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HANDBOOK



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Handbook

Year	2013
QUT code	IF06
CRICOS	064626C
Duration (full-time international)	
OP	14
Rank	70
International fee (indicative)	2013: \$8,436 per Semester
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Elizabeth McDade
Discipline Coordinator	qutic@qut.edu.au

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Progression

Requirements for a guaranteed place in the following QUT Bachelor degrees:

- have an IELTS score of 6.5 or its equivalent
- fulfil the Diploma course requirements, and
- Gain a Grade Point Average (GPA) for particular courses, as indicated below:

Students must study BSD126 Marketing if they are wanting to choose either the Public Relations or Advertising major in the IF27 Bachelor of Mass Communication program

Students who successfully complete the University Diploma of Creative Industries and meet the respective faculty requirements will receive up to one year's advanced standing and be guaranteed a place in one of the available bachelor programs from the Creative Industries Faculty.

Students who achieve a grade point average of at least 4.0 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Mass Communication
- Bachelor of Creative Industries
- Bachelor of Media and Communication

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Entertainment Industries
- Bachelor of Journalism
- Bachelor of Fine Arts (Creative and Professional Writing)
- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Interactive and Visual Design) – starting in February
- Bachelor of Fine Arts (Drama)

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with five semesters to complete:

- Bachelor of Fine Arts (Interactive and Visual Design) – starting in July

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of advanced standing for six semesters to complete:

- Bachelor of Fine Arts (Animation)

Domestic Course structure International Course structure

University Diploma in Creative Industries units

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:

- Marketing or Elective
- Elective

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Handbook

Year	2013
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design

Minimum english requirements

Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0

2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0

2014 TOEFL 90 overall and no subscore less than 20

Handbook

Year	2013
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	6
Rank	90
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Anoma Kumarasuriyar Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0

2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0

2014 TOEFL 90 overall and no subscore less than 20

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

Please remember that one minor must be from outside of your course.

Professional Recognition

This course, along with the following Master of Architecture course, has received full accreditation from the Architects Accreditation Council of Australia, and full recognition from the Australian Institute of Architects.

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

Domestic Course structure

Your course

Year 1

Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and digital communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2

You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3

Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4

Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Bachelor of Design (Architectural Studies)

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and digital communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2

You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3

Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4

Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved

second major to enhance and broaden your knowledge in a related field or area of interest.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Important enrolment information](#)
- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Important enrolment information	
*You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DAB110	Architectural Design 1
DEB101	Introducing Design
DEB103	Visualisation 1
Year 1 - Semester 2	
DAB210	Architectural Design 2
DAB220	Placemaking in Architecture
DEB202	Introducing Design History
DEB203	Visualisation 2
Year 2 - Semester 1	
DAB310	Architectural Design 3
DAB325	Architecture in the 20th Century
DAB330	Integrated Technologies 1
Second Major/Minor unit	
Year 2 - Semester 2	
DAB410	Architectural Design 4

DAB420	Architecture, Culture and Space
DAB435	Architectural Technology 1
Second Major/Minor unit	
Year 3 - Semester 1	
DAB510	Architectural Design 5
DAB525	Architecture and the City
DAB530	Integrated Technologies 2
Second Major/Minor unit	
Year 3 - Semester 2	
DAB610	Architectural Design 6
DAB635	Architectural Technology 2
DEB601	Collaborative Design
Second Major/Minor unit	
Year 4 - Semester 1	
DAB710	Architectural Design 7
DEB701	Design and Research
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
DAB810	Architectural Design 8
DEB801	Professional Practice
Second Major/Minor unit	
Second Major/Minor unit	

Handbook

Year	2013
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Marianella Chamorro-Koc Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0

2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0

2014 TOEFL 90 overall and no subscore less than 20

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

INDUSTRIAL DESIGN Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

Please remember that one minor must be from outside of your course.

Professional Recognition

The Bachelor of Design (Industrial Design) is recognised by DIA (Design Institute of Australia). Graduates of this course are eligible for DIA Membership. Industrial Design QUT is also an Educational member of ICSID (International Council of Societies of Industrial Design).

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

Domestic Course structure

Your course

Year 1

In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and visual communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

Year 2

You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

Year 3

You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

Year 4

The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Industrial Design Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course

Bachelor of Design (Industrial Design)

Coordinator

International Course structure

Your course

Year 1

In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and visual communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

Year 2

You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

Year 3

You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

Year 4

The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Industrial Design Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the

Subject Area Coordinator/Course Coordinator

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

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- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Important enrolment information	
*You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DEB103	Visualisation 1
DNB101	Industrial Design 1
Year 1 - Semester 2	
DEB202	Introducing Design History
DEB203	Visualisation 2
DNB201	Industrial Design 2
DNB202	Product Usability
Year 2 - Semester 1	
DNB301	Industrial Design 3
DNB302	Computer Aided Industrial Design
DNB303	Manufacturing Technology
Second Major/Minor unit	
Year 2 - Semester 2	
DNB401	Industrial Design 4
DNB402	Socio-cultural Studies
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 1	
DNB501	Industrial Design 5
DNB502	Industrial Design History, Theory and Criticism
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 2	
DEB601	Collaborative Design
DNB601	Industrial Design 6
DNB602	New Product Development
Second Major/Minor unit	
Year 4 - Semester 1	

DEB701	Design and Research
DNB701	Industrial Design 7
DNB702	Human-centred Design Innovation
Second Major/Minor unit	
Year 4 - Semester 2	
DEB801	Professional Practice
DNB801	Research and Innovation 1
DNB802	Research and Innovation 2
Second Major/Minor unit	

Handbook

Year	2013
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Mr Paul Smith Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0

2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0

2014 TOEFL 90 overall and no subscore less than 20

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

INTERIOR DESIGN Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

Please remember that one minor must be from outside of your course.

Professional Recognition

Successful completion of the Bachelor of Design (Interior Design) is recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

Domestic Course structure

Your course

Year 1

The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and visual communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2

You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3

This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4

Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Bachelor of Design (Interior Design)

Interior Design Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and visual communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2

You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3

This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4

Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances

your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Interior Design Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

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- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Important enrolment information	
*You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DEB103	Visualisation 1
DTB101	Interior Design 1
Year 1 - Semester 2	
DEB202	Introducing Design History
DEB203	Visualisation 2

DTB201	Interior Design 2
DTB202	Design Technology
Year 2 - Semester 1	
DTB301	Interior Design 3
DTB302	Colour Studies
DTB303	Technical Design
Second Major/Minor unit	
Year 2 - Semester 2	
DTB401	Interior Design 4
DTB402	Interior Systems
DTB403	Human Environment
Second Major/Minor unit	
Year 3 - Semester 1	
DTB501	Interior Design 5
DTB502	Environments in Transition
DTB503	Furniture Studies
Second Major/Minor unit	
Year 3 - Semester 2	
DEB601	Collaborative Design
DTB601	Interior Design 6
DTB602	Design in Society
Second Major/Minor unit	
Year 4 - Semester 1	
DEB701	Design and Research
DTB701	Interior Design 7
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
DEB801	Professional Practice
DTB801	Interior Design 8
Second Major/Minor unit	
Second Major/Minor unit	

Handbook

Year	2013
QUT code	DE40
CRICOS	056386C
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Jeannie Sim Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0

2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0

2014 TOEFL 90 overall and no subscore less than 20

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

LANDSCAPE ARCHITECTURE Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

Please remember that one minor must be from outside of your course.

Professional Recognition

This course has accreditation from the Australian Institute of Landscape Architects (AILA). Graduates can apply for membership of this professional organisation.

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: ci@qut.edu.au

Domestic Course structure

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape Architecture Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape Architecture Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Important enrolment](#)
- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Important enrolment	
*You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.	
Year 1 - Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DEB103	Visualisation 1
DLB130	Landscape Design 1
Year 1 - Semester 2	
DEB202	Introducing Design History
DEB203	Visualisation 2
DLB210	Landscape Design 2
DLB230	Landscape Horticulture
Year 2 - Semester 1	
DLB310	Landscape Design 3
DLB330	Landscape Ecology
Second Major/Minor unit	
Second Major/Minor unit	
Year 2 - Semester 2	
DLB410	Landscape Design 4
DLB430	Landscape Construction 1
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 1	
DLB510	Landscape Design 5
DLB525	History and Criticism of Landscape Design
DLB530	Landscape Construction 2
Second Major/Minor unit	
Year 3 - Semester 2	
DEB601	Collaborative Design
DLB630	Landscape Construction 3
DLB645	Landscape Practice and Law
Second Major/Minor unit	
Year 4 - Semester 1	
DEB701	Design and Research
DLB710	Landscape Design 6
DLB730	Landscape Design 7

Second Major/Minor unit

Year 4 - Semester 2	
DEB801	Professional Practice
DLB810	Landscape Planning and Policy
DLB830	Landscape Design 8
Second Major/Minor unit	

Handbook

Year	2013
QUT code	IF27
CRICOS	037542J
Duration (full-time)	3 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design

Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of

- Business School Core (six Business School core units)
- Major Core (two majors of six units each) and
- Unit Options (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:

- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication

- Journalism and Media and Communication.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website

Domestic Course structure Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and

Bachelor of Mass Communication

communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

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This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising](#)
- [Journalism](#)
- [Media and Communication](#)
- [Public Relations](#)
- [Entertainment](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 72 credit points from the Complementary Studies options below:	
* A Minor PLUS 24cp of Unit Options; or	
* 72cp of Unit Options	
Notes	

* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

IF27 CORE UNITS - 6 units required

AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication

Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):

AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations

MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors

Advertising

INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns

Journalism

KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting

Media and Communication

KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity

Public Relations

AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns

Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:

AMB202	Integrated Marketing Communication
AMB230	Digital Promotions
AMB310	Internship

Entertainment

AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment

KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

Handbook

Year	2013
QUT code	KC30
CRICOS	064644A
Duration (full-time)	3 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,100 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA
Discipline Coordinator	Dr Jason Sternberg Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must undertake a maximum of 192 credit points of discipline or specified units and 96 credit points of Complementary Studies.

Other course options

Studies in Media and Communication are also available through:

- * IX67 Bachelor of Business/Bachelor of Media and Communication
- * IX66 Bachelor of Media and Communication/ Bachelor of Laws
- * IX70 Bachelor of Health Science (Nutrition or Public Health)/Bachelor of Media and Communication
- * KK33 Bachelor of Creative Industries with a Media and Communication Major

Pathways to further study

Students who pass with a GPA of 5.5 or higher may apply for entry to CI Honours Courses.

Domestic Course structure

Your course

Year 1
You will establish a base knowledge in communication practices, media research and audience analysis and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in

the creative industries. Your understanding of the social and cultural impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

Year 2

Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use new technologies and online communication channels to investigate online identities and Web-based hubs, while actively engaging in your own content creation and contributing to a variety of Web productions. Electives increase this course's flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

Year 3

In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. Your professional skills will continue to be advanced and broadened to include areas of political communication, media management and the development and design of communication resources.

International Course structure

Your course

Year 1

You will establish a base knowledge in communication practices, media research and audience analysis and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your understanding of the social and cultural

Bachelor of Media and Communication

impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

Year 2

Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use new technologies and online communication channels to investigate online identities and Web-based hubs, while actively engaging in your own content creation and contributing to a variety of Web productions. Electives increase this course's flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

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In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. Your professional skills will continue to be advanced and broadened to include areas of political communication, media management and the development and design of communication resources.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Second Major	
* Two Minors	
* A Minor PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KCB101	Media and Communication Texts
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
KJB102	Introduction to Journalism, Media and Communication
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
KCB205	Professional Communication
KJB103	Media Design and Layout
Year 2, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KCB301	Media Audiences
KCB303	Brisbane Media Map 1
OR	
KCB307	Making Media Connections 1
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KCB303	Brisbane Media Map 1
OR	
KCB305	Brisbane Media Map 2
OR	
KCB307	Making Media Connections 1
OR	
KCB308	Making Media Connections 2
OR	
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Creative Industries Work Integrated Learning Options (KKB341 or KKB345):	

KKB341	Work Integrated Learning 1
OR	
KKB345	Creative Industries Project 1
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KJ32
CRICOS	040293F
Duration (full-time)	3 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA
Discipline Coordinator	Susan Hetherington Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, you must complete 192 credit points of Journalism discipline or specified units and 96 credit points of Complementary Studies comprising:

- * Advanced Journalism Minor; PLUS a Minor or 48 credit points of Unit Options
- * A Second Major
- * Two Minors
- * A Minor PLUS 48 credit points of Unit Options

Professional Recognition

The QUT journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Other Course Options

Studies in Journalism are also available through:

- * IX36 Bachelor of Business/Bachelor of Journalism
- * IX74 Bachelor of Journalism/Bachelor of Laws.
- * KK33 Bachelor of Creative Industries with a Journalism Major.

Domestic Course structure

Your course

Year 1

You will learn foundation writing, reporting and research skills and the basic concepts that are necessary for the more sophisticated writing and production

options that are contained in the second year of the journalism program.

Year 2

You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3

In the final year of your journalism degree you will become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT News or online publications. You will also undertake an advanced unit in writing and reporting and have the opportunity to undertake an internship with industry.

International Course structure

Your course

Year 1

You will learn foundation writing, reporting and research skills and the basic concepts that are necessary for the more sophisticated writing and production options that are contained in the second year of the journalism program.

Year 2

You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3

In the final year of your journalism degree you will become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT News or online publications. You will also undertake an advanced unit in writing and reporting and have the opportunity to undertake an internship with industry.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Journalism courses](#)

[Changes to Creative Industries Units](#)

Bachelor of Journalism

Discontinued Creative Industries Units

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course (192 credit points), you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Journalism Minor (48cps); PLUS a Minor (48cps) OR 48 credit points of Unit Options	
* A Second Major (96cps)	
* Two Minors (2 x 48cps)	
* A Minor (48cps) PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KCB310, KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
KJB120	Newsriting
KPB101	Introduction to Film, TV and New Media Production
Year 1, Semester 2	
KCB106	Media in a Globalised World
KJB103	Media Design and Layout
KJB121	Journalistic Inquiry
LWS011	Journalism Law
Year 2, Semester 1	
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB304	Sub-Editing
A Complementary Studies unit	
Year 2, Semester 2	
KJB222	Online Journalism 1
KJB235	Radio and Television Journalism 1
A Complementary Studies Unit	
Year 3, Semester 1	
KJB280	International Journalism
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option	
Advanced Journalism Minor	

Antirequisite(s): Online and Print Journalism Practice Minor; Radio, Television and Print Journalism Practice Minor	
Select 48cp of the following units:	
KJB280 and KJB337 can only be undertaken in this minor if students commenced study prior to 2013 and have not completed either unit in a previous version of the course.	
KCB102	Media Mythbusting
KCB310	Contemporary Investigation in Journalism, Media and Communication
KFB205	Fashion and Style Journalism
KJB104	Photojournalism
KJB280	International Journalism
KJB323	Online Journalism 2
KJB336	Radio and Television Journalism 2
KJB337	Investigative Reporting
Workplace and Project Unit Options:	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2

Handbook

Year	2013
QUT code	KK33
CRICOS	056186M
Duration (full-time)	3 years
OP	Kelvin Grove: 10 Caboolture: 13
Rank	Kelvin Grove: 80 Caboolture: 72
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2013: CSP \$4,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	288cp
Credit points full-time sem.	48cp
Start months	February, July Kelvin Grove - February; Caboolture - February and July
Int. Start Months	February, July Kelvin Grove - February and July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Director of Undergraduate Studies Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

From 2009, the title of this course changed to Bachelor of Creative Industries. Students who commenced in 2008 or earlier should refer to the information in KK33 Bachelor of Creative Industries (Interdisciplinary).

Design your own degree

Bachelor of Creative Industries core units (6 units)

PLUS

Creative Industries major (8 units)

PLUS

Second major (8 units) + 2 electives

OR

2 minors (4 units each) + 2 electives

Students who commenced prior to 2010 will have the option of selecting from 1 minor (4 units) + 4 Unit Options.

Your BCI core units provide you with well developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of interdisciplinarity and creative collaboration.

Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or employee, or give you the hunger for higher degree research.

The BCI core units provide a backbone for your creative discipline studies. You will choose a creative industries major, and from there you may select an additional major to develop a significant depth of knowledge in two chosen discipline areas; alternatively, you may develop a wider breadth of knowledge across three or more study areas, by choosing two minors or a minor and four Unit Options.

Creative Industries majors are available in the following areas: Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Digital Media; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism, Media and Communication; Literary Studies; and Music.

Second majors are available in the following areas:

As per the above list of majors PLUS Advertising, Entrepreneurship, Game Design, Integrated Marketing Communication, Marketing, Mathematics, Online Environments, and Public Relations.

Other Course Options

This course is also available as part of the following double degree programs:

* IX34 Bachelor of Business/Bachelor of Creative Industries

* IX43 Bachelor of Creative Industries/Bachelor of Human Services

* IX56 Bachelor of Creative Industries/Bachelor of Information Technology

* IX73 Bachelor of Creative Industries/Bachelor of Laws

Caboolture campus

The majority of your first year of study will be completed at Caboolture. A minimum of six units (72 credit points) of your first eight units (96 credit points) must be completed at Caboolture before course transition to Kelvin Grove campus.

Credit / advanced standing will not be granted for BCI core units. Successful applications will be granted to the course after your first year of study.

International students must apply for the

Kelvin Grove offering.

Domestic Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher

degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media,

theme park or movie industries.

Fashion

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers

students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

International Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager

or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

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This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about

the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

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You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recorded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Notes](#)
- [Students are required to conform to one of the following two course structures:](#)
- [STRUCTURE ONE](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [STRUCTURE TWO](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Notes	
* You must complete a minimum of six (6) subjects from your Creative Industries Major prior to enrolling in your Work Integrated Learning units	
* Majors can be selected from 'Creative Industries Major Options'.	
* Second majors can be chosen from 'Second Major Options'. Restrictions apply in some courses.	
* Minors can be selected from 'Creative Industries Minor Options', 'University Wide Minor Options', or from 'Language Minor Options'.	
* Unit Options (electives) can be selected from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
* A maximum of 10 units can be selected from other faculties. This includes units completed as part of majors and minors.	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Students are required to conform to one of the following two course structures:	
STRUCTURE ONE	
* Bachelor of Creative Industries core units (6 units)	
* Creative Industries major (8 units)	
* Two minors (4 units each)	
* Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Creative Industries Major: Second Unit	
Minor One: First Unit	
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Third Unit	
Creative Industries Major: Fourth Unit	
Minor One: Second Unit	
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Fifth Unit	
Minor One: Third Unit	

Bachelor of Creative Industries

Minor Two: First Unit	
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Sixth Unit	
Minor One: Fourth Unit	
Minor Two: Second Unit	
Year 3, Semester 1	
Creative Industries Major: Seventh Unit	
Minor Two: Third Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Creative Industries Major: Eighth Unit	
Minor Two: Fourth Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
STRUCTURE TWO	
*Bachelor of Creative Industries core units (6 units)	
*Creative Industries major (8 units)	
*A Second major (8 units)	
*Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Creative Industries Major: Second Unit	
Second Major: First Unit	
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Third Unit	
Creative Industries Major: Fourth Unit	
Second Major: Second Unit	
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Fifth Unit	
Second Major: Third Unit	
Second Major: Fourth Unit	
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals

KXB202	Project Management for Entertainment
Creative Industries Major: Sixth Unit	
Second Major: Fifth Unit	
Second Major: Sixth Unit	
Year 3, Semester 1	
Creative Industries Major: Seventh Unit	
Second Major: Seventh Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Creative Industries Major: Eighth Unit	
Second Major: Eighth Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February Refer to majors for July entry information.
Course Coordinator	Head of Studies, MECA.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful audition

Closing date

Register online and submit your additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page
2. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A resume or curriculum vitae, no more than two pages long, listing any performance experience, workshop attendance or other acting work you may have done
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A copy of the QUTpay confirmation page from your online credit card payment for the \$33 service charge (Please note: Q-Step and ATSI applicants are exempt from the service fee)
 - YouTube link/ DVD of your work only if you are unable to attend the first audition

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
L Block, Room 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions I am unable to attend any of the audition locations. Is it possible for me to submit a YouTube link/ DVD of my work?

Yes, you can for the initial audition (only). If successful, you will be required to attend the recall dates in December. Please ensure your YouTube link/DVD reaches us by Friday 12 October 2012.

Information on where to send your YouTube link/DVD is part of the online registration procedure. When making your YouTube link/ DVD, you should use the following format:

1. Include a brief description of who you are, where you are from and your expectations and goals for a career in acting any why you're choosing QUT for your course of study.
2. Perform two contrasting monologues ensuring that one monologue is shot in medium close up and one is full body. Perform monologues that you can see yourself being cast for (be it theatre or film and television).

Are there any specific audition pieces for me to prepare?

Prepare two contrasting audition pieces no more than two and a half minutes long per piece

Download the [Acting Audition Pieces \(PDF file, 644KB\)](#). These pieces are not

compulsory. If you decide to present pieces not on the list, please choose monologues not more than three minutes in length and ensure the two pieces you choose are contrasting.

When choosing material for your audition, pick two pieces that will make us listen and feel something for you:

- How does this piece affect you?
- What emotions does the character go through?
- What does your character want?
- What are the circumstances?
- What is the character doing physically?

Am I required to present Shakespeare as my second audition piece?

You can use Shakespeare as one of your pieces if you wish, however it isn't mandatory.

In preparation for your audition

1. Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness is a part of the acting process. It is the adrenaline that allows you to show your best work.
2. We encourage you to make bold choices in your interpretation and in your performance.
3. Do not use audition pieces you have devised or written yourself as those auditioning you want to see how you apply your imagination to another writer's words.
4. Do not use audition pieces extracted from poems or novels as they are mostly inherently undramatic.
5. Bring food and drink on the day
6. We encourage you to read Dean Carey's book, *The Actor's Audition Manual*, Currency Press. His advice on preparing and performing pieces is invaluable.

Do I have to audition in costume/make-up?

No, you don't. Nor do you need to bring props. Instead, we suggest that you:

- Wear footwear and clothing that allow you to move and work easily
- Avoid wearing jewellery that could fall off, get tangled, or become lost or damaged
- Remove any tongue or facial piercing.

How do I know if I am required to attend a recall?

The process will be explained to you at the time of your first audition.

What are we looking for in an applicant?

In auditioning potential students, QUT looks especially for the following qualities:

- Serious commitment to an acting career in stage, film and television.
- A potential for vital, individualistic, trainable growth.
- Energy, openness of mind, enthusiasm, and a readiness to take risks.
- A body, voice and imaginative/emotional powers promising significant dramatic development.
- A potential for identification with the thought process of their text.
- A sense of humour, a sense of language, a sense of rhythm, and a capacity for sustained concentration.
- A readiness for hard, rigorous work

Audition locations and dates

First audition

If you're not submitting a DVD or YouTube audition you are required to attend one of the following auditions, depending on your location:

- Brisbane - QUT Kelvin Grove Campus, from Monday 26 until Friday 30 of November 2012
- Sydney - Sydney Actors Centre, from Friday 09 until Saturday 10 of November 2012
- Melbourne - Malthouse Theatre, Sturt St Southbank, Saturday 17 of November 2012

Recalls

If you are successful, you will receive a call back for a first recall. Successful applicants from the first recall will then be required to attend the final recall.

If you are successful in receiving a recall you must make yourself available to attend an in person audition at Brisbane, QUT Kelvin Grove Campus on one of the following dates. You will perform the same pieces from your first audition.

- First Recall - Tuesday 4 or Thursday 6 of December 2012
- Final Recall - Friday 7 of December 2012

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Successful audition
Minimum completion of comparable Australian Year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Resume or curriculum vitae, no more than two pages long, listing any performance experience, workshop attendance or other acting work you may have done
- YouTube link/ DVD of your work if you are unable to attend the first audition

Please send copies only – documents will not be returned.

Frequently Asked Questions

I am unable to attend the first audition. Is it possible for me to submit a YouTube link/ DVD of my work?

Yes, you can. When making your YouTube link/ DVD, you should use the following format:

1. Include a brief description of who you are, where you are from and your expectations and goals for a career in acting any why you're choosing QUT for your course of study.

2. Perform two contrasting monologues ensuring that one monologue is shot in medium close up and one is full body. Perform monologues that you can see yourself being cast for (be it theatre or film and television).

Bachelor of Fine Arts (Acting)

Are there any specific audition pieces for me to prepare?

****Prepare two contrasting audition pieces no more than two and a half minutes long per piece****

Download the [Acting Audition Pieces \(PDF file, 644KB\)](#). These pieces are not compulsory. If you decide to present pieces not on the list, please choose monologues not more than three minutes in length and ensure the two pieces you choose are contrasting.

When choosing material for your audition, pick two pieces that will make us listen and feel something for you:

- How does this piece affect you?
- What emotions does the character go through?
- What does your character want?
- What are the circumstances?
- What is the character doing physically?

What are we looking for in an applicant?

In auditioning potential students, QUT looks especially for the following qualities: Serious commitment to an acting career in stage, film and television.

- A potential for vital, individualistic, trainable growth.
- Energy, openness of mind, enthusiasm, and a readiness to take risks.
- A body, voice and imaginative/emotional powers promising significant dramatic development.
- A potential for identification with the thought process of their text.
- A sense of humour, a sense of language, a sense of rhythm, and a capacity for sustained concentration.
- A readiness for hard, rigorous work

In preparation for your audition

1. Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness is a part of the acting process. It is the adrenaline that allows you to show your best work.
2. We encourage you to make bold choices in your interpretation and in your performance.
3. Do not use audition pieces you have devised or written yourself as those auditioning you want to see how you apply your imagination to another writer's words.
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Carey's book, *The Actor's Audition Manual*, Currency Press. His advice on preparing and performing pieces is invaluable.

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- Wear footwear and clothing that allow you to move and work easily
- Avoid wearing jewellery that could fall off, get tangled, or become lost or damaged
- Remove any tongue or facial piercing.

How do I know if I am required to attend a recall?

The process will be explained to you at the time of your first audition. If you are unable to attend the first audition, you will be notified of the outcome by email.

Audition Locations and Dates

First audition

If you're not submitting a DVD or YouTube audition you are required to attend one of the following auditions, depending on your location.

Brisbane

QUT Kelvin Grove Campus, from Monday 26 until Friday 30 of November 2012

Sydney

Sydney Actors Centre, from Friday 09 until Saturday 10 of November 2012

Melbourne

Malthouse Theatre, Sturt St Southbank, Saturday 17 of November 2012

Recalls

If you are successful, you will receive a call back for a first recall. Successful applicants from the first recall will then be required to attend the final recall.

If you are successful in receiving a recall you **MUST** make yourself available to attend an in person audition at Brisbane, QUT Kelvin Grove Campus on one of the following dates. You will perform the same pieces from your first audition.

First Recall

Tuesday 4 or Thursday 6 of December 2012

Final Recall

Friday 7 of December 2012

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Acting Practice Minor (strongly recommended), a Second Major, Minors or Unit Options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure Your course

Year 1

The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2

This is your development year. You will continue to refine your talent through acting studio and rehearsals, and continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3

This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real

Bachelor of Fine Arts (Acting)

world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers, management agents, casting agents and directors.

International Course structure

Your course

Year 1

The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2

This is your development year. You will continue to refine your talent through acting studio and rehearsals, and continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3

This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers, management agents, casting agents and directors.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is

recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Acting Practice Minor](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Acting Practice Minor (strongly recommended); PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KSB103	Voice and Movement 1
KSB107	Acting 1
A Complementary Studies unit	
Year 1, Semester 2	
KSB104	Voice and Movement 2
KSB108	Acting 2
A Complementary Studies unit	
Year 2, Semester 1	
KSB223	Voice and Movement 3
KSB229	Acting 3
A Complementary Studies unit	
Year 2, Semester 2	
KSB224	Voice and Movement 4
KSB230	Acting 4
A Complementary Studies unit	
Year 3, Semester 1	
KSB301	Theatre Project 1
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Acting Practice Minor	
Year 3, Semester 2	
KSB302	Theatre Project 2
Course Notes	

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 specified units and 96 credit points of Complementary Studies options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2

Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time

development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work, interrogate the way you present your ideas visually and will refine it as you progress towards your vocational goal.

Year 3

You will consolidate your work by extending your understanding of the workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

International Course structure

Your course

Year 1

You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2

Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work, interrogate the way you present your

Bachelor of Fine Arts (Animation)

ideas visually and will refine it as you progress towards your vocational goal.

Year 3

You will consolidate your work by extending your understanding of the workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KIB101	Visual Communication
KNB111	Animation Methodologies
KNB112	Drawing for Animation 1
KVB114	Digital Media
Year 1, Semester 2	
KNB121	Animation History and Practices
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
Year 2, Semester 1	
KNB211	3D Animation 2

KNB212	Real-time 3D Computer Graphics
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KNB311	Advanced Concepts in Computer Animation 1
KNB312	Contemporary Issues in Animation
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KNB321	Advanced Concepts in Computer Animation 2
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Dr Kari Gislason Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Creative and Professional Writing). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Dr Kari Gislason Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates can work as creative or professional writers and editors in corporate, community and freelance capacities. Opportunities exist as fiction writers, corporate writers, script writers, reviewers, travel writers, feature writers, editors, journalists and publishers. Pathways exist to prepare you for further study including honours, research, or creative practice and analysis.

Course Design

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Writing Practice Minor, a Creative Writing and Literary Studies Research Minor, a Second Major, Minors or Unit Options.

Other Course Options

Studies in Creative and Professional Writing are also available in:

- * IX35 Bachelor of Business/Bachelor of Fine Arts (Creative and Professional Writing)
- * IX68 Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws
- * KK33 Bachelor of Creative Industries with a creative and professional writing major or literary studies major

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into

the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

Year 2

Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

Year 3

You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

International Course structure

Your course

Year 1

You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

Year 2

Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take

Bachelor of Fine Arts (Creative and Professional Writing)

advantage of your strengths and vocational interests.

Year 3

You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Writing Practice Minor](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Creative Writing and Literary Studies Research Minor](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Writing Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* Creative Writing and Literary Studies Research Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
KWB110	Writing Fundamentals
Year 1, Semester 2	

KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Year 2, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Writing Practice Minor	
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5 and above at the end of semester 3.	
Year 2, Semester 2	
KWB232	Creative Writing Advanced Practice 1
Year 3, Semester 1	
KWB332	Creative Writing Advanced Practice 2
Year 3, Semester 2	
KWB302	Novel and Genre
KWB333	Creative Writing Advanced Practice 3
Complementary Studies Option - Creative Writing and Literary Studies Research Minor	
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5.5 and above at the end of semester 3.	
Year 2, Semester 2	
KWB232	Creative Writing Advanced Practice 1
Year 3, Semester 1	
KKB345	Creative Industries Project 1
Year 3, Semester 2	
KKB347	Becoming A Researcher: Understandings, Skills and Practices
KWB302	Novel and Genre

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisite

Successful audition

Closing date

Register for the audition with QUT by Friday, 14 September 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit a Dance Registration Form and supporting documentation, including a personal statement, a transcript of your most recent study, and a Physiotherapist's Report, to the Creative Industries Faculty by the closing date.

Please Note: Registering plus submitting your supporting documentation with QUT is separate course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
O Block, B Wing
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#)

and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your registration form.

Audition procedure

Round one

All applicants will complete round one.

- a ballet class (no pointe work)
- a contemporary dance class
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round two

Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

- a one minute solo in a dance genre of the applicant's choice
- this solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work

What should I wear to my audition?

Ballet class

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class

- same as above, but able to work in bare feet when required in this genre.

Solo

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on weekends.

I have no formal training in classical/contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

Audition locations and dates

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (14 September 2012). Please expect to be in attendance from 8am until 6pm on your day of audition.

Brisbane

Sunday 7 October 2012

QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus

Round 1: 8am-2pm

Round 2 (Call Back): 2.30pm - 6.00pm

Sydney

Saturday 29 September, 2012

University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street

9am - 5pm

Melbourne

Monday 24 September, 2012

Australian Ballet School

9am - 5pm

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Minimum completion of comparable Australian Year 12

Successful audition

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph AND
- Full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Personal statement
- DVD of your work if you are unable to attend the auditions

Please send copies only – documents will not be returned.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email gut.intadmission@qut.edu.au

What should my DVD include?

Verbal Introduction

1. Brief personal and dance training history
2. Reasons for wanting to do a dance course (and reason for wanting to study in Australia)
3. Course choice: Bachelor of Fine Arts (Dance Performance) OR Bachelor of Fine Arts (Dance)
4. Your chosen career path (e.g. performance, choreography, teaching, others).

Dance Component

Classical barre including

- Plie
- fondu
- tendu
- adage
- rond de jambe
- grande battement

Classical centre work

- port de bras
- jumps (small warm-up sequences)
- adage
- variation with allegro
- pirouettes

Jazz and / or Contemporary travelling sequences including:

- a sequence of floorwork
- an exercise demonstrating movement isolations and or spinal flexibility
- jumps
- a travelling sequence

Solo Presentation

Presentation should be no longer than two (2) minutes in length in any style (ballet, jazz, tap, improvisation etc or a culturally specific style such as traditional Chinese dance). The solo performed should be in your strongest area of performance. For further information see QUT website.

Please note:

Exercises should be kept short and simple so that the fundamental elements of the work may be observed. It is preferred that the work has musical accompaniment.

Please wear light coloured attire:

- Ballet - Pink tights and light coloured leotard
- Contemporary - Bare feet, socks or jazz shoes, light coloured tights and light coloured leotard or bare legs + bike pants

Bachelor of Fine Arts (Dance Performance)

Audition Locations and Dates

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September.

Brisbane
Saturday 6 October 2012
QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus
Round 1: 8am - 2pm
Round 2 (Call Back): 2.30pm - 6.00pm

Sydney
Saturday 29 September 2012
University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street
9am - 5pm

Melbourne
Monday 24 September 2012
Australian Ballet School
9am - 5pm

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The title of this course has changed to Bachelor of Fine Arts (Dance Performance) for students commencing in 2010. Students who commenced in 2009 or earlier, should refer to Bachelor of Fine Arts (Dance).

Auditions

Auditions will be held in Brisbane, Melbourne, Sydney, Canberra and Adelaide in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Overview

The dance program at QUT boasts an enviable reputation and continues to lead in developing the creative passions of Australia's future dance artists and educators.

We provide a nurturing environment in state-of-the-art facilities where you will practise daily to extend your talents in creating and performing. Theoretical studies will extend your understanding and curiosity for the cultural specificity and the rich diversity of dance. You will analyse, critique and reflect on and about the body in dance and the roles and functions that dance plays in our lives, in Australia and globally.

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Dance Performance Minor, Minors or Unit Options.

Other Course Options

Dance studies are also available through:

- * KK33 Bachelor of Creative Industries with a dance studies major
- * Exit after two years of successful study with an Associate Degree

Additional costs

As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Dance Performance Practice Minor](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Dance Performance Practice Minor; PLUS 48 credit points of Unit Options (KKB345 is strongly recommended as one of these Unit Options)	
* Advanced Dance Performance Practice Minor; PLUS a Minor	
Year 1, Semester 1	
KDB101	Performance 1
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
Year 1, Semester 2	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
A Complementary Studies unit	
Year 2, Semester 1	
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
A Complementary Studies unit	
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB208	Integrated Professional Skills
KDB214	Dance Technique Studies 4
A Complementary Studies unit	
Year 3, Semester 1	
KDB306	Dance Project 1
KDB310	Professional Dance Training 1
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KDB311	Professional Dance Training 2
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Dance Performance Practice Minor	
Only available to single degree BFA (Dance Performance) students (not dual degree students)	
Year 1, Semester 2	
KDB102	Performance 2
Year 2, Semester 1	
KDB211	Performance 3
Year 2, Semester 2	
KDB212	Performance 4
Year 3, Semester 2	
KDB307	Dance Project 2

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisite

Successful audition

Closing date

Register for the audition with QUT by Friday, 14 September 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit a Dance Registration Form and supporting documentation, including a personal statement, a transcript of your most recent study, and a Physiotherapist's Report, to the Creative Industries Faculty by the closing date.

Please Note: Registering plus submitting your supporting documentation with QUT is separate course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#)

and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your registration form.

Audition procedure

Round one

All applicants will complete round one.

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round two

Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

- a one minute solo in a dance genre of the applicant's choice
- this solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a short impromptu talk from the auditionee on a topic given on the day

What should I wear to my audition?

Ballet class

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class

- same as above, but able to work in bare feet when required in this genre.

Solo

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on weekends.

I have no formal training in classical/contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

Audition locations and dates

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (14 September 2012). Please expect to be in attendance from 8am until 6pm on your day of audition.

Brisbane

Saturday 6 October 2012:
QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus

Round 1: 8am - 2pm

Round 2 (Call Back): 2.30pm - 6.00pm

Sydney

Saturday 29 September, 2012

University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street

9am - 5pm

Melbourne

Monday 24 September, 2012

Australian Ballet School

9am - 5pm

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Minimum completion of comparable Australian Year 12

Successful audition

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph AND
- Full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Personal statement
- DVD of your work if you are unable to attend the auditions

Please send copies only – documents will not be returned.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

What should my DVD include?

Verbal Introduction

1. Brief personal and dance training history
2. Reasons for wanting to do a dance course (and reason for wanting to study in Australia)
3. Course choice: Bachelor of Fine Arts (Dance Performance) OR Bachelor of Fine Arts (Dance)
4. Your chosen career path (e.g. performance, choreography, teaching, others).

Dance Component

Classical barre including

- Plie
- fondu
- tendu
- adage
- rond de jambe
- grande battement

Classical centre work

- port de bras
- jumps (small warm-up sequences)
- adage
- variation with allegro
- pirouettes

Jazz and / or Contemporary travelling sequences including:

- a sequence of floorwork
- an exercise demonstrating movement isolations and or spinal flexibility
- jumps
- a travelling sequence

Solo Presentation

Presentation should be no longer than two (2) minutes in length in any style (ballet, jazz, tap, improvisation etc or a culturally specific style such as traditional Chinese dance). The solo performed should be in your strongest area of performance. For further information see QUT website.

Please note:

Exercises should be kept short and simple so that the fundamental elements of the work may be observed. It is preferred that the work has musical accompaniment.

Please wear light coloured attire:

- Ballet - Pink tights and light coloured leotard
- Contemporary - Bare feet, socks or jazz shoes, light coloured tights and light coloured leotard or bare legs + bike pants

Audition Locations and Dates

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September.

Brisbane
Saturday 6 October 2012
QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus
Round 1: 8am - 2pm
Round 2 (Call Back): 2.30pm - 6.00pm

Sydney
Saturday 29 September 2012
University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street
9am - 5pm

Melbourne
Monday 24 September 2012
Australian Ballet School
9am - 5pm

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

Students who commenced this course in 2009 or earlier should seek advice from the Course Coordinator regarding any remaining unit enrolment.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Students commencing from 2013 should follow the standard course structure.

Course Structure

In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies made up of either Advanced Dance Performance, Minor or Unit Options.

Other Course Options

Dance studies are also available through:
* KK33 Bachelor of Creative Industries with a dance major
* Exit after two years of successful study with an Associate Degree

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	

Year 3, Semester 2

A Complementary Studies unit (KDB204 Australian Dance highly recommended)
A Complementary Studies unit
A Complementary Studies unit
A Complementary Studies unit

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Performance Events and Festivals Minor, a Second Major, Minors or Unit Options.

Limits of grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the [Student Services website](#)

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2

Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3

In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors, second teaching area, or electives.

International Course structure

Your course

Year 1

Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2

Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management

Bachelor of Fine Arts (Drama)

are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3

In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors, second teaching area, or electives.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor (recommended: Performance Events and Festivals Minor); PLUS 48 credit points of Unit Options	
* Two Minors of your choice (recommended: Performance Events and Festivals Minor)	
* A Second Major	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1

KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Dean Brough Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio and interview

Closing date

Submit your portfolio and additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date post or submit the following documentation to the Creative Industries Faculty:

- A Fashion Registration Form
- A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)
- Portfolio
- A copy of your most recent school report and/or results of previous tertiary studies
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).

Please Note: Submitting your registration, portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue

Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

Creative Industries Precinct
Z6 Block-The Hub Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

Your portfolio should include a maximum of 20 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.
- Selected photographs that show good examples of any garments you have made

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Will my portfolio be returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Interview locations and dates

Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2012 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 3

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

Successful portfolio and interview

Minimum completion of schooling comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio

Please send copies only – documents will not be returned.

What should my portfolio include?

Your portfolio should include a maximum of 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic);
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking;
- Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Interview Locations and Dates

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Fashion Complementary Studies

Minor, a Second Major, Minors or Unit Options.

Other Course Options

Fashion studies are also available through:

- * IX35 Bachelor of Business/Bachelor of Fine Arts (Fashion)
- * KK33 Bachelor of Creative Industries with a fashion major

Additional costs

There is a levy charged for essential items such as calico, pattern equipment and pre-cut exercises. In addition, students are expected to purchase fabrics as required for projects throughout the three years.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern cutting and garment construction. You will gain knowledge of the materials, skills and processes involved in fashion design including trend analysis, and issues around sustainability and ethical production. You will develop core skills in drawing and fashion presentation and you will be introduced to key ideas in Fashion History and Theory.

Year 2

Building on the skills from your first year, you will expand your knowledge of international fashion while developing your own design aesthetic. You will increase your knowledge of and ability to research fashion cultures and deepen your knowledge of fashion history and theory. Through electives you will develop a broader knowledge of design and creativity. You will have the opportunity to study abroad as an exchange student.

Year 3

In your final year, you will consolidate your design identity and practice. You will develop a substantial body of work that will be showcased to industry. You will continue to diversify your studies through electives. Throughout the year you will identify issues relevant to your planned career and position yourself effectively for entry into the fashion industry or postgraduate study.

International Course structure

Your course

Year 1

You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern cutting and garment construction. You will gain knowledge of the materials, skills and processes involved in fashion design including trend analysis, and issues around sustainability and ethical production. You will develop core skills in drawing and fashion presentation and you will be introduced to key ideas in Fashion History and Theory.

Year 2

Building on the skills from your first year, you will expand your knowledge of international fashion while developing your own design aesthetic. You will increase your knowledge of and ability to research fashion cultures and deepen your knowledge of fashion history and theory. Through electives you will develop a broader knowledge of design and creativity. You will have the opportunity to study abroad as an exchange student.

Year 3

In your final year, you will consolidate your design identity and practice. You will develop a substantial body of work that will be showcased to industry. You will continue to diversify your studies through electives. Throughout the year you will identify issues relevant to your planned career and position yourself effectively for entry into the fashion industry or postgraduate study.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Fashion Complementary Studies Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

• [Year 3, Semester 1](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Fashion Complementary Studies Minor (strongly recommended); PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KFB101	Design Studio 1
KFB103	Introduction to the Industry of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Year 1, Semester 2	
KFB102	Design Studio 2
KFB104	Sustainability: The Materiality of Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
A Complementary Studies unit	
Year 2, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: The Business of Fashion
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KFB202	Design Studio 4
KFB207	Contemporary Fashion
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KFB301	Design Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KFB302	Design Studio 6
KFB303	Fashioning Futures
KFB305	Critical Fashion Studies
Complementary Studies Option - Fashion Complementary Studies Minor	
* Available to CI single degree students only	
Year 2, Semester 1	
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
Year 2, Semester 2	
KFB205	Fashion and Style Journalism
Year 3, Semester 1	
One unit (12cp) from the Transitions to New Professional Environments Unit Options:	
KKB341	Work Integrated Learning 1
KKB342	Work Integrated Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	2009
Rank	2009
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	5
Rank	92
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies made up of either the Advanced Film, TV and New Media Minor, a Second Major, Minors or Unit Options.

Deferment

QUT allows all applicants to defer their undergraduate admission offer for one year, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Additional costs

You may be required to cover the costs of recording materials, video hire, production travel expenses and associated film and video production costs.

Domestic Course structure

Your course

Year 1

In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2

In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3

In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

International Course structure

Your course

Year 1

In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2

In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and

Bachelor of Fine Arts (Film, TV and New Media Production)

multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3

In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the table below in conjunction with your course outline.

Changes to Creative Industries Units

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Advanced Film, TV and New Media Unit Options](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A maximum of 48 credit points from the Advanced Film, TV and New Media Unit Options; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Notes	

* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

Year 1, Semester 1	
KPB101	Introduction to Film, TV and New Media Production
KPB109	Film and TV History
KPB114	Researching and Planning Creative Film, TV and New Media Projects
KPB116	Introduction to Scriptwriting
Year 1, Semester 2	
KPB105	Narrative Production
KPB110	The Movie, TV and New Media Business
KPB112	TV and Film Genres
KPB115	Editing and Technical Production
Year 2, Semester 1	
KCB206	Internet, Self and Beyond
A Complementary Studies Option	
YEAR 2 SEMESTER 1 UNIT OPTIONS:	
Select two units (24cp) from the Year 2 Semester 1 Unit Options:	
KPB201	Experimental Production
KPB206	International Cinema
KPB207	Film and Television Scriptwriting
KPB210	Production Management for Film, TV and New Media
Year 2, Semester 2	
KPB212	Australian Film and TV
A Complementary Studies Option	
YEAR 2 SEMESTER 2 UNIT OPTIONS:	
Select two units (24cp) from the Year 2 Semester 2 Unit Options:	
KIB102	Visual Interactions
KPB205	Documentary Theory and Practice
KPB211	Writing Dialogue
KPB213	Multi-Camera TV Studio Production
KPB214	Single Camera TV Production
KPB302	Project Development for Film, TV and New Media
Year 3, Semester 1	
YEAR 3 SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Year 3 Semester 1 Unit Options (KPB303 or KPB308):	
KPB303	Critical Thinking About Television and Film
KPB308	Film and Television Drama Practice
A Complementary Studies Option	
A Complementary Studies Option	
A Complementary Studies Option	
Year 3, Semester 2	
YEAR 3 SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Year 3 Semester 2 Unit Options (KPB313 or a A Transitions to New Professional Environments unit):	
KPB313	Producing for Film, TV and New Media
Transitions to New Professional Environments Unit	
A Complementary Studies Option	
A Complementary Studies Option	
A Complementary Studies Option	

Advanced Film, TV and New Media Unit Options	
KPB320	Advanced Production (Craft) 1
KPB321	Advanced Production (Craft) 2
KPB322	Advanced Production (Producing) 1
KPB323	Advanced Production (Producing) 2

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Ms Manuela Taboada Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Interactive and visual design plays a pivotal role in the rapidly expanding fields of contemporary communication and new technologies. Careers in this area provide the opportunity to design for electronic and print media, Web and mobile technologies, games and physical computing, as well as new technologies as they continue to emerge.

This course will provide you with the conceptual understanding, practical skills and working methods you will need to become a creative and innovative designer. As well as developing core understandings in visual design for a range of media including mobile and virtual environment, you will choose study pathways to develop a specialist focus in graphic design, animation or design for tangible and physical computing.

Career Outcomes

This course will prepare you for a range of careers in the creative industries such as advertising and marketing, print design, Web design and electronic publishing, multimedia and interactive entertainment design, games design, and interactive exhibition design. Graduates from this study area work in traditional design companies in fields such as graphic design, marketing, branding and print and television campaigns, Web Design, interaction design, usability, knowledge management and information

architecture. They also gain employment in new, rapidly expanding industries. For example, games companies employ graduates to work on content production, interaction design, visual design and real-time and virtual environments modelling; film and television companies employ graduates in post-production and branding; museums and other cultural institutions employ graduates in multimedia design and interactive installation. In addition, visualisation companies increasingly provide opportunities for graduates across industries as diverse as mining, architectural and medical visualisation.

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Second Major, Minors or Unit Options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

Year 2

Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.

Bachelor of Fine Arts (Interactive and Visual Design)

Year 3

In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year will culminate in a graduating exhibition which will be attended by industry representatives.

International Course structure

Your course

Year 1

You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

Year 2

Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.

Year 3

In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year

will culminate in a graduating exhibition which will be attended by industry representatives.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Year 1, Semester 2	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340)	
KIB309	Embodied Interactions
KIB340	Visual Information Design

A Complementary Studies unit	
A Complementary Studies unit	
*KIB340 will first be offered in 2013.	
Year 3, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)	
KIB314	Tangible Media
KIB338	Print Media
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr John Willstead Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio

Closing date

Register online and submit your portfolio and additional supporting documentation with QUT by Friday, 14 September 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A portfolio of sound works
 - A written statement
 - A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct

Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTpay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

A portfolio of music/sound works that you have created. Suitable items include (but are not limited to):

- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:

- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB stick
- Printed screenshots of creative planning (if relevant)

Your folio must also be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned

Please ensure you test your CDs, CD-ROMs, DVDs or USB sticks on multiple systems, before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.

What qualities are QUT Creative Industries looking for in the portfolio?

- Originality of approach
- Technical skill in design, recording and production
- Clear articulation of creative approach
- General sense of emotional engagement/success in storytelling
- Diversity of material presented

What should my written statement include?

Your written statement (total 2 pages maximum) should address the following 4 points:

- Your past experiences in sound design or production activities
- What sound design or designers (in movies, games, etc) inspire you
- Your ambitions during your studies and beyond
- How you think studying Sound Design at QUT will help you achieve your goals

What qualities are QUT Creative Industries looking for in your written statement?

- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

You may be required for a phone interview to clarify any points in your written statement.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Portfolio of sound works
- Written statement

Please send copies only – documents will not be returned.

Prerequisites

Successful portfolio

Minimum completion of schooling comparable to Australian Year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to allow for visa processing.

Frequently Asked Questions

What should my portfolio include?

A portfolio of music/sound works that you have created. Suitable items include (but are not limited to):

- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:

- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB stick
- Printed screenshots of creative planning (if relevant)

Your portfolio must also be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Please ensure you test your CDs, CD-

ROMs, DVDs or USB sticks on multiple systems, before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.

What qualities are QUT Creative Industries looking for in the portfolio?

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- Technical skill in design, recording and production
- Clear articulation of creative approach
- General sense of emotional engagement/success in storytelling
- Diversity of material presented

What should my written statement include?

- Your written statement (total 2 pages maximum) should address the following 4 points:
- Your past experiences in sound design or production activities
- What sound design or designers (in movies, games, etc) inspire you
- Your ambitions during your studies and beyond
- How you think studying Sound Design at QUT will help you achieve your goals

What qualities are QUT Creative Industries looking for in my written statement?

- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of discipline units, the Music and Sound Production pathway, and either a minor or four Unit Options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2

To develop a unique set of 'crossover' sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3

You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

International Course structure

Your course

Year 1

You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound

design.

Year 2

To develop a unique set of 'crossover' sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3

You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recorded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Music and Sound Production Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* The Music and Sound Production Minor; PLUS a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2

KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB225	Creative Studio 3
KMB252	Multi-Platform Sound Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KMB107	Sound, Image, Text
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Music and Sound Production Minor	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful interview

Closing date

Register online and submit your additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A resume or curriculum vitae, no more than six (6) pages - this should detail all of your relevant experience, any leadership roles and employment history
 - A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)
 - [Practical Task \(PDF file, 262.1KB\)](#) - you are also required to complete three (3) additional tasks. You should carefully read the instructions before completing these tasks. A [floor plan \(PDF file, 421.5KB\)](#) of the Gardens Theatre has been provided for use in the practical response

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are required to do both. The interview process is managed by Creative

Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6 Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)
Kelvin Grove, QLD, 4059

Post

QUT Creative Industries Faculty
L Block, Room 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTpay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Interview locations and dates

All applicants are required to attend a first interview. A letter confirming the time and place will be sent to your nominated address. Interviews will be held at QUT Kelvin Grove campus.

First interview

To be held during the week commencing November 12, 2012.

Your first interview will be scheduled when you lodge your online application. Please note that the time and date of your interview cannot be changed except in exceptional circumstances. You should be prepared to discuss your academic history and the reason for your interest in this course, as well as your [Practical Task](#).

Second interview

If you are successful, you will be required to attend a second interview and present further supporting material for their applications.. You will be notified by email by 5pm Friday November 23, 2012 if you are successful in continuing through to the second round of the interview process during the week commencing November 26, 2012.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Successful interview

Minimum completion of comparable Australian Year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- A resume or curriculum vitae, no more than six (6) pages - this should detail all of your relevant experience, any leadership roles and employment history
- [Practical Task \(PDF file, 262.1KB\)](#) - you are also required to complete three (3) additional tasks. You should carefully read the instructions before completing these tasks. A [floor plan \(PDF file, 421.5KB\)](#) of the Gardens Theatre has been provided for use in the practical response

Please send copies only – documents will not be returned.

Interview Location and Dates

If you are unable to attend the interviews, we will arrange a telephone interview.

If you are able, international applicants are encouraged to attend interviews as outlined below. You must be available for the entire interview process, both first and second interviews.

Interviews will take place at the QUT Kelvin Grove Campus. Below is a list of dates for the process, plus requirements for each interview:

First Interview

To be held during the week commencing November 12, 2012.

You should be prepared to discuss your academic history and the reason for your interest in this course, as well as your Practical Task.

Second Interview

If you are successful, you will be required to attend a second interview and present further supporting material for your applications. You will be notified by email by 5pm Friday November 23, 2012 if you are successful in continuing through to the second round of the interview process during the week commencing November 26, 2012.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of an Advanced Technical Production Practice Minor, a Scenography Minor, a Second Major, Minors or Unit Options.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

Year 2

Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, and students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3

You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals (directors and designers) at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

International Course structure

Your course

Year 1

You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage

Bachelor of Fine Arts (Technical Production)

managers and lighting, sound and AV operators.

Year 2

Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, and students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3

You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals (directors and designers) at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Technical Production Practice Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Scenography Minor](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Technical Production Practice Minor and Scenography Practice Minor	
* Two packages (equivalent to 48 credit points each) chosen from Advanced Technical Production Practice Minor or Scenography Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KRB101	Technical Production 1
KRB105	Theatre Craft
KRB111	Stage Management 1
Year 1, Semester 2	
KRB104	Event Technology Practice
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 1	
KRB211	Stage Management 2
KRB217	Technical Production 2
A Complementary Studies unit	
Year 2, Semester 2	
KRB212	Stage Management 3
KRB218	Technical Production 3
A Complementary Studies unit	
Year 3, Semester 1	
KRB301	Technical Production Practice A
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KRB302	Technical Production Practice B
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Technical Production Practice Minor	
Description: This minor will extend your knowledge and skills relevant to the demands and expectations of the Technical Production industry through practical production experience and exposure in a professional setting. It will extend on Technical Production experiences in new and unique environments and further equip you with expertise particular to technology and employability in the workplace.	
Year 3, Semester 1	
KRB303	Advanced Technical Production Practice A
Year 3, Semester 2	
KRB304	Advanced Technical Production Practice B
Complementary Studies Option - Scenography Minor	

Description: This minor will provide you with the practical and theoretical skills associated with the scenographic arts. It has been designed to deliver a learning model that imparts broad design related skills for live performance. The focus will be on the traditional arts of model making, text analysis and drafting, incorporating contemporary approaches to current scenographic demands in the industry. These include the creation and control of time based media content and the display of the moving image.

Note: KRB220 and KRB221 will be offered for the first time in 2012.

Year 1, Semester 2

KRB120 Scenography and the Art of Technical Theatre

KRB121 Visual Theatre

Year 2, Semester 1

KRB220 The Scenographic Divide

Year 2, Semester 2

KRB221 Intermedial Applications for the Theatre

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Handbook

Year	2013
QUT code	KK34
CRICOS	056185A
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Charles Robb Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the extended closing date of 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio and interview

Closing date extension

Register online and submit your portfolio and additional supporting documentation with QUT by the extended closing date of Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)
 - Portfolio

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

QUT Creative Industries Faculty
Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct

Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
H Block, Level 3
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

Your portfolio should include a maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB).

Please note: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature,

music, digital culture, etc.).

- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview locations and dates

If shortlisted you will be contacted and interviewed during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

Successful portfolio and interview

Minimum completion of schooling

comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Portfolio

Please send copies only – documents will not be returned.

What should I include in my portfolio?

Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.

It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).

Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible:

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and

culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).

- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview Locations and Dates

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Studio Practice Minor, a Second Major, Minors or Unit Options.

Other Course Options

Studies in Visual Arts are also available through:

- * IX35 Bachelor of Business/Bachelor of Fine Arts (Visual Arts)
- * KK33 Bachelor of Creative Industries with an art and design history major

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1

You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

Year 2

Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

Year 3

In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you enter the real world of the arts industry or prepare you for further study in the Graduate Diploma in Education (Senior Years), or in honours and postgraduate research.

International Course structure

Your course

Year 1

You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to

a wide range of art practices both in the studio and in history/theory classes.

Year 2

Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

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Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Studio Practice Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Studio Practice Minor; PLUS a Minor or 48 credit points of Unit Options	

* A Minor (recommended: Graphic Design) PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major (recommended: Advertising, Entrepreneurship, or Interactive and Visual Design)	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Year 1, Semester 2	
KVB103	Australian Art
KVB114	Digital Media
KVB121	Studio Art Practice 2
Year 2, Semester 1	
KVB220	Studio Art Practice 3
KVB200	Exhibition and Display in the Visual Arts
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Complementary Studies Option - Advanced Studio Practice Minor	
Year 3, Semester 1	
KVB320	Studio Project 1
Year 3, Semester 2	
KVB321	Studio Project 2

Handbook

Year	2013
QUT code	KK35
CRICOS	073552G
Duration (full-time)	3 years
OP	7
Rank	87
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,200 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Assoc Prof Christy Collis Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You're part of a new generation, ready for the challenge of leadership in the evolving and rapidly growing entertainment industry. Creativity and innovation are your best qualities, combined with your ability to build partnerships and collaborate. Producing entertainment is your dream and you want to deliver a superior entertainment experience for audiences. Accordingly, you aspire to develop the necessary skills and knowledge in creativity, business and law. You're ready to start a career in the exciting and thriving global entertainment industry.

Entertainment has never been more important. The entertainment industry is diverse and incorporates live performances, tourism events, sport, online gaming, film, television, videos and radio productions. And while digital entertainment is increasing rapidly, non-digital entertainment will account for two thirds of the total global spending on entertainment in 2014. Producers of entertainment are not only focused on engaging existing audiences but also new audiences of the future.

Why choose this course

The Bachelor of Entertainment Industries, commencing in 2012, will train you to work as an entertainment producer where you will originate, design and run entertainment projects. The entertainment

industry is a thriving and growing industry in Brisbane, Australia and overseas. Entertainment is a recession proof industry and was worth \$1.5 trillion globally in 2007, projected to grow to \$2.2 trillion by 2012.

This new course was designed in close collaboration with the entertainment industry. Strong industry involvement in the development and ongoing delivery of the course ensures you will benefit from practical experiences, original and engaging learning exercises and direct contact with entertainment producers. Currently, our industry partners include Nova radio in Brisbane, Warner Bros. Movie World theme park and the Ekka.

You will gain unique skills and knowledge from the combination of expertise in creative industries, business and law. Further, you will have the opportunity to supplement your studies in entertainment and gain additional career advantage by choosing a second major from the 12 specialised majors available in the Creative Industries Faculty. Together, this diverse range of experience will prepare you for the business side of producing entertainment in the modern world.

Career Outcomes

Graduates may work as producers, researchers, online producers, publishers, agents or promoters within the growing entertainment industry. The industry is diverse and includes entertainment in the context of tourism events, large-scale performances, radio programming and theme parks to name a few. You will be employed by an organisation that produces entertainment or become self-employed in generating new forms of entertainment for the future.

Your Course

Year 1

You will meet real-life entertainment producers and be introduced to their work as well as visit entertainment companies. Learning how entertainment works and how to identify the key characteristics of successful entertainment will be included in your studies. An investigation of how entertainment circulates globally will complement an analysis of global entertainment genres like soap operas and theme parks, and specific places like Hollywood, Bollywood, and South Korean gaming. You will be introduced to the business, creative and legal sides of working as an entertainment producer.

Year 2

You will learn how to sell your entertainment products, through marketing concepts including segmentation and management information systems, and explore marketing specialisations such as services marketing, e-marketing, and strategic marketing. You will also meet lawyers who work in entertainment and be introduced to how the legal system affects entertainment production. Working with entertainment producers in order to learn how to balance business and creativity, and design proposals for entertainment projects is included in second year.

Year 3

You will make contact with entertainment companies operating in Brisbane and map the sector of potential employers as well as learning how to manage an entertainment project. Your studies in entertainment marketing will be extended and you will gain a thorough understanding of how marketing works in the various entertainment sectors. As you prepare to go out into the real world you will learn about entertainment law and legal issues including copyright, intellectual property, and contract law. By the time you graduate you will also have undertaken at least one industry placement or project as part of your studies, which will ensure you graduate with professional experience and network contacts.

Pathways to further study

The Bachelor of Entertainment Industries (Honours) is currently under consideration, for commencement in Semester 1, 2014. Pending final approval, KK35 graduates who achieve minimum GPA requirements, will be eligible to apply for the Bachelor of Entertainment Industries (Honours).

Limits of grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
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- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
*A Second Major	
*Two Minors	
*A Minor PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48 cps of the following units can be taken throughout your course: KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KPB116	Introduction to Scriptwriting
KXB101	Introduction to Entertainment
A Complementary Studies unit	
Year 1, Semester 2	
Global Entertainment	
KPB101	Introduction to Film, TV and New Media Production
LWS009	Introduction to Law
A Complementary Studies unit	
Year 2, Semester 1	
AMB200	Consumer Behaviour
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
A Complementary Studies unit	
Year 2, Semester 2	
AMB207	Entertainment Marketing
KXB202	Project Management for Entertainment
A Complementary Studies unit	
ENTERTAINMENT INDUSTRIES UNIT OPTIONS:	
One unit from the Entertainment Industries Unit Options	
INB181	Introduction to Games Production
KCB104	Media and Communication: Industries
KMB215	The Music Industry

KPB110	The Movie, TV and New Media Business
KWB303	Writing and Publishing Industry
Year 3, Semester 1	
KXB301	Entertainment Industries Map
KXB302	Entertainment Project 1: Preproduction
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KKB341	Work Integrated Learning 1
KXB303	Entertainment Project 2: Production
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KM32
CRICOS	022140F
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Professor Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful audition

Closing date

Register online and submit your additional supporting documentation with QUT by Friday, 14 September 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A copy of the QUTpay confirmation page from your online credit card payment for the \$33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)

If you have indicated that you cannot attend an audition you must also submit:

- An audition submission
- A written statement

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Audition options

Applicants must choose either Option A: Interview and Audition or Option B: Written Statement and Audition Submission.

Audition option A: interview and audition

Interview

As part of your audition, you will also be interviewed by the selection panel. During the interview you may be asked about:

- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying music at QUT will help you achieve your musical goals

Audition

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition).

The items may comprise the following:

- Live performances of two contrasting pieces of music of your own choice for the panel

OR

- Live performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition,

OR

- Presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Audition option B: written statement and audition submission

If you are unable to attend an interview/audition, in addition to the other documentation listed under Additional Entry Requirements above, you must also submit a written statement and audition by the closing date 14 September 2012:

Written Statement

Your written statement (total 2 pages maximum) should address the following 4 points:

- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying Music and Sound at QUT will help you achieve your musical goals

You may be required for a phone interview to clarify any points in your written statement

Additional Documentation

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

Audition Submission

Submit two items that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- Video performances* of two contrasting pieces of music of your own choice for the panel

OR

- Video performance* of one piece of music and submission of one recorded piece (portfolio) for the panel to listen to at the audition,

OR

- Submission of two recorded pieces (portfolio) for the panel to listen to.

Total duration: no more than 10 minutes.

*Video performances should be a continuous and unedited video recording of you performing your audition piece(s). Video performance must be submitted on DVD-R or USB stick and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to guidelines for recorded and live performance. Please note that video recordings are not returned.

Guidelines for all auditions and submissions

Interview/written statement

Qualities looked for in the interview/written statement:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview (or submit with your written statement), evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc.).

Live performance/video performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

If you are attending an audition, it is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Qualities looked for in the Live Performance/Video Performance:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to document or advise the panel of your precise role in the recorded pieces.

1. Present/submit a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
2. You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum.
3. Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece).
4. Your portfolio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).
5. Acceptable formats are:

- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB Stick

Please ensure you test your CDs, CD-ROMs, DVDs or USB sticks on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.

All portfolio items should be marked with your name and contact details. Please

note that portfolios are not returned.

Qualities looked for in Recorded Pieces

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented

Audition locations and dates

All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 24 and 28 September 2012. Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

Successful audition
Minimum completion of schooling comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph

- Audition submission and written statement (Option B below) if you are unable to attend an audition

Please send copies only – documents will not be returned.

Audition Options

Applicants must choose either *Option A: Interview and Audition* or *Option B: Written Statement and Audition Submission*.

Audition Option A: Interview and Audition

All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 24 and 28 September 2012. To schedule an interview, please email ci.additionalentry@qut.edu.au

Interview

As part of your audition, you will also be interviewed by the selection panel. During the interview you may be asked about:

- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying music at QUT will help you achieve your musical goals

Audition

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

Live performances of two contrasting pieces of music of your own choice for the panel
or
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Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Audition Option B: Written Statement and Audition Submission

If you are unable to attend an interview/audition, in addition to the other documentation listed under Additional Entry Requirements above, you must also submit a written statement and audition.

Written Statement

Your written statement (total 2 pages maximum) should address the following 4 points:

- Your past experiences in music and sound activities
- What sort of music you enjoy playing and listening to
- Your ambitions during your studies and beyond
- How studying Music and Sound at QUT will help you achieve your musical goals

You may be required for a phone interview to clarify any points in your written statement

Additional Documentation

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

Audition Submission

Submit two items that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

Video performances* of two contrasting pieces of music of your own choice for the panel
or
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- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview (or submit with your written statement), evidence of any musical qualifications or any other musical which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

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- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to document or advise the panel of your precise role in the recorded pieces.

1. Present/submit a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
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4. Your portfolio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).
5. Acceptable formats are:
 - Audio CD (must be able to be played in a standard CD player)
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Qualities looked for in Recorded Pieces

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

QUT's Bachelor of Music is the only Brisbane-based degree which focuses on contemporary music. Our teaching staff have professional links with Q-Music, the Australian Independent Record Labels Association (AIR), Arts Queensland, Ellaways Music, Creative Media Warehouse and ITC Software Development.

There is an emphasis on creativity and new music and you will be encouraged to explore new connections and different styles or genres of music. You will experience both live and recording studio environments, whether your focus is as a player or producer, and learn how to use technology to create music, record and distribute your works and market your talent.

You will be immersed in the industry through internships and media opportunities, and you will launch your career through public performances in Brisbane's live music venues. In 2008, music students presented live performances in venues such as The Zoo, the Brisbane Powerhouse, Valley Studios and QPAC, as well as at the Brisbane Festival.

Course Structure

In order to complete this course, students must complete 192 credit points of Music units and 96 credit points of Complementary Studies.

Additional costs

While extensive computing technology is available, additional digital storage will be required (CDs, DVDs, and often hard drives) at your own cost. Headphones, ear plugs, batteries and appropriate leads must be provided.

Pathways to further study

Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure

Your course

Year 1

A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2

To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

Year 3

You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

International Course structure

Your course

Year 1

A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio

experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2

To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

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Sample Structure Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Creative Performer Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Music and Sound Production Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
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Course Requirements

In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* Either the Creative Performer Minor or Music and Sound Production Minor PLUS a Minor or 48cp of Unit Options

* Both the Creative Performer Minor and Music and Sound Production Minor

Notes

* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

Year 1, Semester 1

KMB119 Music and Sound Production 1

KMB122 Music and Sound Concepts 1

KMB140 Creative Studio 1

Year 1, Semester 2

KMB129 Music and Sound Production 2

KMB132 Music and Sound Concepts 2

KMB141 Creative Studio 2

Year 2, Semester 1

KMB200 Music Scenes and Subcultures

KMB225 Creative Studio 3

A Complementary Studies unit

A Complementary Studies unit

Year 2, Semester 2

KMB215 The Music Industry

KMB235 Creative Studio 4

A Complementary Studies unit

A Complementary Studies unit

Year 3, Semester 1

KMB325 Creative Studio 5

A Complementary Studies unit

A Complementary Studies unit

Year 3, Semester 2

KMB335 Creative Studio 6

A Complementary Studies unit

A Complementary Studies unit

Complementary Studies Study Area - Creative Performer Minor

Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as 'creators' who are capable of originating distinctive musical material.

Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.

Year 2, Semester 1

KMB250 Creative Performer 1

Year 2, Semester 2

KMB251 Creative Performer 2

Year 3, Semester 1

KMB350 Creative Performer 3

Year 3, Semester 2

KMB351 Creative Performer 4

Complementary Studies Study Area - Music and Sound Production Minor

Bachelor of Music

Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.

Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.

Year 2, Semester 1

KMB219	Music and Sound Production 3
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Year 2, Semester 2

KMB229	Music and Sound Production 4
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Year 3, Semester 1

KMB319	Music and Sound Production 5
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Year 3, Semester 2

KMB329	Music and Sound Production 6
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Handbook

Year	2013
QUT code	KZ30
Duration (full-time)	14 months
International fee (indicative)	HKD \$10,000 per unit
Total credit points	288
Course Coordinator	Head of Studies, MECA
Discipline Coordinator	Prof Terry Flew Phone: +61 7 3138 8114 Email: ci@qut.edu.au

International Entry requirements

Applicants are not eligible if they are Australian citizens, hold Dual citizenship with Australia, or hold an Australian Permanent Resident or Permanent Humanitarian Visa. This course is not open to domestic students.

Applicants should have completed either an Associate Degree or a Higher Diploma with a minimum GPA of 2.5 on a 4 point scale. For English language proficiency requirements, applicants must have met one of the following:

- IELTS 6.5 (no sub-score below 6) or equivalent
- HKCEE: 'English Language' - Level 4 / Grade C (Syllabus B) or higher;
- HKALE: 'Use of English' - Grade C or Higher;
- English as a medium of instruction at an appropriate level and duration from approved institutions by QUT.

Course structure

In order to complete this course, you must complete a total of 288 credit points comprising:

- * a maximum of 168 credit points of discipline or specified units;
- * 120 credit points of other studies - students will receive advanced standing for this component.

Pathways

On successful completion of this course you will be eligible to apply for entry into a Creative Industries Honours course, provided you have achieved the required GPA.

Handbook

Year	2013
QUT code	IX07
CRICOS	020319M
Duration (full-time)	4 years
Campus	Kelvin Grove and Carseldine
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	432
Credit points full-time sem.	54 (average). (Note that the minimum enrolment for full-time status varies each year).
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Education Coordinator: Dr Mal Shield
Discipline Coordinator	Prof Phil Graham (Music) Music: +61 7 3138 8114 Music: ci@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE IN 2013

This course is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Domestic Course structure

Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Rachel Pedro (Dance) CI: +61 7 3138 8114 CI: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Continuing students can complete their

existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of

Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
A Creative Industries Core Unit (List A)	
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
KTB103	Performing Skills 1: Character and Scene
Year 1, Semester 2	
A Creative Industries Core Unit (List A)	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KTB106	Performing Skills 2: Style and Form
Year 2, Semester 1	
KDB205	Teaching Dance
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KTB101	Understanding Theatre
KTB102	Process Drama
*Note KDB205 will not be offered in 2010.	
Year 2, Semester 2	
KDB204	Australian Dance
KDB207-2	Choreographic Studies 2
KDB214	Dance Technique Studies 4
KTB207	Staging Australia
Applied Performance	
Either KDB109 or KDB208:	
KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
OP	11
Rank	78
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr Mal Shield (Education)
Discipline Coordinator	Mr Mark Radvan (Drama) CI: +61 7 3138 8114 CI: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their

existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to

study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure Semesters

- [Semester 1, Year 1](#)
- [Semester 2, Year 1](#)
- [Semester 1, Year 2](#)
- [Semester 2, Year 2](#)

Code	Title
Semester 1, Year 1	
A Creative Industries Core Unit (List A)	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KDB103	Dance Technique Studies 1
Semester 2, Year 1	
A Creative Industries Core Unit (List A)	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1
Semester 1, Year 2	
Understanding Performance	
KTB205	Production 2
The Creating Body	
KDB205	Teaching Dance
KDB213	Dance Technique Studies 3
Semester 2, Year 2	
Technical Theatre	
KTB207	Staging Australia
Applied Performance	
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Visual Arts: Dr Courtney Pedersen CI: +61 7 3138 8114 Creative Industries: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their

existing IX16 course until the end of 2011.

Education on jo.wakefield@qut.edu.au if they have education units still to study.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have Visual Arts discipline units still to study.

Students should contact the Faculty of

Handbook

Year	2013
QUT code	IX27
CRICOS	059227E
Duration (full-time)	4 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); email: ci@qut.edu.au. Mr Richard Thomas (Science and Technology)
Discipline Coordinator	Prof Clive Bean CI: +61 7 3138 8114 CI: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition

Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information

For further information regarding this course, please contact the following:

Science and Technology Coordinator

Mr Richard Thomas
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Handbook

Year	2013
QUT code	IX34
CRICOS	059596B
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director, Undergraduate Studies (Creative Industries); email: ci@qut.edu.au. Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: +61 7 3138 8114 ci@qut.edu.au (Creative Industries); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism, media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management,

Bachelor of Business/Bachelor of Creative Industries

marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	

Year 1, Semester 2	
Business Unit	
Business Unit	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
Business Unit	
Business Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Creative and Professional Writing); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice

of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Business School Major Unit

Business School Major Unit

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Mark Radvan (Drama); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Drama); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on

professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management,

Bachelor of Business/Bachelor of Fine Arts (Drama)

marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KTB104	Performance Innovation
KTB108	Applied Theatre
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	

KTB210	Creative Industries Management
KTB212	Theatre and Community
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Dean Brough (Fashion); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Fashion); bus@qut.edu.au (Business)

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio and interview

Closing date

Submit your portfolio and additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date post or submit the following documentation to the Creative Industries Faculty:

- A Fashion Registration Form
- A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (Please note: Q-Step and ATSI applicants are exempt from the service fee)
- Portfolio
- A copy of your most recent school report and/or results of previous tertiary studies
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).

Please note: Submitting your registration, portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery Details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue

Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

Creative Industries Precinct
Z6 Block-The Hub Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

Your portfolio should include a maximum of 20 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.
- Selected photographs that show good examples of any garments you have made

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Will my portfolio be returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Interview locations and dates

Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2012 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 3

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

- Successful portfolio and interview
- Minimum completion of schooling comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio

Please send copies only – documents will not be returned.

What should my portfolio include?

Your portfolio should include a maximum of 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic)
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking
- Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Interview locations and dates

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KFB103	Introduction to the Industry of Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KFB104	Sustainability: The Materiality of Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KFB101	Design Studio 1
KFB107	Drawing for Fashion
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KFB102	Design Studio 2
KFB207	Contemporary Fashion
Business School Core Unit	

Business School Core Unit	
Year 3, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: The Business of Fashion
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KFB202	Design Studio 4
KFB305	Critical Fashion Studies
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KFB301	Design Studio 5
KFB303	Fashioning Futures
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KFB302	Design Studio 6
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Gavin Sade (Interactive and Visual Design); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Interactive and Visual Design); bus@qut.com (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice

of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB109	Design for Interactive Media
KIB120	Graphic Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions

KIB340	Visual Information Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):	
KIB314	Tangible Media
KIB338	Print Media
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Charles Robb (Visual Arts); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Visual Arts); Business: Student Services bus@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the extended closing date of 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio and interview

Closing date extension

Register online and submit your portfolio and additional supporting documentation with QUT by the extended closing date of Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or deliver the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (Note: Q-Step and ATSI applicants are exempt from the service fee)
 - Portfolio

Note: Registering plus submitting your portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue

Kelvin Grove QLD, 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
H Block, Level 3
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTpay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

Your portfolio should include a maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB).

Please note: We do not return portfolios, so do not include any original copies of your work or documentation.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).

- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview locations and dates

If shortlisted you will be contacted and interviewed during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

Successful portfolio and interview

Minimum completion of schooling comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional entry requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Portfolio

Please send copies only – documents will not be returned.

What should I include in my portfolio?

Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.

It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).

Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible:

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility,

skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).

- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview locations and dates

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component

Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KVB109	Visual Arts Foundation
KVB102	Modernism
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KVB114	Digital Media
KVB103	Australian Art
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KVB120	Studio Art Practice 1

Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KVB121	Studio Art Practice 2
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KVB220	Studio Art Practice 3
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KVB221	Studio Art Practice 4
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB304	Contemporary Art Issues
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
ART HISTORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
ART THEORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX36
CRICOS	059598M
Duration (full-time)	4 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); email: ci@qut.edu.au; Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Susan Hetherington (Journalism); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Journalism); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight

business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Journalism courses](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)

• [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB106	Media in a Globalised World
KJB120	Newsriting
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KJB304	Sub-Editing
KJB121	Journalistic Inquiry
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
LWS011	Journalism Law
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX39
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Contact: Nikki Kilkeary at hhs_enq@qut.edu.au (Arts); Head, Undergraduate Studies (Creative Industries)
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Creative Industries)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Description

This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

Handbook

Year	2013
QUT code	IX43
CRICOS	058291E
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to ci@qut.edu.au or 07 3138 8114; Human Services: socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 8114 or 07 3138 4697 ci@qut.edu.au (Creative Industries); socialwork@qut.edu.au (Human Services)

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card

before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made up of 144 credit points of Faculty core

Bachelor of Creative Industries/Bachelor of Human Services

units and 48 credit points of units from selected Human Services units.

Professional Recognition (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

Hepatitis vaccination

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
SWB108	Australian Society, Systems and Policies
PYB007	Interpersonal Processes and Skills
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KPB101	Introduction to Film, TV and New Media Production
KIB101	Visual Communication
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Creative Industries Major: Fifth Unit	
Creative Industries Major: Sixth Unit	
Year 3, Semester 2	
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Creative Industries Major: Seventh Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	

SWB222	Advanced Communication for Social Work and Human Services
SWB304	Child Protection and Family Practice
OR	
SWB307	Youth Services Practice
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
A unit from the Transitions to New Professional Environments Unit Options	

Handbook

Year	2013
QUT code	IX56
CRICOS	059227E
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies(Creative Industries); email: ci@qut.edu.au. Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Prof Clive Bean CI: 07 3138 8114 ci@qut.edu.au (Creative Industries)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:

- animation
- art and design history
- creative and professional writing
- dance studies
- digital media
- entertainment industries
- entrepreneurship
- fashion
- film, television and screen game design
- interactive and visual design
- journalism, media and communication
- literary studies
- music
- online environments

Career Outcomes

As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is

Bachelor of Creative Industries/Bachelor of Information Technology

the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Further Information

For Further information about this course please contact the following:

Information Technology Coordinator

Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Option Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Option Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Option Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Option Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Handbook

Year	2013
QUT code	IX66
CRICOS	066291E
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Media and Communication); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry

students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow

Bachelor of Media and Communication/Bachelor of Laws

you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
LWB148	Torts B
LWB146	Legal Foundations B
Year 2, Semester 1	
KCB102	Media Mythbusting

KCB103	Strategic Speech Communication
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KCB302	Political Communication
KCB203	Consumption Matters: Consumer Cultures and Identity
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KCB301	Media Audiences
KCB303	Brisbane Media Map 1
OR	
KCB307	Making Media Connections 1
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
OR	
KKB345	Creative Industries Project 1
KCB303	Brisbane Media Map 1
OR	
KCB305	Brisbane Media Map 2
OR	
KCB307	Making Media Connections 1
OR	
KCB308	Making Media Connections 2
OR	
KCB310	Contemporary Investigation in Journalism, Media and Communication
Law Elective	
LWB334	Corporate Law
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	

Law Elective

Handbook

Year	2013
QUT code	IX67
CRICOS	064809G
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA, (Creative Industries Faculty); email: ci@qut.edu.au; Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Media and Communication); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies.

An international business major will equip you with an understanding of the cultural, financial and regulatory issues involved in doing business across borders.

Alternatively you may choose to study another of the business professions to diversify your career options.

Career Outcomes

Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/ buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must

Bachelor of Business/Bachelor of Media and Communication

complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	

Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KCB301	Media Audiences
KCB303	Brisbane Media Map 1
OR	
KCB307	Making Media Connections 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KCB303	Brisbane Media Map 1
OR	
KCB305	Brisbane Media Map 2
OR	
KCB307	Making Media Connections 1
OR	
KCB308	Making Media Connections 2
OR	
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345):	
Work Integrated Learning 1	
KKB345	Creative Industries Project 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX68
CRICOS	066295A
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Jennifer Yule, (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative and Professional Writing); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required

Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure
You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting

KWB104	Creative Writing: the Short Story
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2013
QUT code	IX69
CRICOS	064812A
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Dr Gavin Sade (Interactive and Visual Design) Ct: +61 7 3138 8114 ci@qut.edu.au (Interactive and Visual Design)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas

that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education

The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Bachelor of Fine Arts (Interactive and Visual Design)/Bachelor of Information Technology

Find out more about the [Cooperative Education Program](#).

Further Information

For Further information about this course, please contact the following:

Information Technology Coordinator

Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recorded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option Unit	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option Unit	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option Unit	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	

One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):

KIB309	Embodied Interactions
KIB340	Visual Information Design

Year 4, Semester 2

INB302	IT Capstone Project
IT Specialist Option Unit	
KIB322	Professional Practice for Designers

INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:

One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)

KIB314	Tangible Media
KIB338	Print Media

Handbook

Year	2013
QUT code	IX70
CRICOS	077702M
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831; Head of Studies, MECA (Creative Industries); ci@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4831; CI: 07 3138 8114 publichealth@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au OR contact the Creative Industries Faculty phone +617 3138 8114 or email creativeindustries@qut.edu.au

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

This course has changed code and title from 2013. IX70 Bachelor of Health Science (Public Health)/Bachelor of Media and Communication has been replaced by IX75 Bachelor of Media and Communication/ Bachelor of Public Health for commencing students. Continuing students will remain in IX70.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [List A - Public Health Electives](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
XNB151	Food and Nutrition
PUB215	Public Health Practice

Bachelor of Health Science (Public Health)/Bachelor of Media and Communication

Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
PUB514	Contract/Project Management
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
Either KCB303; KCB305; KCB307; KCB308 OR KCB310	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A - Public Health Electives	
PUB336	Women's Health
PUB436	Evidence Based Practice
PUB561	Statistical Methods in Health
PUB611	Risk Management

Handbook

Year	2013
QUT code	IX70
CRICOS	077702M
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 07 3138 4831; OR Head of Studies, MECA (Creative Industries Faculty) email ci@qut.edu.au or 07 3138 8114
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4831; CIF: 07 3138 8114 nutrition@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Entry requirements Course requirements

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first

clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

This course has changed title from 2013. IX70 Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication has been replaced by IX70 Bachelor of Media and Communication/Bachelor of Nutrition Science for commencing students. Continuing students will remain in the previous version of IX70.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LSB142	Human Anatomy and Physiology
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
HMB172	Nutrition and Physical Activity
XNB151	Food and Nutrition
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
LQB381	Biochemistry: Structure and Function
XNB250	Food Science
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
PUB251	Contemporary Public Health
LSB250	Human Physiology
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication

PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
XNB252	Diet, Nutrition and Chronic Disease
XNB251	Nutrition Science
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
XNB350	Community and Public Health Nutrition
PUB514	Contract/Project Management
Year 4, Semester 2	
Either KCB303, KCB305, KCB307, KCB308 or KCB310:	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
XNB453	Clinical Practice in Community and Public Health Nutrition
PUB406	Health Promotion Practice

Handbook

Year	2013
QUT code	IX73
CRICOS	066293C
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies Amanda Stickley(Law)
Discipline Coordinator	Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative Industries); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students

Bachelor of Creative Industries/Bachelor of Laws

not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	

KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Creative Industries Major: Fifth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Creative Industries Major: Sixth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Creative Industries Major: Seventh unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Creative Industries Major: Eighth unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	

Law Elective
Law Elective
Law Elective
Law Elective

Handbook

Year	2013
QUT code	IX74
CRICOS	066296M
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Susan Hetherington (Journalism); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Journalism); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules.

Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT's journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree

(one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they

Bachelor of Journalism/Bachelor of Laws

engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A

Year 1, Semester 2	
KJB120	Newswriting
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KJB121	Journalistic Inquiry
KJB304	Sub-Editing
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
LWS011	Journalism Law
KJB103	Media Design and Layout
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
LWB334	Corporate Law
Law Elective Unit (1)	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit (2)	
Law Elective Unit (3)	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective Unit (4)	
Law Elective Unit (5)	
Law Elective Unit (6)	
Year 6, Semester 1	
Law Elective Unit (7)	
Law Elective Unit (8)	
Law Elective Unit (9)	
Law Elective Unit (10)	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Handbook

Year	2013
QUT code	IX75
CRICOS	077689C
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Dr Jason Sternberg (Media & Communication) Public Health: 07 3138 4831; CIF: 07 3138 8114 publichealth@qut.edu.au; ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

This course has changed code and title from 2013. IX70 Bachelor of Health Science (Public Health)/Bachelor of Media and Communication has been replaced by IX75 Bachelor of Media and Communication/ Bachelor of Public Health for commencing students. Continuing students will remain in IX70.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [List A - Public Health Electives](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	

KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
PUB215	Public Health Practice
XNB151	Food and Nutrition
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
Choose either KCB303 or KCB307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
Choose one unit (12cp) from the following	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A - Public Health Electives	
PUB336	Women's Health

Bachelor of Media and Communication/Bachelor of Public Health

PUB436	Evidence Based Practice
PUB561	Statistical Methods in Health
PUB611	Risk Management

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the \$33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the [QTAC website](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards) for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with [QTAC](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards). To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is

recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Dance Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Dance Education Minor

Year 3, Semester 1

EDB036 Introduction To Education

EDUCATION-RELATED UNIT OPTIONS:

One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):

SPB012 Classroom and Behaviour Management

A Complementary Studies unit

Year 3, Semester 2

EDB037 Introduction To Educational Sites

KDB204 Australian Dance

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once

completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and 2](#)
- [Complementary Studies Study Area - Drama Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre

Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Charles Robb Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to

open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of \$33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with [QUTPay](#). PLEASE NOTE: [Q-Step](#) and [ATSI](#) applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being

able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Art Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Course Notes	
Digital Media	
Australian Art	
Studio Art Practice 2	
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
A Complementary Studies unit	
KVB220	Studio Art Practice 3
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	

ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	

Handbook

Year	2013
QUT code	KK52
CRICOS	051401E
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will undertake two units in research design and an approved Unit Option related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project

Bachelor of Creative Industries (Honours)

KKP409	Approaches to Honours Enquiry
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Choose one unit from the Creative Industries Honours Unit Option List*

Year 1, Semester 2

KKP400-3	Honours Project
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KKP400-4	Honours Project
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KKP400-5	Honours Project
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KKP401	Honours Graduate Seminar
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Handbook

Year	2013
QUT code	KK53
CRICOS	040320G
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure
You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure

Course structure
You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List*	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2013
QUT code	KK54
CRICOS	040326B
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

A number of changes are planned to this course for 2011. These changes are subject to final approval.

Course Structure

You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a

written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units Discontinued Creative Industries Units

Code	Title
Year 1, Semester 1	
KJP400	Theories of Journalism
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2013
QUT code	KK55
CRICOS	031574E
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

A number of changes are planned to this course for 2011. These changes are subject to final approval.

Course Structure

You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have

been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2013
QUT code	KK56
CRICOS	072978A
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements

Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course structure

In order to complete this course you must complete a total of 96 credit points comprising:

- * 84 credit points of Core units, including a 60 credit point Honours Project (culminating in a written thesis, creative work, or combination of these)
- * An approved 12 credit point elective unit related to your research

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List*	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2013
QUT code	IF94
CRICOS	048325E
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks (Creative Industries); Mr Bill Proud (Business)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Special entry

Applicants who do not met the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have

been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
February Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
Choose one from the following units (KAP402 is strongly recommended):	
KAP402	Advertising Creative: Copywriting and Art Direction
KIP401	Critical Practices in Visual Design
July Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
Choose one from the following units (KAP402 strongly recommended):	
KAP402	Advertising Creative: Copywriting and Art Direction
KIP401	Critical Practices in Visual Design
* KIP424 has been recoded KAP401 from July 2012.	
* KIP426 has been recoded KAP402 from July 2012.	

Handbook

Year	2013
QUT code	KJ35
CRICOS	040323E
Duration (full-time domestic)	13 weeks
Duration (full-time international)	13 weeks
Duration (part-time domestic)	26 weeks
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Professor Terry Flew Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Special entry

Applicants who do not met the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

International Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Course Structure

To graduate with a Graduate Certificate in Journalism, students are required to successfully complete 48 credit points, as specified in the course structure below. Journalism is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Journalism.

Other Course Options

Other Course Options

This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.

Domestic Course structure

Domestic Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

International Course structure

International Course structure

Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

Sample Structure

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Semester 1	
KJP401	Newswriting
KJP403	Feature Writing
One unit from the Journalism Unit Options (either KJB239 or LWS011):	
KJB239	Journalism Ethics and Issues
LWS011	Journalism Law
One unit from List A - Journalism Unit Options	
Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.	

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Mr Chris Carter Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry

Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Animation), students are required to successfully complete 48 credit points, as specified in the course structure.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Semester 1	

Select three units from the Animation Unit Options:

Animation Unit Option

Animation Unit Option

Animation Unit Option

Select one unit from the Creative Industries Postgraduate Unit Options:

Creative Industries Postgraduate Unit Option

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Bree Hadley Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry

Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Creative Production & Arts Management), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units from the Creative Production and Arts Management Unit Options:	
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Professor Philip Neilsen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry

Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Creative Writing), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units from the Creative Writing Unit Options:	
Creative Writing Unit Option	
Creative Writing Unit Option	
Creative Writing Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Gavin Sade Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Special entry

Applicants who do not met the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Interactive & Visual Design), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Course Notes	

Select three units from the Interactive and Visual Design Unit Options:

Interactive and Visual Design Unit Option
Interactive and Visual Design Unit Option
Interactive and Visual Design Unit Option
Select one unit from the Creative Industries Postgraduate Unit Options:
Creative Industries Postgraduate Unit Option

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Associate Professor Cheryl Stock Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry

Applicants who do not meet the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Interdisciplinary), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Course Notes	
Select three units (36cp) from the Interdisciplinary Unit Options:	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Donna Hewitt Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Alternative entry

Applicants who do not met the entry requirements may be considered for alternative entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Music & Sound), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Course Notes	

Select three units from the Music and Sound Unit Options:

Music and Sound Unit Option

Music and Sound Unit Option

Music and Sound Unit Option

Select one from the Creative Industries Postgraduate Unit Options:

Creative Industries Postgraduate Unit Option

Handbook

Year	2013
QUT code	KK86
CRICOS	064899M
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Glen Thomas Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Special entry

Applicants who do not meet the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Creative Industries (Professional Communication), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

Code	Title
Semester 1	
Select three units from the Professional Communication Unit Options:	
Professional Communication Unit Option	
Professional Communication Unit Option	
Professional Communication Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2013
QUT code	KJ36
CRICOS	040340D
Duration (full-time)	2
Duration (part-time)	4
Campus	Kelvin Grove
Domestic fee (indicative)	2012: \$7600 per Semester
International fee (indicative)	2012: \$11,000 per semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Angela Romano Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

Students should note that from Semester 1 2009 this course will be available to continuing students only. Postgraduate Journalism studies are available through KJ35 Graduate Certificate in Journalism and KJ42 Master of Journalism.

Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Course Structure

To graduate with a Graduate Certificate in Journalism, students are required to successfully complete 48 credit points, as specified in the course structure below. Journalism is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Journalism.

Other Course Options

This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.

Handbook

Year	2013
QUT code	DE50
CRICOS	060812M
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,100 per Semester
International fee (indicative)	2013: \$12,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kathi Holt-Damant
Discipline Coordinator	Dr Kathi Holt-Damant (Course Leader) Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. Please include any professional work experience with your application.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering. Please include any professional work experience with your application.

Minimum english requirements

Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0

2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0

2014 TOEFL 90 overall and no subscore less than 20

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of

72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Creative Industries Faculty - School of Design - Phone +61 7 3138 8114, email: ci@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
DEN510	Urban Design Studio A
DEN511	Theory Research Project A
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
DEN520	Urban Design Studio B
DEN521	Theory Research Project B

Handbook

Year	2013
QUT code	DE80
CRICOS	056390G
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Philip Crowther
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies) or a comparable four year full time architectural design degree that is an AACA accredited program. Students who have completed four year full time architectural design degree overseas, may be asked to submit a portfolio of design work.

All current DE40 Bachelor of Design (Architectural Studies) graduands will automatically receive an offer to start DE80 Master of Architecture within three weeks of semester 2 results being released. All other applicants must apply via the [PG-form \(PDF file, 274KB\)](#).

Applicants who have a three year qualification must complete DE40 Bachelor of Design (Architectural Studies) or a comparable AACA accredited program. Applications for [DE40 Bachelor of Design \(Architectural Studies\)](#) are made via QTAC. Please visit the QTAC website www.qtac.edu.au for application closing dates and how to apply information.

International Entry requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program (accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

Minimum english requirements

Students must meet the English proficiency requirements.

2013 IELTS overall 6.0 and no subscore less than 6.0

2013 TOEFL 80 overall and no subscore less than 20

2014 IELTS overall 6.5 and no subscore less than 6.0

2014 TOEFL 90 overall and no subscore less than 20

Overview

The Master of Architecture enables the development of advanced yet balanced understanding in architectural design and research, contextual studies, technology and science and studies for professional practice. It is the professional degree required, along with the requisite post-graduate work experience, for registration as an architect.

Entry Requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program (accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

International Student Entry

Subject to English language requirements, entry for international students will be the same as above.

Professional Recognition

DE80 Master of Architecture has received preliminary assessment from the Architects Accreditation Council of Australia (AACA) and will undergo full-assessment in early 2011.

Further information

Creative Industries Faculty - School of Design - Phone +61 7 3138 8114, email: ci@qut.edu.au

Sample Structure

Code	Title
Year 1 - Semester 1	
DAN100	Master Studio A
DAN110	Architectural Theory and Research 1
DAN125	Contemporary Architectural Culture
DAN135	Advanced Topics in Architectural Technology 1
Year 1 - Semester 2	
DAN200	Master Studio B
DAN220	Architectural Theory and Research 2
DAN230	Advanced Studio in Integrated Technologies
DAN245	Professional Practice

Handbook

Year	2013
QUT code	IX96
CRICOS	048322G
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Linda Pollard Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

Advanced Standing

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

English language requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued.

To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [February Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)
- [July Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
February Entry	
Semester 1	
*Part time students will complete two units per semester.	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
July Entry	
Semester 1	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project

Master of Advertising (Creative Advertising)

KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
* KIP424 has been recoded KAP401.	
* KIP426 has been recoded KAP402.	
* KIP429 has been recoded KAP403.	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
Introduction to Intellectual Property and Research	

Handbook

Year	2013
QUT code	KJ42
CRICOS	053491D
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$8,700 per Semester
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Professor Terry Flew Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Journalism Overview

This program suits those who have worked or studied in fields outside journalism and who now seek journalism skills or wish to change career paths into journalism. Those who currently work in journalism will benefit from this course by gaining skills to enhance their craft in a new media environment.

You will gain practical skills in writing and journalistic inquiry within a conceptual framework that includes ethics and legal issues. The masters program provides opportunities to tailor your studies to include units in new production, broadcast journalism and specialist journalism topics.

Course Structure

All Masters students are required to undertake either Journalism Ethics and

Issues or Creative Industries Legal Issues as a Unit Option.

Previously Studied Pathway

If your undergraduate degree is in journalism, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing so it is possible to complete your Master of Journalism in just one year full-time.

Domestic Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

International Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Units to be completed:	
February and July entry (For students who have advanced standing of 48 credit points, full time entry is only available in February)	
*Part time students will complete two units per semester.	
Students should enrol in Innovation in the Creative Industries: Major Project, at the end of the program; in some cases KKP004-1 might be taken before that, and the final units then will be KKP004-2-4, with a List A or List B Unit Option.	
KJP400	Theories of Journalism
KKP003	Project Design in the Creative Industries
KJP401	Newswriting
One unit from the Postgraduate Unit Options (either KKP001 or KKP002):	
KKP001	Entrepreneurship in the Creative Economy

Master of Journalism

KKP002	20:20 Vision: Imagining the Creative Future
KJP403	Feature Writing
One unit from the Journalism Unit Options (either KJB239 or LWS011):	
KJB239	Journalism Ethics and Issues
LWS011	Journalism Law
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
One unit from the List A - Journalism Unit Options	
One unit from the Creative Industries Postgraduate Unit Options	
Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.	

Handbook

Year	2013
QUT code	KK42
CRICOS	016349F
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester (48 credit points)
International fee (indicative)	Refer to majors
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks

Domestic Entry requirements

A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Student Entry
International students may enrol only in full-time programs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2013
QUT code	KK42
CRICOS	016349F
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Associate Professor Gene Moyle Phone +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants are also required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. You may be asked to supply documentation of relevant professional work experience.

International Entry requirements

To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants are also required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. Please submit documentation of relevant professional work experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To satisfy the requirements of the Master of Fine Arts (Dance), you must successfully complete 144 credit points comprising:

Core Units - 96 credit points of practical units that enable you to develop your individual or cohort based projects
Study Area Units - 48 credit points of complementary units design to support your practice.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your

course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
*Part time students will complete 24 credit points per semester.	
KKP607	Advanced Professional Practice 1
A Complementary Studies unit from the Dance Options	
A Complementary Studies unit from the Dance Options	
Year 1, Semester 2	
KKP608	Advanced Professional Practice 2
A Complementary Studies unit from the Dance Options	
A Complementary Studies unit from the Dance Options	
Year 2, Semester 1	
KKP613-1	MFA Project
KKP613-2	MFA Project
KKP613-3	MFA Project
KKP613-4	MFA Project

Handbook

Year	2013
QUT code	KK42
CRICOS	016349F
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Professor Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants will be assessed on a portfolio of their work which should include a professional CV.

International Entry requirements

To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants will be assessed on a portfolio of their work which should include a professional CV. Please provide you portfolio and professional CV with your application.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To satisfy the requirements of the Master of Fine Arts (Music Industry Professions), you must successfully complete 144 credit points comprising:

Core Units - 96 credit points of practical units that enable you to develop your individual or cohort based projects
Study Area Units - 48 credit points of complementary units design to support your practice.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
*Part time students will complete 24 credit points per semester.	
KKP607	Advanced Professional Practice 1
KMP410	Music Project 1
Year 1, Semester 2	
KKP608	Advanced Professional Practice 2
KMP411	Music Project 2
Year 2, Semester 1	
KKP613-1	MFA Project
KKP613-2	MFA Project
KKP613-3	MFA Project
KKP613-4	MFA Project

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Mr Chris Carter Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Animation) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points towards this Study Area may be available to students who have completed an undergraduate degree in Animation and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your

choice.

Sample Structure Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KNP412	Advanced Animation Practices
Animation Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Animation Unit Option	
Animation Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Bree Hadley Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Creative Production & Arts Management) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Creative Production & Arts Management is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Creative Production & Arts Management. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in arts or creative industries management and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KTP411	Advanced Practice in Creative Production and Arts Management
Creative Production and Arts Management Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Professor Philip Neilsen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Creative Writing) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Creative Writing and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KWP410	Narrative: Advanced Practice
Creative Writing Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Creative Writing Unit Option	
Creative Writing Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Gavin Sade Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Interactive & Visual Design) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Interactive & Visual Design and meet the GPA requirements.

Interactive & Visual Design is a specific field of study that requires strong practical capabilities, and as such, students need to gain technical skills in this field. To achieve this effectively, students will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Interactive & Visual Design.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KIP412	Advanced Practice in Interactive and Visual Design
Interactive and Visual Design Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Interdisciplinary) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Interdisciplinary studies in the Creative Industries and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your

choice.

Sample Structure Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
*Students commencing in July must study KWP420 in second semester.	
KWP420	Transmedia Storytelling: From Interviewing to Multi-Platform
Interdisciplinary Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Donna Hewitt Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144

credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Domestic Course structure

Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale).

Applicants without the requisite entry requirements may be considered for special entry.

International Course structure

Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale).

Applicants without the requisite entry requirements may be considered for special entry.

Sample Structure Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KMP405	Materials of Music
Music and Sound Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Music and Sound Unit Option	
Music and Sound Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	

Master of Creative Industries (Music and Sound)

KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project

Course Notes

For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.

Handbook

Year	2013
QUT code	KK88
CRICOS	064900A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks
Discipline Coordinator	Dr Bree Hadley Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Communication Study Area

To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

Course Structure

To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

Previously Studied Pathway

If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KWP412	Contemporary Practice in Professional Communication
Professional Communication Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Professional Communication Unit Option	
Professional Communication Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2013
QUT code	KK51
CRICOS	046055E
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$8,100 per Semester
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	3-year qualified entry: 144; 4 year qualified entry: 96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Professor Alan McKee
Discipline Coordinator	Professor Alan McKee Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Three-year qualified entry requirement:

- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:

- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

International Entry requirements

Three-year qualified entry requirement:

- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:

- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The Master of Arts (Research) is comprised of coursework units and a research project. Students with a 3 year qualified entry will need to complete two additional complementary study units.

Research Component

Depending on the discipline, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with an exegesis or written component (7000 - 10 000 words).

Students can undertake:

- * a significant creative work such as a live performance or musical composition
- * a work of fiction or non-fiction
- * a script or production for film, television or live performance
- * a multimedia script or production

- * projects commissioned by industry, government and community organisations
- * workplace-related projects.

Any project likely to involve University resources must be approved by the Creative Industries Faculty Research Office. Details of how to apply are available on request on acceptance of offer of a place in the course.

Domestic Course structure

For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research component

Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30 000 words, or as a creative practice-based project with a written component of 7000-10 000 words.

Creative practice-led projects may include:

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

International Course structure

Course structure

For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research component

Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30 000 words, or as a creative practice-based project with a written component of 7000-10 000 words.

Creative practice-led projects may include:

Master of Arts (Research)

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
Semester 1	
Part-time students will enrol in a reduced study load over six semesters.	
IFN001	Advanced Information Retrieval Skills
KKP601	Approaches to Enquiry in the Creative Industries
Complementary Studies Unit	
Thesis Unit	
Semester 2	
Complementary Studies Unit	
Thesis Unit	
Semester 3	
KKP615	Graduate Seminar
Thesis Unit	

Handbook

Year	2013
QUT code	KK60
CRICOS	077690K
Duration (full-time)	1.5 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees.
International fee (indicative)	2013: \$10,300 per Semester (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Professor Evonne Miller/Associate Professor Marcus Forth
Discipline Coordinator	Associate Professor Evonne Miller Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Three-year qualified entry requirement:

- a relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale), and
- relevant professional experience.

Four-year qualified entry requirement:

- a relevant four-year bachelor degree with honours, and
- relevant professional experience.

International Entry requirements

An equivalent recognised 3 year Bachelor degree in an appropriate discipline with a grade point average of 5.5 and relevant experience or professional experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Design (Research)

The Master of Design (Research) is a unique interdisciplinary program at the forefront of design practice, design learning and design research, which will prepare the next generation of innovative design thinkers to question assumptions, push boundaries, and utilise design research processes to tackle the key challenges of the twenty-first century. The program aims to provide designers (and professionals in other related areas) the opportunity to translate their practical professional expertise and creative design interests into a postgraduate research degree, where they can develop new design knowledge and skills through the development of a thesis or creative design project in their chosen field.

Level 7 cognate entry

Students commencing the program with a level 7 qualification (3 year Bachelors degree or equivalent in a relevant discipline) will complete four compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis, including two complementary studies units. All candidates will undertake

research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written component of 10,000 - 15,000 words.

Level 8 cognate entry

Students commencing the program with a level 8 qualification (4 years Honours degree or equivalent in a relevant discipline) will complete two compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis. All candidates will undertake research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written component of 10,000 - 15,000 words.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
KKP624	Approaches to Design Research
Thesis unit (24cp)	
Complementary Studies Unit 1	
IFN001	Advanced Information Retrieval Skills
Year 1, Semester 2	
Thesis unit (36cp)	
Complementary Studies Unit 2	
Year 2, Semester 1	
KKP615	Graduate Seminar
Thesis unit (36cp)	

Handbook

Year	2013
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,700 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	At any time. Requires approval.
Course Coordinator	Associate Professor Jean Burgess
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- . a relevant first or second class division A honours degree or equivalent, or
- . an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for

examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information

For further information about this course, please contact:

Research Students Centre

Phone: +61 7 3138 4475

Email: research.enrolment@qut.edu.au

Creative Industries Faculty

Phone: +61 7 3138 8114

Email: ci.hdr@qut.edu.au

Domestic Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2013
QUT code	KK59
CRICOS	069963A
Duration (full-time)	6
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$8,100 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

- A relevant four-year bachelor degree with first-or second-class division A honours, or
- An appropriate masters degree, and
- Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

- A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
- An extensive track record of executive achievement in the workplace or in professional practice

International Entry requirements

- A relevant four-year bachelor degree with first-or second-class division A honours, or
- An appropriate masters degree, and
- Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

- A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
- An extensive track record of executive achievement in the workplace or in professional practice

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

- A relevant four-year bachelor degree with first-or second-class division A honours, or
- An appropriate masters degree, and
- Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

- A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
- An extensive track record of executive achievement in the workplace or in professional practice

Course Structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support. By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice. Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

- creative practice: including the discipline areas performing and visual arts, creative writing, animation;
- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
- communication: including the discipline areas journalism, media, film and television;
- innovation in professional practice in a range of government, corporate or business settings;
- creative enterprise practice;

- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

Domestic Course structure

Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

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The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

- creative practice: including the discipline areas performing and visual arts, creative writing, animation;
- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
- communication: including the discipline areas journalism, media, film and television;
- innovation in professional practice in a range of government, corporate or business settings ;
- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

International Course structure

Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

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- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
- communication: including the discipline areas journalism, media, film and television;
- innovation in professional practice in a range of government, corporate or business settings ;
- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

Sample Structure Semesters

- [Course Note:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Note:	
*You may enrol in Unit Option 2 in either Year 2, Semester 1 or Year 3, Semester 1.	
Year 1, Semester 1	
IFN001	Advanced Information Retrieval Skills
KKP601	Approaches to Enquiry in the Creative Industries
KKP623	Reflective Practice in Action
Year 1, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design,)	
KKP603	Project Development in the Creative Industries
Unit Option 1 (as negotiated with academic mentor and DCI coordinator).	
Year 2, Semester 1	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
Unit Option 2 (as negotiated with academic mentor and DCI coordinator).*	
Year 2, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
KKP622	Advanced Reflective Practice
Year 3, Semester 1	
Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)	
OR	

Doctor of Creative Industries (Research)

Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)

Unit Option 2 (as negotiated with academic mentor and DCI coordinator).*

Year 3, Semester 2

Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)

OR

Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)

OR

Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)

[KKP606](#) Creative Industries Final Seminar

Handbook

Year	2013
QUT code	ED26
CRICOS	000783G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Please contact Student Affairs Office: 3138 3948 or educationenq@qut.edu.au.

Domestic Entry requirements Prerequisite

Completion of a Diploma of Teaching (or equivalent).

Teacher Registration Eligibility

Please note that if you are not eligible for registration as a teacher with the [Queensland College of Teachers \(QCT\)](#) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Structure

You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and

EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

DETA Early Childhood Cohort

You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Course Progression

It is a student's responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads

It is not expected that a student should underload – i.e. undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Notes for selection of units

Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.

Internal (INT) The unit is offered internally and students attend lectures during the semester.

Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.

External (EXT) The unit is offered externally.

Overloads

It is not expected that a student should overload – i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.

Handbook

Year	2013
QUT code	ED47
CRICOS	053492C
Duration (full-time)	4 years
Campus	Kelvin Grove
International fee (indicative)	Offshore Course
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr Erika Hepple
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course overview.

Only available to a specified cohort.

Sample Structure Semesters

- [Year 1 - Semester 1 IPIK](#)
- [Year 1 - Semester 2 IPIK](#)
- [Year 2 - Semester 1 QUT](#)
- [Year 2 - Semester 2 QUT](#)
- [Year 3 - Semester 1 QUT](#)
- [Year 3 - Semester 2 QUT](#)
- [Year 4 - Semester 1 IPIK](#)
- [Year 4 - Semester 2 IPIK](#)
- [Pathway Electives](#)

Code	Title
Year 1 - Semester 1 IPIK	
	Philosophy of Malaysian Education
	Human Development
	Linguistics for the Language Teacher
	Choose one of
	Primary School Music (Complementary Studies)
	Planning and Teaching Mathematics (Complementary Studies)
	Primary Science Curriculum and Pedagogies (Complementary Studies)
Year 1 - Semester 2 IPIK	
	Classroom Management
	Learning and the Learner
	Introduction to ELT Methodology
	Malaysian Studies 2: Ethics and Civilisation
Year 2 - Semester 1 QUT	
	English for Teachers
EDB006	Learning Networks
CLB320	Studies In Language
CLB452	Media Literacy And The School
Year 2 - Semester 2 QUT	
	TESOL Methodology 1
CLB006	Teaching Reading and Writing
	Choose one elective from Pathway Studies
	Choose one elective from Pathway Studies
Year 3 - Semester 1 QUT	
	Field Studies: Development and Learning in the Teaching of English
	Classroom-Based Research: TESOL Methodology 2
	TESOL Materials and Curriculum Development

Choose one elective from Pathway Studies

Year 3 - Semester 2 QUT

Resources, Design and Evaluation for English as a Foreign Language

Assessment in English Language Teaching

[EDB410](#) Introduction To Research Methods

Choose one elective from Pathway Studies

Year 4 - Semester 1 IPIK

[EDZ009](#) Professional Development: Ethics in Education

[EDZ010](#) Curriculum Studies

[EDZ011](#) Linking Theory and Practice in the Language Classroom

[EDZ024](#) Research Project

Course Notes

Year 4 - Semester 2 IPIK

[EDZ013](#) Teaching Practice

Pathway Electives

Students will undertake four elective units from the pathways listed below.

List 1A

CLB007	Learning Literacy by Design
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB441	Children's Literature
EAB361	Storytelling In Early Childhood
MDB030	Understanding and Educating Gifted Learners
SPB004	Teaching Students with Learning Difficulties
SPB012	Classroom and Behaviour Management

List 1B

Mathematics, Science and ICT.

MDB349	Excursions in Mathematical Reasoning
MDB397	Digital Media in Education
EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood
EAB422	Information and Communication Technologies and the Young Child

List 1C

KVB104	Photomedia and Artistic Practice
KVB103	Australian Art

Handbook

Year	2013
QUT code	ED82
CRICOS	020305F
Duration (full-time)	3 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Ann Heirdsfield

Domestic Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling

You have 10 years to complete the Bachelor of Early Childhood Studies, including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Course Information

The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.

You must have a valid Bluecard to be eligible for Field Studies units.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Year 1, Semester 1

EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EAB364	Academic And Professional Communication

EAB364 is studied externally

EAB006	Learning Networks
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Year 1, Semester 2

EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood

EAB003 is a prerequisite for EAB004 Development and Learning in Early Childhood 2

EAB011	Early Childhood Curriculum: Arts 1
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EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2

EAB007	Culture Studies: Indigenous Education
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You must enrol in the semester two not the 6TP4 offering of EAB007.

Year 2, Semester 1

EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB011	Early Childhood Field Studies 1: Development and Learning in the Field

Designated Unit: EAB011

EAB011 is a prerequisite for EAB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 2, Semester 2

EAB015	Early Childhood Science and Technology Education
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EAB422	Information and Communication Technologies and the Young Child
24cps of Options - See Options Unit Studies List	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education
EAB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EAB017	The Early Childhood Professional
Year 3, Semester 2	
EAB006	Leadership and Management in Early Childhood Services
EAB006 is studied externally	
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
EAB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB014 must be taken in a child care setting.	

Handbook

Year	2013
QUT code	ED83
CRICOS	External
Duration (part-time domestic)	3 years
Rank	87
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
Total credit points	288
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an

Bachelor of Early Childhood

Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood - ED83- Completion of 4th Year of Study

Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)

Code	Title
Course Notes	

The advanced standing granted on entry to the course reduces what would be an six year part-time degree to three years part-time. Students complete all 12 units listed on the course summary.

Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB008	Early Childhood Language, Literacies and Communication I
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated unit: EDB011	
Year 3, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EAB017	The Early Childhood Professional
EDB007	Culture Studies: Indigenous Education

Handbook

Year	2013
QUT code	ED84
Domestic fee (indicative)	2013: CSP rate available August 2012
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Blue Card

If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT

student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the unit(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards/>. Blue card applications and renewals can take up to 16 weeks to process.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Introduction to Learning Facilitation
	Professional Communication in Adult Learning Contexts
Year 1, Semester 2	
	Advanced Learning Facilitation
	Research and Inquiry
Year 2, Semester 1	
	Introduction to Adult Learning and Development
	Theorists in Adult Education
Year 2, Semester 2	
	Program Design and Evaluation
	Contemporary Issues: Adult Education and Training
Year 3, Semester 1	
	Politics of Diversity and Identity
	Managing Learning Organisations
Year 3, Semester 2	

Bachelor of Adult Education and Training

Knowledge Management

Leadership Capabilities in Training and Development

Year 4, Semester 1

Work Integrated Learning: Problem Based

Vocational Training Assessment

Year 4, Semester 2

Work Integrated Learning: Action Research

Career Development and Professional Futures

Handbook

Year	2013
QUT code	ED90
CRICOS	000783G
Duration (full-time)	4 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Alberto Bellocchi

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

. Maths B for Mathematics teaching area
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

Bachelor of Education (Secondary)

listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must

hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your

course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

International Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will

Bachelor of Education (Secondary)

undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

Sample Structure Semesters

- [IMPORTANT NOTES](#)
- [GENERIC COURSE STRUCTURE - ENROLMENT GUIDE](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
IMPORTANT NOTES	
FOR CHOICE OF DISCIPLINE X, DISCIPLINE Y, CURRICULUM AND EDUCATION OPTION UNITS, please refer to the appropriate lists below.	

PLEASE NOTE THAT DISCIPLINE UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT, unless it is of only 9 week duration. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact the Course Administration Officer for progression advice, jo.wakefield@qut.edu.au

Please note that the Internship is to be taken as the final unit of study in the course, along with EDB034 Secondary Field Studies 4, and successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary). This is a University and Queensland College of Teachers requirement.

Students must have a valid Bluecard to be eligible for Field Studies units.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Please note that 13 week discipline units cannot be taken in the same semester as a Field Studies unit, as you will not be able to attend classes for four weeks whilst on teaching practicum. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. However this will put you out of step with the standard course progression and will extend the duration of your course. If you intend to underload you should seek progression advice from the Course Administration Officer.

Elite Athlete Program - if you are a member of the Elite Athlete Program and cannot study a full time load, please contact the Course Administration Officer for assistance.

GENERIC COURSE STRUCTURE - ENROLMENT GUIDE

See the specific course structures for particular teaching areas under the DISCIPLINE X and DISCIPLINE Y UNITS heading below, to determine which discipline and curriculum units are required for each semester.

Year 1, Semester 1

EDB006 Learning Networks

Discipline Studies X Units as per specific course structure

Discipline Studies Y Unit as per specific course structure

Year 1, Semester 2

EDB001 Teaching and Learning Studies 1: Teaching in New Times

Discipline Studies X Unit as per specific course structure

Discipline Studies Y Units as per specific course structure

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB031 Secondary Field Studies 1

Curriculum Studies 1X Unit as per specific course structure

Curriculum Studies 1Y Unit as per specific course structure

Year 2, Semester 2

EDB007	Culture Studies: Indigenous Education
except HPE and HEC students who study an extra discipline unit	
Discipline Studies X Units as per specific course structure	
Discipline Studies Y Unit as per specific course structure	
Year 3, Semester 1	
Education Option Unit	
Extra Discipline Elective Unit in Discipline X or Y, or from any other teaching area	
Discipline Studies X Unit as per specific course structure	
Discipline Studies Y Units as per specific course structure	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X Unit as per specific course structure	
Curriculum Studies 2Y Unit as per specific course structure	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X Unit as per specific course structure	
Curriculum Studies 3Y Unit as per specific course structure	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 focuses on your transition into the teaching profession through a three day conference held during Orientation Week (Semester 2). Enrol in 6TP4 internal mode.	
Education Option Unit (6TP4 mode - check dates for teaching period, as starts early July)	
Only PE and HEC students to take EDB007 Culture Studies: Indigenous Education (6TP4 mode), and all other students choose from the options list, as should have completed this unit in Year 2 sem 2	
Year 4, Semester 2	
EDB034	Secondary Field Studies 4
Please note that successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary).	
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	ED91
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Lenore Adie

Domestic Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

Bachelor of Education (Primary)

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced from 2009 will have the option of undertaking a Health and Physical Education major within the

course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language

(ESL)

- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an

Bachelor of Education (Primary)

Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units, credit), your course duration may be extended. Contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies placements.	
If you commenced your course prior to 2009 you should contact the Course Administration Officer (nm.kyle@qut.edu.au) for progression advice.	
Year 1, Semester 1	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
EDB036	Introduction To Education
MDB001	Foundation: Scientific and Quantitative Literacy
Year 1, Semester 2	
CLB004	Foundation: Language Design and Theory
CLB005	Foundation: Wellness and Active Citizenship
CLB005 Foundation: Wellness and Active Citizenship is a prerequisite for CLB008 Teaching Primary SOSE.	

EDB007	Culture Studies: Indigenous Education
You must take EDB007 Culture Studies: Indigenous Education in the semester 2, not the 6TP4 offering.	
HMB300	Teaching Primary HPE
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
EDB021 Primary Field Studies 1 is a prerequisite for EDB022 Primary Field Studies 2.	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 2, Semester 2	
CLB006	Teaching Reading and Writing
CLB006 Teaching Reading and Writing is a prerequisite for CLB007 Learning Literacy by Design and EDB022 Primary Field Studies 2.	
CLB008	Teaching Primary SOSE
MDB002	Teaching Primary Mathematics 1
MDB002 Teaching Primary Mathematics 1 is a prerequisite for MDB003 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2.	
Minor Option 1 - See ED91 Option Studies List	
Year 3, Semester 1	
CLB007	Learning Literacy by Design
KKB201	Teaching Primary Music, Visual Arts and Media
MDB004	Teaching Primary ICT
Minor Option 2 - See ED91 Option Studies List	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
EDB022 Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3	
MDB003	Teaching Primary Mathematics 2
Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB004 is a prerequisite for EDB024	
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
EDB023 Primary Field Studies 3 is a pre-requisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4.	
MDB005	Teaching Primary Design and Technology
Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 Teaching and Learning Studies 5 is delivered as the "Stepping Out Conference"	
SPB036	Assessment: Using Educational Data
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before you can commence your internship, EDB025.	
Designated Unit: EDB025	

Handbook

Year	2013
QUT code	ED92
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs 070 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

Bachelor of Education (Early Childhood)

listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood

curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

International Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)

- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB015 Internship (Early Childhood) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
Year 1, Semester 2	

EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB003 is a prerequisite for EAB004 Early Childhood Language, Literacies and Communication 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2	
EDB007	Culture Studies: Indigenous Education
You must enrol in EDB007 in the semester 2, not the 6TP4 offering.	
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 2, Semester 2	
EAB009	Early Childhood Language, Literacies and Communication 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3	
EAB015	Early Childhood Science and Technology Education
EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB012 is a prerequisite for EAB026 Leadership and Management in Early Childhood Services	
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field .	
Year 3, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
24cps of Option Studies - See Option Studies List	

Bachelor of Education (Early Childhood)

Year 4, Semester 1

EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project

24cps of Option Studies - See Option Studies List

Year 4, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar>.

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
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EDB005 is delivered through the Stepping Out Conference.

EAB017	The Early Childhood Professional
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Year 4, Semester 2

EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
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Designated Unit: EDB014

EDB015	Internship (Early Childhood)
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Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.

Designated Unit: EDB015

Handbook

Year	2013
QUT code	ED93
CRICOS	External
Duration (part-time domestic)	5 years
Rank	87
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
Total credit points	384 CP
Credit points part-time sem.	24 CP
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT)

literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool,

- prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT

professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from <http://www.student.qut.edu.au/forms/>. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

Bachelor of Education (Preservice Early Childhood)

<http://www.student.qut.edu.au/studying/courses/education>

Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure Semesters

- [Part-time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4 \(early July to mid August\)](#)
- [Year 5, Semester 2](#)

Code	Title
Course Notes	
The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.	
Part-time Course Structure	
Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB008	Early Childhood Language, Literacies and Communication I
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings

EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EAB009	Early Childhood Language, Literacies and Communication 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3	
Year 4, Semester 1	
EAB015	Early Childhood Science and Technology Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 4, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
Year 5, Semester 1	
EAB130	Negotiating Curriculum with Young Children
EAB017	The Early Childhood Professional
Year 5, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EDB007	Culture Studies: Indigenous Education
Year 5, Semester 2	
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB014 should be taken in the final semester of study	
ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or c.hogue@qut.edu.au .	

Handbook

Year	2013
QUT code	IX02
CRICOS	020322E
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Alberto Bellocchi (Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquiries email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

Bachelor of Applied Science/Bachelor of Education (Secondary)

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Other Course Requirements Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the

required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Education Coordinator

Dr Alberto Bellocchi
Phone: +61 7 3138 3327
Email: alberto.bellocchi@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major

Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the

Bachelor of Applied Science/Bachelor of Education (Secondary)

education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 1, Semester 2	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
	Curriculum Studies 1X (See List 1)
EDB031	Secondary Field Studies 1

Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.

	Science Major Unit
	Science Major Unit
Year 2, Semester 2	
MDB454	Science, Technology and Society
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 1	
	Curriculum Studies 1Y (See List 1)
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
	Curriculum Studies 2X (See List 2)
	Curriculum Studies 2Y (See List 2)
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
	Curriculum Studies 3X (See List 3)
	Curriculum Studies 3Y (See List 3)
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August.	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	IX04
CRICOS	020323D
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	07 3138 4831 or or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)
- [Health Discipline Studies Y](#)
- [Maths Discipline Studies Y](#)
- [English Discipline Studies Y](#)
- [Biology Discipline Studies Y](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Understanding Physical Activity Participation
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
SPB012	Classroom and Behaviour Management
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3

HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society
PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
(If students have completed MAB100, do not need to study MAB120)	
MAB121	Single Variable Calculus and Differential Equations
(If students have completed MAB111, do not need to study MAB121)	
MAB122	Linear Algebra and Multivariable Calculus
(If students have completed MAB112, do not need to study MAB122)	
English Discipline Studies Y	
CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
Biology Discipline Studies Y	
Cellular Basis of Life	
SCB120	Plant and Animal Physiology
Cell and Molecular Biology	
SCB110	Science Concepts and Global Systems

Handbook

Year	2013
QUT code	IX07
CRICOS	020319M
Duration (full-time)	4 years
Campus	Kelvin Grove and Carseldine
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	432
Credit points full-time sem.	54 (average). (Note that the minimum enrolment for full-time status varies each year).
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Education Coordinator: Dr Mal Shield
Discipline Coordinator	Prof Phil Graham (Music) Music: +61 7 3138 8114 Music: ci@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE IN 2013

This course is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Domestic Course structure

Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Handbook

Year	2013
QUT code	IX09
CRICOS	022136B
Total credit points	432
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)

The Bachelor of Information Technology / Bachelor of Education (Secondary) is no longer offered. As the IT teaching area in the Graduate Diploma of Education (Senior Years) is no longer offered, there is now no course available at QUT which enables you to become a registered teacher with an IT teaching area. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Handbook

Year	2013
QUT code	IX11
CRICOS	020316C
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384 (192 in the BA; 192 in the B Ed)
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Arts - Contact Ms Nikki Kilkeary at hhs_eng@qut.edu.au; Contact Education Student Affairs Section 07 3138 3212, or nm.kyle@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

There is no further intake into this course.

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be

employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science Student Administration
Contact Ms Rosemary Hobson Phone: +61 7 3138 4732 Email: r.hobson@qut.edu.au

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Handbook

Year	2013
QUT code	IX12
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Contact Ms Nikki Kilkeary at hhs_enq@qut.edu.au (Arts). Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

There is no further intake into this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education Office

Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students - contact Rosemary Hobson on r.hobson@qut.edu.au
Tel: +61 7 3138 4732

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Handbook

Year	2013
QUT code	IX14
CRICOS	037540M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$12,600 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Working with Children Check: blue card

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued Course

There is no further intake into this course.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling

You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities

in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Faculty of Education

Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss

Bachelor of Applied Science/Bachelor of Education (Primary)

Phone: +61 7 3138 2610
 Email: c.sloss@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Scott McCue
 Phone: +61 7 3138 4295
 Email: s.mccue@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
 Email: c.knox@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
 Phone: +61 7 3138 2327
 Email: sw.hughes@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology

- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
MDB120	Mathematics Curriculum and Pedagogies
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	

CLB008	Teaching Primary SOSE
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CLB006	Teaching Reading and Writing
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
MDB004	Teaching Primary ICT
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Rachel Pedro (Dance) CI: +61 7 3138 8114 CI: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Continuing students can complete their

existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of

Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
A Creative Industries Core Unit (List A)	
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
KTB103	Performing Skills 1: Character and Scene
Year 1, Semester 2	
A Creative Industries Core Unit (List A)	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KTB106	Performing Skills 2: Style and Form
Year 2, Semester 1	
KDB205	Teaching Dance
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KTB101	Understanding Theatre
KTB102	Process Drama
*Note KDB205 will not be offered in 2010.	
Year 2, Semester 2	
KDB204	Australian Dance
KDB207-2	Choreographic Studies 2
KDB214	Dance Technique Studies 4
KTB207	Staging Australia
Applied Performance	
Either KDB109 or KDB208:	
KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
OP	11
Rank	78
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr Mal Shield (Education)
Discipline Coordinator	Mr Mark Radvan (Drama) CI: +61 7 3138 8114 CI: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their

existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to

study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure Semesters

- [Semester 1, Year 1](#)
- [Semester 2, Year 1](#)
- [Semester 1, Year 2](#)
- [Semester 2, Year 2](#)

Code	Title
Semester 1, Year 1	
A Creative Industries Core Unit (List A)	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KDB103	Dance Technique Studies 1
Semester 2, Year 1	
A Creative Industries Core Unit (List A)	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1
Semester 1, Year 2	
Understanding Performance	
KTB205	Production 2
The Creating Body	
KDB205	Teaching Dance
KDB213	Dance Technique Studies 3
Semester 2, Year 2	
Technical Theatre	
KTB207	Staging Australia
Applied Performance	
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Visual Arts: Dr Courtney Pedersen CI: +61 7 3138 8114 Creative Industries: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their

existing IX16 course until the end of 2011.

Education on jo.wakefield@qut.edu.au if they have education units still to study.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have Visual Arts discipline units still to study.

Students should contact the Faculty of

Handbook

Year	2013
QUT code	IX18
CRICOS	070086J
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3700 per Semester (48 credit points)
International fee (indicative)	2013: \$12,300 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card

(Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB313	Understanding Physical Activity Participation
LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
Mathematics for Exercise Sciences	
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB272	Biomechanics

HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB377	Children in Sport
SPB012	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	IX21
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	
Course Coordinator	Arts: Contact Nikki Kilkeary at hhs_eng@qut.edu.au Education: Contact Jo Wakefield on jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Progression Advice

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Domestic Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au

International Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the \$33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the [QTAC website](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards) for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with [QTAC](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards). To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](http://www.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is

recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Dance Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Dance Education Minor

Year 3, Semester 1

EDB036 Introduction To Education

EDUCATION-RELATED UNIT OPTIONS:

One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):

SPB012 Classroom and Behaviour Management

A Complementary Studies unit

Year 3, Semester 2

EDB037 Introduction To Educational Sites

KDB204 Australian Dance

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once

completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and 2](#)
- [Complementary Studies Study Area - Drama Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre

Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Charles Robb Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to

open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of \$33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with [QUTPay](#). PLEASE NOTE: [Q-Step](#) and [ATSI](#) applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being

able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Art Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Course Notes	
Digital Media	
Australian Art	
Studio Art Practice 2	
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
A Complementary Studies unit	
KVB220	Studio Art Practice 3
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	

ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure for further information.
Int. Start Months	February, July International students can complete a Generic; TESOL; or TEFL Graduate Certificate in one semester of study. TEFL is available full time in semester 1 only.
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

If you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Entry requirements

An appropriate *4 year Bachelor degree* or equivalent at a standard acceptable to the Executive Dean

or

a *3 year Bachelor degree* or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues,

provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A 'No Major/Study Area' Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in

semester 1.

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require

an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Information Communication Technology (ICT):

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:

Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units. This program can be tailored to suit your individual study needs and interests.

Studies in Literacy:

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' for study area requirements and unit availabilities.

Study Areas for International Students

The study areas below are available to international students as they are offered internally and full-time:

No Major/Study Area Graduate Certificate in Education:

Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units.

Teaching English as a Foreign Language (TEFL) (Available in Semester 1 only):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' for study area requirements and unit availabilities.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced

Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

Please refer to the study area links for individual study area course structures.

International Course structure

The Graduate Certificate in Education is comprised of four (4) units (48 credit

points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International students on a student visa can take the No Major / Study Area Graduate Certificate in Education, or the TESOL or TEFL study areas as they are full time. TEFL is available full time in semester one only.

Please refer to the study area links for individual study area course structures.

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see Career Development course structure.
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of

this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling; SPN618 Career Development and Professional Practice; SPN620 Career Counselling; and SPN654 Career Development: Policy and Process Context (48 credit points).

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study SPN651, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN610 Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each

Graduate Certificate in Education (Career Development)

week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and

reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: Student Business Services postgraduate applications. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For

further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the following four (4) units (a total of 48 credit points):

- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling;
- SPN618 Career Development and Professional Practice;
- SPN620 Career Counselling; and
- SPN654 Career Development: Policy and Process Context .

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure Semesters

- [Units available in 13TP1](#)
- [Units available in Semester 1](#)
- [Units available in Semester 2](#)

Graduate Certificate in Education (Career Development)

Code	Title
Units available in 13TP1	
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.	
Units available in Semester 1	
SPN651	Introductory Educational Counselling
If you have had course coordinator permission, in writing, to have SPN651 waived, then complete SPN610 in the semester 2 Block. SPN651 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.	
SPN618	Career Development and Professional Practice
SPN654	Career Development: Policy and Process Context
Units available in Semester 2	
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 24 - Friday the 28 June 2013. If you have had course coordinator permission, in writing, to have SPN651 waived, then complete SPN610 in the semester 2 Block. SPN651 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.	
SPN610	Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 - Friday the 28 June 2013.	
SPN620	Career Counselling
SPN654	Career Development: Policy and Process Context

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided

evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact

Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for

specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

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Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood;
- EAN603 Child Development in Context;
- EAN614 Arts and Sciences in Early Childhood; and
- EAN616 Language, Literacies and Communication in Early Childhood.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Early Years, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
Units available in Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
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Total credit points	48
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Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

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Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities

require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: SPN644; SPN647; SPN649; and SPN650.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for

Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):

- SPN644 Inclusive Education: Theory, Policy and Practice;
- SPN647 Understanding Reading and Writing Difficulties;
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs; and
- SPN650 Supporting Students with Autistic Spectrum Disorder.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time,

is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
SPN644	Inclusive Education: Theory, Policy and Practice
SPN650	Supporting Students with an Autistic Spectrum Disorder
Units available in Semester 2	
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Information and Communications Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the ICT study area you are required to complete the following four (4) core units: MDN642; MDN643; MDN644; and MDN645.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code

Graduate Certificate in Education (Information and Communications Technology - ICT)

for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the ICT study area you are required to complete the following four (4) core units (a total of 48 credit points):

- MDN642 Digital Pedagogies;
- MDN643 Digital Perspectives;
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies; and
- MDN645 Digital Leadership: Policy and Planning For the Future.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, ICT, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
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Units available in Semester 1

MDN643	Digital Perspectives
MDN645	Digital Leadership

Units available in Semester 2

MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Information-Learning Connections - IMPORTANT INFORMATION

This study area enables you to extend your conceptual understandings and professional practices for learning and

teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

In the Information-Learning Connections study area you are required to complete the following four (4) core units: CLN601; CLN603; CLN647; and CLN650.

Information-Learning Connections study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and

reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

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further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

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FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Information-Learning Connections study area you are required to complete the following four (4) core units (a total of 48 credit points):

- CLN601 Cyberlearning;
- CLN603 Designing Spaces for Learning;
- CLN647 Youth, Popular Culture, and Texts; and
- CLN650 Information-Learning Nexus.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Information-Learning Connections, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
Units available in Semester 2	
CLN647	Youth, Popular Culture, and Texts

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and

understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: SPN625; SPN626; SPN645; and SPN646.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

Graduate Certificate in Education (Leadership and Management)

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Leadership and Management study area you are required to complete the following four (4) core units (a total of 48 credit points):

- SPN625 Leadership Concepts, Theories and Issues;
- SPN626 Leading and Managing People;
- SPN645 Leadership, Policy and Change in Action; and
- SPN646 Strategic Management.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Leadership and Management, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
Units available in Semester 2	
SPN626	Leading and Managing People
SPN646	Strategic Management

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year of appropriate professional or industrial experience

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major/Study Area; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have a maximum of two (2) years to complete the course.

No Major/Study Area - IMPORTANT INFORMATION

Students can choose a No Major/Study Area Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units. Please refer to the Course Structure of ED61 (No Major/Study Area) for a full list of option units and their semester of offering.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure

Graduate Certificate in Education (No Major/Study Area)

that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or

4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link

International Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (one (1) unit) of their course externally.

Sample Structure Semesters

- [ED61 13TP OPTION UNITS](#)
- [ED61 Semester 1 OPTION UNITS](#)
- [ED61 Semester 2 OPTION UNITS](#)
- [ED61 Summer OPTION UNITS](#)

Code	Title
ED61 13TP OPTION UNITS	
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. SPN651 is also available in INTERNAL mode in semester 1.	
SPN612	Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013.	
ED61 Semester 1 OPTION UNITS	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN654	Functional Grammar for Reading and Writing
CLN659	Children's Literature: Criticism and Practice
CLN660	Literacy Development and Performance
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN643	Digital Perspectives
MDN645	Digital Leadership

Graduate Certificate in Education (No Major/Study Area)

SPN618	Career Development and Professional Practice
SPN625	Leadership Concepts, Theories and Issues
SPN644	Inclusive Education: Theory, Policy and Practice
SPN645	Leadership, Policy and Change in Action
SPN650	Supporting Students with an Autistic Spectrum Disorder
SPN654	Career Development: Policy and Process Context
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
CLN640	Sociolinguistics
CLN642	Grammar for Second Language Teaching
EDN612	Conducting Innovative Educational Research
SPN651	Introductory Educational Counselling
ED61 Semester 2 OPTION UNITS	
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN613	Second Language Curriculum Design Options
CLN616	Language Assessment In TESOL
CLN618	Technology and Second Language Learning
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
SPN610	Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN620	Career Counselling

SPN626	Leading and Managing People
SPN646	Strategic Management
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN654	Career Development: Policy and Process Context
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN617	Personalised Language Development
CLN620	Language and Culture
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
ED61 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.	
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationeng@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationeng@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

TEFL is only offered internally at Kelvin Grove Campus. For full-time students, the TEFL study area can only be taken in semester one.

International Entry requirements

An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant

employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TEFL - IMPORTANT INFORMATION

Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete three (3) TEFL core units: CLN608; CLN621 and CLN622 plus one (1) TESOL/TEFL option unit.

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationeng@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin

Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing

student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology; and
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

International Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology; and
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

TEFL is available full time in semester one only.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [Units available in Semester 1](#)
- [Units available in Semester 2](#)
- [Units available in Summer Semester](#)

Code	Title
Units available in Semester 1	
CLN608	Second Language Acquisition
CLN621	Principles of English as a Foreign Language (EFL) Methodology
CLN622	Professional Practice in the EFL Context
CLN615	Directed Reading In Second Language Education

Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL)

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

CLN640	Sociolinguistics
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CLN642	Grammar for Second Language Teaching
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Units available in Semester 2

CLN608	Second Language Acquisition
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CLN613	Second Language Curriculum Design Options
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CLN615	Directed Reading In Second Language Education
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IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

CLN616	Language Assessment In TESOL
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CLN617	Personalised Language Development
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CLN618	Technology and Second Language Learning
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CLN620	Language and Culture
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Units available in Summer Semester

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.

CLN615	Directed Reading In Second Language Education
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IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements

An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TESOL - IMPORTANT INFORMATION

Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete two (2) TESOL core units: CLN608 and CLN612 plus two (2) TESOL/TEFL option units.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard,

and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:

- CLN608 Second Language Acquisition; and
- CLN612 Principles of second language methodology

plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:

- CLN608 Second Language Acquisition; and
- CLN612 Principles of second language methodology

plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

Code	Title
ED61 TESOL IMPORTANT INFORMATION	
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units: CLN608 Second Language Acquisition; and CLN612 Principles of second language methodology plus two (2) TESOL/TEFL option units. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.	
TESOL/TEFL OPTION UNITS: Option units can be selected from the following TESOL/TEFL units: CLN613 Second language curriculum design options; CLN615* Directed Readings in Second Language Education; CLN616 Language assessment in TESOL; CLN617 Personalised language development (recommended for international students); CLN618 Technology and 2nd language learning; CLN620 Language and culture; CLN640 Sociolinguistics; CLN641 From theory to practice - practical applications in the TESOL classroom; and CLN642 Grammar for Second Language Teaching. *CLN615 will be offered at the discretion of the study area coordinator. The semester of offering for these units is listed in the 'ED61 TESOL Units' link below.	

Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

ORIENTATION: It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

For information about unit delivery types and course rules, please refer to the Current students tab, find your course, and select the Details tab.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Handbook

Year	2013
QUT code	ED38
CRICOS	055903F
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July July entry is for full-time, internal study only for Senior Years (except for the following teaching areas: Film and Media Education, Languages Education, Dance Education, Drama Education, Music Education, Visual Arts Education).
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact the relevant course administration officer: Senior Years: Claire Hogue (c.hogue@qut.edu.au or 3138 3408); Middle Years: Jo Wakefield (jo.wakefield@qut.edu.au or 3138 3948); Primary: P-7: Nikki Kyle (nm.kyle@qut.edu.au or 3138 3212); Early Years: Sian Rodgie (sian.rodgie@qut.edu.au or 3138 3936).
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a non-education degree (or equivalent) that required the minimum of three years of study in that course and does not lead to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite: Learning/Teaching Area Requirements

The learning/teaching area requirements for each major is listed below:

Early Years and Primary

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Middle Years

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Senior Years

Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Note: Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers

can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/document appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of

geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.)

and

Satisfy the specific major entry requirement listed below:

Senior

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area. Not all teaching areas are available for semester two (July) entry.

Note: Only the first teaching area will be listed on the offer letter and on the academic transcript.

Primary

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units (or equivalent) required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Not available for semester two (July) entry.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Early Years

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units (or equivalent) required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Not available for semester two (July) entry.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

How to Apply

Complete and submit the following:

- F application form and attached the required documents
- Nominate one major: Senior, Primary or Early Years
- If you nominate Senior, you must also submit a Teaching area nomination form [Teaching Area Notification Form \(PDF file, 160.0 KB\)](#).
- Apply before the closing date.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/document appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external and only available to domestic students (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

Enrolling and course completion

You have four years to complete the Graduate Diploma in Education, including any approved leave of absence, however, the Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary:P-7 and Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the

start of each year when you commence in semester 1.

INTERNATIONAL APPLICATIONS

International students to apply for this course via the [F-Form](#). IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a [Teaching Area Nomination Form for International Students](#)

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Graduate School Program - Early Years Major

The Graduate School Program enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 and Early Years are not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher)

in one nominated learning area; and successful completion of a minimum of four units (half of one year of full-time study) in another nominated learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Graduate Diploma in Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 and Early Years are not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education

- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Sample Structure Semesters

- [Semester 1](#)
- [Semester 2](#)
- [List 1 Curriculum Studies 1](#)
- [List 2 Curriculum Studies 2](#)
- [List 3 Curriculum Studies 3](#)
- [List 4 Curriculum Unit Options](#)

Code	Title
Course Notes	
Students who require course progression advice should contact the Course Administration Officer Claire Hogue on ph: 3138 3408 or c.hogue@qut.edu.au	
Semester 1	
EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP441	
Curriculum Studies 1 (see list 1)	
Curriculum Studies 1 must be completed in the same or a prior semester to EDP441 Senior Years Field Studies 1: Engaging Diverse Learners	
Curriculum Studies Unit Option (see list 4)	
Curriculum unit for second teaching area or option unit for students with one teaching area.	
Course Notes	
Semester 2	
EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2 (see list 2)	
Curriculum Studies 3 (see list 3)	
Students should enrol in EDP442 in their final semester of study.	
Designated Unit: EDP442	
List 1 Curriculum Studies 1	

CLP402	Business Education Curriculum Studies 1
Students enrolled in Accounting/Business Management, Business Communications and Technologies and Business Education - Legal Studies teaching areas enrol in CLP402.	
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP414	Social Education Curriculum Studies 1
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.	
CLP422	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.	
List 2 Curriculum Studies 2	
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
Students with a first teaching area of Languages Education enrol in CLP411 Languages Education Curriculum Studies 1 and CLP413 Languages Education Curriculum Studies 3 in semester one; and CLP412 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.	
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
CLP423	Film and Media Education Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2
MDP457	Mathematics Education Curriculum Studies 2

Graduate Diploma in Education

MDP460	Science Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
List 3 Curriculum Studies 3	
CLP407	Business Education Curriculum Studies 3
Students with a first teaching area of Accounting/Business Management, Business Communications and Technologies or Business Education - Legal Studies enrol in CLP407.	
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
Students with a first teaching area of Languages Education enrol in CLP411 Languages Education Curriculum Studies 1 and CLP413 Languages Education Curriculum Studies 3 in semester one; and CLP412 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.	
CLP418	Social Education Curriculum Studies 3
Students with a first teaching area of Geography, History, Social Sciences or Social Education - Legal Studies enrol in CLP418.	
CLP424	Film and Media Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
Students with a first teaching area of Biology, Chemistry, Earth Science, Physics or Science Studies enrol in MDP461	
List 4 Curriculum Unit Options	
Second Teaching Area Curriculum Units (for students with a second teaching area)	
CLP402	Business Education Curriculum Studies 1
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
Only for students who have a first teaching area in another Business Education teaching area.	
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
Only for students who have a first teaching area in another Business Education teaching area.	
CLP406	Legal Studies Education Curriculum Studies
Only for students who have a first teaching area in another Business Education/Social Education teaching area.	
CLP409	English Education Curriculum Studies 2

Students taking this unit as an elective do not need to complete CLP408 English Education Curriculum Studies 1, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 07 3138 3408 for course progression advice before enrolling in this unit.	
CLP414	Social Education Curriculum Studies 1
CLP415	Social Education Curriculum Studies 2 (Geography)
Only for students who have a first teaching area in another Social Education teaching area.	
CLP416	Social Education Curriculum Studies 2 (History)
Only for students who have a first teaching area in another Social Education teaching area.	
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
Only for students who have a first teaching area in another Social Education teaching area.	
CLP419	Social Education Curriculum - Senior History
CLP421	Primary Lote Curriculum Studies
Students with a second teaching area in languages enrol in this unit.	
CLP422	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP101	Music (Primary / Instrumental) Curriculum Studies 1
Only students in the Music (Secondary) teaching area can enrol in this unit.	
KTP201	Drama Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
Curriculum Option Units for Students without a Second Teaching Area	
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPP400	Classroom and Behaviour Management
SPP403	Enhancing Your Teaching Practice
SPP401 Classroom Assessment Practices not offered in sem 2/2013	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Career Development and School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Semester 1 Block units are held in the 13TP1 Teaching Period. Please see the course structures for these study areas.
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au.

Domestic Entry requirements

An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 12 November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.) This qualification is only recognised by education employing authorities in Queensland.

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area. The TEFL study area can only be taken internally, at Kelvin Grove Campus.

The following majors are available for international students:

- Generic Program
- Early Years Program
- Inclusive Education.
- Leadership and Management
- TEFL (Teaching English as a

Foreign Language)

- TESOL (Teaching English as a Second Language).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be

available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the

importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Information Communication Technology (ICT):

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:

This study area enables you to extend

your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

School Guidance and Counselling (option A or B):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'Option A' will enable you to be eligible for employment from P-12. 'Option B' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators

and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years Program for International Students:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education for International Students:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management for International Students:

This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area Graduate Certificate in Education:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you

from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For

further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TEFL, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

and six (6) option units of your choice.

Please refer to the study area links for individual study area course structures.

International Course structure

The Master of Education is comprised of eight units (96 credit points); two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus four (4) study area core units, and two (2) option units. There are exceptions to this basic structure in TEFL and TESOL.

International students can choose from the following study areas: Early Years; Inclusive Education; Leadership and Management; TESOL; TEFL, or a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671,
A308.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as

a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling early in your study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit (SPN651 OR SPN610). This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN610

Master of Education (Career Development)

Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as

applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

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Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education and
- EDN611 Professional Applications of Research

plus the four (4) Career Development study area core units:

- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN654 Career Development: Policy and Process Context

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Career Development, which is only offered externally, is not available to them.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)	
EDN610	Professional Dialogues in Education
SPN618	Career Development and Professional Practice
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.	

SPN654	Career Development: Policy and Process Context
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EDN611	Professional Applications of Research
SPN620	Career Counselling
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY:	
Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Childhood Teaching - IMPORTANT INFORMATION

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Childhood Teaching study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the six (6) Early Childhood Teaching core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- plus a choice of either EDN635 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years.

Please find important information about

Master of Education (Early Childhood Teaching)

the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Early Childhood Teaching, which is only offered externally, is not available to them.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood
EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Professional Applications of Research
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research,

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about

Master of Education (Early Years)

the study area and unit availabilities in the 'All course structures' link below.

International Course structure

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research,

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

EDN611	Professional Applications of Research
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Professional Applications of Research
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Education Research - IMPORTANT INFORMATION

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress

into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one

week before the event, please contact
Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the

course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link

to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Education Research: Theory and Practice study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Education Research study area core units:

- EDN612 Conducting Innovative Educational Research
- EDN619 Educational Research: Design, Methodology and Analysis
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit

as well as two (2) option units (a total of 96 credit points).

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters as the two units together constitute a 24 credit point research project.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Education Research: Theory and Practice, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)

Master of Education (Education Research: Theory and Practice)

- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN604-1	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EDN604-1	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	The Higher Education study area has been discontinued. It is available for continuing and cohort students only.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead. The TEFL study area can only be taken internally.

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Higher Education - IMPORTANT INFORMATION

The Higher Education study area is no longer being offered to new students. It is available to continuing and cohort students only.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to

Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Higher Education study area is available to continuing and cohort students only.

Please contact the Faculty of Education if you have completed the four (4) Higher Education units required for entry into this study area: foe.studentaffairs@qut.edu.au

International Course structure

As international students on a student visa can only study internally, Higher Education, which is only offered externally, is not available to them.

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

You are required to complete the two (2) Med core units: EDN610 and EDN611, plus the four (4) Inclusive Education core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138

3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal

teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Inclusive Education study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Inclusive Education core units:

- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs
- SPN650 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Master of Education (Inclusive Education)

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

In the Inclusive Education study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Inclusive Education core units:

- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs
- SPN650 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN644	Inclusive Education: Theory, Policy and Practice
SPN650	Supporting Students with an Autistic Spectrum Disorder
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
SPN644	Inclusive Education: Theory, Policy and Practice
SPN650	Supporting Students with an Autistic Spectrum Disorder
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Information Communication Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study

area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE

CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via

e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the ICT study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) ICT study area core units:

- MDN642 Digital Pedagogies
- MDN643 Digital Perspectives
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies
- MDN645 Digital Leadership: Policy and Planning for the Future

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, ICT, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN643	Digital Perspectives

Master of Education (Information and Communication Technology - ICT)

MDN645	Digital Leadership
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
MDN643	Digital Perspectives
MDN645	Digital Leadership
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Information-Learning Connections - IMPORTANT INFORMATION

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-

rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that new students attend the Master of Education/Graduate Certificate in Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via email) after you accept your offer. PLEASE ENSURE THAT YOU LINK YOUR QUT EMAIL TO YOUR PERSONAL EMAIL AS SOON AS POSSIBLE AFTER ACCEPTING YOUR OFFER. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE

CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via

e-Student) once the SRX form has been approved.

Further Information

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Information-Learning Connections study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Information-Learning Connections study area core units:

- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Information-Learning Connections, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN601	Cyberlearning

Master of Education (Information-Learning Connections)

CLN603	Designing Spaces for Learning
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general

discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or

teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Leadership and Management study area core units:

- SPN625 Leadership Concepts, Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Leadership and Management study area core units

- SPN625 Leadership Concepts,

Master of Education (Leadership and Management)

Theories and Issues

- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management

You may choose one unit from the list of ED79 Master's option units.

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
SPN626	Leading and Managing People
SPN646	Strategic Management
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN626	Leading and Managing People
SPN646	Strategic Management
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or

enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

No Major / Study Area - IMPORTANT INFORMATION

Students can choose a 'No Major / Study Area' Masters which does not provide a study area (your degree and parchment will read 'Master of Education' only) and consists of the two (2) MEd core units: EDN610 and EDN611, and six (6) option units of your choice. Option units can be selected from any of the units offered in other study areas, except practicums.

Please refer to the Course Structure of ED79 'No Major/Study Area' for a full list of option units and their semester of offering. Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be

Master of Education (No Major/Study Area)

available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment->

[and-orientation/enrolment/interrupting-your-studies](http://www.student.qut.edu.au/enrolment-interrupting-your-studies) If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus six (6) option units of your choice (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.

International Course structure

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus six (6) option units of your choice. (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the course, option units, and unit

Master of Education (No Major/Study Area)

availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [ED79 13TP OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP OPTION UNITS	
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. SPN651 is also available in INTERNAL mode in semester 1.	
SPN612	Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013.	
ED79 Semester 1 OPTION UNITS	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN654	Functional Grammar for Reading and Writing
CLN659	Children's Literature: Criticism and Practice
CLN660	Literacy Development and Performance
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN643	Digital Perspectives
MDN645	Digital Leadership
SPN618	Career Development and Professional Practice
SPN625	Leadership Concepts, Theories and Issues
SPN644	Inclusive Education: Theory, Policy and Practice
SPN645	Leadership, Policy and Change in Action
SPN650	Supporting Students with an Autistic Spectrum Disorder
SPN654	Career Development: Policy and Process Context
Units offered INTERNALLY only (at Kelvin Grove Campus):	

CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
CLN640	Sociolinguistics
CLN642	Grammar for Second Language Teaching
EDN612	Conducting Innovative Educational Research
SPN651	Introductory Educational Counselling
ED79 Semester 2 OPTION UNITS	
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN613	Second Language Curriculum Design Options
CLN616	Language Assessment In TESOL
CLN618	Technology and Second Language Learning
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
SPN610	Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN620	Career Counselling
SPN626	Leading and Managing People
SPN646	Strategic Management
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN654	Career Development: Policy and Process Context

Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
CLN617	Personalised Language Development
CLN620	Language and Culture
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.	
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Please see the School Guidance and Counselling course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the School Guidance and Counselling study area must be registered teachers and supply original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by close of business on Friday 16th November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.)

This qualification is only recognised by education employing authorities in Queensland.

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from

the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671, A308.

School Guidance and Counselling - IMPORTANT INFORMATION

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'Option A' will enable you to be eligible for employment from P-12. 'Option B' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling students studying FULL-TIME ONLY (you can also study part-time), please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2013 in by Monday the 12 of November, 2012.

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by

Master of Education (School Guidance and Counselling)

education employing authorities in Queensland.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points):
OPTION A: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. OPTION B: SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; SPN651; and SPN654. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The 2013 block dates for School Guidance and Counselling are as follows:
13TP - SPN651 Introductory Educational Counselling: Monday 7 - Friday 11 January, 2013 (It is important to complete this unit early in your course); SPN612 Psychoeducational Assessment: Monday 14 - Friday 18 January, 2013. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).
SEMESTER 2 - SPN651 Introductory Educational Counselling: Monday 24 - Friday 28 June, 2013 (Unless previously completed, it is important to complete this unit early in your course); SPN610 Advanced Educational Counselling: Monday 24 - Friday 28 June, 2013; and SPN611 Educational Counselling: Professional Practice: Monday 1 - Friday 5 July, 2013. These block units are part of the Semester 2 teaching period.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card)

at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to

Master of Education (School Guidance and Counselling)

Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week BLOCK units that are held at the QUT Kelvin Grove Campus during the QLD school holidays:

OPTION A:

- EDN610 Professional Dialogues in Education
- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling.

OPTION B:

- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling
- SPN654 Career Development: Policy and Process Context.

There is a recommended plan for your progression through the course (below). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
SEMESTER 1 ENTRY:	Your first semester of study (13TP1 and semester 1)

SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.	
SPN612	Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
EDN610	Professional Dialogues in Education
SPN618	Career Development and Professional Practice
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
SPN610	Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 June - Friday 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN611	Educational Guidance Counselling: Professional Practice
The SPN611 Block runs from Monday the 1 - Friday the 5 July 2013. This block unit is part of the Semester 2 teaching period.	
SPN647	Understanding Reading and Writing Difficulties
SPN648	School Guidance and Counselling Practicum
SEMESTER 2 ENTRY:	
Unfortunately School Guidance and Counselling - Option A does not have a semester 2 entry, full-time program available. You are welcome to study part-time.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Studies in Literacy - IMPORTANT INFORMATION

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues

and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

In the Studies in Literacy study area you are required to complete the two (2) MED core units: EDN610 Professional Dialogues in Education and EDN611 Professional Applications of Research, plus the four (4) study area core units: CLN652 Literacies for English Language Learners; CLN654 Functional Grammar for Reading and Writing; CLN660 Literacy Development and Performance; and SPN647 Understanding Reading and Writing Difficulties, as well as two (2) option units. (a total of 96 credit points). Please refer to the Course Structure of ED79 Masters (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on

your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting->

[your-studies](http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-) If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/>

qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Studies in Literacy study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Studies in Literacy study area core units

- CLN652 Literacies for English Language Learners
- CLN654 Functional Grammar for Reading and Writing
- CLN660 Literacy Development and Performance
- SPN647 Understanding Reading and Writing Difficulties

as well as two (2) option units. (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

If you are an international student on a student visa who can only study internally, Studies in Literacy, which is only offered externally, is not available to you.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)

Master of Education (Studies in Literacy)

- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN654	Functional Grammar for Reading and Writing
CLN660	Literacy Development and Performance
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013 (Please contact the Faculty)	
SPN647	Understanding Reading and Writing Difficulties
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013 (Please contact the Faculty)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN647	Understanding Reading and Writing Difficulties
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
CLN654	Functional Grammar for Reading and Writing
CLN660	Literacy Development and Performance
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Teacher-Librarianship - IMPORTANT INFORMATION

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit: EDN611 Professional Applications of Research, plus the seven (7) Teacher-Librarianship core units: CLN601 Cyberlearning; CLN603 Designing Spaces for Learning; CLN646 Learning Hubs; CLN647 Youth, Popular Culture, and Texts; CLN650 Information-Learning Nexus; CLN659 Children's Literature: Criticism and Practice; and INN533 Information Organisation.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a

Master of Education (Teacher-Librarianship)

Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton,
mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday

of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms

webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit:

- EDN611 Professional Applications of Research

Master of Education (Teacher-Librarianship)

plus the seven (7) Teacher-Librarianship core units:

- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN646 Learning Hubs
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus
- CLN659 Children's Literature: Criticism and Practice
- INN533 Information Organisation.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Even though you will probably be studying it externally, INN533 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.

SEMESTER 2 ENTRY: Your second semester of study (semester 1)

CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
EDN611	Professional Applications of Research
CLN659	Children's Literature: Criticism and Practice

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN646	Learning Hubs
CLN659	Children's Literature: Criticism and Practice
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
EDN611	Professional Applications of Research
INN533	Information Organisation
Even though you will probably be studying it externally, INN533 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CLN646	Learning Hubs
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
INN533	Information Organisation

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

The TEFL study area can only be taken internally, at Kelvin Grove Campus.

International Entry requirements

An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to

ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TEFL - IMPORTANT INFORMATION

Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

You are required to complete four (4) TEFL core units: CLN608; CLN621; CLN622 and EDN611 plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of the Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642.

*CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in

Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you

from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For

further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

CLN621 and CLN622 are offered in INTERNAL mode only, in semester one at Kelvin Grove campus.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

International Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units,
plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN608	Second Language Acquisition
EDN611	Professional Applications of Research
The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:	
CLN621	Principles of English as a Foreign Language (EFL) Methodology
CLN622	Professional Practice in the EFL Context
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	

You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CLN608	Second Language Acquisition
EDN611	Professional Applications of Research
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:	
CLN621	Principles of English as a Foreign Language (EFL) Methodology
CLN622	Professional Practice in the EFL Context
You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate Bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements

An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to

teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TESOL - IMPORTANT INFORMATION

Teaching English to Speakers of Other Languages (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

You are required to complete three (3) TESOL core units: CLN608; CLN612 and EDN611 plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester.

International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

Code	Title
SEMESTER 1 or 2 ENTRY: Your first semester of study	
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
EDN611	Professional Applications of Research
You may choose one unit from the list of TESOL/TEFL option units.	
SEMESTER 1 or 2 ENTRY: Your second semester of study	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	

Handbook

Year	2013
QUT code	IX20
CRICOS	053489J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please

contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.

- Attach two referee reports [Clinical psychology referee report \(PDF file, 124.69 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at <http://www.psychologyboard.gov.au/index.php>

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or

young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)

Code	Title
Year 1 Semester 1	
EDN631	Supervised Practicum 1
PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
Year 1 Semester 2	
EDN632	Supervised Practicum 2
PYN603	Professional Practice in Educational and Developmental Psychology
PYN610-1	Research Thesis 1
SPN642	Learning Difficulties: Assessment and Intervention
Year 2 Semester 1	
EDN633	Supervised Practicum 3
LCN628	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
PYN610-2	Research Thesis 2
Year 2 Semester 2	
EDN634	Supervised Practicum 4
PYN606	Applied Developmental Psychology
PYN610-3	Research Thesis 3

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
Introduction to Intellectual Property and Research	

Handbook

Year	2013
QUT code	ED12
CRICOS	002501G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,500 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	A/Prof Gordon Tait
Discipline Coordinator	

Domestic Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
 - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
 - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
 - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
 - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
 - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
 - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Course Structure

The course consists of four stages:

- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

Further Information

Office of Education Research
 Phone: + 61 7 3138 3041
 email: edn.research@qut.edu.au

Sample Structure

Code	Title
Course Notes	
First Semester of Study	
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research

Handbook

Year	2013
QUT code	ED11
CRICOS	015023C
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,600 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	288
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	Professor Steve Ritchie
Discipline Coordinator	

Domestic Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures

You submit a short research proposal as part of your application for the course.

Course Requirements

University and Faculty rules governing supervision, confirmation of candidature and examination of thesis apply to the Doctor of Education.

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

Handbook

Year	2013
QUT code	IF49
CRICOS	006367J
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,700 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	At any time. Requires approval.
Course Coordinator	Dr Mary Ryan

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time

study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2013
QUT code	CS40
CRICOS	073448G
Duration (full-time domestic)	3 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Sample Structure

From 2013, this course has the code CS40 for commencing students. In 2012 and previous years, it was coded ST30. Continuing students will remain in ST30.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB011	Patient Care in Professional Practice
CSB012	Principles of Medical Radiations
LQB183	Human Systematic Anatomy
PCB272	Radiation Physics
Year 1, Semester 2	
CSB020	Systematic Imaging Pathology
CSB021	General Radiography 1
CSB022	Radiographic Practice

PCB675	Radiation Safety and Biology
Year 2, Semester 1	
CSB031	Radiographic Equipment
CSB033	Clinical Radiography 1
CSB034	General Radiography 2
LQB390	Regional and Sectional Anatomy for Medical Imaging
Year 2, Semester 2	
CSB040	Applied Medical Imaging
CSB041	Special Procedures
CSB044	Clinical Radiography 2
CSB046	Complementary Imaging Techniques
Year 3, Semester 1	
CSB051	Advanced Radiographic Technique 1
CSB053-1	Clinical Radiography 3
CSB056	Computed Tomography Imaging
CSB061-1	Project
PCB593	Digital Image Processing
Year 3, Semester 2	
CSB053-2	Clinical Radiography 3
CSB061-2	Project
CSB062	Advanced Radiographic Technique 2
CSB063	Magnetic Resonance Imaging

Handbook

Year	2013
QUT code	CS41
CRICOS	073449G
Duration (full-time)	3 years
OP	3
Rank	96
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International students who have a post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

International Subject prerequisites

- Physics
- Maths B

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Sample Structure

From 2013, this course has the code CS41 for commencing students. In 2012 and previous years, it was coded ST31. Continuing students will remain in ST31.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB011	Patient Care in Professional Practice
CSB012	Principles of Medical Radiations
LQB183	Human Systematic Anatomy
PCB272	Radiation Physics
Year 1, Semester 2	
CSB020	Systematic Imaging Pathology
CSB023	Treatment Planning 1
CSB024	Radiation Therapy 1
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
CSB030	Clinical Radiotherapy 1
CSB032	Radiation Therapy 2
CSB035	Treatment Planning 2
LQB389	Regional and Sectional Anatomy for Radiation Therapy

Bachelor of Radiation Therapy

Year 2, Semester 2

CSB040	Applied Medical Imaging
CSB042	Clinical Radiotherapy 2
CSB043	Radiation Therapy 3
CSB045	Treatment Planning 3

Year 3, Semester 1

CSB054	Radiation Therapy 4
CSB052	Clinical Radiotherapy 3
CSB055	Treatment Planning 4
CSB061-1	Project
PCB593	Digital Image Processing

Year 3, Semester 2

CSB060	Specialised Radiotherapy Technique
CSB061-2	Project
CSB064	Advanced Treatment Planning Topics
CSB066	Clinical Radiotherapy 4

Handbook

Year	2013
QUT code	CS43
Duration (full-time domestic)	3 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to paramedic@qut.edu.au
Discipline Coordinator	School of Clinical Sciences 07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements

Course requirements

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing

various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

Professional recognition

Graduates from this course will be eligible for membership of Paramedics Australasia.

International student entry

This course is not available for international student entry.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

This course has changed code and title from 2013. PU46 Bachelor of Health Science (Paramedic) has been replaced by CS43 Bachelor of Paramedic Science for commencing students. Continuing students will remain in PU46.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 1, Semester 3 \(Summer 1\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Bachelor of Paramedic Science

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems
CSB330	Foundations of Paramedic Practice 1
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB251	Contemporary Public Health
CSB332	Foundations of Paramedic Practice 2
Year 1, Semester 3 (Summer 1)	
CSB331	Paramedic Clinical Practice 1
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
CSB333	Foundations of Paramedic Practice 3
CSB334	Research and Evidence Based Practice for Paramedics
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
CSB338	Ethics and the Law in Health Service Delivery
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 3, Semester 2	
CSB343	Paramedic Clinical Practice 3
CSB345	Transition to Professional Paramedic Practice
CSB344	Integrated Paramedic Practice (Capstone)

Handbook

Year	2013
QUT code	CS43
Duration (full-time domestic)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to paramedic@qut.edu.au or 07 3138 3368
Discipline Coordinator	07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements Prerequisite

Completion of a degree (or equivalent) in medical science or a health science field in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic Advanced Standing (Credit)

If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitled you to complete the degree in two years (full-time).

Course requirements

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Minimum english requirements

Students must meet the English proficiency requirements.

Sample Structure

This course has changed code and title from 2013. PU46 Bachelor of Health Science (Paramedic) has been replaced by CS43 Bachelor of Paramedic Science for commencing students. Continuing students will remain in PU46.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB333	Foundations of Paramedic Practice 3

Bachelor of Paramedic Science - Graduate Entry

CSB334	Research and Evidence Based Practice for Paramedics
LSB111	Understanding Disease Concepts
LSB384	Pharmacology For Health Professionals
Year 1, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
CSB338	Ethics and the Law in Health Service Delivery
Summer Semester	
CSB331	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 2, Semester 2	
CSB343	Paramedic Clinical Practice 3
CSB344	Integrated Paramedic Practice (Capstone)
CSB345	Transition to Professional Paramedic Practice

Handbook

Year	2013
QUT code	CS44
CRICOS	077686F
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,900 per Semester (48 credit points)
International fee (indicative)	2013: 12,500 per Semester (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to podiatry@qut.edu.au
Discipline Coordinator	School of Clinical Sciences 07 3138 3668 podiatry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Podiatry Board of Australia website
<http://www.podiatryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration

QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment (\$1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure

This course has changed code and title from 2013. PU43 Bachelor of Health Science (Podiatry) has been replaced by CS44 Bachelor of Podiatry for commencing students. Continuing students will remain in PU43.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Bachelor of Podiatry

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
SCB113	Chemistry for Health and Medical Science
PUB251	Contemporary Public Health
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
HMB272	Biomechanics
LSB235	Advanced Anatomy
LSB275	Biomolecular Science
LSB250	Human Physiology
Year 2, Semester 1	
CSB523	Podiatric Clinical Gait Analysis
CSB520	Disease Processes 4
PUB326	Epidemiology
CSB521	Podiatric Medicine 1
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
LSB492	Microbiology
CSB524	Rehabilitation Medicine and Physical Therapies
CSB522	Podiatric Medicine 2
Year 3, Semester 1	
CSB530	Pharmacotherapeutics for Podiatrists
CSB531	Radiographic Image Interpretation
CSB532	Medicine
CSB533	Podiatric Medicine 3
Year 3, Semester 2	
CSB535	Podiatric Anaesthesiology
CSB536	Clinical Therapeutics for Podiatrists
CSB537	Orthopaedics and Sports Medicine
CSB534	Podiatric Medicine 4
Year 4, Semester 1	
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
CSB543	Podiatric Surgery
Year 4, Semester 2	
CSB544	Transition to the Clinical Profession
CSB542	Professional Placement 2
CSB546	Podiatric Medicine 6

Handbook

Year	2013
QUT code	CS44
CRICOS	077686F
Duration (full-time)	2.5 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,900 per Semester (48 credit points)
International fee (indicative)	2013: 12,500 per Semester (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	July
Int. Start Months	July
Deferment	You can defer your offer and postpone the start of your course for one year
Discipline Coordinator	

Domestic Entry requirements Prerequisite

Completion of a degree (or equivalent) in medical science or a health science field in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic advanced standing (credit)

If admitted to the graduate entry program you will automatically received one and half years of advanced standing which will entitled you to complete the degree in two and half years (full-time).

International Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Sample Structure Semesters

- [Year 1, Semester 1 \(July\)](#)
- [Year 1, Semester 2 \(Feb\)](#)
- [Year 2, Semester 1 \(July\)](#)
- [Year 2, Semester 2 \(Feb\)](#)
- [Year 3, Semester 1 \(July\)](#)

Code	Title
Year 1, Semester 1 (July)	
CSB525	Podiatric Medicine and Clinical Practice
LSB384	Pharmacology For Health Professionals
PUB561	Statistical Methods in Health
Year 1, Semester 2 (Feb)	
CSB530	Pharmacotherapeutics for Podiatrists
CSB532	Medicine
CSB533	Podiatric Medicine 3
Sports Medicine and Rehabilitation	
Year 2, Semester 1 (July)	
CSB531	Radiographic Image Interpretation
CSB534	Podiatric Medicine 4
CSB536	Clinical Therapeutics for Podiatrists
CSB539	Podiatric Anaesthesiology and Surgery
Year 2, Semester 2 (Feb)	
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
Current Theory of Podiatric Medicine	
Year 3, Semester 1 (July)	
CSB542	Professional Placement 2
CSB544	Transition to the Clinical Profession
CSB546	Podiatric Medicine 6

Handbook

Year	2013
QUT code	CS45
CRICOS	055902G
Duration (full-time)	4 years
OP	7
Rank	87
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	

Domestic Entry requirements Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Successful completion of QUT's EAP Advanced course with the required overall grade of 65%,

Sample Structure

From 2013, this course has the code CS45 for commencing students. In 2012 and previous years, it was coded SC45. Continuing students will remain in SC45.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LQB182	Human Cell & Molecular Biology
MAB141	Mathematics and Statistics for Medical Science
PYB007	Interpersonal Processes and Skills
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
CSB420	Introduction to Pharmacy Practice
LSB255	Human Anatomy
LSB258	Principles of Human Physiology
SCB131	Experimental Chemistry
Year 2, Semester 1	
CSB430	Pharmacy Practice 1
CSB433	Pharmaceutical Chemistry and Pharmacology 1
LQB388	Medical Physiology 1
LSB325	Biochemistry

Bachelor of Pharmacy

Year 2, Semester 2

CSB440 Pharmacy Practice 2

CSB442 Pharmacokinetics

CSB443 Medicinal Chemistry and
Pharmacology 2

LQB488 Medical Physiology 2

Year 3, Semester 1

CSB450 Pharmacy Practice 3

CSB452 Pharmaceutics 1

CSB453 Pharmacology 3

LQB386 Microbial Structure and Function

Year 3, Semester 2

CSB460 Pharmacy Practice 4

CSB461 Pharmacogenomics and Drug
Metabolism

CSB462 Pharmaceutics 2

CSB463 Pharmacotherapeutics 1

- Progression to Year 4 cannot occur before the
successful completion of Years 1, 2 and 3.

- Year 4 requires enrolment in all four (4) units
each semester.

Year 4, Semester 1

CSB470 Pharmacy Practice 5

CSB473 Pharmacotherapeutics 2

CSB475 Pharmacy Management 1

CSB476 Professional Placements 1

Year 4, Semester 2

CSB480 Pharmacy Practice 6

CSB483 Pharmacotherapeutics 3

CSB485 Pharmacy Management 2

CSB486 Professional Placements 2

Handbook

Year	2013
QUT code	HH02
CRICOS	058285C
Duration (full-time)	3 years
Duration (part-time)	6 years
Campus	Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	All course enquiries to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Practice Placements

You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts

CHILD AND FAMILY SERVICES

Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES

The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit's primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES

Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE

These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Working with Children Check

As required by the Commission for Children and Young People and Child

Bachelor of Human Services

Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Code	Title
Course Notes	
The Bachelor of Human Services has been reviewed and revised.	
Transition arrangements will apply to continuing students.	
Enquiries should be made to socialwork@qut.edu.au	

Handbook

Year	2013
QUT code	HH05
CRICOS	063034B
Duration (full-time)	4 years
Campus	Kelvin Grove
Total credit points	
Start months	No new admissions are being accepted into this course.
Int. Start Months	No new admissions are being accepted into this course.
Course Coordinator	All course enquires to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

No new admissions are being accepted into this course.

International Entry requirements

No new admissions are being accepted into this course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a [Blue Card](#) to undertake placement units (HHB338 and HHB408) which may involve contact with children.

If students do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

Course Structure

The Bachelor of Social Work can be undertaken as either a four year undergraduate program or as an advanced standing two year (5 semester) program following two years of approved undergraduate study. This pathway includes a summer teaching placement.

Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Advanced Standing Program

Advanced Standing allows approved applicants who have completed at least two years of a university degree or equivalent in a relevant area to complete the Social Work course with a further two calendar years (5 semesters) of full time study. Relevant areas of previous study are:

- Justice Studies
- Law
- Education
- Arts (Humanities)
- Social Sciences
- Psychology or Behavioural Sciences
- Community Welfare and Human Services programs from other universities
- Health including Nursing

As part of this prior study, it is expected students will have completed some units with a focus on social studies, behavioural studies, and interpersonal skills. The number of units in addition to the requirements of the standard 2 Year Advanced Standing Program that students can be required to undertake is limited to two (24 credit points).

If the previous study includes no social

studies students can be required to undertake one unit with a focus on

- understanding society,
- social disadvantage,
- human rights or
- social/legal processes.

If the previous study includes no behavioural studies students can be required to undertake HHB102 The Human Condition or similar. Further, students may be required to undertake HHB113 Interpersonal Communication if previous studies have not included a unit with a focus on interpersonal communication.

Students seeking Advanced Standing should apply for entry to the four year Bachelor of Social Work program and apply for advanced standing (credit) - up to 168 credit points - for previous study. Students who have completed or partly completed a human services degree from QUT should apply for entry to the four year program, and may receive up to 192 credit points. Advice on likely credit can be provided by the Bachelor of Social Work Course Coordinator. Note, that while these guidelines govern advanced standing arrangements, final outcomes will be decided once formal application has been made.

It should be noted that in undertaking the 2 Year Advanced Standing course structure students will undertake their first field placement in the **summer semester** of the first year following two semesters of preparatory units. Those who enter the program in mid-year will undertake their first field placement in the summer following their first semester. Students will need to be available through the summer (November to February) in order to complete the fieldwork component.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Code	Title
Course Notes	
The Bachelor of Social Work has been reviewed and revised.	
Transition arrangements will apply to continuing students.	
Enquiries should be made to socialwork@qut.edu.au	

Handbook

Year	2013
QUT code	HM42
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au or telephone: 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The course has provisional accreditation with Exercise and Sports Science Australia (ESSA) until 31 December 2011.

Electives

Electives are available in various areas including psychology of rehabilitation, anatomy, physiology, biomechanics, motor control and learning, children in sport, sociology of sport and exercise prescription. Students must choose at least 4 out of the 6 units listed in LIST A. The other elective options should be taken as advised by the Course Coordinator to comply with accreditation requirements.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$165).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

This course has been discontinued and is being phased out. Enrolment advice is available by emailing exercise@qut.edu.au.

Semesters

- [This course has been discontinued and is being phased out.](#)
- [Enrolment advice is available by emailing exercise@qut.edu.au](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [HMS Electives Lists](#)

Code	Title
This course has been discontinued and is being phased out.	
Enrolment advice is available by emailing exercise@qut.edu.au	
Year 1, Semester 1	
	Introduction to Exercise and Movement Science
HMB171	Fitness Health and Wellness
LSB131	Anatomy
	Medical Terminology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PYB007	Interpersonal Processes and Skills
	Psychology
	OR
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB277	Exercise and Sport Nutrition
HMB313	Understanding Physical Activity Participation
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Year 3, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
	OR
	Disorders of Human Movement

Bachelor of Applied Science (Human Movement Studies)

HMB382 Principles of Exercise Prescription

Elective

Elective

Year 3, Semester 2

HMB276 Research in Human Movement

HMB470 Practicum 1

Elective

Elective

Year 4, Semester 1

Elective

Elective

Elective

Elective

Year 4, Semester 2

HMB475 Practicum 2

Elective

HMS Electives Lists

List A Electives (four to be completed)

Functional Anatomy 2

HMB362 Biomechanics 2

HMB371 Motor Control And Learning 2

HMB373 Cardiorespiratory and Metabolic Disorders

HMB378 Neurological, Psychological and Musculoskeletal Disorders

HMB381 Exercise Physiology 2

Injury Prevention and Rehabilitation

Advanced Exercise Prescription

HMB481 Clinical Exercise for Cardiorespiratory and Metabolic Disorders

HMB482 Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders

List B Electives (five to be completed)

Functional Anatomy 2

HMB362 Biomechanics 2

HMB371 Motor Control And Learning 2

HMB376 Motor Development in Children

HMB381 Exercise Physiology 2

Injury Prevention and Rehabilitation

Advanced Exercise Prescription

ECG Analysis and Interpretation Course

BSB110 Accounting

BSB126 Marketing

BSB115 Management

LSB111 Understanding Disease Concepts

LSB658 Clinical Physiology

Food and Nutrition

PUB251 Contemporary Public Health

PUB332 Sustainable Environments For Health

PUB326 Epidemiology

PYB208 Counselling Theory and Practice 1

SCB113 Chemistry for Health and Medical Science

List B electives may be selected from other QUT undergraduate courses. Students also have the option to undertake a university-wide unit set. Unit sets comprise 4 units covering a specific area of study and those offered by the Faculty of Health and the Faculty of Business may be of particular interest.

Students who have successfully completed 288 credit points and have met the general requirements for a three year degree, may graduate with a Bachelor of Applied Science after seeking approval through the School of Human Movement Studies on (07) 3138 4697.

Handbook

Year	2013
QUT code	HM43
CRICOS	070083A
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,600 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	School of Exercise and Nutrition Sciences 07 3138 4831 exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to

do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Bachelor of Exercise and Movement Science

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

There are three study areas available in the course:

- Health and Wellness
- Sport Science and Performance Analysis
- Research in Exercise and Movement Science

The Health and Wellness Study Area is intended for students who seek to work in corporate, government or community positions employing their knowledge of

exercise science to support health and wellbeing.

The Sport Science and Performance Analysis study area is for students with a strong interest in sport performance and the goal of sport-related employment, for example, fitness instructors, sportspersons, coaches and sporting officials.

The Research in Exercise and Movement Science study area provides a pathway for students who are considering Honours and/or Higher Research Degrees, or who are considering postgraduate courses in medicine, physiotherapy and other disciplines, and for whom more advanced study and some research experience is valuable.

Students may elect not to undertake a major. These students complete their course requirements by undertaking six elective units.

Course structure

Students complete 18 core units and six additional units from the following:

- five units from a Study Area OR
 - four units from a University wide minor plus one Faculty of Health elective OR
 - one Faculty of Health elective plus four electives from across the University.
- These could include units from the Study Areas in the course.

The Faculty of Health units are selected from undergraduate elective lists. At least three of these electives must at the intermediate or advanced stage, ie offered in year 2 or later.

Pathways

Graduates of HM43 Bachelor of Exercise and Movement Science can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition

Graduates are eligible for membership of Exercise and Sports Science Australia (ESSA) as exercise scientists.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB172	Nutrition and Physical Activity
LSB131	Anatomy
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB275	Exercise and Sport Psychology
LSB231	Physiology
Mathematics for Exercise Science	
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB276	Research in Human Movement
Major Unit 1	
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB282	Resistance Training
Major Unit 2	
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
Major Unit 3	
Major Unit 4	
List A Elective	
Year 3, Semester 2	
HMB385	Principles of Exercise Programming
HMB470	Practicum 1
Major Unit 5	
List A Elective	

Handbook

Year	2013
QUT code	HM44
CRICOS	070085K
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,600 per Semester (48 credit points)
International fee (indicative)	2013: \$12,600 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to

do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Bachelor of Clinical Exercise Physiology

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways

Students wishing to pursue higher degree studies may apply for the Master of Applied Science (Research) and progress to doctoral studies.

Professional recognition

Graduates are eligible for professional membership of Exercise and Sports Science Australia as accredited exercise physiologists.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB172	Nutrition and Physical Activity
LSB131	Anatomy
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB275	Exercise and Sport Psychology
LSB231	Physiology
Mathematics for Exercise Science	
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB276	Research in Human Movement
HMB277	Exercise and Sport Nutrition
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB282	Resistance Training
LSB111	Understanding Disease Concepts
Year 3, Semester 1	
HMB362	Biomechanics 2
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB381	Exercise Physiology 2
HMB382	Principles of Exercise Prescription
Year 3, Semester 2	
HMB371	Motor Control And Learning 2
HMB373	Cardiorespiratory and Metabolic Disorders
HMB385	Principles of Exercise Programming
HMB470	Practicum 1
Year 4, Semester 1	
HMB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
HMB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Select one unit from the following:	
HMB484	Practicum A
HMB485	Practicum B
Year 4, Semester 2	

HMB486	Practicum C
Select one unit not already completed from the following:	
HMB484	Practicum A
HMB485	Practicum B

Handbook

Year	2013
QUT code	LS37
CRICOS	020331D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,400 per Semester
Total credit points	300
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	This course is only available to continuing students
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA), Maths B (4, SA) and Chemistry (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

As a graduate, you will be immediately eligible for membership of the Australian Institute of Medical Scientists (AIMS) and will have completed the academic and work placement requirements for admission as a full member. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other Course Requirements

Work Experience Program: This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the

clinical placement components of this course. For more information visit [Blue Card](#) and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Continuing Students

Continuing students who are not undertaking a standard program of units as detailed below, or who need to complete units from the first year of the course structure, should consult the course coordinator for enrolment advice.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your course

Year 1

The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2

You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3

The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the pathology industry to further enhance

Bachelor of Applied Science (Medical Science)

your employment prospects.

Other Course Requirements

Work Experience Program

This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

International Course structure

Your course

Year 1

The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2

You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3

The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the

pathology industry to further enhance your employment prospects.

Other Course Requirements

Work Experience Program

This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Sample Structure

This course was replaced by a four year degree - LS47 Bachelor of Medical Laboratory Science - from 2012.

Enrolment enquiries should be made to biomedical@qut.edu.au.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 2, Summer Semester](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	
This course has been discontinued and is being phased out.	
Enrolment enquires should be made to biomedical@qut.edu.au	
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
PCB150	Biomedical Physics
Cellular Basis of Life	
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
LSB250	Human Physiology
LSB255	Human Anatomy
Cell and Molecular Biology	
SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LSB325	Biochemistry
LSB365	Pathology

Year 2, Semester 2	
LSB425	Quantitative Medical Science
LSB435	Diagnostic Microbiology 1
LSB438	Immunology 1
LSB465	Histopathology 1
Year 2, Summer Semester	
LSB480	Professional Practice
Year 3, Semester 1	
LSB525	Chemical Pathology
LSB535	Microbial Immunology
LSB555	Principles and Practice of Clinical Haematology
LSB565	Histopathology 2
Year 3, Semester 2	
LSB625	Diagnostic Endocrinology
LSB635	Diagnostic Microbiology 2
LSB655	Applied Clinical Haematology
LSB665	Transfusion & Transplantation Science

Handbook

Year	2013
QUT code	LS40
CRICOS	052768K
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$13,800 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

You will have the option of choosing a major and two minors from five key biomedical scientific disciplines to align with your own career goals: anatomical sciences, cell and molecular biology, human biochemistry, human physiology and infectious diseases. You will have the opportunity to complement your studies by choosing a university wide set from a discipline outside of biomedical science, such as behavioural science, public health, human rights, entrepreneurship, mathematical sciences, international business or study a language. A minor is also available in Clinical Physiology which includes a 400 hour Clinical Physiology internship in which you will be placed in a

hospital with professional clinical physiologists who will provide training in physiological instrumentation and measurement, recording, interpretation and reporting of clinical data. You will also have opportunities to gain real world experience as part of your course in Work Integrated Learning placements in biomedical research institutes and laboratories in the science industry.

Year 3

In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. Therefore each major in this course will culminate in a capstone unit which will require you to apply the knowledge and skills developed through your course. Capstone projects include human anatomical dissection, contemporary laboratory based research projects in biochemistry, physiology and cell and molecular biology, and diagnosis, characterisation and development of appropriate responses to an infectious disease outbreak scenario.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course.

Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological

and physical sciences (including chemistry, biology and physics).

International Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

You will have the option of choosing a major and two minors from five key biomedical scientific disciplines to align with your own career goals: anatomical sciences, cell and molecular biology, human biochemistry, human physiology and infectious diseases. You will have the opportunity to complement your studies by choosing a university wide set from a discipline outside of biomedical science, such as behavioural science, public health, human rights, entrepreneurship, mathematical sciences, international business or study a language. A minor is also available in Clinical Physiology which includes a 400 hour Clinical Physiology internship in which you will be placed in a hospital with professional clinical physiologists who will provide training in physiological instrumentation and measurement, recording, interpretation and reporting of clinical data. You will also have opportunities to gain real world experience as part of your course in Work Integrated Learning placements in biomedical research institutes and laboratories in the science industry.

Year 3

In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. Therefore each major in this course will culminate in a capstone unit which will require you to apply the knowledge and skills developed through your course. Capstone projects include human anatomical dissection, contemporary laboratory based research projects in biochemistry, physiology and cell and molecular biology, and diagnosis, characterisation and development of

appropriate responses to an infectious disease outbreak scenario.

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The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Sample Structure

To fulfil the requirements of this course you must do the following:

- complete 8 Biomedical Science core units (Year 1);
- select and complete any 2 units from Biomedical Science List A core option units (Year 2);
- select a Major and complete the 6 units comprising that Major (Years 2 & 3); and
- select and complete 2 Minors to complement your Major (Years 2 & 3). You may choose to do 2 biomedical science minors, or 1 biomedical science minor and 1 university-wide minor.

Semesters

- [NOTE:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
NOTE:	
Please ensure that the Option units are from areas other than your selected Study Area A or B choices.	
Students will undertake: 8 core units (96 credit points) in Year 1.	
In Years 2 and 3, students will undertake:	
24 credit points (2 units) of Option units	
72 credit points from a Study Area A	
48 credit points from Study Area B	
48 credit points from a second Study Area B or from other areas approved by the Course Coordinator.	
Year 1, Semester 1	
LQB182	Human Cell & Molecular Biology
LQB183	Human Systematic Anatomy
LQB184	Biomedical Skills 1
PQB105	Biological Chemistry
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
LQB284	Biomedical Skills 2
LSB258	Principles of Human Physiology
PCB150	Biomedical Physics
Year 2, Semester 1	
Option - List A unit	
Study Area A (major) unit	
Study Area B (minor) unit 1	
Study Area B (minor) unit 2 or University-wide set unit	
Year 2, Semester 2	
Option - List A unit	
Study Area A (major) unit	
Study Area B (minor) unit 1	
Study Area B (minor) unit 2 or University-wide set unit	
Year 3, Semester 1	
Study Area A (major) unit	
Study Area A (major) advanced unit	
Study Area B (minor) unit 1	
Study Area B (minor) unit 2 or University-wide set unit	
Year 3, Semester 2	
Study Area A (major) capstone unit	
Study Area A (major) advanced unit	
Study Area B (minor) unit 1 (advanced)	
Study Area B (minor) unit 2 (advanced) or University-wide set unit	

Handbook

Year	2013
QUT code	LS47
CRICOS	076173F
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,000 per Semester
Total credit points	384
Start months	February
Int. Start Months	February July may be available to students who receive advanced standing
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course structure

In order to complete the Bachelor of Medical Laboratory Science you must complete 384 credit points which includes one elective unit.

Pathways

If you wish to undertake postgraduate studies in medicine, this course is an excellent pre-medical degree. As a graduate, you can pursue further studies leading to a career in medical research. Graduates are currently working as researchers in areas such as cancer diagnosis, malaria, virology, stem cells, infectious diseases, immunology, transfusion science, eye disease, reproductive medicine and molecular biology.

Professional recognition

Graduates of Bachelor of Medical Laboratory Science are immediately eligible for graduate membership with the Australian Institute of Medical Scientists and will have completed the academic

and work placement requirements for admission as full members. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other course requirements

Hepatitis B vaccination, QUT Medical Laboratory Science Uniform

The course includes a 12 week placement in a pathology laboratory which students complete during semester 1, fourth (final) year of study.

Further information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your course

Year 1

The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2

In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytogenetic and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

Year 3

The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

Year 4

In your first semester, you will undertake a semester-long work integrated learning internship in a recognised laboratory. During that time you will also complete studies in health informatics and learn how this relates to day-to-day laboratory operations. In your final semester, you will complete an elective of your choice designed to complement your learning, e.g. pharmacology, marketing, management or research techniques. You will also prepare professional plans and identify graduate opportunities, as well as further your clinical discipline specific learning in the context of intercultural health and contemporary issues in medical science.

International Course structure

Your course

Year 1

The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2

In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytogenetic and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

Year 3

The third year of the program allows you to further develop and refine your knowledge, understanding and practical

skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

Year 4

In your first semester, you will undertake a semester-long work integrated learning internship in a recognised laboratory. During that time you will also complete studies in health informatics and learn how this relates to day-to-day laboratory operations. In your final semester, you will complete an elective of your choice designed to complement your learning, e.g. pharmacology, marketing, management or research techniques. You will also prepare professional plans and identify graduate opportunities, as well as further your clinical discipline specific learning in the context of intercultural health and contemporary issues in medical science.

Sample Structure

LS47 Bachelor of Medical Laboratory Science replaced LS37 Bachelor of Applied Science (Medical Science) from 2012.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LQB181	Introduction to Medical Laboratory Science
LQB182	Human Cell & Molecular Biology
MAB141	Mathematics and Statistics for Medical Science
PQB105	Biological Chemistry
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
LSB250	Human Physiology
LSB255	Human Anatomy
SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB362	Microbiology: Principles and Practice for Medical Laboratory Scientists
LQB387	Principles of Immunology
LSB325	Biochemistry
LSB365	Pathology
Year 2, Semester 2	
LQB462	Microbial Diagnostics

LQB490	Cytogenetic & Molecular Pathology
LSB425	Quantitative Medical Science
Histological Techniques	
Year 3, Semester 1	
Advanced Microbial Diagnostics	
LSB525	Chemical Pathology
LSB555	Principles and Practice of Clinical Haematology
Histopathology	
Year 3, Semester 2	
Cytopathology	
LSB625	Diagnostic Endocrinology
LSB655	Applied Clinical Haematology
LSB665	Transfusion & Transplantation Science
Year 4, Semester 1	
Work Integrated Learning Internship	
Health Informatics for Medical Laboratory Scientists	
Year 4, Semester 2	
Professional Practice for Medical Laboratory Scientists	
Contemporary Issues in Medical Laboratory Science	
Intercultural Health in Clinical Practice	
Plus one of the following:	
BSB115	Management
BSB126	Marketing
Communication in Science	
Health Informatics 2	
Research Techniques/Methods	
LSB384	Pharmacology For Health Professionals
Note: These electives are subject to review and may change	

Handbook

Year	2013
QUT code	NS40
CRICOS	003501K
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Kelvin Grove: 11 Caboolture: 15
Rank	Kelvin Grove: 77 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2013: CSP \$3,300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Caboolture campus: February entry only; July entry: Kelvin Grove campus only
Int. Start Months	February, July Kelvin Grove campus only
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx>
 for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner

Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the [student orientation package](#) which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately \$150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Caboolture campus

International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus.

International students

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx>
 for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
NSB011	Clinical Practice 1
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
Year 1, Semester 2	
LSB282	Bioscience 2
NSB012	Clinical Practice 2
NSB021	Nursing Practice in Context 1
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LSB382	Bioscience 3
NSB013	Clinical Practice 3
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
NSB022	Nursing Practice in Context 2
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
NSB014	Clinical Practice 4
[Summer offering for NSB014 is not available to NS40 students]	
NSB023	Nursing Practice in Context 3
NSB024	Nursing Practice in Context 4
Year 3, Semester 1	
LWS101	Ethics Law and Health Care
NSB015	Clinical Practice 5
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB025	Nursing Practice in Context 5
Year 3, Semester 2	
NSB016	Clinical Practice Capstone
NSB026	Nursing Practice Capstone
Elective	

Handbook

Year	2013
QUT code	NS40
CRICOS	003501K
Duration (full-time)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	192 of study + 96 credit of graduate credit
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July Closing date for February entry is 10 December each year (closing date for acceptance of offer is 24 December each year; closing date for July entry is 13 May each year (closing date for acceptance of offer is 24 May each year)
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All course enquires to email: nursing@qut.edu.au or phone: 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements Prerequisite

Completion of a non-nursing bachelor degree (or equivalent) within the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic Advanced Standing (Credit)

If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitle you to complete the degree in two years (full-time).

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Entry requirements

Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

Course requirements Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement

in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Campus

This course is only available at the Kelvin Grove Campus.

Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete

The Essentials component of the [student orientation package](#) which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately \$150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

International students

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Fixed Closing Date - International Students

IMPORTANT NOTE FOR INTERNATIONAL APPLICANTS:
Closing date for February entry is 10 December each year (closing date for acceptance of offer is 24 December each year; closing date for July entry is 13 May each year (closing date for acceptance of offer is 24 May each year).

Sample Structure Semesters

- [Full-Time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

Bachelor of Nursing - Graduate Entry

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Full-Time Course Structure	
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
NSB010	Introduction to Clinical Practice
NSB013	Clinical Practice 3
Year 1, Semester 2	
LSB384	Pharmacology For Health Professionals
NSB014	Clinical Practice 4
NSB022	Nursing Practice in Context 2
NSB023	Nursing Practice in Context 3
Year 2, Semester 1	
LWS101	Ethics Law and Health Care
NSB015	Clinical Practice 5
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
Year 2, Semester 2	
NSB016	Clinical Practice Capstone
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB026	Nursing Practice Capstone

Handbook

Year	2013
QUT code	OP42
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Boards of Optometrical Registration regulate the practice of optometry in Australia. QUT graduates are eligible to apply to the Optometrists' Board of Queensland for registration to practise as optometrists in Queensland and all states and territories of Australia.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs Ophthalmic instruments costing approximately \$5000 are required for the clinical program from the beginning of the second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Further Information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Handbook

Year	2013
QUT code	OP45
CRICOS	065380A
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Strict quotas apply for entry to this course. Further information is available from QUT International Student Business Services.

International Subject prerequisites

- Physics
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit

the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Optometry Board of Australia website
<http://www.optometryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

Blue card As Required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

Additional costs Ophthalmic instruments costing approximately \$5000 are required for the clinical program from the beginning of second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Further information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	

Bachelor of Vision Science

MAB141	Mathematics and Statistics for Medical Science
PUB104	Australian Health Care Systems
SCB113	Chemistry for Health and Medical Science
LQB182	Human Cell & Molecular Biology
Year 1, Semester 2	
LSB255	Human Anatomy
LSB250	Human Physiology
PCB150	Biomedical Physics
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
CSB520	Disease Processes 4
OPB352	Ocular Anatomy and Physiology 3
OPB353	Ophthalmic Optics 3
PCB240	Optics 1
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
OPB351	Visual Science 3
OPB452	Ocular Anatomy and Physiology 4
OPB453	Ophthalmic Optics 4
Year 3, Semester 1	
OPB451	Visual Science 4
OPB550	Diseases of the Eye 5
OPB556	Assessment of Vision 5
OPB654	Ocular Pharmacology
Year 3, Semester 2	
LSB492	Microbiology
OPB557	Binocular Vision
OPB650	Diseases of the Eye 6
OPB656	Assessment of Vision 6

Handbook

Year	2013
QUT code	PH38
CRICOS	037588F
Campus	Gardens Point
Total credit points	288
Credit points full-time sem.	48
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

On graduation, you will be eligible for provisional accreditation by the Australian Institute of Radiography. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills Applicable to health practitioners applying for registration)

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a postvaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit www.bluecard.qut.edu.au, and ensure

that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Handbook

Year	2013
QUT code	PU40
CRICOS	022142D
Duration (full-time)	3 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 nutrition@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia (DAA).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
Food and Nutrition	
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
PUB326	Epidemiology
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PUB406	Health Promotion Practice
XNB251	Nutrition Science
XNB252	Diet, Nutrition and Chronic Disease
Year 3, Semester 1	
PUB514	Contract/Project Management
PUB530	Health Education and Behaviour Change
XNB350	Community and Public Health Nutrition
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
OR	
PUB565	International Health
Year 3, Semester 2	
PUB561	Statistical Methods in Health
XNB453	Clinical Practice in Community and Public Health Nutrition
Elective	
Elective	

Handbook

Year	2013
QUT code	PU40
CRICOS	022142D
Duration (full-time)	3 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,800 per Semester (48 credit points)
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 publichealth@qut.edu.au

Domestic Entry requirements

Course requirements

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
PUB208	Understanding Health Information
PUB209	Health, Culture and Society
PUB215	Public Health Practice
PYB100	Foundation Psychology
Year 2, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Elective	
Year 2, Semester 2	
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Elective	
Year 3, Semester 1	
PUB416	Advanced Research Methods
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
PUB565	International Health
Year 3, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
Elective	
Elective	

Handbook

Year	2013
QUT code	PU43
CRICOS	022143C
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 3138 4831
Discipline Coordinator	07 3138 4831 nutrition@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

Other course requirements

additional costs Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1- Research Stream \(GPA>5\)](#)
- [Year 4, Semester 2- Research Stream](#)
- [Year 4, Semester 1- Non Research Stream](#)
- [Year 4, Semester 2- Non Research Stream](#)

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
Food and Nutrition	
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
PUB326	Epidemiology
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PUB561	Statistical Methods in Health
XNB251	Nutrition Science
XNB252	Diet, Nutrition and Chronic Disease
Year 3, Semester 1	
XNB350	Community and Public Health Nutrition
PUB514	Contract/Project Management
OR	
PUB416	Advanced Research Methods
Note: PUB416 is compulsory for students intending to undertake the Research Stream	
PUB530	Health Education and Behaviour Change
XNB351	Medical Nutrition Therapy
Year 3, Semester 2	
PYB208	Counselling Theory and Practice 1
XNB352	Foodservice Management
XNB353	Introduction to Dietetic Practice
XNB354	Advanced Food Studies

Year 4, Semester 1- Research Stream (GPA>5)	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
Year 4, Semester 2- Research Stream	
XNB450	Nutrition and Dietetic Project
XNB454	Clinical Practice in Food Service Management
XNB456	Dietetic Leadership and Management
Year 4, Semester 1- Non Research Stream	
PUB416	Advanced Research Methods
OR	
PUB514	Contract/Project Management
Choose 36 credit points from:	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
(Note: XNB451 and XNB452 are 24 credit point units)	
XNB454	Clinical Practice in Food Service Management
XNB455	Dietetic Business Management
Year 4, Semester 2- Non Research Stream	
XNB456	Dietetic Leadership and Management
Choose 36 credit points from:	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Food Service Management
XNB455	Dietetic Business Management

Handbook

Year	2013
QUT code	PU43
CRICOS	022143C
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to podiatry@qut.edu.au or phone 07 3138 3368
Discipline Coordinator	07 3138 3368 podiatry@qut.edu.au

Domestic Entry requirements Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Equipment

Students are required to purchase equipment.

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Equipment

Students are required to purchase equipment.

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for

registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: <http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Podiatry Board of Australia website <http://www.podiatryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration

QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment (\$1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
SCB113	Chemistry for Health and Medical Science
PUB251	Contemporary Public Health
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
HMB272	Biomechanics
LSB235	Advanced Anatomy
LSB275	Biomolecular Science
LSB250	Human Physiology
Year 2, Semester 1	
CSB523	Podiatric Clinical Gait Analysis
CSB520	Disease Processes 4
PUB326	Epidemiology
CSB521	Podiatric Medicine 1
Year 2, Semester 2	
LSB492	Microbiology
LSB384	Pharmacology For Health Professionals
CSB524	Rehabilitation Medicine and Physical Therapies
CSB522	Podiatric Medicine 2
Year 3, Semester 1	
CSB530	Pharmacotherapeutics for Podiatrists
CSB531	Radiographic Image Interpretation
CSB532	Medicine
CSB533	Podiatric Medicine 3
Year 3, Semester 2	
CSB535	Podiatric Anaesthesiology
CSB536	Clinical Therapeutics for Podiatrists
CSB537	Orthopaedics and Sports Medicine
CSB534	Podiatric Medicine 4
Year 4, Semester 1	
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
CSB543	Podiatric Surgery
Year 4, Semester 2	
CSB544	Transition to the Clinical Profession
CSB542	Professional Placement 2
CSB546	Podiatric Medicine 6

Handbook

Year	2013
QUT code	PU43
CRICOS	022143C
Duration (full-time)	2.5 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	240
Start months	July
Int. Start Months	July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to podiatry@qut.edu.au or 07 3138 3368
Discipline Coordinator	07 3138 3368 podiatry@qut.edu.au

Domestic Entry requirements Prerequisite

Completion of a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Automatic advanced standing (credit)

If admitted to the graduate entry program you will automatically received one and half years of advanced standing which will entitled you to complete the degree in two and half years (full-time).

Course requirements

The following items are applicable to students who successfully enrol in this course.

Additional course requirements

Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

Blue car

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including a practicum shirt and podiatry equipment (\$1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

International Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

Additional course requirements

Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment (\$1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Additional course requirements

Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment (\$1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Podiatry Board of Australia website
<http://www.podiatryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Handbook

Year	2013
QUT code	PU46
Duration (full-time domestic)	3 years
OP	7
Rank	88
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to paramedic@qut.edu.au or 07 3138 3368
Discipline Coordinator	School of Clinical Sciences KG 07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement.

Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for [PUB670 - Internship \(Paramedic Clinical Practice\)](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires

Bachelor of Health Science (Paramedic)

contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is

defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for [PUB670 - Internship \(Paramedic Clinical Practice\)](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates from this course will be eligible for membership of Paramedics Australasia.

International student entry

This course is not available for international student entry.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 1, Semester 3 \(Summer 1\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	

LSB182	Bioscience 1
PUB104	Australian Health Care Systems
Foundations of Paramedic Practice 1	
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB251	Contemporary Public Health
Foundations of Paramedic Practice 2	
Year 1, Semester 3 (Summer 1)	
Paramedic Clinical Practice 1	
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
CSB333	Foundations of Paramedic Practice 3
CSB334	Research and Evidence Based Practice for Paramedics
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
CSB338	Ethics and the Law in Health Service Delivery
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 3, Semester 2	
CSB343	Paramedic Clinical Practice 3
CSB344	Integrated Paramedic Practice (Capstone)
CSB345	Transition to Professional Paramedic Practice

Handbook

Year	2013
QUT code	PU46
Duration (full-time)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
Total credit points	192 of study + 96 credit of graduate credit
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to paramedic@qut.edu.au or phone 3138 3368
Discipline Coordinator	07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements Prerequisite

Completion of a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Automatic Advanced Standing (Credit)

If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitled you to complete the degree in two years (full-time).

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of

patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for [PUB670 - Internship \(Paramedic Clinical Practice\)](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Costs for course requirements

[Costs for course requirements](#)

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for [PUB670 - Internship \(Paramedic Clinical Practice\)](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Costs for course requirements

[Costs for course requirements](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other course requirements

The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be

available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

You will be required to cover additional costs associated with this course including the requirements above (total cost approximately \$1,200).

Professional recognition

Graduates from this course will be eligible for membership of Paramedics Australasia.

International student entry

This course is not available for international student entry.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

This course has changed code and title from 2013. PU46 Bachelor of Health Science (Paramedic) has been replaced by CS43 Bachelor of Paramedic Science for commencing students. Continuing students will remain in PU46.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB333	Foundations of Paramedic Practice 3
CSB334	Research and Evidence Based Practice for Paramedics
LSB111	Understanding Disease Concepts
LSB384	Pharmacology For Health Professionals
Year 1, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
CSB338	Ethics and the Law in Health Service Delivery
Summer Semester	
CSB331	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 2, Semester 2	
CSB343	Paramedic Clinical Practice 3
CSB344	Integrated Paramedic Practice (Capstone)
CSB345	Transition to Professional Paramedic Practice

Handbook

Year	2013
QUT code	PU51
CRICOS	077705G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au
Discipline Coordinator	Enquiries to 07 3138 4831 Enquiries to publichealth@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
PUB100	Medical Terminology, Anatomy and Physiology
PUB104	Australian Health Care Systems
PUB208	Understanding Health Information
Year 1, Semester 2	
BSB115	Management
INB335	Information Resources
PUB101	Introduction to Clinical Classification
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
INB101	Impact of IT
INB220	Business Analysis
Advanced Clinical Classification	
PUB326	Epidemiology
Year 2, Semester 2	
PUB480	Health Administration Finance
PUB490	Quality Management in Health
PUB561	Statistical Methods in Health
Select one elective from Elective List	
Year 3, Semester 1	
eHealth Concepts	
Health Information Management	

Casemix and Activity Based Funding	
PUB514	Contract/Project Management
Year 3, Semester 2	
Transition to Professional Health Information Management Practice	
Integrated Health Information Management Practice	
Practical Clinical Classification	

Handbook

Year	2013
QUT code	PU52
CRICOS	077691J
Duration (full-time domestic)	3 years
Duration (full-time international)	3 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,800 per Semester (48 credit points)
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au
Discipline Coordinator	School of Public Health and Social Work 07 3138 4831 publichealth@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
PUB208	Understanding Health Information
PUB209	Health, Culture and Society
PUB215	Public Health Practice
PYB100	Foundation Psychology
Year 2, Semester 1	

HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Elective	
Year 2, Semester 2	
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Elective	
Year 3, Semester 1	
PUB416	Advanced Research Methods
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
PUB565	International Health
Year 3, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
Elective	
Elective	

Handbook

Year	2013
QUT code	PY45
CRICOS	034136C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,500 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements Alternative pathway

If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements Alternative pathway

If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Honours

Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with the Psychology Board of Australia. This

currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure Semesters

- [Students who commenced prior to 2011 should email psychology@qut.edu.au for enrolment advice](#)
- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Notes](#)

Code	Title
Students who commenced prior to 2011 should email psychology@qut.edu.au for enrolment advice	
Year 1 - Semester 1	
PYB000	Psychology in Professional Contexts
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Health and Society Foundation Unit (see List C)	
Year 1 - Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
PYB208	Counselling Theory and Practice 1
Elective	
Year 2 - Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Psychology Elective (see List A or B)	
Elective	
Year 2 - Semester 2	
PYB203	Developmental Psychology
PYB204	Perception and Cognition
Elective	
Elective	
Year 3 - Semester 1	
PYB304	Physiological Psychology
PYB309	Individual Differences and Assessment

Bachelor of Behavioural Science (Psychology)

Psychology Elective (see List A or B)

Elective

Year 3 - Semester 2

PYB306 Psychopathology

PYB350 Advanced Statistical Analysis

or PYB List B elective***

Level 3 Psychology Elective from List B

Elective

Notes

Electives can be studied from Lists A and B, or from other courses. The following rules apply:

* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).

** No more than three introductory or first year units can be undertaken as electives in PY45.
Note: All List A and List B Psychology electives are counted as advanced and not first year units.

***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

Handbook

Year	2013
QUT code	SC40
CRICOS	052768K
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Depending on the units selected in the final year of the course, graduates will be eligible for membership into one or more of the following organisations: Australian Association of Clinical Biochemists (AACB), AusBiotech Ltd, Australian Society for Microbiology (ASM).

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will

have the opportunity to attend information sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course.

Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

International Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of

practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course.

Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Sample Structure Semesters

- [NOTE:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
NOTE:	
SC40 Bachelor of Biomedical Science has been replaced by LS40 Bachelor of Biomedical Science from 2013.	
Continuing students will remain in SC40.	
Year 1, Semester 1	
LQB184	Biomedical Skills 1
MAB141	Mathematics and Statistics for Medical Science
PQB105	Biological Chemistry
Cellular Basis of Life	
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
LSB255	Human Anatomy
PCB150	Biomedical Physics
Cell and Molecular Biology	
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
Year 3, Semester 1	
LQB581	Functional Biochemistry
OR	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
Year 3, Semester 2	
LQB681	Biochemical Research Skills
OR	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LSB658	Clinical Physiology
List A Elective	
Course Notes	

Handbook

Year	2013
QUT code	SC45
CRICOS	055902G
Duration (full-time)	4 years
OP	5
Rank	92
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to pharmacy@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 pharmacy@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biological Science.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

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How to [apply for a Blue Card](#)

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

Following graduation, approximately 12 months of pre-registration training performed under the supervision of a registered pharmacist is required to meet the registration requirements of the Pharmacists Board of Queensland.

Graduates will be eligible for membership of a number of professional associations, including the Pharmaceutical Society of Australia, the Pharmacy Guild and the Society of Hospital Pharmacists of Australia.

English Language Skills (Applicable to health practitioners applying for registration)

All applicants must be able to demonstrate English language skills at IELTS academic level 7.5 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You must be vaccinated for Hepatitis B and provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking your first clinical placement.

Blue card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit [Blue Card](#), and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Student registration

QUT automatically registers students in this course with the Pharmacy Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or pharmacy@qut.edu.au

Domestic Course structure

Your Course

Year 1

You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT's pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2

You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3

You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4

You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women's and Indigenous health.

International Course structure

Your Course

Year 1

You will undertake theoretical and practical studies covering chemistry,

maths, anatomy and biology. You will begin practising your communication skills in QUT's pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2

You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3

You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4

You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women's and Indigenous health.

Handbook

Year	2013
QUT code	ST30
CRICOS	073448G
Duration (full-time)	3 years
OP	Field positions were used as part of the selection process in this minimum OP band : 3
Rank	Selection within the rank or additional ranks were used in the selection process: 97
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for

Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B).

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards> and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LQB183	Human Systematic Anatomy
	Patient Care in Professional Practice
	Principles of Medical Radiations
PCB272	Radiation Physics
Year 1, Semester 2	
	Systematic Imaging Pathology
	General Radiography 1
	Radiographic Practice
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
LQB390	Regional and Sectional Anatomy for Medical Imaging
CSB031	Radiographic Equipment
CSB034	General Radiography 2
CSB033	Clinical Radiography 1
Year 2, Semester 2	
CSB040	Applied Medical Imaging
CSB041	Special Procedures

CSB046	Complementary Imaging Techniques
CSB044	Clinical Radiography 2
Year 3, Semester 1	
CSB051	Advanced Radiographic Technique 1
CSB053-1	Clinical Radiography 3
PCB593	Digital Image Processing
CSB061-1	Project
CSB056	Computed Tomography Imaging
Year 3, Semester 2	
CSB053-2	Clinical Radiography 3
CSB062	Advanced Radiographic Technique 2
CSB061-2	Project
CSB063	Magnetic Resonance Imaging

Handbook

Year	2013
QUT code	ST31
CRICOS	073449G
Duration (full-time)	3 years
OP	7
Rank	88
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International students who have a post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

Provisional accreditation by the Australian Institute of Radiography is being sought. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

International Student Entry

International students may be offered a place in Radiation Therapy on condition they have met the Clinical Placement

Bachelor of Radiation Therapy

requirement. Please refer to Course Coordinator for further information.

Other course requirements

You will be required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during your placement and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you should satisfy criteria related to health status, including declaration of height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Blue Card: A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit [Blue Card](#), and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Your course

Year 1

You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2

You will progress to further studies in anatomy and pathology as well as the

planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3

You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

International Course structure

Your course

Year 1

You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2

You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue,

dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3

You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LQB183	Human Systematic Anatomy
	Patient Care in Professional Practice
	Principles of Medical Radiations
PCB272	Radiation Physics
Year 1, Semester 2	
	Systematic Imaging Pathology
	Treatment Planning 1
	Radiation Therapy 1
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
LQB389	Regional and Sectional Anatomy for Radiation Therapy
CSB030	Clinical Radiotherapy 1
CSB035	Treatment Planning 2
CSB032	Radiation Therapy 2
Year 2, Semester 2	
CSB040	Applied Medical Imaging
CSB043	Radiation Therapy 3
CSB042	Clinical Radiotherapy 2
CSB045	Treatment Planning 3
Year 3, Semester 1	
CSB054	Radiation Therapy 4
CSB052	Clinical Radiotherapy 3
PCB593	Digital Image Processing
CSB055	Treatment Planning 4

Bachelor of Radiation Therapy

CSB061-1	Project
Year 3, Semester 2	
CSB061-2	Project
CSB060	Specialised Radiotherapy Technique
CSB064	Advanced Treatment Planning Topics
CSB066	Clinical Radiotherapy 4

Handbook

Year	2013
QUT code	SW03
CRICOS	058285C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card

before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Practice Placements

You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

NOTE: Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Service Contexts

CHILD AND FAMILY SERVICES

Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES

The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit's primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES

Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles,

practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE

These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

Hepatitis vaccination

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB105	Introduction to Human Rights and Ethics
SWB214	Group and Team Practice Skills
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
SWB110	Understanding Families and Relationships
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Year 2, Semester 2	
SWB211	Casework and Case Management
SWB212	Community and Place Based Practice
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Elective chosen from Human Services Introduction to Field of Practice List	
Year 3, Semester 1	
SWB200	Working in Human Service Organisations
SWB222	Advanced Communication for Social Work and Human Services
SWB306	People, Community and Disability
Elective chosen from Human Services Advanced Practice List	
Year 3, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice

Bachelor of Human Services

SWB404

Complexity in Social Work and
Human Services Practice

Handbook

Year	2013
QUT code	SW04
CRICOS	063034B
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card

before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course has been recoded SW04 from HH05 for for commencing students in 2010 and subsequent years. Continuing students will continue to enrol in HH05 in 2010 and subsequent years.

The Social Work course is modern in design, flexible in delivery and grounded in the real world of practice. It aims to develop effective and ethical social work professionals who are skilled and practical. The teaching staff have

Bachelor of Social Work

extensive experience as social workers, counsellors, political activists and welfare lobbyists. They are passionate about changing systems and structures that result in human suffering and injustice. The course draws on the strong relationships that have been established with government and community agencies at the State, National and International levels. There is a significant emphasis on promoting an inclusive society based on principles of social justice and human rights and respect for the wellbeing and dignity of all people.

Course Structure

The Bachelor of Social Work is a four year undergraduate program. Some units are available in Summer Semester. Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Professional Recognition

Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field

experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a [Blue Card](#) to undertake placement units (SWB309 and SWB408) which may involve contact with children.

If students do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

Hepatitis B vaccination

Hepatitis B vaccination is mandatory before beginning placements.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure

Alternative entry

If you have already completed a bachelor degree in any discipline, the Master of Social Work offers an alternative pathway to becoming a registered social worker.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB105	Introduction to Human Rights and Ethics
SWB214	Group and Team Practice Skills
Year 1 Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies

SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
SWB110	Understanding Families and Relationships
Year 2 Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
SWB222	Advanced Communication for Social Work and Human Services
SWB401	Research Methods for Professional Practice
Year 2 Semester 2	
SWB202	Health, Wellbeing and Social Work
SWB211	Casework and Case Management
SWB212	Community and Place Based Practice
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Year 3 Semester 1	
SWB306	People, Community and Disability
SWB310	Linking Social Work Theory and Practice
OR	
Social Work elective	
SWB316	Social Work Field Education 1A
OR	
Social Work elective	
SWB317	Social Work Field Education 1B
OR	
Social Work elective	
Year 3 Semester 2	
SWB311	Mental Health and Social Work
SWB310	Linking Social Work Theory and Practice
OR	
Social Work elective	
SWB316	Social Work Field Education 1A
OR	
Social Work elective	
SWB317	Social Work Field Education 1B
OR	
Social Work elective	
Year 4 Semester 1	
SWB200	Working in Human Service Organisations
SWB400	Macro Context of Social Work Practice
SWB402	Social Work Field Education 2A
OR	
Social Work elective	
SWB403	Social Work Field Education 2B
OR	
Social Work elective	
Year 4 Semester 2	
SWB404	Complexity in Social Work and Human Services Practice
SWB406	Transition to Social Work Practice
SWB402	Social Work Field Education 2A
OR	
Social Work elective	

Bachelor of Social Work

SWB403	Social Work Field Education 2B
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OR

Social Work elective

Handbook

Year	2013
QUT code	XN43
CRICOS	077703K
Duration (full-time)	3 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	School of Exercise and Nutrition Sciences 07 3138 4831 nutrition@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia (DAA).

Electives

Electives include clinical science, counselling, exercise science, health management and health promotion, public health and research.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
XNB151	Food and Nutrition
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
PUB326	Epidemiology
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PUB406	Health Promotion Practice
XNB251	Nutrition Science
XNB252	Diet, Nutrition and Chronic Disease
Year 3, Semester 1	
PUB514	Contract/Project Management
PUB530	Health Education and Behaviour Change
XNB350	Community and Public Health Nutrition
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
OR	
PUB565	International Health
Year 3, Semester 2	
PUB561	Statistical Methods in Health
XNB453	Clinical Practice in Community and Public Health Nutrition
Elective	
Elective	

Handbook

Year	2013
QUT code	XN44
CRICOS	077695E
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au
Discipline Coordinator	School of Exercise and Nutrition Science 07 3138 4831 nutrition@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

Electives

Elective studies are available in health promotion, counselling, clinical science, exercise science, research methods and projects.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements

additional costs Students who are required to undertake placements off

campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Course structure

Year 1

You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

Year 2

Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to epidemiology and evidence based practice.

Year 3

You will now apply and contextualise knowledge and skills gained in the first 2 years, in units focussed on potential future areas of dietetic practice, such as medical nutrition therapy, food service management and public health nutrition. Combined with health promotion, nutrition education principles and quantitative analysis for health, these units further develop important skills in researching, critical analysis and practical application. This practice will be consolidated in advanced food studies and introduction to dietetic practice.

Year 4

This year predominantly involves practice based placements which allow you to work with and assist qualified practitioners in real world settings. You will demonstrate competency by managing individual cases in hospitals and

Bachelor of Nutrition and Dietetics

undertaking food service management and community nutrition projects in varied settings such as hospitals, community health centres, schools or business organisations throughout Queensland. Advanced dietetic management and research skills will also be applied in final year projects.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1- Research Stream \(GPA>5\)](#)
- [Year 4, Semester 2- Research Stream](#)
- [Year 4, Semester 1- Non Research Stream](#)
- [Year 4, Semester 2- Non Research Stream](#)

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
XNB151	Food and Nutrition
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
PUB326	Epidemiology
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
XNB251	Nutrition Science
PUB561	Statistical Methods in Health
XNB252	Diet, Nutrition and Chronic Disease
Year 3, Semester 1	
XNB350	Community and Public Health Nutrition
PUB514	Contract/Project Management
OR	
PUB416	Advanced Research Methods
Note: PUB416 is compulsory for students intending to undertake the Research Stream	

PUB530	Health Education and Behaviour Change
XNB351	Medical Nutrition Therapy
Year 3, Semester 2	
XNB352	Foodservice Management
XNB354	Advanced Food Studies
XNB353	Introduction to Dietetic Practice
PYB208	Counselling Theory and Practice 1
Year 4, Semester 1- Research Stream (GPA>5)	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
Year 4, Semester 2- Research Stream	
XNB456	Dietetic Leadership and Management
XNB450	Nutrition and Dietetic Project
XNB454	Clinical Practice in Food Service Management
Year 4, Semester 1- Non Research Stream	
PUB416	Advanced Research Methods
OR	
PUB514	Contract/Project Management
Choose 36 credit points from:	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
(Note: XNB451 and XNB452 are 24 credit point units)	
XNB455	Dietetic Business Management
XNB454	Clinical Practice in Food Service Management
Year 4, Semester 2- Non Research Stream	
XNB456	Dietetic Leadership and Management
Choose 36 credit points from:	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB455	Dietetic Business Management
XNB454	Clinical Practice in Food Service Management

Handbook

Year	2013
QUT code	HH10
Duration (full-time)	4 years
Duration (part-time)	8 years
OP	15
Rank	69
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Course enquiries to email: socialwork@qut.edu.au or phone: 07 3138 4831
Discipline Coordinator	Human Services - 07 3138 4697 Arts: hhs_enq@qut.edu.au ; Human Services - socialwork@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

No new admissions are being accepted into this course.

Course Structure

This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements

As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and

intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Welfare and community Workers. (Accreditation application is currently in process).

Eligibility for Graduation

Four (4)* units only. (* with a maximum of three (3) Grades of "3" in either the Arts or the Human Services component)

Sample Structure

Code	Title
Course Notes	
This course has been discontinued.	
The Bachelor of Human Services has been reviewed and revised.	
For enrolment advice email hhs_enq@qut.edu.au or socialwork@qut.edu.au	

Handbook

Year	2013
QUT code	HL20
CRICOS	065387E
Duration (full-time)	4.5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	480
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquires to psychology@qut.edu.au, phone 3138 4520, or socialwork@qut.edu.au, phone 07 3138 4697
Discipline Coordinator	07 3138 4520 or 07 3138 4697 psychology@qut.edu.au or socialwork@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high

school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers (AASW) as a Social Worker. Students seeking eligibility to apply for registration with the Psychology Board of Australia must also complete an approved additional year of study, either honours or a Postgraduate Diploma in Psychology, and a further two years of either approved postgraduate study, or supervised clinical practice.

Blue card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the School of Public Health and Social Work on +61 7 3138 4697 or email socialwork@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Summer Semester](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
Year 1, Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
Year 2, Semester 1	
PYB159	Alcohol and Other Drug Studies
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
SWB221	Professional Practice Processes and Assessment
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Choose one of the following:	
SWB110	Understanding Families and Relationships
OR	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
Year 3, Semester 1	
SWB306	People, Community and Disability
SWB310	Linking Social Work Theory and Practice
SWB316	Social Work Field Education 1A
SWB317	Social Work Field Education 1B

Year 3, Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
SWB202	Health, Wellbeing and Social Work
SWB311	Mental Health and Social Work
Year 4, Semester 1	
PYB309	Individual Differences and Assessment
SWB220	Practice Theories
Elective from Social Work Elective List	
Elective from Social Work Elective List	
Year 4, Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
OR	
PYB elective (List B)	
SWB404	Complexity in Social Work and Human Services Practice
Elective from Social Work Elective List	
Note: PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Summer Semester	
SWB402	Social Work Field Education 2A
SWB403	Social Work Field Education 2B
SWB405	Advanced Social Work Project
SWB406	Transition to Social Work Practice
Year 5, Semester 1	
PYB304	Physiological Psychology
PYB elective (list A or B)	
SWB400	Macro Context of Social Work Practice
Elective from Social Work Elective List	

Handbook

Year	2013
QUT code	HL21
CRICOS	070082B
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$12,400 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au, or publichealth@qut.edu.au, phone 07 3138 4831
Discipline Coordinator	Phone 07 3138 4831 Enquiries to exercise@qut.edu.au, or publichealth@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to

do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Public Health)

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Professional recognition

Graduates will be eligible for membership of the Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure

This course has changed code and title from 2013. HL21 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Public Health) has been replaced by HL28 Bachelor of Exercise and Movement Science/ Bachelor of Public Health for commencing students. Continuing students will remain in HL21.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB111	Understanding Disease Concepts
LSB131	Anatomy
PUB251	Contemporary Public Health
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PUB215	Public Health Practice
XNB151	Food and Nutrition
Year 3, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
HMB382	Principles of Exercise Prescription
PUB530	Health Education and Behaviour Change
List A Elective - Exercise and Movement Science	
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology

HMB385	Principles of Exercise Programming
PUB461	Qualitative Inquiry in Public Health
Year 4, Semester 1	
HMB470	Practicum 1
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
List A Elective - Exercise and Movement Science	
Year 4, Semester 2	
HMB276	Research in Human Movement
PUB406	Health Promotion Practice
PUB875	Professional Practice
List B Elective - Public Health	

Handbook

Year	2013
QUT code	HL22
CRICOS	070081C
Duration (full-time)	5 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,800 per Semester
Total credit points	516
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au , 07 3138 4831; or nutrition@qut.edu.au , 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au or nutrition@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Nutrition and Dietetics)

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Professional recognition

Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or nutrition@qut.edu.au

Sample Structure

This course has changed code and title from 2013. HL22 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Nutrition and Dietetics) has been replaced by XN22 Bachelor of Exercise and Movement Science/ Bachelor of Nutrition and Dietetics for commencing students. Continuing students will remain in HL22.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PUB251	Contemporary Public Health
Food Science	
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB276	Research in Human Movement
LQB488	Medical Physiology 2
Food and Nutrition	
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB172	Nutrition and Physical Activity

HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
LQB481	Biochemical Pathways and Metabolism
PYB208	Counselling Theory and Practice 1
XNB251	Nutrition Science
Year 3, Semester 1	
HMB277	Exercise and Sport Nutrition
HMB382	Principles of Exercise Prescription
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
HMB385	Principles of Exercise Programming
XNB252	Diet, Nutrition and Chronic Disease
Year 4, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB470	Practicum 1
XNB350	Community and Public Health Nutrition
XNB351	Medical Nutrition Therapy
Year 4, Semester 2	
HMB373	Cardiorespiratory and Metabolic Disorders
XNB352	Foodservice Management
XNB353	Introduction to Dietetic Practice
XNB354	Advanced Food Studies
Elective - Exercise and Movement Science List A (if semester 2 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	
Year 5, Semester 1	
HMB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
HMB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Choose 24 credit points from:	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
Elective - Exercise and Movement Science List A (if semester 1 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	
Year 5, Semester 2	
XNB456	Dietetic Leadership and Management
Choose 36 credit points from:	

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Nutrition and Dietetics)

XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Food Service Management

Handbook

Year	2013
QUT code	HL23
CRICOS	070080D
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to nursing@qut.edu.au, phone 07 3138 3824 OR email exercise@qut.edu.au, phone: 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 Enquiries to nursing@qut.edu.au, or email exercise@qut.edu.au

Domestic Entry requirements Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of

immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology.
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the

QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The program meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration.

For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Additional requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the [student orientation package](#) which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately \$150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they wish to achieve full Exercise Physiologist status.

Further information

For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au OR the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB275	Exercise and Sport Psychology
LSB231	Physiology
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB276	Research in Human Movement
LSB382	Bioscience 3
NSB011	Clinical Practice 1
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
LSB282	Bioscience 2
NSB021	Nursing Practice in Context 1
NSB012	Clinical Practice 2
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
LSB384	Pharmacology For Health Professionals
NSB022	Nursing Practice in Context 2
NSB013	Clinical Practice 3
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
HMB272	Biomechanics
HMB385	Principles of Exercise Programming
NSB023	Nursing Practice in Context 3
NSB014	Clinical Practice 4
Year 4, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
NSB015	Clinical Practice 5
Year 4, Semester 2	
HMB470	Practicum 1
NSB026	Nursing Practice Capstone
NSB016	Clinical Practice Capstone

Handbook

Year	2013
QUT code	HL24
CRICOS	070079G
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831; or psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4831 or 07 3138 4520 Enquiries to exercise@qut.edu.au, or psychology@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B

- English

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Health Education or Physical Education.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. For this degree this currently involves completing a fifth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Pathways

On completion of the course graduates may apply for admission to a further year of study in either the Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the School of Psychology and Counselling - email psychology@qut.edu.au or phone +61 7 3138 4520

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB277	Exercise and Sport Nutrition
PYB202	Social and Organisational Psychology
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
PYB309	Individual Differences and Assessment
PYB210	Research Design and Data Analysis
PYB elective (List C or D)	
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
HMB385	Principles of Exercise Programming
PYB204	Perception and Cognition
Year 4, Semester 1	
HMB470	Practicum 1
PYB304	Physiological Psychology
Exercise and Movement Science Elective from List A	
Level 3 Psychology elective from List D	
Year 4, Semester 2	
PYB elective (List C or D)	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
OR PYB elective from List D*	
Exercise and Movement Science Elective from List A	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Handbook

Year	2013
QUT code	HL26
CRICOS	077687E
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,800 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Sample Structure

This course has changed code and title from 2013. HL46 Bachelor of Nursing/ Bachelor of Health Science (Public Health) has been replaced by HL26 Bachelor of Nursing/ Bachelor of Public Health for commencing students. Continuing students will remain in HL46.

Semesters

- [Structure subject to accreditation approval](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Public Health Elective List #](#)

Code	Title
Structure subject to accreditation approval	
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health

PUB332	Sustainable Environments For Health
Year 1, Semester 2	
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
NSB021	Nursing Practice in Context 1
PUB215	Public Health Practice
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
NSB010	Introduction to Clinical Practice
NSB022	Nursing Practice in Context 2
PUB326	Epidemiology
Year 2, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Year 3, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB023	Nursing Practice in Context 3
NSB013	Clinical Practice 3
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB024	Nursing Practice in Context 4
NSB014	Clinical Practice 4
PUB406	Health Promotion Practice
Elective - Public Health	
Year 4, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB025	Nursing Practice in Context 5
NSB015	Clinical Practice 5
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
NSB026	Nursing Practice Capstone
NSB016	Clinical Practice Capstone
PUB875	Professional Practice
Public Health Elective List #	
HLB300	Independent Study
PUB336	Women's Health
PUB565	International Health
PYB208	Counselling Theory and Practice 1

Handbook

Year	2013
QUT code	HL28
CRICOS	077688D
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,900 per Semester (48 credit points)
International fee (indicative)	2013: \$12,800 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

This course has changed code and title from 2013. HL21 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Public Health) has been replaced by HL28 Bachelor of Exercise and Movement Science/ Bachelor of Public Health for commencing students. Continuing students will remain in HL21.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
LSB131	Anatomy
HMB171	Fitness Health and Wellness

PUB251	Contemporary Public Health
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PUB215	Public Health Practice
XNB151	Food and Nutrition
Year 3, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
HMB382	Principles of Exercise Prescription
PUB530	Health Education and Behaviour Change
List A Elective - Exercise and Movement Science	
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
HMB385	Principles of Exercise Programming
PUB461	Qualitative Inquiry in Public Health
Year 4, Semester 1	
HMB276	Research in Human Movement
HMB470	Practicum 1
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A Elective - Exercise and Movement Science	
List B Elective - Public Health	

Handbook

Year	2013
QUT code	HL29
Duration (full-time domestic)	4 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,900 per Semester (48 credit points)
Total credit points	408
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	07 3138 3824 or 07 31384831 nursing@qut.edu.au or paramedic@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to

cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for [PUB670 - Internship \(Paramedic Clinical Practice\)](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

Sample Structure

This course has changed code and title from 2013. HL49 Bachelor of Nursing/ Bachelor of Health Science (Paramedic) has been replaced by HL29 Bachelor of Nursing/ Bachelor of Paramedic Science for commencing students. Continuing students will remain in HL49.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Summer Semester](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB330	Foundations of Paramedic Practice 1
LSB182	Bioscience 1
NSB011	Clinical Practice 1
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
CSB332	Foundations of Paramedic Practice 2
LSB282	Bioscience 2
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PUB251	Contemporary Public Health
Summer Semester	
CSB331	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB333	Foundations of Paramedic Practice 3
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB022	Nursing Practice in Context 2
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies

CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
NSB012	Clinical Practice 2
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
NSB013	Clinical Practice 3
NSB023	Nursing Practice in Context 3
Year 3, Semester 2	
CSB338	Ethics and the Law in Health Service Delivery
NSB014	Clinical Practice 4
NSB024	Nursing Practice in Context 4
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
OR	
CSB334	Research and Evidence Based Practice for Paramedics
Note: CSB334 is only available in first semester	
Summer Semester	
CSB342	Paramedic Clinical Practice 2
Year 4, Semester 1	
CSB343	Paramedic Clinical Practice 3
NSB015	Clinical Practice 5
NSB025	Nursing Practice in Context 5
NSB026	Nursing Practice Capstone
Year 4, Semester 2	
CSB344	Integrated Paramedic Practice (Capstone)
HLB400	Transition to Professional Practice
NSB016	Clinical Practice Capstone

Handbook

Year	2013
QUT code	HL40
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,300 per Semester (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries nursing@qut.edu.au or phone: 07 3138 3824 or exercise@qut.edu.au or phone: 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 nursing@qut.edu.au or exercise@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au

Other Course Requirements

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice, the cost of which is approximately \$150. You will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units and you are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1. Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately \$500.

The human movement studies component requires the purchase of the practicum shirt (approximately \$50). Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the [student orientation package](#), available on the Queensland Health website.

blue card Students must undergo a criminal history check and be issued with a Blue Card prior to undertaking clinical practice in an organisation which may involve contact with children and young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program

throughout your course.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au OR School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

This course has been discontinued and is being phased out and the B Nursing has been extensively revised from second semester 2012.

Enrolment advice is available by emailing nursing@qut.edu.au or exercise@qut.edu.au

Semesters

- [This course has been discontinued and is being phased out.](#)
- [Enrolment advice is available by emailing nursing@qut.edu.au or exercise@qut.edu.au](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Nursing Elective List](#)
- [Human Movement Studies Third Level Elective List *](#)

Code	Title
This course has been discontinued and is being phased out.	
Enrolment advice is available by emailing nursing@qut.edu.au or exercise@qut.edu.au	
Year 1, Semester 1	
LSB131	Anatomy
HMB171	Fitness Health and Wellness
Nursing and the Health Care System	
Psychology	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
LSB231	Physiology
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Disorders of Human Movement	
Health, Human Development and Ageing	
Year 2, Semester 2	
LSB282	Bioscience 2
HMB273	Exercise Physiology 1

Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)

HMB282	Resistance Training
Foundations of Nursing Practice	
Clinical Practice 1	
Year 3, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
HMB382	Principles of Exercise Prescription
Clinical Practice 2	
Health Alterations and Nursing 1	
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
HMB276	Research in Human Movement
Health Alterations and Nursing 2	
Clinical Practice 3	
Mental Health Nursing	
Year 4, Semester 1	
Clinical Practice 4	
Health Alterations and High Dependency Nursing	
Promoting Health in the Community	
HM A List Elective or Nursing Elective	
Year 4, Semester 2	
Professional Nursing Development	
Clinical Practice 5	
HMB470	Practicum 1
Nursing Elective List	
Note: subject to unit availability	
Independent Study	
NSB600	Introduction to Nursing Children and Childbearing Families
NSB602	Pain Management and Nursing Practice
NSB603	Introduction to Cardiothoracic Nursing
NSB604	Nursing Practice and the Older Person
NSB606	Palliative Care Nursing
Human Movement Studies Third Level Elective List *	
Note: all third level units are not available in every semester	
HMB277	Exercise and Sport Nutrition
HMB362	Biomechanics 2
HMB381	Exercise Physiology 2

Handbook

Year	2013
QUT code	HL42
Duration (full-time)	5 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
Total credit points	528
Credit points full-time sem.	48 (6 semesters) 60 (4 semesters)
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au or nutrition@qut.edu.au or phone: 07 3138 4831
Discipline Coordinator	07 3138 4831 Enquiries to exercise@qut.edu.au or nutrition@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Honours

A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), attainment of a current first aid certificate prior to the commencement of your third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Students who are required to undertake placements off-campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination is required before placement in Queensland Health facilities.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 OR email exercise@qut.edu.au or email nutrition@qut.edu.au

Sample Structure

This course has been discontinued and is being phased out. Enrolment advice is available by emailing nutrition@qut.edu.au or exercise@qut.edu.au

Some unit codes changed from 2013.

Semesters

- [Year 1, Semester 1 - no longer offered](#)
- [Year 1, Semester 2 - no longer offered](#)
- [Year 2, Semester 1 - no longer offered](#)
- [Year 2, Semester 2 - no longer offered](#)
- [Year 3, Semester 1 - no longer offered](#)
- [Year 3, Semester 2 - no longer offered](#)
- [Year 4, Semester 1 - no longer offered](#)
- [Year 4, Semester 2 - no longer offered](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Note](#)

Code	Title
Year 1, Semester 1 - no longer offered	
SCB111	Chemistry 1
LSB131	Anatomy
PUB251	Contemporary Public Health
Food Science	
Year 1, Semester 2 - no longer offered	
Food and Nutrition	
HMB276	Research in Human Movement
LQB488	Medical Physiology 2
SCB121	Chemistry 2
Year 2, Semester 1 - no longer offered	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
LQB381	Biochemistry: Structure and Function
HMB171	Fitness Health and Wellness
LQB388	Medical Physiology 1
Year 2, Semester 2 - no longer offered	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
LQB481	Biochemical Pathways and Metabolism
PYB208	Counselling Theory and Practice 1
Nutrition Science	
Year 3, Semester 1 - no longer offered	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
Disorders of Human Movement	
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
PYB007	Interpersonal Processes and Skills
Year 3, Semester 2 - no longer offered	
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Advanced Food Studies	
PUB641	Medical Nutrition Therapy
Diet, Nutrition and Chronic Disease	

Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics)

Year 4, Semester 1 - no longer offered	
HMB277	Exercise and Sport Nutrition
HMB313	Understanding Physical Activity Participation
HMB382	Principles of Exercise Prescription
Community and Public Health Nutrition	
Elective from List A (See entry HM42 BAppSc(HMS))	
Year 4, Semester 2 - no longer offered	
HMB470	Practicum 1
Foodservice Management	
Introduction To Dietetic Practice	
Elective from List A (See entry HM42 BAppSc(HMS))	
Year 5, Semester 1	
Clinical Practice in Individual Case Management	
Clinical Practice in Community and Public Health Nutrition	
OR	
Clinical Practice in Food Service Management	
Year 5, Semester 2	
HMB475	Practicum 2
Dietetic Leadership and Management	
Clinical Practice in Community and Public Health Nutrition	
OR	
Clinical Practice in Food Service Management	
Note	
Students in 5th year must complete PUB821 and PUB822, but can choose in which semester to undertake each unit.	

Handbook

Year	2013
QUT code	HL43
CRICOS	047455C
Duration (full-time)	5 years
Campus	Kelvin Grove
Total credit points	528
Course Coordinator	Enquiries to podiatry@qut.edu.au phone 07 3138 3368 or email exercise@qut.edu.au phone 07 3138 4831
Discipline Coordinator	07 3138 3368 or 07 3138 4831 Enquiries to podiatry@qut.edu.au or email exercise@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Honours

A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Professional Recognition

Graduates are eligible for membership of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50) for the human movement studies component, attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the human movement studies orientation camp is highly recommended though not compulsory (approximately \$115).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure

This course has been discontinued and is being phased out. Enrolment advice is available by emailing podiatry@qut.edu.au or exercise@qut.edu.au

Some unit codes changed from 2013.

Semesters

- [This course has been discontinued and is being phased out.](#)
- [Enrolment advice is available by emailing \[podiatry@qut.edu.au\]\(mailto:podiatry@qut.edu.au\) or \[exercise@qut.edu.au\]\(mailto:exercise@qut.edu.au\)](#)

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
This course has been discontinued and is being phased out.	
Enrolment advice is available by emailing podiatry@qut.edu.au or exercise@qut.edu.au	
Year 1, Semester 1	
LSB131	Anatomy
SCB113	Chemistry for Health and Medical Science
PUB251	Contemporary Public Health
HMB171	Fitness Health and Wellness
Year 1, Semester 2	
Psychology	
HMB272	Biomechanics
LSB235	Advanced Anatomy
LSB275	Biomolecular Science
LSB475	Disease Processes 4
Year 2, Semester 1	
Human Physiology	
HMB313	Understanding Physical Activity Participation
PUB326	Epidemiology
Podiatric Medicine 1	
Year 2, Semester 2	
HMB172	Nutrition and Physical Activity
LSB492	Microbiology
Pharmacology	
Medicine	
Podiatric Medicine 2	
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Radiographic Image Interpretation	
Podiatric Medicine 3	
Year 3, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Orthopaedics and Sports Medicine	
Podiatric Medicine 4	
Year 4, Semester 1	
HMB277	Exercise and Sport Nutrition
HMB382	Principles of Exercise Prescription
Podiatric Anaesthesiology	
Rehabilitation Medicine and Physical Therapies	
PUB739	Podiatric Medicine 5
Year 4, Semester 2	
HMB276	Research in Human Movement

Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)

Podiatric Surgery	
Transition to the Clinical Profession	
PUB839	Podiatric Medicine 6
Year 5, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
Disorders of Human Movement	
HMB470	Practicum 1
Professional Placement 1	
HMS Elective from List A - choose one unit from the list below	
Functional Anatomy 2	
HMB362	Biomechanics 2
HMB371	Motor Control And Learning 2
HMB381	Exercise Physiology 2
Injury Prevention and Rehabilitation	
Advanced Exercise Prescription	
Year 5, Semester 2	
HMB475	Practicum 2
Professional Placement 2	

Handbook

Year	2013
QUT code	HL45
Duration (full-time)	4 years
OP	10
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,600 per Semester (48 credit points)
Total credit points	408
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au or phone: 07 3138 4831 OR psychology@qut.edu.au or phone 07 3138 4520
Discipline Coordinator	07 3138 4831 or 07 3138 4520 exercise@qut.edu.au or psychology@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the School of Psychology and Counselling email psychology@qut.edu.au or +61 7 3138 4520

Sample Structure

This course has been discontinued and is being phased out. Enrolment advice is available by emailing exercise@qut.edu.au or psychology@qut.edu.au.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy

PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB277	Exercise and Sport Nutrition
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
Disorders of Human Movement	
OR	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB382	Principles of Exercise Prescription
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Year 3, Semester 2	
HMB275	Exercise and Sport Psychology
HMB272	Biomechanics
HMB elective	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Year 4, Semester 1	
HMB470	Practicum 1
HMB elective	
PYB304	Physiological Psychology
PYB elective (List B)	
Year 4, Semester 2	
HMB elective	
HMB elective	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
PYB elective (List B)*	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Handbook

Year	2013
QUT code	HL46
CRICOS	031576C
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,800 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au 07 3138 3824 or publichealth@qut.edu.au 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 Enquiries to nursing@qut.edu.au or publichealth@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates are also eligible for membership of the Public Health Association of Australia and the Australian Association of Health Promotion Professionals (AAHPP).

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the [student orientation package](#) which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately \$150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

International students

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au or the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure

This course has changed code and title from 2013. HL46 Bachelor of Nursing/ Bachelor of Health Science (Public Health) has been replaced by HL26 Bachelor of Nursing/ Bachelor of Public Health for commencing students. Continuing students will remain in HL46.

Bachelor of Nursing/Bachelor of Health Science (Public Health)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Public Health Elective List #](#)

HLB300	Independent Study
PUB336	Women's Health
PUB565	International Health
PYB208	Counselling Theory and Practice 1

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
NSB021	Nursing Practice in Context 1
NSB011	Clinical Practice 1
PUB215	Public Health Practice
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
NSB022	Nursing Practice in Context 2
NSB012	Clinical Practice 2
PUB326	Epidemiology
Year 2, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Year 3, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB023	Nursing Practice in Context 3
NSB013	Clinical Practice 3
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB024	Nursing Practice in Context 4
NSB014	Clinical Practice 4
PUB406	Health Promotion Practice
Elective - Public Health	
Year 4, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB025	Nursing Practice in Context 5
NSB015	Clinical Practice 5
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
NSB026	Nursing Practice Capstone
NSB016	Clinical Practice Capstone
PUB875	Professional Practice
Public Health Elective List #	

Handbook

Year	2013
QUT code	HL47
CRICOS	065615J
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,500 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to email: nursing@qut.edu.au 07 3138 3824 or psychology@qut.edu.au 07 3138 4520
Discipline Coordinator	07 3138 3824 or 07 3138 4520 nursing@qut.edu.au or psychology@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and

Developmental).

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further information

For further information about this double degree, please call the School of Nursing +617 3138 3824 or email nursing@qut.edu.au OR the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Year 1, Semester 2	
LSB282	Bioscience 2
NSB021	Nursing Practice in Context 1
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Year 2, Semester 1	
LSB382	Bioscience 3
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
PYB elective (List A or B)	
Year 2, Semester 2	
LWS101	Ethics Law and Health Care
NSB010	Introduction to Clinical Practice
PYB203	Developmental Psychology
PYB204	Perception and Cognition

Bachelor of Nursing/Bachelor of Behavioural Science (Psychology)

PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
LSB384	Pharmacology For Health Professionals
NSB013	Clinical Practice 3
NSB022	Nursing Practice in Context 2
NSB023	Nursing Practice in Context 3
PYB309	Individual Differences and Assessment
Year 3, Semester 2	
NSB014	Clinical Practice 4
NSB024	Nursing Practice in Context 4
PYB306	Psychopathology
PYB elective (List B)	
PYB350	Advanced Statistical Analysis
OR PYB elective (List B)*	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Year 4, Semester 1	
NSB015	Clinical Practice 5
NSB025	Nursing Practice in Context 5
PYB304	Physiological Psychology
PYB elective (List A or B)	
Year 4, Semester 2	
HLB400	Transition to Professional Practice
NSB016	Clinical Practice Capstone
NSB026	Nursing Practice Capstone

Handbook

Year	2013
QUT code	HL48
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
Total credit points	396
Credit points full-time sem.	48 (one semester has 60 credit points)
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to exercise@qut.edu.au 3138 4831 or publichealth@qut.edu.au or 3138 4831
Discipline Coordinator	07 3138 4697 or 07 3138 3368 enquirieshms@qut.edu.au OR sphstudentcentre@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

Further Information

For more information about this course, please contact the School of Human Movement Studies on +617 3138 4697 or email enquirieshms@qut.edu.au, and/or the School of Public Health on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Sample Structure

This course has been discontinued and is being phased out. Enrolment advice is available by emailing exercise@qut.edu.au or publichealth@qut.edu.au.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Note](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
LSB111	Understanding Disease Concepts
PUB251	Contemporary Public Health
HMB171	Fitness Health and Wellness
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PUB209	Health, Culture and Society
Psychology	
OR	
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development

HMB274	Functional Anatomy
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
Food and Nutrition	
PUB215	Public Health Practice
Year 3, Semester 1	
Disorders of Human Movement	
HMB313	Understanding Physical Activity Participation
PUB530	Health Education and Behaviour Change
Health Needs of Indigenous Australians and Other Populations	
Year 3, Semester 2	
HMB276	Research in Human Movement
HMB282	Resistance Training
PUB461	Qualitative Inquiry in Public Health
Public Health Elective (from List 1)	
Year 4, Semester 1	
HMB382	Principles of Exercise Prescription
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Human Movement Studies Elective (from List 2)	
Year 4, Semester 2	
HMB470	Practicum 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
Human Movement Studies Elective (from List 2)	
Note	
Some units may be available in more than one semester - please check the timetable for offerings.	

Handbook

Year	2013
QUT code	HL49
Duration (full-time)	4 years
OP	7
Rank	88
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,900 per Semester (48 credit points)
Total credit points	408
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au 07 3138 3824; or paramedic@qut.edu.au 07 3138 3368
Discipline Coordinator	07 3138 3824 or 07 3138 3368 nursing@qut.edu.au or paramedic@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to

cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment

A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for [PUB670 - Internship \(Paramedic Clinical Practice\)](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination

The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check

You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before

being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates are eligible to apply to Paramedics Australasia for admission as a professional member.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

blue card: As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

The nursing clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be

Bachelor of Nursing/Bachelor of Health Science (Paramedic)

available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

Additional costs

For the nursing component: \$550
Uniform, footwear, first aid course, hepatitis B vaccination.

For the Paramedic component: \$1,200
Uniform, health and fitness assessments, criminal record check, immunisations, psychometric assessment, equipment.

Further information

For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or

paramedic@qut.edu.au

Sample Structure

This course has changed code and title from 2013. HL49 Bachelor of Nursing/ Bachelor of Health Science (Paramedic) has been replaced by HL29 Bachelor of Nursing/ Bachelor of Paramedic Science for commencing students. Continuing students will remain in HL49.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Summer Semester](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
Health, Human Development and Ageing	
Foundations of Paramedic Practice 1	
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB282	Bioscience 2
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PUB251	Contemporary Public Health
Foundations of Paramedic Practice 2	
Summer Semester	
Paramedic Clinical Practice 1	
Year 2, Semester 1	
CSB333	Foundations of Paramedic Practice 3
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB022	Nursing Practice in Context 2
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
NSB012	Clinical Practice 2
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
NSB013	Clinical Practice 3
NSB023	Nursing Practice in Context 3
Year 3, Semester 2	
CSB338	Ethics and the Law in Health Service Delivery
NSB014	Clinical Practice 4
NSB024	Nursing Practice in Context 4

NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
OR	
CSB334	Research and Evidence Based Practice for Paramedics
Note: CSB334 is only available in first semester	
Summer Semester	
CSB342	Paramedic Clinical Practice 2
Year 4, Semester 1	
CSB343	Paramedic Clinical Practice 3
NSB015	Clinical Practice 5
NSB025	Nursing Practice in Context 5
NSB026	Nursing Practice Capstone
Year 4, Semester 2	
CSB344	Integrated Paramedic Practice (Capstone)
HLB400	Transition to Professional Practice
NSB016	Clinical Practice Capstone

Handbook

Year	2013
QUT code	IF12
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	
Credit points full-time sem.	48
Course Coordinator	Nikki Kilkeary at hhs_enq@qut.edu.au (Arts); All Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4541 (Arts); 07 3138 4520 (Psychology) hhs_enq@qut.edu.au (Arts); psychology@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Discontinued

This course has been discontinued and is no longer accepting commencing students.

Psychology Electives

Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Professional Membership

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Development).

Other Course Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au or Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts)

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Notes](#)

Code	Title
Course Notes	
This course has been discontinued.	
Enrolment enquiries should be made to:	
nikki.kilkeary@qut.edu.au (Arts); all Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520	
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
Foundation Psychology	
BA Major unit	
SWB106	Applied Skills and Scholarship
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
BA Major unit	
BA Discipline Unit or Elective Unit	
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
BA Major Unit	
BA Discipline Unit or Elective Unit	
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
BA Major Unit	
BA Major Unit	
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective	
BA Major Unit	
Discipline Major Unit or Minor Unit or Elective Unit	
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB306	Psychopathology
BA Minor Unit	
BA Discipline Unit or Minor Unit or Elective Unit	

Bachelor of Arts/Bachelor of Behavioural Science (Psychology)

Year 4 Semester 1

PYB304 Physiological Psychology

PYB elective

BA Major Unit

BA Discipline Unit or Minor Unit or Elective Unit

Year 4 Semester 2

PYB350 Advanced Statistical Analysis

or

Level 3 Psychology elective from List B

PYB elective

BA Discipline Unit or Elective Unit

BA Major Unit

Notes

PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.

Handbook

Year	2013
QUT code	IX04
CRICOS	020323D
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	07 3138 4831 or or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)
- [Health Discipline Studies Y](#)
- [Maths Discipline Studies Y](#)
- [English Discipline Studies Y](#)
- [Biology Discipline Studies Y](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Understanding Physical Activity Participation
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
SPB012	Classroom and Behaviour Management
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3

HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society
PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
(If students have completed MAB100, do not need to study MAB120)	
MAB121	Single Variable Calculus and Differential Equations
(If students have completed MAB111, do not need to study MAB121)	
MAB122	Linear Algebra and Multivariable Calculus
(If students have completed MAB112, do not need to study MAB122)	
English Discipline Studies Y	
CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
Biology Discipline Studies Y	
Cellular Basis of Life	
SCB120	Plant and Animal Physiology
Cell and Molecular Biology	
SCB110	Science Concepts and Global Systems

Handbook

Year	2013
QUT code	IX17
CRICOS	070078J
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Exercise and Movement Science: exercise@qut.edu.au or phone: 07 3138 4831; Business: QUT Business School - bus@qut.edu.au or 07 3138 2050
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au Exercise and Movement Science: exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to

do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology
Recommended study: Health Education or Physical Education
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).
Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

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It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

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need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96

credit points Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Business Unit	
Business Unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
Business Unit	
Business Unit	
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Business Unit	
Business Unit	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
Business Unit	
Business Unit	
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
PYB100	Foundation Psychology
Business Unit	
Business Unit	
Year 3, Semester 2	
HMB272	Biomechanics
HMB385	Principles of Exercise Programming
Business Unit	
Business Unit	
Year 4, Semester 1	
HMB276	Research in Human Movement
HMB470	Practicum 1
Business Unit	
Business Unit	
Year 4, Semester 2	
HMB275	Exercise and Sport Psychology
List A Exercise and Movement Science Elective	
Business Unit	
Business Unit	

Handbook

Year	2013
QUT code	IX18
CRICOS	070086J
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3700 per Semester (48 credit points)
International fee (indicative)	2013: \$12,300 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card

(Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB313	Understanding Physical Activity Participation
LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
Mathematics for Exercise Sciences	
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB272	Biomechanics

HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB377	Children in Sport
SPB012	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	IX43
CRICOS	058291E
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to ci@qut.edu.au or 07 3138 8114; Human Services: socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 8114 or 07 3138 4697 ci@qut.edu.au (Creative Industries); socialwork@qut.edu.au (Human Services)

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card

before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made up of 144 credit points of Faculty core

Bachelor of Creative Industries/Bachelor of Human Services

units and 48 credit points of units from selected Human Services units.

Professional Recognition (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

Hepatitis vaccination

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
SWB108	Australian Society, Systems and Policies
PYB007	Interpersonal Processes and Skills
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KPB101	Introduction to Film, TV and New Media Production
KIB101	Visual Communication
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Creative Industries Major: Fifth Unit	
Creative Industries Major: Sixth Unit	
Year 3, Semester 2	
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Creative Industries Major: Seventh Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	

SWB222	Advanced Communication for Social Work and Human Services
SWB304	Child Protection and Family Practice
OR	
SWB307	Youth Services Practice
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
A unit from the Transitions to New Professional Environments Unit Options	

Handbook

Year	2013
QUT code	IX45
CRICOS	058290F
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Ms Jenny Felton (Human Services); Prof Kerry Carrington (Justice)
Discipline Coordinator	Professor Kerry Carrington (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Further Information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills

SWB108	Australian Society, Systems and Policies
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Policy Governance and Justice	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
Human Services Elective Options List	
JSB381	Indigenous Justice in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Criminology and Policing Units:	
Complete 4 core units	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context

Bachelor of Human Services/Bachelor of Justice

Choose four units from the following:

JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB208	Gender Crime and the Criminal Justice System
JSB285	Political Violence and Terrorism
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
Statistical Methods	
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
Professional Placement	
Information Management and Analysis	
Intelligence and Security	
JSB372	Youth Justice
Death Investigation	
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2013
QUT code	IX47
CRICOS	059594D
Duration (full-time)	4 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	408
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies (QUT Business School); HMS enquiries to exercise@qut.edu.au or 07 3138 4697
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au ; HMS exercise@qut.edu.au 07 3138 4607

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

8 QUT Business School Core units (96 credit points)

8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students

only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Sample Structure Semesters

- [IX47 has been discontinued and is being phased out.](#)
- [For enrolment advice on the HMS component, email \[exercise@qut.edu.au\]\(mailto:exercise@qut.edu.au\)](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
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Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business

IX47 has been discontinued and is being phased out.

For enrolment advice on the HMS component, email exercise@qut.edu.au

Year 1 Semester 1

Business Faculty Core Unit

Business Faculty Core Unit

[HMB171](#) Fitness Health and Wellness

[LSB131](#) Anatomy

Year 1 Semester 2

Business Faculty Core Unit

Business Faculty Core Unit

[LSB231](#) Physiology

[HMB272](#) Biomechanics

Year 2 Semester 1

Business Faculty Core Unit

Business Faculty Core Unit

[HMB271](#) Foundations of Motor Control, Learning and Development

[HMB274](#) Functional Anatomy

Psychology

OR

[PYB100](#) Foundation Psychology

Year 2 Semester 2

Business Faculty Core Unit

Business Faculty Core Unit

[HMB273](#) Exercise Physiology 1

[HMB275](#) Exercise and Sport Psychology

[HMB276](#) Research in Human Movement

Year 3 Semester 1

Business Faculty Major Unit

Business Faculty Major Unit

[HMB313](#) Understanding Physical Activity Participation

[HMB378](#) Neurological, Psychological and Musculoskeletal Disorders

OR

Disorders of Human Movement

Year 3 Semester 2

Business Faculty Major Unit

Business Faculty Major Unit

[HMB282](#) Resistance Training

[HMB172](#) Nutrition and Physical Activity

Year 4 Semester 1

Business Faculty Major Unit

Business Faculty Major Unit

[HMB382](#) Principles of Exercise Prescription

HMS Elective Unit

Year 4 Semester 2

Business Faculty Major Unit

Business Faculty Major Unit

[HMB470](#) Practicum 1

HMS Elective Unit

Handbook

Year	2013
QUT code	IX51
CRICOS	060816G
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520 OR Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Psychology: 07 3138 4520; Business: 07 3138 2050 psychology@qut.edu.au or Business Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional

bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*, and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on [BS63](#) for more details.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on

Bachelor of Behavioural Science (Psychology)/Bachelor of Business

the [Student Services](#) website.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit

points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Business School Core Unit	
Business School Core Unit	
Year 1 Semester 2	

PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Business School Core Unit	
Business School Core Unit	
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB elective (List B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB elective (List B)*	
Business School Major Unit	
Business School Major Unit	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Please refer to the individual Major structures for the recommended order of Business core and major units you should enrol in.	

Handbook

Year	2013
QUT code	IX52
CRICOS	062079G
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520; Law: Amanda Stickley, Director Undergraduate Studies 07 3138 1156
Discipline Coordinator	Jennifer Yule (Law) Psychology: 07 3138 4520; Law: 07 3138 2707 Psychology: psychology@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Recommended study: Maths A, B or C
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

Recommended study: Maths A, B or C
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours

The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email lawandjustice@qut.edu.au

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)
- [Year 6 Semester 1](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
LWB146	Legal Foundations B
LWB148	Torts B
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	

Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

LWB241	Trusts
LWB244	Property Law B
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB Elective (List B)	
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB Elective from List B*	
LWB334	Corporate Law
Law Elective	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6 Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Handbook

Year	2013
QUT code	IX70
CRICOS	077702M
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831; Head of Studies, MECA (Creative Industries); ci@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4831; CI: 07 3138 8114 publichealth@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au OR contact the Creative Industries Faculty phone +617 3138 8114 or email creativeindustries@qut.edu.au

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

This course has changed code and title from 2013. IX70 Bachelor of Health Science (Public Health)/Bachelor of Media and Communication has been replaced by IX75 Bachelor of Media and Communication/ Bachelor of Public Health for commencing students. Continuing students will remain in IX70.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [List A - Public Health Electives](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
XNB151	Food and Nutrition
PUB215	Public Health Practice

Bachelor of Health Science (Public Health)/Bachelor of Media and Communication

Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
PUB514	Contract/Project Management
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
Either KCB303; KCB305; KCB307; KCB308 OR KCB310	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A - Public Health Electives	
PUB336	Women's Health
PUB436	Evidence Based Practice
PUB561	Statistical Methods in Health
PUB611	Risk Management

Handbook

Year	2013
QUT code	IX70
CRICOS	077702M
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 07 3138 4831; OR Head of Studies, MECA (Creative Industries Faculty) email ci@qut.edu.au or 07 3138 8114
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4831; CIF: 07 3138 8114 nutrition@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Entry requirements Course requirements

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first

clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

This course has changed title from 2013. IX70 Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication has been replaced by IX70 Bachelor of Media and Communication/Bachelor of Nutrition Science for commencing students. Continuing students will remain in the previous version of IX70.

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LSB142	Human Anatomy and Physiology
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
HMB172	Nutrition and Physical Activity
XNB151	Food and Nutrition
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
LQB381	Biochemistry: Structure and Function
XNB250	Food Science
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
PUB251	Contemporary Public Health
LSB250	Human Physiology
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication

PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
XNB252	Diet, Nutrition and Chronic Disease
XNB251	Nutrition Science
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
XNB350	Community and Public Health Nutrition
PUB514	Contract/Project Management
Year 4, Semester 2	
Either KCB303, KCB305, KCB307, KCB308 or KCB310:	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
XNB453	Clinical Practice in Community and Public Health Nutrition
PUB406	Health Promotion Practice

Handbook

Year	2013
QUT code	IX75
CRICOS	077689C
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Dr Jason Sternberg (Media & Communication) Public Health: 07 3138 4831; CIF: 07 3138 8114 publichealth@qut.edu.au; ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

This course has changed code and title from 2013. IX70 Bachelor of Health Science (Public Health)/Bachelor of Media and Communication has been replaced by IX75 Bachelor of Media and Communication/ Bachelor of Public Health for commencing students. Continuing students will remain in IX70.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [List A - Public Health Electives](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	

KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
PUB215	Public Health Practice
XNB151	Food and Nutrition
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
Choose either KCB303 or KCB307	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
Choose one unit (12cp) from the following	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A - Public Health Electives	
PUB336	Women's Health

Bachelor of Media and Communication/Bachelor of Public Health

PUB436	Evidence Based Practice
PUB561	Statistical Methods in Health
PUB611	Risk Management

Handbook

Year	2013
QUT code	IX76
CRICOS	076302B
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520; Professor Kerry Carrington (Justice)
Discipline Coordinator	School of Psychology and Counselling; Professor Kerry Carrington (Justice) 07 3138 4520; 07 3138 2707 psychology@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location

Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Professional recognition

The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at

least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Course structure

In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of: Psychology core units (12 units = 144 credit points) Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:

Justice core units (8 units = 96 credit points)

Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Pathways to further study

On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Advanced standing based on previous study

QUT's standard advanced standing arrangements apply.

For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Policy Governance and Justice	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 1	
PYB304	Physiological Psychology
PYB elective (List A or B)	
JSB381	Indigenous Justice in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 2	

PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Criminology and Policing Units:	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
Sex and Crime	
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
Statistical Methods	
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB285	Political Violence and Terrorism
Professional Placement	
Information Management and Analysis	
Intelligence and Security	
JSB372	Youth Justice
Death Investigation	
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2013
QUT code	NS50
Duration (full-time domestic)	4 years
OP	3
Rank	96
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,300 per Semester (48 credit points)
Total credit points	384
Start months	No new admissions will be accepted into this course from 2012.
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

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It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

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Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

The Bachelor of Nursing /Bachelor of Midwifery double degree program meets the requirements for accreditation by the Australian Nursing and Midwifery Council (ANMC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners. They are also eligible for membership of the Royal College of Nursing, Australia (RCNA) and the Australian College of Midwives.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: <http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the [Queensland Health](#) website.

Blue Card As required by the Commission for Children and Young People and Child Guardian Act (2000)

students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional Costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately \$150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Further information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure Semesters

- [This course has been discontinued and is being phased out.](#)
- [Enrolment advice is available by emailing \[nursing@qut.edu.au\]\(mailto:nursing@qut.edu.au\)](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
This course has been discontinued and is being phased out.	
Enrolment advice is available by emailing nursing@qut.edu.au	
Year 1, Semester 1	
LSB182	Bioscience 1
Diversity and Health: Introduction to Indigenous and Multicultural Perspectives	
Health, Human Development and Ageing	
Introduction To Midwifery Practice	
Year 1, Semester 2	
LSB282	Bioscience 2
Foundations of Nursing Practice	

Bachelor of Nursing/Bachelor of Midwifery

Clinical Practice 1	
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
Clinical Practice 2	
Health Alterations and Nursing 1	
Foundations of Midwifery Practice	
Year 2, Semester 2	
NSB014	Clinical Practice 4
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
NSB023	Nursing Practice in Context 3
Midwifery Practice 1	
Year 3, Semester 1	
NSB015	Clinical Practice 5
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
NSB720	Challenges in Midwifery Practice
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB805	Australian Indigenous and Global Perspectives in Midwifery Practice
NSB026	Nursing Practice Capstone
NSB725	Midwifery Practice 2
Year 4, Semester 1	
NSB800	Critical Issues in Neonatal Care
NSB810	Clinical Project in Midwifery Practice
NSB820	Integrated Practicum A
Year 4, Semester 2	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB825	Integrated Practicum B

Handbook

Year	2013
QUT code	XN22
CRICOS	077693G
Duration (full-time)	5 years
OP	1
Rank	99
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,800 per Semester
Total credit points	516
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
XNB250	Food Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PYB007	Interpersonal Processes and Skills

XNB151	Food and Nutrition
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB276	Research in Human Movement
LQB381	Biochemistry: Structure and Function
LQB388	Medical Physiology 1
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
LQB481	Biochemical Pathways and Metabolism
XNB251	Nutrition Science
PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
HMB277	Exercise and Sport Nutrition
HMB382	Principles of Exercise Prescription
PUB326	Epidemiology
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
HMB272	Biomechanics
HMB275	Exercise and Sport Psychology
HMB385	Principles of Exercise Programming
XNB252	Diet, Nutrition and Chronic Disease
Year 4, Semester 1	
HMB378	Neurological, Psychological and Musculoskeletal Disorders
HMB470	Practicum 1
XNB350	Community and Public Health Nutrition
XNB351	Medical Nutrition Therapy
Year 4, Semester 2	
HMB373	Cardiorespiratory and Metabolic Disorders
XNB352	Foodservice Management
XNB353	Introduction to Dietetic Practice
XNB354	Advanced Food Studies
Elective - Exercise and Movement Science List A (if semester 2 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	
Year 5, Semester 1	
HMB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
HMB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Choose 24 credit points from:	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
Elective - Exercise and Movement Science List A (if semester 1 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	

Bachelor of Exercise and Movement Science/Bachelor of Nutrition and Dietetics

Year 5, Semester 2

XNB456	Dietetic Leadership and Management
Choose 36 credit points from:	
XNB451	Clinical Practice in Individual Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Food Service Management

Handbook

Year	2013
QUT code	HL50
CRICOS	016355G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the

pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.	

Handbook

Year	2013
QUT code	HL51
CRICOS	079945J
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The course consists of two coursework units, a research elective, an elective and the equivalent of four units of supervised independent study, resulting in a thesis. The thesis will be marked by two

assessors, one of whom will normally be external to QUT.

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

Further information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation

Bachelor of Human Services (Honours)

Research elective

HLP103-2 Dissertation

OR

Elective

Year 1, Semester 2

HLP102 Research Seminars

HLP103-2 Dissertation

OR

Elective

HLP103-3 Dissertation

HLP103-4 Dissertation

Electives

Dissertation

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Handbook

Year	2013
QUT code	HL52
CRICOS	009041G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined

externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation

Bachelor of Applied Science (Honours)

OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
<p>The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.</p>	

Handbook

Year	2013
QUT code	HL53
CRICOS	075798C
Duration (full-time)	1 year
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	96
Credit points full-time sem.	48
Dom. Start Months	February, July
Course Coordinator	Enquiries to hlthhonours@qut.edu.au 07 3138 4822
Discipline Coordinator	Health Honours 07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course structure

The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical

thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Career outcomes

The Bachelor of Biomedical Science (Honours) program is designed for graduates who have achieved at a high level (GPA 5) in their degree from a recognised tertiary institution, with major studies in a relevant discipline. The Honours qualification not only enhances your professional employability in your chosen discipline, but opens a direct pathway to postgraduate studies, qualifying you for entry into Doctor of Philosophy, Doctor of Health Science and Master of Applied Science (Research) courses.

Professional recognition

Relevant scientific professional bodies include Australasian Graduates may seek membership of various organisations as follows:

Association of Clinical Biochemists, AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, and Australian Society for Microbiology. Eligibility for membership is based on the combination of units undertaken in the Honours degree and the Bachelor course that underpins it.

Further information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course Structure

The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Bachelor of Biomedical Science (Honours)

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Sample Structure

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP105	Research Strategies 1
HLP107-1	Project 1
HLP104	Readings in Biomedical Science
Year 1, Semester 2	
HLP106	Research Strategies 2
HLP107-2	Project 2
HLP107-3	Project 3
HLP107-4	Project 4

Handbook

Year	2013
QUT code	HL55
CRICOS	027284E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined

externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation

Bachelor of Health Science (Honours)

OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
<p>The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.</p>	

Handbook

Year	2013
QUT code	PY09
CRICOS	061159E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,100 per Semester
Total credit points	96
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT's PY45 Bachelor of Behavioural Science (Psychology))
- must have an overall Grade Point Average (GPA) of at least 5 (based on QUT grade cut-offs)
- must have a GPA of at least 5 (based on QUT grade cut-offs) across APAC-accredited second and third year psychology units as given below.

QUT Applicants

For applicants with a QUT bachelor's award, the base level requirements for consideration for inclusion in the Honours program will be:

- a minimum GPA of 5 in the overall undergraduate degree program
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:

PYB202 Social and Organisational Psychology
 PYB203 Developmental Psychology
 PYB204 Cognition and Perception
 PYB210 Research Design and Data Analysis
 PYB304 Physiological Psychology
 PYB306 Psychopathology
 PYB309 Individual Differences and Assessment
 PYB350 Advanced Statistical Analysis

Non-QUT Applicants

For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

International Entry requirements

Entry to this course is competitive. To be considered for admission, candidates:

- an undergraduate degree in psychology (completed within 10 years of the year for which admission is sought) accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an APAC-accredited

fourth-year program, e.g. Bachelor of Behavioural Science (Psychology).

- successfully completed an APAC-accredited advanced statistical analysis unit at third year level, e.g. PYB350 Advanced Statistical Analysis
- an overall Grade Point Average (GPA) of at least 5 (on a 7-point scale)
- a GPA of at least 5.3 across all attempts of the listed APAC accredited second- and third-year psychology units

For QUT applicants the required APAC accredited second- and third-year psychology units are:

- PYB202 Social and Organisational Psychology
- PYB203 Developmental Psychology
- PYB204 Perception and Cognition
- PYB210 Research Design and Data Analysis
- PYB304 Physiological Psychology
- PYB306 Psychopathology
- PYB309 Individual Differences and Assessment
- PYB350 Advanced Statistical Analysis

Non-QUT Applicants

For applicants with an APAC-accredited bachelor award other than from QUT:

- successfully completed an APAC-accredited advanced statistical analysis unit at third year level, e.g. PYB350 Advanced Statistical Analysis
- an overall Grade Point Average (GPA) of at least 5 (on a 7-point scale)
- a GPA of at least 5.3 across all attempts of the listed APAC accredited second- and third-year psychology units

Students with overseas qualifications need certification by the Australian Psychological Society that their degree is equivalent to APAC-approved, three-year training in psychology.

How to Apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attached your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS)

Bachelor of Behavioural Science (Honours Psychology)

assesses the level at which an applicant's qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications>.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Course Structure

The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. The research component of the program entails one research methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by the collection, analysis and writing-up of the data. All coursework units have 3

contact hours per week. Research thesis units contact is as required by the supervisor.

International Student Entry

International students may enrol only in full-time studies.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The Honours program comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

This course also includes a research component which entails an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component are as required by the supervisor.

International Course structure

Course structure

The Honours program comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

This course also includes a research component which entails an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which

sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

Code	Title
Year 1 Semester 1	
PYB400-1	Thesis (Part 1)
PYB401	Advanced Research Methods
Two Elective Units	
Year 1 Semester 2	
PYB400-2	Thesis (Part 2)
PYB400-3	Thesis (Part 3)
PYB400-4	Thesis (Part 4)
PYB407	Research and Professional Development Seminar

Handbook

Year	2013
QUT code	HL30
CRICOS	077706G
Duration (full-time domestic)	6 months
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per 48 credit points
International fee (indicative)	2013: \$11,700 per Semester (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824 (for Nursing) OR publichealth@qut.edu.au or 07 3138 4831 (for Allied Health and Public Health)
Discipline Coordinator	07 3138 4831 nursing@qut.edu.au (for Nursing) OR publichealth@qut.edu.au (for Allied Health and Public Health)

Domestic Entry requirements

Applicants for the Graduate Certificate in Chronic Health Conditions must have a bachelor degree in a health discipline (or equivalent).

Additional requirements

Nursing study area

- Current registration with the Nursing and Midwifery Board of Australia

Allied Health study areas

- Current registration with the Australian Health Practitioner Regulation Agency (AHPRA); or
- Recognised professional credentialing with the required professional body; or
- in the case of international applicants, with a health regulatory authority in the student's country of origin or residence.

International Entry requirements

Applicants for the Graduate Certificate in Chronic Health Conditions must have a bachelor degree in a health discipline (or equivalent).

Allied Health study areas

- Current registration with the Australian Health Practitioner Regulation Agency (AHPRA); or
- Recognised professional credentialing with the required professional body; or
- in the case of international applicants, with a health regulatory authority in the student's country of origin or residence.

International applicants holding a non-student visa which includes study rights in Australia are eligible to apply for the Nursing Major. International applicants must be registered or authorised to practise in their country of origin or residence OR have current registration with the Nursing and Midwifery Board of Australia. The Nursing Major is not available to student visa holders.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Handbook

Year	2013
QUT code	HL38
CRICOS	027285D
Duration (full-time)	0.5 year
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to email: publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students are required to complete any four units (totaling 48 credit points) from List A. Students can choose four units that make up a Study Area, or can choose units from across disciplines.

Study Areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (part-time only available)
- Risk Management (subject to review)
- Womens Health
- Cross-specialisation

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester. Students enrolling part-time cannot complete the study area in consecutive semesters.

Course Articulation

This course articulates fully into HL68 Graduate Diploma in Health Science and HL88 Master of Health Science, except for the Quality and Patient Safety study area which articulates into PU63 Graduate Diploma in Health Management and PU83 Master of Health Management.

International Student Entry

International students may enrol only in full-time studies and may study only onshore.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:

- Aged Care
- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Quality and Patient Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

*Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

International Course structure

The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:

- Aged Care
- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Quality and Patient Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

*Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

Sample Structure

Code	Title
Year 1, Semester 1 or 2	
Select four units from List A	

Handbook

Year	2013
QUT code	LS66
CRICOS	054278A
Duration (full-time domestic)	0.5 year
Duration (full-time international)	0.5 year
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	Biomedical enquiries 07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

Entry Requirements

International Entry requirements

Entry Requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing (credit) may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

Further information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic

Graduate Certificate in Biotechnology

skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

Sample Structure

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques

Handbook

Year	2013
QUT code	NS32
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$1,800 per Semester (24 credit points)
Total credit points	48
Dom. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or phone: 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

An applicant must be:

- registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Entry requirements for specific study areas are as follows:

Acute Care Nursing

Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing

Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing

Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing

Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing

Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure
Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure
Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor

Graduate Certificate in Nursing

their study program to individual professional development needs.

Handbook

Year	2013
QUT code	OP43
Duration (part-time international)	
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$8,300 per 48 credit points
Total credit points	
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Entry requirements

Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International Entry requirements

Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International students on non-students visas will need to show evidence and hold a valid non-student visa with no study restrictions for the duration of the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Further Information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

Code	Title
Year 1 Semester 1	
OPP001	Ocular Therapeutics 1
Year 1 Semester 2	
OPP002	Ocular Therapeutics 2

Handbook

Year	2013
QUT code	PH60
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

To be eligible for admission an applicant:

International Entry requirements

To be eligible for admission an applicant:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

This course is not available to international students.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Course design

Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. Students not based in Brisbane can minimise their time on campus by completing an intensive oneweek block each semester.

International Course structure

Course design

Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance.

Students not based in Brisbane can minimise their time on campus by completing an intensive oneweek block each semester.

Sample Structure

Code	Title
Year 1, Semester 1	
	Principles of Medical Ultrasound
PCN187	Specialist Studies
PCN397-1	Clinical Attachment
Year 1, Semester 2	
PCN184	Breast Imaging
PCN397-2	Clinical Attachment
The PCN397 clinical attachment unit is a 2 semester unit	

Handbook

Year	2013
QUT code	PY40
CRICOS	040334B
Duration (full-time domestic)	0.5 year
Duration (full-time international)	0.5 year
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to psychology@qut.edu.au or phone 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
qualification relevant to road safety that is equivalent to a bachelor degree, or
minimum two years professional practice relevant to road safety.

International Entry requirements

A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
qualification relevant to road safety that is equivalent to a bachelor degree, or
minimum two years professional practice relevant to road safety.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The Graduate Certificate in Road Safety consists of one core unit plus three electives while the Graduate Diploma in Road Safety consists of two core units plus six electives. The program structures are designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two electives are delivered in intensive week-long blocks at Kelvin Grove campus. The programs have recently been enhanced with the introduction of external delivery for selected units.

Currently the following units are available in external mode:

PYP401 Introduction to Road Safety
PYP402 Traffic Psychology and Behaviour
PYP404 Applying Traffic Psychology
PYP406 Road Safety Theory to

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Graduate Certificate in Road Safety consists of one core unit plus three electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

International Course structure

Course structure

The Graduate Certificate in Road Safety consists of one core unit plus three electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

Sample Structure

Code	Title
Year 1, Semester 1	
PYP401	Introduction to Road Safety
and three of the following units	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP406	Road Safety Theory to Practice
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations

Handbook

Year	2013
QUT code	CS60
Duration (part-time domestic)	2 years
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	96
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Academic Entry

Requirements:

Completed degree (or equivalent) in medical radiation or a relevant allied health field (e.g. nursing, podiatry or physiotherapy).

Additional Entry

Requirements:

1. At least one year of experience in a clinical role dealing with patients; and
2. Written proof of access to suitable clinical experience in medical ultrasound for the duration of the course.

Minimum english

requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Course Structure

The Graduate Diploma takes four semesters of part-time study to complete. All students are required to attend an intensive one week block of classes at the beginning of the first three semesters. Students undertake clinical experience throughout the semester.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

These courses are not available to international students.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure

From 2013, this course has the code CS60 for commencing students. In 2012 and previous years, it was coded PH71. Continuing students will remain in PH71.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSN025	Principles of Medical Ultrasound
CSN026	Ultrasonic Examination 1
Year 1, Semester 2	
CSN027	Ultrasonic Examination 2
CSN033	Medical Ultrasound Clinical Practice 1
Year 2, Semester 1	
CSN028	Vascular Ultrasound
CSN029	Advanced Ultrasound Topics
Year 2, Semester 2	
HLN710	Fundamentals of Epidemiology
CSN034	Medical Ultrasound Clinical Practice 2

Handbook

Year	2013
QUT code	CS61
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per 48 credit points
International fee (indicative)	2013: \$12,000 per 48 credit points
Total credit points	96
Dom. Start Months	February
Course Coordinator	
Discipline Coordinator	

Domestic Entry requirements

Applicants are required to have:

- a bachelor degree or equivalent in a relevant science or allied health field (e.g. medical imaging science, biomedical science or nursing);
- a minimum of 3 months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound; and
- provide written proof of access to suitable clinical experience.*

*Applicants will need to maintain access to suitable clinical experience for the duration of the course. In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

In order to provide evidence of prior clinical experience and access to clinical experience, applicants must provide a letter from their clinical supervisor stating the following:

- that the applicant has a minimum of 3 months full-time equivalent supervised, hands-on clinical experience in cardiac ultrasound (at least 450 hours) at the time of application;
- that the student is rostered to train or work in cardiac ultrasound for a minimum of three days per week and/or independently performing 15 studies per week;
- the name and address of the practice where the applicant works; and
- the title and qualifications of the clinical supervisor (if a Sonographer, the supervisor must also state their cardiac ultrasound qualification).

Minimum english requirements

Students must meet the English proficiency requirements.

Sample Structure

This course has been revised and changed code from 2013. PH75 has been replaced by CS61 for commencing students.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSN021	Cardiac Ultrasound 1
CSN025	Principles of Medical Ultrasound
Year 1, Semester 2	
CSN022	Cardiac Ultrasound 2
CSN031	Cardiac Ultrasound Clinical Practice 1
Year 2, Semester 1	
CSN023	Cardiac Ultrasound 3
PUN105	Health Statistics
Year 2, Semester 2	
CSN024	Advanced Cardiac Ultrasound
CSN032	Cardiac Ultrasound Clinical Practice 2
Course Notes	

Handbook

Year	2013
QUT code	HL68
CRICOS	020308C
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Study areas are available as follows:

- Aged care
- Emergency and Disaster Management
- Environmental Health

- Health Services Management
- Health Promotion
- Risk management
- Women's health
- or a cross specialisation (where no major is taken but students study across a variety of fields).

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester.

To complete a major, students must complete at least four units from the same discipline area from within the Faculty of Health.

Students can only graduate with one specified major (i.e. only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students wishing to complete a graduate diploma qualification in Occupational Health and Safety should apply for entry into the Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

Course Structure

The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by schools within the Faculty of Health (List A units). Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, for example, Graduate Diploma in Health Science (Health Promotion).

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course coordinator.

Course Articulation

This course articulates fully into the Master of Health Science.

The Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

International Student Entry

International students may enrol only in full-time studies and only onshore.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

study across a variety of fields).

Sample Structure

Code	Title
Year 1, Semester 1	
Select four units from List A	
Year 1, Semester 2	
Select four units from List A	

Domestic Course structure

Course structure

The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

International Course structure

Course structure

The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students

Handbook

Year	2013
QUT code	LS76
CRICOS	016975B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$12,400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July July (Note: Students commencing in July, enrol in Semester 2 units first)
Int. Start Months	July July (Note: Students commencing in July, enrol in Semester 2 units first)
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	Biomedical enquiries 07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

Entry Requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

Entry Requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Sample Structure

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
Students must complete Module 1 before progressing to Module 2	

Graduate Diploma in Biotechnology

LSP127	Business Aspects of Biotechnology
Either	
LSN583	Genetic Research Technology
Or	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
Law, Justice and New Genetic Technologies	

Handbook

Year	2013
QUT code	NS64
CRICOS	015086K
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

An applicant must be:

- registered as a nurse with the Nursing and Midwifery Board of Australia or the nurse regulatory authority in the student's state or territory of residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestionnaire.pdf

Entry requirements for specific study areas are as follows:

Acute Care Nursing

Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing

Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing

Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing

Applicants for the Intensive Care study area must be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing

Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements

Ageing and Dementia Studies, Professional Studies and Women's Health are the only majors available to international students.

International applicants must:

- have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia
- be registered or authorised to practise in their country of origin or residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- and normally have at least one year of appropriate post-registration clinical experience.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

The following majors are offered in this course:

- Acute Care *
- Ageing and Dementia Studies
- Cancer Nursing *
- Emergency Nursing *
- Intensive Care Nursing *
- Paediatric, Child and Youth Health Nursing *
- Professional Studies
- Women's Health

* Not available to international students

Students may follow one of the following pathways - Clinical, Professional and Research.

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Course Structure

The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

Course

Pathways/Articulation

The Graduate Diploma in Nursing fully articulates with the Master of Nursing and is offered for domestic and international students who are eligible for registration

as a nurse with the Nursing and Midwifery Board of Australia.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Handbook

Year	2013
QUT code	PH71
CRICOS	020315D
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	96
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

International Entry requirements

Entry Requirements

Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

These courses are not available to international students.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

The graduate diploma takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration before commencing the degree.

Lectures are conducted in intensive four to five week blocks in each semester. Students undertake clinical experience throughout the semester.

International Course structure

Course Design

Graduate Diploma takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration before commencing the degree. Lectures are conducted in intensive four-to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Ultrasonic Examination 1
	Principles of Medical Ultrasound
PCN197-1	Clinical Attachment 1
Year 1, Semester 2	
	Clinical Attachment 1
	Ultrasonic Examination 2
Year 2, Semester 1	
CSN028	Vascular Ultrasound
CSN029	Advanced Ultrasound Topics
Year 2, Semester 2	
CSN034	Medical Ultrasound Clinical Practice 2
HLN710	Fundamentals of Epidemiology

Handbook

Year	2013
QUT code	PH75
Duration (part-time)	2 years
Domestic fee (indicative)	2013: \$7,800 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Early Closing Date - 30 November 2012
Int. Start Months	February Early Closing Date - 1 December 2011.
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

International Entry requirements

International Student Entry

This course is not available to student visa holders.

International students who already hold an Australian work visa for 2 years or more including study rights in Australia are eligible to apply for this course. The Australian work visa must cover the duration of the course

NB: New Zealand citizens may apply for entry into this course as domestic students.

To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation

Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

These courses are not available to student visa holders.

International students on a work visa of 2 years or more including study rights in Australia are eligible to apply for this course.

NB: New Zealand citizens may apply for entry into this course as domestic students.

Domestic Fees: Please note that the Domestic Fees quoted above are based on full-time studies. This course is a part-time course. For Domestic postgraduate tuition fees please refer to this web site to view the costs of individual units:

student.qut.edu.au/fees-and-finances/study-costs/fee-schedule/table-b-domestic-postgraduate-tuition-fee/

Further Information For more information about this course, please call the School of Clinical Sciences on

Graduate Diploma in Cardiac Ultrasound

+61 7 3138 1938 or

domestic@qut.edu.au

Domestic Course Structure
Course Design Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

International Course
Course Design Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Cardiac Ultrasound 1
	Principles of Medical Ultrasound
PCN497-1	Clinical Attachment 4
Year 1, Semester 2	
	Cardiac Ultrasound 2
PCN497-2	Clinical Attachment 4
Year 2, Semester 1	
CSN023	Cardiac Ultrasound 3
PUN105	Health Statistics
Year 2, Semester 2	
CSN024	Advanced Cardiac Ultrasound
CSN032	Cardiac Ultrasound Clinical Practice 2

Handbook

Year	2013
QUT code	PU60
CRICOS	020306E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

International Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Specialised stream units are available in the areas of:

- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

* The units in this study area are currently only offered in second semester

Some units in this study area are only available in internal mode

There is also the option of not completing a major and choosing units from more than one stream.

Course Structure

Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units (Part A) and four advanced elective units (Part B). Elective units will normally be selected according to choice of a stream of study.

Course Articulation

This course fully articulates into the Master of Public Health.

Students admitted to the Graduate Diploma in Public Health may be eligible to exit with a Graduate Certificate in Public Health (exit-only course) upon completion of four core units (Part A).

International Student Entry

International students may only enrol in full-time studies. International students may not enrol in the Emergency and Disaster Management Study Area, as it is available part-time only. They may enrol in this major in HL88 Master of Health Science.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.
- There is also the option of not completing a major and choosing units from more than one study area.

International Course structure

Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.
- There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure Semesters

- [Part A - Core Units](#)
- [Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.](#)
- [Part B - Advanced elective units](#)
- [Health Services Management and Policy Sciences](#)
- [Emergency and Disaster Management](#)
- [Epidemiology and Research Methods](#)
- [Health Promotion](#)
- [Occupational and Environmental Health Science](#)
- [Public Health Nutrition](#)

Code	Title
Course Notes	
Students are required to complete 4 core units and 4 electives.	
Please check the semester of offer of units and prerequisites before enrolling.	
A Study Area may be completed or there is also the option of not completing a study area and choosing units from more than one study area.	

Enrolment enquiries may be made to publichealth@qut.edu.au	
Part A - Core Units	
PUN105	Health Statistics
PUN640	Health Care Delivery and Reform
PUN106	Population Health
HLN710	Fundamentals of Epidemiology
Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.	
Part B - Advanced elective units	
Health Services Management and Policy Sciences	
Students must complete any 4 of the following units	
PUN210	Fundamentals of Health Management
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN632	Leadership in Health Management
LWN164	Health Care Law and Ethics
Emergency and Disaster Management	
PUN451	Introduction to Disaster Health Management
PUN452	Disaster Health Planning and Preparedness
PUN453	Disaster Health Response and Recovery
PUN454	Leadership in Disaster Health Management
Epidemiology and Research Methods	
HLN405	Qualitative Research
HLN706	Advanced Quantitative Research Methods
HLN707	Fundamentals of Health Research
NSN424	Evidence Based Practice
PUN103	Advanced Epidemiology
Health Promotion	
NOTE: PUP032 and PUP038 are available only in Semester 1 and PUP034 and PUP037 are available only in Semester 2	
PUP032	Intervention Design and Theories of Change
PUP034	Advanced Studies and Practice in Health Promotion
PUP037	Health Program Evaluation
PUP038	Contemporary Health Promotion
Occupational and Environmental Health Science	
Students must complete any 4 of the following units	
PUN001	Contemporary Risk Management
PUN016	Risk Assessment
PUN301	Occupational Health and Safety Law and Policy
PUN363	Environmental Health Law
PUN465	Environmental Protection
PUN466	Communicable diseases
PUN500	Occupational Health and Safety Management

PUN620	Concepts of Environmental Health
PUP116	Ergonomics
PUP250	Occupational Hygiene
PUP415	Occupational Health
Public Health Nutrition	
HLN004	Chronic Conditions Prevention and Management
XNN001	Population Nutrition and Physical Activity Assessment
Select 24 credit points from the following:	
HLN701	Independent Study
AND	
PUP032	Intervention Design and Theories of Change
OR	
HLN703	Project A

Handbook

Year	2013
QUT code	PU63
CRICOS	065614K
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management #
- Health Services Management
- Quality and Patient Safety
- Risk Management *
- Health Technology +

There is also the option of not completing a study area and choosing units from more than one study area

* Some units are available only in external mode

Units in this study area are only available in second semester

+ This study area is not currently available

Course Articulation

The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a

Graduate Certificate in Health Management (exit-only course).

Course Structure

The Graduate Diploma of Health Management will comprise:

- . 4 core Health Management units plus
- EITHER
- . 4 units from a Study Area
- OR
- . 4 units chosen from across the Study Areas

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure

Course structure

The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

Sample Structure

Semesters

- [Semester 1](#)
- [Semester 2](#)

Code	Title
Semester 1	
PUN106	Population Health
PUN640	Health Care Delivery and Reform
Two units from Study Area list	
Semester 2	
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
Two units from Study Area list	
Course Notes	
Students choosing to complete a cross-specialisation may select alternative electives approved by the Course Coordinator in place of the units from the Study Area List	

Handbook

Year	2013
QUT code	PU65
CRICOS	061160A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

1. Bachelor degree (or equivalent) in a relevant area from a recognised institution. Relevant areas include Science, Nursing, Health related, Psychology, Law, Engineering, Business (Human Resource Management), Information Technology, Education (Science); or
2. AQF Diploma (AQF Level 5 or above) in Occupational Health and Safety with at least three years' full-time equivalent work experience in an Occupational Health and Safety role.

International Entry requirements

Bachelor degree (or equivalent) in a relevant area from a recognised institution. Relevant areas include science, nursing, health related, psychology, law, engineering, business (human resource management), information technology, education (science).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students complete eight specified units. The course is available full-time and part-time. Internal and external modes are available (within Australia only).

Course Articulation

This course fully articulates into the Master of Health Science.

International Student Entry

International students may only enrol in full-time studies and may only study on-shore.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

International Course structure

Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

Sample Structure

Code	Title
Year 1, Semester 1	
PUN001	Contemporary Risk Management
PUN301	Occupational Health and Safety Law and Policy
PUN500	Occupational Health and Safety Management
PUP415	Occupational Health
Year 1, Semester 2	
HLN710	Fundamentals of Epidemiology
PUN016	Risk Assessment
PUP116	Ergonomics
PUP250	Occupational Hygiene

Handbook

Year	2013
QUT code	PU67
CRICOS	061302C
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

International Entry requirements

- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

This course was the first postgraduate course to be accredited with Environmental Health Australia and graduates are eligible to practise as Environmental Health Officers.

Course Structure

Students follow a prescribed enrolment program and are required to complete seven units in environmental health and PUN106 Population Health.

Students enrolling in external mode will be required to attend intensive practical sessions at Kelvin Grove campus for selected units in the course.

Course Articulation

This course articulates into the Master of Health Science.

International Student Entry

International students may enrol only in full-time programs in internal mode.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

International Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

Sample Structure

Code	Title
Year 1 Semester 1	
PUN106	Population Health
PUN363	Environmental Health Law
PUN465	Environmental Protection
PUN620	Concepts of Environmental Health
Year 1 Semester 2	
PUN016	Risk Assessment
PUN364	Food Safety
PUN466	Communicable diseases
PUN617	Environmental Health Management

Handbook

Year	2013
QUT code	PY08
CRICOS	036434K
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,100 per Semester
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	96
Dom. Start Months	February, July For July entry, only part-time study is available.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Prior study entry requirements

1. Bachelor degree in any discipline
2. A grade of 4 (ie passing) or better in an introductory psychology degree unit equivalent to that offered in the first year of QUT's Bachelor of Behavioural Science (Psychology).
3. A grade of 4 (ie passing) or better in an introductory research and statistics degree unit equivalent to those offered in the first year of QUT's Bachelor of Behavioural Science (Psychology).

International Entry requirements

- Bachelor degree in any discipline
- Completion of an introductory psychology unit and an introductory research and statistics unit equivalent to those offered in the first year of QUT's Bachelor of Behavioural Science (Psychology).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

QUT advises that international students may only enrol in February in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can

choose to complete an elective from specialised units including:

- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

International Course structure

Course structure

The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:

- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)

Code	Title
Year 1, Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
PYB304	Physiological Psychology
PYB309	Individual Differences and Assessment
Year 1, Semester 2	
PYB203	Developmental Psychology
PYB204	Perception and Cognition
PYB306	Psychopathology
Level 3 Psychology Elective*	
Electives	
PYB350	Advanced Statistical Analysis
*** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)	

Graduate Diploma in Psychology

PYB302	Industrial and Organisational Psychology
PYB307	Health Psychology
PYB356	Counselling Theory and Practice 2
PYB358	Advanced Developmental Psychology
PYB359	Introduction to Family Therapy
PYB360	Interventions for Addictive Behaviours
PYB372	Traffic Psychology and Behaviour
PYB374	Applying Traffic Psychology
Electives are available in first or second semester but not both	

Handbook

Year	2013
QUT code	PY20
CRICOS	034714G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$10,200 per Semester
International fee (indicative)	2013: \$11,200 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. To be considered for admission, applicants must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into PY20 Postgraduate Diploma in Psychology, for example QUT's Bachelor of Behavioural Science (Psychology), with a minimum grade point average of 5 (based on QUT grade cut-offs) achieved in the second- and third-year APAC-accredited psychology units as given below.

Applicants with a QUT Degree
For applicants with a QUT bachelor award, the base level requirement for consideration for inclusion in the Postgraduate Diploma in Psychology program is a minimum overall grade point average of 5 in prescribed second- and third-year psychology units or their equivalent, specifically:

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

Applicants with a Non-QUT Degree
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

International Entry requirements

Entry to this course is competitive.

Academic entry requirements

- Completed a recognised three-year psychology degree
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#)
- Applicants with APAC-accredited bachelor studies from an institution other than QUT must provide evidence of their eligibility to undertake an honours program at their home institution
- Applicants with overseas

qualifications must provide certification from the [Australian Psychological Society](#) stating their degree is equivalent to APAC-approved, three-year training in psychology. Please note APS advises the average processing time is 8 weeks, therefore applicants with overseas qualifications need to seek certification by no later than July.

Additional entry requirements

- A grade of at least 4 (on a 7-point scale) for each of the APAC-accredited second and third year psychology units listed below with an overall grade point average of at least 5.0 (on a 7-point scale)

The required APAC-accredited second and third year psychology units at QUT are:

- PYB202 Social and organisational psychology
- PYB203 Developmental psychology
- PYB204 Cognition and perception
- PYB210 Research design and data analysis
- PYB304 Physiological psychology
- PYB306 Psychopathology
- PYB309 Individual differences and assessment
- PYB350 Advanced statistical analysis

Similar APAC-accredited subjects are required for studies completed at another institution.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit

Postgraduate Diploma in Psychology

the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website:

<http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Course structure

The course comprises eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. In consultation with the Course Coordinator, students also choose one cognate elective at third-year level or above. The research component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. All coursework units have three contact hours per week. The contact for research thesis units is as required by the supervisor.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

The course also includes a research

component which entails a group thesis.

PYB450 Research Thesis is undertaken in modules throughout the program.

Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

International Course structure

Course structure

The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

Code	Title
Year 1, Semester 1	
PYB450-1	Research Thesis (Part 1)
Plus ONE research methods unit selected from the following options:	
PYB401	Advanced Research Methods
HLN405	Qualitative Research
BSN412	Qualitative Research and Analytical Techniques
Plus TWO advanced psychology units selected from the following options:	
PYB402	Counselling Psychology
PYB403	Cognitive Neuropsychology
PYB404	Issues in Social Developmental Psychology
PYB405	Advanced Organisational Psychology
NOTE regarding BSN412: Please consult the Postgraduate fee schedule for details of Faculty of Business unit costs http://www.studentservices.qut.edu.au/costs/schedule/table_b/index.jsp	

Year 1 Semester 2

PYB407	Research and Professional Development Seminar
PYB450-2	Research Thesis (Part 2)
PYB450-3	Research Thesis (Part 3)
Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.	

Handbook

Year	2013
QUT code	PY41
CRICOS	040335A
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July July entry is available externally full-time or part-time; internal is available part-time only.
Int. Start Months	February, July
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

International Entry requirements

- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The Graduate Diploma in Road Safety course consists of two core units plus six electives. The program structure is designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two are available in intensive week-long blocks. The program has recently been enhanced with the introduction of distance education delivery for select units.

International Student Entry

This course is only available to international students in external mode, studying from overseas. Two of the units require on-campus block attendance at QUT in Brisbane for a period of one week (two weeks in total).

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered

over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

International Course structure

Course structure

The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Notes](#)

Code	Title
Year 1, Semester 1	
PYP401	Introduction to Road Safety
and three of the following units	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP407	Independent Study
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations
Traffic Engineering elective	
Elective as approved by Course Coordinator	
Year 1, Semester 2	
PYP406	Road Safety Theory to Practice
and three of the following units not previously taken	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP407	Independent Study
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations
Elective as approved by the Course Coordinator	
Notes	
PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.	

Handbook

Year	2013
QUT code	HL88
CRICOS	009030K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 07 3138 5856 pub;ichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Master of Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Master of Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced standing up to a maximum of 48 credit points for previous study.

Course Articulation

Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

The Graduate Certificate in Health Science, the Graduate Diploma in Health Science and the Graduate Diploma in Occupational Health and Safety, fully articulate into the Master of Health Science.

The Graduate Diploma in Nursing and the Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards the Master of Health Science. No advanced standing will be granted towards the Graduate Certificate in Health Science or the Graduate Diploma in Health Science. This is in addition to any List A units completed.

Special Notes

Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Occupational Health and Safety unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

International Student Entry

International students may enrol only in full-time studies and may study only onshore.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The course consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of University postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

International Course structure

Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The course consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of University postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women's Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
Select four units	
Year 1, Semester 2	
Select four units	
Year 2, Semester 1	
Select from:	
Four units	
OR	
HLN703	Project A
Plus two units	
OR	
HLN708	Project
OR	
HLN700	Thesis

Handbook

Year	2013
QUT code	IX20
CRICOS	053489J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please

contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.

- Attach two referee reports [Clinical psychology referee report \(PDF file, 124.69 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at <http://www.psychologyboard.gov.au/index.php>

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or

young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)

Code	Title
Year 1 Semester 1	
EDN631	Supervised Practicum 1
PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
Year 1 Semester 2	
EDN632	Supervised Practicum 2
PYN603	Professional Practice in Educational and Developmental Psychology
PYN610-1	Research Thesis 1
SPN642	Learning Difficulties: Assessment and Intervention
Year 2 Semester 1	
EDN633	Supervised Practicum 3
LCN628	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
PYN610-2	Research Thesis 2
Year 2 Semester 2	
EDN634	Supervised Practicum 4
PYN606	Applied Developmental Psychology
PYN610-3	Research Thesis 3

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
Introduction to Intellectual Property and Research	

Handbook

Year	2013
QUT code	LS86
CRICOS	018479B
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$12,400 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

** LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.*

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

International Entry requirements

A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

** LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.*

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure
Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

International Course structure
Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and

optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Sample Structure

Semesters

- [Year 1, Semester 1 \(July\) \(MODULE 1\)](#)
- [Year 1, Semester 2 \(Feb\) \(MODULE 2\)](#)
- [Year 2, Semester 1 \(July\) \(MODULE 3\)](#)

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
Students must complete Module 1 before progressing to Module 2	
LSP127	Business Aspects of Biotechnology
EITHER	
LSN583	Genetic Research Technology
OR	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
Law, Justice and New Genetic Technologies	
AMN442	Marketing Management
Year 2, Semester 1 (July) (MODULE 3)	
Students must complete Module 2 before progressing to Module 3	
BSB311	Innovation Commercialisation Strategies
EITHER	
LSN684	Medical Biotechnology 2
OR	
LQB685	Plant Microbe Interactions
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB484	Introduction to Genomics and Bioinformatics
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
LQB685	Plant Microbe Interactions
LSN684	Medical Biotechnology 2
MGN409	Management Theory and Practice

Handbook

Year	2013
QUT code	LS96
CRICOS	054279M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$12,400 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT.

Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research

project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit.

Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

These postgraduate coursework programs will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology who wish to update their theoretical and practical biotechnology skills.

Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also

Master of Biotechnology (Advanced)

allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing (credit) may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of

the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

International Course structure Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

There is also no guarantee that either a

suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

Sample Structure Semesters

- [Year 1, Semester 1 \(July\) \(MODULE 1\)](#)
- [Year 1, Semester 2 \(Feb\) \(MODULE 2\)](#)
- [Year 2, Semester 1 \(July\) \(MODULE 3\)](#)
- [Year 2, Semester 2 \(Feb\) \(MODULE 4\)](#)

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
LSP127	Business Aspects of Biotechnology
EITHER	
LSN583	Genetic Research Technology
OR	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
Law, Justice and New Genetic Technologies	
AMN442	Marketing Management
Year 2, Semester 1 (July) (MODULE 3)	
BSB311	Innovation Commercialisation Strategies
EITHER	
LQB685	Plant Microbe Interactions
OR	
LSN684	Medical Biotechnology 2
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB484	Introduction to Genomics and Bioinformatics
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
LQB685	Plant Microbe Interactions
LSN684	Medical Biotechnology 2
MGN409	Management Theory and Practice
Year 2, Semester 2 (Feb) (MODULE 4)	
LSN710	Project

Master of Biotechnology (Advanced)

For those students NOT undertaking LSN710 Project, in consultation with the course coordinator, choose 48 credit points from the following units:

LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
Law, Justice and New Genetic Technologies	

Handbook

Year	2013
QUT code	NS85
CRICOS	012644J
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

NS85 Master of Nursing

An applicant must be:

- registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete and submit the [Postgraduate nursing questionnaire](#) to accompany their application.

Entry requirements for specific study areas are as follows:

Acute Care Nursing

Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing

Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing

Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing

Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health

Nursing

Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements

Ageing and Dementia Studies, Professional Studies and Women's Health are the only majors available to international students.

International applicants must:

- have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia
- be registered or authorised to practise in their country of origin or residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- and normally have at least one year of appropriate post-registration clinical experience.

Candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

International students may enrol only in February or in July in full-time studies and may study only onshore.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

Study Areas

The following majors are offered in this course:

- Acute Care Nursing #
- Ageing and Dementia Studies
- Cancer Nursing #
- Emergency Nursing #
- Intensive Care Nursing #
- Paediatric, Child and Youth Health Nursing #
- Professional Studies
- Women's Health

Not available to international students

Students may follow one of the following pathways:

- Clinical
- Professional
- Research

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Course Structure

The course structures offer a wider range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of nine different majors. For a detailed overview of the majors available, please refer to the Graduate Certificate in Nursing relevant to these areas of study.

The Master of Nursing consists of the content of the Graduate Diploma in Nursing plus a further 48 credit points. Students who wish to graduate with a specified major in the Master of Nursing (except Professional Studies) will be required to complete the 96 credit points of the Graduate Diploma in Nursing units relevant to that major and undertake either a 48 credit point thesis or an additional 24 credit points of the remaining 48 credit points at the masters level in units also relevant to that major. These 24 credit points can be undertaken by completing relevant coursework units or a 24 credit point clinical project.

Students who wish to graduate from the Master of Nursing with a major in Professional Studies will be required to complete the 96 credit points of the Graduate Diploma in Nursing, and can then choose to complete the remaining 48

credit points at the masters level either by coursework, project or thesis. The coursework units may be selected from any postgraduate level units offered within the University for which the student has the necessary prerequisite.

The Master of Nursing may be undertaken both in the full-time and part-time in internal or external mode.

Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

Course Articulation

The Graduate Diploma in Nursing and the Master of Nursing fully articulate.

Students who complete the Master of Nursing may also be eligible for up to 96 credit points advanced standing in HL90 Doctor of Health Science.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway

options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

International Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Sample Structure

Code	Title
Year 1, Semesters 1 and 2	
Students are required to complete the two semesters of the Graduate Diploma in Nursing content in their major area of study before continuing onto the third semester of the Master of Nursing	
Year 2, Semester 1	
Clinical Strand:	
Select TWO from the following three choices (each 24 credit points):	
NSN504	Clinical Fellowship
NSN506	Clinical Project
Select TWO 12 credit point electives from List A electives	
Professional Strand:	
NSN506	Clinical Project
Select TWO 12 credit point electives from List A electives	
Research Strand:	
NSN850	Thesis

Handbook

Year	2013
QUT code	NS86
Duration (full-time domestic)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,400 per Semester (48 credit points)
Dom. Start Months	February
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Applicants for the NS86 Master of Nursing Science (Nurse Practitioner) will:

- have current registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA);
- have gained a degree in nursing (or equivalent) from a recognised institution and have gained a graduate certificate in nursing (or equivalent) in the area of nominated specialty from a recognised institution;
- have a minimum of five years full-time equivalent recent clinical practice experience as a registered nurse including three years full-time equivalent experience in a specialty area and two years full-time equivalent experience at an advanced practice level in the nominated specialty area;
- provide evidence of professional leadership activity, for example, a brief curriculum vitae, evidence of conference presentations, etc;
- be employed at least 0.6 full-time equivalent in an advanced practice nursing role.

In addition to supporting evidence of meeting entry requirements, applicants will be required to provide supporting documentation from a minimum of two clinical support team members (one of which must be a nurse working in an advanced practice role) and their Executive Director of Nursing (or equivalent) that will confirm their support for the applicant to undertake the required studies. Applicants will, therefore, need to maintain their employment status for the duration of the course.

Additional Entry Requirements

Applicants must provide a fully completed [NS86 Master of Science Nurse Practitioner Additional Entry Requirements Pack](#) with their Postgraduate Admission Application Form ([PG-form](#)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as nurse practitioners.

Course Structure

The course consists of seven units - six theoretical units and an internship (24 credit points) over two semesters. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning. This course may be undertaken by internal or external mode. Students will be required to attend on-campus workshops normally for a total of five days scheduled during the February orientation week and the mid-semester break in September.

International Student Entry

The course is not available to international students.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure
Course structure

Students will complete eight units of study consisting of six core units and an internship over two units. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning.

International Course structure

Course structure
Sample Structure

Code	Title
Year 1 - Semester 1	
NSN421	Assessment and Diagnosis in Extended Practice
NSN422	Pharmacology and Therapeutics in Extended Nursing Practice
NSN423	Nurse Practitioner Role Development
NSN425-1	Nurse Practitioner Internship Part 1
Year 1 - Semester 2	
NSN424	Evidence Based Practice

Master of Nursing Science (Nurse Practitioner)

NSN426	Advanced Pharmacology and Therapeutics in Speciality Nursing Practice
NSN425-2	Nurse Practitioner Internship Part 2
NSN428	Transition to Nurse Practitioner

Handbook

Year	2013
QUT code	OP85
CRICOS	065379E
Duration (full-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	192
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Entry requirements

Completion of QUT's Bachelor of Vision Science

International Entry requirements

Completion of QUT's Bachelor of Vision Science

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Information for existing optometrists

The Master of Optometry course provides the second component of the entry-level program to the profession in Australia - it is NOT designed to provide qualified optometrists with a masters level qualification. A route for further study is through higher degree research training <http://www.rsc.qut.edu.au/>. The Faculty's Master of Applied Science by Research (HL84) is an option for students seeking a Masters level qualification.

Information for overseas trained optometrists

Overseas trained optometrists seeking to gain registration in Australia should contact the Optometry Council of Australia and New Zealand at www.oacan.org for details concerning eligibility for registration through the assessment process for overseas trained optometrists before considering further study.

Professional recognition

The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

Students must complete the Master of Optometry as well as the Bachelor of Vision Science to be eligible for registration.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: <http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Optometry Board of Australia website <http://www.optometryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other requirements

Ophthalmic instruments costing approximately \$5000 are required for the clinical program. These should already have been purchased for the undergraduate program which precedes the Master program (Bachelor of Vision Science).

A uniform shirt (approx \$40 per shirt) must be purchased for wear by all students whilst they undertake patient consultations and perform clinical eye examinations in the Optometry Clinic.

Students will also be required to maintain First Aid Certification and have a Blue Card before undertaking the clinical units.

Further information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2 Semester 2](#)

Code	Title
Year 1, Semester 1	

Master of Optometry

OPN164	Research Methods in Optometry and Vision Science
OPN161	Optometry in Special Needs Groups
OPN162	Contact Lens Practice
OPN163	Primary Care Clinic 7
Year 1, Semester 2	
OPN264	Research Project
OPN261	Therapeutic Management of Eye Disease
OPN262	Specialist Clinic 8
OPN263	Primary Care Clinic 8
Year 2, Semester 1	
OPN361	Research and Evidence Based Optometry
OPN362	Specialist Clinic 9
OPN363	Primary Care Clinic 9
OPN364	Clinical Externship 9
Year 2 Semester 2	
OPN461	Optometry in Professional Practice
OPN462	Specialist Clinic 10
OPN463	Primary Care Clinic 10
OPN464	Clinical Externship 10

Handbook

Year	2013
QUT code	PU80
CRICOS	077704J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	192
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 84831 publichealth@qut.edu.au

Domestic Entry requirements

This course requires completion of a Bachelors degree or equivalent.

For entry to the Environmental Health strand, it is also a requirement that applicants have completed a minimum of 48 credit points of basic science units in their Bachelor degree (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

PU65 Graduate Diploma in Occupational Health and Safety and PU67 Graduate Diploma in Environmental Health articulate fully into the Masters and it is expected that most applicants will enter the Masters via one of these courses.

Applicants who have completed a Bachelor degree, Graduate Certificate or Graduate Diploma (or equivalent) in the same discipline may be eligible for advanced standing.

Applicants with prior studies in Environmental Health or Environmental Science will be admitted to the Environmental Health strand in the Master of Health Safety and Environment.

Applicants with prior studies in Occupational Health and Safety will be admitted to the Occupational Health and Safety strand.

International Entry requirements

This course requires completion of a Bachelors degree or equivalent.

For entry to the Environmental Health strand, it is also a requirement that applicants have completed a minimum of 48 credit points of basic science units in their Bachelor degree (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

PU65 Graduate Diploma in Occupational Health and Safety and PU67 Graduate Diploma in Environmental Health articulate fully into the Masters and it is expected that most applicants will enter the Masters via one of these courses.

Applicants who have completed a Bachelor degree, Graduate Certificate or Graduate Diploma (or equivalent) in the same discipline may be eligible for advanced standing.

Applicants with prior studies in Environmental Health or Environmental Science will be admitted to the

Environmental Health strand in the Master of Health Safety and Environment.

Applicants with prior studies in Occupational Health and Safety will be admitted to the Occupational Health and Safety strand.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2013
QUT code	PU83
CRICOS	065613M
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management #
- Health Services Management
- Health Technology +
- Quality and Patient Safety
- Risk Management *

There is also the option of not completing a study area and choosing units from more than one stream.

* Some units are available only in external mode

Units in this study area are only available in second semester

+ This study area is not currently available

Course Structure

The Master of Health Management will comprise three aspects:

- . 4 core Health Management units
- . 4 units from a Study Area

. 4 units that may comprise a further study area, electives or a dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Note that it is not compulsory to complete a Study Area and students may instead choose 4 units from across the Study Areas.

Course Articulation

The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 4 core units plus four electives will be able to exit with a Graduate Diploma in Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a Graduate Certificate in Health Management (exit-only course).

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Students in the Master of Health Management complete four core units plus one of the following:

- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas).

Students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure

Students in the Master of Health Management complete four core units plus one of the following:

Master of Health Management

- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas).

Students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

Sample Structure

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
Semester 1	
PUN106	Population Health
PUN640	Health Care Delivery and Reform
2 units from major study area or electives	
Semester 2	
PUN632	Leadership in Health Management
PUN210	Fundamentals of Health Management
2 units from major study area or electives or dissertation	
Semester 3	
4 units from second major study area or electives or dissertation	

Handbook

Year	2013
QUT code	PU85
CRICOS	009029C
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	144
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

International Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

There is also the option of not completing a major and choosing units from more than one stream.

- * The units in this study area are currently only offered in second semester
- # Some units in this study area are only available in internal mode

Course Structure

Students elect between three options:

(1) The first option is for full coursework, with no project or thesis component:

- four core units (Part A),
- one research methods unit (HLN405, HLN705 or HLN706) and
- seven advanced elective units (Part B)

(2) Option two is to undertake coursework with a project component:

- four core units (Part A)
- one research methods unit (HLN405, HLN705 or HLN706) and
- five advanced elective units (Part B) and
- one project unit (HLN703).

(3) Option three is coursework with a thesis component:

- four core units (Part A)
- four advanced elective units (Part B)
- dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Elective units (from Part B) will normally be selected according to choice of a major, or more than one stream of study where the no major option is chosen.

Course Articulation

The Graduate Diploma in Public Health fully articulates into the Master of Public Health.

Students admitted to the Master of Public Health may be eligible to exit with a Graduate Diploma in Public Health upon completion of the four core units (Part A) and four electives or a Graduate Certificate in Public Health (exit-only course) upon completion of four core units (Part A).

International Student Entry

International students may only enrol in full-time studies.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure

Students in the Masters program choose one of the following:

- Full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units.
- Coursework with a project unit. This consists of four core units, one research methods unit, five advanced elective units and one project unit.
- Coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

International Course structure

Course structure

Students in the Masters program choose one of the following:

- Full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units.
- Coursework with a project unit. This consists of four core units, one research methods unit, five advanced elective units and one project unit.
- Coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure

Semesters

- [PART A - Semester 1 - Core Units \(Option 1, 2, 3\)](#)
- [PART B - Semester 2 - Advanced Elective Units offered by QUT \(Option 1, 2, 3\)](#)
- [PART C - Semester 3 - Coursework \(Option 1 only\)](#)
- [PART C - Semester 3 - Project \(Option 2 only\)](#)
- [PART C - Semester 3 - Dissertation \(Option 3 only\)](#)

Code	Title
PART A - Semester 1 - Core Units (Option 1, 2, 3)	
PUN105	Health Statistics
PUN640	Health Care Delivery and Reform
PUN106	Population Health
HLN710	Fundamentals of Epidemiology
PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)	
4 electives from same major	
or	
4 electives across majors	
PART C - Semester 3 - Coursework (Option 1 only)	
Students select further electives from advanced elective list, one of which must be HLN405 or HLN706	
OR	
PART C - Semester 3 - Project (Option 2 only)	
HLN703	Project A
plus electives from advanced elective list, one of which must be HLN405 or HLN706	
OR	
PART C - Semester 3 - Dissertation (Option 3 only)	
HLN700	Thesis

Handbook

Year	2013
QUT code	PY12
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: \$7,800 per 48 credit points
Total credit points	144
Dom. Start Months	February
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

An approved degree in a human service or related area, preferably with access to ongoing counselling work. Applicants will be shortlisted based on educational and professional qualifications. Shortlisted applicants are required to attend an interview to assess their suitability for counselling work. Candidates with other qualifications/appropriate work experience may be admitted, subject to approval by the Head of School of Psychology and Counselling.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

PYN007	Professional Studies 3
PYN008-1	Project (Part 1)
Year 3, Semester 2	
PYN008-2	Project (Part 2)
PYN008-3	Project (Part 3)

International Student Entry

This course is not available to international students.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
PYN000	Counselling Studies 1
PYN001	Professional Studies 1
Year 1, Semester 2	
PYN002	Counselling Studies 2
PYN003	Group Studies
Year 2, Semester 1	
PYN004	Counselling Studies 3
PYN006	Professional Studies 2
Year 2, Semester 2	
PYN013	Advanced Counselling Studies
PYN014	Research for Counselling Practice
Year 3, Semester 1	

Handbook

Year	2013
QUT code	PY18
CRICOS	052769J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5.5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS)

assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.

- Attach your completed [Clinical psychology questionnaire \(PDF file, 64.02 KB\)](#)
- Attach two referee reports [Clinical psychology referee report \(PDF file, 124.69 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: <http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Registration requirements

All students seeking registration with the Psychology Board of Australia as a registered psychologist will be required to register as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

Please refer to the Psychology Board of Australia website
<http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's Registration Standards.

Futher Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure

The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised Psychology and Counselling Clinic at QUT's Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

International Course structure

Course structure

The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic

approaches.

Clinical placements begin in the first semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised Psychology and Counselling Clinic at QUT's Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

Sample Structure

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)

Code	Title
Year 1 Semester 1	
PYN025	Clinical Psychological Interventions 1
PYN027	Clinical Psychological Assessment
PYN028	Clinical Psychopathology
PYN035	Supervised Practicum Stage 1
Year 1 Semester 2	
PYN021	Research Thesis 1
PYN044	Clinical Psychological Interventions 2
PYN030	Professional Practice in Clinical Psychology
PYN036	Supervised Practicum Stage 2
Year 2 Semester 1	
PYN022	Research Thesis 2
PYN045	Clinical Psychological Interventions 3
PYN034	Childhood Psychopathology and Treatment
PYN037	Supervised Practicum Stage 3
Year 2 Semester 2	
PYN023	Research Thesis 3
PYN024	Research Thesis 4
PYN038	Supervised Practicum Stage 4
PYN039	Health Psychology and Rehabilitation

Handbook

Year	2013
QUT code	SW80
CRICOS	075076D
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

Australian bachelor degree (or equivalent) normally with minimum overall grade point average of 4 (on a 7-point scale) or above.

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

International Entry requirements

Applicants must have successfully completed a relevant Australian undergraduate degree or equivalent, with a grade point average of 4 or above (on a QUT 7-point scale).

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Date claimers

You are required to attend on-campus sessions which are held during Orientation Week and Week 1 of each semester. For specific dates, please consult the class timetables via the class timetable search at:
https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show

Attendance requirements

The course is delivered in a blended mode which combines on campus and virtual learning. Students are required to attend the timetabled activities as well as participate in the various virtual activities and forums associated with each unit.

Students enrolled in units for first semester must participate in the on-campus activities associated with the units, including during orientation week, as detailed in the date claimers above at Kelvin Grove Campus.

This participation is an essential and mandatory part of attendance, and will require students to have access to a computer with internet access, webcam and MP3 player (4 gig minimum). In addition to the internet access, the approximate cost of the webcam and MP3 player is \$150. Total costs for a computer, internet access, webcam and MP3 player is approximately \$1500.

Advanced standing

Students who have completed the Bachelor of Human Services degree from QUT or equivalent will receive one semester advanced standing and will be able to complete the course in three semesters over 13 months including a Summer Semester.

Professional recognition

Graduates will be eligible for membership with the Australian Association of Social Workers (AASW).

Course structure

Standard 2 Year Program

Students enrolled full-time in the Master of Social Work complete 192 credit points over four semesters.

The course includes a minimum of 980 hours of fieldwork placements supervised by a professional social worker undertaken over three Social Work Practice units. Professional Practice 1 and Professional Practice 2 are each 245 hours and Professional Practice 3 is 490 hours.

The course has a number of prerequisite units and students should take careful note of these when planning their course progression and professional placements.

Part-time study

Students undertaking part-time study must enrol in SWN001 in their first semester. Students may take advantage of Summer Semester offerings to accelerate their course completion.

B Human Services (QUT) Advanced Standing Structure

Students who have completed the Bachelor of Human Services degree from QUT or equivalent will follow the structure outlined below for BHumServ graduates.

Other requirements

Blue Card

As required by the Commission for Children and Young People and Child

Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Hepatitis B vaccination

Hepatitis B vaccination is mandatory before beginning placements.

Course articulation

Students who wish to exit the MSocWk and have completed a minimum of 48 credit points in units within the course, will be eligible for a Graduate Certificate in Social Care (exit-only course).

Students who wish to exit the MSocWk and have completed a minimum of 96 credit points within the course, will be eligible for a Graduate Diploma in Social Care (exit-only course).

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure

Course structure

The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

International Course structure

Course structure

The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

Sample Structure

Semesters

- [Important Note:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Important Note:	
NOTE: Some units are offered in block mode and students are required to attend compulsory on-campus sessions which are scheduled during Orientation Week. All commencing students will need to ensure they are available to attend each day from 9.00am to 5.00pm. In 2013 Orientation Week begins on 18 February.	
Other all-day workshops and classes may be held during semesters (including Saturdays) and information will be available via the class timetable search at: https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show	
Year 1, Semester 1	
SWN001	Planning, Literacy and Research For Professional Practice
SWN002	Trends, Challenges and Opportunities in Social Work
SWN016	Human Development and Behaviour
SWN004	Professional Communication Skills
Year 1, Semester 2	
SWN007	Casework Practice
SWN008	Group, Team and Community Work for Professional Practice
SWN011	Professional Practice 1
SWN012	Professional Practice 2
Year 2, Semester 1	
SWN005	Health, Wellbeing and the Human Condition
SWN009	Social Work Assessment and Intervention
SWN010	The Socio-Cultural Context of Professional Practice
SWN006	The Ethical, Legal and Organizational Context of Practice
Year 2, Semester 2	
SWN017	Social Work Practice - Frameworks and Transitions
SWN013	Professional Practice 3
SWN003	Political Economy and Policy Making

Handbook

Year	2013
QUT code	HL84
CRICOS	007897G
Duration (full-time)	1.5 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$11,300 per Semester
International fee (indicative)	2013: \$13,300 per Semester
Total credit points	
Start months	Entry is at any time.
Int. Start Months	Entry is at any time.
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	3138 8290 health.research@qut.edu.au

Domestic Entry requirements

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

International Entry requirements

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program.

The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

Course Coordination

Students undertake their program of research through one of the Faculty's schools (Human Movement Studies,

Nursing and Midwifery, Optometry, Psychology and Counselling, Public Health) or the Social Work and Human Services Academic Unit. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

Course Duration

The length of the course will vary depending on the applicants' qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:

- 1.5 years for a full-time student with a three year undergraduate degree, or
- one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

International Student Entry

QUT advises that international students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the Faculty on +617 3138 8290 or email health.research@qut.edu.au

Handbook

Year	2013
QUT code	HL90
CRICOS	037680K
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	288 (96 coursework credit points and 192 research thesis credit points)
Credit points full-time sem.	48 (average)
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	07 3138 8290 health.research@qut.edu.au

Domestic Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

International Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Major Study Areas

Major study areas include:

- Health Promotion
- Health Services Management and Policy Sciences
- Nursing
- Occupational and Environmental Health Sciences
- Public Health.

Advanced Standing and Articulation

Advanced standing of up to a maximum of 96 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

The Doctor of Health Science will fully articulate with the Master of Health Science and students who select their program of study to be consistent with the coursework requirements for the Doctor of Health Science will be eligible for the full credit of 96 credit points.

Course Structure

Students undertake 96 credit points of coursework units and 192 research thesis credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from this major study area plus one approved elective unit or complete five units from this major study area.

Students are required to attend a compulsory residential program of two days annually during their candidature.

International Student Entry

International students may enrol in February or July in full-time studies.

Further Information

For more information about this course, please contact the Faculty of Health on phone +617 3138 8290 or email health.research@qut.edu.au

Domestic Course structure

Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

International Course structure

Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters

qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Research Methods Core Unit 1
	Research Methods Core Unit 2
	Major Study Unit 1
	Major Study Unit 2
Year 1, Semester 2	
	Theoretical Framework Unit
	Major Study Unit 3
	Major Study Unit 4
	Major Study Unit 5 or Elective Unit
Year 2, Semester 1	
	Doctoral Research
Year 2, Semester 2	
	Doctoral Research
Year 3, Semester 1	
	Doctoral Research
Year 3, Semester 2	
	Doctoral Research

Handbook

Year	2013
QUT code	IF49
CRICOS	006367J
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,700 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	
Start months	Entry at any time. Requires approval.
Int. Start Months	Entry at any time. Requires approval.
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	07 3138 8290 health.research@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry Requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for

examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Doctoral studies may be completed in any area of research interest supported by the Faculty of Health. Current areas include

- Movement coordination and control
- Injury prevention and Rehabilitation
- Fitness, health and wellbeing
- Prevention and management of chronic disease
- Physical education
- Nursing research
- Cornea and contact lens
- Optical and visual performance
- Psychological therapies and counselling
- Social, cognitive and developmental processes
- Physical and psychological health
- Road Safety and traffic psychology
- Disease prevention and management
- Environmental health
- Health services research

The descriptions of research specialisations available are provided as a guide only and research in other related areas is welcomed.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further information

For more information about this course please contact

Research Students Centre

Phone: +61 7 3138 4475

Email: research.enrolment@qut.edu.au

Faculty of Health

Phone: +61 7 3138 8290

Email: health.research@qut.edu.au

Domestic Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2013
QUT code	PY50
CRICOS	059989G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is

available on the APS website:
<http://www.psychology.org.au/membership/qualifications/>.

- Attach your completed [Clinical psychology questionnaire \(PDF file, 64.02 KB\)](#)
- Attach two referee reports [Clinical psychology referee report \(PDF file, 124.69 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Registration Requirements

Students who are not already registered with the Psychology Board of Australia will be required to register with the Board as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website:
<http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional

Doctor of Psychology (Clinical)

information on the Board's Registration Standards.

Advanced Standing

Advanced standing of up to a maximum of 144 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent. Credit will not be granted for previously completed research work.

Course Structure

The doctorate comprises 24 units made up of 10 professional coursework units, 8 research units and 6 practicum units.

Course Articulation

Doctorate students who successfully complete the requirements of the masters course may exit with a Master of Clinical Psychology.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.

International Course structure

Course structure

The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
PYN025	Clinical Psychological Interventions 1
PYN027	Clinical Psychological Assessment
PYN028	Clinical Psychopathology
PYN035	Supervised Practicum Stage 1
Year 1, Semester 2	
PYN030	Professional Practice in Clinical Psychology
PYN036	Supervised Practicum Stage 2

PYN044	Clinical Psychological Interventions 2
PYN052-1	Research Thesis (Part 1)
Year 2, Semester 1	
PYN034	Childhood Psychopathology and Treatment
PYN037	Supervised Practicum Stage 3
PYN045	Clinical Psychological Interventions 3
PYN052-2	Research Thesis (Part 2)
Year 2, Semester 2	
PYN038	Supervised Practicum Stage 4
PYN039	Health Psychology and Rehabilitation
PYN052-3	Research Thesis (Part 3)
Advanced Integrative Psychotherapy	
OR	
PYN054	Advanced Assessment Across the Lifespan
Note: It is expected that PYN053 and PYN054 will be offered in alternate years	
Year 3, Semester 1	
PYN041	Supervised Practicum Stage 5
PYN052-4	Research Thesis (Part 4)
PYN052-5	Research Thesis (Part 5)
PYN052-6	Research Thesis (Part 6)
Year 3, Semester 2	
PYN042	Supervised Practicum Stage 6
PYN052-7	Research Thesis (Part 7)
PYN052-8	Research Thesis (Part 8)
PYN053	Advanced Integrative Psychotherapy
OR	
PYN054	Advanced Assessment Across the Lifespan
Note: It is expected that PYN053 and PYN054 will be offered in alternate years	

Handbook

Year	2013
QUT code	JS31
CRICOS	006117E
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Angela Dwyer
Discipline Coordinator	Dr Angela Dwyer +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

Discontinuation of course code

The course code JS31 has been discontinued and recoded to JS32. Prospective students should consult the entry for JS32 Bachelor of Justice or contact the School of Justice for further information.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawandjustice@qut.edu.au

Domestic Course structure

This course is only available for continuing students. Please contact the School of Justice for course progression enquiries.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2 - Criminology Major - Semester 1](#)
- [Year 2 - Criminology Major - Semester 2](#)
- [Year 2 - Policing Major - Semester 1](#)
- [Year 2 - Policing Major - Semester 2](#)
- [Year 3, Criminology Secondary Major - Semester 1](#)
- [Year 3, Criminology Secondary Major - Semester 2](#)
- [Year 3, Policing Secondary Major - Semester 1](#)
- [Year 3, Policing Secondary Major - Semester 2](#)
- [Year 3, Law Secondary Major - Semester 1](#)
- [Year 3, Law Secondary Major - Semester 2](#)
- [Year 3, Psychology Secondary Major ^ - Semester 1](#)
- [Year 3, Psychology Secondary Major ^ - Semester 2](#)
- [Year 3, IT Secondary Major ^ - Semester 1](#)
- [Year 3, IT Secondary Major ^ - Semester 2](#)

Code	Title
Year 1, Semester 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society

JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 1, Semester 2	
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
JSB176	Criminal Law in Context
Policy Governance and Justice	
Year 2 - Criminology Major - Semester 1	
JSB272	Theories of Crime
JSB273	Crime Research Methods
Punishment and Penal Policy	
LWB145	Legal Foundations A
Year 2 - Criminology Major - Semester 2	
JSB372	Youth Justice
JSB374	Crime Prevention
Justice Elective Unit from a list of Justice Elective units below	
Elective Unit	
Year 2 - Policing Major - Semester 1	
Policing in Context	
JSB273	Crime Research Methods
Drugs and Crime	
LWB145	Legal Foundations A
Year 2 - Policing Major - Semester 2	
Intelligence and Security	
Information Management and Analysis	
JSB986, the below unit if you're an external student	
Death Investigation	
Justice Elective Unit from a list of Justice Elective units below	
Elective Unit	
Year 3, Criminology Secondary Major - Semester 1	
Indigenous Justice	
JSB272	Theories of Crime
Punishment and Penal Policy	
Elective Unit	
Year 3, Criminology Secondary Major - Semester 2	
JSB372	Youth Justice
JSB374	Crime Prevention
Justice Elective Unit from a list of Justice Elective units below	
Elective Unit	
Year 3, Policing Secondary Major - Semester 1	
Indigenous Justice	
Policing in Context	
Drugs and Crime	
Elective Unit	
Year 3, Policing Secondary Major - Semester 2	
Intelligence and Security	
Information Management and Analysis	
the below unit if you are an external student	
Death Investigation	

Bachelor of Justice

Investigative Knowledge: People and Systems in Policing

Elective Unit

Year 3, Law Secondary Major - Semester 1

Indigenous Justice

LWB136 Contracts A

LWB147 Torts A

LWB238 Fundamentals of Criminal Law

Year 3, Law Secondary Major - Semester 2

LWB146 Legal Foundations B

LWB239 Criminal Responsibility

Law unit (unit code starts with LWB)

Elective Unit

Year 3, Psychology Secondary Major ^ - Semester 1

Indigenous Justice

PYB100 Foundation Psychology

PYB159 Alcohol and Other Drug Studies

PYB202 Social and Organisational Psychology

Year 3, Psychology Secondary Major ^ - Semester 2

PYB007 Interpersonal Processes and Skills

PYB203 Developmental Psychology

PYB306 Psychopathology

Elective Unit

Year 3, IT Secondary Major ^ - Semester 1

Indigenous Justice

INB101 Impact of IT

INB120 Corporate Systems

INB122 Organisational Databases

Year 3, IT Secondary Major ^ - Semester 2

INB123 Project Management Practice

INB103 Industry Insights

INB124 Information Systems Development

Elective Unit

Handbook

Year	2013
QUT code	JS32
CRICOS	006117E
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288
Credit points full-time sem.	48 cps
Credit points part-time sem.	24 cps
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Angela Dwyer
Discipline Coordinator	Dr Angela Dwyer +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General

The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission. Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Course Structures

In order to complete the Bachelor of Justice, you must complete a total of 288 credit points from the following:
Justice core units (8 units = 96 credit points)
Study Area A in either Criminology and Policing or Policy and Governance (8 units = 96 credit points)
Choice of:
Second major (6 units = 72 credit points) in either Criminology, Policing, Law

or Psychology and 2 electives (2 units = 24 credit points)
Minor (4 units = 48 credit points) with a second minor or four electives (4 units = 48 credit points)
Electives (maximum of 8 units = 96 credit points)
Minors can be undertaken in Forensic Investigation (Justice students only), Indigenous Justice (university wide) or any other available minor.
A maximum of 96 credit points can be sourced from outside the school. Up to two units (24 credit points) may be undertaken from another institution, subject to prior approval from the course coordinator.

Diploma Entry and Advanced Standing

Students who have completed a full Diploma of Justice or Diploma of Justice Administration from an accredited Australian vocational education provider (eg TAFE-Qld) will be automatically granted for 96 credit points of advanced standing (credit) towards their degree after their QTAC offer. Students with this qualification should make further enquiries the School of Justice in regard to unit selection. Prospective students should check the Advanced Standing Precedent List

Limits on Grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted. Find out more on deferment.

Study Area Criminology and Policing

The Criminology and Policing major will ensure that students acquire the skills and competencies to meet government

requirements for methodological knowledge and skills sets relevant to the justice sector professional workforce. Areas of study include: Theories of Crime, Policing in Context, Crime Research Methods, Punishment and Penal Policy, and Choices of Intelligence and Security, Statistical Methods, Criminal Law in Context, Crimes of Violence, Sex and Crime, Policing Diversity, Youth Justice, Gender Crime and the Criminal Justice System, Eco Crime, White Collar Crime, Political Violence and Terrorism, Death Investigation, Drugs and Crime, Organised and Transnational Crime, Independent Study, Professional Placement, Global Justice and Human Security, Information Management and Analysis

Study Area Policy and Governance

The Policy and Governance major will cover material designed to match the selection criteria for entry level policy and political positions in government.

Areas of study include: Theories of Government, Statistical Methods, Crime Research Methods, Power Government and Justice, Justice Institutions, Political Practice, Official Corruption; and Critical Policy Analysis. This major is a multi-disciplinary field. The Policy and Governance major aims to provide students with a depth of contextual knowledge and vocational skills for entry level (AO3-5 on Queensland public sector scale) positions in policy. These skills will also target the political market including ministerial staff, staff or political parties and non-government organisations (NGOs).

Domestic Course structure

Your course

Year 1

You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (Criminology and Policing or Policy and Governance). These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2

Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing, policies and governance and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3

Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study on a chosen topic as well as the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT's Career Mentoring Scheme to help guide them and develop skills and industry links.

International Course structure

Your course

Year 1

You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (Criminology and Policing or Policy and Governance).

These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2

Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3

Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study on a chosen topic as well as the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT's Career Mentoring Scheme to help guide them and develop skills and industry links.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 1, Semester 2	
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Policy Governance and Justice	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 2, Semester 1	

Bachelor of Justice

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area B Unit or Elective

Study Area B Unit for Elective

Year 2, Semester 2

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area B Unit or Elective

Study Area B Unit or Elective

Year 3, Semester 1

JSB381	Indigenous Justice in Criminal Justice
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Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area B Unit or Elective

Study Area B Unit or Elective

Year 3, Semester 2

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area B Unit or Elective

Study Area B Unit or Elective

Handbook

Year	2013
QUT code	JS91
Duration (part-time international)	
Campus	Singapore
International fee (indicative)	Offshore program in Singapore open to SPF officers only
Total credit points	72
Credit points part-time sem.	24
Course Coordinator	Associate Professor Geoff Dean
Discipline Coordinator	Professor Kerry Carrington +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Admission

This course is designed for serving officers of the Singapore Police Force only.

Eligibility for Graduation

A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/5.2).

With effect from this date grades of 3 will no longer be considered as a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded/low pass status and only a maximum of three grades of "3" will be counted towards your Bachelor of Justice course completion.

Sample Structure

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
Semester 1	
JSZ901	Transnational Organised Crime and Terrorism
JSZ902	Criminal and Terrorism Profiling
Semester 2	
JSZ903	Investigative Thinking and Knowledge Management
JSZ904	Justice Research Methodologies
Semester 3	
JSZ905	Asian Economic Crime Trends
JSZ906	Police Research Project

Handbook

Year	2013
QUT code	LW33
Duration (full-time)	4 years
Duration (part-time)	6 years
OP	6
Rank	90
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Jennifer Yule +61 07 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Other Course Requirements

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Career Outcomes

The defining nature of the QUT Bachelor of Laws is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Handbook

Year	2013
QUT code	LW34
CRICOS	003486D
Duration (full-time)	4 years
Duration (part-time domestic)	6 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24 (years 1 and 2), 36 (years 3 - 6)
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Amanda Stickley (Curriculum) and Jennifer Yule (Students)
Discipline Coordinator	Jennifer Yule +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements Prerequisite: External Studies (only)

Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia and live outside the Brisbane City Council boundaries.

If you reside within the Brisbane City Council your application may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your QTAC application.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Distance Education (External) Special Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Other Course Requirements

It is a requirement that distance education students participate in two three-day

attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Career Outcomes

The defining nature of the QUT Bachelor of Laws is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

International Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Bachelor of Laws

- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [LW33 Transitional Arrangements for Law Units:](#)

If you have not followed the standard course structure up to this point in time or are uncertain as to the correct number of electives available please contact the Law School Enquiries on (07)3138 2707 or email: law_enquiries@qut.edu.au.

Code	Title
Year 1, Semester 1	
LWB136	Contracts A
LWB145	Legal Foundations A
LWB147	Torts A
Contextual Elective	
Year 1, Semester 2	
LWB137	Contracts B
LWB146	Legal Foundations B
LWB148	Torts B
Contextual Elective	
Year 2, Semester 1	
LWB238	Fundamentals of Criminal Law
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Year 2, Semester 2	
LWB239	Criminal Responsibility
LWB241	Trusts
LWB244	Property Law B
Law Elective	
Year 3, Semester 1	
LWB335	Administrative Law
Law Elective	
Law Elective	
Law Elective	
Year 3, Semester 2	
LWB334	Corporate Law
Law Elective	
Law Elective	
Law Elective	
Year 4, Semester 1	
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Law Elective	
Year 4, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
LW33 Transitional Arrangements for Law Units:	
If you have completed LWB231 Introduction to Public Law and not LWB235 Australian Federal Constitutional Law you must undertake LWB242 Constitutional Law.	
LWB435 Legal Research in Practice replaces LWB434 Advanced Research and Legal Reasoning for students wishing to undertake this unit.	
Due to the restructure of the law course and the changes to the units required for admission purposes, the total number of elective units that students will be permitted to undertake will vary depending on the year of commencement, the mode of study (FT or PT), and the number of units completed to date.	

Handbook

Year	2013
QUT code	LW35
CRICOS	003486D
Duration (full-time)	3 years
Duration (part-time domestic)	5 years
Rank	93
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24 (years 1, 4 and 5), 36 (2 and 3)
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Amanda Stickley (Curriculum) and Jennifer Yule (Students)
Discipline Coordinator	Jennifer Yule +61 07 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Prerequisite: Prior Studies

Completion of a non-law bachelor degree (or equivalent).

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite: External Studies

Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia and live outside the Brisbane City Council boundaries.

If you reside within the Brisbane City Council your application may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your QTAC application.

Automatic Advanced Standing (Credit)

If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitle you to complete the degree in three years (full-time).

International Entry requirements

Applicants must have completed a non-law bachelor degree (or equivalent).

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in three years (full-time).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

OP Guarantee

The OP Guarantee does not apply to this program.

Prerequisite

Completion of a non-law degree.

Distance Education (External) Special Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Other Course Requirements

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Career Outcomes

The defining nature of the QUT Bachelor of Laws (Graduate Entry) is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are

Bachelor of Laws (Graduate Entry)

increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Advanced Standing (credit)

Students who are admitted to the graduate entry program will automatically receive one year of advanced standing which will allow the student to complete the degree in three years full-time.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree.

This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
LWB136	Contracts A
LWB145	Legal Foundations A
LWB147	Torts A
LWB238	Fundamentals of Criminal Law
Year 1, Semester 2	
LWB137	Contracts B
LWB146	Legal Foundations B
LWB148	Torts B
LWB239	Criminal Responsibility
Year 2, Semester 1	
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Law Elective	
Year 2, Semester 2	
LWB241	Trusts

LWB244	Property Law B
Law Elective	
Law Elective	
Year 3, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Year 3, Semester 2	
LWB334	Corporate Law
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Handbook

Year	2013
QUT code	IF37
Total credit points	540
Credit points full-time sem.	60 (years sem 1-5); 48 (sem 7 & 8); 56 (sem 6,9,10)
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr. William Dixon Undergraduate Director, (Law)
Discipline Coordinator	Dr Sherrena Buckby (Accountancy); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: +61 7 3138 2707

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Handbook

Year	2013
QUT code	IF41
CRICOS	006386F
Duration (full-time)	5 years
OP	6
Rank	90
Campus	Gardens Point
Total credit points	528
Credit points full-time sem.	60
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Director, Undergraduate Programs (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

From Semester 1, 2009, this course has been recoded to IX71 Bachelor of Business/Bachelor of Laws. There have been significant changes to the course structure of this program. Students will be permitted to remain enrolled and graduate from the existing double degree program up to the end of 2010. Students enrolled in the existing program will be given the opportunity to transfer to the new course where appropriate.

Abbreviation

BBus(StudyAreaA)/LLB

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.

Professional Recognition

The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Course Design

Students supplement the law component of this program with seven Business Faculty Core units and one major consisting of nine units undertaken in the QUT Business School, selected from the following: Accounting, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, or Public Relations.

Further information regarding Law Electives can be found at:

<http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp>

Important Information to Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Handbook

Year	2013
QUT code	IF43
Duration (full-time)	5 years
OP	6
Rank	90
Campus	Gardens Point and Kelvin Grove
Total credit points	528 (192 cr pts BA and 336 cr pts BLaws)
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Contact Ms Nikki Kilkeary (Arts) at hhs_enq@qut.edu.au ; Amanda Stickley (Law Curriculum) and Jen Yule (Law Students)
Discipline Coordinator	Jennifer Yule (Law) Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Professional Recognition

The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Course Structure BA component

BA Course Requirements

Students are required to complete:

* One Multidisciplinary Professional Major (7 units from the Major List) There are five Multidisciplinary Professional Majors from which to choose including International & Global Studies, Society & Change, Ethics & Human Rights, Community Studies and Australian Studies.

For the remaining nine units, students can choose

- to complete another Professional Major plus 2 electives
- to complete a Discipline Major (Geography, History, Languages, Social Science)
- to complete one or two Minors (4 units each) plus elective(s)
- to complete 9 elective units

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)

Code	Title
Course Notes	
This course has been discontinued. Currently enrolled students should check their enrolment with the Law School for course progression in the Law component of the degree.	
Course Notes	
ARTS COMPONENT - YEARS 1 & 2	
Year 1, Semester 1	
Major unit	
SWB106	Applied Skills and Scholarship
Disciplinary unit or Minor unit	
Elective Unit (General)	
Year 1, Semester 2	
Major unit	
Major unit	
Disciplinary unit or Minor unit	
Disciplinary unit or elective	
Year 2, Semester 1	
Major unit	
Major unit	
Disciplinary unit or Minor unit	
Elective Unit (General)	
Year 2, Semester 2	
Major unit	
Major unit	
Disciplinary unit or Minor unit	
Disciplinary unit or elective	
Course Notes	
LAW COMPONENT - YEARS 3-5	
Year 3 Semester 1	
LWB136	Contracts A
Fundamentals of Torts	
Legal Institutions and Method	
LWB142	Law, Society and Justice
Year 3 Semester 2	
LWB137	Contracts B
Select Issues in Torts	
Legal Research and Writing	
LWB144	Laws and Global Perspectives
Year 4 Semester 1	
Introduction to Public Law	
Real Property A	
LWB238	Fundamentals of Criminal Law
LWB240	Principles of Equity
LWB333	Theories of Law

Bachelor of Arts/Bachelor of Laws

Year 4 Semester 2

Australian Federal Constitutional Law

Real Property B

LWB239 Criminal Responsibility

LWB241 Trusts

LWB334 Corporate Law

Year 5 Semester 1

Commercial and Personal Property Law

LWB431 Civil Procedure

LWB432 Evidence

Advanced Research and Legal Reasoning

Law Elective

Year 5 Semester 2

Administrative Law

LWB433 Professional Responsibility

Law Elective

Law Elective

Law Elective

Handbook

Year	2013
QUT code	IX19
CRICOS	078351K
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); Jennifer Yule (Law)
Discipline Coordinator	Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Science (ST01) course: biology, chemistry, earth science, environmental science and physics.

Aim

You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You have a broad range of options to choose from and the flexibility to create your own personal science degree program.

The defining nature of the QUT Law degree is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry.

Career outcomes

As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

Professional membership

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia.

Non-standard attendance

Field work is a requirement in some areas of science.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au

Alternative contact - SEF Student Services

Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Jennifer Yule
Phone: +61 7 3138 2707

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	

Bachelor of Science/Bachelor of Laws

SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
LWB145	Legal Foundations A
LWB147	Torts A
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
LWB146	Legal Foundations B
LWB148	Torts B
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
LWB136	Contracts A
Law Elective	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
LWB137	Contracts B
LWB238	Fundamentals of Criminal Law
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
LWB239	Criminal Responsibility
Law Elective	
Science Major Unit	
Science Major Unit (Capstone)	
Year 4, Semester 1	
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Law Elective	
Year 4, Semester 2	
LWB241	Trusts
LWB244	Property Law B
Science Core Options	
Science Core Options	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Year 5, Semester 2	
LWB334	Corporate Law
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2013
QUT code	IX41
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Course Coordinator	Arts - Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au . Prof Kerry Carrington (Justice)
Discipline Coordinator	Professor Kerry Carrington Justice: +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Description

The course consists of 16 arts units and 16 justice units. The program is integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Sample Structure

Semesters

- [YEAR 1 SEMESTER 1](#)
- [YEAR 1 SEMESTER 2](#)
- [YEAR 2 SEMESTER 1](#)
- [YEAR 2 SEMESTER 2](#)
- [YEAR 3 SEMESTER 1](#)
- [YEAR 3 SEMESTER 2](#)
- [YEAR 4 SEMESTER 1](#)
- [YEAR 4 SEMESTER 2](#)

Code	Title
YEAR 1 SEMESTER 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Major unit	
SWB106	Applied Skills and Scholarship
YEAR 1 SEMESTER 2	
Understanding the Criminal Justice System	
Forensic Psychology and the Law	
Major unit	
Discipline unit or Elective unit	
YEAR 2 SEMESTER 1	
Professional Criminological Research Skills	
JSB175	Social Ethics and the Justice System
Major unit	
Discipline unit or Elective unit	

YEAR 2 SEMESTER 2	
JSB176	Criminal Law in Context
Policy Governance and Justice	
Major	
Minor unit	
YEAR 3 SEMESTER 1	
Crime Research Methods	
CRIMINOLOGY MAJOR:	
JSB272	Theories of Crime
POLICING MAJOR:	
Policing in Context	
Major unit	
Discipline unit or Minor unit or Elective unit	
YEAR 3 SEMESTER 2	
CRIMINOLOGY MAJOR:	
JSB372	Youth Justice
JSB374	Crime Prevention
POLICING MAJOR:	
Intelligence and Security	
Information Management and Analysis	
Instead of JSB376, EXTERNAL students may undertake JSB986	
Death Investigation	
Minor unit	
Discipline unit or Minor unit or Elective unit	
YEAR 4 SEMESTER 1	
Indigenous Justice	
CRIMINOLOGY MAJOR:	
Punishment and Penal Policy	
POLICING MAJOR:	
Drugs and Crime	
Major unit	
Discipline unit or Minor unit or Elective unit	
YEAR 4 SEMESTER 2	
Justice Elective unit (choose 1 unit from Justice Elective List)	
Justice Elective unit (choose 1 unit from Justice Elective List)	
Major unit	
Discipline unit or Elective unit	
Course Notes	

Handbook

Year	2013
QUT code	IX45
CRICOS	058290F
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Ms Jenny Felton (Human Services); Prof Kerry Carrington (Justice)
Discipline Coordinator	Professor Kerry Carrington (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Further Information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills

SWB108	Australian Society, Systems and Policies
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Policy Governance and Justice	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
Human Services Elective Options List	
JSB381	Indigenous Justice in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Criminology and Policing Units:	
Complete 4 core units	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context

Bachelor of Human Services/Bachelor of Justice

Choose four units from the following:

JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB208	Gender Crime and the Criminal Justice System
JSB285	Political Violence and Terrorism
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
Statistical Methods	
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
Professional Placement	
Information Management and Analysis	
Intelligence and Security	
JSB372	Youth Justice
Death Investigation	
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2013
QUT code	IX52
CRICOS	062079G
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Psychology enquiries to psychology@qut.edu.au or phone: 07 3138 4520; Law: Amanda Stickley, Director Undergraduate Studies 07 3138 1156
Discipline Coordinator	Jennifer Yule (Law) Psychology: 07 3138 4520; Law: 07 3138 2707 Psychology: psychology@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Recommended study: Maths A, B or C
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

Recommended study: Maths A, B or C
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours

The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email lawandjustice@qut.edu.au

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)
- [Year 6 Semester 1](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
LWB146	Legal Foundations B
LWB148	Torts B
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	

Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

LWB241	Trusts
LWB244	Property Law B
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB Elective (List B)	
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB Elective from List B*	
LWB334	Corporate Law
Law Elective	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6 Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Handbook

Year	2013
QUT code	IX53
CRICOS	066292D
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Amanda Stickley (Law Curriculum) and Jen Yule (Law Students)
Discipline Coordinator	Jennifer Yule Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in e-democracy both in e-government service delivery and political campaigning.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas

IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute

Bachelor of Information Technology/Bachelor of Laws

Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Further Information

For further information about this course, please contact the following:

Information Technology Coordinator
Mr Mike Roggenkamp

Phone: +61 07 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Jennifer Yule
Ph: +61 7 3138 2707
Fax: +61 7 3138 2222
Email: lawandjustice@qut.edu.au

Domestic Course structure

Course structure
You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course structure
You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	

INB101	Impact of IT
INB102	Emerging Technology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
IT Breadth Option	
IT Breadth Option	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
IT Breadth Option	
IT Breadth Option	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialist Option	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2013
QUT code	IX61
CRICOS	063030F
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$3700 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Science and Engineering), Prof Kerry Carrington (Law)
Discipline Coordinator	Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology) Justice: +61 7 3138 2707; (07) 3138 2782 lawandjustice@qut.edu.au; t.chan@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes

Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Futher Information

For further information about this course, please contact the following:

Science and Engineering Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Domestic Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy

Bachelor of Corporate Systems Management/Bachelor of Justice

and investigations.

You will also study a range of professional skills as a foundation for your career.

International Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Major Units](#)
- [Policy and Governance Major Units](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Policy Governance and Justice	

Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
INB320	Business Process Modelling
MGB223	Entrepreneurship and Innovation
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
JSB381	Indigenous Justice in Criminal Justice
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
BSB126	Marketing
INB325	Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Criminology and Policing Major Units	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Select 4 units from the below	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB374	Crime Prevention
JSB208	Gender Crime and the Criminal Justice System
JSB255	Eco Crime
Statistical Methods	
JSB285	Political Violence and Terrorism
JSB278	Drugs and Crime
JSB209	Transnational Organised Crime and Terrorism
JSB276	Independent Study
JSB277	Independent Study
JSB372	Youth Justice
Professional Placement	

Death Investigation	
Information Management and Analysis	
Intelligence and Security	
Policy and Governance Major Units	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2013
QUT code	IX66
CRICOS	066291E
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Media and Communication); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry

students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow

Bachelor of Media and Communication/Bachelor of Laws

you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
LWB148	Torts B
LWB146	Legal Foundations B
Year 2, Semester 1	
KCB102	Media Mythbusting

KCB103	Strategic Speech Communication
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KCB302	Political Communication
KCB203	Consumption Matters: Consumer Cultures and Identity
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KCB301	Media Audiences
KCB303	Brisbane Media Map 1
OR	
KCB307	Making Media Connections 1
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
OR	
KKB345	Creative Industries Project 1
KCB303	Brisbane Media Map 1
OR	
KCB305	Brisbane Media Map 2
OR	
KCB307	Making Media Connections 1
OR	
KCB308	Making Media Connections 2
OR	
KCB310	Contemporary Investigation in Journalism, Media and Communication
Law Elective	
LWB334	Corporate Law
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	

Law Elective

Handbook

Year	2013
QUT code	IX68
CRICOS	066295A
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Jennifer Yule, (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative and Professional Writing); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required

Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure
You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting

KWB104	Creative Writing: the Short Story
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2013
QUT code	IX71
CRICOS	066414K
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Amanda Stickley (Law Curriculum) and Jen Yule (Law Students) email: lawandjustice@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Jennifer Yule (Law) Law: +61 7 3138 2707 Business Student Services 3138 2050 or email bus@qut.edu.au; Law Student Services 3138 2707 or email lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business

- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

Professional recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the

law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance

- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Handbook

Year	2013
QUT code	IX72
CRICOS	066294B
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Jennifer Yule (Law)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Associate Professor Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Ian Williamson (Environmental Science); Dr Emad Kirjakous (Forensic Science); Dr Craig Sloss (Geoscience); Dr Christine Knox (Microbiology); Dr Stephen Hughes (Physics); Jennifer Yule (Law) Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal

training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Course Design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Law Coordinator

Jennifer Yule
Phone: +61 7 3138 2707

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822

Alternative email contact:
sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Forensic Science Major

Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Domestic Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01)

Handbook

Year	2013
QUT code	IX73
CRICOS	066293C
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies Amanda Stickley(Law)
Discipline Coordinator	Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative Industries); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students

Bachelor of Creative Industries/Bachelor of Laws

not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	

KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Creative Industries Major: Fifth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Creative Industries Major: Sixth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Creative Industries Major: Seventh unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Creative Industries Major: Eighth unit	
A unit from the Transitions to New Professional Environments Unit Options	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	

Law Elective
Law Elective
Law Elective
Law Elective

Handbook

Year	2013
QUT code	IX74
CRICOS	066296M
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Susan Hetherington (Journalism); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Journalism); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules.

Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT's journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree

(one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they

Bachelor of Journalism/Bachelor of Laws

engage in 'real world learning' , for example, working within law firms and government departments in placement electives.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A

Year 1, Semester 2	
KJB120	Newswriting
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KJB121	Journalistic Inquiry
KJB304	Sub-Editing
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
LWS011	Journalism Law
KJB103	Media Design and Layout
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
LWB334	Corporate Law
Law Elective Unit (1)	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit (2)	
Law Elective Unit (3)	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective Unit (4)	
Law Elective Unit (5)	
Law Elective Unit (6)	
Year 6, Semester 1	
Law Elective Unit (7)	
Law Elective Unit (8)	
Law Elective Unit (9)	
Law Elective Unit (10)	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp	

Handbook

Year	2013
QUT code	IX76
CRICOS	076302B
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520; Professor Kerry Carrington (Justice)
Discipline Coordinator	School of Psychology and Counselling; Professor Kerry Carrington (Justice) 07 3138 4520; 07 3138 2707 psychology@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location

Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Professional recognition

The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at

least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Course structure

In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of: Psychology core units (12 units = 144 credit points) Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:

Justice core units (8 units = 96 credit points)

Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Pathways to further study

On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Advanced standing based on previous study

QUT's standard advanced standing arrangements apply.

For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Policy Governance and Justice	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 1	
PYB304	Physiological Psychology
PYB elective (List A or B)	
JSB381	Indigenous Justice in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 2	

PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Criminology and Policing Units:	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
Sex and Crime	
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
Statistical Methods	
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB285	Political Violence and Terrorism
Professional Placement	
Information Management and Analysis	
Intelligence and Security	
JSB372	Youth Justice
Death Investigation	
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2013
QUT code	LW42
CRICOS	018380B
Duration (full-time)	5 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,400 per Semester
Total credit points	528
Credit points full-time sem.	54
Course Coordinator	Prof Kerry Carrington (Justice), Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Professor Kerry Carrington (Justice); Jennifer Yule (Law) +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

Unit offerings

Units in this course are offered in either Internal or External mode of delivery. All internal units are offered at Gardens Point campus.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

For Further Information

Contact

School of Justice phone: (07) 3138 7132; fax: (07) 3138 7123; email: lawjs_enquiries@qut.edu.au
Law School phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquires@qut.edu.au

Handbook

Year	2013
QUT code	LW43
CRICOS	018380B
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,400 per Semester
Total credit points	528
Credit points full-time sem.	54
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Justice - Dr Angela Dwyer, Law - Jennifer Yule
Discipline Coordinator	Justice - Dr Angela Dwyer, Law - Jennifer Yule +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Unit Offerings

Units in this course are offered in either Internal or External mode of delivery. All Internal units are offered at Gardens Point campus.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables guarantee to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview

Students study a combination of Justice and Law units in the first three years of the course, with the balance of units devoted to Law units only. In the Bachelor of Justice component of the course, 16 units in total, students are required to complete a suite of core units and select a Primary Major (8 units) from one of the following: Criminology and Policing, or Policy and Governance.

For further information contact

School of Justice - phone: (07) 3138 7132; fax: (07) 3138 7123; email: lawandjustice@qut.edu.au
Law School - phone: (07) 3138 2707;

email: lawandjustice@qut.edu.au

Domestic Course structure

Course structure
You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

International Course structure

Course structure
You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)
- [Year 6 Semester 1](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Course Notes	
Year 1 Semester 1	
LWB145	Legal Foundations A
LWB147	Torts A
JSB170	Introduction to Criminology and Policing

Bachelor of Justice/Bachelor of Laws

JSB171	Justice and Society
Year 1 Semester 2	
LWB146	Legal Foundations B
LWB148	Torts B
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2 Semester 1	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2 Semester 2	
LWB137	Contracts B
LWB239	Criminal Responsibility
JSB178	Policy Governance and Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3 Semester 1	
LWB240	Principles of Equity
LWB243	Property Law A
JSB381	Indigenous Justice in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3 Semester 2	
LWB241	Trusts
LWB244	Property Law B
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4 Semester 1	
LWB242	Constitutional Law
LWB432	Evidence
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4 Semester 2	
LWB334	Corporate Law
Law Elective	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit	
Law Elective Unit	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	
Year 6 Semester 1	
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	

Law Elective Unit	
Criminology and Policing Units:	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
JSB264	Statistical Methods
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB285	Political Violence and Terrorism
JSB305	Professional Placement
JSB366	Information Management and Analysis
JSB367	Intelligence and Security
JSB372	Youth Justice
JSB386	Death Investigation
JSB184	Sex and Crimes
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
JSB262	Power, Government and Justice
JSB263	Justice Institutions
JSB264	Statistical Methods
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2013
QUT code	JS40
CRICOS	020313F
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Dr Matthew Ball
Discipline Coordinator	Dr Matthew Ball +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A Bachelor of Justice 3 year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants would normally have completed the *JSB273 Crime Research Methods* unit (or equivalent). Students wanting to do Honours are encouraged to do *JSB976 Independent Study* unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

A Bachelor of Justice three-year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants would normally have completed the *JSB273 Crime Research Methods* unit (or equivalent). Students wanting to do Honours are encouraged to do *JSB976 Independent Study* unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

Course Structure

The Bachelor of Justice (Honours) is a 96 credit-point course. Students complete four (4) prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students can pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies and make structured decisions. Students are expected to demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours Coordinator to discuss thesis and supervisor.

Articulation

The Bachelor of Justice (Honours) is excellent preparation for entry to higher degree programs ie. Master of Justice (Intelligence or Policing), Master of Justice (Research) or PhD.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawandjustice@qut.edu.au

Domestic Course structure

The Bachelor of Justice (Honours) is a 96-credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the honours coordinator to discuss their thesis topic and possible academic supervisor.

International Course structure

Course structure

The Bachelor of Justice (Honours) is a 96-credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the honours coordinator to discuss their thesis topic and possible academic supervisor.

Sample Structure

Code	Title
Year 1, Semester 1	
JSB417	Seminal Texts in Criminology
JSB418	Advanced Research Management
JSB419	Honours Research Methods
Year 1, Semester 2	
JSB424-1	Thesis 1
JSB424-2	Thesis 2

Bachelor of Justice (Honours)

JSB424-3	Thesis 3
JSB424-4	Thesis 4

Handbook

Year	2013
QUT code	JS22
CRICOS	External
Duration (part-time)	1 year
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Angella Dwyer
Discipline Coordinator	Dr Angela Dwyer +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Entry requirements

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students may only study this course from their home country. It is not available as an internal/on campus course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Certificate in Criminology provides a tertiary qualification for students who currently work in, and those seeking employment in criminology. Through a range of teaching strategies, the program develops relevant competencies, skills and knowledge in the criminology discipline areas. The program is designed for students who have completed an undergraduate qualification, but students with extensive appropriate professional experience are invited to apply. Completion of this course facilitates entry into the Master of Justice (Criminology).

Entry Requirements

Domestic students:

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students:

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Students who are considering making application to this course should be aware this program is not available in a full-time study mode. Units are available for external/on-line mode and may be undertaken off-shore in the students home country.

English Language Requirements

IELTS 6.5 (with not lower than 6 for any one band).

Course Structure

The Graduate Certificate in Criminology consists of four (4) units which comprises of:

- One (1) generic core unit (12 credit points)
- Two (2) specialist units in criminology (24 credit points)
- One (1) elective unit chosen from the Elective list (12 credit points)

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

Pathways to further study

A student who has successfully completed the Graduate Certificate in Criminology with a GPA of 4.0 or better, may articulate to the Master of Justice (Criminology) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Criminology and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Criminology).

Prospective students, not enrolled at QUT, should complete the Postgraduate Application form (PG form) available from

the QUT website - <http://www.qut.edu.au/>

More Information

School of Justice

Phone: +61 7 3138 7132

Fax: +61 7 3138 7123

Email: lawandjustice@qut.edu.au

Domestic Course structure

Continuing students only.

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

International Course structure

Continuing students only.

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

This course contains core and elective units.

Code	Title
Course Notes	
Justice and Human Rights	
JSN171 replaces JSN101	
OR	
Applied Data Analysis Techniques for Criminology and Criminal Justice	
JSN172 replaces JSN102	
One unit from the Criminology Study Area list	
One elective unit	
For the list of current unit offerings, contact justice@qut.edu.au .	

Handbook

Year	2013
QUT code	JS29
CRICOS	External study only
Duration (part-time)	1 year
Domestic fee (indicative)	2013: \$7,800 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Peter Bell +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Entry requirements

A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students may only study this course from their home country. It is not available as an internal/on campus course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Students

International Students considering applying for this course should be aware this program is not available as a Full-time course. Enrolment in units is available as External and On-line only and may be studied in your home country.

English Language Requirements

IELTS 6.5 (with not lower than 6 for any one band).

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

Pathways to further study

A student who has successfully completed the Graduate Certificate in

Intelligence with a GPA of 5.0 or better, may articulate to the Master of Justice (Intelligence) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Intelligence and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Intelligence).

Prospective students, not enrolled at QUT, should complete the [Postgraduate Application form \(PG form\)](#) available from the QUT website -<http://www.qut.edu.au/>

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawandjustice@qut.edu.au

Domestic Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

International Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

Code	Title
You must complete:	
JSN171	Justice and Human Rights
JSN179	Intelligence Practice 1
JSN180	Intelligence Practice 2
Justice Elective Unit	
For the list of current unit offerings, contact justice@qut.edu.au.	

Handbook

Year	2013
QUT code	LW54
CRICOS	077108G
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course is designed to provide opportunities for non-law graduates to undertake a program of legal study related to their professional and educational needs. It will provide graduates with specialised knowledge and of areas of the law and skills that they will be able to apply within their discipline or professional area.

Domestic Course structure

Course structure

The course comprises 48 credit points (four units) of coursework units. The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- commercial law
- creative industries law
- project management
- health law.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. However, the core units in the program are currently offered for internal mode only which requires weekly attendance at Gardens

Point campus. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure

Course structure

The course comprises 48 credit points (four units) of coursework units. The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- Commercial Law
- Creative Industries Law
- Project Management
- Health Law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. However, the core units in the program are currently offered for internal mode only which requires weekly attendance at Gardens Point campus. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
Advanced Planning Law	
LWN061	Natural Resources Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice

Graduate Certificate in Applied Law

Select Issues in Climate Change Law	
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care

PUN219	Leadership of Quality and Safety in Health Care
Or elective unit approved by the Director of Postgraduate Programs	
Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
Advanced Planning Law	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Law, Justice and New Genetic Technologies	
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
Education Law	
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	

Handbook

Year	2013
QUT code	LW54
CRICOS	077108G
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

With a great choice of units, this major is targeted for people working in private business or government. You can choose from study areas such as banking and finance law, intellectual property, consumer protection, estate planning, corporate insolvency, public, cyber, employment, privacy or insurance laws. Australia's common law system and contract law form the two core units.

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
Advanced Planning Law	
LWN061	Natural Resources Law

LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
Select Issues in Climate Change Law	
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information

Graduate Certificate in Applied Law (Commercial)

PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care
Or elective unit approved by the Director of Postgraduate Programs	
Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
Advanced Planning Law	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Law, Justice and New Genetic Technologies	
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
Education Law	
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	

Handbook

Year	2013
QUT code	LW54
CRICOS	077108G
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July The health major is only available in part-time mode if you begin in semester one (February). It is available both full-time and part-time in Semester 2 (July).
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Senior medical staff, health administrators and managers will gain specialised knowledge to excel their career and manage health law issues confidently. Choose from units including genetic technologies, conception and birth, biotechnology law, children's health, guardianship, health care economics, quality management and risk management. The two compulsory units will give you an over view of Australia's common law system and health care law and ethics. Depending on the elective units you choose, you may be taught by lecturers who literally wrote the book on health law in Australia. The Health major not available full-time if you begin in semester one (February). It's available both full-time and part-time in semester two (July).

[Learn more about our health law research program](#)

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law

BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
Advanced Planning Law	
LWN061	Natural Resources Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
Select Issues in Climate Change Law	
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law

Graduate Certificate in Applied Law (Health)

LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care
Or elective unit approved by the Director of Postgraduate Programs	
Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
Advanced Planning Law	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Law, Justice and New Genetic Technologies	
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
Education Law	
LWN302	Australian Criminal Law

LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	

Handbook

Year	2013
QUT code	LW54
CRICOS	077108G
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	

Domestic Entry requirements

An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0

International Entry requirements

An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0 on a 7 point scale.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Designed specifically for engineers, senior managers, mining executives and contract administrators, this major will give you a powerful insight into emerging issues within exciting areas such as environmental, natural resources and energy law. You will gain knowledge of contract law, Australia's common law system and project management principles in the core units. Elective units to choose from include construction and engineering law and procurement and delivery strategies.

Handbook

Year	2013
QUT code	LW54
CRICOS	077108G
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% 1 unit of their course externally.
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson 3138 2839 lawandjustice@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The ultimate in flexibility, complete the two compulsory units and choose another two units from Interdisciplinary options list to complete the course without a specific major.

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
Advanced Planning Law	
LWN061	Natural Resources Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
Select Issues in Climate Change Law	
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	
LWN162	Australian Common Law System

LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care
Or elective unit approved by the Director of Postgraduate Programs	

Graduate Certificate in Applied Law (no major)

Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
Advanced Planning Law	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
International Commercial Transactions	
Estate Planning	
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Law, Justice and New Genetic Technologies	
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
Education Law	
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	

Handbook

Year	2013
QUT code	LW65
CRICOS	040307E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,200 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	3138 2981 / 3138 2305 lawandjustice@qut.edu.au

Domestic Entry requirements

An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements

An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students are required to undertake 4 units (48 credit points). These units are core units taken from the Bachelor of Laws (LW34) program.

External Students

Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia outside a 30 kilometre radius of the Gardens Point campus.

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the commencing students orientation school. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students' responsibility to ensure they have access to a suitable law library.

Handbook

Year	2013
QUT code	LP41
CRICOS	009034F
Duration (full-time)	24 weeks
Duration (part-time domestic)	34 and 38 weeks
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,000 full course based on 7 units
International fee (indicative)	2013: \$20,400 full course based on 7 units
Total credit points	96
Dom. Start Months	January, March, June, July
Course Coordinator	Dr Allan Chay, Director Legal Practice
Discipline Coordinator	Associate Professor Allan Chay +61 7 3138 2211 a.chay@qut.edu.au

Domestic Entry requirements

An approved degree in law; that is, a degree that satisfies Queensland admission requirements for legal practitioners.

Eligibility for entry

To be eligible for a place in the Graduate Diploma in Legal Practice (the course):

1. you must have completed an approved degree in law by the date the course commences; or
2. you must be currently studying an approved degree in law and, by the date the course commences, expect to have no more than two units of study remaining to fulfil the requirements of the degree.

The course is offered in 3 modes: full time; part time (general; part time (in practice) - available to persons who are working in approved laws firms or government legal offices.

For more information on Queensland admission requirements, please refer to the [Queensland Law Society](http://www.qsls.org.au) website.

International Entry requirements

To be eligible for a place in the Graduate Diploma in legal Practise (the course):

(a) you must have completed an approved degree in law by the date the course commences; or (b) you must be currently studying "an approved degree in law", and by the date the course commences expect to have no more than two units of study remaining to fulfil the requirements of the degree.

"An approved degree in law" is a degree that satisfies Queensland requirements for admission to the legal profession. It includes overseas degrees that have been assessed by an Australian Legal Practitioner's Admission Board where the degree holder has completed any additional undergraduate study required by that Board.

For more information on Queensland admission requirements and assessment of overseas qualifications, please refer to the [Queensland Law Society](http://www.qsls.org.au) website.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Expand the structures below to view detailed information on dates, units, and modes.

International Course structure

Expand the structures below to view detailed information on dates, units, and modes.

Sample Structure Semesters

- [6TP1 \(January 2013 entry students\)](#)
- [6TP2](#)
- [6TP4](#)
- [6TP4 \(June 2013 entry students\)](#)
- [6TP5](#)
- [6TP6](#)

Code	Title
6TP1 (January 2013 entry students)	
Dates: 7 Jan - 22 Feb (6 weeks)	
These units involve a compulsory attendance week: Monday 4 February - Friday 8 February 2013	
LPP111	Lawyers' Skills
LPP112	Work Skills
6TP2	
Dates: 25 Feb - 31 May, Break: 1 - 5 April	
These units are offered both on-campus and off-campus (online).	
LPP113	Civil Litigation
LPP114	Commercial
LPP115	Property
LPP116	Electives
LPP117	Interaction
6TP4	
Dates: 3 Jun - 28 Jun	
This is a 4 week placement in a law office.	
LPP118	Placement
6TP4 (June 2013 entry students)	
Dates: 24 Jun - 2 Aug	
These units involve a compulsory attendance week: Monday 8 July - Friday 12 July	
LPP111	Lawyers' Skills
LPP112	Work Skills
6TP5	
Dates: 5 Aug - 8 Nov, Break: 23 Sept - 27 Sept	
These units are offered both on-campus and off-campus (online).	
LPP113	Civil Litigation

Graduate Diploma in Legal Practice

LPP114	Commercial
LPP115	Property
LPP116	Electives
LPP117	Interaction
6TP6	
Dates: 11 Nov - 6 Dec 2013	
This is a 4 week work placement in a law office.	
LPP118	Placement

Handbook

Year	2013
QUT code	LW70
CRICOS	040318B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,400 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements

An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students must undertake 8 units (96 credit points). Of these, four elective units that carry a postgraduate unit code, are taken from the Bachelor of Laws course.

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
Introduction to Intellectual Property and Research	

Handbook

Year	2013
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: \$7600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The course code JS51 has been discontinued and replaced with JS54 Master of Justice. Students currently enrolled in JS51 may continue in this course until completion. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice on Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawandjustice@qut.edu.au

Handbook

Year	2013
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: \$7600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Kelly Richards +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The course code JS51 has been discontinued and replaced with JS54. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice using the contact information below.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Domestic Course structure

Course structure
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

International Course structure

Course structure
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Justice and Human Rights

or	
JSN171	Justice and Human Rights
JSN171 replaces JSN101 Justice and Human Rights. JSN101 no longer offered.	
Applied Data Analysis Techniques For Criminology and Criminal Justice	
or	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102 Applied Data Analysis Techniques for Criminology and Criminal Justice. JSN102 no longer offered.	
Year 1, Semester 2	
Analytical Methods of Intelligence	
or	
JSN186	Analytical Methods of Intelligence
JSN186 Replaces JSN106 Analytical Methods of Intelligence	
National Security and Intelligence	
Year 2, Semester 1	
Intelligence Practice 1	
Plus one elective unit from the following:	
Theories of Crime	
Cybercrime	
Independent Study	
OR an Elective unit as approved by Course Coordinator	
Year 2, Semester 2	
Intelligence Practice 2	
Plus one elective unit from the following:	
Transnational and Organised Crime	
Terrorism and Political Violence	
Crime Prevention	
Independent Study	
OR an Elective unit as approved by Course Coordinator	
Year 3, Semester 1	
Option Unit 1 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
Option Unit 2 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
*Eligible students may receive advanced standing of 48 credit points which will replace the option units.	
Year 3, Semester 2	
Option Unit 3 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
Option Unit 4 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
*Eligible students may receive advanced standing of 48 credit points which will replace the option units.	

Handbook

Year	2013
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2012: \$7600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Christine Bond +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The Policing study area will not be available for admission in 2011. Currently enrolled Policing study area students may continue until completion.

For admission to the Master of Justice, see entry for JS54 Master of Justice or contact the School of Justice for advice. The School of Justice can be contacted via email: lawjs_enquiries@qut.edu.au or phone: (07) 3138 7132.

Sample Structure

Code	Title
Year 1 Semester 1	
	Justice and Human Rights
	Applied Data Analysis Techniques For Criminology and Criminal Justice
	Criminal Behaviour and Investigative Practice
	or
	Transnational and Organised Crime
	or
	White Collar Crime: Investigation and Prevention
	Plus 1 elective unit from the following:
	Theories of Crime
	Cybercrime
	Independent Study
	Elective unit as approved by the Course Coordinator
Year 1 Semester 2	
	Terrorism and Political Violence
	Crime Prevention
	Plus 2 elective unit from the following:
	Independent Study
	Analytical Methods of Intelligence
	National Security and Intelligence
	Elective unit as approved by the Course Coordinator

Handbook

Year	2013
QUT code	JS54
CRICOS	External study only
Duration (part-time)	3 years
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Peter Bell +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International students may only study this course from their home country. This course is not available as an internal/on-campus course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Justice (Intelligence) by Coursework provides postgraduate education in the study area of Intelligence. This course extends the scope of areas presented in the Graduate Certificate program to provide a complete foundation for intelligence professionals.

Entry Requirements - Domestic and International

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Notes for International Students

International students may study this course in the External On-line mode in their home country. This course is not available to full-time international students wishing to study this course in Australia as it is not available as an Internal offering.

English Language Requirements

IELTS 6.5 (with no lower than 6 for any one band)

Course Requirements

The course consists of 144 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area and 48 credit points of option units.

Course Requirements

This course consists of six core units, two Justice Elective Units and a choice of 4 Justice Postgraduate option units.

Advanced Standing Based on Previous Study

Students with a relevant undergraduate degree and professional experience may be eligible for advanced standing.

Early exit options

Students may be eligible to exit with a Graduate Certificate.

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

Pathways to further

This course articulates with the Master of Justice (Advanced) and the Doctor of Juridical Science (SJD).

Career outcomes

Graduates of this program gain the skills and knowledge to be better prepared or gain enhanced knowledge in their current roles, for example Intelligence Analysts, Security and Investigators, Australian Defence Force, Correctional Services and Federal and State Police Services.

Articulation to Master of Justice (Advanced)

Students who have successfully completed the Master of Justice with a GPA of 4.0 may be eligible to articulate to the Master of Justice (Advanced).

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawandjustice@qut.edu.au

Sample Structure

This course consists of six core units, two core Justice Elective Units and a choice of 4 Justice Postgraduate units.

Semesters

- [Students must complete the following 6 core units:](#)
- [Students must complete 2 optional core units from the following list:](#)
- [Students must complete 4 elective units from the Justice Postgraduate Elective List:](#)

Code	Title
Students must complete the following 6 core units:	
JSN171	Justice and Human Rights
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN178	National Security and Intelligence
JSN179	Intelligence Practice 1
JSN180	Intelligence Practice 2
JSN186	Analytical Methods of Intelligence
Students must complete 2 optional core units from the following list:	
JSN147	Independent Study
JSN173	Theories of Crime
JSN174	Transnational Organised Crime and Terrorism
JSN176	Independent Study
JSN181	Terrorism and Political Violence
JSN182	Crime Prevention
JSN184	Cybercrime
Students must complete 4 elective units from the Justice Postgraduate Elective List:	
Please see the Justice Postgraduate Elective List for a full list of availabilities.	

Handbook

Year	2013
QUT code	JS55
Duration (part-time)	4 years
Domestic fee (indicative)	2013: \$7,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Peter Bell +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Justice (Advanced) provides a higher level postgraduate qualification by building on from the Master of Justice (Intelligence or Criminology). This involves undertaking a work-based thesis or supervisor supported project which enhances research analysis skills. Topics are self selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to a PhD or Doctor of Juridical Science research degrees.

Entry Requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

Articulation

Completion of the Master of Justice (Advanced) will enable articulation to PhD or Doctor of Juridical Science research degrees.

Course Structure

The course consists of 192 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area, 48 credit points of option units plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor.

Further Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123

email: lawandjustice@qut.edu.au

Career outcomes:

Graduates may aspire to management positions in the criminal justice sector, an academic career in justice, or criminology, or industry-led research positions in criminology, crime prevention, policing or security.

Domestic Course structure

The course consists of 192 credit points of study comprising of 144 credit points of course work units (eligible applicants may receive advanced standing) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor of self directed study in consultation with an Academic Supervisor

International Course structure

The course consists of 192 credit points of study comprising of 144 credit points of course work units (eligible applicants may receive advanced standing) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor of self directed study in consultation with an Academic Supervisor

Sample Structure

Master of Justice students who complete a further year of part-time study may complete an advanced research-orientated Master of Justice in the Intelligence Discipline. This involves undertaking a work-based thesis or supervisor-supported project which enhances research analysis skills. Topics are self-selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to PHD or Doctor of Juridical Science research degrees.

Code	Title
Course Requirements	
Upon completion of their Master of Justice course, students may be eligible for articulation into the Master of Justice Advanced and may be eligible for advanced standing based on their successfully completed coursework units.	
Students must successfully complete a 48-credit-point dissertation on a topic negotiated by the student with the School and supported by a full-time academic supervisor within a justice-related field or discipline.	
Please refer to the Master of Justice course for course and unit information relating to the Master of Justice.	

Master of Justice (Advanced) Intelligence

Research Units

Students must complete four Research Units

JSN190	Research Thesis
JSN191	Research Thesis
JSN192	Research Thesis
JSN193	Research Thesis

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International Entry requirements

Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Laws by Coursework will deepen and broaden your legal learning, developing your critical evaluation of the law and consideration and analysis of the attitudes and values underlying it. During the course, you are expected to attain high level competence in legal research and writing on areas of conceptual difficulty. The course leads on to the Doctor of Juridical Science (subject to normal entry requirements).

Entry Requirements

Domestic students:

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of

professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International students:

Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Course Structure

The course structure comprises 96 credit points (8 units) of coursework units. This can be achieved in one of two ways:

1. Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit offered in the Master of Laws; or
2. Students may complete the degree with a cross specialisation choosing all 96 credit points (8 units) from any unit offered in the Master of Laws.

Additional requirements apply to International students. Please see the international student course structure.

Majors available:

Commercial Law

Health Law (available part-time only)

Articulation

This course articulates with the Doctor of Juridical Science (SJD).

Advanced Standing

Graduates of QUT's Graduate Diploma in Legal Practice are eligible for some advanced standing towards the Master of Laws course. Please contact lawandjustice@qut.edu.au for further information.

Graduates of other Australian university-based practical legal training courses that lead to an award of a Graduate Diploma in Legal Practice are entitled to 12 credit points of advanced standing.

Persons who have successfully completed the Queensland Law Society accredited specialist assessment and are Queensland Law Society Accredited Specialists are entitled to 12 credit points of advanced standing when they enrol in the Master of Laws course.

Unit Information

Not all units are available in any one year. Generally, postgraduate law units are offered on a two year rotational basis, and are offered subject to staff availability and minimum enrolments being met.

Please refer to the following link for current unit information:
<http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/law/postgraduate-students>

Units may be offered in block, internal or internal and external mode of study.

*International students on student visas are able to enrol in a combination of block, external and internal units each semester. (This is subject to approval)

The degree may contain up to 48 credit points in independent research projects, as approved by the Director, Graduate Programs.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Further Information

QUT School of Law
 Phone +61 7 3138 2707
 Fax +61 7 3138 1152
 e-mail: lawandjustice@qut.edu.au

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and

minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. Students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws. Alternatively, students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any of the majors. Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Sample Structure

Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)

- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	

Master of Laws

LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	

Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law

Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	

Master of Laws

Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, June, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws (coursework) degree.

International Entry requirements

Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)

Master of Laws (Commercial Law)

- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation

LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System

LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research

Master of Laws (Commercial Law)

LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	

LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in

Australia.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students\)](#)

Master of Laws (Criminology) Continuing Students only

only)

- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement

Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 Intentional Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution

* NOTE:

LWN048 Advanced Legal Research is strongly recommended for international students.

LWN162 Australian Common Law System is a compulsory unit for all international students.

The units listed within all majors may be subject to change.

Schedule of Units

Not all units are offered in any one year.

Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.

LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B

For more information, please contact Law Postgraduate Administration Staff

Criminology (Continuing Students Only)

JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	

Environmental Resources Law (continuing Students Only)

LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law

Master of Laws (Criminology) Continuing Students only

LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law

Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in

Australia.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students\)](#)

Master of Laws (Environmental Resources Law) Continuing Students Only

only)

- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement

Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 Intentional Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution

* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law

Master of Laws (Environmental Resources Law) Continuing Students Only

LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law

Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, June, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in

Australia.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students\)](#)

Master of Laws (Health Law)

only)

- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement

Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 Intentional Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution

* NOTE:

LWN048 Advanced Legal Research is strongly recommended for international students.

LWN162 Australian Common Law System is a compulsory unit for all international students.

The units listed within all majors may be subject to change.

Schedule of Units

Not all units are offered in any one year.

Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.

LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B

For more information, please contact Law Postgraduate Administration Staff

Criminology (Continuing Students Only)

JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	

Environmental Resources Law (continuing Students Only)

LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law

Master of Laws (Health Law)

LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law

Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Applicants must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;

OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered

externally are not available for off-shore study - students must be living in Australia.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)

Master of Laws (Intellectual Property and Technology Law)

- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law

LWN203	Commercial Contracts - Construction and Enforcement
Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	

LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	

Master of Laws (Intellectual Property and Technology Law)

Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	

LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Master of Laws (International and Comparative Law) Continuing Students Only

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	

LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	

LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice

Master of Laws (International and Comparative Law) Continuing Students Only

Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation

Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in

Australia.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- [* NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students\)](#)

Master of Laws (Public Law)

only)

- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	
Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement

Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 Intentional Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution

* NOTE:

LWN048 Advanced Legal Research is strongly recommended for international students.

LWN162 Australian Common Law System is a compulsory unit for all international students.

The units listed within all majors may be subject to change.

Schedule of Units

Not all units are offered in any one year.

Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.

LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B

For more information, please contact Law Postgraduate Administration Staff

Criminology (Continuing Students Only)

JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	

Environmental Resources Law (continuing Students Only)

LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law

Master of Laws (Public Law)

LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law

Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW51
CRICOS	006380A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, June, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International Entry requirements

Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Students may complete the degree without a specific major by choosing all 96 credit points from any of the majors.

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure

Students may complete the degree without a specific major by choosing all 96

credit points from any of the majors.

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Students must undertake a total of 96 credit points \(8 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law \(Continuing Students Only\)](#)
- [Additional Units not included in a Major list](#)
- * [NOTE:](#)
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) may be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR	
Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.	
Note: International students may normally only be able to undertake a generic degree.	
List of Majors available:	
Commercial Law	
Health Law	
Intellectual Property and Technology Law	

Master of Laws (no major)

Generic	
Commercial Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Protection and Product Liability
LWN065	Construction and Engineering Law
International Commercial Transactions	
International Commercial Disputes	
Estate Planning	
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
Public Law and Government Commercial Activity	
Law of Guarantees	
LWN117	Cyber Law and Policy
LWN119	Employment Law
Select Issues in Media Law and Policy	
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
Privacy Law	
Corporate and Investment Regulation	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
LWN151	Select Issues in Property Law
Trade Mark Law	
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
Equitable Obligations	
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
Cross Border Insolvency	
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Health Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
Law, Justice and New Genetic Technologies	
LWN149	Conception, Birth and the Law
Death, Decisions and the Law	
Biotechnology Law	
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law

LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law (Continuing Students Only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Additional Units not included in a Major list	
LWN030	Mediation
Contemporary Issues in Child Law	
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
Theories of Dispute Resolution	
Families, Creation and Separation	
LWN198	Advocacy and Financial Disputes in Family Law
LWN204	Family Dispute Resolution
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A

LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
Law, Justice and New Genetic Technologies	
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
Advanced Planning Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
LWN060	Environmental Legal System
LWN061	Natural Resources Law
Federal Environmental Law	
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
Comparative Native Title Law and Policy	
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
International Environmental Law	
Comparative Environmental Law	
International Commercial Transactions	

Master of Laws (no major)

International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
Biotechnology Law	
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
International Aid and Development Law: Policy and Practice	
LWN199	Australian and Comparative Human Rights Law
Education Law	
Select Issues in Climate Change Law	
Cross Border Insolvency	
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
Select Issues in Intellectual Property Law	
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
Patent Law and Commercialisation	
Trade Mark Law	
Biotechnology Law	
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
Public Law and Government Commercial Activity	
LWN119	Employment Law
Select Issues in Media Law and Policy	
Contemporary Issues in Sentencing Law	
Public Sector Employment Law and Policy	
Law, Justice and New Genetic Technologies	
Biotechnology Law	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation

LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN117	Cyber Law and Policy
Select Issues in Media Law and Policy	
LWN125	Electronic Commerce Law
Law, Justice and New Genetic Technologies	
Privacy Law	
Patent Law and Commercialisation	
Biotechnology Law	
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2013
QUT code	LW53
CRICOS	067376C
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Professor Kamal Puri +61 7 3138 1290 kamal.puri@qut.edu.au

Domestic Entry requirements

Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

International Entry requirements

Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Overview

This course is offered in collaboration with WIPO Worldwide Academy and is designed to build on the skills and knowledge of professionals working in fields related to and allied with intellectual property law by providing;

- a deep and thorough knowledge of IP law, policy and practice relevant to IP professionals as applicable in the global environment, particularly in the

Asia/Pacific region;

- competent research, written and oral skills underpinned by strong practical knowledge of IP law;
- the ability to apply relevant IP law, policy and principles in diverse national and international contexts.

A diversity of teaching methods will be used from intensive classroom delivery and interaction to online contact. However, course content principally will be delivered through face-to-face lectures, tutorials, seminars and workshops. Particularly for WIPO taught units, students will be supported through email and chat room contact with lecturers and tutors. Each unit will be supported by a web site enabling students to access study materials and other information relating to the unit at any time of day or night.

Application Closing Date

The final closing date for applications for this course for mid-January (no late applications will be accepted). Consult: <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar> for more information.

Offer Acceptance

The Faculty of Law would like to advise that if an offer is made to you for this course, that it is necessary for you to accept your offer as a matter of priority. The first unit in this course, LWN401 General Introduction to Intellectual Property Law, commences on 28 February, 2011. Therefore to ensure that you are not disadvantaged in relation to fees, visa requirements or other administrative matters, we advise that you are required to accept your offer into this course as early as possible.

Advanced Standing

Advanced Standing may be awarded to a maximum of 48 credit points where appropriate and as approved by the Program Director.

Early Exit Option

Students who successfully complete four units of the course may apply to exit early with LW61 Graduate Certificate in Intellectual Property Law. Students cannot enter the Graduate Certificate directly.

Course Structure

Course completion requires satisfactory completion of eight core units or

equivalent as determined by the Program Director. This course is normally offered in the full-time mode. Part-time study is available after consultation with the Program Director.

Course Core – 96 credit points comprising:

Course Information

The next cohort for this course will commence in February and finish in October. All classes will be held in C408 (Law Library) at Gardens Point campus.

LWN401 General Introduction to Intellectual Property will be held from February to March with final assessment due in April.

LWN402 Patents and Biotechnological Inventions will be held during March with final assessment due in May.

LWN403 Copyright and Related Rights will be held in April with final assessment due in May.

LWN404 Trade Marks, Domain Names and Geographical Indications will be held during May with final assessment due in June.

LWN405 Industrial Designs and Plant Variety Protection will be held in July with final assessment due in August.

LWN406 Traditional Knowledge and other Emerging Issues; Interface between Antitrust and IP Rights will be held during August with final assessment due in October.

LWN407 Intellectual Property Management will be held during September with final assessment due in October.

LWN408 Research Project will be held during October with final assessment due in October.

Domestic Course structure

Course structure

The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is normally offered in full-time mode. Part-time study is available after consultation with the Program Director.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

International Course structure

Course structure

The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is offered in full-time mode.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

Sample Structure

Code	Title
Year 1, Semester 1	
LWN401	General Introduction To Intellectual Property Law
LWN402	Patents and Biotechnological Interventions
LWN403	Copyright and Related Rights
LWN404	Trade Marks, Domain Names and Geographical Indications
Year 1, Semester 2	
LWN405	Industrial Designs and Plant Variety Protection
LWN406	Traditional Knowledge and other emerging issues; Interface between Antitrust and IP Rights
LWN407	Intellectual Property Management
LWN408	Research Project

Handbook

Year	2013
QUT code	JS52
CRICOS	020310J
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,600 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	96
Course Coordinator	Professor Reece Walters; email law.research@qut.edu.au
Discipline Coordinator	Assistant Dean Research 07 3138 5203 law.research@qut.edu.au

Domestic Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

- 1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
- 2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
- 3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

International Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

- 1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
- 2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
- 3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Award

1.1 The following rules apply to the degree of Master Justice to be obtained by research and thesis awarded by the Queensland University of Technology, and are made with the authority of the

Academic Board of this University.

1.2 For the purposes of these Rules the Course Coordinator acts as the delegate of the Dean, Faculty of Law, and the Faculty of Law Research Committee acts as the delegate of the Law Academic Board.

Admissions and Enrolment

3.1 An application for admission shall be made on the prescribed form:

- (i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
- (ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

3.2 Admission of a person as a candidate for the degree shall be at the discretion of the Course Coordinator on the recommendation of the Law Faculty Research Committee.

3.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

3.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Progress Reports

4.1 The Principal Supervisor and candidate are required to report on a six monthly basis (by 30 April and 30 September) on the prescribed form on the candidate's progress and research plans. Reports shall be signed by both the candidate and by the Principal Supervisor and submitted through the Law Faculty Research Committee to the Office of Research for consideration by the Research Degrees Committee.

4.2 Where the candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.

4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidature under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.

4.4 A report on the action taken to resolve the deficiencies in the program must be

made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause the candidate's enrolment will be terminated.

Thesis Requirements

5.1 Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application. The thesis submitted for the degree shall be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in criminal justice (eg criminology, law enforcement, strategic intelligence). It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University's requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Course Coordinator within two months of admission to candidature. The research outline should include the following:

- * The proposed title of the thesis;
- * The objectives of the program of research and investigation;
- * An outline of the proposed research;
- * The Research methods and plan;
- * The relation of the study to previous work in the same field by the candidate and others;
- * A preliminary literature review;
- * A substantial bibliography;
- * A timeline for the completion of the research
- * A copy of the Research Ethics Review Checklist
- * The proposed supervisor(s) and their credentials
- * An intellectual property agreement if required

* Memo of Understanding for any external supervisor

5.3 The Law Faculty Research Committee may, upon the recommendation of the Course Coordinator vary the title of the thesis topic.

5.4 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Course Coordinator.

5.5 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Course Coordinator not later than the end of November or May, as the case may be, in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate's work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.

5.6 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate's supervisor.

5.7 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner's opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:

- (i) be accepted
- (ii) not be accepted, or
- (iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.

5.8 After both examiners' reports are received the Office of Research will forward them to the Course Coordinator, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Course Coordinator will consult with the Principal Supervisor to discuss any corrections or revisions that the candidate may be required to make

and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the MJust (Research) degree.

Examiners not in Agreement

Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of MJust (Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner's report, a majority decision shall be adopted. Where the majority decision is that the thesis be accepted or that the thesis be rejected, this shall be the decision of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Course Coordinator or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals

A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The University Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the University Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The University Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of the Faculty or school

as appropriate. The appeal may be allowed or dismissed. If an appeal is allowed, the University Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The University Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Credit for Research Work Done Elsewhere

6.1 The Course Coordinator may grant credit toward the Master of Justice degree by Research for work done at another institution of similar standing. Such credit shall not be granted unless the candidate provides to the Course Coordinator:

- (i) evidence that the candidate has cancelled or terminated enrolment at the other institution, and
- (ii) a written undertaking that the candidate will not seek credit in any form or manner for work done at the other institution or any other institutions except to complete the degree at QUT.

Time for Completion Requirements

7.1 Except in special circumstances and with the approval of the Course Coordinator:

- (i) a full-time candidate shall complete all the requirements for the degree not earlier than the end of the second semester and not later than the end of the sixth semester of candidature;
- (ii) a part-time candidate shall complete all the requirements for the degree not earlier than the end of the fourth semester and not later than the end of the eighth semester of the candidature. International students studying on student visas must be enrolled on a full-time basis.

7.2 The Course Coordinator may, upon the application of the candidate, extend any time limited by the rules by such further period as may be consistent with general University rules. Extensions of time for international students will only be made in exceptional circumstances. International students should consult the Course Coordinator and the Office of International Students if an extension of time is required.

Award of Degree

8.1 A candidate who has fulfilled the requirements of these rules and who has otherwise complied with the provisions of all statutes and other rules applicable may be admitted to the degree of Master of Justice (Research) by the University Academic Board on the recommendation of the Law Academic Board and the University Research Degrees Committee.

Domestic Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

International Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50 000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

Sample Structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial

contribution to knowledge and understanding in the student's area of research.

Code	Title
Course Structure for all semesters	
Masters Research Units	
IFT694	Thesis
Students will be enrolled as part-time or full-time depending on their selection of study load.	

Handbook

Year	2013
QUT code	LW52
CRICOS	012654G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,600 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Assistant Dean Research +61 7 3138 4653 law.research@qut.edu.au

Domestic Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:

1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or

1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

1.2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment

2.1 An application for admission shall be made on the prescribed form:

(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or

(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.

2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

International Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:

1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or

1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

1.2.3 The submission of professional

publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment

2.1 An application for admission shall be made on the prescribed form:

(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.

2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Progress Reports

4.1 The Principal Supervisor and candidate are required to complete a QUT Annual Report, completed online via QUT Virtual and due on 30 September as well as an informal report to the Assistant Dean Research by 30 April.

4.2 Where the candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.

4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty

Research Committee, will normally place the candidate under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.

4.4 A report on the action taken to resolve the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause the candidate's enrolment will be terminated.

Thesis Requirements

5.1 The thesis submitted for the degree shall be not less than 50,000 words and not more than 60,000 words in length and shall constitute a substantial contribution to knowledge and understanding in the area of the law and subject of the research. It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University's requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Assistant Dean, Research within two months of admission to candidature. The research outline should address the following:

- The proposed title of the thesis;
- The objectives of the program of research and investigation;
- An outline of the proposed research;
- The Research methods and plan;
- The relation of the study to previous work in the same field by the candidate and others;
- A preliminary literature review;
- A substantial bibliography;
- A timeline for the completion of the research

- A copy of the Research Ethics Review Checklist
- The proposed supervisor(s) and their credentials
- An intellectual property agreement if required
- Memo of Understanding for any external supervisor

5.2 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Assistant Dean, Research.

5.3 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Assistant Dean, Research in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate's work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.

5.4 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate's supervisor.

5.5 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner's opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:

- (i) be accepted
- (ii) not be accepted, or
- (iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.

5.8 After both examiners' reports are received the Office of Research will forward them to the Assistant Dean, Research, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Assistant Dean, Research will consult with the Principal Supervisor to discuss any corrections or revisions

Master of Laws (Research)

that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the LLM (Research) degree.

Examiners not in Agreement

Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of LLM(Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner's report, a majority decision shall be adopted. Where the majority decisions is that the thesis be accepted or that the thesis be rejected, this shall be the decisions of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Assistant Dean, Research or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals

A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of the Faculty or school as appropriate. The

appeal may be allowed or dismissed. If an appeal is allowed, the Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis, one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Further Information

For further information please contact:
Senior Administration Officer (Research)
Phone: +61 7 3138 4653
Email: law.research@qut.edu.au

Domestic Course structure Course structure

Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student's area of research.

International Course structure

Course structure

Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student's area of research.

Sample Structure Semesters

- [Full time course structure, Year 1, Semesters 1 and 2](#)
- [Part-time course structure, Year 1, Semesters 1 and 2](#)
- [Part-time course structure, Year 2, Semesters 1 and 2](#)

Code	Title
	Full time course structure, Year 1, Semesters 1 and 2
	Full-Time Masters Research thesis unit
	Full-Time Masters Research thesis unit
	Part-time course structure, Year 1, Semesters 1 and 2
	Part-Time Masters Research thesis unit
	Part-Time Masters Research thesis unit
	Part-time course structure, Year 2, Semesters 1 and 2
	Part-Time Masters Research thesis unit
	Part-Time Masters Research thesis unit

Handbook

Year	2013
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,700 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	
Start months	At any time. Requires approval.
Int. Start Months	At any time. Requires approval.
Course Coordinator	Enquiries to law.research@qut.edu.au or 07 3138 2707
Discipline Coordinator	Assistant Dean, Research +61 7 3138 2707 law.research@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location and Duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-

score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary;
- OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information

For further information about this course, please contact:

Research Students Centre

Phone: +61 7 3138 4475

Email: research.enrolment@qut.edu.au

Faculty of Law

Phone: +61 7 3138 4653

Email: law.research@qut.edu.au

Domestic Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2013
QUT code	LW50
CRICOS	012652J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,800 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	Entry available at any time.
Int. Start Months	Entry available at any time.
Course Coordinator	Assistant Dean, Research
Discipline Coordinator	Assistant Dean Research +61 7 3138 2709 law.research@qut.edu.au

Domestic Entry requirements

1. Entry Requirements

1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:

(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

International Entry requirements

1. Entry Requirements

1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:

(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to

the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

1. Entry Requirements

1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:
(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

2. Period of Time for Completion of Program

2.1 The normal period of candidature is:

* Full-time candidates: two years from date of commencement;

* Part-time candidates: four years from date of commencement;

In exceptional cases the Law Faculty Research Committee may approve submission of the thesis within a shorter period.

2.2 The maximum period of candidature is:

* Full-time candidates: four years from date of commencement;

* Part-time candidates: eight years from date of commencement;

2.3 The candidate may change from full-time to part-time candidature or vice versa by making application on a prescribed form to the Faculty Research Committee through the office of the Assistant Dean, Research. International students studying on student visas are unable to alter their mode of study from full-time to part-time unless they are in their final semester of study.

2.4 A candidate who does not expect to submit his/her thesis by the maximum candidature date must apply for an extension of time on the prescribed form through the Assistant Dean, Research for consideration by the Faculty Research Committee. The application must include the reasons for the delay, written endorsement of the request for extension by the Principal Supervisor and a revised timeline for completion. Applications for extensions will not normally be considered by the Faculty Research Committee unless the reasons for the delays have been documented in previous progress/supervisor reports. Extensions will only be given in exceptional circumstances. Minor breakdown of computer equipment or absence of a Principal Supervisor are not usually considered exceptional.

3. Supervision

3.1 Supervision shall be conducted according to the QUT Code of Good Practice for Postgraduate Research Studies and Supervision (MOPP Appendix 9).

3.2 A Principal Supervisor from QUT and one Associate Supervisor shall be appointed.

3.3 The Principal Supervisor has responsibility for supervising a candidate on a frequent basis and must be a current member of the QUT staff or an emeritus professor of QUT still active in research. The Principal Supervisor shall normally have undertaken successful supervision of research degree candidates, and shall

have an established research record in the area of the proposed project.

3.4 The Associate Supervisor may be a member of the QUT staff and must possess appropriate expertise in the research field and would normally be a person who has undertaken successful supervision of research degree candidates.

4. Course Structure

The value of the course is set at 192 credit points, a dissertation of 50,000-60,000 words. Students must complete or have completed LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Further Information

Senior Administration Officer (Research)
Phone: +61 7 3138 4653; Fax: +61 7 3138 1161; e-mail:
law.research@qut.edu.au

Domestic Course structure Course structure

Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

International Course structure

Course structure

Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

Sample Structure Semesters

- [Full Time Course Structure, Year 1, Semesters 1 & 2](#)
- [Full Time Course Structure, Year 2, Semesters 1 & 2](#)

- [Part Time Course Structure, Year 1, Semesters 1 & 2](#)
- [Part Time Course Structure, Year 2, Semesters 1 & 2](#)
- [Part Time Course Structure, Year 3, Semesters 1 & 2](#)
- [Part Time Course Structure, Year 4, Semesters 1 & 2](#)

Code	Title
Full Time Course Structure, Year 1, Semesters 1 & 2	
Full-Time Thesis Unit	
Full-Time Thesis Unit	
Full Time Course Structure, Year 2, Semesters 1 & 2	
Full-Time Thesis Unit	
Full-Time Thesis Unit	
Part Time Course Structure, Year 1, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 2, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 3, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 4, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	

Bachelor of Justice

Investigative Knowledge: People and Systems in Policing

Elective Unit

Year 3, Law Secondary Major - Semester 1

Indigenous Justice

LWB136 Contracts A

LWB147 Torts A

LWB238 Fundamentals of Criminal Law

Year 3, Law Secondary Major - Semester 2

LWB146 Legal Foundations B

LWB239 Criminal Responsibility

Law unit (unit code starts with LWB)

Elective Unit

Year 3, Psychology Secondary Major ^ - Semester 1

Indigenous Justice

PYB100 Foundation Psychology

PYB159 Alcohol and Other Drug Studies

PYB202 Social and Organisational Psychology

Year 3, Psychology Secondary Major ^ - Semester 2

PYB007 Interpersonal Processes and Skills

PYB203 Developmental Psychology

PYB306 Psychopathology

Elective Unit

Year 3, IT Secondary Major ^ - Semester 1

Indigenous Justice

INB101 Impact of IT

INB120 Corporate Systems

INB122 Organisational Databases

Year 3, IT Secondary Major ^ - Semester 2

INB123 Project Management Practice

INB103 Industry Insights

INB124 Information Systems Development

Elective Unit

Handbook

Year	2013
QUT code	BS40
CRICOS	025282A
Duration (full-time international)	
OP	14
Rank	70
International fee (indicative)	2013: \$8,436 per Semester
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Elizabeth McDade
Discipline Coordinator	

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

International Course structure

You will complete six of the business core units as well as two units of communication.

University Diploma in Business units

- Accounting
- Economics
- Global Business
- Management
- Marketing
- Working in Business
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 9 Caboolture: 15
Rank	Gardens Point: 82 Caboolture: 68
OP Guarantee	Yes
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have completed four semesters with sound achievement in high school or subsequent study to be considered for admission to this course (4, SA). Accountancy, Finance, Economics and Marketing majors also requires study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

- eight Business School Core units
- one block of eight Major Core units
- choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each) (university or Business School or extension) or
 - one Minor (four units)(university or

Business School or extension) and four option (elective) units.

Enrolment and advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for prior completed studies and other assessable learning outcomes. See more on [Advanced Standing](#).

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Caboolture campus students: The Business School Core units and the Accountancy, Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Accountancy, Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Business core unit availability will vary each semester. Students who wish to complete their degree in full-time mode should consult their Discipline School for specific course progression and enrolment advice. Queries regarding unit availabilities and progression can be directed to Business Student Services on bus@qut.edu.au or the Caboolture Student Centre on caboolture@qut.edu.au.

Special requirements

- For your course structure and enrolment advice see [Course Checklist](#) and follow the instructions.
- A full-time student may only enrol in units contained in the normal course program for semesters 1 and 2 in the first

year of study unless in exceptional circumstances and with the approval of the Course Coordinator.

- A part-time student may only select units from those listed for years 1 and 2 in the first two years of study.
- Students must take Business School Core units at first attempt, in the semester outlined in the structure of their chosen major.
- A student must enrol in more than one unit in any semester, unless they have the approval of the Course Coordinator.

International students

International students must maintain a full-time study load to meet student visa requirements. International students are only permitted to enrol in units at Gardens Point campus. International students should consult the International Student Office on Level 2, B Block for advice.

Professional recognition

Professional Recognition can be found in the individual majors of the Bachelor of Business (BS05).

Degree plus Masters option

You can also expand your career options with a Master of Business in a complementary study area.

Bachelor of Business (Honours) year option

Refer to [\(BS63\)](#) for details.

Important information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

Course design

The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each)

(university or Business School or extension) or

- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Caboolture campus students: The Business School Core units and the Accountancy, Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Accountancy, Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Students who wish to complete their degree in full-time mode should consult Studyfinder for specific course progression and enrolment advice.

Bachelor of Business (Honours) Year Option

For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure

Course design

The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of

Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each) (university or Business School or extension) or
 - one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Bachelor of Business (Honours) Year Option

For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 9 Caboolture: 15
Rank	Gardens Point: 82 Caboolture: 68
OP Guarantee	Yes
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July The Accountancy major at Caboolture has a February intake only
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sherrena Buckby 3138 2050 bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Accountancy major assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Accountancy major requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the

selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Professional recognition

Graduates who complete the Accountancy major and the Professional Accounting extension meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

In addition we have also been accredited with RG146. Therefore students who complete the Superannuation and Wealth Management Minor in conjunction with an Accountancy Major will meet the Australian Securities and Investments Commission (ASIC) RG146 agreed competency and skill requirements for Tier 1 financial advisers.

The Professional Accounting Extension is offered at Gardens Point campus.

Real world focus

In third year some students will have the opportunity to undertake an organised work experience placement with an accounting firm or in an organisation in the media, community, banking or government sector. Demonstrating your ability to apply your knowledge in a real workplace is another way you can stand out from the crowd to future employers.

You can even get a taste of what life is like as a researcher during your studies, with paid research work opportunities within the School, working with academic supervisors on real-world research projects, or as part of a Summer Semester Research scholarship. You might discover your potential for research work or an academic career.

Accountancy at Caboolture Campus

Students who study Accountancy at Caboolture campus can complete their primary major in Accountancy with a second major in Marketing or Management, all at Caboolture campus. There are detailed course structures provided to ensure students can meet the requisite requirements. Students are encouraged to contact the Caboolture Business Academic Coordinator if they need to deviate from the course structure.

If you wish to undertake the Professional Accounting extension and the Superannuation and Wealth Management Minor you will need to travel to Gardens Point campus occasionally in your final semesters of study.

Other majors

See also separate entries for the following majors in this course: Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Accy)

Domestic Course structure

Your degree at a glance

Year 1

Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained

through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

International Course structure

Your degree at a glance

Year 1

Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB113	Economics
BSB115	Management
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2, Semester 1	
AYB221	Computerised Accounting Systems
AYB219	Taxation Law
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AYB340	Company Accounting
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AYB311	Financial Accounting Issues
BSB119	Global Business
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AYB339	Accountancy Capstone
AYB301	Audit and Assurance
Second Area of Study OR Option (elective) unit	
BSB126	Marketing
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Accountancy) Unit Sets. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	ASPRO Gayle Kerr Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you'll have an understanding of how businesses operate within the commercial and legal environment. Your advertising major starts in second semester with the question of why consumers choose the products they buy. You'll also learn how advertising agencies relate to both the media, suppliers and the companies that hire them.

Year 2

You will build your skills in creating advertising, including practical writing and concept development workshops. You'll learn to solve advertising problems by analysing the consumer and the product, and how to create cost effective media schedules. You can start to build your professional portfolio and gain the attention of national and international agencies by entering competitions

specifically for advertising students. You'll also have the opportunity to personalise your degree with the selection of your second study area.

Year 3

You will round out your major by formulating an advertising campaign from a real-world client's brief. Working as a team, you'll research your client's advertising problem and identify strategies to solve it. You'll then develop creative ideas, match them to innovative media solutions and deliver a boardroom pitch to the client. Your client could be a Queensland icon such as Queensland Day, the Ekka or the Brisbane Lions, a charity such as Muscular Dystrophy, or a national consumer goods or pharmaceutical company.

Professional recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Advertising first and second major – Students will meet requirements for membership to the Advertising Federation of Australia, the Australian Association of National Advertisers, Media Federation of Australia and the Australian Direct Marketing Association.

Our reputation

QUT was the first university to offer a degree level program in advertising - a decade before anyone else in Australia. This course remains a unique advertising degree taught within a business school, giving QUT advertising graduates a strategic and commercial edge.

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

AMPed, the student association for QUT advertising, marketing and public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events run by professional bodies. It's also a

great way to meet your peers, and create your own career networks.

Practical teaching

As an integral part of this course, you'll work in a team to formulate an advertising campaign from a real-world client's brief. You'll research your client's advertising problem and identify strategies to solve it. You'll then develop creative ideas, match them to innovative media solutions and deliver a boardroom pitch to the client. Your client could be a Queensland icon such as Queensland Day or the Ekka, a charity such as Muscular Dystrophy, or a national consumer goods or pharmaceutical company.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Other majors

See also separate entries for other majors in this course: Accountancy, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Advtg)

Domestic Course structure

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

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Advertising major units

- Consumer Behaviour
- Marketing and Audience Research
- Advertising Theory and Practice
- Advertising Copywriting
- Media Planning

- Advertising Management
- Advertising Planning Portfolio
- Advertising Campaigns

Recommended complementary study areas

Second major and minor options

- Marketing
- Public Relations
- Integrated Marketing Communication
- Management
- International Business
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

International Course structure

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

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Advertising major units

- Consumer Behaviour
- Marketing and Audience Research
- Advertising Theory and Practice
- Advertising Copywriting
- Media Planning
- Advertising Management
- Advertising Planning Portfolio
- Advertising Campaigns

Recommended complementary study areas

Second major and minor options

- Marketing
- Public Relations
- Integrated Marketing Communication
- Management
- International Business
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
AMB220	Advertising Theory and Practice
AMB200	Consumer Behaviour
BSB110	Accounting
BSB115	Management
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB319	Media Planning
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AMB318	Advertising Copywriting
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Advertising) Unit Sets. BSB111 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Tommy Tang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Economics major assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths A

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Economics major requires study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, from finance and accounting through to marketing and international business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your economics major begins in second semester, when you'll cover consumer behaviour, business cycles and policy, and the significance of the international economy. You will build skills in interpreting financial and economic data and reports, and use this information for business decision making.

Year 2

Delving further into your major, you will learn more about production, the economics of market structures, the workings of the national economy, and the roles of fiscal and monetary policy. You will contemplate the interplay

between government, private firms and consumers, and analyse the increasing globalisation of world trade and investment. You will also shape your future career options through the consideration of a second study area.

Year 3

Projects and research assignments will build your practical skills. You will apply economic theories learned so far to topics of current interest, such as the federal budget, Australia's ageing population or global warming. You will learn how to locate the data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world applications of economic theory.

Professional Recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Study area

Economics major – You will meet the academic requirements for professional membership to the Economic Society of Australia.

Second study area

Finance second major – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

All second majors – Students will meet the academic requirements for enrolment in the Graduate Diploma of Applied Corporate Governance at Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma of Applied Corporate Governance, students will meet the academic requirement for professional membership of Chartered Secretaries Australia and also membership of the international association, Institute of Chartered Secretaries and Administrators (ICSA) of which CSA is the Australian division. Membership of ICSA entitles members to use the post nominals of ACIS or Fellow of Chartered Institute of Secretaries (FCIS). Ordinary Membership of the Economics Society of Australia only requires students have an interest in the area of Economics. Academic requirements for Professional Membership of the Economics Society of Australia (Qld) requires that students have held an Ordinary Membership of the

Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

Industry links

Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Practical teaching

Project and research assignments will build your practical skills. You will apply theory to topics of current interest, such as the federal budget, Australia's ageing population or global warming. You will learn how to locate data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world application of economic theory.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Ec)

Domestic Course structure

Industry links

Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Economics major units

- Economics 2
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Contemporary Application of Economic Theory (capstone unit)

Plus any four of the following:

Quantitative Economics Units

- Applied Behavioural Economics
- Quantitative Methods for Economics and Finance
- Introductory Econometrics
- Game Theory and Applications.

Applied Economics Units

- Environmental Economics and Policy
- International Economics
- Financial Markets
- Economics for the Real World.

Recommended complementary study areas

Second major and minor options

- Finance
- Management
- Marketing
- International Business
- Language

Additional minor options

- Accountancy
- Business Regulation

International Course structure

Industry links

Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Economics major units

- Economics 2
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Contemporary Application of Economic Theory (capstone unit)

Plus any four of the following:

Quantitative Economics Units

- Applied Behavioural Economics
- Quantitative Methods for Economics and Finance
- Introductory Econometrics
- Game Theory and Applications.

Applied Economics Units

- Environmental Economics and Policy
- International Economics
- Financial Markets
- Economics for the Real World

Recommended complementary study areas

Second major and minor options

- Finance
- Management
- Marketing
- International Business
- Language

Additional minor options

- Accountancy
- Business Regulation

Sample Structure

This is the recommended progression for students studying the Economics major.

The Economics major has four core units and four option units. When you see a reference to an Economics Option Unit in the structure, refer to the list of Applied Economics and Quantitative Economics option units located at the bottom.

Important: these option units are not offered every semester and some units have pre-requisites. It is strongly recommended you plan ahead when you are considering your option choices. This will ensure you are able to study the electives you want.

If you require further advice regarding your course progression please contact the School of Economics and Finance.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Economics Options List](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB113	Economics
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB115	Management
EFB223	Economics 2
Economics Option Unit	
It is recommended students choose EFB222 or EFB201 as their Economic Option unit in this semester	
Year 2, Semester 1	
EFB330	Intermediate Macroeconomics
EFB331	Intermediate Microeconomics
Study Area B OR elective unit	
Study Area B OR elective unit	
Year 2, Semester 2	

Bachelor of Business (Economics)

Economics Option Unit	
Economics Option Unit or Remaining Business School Core	
Study Area B OR elective unit	
Study Area B OR elective unit	
Year 3, Semester 1	
Economics Options Unit	
Economics Option Unit or Remaining Business School Core	
Study Area B OR elective unit	
Study Area B OR elective unit	
Year 3, Semester 2	
EFB338	Contemporary Application of Economic Theory
Study Area B OR elective unit	
Study Area B OR elective unit	
Remaining Business School Core	
Economics Options List	
Quantitative Economics Units	
EFB222	Quantitative Methods For Economics and Finance
EFB332	Applied Behavioural Economics
EFB333	Introductory Econometrics
EFB337	Game Theory and Applications
Applied Economics Units	
EFB201	Financial Markets
EFB225	Economics for the Real World
EFB226	Environmental Economics and Policy
EFB336	International Economics
Important Information	
Please note: Economics Study Area Bs can be viewed under BS05 (Economics) Unit Sets. BSB111 and BSB126 are the remaining Business School Core units which must be completed. Check unit availability when selecting Study Area B units.	

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Mark Doolan Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Finance major also assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Finance major also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from accounting and economics through to marketing and international business. You will gain generic skills in all areas and an understanding of how businesses operate within the commercial and legal environment. You will begin your major with skills in interpreting economic data for business decision making. Business cycles, foreign exchange markets, terms of trade and the significance of the international economy will also be covered.

Year 2

You will build a deeper understanding of the fundamental concepts of finance – the time value of money and the effect of interest rates, diversification and its role in forming an investment portfolio, and the relationship between risk and return. The

types of financial markets and instruments traded, such as shares, bonds and futures, will also be introduced. You will also choose a second study area, such as accounting, economics, or further finance studies, which will help to shape your career.

Year 3

Project work and research assignments will hone your practical skills and prepare you for the workplace. You will develop valuation skills relevant to shares and derivatives. You can also act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Professional recognition

By choosing appropriate units in this course, you will meet the Australian financial professional training standard RG146 Tier 1 compliance, as administered by the Australian Securities and Investments Commission. Graduates of the finance major meet the academic requirements for Associate Membership of the Financial Services Institute of Australasia.

Second study area

Economics second major – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia. Ordinary Membership of the Economics Society of Australia only requires that students have an interest in the area of Economics. Professional Membership of the Economics Society of Australia (Qld) requires students have held an Ordinary Membership of the Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

All second majors – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia. On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirement for Professional Membership of the Chartered Secretaries Australia.

Bachelor of Business (Finance)

Financial Services extension –
Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Funds Management extension –
Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Securities Dealing Room

QUT pioneered the use of real financial data in Queensland universities. Our Securities Dealing Room gives you access to data from Bloomberg, providers of financial data to many of the world's financial institutions. This comprehensive set of data on companies, commodities and economics will be useful in your final year project work, and allow you to apply the theory you learn to conduct real-world financial analysis.

Industry links

Our finance lecturers have a wealth of real-world experience, including consulting with Queensland Treasury, Brisbane City Council, QR, Queensland Transport and Ergon Energy, and guest lecturing with industry bodies such as the Financial Services Institute of Australasia (FINSIA) and CPA Australia.

Practical teaching

Final year project work and research assignment will hone your practical skills and prepare you for the workplace. You will act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Finance)

Domestic Course structure

Finance major units

- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2

- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas

Finance extension options

- Funds Management
- Financial Services

Second major and minor options

- Economics
- Accountancy
- Management
- International Business

Additional minor options

- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

International Course structure

Finance major units

- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas

Finance extension options

- Funds Management
- Financial Services

Second major and minor options

- Economics
- Accountancy
- Management
- International Business

Additional minor options

- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB113	Economics

BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB110	Accounting
BSB119	Global Business
EFB210	Finance 1
EFB222	Quantitative Methods For Economics and Finance
Year 2, Semester 1	
EFB201	Financial Markets
EFB307	Finance 2
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
EFB223	Economics 2
EFB312	International Finance
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
EFB335	Investments
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
EFB340	Finance Capstone
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Finance) Unit Sets. BSB111 and BSB115 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Adelle Bish Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and electronic business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your focus on human resources begins with a broad introduction to many of the human resource management functions and how these functions complement the strategic direction of businesses and help organisations maintain competitive advantage.

Year 2

You will build your foundation knowledge of business and human resource management, through developing a deeper understanding of individuals and groups. You will also investigate how the structure and organisation of human resources impact on organisations and their activities. You will develop skills in the implementation of human resource

activities through practical work examples and case studies. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

In your final year you will extend and integrate your knowledge of business and human resource management using critical thinking and decision making skills to analyse, diagnose and provide recommendations for implementing organisational change, work force planning, and human resource development. You will explore and critique real-world cases and projects, applying your theoretical knowledge to develop practical strategic policy suggestions for organisations.

Professional recognition

This program enables you to join the Australian Institute of Management and the Australian Institute of Training and Development.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(HRM)

Domestic Course structure

Industry links

Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

Human Resource Management major units

- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development

Bachelor of Business (Human Resource Management)

Recommended complementary study areas

Extension option

- Human Resource Management

Second major and minor options

- Management
- Public Relations
- International Business
- Language
- Marketing

Additional minor option

- Entrepreneurship

International Course structure

Industry links

Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

Human Resource Management major units

- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development

Recommended complementary study areas

Extension option

- Human Resource Management

Second major and minor options

- Management
- Public Relations
- International Business
- Language
- Marketing

Additional minor option

- Entrepreneurship

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB126	Marketing
MGB200	Leading Organisations
MGB207	Human Resource Issues and Strategy
Year 2, Semester 1	
MGB201	Contemporary Employment Relations
MGB220	Human Resource Decision Making
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
BSB113	Economics
BSB119	Global Business
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
MGB339	Performance and Reward
MGB331	Learning and Development in Organisations
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
MGB320	Recruitment and Selection
MGB370	Personal and Professional Development
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Human Resource Management) Unit Sets. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Michael Cox Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and management. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. You will begin your studies in international business with specific emphasis on international marketing and market entry strategies.

Year 2

You will tackle import and export management, and investigate the challenges involved in producing goods to distribute overseas. You will begin to personalise your degree with an understanding of the history, culture and business environments of countries in either Asia or Europe as your international region of expertise. Your choice of second business study area will further direct your future career options.

Year 3

You will be encouraged to immerse yourself in another culture through further regional studies, or through international exchanges. Take the opportunity to gain practical skills in cross-cultural communication and negotiation, logistics, and contemporary business strategies for Asia or Europe. Gain an overview of strategic issues facing global firms, including the different company structures that provide an advantage over competitors in the global marketplace.

Languages option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

Professional recognition

Students are eligible for membership of the Australian Institute of Export, the Logistics Association of Australia and the Chartered Institute of Purchasing depending on units chosen.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, Management, Marketing, and Public Relations.

Abbreviation

BBus(InternatBus)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure Languages option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative

Bachelor of Business (International Business)

course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

International Business major units

- Importing and Exporting
- Finance for International Business
- Intercultural Communication and Negotiation Skills
- International Accounting
- International Logistics
- International Marketing
- International Business in the Asia-Pacific
- International Business Strategy

Recommended complementary study areas Second major and minor options

- Marketing
- Management
- International Logistics
- Language
- Economics
- Finance

Additional minor options

- Sales
- Tourism and Entertainment Marketing
- Entrepreneurship
- Business Regulation
- Applied Economics
- Quantitative Economics

International Course structure

Languages option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

International Business major units

- Importing and Exporting
- Finance for International Business
- Intercultural Communication and Negotiation Skills
- International Accounting
- International Logistics
- International Marketing
- International Business in the Asia-Pacific
- International Business Strategy

Recommended complementary study areas Second major and minor options

- Marketing
- Management
- International Logistics
- Language
- Economics
- Finance

Additional minor options

- Sales
- Tourism and Entertainment Marketing
- Entrepreneurship
- Business Regulation
- Applied Economics
- Quantitative Economics

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB123	Data Analysis
BSB119	Global Business
BSB124	Working in Business
BSB113	Economics
Year 1, Semester 2	
BSB115	Management
BSB110	Accounting
AMB210	Importing and Exporting
EFB240	Finance for International Business
Year 2, Semester 1	
MGB225	Intercultural Communication and Negotiation Skills
AYB227	International Accounting
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
MGB340	International Business in the Asia-Pacific

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Year 3, Semester 1

AMB303 International Logistics

AMB336 International Marketing

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Year 3, Semester 2

AMB369 International Business Strategy

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

Important Information

Please note: List of Second Area of Study can be viewed under BS05 (International Business) Unit Sets. BSB126 and BSB111 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 9 Caboolture: 15
Rank	Gardens Point: 82 Caboolture: 68
OP Guarantee	Yes
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Merv Morris Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and data analysis. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. Your focus on management begins in your second semester, when you'll start to develop skills in strategy, leadership and internationalisation.

Year 2

Building upon your broader business knowledge, you'll learn how critical analysis and strategic thinking assists management in challenging old viewpoints. You will learn about the importance of sustainability and change in organisations operating within complex environments. Opportunities will be provided to investigate the functional role of operations management designed to add value in productivity through allocating all the resources needed to

produce a product. You will also be introduced to innovative and entrepreneurial thinking to enhance your business planning capabilities. The choice of a second business study area or an extended major in management will begin to steer your future career direction.

Year 3

In the third year you both integrate and further expand your knowledge into strategic management and operations management through the project approach to management. You will investigate how companies seek advantages over their industry competitors. You will consolidate your learning and extend yourself, developing analytical-thinking and decision-making skills. Working as individuals and in groups, you will develop a project management plan, fusing your knowledge of technical and social-cultural aspects of the organisation developed throughout the major. Defining the project, addressing the challenges of time, costs and risk you will decide the ways and means to effectively and efficiently use human and non human resources to reach the project's goals and those of the organisation.

Professional recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Management major, second major and extension – Students will meet the requirements for membership of the Australian Institute of Management.

Choice of campus

You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Management.

Studying Management at Caboolture

Students who study Management at Caboolture campus from 2013 can complete their primary major in Management with a second major in Accountancy or Marketing, all at Caboolture campus. There are detailed course structures provided to ensure students can meet the requisite requirements. Students are encouraged to contact the Caboolture Business Academic Coordinator if they need to deviate from the course structure.

Bachelor of Business (Management)

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Marketing, and Public Relations.

Abbreviation

BBus(Mgt)

Domestic Course structure

Management major units

- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

Recommended complementary study areas

Extension option

- Management

Second major and minor options

- Human Resource Management
- Marketing
- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

Additional minor options

- Sales
- Economics

International Course structure

Management major units

- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

Recommended complementary study areas

Extension option

- Management

Second major and minor options

- Human Resource Management
- Marketing

- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

Additional minor options

- Sales
- Economics

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB119	Global Business
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB111	Business Law and Ethics
BSB113	Economics
MGB200	Leading Organisations
MGB225	Intercultural Communication and Negotiation Skills
Year 2, Semester 1	
MGB210	Managing Operations
MGB223	Entrepreneurship and Innovation
BSB110	Accounting
BSB123	Data Analysis
Year 2, Semester 2	
MGB309	Strategic Management
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
MGB324	Managing Business Growth
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
MGB335	Project Management
MGB310	Sustainability in A Changing Environment
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Management) Unit Sets. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 9 Caboolture: 15
Rank	Gardens Point: 82 Caboolture: 68
OP Guarantee	Yes
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Marketing major assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Marketing major requires study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and legal environment. Your marketing major will commence in second semester, investigating why consumers buy products and how they make purchase decisions.

Year 2

Building your knowledge of consumer behaviour, you will gain skills in conducting consumer and audience research and learn how market research informs corporate and strategic decision making. You will investigate the part technology has to play in developing new products for consumers, and learn how e-marketing can help companies compete

in a global market. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

You will round out your major by finding out how marketing decisions contribute to the strategic success of any business. Opportunities to apply your knowledge to real-world scenarios include producing a marketing plan in a simulated environment which allows you to apply your marketing decision making skills and assess the results. You may also have the opportunity to complete an industry placement to gain valuable work experience.

Campus options

You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Marketing.

Studying Marketing at Caboolture Campus

Students who study Marketing at Caboolture campus from 2013 can complete their primary major in Marketing with a second major in Accountancy or Management, all at Caboolture campus. There are detailed course structures provided to ensure students can meet the requisite requirements. Students are encouraged to contact the Caboolture Business Academic Coordinator if they need to deviate from the course structure.

Professional recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Marketing first and second major and extension – Students may meet the requirements for membership of the Australian Marketing Institute, the Marketing Research Society of Australia, the Australian Institute of Management, the American Marketing Association and the Australian Institute of Export.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Other majors

See also separate entries for other majors

Bachelor of Business (Marketing)

in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, and Public Relations.

Abbreviations

BBus(Marketing)

Domestic Course structure

Marketing major units

- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication
- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business
- International Logistics
- Management
- Economics
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

International Course structure

Marketing major units

- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication
- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business

- International Logistics
- Management
- Economics
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Important Information

Please note: List of Second Areas of Study can be viewed under BS05 (Marketing) Unit Sets. BSB110 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB115	Management
BSB111	Business Law and Ethics
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
Year 2, Semester 1	
AMB202	Integrated Marketing Communication
AMB240	Marketing Planning and Management
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AMB335	E-marketing Strategies
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AMB336	International Marketing
AMB340	Services Marketing
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AMB359	Strategic Marketing
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	

Handbook

Year	2013
QUT code	BS05
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Kim Johnston Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and global business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and social environment. You will begin your studies in public relations in the second semester, with an introduction to founding principles, an overview of the profession, and an insight into the future of public relations practice in contemporary organisations.

Year 2

You will build knowledge and skills in public relations techniques, learning how to write and prepare public relations tactics and tools such as media releases, social media programs, and events for real-world clients. In doing so, you will develop a portfolio of public relations materials to show potential employers. You will also build skills in public relations planning, allowing you to identify the best practices of public relations by analysing

successful public relations campaigns from Australia and around the world. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

Acting as an internal adviser, you will explore corporate communication issues for organisations and track contemporary issues through case studies. You will also take the role of a public relations consultant, advising a real-world client on their problem or opportunity. Working in partnership with other students to form a consulting team, you will prepare a campaign plan to present to your client. Your writing skills will be further developed through your campaign portfolio. Work placements are also available to match your interests in consultancies, government, corporate settings and community groups.

Professional recognition

This course is accredited by the industry's peak professional body, the Public Relations Institute of Australia (PRIA), providing graduates access to professional education and career opportunities. QUT maintains strong links with this body, in which a number of our teaching staff hold executive positions.

Practical teaching

The practical nature of this major means that you will graduate with a portfolio of work to demonstrate your skills to potential employers.

Third year project work is imperative to demonstrating the depth and breadth of skills you have accumulated throughout the course. This hands-on experience will give your career a vital kick start by bringing together the design, strategic planning and tactical preparation that underpins a real world public relations campaign.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, and Marketing.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Bachelor of Business (Public Relations)

Abbreviation

BBus(PublicRelations)

Domestic Course structure

- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

Recommended complementary study areas

Second major and minor options

- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

Additional minor option

- Tourism and Entertainment Marketing

International Course structure

Public Relations major units

- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

Recommended complementary study areas

Second major and minor options

- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

Additional minor option

- Tourism and Entertainment Marketing

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB110	Accounting
BSB113	Economics
BSB115	Management
AMB263	Introduction To Public Relations
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB264	Public Relations Techniques
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
AMB373	Corporate Communication
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
AMB375	Public Relations Management
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AMB379	Public Relations Campaigns
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Public Relations) Unit Sets. BSB111 is the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS06
CRICOS	003491G
Duration (full-time)	3 years
OP	2
Rank	97
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,600 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements Prerequisite

Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also assume 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including International Baccalaureate) onshore.

International Subject prerequisites

- English

Mathematics is required for Accountancy, Finance, Economics and Marketing majors.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- Eight Business School Core units (96 credit points)
- One block of eight Major Core units (Study Area A) (96 credit points)
- One Minor of 4 units selected from a

University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Students who commence in 2013 will not complete the accelerated program of study. For further information contact your discipline school.

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special Course Requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Advanced standing (credit)

Advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Further study

Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

Campus options

This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

Abbreviation

BBus(Study Area A)

Domestic Course structure

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- eight Business School Core units
- one block of eight Major Core units
- choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each) (university or Business School or extension) or
 - one Minor (four units)(university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

International Course structure

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- eight Business School Core units
- one block of eight Major Core units
- choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each) (university or Business School or extension) or
 - one Minor (four units)(university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	

BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB113	Economics
BSB115	Management
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2, Semester 1	
AYB221	Computerised Accounting Systems
AYB219	Taxation Law
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AYB340	Company Accounting
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AYB311	Financial Accounting Issues
BSB119	Global Business
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AYB339	Accountancy Capstone
AYB301	Audit and Assurance
Second Area of Study OR Option (elective) unit	
BSB126	Marketing
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Accountancy) Unit Sets. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS07
CRICOS	003491G
Duration (full-time)	2 years
OP	5
Rank	92
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,600 per 48 credit points
Total credit points	288
Credit points full-time sem.	60 credit points in semesters 1 and 2; 24 credit points in summer
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including international Baccalaureate) onshore to be eligible for this course.

International Subject prerequisites

- English

Mathematics for Accountancy, Finance, Economics and Marketing majors.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special course requirements

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course

structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

For information on the Honours program, see entry for Bachelor of Business (Honours) (BS63).

Campus options

The degree is available at Gardens Point campus only, however some units are offered at the Caboolture campus. Students may enrol in Business units at the Caboolture campus.

Important Information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website

Abbreviation

BBus(Study Area A)

Domestic Course structure Course design

The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

- Eight Business School Core units (96 credit points)
- One block of eight Major Core units (Study Area A) (96 credit points)
- One Minor of 4 units selected from a

Bachelor of Business (Accelerated Program)

University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

International Course structure

Course design

The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give

you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

- (a) Eight Business School Core units (96 credit points)
- (b) One block of eight Major Core units (Study Area A) (96 credit points)
- (c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
- (d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on

completion of the degree with a GPA of 5.5.

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(Accy)

Other Majors

See also separate entries for the following majors in this course: Advertising, Banking and Finance, Economics, Human Resource Management, International

Business, Management, Marketing, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Gayle Kerr Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(Advtg)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Banking and Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Anup Basu Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBS (Banking & Finance)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International

Business, Management, Marketing, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Tommy Tang Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(Ec)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Human Resource Management, International

Business, Management, Marketing, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2008, this major has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing major will be permitted to do so.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 degree please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus (Electronic Business)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition

Students who undertake the following units with Accountancy Second Study Area:

- AYB230 Corporation Law(formally AYB223 Law of Business Association)
- AYB325 Taxation Law
- EFB210 Finance 1

And one of:

- AYB311 Financial Accounting Issues
- AYB321 Strategic Management Accounting

will satisfy meeting the Associate membership of CPA Australia and Enrolment in the CPA Program; enrolment in the Chartered Accountants Program of the Institute of Chartered Accountants in Australia.

Students who undertake Banking and Finance or Economics as their Second Study Area will satisfy the Enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). One completion of the Graduate Diploma in Applied Corporate Governance, students will mee the education requirements for professional membership of the Chartered Secretaries Australia (CSA).

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Glen Murphy Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(HRM)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, International Business,

Management, Marketing, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Michael Cox Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(InternatBus)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource

Management, Management, Marketing, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/p/rofrecognition.jsp

Languages Option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Henri Burgers Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(Mgt)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource

Management, International Business, Marketing, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/p/rofreognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 12 Caboolture: 15
Rank	Gardens Point: 76 Caboolture: 69
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(Marketing)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource

Management, International Business, Management, and Public Relations.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	This course is only taught to continuing students only.
Int. Start Months	This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Kim Johnston Student Services: (07) 3138 2050 Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2009, this course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing course will be permitted to do so. From Semester 1 2013, all students will be enrolled in the new program.

For more information on QUT Business School Core units, Major units, Extended Majors units and specialisations for BS56 program please refer to the [BS56 Course Notes](#) entry.

Abbreviation

BBus(PublicRelations)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource

Management, International Business, Management, and Marketing.

Professional Recognition

Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click here for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Handbook

Year	2013
QUT code	BS56
CRICOS	003491G
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point and Caboolture
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,500 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July This course is only taught to continuing students only.
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Information for Continuing students

Gardens Point students should note that from Semester 2, 2008 this course has been recoded to BS05 Bachelor of Business, therefore, there will be no further intake at Gardens Point into this course. However, students who are currently enrolled are able to remain enrolled until the end of 2012. Students currently enrolled in this course may elect to transfer to the BS05 Bachelor of Business to complete their course. Students who elect to transfer to the new course will be required to undertake an 8 unit major (Study Area A) and one of the following options (Study Area B): a maximum of 8 elective units; or a 6 unit second major and 2 electives; or 2 minors (university and QUT Business School approved minors); or 1 minor and 4 elective units. For more information on the course, see the entry for [BS05](#). After

Semester 1 2013, students may be enrolled in the new program.

Course Design

Students commencing the Bachelor of Business campus must complete 24 units of equal weighting totalling 288 credit points, comprised of:

- eight QUT Business School Core units (refer to A below)
- one block of six Major Core units (refer to B below)
- one of the following:
 - Double Major (six units); or
 - Extended Major (six units); or
 - Specialisation (six units).
- plus four Elective units.

The course structures, listed by Primary Major, outline a sequence of unit study and ensures that prerequisite requirements of a unit are satisfied. Students who require advice on the requirements to complete should contact their discipline school for advice.

Special Requirements

A full-time student may only enrol in units selected from those contained in the normal course program for semesters 1 and 2 in the first year of study unless in exceptional circumstances, and with the approval of the Director of Studies. Similarly, a part-time student may only select units from those listed for years 1 and 2 in the first two years of study.

A student must enrol for more than one unit in any semester, unless they have the approval of the Director of Studies. Copies of the Undergraduate Guidelines outlining the QUT Business School rules and procedures are available from any QUT Business School Student Enquiries Centre.

Professional Recognition

Professional Recognition can be found in the individual majors of the BS05.

International Students

International Students must maintain a full-time study load to meet student visa requirements. International students are only permitted to enrol in units at Gardens Point campus. International students should consult the International Student Office on Level 2, B Block for advice.

Honour Year (Optional)

Refer to [BS63](#) for details.

Important Information

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Handbook

Year	2013
QUT code	IF27
CRICOS	037542J
Duration (full-time)	3 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design

Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of

- Business School Core (six Business School core units)
- Major Core (two majors of six units each) and
- Unit Options (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:

- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication

- Journalism and Media and Communication.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website

Domestic Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and

Bachelor of Mass Communication

communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising](#)
- [Journalism](#)
- [Media and Communication](#)
- [Public Relations](#)
- [Entertainment](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 72 credit points from the Complementary Studies options below:	
* A Minor PLUS 24cp of Unit Options; or	
* 72cp of Unit Options	
Notes	

* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

IF27 CORE UNITS - 6 units required

AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication

Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):

AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations

MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors

Advertising

INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns

Journalism

KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting

Media and Communication

KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity

Public Relations

AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns

Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:

AMB202	Integrated Marketing Communication
AMB230	Digital Promotions
AMB310	Internship

Entertainment

AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment

KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

Handbook

Year	2013
QUT code	IF28
CRICOS	027278C
Duration (full-time)	5 years
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48 (average)
Start months	August This course is only taught to continuing students only.
Int. Start Months	August This course is only taught to continuing students only.
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

Handbook

Year	2013
QUT code	IF37
Total credit points	540
Credit points full-time sem.	60 (years sem 1-5); 48 (sem 7 & 8); 56 (sem 6,9,10)
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr. William Dixon Undergraduate Director, (Law)
Discipline Coordinator	Dr Sherrena Buckby (Accountancy); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: +61 7 3138 2707

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws.

Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Handbook

Year	2013
QUT code	IF41
CRICOS	006386F
Duration (full-time)	5 years
OP	6
Rank	90
Campus	Gardens Point
Total credit points	528
Credit points full-time sem.	60
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Director, Undergraduate Programs (Law)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Mr Bill Dixon (Law) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au; Law: lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

From Semester 1, 2009, this course has been recoded to IX71 Bachelor of Business/Bachelor of Laws. There have been significant changes to the course structure of this program. Students will be permitted to remain enrolled and graduate from the existing double degree program up to the end of 2010. Students enrolled in the existing program will be given the opportunity to transfer to the new course where appropriate.

Abbreviation

BBus(StudyAreaA)/LLB

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.

Professional Recognition

The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Course Design

Students supplement the law component of this program with seven Business Faculty Core units and one major consisting of nine units undertaken in the QUT Business School, selected from the following: Accounting, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, or Public Relations.

Further information regarding Law Electives can be found at:

<http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp>

Important Information to Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Handbook

Year	2013
QUT code	IF48
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Gardens Point
Total credit points	432
Credit points full-time sem.	54 (average) for 8 semesters; 48 for 9 semesters
Dom. Start Months	February
Course Coordinator	Richard Thomas (Science and Technology); Dr Claire Gardiner, Director of Undergraduate Studies (QUT Business School)
Discipline Coordinator	Dr Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.

Handbook

Year	2013
QUT code	IX17
CRICOS	070078J
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Exercise and Movement Science: exercise@qut.edu.au or phone: 07 3138 4831; Business: QUT Business School - bus@qut.edu.au or 07 3138 2050
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au Exercise and Movement Science: exercise@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to

do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology
Recommended study: Health Education or Physical Education
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).
Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to [apply for a Blue Card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will

need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96

credit points Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Business Unit	
Business Unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
Business Unit	
Business Unit	
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
Business Unit	
Business Unit	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
Business Unit	
Business Unit	
Year 3, Semester 1	
HMB382	Principles of Exercise Prescription
PYB100	Foundation Psychology
Business Unit	
Business Unit	
Year 3, Semester 2	
HMB272	Biomechanics
HMB385	Principles of Exercise Programming
Business Unit	
Business Unit	
Year 4, Semester 1	
HMB276	Research in Human Movement
HMB470	Practicum 1
Business Unit	
Business Unit	
Year 4, Semester 2	
HMB275	Exercise and Sport Psychology
List A Exercise and Movement Science Elective	
Business Unit	
Business Unit	

Handbook

Year	2013
QUT code	IX23
CRICOS	078352J
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); Director of Undergraduate Studies, QUT Business School)
Discipline Coordinator	Science and Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Aim

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Career outcomes

By combining your science studies with business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As well as the range of science-based careers available such as a scientific modeller, engineering software developer,

scientific programmer, and computational scientist you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Professional membership

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Non-standard attendance

Field work is a requirement of some areas of science.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
Science Core Options	
Science Core Options	
Year 3, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	

Bachelor of Science/Bachelor of Business

Year 4, Semester 1

Business Unit

Business Unit

Business Unit

Business Unit

Year 4, Semester 2

Business Unit

Business Unit

Business Unit

Business Unit

Handbook

Year	2013
QUT code	IX28
CRICOS	061649J
Duration (full-time)	5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$12,200 per Semester
Total credit points	
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks (Engineering); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Engineering: 3138 8822; Business: 3138 2050 Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.com

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, finance, economics, human resource management, international business, management, marketing and public relations.

Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management,

international business, management, marketing or public relations.

Professional Recognition

This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the [Bachelor of Business \(BS05\)](#).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Important Information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on [Student Services](#) website.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
QUT Business School: Phone +61 7 3138 2050, Fax +61 7 3138 1055, email: bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Handbook

Year	2013
QUT code	IX31
CRICOS	042263G
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4800 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Director of Undergraduate Studies, QUT Business School)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Science Discipline Coordinator details are listed under further information. Business: +61 7 3138 2050 Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries. Your business degree will give you a

broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Email: bus@qut.edu.au

Science Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Bachelor of Applied Science/Bachelor of Business

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major

Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

• [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 1 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	

Sample Structure

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)

Handbook

Year	2013
QUT code	IX33
CRICOS	059595C
Duration (full-time)	4 years
Duration (part-time)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Associate Professor Richard Thomas (Science and Technology)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

This course code has been discontinued and replaced by IX58 Bachelor of Business/Bachelor of Information Technology.

Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2011. From Semester 1, 2012, all students will be enrolled in the new program.

Cooperative Education Program

The Coop Ed Program is a joint venture between employers and the Science and Engineering Faculty giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you're learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNiTAB Limited.

Find out more about the [Cooperative Education Program](#).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Information Technology program.

Business component: Students must complete the 96 credit point QUT Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Further Information

For further information about this course or completing your course requirements, please contact the following:

Science and Technology

Coordinator

Richard Thomas

Phone: +4 07 3138 2782

Email: enquiry.scitech@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050

Fax: +61 7 3138 1055

Email: bus@qut.edu.au

Handbook

Year	2013
QUT code	IX34
CRICOS	059596B
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,400 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director, Undergraduate Studies (Creative Industries); email: ci@qut.edu.au. Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: +61 7 3138 8114 ci@qut.edu.au (Creative Industries); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism, media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management,

Bachelor of Business/Bachelor of Creative Industries

marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	

Year 1, Semester 2	
Business Unit	
Business Unit	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
Business Unit	
Business Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
Business Unit	
Business Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
Business Unit	
Business Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Creative and Professional Writing); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice

of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Business School Major Unit

Business School Major Unit

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KWB101	Introduction to Creative Writing
KWB110	Writing Fundamentals
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KWB103	Persuasive Writing
KWB107	Creative Non-Fiction
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KWB304	Editing and Developing the Manuscript
KWB313	Novel and Memoir
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Mark Radvan (Drama); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Drama); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on

professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management,

Bachelor of Business/Bachelor of Fine Arts (Drama)

marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KTB104	Performance Innovation
KTB108	Applied Theatre
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	

KTB210	Creative Industries Management
KTB212	Theatre and Community
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Dean Brough (Fashion); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Fashion); bus@qut.edu.au (Business)

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio and interview

Closing date

Submit your portfolio and additional supporting documentation with QUT by Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date post or submit the following documentation to the Creative Industries Faculty:

- A Fashion Registration Form
- A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (Please note: Q-Step and ATSI applicants are exempt from the service fee)
- Portfolio
- A copy of your most recent school report and/or results of previous tertiary studies
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).

Please note: Submitting your registration, portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery Details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue

Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

Creative Industries Precinct
Z6 Block-The Hub Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

Your portfolio should include a maximum of 20 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic).
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking.
- Selected photographs that show good examples of any garments you have made

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Will my portfolio be returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Interview locations and dates

Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2012 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 3

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

- Successful portfolio and interview
- Minimum completion of schooling comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional Entry Requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio

Please send copies only – documents will not be returned.

What should my portfolio include?

Your portfolio should include a maximum of 20 single-sided A4 pages of colour images that demonstrate your potential as a fashion designer. This could include but is not limited to:

- Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic)
- Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking
- Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Interview locations and dates

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KFB103	Introduction to the Industry of Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KFB104	Sustainability: The Materiality of Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KFB101	Design Studio 1
KFB107	Drawing for Fashion
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KFB102	Design Studio 2
KFB207	Contemporary Fashion
Business School Core Unit	

Business School Core Unit	
Year 3, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: The Business of Fashion
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KFB202	Design Studio 4
KFB305	Critical Fashion Studies
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KFB301	Design Studio 5
KFB303	Fashioning Futures
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KFB302	Design Studio 6
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Gavin Sade (Interactive and Visual Design); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Interactive and Visual Design); bus@qut.com (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice

of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB109	Design for Interactive Media
KIB120	Graphic Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions

KIB340	Visual Information Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):	
KIB314	Tangible Media
KIB338	Print Media
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX35
CRICOS	064813M
Duration (full-time)	4 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Charles Robb (Visual Arts); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Visual Arts); Business: Student Services bus@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the extended closing date of 12 October 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio and interview

Closing date extension

Register online and submit your portfolio and additional supporting documentation with QUT by the extended closing date of Friday, 12 October 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or deliver the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (Note: Q-Step and ATSI applicants are exempt from the service fee)
 - Portfolio

Note: Registering plus submitting your portfolio and supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio and interview process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue

Kelvin Grove QLD, 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
H Block, Level 3
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTpay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

Your portfolio should include a maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB).

Please note: We do not return portfolios, so do not include any original copies of your work or documentation.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).

- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview locations and dates

If shortlisted you will be contacted and interviewed during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

Successful portfolio and interview

Minimum completion of schooling comparable to Australian year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Additional entry requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Portfolio

Please send copies only – documents will not be returned.

What should I include in my portfolio?

Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.

It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).

Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible:

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility,

skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).

- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

Interview locations and dates

If shortlisted, you will be contacted and interviewed during November 2012 at the QUT Kelvin Grove Campus. If you are unable to attend an interview in person, a telephone interview will be scheduled.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component

Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KVB109	Visual Arts Foundation
KVB102	Modernism
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KVB114	Digital Media
KVB103	Australian Art
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KVB120	Studio Art Practice 1

Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KVB121	Studio Art Practice 2
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KVB220	Studio Art Practice 3
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KVB221	Studio Art Practice 4
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB304	Contemporary Art Issues
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
ART HISTORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
ART THEORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX36
CRICOS	059598M
Duration (full-time)	4 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); email: ci@qut.edu.au; Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Susan Hetherington (Journalism); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Journalism); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight

business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Journalism courses](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)

• [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB106	Media in a Globalised World
KJB120	Newswriting
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KJB304	Sub-Editing
KJB121	Journalistic Inquiry
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
LWS011	Journalism Law
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX37
CRICOS	059601K
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr Tim Moroney(Mathematics)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/study

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit [Scholarships](#).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further Information

For further information about this course, please contact the following:

Business Coordinator

Phone: Student Services +61 7 3138 2117

Email: Student Services bus@qut.edu.au

Mathematical Sciences Coordinator

Dr Tim Moroney

Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
	Business School Core Unit
	Business School Core Unit
	Mathematics Unit
	Mathematics Unit
Year 1 Semester 2	
	Business School Core Unit
	Business School Core Unit
	Mathematics Unit
	Mathematics Unit
Year 2 Semester 1	
	Business School Core Unit
	Business School Core Unit
	Mathematics Unit
	Mathematics Unit
Year 2 Semester 2	
	Business School Core Unit
	Business School Major Unit
	Mathematics Unit
	Mathematics Unit
Year 3 Semester 1	
	Business School Major Unit
	Business School Major Unit
	Mathematics Unit
	Mathematics Unit
Year 3 Semester 2	
	Business School Major Unit
	Business School Major Unit
	Mathematics Unit

Mathematics Unit

Year 4 Semester 1

Business School Major Unit

Business School Major Unit

Mathematics Unit

Mathematics Unit

Year 4 Semester 2

Business School Major Unit

Business School Major Unit

Mathematics Unit

Mathematics Unit

Handbook

Year	2013
QUT code	IX38
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au (arts); Director of Undergraduate Studies (QUT Business School)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Arts - contact Eve Teague - e.teague@qut.edu.au Business: Student Services - (07) 3138 2050 Arts - e.teague@qut.edu.au Business: Student Services - bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Students may also wish to include:

- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

NB: Students are required to complete 16 units in the BA component of the double degree.

Discontinuation

This course has been discontinued, therefore, this course is available to continuing students only.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 192 credit points from the Bachelor of Business program. Students supplement the Arts component of this program with the 96 credit point QUT Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations.

BA Course Requirements

Students are required to complete 192 credit points for the Arts Program including at least one of the five multidisciplinary majors (7 units from the Major list). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), and Social Science. (Note that apart from Mandarin, all languages are now offered via cross institutional study from the University of Queensland).

Handbook

Year	2013
QUT code	IX47
CRICOS	059594D
Duration (full-time)	4 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	408
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Undergraduate Studies (QUT Business School); HMS enquiries to exercise@qut.edu.au or 07 3138 4697
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au ; HMS exercise@qut.edu.au 07 3138 4607

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

8 QUT Business School Core units (96 credit points)

8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students

only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Sample Structure Semesters

- [IX47 has been discontinued and is being phased out.](#)
- [For enrolment advice on the HMS component, email \[exercise@qut.edu.au\]\(mailto:exercise@qut.edu.au\)](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
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Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business

IX47 has been discontinued and is being phased out.

For enrolment advice on the HMS component, email exercise@qut.edu.au

Year 1 Semester 1

Business Faculty Core Unit

Business Faculty Core Unit

[HMB171](#) Fitness Health and Wellness

[LSB131](#) Anatomy

Year 1 Semester 2

Business Faculty Core Unit

Business Faculty Core Unit

[LSB231](#) Physiology

[HMB272](#) Biomechanics

Year 2 Semester 1

Business Faculty Core Unit

Business Faculty Core Unit

[HMB271](#) Foundations of Motor Control, Learning and Development

[HMB274](#) Functional Anatomy

Psychology

OR

[PYB100](#) Foundation Psychology

Year 2 Semester 2

Business Faculty Core Unit

Business Faculty Core Unit

[HMB273](#) Exercise Physiology 1

[HMB275](#) Exercise and Sport Psychology

[HMB276](#) Research in Human Movement

Year 3 Semester 1

Business Faculty Major Unit

Business Faculty Major Unit

[HMB313](#) Understanding Physical Activity Participation

[HMB378](#) Neurological, Psychological and Musculoskeletal Disorders

OR

Disorders of Human Movement

Year 3 Semester 2

Business Faculty Major Unit

Business Faculty Major Unit

[HMB282](#) Resistance Training

[HMB172](#) Nutrition and Physical Activity

Year 4 Semester 1

Business Faculty Major Unit

Business Faculty Major Unit

[HMB382](#) Principles of Exercise Prescription

HMS Elective Unit

Year 4 Semester 2

Business Faculty Major Unit

Business Faculty Major Unit

[HMB470](#) Practicum 1

HMS Elective Unit

Handbook

Year	2013
QUT code	IX51
CRICOS	060816G
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520 OR Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Psychology: 07 3138 4520; Business: 07 3138 2050 psychology@qut.edu.au or Business Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional

bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*, and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on [BS63](#) for more details.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on

Bachelor of Behavioural Science (Psychology)/Bachelor of Business

the [Student Services](#) website.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit

points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Business School Core Unit	
Business School Core Unit	
Year 1 Semester 2	

PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Business School Core Unit	
Business School Core Unit	
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB elective (List B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB elective (List B)*	
Business School Major Unit	
Business School Major Unit	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Please refer to the individual Major structures for the recommended order of Business core and major units you should enrol in.	

Handbook

Year	2013
QUT code	IX58
CRICOS	059595C
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

IX58 will not have nominated majors and minors for the IT component and consequently there will not be a Study Area A shown on a graduate's parchment for the Bachelor of Information Technology. Instead, the IT component will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click [BS63](#) for details.

Cooperative Education

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

International Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Sample Structure

Semesters

- [Year 1, Semester 1](#)

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Business Unit	
Business Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
INB300 and INB301 can only be taken after you have completed a minimum of 192 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 1	
INB301	The Business of IT
INB300 and INB301 can only be taken after a student has completed a minimum of 168 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
INB301 must be completed before enrolling in INB302.	
IT Specialist Option Unit	
Business Unit	
Business Unit	

Handbook

Year	2013
QUT code	IX62
CRICOS	063022F
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Corporate Systems Management); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services - (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business

School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Futher Information

For further information about this course, please contact the following:

Corporate Systems Management Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program

Bachelor of Business/Bachelor of Corporate Systems Management

which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
INB103	Industry Insights
INB120	Corporate Systems

Year 1, Semester 2	
Business Unit	
Business Unit	
INB123	Project Management Practice
IX62 Complementary Studies unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
INB101	Impact of IT
INB122	Organisational Databases
Year 2, Semester 2	
Business Unit	
Business Unit	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Year 3, Semester 1	
Business Unit	
Business Unit	
INB220	Business Analysis
INB221	Technology Management
Year 3, Semester 2	
Business Unit	
Business Unit	
INB320	Business Process Modelling
IX62 Complementary Studies unit	
Year 4, Semester 1	
Business Unit	
Business Unit	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Year 4, Semester 2	
Business Unit	
Business Unit	
MGB223	Entrepreneurship and Innovation
INB325	Corporate Systems Management Project

Handbook

Year	2013
QUT code	IX63
CRICOS	063024D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services: (07) 3138 2050 Business: Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the Business School Core Units (96 credit points) together with a 96 credit point major.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex,

Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree

concurrently.

International Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB181	Introduction to Games Production
INB104	Building IT Systems
The ITB002 unit is currently under review; further information will be available in August 2009.	
Year 2, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB103	Industry Insights
Games & Interactive Entertain Major Unit	
Year 2, Semester 2	
Business School Core Unit - See Appendix	
Business School Core Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 2	
Business School Major Unit - See Appendix	

Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertain Major Unit	
Year 4, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
INB379	Game Project Design
Year 4, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
INB380	Games Project

Handbook

Year	2013
QUT code	IX67
CRICOS	064809G
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA, (Creative Industries Faculty); email: ci@qut.edu.au; Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Media and Communication); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies.

An international business major will equip you with an understanding of the cultural, financial and regulatory issues involved in doing business across borders. Alternatively you may choose to study another of the business professions to diversify your career options.

Career Outcomes

Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/ buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must

Bachelor of Business/Bachelor of Media and Communication

complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	

Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KCB301	Media Audiences
KCB303	Brisbane Media Map 1
OR	
KCB307	Making Media Connections 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KCB303	Brisbane Media Map 1
OR	
KCB305	Brisbane Media Map 2
OR	
KCB307	Making Media Connections 1
OR	
KCB308	Making Media Connections 2
OR	
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:	
One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345):	
Work Integrated Learning 1	
KKB345	Creative Industries Project 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2013
QUT code	IX71
CRICOS	066414K
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Amanda Stickley (Law Curriculum) and Jen Yule (Law Students) email: lawandjustice@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Jennifer Yule (Law) Law: +61 7 3138 2707 Business Student Services 3138 2050 or email bus@qut.edu.au; Law Student Services 3138 2707 or email lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business

- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

Professional recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the

law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance

- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Handbook

Year	2013
QUT code	BS06
CRICOS	003491G
Duration (full-time)	3 years
OP	2
Rank	97
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$11,600 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements Prerequisite

Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also assume 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including International Baccalaureate) onshore.

International Subject prerequisites

- English

Mathematics is required for Accountancy, Finance, Economics and Marketing majors.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- Eight Business School Core units (96 credit points)
- One block of eight Major Core units (Study Area A) (96 credit points)
- One Minor of 4 units selected from a

University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Students who commence in 2013 will not complete the accelerated program of study. For further information contact your discipline school.

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special Course Requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Advanced standing (credit)

Advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Further study

Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

Campus options

This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

Abbreviation

BBus(Study Area A)

Domestic Course structure

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each) (university or Business School or extension) or
 - one Minor (four units)(university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

International Course structure

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each) (university or Business School or extension) or
 - one Minor (four units)(university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Important Information](#)

Code	Title
Year 1, Semester 1	

BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB113	Economics
BSB115	Management
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2, Semester 1	
AYB221	Computerised Accounting Systems
AYB219	Taxation Law
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
AYB340	Company Accounting
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
AYB311	Financial Accounting Issues
BSB119	Global Business
Second Area of Study OR Option (elective) unit	
Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
AYB339	Accountancy Capstone
AYB301	Audit and Assurance
Second Area of Study OR Option (elective) unit	
BSB126	Marketing
Important Information	
Please note: List of Second Area of Study can be viewed under BS05 (Accountancy) Unit Sets. Check unit availability when selecting Second Area of Study units.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinators for enrolment advice and course progression details. The majors in Accountancy, Economics, Finance, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Discipline coordinators

Accountancy: [Dr Jodie Warren](#)
 Advertising: [Associate Professor Rebekah Russell-Bennett](#)
 Finance: [Professor Adam Clements](#)
 Economics: [Professor Adam Clements](#)
 Human Resource Management: [Dr Artemis Chang](#)
 International Business: [Associate Professor Rebekah Russell-Bennett](#)
 Management: [Dr Artemis Chang](#)
 Marketing: [Associate Professor Rebekah Russell-Bennett](#)
 Philanthropy and Nonprofit Studies: [Professor Myles McGregor-Lowndes](#)
 Public Relations: [Associate Professor Rebekah Russell-Bennett](#)

Abbreviation

BBus(Hons)

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the

individual coursework units. The dissertation, which is currently given the weight of four units, is also graded. The degree is awarded at a certain level ranging from first class to third class Honours.

Important course specific enrolment advice

The Business School will provide students with up to \$600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Jodie Warren Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Domestic students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Alternative pathways

The traditional approach is to complete a fourth year after you graduate from your undergraduate degree.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

The Business School will provide students with up to \$600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(Acc)

Further information

For further information on this course contact the Honours Coordinator Dr Jodie Nelson on 3138 5136 or je.nelson@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Coordinator should be your first point of contact.

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Abbreviation

BBusHons(Adv)

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Professor Adam Clements Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Further information

For further information on this course contact the Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Available full-time only

Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Pre-requisites

Although not compulsory, all QUT Bachelor of Business (Economics) and (Finance) students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

Abbreviation

BBusHons(Eco)

Domestic Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is

such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
EFN508	Econometric Methods
EFN509	Policy Economics and Evaluation
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Professor Adam Clements Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements for the unit and obtain approval from the Subject Area Coordinator prior to enrolment.

Prerequisites

Although not compulsory, all QUT Bachelor of Business (Economics) or (Finance) students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Available full-time only

Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Further information

For further information on this course contact Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation

BBusHons(Fin)

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first

semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN512	Asset Pricing
EFN513	Corporate Finance
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Further information

For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(HRM)

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48

credit points). Details are provided in the course structures below.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points). Details are provided in the course structures below.

Sample Structure

Code	Title
Year 1, Semester 1	
Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.	
BSN502	Research Methodology
BSN503	Research Seminar
one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
One option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(IntBus)

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Domestic Students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are

deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours coordinator should be your first point of contact.

Abbreviation

BBusHons(Mgt)

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

Sample Structure

Code	Title
Year 1, Semester 1	
Prescribed Units:	
BSN502	Research Methodology
BSN503	Research Seminar
One from the following:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(Mkg)

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Prof Myles McGregor-Lowndes Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further information

For further information on this course contact the Honours Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au. The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation

BBusHons(PNS)

Domestic Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the

second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS63
CRICOS	009038B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,900 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(PublicRelations)

Domestic Course structure Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points. The Graduate Certificate in Business can be undertaken either full-time (1 semester) or part-time (2 semesters); with the exception of the online delivery program and the Philanthropy and Nonprofit Studies major which are only available part-time due to unit availability.

International students who must maintain a full-time study load are not able to undertake programs that are only delivered part-time.

Abbreviation

GradCertBus(Study Area A)

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

With approval from the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study.

For more specific information about articulation, refer to the individual majors.

Domestic Course structure

Course design

Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication*
- Interdisciplinary
- International Business
- Marketing*
- Philanthropy and Nonprofit Studies
- Public Relations*
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

Integrated Marketing Communication, Marketing and Public Relations majors are also available as external courses, and are only offered on a part-time basis. The Philanthropy and Nonprofit Studies major is a part-time only course.

International Course structure

Course design

Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- Interdisciplinary
- International Business
- Marketing
- Public Relations
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will be directed to the Discipline Coordinator in the School of Accountancy for enrolment advice.

International Entry requirements

The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale). However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will need to be referred to the Graduate School of Business for enrolment advice.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Acctg)

Other majors

See also separate entries for the following majors in this course: Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, and Public Relations. Research Studies is an early exit major for Master of Business (Research) students.

English language requirements

In addition to the above academic entry requirements, standard English language

requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

Students completing the Graduate Certificate in Business (Accounting) may articulate to the BS16 Master of Business (Accounting).

Domestic Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

International Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

Sample Structure

Code	Title
Accounting	
Accountancy students are required to complete 4 units (48 credit points) from the following list, in consultation with the Discipline Coordinator.	
AYN456	Business and Corporations Law
AYN411	Audit and Assurance
AYN414	Cost and Management Accounting
AYN415	External Reporting Issues
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN443	Electronic Commerce Cycles
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting

Graduate Certificate in Business (Accounting)

AYN520

Integrated Issues in Professional Practice

IMPORTANT NOTE: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. To obtain or renegotiate your plan, please consult with the Discipline Coordinator.

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

International Entry requirements

For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field other than Finance, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(AppFin)

Other Majors

See also separate entries for the following majors in this course: Accounting, Human

Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies or Public Relations.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

Students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Applied Finance) may articulate to the:

- BS16 Master of Business (Applied Finance)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units).

Sample Structure

Code	Title
Applied Finance	
Students are required to complete 4 units (48 credit points) from the following:	
EFN406	Managerial Finance
Plus three units from:	
EFN405	Managerial Economics
EFN410	Economic and Financial Modelling
EFN412	Advanced Managerial Finance
EFN414	International Finance
EFN415	Security Analysis and Portfolio Management
EFN416	Treasury and Portfolio Management
EFN420	Introduction To Financial Management
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting

Graduate Certificate in Business (Applied Finance)

AYN456

Business and Corporations Law

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services: 3138 2050 Business Student Services: bus@qut.edu.au

Domestic Entry requirements

Applicants for the Forensic Accounting Major must have an appropriate degree in accountancy with an overall minimum grade point average of 4.0 (on a 7-point scale).

International Entry requirements

Applicants for the Forensic Accounting Major must have an appropriate degree in accountancy with an overall minimum grade point average of 4.0 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters) for domestic students. International students must undertake a full-time enrolment.

Pathways to Further Study

Upon completion of the Graduate Certificate in Business (Forensic Accounting), students may be eligible to articulate to the Master of Business (Accounting) course. Students must meet the entry requirements and/or prerequisites for further study.

Abbreviation

GradCertBus(ForensicAcctg)

Enrolment Enquiries

Enquiries related to your enrolment, progression and articulation can be directed to the Discipline Coordinator in the School of Accountancy.

Domestic Course structure

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 4 units (48 credit points). The course must be undertaken as full-time (1 semester).

Sample Structure

Code	Title
Course Notes	
Electronic Commerce Cycles	
Financial Forensics and Business Intelligence	
Forensic Accounting and Investigation	
Choose one unit from the following list of options:	
Audit and Assurance	
External Reporting Issues	
Financial Accounting 2	
Financial Accounting 3	
International Accounting	
International Capital Markets Law and Regulation	
Superannuation and Wealth Management	
Accountancy Work Placement	
Financial Analysis and Business Valuation	
Strategic Management Accounting	
Governance Issues in Accounting	

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

International Entry requirements

The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Abbreviation

GradCertBus(HRM)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Public Relations. Students enrolled in the Master of Business (Research) may exit early with the Graduate Certificate in

Business (Research Studies). This is an early exit major only.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Human Resource Management) may articulate to the:

- BS16 Master of Business (Human Resource Management)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

International Course structure

Students are required to complete 48 credit points (4 units).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to

Graduate Certificate in Business (Human Resource Management)

obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Sample Structure

Code	Title
Human Resource Management - for students with prior study in HRM	
Students with an undergraduate HRM major are required to complete 4 units (48 credit points) from the following in consultation with the Discipline Coordinator:	
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
Or other units approved by the Discipline Coordinator.	
Human Resource Management - for students without prior study in HRM	
Students without prior study in HRM are required to complete 4 units (48 credit points) in consultation with the Discipline Coordinator. These units are typically, but not limited to:	
MGN409	Management Theory and Practice
MGN410	Employment Relations
MGN412	Organisational Behaviour
MGN440	HRM Theory and Practice

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(IMC)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies or Public Relations. Research Studies is an early exit major for Master of Business (Research) students only.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval

from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Integrated Marketing Communication) may articulate to the:

- BS16 Master of Business (Integrated Marketing Communication); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Marketing).

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time study).

Integrated Marketing Communication	
Code	Title
Students are required to complete 4 units (48 credit points) from the following:	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
Plus any two of the following units:	
AMN420	Advertising Management
AMN442	Marketing Management
AMN465	Public Relations Management

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Prof Lisa Bradley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

International Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

Abbreviation

GradCertBus(Interdisciplinary)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies or Public Relations.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

As students undertaking the Graduate Certificate in Business (Interdisciplinary) may select a combination of units that may not all relate to one discipline, it is not possible to recommend an articulation pathway.

Domestic Course structure

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

International Course structure

Students are required to complete 4 units (48 credit points).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis,

Graduate Certificate in Business (Interdisciplinary)

although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

Sample Structure

Code	Title
Interdisciplinary	Students are required to complete 4 units (48 credit points) from postgraduate units offered across any discipline within the QUT Business School, excluding the MBA program. Students must meet any prerequisite requirements for their chosen units. Units that are delivered externally are not normally available in this major.

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(IntBus)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, Philanthropy and Nonprofit Studies or Public Relations.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the

major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (International Business) may articulate to the:

- BS16 Master of Business (International Business)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time).

Sample Structure

Code	Title
International Business	
Students are required to complete 4 units (48 credit points) from the following:	
MGN447	Managing in a Globalised Economy
Plus one unit from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Plus two units from:	
MGN448	Negotiating Across Borders
AMN430	International Logistics Management
AMN431	Marketing Internationally

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The specialisations you can choose in the Graduate Certificate in Business offer a targeted group of units to broaden your knowledge in your selected business discipline.

The Graduate Certificate in Business is an excellent re-introduction to tertiary learning and an opportunity to update skills or, as one-third of the Master of Business program, a pathway to higher level study.

Course design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline.

This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Entry requirements (domestic and international students)

For all specialisations the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale). However, students entering the Accounting specialisation with an undergraduate degree in Accountancy must be referred to the School of Accountancy (accadmin@qut.edu.au) for enrolment advice.

Special entry

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Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Human Resource Management) may articulate to the:

- BS16 Master of Business (Management)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(Mgt)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units).

Sample Structure

Code	Title
Course Structure	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
Plus two of:	
MGN447	Managing in a Globalised Economy
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Marketing)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Philanthropy and Nonprofit Studies, Public Relations. Research Studies is an exit only major for Master of Business (Research) students.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students

may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Marketing) may articulate to the:

- BS16 Master of Business (Marketing); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Integrated Marketing Communication).

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units).

Marketing	
Code	Title
Students are required to complete the following 4 units (48 credit points):	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN442	Marketing Management
One unit from the Advertising, Marketing and Public Relations Unit Options	

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (8 x 6cp units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

Abbreviation

GradCertBus(Philanthropy&NpSt)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing or Public Relations.

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or

prerequisites for further study. Students completing the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may articulate to the:

- BS16 Master of Business (Philanthropy and Nonprofit Studies)

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Domestic Course structure

Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings.

Sample Structure

Code	Title
Philanthropy and Nonprofit Studies	
Due to unit availability, this major is only available in part-time mode. Therefore, it is not available to international students who must maintain a full-time study load.	
Students are required to complete the following 8 units (48 credit points):	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN487	Introduction to Social Enterprise
GSN488	Fundraising Development Principles
GSN489	Fundraising Development Techniques

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Abbreviation

GradCertBus(Public Relations)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing or Philanthropy and Nonprofit Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master

of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Public Relations) may articulate to the:

- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Integrated Marketing Communication).

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time study).

Sample Structure

Code	Title
Public Relations	
Students are required to complete the following 4 units (48 credit points):	
AMN461	Corporate Media Strategy and Tactics
AMN465	Public Relations Management
Public Relations Option Unit	
One unit from the Advertising, Marketing and Public Relations Unit Options	

Handbook

Year	2013
QUT code	BS39
CRICOS	031769E
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points (4 units). This major is an early exit point for Master of Business (Research) and Graduate Diploma of Business (Research) students only.

Abbreviation

GradCertBus(ResearchSt)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Public Relations.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

Sample Structure

Code	Title
Research	
Students are required to complete 4 units (48 credit points) according to their research study area.	
ACCOUNTANCY	

AYN433	Research Topics in Accounting
BSN502	Research Methodology
BSN412	Qualitative Research and Analytical Techniques
or	
BSN414	Quantitative Research Methods
Option (Elective) unit	
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
ADVERTISING or INTERNATIONAL BUSINESS or MARKETING or PUBLIC RELATIONS	
BSN502	Research Methodology
or	
AMN403	Marketing and Survey Research
Plus	
BSN503	Research Seminar
BSN412	Qualitative Research and Analytical Techniques
Option (Elective) unit	
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
BANKING AND FINANCE (for students with an undergraduate degree in Economics and Finance)	
EFN508	Econometric Methods
Finance Honours	
EFN505	Financial Risk Management
Option (Elective) unit	
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
ECONOMICS (for students with an undergraduate degree in Economics or Banking & Finance)	
EFN508	Econometric Methods
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
Option (Elective) unit	
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
HUMAN RESOURCE MANAGEMENT or MANAGEMENT	
BSN502	Research Methodology
BSN503	Research Seminar
Choose one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
Option (Elective) unit	
The option (elective) unit may be undertaken from any 12 credit point postgraduate unit offering in the School of Management, or other postgraduate unit, with the approval of the School Research Coordinator.	

Handbook

Year	2013
QUT code	GS87
CRICOS	031575D
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$14,900 per Semester
International fee (indicative)	2013: \$18,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	March, July
Int. Start Months	March, July
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Vicky Browning email: bus@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three

years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.99 KB\)](#)

International Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test

Graduate Certificate in Business Administration

score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.99 KB\)](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete two MBA foundation core units, and select a further 36 credit points from the MBA core units. Please note that there are pre-requisite requirements for one of the core units.

This course is designed to prepare students for transition to the MBA program. However the Graduate Certificate structure, as a stand alone qualification, is designed to update skills

and acquire in-depth knowledge in the core discipline areas of business.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBusAdmin

Domestic Course structure Course design

Students must complete two MBA core units, and select a further 36 credit points from MBA core units.

Articulation

Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT's 7-point scale).

International Course structure Course design

Students must complete two MBA core units, and select a further 36 credit points from MBA core units.

Articulation

Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT's 7-point scale).

Course Core Structure	
Code	Title
GSN405	Strategic Management
GSN403	Data Analysis and Decision Making

Option Unit List	
Code	Title
Please note GSN403 has the following pre-requisites: GSN404, GSN405, GSN407, GSN491	
Choose 6 units (36 credit points) from the option list	
GSN404	Accounting for Decision Making
GSN407	Communicating to Influence
GSN491	Economics in Business
GSN468	Problem Framing for Creative Action
GSN408	Fundamentals of Marketing Management
GSN497	Personal Leadership and Change
GSN409	Understanding and Leading Others
GSN412	Business Law
GSN410	Entrepreneurship
GSN413	Financial Management
GSN406	Human Resource Management Issues
GSN490	Managing Technological Innovation
GSN415	Leadership and Complexity

Handbook

Year	2013
QUT code	IF94
CRICOS	048325E
Duration (full-time)	13 weeks
Duration (part-time)	26 weeks
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: \$9,000 per Semester
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr John Banks (Creative Industries); Mr Bill Proud (Business)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Special entry

Applicants who do not met the entry requirements may be considered for special entry. Previous tertiary study, grade point average and documented relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have

been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
February Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
Choose one from the following units (KAP402 is strongly recommended):	
KAP402	Advertising Creative: Copywriting and Art Direction
KIP401	Critical Practices in Visual Design
July Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
Choose one from the following units (KAP402 strongly recommended):	
KAP402	Advertising Creative: Copywriting and Art Direction
KIP401	Critical Practices in Visual Design
* KIP424 has been recoded KAP401 from July 2012.	
* KIP426 has been recoded KAP402 from July 2012.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid year entry is not available for the Economics, Finance or Philanthropy and Non-profit Studies majors
Int. Start Months	February, July Mid year entry is not available for the Economics, Finance or Philanthropy and Non-profit Studies majors
Course Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Course Availability

Mid-year Entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for part-time study due to unit availability.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT

Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The thesis, which is currently given the weight of four units, is also graded.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

GradDipBus(Res)

Discipline coordinators

Accountancy: [Associate Professor Marion Hutchinson](#)

Advertising: [Associate Professor Ian Lings](#)

Finance: [Professor Janice Howe](#)

Economics: [Professor Janice Howe](#)

Human Resource Management: [Dr Artemis Chang](#)

International Business: [Associate Professor Ian Lings](#)

Management: [Dr Artemis Chang](#)

Marketing: [Associate Professor Ian Lings](#)

Philanthropy and Nonprofit Studies: [Professor Myles McGregor-Lowndes](#)

Public Relations: [Associate Professor Ian Lings](#)

Domestic Course structure

In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.

International Course structure

In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Marion Hutchinson Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-

point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application.

Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Graduate Diploma in Business (Research) (Accountancy)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Course Availability

Mid-year entry:

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School

(bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Further information

For further information on this course contact the Research Discipline Coordinator Associate Professor Marion Hutchinson on 3138 2739 or m.hutchinson@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation

GradDipBus(Research)(Accy)

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of

study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](http://www.qut.edu.au/business-school) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability

Mid-year entry:

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on

the [Student Services](#) website.

Abbreviation

GradDipBus(Research)(Advtg)

Further Information

For further information on this course contact Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section

of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Professor Janice How Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application.

Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

Graduate Diploma in Business (Research) (Economics)

writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further information

For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any

questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation

GradDipBus(Research)(Ec)

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Economics major due to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
EFN508	Econometric Methods
EFN509	Policy Economics and Evaluation
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Professor Janice How Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

Graduate Diploma in Business (Research) (Finance)

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Delivery

Mid-year entry is not available for study within the Finance major due to unit availability. Part-time study is not available for study within the Finance major due to unit availability.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further information

For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation

GradDipBus(Research)(Finance)

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Finance major due to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN512	Asset Pricing
EFN513	Corporate Finance
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](http://www.qut.edu.au/business-school) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

Graduate Diploma in Business (Research) (Human Resource Management)

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability

Mid-year entry:

students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business](#)

[School Postgraduate Guidelines.](#)

Other useful information can be found on the [Student Services](#) website.

Abbreviation

GradDipBus(Research)(HRM)

Further information

For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option

(elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.	
BSN502	Research Methodology
BSN503	Research Seminar
one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
One option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](http://www.qut.edu.au/business-school) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

Graduate Diploma in Business (Research) (International Business)

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability

Mid-year entry:

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business](#)

[School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

GradDipBus(Research)(IntBus)

Further information

For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon

admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](http://www.qut.edu.au/business-school) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

Graduate Diploma in Business (Research) (Management)

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability

Mid-year Entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this

course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further information

For further information on this course contact the Research Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation

GradDipBus(Research)(Mgt)

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon

admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Prescribed Units:	
BSN502	Research Methodology
BSN503	Research Seminar
One from the following:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

Graduate Diploma in Business (Research) (Marketing)

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability

Mid-year entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business](#)

[School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

GradDipBus(Research)(Marketing)

Further information

For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon

admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](http://www.qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

Graduate Diploma in Business (Research) (Philanthropy and Nonprofit Studies)

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator prior to enrolment.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Course Availability

Please note that the major in Philanthropy and Nonprofit Studies is not available for mid-year entry.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further information

For further information on this course contact the Research Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

ABBREVIATION

GradDipBus(Research)(Philanthropy&Np St)

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation

Handbook

Year	2013
QUT code	BS69
CRICOS	072979M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Associate Professor Ian Lings Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or

possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](http://www.qut.edu.au/business-school) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

Graduate Diploma in Business (Research) (Public Relations)

reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability

Mid-year entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further information

For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation

GradDipBus(Research)(Public Relations)

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken,

students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2013
QUT code	BS79
CRICOS	069962B
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Diploma of Business (Professional Accounting) provides students with a solid core in accounting studies and ensures that graduates meet the academic requirements of the Australian professional accounting bodies. This program will be fully nested within the BS16 and BS17 programs and, consequently, requires that students achieve the learning outcomes designed for the Master of Business suite.

If you are looking to change your career direction or enhance your career options, accountancy is a dynamic profession that will provide you with a sustainable, challenging and diverse range of career paths. Professional accountants are in increasing demand nationally and internationally by organisations throughout the commercial, public and not-for-profit sectors. Accountants can work in commerce and industry, in public or chartered accounting firms, in government organisations or as individual practitioners.

Discipline units focus on financial and management accounting requirements, specialised applications in company accounting, audit and assurance, tax and company regulation. Core concepts and knowledge, problem-solving skills and critical and analytical thinking are

developed throughout the entire course.

Course Design

Due to professional recognition requirements students must follow the prescribed course structure. Any enquiries regarding course progression can be directed to the School of Accountancy.

Professional Recognition

Graduates meet the academic component of requirements for membership of CPA Australia and the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

External Study

The external version of this course is only available to domestic students.

Further Information

If you have any further questions regarding this course please contact the QUT Business School Student Services Office by phone on (07) 3138 2050, via email on bus@qut.com or in person at Level 1, B Block, Gardens Point campus

Abbreviation

GradDipBus(ProfAcc)

Domestic Course structure

Course design

Students complete six core units (72 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:

- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure.

International Course structure

Course design

Students complete six core units (72 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1

Graduate Diploma in Business (Professional Accounting)

- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:

- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure

Sample Structure

Semesters

- [\(a\) CORE UNITS \(72 credit points\)](#)
- [\(b\) 24 credit points from:-](#)

Code	Title
Course Notes	
To complete the Graduate Diploma in Business (Professional Accounting) a student must successfully complete (a) and (b) below:	
(a) CORE UNITS (72 credit points)	
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN456	Business and Corporations Law
EFN406	Managerial Finance
(b) 24 credit points from:-	
AYN411	Audit and Assurance
AYN438	Taxation Law and Practice
AYN443	Electronic Commerce Cycles
EFN422	Economics and Data Analysis
AYN411 and AYN438 required for ICAA purposes	
AYN443 and EFN422 required for CPA purposes	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students must contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years may or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Abbreviation

MBus(Acc)

Professional recognition

Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Accounting) Advanced program and receive up to 144 credit point of exemptions.

Career outcomes

Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

Domestic Course structure

Example course units

- Financial Forensics and Business Intelligence
- Financial Analysis and Business

Master of Business (Accounting)

- Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Advanced) (Accounting) program and receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Financial Forensics and Business Intelligence
- Financial Analysis and Business

- Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Advanced) (Accounting) program and receive up to 144 credit point of exemptions.

BS16 Master of Business (Accounting) compulsory units:

Code	Title
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3

AYN520	Integrated Issues in Professional Practice
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Select nine units from the following list in consultation with the Subject Area Coordinator:

Code	Title
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
Accountancy Work Integrated Learning	
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
BSN404	Project 1
BSN405	Project 2
BSN406	Project 3
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology

Note: Students who are considering future study towards a Research Masters or PhD should complete BSN502, AYN433 and at least one of BSN412 or BSN414. Please contact the School of Accountancy Research Students Coordinator for more information.

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

International Entry requirements

For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Discipline Coordinator in the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 80 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Abbreviation

MBus(AppFin)

Professional recognition

Graduates may meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the [Graduate Certificate in Business \(Applied Finance\)](#) may receive exemptions for up to 48 credit points. Students may articulate to the [Master of Business Advanced \(Applied Finance\)](#) program and receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition

Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation

Students who have articulated from the

Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition

Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association

Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
EFN406	Managerial Finance
EFN420	Introduction To Financial Management
AYN456	Business and Corporations Law
Year 1, Semester 2	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
plus 2 units from:	
EFN414	International Finance
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
QUT Business School Postgraduate Option Unit	
Year 2, Semester 1	
4 Units from:	
EFN410	Economic and Financial Modelling
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
QUT Business School Postgraduate Option Unit	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Abbreviation

MBus(HRM)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations- Online and Strategic Advertising.

Early Exit

Information on early exit options may be found on the Master of Business title page.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit

points.

Further information

To ensure students are provided with a selection of units that best suits their prior knowledge and experience, HRM students should contact the School of Management on 3138 2744, or email manenq@qut.edu.au

Domestic Course structure

You should consult with the subject area coordinator for advice on units depending on your prior study.

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management
- Contemporary Issues in Human

Master of Business (Human Resource Management)

- Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

Many graduates begin in consultancies as account executives or in government or private sector organisations performing a variety of roles from publicity through to events management and product launches. You then have the opportunity to progress to senior consultant or be part of the senior management team within organisations as part of the strategic planning process. IMC graduates have the opportunity to take a new qualification into the marketplace.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Abbreviation

MBus(IMC)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations and Strategic Advertising.

Marketing, Public Relations and Integrated Marketing Communication also have on-line majors available for domestic students. Students apply for the external option on their admission application.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Early Exit

Information on early exit options may be found on the Master of Business title page

Domestic Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students are required to complete 144 credit points of units.

International Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication

Master of Business (Integrated Marketing Communication)

- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students are required to complete 144 credit points of units.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN442	Marketing Management
AMN420	Advertising Management
AMN401	Integrated Marketing Communication
AMN400	Consumer Behaviour
Year 1, Semester 2	
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN465	Public Relations Management
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
One unit from Complementary Studies List	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.

The international business environment is explored across a range of business disciplines, including accounting, finance, logistics, management and marketing. The International Business program will give you the expertise and skills to succeed in organisations both in Australia and around the world, including multinational enterprises, smaller firms operating across borders, government agencies and consulting firms that serve international companies.

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Abbreviation

MBus(IntBus)

Early Exit

Information on early exit options may be found on the Master of Business title page

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
MGN447	Managing in a Globalised Economy
AMN430	International Logistics Management
EFN405	Managerial Economics
Plus choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Year 1, Semester 2	
EFN406	Managerial Finance
AMN431	Marketing Internationally
AYN424	International Accounting
or	
Complementary Studies unit	
plus	
Complementary Studies unit	
Year 2, Semester 1	
MGN448	Negotiating Across Borders
Complementary Studies Unit	
Plus choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Plus	
AYN424	International Accounting
Or	
LWS075	International Business and Law

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The management study area is designed for people from a broad range of occupations and professions who wish to enhance and further their career prospects by acquiring knowledge and skills in the area of management. Successful completion of the degree will provide the graduate with knowledge of the theoretical principles of management, and the skills to deal effectively and efficiently with real-world business problems in changing and dynamic environments. Participants will learn through practical application how to analyse business situations at strategic and operational levels, provide managerial solutions to business issues, and monitor the effectiveness of management decisions. They will learn how to effectively self-manage, to lead and manage teams and communicate competently in diverse contexts, thus gaining a competitive edge for managerial success.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Entry requirements (domestic and international)

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Management, Professional Accounting, Public Relations (internal) and Strategic Advertising. These majors are offered internally and not via online delivery mode.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: <http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBus(Mgt)

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways Program

International students who do not meet language requirements can complete pathways units within majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0, or TOEFL: 80 with at least 18 in all bands (Internet Based) or other QUT accepted English test, to enter some majors of the Master of Business and Master of Business Advanced. Students will undertake two Communication units (QCD111 and QCD211) in the first semester of their

postgraduate business course. For more information please contact the QUT Business School Student Centre on 3138 1790.

Domestic Course structure

Example course units

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 2	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
Plus two from:	

MGN447	Managing in a Globalised Economy
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
Year 2, Semester 1	
AMN442	Marketing Management
Plus:	
Choose three unit from the Management Option List	
Year 2, Semester 2	
MGN423	Contemporary Strategic Analysis
MGN410	Employment Relations
Plus	
Choose two units from the Management Option List	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and

the consideration of new theories, concepts and techniques in marketing management. 1

Why choose this course?

Marketing professionals are involved in the promotion and/or sales of a company's goods or services. This includes the marketing of existing product lines, or the development of new markets for new or existing products. Marketing is a vital component of business in all industries, as well as in government and third-sector organisations.

This course can lead to more strategic roles such as business development managers, brand or product managers, marketing consultants or marketing managers.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the external course should refer specifically to the external course structure.

Early Exit

Information on early exit options may be found on the Master of Business title page.

Abbreviation

MBus (Marketing)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation

Master of Business (Marketing)

- Services Marketing
- Strategic Marketing Management

Course design

Students are required to complete 144 credit points of units.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students are required to complete 144 credit points of units.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN442	Marketing Management
AMN403	Marketing and Survey Research
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN447	Contemporary Issues in Marketing
Or	
AMN431	Marketing Internationally
AMN445	Strategic Marketing Management
AMN401	Integrated Marketing Communication
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN444	Services Marketing
AMN443	Product and Service Innovation
Plus:	
AMN406	Project
Or	
Two approved AMN Option (Elective) units	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), complementary studies units (12 credit points) and QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit

substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Abbreviation

MBus(Philanthropy&NpSt)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

Orientation

Upon enrolling in this course, it is compulsory for students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units.

Further information on the ACPNS Orientation and Intensive is available at <http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp>.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Philanthropy and Nonprofit Studies) program and receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), complementary studies units (12 credit points) and QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

International Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations

- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), Complementary Studies units (12 credit points) and QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the

applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, 6-TP-2](#)
- [Year 1, 6-TP-3](#)
- [Year 1, Semester 2](#)
- [Year 1, 6-TP-4](#)
- [Year 1, 6-TP-5](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
1 x 12cp unit from Complementary Studies List	
1 x 12cp unit from Business Unit Options List	
Year 1, 6-TP-2	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Year 1, 6-TP-3	
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN487	Introduction to Social Enterprise
Year 1, Semester 2	
2 x 12cp unit from Business Units Options List	
Year 1, 6-TP-4	
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN488	Fundraising Development Principles
Year 1, 6-TP-5	
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN489	Fundraising Development Techniques
Year 2, Semester 1	
4 x 12cp units from Business Unit Options List	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units. Students should contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A) - due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice

of unit substitution is subject to approval by the Subject Area Coordinator.

Abbreviation

MBus(ProAcc)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Professional recognition

Graduates meet the academic component of the requirements for enrolment in the professional program offered by CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Career outcomes

Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Graduate Diploma in Business (Professional Accounting) may receive exemptions for up to 96 credit points.

Students may articulate to the Master of Business (Professional Accounting) Advanced program and receive up to 144 credit point of exemptions.

Domestic Course structure Course design

Students are required to complete 144 credit points of units. Students should

Master of Business (Professional Accounting)

contact the School of Accountancy for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Completion of certain units are required by the Tax Practitioners Board towards the academic entry requirement for registration as a Tax Agent. These are noted in the course structure.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Professional Accounting) Advanced program and receive up to 144 credit point of exemptions. Students who have articulated from the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

International Course structure

Course design

Students are required to complete 144 credit points of units. Students should contact the School of Accountancy for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an

undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Completion of certain units are required by the Tax Practitioners Board towards the academic entry requirement for registration as a Tax Agent. These are noted in the course structure.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Professional Accounting) Advanced program and receive up to 144 credit point of exemptions. Students who have articulated from the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)

Code	Title
Year 1 - Semester 1	
Business Law and Ethics	
AYN416	Financial Accounting 1
EFN405	Managerial Economics
EFN406	Managerial Finance
Year 1 - Semester 2	
Company Law	
AYN414	Cost and Management Accounting
AYN417	Financial Accounting 2
AYN443	Electronic Commerce Cycles
Year 2 - Semester 1	
AYN411	Audit and Assurance
AYN418	Financial Accounting 3
AYN438	Taxation Law and Practice
Data Analysis	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public

opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Abbreviation

MBus(Public Relations)

Early Exit

Information on early exit options may be found on the Master of Business title page

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Marketing, Public Relations and Integrated Marketing Communication also have on-line majors available for domestic students. Students apply for the external option on their admission application.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN465	Public Relations Management
AMN461	Corporate Media Strategy and Tactics
AMN468	Issues and Crisis Management
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN460	Corporate and Investor Relations
AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns
AMN403	Marketing and Survey Research
Year 2, Semester 1	
One unit from Complementary Studies List	
One approved AMN Option (Elective) unit	
Plus:	
AMN406	Project
Or	
Two approved AMN Option (Elective) units	

Handbook

Year	2013
QUT code	BS16
CRICOS	059599K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research.

As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

Course design

Students are required to complete 144 credit points of units.

Abbreviation

MBus(SAA)

Early Exit

Information on early exit options may be found on the Master of Business title page.

Other Majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations (internal) and Strategic Advertising.

Domestic Course structure Recommended course combinations: Master of Business

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students are required to complete 144 credit points of units.

International Course structure

Recommended course combinations: Master of Business

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction

Master of Business (Strategic Advertising)

- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students are required to complete 144 credit points of units.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN420	Advertising Management
AMN403	Marketing and Survey Research
KAP401	Advertising Creative: Introduction
Year 1, Semester 2	
AMN442	Marketing Management
AMN423	Strategies for Creative Advertising
Or	
KAP402	Advertising Creative: Copywriting and Art Direction
AMN421	Contemporary Issues in Advertising
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN422	Media Strategy
One unit from Complementary Studies List	
Plus:	
AMN406	Project
Or	
Two approved AMN or Creative Advertising Option (Elective) units	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	
* KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.	
* KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.	
* KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To enrol in this course a students must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale)

International Entry requirements

To enrol in this course a students must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Abbreviation

MBusAdv(Acc)

Course design

Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Professional recognition

Certain units may assist with preparation for the professional programs offered by CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants as part of their respective membership requirements, and for the Chartered Financial Analysts program.

Early Exit Options

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Accounting) may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course design

Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business overview.

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

International Course structure

Example course units

- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course design

Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business overview.

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

International Entry requirements

An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

Pathways programs (international students)

Pathways units are designed for academically qualified students who do not meet the language requirements. For information and entry requirements for Pathways, please see the Master of Business - Advanced overview.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Abbreviation

MBusAdv(AppFin)

Other majors

See also separate entries for the following majors in this course: Accounting, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management

Master of Business (Applied Finance) - Advanced

- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
EFN406	Managerial Finance
EFN420	Introduction To Financial Management
AYN456	Business and Corporations Law
Year 1, Semester 2	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
Plus 2 Units from:	
EFN414	International Finance
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
Business Postgraduate Option Unit	
Year 2, Semester 1	
Four units from:	
EFN410	Economic and Financial Modelling
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
Business Postgraduate Option Unit	
Year 2, Semester 2	
48 Credit Points from EITHER:	
(1) Further advanced Finance Studies	
(2) A 48cp minor from another Business stream	
(3) 48cp Dissertation	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

In today's rapidly changing business environment, Human Resource Management (HRM) professionals are confronted with the challenges of developing organisational and workforce capability. HRM expertise is also increasingly required by line managers, who now take a more active role in the development and management of their team members.

The Human Resource Management program is designed to increase the skills of both specialists and line managers and meet the individual learning goals and career aspirations of each student. The program provides flexibility for the busy professional to complete the degree part-time, focusing on real-world work issues of personal relevance. HRM professionals will develop a broader view of the nature of business, and the relationship between how people are managed and the organisation's performance in the global context of business.

Those who are undertaking HRM activities but have a background in other professional fields will gain the enhanced people management skills they require. The major also suits the needs of graduates who wish to move into the HRM profession.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units or a

48 credit point research dissertation (conditions apply).

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(HRM)

Career outcomes

The program prepares graduates for careers in generalist or specialist human resource professional roles. Generalist positions include human resources assistant, officer, manager or director and these may be located in corporate and private firms as well as public institutions. Specialist positions may include those involved with employment relations, recruitment and placement consulting, training and development specialists, management and executive coaching, as well as consulting careers.

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Further Information

To ensure students are provided with a selection of units that best suits their prior knowledge and experience, HRM students should contact the School of Management on 3138 2744, or email manenq@qut.edu.au.

Domestic Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of

Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

If you are interested in advertising, promotions or communications, you should consider an Integrated Marketing Communication (IMC) major. Studies in IMC will provide you with a systematic and comprehensive understanding of the theory and research integration of marketing communication.

The course focuses on refinement of analytical skills and knowledge required for decision making in the areas of advertising, marketing and public relations. IMC focuses on the strategic integration of the functions of public relations, advertising, promotion, direct marketing, and personal selling to achieve brand equity and increase the effectiveness of promotional communications with target audiences.

You will be equipped to confront the fragmentation of mass markets, the explosion of new technologies that give consumers more control over the communication process, the emergence of global markets, and rapid changes in economic conditions within which organisations operate.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of

prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(IMC)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Domestic Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of

Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN442	Marketing Management
AMN420	Advertising Management
AMN401	Integrated Marketing Communication
AMN400	Consumer Behaviour
Year 1, Semester 2	
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN465	Public Relations Management
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
One unit from Complementary Studies List	
Year 2, Semester 2	
EITHER	
(1) 48cps from another Business stream, OR	
(2) 48cp Dissertation	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
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International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.

The international business environment is explored across a range of business disciplines, including accounting, finance, logistics, management and marketing.

The International Business program will give you the expertise and skills to succeed in organisations both in Australia and around the world, including multinational enterprises, smaller firms operating across borders, government agencies and consulting firms that serve international companies.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-

standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business Advanced title page.

Abbreviation

MBusAdv(IntBus)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Domestic Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an

Master of Business (International Business) - Advanced

undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics

MGN447	Managing in a Globalised Economy
AMN430	International Logistics Management
PLUS choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Year 1, Semester 2	
EFN406	Managerial Finance
AMN431	Marketing Internationally
AYN424	International Accounting
OR	
Complementary Studies unit	
PLUS	
Complementary Studies unit	
Year 2, Semester 1	
MGN448	Negotiating Across Borders
Complementary Studies Unit	
Plus choose one from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
PLUS	
AYN424	International Accounting
OR	
LWS075	International Business and Law
Year 2, Semester 2	
EITHER:	
(1) A 48cps from another Business stream:	
(2) 48cp Dissertation	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Total credit points	192
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements

An undergraduate degree with an overall minimum GPA of 4 (on a 7-point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Management for course progression advice if required. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Overview

The management study area is designed for people from a broad range of occupations and professions who wish to enhance and further their career prospects by acquiring knowledge and skills in the area of management. Successful completion of the degree will provide the graduate with knowledge of the theoretical principles of management, and the skills to deal effectively and efficiently with real-world business problems in changing and dynamic environments. Participants will learn through practical application how to analyse business situations at strategic and operational levels, provide managerial solutions to business issues,

and monitor the effectiveness of management decisions. They will learn how to effectively self-manage, to lead and manage teams and communicate competently in diverse contexts, thus gaining a competitive edge for managerial success.

Entry requirement (domestic and international students)

For all specialisations the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy & Nonprofit Studies, Management, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all

degrees' at:
<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBus(Mgt)

Pathways Program

International students who do not meet language requirements can complete pathways units within majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0, or TOEFL: 80 with at least 18 in all bands (Internet Based) or other QUT accepted English test, to enter some majors of the Master of Business and Master of Business Advanced. Students will undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. For more information please contact the QUT Business School Student Centre on 3138 1790.

Domestic Course structure

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Management for course progression advice.

International Course structure

Example course units

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Management for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly

related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- [Year 1, Semester 2](#)
- [Year 1, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 2	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
Plus two of:	
MGN447	Managing in a Globalised Economy
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
Year 1, Semester 1	
AMN442	Marketing Management
Plus:	
Choose three units from the Management Options List	
Year 2, Semester 2	
MGN423	Contemporary Strategic Analysis
MGN410	Employment Relations
Plus:	
Choose two units from the Management Options List	
Year 3, Semester 1	
Choose either:	
48cps of Complementary Studies Units	
or	
48cps Dissertation*	
*48cp Dissertation is subject to GPA achievement. Students must identify early so that research preparation units may be included in their first three semesters.	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an

undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(Marketing)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Domestic Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of

Master of Business (Marketing) - Advanced

Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties.

Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN442	Marketing Management
AMN403	Marketing and Survey Research
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN447	Contemporary Issues in Marketing
Or	

AMN431	Marketing Internationally
AMN445	Strategic Marketing Management
AMN401	Integrated Marketing Communication
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN444	Services Marketing
AMN443	Product and Service Innovation
Plus:	
AMN406	Project
Or	
Two approved AMN Option (Elective) units	
Year 2, Semester 2	
EITHER:	
(1) 48cps from another Business stream	
(2) 48cp Dissertation	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must undertake 192 credit points consisting of 48 credit points of prescribed units, Complementary Studies units (12 credit points), 84 credit points of QUT Business School Option (elective) units and a choice of a 48cp dissertation or 48cp of further elective units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit Options

Students may exit from the Master of Business Advanced (BS17) at the

following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Abbreviation

MBusAdv(Philanthropy&NpSt)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 192 credit points consisting of 48 credit points of prescribed units, Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units followed by a choice of

Master of Business (Philanthropy and Nonprofit Studies) - Advanced

either a 48 credit point dissertation or 48 credit points of further elective units.. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations

- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 192 credit points consisting of 48 credit points of prescribed units, Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units followed by a choice of either a 48 credit point dissertation or 48 credit points of further elective units..Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, 6TP2](#)
- [Year 1, 6TP3](#)
- [Year 1, Semester 2](#)
- [Year 1, 6TP4](#)
- [Year 1, 6TP5](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
1 x 12cp unit from Complementary Studies List	
1 x 12cp unit from Business Unit Options List	
Year 1, 6TP2	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Year 1, 6TP3	
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN487	Introduction to Social Enterprise
Year 1, Semester 2	
2 x 12cp from Business Units Options List	
Year 1, 6TP4	
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN488	Fundraising Development Principles
Year 1, 6TP5	
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN489	Fundraising Development Techniques
Year 2, Semester 1	
4 x 12cp units from Business Unit Options List	
Year 2, Semester 2	
4 x 12cp units from Complementary Studies in Advanced Business	
4 x 12cp units from Research Dissertation	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Abbreviation

MBusAdv(ProAcc)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Professional recognition

Graduates meet the academic component of the requirements for enrolment in the professional program offered by CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

Domestic Course structure

Example course units

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly

Master of Business (Professional Accounting) - Advanced

related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

International Course structure

Example course units

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval

by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [BS17 only: An additional 4 units are selected from the list:](#)

Code	Title
Year 1, Semester 1	
AYN456	Business and Corporations Law
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
EFN406	Managerial Finance
Year 1, Semester 2	
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
Plus two units from:	
AYN411	Audit and Assurance
AND	
AYN438	Taxation Law and Practice
OR	
AYN443	Electronic Commerce Cycles
AND	
EFN422	Economics and Data Analysis
Year 2, Semester 1	
AYN520	Integrated Issues in Professional Practice
Plus three units from the following list of approved options (electives):	
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN443	Electronic Commerce Cycles
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
Accountancy Work Integrated Learning	
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
EFN422	Economics and Data Analysis

Note: Completion of units AYN411 & AYN438 are required by the Institute of Chartered Accountants in Australia for entry into the CA Program.

Note: Completion of units AYN443 & EFN422 are required by CPA Australia for Associate Membership and entry into the CPA Program

Note: Completion of AYN456, AYN416, AYN426, AYN438 and AYN454 is required by the Tax Practitioners Board towards academic entry requirement for registration as a Tax Agent.

Year 2, Semester 2

BS17 only: An additional 4 units are selected from the list:

AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
Accountancy Work Integrated Learning	
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
BSN404	Project 1
BSN405	Project 2
BSN406	Project 3
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology

NOTE: Enrolment in project and research units requires prior approval from the Subject Area Coordinator.

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the

previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(PublicRelations)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Strategic Advertising.

Domestic Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Master of Business (Public Relations) - Advanced

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN465	Public Relations Management
AMN461	Corporate Media Strategy and Tactics
AMN468	Issues and Crisis Management
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN460	Corporate and Investor Relations

AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns
AMN403	Marketing and Survey Research
Year 2, Semester 1	
One unit from Complementary Studies List	
One approved AMN Option unit	
Plus:	
AMN406	Project
OR	
Two approved AMN Option units	
Year 2, Semester 2	
(1) A 48cp minor from another Business stream	
(2) 48cp Dissertation	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mr Bill Proud Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research. As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the

previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit

Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation

MBusAdv(StrategicAdvtg)

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Public Relations.

Domestic Course structure Recommended course combinations: Master of Business-Advanced

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for

the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Recommended course combinations: Master of Business–Advanced

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the

equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN420	Advertising Management
AMN403	Marketing and Survey Research
Advertising Creative: Introduction	
Year 1, Semester 2	
AMN442	Marketing Management
AMN423	Strategies for Creative Advertising
OR	
Advertising Creative: Copywriting and Art Direction	
AMN421	Contemporary Issues in Advertising
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN422	Media Strategy
One unit from Complementary Studies List	
PLUS:	
AMN406	Project
OR	
Two approved AMN or Creative Advertising Option units	
Year 2, Semester 2	
EITHER:	
(1) 48cps from another Business Stream	
(2) 48cp Dissertation	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	
* KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.	
* KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.	
* KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.	

Handbook

Year	2013
QUT code	BS17
CRICOS	059600M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs

International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Business Advanced gives you the opportunity to extend the Master of Business with an additional 48 credit points usually comprised of either, a

research dissertation, further coursework studies in your chosen major, or coursework studies in another business discipline, giving you the opportunity to tailor your studies to suit your interests and professional requirements. Under certain circumstances the Advanced program can also provide a pathway to doctoral-level studies in the PhD or DBA programs.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved coursework or research option units to complete the Master of Business Advanced (BS17).

Students should follow the standard course progressions outlined in the discipline specific course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their discipline School for course progression advice if required.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points.

Approved exemptions will apply to introductory studies or elective components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit Option

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways programs

International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Domestic Course structure Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a

public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and

applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.

International Course structure Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the

last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.

Handbook

Year	2013
QUT code	BS18
CRICOS	069780G
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
International fee (indicative)	2013: \$12,300 per 48 credit points
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley (Accounting); Dr William Wild (Applied Finance); ASPRO Paul Davidson (Human Resource Management); Mr Bill Proud (International Business); Mr Bill Proud (Integrated Marketing Communication, Marketing, Public Relations) and Prof Myles McGregor-Lowndes (Philanthropy and Nonprofit Studies) Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

International Entry requirements

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 192 credit points of units (96 credit points from

each Master of Business (Study Area A)). Students can choose from a list of discipline combinations that have been developed to maximise learning outcomes in both study areas.

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Early exit options

Students may exit from the BS18 Master of Business/Master of Business at the following stages, once those particular course requirements have been met:

- Graduate Certificate in Business (Study Area A) (BS39)
- Graduate Diploma of Business (Study Area A) (BS79)
- Master of Business (Study Area A) (BS16)

Further information

Students must contact the relevant discipline school for course progression and enrolment advice.

Abbreviation

MBus(SAA)/MBus(SAA)

Domestic Course structure

Course design

Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered

Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates may meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Graduates completing the Master of Business (Professional Accounting)/Master of Business may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates may meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure

Course design

Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Handbook

Year	2013
QUT code	BS24
CRICOS	069779A
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$12,600 per 48 credit points
International fee (indicative)	2013: \$15,500 per 48 credit points
Total credit points	192
Start months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Int. Start Months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Course Coordinator	Dr Vicky Browning (MBA); Discipline coordinators for MBus: Associate Professor Stuart Tooley (Accounting); Dr William Wild (Applied Finance); ASPRO Paul Davidson (Human Resource Management); Mr Bill Proud (International Business); Mr Bill Proud (Integrated Marketing Communication, Marketing, Public Relations) and Prof Myles McGregor-Lowndes (Philanthropy and Nonprofit Studies)
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to www.qut.edu.au/study/courses/master-of-business-administration-mba

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.99 KB\)](#)

International Entry requirements

Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to www.qut.edu.au/study/courses/master-of-business-administration-mba

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

Master of Business/Master of Business Administration (MBA)

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results

sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.99 KB\)](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 192 credit points of units (96 credit points from the Master of Business (Study Area A) (BS16) and 96 credit point from Master of Business Administration (GS75). Please refer to the course structures for information on specific unit requirements.

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business Administration may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business

Administration meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business Administration may meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Early Exit

Students seeking to exit early from BS24 may be eligible for one or more of the following awards, subject to the relevant course requirements being satisfied.

- BS39 Graduate Certificate in Business (Study Area A);
- GS87 Graduate Certificate in Business Administration;
- BS79 Graduate Diploma in Business (Study Area A);
- GS41 Graduate Diploma in Business Administration;
- BS16 Master of Business (Study Area A)
- GS75 Master of Business Administration

Students may exit with no more than one award from the MBA program and no more than one award from the Master of Business program.

Pathways to further study

The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Abbreviation

MBA(SAA)/MBA

Domestic Course structure

Course design

Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting
- Applied Finance

Master of Business/Master of Business Administration (MBA)

- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition

Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure

Course design

Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master

of Business component:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition

Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Handbook

Year	2013
QUT code	GS40
Campus	Gardens Point
Domestic fee (indicative)	2013: \$14,900 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Vicky Browning, email: bus@qut.edu.au
Discipline Coordinator	Student Business Services: email: bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

This course code was discontinued in 2010. Any students currently enrolled in this course are still able to continue under the current course code. Students who are still to complete in 2013 may be contacted regarding alternative options to GS40. If you remain enrolled in the GS40, you should contact the Graduate School of Business for progression and enrolment advice.

Phone: 3138 2050

Email: bus@qut.edu.au

Handbook

Year	2013
QUT code	GS50
Duration (part-time)	22 months
Campus	Gardens Point
Domestic fee (indicative)	2013: \$18,342 per 48 credit points
Total credit points	144
Dom. Start Months	January
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Corporate Education on 3138 6874 or email emba@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
- Have a Graduate Management Admission Test (GMAT) score of at least 550;
- Have a minimum five years' full-time equivalent relevant managerial experience;
- Provide two referee recommendations on proforma provided; and
- Attend a personal interview with the Coordinator of the Executive MBA.

International Entry requirements

To be considered for admission, applicants must:

- Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
- Have a Graduate Management Admission Test (GMAT) score of at least 550;
- Have a minimum five years' full-time equivalent relevant managerial experience;
- Provide two referee recommendations on proforma provided; and
- Attend a personal interview with the Coordinator of the Executive MBA.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Executive MBA is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

The intake for the EMBA is in January and the program runs for 22 months. Classes are scheduled once every four weeks over a Friday to Sunday weekend session, with 18-21 hours of classes per weekend session each month of the program; plus one intensive session (International Study Tour). The intensive

block sessions allow students to schedule some dedicated time to study with minimal interference to their business commitments.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA).

Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Further information

If you have any further questions regarding this course please contact the Graduate School of Business on 3138 6874, via email on emba@qut.edu.au or on Level 5, B Block, Gardens Point campus.

Abbreviation

EMBA

Domestic Course structure
Course design

The EMBA is structured into three components:

1. The Building Foundations component that provides foundation business knowledge and skills and the opportunity to engage in personal leadership development.
2. The Multi-Disciplinary Decision Making component that provides you with a broad spectrum of knowledge and skills on business disciplines to equip you to make holistic and multi-disciplinary decisions in complex environments.
3. The EMBA Integration and Specialisation component provides you with the skills and knowledge that allow you to take a broader systems perspective on issues that enable you to lead and make decisions in a complex, globalised business economy.

The Executive MBA program commences in January of each year. Classes are

Executive Master of Business Administration

scheduled once every four weeks over a long weekend from Friday to Sunday with the inclusion of a two-week international study tour. These intensive weekend sessions allow participants to schedule dedicated time to study with minimal interference to their business commitments.

Course structure

Building Foundations

- Strategic Management
- Accounting for Decision Making
- Communicating to Influence
- Fundamentals of Marketing Management
- Problem Framing for Creative Action
- Economics in Business
- Personal leadership and Change
- Data Analysis and Decision Making

Multi-Disciplinary Decision Making

- Understanding and Leading Others
- Human Resource Management Issues
- Entrepreneurship
- Business Law
- Financial Management
- Leadership and Complexity
- Managing Technological Innovation
- Corporate Governance and Accountability

EMBA Integration and Specialisation

- International Study Tour
- Systems Thinking for Managers
- Negotiation Skills and Strategies
- Business Leadership Practicum
- Stakeholder Engagement and Media Principles
- Advanced Strategy for Global Business
- Conducting Business Internationally
- Planning for New Ventures

In this list

- [Building Foundations](#)
- [Multi-Disciplinary Decision Making](#)
- [EMBA Integration and Specialisation](#)

Building Foundations	
Code	Title
GSZ405	Strategic Management
GSZ407	Communicating to Influence
GSZ491	Economics in Business
GSZ468	Problem Framing for Creative Action
GSZ404	Accounting for Decision Making
GSZ408	Fundamentals of Marketing Management
GSZ497	Personal Leadership and Change
GSZ403	Data Analysis and Decision Making

Multi-Disciplinary Decision Making	
Code	Title

GSZ409	Understanding and Leading Others
GSZ412	Business Law
GSZ410	Entrepreneurship
GSZ413	Financial Management
GSZ406	Human Resource Management Issues
GSZ490	Managing Technological Innovation
GSZ415	Leadership and Complexity
GSZ473	Corporate Governance and Accountability

EMBA Integration and Specialisation	
Code	Title
GSZ464	Systems Thinking for Managers
Negotiation Skills and Strategies	
Conducting Business Internationally	
GSZ428	International Study Tour
GSZ553	Business Leadership Practicum
GSZ558	Stakeholder Engagement and Media Principles
Advanced Strategy for Global Business	
Planning for New Ventures	

Handbook

Year	2013
QUT code	GS75
CRICOS	045502F
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$14,900 per Semester
International fee (indicative)	2013: \$18,700 per Semester
Total credit points	144
Credit points full-time sem.	48
Start months	March, July
Int. Start Months	March, July
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Vicky Browning Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three

years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.99 KB\)](#)

International Entry requirements

To be considered for admission, applicants must:

- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's

academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 185 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.79 KB\)](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Units and concentrations in the MBA have been revised and will be offered from 2013. The MBA program is now made up four components that build on each other to provide you with an integrated and multi disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment. For this reason it is important students follow the guidelines in planning their study progression.

Students can also refer to the Course

Checklists for enrolment information.

Guidelines for Enrolment

Please refer to the Course Structure for the list of unit codes, titles and components of the course.

Building Foundation Units:

Students commence their MBA with the Building Foundation units and specifically with GSN405 Strategic Management. Students can then choose the order of the remaining Building Foundations units, dependent on the teaching period they are offered in. Students should finish this component with GSN403 Data Analysis and Decision Making.

Multi-Disciplinary Decision Making Units:

The next component is the Multi-Disciplinary Decision Making units which provide you with a broad spectrum of business knowledge and skills to equip you to take on the challenges and opportunities of a complex business environment.

Students should complete GSN473 Corporate Governance and Accountability as the last unit in this component. GSN490 Managing Technological Innovation and GSN415 Leadership and Complexity are also best completed towards the end of this component.

Concentrations:

GSN464 Systems Thinking for Managers should be taken as soon after completing the Building Foundations component program so that you can develop an understanding of dealing with multi dimensional problems in complex environments.

Entrepreneur ship and Innovation Concentration: students should complete GSN430 New Venture Funding and GSN431 New Venture Growth and Transitions before enrolling in the Integrated Workplace Project capstone units.

Leadership and Strategy Concentration: students should complete GSN460 Advanced Strategy for Global Business before enrolling in the Integrated Workplace Project capstone units.

Discipline Specific Pathway: students can seek advice from the Graduate School of Business regarding their elective choices and recommended progression.

Integrated Workplace Project: GSN570 and GSN571 are the capstone units for the MBA and will be completed at the end of the course. They provide students the opportunity to apply all they

have learned to a real world venture or organisational opportunity in a complex business environment.

If you have any questions regarding your enrolment please contact QUT Business School Student Services on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus

Special entry

Exceptional career accomplishments may be considered in place of a Bachelor degree. Successful exceptional applicants may be admitted to the Graduate Certificate in Business Administration and may later articulate into the MBA program under existing articulation rules (i.e. achievement of a Grade Point Average (GPA) of 4.5 or greater).

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the MBA Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Further information

If you have any further questions regarding this course please contact the QUT Business School Student Services Office on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus.

Abbreviations

MBA

Domestic Course structure

Course structure

The MBA program is made up four components that build on each other to

provide you with an integrated and multi disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

1. Building Foundations

- Strategic Management
- Communicating to Influence
- Economics in Business
- Problem Framing for Creative Action
- Accounting for Decision Making
- Fundamentals of Marketing Management
- Personal Leadership and Change
- Data Analysis and Decision Making

2. Multi-Disciplinary Decision Making

- Understanding and Leading Others
- Business Law
- Entrepreneurship
- Financial Management
- Human Resources Management Issues
- Managing Technological Innovation
- Leadership and Complexity
- Corporate Governance and Accountability

3. Concentrations

Students can then add greater depth in an area of interest by choosing a concentration in Leadership and Strategy or Entrepreneurship and Innovation or a specific discipline pathway from within the QUT Business School's postgraduate offerings or from other schools and faculties at QUT.

Entrepreneurship and Innovation

- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- New Venture Funding
- New Venture Growth and Transitions
- Services Innovation

Leadership and Strategy

- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- Stakeholder Engagement and Media Principles
- Improving Business Operations
- Advanced Strategy for Global Business

Discipline Specific Concentration

Students have two options within this

concentration. They may complete 36 credit points from a specific area of interest in a discipline or 24 credit points plus Systems Thinking for Managers and one unit from the elective component of the MBA program. Discipline areas could include Accounting, Human Resource Management, Marketing, Finance or Healthcare

If you complete the Leadership and Strategy or the Entrepreneurship and Innovation concentration the title will appear on your academic transcript.

4. Integrated Workplace Project

The final component of the MBA program is made up of two capstone units which provide you with the opportunity to apply what you have learned in the program to real opportunities in a new venture or within an organisation.

- Integrated Workplace Project 1 - Business Research Methods
- Integrated Workplace Project 2 - Organisational Opportunities and Ventures

Those students who have completed the Entrepreneurial and Innovation concentration will undertake an Entrepreneurial project and those who have completed the Leadership and Strategy concentration or the Discipline specific pathway will engage in a Consultancy project.

International Course structure

Course structure

The MBA program is made up four components that build on each other to provide you with an integrated and multi disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

1. Building Foundations

- Strategic Management
- Communicating to Influence
- Economics in Business
- Problem Framing for Creative Action
- Accounting for Decision Making
- Fundamentals of Marketing Management
- Personal Leadership and Change
- Data Analysis and Decision Making

2. Multi-Disciplinary Decision Making

- Understanding and Leading Others
- Business Law
- Entrepreneurship
- Financial Management
- Human Resources Management Issues
- Managing Technological Innovation
- Leadership and Complexity
- Corporate Governance and Accountability

3. Concentrations

Students can then add greater depth in an area of interest by choosing a concentration in Leadership and Strategy or Entrepreneurship and Innovation or a specific discipline pathway from within the QUT Business School's postgraduate offerings or from other schools and faculties at QUT.

Entrepreneurship and Innovation

- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- New Venture Funding
- New Venture Growth and Transitions
- Services Innovation

Leadership and Strategy

- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- Stakeholder Engagement and Media Principles
- Improving Business Operations
- Advanced Strategy for Global Business

Discipline Specific Concentration

Students have two options within this concentration. They may complete 36 credit points from a specific area of interest in a discipline or 24 credit points plus Systems Thinking for Managers and one unit from the elective component of the MBA program. Discipline areas could include Accounting, Human Resource Management, Marketing, Finance or Healthcare

If you complete the Leadership and Strategy or the Entrepreneurship and Innovation concentration the title will appear on your academic transcript.

4. Integrated Workplace Project

The final component of the MBA program is made up of two capstone units which provide you with the opportunity to apply what you have learned in the program to real opportunities in a new venture or within an organisation.

Master of Business Administration (MBA)

- Integrated Workplace Project 1 - Business Research Methods
- Integrated Workplace Project 2 - Organisational Opportunities and Ventures

Those students who have completed the Entrepreneurial and Innovation concentration will undertake an Entrepreneurial project and those who have completed the Leadership and Strategy concentration or the Discipline specific pathway will engage in a Consultancy project.

Sample Structure Semesters

- [Course Core Structure](#)
- [Concentrations](#)
- [Workplace Project](#)

Code	Title
Course Core Structure	
BUILDING FOUNDATIONS	
GSN405	Strategic Management
GSN407	Communicating to Influence
GSN491	Economics in Business
GSN468	Problem Framing for Creative Action
GSN404	Accounting for Decision Making
GSN403	Data Analysis and Decision Making
GSN497	Personal Leadership and Change
GSN408	Fundamentals of Marketing Management
MULTI-DISCIPLINARY DECISION MAKING	
GSN409	Understanding and Leading Others
GSN412	Business Law
GSN410	Entrepreneurship
GSN413	Financial Management
GSN406	Human Resource Management Issues
GSN490	Managing Technological Innovation
GSN415	Leadership and Complexity
GSN473	Corporate Governance and Accountability
Concentrations	
Students can then select from three pathways: Entrepreneurship and Innovation, Leadership and Strategy or a specific Discipline pathway	
ENTREPRENEURSHIP AND INNOVATION CONCENTRATION	
GSN464	Systems Thinking for Managers
GSN498	Investment Strategies for Technology
GSN551	Negotiation Skills and Strategies
GSN430	New Venture Funding
GSN431	New Venture Growth and Transitions
GSN499	Services Innovation
LEADERSHIP AND STRATEGY CONCENTRATION	
GSN464	Systems Thinking for Managers
GSN498	Investment Strategies for Technology
GSN551	Negotiation Skills and Strategies

GSN558	Stakeholder Engagement and Media Principles
GSN559	Improving Business Operations
GSN560	Advanced Strategy for Global Business
DISCIPLINE SPECIFIC PATHWAY	
GSN464	Systems Thinking for Managers
Additional MBA unit	
24 credit points of discipline specific units	
36 credit points of discipline specific units	
Workplace Project	
GSN570	Integrated Workplace Project Part 1: Business Research Methods
Integrated Workplace Project Part 2: Organisational Opportunities and Ventures	

Handbook

Year	2013
QUT code	GS76
CRICOS	045503E
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$14,900 per Semester
International fee (indicative)	2013: \$18,700 per Semester
Total credit points	192
Credit points full-time sem.	48
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Vicky Browning Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three

years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.99 KB\)](#)

International Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test

Master of Business Administration (Major)

score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Proforma \(DOCX file, 106.99 KB\)](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete the 14 MBA core units and two integrative core units, plus 48 credit points of optional units taken from one of the Major study areas, plus a further 48cp credit points of optional units which may be selected from any of the MBA concentrations or minors. Other postgraduate units may undertaken with the Course Coordinator's approval. Students may be able to complete multiple concentrations and minors

through careful selection of optional units.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Abbreviation

MBA(Major)

Domestic Course structure Course design

In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure Core units

- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units

- Business Plans
- Corporate Governance and Accountability

Electives

Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

Concentrations and minors

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units).

It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:

- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

International Course structure

Course design

In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six

Master of Business Administration (Major)

weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure

Core units

- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units

- Business Plans
- Corporate Governance and Accountability

Electives

Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

Concentrations and minors

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units).

It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:

- Accounting
- Corporate Governance

- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

Sample Structure Semesters

- [MAJORS STUDY AREAS](#)
- [Information Technology Management](#)
- [Entrepreneurship](#)
- [Research Studies](#)

Code	Title
Course Notes	
The following 14 core units must be completed:	
Managing in the Global Business Environment	
Data Analysis and Decision Making	
Accounting for Decision Making	
Strategic Management	
Human Resource Management Issues	
Communicating to Influence	
Fundamentals of Marketing Management	
Understanding and Leading Others	
Entrepreneurship	
Business Law	
Financial Management	
Self Realisation and Personal Development	
Managing Technological Innovation	
Economics in Business	
Plus the following two Integrative core units:	
Business Plans 1	
Corporate Governance and Accountability	
Course Notes	
Plus 48 credit points of major study units, from the Entrepreneurship and ITM major listed below.	
Plus a further 48 credit points of option (elective) units, which may be undertaken as one or more concentration (36cp) or minor (24cp) in the following areas:	
Accounting	
Corporate Governance	
Entrepreneurship	
Finance	
Health Services Management	
Human Resource Management	
International Business	
Information Technology Management	
Leadership	
Marketing	

Philanthropy & Nonprofit Studies	
Project Management	
Strategy	
For further information on concentrations and minors please refer to the GS75 Master of Business Administration Course Summary Sheet.	
The BGSB reserves the right to run any of these units in an alternative delivery mode if there are less than 15 enrolments.	
MAJORS STUDY AREAS	
Information Technology Management	
Choose 48 credit points from option (elective) list.	
*Option (Elective) list:	
INN220	Business Analysis
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
INN320	Business Process Modelling
INN321	Business Process Improvement
INN322	Information Systems Consulting
INN330	Information Management
INN331	Management Issues for Information Professionals
INN500	PRINCE2 (R) Project Management
* All option (elective) units are subject to availability.	
Entrepreneurship	
Required Units:	
GSN420	New Venture Strategy
GSN423	Financial Management 2
GSN429	New Venture Marketing
GSN430	New Venture Funding
GSN431	New Venture Growth and Transitions
GSN434	Venture Capital
GSN440	Risk Management 1
GSN479	Spreadsheet Modelling for Managers
Research Studies	
BSN406	Project 3
Choose one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
Choose one of:	
BSN502	Research Methodology
BSN503	Research Seminar

Handbook

Year	2013
QUT code	GZ52
Duration (full-time)	1 year
Duration (part-time domestic)	3 years
Duration (part-time international)	3 years
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Professor Caroline Hatcher

Minimum english requirements

Students must meet the English proficiency requirements.

Handbook

Year	2013
QUT code	GZ52
Duration (full-time)	1 year
Duration (part-time domestic)	3 years
Duration (part-time international)	3 years
Campus	Gardens Point
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	January, February Canberra commences in January. Brisbane commences in February.
Int. Start Months	January, February Canberra is offered full-time and part-time. Brisbane is only offered part-time. Canberra commences in January. Brisbane commences in February.
Course Coordinator	Professor Caroline Hatcher
Discipline Coordinator	

Domestic Entry requirements

Entry criteria

This is a sponsored program, so your enrolment must be sponsored by your employer. You must be able to provide written confirmation of this support when you apply.

You should be an experienced senior project manager, with a minimum of five years' project experience.

You must satisfy at least one of these requirements:

- have an undergraduate degree or
- Graduate Management Admissions Test (GMAT) score of 500 or higher; or
- under special circumstances, demonstrate comparable capability to the satisfaction of the course coordinator at an interview.

International Entry requirements

This course is open to Australian non-student visa holders with study rights who meet all other entry requirements. This course is not available to students who hold or are intending to apply for an Australian Student Visa.

This is a sponsored program, so your enrolment must be sponsored by your employer. You must be able to provide written confirmation of this support when you apply.

You should be an experienced senior project manager, with a minimum of five years' project experience.

You must satisfy at least one of these requirements:

- have an undergraduate degree or
- Graduate Management Admissions Test (GMAT) score of 500 or higher; or
- under special circumstances, demonstrate comparable capability to the satisfaction of the course coordinator at an interview.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course Design

The Executive Master of Business (Complex Project Management) is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

Early Exit Options

All participants have the option to exit the program with a Graduate Certificate in Business after successfully completing eight units, or a Graduate Diploma in Business after successfully completing sixteen units.

Domestic Course structure

The Executive Master of Business (Complex Project Management) (EMCPM) comprises 24 units of study, plus executive coaching and expanding horizons.

You have the option of:

- exiting after successfully completing 8 units, and graduating with a Graduate Certificate in Business
- exiting after successfully completing 16 units, and graduating with a Graduate Diploma in Business (Complex Project Management).

Units are delivered in teaching blocks, which are seven weeks long on average.

Units of study

The academic units of study are grouped into three phases:

A. Understanding Yourself, Others and Complexity

1. Strategic Management of Complex Projects
2. Systems Thinking
3. Self Realisation and Personal Development
4. Problem Solving in Complex Environments
5. Communicating Effectively
6. Developing and Leading High Performance Teams
7. Understanding Organisational Behaviour and Culture
8. Workplace Project #1

B. Performing for Results

1. Acquisition Strategies
2. Complex Projects and the Law
3. Financial Analysis and Decision Making
4. Planning for Risk and Change
5. Managing Innovation in Technology-Based Organisations
6. Building Organisational Capability
7. Business Planning

Executive Master of Business (Complex Project Management)

8. Negotiation and Mediation Strategies

GSZ522	Accountability and Governance
GSZ523	Stakeholder Engagement and the Media

C. Leading for Results (Capstone)

1. International Study Tour
2. Implementation of Complex Projects
3. Leadership for Results
4. Planning and Implementing Change
5. Managing Contract Relationships
6. Accountability and Governance
7. Stakeholder Engagement and the Media
8. Capstone Workplace Project

Executive coaching

- Build upon self-realisation and personal development.
- Challenge workplace behaviours.
- Reflect on opportunities and transfer the learning to the workplace.
- Option of post course extension coaching.

Expanding horizons

- Challenging behaviours and perceptions.
- A safe learning environment to explore decision making and leadership through interactive case studies, debrief and reflection.

Sample Structure

Code	Title
Full-time course structure	
GSZ501	The Strategic Management of Complex Projects
GSZ502	Systems Thinking
GSZ503	Self Realisation and Personal Development
GSZ526	Problem Solving in Complex Environments
GSZ508	Organisational Behaviour and Culture
GSZ505	Communicating Effectively
GSZ527	Acquisition Strategies
GSZ507	Developing and Leading High Performance Teams
GSZ509	Workplace Project 1
GSZ513	Managing Innovation in Technology-Based Organisations
GSZ510	Complex Projects and the Law
Financial Analysis and Decision Making	
GSZ512	Strategically Managing Risk
GSZ515	Business Planning
GSZ534	Building Organisational Capability
GSZ516	Negotiation and Mediation Strategies
Leadership for Results	
International Study Tour	
Implementation of Complex Projects	
GSZ524	Capstone Integrating Workplace Project
GSZ520	Planning and Implementing Change
Managing Contract Relationships	

Handbook

Year	2013
QUT code	GZ52
Duration (full-time)	1 year
Duration (part-time domestic)	3 years
Duration (part-time international)	3 years
Campus	Gardens Point
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February Canberra commences in January. Brisbane commences in February.
Course Coordinator	Professor Caroline Hatcher
Discipline Coordinator	Professor Caroline Hatcher Enquiries to bus@qut.edu.au

Domestic Entry requirements

Entry criteria

This is a sponsored program, so your enrolment must be sponsored by your employer. You must be able to provide written confirmation of this support when you apply.

You should be an experienced commercial manager, with a minimum of five years' commercial experience.

You must satisfy at least one of these requirements:

- have an undergraduate degree or
- Graduate Management Admissions Test (GMAT) score of 500 or higher; or
- under special circumstances, demonstrate comparable capability to the satisfaction of the course coordinator at an interview.

Minimum english requirements

Students must meet the English proficiency requirements.

Course Design

The Executive Master of Business (Strategic Procurement) is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

Early Exit Options

All participants have the option to exit the program with a Graduate Certificate in Business after successfully completing eight units, or a Graduate Diploma in Business after successfully completing sixteen units.

Domestic Course structure

The Executive Master of Business (Strategic Procurement) (EMBSP) comprises 24 units of study plus executive coaching and expanding horizons.

You have the option of:

- exiting after successfully completing 8 units, and graduating with a Graduate Certificate in Business
- exiting after successfully completing 16 units, and graduating with a Graduate Diploma in Business (Strategic Procurement).

Units are delivered in teaching blocks, which are seven weeks long on average.

Units of study

The academic units of study are grouped into three phases:

A. Understanding Yourself, Others and Complexity

1. Strategic Management of Complex Projects
2. Systems Thinking
3. Self Realisation and Personal Development
4. Problem Solving in Complex Environments
5. Communicating Effectively
6. Developing and Leading High Performance Teams
7. Understanding Organisational Behaviour and Culture
8. IP strategy and Management

B. Performing for Results

1. Acquisition Strategies
2. Complex Projects and the Law
3. Financial Analysis and Decision Making
4. Planning for Risk and Change
5. Managing Innovation in Technology-Based Organisations
6. Managing Strategic Contracts and Suppliers
7. Business Planning
8. Negotiation and Mediation Strategies

C. Leading for Results (Capstone)

1. International Study Tour
2. International Contracts
3. Leadership for Results
4. Planning and Implementing Change
5. Managing Contract Relationships
6. Accountability and Governance
7. Contract Risk Allocation and Insurance
8. Capstone Workplace Project

Executive coaching

- Build upon self-realisation and personal development.
- Challenge workplace behaviours.
- Reflect on opportunities for and the reality of transference of learning to the workplace.
- Option of post course extension coaching.

Expanding horizons

- Challenging behaviours and perceptions
- A safe learning environment to explore decision making and leadership through interactive case studies, debrief and reflection

Sample Structure

Code	Title
Course Structure	
GSZ501	The Strategic Management of Complex Projects
GSZ502	Systems Thinking

Executive Master of Business (Strategic Procurement)

GSZ503	Self Realisation and Personal Development
GSZ526	Problem Solving in Complex Environments
GSZ508	Organisational Behaviour and Culture
GSZ505	Communicating Effectively
GSZ527	Acquisition Strategies
GSZ507	Developing and Leading High Performance Teams
Intellectual Property Strategy and Management	
GSZ513	Managing Innovation in Technology-Based Organisations
GSZ510	Complex Projects and the Law
Financial Analysis and Decision Making	
GSZ512	Strategically Managing Risk
GSZ515	Business Planning
Sustainable Strategic Contracts and Suppliers	
GSZ516	Negotiation and Mediation Strategies
Leadership for Results	
International Study Tour	
International Contracts	
GSZ524	Capstone Integrating Workplace Project
GSZ520	Planning and Implementing Change
Managing Contract Relationships	
Contract Risk Allocation and Insurance	
GSZ522	Accountability and Governance

Handbook

Year	2013
QUT code	IX96
CRICOS	048322G
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Dr Linda Pollard Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries)

Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

Advanced Standing

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

English language requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued.

To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [February Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)
- [July Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
February Entry	
Semester 1	
*Part time students will complete two units per semester.	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
July Entry	
Semester 1	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project

Master of Advertising (Creative Advertising)

KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
* KIP424 has been recoded KAP401.	
* KIP426 has been recoded KAP402.	
* KIP429 has been recoded KAP403.	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
Introduction to Intellectual Property and Research	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students would usually complete a semester of coursework (48 credit points) followed by a dissertation (96 credit points).

For entry with an Honours degree, and where no further coursework is prescribed at point of admission, students must complete a dissertation (96 credit points).

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged.

Discipline coordinators

Accountancy: [Associate Professor Marion Hutchinson](#)

Advertising: [Associate Professor Gayle Kerr](#)

Economics: [Professor Janice How](#)

Finance: [Professor Janice How](#)

Entrepreneurship and Innovation:

[Professor Per Davidsson](#)

Human Resource Management: [Dr Glen](#)

Murphy

International Business: [Mr Michael Cox](#)

Management: [Dr Henri Burgers](#)

Marketing: [Mr Bill Proud](#)

Philanthropy and Nonprofit Studies:

[Professor Myles McGregor-Lowndes](#)

Public Relations: [Dr Kim Johnston](#)

Duration

The minimum period of enrolment for a student without an Honours degree is 1.5 years full-time (one semester of coursework units and two semesters for a dissertation).

Students will require an extension to exceed the equivalent of 1.5 years full-time to complete the program. The maximum period of enrolment would be two years (full-time equivalent). If a student's candidature exceeds this time period, they may be required to pay fees. Extensions beyond two years full-time equivalent are not permitted.

Abbreviation

MBus(Research)

Domestic Course structure

Course design

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program which culminates in a thesis of approximately 50 000 words. Students can study within the following school areas:

- Accountancy
- Advertising
- Banking and Finance
- Economics
- Entrepreneurship and Innovation
- Human Resource Management
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Public Relations.

International Course structure

Course design

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program which culminates in a thesis of approximately 50 000 words. Students can study within the following school areas:

- Accountancy
- Advertising
- Banking and Finance

Master of Business (Research)

- Economics
- Entrepreneurship and Innovation
- Human Resource Management
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Public Relations.

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Marion Hutchinson QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

While enrolled in the Master of Business (Research) program, students are required to present a seminar detailing their research proposal and attend the School research seminars.

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

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Sample Structure

Code	Title
Accountancy	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Thesis units (96 credit points)	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Jennifer Bartlett QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

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Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Advertising	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two Compulsory Core units:	
BSN414	Quantitative Research Methods
BSN502	Research Methodology

BSN503	Research Seminar
BSN412	Qualitative Research and Analytical Techniques
Plus two Option (Elective) units	
These option units may be selected from any 12 credit point postgraduate unit in the specialisation area (Advertising), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Professor Janice How QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation

MBus(Research)

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Economics	
Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points), and a thesis (96 credit points) as follows:	
EFN508	Econometric Methods
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories

Plus one Option (Elective) unit:

This option (elective) unit may be taken from any approved 12 credit point postgraduate unit offered by the QUT Business School, subject to the approval of the School Research Coordinator.

Plus thesis units (96 credit points)

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July At any time, but usually in February or July to accommodate coursework requirements
Int. Start Months	February, July At any time, but usually in February or July to accommodate coursework requirements
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Prof Per Davidsson QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation

MBus(Research)

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Sample Structure

Code	Title
Entrepreneurship & Innovation	
Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points), and a thesis (96 credit points).	
Three Compulsory Core units:	
BSN502	Research Methodology
BSN503	Research Seminar
MGN534	Contemporary Issues in Entrepreneurship
Plus one Option (Elective) unit:	
This option (elective) unit within the specialisations area may be taken from any 12 credit point postgraduate unit offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
Thesis units (96 credit points)	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Professor Janice How QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School
bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation

MBus(Research)

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

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International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

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Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Finance	
Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit point), and a thesis (96 credit points)	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN513	Corporate Finance

Option (elective) unit:

This option (elective) unit may be taken from any approved 12 credit point postgraduate unit offered by QUT Business School, subject to the approval of the School Research Coordinator.

Thesis units (96 credit points)

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Artemis Chang QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit section of the Current Students webpage and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Human Resource Management	
Students must complete three prescribed units (36 credit points), one option (elective) units (12 credit points) and a thesis (96 credit points)	
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose one of:	
BSN412	Qualitative Research and Analytical Techniques
OR	
BSN414	Quantitative Research Methods
Plus one option (elective) unit:	
The option unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Plus Thesis units (96 credit points)	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Ian Lings QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However, any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements on the Current Students website, under Units, and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
International Business	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two Compulsory Core units:	
BSN412	Qualitative Research and Analytical Techniques

BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar
Plus two Option (Elective) units:	
These option (elective) units may be undertaken from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in the specialisation area (International Business), subject to approval of the School Research Coordinator.	
Thesis units (96 credit points)	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Artemis Chang QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Management	

Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points) and a thesis (96 credit points).

Two core units:

BSN502	Research Methodology
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BSN503	Research Seminar
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Plus choose one of:

BSN412	Qualitative Research and Analytical Techniques
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OR

BSN414	Quantitative Research Methods
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Plus choose one option unit:

The option unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.

Plus thesis units (96 credit points)

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Jennifer Bartlett QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Overview

Students can pursue advanced studies within their discipline. Students will develop their capacity to conduct rigorous independent research, as well as undertaking advanced coursework that integrates conceptual and practical issues within their discipline.

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Entry requirements (domestic and international students)

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case

based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisite

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, except for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit section of the Current students webpage and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Marketing	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two of the following Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose two Option (Elective) units:	
These option units may be selected from any 12 credit point postgraduate unit in the specialisation area (Marketing), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Prof Myles McGregor-Lowndes QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
---------	-----

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

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International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Philanthropy and Nonprofit Studies	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Thesis units (96 credit points)	

Handbook

Year	2013
QUT code	BS92
CRICOS	054092M
Duration (full-time)	18 months
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$10,800 per 48 credit points
International fee (indicative)	2013: \$13,100 per 48 credit points
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Associate Professor Jennifer Bartlett QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation

MBus(Research)

Domestic Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure

Code	Title
Public Relations	
Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).	
Select two of the following Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar

Plus select two Option (Elective) units:

These option units may be taken from any 12 credit point postgraduate unit in the specialisation area (Public Relations), subject to the approval of the School Research Coordinator.

Plus thesis units (96 credit points)

Handbook

Year	2013
QUT code	BS25
Duration (full-time domestic)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$10,200 per 48 credit points
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Amanda Gudmundsson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Admission to the DBA course will be based on candidates having completed a minimum of five years senior level business or professional practice experience, and either:

- a Masters degree in Business Administration (MBA) with a GPA of 5.5 (on a scale of 7) or greater from QUT or another recognised institution; or
- a Masters degree in a business discipline area (e.g. Master of Business) with a GPA of 5.5 or greater from QUT or another recognised institution; or
- a Bachelor's degree in a business discipline with first or second class Honours Division A, or equivalent, from QUT or another recognised institution.

Admission is subject to these requirements, plus an interview with the Director Graduate Studies or the Assistant Dean (Research) and mutual acceptance of a study plan on a case-by-case basis, and subject to availability of a suitable supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students will complete 288 credit points consisting of:

- Discipline based coursework (48 credit points)
- Research skills training (48 credit points)
- Research project (192 credit points)

Career impact

Graduates will be positioned to be leaders within their industry with particular emphasis on research and development. Specifically, they will be able to:

- practise at a high level in a variety of organisational contexts
- apply innovative solutions to business problems and opportunities, through an understanding of new and relevant scholarship and the role and limitations of

research in solving business problems

- present scholarly research to both academic and non-academic audiences.

Weekend doctoral seminars

Students will be expected to attend two intensive weekend doctoral seminars per year.

Assumed knowledge

Applicants are assumed to have postgraduate-level knowledge of their proposed research area, or to develop such knowledge through appropriate discipline based study in the coursework component of the degree.

Abbreviation

DBA

Domestic Course structure

Course design

The program is structured in three phases:

Postgraduate business coursework

This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training

Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:

- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

Research component

This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with two options for completion:

- one DBA dissertation of approximately 50 000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15 000 words.

a process of peer review similar to that of refereed journals. Each paper would be approximately 15 000 words.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

International Course structure

Course design

The program is structured in three phases:

Postgraduate business coursework

This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training

Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:

- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

Research component

This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with two options for completion:

- one DBA dissertation of approximately 50 000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN502	Research Methodology
Postgraduate Discipline Unit	
Postgraduate Discipline Unit	
Year 1, Semester 2	
BSN414	Quantitative Research Methods
Complementary Research Unit	
Postgraduate Discipline Unit	
Postgraduate Discipline Unit	
Year 2, Semester 1	
IFT882	Thesis
Year 2, Semester 2	
IFT882	Thesis
Year 3, Semester 1	
IFT882	Thesis
Year 3, Semester 2	
IFT882	Thesis

Handbook

Year	2013
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,700 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	At any time. Requires approval.
Course Coordinator	Dr Stephen Cox
Discipline Coordinator	Accountancy - A/Professor Marion Hutchinson; Advertising - A/Prof Ian Lings; Economics and Finance - Prof Janice How; Management - Dr Artemis Chang; Marketing - A/Prof Ian Lings; Public Relations - A/Prof Ian Lings

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location and duration

The PhD normally requires a minimum of three years of full-time study or its part-time equivalent. Study is normally undertaken at the Gardens Point campus but the University may approve study at an off-campus location (multi-modal study). Although QUT offers this flexibility, there will still be minimum attendance requirements and the University must be satisfied that adequate supervision and resources are available at the external location.

In general, the Business School does not support external PhD enrolment.

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

faculty.

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary;

OR

- A signed Scholarship Agreement between QUT and your sponsoring agency; OR

- An accepted letter of offer from QUT for a postgraduate research scholarship; OR

- An approved external scholarship.

Coursework requirement

All PhD students are required to enrol in IFN001 Advanced Information Retrieval Skills. For further information, please refer to [Library](#).

In addition, it is normal for some prescribed coursework to be undertaken to assist in the preparation for the thesis. Generally, the subjects include qualitative methods, quantitative methods, and research methodology. Discipline-specific subjects may also be prescribed. Usually, the coursework is completed at the Gardens Point campus in Brisbane City.

Further information or assistance

For further information about this course, please contact:

Research Students Centre

Phone: +61 7 3138 4475

Email: research.enrolment@qut.edu.au

QUT Business School Research Support Office

Phone: +61 07 3138 1407

Email: bus.research@qut.edu.au

Domestic Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and

Handbook

Year	2013
QUT code	QC01
CRICOS	065045E
Duration (full-time international)	
OP	14
Rank	70
International fee (indicative)	2013: \$7,873 per Semester
Total credit points	60
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	6.0

Progression

- fulfil the Foundation course requirements,
- gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. Students progressing into SC45, ST30, ST31, HL22, HL46, HL47, NS40, OP45, PU43 plus selected double degree programs, require an IELTS score. Please refer to your QUT 'Offer Letter'.
- achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

If you do not meet faculty requirements you may apply to progress to a Diploma in Business, Information Technology or Creative Industries. You must:

- Successfully complete the Foundation Program
- Have a grade point average of 4.0, and
- Have at least a grade of 4 (Pass) in Academic English (QCF212)

Required Foundation Grade Point Average by Faculty

Engineering, Building and Planning - Required GPA 4.6
 Business - Required GPA 4.8
 Creative Industries (except Bachelor of Design) - Required GPA 4.4
 Creative Industries - Bachelor of Design - Required GPA 4.6
 Education - Required GPA 4.6
 Health (except Nutrition & Dietetics, Psychology, Podiatry & Human Services) - Required GPA 4.6
 Health - Human Services - Required GPA 4.2
 Health - Nutrition & Dietetics - Required GPA 5.8
 Health - Podiatry - Required GPA 5.8
 Health - Psychology - Required GPA 5.0
 Law (except Justice Studies) - Required GPA 4.8
 Law - Justice - Required GPA 4.2
 Science & Technology (except Medical Imaging Science) - Required GPA 4.6

Science & Technology - Information Technology - Required GPA 4.8
 Science & Technology - Medical Imaging Science - Required GPA 5.8

Please refer to QUT 'Letter of Offer' for Bachelor of Pharmacy, Bachelor of Vision Science and double degree courses.

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Handbook

Year	2013
QUT code	QC02
CRICOS	065045E
Duration (full-time international)	
OP	18
Rank	60
International fee (indicative)	2013: \$7,873 per Semester
Total credit points	120
Credit points full-time sem.	60
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Progression

- fulfil the Foundation course requirements,
- gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. Students progressing into SC45, ST30, ST31, HL22, HL46, HL47, NS40, OP45, PU43 plus selected double degree programs, require an IELTS score. Please refer to your QUT 'Offer Letter'.
- achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

If you do not meet faculty requirements you may apply to progress to a Diploma in Business, Information Technology or Creative Industries. You must:

- Successfully complete the Foundation Program
- Have a grade point average of 4.0, and
- Have at least a grade of 4 (Pass) in Academic English (QCF212)

Required Foundation Grade Point Average by Faculty

Engineering, Building and Planning - Required GPA 4.6
 Business - Required GPA 4.8
 Creative Industries (except Bachelor of Design) - Required GPA 4.4
 Creative Industries - Bachelor of Design - Required GPA 4.6
 Education - Required GPA 4.6
 Health (except Nutrition & Dietetics, Psychology, Podiatry & Human Services) - Required GPA 4.6
 Health - Human Services - Required GPA 4.2
 Health - Nutrition & Dietetics - Required GPA 5.8
 Health - Podiatry - Required GPA 5.8
 Health - Psychology - Required GPA 5.0
 Law (except Justice Studies) - Required GPA 4.8
 Law - Justice - Required GPA 4.2
 Science & Technology (except Medical Imaging Science) - Required GPA 4.6

Science & Technology - Information Technology - Required GPA 4.8
 Science & Technology - Medical Imaging Science - Required GPA 5.8

Please refer to QUT 'Letter of Offer' for Bachelor of Pharmacy, Bachelor of Vision Science and double degree courses.

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Handbook

Year	2013
QUT code	QC04
CRICOS	050167G
Duration (full-time international)	
OP	18
Rank	60
International fee (indicative)	2013: \$17,321 full course fee
Total credit points	132
Credit points full-time sem.	13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

- fulfil the Foundation course requirements,
- gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. Students progressing into SC45, ST30, ST31, HL22, HL46, HL47, NS40, OP45, PU43 plus selected double degree programs, require an IELTS score. Please refer to your QUT 'Offer Letter'.
- achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

If you do not meet faculty requirements you may apply to progress to a Diploma in Business, Information Technology or Creative Industries. You must:

- Successfully complete the Foundation Program
- Have a grade point average of 4.0, and
- Have at least a grade of 4 (Pass) in Academic English (QCF212)

Required Foundation Grade Point Average by Faculty

Engineering, Building and Planning - Required GPA 4.6
 Business - Required GPA 4.8
 Creative Industries (except Bachelor of Design) - Required GPA 4.4
 Creative Industries - Bachelor of Design - Required GPA 4.6
 Education - Required GPA 4.6
 Health (except Nutrition & Dietetics, Psychology, Podiatry & Human Services) - Required GPA 4.6
 Health - Human Services - Required GPA 4.2
 Health - Nutrition & Dietetics - Required GPA 5.8
 Health - Podiatry - Required GPA 5.8
 Health - Psychology - Required GPA 5.0
 Law (except Justice Studies) - Required GPA 4.8
 Law - Justice - Required GPA 4.2
 Science & Technology (except Medical Imaging Science) - Required GPA 4.6
 Science & Technology - Information Technology - Required GPA 4.8
 Science & Technology - Medical Imaging Science - Required GPA 5.8

Please refer to QUT 'Letter of Offer' for Bachelor of Pharmacy, Bachelor of Vision Science and double degree courses.

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Handbook

Year	2013
QUT code	QC05
CRICOS	065044F
Duration (full-time)	1
International fee (indicative)	2013: \$7,873 per Semester
Total credit points	48
Credit points full-time sem.	48
Course Coordinator	Scott Leisemann
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	6.0

QC05-Stream A requires IELTS 6.0 overall and no subscore less than 5.0 or TOEFL ibt overall 80 and no subscore less than 18. QC05-Stream B requires IELTS 6.5 overall and no subscore less than 6.0 or TOEFL ibt overall 90 and no subscore less than 20.

Entry Requirements - Academic

Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements- English Language

IELTS 6.0 with no sub-score less than 5.0 or TOEFL iBT Overall score of 80 (at least 18 in all bands) or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description

The University Certificate in Tertiary Preparation is a one-semester program that enables students to receive a University certificate on successful completion. It is designed for students who may have already met the academic entry requirements for a QUT undergraduate or postgraduate degree, but who may not have met the English language and/or prerequisite requirements.*

This program provides two alternative streams:

Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in the University Certificate in Tertiary Preparation program.

Stream B is for students who have met

English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the University Certificate in Tertiary Preparation Program.

Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Alternatively, there may be some students who have already met both the academic and English requirements for a QUT degree entry, but who would prefer to undertake the University Certificate in Tertiary Preparation in order to prepare for academic study in a different tertiary environment.

*Students who require a Student Visa should check the English language requirements for a student visa from their country of origin.

Course Completion

Students must obtain at least a grade of 4 (Pass) in all units.

Progression

In order to progress to an award course, students must:

- fulfil the University Certificate in Tertiary Preparation course requirements
- gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent,
- meet any other conditions detailed in the 'letter of offer' from Student Business Services.

Handbook

Year	2013
QUT code	QC10
CRICOS	011424G
Duration (full-time)	12 weeks
International fee (indicative)	2013: \$4,500 per Study Period + \$100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	John Healy
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.5
reading	5.5
listening	5.0
overall	5.5

Entry Requirements - Academic

To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or
2. Degree Entry (IELTS 6.5) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with reading and writing no less than 5.5 and no other sub-band less than 5 (or approved equivalent); OR
3. Degree Entry (IELTS 6.0) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with no sub-band less than 5 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Progression

Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

Handbook

Year	2013
QUT code	QC10
CRICOS	011424G
Duration (full-time)	12 weeks
International fee (indicative)	2013: \$4,500 per Study Period + \$100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	John Healy
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
writing	5.0
reading	5.0
overall	5.0

Progression

Successful completion of this EAP course is a pathway into QUT International College Foundation and Diploma programs and the Associate Degree in Dance.

Handbook

Year	2013
QUT code	QC12
CRICOS	078120C
Duration (full-time)	12 weeks
International fee (indicative)	2013: \$4,500 per Study Period + \$100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	Michael Miller
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Description

The aim of the EAP Advanced course is to assist international students to upgrade their English proficiency level for admission to university programs with higher English language level requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion

To be eligible to receive EAP Advanced certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of the EAP Advanced course, with the required overall grade of 65%, is a pathway into the following QUT award programs:

- CS45 Bachelor of Pharmacy
- CS40 Bachelor of Medical Imaging Science
- CS41 Bachelor of Radiation Therapy
- CS44 Bachelor of Podiatry
- NS40 Bachelor of Nursing (and associated double degrees)
- OP45 Bachelor of Vision Science
- OP85 Master of Optometry
- PY18 Master of Clinical Psychology
- PY50 Doctor of Psychology (Clinical)
- XN44 Bachelor of Nutrition and Dietetics (and associated double degrees)

Handbook

Year	2013
QUT code	QC15
CRICOS	073922J
Duration (full-time)	15 weeks
Campus	Kelvin Grove
International fee (indicative)	2013: \$5,625 per Study Period + \$100 non-refundable enrolment fee
Total credit points	60
Start months	February, June
Int. Start Months	February, June
Course Coordinator	Michael Miller
Discipline Coordinator	

International Entry requirements

Successful completion of the QUT International College [EAP Direct Entry program](#) or [EAP Plus program](#) with a score of [65 percent](#) or higher; or approved equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

QC15 - IELTS Advanced

IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less than 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to achieve a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score.

The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

On completion of the IELTS Advanced program, students will take an IELTS test. For entry into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.

Handbook

Year	2013
QUT code	QC22
CRICOS	045062C
Duration (full-time)	2 weeks
International fee (indicative)	2013: \$750 per block + \$100 non-refundable enrolment fee
Total credit points	8
Course Coordinator	Michael Miller (mj.miller@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Handbook

Year	2013
QUT code	QC24
CRICOS	064814K
Duration (full-time)	24 weeks
International fee (indicative)	2013: \$9,000 + \$100 non-refundable enrolment fee
Total credit points	96
Course Coordinator	Michael Miller
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
writing	5.0
reading	5.0
overall	5.0

Entry Requirements - Academic

To be eligible for entry, applicants must have:

1. A conditional offer for a QUT degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

OR

2. Produce original documentary evidence of an IELTS score of a minimum 5.0 with reading and writing sub-scores of at least 5.0 (or approved equivalent). Students will also sit a placement test at the beginning of their course.

* You should check the English language requirements for a Student Visa from your country of origin.

Description

EAP Plus has been specifically developed for students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.

EAP Plus enables students to begin developing their English language and study skills in an academic context from a pre-intermediate level. The course aims to prepare students to attain the level of proficiency required for gaining entrance to, and succeeding in QUT undergraduate and postgraduate award programs. EAP Plus courses include:

- Academic reading and note-making
- Academic writing
- Listening and note-taking from lectures
- Speaking in academic settings
- Seminars and presentations
- Academic study skills
- Computing and Internet skills
- Library research

During the first 12 weeks of the EAP Plus

course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment. Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

The second half of the course will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment consisting of exams and assignments, and successful students will meet QUT's English language requirements.

Course Completion

To be eligible to receive EAP Plus Certificate at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of the EAP Plus course provides a pathway into QUT undergraduate and postgraduate award programs for students who meet the academic requirements for these programs.

Handbook

Year	2013
QUT code	QC25
CRICOS	053950D
Duration (full-time)	12 weeks
International fee (indicative)	2013: \$4,500 (tuition only) + \$100 non-refundable enrolment fee
Course Coordinator	Michael Miller (mj.miller@qut.edu.au)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
overall	5.0

Handbook

Year	2013
QUT code	QE05
CRICOS	062077K
Duration (full-time international)	
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	20
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Handbook

Year	2013
QUT code	QE10
CRICOS	062077K
Duration (full-time international)	
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	40
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	



General English Program (15 weeks)

Handbook

Year	2013
QUT code	QE15
CRICOS	062077K
Duration (full-time)	15 weeks
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	60
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	



General English Program (20 Weeks)

Handbook

Year	2013
QUT code	QE20
CRICOS	062077K
Duration (full-time)	20 weeks
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	80
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Handbook

Year	2013
QUT code	QE25
CRICOS	062077K
Duration (full-time)	25 weeks
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	100
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Handbook

Year	2013
QUT code	QE30
CRICOS	062077K
Duration (full-time)	30 weeks
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	120
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	



General English Program (35 Weeks)

Handbook

Year	2013
QUT code	QE35
CRICOS	062077K
Duration (full-time)	35 weeks
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	140
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Handbook

Year	2013
QUT code	QE40
CRICOS	062077K
Duration (full-time)	40 weeks
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	160
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Handbook

Year	2013
QUT code	QE45
CRICOS	062077K
Duration (full-time)	45 weeks
International fee (indicative)	2013: \$1,875 per block + \$100 non-refundable enrolment fee
Total credit points	180
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Handbook

Year	2013
QUT code	IT10
CRICOS	025283M
Duration (full-time international)	
OP	14
Rank	70
International fee (indicative)	2013: \$8,436 per Semester
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Elizabeth McDade
Discipline Coordinator	

International Entry requirements

To be accepted into the program you must have successfully completed senior high school with the required grades. You must also have relevant vocational experience.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

QUT International College

International students may upgrade to the QUT Bachelor of Information Technology through QUT International College at our Kelvin Grove campus.

The University Diploma in Information Technology is equivalent to two semesters of the Bachelor of Information Technology degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In the University Diploma program, students study six degree core units as well as two English language units that have been designed to support the other core units.

Progression to the Bachelor of Information Technology

Students who successfully complete these eight units with a grade point average of 4 (on a 7-point scale) and obtain a grade of at least 4 in Professional Communication 2 are given two semesters full-time advanced standing towards their degree and are guaranteed a place in the Bachelor of Information Technology.

Students who complete the University Diploma in Information Technology are

also eligible for 96 credit points towards the Bachelor of Corporate Systems Management and Bachelor of Games and Interactive Entertainment.

International Course structure

University Diploma in Information Technology units

- Databases
- Building IT Systems
- Emerging Technology
- Industry Insights
- Programming
- Networks
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Handbook

Year	2013
QUT code	CE44
CRICOS	037544G
Duration (full-time)	4 years
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Professor Chris Eves
Discipline Coordinator	Dr Fiona Cheung sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	CN51
CRICOS	006363B
Duration (full-time)	4 years
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Professor Chris Eves
Discipline Coordinator	Dr Fiona Cheung sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	EE41
CRICOS	003490G
Duration (full-time)	4 years
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Bouchra Senadji

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for all primary majors in this course. In addition, Software Engineering also has full professional accreditation with the Australian Computer Society.

Second Majors

Depending on your choice of primary major, you may have the opportunity to undertake a second major or two minors. A second major is an established set of eight units (96 credit points) in the same discipline. A minor is an established set of four units (48 credit points) in the same discipline or from anywhere in the University. You will select your primary major, second major and/or minors after the completion of your first year.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Jason Ford

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone

+61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3

Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4

Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.

International Course structure

Work Integrated Learning unit

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3

Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4

Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)

- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Aerospace Avionics Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB121	Aerodynamics
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
Year 3 - Semester 1	
ENB241	Software Systems Design
ENB342	Signals, Systems and Transforms
ENB348	Aircraft Systems and Flight Control
ENB354	Introduction To Systems Design
Year 3 - Semester 2	
ENB343	Fields, Transmission and Propagation
ENB347	Modern Flight Control Systems
ENB355	Advanced Systems Design
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
ENB346	Digital Communications
ENB440	RF Techniques and Modern Applications
ENB451	Aerospace Radio and Radar Systems
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
ENB357	Spacecraft Dynamics and Control
ENB447	Navigation Systems For Aircraft

Aerospace Avionics Selectives

ENB344	Industrial Electronics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB457	Controls, Systems and Applications
INB270	Programming

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil and Construction) must complete at least 60 days of industrial experience/ practice in an engineering construction environment as part of the Work Integrated Learning unit.

Second Majors and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

CIVIL AND CONSTRUCTION ENGINEERING Second Major and Minor Options

Second Major:
Civil Infrastructure

Minors:

Civil and Construction Engineering minor *plus*

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students who are interested in mid-year entry should consult the Faculty of Built Environment and Engineering Student Services section regarding the course structure to be undertaken.

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sf.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and

Bachelor of Engineering (Civil and Construction)

project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Civil Infrastructure

Minors:

- Civil and Construction Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Civil Infrastructure

Minors:

- Civil and Construction Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Civil and Construction Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
UDB214	Professional Studies 2
Year 3 - Semester 1	
ENB277	Construction Engineering Law
ENB375	Structural Engineering 2
ENB381	Civil Engineering Construction
UDB312	Contract Administration
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB373	Design and Construction of Steel Structures
ENB382	Estimating in Engineering Construction
Second Major/Minor unit	
Year 4 - Semester 1	
BEB801	Project 1

Bachelor of Engineering (Civil and Construction)

ENB471	Design of Concrete Structures and Foundations
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
ENB481	Civil Engineering Project Management
Second Major/Minor unit	
Selective	
Civil and Construction Engineering Selectives	
BEB802	Project 2
ENB477	Facade Engineering
ENB376	Transport Engineering

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil and Environmental) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified

timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4

Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.

Bachelor of Engineering (Civil and Environmental)

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4

Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)

- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Civil and Environmental Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB274	Design of Environmentally Sustainable Systems
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
Year 3 - Semester 1	
ENB372	Design and Planning of Highways
ENB378	Water Engineering
ENB383	Environmental Resource Management
NQB302	Earth Surface Systems
OR	
NQB314	Sedimentary Geology
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB376	Transport Engineering
ENB380	Environmental Law and Assessment
Selective	
Year 4 - Semester 1	
BEB801	Project 1
PQB360	Global Energy Balance and Climate Change
UDB266	Planning Processes and Consultations
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
ENB377	Water and Waste Water Treatment Engineering
NQB403	Soils and the Environment
OR	
NQB614	Groundwater Systems

UDB370	Environmental Planning and Management
Civil and Environmental Engineering Selectives	
BEB802	Project 2
ENB379	Transport Engineering and Planning Applications
ENB474	Finite Element Methods
ENB476	Civil Engineering Design Project
ENB478	Advanced Water Engineering
ENB481	Civil Engineering Project Management
ENB485	Advanced Geotechnical Engineering Practice

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

CIVIL ENGINEERING Second Major and Minor Options

Second Major:

Structural Engineering

Transport Engineering and Planning

Minors:

Civil Engineering minor

plus

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and the project

unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering.

Bachelor of Engineering (Civil)

Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Civil engineering second major and minor options

Second Major:

- Structural Engineering
- Transport Engineering and Planning

Minors:

- Civil Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering. Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Civil engineering second major and minor options

Second Major:

- Structural Engineering
- Transport Engineering and Planning

Minors:

- Civil Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)

- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Civil Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB274	Design of Environmentally Sustainable Systems
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
Year 3 - Semester 1	
ENB372	Design and Planning of Highways
ENB375	Structural Engineering 2
ENB378	Water Engineering
Second Major/Minor unit	
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB376	Transport Engineering
ENB377	Water and Waste Water Treatment Engineering
Second Major/Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
BEB801	Project 1
ENB471	Design of Concrete Structures and Foundations
Second Major/Minor unit	
Year 4 - Semester 2	
ENB472	Project Engineering 2
ENB476	Civil Engineering Design Project
Second Major/Minor unit	
Selective	
Civil Engineering Selectives	
BEB802	Project 2
ENB373	Design and Construction of Steel Structures

Bachelor of Engineering (Civil)

ENB379	Transport Engineering and Planning Applications
ENB380	Environmental Law and Assessment
ENB383	Environmental Resource Management
ENB384	Design of Masonry Structures
ENB473	Design and Construction of Multi-storey Buildings
ENB474	Finite Element Methods
ENB475	Structural Engineering 3
ENB477	Facade Engineering
ENB478	Advanced Water Engineering
ENB481	Civil Engineering Project Management
ENB485	Advanced Geotechnical Engineering Practice

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	August
Int. Start Months	August
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements

Students must complete at least 60 days industrial experience as part of the Work Integrated Learning unit in order to graduate.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Applications Minor Selectives](#)

Code	Title
Year 1 - Semester 1	
	Introducing Professional Learning
	Engineering Mechanics 1
	Engineering Materials
	Engineering Mathematics 1A
	OR
	Engineering Mathematics 1B
Year 1 - Semester 2	
	Introducing Sustainability
	Electrical Engineering
	Engineering Mathematics 2A
	OR
	Engineering Mathematics 2B
	Engineering Physics 1C
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB242	Introduction To Telecommunications
INB104	Building IT Systems
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
INB270	Programming
Year 3 - Semester 1	
ENB301	Instrumentation and Control
ENB342	Signals, Systems and Transforms
ENB350	Real-time Computer-based Systems
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB345	Advanced Design and Professional Practice
ENB346	Digital Communications
ENB352	Communication Environments For Embedded Systems
INB251	Networks
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
BEB801	Project 1
ENB441	Applied Image Processing
Applications Minor Selective	
Year 4 - Semester 2	
BEB802	Project 2
ENB448	Signal Processing and Filtering
ENB458	Modern Control Systems
INB365	Systems Programming
Applications Minor Selectives	
Semester 1:	
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB381	Modelling and Animation Techniques
Semester 2:	
INB272	Interaction Design

Bachelor of Engineering (Computer Systems)

INB374	Enterprise Software Architecture
INB382	Real Time Rendering Techniques

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4,SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Overview

The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes

Software Engineers create, maintain and modify computer and software programs

such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition

Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Special course requirements

Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3

You build on your knowledge of software engineering principles, covering topics

Bachelor of Engineering (Computer and Software Systems)

such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

Year 4

You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3

You build on your knowledge of software engineering principles, covering topics such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-

world project.

Year 4

You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Computer and Software Systems Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
INB210	Databases
INB251	Networks
INB270	Programming
Year 3 - Semester 1	
ENB354	Introduction To Systems Design
INB301	The Business of IT
INB370	Software Development
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB244	Microprocessors and Digital Systems
ENB355	Advanced Systems Design

INB365	Systems Programming
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
OR	
INB309-1	Major Project
ENB350	Real-time Computer-based Systems
INB255	Security
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
INB272	Interaction Design
INB372	Agile Software Development
Computer and Software Systems Selectives	
ENB242	Introduction To Telecommunications
ENB344	Industrial Electronics
ENB352	Communication Environments For Embedded Systems
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
Any other unit approved by coordinator.	

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Professor Wageeh Boles

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

ELECTRICAL ENGINEERING Second Major and Minor Options

Second Major:

Control Systems (previously Control and Manufacturing Engineering)
Power and Energy Systems (previously Power Engineering)
Signal Processing
Telecommunications

Minors:

Electrical Engineering minor
plus

A minor from anywhere in QUT that is outside of the course. (see [University](#)

Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements

To graduate, students must complete at least 60 days industrial experience in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Bachelor of Engineering (Electrical)

Year 3

You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:

- Electrical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics,

basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Year 3

You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:

- Electrical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for

professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Please note:](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
Year 3 - Semester 1	
ENB241	Software Systems Design
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Year 3 - Semester 2	
ENB343	Fields, Transmission and Propagation
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
MAB233	Engineering Mathematics 3
OR	

Bachelor of Engineering (Electrical)

Selective

Please note:

Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final year. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.

Year 4 - Semester 1

BEB801	Project 1
ENB346	Digital Communications

Second Major/Minor unit

Second Major/Minor unit

Year 4 - Semester 2

BEB701	Work Integrated Learning 1
BEB802	Project 2

Second Major/Minor unit

Second Major/Minor unit

Electrical Engineering Selectives

ENB339	Introduction to Robotics
ENB350	Real-time Computer-based Systems
ENB352	Communication Environments For Embedded Systems
ENB440	RF Techniques and Modern Applications
ENB441	Applied Image Processing
ENB446	Wireless Communications
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB454	Power System Management
ENB455	Power Electronics
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Professor Ted Steinberg

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors

You will have the opportunity to undertake either a second major or two minors (see options below).

MECHANICAL ENGINEERING Second Major and Minor Options

Second Major:

Motor Racing Engineering (previously Automotive Engineering)
Engineering Management
Heavy Mechanical Engineering

Minors:

Mechanical Engineering minor

plus

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress

Bachelor of Engineering (Mechanical)

analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechanical engineering second major and minor options

Second major:

- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:

- Mechanical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and

mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechanical engineering second major and minor options

Second major:

- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:

- Mechanical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Please note:](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Mechanical Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB212	Strength of Materials
ENB231	Materials and Manufacturing 1
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
ENB331	Materials and Manufacturing 2
Please note:	
Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final 2 years. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.	
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB311	Stress Analysis
ENB312	Dynamics of Machinery
ENB316	Design of Machine Elements
Year 3 - Semester 2	
ENB313	Automatic Control
ENB317	Design and Maintenance of Machinery
ENB321	Fluids Dynamics
MAB233	Engineering Mathematics 3
OR	

Bachelor of Engineering (Mechanical)

Selective

Year 4 - Semester 1

BEB801 Project 1

ENB421 Thermodynamics 2

Second Major/Minor unit

Second Major/Minor unit

Year 4 - Semester 2

BEB701 Work Integrated Learning 1

BEB802 Project 2

Second Major/Minor unit

Second Major/Minor unit

Mechanical Engineering Selectives

ENB314 Industrial Noise and Vibration

ENB333 Operations Management

ENB336 Industrial Engineering

ENB339 Introduction to Robotics

ENB422 Energy Management

ENB423 Heating, Ventilation and Air-Conditioning

ENB432 Engineering Asset Management and Maintenance

ENB433 Plant and Process Design

ENB434 Tribology

ENB435 Computer Integrated Manufacturing

ENB477 Facade Engineering

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Frederic Maire

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

MECHATRONICS Second Major and Minor Options

Second Major:

Manufacturing
Robotics

Minors:

Robotics Minor
plus

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and project units

(BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

Students must obtain at least 60 days of industrial work experience in an engineering environment as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3

You increase your knowledge and skills in professional areas including design and

Bachelor of Engineering (Mechatronics)

thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4

In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechatronics engineering second major and minor options

Second major:

- Manufacturing
- Robotics

Minors:

- Robotics minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics,

engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3

You increase your knowledge and skills in professional areas including design and thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4

In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechatronics engineering second major and minor options

Second major:

- Manufacturing
- Robotics

Minors:

- Robotics minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project

unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Mechatronics Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB120	Electrical Energy and Measurements
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB130	Mechanical and Thermal Energy
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB212	Strength of Materials
ENB231	Materials and Manufacturing 1
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
ENB331	Materials and Manufacturing 2
INB104	Building IT Systems
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB240	Introduction To Electronics
ENB250	Electrical Circuits
ENB334	Design For Manufacturing
Year 3 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB436	Mechatronics System Design
INB270	Programming
Year 4 - Semester 1	
ENB301	Instrumentation and Control
INB370	Software Development

Bachelor of Engineering (Mechatronics)

INB860	Computational Intelligence for Control and Embedded Systems
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB801	Project 1
BEB802	Project 2
ENB333	Operations Management
Mechatronics Selectives	
ENB245	Introduction To Design and Professional Practice
ENB457	Controls, Systems and Applications
OR any INB unit with permission from Coordinator.	

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Devakar Epari

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Special Course Requirements

Students must obtain at least 60 days of industrial employment in an engineering environment as part of the Work Integrated Learning unit. Half of this experience must be in an industry related to Biomedical Engineering.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone

+61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4

In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also

Bachelor of Engineering (Medical)

complete your work integrated learning.

Minors

For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4

In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset

management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Minors

For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Medical Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB212	Strength of Materials
LSB131	Anatomy
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
LSB231	Physiology
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB231	Materials and Manufacturing 1
ENB311	Stress Analysis
ENB319	Biomechanical Engineering Design
Year 3 - Semester 2	

ENB313	Automatic Control
ENB318	Biomechanical Engineering Systems
ENB338	Biomaterials
ENB322	Biofluids
Year 4 - Semester 1	
BEB801	Project 1
ENB335	Modelling and Simulation For Medical Engineers
ENB432	Engineering Asset Management and Maintenance
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
ENB437	Health Legislation in the Medical Environment
PCB605	Biomedical Instrumentation
Medical Engineering Selectives	
BSB115	Management
MAB220	Computational Mathematics 1
MAB422	Mathematical Modelling
PCB593	Digital Image Processing
PCN112	Medical Imaging Science
PCN211	Physics of Medical Imaging
PYB100	Foundation Psychology
SCB384	Forensic Sciences - From Crime Scene to Court

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Associate Professor Geoffrey Will

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Career Outcomes

The degree will develop responsible professionals with a sense of social awareness, leadership skills and problem solving. QUT has very strong industry links in Process Engineering and has current practicing Process and Chemical Engineers teaching into this course which will provide opportunities for site visits, work integrated learning and research projects.

A degree in Process Engineering will equip students for a wide variety of employment. Process Engineers are predominantly employed in the following sectors/sub-sectors:

- Oil and Gas Production
- Mining
- Refining
- Mineral Processing
- Chemical and Petrochemicals
- Metal Production
- Food Processing

- Electricity Supply
- Pharmaceuticals
- Bio-process industries such as Biofuels and Waste Product Processing

Course Overview

A Process Engineer develops and optimises industrial processes to make the huge range of products on which modern society depends. Process engineering involves refining, renewing or modifying raw materials. In today's world, processing efficiently, sustainably and with a low energy footprint is key to business operations and profitability.

Professional membership

Graduates of this course will be eligible to apply for full professional membership of Engineers Australia

Minors

You will have the opportunity to undertake a minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Further Information

Science and Engineering Faculty -
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Bachelor of Engineering (Process Engineering)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
MAB233	Engineering Mathematics 3
ENB222	Thermodynamics 1
ENB231	Materials and Manufacturing 1
In 2013 take:	
PQB525	Unit Operations
From 2014 onwards take:	
Unit Operations	
Year 2 - Semester 2	
CVB101	General Chemistry
ENB221	Fluid Mechanics
CVB211	Industrial Chemistry
ENB260	Operations Management and Process Economics
Year 3 - Semester 1	
Heat and Mass Transfer Operations	
Minerals and Minerals Processing	
Safety and Environmental Management	
Minor unit	
Year 3 - Semester 2	
ENB313	Automatic Control
CVB102	Chemical Structure and Reactivity
Bulk Materials Handling	
Minor unit	
Year 4 - Semester 1	
BEB801	Project 1
Advanced Process Modelling	
Advanced Process Control Systems	
Minor unit	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
ENB433	Plant and Process Design
Minor unit	

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Overview

The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes

Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition

Full professional accreditation from

Engineers Australia and the Australian Computer Society has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special course requirements

Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

International Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Bachelor of Engineering (Software Engineering)

• [Software Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB120	Electrical Energy and Measurements
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB130	Mechanical and Thermal Energy
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
INB210	Databases
INB251	Networks
INB270	Programming
Year 3 - Semester 1	
ENB354	Introduction To Systems Design
INB301	The Business of IT
INB370	Software Development
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB244	Microprocessors and Digital Systems
ENB355	Advanced Systems Design
INB365	Systems Programming
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
OR	
INB309-1	Major Project
ENB350	Real-time Computer-based Systems
INB255	Security
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
INB272	Interaction Design
INB372	Agile Software Development
Software Engineering Selectives	
ENB242	Introduction To Telecommunications

ENB344	Industrial Electronics
ENB352	Communication Environments For Embedded Systems
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
Any other unit approved by coordinator.	

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Jasmine Banks

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Discontinuation

From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements

To graduate you must complete at least 60 days of approved industrial experience in an engineering environment as part of the Work Integrated Learning unit. .

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic

Confirmation of Enrolment).

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
	Introducing Professional Learning
	Engineering Mechanics 1
	Engineering Materials
	Engineering Mathematics 1A
	OR
	Engineering Mathematics 1B
Year 1 - Semester 2	
	Introducing Sustainability
	Electrical Engineering
	Engineering Mathematics 2A
	OR
	Engineering Mathematics 2B
	Engineering Physics 1C
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB242	Introduction To Telecommunications
INB104	Building IT Systems
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
INB270	Programming
Year 3 - Semester 1	
ENB301	Instrumentation and Control
ENB342	Signals, Systems and Transforms
ENB343	Fields, Transmission and Propagation
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
BEB701	Work Integrated Learning 1
ENB345	Advanced Design and Professional Practice
ENB346	Digital Communications
INB251	Networks
Year 4 - Semester 1	
BEB801	Project 1
ENB440	RF Techniques and Modern Applications
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
Year 4 - Semester 2	

Bachelor of Engineering (Telecommunications)

BEB802	Project 2
RF Communication Technologies	
ENB446	Wireless Communications
ENB448	Signal Processing and Filtering

Handbook

Year	2013
QUT code	EN40
CRICOS	056529D
Duration (full-time)	4 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,100 per Semester
Total credit points	384
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional questionnaire

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

QTAC

Applicants will be notified via email when the questionnaire is available.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Engineering within 4 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)

Bachelor of Engineering - Dean's Scholars Program

- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Financial Support prior to 2013.

Students who enrol will receive a full scholarship that includes payment of all undergraduate Higher Education Contribution Scheme (HECS) monies for the bachelor program.

Special Course Requirements

Dean's Scholars are expected to maintain a GPA of 6.0 or above and complete 60 days of Industry experience. For a copy of the program rules and regulations please contact the [International and Engagement Portfolio](#) of the Science and Engineering Faculty.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Course Structure

For full course structure details, please see [EN40 Bachelor of Engineering](#)

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Aerospace Avionics Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB121	Aerodynamics
ENB242	Introduction To Telecommunications

ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
Year 3 - Semester 1	
ENB241	Software Systems Design
ENB342	Signals, Systems and Transforms
ENB348	Aircraft Systems and Flight Control
ENB354	Introduction To Systems Design
Year 3 - Semester 2	
ENB343	Fields, Transmission and Propagation
ENB347	Modern Flight Control Systems
ENB355	Advanced Systems Design
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
ENB346	Digital Communications
ENB440	RF Techniques and Modern Applications
ENB451	Aerospace Radio and Radar Systems
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
ENB357	Spacecraft Dynamics and Control
ENB447	Navigation Systems For Aircraft
Aerospace Avionics Selectives	
ENB344	Industrial Electronics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB457	Controls, Systems and Applications
INB270	Programming

Handbook

Year	2013
QUT code	IT04
CRICOS	059710E
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Michael Docherty
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

This course is a collaboration between the faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field.

Massive cultural changes are occurring due to the advent of consumer 3D technology. This has changed the expectations and abilities of people, creating more jobs for the industry.

Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately \$55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide

audience.

Popular games titles produced in Queensland include Hellboy, Fruit Ninja, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24-credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues

Bachelor of Games and Interactive Entertainment

- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Professional Recognition

The Software Technologies major within this course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program

enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Credit for Previous Study

Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on [QUT's international site](#).

Domestic applicants should view the credit information on the [Student Services site](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For Further Information about this course please contact:

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units

equivalent)

- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming, which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies

Bachelor of Games and Interactive Entertainment

- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and

game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure Semesters

- [The course consists of four blocks of studies](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
The course consists of four blocks of studies	
Block A: Core Studies (7 units including a 24 credit point Project)	
Block B: Major (8 units) selected from Animation; Games Design; Software Technologies	
Block C: Minor (4 units)	
Block D: Electives (4 units)	
The Cooperative Education Programs are replacements for general IT electives	
Year 1, Semester 1	
INB180	Computer Games Studies
INB104	Building IT Systems
INB103	Industry Insights
IFB103	Design IT
Year 1, Semester 2	
INB181	Introduction to Games Production
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 2, Semester 1	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 2, Semester 2	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 3, Semester 1	
INB379	Game Project Design
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 3, Semester 2	
INB380	Games Project
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Note: Coop Ed students replace INB380 with INS011 and INS012	

Handbook

Year	2013
QUT code	IT04
CRICOS	059710E
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Games and Interactive Entertainment within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately \$55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24 credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as

computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies# This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes

Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web

developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility

criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media

This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

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multimedia content with information in enterprise software systems and the organisation's websites.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work

using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

Code	Title
Course Notes	
Refer to IT04 course structure.	

Handbook

Year	2013
QUT code	IT06
CRICOS	059712C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:

- 16 core units that build your

understanding of the relationships between information, technology, business and people

- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second

specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Course Requirements

Block A: Core Units

16 Units (includes an industry-based project)

Block B: Complementary Studies

Students can select unit set(s) from within the Science and Engineering Faculty or from those offered by other Faculties at QUT. Some options for complementary studies are listed in this document.

Alternatively, students may select to take up to 8 elective units with the approval of the Course Coordinator.

If you require assistance in selecting your IT Complementary Studies please contact your Course Coordinator.

UNIT SELECTION PROCESS

- Determine which units you are yet to complete
- Check that you meet the prerequisite requirements for these units
- Check the availability of the unit in the given semester
- Enrol in the appropriate units and ensure you have nominated your major via your online enrolment page

NOTE: It is the student's responsibility to ensure that the correct enrolment program is nominated and prerequisite requirements are met for selected units. Assistance with planning your enrolment is available from Student Services, Level 3, O Block Podium, Gardens Point campus.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. Students participating in this program enrol in INB300 Professional Practice in IT in the first semester of the program and in INB325 Corporate Systems Management Project in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Corporate Systems Management component, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point campus or see the unit outline for INB300.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.

- INB120 Corporate Systems
- INB220 Business Analysis
- INB255 Security
- INB272 Interaction Design

Or, an INB300 level unit as approved by the course coordinator

Further Information

For further information about this course, please contact the following:

Course Co-ordinator

Dr Taizan Chan

Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

Bachelor of Corporate Systems Management

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Course structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing

- public health.

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure Semesters

- [Course Structure 2011 onwards](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Block B: Complimentary Studies](#)
- [Banking and Finance](#)
- [Creative Industries Management](#)
- [Construction Management - Administration](#)
- [Human Resource Management](#)
- [Law](#)
- [Management](#)
- [Marketing](#)
- [Organisational Psychology](#)
- [Public Health](#)
- [Justice \(Criminology\)](#)
- [Specialisation - IT \(Digital Environments\)](#)
- [Intermediate Level Electives](#)

Code	Title
Course Structure 2011 onwards	
Year 1, Semester 1	
INB103	Industry Insights
INB120	Corporate Systems
INB101	Impact of IT
INB122	Organisational Databases
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
INB124	Information Systems Development
Block B Unit	
Year 2, Semester 1	
INB220	Business Analysis
INB221	Technology Management
MGB223	Entrepreneurship and Innovation
Block B Unit	
Year 2, Semester 2	
BSB126	Marketing
INB313	Electronic Commerce Site Development
Block B Unit	
Block B Unit	
Year 3, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Block B Unit	
Block B Unit	
Year 3, Semester 2	
INB320	Business Process Modelling
INB325	Corporate Systems Management Project
Block B Unit	
Block B Unit	
Block B: Complimentary Studies	
Students select 96cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.	
Banking and Finance	
BSB113	Economics
BSB123	Data Analysis
EFB201	Financial Markets
EFB210	Finance 1
EFB222	Quantitative Methods For Economics and Finance
EFB223	Economics 2

Bachelor of Corporate Systems Management

EFB307	Finance 2
EFB312	International Finance
Creative Industries Management	
KTB104	Performance Innovation
KTB207	Staging Australia
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
Construction Management - Administration	
UDB101	Stewardship of Land
UDB104	Urban Development Economics
UDB110	Residential Construction and Engineering
UDB111	Engineering Construction Materials
Human Resource Management	
MGB200	Leading Organisations
MGB201	Contemporary Employment Relations
MGB207	Human Resource Issues and Strategy
MGB314	Organisational Consulting and Change
MGB320	Recruitment and Selection
MGB331	Learning and Development in Organisations
MGB339	Performance and Reward
MGB370	Personal and Professional Development
Law	
LWB136	Contracts A
LWB137	Contracts B
LWB145	Legal Foundations A
LWB146	Legal Foundations B
LWB238	Fundamentals of Criminal Law
LWB241	Trusts
LWB242	Constitutional Law
LWB334	Corporate Law
Management	
BSB111	Business Law and Ethics
BSB113	Economics
BSB119	Global Business
BSB124	Working in Business
MGB200	Leading Organisations
MGB210	Managing Operations
MGB309	Strategic Management
MGB324	Managing Business Growth
Marketing	
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
AMB240	Marketing Planning and Management
AMB335	E-marketing Strategies
AMB359	Strategic Marketing
Organisational Psychology	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
PYB202	Social and Organisational Psychology
PYB302	Industrial and Organisational Psychology
Public Health	
PUB251	Contemporary Public Health

PUB326	Epidemiology
PUB332	Sustainable Environments For Health
PUB406	Health Promotion Practice
Justice (Criminology)	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
Punishment and Penal Policy	
JSB374	Crime Prevention
LWB145	Legal Foundations A
Specialisation - IT (Digital Environments)	
INB104	Building IT Systems
INB210	Databases
INB270	Programming
INB335	Information Resources
INB340	Database Design
INB345	Mobile Devices
INB346	Enterprise 2.0
INB347	Web 2.0 Applications
Intermediate Level Electives	
INB120	Corporate Systems
INB220	Business Analysis
INB255	Security
INB272	Interaction Design
Or, an INB300 level unit as approved by the course coordinator	

Handbook

Year	2013
QUT code	IT06
CRICOS	059712C
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	
Start months	February Fixed closing date - 16 November 2012.
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation

and engagement

- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Corporate Systems Management within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry](#)

[sponsored student scholarships policy](#).

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management

- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

Career Outcomes

Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

Bachelor of Corporate Systems Management - Dean's Scholars Program

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive

Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.

- INB120 Corporate Systems
- INB220 Business Analysis
- INB255 Security
- INB272 Interaction Design

Or, an INB300 level unit as approved by the course coordinator

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure

Refer to the [IT06 course structure](#).

Code	Title
Course Notes	

Handbook

Year	2013
QUT code	IT21
Duration (full-time)	3 years
Duration (part-time)	6 years
OP Guarantee	Yes
Campus	Gardens Point and Carseldine
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
Total credit points	288
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is no longer offered to commencing students. Please refer to IT23 for students commencing in 2009.

Course Design

The course structure is divided into three blocks:

Block 1: Common First Year

All students undertake a Common First Year: the first year full-time or first two years part-time of the course. This block is worth 96 credit points.

Block 2: Major

At the end of the Common First Year, students choose a major area of study. Four single majors and three integrated majors are available. The Major extends over the second and third years of the course for full-time students, and the third to sixth years for part-time students. Students select one of the following Majors:

- Data Communications (DAT)
- Electronic Commerce (ELC)
- Emerging Technologies (EMT)
- Information Systems (ISS)
- Software Engineering (SOF)
- Data Communications/Information Systems (DCI)
- Data Communications/Software Engineering (CDC)

Block 3: General Electives

Students choose the composition of the third block of the course, which extends over the later years of the course and is worth:

- 48 credit points for majors: DAT, SOF, ELC, and ISS; OR
- 24 credit points for majors: EMT, DCI and CDC

Students are encouraged to consider selecting units from outside the Faculty in order to broaden their range of skills.

This course is offered for continuing students only. Please refer to IT23 for

students commencing from 2009.

Professional Recognition

Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Co-operative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Handbook

Year	2013
QUT code	IT22
Duration (full-time)	3 years
Duration (part-time)	6 years
OP	13
Rank	74
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	288
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update Information

From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

For IT22 course structure, please now refer to the [QUT Handbooks](#).

For further assistance, please contact sef.enquiry@qut.edu.au.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Professional Recognition

Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in

the listed new code.

Further Information

For further information about this course, please contact the following:

Course Co-Ordinator

Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure Semesters

- [Course Structure](#)
- [Recommended Core Unit Progression](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Structure	
From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23. Please contact enquiry.scitech@qut.edu.au for any enquiries.	
The course structure consists of 10 IT Core Studies Units (Block A), 6 Major Units (Block B) if applicable, and 8 Complementary Studies Area Units (Block C). For those students who choose the Generic No Major option, students replace the major units with any 6 ITBxxx units provided they meet the prerequisites.	
Eight (8) Block A units are completed in the first year, while the remaining two (2) Block A units are completed later in the course.	
Block C Complementary Studies Area (8 units): Students choose the composition which may include: a second IT Major (6 units) or an approved minor (4 units) and 4 electives or 8 specified electives as approved by the Course Coordinator.	
Recommended Core Unit Progression	
Year 1, Semester 1	
INB104	Building IT Systems
INB103	Industry Insights
INB210	Databases
INB250	Foundations of Computer Science
Year 1, Semester 2	
INB270	Programming
INB251	Networks
INB271	The Web
Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.	
Year 2, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	

Bachelor of Information Technology

Year 2, Semester 2

INB301 The Business of IT

Block B or Block C Unit

Block B or Block C Unit

Block B or Block C Unit

Year 3, Semester 1

INB302 IT Capstone Project

Block B or Block C Unit

Block B or Block C Unit

Block B or Block C Unit

Year 3, Semester 2

Block B or Block C Unit

Block B or Block C Unit

Block B or Block C Unit

Block B or Block C Unit

Handbook

Year	2013
QUT code	IT22
Duration (full-time)	3 years
OP	3
Rank	96
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinuation

From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

Financial Support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the [Cooperative Education Program](#).

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

New Unit

Translations/Incompatibility Table

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#) and [Postgraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure Semesters

- [Course Structure](#)
- [Recommended Core Unit Progression](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 2, Summer](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 3, Summer](#)

Code	Title
Course Structure	
Recommended Core Unit Progression	
Year 1, Semester 2	
INB270	Programming
INB251	Networks
INB271	The Web
Intermediate Level Elective	
Year 2, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Semester 2	
INB301	The Business of IT
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Summer	
INB302	IT Capstone Project
Undertaken over four (4) weeks.	
Year 3, Semester 1	
Block B or Block C Unit	

Bachelor of Information Technology - Dean's Scholars Program

Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
INN Unit	
Year 3, Semester 2	
INN700	Introduction To Research
INN Elective	
INN Elective	
INN401	Honours Dissertation 1
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Handbook

Year	2013
QUT code	IT23
CRICOS	012656E
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	288
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways

You have the opportunity to choose a study pathway:

• **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

• **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

• **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology

entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour's level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Design Your Own Degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional.

The 24-unit degree comprises:

- **eight core units** – four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- **four breadth units** (intermediate level units) – these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- **four specialisation units** (advanced level units) – these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- **eight optional units** – these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

SPECIALISATION AREAS

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to mine existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like FaceBook, MySpace, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn how leading-edge techniques and technologies enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems

In Semester 2 you will undertake three breadth units and one elective.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four elective units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, showcasing what you have learnt during your degree—providing you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project

Throughout Year 3 you will undertake two specialisation units and three elective units.

Cooperative Education Program

An optional half or full year period of paid work experience is available to eligible full-time students. Students participating in this program enrol in INS011 Co-Operative Education 1 in the first semester of the program and in INS012 Co-Operative Education 2 in the second semester of the program. The cooperative

education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions. International students wishing to undertake a similar program should consider applying to take part in a [CEED project](#) or for an [ACS Foundation scholarship](#).

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Information Technology. Further information about this option is available from the unit outline for INB300.

Find out more about the [Cooperative Education Program](#).

Further Information

For further information about this course, please contact the following:

Course Co-ordinator

Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree

by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used

by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory

units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career

- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
INB103	Industry Insights
INB104	Building IT Systems
Year 1, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
IT Breadth Option Unit	
Complementary Studies Unit	
Year 2, Semester 1	
INB201	Scalable Systems Development
[Note: INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units. Please note: INB201 available semester 1 only.]	
IT Breadth Option Unit	
IT Specialisation Option Unit	
Complementary Studies Unit	
Year 2, Semester 2	
IT Specialisation Option Unit	
Complementary Studies Unit	
Complementary Studies Unit	
Complementary Studies Unit	
Year 3, Semester 1	
INB300	Professional Practice in IT
INB301	The Business of IT
[Note: INB300 and INB301 can only be taken after you have completed a minimum of 168 credit points of study.]	
IT Specialisation Option Unit	
Complementary Studies Unit	
Year 3, Semester 2	
INB302	IT Capstone Project
[Note: INB301 must be completed before enrolling in INB302.]	
IT Specialisation Option Unit	
Complementary Studies Unit	

Handbook

Year	2013
QUT code	IT23
CRICOS	012656E
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Information Technology within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 6 or 12 months paid industry placement during your course where you can integrate real experience with what you are learning in your degree.

Find out more about the [Cooperative Education Program](#).

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest

of your degree program to develop your professional skills in preparation for your career

- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you

Bachelor of Information Technology - Dean's Scholars Program

will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:

- Impact of IT

- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

Sample Structure

Code	Title
Course Notes	
Refer to IT23 course structure.	

Handbook

Year	2013
QUT code	IX25
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Wayne Kelly

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUATION

As of Semester 1 2009, IX25 has been discontinued.

Software Engineering is now available in the EN40 Bachelor of Engineering course.

Special Note

Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	LS50
Duration (full-time)	4 years
Duration (part-time)	8 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued Course

LS50 has been discontinued and replaced by ST50. LS50 is for continuing students only.

Course Design

The Bachelor of Biotechnology Innovation, a degree with Honours, was the first degree of its type in Australia and aims to provide highly trained and motivated graduates skilled in the science and business and biotechnology. Graduates undertake the same basic and advanced biotechnology science as students in other science-based courses, gaining requisite theoretical and practical skills. In this course, however, basic and advanced business units are undertaken highlighting entrepreneurial skills and biotechnology commercialisation. Integration and synthesis of the disparate disciplines is an essential component of the course.

Unique to the course is the Student BioEnterprise Scheme, a proactive project-based learning exercise promoting the integration of theory and practice in business and science. Students form companies and operate in the company environment over the entire duration of their course. Companies invent biotechnology-oriented products or processes and formulate strategies to bring them from laboratory to the marketplace under the guidance of industry and academic mentors. Students have many opportunities to network with industry through the Student BioEnterprise Scheme and numerous Ausbiotech functions, events and conferences. Companies can also undertake industry-based or consultancy projects with an industry partner in the final year of the course.

Professional Recognition

On graduation, you will be immediately eligible for graduate membership of AusBiotech Ltd and the Australian Society

for Biochemistry and Molecular Biology (ASBMB).

Contact Details

For further information about this course, please contact:

Course Coordinator

Associate Professor Chris Collet

Phone: +61 7 3138 5173

Email: c.collet@qut.edu.au

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1 - Semester 1	
BSB115	Management
MAB101	Statistical Data Analysis 1
SCB111	Chemistry 1
Cellular Basis of Life	
Year 1, Semester 2	
BSB126	Marketing
Principles of Human Physiology	
SCB121	Chemistry 2
Cell and Molecular Biology	
Year 2, Semester 1	
AMB240	Marketing Planning and Management
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LSB325	Biochemistry
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
LQB489	Plant Physiology and Cell Biology
MGB223	Entrepreneurship and Innovation
Year 3, Semester 1	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
Year 3, Semester 2	
BSB311	Innovation Commercialisation Strategies
LQB682	Protein Biochemistry and Bioengineering
LQB686	Microbial Technology and Immunology
MGB200	Leading Organisations

Bachelor of Biotechnology Innovation

Year 4, Semester 1

LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
LSB709-1	Biotechnology Research Project
MGB225	Intercultural Communication and Negotiation Skills

Year 4, Semester 2

LSB709-2	Biotechnology Research Project
LSB709-3	Biotechnology Research Project
Plus any TWO of the following three units:	
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
MGB309	Strategic Management

Handbook

Year	2013
QUT code	MA54
CRICOS	049433D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Tim Moroney
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4, SA) and Maths B (4, SA). Recommended Study: Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

The course's flexible structure allows you to choose to study only mathematics units, or include some units from another area of interest, such as science, business or information technology. You will be able to design a program to suit your interests and career aspirations by combining advanced units from a number of mathematical specialisations.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit [scholarships](#).

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Further Information

For further information about this course, please contact:

Course Coordinator

Dr Tim Moroney

Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Domestic Course structure

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

International Course structure

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Sample Structure Semesters

- [Level 1 Mathematics Units](#)
- [Level 2 and 3 Mathematics Units](#)
- [Other Units - Complementary Studies](#)

Code	Title
Course Notes	
Students complete at least 192 credit points (16 twelve credit point units) of Mathematics units according to the following requirements:	
Level 1 Mathematics Units	
Students must complete the following Level 1 Mathematics units:	
MAB101	Statistical Data Analysis 1
OR select Level 2 or 3 Mathematical unit option (MAB101 alternate as of 2013)	
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
Note: MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C. Students with at least Sound Achievement in both Mathematics B and C (or equivalent) may select a level 2 Mathematics unit instead of MAB120.	
Level 2 and 3 Mathematics Units	
At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 mathematics units	
Students must complete:	
MAB311	Advanced Calculus
MAB312	Linear Algebra
Other Units - Complementary Studies	
Up to a maximum of 96 credit points may be taken as electives with not more than 48 credit points from first level units.	

Handbook

Year	2013
QUT code	MA54
CRICOS	049433D
Duration (full-time)	3 years
OP	99
Rank	1
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the online questionnaire with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

International Subject prerequisites

- Maths B
- English

You have achieved the equivalent of four semesters at high school level (Years 11 and 12) with sound achievement (4, SA)

in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Mathematics within 3 years of starting,

Bachelor of Mathematics - Dean's Scholars Program

except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances

- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances.

Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Career Outcomes

As a graduate of the Bachelor of Mathematics Dean's Scholars Program you will find employment opportunities across a wide range of areas, such as finance, investment, information technology, environmental management, health, marketing, logistics, defence, medic, education and research. In addition to your knowledge and abilities in mathematics, you will also be highly valued for your analytical and problem-solving skills. Development of skills in communication, problem solving, critical thinking and teamwork form an integral part of the course.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	MA54 + SC60
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
Total credit points	384 (BMaths 288 cp and BAppSc(Hons) 96cp)
Credit points full-time sem.	48
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	A/Prof Dann Mallet 07 3138 2354 dg.mallet@qut.edu.au

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees. Please refer to MA54 Bachelor of Mathematics Dean's Scholar Program.

Overview

The Dean's Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean's scholars are able to undertake research enrichment units and individually-tailored tutorial programs:

Sample Structure Semesters

- [Year 1, Semester 1 \(48 cp\)](#)

Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

- [Year 1, Semester 2 \(48 cp\)](#)
- [Year 2, Semester 1 \(48 cp\)](#)
- [Year 2, Semester 2 \(48 cp\)](#)
- [Year 3, Semester 1 \(48 cp\)](#)
- [Year 3, Semester 2 \(48 cp\)](#)
- [Year 4, Semester 1 \(48 cp\) and Semester 2 \(48 cp\)](#)
- [Notes:](#)

Code	Title
Year 1, Semester 1 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Or other approved unit	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)	
Year 3, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Notes:	
- The exact timing of Dean's Scholars Program enrichment units may be varied to suit the student's chosen program of study.	
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Handbook

Year	2013
QUT code	ME41
CRICOS	003490G
Duration (full-time)	4 years
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer
Discipline Coordinator	Dr Gary Chadwick

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

This course is only available for continuing students in Bachelor of Applied Science and for 2013 commencing students meeting 96cp Science Advanced Standing 1st year units. New students should refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Forensic Science: Is currently under review. Students wishing to select and enrol into the Forensic Science major will need to discuss this first with the Course Coordinator [Dr Marion Bateson](#).

Design your own degree

You have a broad range of options to choose from and the flexibility to create your own personal science degree program. If you are not sure of your career direction, don't worry because this decision can be delayed until after you

have sampled a range of science disciplines during your first year of study. The 24 unit degree comprises:

First-year program (eight units)

The first year is designed to give you experience in a wide range of basic science disciplines, consisting of three general foundation units, one maths unit, and four major foundation units. Some of these foundation sciences, such as mathematics and chemistry, will underpin all of your later studies. All of the first-year studies are designed to challenge and engage you in the wonders of science, regardless of your prior exposure to science studies. You should seek advice from our expert staff of your choice of major to suit your interests and capabilities, and your personal and career aspirations.

Major (eight units)

Choose your main specialisation study area (your major) from the list below. This will form the basis for your qualification, for example Bachelor of Applied Science (Biotechnology). As QUT courses are designed in close consultation with industry you will be eligible for the relevant professional accreditation when you graduate. The major areas available are:

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Perry Hartfield +61 7 3138 2984 (Alternate phone: +61 7 3138 8822) p.hartfield@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Chemistry and Biological Science

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Strong employment opportunities for biochemists exist around the world in both the private and government sectors of industry. QUT graduates skilled in biochemistry can find career opportunities

in diagnostic and analytical laboratories, universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, and veterinary pathology laboratories. Alternative career paths in the marketing and sales of biotechnology equipment or commercialisation and management of biological products and processes are available.

For those wishing to enter research in honours and PhD programs, biochemistry offers a huge scope of intriguing and intellectually rewarding projects.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3

You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these

Bachelor of Applied Science (Biochemistry)

introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3

You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2 Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
LQB182	Human Cell & Molecular Biology
Select ONE unit from:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	

4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].	
OR (after 2012)	
LSB258	Principles of Human Physiology
OR	
LSB142	Human Anatomy and Physiology
[Please note LSB142 is only offered in semester 1.]	
SCB121	Chemistry 2
OR (after Semester 1 2013)	
CVB102	Chemical Structure and Reactivity
Cell and Molecular Biology	
OR (after 2012)	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	
SCB123	Physical Science Applications
OR (after 2012)	
PCB150	Biomedical Physics
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO other units selected according to the second major requirements	
Year 2 Semester 2 *	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biotechnology, Chemistry, Forensic Science, Life Science Technologies, Microbiology	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Marion Bateson +61 7 3138 1269 (Alternate phone: +61 7 3138 8822) m.bateson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Biological Science and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

As a QUT biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities

include nanotechnology, proteomics, materials science, molecular farming and bioinformatics. Our biotechnology graduates find career opportunities in medical and agricultural research, product development or marketing, hospitals and diagnostic laboratories, in teaching and in many areas of government and private industry.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3

You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-based learning, and you will undertake a mix of independent activities and group work.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3

You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-based learning, and you will undertake a mix of independent activities and group work.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	

SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
LQB182	Human Cell & Molecular Biology
Select ONE unit from:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].	
OR (after 2012)	
LSB258	Principles of Human Physiology
OR	
LSB142	Human Anatomy and Physiology
[Please note LSB142 is only offered in semester 1.]	
SCB121	Chemistry 2
OR (after Semester 1 2013)	
CVB102	Chemical Structure and Reactivity
Cell and Molecular Biology	
OR (after 2012)	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	
SCB123	Physical Science Applications
OR (after 2012)	
PCB150	Biomedical Physics
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
LQB483	Molecular Biology Techniques

LQB484	Introduction to Genomics and Bioinformatics
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
Select TWO units from:	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
Select TWO units from:	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biochemistry, Chemistry, Forensic Science, Life Science Technologies, Microbiology	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Associate Professor Dennis Arnold +61 7 3138 2579 (Alternate phone: +61 7 3138 8822) e.waclawik@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements Advanced standing entry only

This course has been replaced by [ST01 Bachelor of Science](#). However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.

Deferment

Whilst deferment available it is mostly likely deferred students will commence [ST01 Bachelor of Science](#) in 2014.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemistry, or an organic/inorganic chemist. Your interactions with QUT experts in current fields of interest including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation.

With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

Professional Recognition

Graduates completing the chemistry major with the chemistry for industry second major or forensic science major are eligible for membership of the Royal Australian Chemical Institute (RACI).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2

You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical

Bachelor of Applied Science (Chemistry)

chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3

You will tackle more challenging advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

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International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2

You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3

You will tackle more challenging advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

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Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Chemistry Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
LQB182	Human Cell & Molecular Biology
OR	
BVB101	Foundations of Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	

2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.

3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.

4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.

5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

Year 1, Semester 2 (Chemistry Pre-Major Strand)

SCB121	Chemistry 2
OR (after Semester 1 2013)	
CVB102	Chemical Structure and Reactivity
SCB123	Physical Science Applications
OR (after 2012)	
PVB102	Physics of the Very Small
SCB131	Experimental Chemistry

Plus either

MAB120	Foundations of Calculus and Algebra
--------	-------------------------------------

Or

Cell and Molecular Biology

Note: MAB120 is the preferred option for the Chemistry major. Only students taking Forensic Science, Microbiology, Biochemistry or Biotechnology as a second major should select SCB122 Cell and Molecular Biology

Year 2, Semester 1

PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding

Plus TWO other units selected according to the second major requirements

Year 2, Semester 2 *

PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy

Plus TWO other units selected according to the second major requirements

Year 3, Semester 1 *

PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis

Plus TWO other units selected according to the second major requirements

Year 3, Semester 2 *

PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research

Plus TWO other units selected according to the second major requirements

Recommended Second Majors:

Biochemistry, Biotechnology, Chemistry for Industry, Forensic Science

* Elective Unit for all Majors except Forensic Science:

SCB500	Industry Project
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SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Ian Williamson +61 7 3138 2779 (Alternate phone: +61 7 3138 8822) i.williamson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Ecologists find rewarding careers in research and monitoring with government departments responsible for sustainability, wildlife conservation and national parks, primary industries, pest management,

fisheries, forestry and museums. They also find work in private firms engaged in research and consultancy. Positions include conservation officer, sustainable resources officer, wildlife manager, fisheries biologist, scientific or technical officer, teacher or research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

Professional Recognition

Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2

You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3

The fundamental knowledge of ecology, evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising

Bachelor of Applied Science (Ecology)

ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2

You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3

The fundamental knowledge of ecology, evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild

populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
BVB101	Foundations of Biology
OR	
LQB182	Human Cell & Molecular Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	

NQB201	Planet Earth
OR (after 2012)	
ERB101	Earth Systems
NQB202	History of Life on Earth
OR (after 2012)	
BVB102	Evolution
[Students who have already completed NQB422, must do EVB102 instead of BVB102.]	
SCB120	Plant and Animal Physiology
OR (after 2012)	
NQB423	Vertebrate Biology
OR	
NQB323	Plant Biology
[Please note NQB323 is only offered in semester 1.]	
Plus ONE of:	
ERB102	Evolving Earth
EVB102	Ecosystems and the Environment
PVB101	Physics of the Very Large
Cell and Molecular Biology	
SCB123	Physical Science Applications
SCB121	Chemistry 2
OR (after 2012)	
CVB102	Chemical Structure and Reactivity
Year 2, Semester 1	
NQB321	Ecology
Plus ONE of:	
NQB302	Earth Surface Systems
NQB322	Invertebrate Biology
NQB323	Plant Biology
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
NQB421	Experimental Design
NQB422	Genetics and Evolution
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
NQB622	Conservation Biology
NQB623	Ecological Systems
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biodiversity, Environmental Science	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Ian Williamson +61 7 3138 2779 (Alternate phone: +61 7 3138 8822) i.williamson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Environmental scientists are continually needed in a wide variety of planning, management, monitoring and research careers. These roles are usually found in government departments and agencies,

in local councils, in consultancy, and in industrial and mining companies. As an environmental science graduate you could be working in urban, rural or remote settings depending on your interests.

Graduates are equipped to assess resources, implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas. These include strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and urban development, rehabilitation and reforestation of degraded sites, ground water assessment and modelling, flood plain planning, erosion control, and marine science.

Professional Recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

Year 3

You will receive more advanced training

Bachelor of Applied Science (Environmental Science)

in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

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International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

Year 3

You will receive more advanced training in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

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Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
BVB101	Foundations of Biology
OR	
LQB182	Human Cell & Molecular Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
NQB201	Planet Earth
OR (after 2012)	
ERB101	Earth Systems
NQB202	History of Life on Earth
OR (after 2012)	
EVB102	Ecosystems and the Environment

SCB120	Plant and Animal Physiology
OR (after 2012)	
NQB423	Vertebrate Biology
OR	
NQB323	Plant Biology
[Please note NQB323 is only offered in semester 1.]	
Plus ONE of:	
BVB102	Evolution
ERB102	Evolving Earth
PVB101	Physics of the Very Large
Cell and Molecular Biology	
SCB123	Physical Science Applications
SCB121	Chemistry 2
OR (after 2012)	
CVB102	Chemical Structure and Reactivity
Year 2, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
NQB403	Soils and the Environment
NQB421	Experimental Design
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
NQB601	Sustainable Environmental Management
Plus either	
NQB614	Groundwater Systems
Or	
NQB623	Ecological Systems
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biodiversity, Ecology, Geoscience	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Emad Kiriakous +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Biological Science and Chemistry

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Forensic science work is popular, rewarding and highly competitive. Generally it involves employment in laboratories handling criminal casework in areas including forensic biology,

chemistry, and toxicology. Crime scene investigation is another interesting profession which may be attained by joining the police force.

Professional Recognition

Graduates who complete the forensic science major in conjunction with a life science major in biochemistry, biotechnology or microbiology are eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Graduates who complete the forensic science major in conjunction with the chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society (ANZFSS) and the Royal Australian Chemical Institute (RACI).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

Year 3

You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented

Bachelor of Applied Science (Forensic Science)

and supplemented by focused workshops and laboratory classes.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

Year 3

You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops and laboratory classes.

Sample Structure Semesters

- [Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Forensic Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)

Code	Title
Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology	
Year 1, Semester 1	

SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
LQB182	Human Cell & Molecular Biology
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Forensic Science Pre-Major Strand)	
SCB121	Chemistry 2
OR (after Semester 1 2013)	
CVB102	Chemical Structure and Reactivity
SCB131	Experimental Chemistry
Cell and Molecular Biology	
OR (after 2012)	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	
SCB123	Physical Science Applications
OR (after 2012)	
PVB102	Physics of the Very Small
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
PQB680	Forensic DNA Profiling
(LQB680 changed to PQB680 in 2013.)	
PQB312	Analytical Chemistry For Scientists and Technologists
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
PQB513	Instrumental Analysis

PQB584	Forensic Physical Evidence
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
PQB684	Forensic Analysis
JSB173	Understanding the Criminal Justice System
OR (prior to 2012)	
Forensic Scientific Evidence	
Plus TWO other units selected according to the second major requirements	
Certain units in this major may also be listed for your second major. You must take a suitable replacement unit as each unit may only be counted towards one major. Please contact your discipline coordinator to obtain a list of suitable "extra" units.	

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Craig Sloss +61 7 3138 2610 (Alternate phone: +61 7 3138 8822) c.sloss@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Employment opportunities exist within a variety of government organisations and consulting companies with work ranging from field geologists to research scientists. Exploration geologists are

employed by mining and hydrocarbon exploration companies where they may be involved in underground geological mapping, evaluation of ore reserves, production control, or exploration for new mineral or oil and gas deposits. They may be based in remote settings or major cities. Graduates may work in computing, data modelling and remote sensing in any of these areas.

An honours degree has traditionally been required by many employers including the larger mining and exploration companies.

Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AusIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth's surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3

You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case

Bachelor of Applied Science (Geoscience)

studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth's surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3

You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Geoscience Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)

- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
LQB182	Human Cell & Molecular Biology
OR	
BVB101	Foundations of Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Geoscience Pre-Major Strand)	
NQB201	Planet Earth
OR (after 2012)	
ERB101	Earth Systems
NQB202	History of Life on Earth
OR (after 2012)	
ERB102	Evolving Earth
SCB123	Physical Science Applications
OR (after 2012)	
PVB101	Physics of the Very Large
SCB222	Exploration of the Universe
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
Year 2, Semester 1	
NQB311	Mineralogy

NQB314	Sedimentary Geology
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
NQB615	Geochemistry
Plus ONE other unit selected according to the second major requirements	
Year 3, Semester 2 *	
ONE of	
NQB612	Basin Analysis and Petroleum Geology
NQB613	Plate Tectonics
NQB614	Groundwater Systems
Plus THREE other units selected according to the second major requirements	
Recommended Second Majors:	
Applied Geology, Environmental Science, Physics	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Christine Knox +61 7 3138 8822 c.knox@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Biological Science and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Microbiology graduates find employment in a variety of interesting careers. Many microbiologists are employed by human pathology laboratories with the departments of bacteriology, immunology,

mycology, parasitology and virology. You may also find employment in laboratories testing for animal and plant diseases, or testing for pathogens or spoilage organisms in food, air, water and soils. Microbiologists can also be employed as metabolic engineers developing microbial production systems.

If working in a laboratory is not for you then there are positions available as technical product and sales representatives, intellectual property specialists/patent attorneys, or even with scientific publishers. Many microbiologists find employment within government departments such as Health, Employment, Economic Development and Innovation, and Environment and Resource Management.

If you wish to study for a higher research degree, you may pursue a research career in university, government or private research laboratories.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will be introduced to diverse micro-organisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise micro-organisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

Year 3

Advanced studies will allow you to expand your knowledge and expertise in

Bachelor of Applied Science (Microbiology)

specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.

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International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will be introduced to diverse micro-organisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise micro-organisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

Year 3

Advanced studies will allow you to expand your knowledge and expertise in specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.

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Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
SCB111	Chemistry 1
OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
LQB182	Human Cell & Molecular Biology
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].	
OR (after 2012)	
LSB258	Principles of Human Physiology
OR	
LSB142	Human Anatomy and Physiology
[Please note LSB142 is only offered in semester 1.]	
SCB121	Chemistry 2
OR (after Semester 1 2013)	
CVB102	Chemical Structure and Reactivity
Cell and Molecular Biology	
OR (after 2012)	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	

SCB123	Physical Science Applications
OR (after 2012)	
PCB150	Biomedical Physics
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biochemistry, Biotechnology, Forensic Science, Life Science Technologies	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2013
QUT code	SC01
CRICOS	003502J
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson
Discipline Coordinator	Dr Stephen Hughes +61 7 3138 2327 (Alternate phone: +61 7 3138 8822) sw.hughes@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Maths C

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide-ranging. These include research and development departments of large manufacturing

companies, mining and exploration companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation (CSIRO) and the Defence Science and Technology Organisation (DSTO), government bodies such as the Bureau of Meteorology, Environmental Protection Agencies and health departments, schools, universities and hospitals. Broad training in data analysis and problem-solving skills also make physicists well suited to management and consulting roles in a range of technology-based industries.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Domestic Course structure

Year 1

You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2

You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3

You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

International Course structure

Year 1

You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2

You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3

You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Physics Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
OR (after 2012)	
SC01 Selective*	
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
SCB111	Chemistry 1

OR (after Semester 1 2013)	
CVB101	General Chemistry
[Please note CVB101 is only offered in semester 2.]	
Cellular Basis of Life	
OR (after 2012)	
LQB182	Human Cell & Molecular Biology
OR	
BVB101	Foundations of Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
Plus ONE of:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
Year 1, Semester 2 (Physics Pre-Major Strand)	
MAB122	Linear Algebra and Multivariable Calculus
PQB250	Mechanics and Electromagnetism
OR (after 2012)	
PVB101	Physics of the Very Large
PQB251	Waves and Optics
OR (after 2012)	
PVB102	Physics of the Very Small
Plus either:	
MAB121	Single Variable Calculus and Differential Equations
Or	
MAB220	Computational Mathematics 1
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Plus TWO other unit selected according to the second major requirements	
Year 2, Semester 2 *	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
Plus TWO other units selected according to the second major requirements	

Year 3, Semester 2 *	
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Astrophysics, Mathematics	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2013
QUT code	SC01 + SC60
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	Associate Professor John Askov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of

Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information

For further information about this course, please contact the following:

Course Coordinator

Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Microbiology, Biochemistry, Biotechnology Majors:
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Chemistry Major:
Dr Madeleine Schultz
Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Physics Major:

Dr Konstantin Momot
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

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Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

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Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Handbook

Year	2013
QUT code	ST01
CRICOS	077696D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Only the first year of the degree will be available in 2013. Subsequent years will be progressively introduced, subject to approval. If you are offered a second or third year place you will be admitted to SC01 Bachelor of Applied Science.
Int. Start Months	February, July Students with advanced standing may be offered a place in the SC01 Bachelor of Applied Science.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Rules

1. To fulfil the requirements for the award of the Bachelor of Science degree, you must complete a total of at least 288 credit points, comprising at least 192 credit points of science units. The units completed for the award of the degree must include:

- the first year program as outlined in the course summary
- a major study
- a second major study or two minor areas of study

Major and second major studies are defined in terms of the discipline area and the academic level at which the units are offered.

Major

A major must be completed in one of the following discipline areas: biological sciences; chemistry; earth science; environmental science; physics. A major comprises 120 credit points of units at

advanced level, including at least 48 credit points at the third level.

Second Major

A second major may be completed by selecting appropriate units from another major, or from the following additional discipline areas:

Innovation and Entrepreneurship, Policy & Governance, Sustainable Environments for Health, Computational Science, Science Communication.

Minors and Extension Minors

Minors and Extension Minors are offered in the following disciplines:

Analytical Chemistry, Astrophysics, Cell and Molecular Biology, Human Health and Disease, Industrial Chemistry, Sustainable Environments for Health, Wildlife Biology, Marine Science, Plant Biotechnology, Genetics and Genomics, Forensic Science, Applied Ecology.

Non-Science: aviation, corporate IT systems, environmental engineering studies, ethics and human rights, foreign languages, games technology, geography, journalism, management, marketing, music, nutrition, psychology, forensic science.

Note: A second major comprises 96 credit points with at least 60 credit points at advanced level for the Science second majors and at least 48 credit points for the non-Science second majors. Major and second major studies may be taken in closely related discipline areas.

2. Optional (elective) units may be chosen from (a) ST01 majors/second majors other than those undertaken by a student, (b) other appropriate units offered by the Science and Engineering Faculty, and (c) units offered by other faculties.

3. Students are normally expected to complete the course in minimum time. A full-time student normally enrolls in an average of 48 credit points per semester for six semesters and a part-time student normally enrolls in 24 credit points per semester for 12 semesters. (A full-time student is one who is enrolled in 36 or more credit points per semester, whereas a part-time student is one who is enrolled in less than 36 credit points per semester.)

Notes on the Rules

1. For offerings in the Science and Engineering Faculty, the term advanced level refers to units in Schedules 2 and 3.

Bachelor of Science

For units offered outside the Science and Engineering Faculty, the term advanced level refers to units for which there is at least one prerequisite unit.

2. Level 2 and level 3 units are listed in Schedules 2 and 3 respectively according to their unit codes. For each unit, the major(s) and/or second major(s) in which the unit is offered are shown. It should be noted that not every advanced level unit offered in each major/second major is mandatory.

3. The major undertaken by a student will qualify the generic award title of BSc and will appear in the award title in parentheses. The general form of the award will therefore be: BSc(Major).

ST01 Second Majors and Minors

For a unit list of ST01 Second Major and Minors please click [here](#) to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Further Information

Course Coordinator

Dr Ian Williamson

Phone: +61 7 3138 2779

Email: i.williamson@qut.edu.au

Alternative phone contact: +61 7 3138 8822

Alternative email contact:

sef.enquiry@qut.edu.au

Domestic Course structure Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or

learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- Biological Sciences
- Chemistry
- Earth Sciences
- Environmental Sciences
- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational science

- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
Major Unit	
Major Unit	
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
Major Unit	
Major Unit	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Major Unit	
Major Unit	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 1	
Major Unit	
Major Unit	

Bachelor of Science

2nd major or minor unit

2nd major or minor unit

Year 2, Semester 2

Major Unit

Major Unit

2nd major or minor unit

2nd major or minor unit

Handbook

Year	2013
QUT code	ST01
CRICOS	077696D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Only the first year of the degree will be available in 2013. Subsequent years will be progressively introduced, subject to approval. If you are offered a second or third year place you will be admitted to SC01 Bachelor of Applied Science.
Int. Start Months	February, July Students with advanced standing may be offered a place in the SC01 Bachelor of Applied Science.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson
Discipline Coordinator	Dr Doug Becker

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Biology is the study of life and living things: animals, insects, plants, and microorganisms; everything that breathes, grows and feeds us; creatures that fly through the air majestically and those that lurk in the depths of the ocean, under rocks, or even under the toilet seat.

Biologists are curious about all these things and want to know how they work, how to grow and protect them—how to get involved with life on this planet.

Biologists also love a challenge. How will we feed a population of eight billion people in 2025? Can we use biological waste to solve our energy crisis? How can we protect our plants and animals from new and fiendish exotic diseases? And how many rare species can we save from extinction?

Why choose this course?

This course will provide a strong foundation in the core biological sciences

such as physiology, genetics, zoology, plant sciences and microbiology. It has been designed to be hands on, to develop problem solving skills through active learning, and to give an early appreciation of the way that many disciplines can be brought to bear on a single problem.

As well as receiving core training in the basics through the biology major, students can either add breadth to their degree by choosing a minor from a complementary discipline (e.g. chemistry), or depth to their biological skills through a specialised minor such as biotechnology.

During the course you will experience some of the most advanced laboratories in Australia and be taught by staff who are at the top of their research fields internationally. You can also expect to stay in touch with the real world, as guest lectures, site visits and opportunities for work-integrated learning bring a strong industry flavour to the degree.

Career outcomes

Biology graduates work in a wide range of jobs throughout the public and private sectors, and in a range of environments including offices, laboratories, farms, fields, factories cities and forests.

Laboratory-based careers may include laboratory management, basic research, forensic microbiology, or molecular genetics. Farm and field-based work could entail animal management, plant breeding, entomology, marine biology, or pest and disease management. Industrial work might involve biotechnology to produce food, fuel or pharmaceuticals. Other careers could involve science writing, teaching, policy development, or the commercialisation and the management of biological products and processes.

Professional recognition

Professional recognition can be achieved through membership of an appropriate scientific society, such as the Australian Society for Biochemistry and Molecular Biology, the Ecological Society of Australia, the Australian Society of Horticultural Science and many more.

ST01 Second Majors and Minors

For a unit list of ST01 Second Major and Minors please click [here](#) to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Domestic Course structure

Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after

professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
BVB201	Biological Processes
Experimental Biology	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Plant Biology	
Ecology	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
Animal Biology	
Applied Biology	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
Advanced Studies in Biology	
Integrative Biology	
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2013
QUT code	ST01
CRICOS	077696D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Only the first year of the degree will be available in 2013. Subsequent years will be progressively introduced, subject to approval. If you are offered a second or third year place you will be admitted to SC01 Bachelor of Applied Science.
Int. Start Months	February, July Students with advanced standing may be offered a place in the SC01 Bachelor of Applied Science.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson
Discipline Coordinator	Associate Professor Eric Wacławik

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Chemists are involved in most areas of science, technology, environment and industry; for example, medicinal drugs, nanotechnology, water and air quality and energy production. Manufacturing industries rely on chemists to ensure that quality and safety standards are maintained. The development of better and safer drugs depends heavily on the input of chemists.

Chemistry is the study of structures, properties, synthesis and reactions of molecules and materials and these principles are fundamental to many other disciplines, including biotechnology, environmental science, geosciences, materials science and food science.

At QUT you will study analytical, physical, organic and inorganic chemistry with an additional focus on modern applications such as nanotechnology, analytical chemistry, and spectroscopy.

Why choose this course?

The QUT chemistry degree is a qualification that is known and respected by employers. Many employers prefer QUT chemistry graduates, especially those with an extension minor in chemistry, because of their advanced technical skills, their experience with modern instrumentation and their training in scientific communication.

After two years' study, you will be eligible to apply for the Queensland Health Analytical Chemistry Scholarship (available only to QUT chemistry students), which pays \$21 000 for your third year, with guaranteed employment for two years after graduation#.

Our training in analytical chemistry throughout the chemistry degree is renowned nationally. You will undertake a comprehensive laboratory program including experiments using modern computer-based analytical instruments and gain vital knowledge and experience in the health and safety aspects of handling chemicals. You will learn under the guidance of highly respected lecturers, most of whom are actively involved in cutting-edge research.

Career outcomes

Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemist, or an organic/inorganic chemist. Your interaction with QUT experts in current fields of interest, including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation, may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation. With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

Professional recognition

Graduates completing the chemistry major with the chemistry for industry second major are eligible for membership of the Royal Australian Chemical Institute.

ST01 Second Majors and Minors

For a unit list of ST01 Second Major and Minors please click [here](#) to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Domestic Course structure Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science

- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
Inorganic Chemistry	
Analytical Chemistry	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Physical Chemistry	
Organic Structure and Mechanisms	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
Organic Chemistry: Strategies for Synthesis	
Applied Physical Chemistry	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
Coordination Chemistry	
Chemical Research	
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2013
QUT code	ST01
CRICOS	077696D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Only the first year of the degree will be available in 2013. Subsequent years will be progressively introduced, subject to approval. If you are offered a second or third year place you will be admitted to SC01 Bachelor of Applied Science.
Int. Start Months	February, July Students with advanced standing may be offered a place in the SC01 Bachelor of Applied Science.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson
Discipline Coordinator	Dr Jessica Trofimovs

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Earth is an amazing place and for an earth scientist, it offers a unique natural laboratory that covers both space and time. Earth science is a multidisciplinary science that applies the tools of chemistry, physics, biology and mathematics to understand earth processes, decipher its past and predict its future. Earth scientists work to monitor changes in the Earth's environment and suggest solutions to environmental problems. They study natural hazards to find ways to lessen the loss of life and reduce property damage.

Earth scientists play key roles in the search for fuels and minerals. Climate change, earthquakes, and geothermal energy are just a few of the issues that require knowledge of earth science. Earth science (also known as geoscience) blends the traditional fields of geology, physical geography and oceanography/hydrology. Geology describes the rocky

parts of the Earth's crust (or lithosphere) and its historic development. Physical geography, which studies the Earth's surface, includes geomorphology, soil science, and biogeoscience. The marine and freshwater parts of Earth define the fields of oceanography and hydrology.

Why choose this course?

Earth science is an exciting and fun science with many interesting and practical applications and a great number of travelling opportunities. If you enjoy working outdoors and are interested in understanding how the world works, then you will find earth science a rewarding area of study. Blending current research issues and problem solving with theory and industry-related, hands-on practicals, the earth science major provides you with a fundamental background to pursue a career in either the resource or the environmental sector.

Career outcomes

There is currently a shortage of earth scientists in Australia and employment rates are high and salaries great. Earth scientists are in high demand in the energy sector (oil, gas, coal, geothermal) and exploration and mining industries. Many earth scientists find employment in environmental consulting companies tackling geotechnical, groundwater contamination, natural hazards or climate change issues. Earth scientists may work for government agencies such as CSIRO and Geoscience Australia doing applied research, or for state or local governments.

ST01 Second Majors and Minors

For a unit list of ST01 Second Major and Minors please click [here](#) to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Domestic Course structure Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your

Bachelor of Science (Earth Science)

understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Core Unit Option	
Core Unit Option	

Year 2, Semester 1	
Destructive Earth	
Molten Earth	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Sedimentary Geology and Stratigraphy	
Deforming Earth	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
Marine Geosciences	
Groundwater Systems	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
Research Practice in Earth Sciences	
Geodynamic Earth	
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2013
QUT code	ST01
CRICOS	077696D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Only the first year of the degree will be available in 2013. Subsequent years will be progressively introduced, subject to approval. If you are offered a second or third year place you will be admitted to SC01 Bachelor of Applied Science.
Int. Start Months	February, July Students with advanced standing may be offered a place in the SC01 Bachelor of Applied Science.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson
Discipline Coordinator	Dr Andrew Baker

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

The environmental science course at QUT is designed to provide hands-on skills and field experiences using real-world industry examples and methods to allow you to pursue a variety of careers as an environmental scientist. The program has particular strengths in the areas of land resources, hydrogeology, environmental geology, biogeochemistry, geographic information systems and field mapping, systems modelling and sustainable management.

The program also emphasises practical skills and experience, including day-long and extended field trips. You will learn from guest lecturers from relevant government agencies, industry and QUT staff who regularly provide advice for industry, government and community groups.

Overview

We rely on our natural environment to sustain our lives and our lifestyles. Do you want to help the earth's natural environment to maintain its integrity while continuing our urban and rural development? Have you wanted to be part of the solution to our increasing environmental issues such as climate change, air, water and soil quality, soil erosion, dry land salinity or water resources? We continually need to improve our understanding and management of the natural environment to balance our development with wise management while minimising impacts and degradation.

An understanding of the mechanisms controlling environmental systems provides the skills required to undertake a great range of scientific environmental planning and management, and tackle problems such as local water quality and ecosystem impacts, soil erosion, catchment and groundwater use, or adaptation to global climate change.

Career outcomes

Environmental scientists are continually needed in a wide variety of planning, management, monitoring and research careers. These roles are usually found in government departments and agencies, local councils, consultancy, and industrial and mining companies. As an environmental science graduate, you could be working in urban, rural or remote settings depending on your interests.

Graduates are equipped to assess resources, implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas. These include strategic land use planning; waste disposal; pollution measurement and control; coastal protection; environmental impact of mining, tourism and urban development; rehabilitation and reforestation of degraded sites; ground water assessment and modelling; flood plain planning; erosion control; and marine science.

Professional recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand and a variety of other scientific societies, including the Soil Science Society of Australia and the Ecological Society of Australia.

ST01 Second Majors and Minors

For a unit list of ST01 Second Major and Minors please click [here](#) to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Domestic Course structure Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science

- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
Global Environmental Issues	
Quantitative Skills for Environmental Science	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Geospatial Information Science	
Land Resource Management	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
Urban and Natural Environmental Systems	
Environmental Pollution	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
ENB380	Environmental Law and Assessment
Research Practice in Environmental Science	
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2013
QUT code	ST01
CRICOS	077696D
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Only the first year of the degree will be available in 2013. Subsequent years will be progressively introduced, subject to approval. If you are offered a second or third year place you will be admitted to SC01 Bachelor of Applied Science.
Int. Start Months	February, July Students with advanced standing may be offered a place in the SC01 Bachelor of Applied Science.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson
Discipline Coordinator	Dr Jamie Trapp

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Physicists are involved in finding solutions to many current and future challenges facing our world. These include developing instruments for environmental monitoring, computer models for climate change prediction, and developing solar and renewable energy systems.

Physicists are also attempting to address the world's ever-increasing appetite for information and information processing by undertaking research into quantum computers, nanotechnology, lasers and photonics.

Physics deals with the natural laws and processes, and the states and properties, of matter, energy, space and time. Physics also underlies many of the recent advances in information technology, medicine and biotechnology. Areas of specialisation include mechanics, electromagnetism, lasers and optics, medical physics, computational physics, nuclear and radiation physics, astronomy

and astrophysics, thermodynamics, quantum mechanics and relativity.

Why choose this course?

QUT's physics course has a strong applied emphasis so you will spend a significant amount of time in the undergraduate teaching laboratories. In each unit that you study the theory will be supported by experimental work. In your final year, you will undertake research and gain exposure to the research laboratories through the experimental physics unit.

You can also apply for a Vacation Research Experience Scholarship to gain experience working on a research project. Many of the lecturers at QUT have worked in industry and QUT works closely with industry through consultancy and research projects, so you can be sure that the course will be up to date and relevant to the real world.

Career outcomes

Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide ranging. These include research and development departments of large manufacturing companies, mining and exploration companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation and the Defence Science and Technology Organisation, government bodies such as the Bureau of Meteorology, environmental protection agencies and health departments, schools, universities and hospitals.

Broad training in data analysis and problem-solving skills also makes physicists well suited to management and consulting roles in a range of technology based industries.

Professional recognition

Graduates are eligible for membership of the Australian Institute of Physics, dependent on choice of study options.

ST01 Second Majors and Minors

For a unit list of ST01 Second Major and Minors please click [here](#) to view your 2nd major and minor options or go to ST01 Bachelor of Science course page and click on Course Checklists link.

Domestic Course structure

Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and Imagine Science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study

options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational science
- computer science
- innovation
- education (STEM disciplines)
- science communication, or
- science policy.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
Instrumentation	
Mathematical Methods in Physics	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Experimental Physics	
Electromagnetism	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
Materials and Thermal Physics	
Classical and Quantum Physics	
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
Nuclear and Particle Physics	
Physics Research	
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2013
QUT code	ST01
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the online questionnaire with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

International Subject prerequisites

- Maths B
- English

You have achieved the equivalent of four semesters at high school level (Years 11 and 12) with sound achievement (4, SA)

in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Science within 3 years of starting, except where

Bachelor of Science - Dean's Scholars Program

you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances

- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
BVB201	Biological Processes
Experimental Biology	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Plant Biology	

Ecology
2nd major or minor unit
2nd major or minor unit
Year 3, Semester 1
Animal Biology
Applied Biology
2nd major or minor unit
2nd major or minor unit
Year 3, Semester 2
Advanced Studies in Biology
Integrative Biology
2nd major or minor unit
2nd major or minor unit

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

As of 2013, ST50 will only be available for continuing students. No further intakes will be accepted.

Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Further Information

For further information about this course, please contact:

Course Coordinator

Associate Professor Chris Collet

Phone: +61 7 3138 5173

Email: c.collet@qut.edu.au

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Biochemistry)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [* Recommended Year 2 Semester 1 Units](#)
- [# Recommended Year 2 Semester 2 Units](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE of the following units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121.	

4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120.

Year 1, Semester 2

SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
Cell and Molecular Biology	
SCB123	Physical Science Applications

Year 2, Semester 1

LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty *	

Year 2, Semester 2

LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty#	

Year 3, Semester 1

BSB115	Management
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
STB551	Engaging with the Innovation Industry

Year 3, Semester 2

BSB126	Marketing
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
MGB223	Entrepreneurship and Innovation

Year 4, Semester 1

AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project

Year 4, Semester 2

BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

* Recommended Year 2 Semester 1 Units

LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1

Recommended Year 2 Semester 2 Units

Any TWO units listed below provided prerequisites are met:

LQB484	Introduction to Genomics and Bioinformatics
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Biomedical Science)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Year 1, Semester 2	
LSB255	Human Anatomy
PCB150	Biomedical Physics
SCB121	Chemistry 2
Cell and Molecular Biology	
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
LSB325	Biochemistry
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
LQB486	Clinical Microbiology 1
LSB425	Quantitative Medical Science

Year 3, Semester 1

BSB115	Management
STB551	Engaging with the Innovation Industry
Plus any TWO of the following five units	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
LSB525	Chemical Pathology

Elective

Year 3, Semester 2

BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Plus any TWO units of the following five units provided the prerequisites are met:	
LQB488	Medical Physiology 2
LQB684	Medical Biotechnology
LSB625	Diagnostic Endocrinology
LSB658	Clinical Physiology

Elective

Year 4, Semester 1

AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project

Year 4, Semester 2

BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Biotechnology)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

International Course structure

Your course

Year 1

You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary

advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE of the following units	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
Cell and Molecular Biology	
SCB123	Physical Science Applications

Year 2 Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 1	
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
Elective	
Year 2 Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology
Elective	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Plus any TWO of the three units below provided prerequisites are met	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Plus any TWO of the three units below provided prerequisites are met	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Chemistry)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE of the following units	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB121	Chemistry 2

SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Plus ONE of the following two units	
MAB120	Foundations of Calculus and Algebra
Cell and Molecular Biology	
Year 2 Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 1	
MAB120	Foundations of Calculus and Algebra
PQB313	Analytical Chemistry For Industry
Elective	
MAB120 may be taken by students who undertook SCB122 in Year 1 Semester 2	
Year 2 Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 2	
PQB404	Nanotechnology and Nanoscience
PQB423	Process Principles
Elective	
Year 3 Semester 1	
BSB115	Management
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

No professional accreditation is currently available for courses in the games and entertainment area.

Your Course

Year 1

You will be able to choose subjects from

across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the

Bachelor of Technology Innovation (Digital Media)

science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual

property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [The course consists of four blocks of studies](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Block C Minor List](#)
- [ANIMATION:](#)
- [GAME DESIGN:](#)
- [MATHEMATICS FOR GAMES:](#)
- [MOBILE AND NETWORK TECHNOLOGIES:](#)
- [SOUND DESIGN:](#)
- [SOFTWARE TECHNOLOGIES:](#)
- [PHYSICS FOR GAMES:](#)

Code	Title
The course consists of four blocks of studies	
Core Studies - 13 units (156 credit points)	
Major - 13 units (156 credit points)	
Minor - 4 units (48 credit points)	
Electives - 2 units (24 credit points)	
Year 1 Semester 1	
INB101	Impact of IT
INB104	Building IT Systems
INB180	Computer Games Studies
INB182	Introducing Design
Year 1 Semester 2	
INB103	Industry Insights
INB181	Introduction to Games Production
Block C or Block D Unit	
Block C or Block D Unit	
Year 2 Semester 1	
INB385	Multimedia Systems
KIB101	Visual Communication
KIB204	Web Interface Design

Block C or Block D Unit	
Year 2 Semester 2	
INB386	Advanced Multimedia Systems
KIB102	Visual Interactions
Block C or Block D Unit	
Block C or Block D Unit	
Year 3 Semester 1	
BSB115	Management
INB345	Mobile and Ubiquitous Computing
KIB309	Embodied Interactions
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
KIB314	Tangible Media
MGB223	Entrepreneurship and Innovation
Block C or Block D Unit	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
Block C Minor List	
ANIMATION:	
KIB105	Animation and Motion Graphics
Animation History and Practices	
Introduction to 3D Computer Graphics	
Character Development, Conceptual Design and Animation Layout	
KVB105	Drawing for Design
KVB106	Drawing for Animation
GAME DESIGN:	
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INB280	Fundamentals of Game Design
Plus ONE of the following two units:	
INB281	Advanced Game Design
INB272	Interaction Design
MATHEMATICS FOR GAMES:	
MAB120	Foundations of Calculus and Algebra
MAB122	Linear Algebra and Multivariable Calculus
MAB121	Single Variable Calculus and Differential Equations
MAB312	Linear Algebra
[Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]	
MOBILE AND NETWORK TECHNOLOGIES:	

Bachelor of Technology Innovation (Digital Media)

INB102	Emerging Technology
INB251	Networks
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
SOUND DESIGN:	
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB129	Music and Sound Production 2
KMB252	Multi-Platform Sound Design
SOFTWARE TECHNOLOGIES:	
INB210	Databases
INB250	Foundations of Computer Science
INB270	Programming
INB371	Data Structures and Algorithms
PHYSICS FOR GAMES:	
MAB121	Single Variable Calculus and Differential Equations
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE of the following three units:	
PQB450	Energy, Fields and Radiation
PQB460	Astrophysics 1
PCB593	Digital Image Processing

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Ecology)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB121	Single Variable Calculus and Differential Equations
MAB120	Foundations of Calculus and Algebra
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1, Semester 2	
NQB201	Planet Earth

NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Plus ONE of the following three units:	
SCB121	Chemistry 2
Cell and Molecular Biology	
SCB123	Physical Science Applications
Year 2, Semester 1	
NQB321	Ecology
Plus ONE of the following three units	
NQB302	Earth Surface Systems
NQB322	Invertebrate Biology
NQB323	Plant Biology
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB322	Invertebrate Biology
NQB323	Plant Biology
Elective	
Year 2, Semester 2	
NQB421	Experimental Design
NQB422	Genetics and Evolution
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB423	Vertebrate Biology
Elective	
Year 3, Semester 1	
BSB115	Management
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
STB551	Engaging with the Innovation Industry
Year 3, Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB622	Conservation Biology
NQB623	Ecological Systems
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-2	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Environmental Science)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
NQB202	History of Life on Earth

SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications
Plus ONE of the following two units:	
NQB201	Planet Earth
SCB121	Chemistry 2
Year 2 Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB322	Invertebrate Biology
NQB323	Plant Biology
Elective	
Year 2 Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB422	Genetics and Evolution
NQB423	Vertebrate Biology
Elective	
Year 3 Semester 1	
BSB115	Management
NQB501	Environmental Modelling
STB551	Engaging with the Innovation Industry
Plus ONE of the two following units:	
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB601	Sustainable Environmental Management
Plus ONE of the three following units:	
NQB602	Environmental Chemistry
NQB614	Groundwater Systems
NQB623	Ecological Systems
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates may be eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, the Australian Society for Biochemistry and Molecular Biology (ASBMB), and the Royal Australian Chemical Institute (RACI).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Forensic Science)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1, Semester 2	
SCB121	Chemistry 2

Cell and Molecular Biology	
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List Year 2 Semester 1	
PQB331	Structure and Bonding
Elective	
Year 2, Semester 2	
JSB173	Understanding the Criminal Justice System
PQB312	Analytical Chemistry For Scientists and Technologists
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List Year 2 Semester 2	
PQB442	Chemical Spectroscopy
Elective	
Year 3, Semester 1	
BSB115	Management
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
STB551	Engaging with the Innovation Industry
Year 3, Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB680	Forensic DNA Profiling
(LQB680 changed to PQB680 in 2013.)	
PQB684	Forensic Analysis
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

No professional accreditation is currently available for courses in the games and entertainment area.

Your Course

Year 1

You will be able to choose subjects from

across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the

Bachelor of Technology Innovation (Games Technology)

science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual

property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [The course consists of four blocks of studies](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [BLOCK C Minor Units List](#)
- [ANIMATION:](#)
- [ADVANCED SOFTWARE TECHNOLOGIES:](#)
- [DIGITAL MEDIA:](#)
- [GAME DESIGN:](#)
- [MATHEMATICS FOR GAMES:](#)
- [MOBILE AND NETWORK TECHNOLOGIES:](#)
- [SOUND DESIGN:](#)
- [PHYSICS FOR GAMES:](#)

Code	Title
The course consists of four blocks of studies	
Core Studies - 13 units (156 credit points)	
Major - 13 units (156 credit points)	
Minor - 4 units (48 credit points)	
Electives - 2 units (24 credit points)	
Year 1 Semester 1	
INB101	Impact of IT
INB104	Building IT Systems
INB180	Computer Games Studies
INB182	Introducing Design
Year 1 Semester 2	
INB103	Industry Insights
INB181	Introduction to Games Production
INB270	Programming
MAB281	Mathematics for Computer Graphics
Year 2 Semester 1	
INB370	Software Development

INB371	Data Structures and Algorithms
Block C or Block D Unit	
Block C or Block D Unit	
Year 2 Semester 2	
INB210	Databases
INB250	Foundations of Computer Science
INB381	Modelling and Animation Techniques
Block C or Block D Unit	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Block C or Block D Unit	
Plus ONE of the following two units:	
INB382	Real Time Rendering Techniques
INB383	AI for Games
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Block C or Block D Unit	
Block C or Block D Unit	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
BLOCK C Minor Units List	
ANIMATION:	
KIB105	Animation and Motion Graphics
Animation History and Practices	
Animation History and Practices	
Character Development, Conceptual Design and Animation Layout	
KVB105	Drawing for Design
KVB106	Drawing for Animation
ADVANCED SOFTWARE TECHNOLOGIES:	
INB365	Systems Programming
INB372	Agile Software Development
INB374	Enterprise Software Architecture
Plus ONE from the following two units:	
INB382	Real Time Rendering Techniques
INB383	AI for Games
DIGITAL MEDIA:	
KIB101	Visual Communication
KIB102	Visual Interactions
INB385	Multimedia Systems
INB386	Advanced Multimedia Systems
GAME DESIGN:	

Bachelor of Technology Innovation (Games Technology)

KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INB280	Fundamentals of Game Design
Plus ONE from the following two units:	
INB272	Interaction Design
INB281	Advanced Game Design
MATHEMATICS FOR GAMES:	
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB312	Linear Algebra
[Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]	
MOBILE AND NETWORK TECHNOLOGIES:	
INB102	Emerging Technology
INB251	Networks
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
SOUND DESIGN:	
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB129	Music and Sound Production 2
KMB252	Multi-Platform Sound Design
KKB216	Audio/Visual Interaction
PHYSICS FOR GAMES:	
MAB121	Single Variable Calculus and Differential Equations
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE from the following three units:	
PQB450	Energy, Fields and Radiation
PQB460	Astrophysics 1
PCB593	Digital Image Processing

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Geoscience)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

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Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
NQB201	Planet Earth

NQB202	History of Life on Earth
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2 Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB302	Earth Surface Systems
UDB281	Geographic Information Systems
Elective	
Year 2 Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB403	Soils and the Environment
NQB413	Stratigraphy
Elective	
Year 3 Semester 1	
BSB115	Management
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB615	Geochemistry
Plus ONE from the following three units:	
NQB612	Basin Analysis and Petroleum Geology
NQB613	Plate Tectonics
NQB614	Groundwater Systems
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and

technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills

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development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial

mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Information Technology Breadth Options List](#)
- [Information Technology Specialisation Options List](#)

Code	Title
Year 1 Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
INB103	Industry Insights
INB104	Building IT Systems
Year 1 Semester 2	
Choose THREE units from the IT Breadth Options List	
Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 2 Semester 1	
INB201	Scalable Systems Development
Plus ONE unit from the IT Breadth Options List	
Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Plus ONE unit from the IT Specialisation Options List	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 2 Semester 2	
Choose ONE unit from the IT Specialisation Options List	
Plus TWO units which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry

Plus ONE unit from the IT Specialisation Options List	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Plus ONE unit from the IT Specialisation Options List	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
Information Technology Breadth Options List	
Students must complete FOUR units from the following list:	
INB120	Corporate Systems
INB210	Databases
INB220	Business Analysis
INB250	Foundations of Computer Science
INB251	Networks
INB255	Security
INB270	Programming
INB271	The Web
INB272	Interaction Design
Information Technology Specialisation Options List	
Students must complete FOUR units from the following list. Please ensure you have completed a minimum of 36 credit points (3 units) of IT Breadth Option Units before commencing these units.	
ENTERPRISE SYSTEMS:	
INB123	Project Management Practice
INB221	Technology Management
INB311	Enterprise Systems
INB312	Enterprise Systems Applications
WEB TECHNOLOGIES:	
INB313	Electronic Commerce Site Development
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB385	Multimedia Systems
INB386	Advanced Multimedia Systems
BUSINESS PROCESS MANAGEMENT:	
INB320	Business Process Modelling
INB321	Business Process Improvement
INB322	Information Systems Consulting
Smart Services	

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DATA WAREHOUSING:	
INB340	Database Design
INB341	Software Development With Oracle
INB342	Enterprise Data Mining and Data Analysis
INB343	Data Warehousing and Mining
NETWORK SYSTEMS:	
INB350	Internet Protocols and Services
INB351	Unix Network Administration
INB352	Network Planning
INB353	Wireless and Mobile Networks
SOFTWARE ENGINEERING:	
INB370	Software Development
INB371	Data Structures and Algorithms
INB372	Agile Software Development
INB374	Enterprise Software Architecture
DIGITAL ENVIRONMENTS	
Information Issues and Values	
INB345	Mobile and Ubiquitous Computing
INB346	Enterprise 2.0
INB347	Web 2.0 Applications
UNGROUPEd UNITS:	
INB355	Cryptology and Protocols
INB365	Systems Programming
INB860	Computational Intelligence for Control and Embedded Systems

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the

business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development

Bachelor of Technology Innovation (Microbiology)

will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through

networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
Cell and Molecular Biology	
SCB123	Physical Science Applications
Year 2 Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1:	
LQB383	Molecular and Cellular Regulation
LQB388	Medical Physiology 1
Elective	
Year 2 Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2:	

LQB481	Biochemical Pathways and Metabolism
LQB484	Introduction to Genomics and Bioinformatics
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology
Elective	
Year 3 Semester 1	
BSB115	Management
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	ST50
CRICOS	070694G
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology

areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A

Bachelor of Technology Innovation (Physics)

thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills

development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Cellular Basis of Life	
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE from the following two units	
MAB121	Single Variable Calculus and Differential Equations
MAB220	Computational Mathematics 1

Year 2 Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Unit Options List for Year 2, Semester 1:	
PCB593	Digital Image Processing
PQB360	Global Energy Balance and Climate Change
Elective	
Year 2 Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Plus TWO ADVANCED units offered by the Faculty of Science and Technology	
Relevant Unit Options List for Year 2, Semester 2:	
PQB460	Astrophysics 1
Year 3 Semester 1	
BSB115	Management
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
BSB311	Innovation Commercialisation Strategies
MGB225	Intercultural Communication and Negotiation Skills
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2013
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Chris Eves

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Handbook

Year	2013
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Chris Eves
Discipline Coordinator	Dr Matthew Gray

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to [your course rules](#) before making your selection.

CONSTRUCTION MANAGEMENT Minor Options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40.

Special Course Requirements

All students are required to obtain a minimum of 80 days of approved construction management industrial experience.

Professional Recognition

This course has been accredited by the Australian Institute of Building.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

Your course

Year 1

You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

Year 3

You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

Year 4

Your final year draws together previous learning and integrates it with more advanced concepts of strategic management, program and planning management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain

Bachelor of Urban Development (Construction Management)

interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to [your course rules](#) before making your selection.

Construction management minor options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

International Course structure

Work Integrated Learning unit

In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

Your course

Year 1

You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

Year 3

You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

Year 4

Your final year draws together previous learning and integrates it with more advanced concepts of strategic

management, program and planning management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to [your course rules](#) before making your selection.

Construction management minor options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB110	Residential Construction and Engineering
UDB111	Engineering Construction Materials
Year 1 - Semester 2	
UDB200	Project Planning in Urban Development
UDB104	Urban Development Economics
UDB112	Professional Studies 1
UDB113	Measurement 1
Year 2 - Semester 1	
UDB210	Commercial Construction and Engineering
UDB211	Introductory Structural Engineering
UDB212	Measurement 2
UDB213	Construction Estimating
Year 2 - Semester 2	
UDB102	Applied Law
UDB214	Professional Studies 2
UDB215	Building Services Engineering
Minor unit	

Year 3 - Semester 1	
UDB310	Highrise Construction and Engineering
UDB311	Structural Engineering Design
UDB312	Contract Administration
Minor unit	
Year 3 - Semester 2	
UDB202	Business Skills
UDB314	Statutory Construction Law
UDB420	Project Administration
Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB313	Programming and Scheduling
Minor unit	
Year 4 - Semester 2	
BEB801	Project 1
UDB302	Development Process
UDB316	Cost Planning and Control
UDB410	Strategic Construction Management

Handbook

Year	2013
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Chris Eves
Discipline Coordinator	Dr Connie Susilawati

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector.

Special Course Requirements

You are required to obtain a minimum of 30 days approved professional work experience.

Professional Recognition

The 4 year degree has professional recognition from the Australian Property Institute, the Valuers' Registration Board of Queensland, and from the Royal Institution of Chartered Surveyors.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Second Majors and Minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to [your course rules](#) before making your selection.

PROPERTY ECONOMICS Second Major and Minor Options

Second Major:

A second major from anywhere in QUT

Minors:

Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Students are required to obtain a minimum of 30 days approved professional work experience.

Your course

Year 1

You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

Year 2

You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

Year 3

You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your

Bachelor of Urban Development (Property Economics)

chosen specialisation.

Year 4

You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

Second major and minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to [your course rules](#) before making your selection.

Property economics second major and minor options

Second Major:

- A second major from anywhere in QUT

Minors:

- Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

International Course structure

Work Integrated Learning unit

Students are required to obtain a minimum of 30 days approved professional work experience.

Your course

Year 1

You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

Year 2

You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with

interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

Year 3

You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your chosen specialisation.

Year 4

You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

Second major and minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to [your course rules](#) before making your selection.

Property economics second major and minor options

Second Major:

- A second major from anywhere in QUT

Minors:

Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB110	Residential Construction and Engineering
UDB140	Property Valuation 1
Year 1 - Semester 2	
UDB200	Project Planning in Urban Development
UDB102	Applied Law
UDB104	Urban Development Economics
UDB141	Building Studies
Year 2 - Semester 1	
UDB240	Planning Theory and Processes
UDB241	Property Law 1
UDB242	Property Valuation 2
UDB243	Property Economics
Year 2 - Semester 2	
UDB244	Property Law 2
UDB245	Urban Land Studies
UDB246	Property Feasibility Studies
UDB247	Property Valuation 3
Year 3 - Semester 1	
UDB301	Research Methods
UDB341	Property Finance
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 2	
UDB302	Development Process
UDB344	Property and Asset Management
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 1	
UDB340	Agency Practice and Marketing
UDB342	Real Estate Accounting and Taxation
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
UDB202	Business Skills
Second Major/Minor unit	
Second Major/Minor unit	

Handbook

Year	2013
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Chris Eves
Discipline Coordinator	Mr Jason Gray

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planning and control, building development techniques, building research, computer software application, measurement of construction, and legal issues. **Applicants will be initially enrolled in the Bachelor of Urban Development (Construction Management) but will be directed to take suitable units to graduate with a Quantity Surveying primary major.**

Special Course Requirements

You are required to gain a minimum of 80 days of approved employment in the final year of the course.

Professional Recognition

This course is fully accredited by the Australian Institute of Quantity Surveyors, The Royal Institution of Chartered Surveyors (Honours version only), and the Board of Quantity Surveyors Malaysia (with Property Economics second major).

Second Majors and Minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

QUANTITY SURVEYING Second Major and Minor Options

Second Major:

Choose one second major from the following options:

Property Economics Development
Property Economics Investment
Property Economics Valuation
Urban and Regional Planning
Architectural Studies

OR

Minors:

Two minors from [anywhere in QUT](#). Remember if you take two Minors, one Minor must be from outside the UD40 course.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sf.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course

Year 1

Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3

Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4

In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

Quantity surveying second major and minor options

Second Major:

Choose one second major from the following options:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor

- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

International Course structure

Work Integrated Learning unit

Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course

Year 1

Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3

Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4

In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

Quantity surveying second major and minor options

Second Major:

Choose one second major from the following options:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB110	Residential Construction and Engineering
UDB111	Engineering Construction Materials
Year 1- Semester 2	
UDB200	Project Planning in Urban Development

Bachelor of Urban Development (Quantity Surveying)

UDB104	Urban Development Economics
UDB112	Professional Studies 1
UDB113	Measurement 1
Year 2 - Semester 1	
UDB210	Commercial Construction and Engineering
UDB212	Measurement 2
UDB213	Construction Estimating
UDB216	The Environment and the Quantity Surveyor
Year 2 - Semester 2	
UDB102	Applied Law
UDB202	Business Skills
UDB215	Building Services Engineering
Second Major/Minor unit	
Year 3 - Semester 1	
UDB310	Highrise Construction and Engineering
UDB312	Contract Administration
UDB315	Measurement 3
Second Major/Minor unit	
Year 3 - Semester 2	
UDB314	Statutory Construction Law
UDB316	Cost Planning and Control
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
BEB801	Project 1
UDB302	Development Process
Second Major/Minor unit	
Second Major/Minor unit	

Handbook

Year	2013
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Chris Eves
Discipline Coordinator	Mr Robert Webb

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, professional studies, sustainability as well as geospatial positioning in their first year. In the following years, the areas covered are boundary and control surveying, topographic mapping, photogrammetry, mine and hydrographic surveying, land development design and geographic information systems.

Professional Recognition

The course is recognised by Queensland Surveyors Board and the Surveying and Spatial Science Institute of Australia (SSSI).

Special Course Requirements

You will be required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. To graduate you are required to have at least 90 days of approved industrial experience/practice in a spatial science/ surveying environment.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Work Integrated Learning unit

To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1

You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2

You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3

Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the 'big-picture' view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4

Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist

Bachelor of Urban Development (Spatial Science)

spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

International Course structure

Work Integrated Learning unit

To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1

You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2

You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3

Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the 'big-picture' view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4

Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist

spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
MAB120	Foundations of Calculus and Algebra
UDB101	Stewardship of Land
UDB181	Geospatial Positioning and GPS
Year 1 - Semester 2	
UDB200	Project Planning in Urban Development
MAB101	Statistical Data Analysis 1
UDB104	Urban Development Economics
UDB182	Surveying
Year 2 - Semester 1	
PCB172	Physics for Surveyors
UDB281	Geographic Information Systems
UDB283	Surveying Computations
UDB285	Cadastral Surveying
Year 2 - Semester 2	
MAB730	Surveying Mathematics 2
UDB102	Applied Law
UDB282	Remote Sensing
UDB284	Engineering Surveying
Year 3 - Semester 1	
UDB381	Geospatial Mapping
UDB383	Control Surveying and Analysis
UDB385	Cadastral and Land Management
UDB387	Spatial and Land Information Management
Year 3 - Semester 2	
UDB202	Business Skills
UDB302	Development Process
UDB382	Photogrammetric Mapping
UDB384	Geodesy

Year 4 - Semester 1

BEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB483	Global Positioning Principles and Practice
UDB485	Property Development Practice

Year 4 - Semester 2

BEB801	Project 1
UDB388	Spatial Analysis Practice
UDB484	Topographic, Hydrographic and Mining Surveying
UDB486	Cadastral Practice

Handbook

Year	2013
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Chris Eves
Discipline Coordinator	Dr Severine Mayere

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course aims to educate students to become innovative leaders in professional planning, with the capacity and will to create a better world. Graduates will apply perceptive sensibilities and skills to create sustainable natural and human environments. The QUT course emphasises creative design and inclusive community planning. You will have the opportunity to work on live projects with local councils and community groups.

Professional Recognition

This course has received accreditation from the Planning Institute of Australia.

Second Major and Minors

You will have the opportunity to undertake two minors (four units each) to broaden your appreciation of fields related to urban and regional planning. One of these is the Applications Minor, that fulfils important Planning Institute of Australia accreditation requirements. The other minor you are able to choose for yourself; for example: landscape architecture, urban design, surveying, property economics, law or business management. Students wishing to undertake a second major rather than the accredited course model are advised to contact the Study Area Coordinator.

Please refer to [your course rules](#) before making your selection.

URBAN AND REGIONAL PLANNING Minor Options

Choose two minors from the following options. Remember, one Minor must be from outside the UD40 course:

Urban and Regional Planning Applications Minor (accreditation requirement)

Landscape Architecture
Spatial Science
Architectural Studies
Property Economics Development
Property Economics Investment
Property Economics Valuation
Sustainability Minor
International Minor
Indigenous Studies Minor
Research Minor
Project Collaboration Minor
Collaborative Digital Design Minor
A minor from [anywhere in QUT](#)

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Your course

Year 1

Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2

In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3

In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4

In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics,

Bachelor of Urban Development (Urban and Regional Planning)

and real-world planning projects that move from the community through to the regional level.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

Urban and regional planning second major and minor options

Second Major:

Choose one second major from the following options:

- Architectural Studies
- Landscape Architecture
- Spatial Science
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management Residential Construction

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

International Course structure

Your course

Year 1

Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2

In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3

In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4

In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics, and real-world planning projects that move from the community through to the regional level.

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You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

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Urban and regional planning second major and minor options

Second Major:

Choose one second major from the following options:

- Architectural Studies
- Landscape Architecture
- Spatial Science
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- Property Economics Investment
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- Construction Management Residential Construction

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture

- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB161	Introduction to Planning and Design
UDB162	History of Built Environment
Year 1 - Semester 2	
UDB104	Urban Development Economics
UDB163	Land Use Planning
UDB164	Population and Urban Studies
UDB200	Project Planning in Urban Development
Year 2 - Semester 1	
UDB265	Site Planning
UDB266	Planning Processes and Consultations
UDB281	Geographic Information Systems
Minor unit	
Year 2 - Semester 2	
UDB102	Applied Law
UDB202	Business Skills
UDB267	Development Assessment and Infrastructure
Minor unit	
Year 3 - Semester 1	
UDB368	Urban Design
UDB369	Negotiation and Conflict Resolution
UDB381	Geospatial Mapping
Minor unit	
Year 3 - Semester 2	
BEB801	Project 1
UDB302	Development Process
UDB370	Environmental Planning and Management
Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods

Bachelor of Urban Development (Urban and Regional Planning)

UDB471	Urban Planning Practice
UDB473	Planning Theory and Ethics
Year 4 - Semester 2	
BEB802	Project 2
UDB472	Community Planning
UDB474	Regional Planning Practice
UDB475	Regional and Metropolitan Policy

Handbook

Year	2013
QUT code	UD40
CRICOS	056387B
Duration (full-time)	4 years
OP	99
Rank	1
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

Minimum english requirements

Students must meet the English proficiency requirements.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year

Bachelor of Urban Development - Dean's Scholars Program

programs.

Conditions

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Engineering within 4 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Course Structures

For full course structure details, please see [EN40 Bachelor of Urban Development](#)

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	

UDB100	Urban Development and Sustainability
UDB101	Stewardship of Land
UDB110	Residential Construction and Engineering
UDB111	Engineering Construction Materials
Year 1 - Semester 2	
UDB200	Project Planning in Urban Development
UDB104	Urban Development Economics
UDB112	Professional Studies 1
UDB113	Measurement 1
Year 2 - Semester 1	
UDB210	Commercial Construction and Engineering
UDB211	Introductory Structural Engineering
UDB212	Measurement 2
UDB213	Construction Estimating
Year 2 - Semester 2	
UDB102	Applied Law
UDB214	Professional Studies 2
UDB215	Building Services Engineering
Minor unit	
Year 3 - Semester 1	
UDB310	Highrise Construction and Engineering
UDB311	Structural Engineering Design
UDB312	Contract Administration
Minor unit	
Year 3 - Semester 2	
UDB202	Business Skills
UDB314	Statutory Construction Law
UDB420	Project Administration
Minor unit	
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB313	Programming and Scheduling
Minor unit	
Year 4 - Semester 2	
BEB801	Project 1
UDB302	Development Process
UDB316	Cost Planning and Control
UDB410	Strategic Construction Management

Handbook

Year	2013
QUT code	IF21
CRICOS	020329J
Duration (full-time)	5 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,800 per Semester
Total credit points	480
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Wageeh Boles(Engineering); Dr Tim Moroney (Mathematics)
Discipline Coordinator	Professor Wageeh Boles(Engineering); Professor Helen MacGillivray (Mathematics)

Domestic Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. The course also meets the coursework requirements for accredited graduate membership of the Australian Mathematical Society. You may also become a member of the Statistical Society of Australia.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or an engineering scholarship to help you financially throughout your studies. For further information visit [scholarships](#).

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information

For further information about this course, please contact the following:

Engineering Coordinator

Professor Wageeh Boles
Phone: 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematics Coordinator

Dr Tim Moroney
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Electrical Engineering Selectives](#)

Code	Title
Course Notes	
For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement.	
Year 1, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
MAB120	Foundations of Calculus and Algebra
MAB220	Computational Mathematics 1
Year 1, Semester 2	
ENB200	Introducing Engineering Systems
ENB120	Electrical Energy and Measurements
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Year 2, Semester 1	
ENB110	Engineering Statics and Materials
ENB250	Electrical Circuits
MAB233	Engineering Mathematics 3
MAB311	Advanced Calculus
Year 2, Semester 2	
ENB150	Introducing Engineering Design
MAB210	Probability and Stochastic Modelling 1
MAB413	Differential Equations
Mathematics Elective (Level 2)	
Year 3, Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
MAB312	Linear Algebra
MAB314	Probability and Stochastic Modelling 2
Year 3, Semester 2	
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
Year 4, Semester 1	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Mathematics Elective (Level 3)	
Year 4, Semester 2	

ENB345	Advanced Design and Professional Practice
MAB414	Applied Statistics 1
Mathematics Elective (Level 3)	
Mathematics Elective (Level 3)	
Year 5, Semester 1	
BEB701	Work Integrated Learning 1
BEB801	Project 1
ENB241	Software Systems Design
OR Electrical Engineering Selective	
ENB346	Digital Communications
Year 5, Semester 2	
BEB802	Project 2
ENB344	Industrial Electronics
Electrical Engineering Selective	
Mathematics Elective (Level 3)	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Handbook

Year	2013
QUT code	IF28
CRICOS	027278C
Duration (full-time)	5 years
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48 (average)
Start months	August This course is only taught to continuing students only.
Int. Start Months	August This course is only taught to continuing students only.
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

Handbook

Year	2013
QUT code	IF48
Duration (full-time)	4 years
OP	10
Rank	80
Campus	Gardens Point
Total credit points	432
Credit points full-time sem.	54 (average) for 8 semesters; 48 for 9 semesters
Dom. Start Months	February
Course Coordinator	Richard Thomas (Science and Technology); Dr Claire Gardiner, Director of Undergraduate Studies (QUT Business School)
Discipline Coordinator	Dr Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.

Handbook

Year	2013
QUT code	IF59
CRICOS	006384G
Duration (full-time)	5 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering), Mr Richard Thomas (Science and Technology)
Discipline Coordinator	Dr Jasmine Banks (Engineering)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUATION

As of Semester 1 2009, this course has been discontinued and replaced by IX54 Bachelor of Engineering (Electrical)/Bachelor of Information Technology.

Further Information

For Further information about this course, please contact the following:

Engineering Coordinator

Phone +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Information Technology Coordinator

Phone +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	IF86
Duration (full-time)	4 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)
Credit points full-time sem.	48
Course Coordinator	Contact: hhs_enq@qut.edu.au (Arts); sef.enquiry@qut.edu.au; phone 3138 8822 (SEF).
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Design

A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition

Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

Multidisciplinary Majors

In the Arts component students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Major Unit - Arts	
Applied Skills and Scholarship	

Two Science units (SC01 Level 1): Foundation units

Year 1, Semester 2

Major Unit - Arts

Discipline Major Unit or Elective unit

Two Science units (SC01 Level 1): at least one Foundation unit

Year 2, Semester 1

Major Unit - Arts

Discipline Major Unit or Elective unit

Two Science units (SC01 Levels 1 and 2: Level 2 from Major)

Year 2, Semester 2

Major Unit - Arts

Minor Unit - Arts

Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)

Year 3, Semester 1

Major Unit - Arts

Discipline Major Unit or Minor Unit or Elective unit - Arts

Two Science Major units (SC01 Level 2)

Year 3, Semester 2

Minor Unit - Arts

Discipline Major Unit or Minor Unit or Elective unit - Arts

Two Science Major units (SC01 Level 3)

Year 4, Semester 1

Major Unit - Arts

Discipline Major Unit or Minor Unit or Elective unit - Arts

Two Science Major units (SC01 Level 3)

Year 4, Semester 2

Major Unit - Arts

Discipline Major Unit or Elective

Two Science Major units (SC01 Level 3)

Handbook

Year	2013
QUT code	IT07
CRICOS	063028M
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology Major), Dr Taizan Chan (Corporate Systems Management Major)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study at a level comparable to Australian Year 12 or in recognised post-secondary studies in English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

The professional skills gained from this double degree are applicable across all business domains. As a graduate, you can expect to work in roles such as a business analyst or consultant, information and communication technologies project manager or information technology infrastructure manager, information analyst, business process manager, information manager, database manager, data communications specialist, systems analyst or programmer.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Study Areas

IT07 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's

parchment. Instead, IT07 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Further Information

For further information about this course, please contact:

Course Coordinator

Dr Taizan Chan or Mr Richard Thomas

Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

INB320	Business Process Modelling
INB302	IT Capstone Project
IT Specialisation Option	
IT Specialisation Option	

Sample Structure

Semesters

- [IT07 Course Outline](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
IT07 Course Outline	
Year 1, Semester 1	
INB120	Corporate Systems
INB122	Organisational Databases
INB101	Impact of IT
INB102	Emerging Technology
Year 1, Semester 2	
INB123	Project Management Practice
BSB115	Management
INB103	Industry Insights
INB104	Building IT Systems
Year 2, Semester 1	
INB220	Business Analysis
BSB126	Marketing
IT Breadth Option	
IT Breadth Option	
Year 2, Semester 2	
INB124	Information Systems Development
MGB223	Entrepreneurship and Innovation
IT Breadth Option	
IT Breadth Option	
Year 3, Semester 1	
INB322	Information Systems Consulting
INB221	Technology Management
INB201	Scalable Systems Development
IT Specialisation Option	
Year 3, Semester 2	
INB300	Professional Practice in IT
INB313	Electronic Commerce Site Development
General Elective	
IT Specialisation Option	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB325	Corporate Systems Management Project
INB301	The Business of IT
IT Specialisation Option	
Year 4, Semester 2	

Handbook

Year	2013
QUT code	IT09
CRICOS	063029K
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Michael Docherty (Games), Dr Taizan Chan (Corp. Systems)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates may find roles as an entrepreneur in the games environment, or in management roles within the games and entertainment industry, for example, project manager, production manager, producer, content manager, business development manager, product manager or marketer.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include

Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Further Information

For further information about this course, please contact:

Corporate Systems Management Course Coordinator

Dr Taizan Chan
Phone: (07)3138 2533
Email: sef.enquiry@qut.edu.au

Games and Interactive Entertainment Course Coordinator

Michael Docherty
Phone: (07) 3138 2515
Email: sef.enquiry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
BSB115	Management
INB104	Building IT Systems
INB123	Project Management Practice
INB181	Introduction to Games Production
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 2, Semester 2	
INB124	Information Systems Development
BSB126	Marketing
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management

Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment

Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 2	
MGB223	Entrepreneurship and Innovation
INB301	The Business of IT
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 4, Semester 1	
INB379	Game Project Design
INB322	Information Systems Consulting
INB312	Enterprise Systems Applications
INB325	Corporate Systems Management Project
Year 4, Semester 2	
INB380	Games Project
INB320	Business Process Modelling
Games & Interactive Entertainment Major Unit	
INB313	Electronic Commerce Site Development

Handbook

Year	2013
QUT code	IX02
CRICOS	020322E
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Alberto Bellocchi (Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquiries email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

Bachelor of Applied Science/Bachelor of Education (Secondary)

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Other Course Requirements Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the

required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Education Coordinator

Dr Alberto Bellocchi
Phone: +61 7 3138 3327
Email: alberto.bellocchi@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major

Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the

Bachelor of Applied Science/Bachelor of Education (Secondary)

education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 1, Semester 2	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
	Curriculum Studies 1X (See List 1)
EDB031	Secondary Field Studies 1

Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.

	Science Major Unit
	Science Major Unit
Year 2, Semester 2	
MDB454	Science, Technology and Society
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 1	
	Curriculum Studies 1Y (See List 1)
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
	Curriculum Studies 2X (See List 2)
	Curriculum Studies 2Y (See List 2)
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
	Curriculum Studies 3X (See List 3)
	Curriculum Studies 3Y (See List 3)
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August.	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	IX14
CRICOS	037540M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$12,600 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued Course

There is no further intake into this course.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling

You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities

in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Faculty of Education

Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss

Bachelor of Applied Science/Bachelor of Education (Primary)

Phone: +61 7 3138 2610
 Email: c.sloss@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Scott McCue
 Phone: +61 7 3138 4295
 Email: s.mccue@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
 Email: c.knox@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
 Phone: +61 7 3138 2327
 Email: sw.hughes@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology

- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
MDB120	Mathematics Curriculum and Pedagogies
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	

CLB008	Teaching Primary SOSE
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CLB006	Teaching Reading and Writing
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
MDB004	Teaching Primary ICT
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Handbook

Year	2013
QUT code	IX19
CRICOS	078351K
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); Jennifer Yule (Law)
Discipline Coordinator	Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Science (ST01) course: biology, chemistry, earth science, environmental science and physics.

Aim

You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You have a broad range of options to choose from and the flexibility to create your own personal science degree program.

The defining nature of the QUT Law degree is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry.

Career outcomes

As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

Professional membership

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia.

Non-standard attendance

Field work is a requirement in some areas of science.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au

Alternative contact - SEF Student Services

Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Jennifer Yule
Phone: +61 7 3138 2707

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	

Bachelor of Science/Bachelor of Laws

SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
LWB145	Legal Foundations A
LWB147	Torts A
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
LWB146	Legal Foundations B
LWB148	Torts B
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
LWB136	Contracts A
Law Elective	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
LWB137	Contracts B
LWB238	Fundamentals of Criminal Law
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
LWB239	Criminal Responsibility
Law Elective	
Science Major Unit	
Science Major Unit (Capstone)	
Year 4, Semester 1	
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Law Elective	
Year 4, Semester 2	
LWB241	Trusts
LWB244	Property Law B
Science Core Options	
Science Core Options	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Year 5, Semester 2	
LWB334	Corporate Law
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2013
QUT code	IX23
CRICOS	078352J
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,400 per Semester (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); Director of Undergraduate Studies, QUT Business School)
Discipline Coordinator	Science and Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Aim

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Career outcomes

By combining your science studies with business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As well as the range of science-based careers available such as a scientific modeller, engineering software developer,

scientific programmer, and computational scientist you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Professional membership

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Non-standard attendance

Field work is a requirement of some areas of science.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
Science Core Options	
Science Core Options	
Year 3, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	

Bachelor of Science/Bachelor of Business

Year 4, Semester 1

Business Unit

Business Unit

Business Unit

Business Unit

Year 4, Semester 2

Business Unit

Business Unit

Business Unit

Business Unit

Handbook

Year	2013
QUT code	IX26
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	
Course Coordinator	Dr Marion Bateson (Science), Mr Richard Thomas (Information Systems)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); A/Prof Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kiriakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued. Currently enrolled students should check with the Course Coordinator for enrolment and unit information.

Handbook

Year	2013
QUT code	IX27
CRICOS	059227E
Duration (full-time)	4 years
OP	8
Rank	86
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); email: ci@qut.edu.au. Mr Richard Thomas (Science and Technology)
Discipline Coordinator	Prof Clive Bean CI: +61 7 3138 8114 CI: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition

Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information

For further information regarding this course, please contact the following:

Science and Technology Coordinator

Mr Richard Thomas
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Handbook

Year	2013
QUT code	IX28
CRICOS	061649J
Duration (full-time)	5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$12,200 per Semester
Total credit points	
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks (Engineering); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Anup Basu (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Engineering: 3138 8822; Business: 3138 2050 Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.com

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, finance, economics, human resource management, international business, management, marketing and public relations.

Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management,

international business, management, marketing or public relations.

Professional Recognition

This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the [Bachelor of Business \(BS05\)](#).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Important Information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on [Student Services](#) website.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
QUT Business School: Phone +61 7 3138 2050, Fax +61 7 3138 1055, email: bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Handbook

Year	2013
QUT code	IX29
CRICOS	059226F
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Course Coordinator	Dr Tim Moroney (Mathematics Major), Mr Richard Thomas (Information Systems Major)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From semester one, 2009 this course will not be available for commencing students. IX29 will only be available for continuing students. New students - please refer to IX57. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design

This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points from Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the [Cooperative Education Program](#).

Mathematics Bursaries

Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be

submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	IX31
CRICOS	042263G
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4800 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Director of Undergraduate Studies, QUT Business School)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Science Discipline Coordinator details are listed under further information. Business: +61 7 3138 2050 Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries. Your business degree will give you a

broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Email: bus@qut.edu.au

Science Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Bachelor of Applied Science/Bachelor of Business

Chemistry Major

Associate Professor Dennis Arnold

Phone: +61 7 3138 2482

Email: d.arnold@qut.edu.au

Alternative phone contact: +61 7 3138 8822

Alternative email contact:

sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson

Phone: +61 7 3138 2779

Email: j.williamson@qut.edu.au

Alternative phone contact: +61 7 3138 8822

Alternative email contact:

sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson

Phone: +61 7 3138 2779

Email: j.williamson@qut.edu.au

Alternative phone contact: +61 7 3138 8822

Alternative email contact:

sef.enquiry@qut.edu.au

Forensic Science Major

Dr Emad Kiriakous

Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss

Phone: +61 7 3138 2610

Email: c.sloss@qut.edu.au

Alternative phone contact: +61 7 3138 8822

Alternative email contact:

sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox

Email: c.knox@qut.edu.au

Alternative phone contact: +61 7 3138 8822

Alternative email contact:

sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes

Phone: +61 7 3138 2327

Email: sw.hughes@qut.edu.au

Alternative phone contact: +61 7 3138 8822

Alternative email contact:

sef.enquiry@qut.edu.au

• [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 1 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	

Sample Structure

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)

Handbook

Year	2013
QUT code	IX37
CRICOS	059601K
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au; Dr Tim Moroney(Mathematics)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/study

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit [Scholarships](#).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Further Information

For further information about this course, please contact the following:

Business Coordinator

Phone: Student Services +61 7 3138 2117

Email: Student Services bus@qut.edu.au

Mathematical Sciences Coordinator

Dr Tim Moroney

Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
	Business School Core Unit
	Business School Core Unit
	Mathematics Unit
	Mathematics Unit
Year 1 Semester 2	
	Business School Core Unit
	Business School Core Unit
	Mathematics Unit
	Mathematics Unit
Year 2 Semester 1	
	Business School Core Unit
	Business School Core Unit
	Mathematics Unit
	Mathematics Unit
Year 2 Semester 2	
	Business School Core Unit
	Business School Major Unit
	Mathematics Unit
	Mathematics Unit
Year 3 Semester 1	
	Business School Major Unit
	Business School Major Unit
	Mathematics Unit
	Mathematics Unit
Year 3 Semester 2	
	Business School Major Unit
	Business School Major Unit
	Mathematics Unit

Mathematics Unit

Year 4 Semester 1

Business School Major Unit

Business School Major Unit

Mathematics Unit

Mathematics Unit

Year 4 Semester 2

Business School Major Unit

Business School Major Unit

Mathematics Unit

Mathematics Unit

Handbook

Year	2013
QUT code	IX49
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	
Course Coordinator	Arts - Contact Nikki Kilkeary on nikki.kilkeary@qut.edu.au - Richard Thomas (Information Technology)
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure Semesters

- [YEAR 1 SEMESTER 1](#)
- [YEAR 1 SEMESTER 2](#)
- [YEAR 2 SEMESTER 1](#)
- [YEAR 2 SEMESTER 2](#)
- [YEAR 3 SEMESTER 1](#)
- [YEAR 3 SEMESTER 2](#)
- [YEAR 4 SEMESTER 1](#)
- [YEAR 4 SEMESTER 2](#)

Code	Title
YEAR 1 SEMESTER 1	
INB103	Industry Insights
INB250	Foundations of Computer Science
Major unit	
Applied Skills And Scholarship	
YEAR 1 SEMESTER 2	
INB210	Databases
INB251	Networks
Major unit	
Discipline unit or Elective unit	
YEAR 2 SEMESTER 1	
INB104	Building IT Systems
Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.	
Major unit	
Discipline or Minor unit or Elective unit	
YEAR 2 SEMESTER 2	
INB270	Programming
INB271	The Web
Major unit	
Major unit	
YEAR 3 SEMESTER 1	
IT Major Unit	
IT Major Unit	
Major unit	
Discipline or Minor unit or Elective	
YEAR 3 SEMESTER 2	
INB301	The Business of IT
IT Major Unit	
Major unit	
Discipline or Minor unit or Elective	
YEAR 4 SEMESTER 1	
INB302	IT Capstone Project

IT Major Unit
Elective unit
Discipline or Minor unit or Elective
YEAR 4 SEMESTER 2
IT Major Unit
IT Major Unit
Elective unit
Discipline unit or Elective unit

Handbook

Year	2013
QUT code	IX53
CRICOS	066292D
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,500 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Amanda Stickley (Law Curriculum) and Jen Yule (Law Students)
Discipline Coordinator	Jennifer Yule Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in e-democracy both in e-government service delivery and political campaigning.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas

IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute

Bachelor of Information Technology/Bachelor of Laws

Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Further Information

For further information about this course, please contact the following:

Information Technology Coordinator
Mr Mike Roggenkamp

Phone: +61 07 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Jennifer Yule
Ph: +61 7 3138 2707
Fax: +61 7 3138 2222
Email: lawandjustice@qut.edu.au

Domestic Course structure

Course structure
You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course structure
You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	

INB101	Impact of IT
INB102	Emerging Technology
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
IT Breadth Option	
IT Breadth Option	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
IT Breadth Option	
IT Breadth Option	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialist Option	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2013
QUT code	IX54
CRICOS	006384G
Duration (full-time)	5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	480
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering), Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Dr Jasmine Banks (Engineering), Mr Richard Thomas (Information Technology Major)

Domestic Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. This

course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Other Course Requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Cooperative Education Program

IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Bachelor of Engineering (Electrical)/Bachelor of Information Technology

Further Information

For further information about this course, please contact the following:

Engineering Coordinator

Phone +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Information Technology Coordinator

Phone +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB100	Engineering and Sustainability
OR	
INB103	Industry Insights
INB104	Building IT Systems
INB101	Impact of IT
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
ENB200	Introducing Engineering Systems
INB102	Emerging Technology
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2, Semester 1	
ENB240	Introduction To Electronics
ENB130	Mechanical and Thermal Energy
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
IT Breadth Option Unit	
Year 3, Semester 1	
ENB110	Engineering Statics and Materials
ENB340	Power Systems and Machines

IT Breadth Option Unit	
IT Breadth Option Unit	
Year 3, Semester 2	
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
ENB343	Fields, Transmission and Propagation
IT Breadth Option Unit	
Year 4, Semester 1	
ENB301	Instrumentation and Control
INB301	The Business of IT
ENB342	Signals, Systems and Transforms
INB201	Scalable Systems Development
Year 4, Semester 2	
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
MAB233	Engineering Mathematics 3
OR	
Electrical Engineering Selective	
IT Specialist Option Unit	
Year 5, Semester 1	
ENB346	Digital Communications
OR	
ENB350	Real-time Computer-based Systems
BEB801	Project 1
OR	
INB309-1	Major Project
IT Specialist Option Unit	
IT Specialist Option Unit	
Year 5, Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
IT Specialist Option Unit	
Electrical Engineering Selective	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Handbook

Year	2013
QUT code	IX55
CRICOS	020327M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,800 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science), Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kirjakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of Chemistry, Physics, Biology, Earth Science, or Maths C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree prepares you for an increasing range of careers that involve the application of information technology to science. It gives you the ability to use creative as well as analytical methods to solve scientific problems. Studying this double degree allows you to develop the technical skills required for your relevant field of study in applied science.

The science component of the course offers you the choice of majoring in biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geosciences, microbiology or physics. Theoretical aspects are balanced by strong practical components in this

science and information technology double degree.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. Please refer to the Science pages at [Studyfinder](#) for more information on the relevant professional body for your chosen science major.

Study Areas

IX55 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX55 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-

Bachelor of Applied Science/Bachelor of Information Technology

12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Information Technology Coordinator

Mr Richard Thomas
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779

Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major

Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems

- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Science Core Unit	
Science Core Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Science Core Unit	
Science Core Unit	
Year 2, Semester 1	
IT Breadth Unit Option	
IT Breadth Unit Option	
Science Core Unit	
Science Core Unit	
Year 2, Semester 2	
IT Breadth Unit Option	
IT Breadth Unit Option	
Science Core Unit	
Science Core Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	

Handbook

Year	2013
QUT code	IX56
CRICOS	059227E
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies(Creative Industries); email: ci@qut.edu.au. Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Prof Clive Bean CI: 07 3138 8114 ci@qut.edu.au (Creative Industries)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:

- animation
- art and design history
- creative and professional writing
- dance studies
- digital media
- entertainment industries
- entrepreneurship
- fashion
- film, television and screen game design
- interactive and visual design
- journalism, media and communication
- literary studies
- music
- online environments

Career Outcomes

As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is

Bachelor of Creative Industries/Bachelor of Information Technology

the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Further Information

For Further information about this course please contact the following:

Information Technology Coordinator

Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Option Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Option Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Option Unit	
Creative Industries Major: Seventh Unit	
A unit from the Transitions to New Professional Environments Unit Options	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Option Unit	
Creative Industries Major: Eighth Unit	
A unit from the Transitions to New Professional Environments Unit Options	

Handbook

Year	2013
QUT code	IX57
CRICOS	059226F
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Dr Tim Moroney (Mathematics)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society for Operations Research. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or an information technology scholarship to help you financially throughout your studies. For further information visit [Scholarships](#).

Study Areas

IX57 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX57 will have specialisations. The specialisation areas

that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Further Information

For further information about this course, please contact the following:

Information Technology

Coordinator

Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematical Sciences

Coordinator

Dr Tim Moroney
Phone: +61 7 3138 2262
Email: t.moroney@qut.edu.au

Domestic Course structure

Study areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure

Study areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1

Year 2, Semester 1	
IT Breadth Unit Option	
IT Breadth Unit Option	
MAB312	Linear Algebra
Level 2 or 3 Maths Unit	
Year 2, Semester 2	
IT Breadth Unit Option	
IT Breadth Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Unit Option	
MAB311	Advanced Calculus
Level 2 or 3 Maths Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

Handbook

Year	2013
QUT code	IX58
CRICOS	059595C
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$12,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

IX58 will not have nominated majors and minors for the IT component and consequently there will not be a Study Area A shown on a graduate's parchment for the Bachelor of Information Technology. Instead, the IT component will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click [BS63](#) for details.

Cooperative Education

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

International Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Sample Structure

Semesters

- [Year 1, Semester 1](#)

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Business Unit	
Business Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
INB300 and INB301 can only be taken after you have completed a minimum of 192 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 1	
INB301	The Business of IT
INB300 and INB301 can only be taken after a student has completed a minimum of 168 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
INB301 must be completed before enrolling in INB302.	
IT Specialist Option Unit	
Business Unit	
Business Unit	

Handbook

Year	2013
QUT code	IX61
CRICOS	063030F
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$3700 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Science and Engineering), Prof Kerry Carrington (Law)
Discipline Coordinator	Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology) Justice: +61 7 3138 2707; (07) 3138 2782 lawandjustice@qut.edu.au; t.chan@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes

Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Futher Information

For further information about this course, please contact the following:

Science and Engineering Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator

Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Domestic Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy

Bachelor of Corporate Systems Management/Bachelor of Justice

and investigations.

You will also study a range of professional skills as a foundation for your career.

International Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Major Units](#)
- [Policy and Governance Major Units](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Policy Governance and Justice	

Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
INB320	Business Process Modelling
MGB223	Entrepreneurship and Innovation
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
JSB381	Indigenous Justice in Criminal Justice
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
BSB126	Marketing
INB325	Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Criminology and Policing Major Units	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Select 4 units from the below	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB374	Crime Prevention
JSB208	Gender Crime and the Criminal Justice System
JSB255	Eco Crime
Statistical Methods	
JSB285	Political Violence and Terrorism
JSB278	Drugs and Crime
JSB209	Transnational Organised Crime and Terrorism
JSB276	Independent Study
JSB277	Independent Study
JSB372	Youth Justice
Professional Placement	

Death Investigation	
Information Management and Analysis	
Intelligence and Security	
Policy and Governance Major Units	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2013
QUT code	IX62
CRICOS	063022F
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Corporate Systems Management); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services - (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business

School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Futher Information

For further information about this course, please contact the following:

Corporate Systems Management Coordinator

Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program

Bachelor of Business/Bachelor of Corporate Systems Management

which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
INB103	Industry Insights
INB120	Corporate Systems

Year 1, Semester 2	
Business Unit	
Business Unit	
INB123	Project Management Practice
IX62 Complementary Studies unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
INB101	Impact of IT
INB122	Organisational Databases
Year 2, Semester 2	
Business Unit	
Business Unit	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Year 3, Semester 1	
Business Unit	
Business Unit	
INB220	Business Analysis
INB221	Technology Management
Year 3, Semester 2	
Business Unit	
Business Unit	
INB320	Business Process Modelling
IX62 Complementary Studies unit	
Year 4, Semester 1	
Business Unit	
Business Unit	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Year 4, Semester 2	
Business Unit	
Business Unit	
MGB223	Entrepreneurship and Innovation
INB325	Corporate Systems Management Project

Handbook

Year	2013
QUT code	IX63
CRICOS	063024D
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr Mark Doolan (Finance); Dr Glen Murphy (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services: (07) 3138 2050 Business: Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the Business School Core Units (96 credit points) together with a 96 credit point major.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex,

Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree

concurrently.

International Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB181	Introduction to Games Production
INB104	Building IT Systems
The ITB002 unit is currently under review; further information will be available in August 2009.	
Year 2, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB103	Industry Insights
Games & Interactive Entertain Major Unit	
Year 2, Semester 2	
Business School Core Unit - See Appendix	
Business School Core Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Year 3, Semester 2	
Business School Major Unit - See Appendix	

Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertain Major Unit	
Year 4, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
INB379	Game Project Design
Year 4, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
INB380	Games Project

Handbook

Year	2013
QUT code	IX64
CRICOS	063031E
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); Dr Tim Moroney (Mathematics)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree gives you the opportunity to use your problem-solving skills to develop realistic games in a competitive gaming environment. A decade ago, people probably wouldn't have noticed if the cape the game hero was wearing didn't flap in the wind as he ran, or that the boxes in the corner of the room of the dungeon didn't fall over when they are run into in a fight. Nowadays, serious gamers notice and demand this type of realism in their virtual worlds. This is where your maths and problem-solving capabilities come into play. Complex formulae are used in games design to create realistic scenes, and knowledge of mathematics will certainly aid your understanding.

Students undertake core units from both their Bachelor of Mathematics and Bachelor of Games and Interactive Entertainment. They can subsequently select from the strands of applied,

computational, discrete and financial mathematics; mathematical modelling; operations research; scientific computation and visualisation; statistics and statistical modelling in their Bachelor of Mathematics and from the majors of animation, digital media, game design or software technologies in their Bachelor of Games and Interactive Entertainment degree.

Career Outcomes

A graduate may find work in film and television special effects or in the games and interactive entertainment environments making games look more realistic (such as concept artist).

Professional Recognition

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment Coordinator

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematical Sciences Coordinator

Dr Tim Moroney

Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics

Phone: +61 7 3138 2262
Email: t.moroney@qut.edu.au

Level 2 or 3 Maths Unit

Level 2 or 3 Maths Unit

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit [Scholarships](#).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB180	Computer Games Studies
INB182	Introducing Design
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Year 1, Semester 2	
INB181	Introduction to Games Production
INB104	Building IT Systems
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
Year 2, Semester 1	
INB103	Industry Insights
Games & Interactive Entertain Major Unit	
MAB312	Linear Algebra
Level 2 or 3 Maths Unit	
Year 2, Semester 2	
Games & Interactive Entertain Major Unit	
Games & Interactive Entertain Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
Games & Interactive Entertain Major	
Games & Interactive Entertain Major	
MAB311	Advanced Calculus
Level 2 or 3 Maths Unit	
Year 3, Semester 2	
Games & Interactive Entertain Major	
Games & Interactive Entertain Major	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB379	Game Project Design
Games & Interactive Entertain Major	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 2	
INB380	Games Project

Handbook

Year	2013
QUT code	IX65
CRICOS	063032D
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science), Michael Docherty (Information Systems)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kirjakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA). Recommended study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Knowledge of science underpins more than you might think. As a graduate of the Applied Science/Games and Interactive Entertainment double degree you may find work as a graphic/games designer. You may work on such things as making car games realistic, making people move more realistically using your knowledge of the laws of motion, or creating three-dimensional games.

Professional Recognition

Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of

Applied Science majors. The software technologies major of the Bachelor of Games and Interactive Entertainment is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Games and Interactive Entertainment Coordinator

Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major

Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Applied Science Unit
	Applied Science Unit
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
	Applied Science Unit
	Applied Science Unit
INB181	Introduction to Games Production
INB104	Building IT Systems
Year 2, Semester 1	
	Applied Science Unit
	Applied Science Unit
INB103	Industry Insights
	Games & Interactive Entertainment Major Unit
Year 2, Semester 2	
	Applied Science Unit
	Applied Science Unit
	Games & Interactive Entertainment Major Unit
	Games & Interactive Entertainment Major Unit
Year 3, Semester 1	
	Applied Science Unit
	Applied Science Unit
	Games & Interactive Entertainment Major Unit
	Games & Interactive Entertainment Major Unit
Year 3, Semester 2	
	Applied Science Unit
	Applied Science Unit
	Games & Interactive Entertainment Major Unit
	Games & Interactive Entertainment Major Unit
Year 4, Semester 1	
	Applied Science Unit
	Applied Science Unit
INB379	Game Project Design
	Games & Interactive Entertainment Major Unit
Year 4, Semester 2	
	Applied Science Unit
	Applied Science Unit
INB380	Games Project

Handbook

Year	2013
QUT code	IX69
CRICOS	064812A
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Mr Mike Roggenkamp (Information Technology)
Discipline Coordinator	Dr Gavin Sade (Interactive and Visual Design) Ct: +61 7 3138 8114 ci@qut.edu.au (Interactive and Visual Design)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas

that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education

The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Bachelor of Fine Arts (Interactive and Visual Design)/Bachelor of Information Technology

Find out more about the [Cooperative Education Program](#).

Further Information

For Further information about this course, please contact the following:

Information Technology Coordinator

Mr Mike Roggenkamp
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator

Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recorded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Option Unit	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Option Unit	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Option Unit	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	

One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):

KIB309	Embodied Interactions
KIB340	Visual Information Design

Year 4, Semester 2

INB302	IT Capstone Project
IT Specialist Option Unit	
KIB322	Professional Practice for Designers

INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:

One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)

KIB314	Tangible Media
KIB338	Print Media

Handbook

Year	2013
QUT code	IX72
CRICOS	066294B
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4600 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Jennifer Yule (Law)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Associate Professor Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Ian Williamson (Environmental Science); Dr Emad Kirjakous (Forensic Science); Dr Craig Sloss (Geoscience); Dr Christine Knox (Microbiology); Dr Stephen Hughes (Physics); Jennifer Yule (Law) Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal

training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Course Design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Law Coordinator

Jennifer Yule
Phone: +61 7 3138 2707

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822

Alternative email contact:
sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Forensic Science Major

Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Domestic Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01)

Handbook

Year	2013
QUT code	SC20
CRICOS	049434C
Duration (full-time)	4 years
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science Major); Dr Tim Moroney (Mathematics)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: Maths C and at least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

Four semesters with sound achievement in high school or subsequent study (English (4, SA) and Maths B (4, SA)). Maths C and knowledge of at least one of the sciences. For the majors in biochem, biotech, forensic science, and microbiology - Biology and Chemistry are recommended. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Mathematics students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Mathematics. Please contact sef.enquiry@qut.edu.au for any enquiries.

Course Overview

Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that

are highly sought after by employers. A stronger training in mathematics and statistics enhances your capabilities in modelling analysis and design.

This four year double degree course integrates studies in one of the science majors with studies in mathematics. The science majors available are biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

The mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Professional Recognition

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit [scholarships](#).

Further Information

For further information about this course please contact:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Mathematics Coordinator

Dr Tim Moroney
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

In this list

- [Level 1 Units:](#)
- [Level 2 and 3 Mathematics Units:](#)
- [Level 2 and 3 Science Units:](#)
- [Science Elective Units:](#)

Course Notes	
Code	Title

Bachelor of Applied Science/Bachelor of Mathematics

As of 2013, the below Level 1 Science Foundation units will no longer be available. Only SCB111 will be available for Semester 1 2013, and then discontinued. Students who have not completed these units prior to 2013, should undertake the replacement unit stated in the revised SC01 course structure related to their major.

Also, as of 2013, MAB101 will not be available to students undertaking this course. Students who have not completed MAB101 prior to 2013, must undertake another unit from the Level 2 and Level 3 Mathematics unit options.

Course Notes

Code	Title
Students must complete at least (a) 192 credit points (16 twelve credit point units) of Mathematics units and (b) 192 credit points (16 twelve credit point units) of Science units, according to the requirements as follows:	

Level 1 Units:

Code	Title
Students must complete the following Level 1 Mathematics units:	

MAB101	Statistical Data Analysis 1
--------	-----------------------------

If MAB101 is not completed prior to 2013, please select another unit from the Level 2 and 3 Mathematics unit options.

MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1

MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent).

Students with Sound Achievement in both Senior Mathematics B and C take a level 2 Mathematics unit option instead of MAB120.

Students must complete the following Level 1 Science Foundation units:

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1

Cellular Basis of Life

In addition, students are required to complete any mandatory units - and should complete all recommended units, specified for the science major selected.

Level 2 and 3 Mathematics Units:

Code	Title
At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 Mathematics units:	
Students who have not completed MAB101 prior to 2013, must select an additional unit from the Level 2 and 3 Mathematics unit options.	
Students must complete:	
MAB311	Advanced Calculus
MAB312	Linear Algebra

Level 2 and 3 Science Units:

Code	Title
At least 96 credit points (8 twelve-credit point units) must be taken from Level 2 and Level 3 Science units with at least 48 credit points (4 twelve credit point units) from Level 3 Science units. The science units must meet the advanced level requirements of one of the following majors of the SC01 Bachelor of Applied Science course: Biochemistry; Biotechnology; Chemistry; Ecology; Environmental Science; Forensic Science; Geoscience: Microbiology or Physics.	

Science Elective Units:

Code	Title
The Mathematics unit (or units) normally undertaken in the first year of SC01 Bachelor of Applied Science is replaced by a Science elective unit (or units). This Science elective unit can be from any level. The level 2 Mathematics unit in the Physics major is replaced by a level 2 Science elective unit.	

Handbook

Year	2013
QUT code	SE20
CRICOS	078353G
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science Major); Dr Tim Moroney (Mathematics Major)
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Aim

Gain highly sought after knowledge and skills in mathematics and statistics to enhance your capabilities in modelling analysis and design.

Course Overview

Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers. A stronger training in mathematics and statistics enhances your capabilities in modelling analysis and design.

The science component of the course offers you the choice of majoring in chemistry, biology, environmental science, earth science or physics. Theoretical aspects are balanced by strong practical components in this science and information technology double degree.

The mathematics component offers

studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Non-standard attendance

Field work is a requirement of some areas of science.

Career Outcomes

Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers.

- natural resources: measuring fish populations and predicting sustainable fishing limits
- agriculture: from climate modelling to the interaction between crop yields and prices, harvest schedules and environmental impacts
- genetics: including gene sequencing and quantitative genetics
- chemistry and biochemistry: operations research and statistical techniques to improve workflow processes of chemical laboratories. Scientific computation and visualisation related to research areas such as drug design using combinatorial chemistry
- infection and disease control: using statistics and mathematical modelling
- bioinformatics: analysing and modelling data arising in molecular biology, genome sequencing and gene networks
- physical measuring and imaging techniques: measuring and modelling using applied and computational mathematics.

Professional membership

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major.

Further Information

For further information about this course please contact:

Science Coordinator

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au

Mathematics Coordinator

Dr Tim Moroney

Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1 Semester 2	
MAB120	Foundations of Calculus and Algebra
Science Major Unit	
Science Major Unit	
Science Core Options Unit	
Year 2 Semester 1	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Science Major Unit	
Science Major Unit	
Year 2 Semester 2	
Science Major Unit	
Science Major Unit	
Year 3 Semester 1	
MAB311	Advanced Calculus
MAB312	Linear Algebra
Science Major Unit	
Science Major Unit	
Year 3 Semester 2	
Science Major Unit	
Science Major Unit	
Mathematics Unit	
Mathematics Unit	
Year 4 Semester 1	
Science Core Options Unit	
Mathematics Unit	
Mathematics Unit	
Mathematics Unit	
Year 4 Semester 2	
Mathematics Unit	
Mathematics Unit	
Mathematics Unit	
Mathematics Unit	

Bachelor of Applied Science (Honours)

OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
<p>The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.</p>	

Handbook

Year	2013
QUT code	IT04
CRICOS	059710E
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4300 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Games and Interactive Entertainment within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately \$55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24 credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as

computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies# This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes

Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web

developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility

criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media

This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

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multimedia content with information in enterprise software systems and the organisation's websites.

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This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
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- Digital Media
- Entrepreneurship
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- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work

using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

Code	Title
Course Notes	
Refer to IT04 course structure.	

Handbook

Year	2013
QUT code	IT06
CRICOS	059712C
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4400 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	
Start months	February Fixed closing date - 16 November 2012.
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Richard Thomas
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation

and engagement

- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Corporate Systems Management within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry](#)

[sponsored student scholarships policy](#).

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management

- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

Career Outcomes

Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

Bachelor of Corporate Systems Management - Dean's Scholars Program

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive

Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.

- INB120 Corporate Systems
- INB220 Business Analysis
- INB255 Security
- INB272 Interaction Design

Or, an INB300 level unit as approved by the course coordinator

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure

Refer to the [IT06 course structure](#).

Code	Title
Course Notes	

Handbook

Year	2013
QUT code	IT22
Duration (full-time)	3 years
OP	3
Rank	96
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinuation

From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

Financial Support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the [Cooperative Education Program](#).

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

New Unit

Translations/Incompatibility Table

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#) and [Postgraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact the following:

Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure Semesters

- [Course Structure](#)
- [Recommended Core Unit Progression](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 2, Summer](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 3, Summer](#)

Code	Title
Course Structure	
Recommended Core Unit Progression	
Year 1, Semester 2	
INB270	Programming
INB251	Networks
INB271	The Web
Intermediate Level Elective	
Year 2, Semester 1	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Semester 2	
INB301	The Business of IT
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
Year 2, Summer	
INB302	IT Capstone Project
Undertaken over four (4) weeks.	
Year 3, Semester 1	
Block B or Block C Unit	

Bachelor of Information Technology - Dean's Scholars Program

Block B or Block C Unit	
Block B or Block C Unit	
Block B or Block C Unit	
INN Unit	
Year 3, Semester 2	
INN700	Introduction To Research
INN Elective	
INN Elective	
INN401	Honours Dissertation 1
Year 3, Summer	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4

Handbook

Year	2013
QUT code	IT28
CRICOS	017323G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Jinglan Zhang
Discipline Coordinator	

Domestic Entry requirements

Entry Requirements

Applicants must have:

- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, **or**
- demonstrated outstanding performance in the final year of the degree, **or**
- work experience or research considered appropriate by the course coordinator.

International Entry requirements

Entry Requirements

Applicants must have:

- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, **or**
- demonstrated outstanding performance in the final year of the degree, **or**
- work experience or research considered appropriate by the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Do Honours

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Pathways

You have the opportunity to choose a study pathway:

- **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.
- **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.
- **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea

into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Important Information

Duration

Except in special circumstances as approved by the Dean, the requirements for an Honours degree must be completed within two successive years following first enrolment.

Unsatisfactory Progress

Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:

- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Assessment

The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable).

A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding. Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the

committee or act as the primary examiner.

Determination of Level of Honours Awards

The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:

- Honours 1 - First Class Honours
- Honours 2A - Second Class Honours, Division A
- Honours 2B - Second Class Honours, Division B
- Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

- Honours 1 - GPA 6.50-7.00, or equivalent
- Honours 2A - GPA 5.50-6.49, or equivalent
- Honours 2B - GPA 4.50-5.49, or equivalent
- Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information

For further information about this course, please contact:

Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure Pathways

You have the opportunity to choose a study pathway:

Professional pathway

You will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

Research pathway

If you are interested in shaping the future of the IT industry you can pursue a research career. You will have

opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway

You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honours level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an

Bachelor of Information Technology (Honours)

Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

International Course structure Pathways

You have the opportunity to choose a study pathway:

Professional pathway

You will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

Research pathway

If you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway

You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able

to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour's level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Sample Structure Semesters

- [FULL TIME](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [PART TIME](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
FULL TIME	
Year 1, Semester 1	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN701	Advanced Research Topics
Elective	
Year 1, Semester 2	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Elective	
PART TIME	
Year 1, Semester 1	
INN700	Introduction To Research
INN401	Honours Dissertation 1
Year 1, Semester 2	

INN402	Honours Dissertation 2
Elective	
Year 2, Semester 1	
INN403	Honours Dissertation 3
Elective	
Year 2, Semester 2	
INN404	Honours Dissertation 4
Elective	
Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator.	
INN701 enrolment - Though students are required to enrol in INN701 in their first semester of honours, the unit offers flexible enrolment through (a) a choice of modules on offer, and through (b) the option of undertaking the minimum necessary number of modules across more than one semester (see INN701 week 1 document for further details on enrolment flexibility).	
Full-time students should be aware that many electives may be offered evenings only.	

Handbook

Year	2013
QUT code	IT29
CRICOS	017323G
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Jinglan Zhang
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The '**Accelerated Honours**' program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program.

Benefits of this accelerated program are:

- * you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course, that is to say, the student may enrol in undergraduate units and Honours.

- * 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours.

- * you are able to complete a four year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Please note: tuition fees normally apply for Summer enrolment.

Why Do Honours

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and

conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Important Information

Assessment

The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable).

A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding.

Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards

The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units

Bachelor of Information Technology (Honours) - Accelerated Program

and appropriate weight applied to the dissertation:

Honours 1 - First Class Honours
Honours 2A - Second Class Honours, Division A
Honours 2B - Second Class Honours, Division B
Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

Honours 1 - GPA 6.50-7.00, or equivalent
Honours 2A - GPA 5.50-6.49, or equivalent
Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Unsatisfactory Progress

Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:

- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Futher Information

For further information about this course, please contact:

Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

- you are approved to undertake a

concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours

- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

International Course structure

The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

- you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours
- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Sample Structure Semesters

- [Year 3, Semester 1*](#)

- [Year 3, Semester 2](#)
- [Year 3, Semester 3](#)
- [MID YEAR ENTRY](#)
- [Year 3, Semester 2*](#)
- [Year 3, Semester 3](#)
- [Year 4, Semester 1](#)

Code	Title
Year 3, Semester 1*	
Elective	
Year 3, Semester 2	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN701	Advanced Research Topics
Elective	
Year 3, Semester 3	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.	
Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.	
Please note: tuition fees normally apply for Summer enrolment. Dean's Scholars should contact their IT Course Coordinator for further details.	
MID YEAR ENTRY	
Year 3, Semester 2*	
Elective	
Year 3, Semester 3	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN402	Honours Dissertation 2
INN701	Advanced Research Topics
Year 4, Semester 1	
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Elective	
Elective	
* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.	
Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.	
Please note: tuition fees normally apply for Summer enrolment.	

Handbook

Year	2013
QUT code	MA54 + SC60
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
Total credit points	384 (BMaths 288 cp and BAppSc(Hons) 96cp)
Credit points full-time sem.	48
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	A/Prof Dann Mallet 07 3138 2354 dg.mallet@qut.edu.au

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees. Please refer to MA54 Bachelor of Mathematics Dean's Scholar Program.

Overview

The Dean's Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean's scholars are able to undertake research enrichment units and individually-tailored tutorial programs:

Sample Structure Semesters

- [Year 1, Semester 1 \(48 cp\)](#)

Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

- [Year 1, Semester 2 \(48 cp\)](#)
- [Year 2, Semester 1 \(48 cp\)](#)
- [Year 2, Semester 2 \(48 cp\)](#)
- [Year 3, Semester 1 \(48 cp\)](#)
- [Year 3, Semester 2 \(48 cp\)](#)
- [Year 4, Semester 1 \(48 cp\) and Semester 2 \(48 cp\)](#)
- [Notes:](#)

Code	Title
Year 1, Semester 1 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Or other approved unit	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)	
Year 3, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Notes:	
- The exact timing of Dean's Scholars Program enrichment units may be varied to suit the student's chosen program of study.	
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Handbook

Year	2013
QUT code	SC01 + SC60
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas
Discipline Coordinator	Associate Professor John Askov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of

Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information

For further information about this course, please contact the following:

Course Coordinator

Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Microbiology, Biochemistry, Biotechnology Majors:
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Chemistry Major:
Dr Madeleine Schultz
Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Physics Major:

Dr Konstantin Momot
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for

approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Handbook

Year	2013
QUT code	SC60
CRICOS	009041G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$13,000 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr David Hurwood
Discipline Coordinator	Dr John McMurtrie (Chemistry); Dr David Hurwood (Ecology & Geology); Professor Peter Mather (Environmental Science); Associate Professor Terry Walsh (Life Science); Dr Scott McCue (Mathematics); Dr Esa Jaatinen (Physics)

Domestic Entry requirements

Applicants must have:

- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

International Entry requirements

Entry requirements

Applicants must have:

- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Through a combination of research and advanced coursework units, students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending

on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Note:

The Faculty may wish to make your honours project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Professional Recognition

Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society for Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

Course Structure

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

Further Information

Course Coordinator

Dr David Hurwood
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Chemistry

Dr John McMurtrie
Phone: +61 7 3138 1220

Bachelor of Applied Science (Honours)

Email: j.mcmurtrie@qut.edu.au

Ecology

Dr David Hurwood
Phone: +61 7 3138 5072
Email: d.hurwood@qut.edu.au

Environmental Science

Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Geology

Mr David Hurwood
Phone: +61 7 3138 5072
Email: d.hurwood@qut.edu.au

Life Science

Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Mathematics

Dr Scott McCue
Phone: +61 7 3138 4295
Email: scott.mccue@qut.edu.au

Physics

Dr Esa Jaatinen
Phone: +61 7 3138 4281
Email: e.jaatinen@qut.edu.au

and how to communicate such findings in a rigorous, systematic manner.

Course Structure

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

Domestic Course structure

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

International Course structure

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances

Handbook

Year	2013
QUT code	BN85
CRICOS	060808G
Duration (full-time)	6 months
Duration (part-time domestic)	12 months
Campus	Gardens Point
Domestic fee (indicative)	2013: \$13,300 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	48
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	ASPRO Bambang Trigunaryah
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course serves as a preparation and pathway program for students wishing to enter a masters program in Engineering or Built Environment in the Science and Engineering Faculty. It is particularly aimed at students with either a three-year undergraduate degree, or a degree in a different area to the masters of their choice.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Note

The course structures are divided into two major categories: Standard program and UD50 Articulation program.

All students, except those intending to advance to UD50 Masters of Urban Development (Urban and Regional Planning), must follow the standard program.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	BX21
Duration (part-time domestic)	2 years
Campus	Gardens Point and University of Queensland
Domestic fee (indicative)	\$3480 AUD per unit
Total credit points	48
Start months	Entry into this program is available throughout the year. For further details, contact sef.enquiry@qut.edu.au .
Course Coordinator	Professor Ted Steinberg
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

- Bachelor of Engineering degree or equivalent as determined by the Faculty.
- Or Advanced Diploma with industry experience.
- Students with the degree qualification but who do not have second class honours may transfer after completing the Graduate Certificate provided they achieve a grade point average of 5 or more.
- Applicants must provide a letter of support from an industry that utilise power generation to be eligible to enter the program.
- Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.
- Students can also study [individual power generation units through CPE](#)

Minimum english requirements

Students must meet the English proficiency requirements.

Why study Power Generation

- Designed by industry experts and specialist staff at three of Australia's premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through [Continuing Professional Education](#).

Overview

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the

power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

To obtain a Graduate Certificate qualification, students must complete four units: Three core units and one elective unit. A minimum of two (2) units must be taken at QUT.

Students need to choose three (3) units from the following core unit list.

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose one elective from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

Study mode

The Graduate Certificate in Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

Further Information

Please visit [here](#) to find out how to apply and for further information

Sample Structure

Semesters

- [Power Generation Unit Options](#)
- [Advanced Power Generation Unit Options](#)

Code	Title
Course Notes	
Select one of:	
Introduction To Power Plant	
Project Delivery	
PLUS select one unit from the Advanced Power Generation Unit Options, or Power Generation Unit Options.	
You will be granted 24cp of advanced standing based on completion of approved units from UQ and CQU.	
Power Generation Unit Options	
EPG001	Introduction To Power Plant
EPG005	Project Delivery
Advanced Power Generation Unit Options	
EPG006	Applied Thermodynamics
Industrial Electrical Power Distribution	
EPG015	Industrial Electrical Power Systems

Handbook

Year	2013
QUT code	IT85
Duration (part-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this program, students must meet one of the following criteria:

- the Australian equivalent of a Bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

To be eligible for this program, students must meet one of the following criteria:

- the Australian equivalent of a Bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Certificate course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

- No Major
- Digital Environments
- Enterprise Systems
- Executive Information Practice
- Games Design
- Games Production
- Information Management
- Library and Information Science
- Network Management
- Security
- Software Architecture

The Graduate Certificate in Information Technology IT85 is an entry point that is nested within the IT43 Masters and IT44 Masters Advanced programs. Students who successfully complete the IT85 course may articulate to IT43 Masters or IT44 Masters Advanced Programs.

The IT85 Graduate Certificate in Information Technology does not provide a pathway to follow on with a research degree. However, students who graduate from the IT85 Graduate Certificate in Information Technology may articulate to the IT43 Master of Information Technology or IT44 Master of Information Technology Advanced coursework programs.

Course Structure

Students are required to complete 48 credit points of units. Please refer to the course structures for information on specific unit requirements for each major. This course may be taken over two semesters part-time. However if the timetable permits a student may complete this course full time in one semester.

Course completion rules

Students should meet the following requirements before they are able to complete the Graduate Certificate program:

- Students are required to complete 48 credit points of units.
- Students must complete the specific unit requirements for a graduate certificate in a major.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see [the GSB website](#) for further information.

Further Information

For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Handbook

Year	2013
QUT code	IX97
Duration (full-time)	6 months
Duration (part-time)	12 months
Domestic fee (indicative)	2013: \$7,728 per Semester
International fee (indicative)	2013: \$11,616 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students

Part-time students can enrol in one or two units per semester.

Domestic Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP113	Financial Decisions for Research Management

Handbook

Year	2013
QUT code	MA65
CRICOS	046044G
Duration (full-time)	0.5 year
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr James McGree
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission an applicant:

International Entry requirements

Entry Requirements

To be eligible for admission an applicant:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/ statistical modelling, quantitative analysis/financial mathematics and operations research.

These courses recognise that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Further Information

For further information about this course, please contact:

James McGree (Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 48	
- At least 36 credit points must be taken from postgraduate mathematics units.	
- Up to 12 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Units available:	
MAN101	Statistical Data Analysis 1
MAN105	Preparatory Mathematics
MAN120	Foundations of Calculus and Algebra
MAN121	Single Variable Calculus and Differential Equations
MAN122	Linear Algebra and Multivariable Calculus
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Probability and Stochastic Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance

Graduate Certificate in Mathematical Science

MAN314	Probability and Stochastic Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 1
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
MAN480	Modelling and Simulation Science
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis 1
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 2
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
MAN761	Analysis
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Time Series Analysis 2
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
MAN777	Mathematics of Fluid Flow
MAN778	Applications of Discrete Mathematics

Handbook

Year	2013
QUT code	PH62
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Ian Cowling
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, sustainability issues and human factors.

Further Information

Course Coordinator

Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure

Course design

Domestic students in the Graduate Certificate in Lighting have the opportunity, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting. Domestic students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting. International students wishing to change courses should consult Student Business Services.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
Course Notes	
PH62 is offered part-time comprising a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program.	
International students wishing to change courses should consult International Student Business Services.	

Handbook

Year	2013
QUT code	IT37
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Diploma course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

- No Major
- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Science
- Information Management
- Digital Environments
- Executive Information Practice

The Graduate Diploma in Information Technology IT37 is an exit only option. However it is nested within the Master of Information Technology IT43 and Master of Information Technology Advanced IT44 courses. Students who complete the Graduate Diploma may return to complete the Masters at a later date and claim credit for all units completed in the Graduate Diploma.

The Graduate Diploma does not provide a pathway to follow on with a research degree (Research Masters, Professional Doctorate or PhD).

Course Structure

Students are required to complete 96 credit points of units. All students are required to complete the specified core unit in IT Project Management. This course may be taken over two semesters full-time or four semesters part-time.

Further Information

For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Handbook

Year	2013
QUT code	MA75
CRICOS	046041M
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr James McGree
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission an applicant:

International Entry requirements

Entry Requirements

To be eligible for admission an applicant:

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Further Information

For further information about this course, please contact:

James McGree (Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 96	
- At least 24 credit points must be taken from advanced postgraduate mathematics units.	
- Up to 24 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Mathematics Units available:	
MAN101	Statistical Data Analysis 1
MAN121	Single Variable Calculus and Differential Equations
MAN122	Linear Algebra and Multivariable Calculus
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Probability and Stochastic Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra

Graduate Diploma in Mathematical Science

MAN313	Mathematics of Finance
MAN314	Probability and Stochastic Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 1
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
MAN480	Modelling and Simulation Science
ADVANCED POSTGRADUATE MATHEMATICS UNITS:	
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis 1
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 2
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
MAN761	Analysis
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Time Series Analysis 2
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
MAN777	Mathematics of Fluid Flow
MAN778	Applications of Discrete Mathematics
MAN787-1	Project
MAN787-2	Project
MAN787-3	Project

Handbook

Year	2013
QUT code	PH71
CRICOS	020315D
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4,200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Discipline Coordinator	

Domestic Entry requirements

Entry Requirements

A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

International Entry requirements

Entry Requirements

A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates can seek employment in hospitals, health departments, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer.

Professional medical/health physicists:

- apply electronic tools and medical software, ultrasonics, radiation and computers to clinical and environmental problems
- monitor the environment to maintain acceptable standards in the workplace and the community
- apply fundamental physical research in development programs
- are responsible for calibration, care and maintenance of instruments and apparatus.

Course Design

Stage 1— Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for

parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2— Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Professional Recognition

The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure

Code	Title
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Graduate Diploma in Applied Science (Medical Physics)

Year 1, Semester 1 (February to June)

LSB142	Human Anatomy and Physiology
PCN113	Radiation Physics
PCN114	Microprocessors and Instrumentation
PCN211	Physics of Medical Imaging

Year 1, Semester 2 (July to October)

PCN112	Medical Imaging Science
PCN212	Radiotherapy
PCN214	Health and Occupational Physics
PCN218	Research Methodology and Professional Studies

Handbook

Year	2013
QUT code	PH72
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
Total credit points	96
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Ian Cowling
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include up to two project-management type units.

Further Information

For further information about this course, please contact:

Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure

Course design

Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

International Course structure

Course design

Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate

Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
Year 2, Semester 1	
PCN221	Best Practices in Lighting
PCN224	Applied Lighting
Year 2, Semester 2	
PCN222	Advanced Lighting Design
PCN223	Lighting Applications
Course Notes	

PH72 is offered part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Students in the Graduate Diploma in Lighting (PH72) wishing to exit with the Graduate Certificate in Lighting (PH62) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.

Handbook

Year	2013
QUT code	SC71
CRICOS	020314E
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

International Entry requirements

Entry requirements

A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers students currently employed in industry the opportunity to upgrade their professional qualifications in one of our science disciplines. The course is a one-year-full-time (or two-year-part-time) postgraduate qualification by coursework, or coursework and a minor research project.

Career Outcomes

Graduates find employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies, in careers such as medical physicists or biomedical engineers.

Course Design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course

and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

Further Information

For further information about this course, please contact:

Discipline Coordinators

Chemistry

Dr Geoffrey Will
Phone: +61 7 3138 2297
Email: g.will@qut.edu.au

Natural Resource Sciences

Dr Susan Fuller
Phone: +61 7 3138 2497
Email: s.fuller@qut.edu.au

Mathematics

Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Physics

Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Domestic Course structure

Course design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

International Course structure

Course design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of

Graduate Diploma in Applied Science

Applied Science (Honours) program or
advanced undergraduate programs.

Handbook

Year	2013
QUT code	BN87
CRICOS	006368G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,100 per Semester
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Azharul Karim
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Note: Until further notice QUT is ceasing to offer BN85 Graduate Certificate in Built Environment and Engineering in 2015.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Note: Until further notice QUT is ceasing to offer BN85 Graduate Certificate in Built Environment and Engineering in 2015

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course offers an engineering management qualification to practising engineers through formal study in management and advanced engineering skills and knowledge. It provides graduates with analytical tools and methods required to improve operational efficiencies, typically within manufacturing and service organisations. It will prepare engineering graduates to take up management-level roles in operations management, quality control management, logistics or supply chain management.

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
ENN510	Engineering Knowledge Management
ENN515	Total Quality Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN530	Asset and Facility Management
ENN570	Enterprise Resource Planning

Handbook

Year	2013
QUT code	BN88
CRICOS	060807G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,100 per Semester
International fee (indicative)	2013: \$12,500 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Tim Rose
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN572	Infrastructure Planning and Management
UDN574	Water Resource and Waste Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN530	Asset and Facility Management
UDN576	Transportation Infrastructure

Handbook

Year	2013
QUT code	BN89
CRICOS	060815G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,100 per Semester
International fee (indicative)	2013: \$12,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Tim Rose
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN590	Project Scope and Risk Management
UDN592	Resource, Schedule and Performance Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
OR	
ENN530	Asset and Facility Management
BEN910	Integrated Project
UDN594	Procurement and Delivery Strategies
UDN596	Human Resource and Organisational Culture

Handbook

Year	2013
QUT code	BX20
Duration (part-time domestic)	4 years
Campus	Gardens Point and University of Queensland
Domestic fee (indicative)	\$3480 AUD per unit
Total credit points	96
Start months	Entry into this program is available throughout the year. For further details, contact sef.enquiry@qut.edu.au
Course Coordinator	Professor Ted Steinberg and Dr Martin Castillo
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Applicants for this course must possess a:

- Bachelor of Engineering degree
- and a grade point average of 5 or more (on a 7-point scale)
- or an equivalent qualification as determined by the Faculty.

Applicants must provide a letter of support and sponsorship from an industry with a power generation component to be eligible to enter this program.

Sponsorship can range from the employer giving simple approval through to full payment of fees.

Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.

International Entry requirements

Please see the [Continuing Professional Education Office](#) or the [Power Generation Skills Development](#) for details of entry requirements.

Minimum english requirements

Students must meet the English proficiency requirements.

Why study Power Generation

- Designed by industry experts and specialist staff at three of Australia's premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through [Continuing Professional Education](#).

Study mode

The Master of Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

Overview

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

To obtain a Masters qualification, students must complete eight units: five core units and three electives. A minimum of three (3) units must be taken at QUT. There is an option for students to exit with a Graduate Certificate award after completion of four units (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

Early Exit Option

An early exit with BX21 - Graduate Certificate in Engineering (Power Generation) is available.

Further Information

Please visit [here](#) to find out how to apply and for further information

Domestic Course structure

Program structure

To obtain a Masters qualification, students must complete eight courses: five core courses and three electives. There is an option for students to [exit with a Graduate Certificate award](#) after completion of four courses (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the [Power Generation Skills Development site](#).

International Course structure

Program structure

Students can undertake any of these units as one-off [continuing professional development](#). International students can enrol in an award program at UQ or CQU.

Core units:

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Elective units:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the [Power Generation Skills Development site](#).

Sample Structure

Code	Title
Core units (QUT)	
EPG001	Introduction To Power Plant
EPG005	Project Delivery
PLUS select one unit from the Power Generation Unit Options. You will be granted 60cp of advanced standing based on completion of approved units from UQ and CQU.	
If you wish to undertake 24cp of this 60cp at QUT, please consult the faculty.	
Unit electives (QUT)	
EPG006	Applied Thermodynamics
Industrial Electrical Power Distribution	
EPG015	Industrial Electrical Power Systems

Handbook

Year	2013
QUT code	BX30
CRICOS	External Study Only
Duration (part-time)	4 years
Domestic fee (indicative)	\$3,196 AUD per unit
International fee (indicative)	\$3,196 AUD per unit
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Martin Murray and Mr Mike Garrett
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. If you obtained your qualifications overseas you may still require an IELTS or TOEFL test, even if you are now resident in Australia.

International Entry requirements

Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

writing	6.0
reading	6.0
listening	6.0
overall	6.0

Why study Railway Infrastructure

- study part-time by flexible online learning – wherever you are in the world
- developed exclusively for engineers employed in the rail industry
- designed by Australian rail industry and academic personnel and fully endorsed by Rail Innovation Australia
- comprehensive best-practice learning material from one of the world's leading heavy haul nations
- study individual units through [Continuing Professional Education](#).

Overview

Developed as a cooperative project between the rail industry and the Queensland University of Technology, this course captures the knowledge and expertise of civil infrastructure engineers working in the Australian rail industry. It is provided as a professional development program for people working in the rail industry. Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of railway infrastructure. The degree offers both theoretical understanding and practical applications of advanced professional practice.

Study Mode

The course is delivered via flexible online learning suitable for mature age students studying part-time and working full-time. There are no on-campus classes and you can complete the course from any location world-wide. You will study using a combination of online, CD and print material and submit assignments for assessment.

Further Information

Please visit [here](#) to find out how to apply and to register for the newsletter.

Early Exit Option

An early exit with BX31 - Graduate Certificate in Engineering (Railway Infrastructure) is available.

Sample Structure

Code	Title
Semester 1 entry	
UDN501	Rail and Related Track Structures
UDN500	Ballast, Sleepers and Fasteners

Master of Engineering (Railway Infrastructure)

UDN503	Track Geometry and Train Interaction
UDN502	Track Stability, Design and Formation
UDN505	Assets, Environment and Safety
UDN504	Track Construction, Civil Structures
BEZ910	Integrated Project
Elective	
Semester 2 entry	
UDN500	Ballast, Sleepers and Fasteners
UDN501	Rail and Related Track Structures
UDN502	Track Stability, Design and Formation
UDN503	Track Geometry and Train Interaction
UDN504	Track Construction, Civil Structures
UDN505	Assets, Environment and Safety
BEZ910	Integrated Project
Elective	

Handbook

Year	2013
QUT code	EN50
CRICOS	060811A
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,100 per Semester
International fee (indicative)	2013: \$12,600 per Semester
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Dhammika Jayalath
Discipline Coordinator	Dr Jacob Coetzee (Electrical and Networking & Communications), Dr Wijitha Senadeera (Mechanical), Dr Wendy Miller (Sustainable Energy), and ASPRO Jonathan Bunker (Transport) 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

Note: The BN85 Graduate Certificate in Built Environment and Engineering will be discontinued effective from 2015.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

Note: The BN85 Graduate Certificate in Built Environment and Engineering will be discontinued effective from 2015.

If requested, supply documentation of professional work experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Structure

To graduate with a Master of Engineering students are required to complete 96 credit points (8 units) of course units.

a) 2 Core units + 2 Project units (of a

specialisation area) + at least 3 electives with the same specialisation tag to claim Master of Engineering (Specialisation*); or

b) 2 Core units + 2 Project units + any 4 electives to claim Master of Engineering, i.e. no specialisation (Students fulfilling the specialisation requirement may choose not to have a specialisation in the award title)

*Specialisation options include:

- Mechanical Engineering
- Networking & Communications#
- Sustainable Energy (for continuing students - discontinued 30/06/13)
- Transport Engineering (for continuing students - discontinued 30/06/13)
- Electrical Engineering (for continuing students only - discontinued 30/06/13)#

#The Electrical major in the Master of Engineering has recently undergone a change in title and the major is now named Networking and Communications. This name change was made to better represent the content of this study area which has a strong focus on network engineering and communications systems. New students will be completing their studies under the new title. There is no content difference between the two majors. The content of both versions has been recently updated with the latest units developed for this discipline area and both the course and discipline learning outcomes are the same.

If you have any further concerns regarding these changes, please contact Dr Dhammika Jayalath, Senior Lecturer in Electrical Engineering at dhammika.jayalath@qut.edu.au

Assumed Knowledge

It is assumed upon entry to the Masters program that students are proficient in prerequisite knowledge relevant to the intended Study Area A:

- **Electrical Engineering:** students are assumed to be proficient in the general areas of electrical engineering, electronic engineering or relevant disciplines.
- **Mechanical Engineering:** students are assumed to be proficient in the general areas of mechanical engineering, metallurgy, materials or relevant disciplines.
- **Networking & Communications:** students are assumed to be proficient in the general area of electrical, electronics, communications or relevant disciplines.
- **Sustainable Energy:** students are

Master of Engineering

assumed to be proficient in general engineering including electrical, mechanical and civil or relevant science disciplines.

• **Transport:** students are assumed to be proficient in general engineering, preferably with civil and transport related disciplines.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Early Exit Options

Early exit with the Graduate Diploma in Built Environment and Engineering is available upon completion of the two core units ENN541 and ENN542 and any two Project or specialisation units in the course.

Professional Recognition

The Master of Engineering is a post-professional qualification and, as such, is beyond the usual qualifications required for membership of professional organisations.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

In this list

- [CORE UNITS](#)
- [OPTIONAL UNITS](#)
- [Mechanical Engineering Major](#)
- [Networking and Communications Major](#)
- [Transport Major \(discontinued semester 1, 2013, continuing students only\)](#)
- [Sustainable Energy Major \(discontinued semester 1, 2013, continuing students only\)](#)
- [Electrical Engineering Major \(discontinued end 2012, continuing students only\)](#)
- [Elective Pool](#)

CORE UNITS	
Code	Title
ENN541	Research Methods for Engineers
ENN542	Statistical and Optimisation Methods for Engineers
ENN590-1	Project 1
ENN590-2	Project 2

OPTIONAL UNITS	
Code	Title
- Select 48cp of units offered in EN50	

- Students who successfully complete at least three units within one study area and project with a topic in the same study area will be eligible to graduate with that study area included in the award title.

- Students who complete four Optional Units from across various study areas (including selections from the Elective Pool - no more than 2 units from this set) will be eligible to graduate with no named study area included in the award title.

Mechanical Engineering Major	
Code	Title
ENN531	Advanced Materials and Engineering Applications
ENN533	Advanced Engineering Design and Maintenance
ENN552	Solar Thermal Systems - Heat and Power
In addition, select one unit from the Optional Units offered in EN50	

Networking and Communications Major	
Code	Title
ENN522	Advanced Communication Systems
ENN523	Advanced Network Engineering
ENN524	Mobile Network Engineering
In addition, select one unit from the Optional Units offered in EN50	

Transport Major (discontinued semester 1, 2013, continuing students only)	
Code	Title
ENN576	Transport Planning and Strategic Modelling
ENN579	Advanced Traffic and Transit Operations
ENN589	Intelligent Transport Systems
In addition, select one unit from the Optional Units offered in EN50	

Sustainable Energy Major (discontinued semester 1, 2013, continuing students only)	
Code	Title
ENN550	Energy Systems Fundamentals
ENN551	Renewable Energy Technologies, Energy Storage and Electricity Distribution Systems
ENN552	Solar Thermal Systems - Heat and Power
ENN553	Energy Optimised Buildings and Communities

Electrical Engineering Major (discontinued end 2012, continuing students only)	
Code	Title
ENN522	Advanced Communication Systems
ENN523	Advanced Network Engineering
ENN524	Mobile Network Engineering
In addition, select one unit from the Optional Units offered in EN50	

Elective Pool	
Code	Title
AMN435	Communication, Negotiation and Leadership
BEN610	Project Management Principles

BEN710

Sustainable Practice in Built Environment and Engineering

Handbook

Year	2013
QUT code	EN50
CRICOS	060811A
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,100 per Semester
International fee (indicative)	2013: \$12,600 per Semester
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Dhammika Jayalath
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Note: Until further notice QUT is ceasing to offer BN85 Graduate Certificate in Built Environment and Engineering in 2015.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Note: Until further notice QUT is ceasing to offer BN85 Graduate Certificate in Built Environment and Engineering in 2015.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Please Note:

EN50 Master of Engineering (Systems) will not be offered after Semester 1 2012, and will be replaced by EN50 Master of Engineering with the following new majors:

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
ENN520	Advanced Signal Processing and Systems
ENN540	Engineering Optimisation
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN560	System Design
ENN580	Automated Control Systems

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July LIS part-time only in July
Int. Start Months	February, July
Course Coordinator	Dr Hasnukh Morarji

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors other than the "No Major" option:

- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Studies (Multimodal)
- Information Management
- Digital Environments
- Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Students who complete the Master of Information Technology (IT43) may return to complete the Master of Information Technology (Advanced) (IT44) at a later date and claim credit for all units completed in IT43.

Electives:

Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Students without an IT degree are recommended to select three Basic Elective Units as their electives.

Students wishing to use the Masters program as a pathway to a PhD program within QUT are recommended to select 4 advanced research or project units as their electives. These students are also advised to enrol in INN700 Introduction to Research as part of their major.

It is possible, for students who wish, to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their

elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the [GSB website](#) for further information.

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Online Delivery

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

The Executive Information Practice major is offered in external mode allowing students to complete their studies online.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Major Study Areas	
Students choose one of the following majors (see Major option list from the "Overview" tab for structure details):	
No Major	
Digital Environments	
Enterprise Systems	
Executive Information Practice	
Games Design	
Games Production	
Information Management	
Library and Information Studies	
Network Management	
Security	
Software Architecture	

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Dr Hasimukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single

area of specialisation must satisfy the unit requirements for graduation with no major.

- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [Digital Environments major](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Digital Environments major	
INN345	Mobile and Ubiquitous Computing
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN540	User Experience
INN690	Minor Project 1
KCP408	Exploring New Media Worlds
In addition, select any (total of 12 cp) postgraduate IT units (INN code) NOT in the "Basic Unit List".	
Elective Units	
Select any four Postgraduate units	

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

Careers include business analyst, systems analyst, systems manager or database manager.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Dr Hasimukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
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Sample Structure Semesters

- [Core](#)
- [Enterprise Systems major](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Enterprise Systems major	
Select:	
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
In addition, select one unit from the following:	
INN690	Minor Project 1
OR	
INN610	Case Studies in Business Process Management
OR	
Any Advanced Reading Enterprise System unit	
In addition, select four of the following:	
INN220	Business Analysis
INN320	Business Process Modelling
INN321	Business Process Improvement
INN340	Database Design
INN341	Software Development With Oracle
INN342	Enterprise Data Mining
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN374	Enterprise Software Architecture
INN610	Case Studies in Business Process Management
INN701	Advanced Research Topics

INN343 Data Warehousing and Mining

Elective Units

Select any four Postgraduate units

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Special entry requirements

Executive Information Practice has core units from the MBS and as such must also meet the MBA entry requirements:

- Demonstrate competency in the English language
 - Have a GMAT score of at least 500
 - Have at least three years work experience
 - At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitude
- For further information, including details regarding the allocation of points, please see the table at <http://www.bgsb.qut.edu.au/study/entryreq/>

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

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- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further information

For further information about this course, please contact:

Dr Hasmukh Morarji

Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

International Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are

eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Sample Structure

Code	Title
All of the following units:	
INN633	Executive Information Practice
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
INN333	Information Programs
SPN646	Strategic Management
SPN626	Leading and Managing People
INN693	Project
Elective Units	
Select any four University-wide Postgraduate units.	

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

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International Entry requirements

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- Australian equivalent of a bachelor's

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Dr Hasamukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

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Faculty of Science and Technology.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
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Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN272	Interaction Design
INN280	Fundamentals of Game Design
INN281	Advanced Game Design
In addition, select 3 of the following units:	
INN181	Introduction to Games Production
INN385	Multimedia Systems
INN386	Advanced Multimedia Systems
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN700	Introduction To Research
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INN381	Modelling and Animation Techniques
INN382	Real Time Rendering Techniques
INN383	AI for Games
INN701	Advanced Research Topics
MAN281	Mathematics for Computer Graphics
INN282	Games Level Design
Elective Units	
Select any four Postgraduate Units	

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
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Sample Structure Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Select any four elective Units from the list below:](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN181	Introduction to Games Production
INN600	Advanced Readings 1
INN601	Advanced Readings 2
In addition, select 3 of the following units:	
INN220	Business Analysis
INN321	Business Process Improvement
INN330	Information Management
INN311	Enterprise Systems
INN700	Introduction To Research
INN701	Advanced Research Topics
Select any four elective Units from the list below:	
GSN401	Managing in the Global Business Environment
GSN405	Strategic Management
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN416	Business Plans 1
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
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listening	6.0
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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further Information

For further information about this course, please contact:

Hasmukh Morarji or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete

144 credit points of units.

- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Code	Title
All of the following units:	
INN500	PRINCE2 (R) Project Management
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN530	Online Information Services
INN533	Information Organisation
INN540	User Experience
INN690	Minor Project 1
Elective Units	
Select any four Postgraduate Units	

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July July offering is part-time only.
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

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International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Course completion rules

Before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Online delivery

The Library and Information Science major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Hasmukh Morarji or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to two units of electives. These units may be selected from postgraduate

units outside of the Science and Engineering Faculty.

International Course structure

Before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [Select all of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN690	Minor Project 1
Select all of the following units:	
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN333	Information Programs
INN530	Online Information Services
INN531	Collections Management
INN532	Information Literacy Education
INN533	Information Organisation
INN634	Professional Practice
Elective Units	
Select any two Postgraduate units	

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

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International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

144 credit points of units.

- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN350	Internet Protocols and Services
INN351	Unix Network Administration
INN352	Network Planning
Note: If an alternate unit to INN352 is required, please contact your course co-ordinator	
INN650	Advanced Network Management
In addition, select 3 of the following units:	
ENN524	Mobile Network Engineering
INN255	Security
INN353	Wireless and Mobile Networks
INN354	Next Generation Internetworks
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN651	Security Technologies
INN652	Advanced Cryptology
INN700	Introduction To Research
INN701	Advanced Research Topics
INS451	CCNA 3 and 4 Lan Switching
Elective Units	
Select any four Postgraduate Units	

International Course structure

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units
- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units

- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 5 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN255	Security
INN651	Security Technologies
In addition, select 5 of the following units:	
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN652	Advanced Cryptology
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project
INN695	Major Project
INN696-1	Major Project 1
INN696-2	Major Project 2
INN700	Introduction To Research
GSN440	Risk Management 1
Analytical Methods of Intelligence	
MAN778	Applications of Discrete Mathematics
MGN423	Contemporary Strategic Analysis
Cybercrime	
MGN433	Managing High-Performance Organisations
INN701	Advanced Research Topics
LWN117	Cyber Law and Policy
Elective Units	
Select any four Postgraduate Units	

Handbook

Year	2013
QUT code	IT43
CRICOS	003776E
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor's

degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information

For further information about this course, please contact:

Dr Hasmukh Morarji
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units
- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units

- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN371	Data Structures and Algorithms
INN372	Agile Software Development
INN374	Enterprise Software Architecture
INN570	Internationalisation of Software
In addition, select 3 of the following units:	
INN271	The Web
INN313	Electronic Commerce Site Development
INN365	Systems Programming
INN370	Software Development
INN373	Web Application Development
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN701	Advanced Research Topics
INN700	Introduction To Research
Elective Units	
Select any four Postgraduate Units	

Handbook

Year	2013
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

listening	6.0
overall	6.5

Description

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology (Advanced) course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in course structures that provide for ten different majors other than the "No Major" option:

- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Studies
- Information Management
- Digital Environments
- Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Electives:

Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Students without an IT degree are recommended to select three Basic Elective Units as their electives.

Advanced Research Units (Complementary Studies):

Students who enrol in the Masters Advanced program must complete four advanced research or project units. It is recommended that students complete advanced research and project units in the latter half of their course.

Students wishing to use the Masters Advanced program as a pathway to a PhD program within QUT are advised to enrol in INN700 Introduction to Research

as part of their major and take INN701 Advanced Research Methodologies as an elective.

It is possible for students to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the [GSB website](#) for further information.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake

84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure Semesters

- [Core](#)
- [Major Study Areas](#)
- [Special Entry Requirements](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Major Study Areas	
Students choose one of the following majors (see Major option list):	
No Major (Information Technology)	
Digital Environments	
Enterprise Systems	
Executive Information Practice	
Games Design	
Games Production	
Information Management	
Library and Information Studies	
Network Management	
Security	
Software Architecture	
Special Entry Requirements	
Library and Information Studies:	
A bachelor degree in any discipline other than library and information science with a grade point average of at least 4.5 (On a 7 points scale).	

Handbook

Year	2013
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Handbook

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Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Overview

Web technologies and applications are reshaping contemporary organisations. This major allows you to study how developments in IT shape society through applications like FaceBook, MySpace, Second Life, Smart Phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Why study this Major?

Increasingly, web 2.0 technologies such as wikis, blogs and social networks are being used within organisations. A future trend will see successful contemporary professionals and organisations requiring expertise in not just business and management practice but in the critical design, use and consequences of new and emerging social technologies. The Digital Environments major represents a new and emerging field for the IT discipline. It symbolises the growing interlink between IT, business and society.

Career Progression

Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.

Master of Information Technology (Advanced) (Digital Environments)

- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Jason Watson
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters

Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [Select all of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Select all of the following units:	
INN345	Mobile and Ubiquitous Computing
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN540	User Experience
INN690	Minor Project 1
KCP408	Exploring New Media Worlds
In addition, select any (total of 12 cp) postgraduate IT units (INN code) NOT in the "Basic Unit List".	
Elective Units	
Select any four Postgraduate units	
Advanced Research Units (Project units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the forms of a 48cp Dissertation or two 24cp Projects.	

International Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters

Handbook

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International fee (indicative)	2013: \$11,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
---------	-----

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information on this course please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from

Master of Information Technology (Advanced) (Enterprise Systems)

postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN610	Case Studies in Business Process Management
INN374	Enterprise Software Architecture
INN701	Advanced Research Topics

Elective Units

Select any four Postgraduate Units

Advanced Research Units (Project Units)

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

Sample Structure

Semesters

- [Core](#)
- [Select Three Units from:](#)
- [In addition, select four of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Select Three Units from:	
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
In addition, choose between the following:	
INN610	Case Studies in Business Process Management
OR	
INN690	Minor Project 1
OR	
Advanced Reading Enterprise System unit	
In addition, select four of the following units:	
INN220	Business Analysis
INN320	Business Process Modelling
INN321	Business Process Improvement
INN340	Database Design
INN341	Software Development With Oracle
INN342	Enterprise Data Mining
INN343	Data Warehousing and Mining
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1

Handbook

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Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
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International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

listening	6.0
overall	6.5

Overview

This major is where the MBA meets IT: Master of Business Administration units are incorporated into this course. It is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for mid-career professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and network, information management, interaction design, data mining and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making it an excellent pathway to QUT's Master of Business Administration (MBA).

Why study this Major?

Australia needs information and IT leaders who will help shape the future of our nation's information-rich and technology-driven economy.

Graduates of this course will possess a comprehensive working knowledge of contemporary management issues, advanced-level information and IT skills and the communication and leadership abilities essential for the executive or management role.

Career Progression

Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Course completion rules

Students should meet the following requirements before they are able to

complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further information

For further information about this course, please contact:

Dr Ross Hayward
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Domestic Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of

Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Course completion rules

- Students should meet the following requirements before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
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International Course structure

Course design

This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Course completion rules

- Students should meet the following requirements before they are able to complete the Masters Advanced

program:

- Students are required to complete 192 credit points of units.
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- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Code	Title
All of the following units:	
INN633	Executive Information Practice
SPN645	Leadership, Policy and Change in Action
SPN625	Leadership Concepts, Theories and Issues
INN333	Information Programs
SPN646	Strategic Management
SPN626	Leading and Managing People
INN693	Project

Handbook

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Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
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Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

listening	6.0
overall	6.5

Overview

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area. You will develop advanced project management skills together with the capability to analyse design and requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to take those skills that they have already acquired and extend them to support career development.

Why study this Major?

As entertainment technologies improve so do the expectations of the users of these technologies. Entertainment technologies have expanded to other applications such as education, simulation, training and more. Young people are growing up in a world of three-dimensional virtual environments. This course gives people within industries not traditionally related to entertainment the opportunity to develop skills within this area to enhance interactive techniques applicable to their own discipline. It allows members of unrelated industries to take the skills developed over many years in the interactive entertainment industries and apply them within a different context.

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules

before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific

Master of Information Technology (Advanced) (Games Design)

unit requirements for a major.

- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a

major.

- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN272	Interaction Design
INN280	Fundamentals of Game Design
INN281	Advanced Game Design
In addition, select 3 of the following units:	
INN181	Introduction to Games Production
INN385	Multimedia Systems
INN386	Advanced Multimedia Systems
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN700	Introduction To Research
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INN381	Modelling and Animation Techniques
INN382	Real Time Rendering Techniques
INN383	AI for Games
MAN281	Mathematics for Computer Graphics
INN701	Advanced Research Topics
INN282	Games Level Design
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2013
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Overview

This course focuses on developing managerial skills required to produce games; that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Why study this Major?

As the video games and related industries develop, so does the need for people within those industries, to enhance their skills beyond the technical to production and management. The Games Production stream has been developed to meet the skill sets required at higher management levels. It allows current industry members to take those skills that they have already acquired and extend them to support career development.

Career Progression

Games production is an exciting multibillion dollar emerging industry. Careers include game/simulation developer or game/simulation producer. If you already work in the games or related industries, you could progress your career to management or executive-level positions.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
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International Course structure

Course completion rules

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Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Select any four elective units from the list below:](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN181	Introduction to Games Production
INN600	Advanced Readings 1
INN601	Advanced Readings 2
In addition, select 3 of the following units:	
INN220	Business Analysis
INN311	Enterprise Systems
INN321	Business Process Improvement
INN330	Information Management
INN700	Introduction To Research
INN701	Advanced Research Topics
Select any four elective units from the list below:	
GSN401	Managing in the Global Business Environment
GSN405	Strategic Management
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN416	Business Plans 1
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

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Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
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International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
---------	-----

Overview

The Information Management major provides you with the skill and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through electives to tailor your learning to specific contexts such as health services, educational settings, creative industries and information technology.

You will develop skill and knowledge in information management including the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources and systems, and the design, delivery and evaluation of information services to meet client or organisational needs.

Why study this Major?

Information is now viewed as one of the most significant assets in an organisation. The ability to obtain and manage information on an ongoing basis is an important component of competitive success. Internal and external information resources are used constantly in any organisation. Information managers help organisations to more effectively interact with and utilise information for business development and success. Information managers require the knowledge and expertise to design, plan, develop, manage and evaluate information services to meet the information needs of their organisation.

Career Progression

Careers include information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, information services manager, document manager, metadata analyst, community information officer or learning resources officer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific

unit requirements for a major.

- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Professor Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
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International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a

major.

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- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [All of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
All of the following units:	
INN500	PRINCE2 (R) Project Management
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN533	Information Organisation
INN530	Online Information Services
INN540	User Experience
INN690	Minor Project 1
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2013
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Overview

The Library and Information Studies major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

This major is offered in a flexible delivery mode, allowing students to complete their studies either face-to-face or online.

Why study this Major?

Libraries play a vital role in our information society. They help to connect people with the ever changing world of information. Librarians help individuals to more effectively interact with, and use, information in all aspects of their lives. Librarians require the knowledge and expertise to design, plan, develop, manage and evaluate library and information services to meet the information needs of their clients and assist them to become information literate. This course provides the core skills and knowledge required by the successful librarian in today's information-rich and technology-driven age.

Professional Recognition

Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Career Progression

Careers include librarian, information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, corporate librarian, information services manager, document manager, web librarian, metadata analyst, specialist liaison librarian, community information officer, cataloguer, digital library coordinator, systems librarian, law librarian, learning resources officer or library media specialist.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.

Master of Information Technology (Advanced) (Library and Information Studies)

- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Ross Hayward or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

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- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [Select all of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project units\)](#)

Code	Title
Core	
INN690	Minor Project 1
Select all of the following units:	
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN333	Information Programs
INN530	Online Information Services
INN531	Collections Management
INN532	Information Literacy Education
INN533	Information Organisation
INN634	Professional Practice
Elective Units	
Select any two Postgraduate Units.	
Advanced Research Units (Project units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of

Handbook

Year	2013
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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Entry requirements

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Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Overview

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills for the administration and management of computer networks using an environment that is currently used in industry as well as the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or the upgrading of existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Why study this Major?

Computer networks are essential for the running of today's organisations. Employees spend an ever increasing amount of time remote from their individual workspace. This has led to organisations seeking to deploy appropriate networks that allow real-time access to the corporate network anywhere around the world. The scope of the field of data communications and networks is constantly changing. Voice and data networking technologies are converging to provide more advanced systems with additional functionality and efficiencies. To ensure the effective and efficient operation of computer networks, they need to be designed, deployed and administered by competent technical people, which is why the Faculty has a dedicated major in this field.

Career Progression

Careers include business analyst, systems analyst, systems manager, data communications specialist, network administrator, network manager or Internet professional.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.

Master of Information Technology (Advanced) (Network Management)

- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

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International Course structure

Course completion rules

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Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN350	Internet Protocols and Services
INN351	Unix Network Administration
INN352	Network Planning
INN650	Advanced Network Management
In addition, select 3 of the following units:	
ENN524	Mobile Network Engineering
INN255	Security
INN353	Wireless and Mobile Networks
INN354	Next Generation Internetworks
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN651	Security Technologies
INN652	Advanced Cryptology
INN700	Introduction To Research
INN701	Advanced Research Topics
INS451	CCNA 3 and 4 Lan Switching
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

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Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

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Entry requirements

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International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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- OR
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Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Overview

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and its broad context; the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in the form of projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to the research and industry best-practice environment within QUT's Information Security Institute (ISI) through collaboration with its staff and students. Students will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

Why study this Major?

IT systems are increasingly used to store, process and exchange information ranging from e-commerce applications to critical infrastructure such as utilities, financial institutions, transport and telecommunications networks. Security breaches are routinely reported in the mainstream media, making security assurance no longer a choice but a requirement. Associated with this increased awareness and organisational compliance requirement is a growth in demand for IT personnel with management expertise and technical skills in information security.

Career Progression

Careers include information security specialist, information consultant, information assurance professional, information manager and progression to research career in information security.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points

Master of Information Technology (Advanced) (Security)

of project or advanced research units.

- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward

Phone: +61 7 3138 8822

Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced

research units.

- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 5 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN255	Security
INN651	Security Technologies
In addition, select 5 of the following units:	
INN355	Cryptography and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN690	Minor Project 1
INN691	Minor Project 2
INN693	Project
INN694-1	Project 1
INN694-2	Project
INN695	Major Project
INN696-1	Major Project 1
INN696-2	Major Project 2
INN700	Introduction To Research
GSN440	Risk Management 1
Analytical Methods of Intelligence	
Cybercrime	
MAN778	Applications of Discrete Mathematics
MGN423	Contemporary Strategic Analysis
MGN433	Managing High-Performance Organisations
INN701	Advanced Research Topics
LWN117	Cyber Law and Policy
Course Notes	
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2013
QUT code	IT44
CRICOS	053123F
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$8,400 per Semester
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Ross Hayward
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
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Overview

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structure and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise critical applications using state-of-the-art technologies. A comparative technology approach is taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Why study this Major?

A software architect is responsible for the high-level design and structure of an IT system. The systems developed by a software architect form a key part of the critical infrastructure of an organisation and the architect must balance a wide range of issues such as response time, portability, scalability and availability when designing solutions for a client. Consequently the software architect needs a thorough understanding of advanced software development techniques and technologies and how to take advantage of modern development environments and languages.

Understanding how and why programming approaches enable greater efficiency and flexibility is essential for graduates working in the IT industry. There are a wide variety of technologies available for developing software applications and they are continuing to evolve at a rapid pace.

Career Progression

Careers include business analyst, electronic commerce developer, internet professional, multimedia designer, senior programmer, software engineer or systems programmer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.

Master of Information Technology (Advanced) (Software Architecture)

- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information

For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area

of specialisation may graduate with no major.

- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN371	Data Structures and Algorithms
INN372	Agile Software Development
INN374	Enterprise Software Architecture
INN570	Internationalisation of Software
In addition, select 3 of the following units:	
INN271	The Web
INN313	Electronic Commerce Site Development
INN365	Systems Programming
INN370	Software Development
INN373	Web Application Development
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN701	Advanced Research Topics
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2013
QUT code	IT53
CRICOS	062622A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Wasana Bandara
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) **AND** demonstrated competence in the basic skills and concepts of personal or office computer usage.

International Entry requirements

Entry Requirements

A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) **AND** demonstrated competence in the basic skills and concepts of personal or office computer usage.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The Master of Business Process Management will provide graduates with the skills and knowledge to create and align information systems to effectively support business and enable business strategy.

The program examines business-IT alignment issues through appropriate theory and skill development, and provides career enhancement opportunities into senior management and governance roles.

Students may undertake study in the areas of corporate systems and business process management, IT professional services (including project management and IT consulting), enterprise architecture and systems, and information and knowledge management within business processes.

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a

Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Postgraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Further Information

For further information about this course, please contact:

Dr Wasana Bandara
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

International Course structure

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Sample Structure Semesters

- [BLOCK A - IT RELATED UNITS \(48cp\)](#)
- [BLOCK B: BUSINESS PROCESS RELATED CORE UNITS \(48cp\)](#)
- [BLOCK C - GENERAL ELECTIVE](#)

Master of Business Process Management

UNITS (48cp)

- [Grad Cert Business Process Management IT61 exit point only](#)
- [Grad Cert Corporate Systems Management IT62 exit point only](#)

Code	Title
BLOCK A - IT RELATED UNITS (48cp)	
1. 4 units from IT Graduate Gateway units (Recommended for students who studied IT).	
OR	
2. 4 units from Non-IT Graduate Basic Units (Recommend for students who don't have IT background).	
OR	
3. Students can also mix any 4 units from IT-Graduate and Non-IT Graduate Units.	
BLOCK A: IT Graduates Gateway Units	
INN221	Technology Management
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
INN322	Information Systems Consulting
INN330	Information Management
INN340	Database Design
INN500	PRINCE2 (R) Project Management
INN700	Introduction To Research
BLOCK A: Non-IT Graduates Basic Units	
INN101	Impact of IT
INN120	Corporate Systems
INN122	Organisational Databases
INN124	Information Systems Development
INN220	Business Analysis
INN221	Technology Management
INN500	PRINCE2 (R) Project Management
BLOCK B: BUSINESS PROCESS RELATED CORE UNITS (48cp)	
INN320	Business Process Modelling
INN321	Business Process Improvement
INN323	Business Process Automation
INN324	Business Process Analytics
INN326	Advanced Process Modelling
INN327	Business Process Management
INN331	Management Issues for Information Professionals
INN610	Case Studies in Business Process Management
INN690	Minor Project 1
BLOCK C - GENERAL ELECTIVE UNITS (48cp)	
General electives can be selected from the following options:	
1. IT Industry or research project (There are 12cps, 24cps and 48 cps project unit depending on the scale of project).	
2. IT Postgraduate units including IT Gateway units or Non-IT Graduate Units.	
3. Block B Core units.	
4. QUT University wide postgraduate units.	
Grad Cert Business Process Management IT61 exit point only	
INN311	Enterprise Systems
INN610	Case Studies in Business Process Management
INN321	Business Process Improvement
INN320	Business Process Modelling

Grad Cert Corporate Systems Management IT62 exit point only

INN331	Management Issues for Information Professionals
INN690	Minor Project 1
Students must choose 2 of the following units:	
INN120	Corporate Systems
INN101	Impact of IT
INN122	Organisational Databases
INN500	PRINCE2 (R) Project Management
INN124	Information Systems Development
INN220	Business Analysis
INN221	Technology Management

Handbook

Year	2013
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2013: \$7,728 per Semester
International fee (indicative)	2013: \$11,616 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
Introduction to Intellectual Property and Research	

Handbook

Year	2013
QUT code	MA85
CRICOS	046042K
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr James McGree
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for admission an applicant:

A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

International Entry requirements

To be eligible for admission an applicant:

A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken

from units other than mathematics units and there is a limit of 48 credit points from project units.

Further Information

For further information about this course, please contact:

James McGree (Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 144	
- At least 36 credit points must be taken from advanced postgraduate mathematics units.	
- Up to 24 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Units available:	
MAN101	Statistical Data Analysis 1
MAN121	Single Variable Calculus and Differential Equations

Master of Mathematical Science

MAN122	Linear Algebra and Multivariable Calculus
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Probability and Stochastic Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance
MAN314	Probability and Stochastic Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 1
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
MAN480	Modelling and Simulation Science
ADVANCED POSTGRADUATE MATHEMATICS UNITS:	
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis 1
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 2
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
MAN761	Analysis
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Time Series Analysis 2
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
MAN777	Mathematics of Fluid Flow
MAN778	Applications of Discrete Mathematics
MAN787-1	Project
MAN787-2	Project
MAN787-3	Project

Handbook

Year	2013
QUT code	PH80
CRICOS	043548G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,000 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Andrew Fielding
Discipline Coordinator	

Domestic Entry requirements

Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

International Entry requirements

Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other Majors

See also the separate entry for the following major in this course: Master of Applied Science (Medical Ultrasound).

Course Design

Stage 1— Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2— Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Professional Recognition

The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure

Course design

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure

Semesters

- [STAGE 1: Students must complete units from the list below, totalling 96 credit points:](#)
- [Year 1, Semester 1 \(February to June\)](#)
- [Year 1, Semester 2 \(July to October\)](#)
- [STAGE 2: Project over One Semester or Summer Program](#)

Code	Title
STAGE 1: Students must complete units from the list below, totalling 96 credit points:	
Year 1, Semester 1 (February to June)	
LSB142	Human Anatomy and Physiology
PCN113	Radiation Physics

Master of Applied Science (Medical Physics)

PCN114	Microprocessors and Instrumentation
PCN211	Physics of Medical Imaging
Year 1, Semester 2 (July to October)	
PCN112	Medical Imaging Science
PCN212	Radiotherapy
PCN214	Health and Occupational Physics
PCN218	Research Methodology and Professional Studies
STAGE 2: Project over One Semester or Summer Program	
PCN520	Project (Full-time)

Handbook

Year	2013
QUT code	PH82
CRICOS	058287A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$7,800 per Semester
International fee (indicative)	2013: \$12,100 per Semester
Total credit points	144
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Ian Cowling
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

· Bachelor-level degree in an appropriate field, or

· successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

International Entry requirements

· Bachelor-level degree in an appropriate field, or

· successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Further Information

For further information about this course, please contact:

Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure**Course design**

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Most units in the internal mode will be

offered in block format on weekends and some weeknights.

International Course structure**Course design**

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Most units in the internal mode will be offered in block format on weekends and some weeknights.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
PCN224	Applied Lighting
PCN321	Reading Topic 1
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
PCN222	Advanced Lighting Design
PCN223	Lighting Applications
Year 2, Semester 1	
PCN221	Best Practices in Lighting
PCN320	Lighting Project
PCN322	Reading Topic 2

Handbook

Year	2013
QUT code	UD50
CRICOS	060809F
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2013: \$9,100 per Semester
International fee (indicative)	2013: \$12,300 per Semester
Total credit points	96
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	ASPRO Tan Yigitcanlar
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Students completing the Graduate Certificate in Built Environment and Engineering, with appropriate unit

selection, and the Master of Urban Development (Urban and Regional Planning), will be eligible for graduate membership of the Planning Institute of Australia.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN510	Urban Planning Practice
UDN516	Master Concepts and Ethics Seminar
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
UDN512	Community Planning
UDN514	Regional Planning Practice

Handbook

Year	2013
QUT code	BN71
CRICOS	007897G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,500 per Semester
International fee (indicative)	2013: \$13,900 per Semester
Total credit points	
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Further Information

Science and Engineering Research,
Phone: +61 7 3138 2595, Email:
sef.research@qut.edu.au

Handbook

Year	2013
QUT code	BN72
CRICOS	003465J
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,500 per Semester
International fee (indicative)	2013: \$13,900 per Semester
Total credit points	
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Information and Notes

Please consult notes for BN71 Master of Applied Science for course information and requirements.

Further Information

Science and Engineering Research,
Phone: +61 7 3138 2595, Email:
sef.research@qut.edu.au

Handbook

Year	2013
QUT code	IT60
CRICOS	020309B
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,500 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	144
Start months	At any time
Int. Start Months	At any time
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or
- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

International Entry requirements

To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or
- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Research Areas

Areas of research interest and contact details can be obtained from [the Faculty website](#)

Course Structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further Information

Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Domestic Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

International Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Sample Structure

Code	Title
Full-time Course Structure	
A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 48 credit points per semester)	
Part-time Course Structure	
A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 24 credit points per semester)	

Handbook

Year	2013
QUT code	SC80
CRICOS	007897G
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$11,900 per Semester
International fee (indicative)	2013: \$13,500 per Semester
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time
Int. Start Months	At any time
Course Coordinator	Prof Chris Langton
Discipline Coordinator	3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

International Entry requirements

A Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

This degree consists of coursework that can comprise up to one-third of the course and research, which must be at least two-thirds of the course. The assessed coursework may be in the form of advanced lectures, seminars, reading courses or independent study designed to focus on information retrieval skills. The research component is a program of supervised research and investigation at a level of scientific competence significantly higher than that expected from an undergraduate degree and, typically, a masters thesis does not need to be as substantial as a Doctor of Philosophy thesis.

Students undertake a program of research and investigation on a topic approved by the Academic Board. All projects should be sponsored either by outside agencies such as industry,

government authorities, or professional organisations, or by the University itself.

Students entering the course with an honours degree or equivalent substantial relevant work experience normally gain exemptions to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

Students entering the course with a graduate diploma may gain exemption to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

A full-time candidate who does not hold an honours degree appropriate to the course of study will normally be required to complete both course and research work, including submission of the thesis for examination during a period of registration of 24 months. The corresponding period in the case of a part-time candidate shall be 48 months. In special cases the Academic Board may approve a shorter period.

A holder of an honours degree or its equivalent appropriate to the course of study may submit the thesis for examination after not less than 12 months of registration if a full-time student, or 24 months if a part-time student. In special cases the Academic Board may approve a shorter period.

Overview

The objectives of this course are to:

Handbook

Year	2013
QUT code	IF49
CRICOS	006367J
Campus	Gardens Point
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,700 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- . a relevant first or second class division A honours degree or equivalent, or
- . an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for

examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information

For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475, Email:
research.enrolment@qut.edu.au

Science and Engineering Faculty
Professor Chris Langton
Assistant Dean - Research
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Domestic Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2013
QUT code	IT80
Duration (full-time)	3 years
Duration (part-time)	6 years
Campus	Gardens Point
Total credit points	
Course Coordinator	Associate Professor Shlomo Geva
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Research Area

Areas of research interest and contact details can be obtained from [the Faculty website](#).

Further Information

For further information about this course, please contact:

Associate Professor Shlomo Geva
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Sample Structure Semesters

- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2 to Year 3](#)
- [Computer Science](#)
- [Information Systems](#)

Code	Title
Notes	
This is an indicative course structure only. Students should discuss their program with the Course Coordinator.	
Year 1, Semester 1	
PG coursework elective unit	
PG coursework elective unit	
PG coursework elective unit	
INN690	Minor Project 1
Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.	

Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.

Year 1, Semester 2	
INN700	Introduction To Research
A literature review of the related theory.	
INN691	Minor Project 2
A literature review of the relevant research methods and approaches that may be of use.	
INN701	Advanced Research Topics
A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.	
INN692	Minor Project 3
Students construct an integrated research proposal.	
Year 2 to Year 3	
Computer Science	
IFT821	Thesis
Information Systems	
IFT822	Thesis

Handbook

Year	2013
QUT code	IT81
CRICOS	063035A
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Total credit points	288
Start months	February, July, November
Int. Start Months	February, July, November
Course Coordinator	Associate Professor Richi Nayak

Domestic Entry requirements

To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

- a four-year degree or its equivalent with first-class or second-class honours division A
- a masters degree
- a three-year bachelor degree and industry experience
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

International Entry requirements

To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

- a four-year degree or its equivalent with first-class or second-class honours division A
- a masters degree
- a three-year bachelor degree and industry experience
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Research Area

Areas of research interest and contact details can be obtained from [the Faculty website](#).

Further Information

For further information about this course, please contact:

Associate Professor Richi Nayak
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Domestic Course structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

International Course structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Sample Structure

Semesters

- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2 to Year 3](#)
- [Computer Science](#)
- [Information Systems](#)

Code	Title
Notes	
This is an indicative course structure only. Students should discuss their program with the Course Coordinator.	
Year 1, Semester 1	
PG coursework elective unit	
PG coursework elective unit	
PG coursework elective unit	
INN690	Minor Project 1
Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.	
Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.	
Year 1, Semester 2	
INN700	Introduction To Research
A literature review of the related theory.	
INN691	Minor Project 2
A literature review of the relevant research methods and approaches that may be of use.	
INN701	Advanced Research Topics
A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.	
INN692	Minor Project 3
Students construct an integrated research proposal.	
Year 2 to Year 3	
Computer Science	
IFT821	Thesis
Information Systems	
IFT822	Thesis

Handbook

Year	2013
QUT code	U080
CRICOS	050556E
International fee (indicative)	2013: \$9,450 per 48 credit points
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

If students meet academic entry requirements but do not meet English requirements please email studyabroad@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Handbook

Year	2013
QUT code	U081
CRICOS	050623K
Total credit points	48
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2013
QUT code	U090
CRICOS	012704B
Campus	Gardens Point and Kelvin Grove
International fee (indicative)	2013: \$9,450 per 48 credit points
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email studyabroad@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2013
QUT code	U091
CRICOS	050639B
Campus	Gardens Point and Kelvin Grove
Total credit points	96
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points with a minimum grade of 4 in each unit. These subjects can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Unit Synopses

AMB031 Mandarin 1

Anti-requisites	HHB051 and HUB453
Equivalents	AMX031, HHB031
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.

AMB032 Mandarin 2

Pre-requisites	AMB031 or HHB031 or HUB453 or HHB051
Anti-requisites	HHB052, HUB454
Equivalents	AMX032, HHB032
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.

AMB033 Mandarin 3

Pre-requisites	AMB032 or HHB032
Equivalents	AMX033, HHB033
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to meet student needs to further develop their basic knowledge and skills for understanding, speaking, reading and writing Mandarin Chinese in a wide range of everyday situations. Eligible students are those who have: successfully completed introductory Mandarin units HHB031/AMB031 and

HHB032/AMB032 at QUT; or successfully completed equivalent Mandarin study elsewhere. Graduates from high schools who have completed Year 12 Mandarin should also enrol in this unit. (Students who have undergone primary and secondary education in China and Taiwan are not eligible for this unit. Students who cannot speak Mandarin Chinese but can read and write Chinese script are not eligible either. They should enrol in AMB030 Mandarin for Chinese.)

AMB034 Mandarin 4

Pre-requisites	AMB033 or HHB033
Equivalents	AMX034, HHB034
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit follows on from AMB033. Students further develop their knowledge and skills needed to understand, speak, read and write Mandarin Chinese in a wide range of everyday situations and to give presentations on given topics. Resources include textbook, workbook, CDs, DVDs and online multimedia materials. Students learn about 400 Chinese characters and have further exposure to various aspects of Chinese society and culture.

AMB041 International Intensive Program

Equivalents	HHB056
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SUM-2 (BLK); 2013 6TP4 (BLK)

This is an intensive unit delivered by visiting Chinese academics that will present a unit on 'CONDUCTING Business with China'.

AMB042 International Summer School or Equivalent

Equivalents	HHB057
Credit Points	12
Campus	Gardens Point

Please contact the School of AMPR for more information.

AMB043 In-Country Study - A

Equivalents	HHB058
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Other requisites	Subject to Unit Coordinator approval. Students are required to have completed (AMB031 or HHB031) and (AMB032 or HHB031), GPA of 4.5 or above and completion of 96 credit points of approved study.
Credit Points	48
Campus	Gardens Point

This unit involves an approved course of study at a designated foreign institution for one semester.

AMB044 In-Country Study - B

Pre-requisites	AMB043
Equivalents	HHB059
Credit Points	48
Campus	Gardens Point

This unit involves an approved course of study at a designated foreign institution for one semester.

AMB045 Business Chinese - English Translation 1

Other requisites	Enrolment in this unit is subject to Unit Coordinator approval, based on a face to face interview to determine level of language ability in Chinese and English
Credit Points	12
Campus	Gardens Point

This unit is for students who have a good command of both Chinese language and English and who want to develop their translation and written communication skills applicable to business situations. The unit teaches basic translation theories and helps students develop their skills through a large amount of varied translation practice. The materials used for translation practice include general business correspondence and sample texts in areas of advertising and marketing. The introduction to business Chinese and English and the translation practice also helps students improve their skills in writing business documents.

AMB046 Chinese - English Translation for Business 2

Pre-requisites	AMB045
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is for students who have a good command of both Chinese language and English, who want to develop their translation and written communication

skills applicable to business situations. The unit teaches basic translation theories and helps students develop their skills through a large amount of varied translation practice. The materials used for translation practice include general business correspondence and sample texts in areas of advertising and marketing. The introduction to business Chinese and English and the translation practice also helps students improve their skills in writing business documents.

AMB120 Bridging Cultures

Pre-requisites	Completion of 96 credit points or more of study
Equivalents	HHB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP4 (INT); 2013 SEM-2 (INT)

This unit develops students' awareness, understanding, sensitivity and ability to deal with individuals and organisations from different cultural backgrounds. It takes a practical approach to the issues involved by providing not just a theoretical framework for interpreting differences in cultural behaviour, but also skills and strategies which can help in appropriately responding to culturally different situations. This unit will be of particular value to students about to embark on in-country study or exchanges, to incoming international students, or to anyone with a general interest in intercultural communication. It will be a useful complement to the study of a second language, but does not require or assume prior language study.

AMB200 Consumer Behaviour

Pre-requisites	BSB126 or CTB126 or BSB116 or BSB117
Anti-requisites	MIB204
Equivalents	AMX200, CTB200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides students with the fundamental theories and models to develop a sound understanding of consumers, their needs, and behaviours. It provides a detailed examination of the consumer decision process and the internal and external influences on this core decision process. The unit also assists students in applying this knowledge to the development, implementation and evaluation of marketing activities within an organisation.

AMB201 Marketing and Audience Research

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	MIB305, MGB220, COB334
Equivalents	AMX201, CTB201
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides an introduction to the conduct and evaluation of marketing and audience research across the disciplines of advertising, marketing and public relations. Class members explore how field studies, survey and experimental research are employed to support advertising, marketing and public relations information needs. The unit provides an overview of research process, research design, methods of data collection and analysis, and the development of research proposals to support decision-making. Class members also explore issues related to research on media audiences, research ethics, and the management of client briefings.

AMB202 Integrated Marketing Communication

Pre-requisites	BSB126 or CTB126 or BSB116 or BSB117
Anti-requisites	COB207, MIB309
Equivalents	AMX202
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In past decades many organisations separated the different forms of marketing communication that convey their corporate and marketing messages. They developed separate plans for their advertising, public relations, direct marketing, personal selling and sales promotion with separate goals, objectives, strategies and budgets. Today many companies recognise the concept of integrated marketing communication which integrates these different functions along with other aspects of the marketing mix that communicate with stakeholders and customers. Integrated marketing communication requires a 'total' approach to planning marketing communication programs and coordinating communication strategies in support of overall brand and product/service marketing objectives.

AMB203 Independent Study

Anti-requisites	COB206
Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point

An opportunity for advanced level undergraduate students to undertake individual research in an area which is complementary to their course work.

AMB204 Purchasing and Procurement

Pre-requisites	BSB119 or CTB119
Anti-requisites	IBB312
Equivalents	AMX204
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit examines the nature and importance of Procurement in the role of business today. Procurement has become increasingly important and valued by organisations that are part of global supply chains. The management and strategic control of procurement functions in modern businesses adds profit through cost control in businesses and that has gained significance in the drive to maintain profit in internationally competitive markets. Modern procurement professionals require the use of many skills to achieve these outcomes and this unit introduces students to the functions of purchasing and procurement in an organisation.

AMB206 Social Marketing

Pre-requisites	BSB126, CTB126, PUB104, BSB116, XNB151 or BSB117
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Social marketing is the application of commercial marketing principles to solve social problems. It is increasingly being adopted by governments around the world as they seek effective solutions relating to public health and climate change, environmental issues. This unit introduces students to the theory and application of social marketing, explaining how techniques such as branding, segmentation and the marketing mix can be used to respond to social and health issues. Students will learn to analyse real world problems and develop innovative and creative solutions using social

marketing frameworks. This is an elective unit for business and public health students

AMB207 Entertainment Marketing

Pre-requisites	BSB126 or CTB126
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The entertainment industry is the second largest in the world, worth nearly US\$2 Trillion and offers great opportunities. However the marketing of entertainment provides some unique challenges to the application of marketing tools. Students will complete a marketing case study that will clearly demonstrate to potential employers that students have the necessary skills and abilities to work in an entry-level position/analytical role within a marketing department in the entertainment or arts field.

AMB208 Events Marketing

Pre-requisites	BSB126 or CTB126
Anti-requisites	MIB319
Equivalents	AMB354
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Events have become significant strategic marketing tools for positioning products/services, industries, destinations and community interests at the local, national and global levels. The unit initially explores various types, roles and objectives of events and the profile and motives of event markets and stakeholders. Key topics include: processes of attracting or developing the event experience including bidding processes; partnership creation with sponsors, media and community; venue selection and design relative to market/stakeholder needs; ticketing/pricing or access management and imaging the event from an integrated marketing communication perspective. Local and international cases are used.

AMB209 Tourism Marketing

Pre-requisites	BSB126 or CTB126
Equivalents	AMB351
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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This unit examines the tourism system and the unique characteristics of tourists, segmentation bases for tourist markets, the nature of the tourist destination mix and how marketing is applied within elements of that mix. Services marketing concepts and theories of tourist behaviour are utilised in the analysis of the tourism experience; processes of destination and product development to meet market needs; and, strategy development to accommodate domestic and international tourism marketing environments. Macro-environmental issues impacting on tourism, such as sustainability of the industry and environment, the sociopolitical context in which marketing occurs and global trends in travel are also explored for their marketing implications.

AMB210 Importing and Exporting

Pre-requisites	BSB119 or CTB119
Equivalents	AMX210, IBB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Trade has become fundamental to the survival and growth of many businesses in Australia as well as other economies. International business students need an understanding of the many challenges entailed in the management of trade. Import and export practice is an applied, technical and evolving area of international business operations that reflects the dynamic nature of trans-national trade in the global economy. This unit examines the importance of importing and exporting for Australia's economic development. provides key information related to importing and exporting, uses industry perspectives on issues of current importance in international trade and provides a structured tutorial programme to achieve this.

AMB220 Advertising Theory and Practice

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	COB308
Equivalents	AMX220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit serves as an introduction to later

units in the advertising major and gives learners an overview of the advertising industry and the management of the advertising function. The unit traverses the interrelationship of the institutions of advertising, the advertisers, the advertising agencies and the media. It introduces research and details methods of determining advertising objectives, budgets, establishing target audiences, interpreting audience ratings and circulation figures, and enables learners to gain a preliminary understanding of the creative functions of the advertising industry. It also shows the ethical and legal side of advertising and its important role in society and the economy.

AMB230 Digital Promotions

Pre-requisites	BSB126, CTB126, or BSB112
Anti-requisites	COB218
Equivalents	AMX230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This subject addresses an important area of business activity and explores the way in which the Internet is changing marketing practice. The foundations of promotion are examined and applied online. The nature, history, and social implications of the Internet are explored. The promotional mix is analysed with a strong focus on developing successfully integrated web sites for organisations. Learners will develop skills in strategic planning, creative strategy, design, web development as it relates to advertising and promotion, research, and campaign evaluation. Learners will gain important skills in the planning, developing and marketing of websites.

AMB240 Marketing Planning and Management

Pre-requisites	BSB126 or CTB126
Equivalents	AMX240, CTB240
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit extends the student's knowledge of the fundamental marketing concepts and theories introduced in the Faculty Core unit in Marketing, by adding further breadth and depth of knowledge of marketing and developing skills in the application of this knowledge to marketing planning and management within the

Units

business environment. Emphasis is on the role of the marketing manager at the product management level in undertaking analysis, planning, implementation and control of marketing activities.

AMB249 Professional Selling

Pre-requisites	BSB126, CTB126, or BSB116
Anti-requisites	MIB230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Many students land their first job in a graduate sales position. Professional selling equips students with a contemporary understanding and knowledge of customer relationship management, the sales force environment, personal selling techniques and communications skills. Further, students will be exposed to international benchmarks from a selling processes perspective such as identifying prospects, planning sales calls, demonstrations, negotiations, and closing the sale. There are many exciting and challenging roles in sales, some of which are: sales representative, sales team leader, client account manager, and eventually: regional, state, national and international sales management positions.

AMB251 Innovation and Brand Management

Pre-requisites	BSB126, BSB116, or CTB126
Anti-requisites	MIB227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit covers the dynamics of product and service innovation within the marketing function of an organisation. Products are defined in the broadest sense as both tangible and intangible and include the various categories of consumer and industrial products and services. The course covers product market analysis, the product/service development process, design, innovation, research and testing, new product financial analysis, branding and packaging, and new product commercialisation.

AMB263 Introduction To Public Relations

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Equivalents	AMB260, AMX263
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces students to the theory and practice of public relations, the discipline that deals with the creation, maintenance, and enhancement of relationships between organisations and their publics. Topics covered include publicity, events, and public opinion. This unit may be taken concurrently with AMB264 Public Relations Techniques especially by students undertaking a public relations major. However, it may also be taken by those students doing a public relations minor, or as a stand alone unit by those students in a wide variety of study disciplines who wish to understand more about this important area of business.

AMB264 Public Relations Techniques

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	AMB261, AMB262
Equivalents	AMX264
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

AMB264 Public Relations Techniques focuses on writing for audiences - including the media - on behalf of organisations. It introduces students to public relations skills such as research, developing key messages, writing, and editing. It also helps them develop an understanding of how media work. AMB264 has been designed to be undertaken as part of the public relations major and minor. It may also be taken as a stand-alone unit by students in other disciplines. Note that students who enrol in this unit are assumed to have a high level of competency in written English. Students are also assumed to have basic knowledge of public relations: readings and other support material will be provided before the beginning of semester to help students attain that knowledge if required.

AMB300 Independent Project 1

Other requisites	Subject to Unit Coordinator Approval
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Please contact the School of AMPR for more information.

AMB301 Independent Project 2

Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point

Please contact the School of AMPR for more information.

AMB302 Project

Other requisites	Subject to Unit Coordinator Approval
Credit Points	24
Campus	Gardens Point

Please contact the School of AMPR for more information.

AMB303 International Logistics

Pre-requisites	AMB210, IBB210, AMB240, or CTB240
Equivalents	AMX303, IBB303
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines international logistics through the concepts of international distribution channels and international supply chain management. Strategy in managing international logistical constraints is emphasised with practical studies of contemporary international supply chain management in international industries. Traditional costs and financial aspects of supply chain management are considered. Contemporary issues are incorporated including: the impact of e-business on international logistics; the evolution of new technologies for 'smart' packaging, warehousing and international stock control; the combination of international services with goods products; recent technological developments in international transportation and product quality control.

AMB304 Logistics Operations

Pre-requisites	AMB210
Equivalents	AMX304
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to provide strategic

and practical knowledge of the role of logistics operations within the context of contemporary business. This unit extends the study of logistics and completes the logistics major offering.

AMB310 Internship

Other requisites	Completed 192 credit points or more; major in advertising, international business or logistics, marketing or public relations; and GPA of 4.0 or higher. Placements must be approved by Unit Coordinator. Placements are minimum of 120 hours
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The unit provides a work integrated learning experience for undergraduate students majoring in advertising, international business or logistics, marketing or public relations. Students undertake a placement with approved industry and community partners, learning through authentic activities that are planned and assessed.

AMB318 Advertising Copywriting

Pre-requisites	AMB220 or COB308
Equivalents	AMB221, AMX318
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

AMB319 Media Planning

Pre-requisites	AMB220
Equivalents	AMB222, AMX319
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces the qualitative and quantitative factors affecting media selection and use by advertisers. It covers the costing and scheduling of media, market targeting, measuring media exposure, media comparisons and trends. In-depth analysis of advertising media will allow learners to develop an understanding of the characteristics of each. The application of the concepts of media decision making, media strategy and research to the development of a media plan are emphasised.

AMB320 Advertising Management

Pre-requisites	(AMB318 or AMB221) and (AMB319 or AMB222)
Equivalents	AMX320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Advertising Management is designed to shift student thinking from a tactical to a strategic level. Instead of taking the approach of, "This is what happens in advertising", it challenges students by raising important contemporary issues in advertising management practice and asking, "What should be done?". Advertising Management is an issues-based unit, which uses case analysis to foster critical thinking and problem solving. It encourages students to understand and take ownership of the advertising management process and, in doing so, build a better advertising industry.

AMB330 Digital Portfolio

Pre-requisites	AMB318 or AMB221, and AMB319 or AMB222
Equivalents	AMX330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This advanced unit leverages and extends the theoretical perspectives and applied skills introduced to students in copywriting, media and advertising management. It explores the digital environment, interrogates digital platforms and integrates critical research, planning and an understanding of analytics into digital campaign development. This digital understanding is then applied in two ways. Firstly, students draw from critical thinking and problem solving skills to critique digital campaigns and agency best practice in a weekly blog. Secondly students apply their understanding to develop a digital portfolio in their chosen vocational area.

AMB331 Direct Marketing

Pre-requisites	AMB202, AMB220, AMB240, CTB240, or AMB249
Anti-requisites	COB315
Equivalents	AMX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The discipline of Direct Marketing has

grown in importance because of its precise targeting, easy accountability, its foundations role in Integrated Marketing Communication (IMC), and its increasing share of the marketing communication budget. This unit focuses on the principles of direct marketing and the role of the database in locating prospects, tracking customers, and building relationships. It examines the components of direct marketing telemarketing, personal selling, and direct response advertising. As the main communication discipline of direct marketing, the emphasis is on direct response advertising. Students analyse the offer planning, strategy, creative, media, testing, and evaluation of direct marketing campaigns.

AMB335 E-marketing Strategies

Pre-requisites	AMB240 or CTB240, and AMB201 or CTB201
Equivalents	AMB241, AMX335
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

E-Business and mobile commerce technologies have emerged as defining technologies for companies in the 21st century. This unit focuses on e-marketing applications and strategies and the marketer's role in developing solutions that integrate new and old economies. Drawing on their knowledge of marketing principles, students will examine the diverse applications of technology in product and service design; product distribution/service delivery and logistics; promotional strategies and other marketing components. The unit also explores the role of emerging electronic models and the use of e-marketing strategies to achieve global competitive advantage.

AMB336 International Marketing

Pre-requisites	AMB240, CTB240, AMB210, or IBB210
Equivalents	AMX336, IBB213
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aim of this unit is to provide students with a thorough understanding of the multiplicity of issues that impact on the development of international marketing strategies and plans and their operational implementation. The unit is highly applied and provides students with the following opportunities: to analyse global international firms, their marketing strategies and various international

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marketing issues in a variety of geographic and industry contexts; to evaluate methodologies and new practices for handling problems and issues typical of global and international markets and competition; to develop an operationally sound international marketing plan.

AMB339 Advertising Campaigns

Pre-requisites	AMB320 and AMB330
Equivalents	AMB321, AMX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This capstone advertising unit draws from all the theoretical, analytical, and applied material developed throughout the advertising major, and applies it to a client brief. Learners develop advertising solutions that incorporate all aspects of an advertising campaign, including objectives, budgeting, message development, message delivery, and measurement. The key emphasis is on the use of research to develop sound advertising strategy, which is then executed as creative and media ideas and evaluated through ongoing benchmarks.

AMB340 Services Marketing

Pre-requisites	AMB240 or CTB240, and AMB201 or CTB201
Anti-requisites	MIB311
Equivalents	AMX340, CTB340
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit explores the special characteristics of services that distinguish the marketing of services from goods. Topics include: the distinctive aspects of consumer decision-making relative to services and the implications for marketing strategy formation; the management of demand and supply; customer services and its influence on service satisfaction; service quality management and measurement; internationalisation of the service sector and distribution modes for services that reflect the significant impacts of new technologies on service delivery.

AMB342 Strategic Procurement

Pre-requisites	AMB204
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Equivalents	AMX342
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to provide knowledge of strategic procurement practices and practical knowledge of the role of procurement within the contemporary logistics industry. This unit extends the study of procurement and its place in a modern firm.

AMB350 Sales and Customer Relationship Management

Pre-requisites	AMB240, CTB240, AMB202, COB207, MIB217, or AMB249
Anti-requisites	MIB230
Equivalents	AMX350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Theories related to marketing exchange and the concepts of consumer transactions and relationships and their relative importance in different marketing contexts are examined. The growth of customer relationship management including the transition of consumers along the transaction-relationship continuum and the development of accompanying marketing strategies is highlighted. A discussion of the relative emphasis on transactions and/or relationships in interfacing with the market provides a platform for examining sales management including, personal selling principles and ethics, the setting of sales objectives, selling logistics, account and territory management, sales force planning, recruitment and motivation and evaluation of sales performance.

AMB359 Strategic Marketing

Pre-requisites	AMB340, and AMB335 or AMB241
Equivalents	AMB341, AMX359
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Emphasis of the capstone Marketing unit is on the role of marketing manager at the corporate and strategic business unit/division levels. Students are exposed to a variety of strategic marketing techniques and issues, and learn how to apply these in corporate planning and management. Topics include: developing and critiquing strategic marketing planning models; recognising the

importance of market focus; determining what marketing strategy can realistically be accomplished for a business; identifying underlying factors that must be considered in developing marketing strategy for a market-oriented organisation; discussing problems in successful implementation of marketing strategy; and organising for successful strategy implementation.

AMB369 International Business Strategy

Pre-requisites	AMB336, AMB303, IBB303, or IBB213
Equivalents	AMX369, IBB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

'This unit focuses on the definition and implementation of corporate strategy for worldwide operations. As the capstone unit in the International Business major, it is designed to build upon the knowledge base of previous units, introducing you to the strategic management of firms, and engage you in the strategic choices which international managers face in the international environment.'

AMB372 Public Relations Planning

Pre-requisites	((AMB263 or AMB260) and AMB264) or (AMB261 and AMB262)
Equivalents	AMX372
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces students to the public relations planning process. Students build skills in planning by analysing the components, execution and evaluation of contemporary public relations campaigns. The public relations planning process, partnered with theoretical concepts and ethical considerations, is examined across practice contexts and areas.

AMB373 Corporate Communication

Pre-requisites	(AMB263 or AMB260 and AMB264) or (AMB261 and AMB262)
Equivalents	AMB360, AMX373
Credit Points	12
Campus	Gardens Point

Corporate Communication provides students with the opportunity to build on and apply their understanding of public

relations to an in-house corporate role. Students gain an overview of an organisation relevant to the practice of public relations at a senior level in organisations by investigating internal communication processes, corporate reputation, corporate social responsibility, organisational culture and change and issues and crisis management.

AMB374 Global Public Relations Cases

Pre-requisites	AMB372, AMB261, or AMB262
Equivalents	AMB370, AMX374
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Global Public Relations Cases will apply the theoretical underpinnings of generic practice to specialist areas. Exposure to real-world global situations and public relations responses will improve students' familiarity with the public relations discipline's practice and strengthen students' decision-making and critical thinking skills.

AMB375 Public Relations Management

Pre-requisites	AMB372 and AMB373, or AMB360
Equivalents	AMX375
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Public Relations Management develops student knowledge and skills in the development and management of public relations programs in an organisational setting. Key concepts relevant to the practice of public relations include corporate reputation, internal communication, organisational culture and change programs, corporate social responsibility, and issues and crisis management.

AMB379 Public Relations Campaigns

Pre-requisites	AMB374 or AMB370, and AMB201 or CTB201
Equivalents	AMB361, AMX379
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

As the capstone unit, Public Relations Campaigns sees the student bring together the design, strategic planning

and tactical preparation that underpins an effective public relations campaign. Students research, develop and present their plans for a real world client, enhancing their portfolio prior to graduation.

AMN400 Consumer Behaviour

Anti-requisites	MIN419
Equivalents	AMX400
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit provides an introduction to the area of consumer behaviour and a forum for discussion of theory and research in the field. The current state of consumer behaviour research will be reviewed and some of the emerging trends in the area are explored through several avenues of assessment. The unit provides the environment for students to conduct their own research in areas that are relevant, of interest to them and reflect the interdisciplinary nature of consumer behaviour.

AMN401 Integrated Marketing Communication

Anti-requisites	CON421
Equivalents	AMX401
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

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AMN403 Marketing and Survey Research

Anti-requisites	MIN413
Equivalents	AMX403
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit provides a detailed overview of marketing research to support decision making in the areas of advertising, integrated marketing communication, marketing and public relations. The unit builds an advanced understanding of the use of survey research to support the descriptive and predictive information needs of management in such areas as consumer opinions and behaviour, and stakeholder analyses. Students will explore issues related to survey research design, questionnaire development and

administration, sampling, measurement, data analysis including descriptive and multivariate statistics and presentation of research results.

AMN404 Readings in Integrated Marketing Communication

Pre-requisites	AMN401
Anti-requisites	CON416
Equivalents	AMX404
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT), 2013 SUM (INT, EXT); 2013 SEM-2 (INT, EXT)

The unit provides participants with the opportunity to make a detailed exploration of the literature on a particular topic or problem in the area of Integrated Marketing Communication under the direction of a supervisor. The readings integrate and consolidate theory and research related to IMC and from other studies undertaken in the course. Students undertake a formal and systematic review of literature in a particular problem area of IMC related to their interests, project or thesis. Students may also explore work covered in other specialisations.

AMN405 Cases in Integrated Marketing Communication

Pre-requisites	AMN401
Equivalents	AMX405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit provides students with the opportunity to explore a range of topics related to the integration of the elements of the promotional mix-advertising, personal selling, reseller support, publicity, direct marketing, and sales promotion. Through the use of intensive case study analysis and discussion, students will refine conceptual understanding and analytical skills to explore such IMC topics as brand equity and IMC, IMC approaches to promotions management, organisational issues related to structuring corporate IMC functions, environmental analysis and database marketing to inform IMC planning, and IMC strategies and the development of corporate advantage.

AMN406 Project

Pre-requisites	60 credit points of approved prior studies in Advertising, Marketing and Public Relations units (AMN% units)
Anti-requisites	CON405
Equivalents	AMX406
Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT), 2013 SUM (EXT, INT); 2013 SEM-2 (INT, EXT)

In this unit, students examine in detail a theoretical or empirical problem in one of the disciplines of advertising, marketing, public relations, or integrated marketing communication. The study is based in the published journal literature of the discipline and can involve primary research and analysis. Students can develop a communication audit of an organisation or a case study related to an organisation product or issue. Project supervision will be arranged by the Unit Coordinator through consultation with the student and available staff members.

AMN411 Independent Study

Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

An opportunity for advanced level postgraduate students to undertake short-term, individual studies focusing on a problem area of advertising, marketing, public relations or integrated marketing communication.

AMN420 Advertising Management

Anti-requisites	CON417
Equivalents	AMX420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

AMN421 Contemporary Issues in Advertising

Pre-requisites	AMN420
Anti-requisites	CON412
Equivalents	AMX421
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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This unit surveys the intellectual foundations of a number of contemporary issues emerging within the advertising discipline and provides sophisticated, systematic explanations of their societal implications and consequences. It also explores how these issues are addressed by business, government and organisation.

AMN422 Media Strategy

Anti-requisites	CON418
Equivalents	AMX422
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

One of the ultimate determinants of the effectiveness of any advertising campaign is the media strategy. This unit examines ways to improve efficiency in media planning, buying, coordination and research. It examines concepts of media decision making, market targeting through the creative use of media, and strategic planning. It explores current media campaigns and encourages the development of a more creative and integrated approach to media.

AMN423 Strategies for Creative Advertising

Anti-requisites	CON419
Equivalents	AMX423
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit explores the substantive body of academic research on creative advertising. It follows the creative process, beginning with the development of creative strategy and concluding with campaign evaluation. Through cases and presentations, student examine how copywriters think, the illumination of the 'big idea' and its execution across the very diverse advertising media.

AMN430 International Logistics Management

Equivalents	AMX430, IBN410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces international logistics functions and develops a strategic

approach to international business transactions and integration focusing on supply chain management. The unit introduces traditional and contemporary logistics concepts and describes international logistics operations including global transport systems, inventory management, materials handling and information management. Global supply chain management cases and strategies are integrated throughout the unit.

AMN431 Marketing Internationally

Anti-requisites	MIN421
Equivalents	AMX431, IBN421
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT, INT)

In this unit students are exposed to the theoretical and planning aspects of marketing internationally. Through an applied approach, theoretical issues such as segmentation of international markets, life cycle, contingency and network approaches to international market entry choice, and market development and extension are addressed. Planning issues cover the strategic marketing processes involved, including international market research, and their application to regions and countries primarily in the Asia/Pacific region or Europe. Students are trained in the practical application of these theoretical and planning aspects through the development of an extensive international marketing plan.

AMN432 Independent Study - International Business

Equivalents	IBN422
Other requisites	Subject to Approval of Subject Area Coordinator: Students are required to complete 96 credit points of approved studies
Credit Points	12
Campus	Gardens Point

This unit enables students to pursue a specific interest beyond the content offered in existing units. In this unit students undertake a guided course of study in an aspect of international business approved prior to enrolment by the Subject Area Coordinator and developed in consultation with an appointed supervisor. The unit may comprise, as established by a learning contract, guided readings, literature critiques, a research paper on a specific topic or a project requiring application of theory to practice. The agreed format of assessment may include a literature

Units

review, a research paper, a plan of action, an oral or written examination or a combination of a selection of these items of assessment.

AMN433 Special Topic in International Business

Anti-requisites	MIN426
Equivalents	IBN426
Other requisites	Subject to Approval of Subject Area Coordinator
Credit Points	12
Campus	Gardens Point

This is an 'open-ended' unit where the opportunity will be available for staff and visiting scholars to offer a specialised program of study.

AMN435 Communication, Negotiation and Leadership

Equivalents	GSN235
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit serves as an introduction to effective leadership, communication, and negotiation processes as fundamental skills in today's organisations. In particular, it focuses on the increasing importance of such skills for Engineering, Built Environment, Project management and other professionals to bridge cultural boundaries and enhance organisational performance in an increasingly globalised world.

AMN442 Marketing Management

Anti-requisites	MIN422
Equivalents	AMX442
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

The study of marketing, marketing systems and marketing management and marketing planning within contemporary structure of social, cultural, political, economic, business and organisational environment. Concepts are applied through the study and construction of a marketing plan, which involves market and sales analysis, target market strategies, tactical decision planning, and implementation and control. Marketing management concepts are applied to virtual and physical markets and attention is given to a range of skills in finance,

human resources, information and other skills needed by marketing managers in these markets.

AMN443 Product and Service Innovation

Anti-requisites	MIN423
Equivalents	AMX443
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit examines the dynamics of innovation and development within the mix of core marketing activities of organisations. Once establishing the integral role innovation plays in organisations, the unit also reviews the key stages in the process of creating, developing and implementing new product and service concepts including product, service and market analysis, design, innovation, evaluation and testing of ideas, branding and packaging, market testing and investment analysis.

AMN444 Services Marketing

Pre-requisites	AMN442
Anti-requisites	MIN424
Equivalents	AMX444
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit introduces a framework for studying services and explores both strategic and operational issues including the design and delivery of services; the formulation of communication strategies; the definition, measurement and implementation of customer-focused marketing programs in service industries; and the establishment and maintenance of relationships with customers.

AMN445 Strategic Marketing Management

Pre-requisites	AMN442
Anti-requisites	MIN425
Equivalents	AMX445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This is a capstone unit which aims to ensure students can manage the complete marketing function at a senior

level within a corporation, and includes assessing the marketing function's performance with appropriate tools to diagnose, assess, track and evaluate performance and to modify processes to improve the function. Links between the marketing function and other functions of a business such as accounting, operations and human resources are drawn, so that the student would be in a position to move into top management if the opportunity arose.

AMN447 Contemporary Issues in Marketing

Anti-requisites	MIN407
Equivalents	AMX447
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit offers advanced study of topical issues and emerging trends in marketing practice as a result of new technologies, current events and their impact on local, national and international enterprises. In depth interaction with business and public policy leaders expands students research, reflection and strategic thinking abilities.

AMN460 Corporate and Investor Relations

Anti-requisites	CON409
Equivalents	AMX460
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit explores aspects of the public relations function in corporate communication contexts, with a focus on the intersection of theory and professional practice. There is consideration of legal, regulatory and governance requirements for organisations, and the influence on public relations strategy, planning and tactics.

AMN461 Corporate Media Strategy and Tactics

Anti-requisites	CON424
Equivalents	AMX461
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit examines theories underpinning mass media and links these with the

Units

practice of public relations media tactics. Students analyse techniques and skills used in liaison with news media across paid, owned, earned and shared platforms. Students will work towards producing a strategic media relations plan and media portfolio encompassing a range of media kit tools such as media releases, fact sheets, and photo opportunities.

AMN462 Community Consultation and Engagement

Equivalents	AMX462
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit introduces students to the key public relations communication strategies of engagement, consultation, and participation, and develops their understanding of the theoretical foundations of these strategies. It provides students with the skills and knowledge to identify the expectations stakeholders have of organisational communication; and to develop appropriate public relations communication programs based on strategies of engagement, consultation and/or participation in response. Ethical practice is a key organising framework for this unit.

AMN465 Public Relations Management

Anti-requisites	CON415
Equivalents	AMX465
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit provides learners with an overview of the theory and research that constitute the foundations of public relations practice. The unit provides a detailed inspection of communication processes necessary for the management of organisational relationships with publics. The unit focuses on such topics as issues management, organisational change, public opinion, and mass media effects in order to explore the foundations of contemporary public relations management.

AMN467 Public Relations Campaigns

Equivalents	AMX467
Credit Points	12

Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit provides a systematic exploration of the planning, management and evaluation of public relations campaigns and programs. The primary goal of the unit is to build a detailed understanding of existing theory and research that informs the development and evaluation of public relations campaigns. The unit focuses on key problem areas of campaign management including strategy, design and evaluation.

AMN468 Issues and Crisis Management

Anti-requisites	CON408
Equivalents	AMX468
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit examines the strategic management of crisis communication including for organisations. A strategic planning approach will be covered including organisation analysis, issues identification, audience prioritisation, strategy formulation, tactical planning and implementation and evaluation. Pre-crisis issues in management will be addressed as well as proactive and defensive communication strategies during crisis. The unit will demonstrate the application of general communication tools to a specialised area.

AMX200 Consumer Behaviour (Outbound Exchange)

Equivalents	AMB200
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

AMX201 Marketing and Audience Research (Outbound Exchange)

Equivalents	AMB201
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX202 Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMB202
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

AMX204 Purchasing and Procurement (Outbound Exchange)

Pre-requisites	BSB119 or CTB119
Anti-requisites	IBB312
Equivalents	AMB204
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX210 Importing and Exporting (Outbound Exchange)

Equivalents	AMB210
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

AMX220 Advertising Theory and Practice (Outbound Exchange)

Equivalents	AMB220
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

AMX230 Digital Promotions (Outbound Exchange)

Pre-requisites	BSB126, CTB126, or BSB112
Anti-requisites	COB208
Equivalents	AMB230
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX240 Marketing Planning and Management (Outbound Exchange)

Equivalents	AMB240
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX263 Introduction to Public Relations (Outbound Exchange)

Equivalents	AMB263
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX264 Public Relations Techniques (Outbound Exchange)

Equivalents	AMB264
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX303 International Logistics (Outbound Exchange)

Equivalents	AMB303
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX304 Logistics Operations (Outbound Exchange)

Pre-requisites	AMB210
Equivalents	AMB304
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved

exchange program.

AMX318 Advertising Copywriting (Outbound Exchange)

Equivalents	AMB318
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX319 Media Planning (Outbound Exchange)

Equivalents	AMB319
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX320 Advertising Management (Outbound Exchange)

Equivalents	AMB320
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX330 Advertising Planning Portfolio (Outbound Exchange)

Equivalents	AMB330
Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX331 Direct Marketing (Outbound Exchange)

Pre-requisites	AMB202, AMB220, AMB240, CTB240, or AMB249
Anti-requisites	COB315
Equivalents	AMB331
Credit Points	12
Campus	External

Teaching Periods	2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

AMX335 E-marketing Strategies (Outbound Exchange)

Equivalents	AMB335
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX336 International Marketing (Outbound Exchange)

Equivalents	AMB336
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX339 Advertising Campaigns (Outbound Exchange)

Equivalents	AMB339
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX340 Services Marketing (Outbound Exchange)

Equivalents	AMB340
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX342 Strategic Procurement (Outbound Exchange)

Pre-requisites	AMB204
Equivalents	AMB342
Credit Points	12
Campus	External

Units

Teaching Periods	2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

AMX350 Sales and Customer Relationship Management (Outbound Exchange)

Equivalents	AMB350
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX359 Strategic Marketing (Outbound Exchange)

Equivalents	AMB359
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX369 International Business Strategy (Outbound Exchange)

Equivalents	AMB369
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX372 Public Relations Planning (Outbound Exchange)

Equivalents	AMB372
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX373 Corporate Communication (Outbound Exchange)

Equivalents	AMB373
Credit Points	12
Campus	

Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

AMX374 Global Public Relations Cases (Outbound Exchange)

Equivalents	AMB374
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX375 Public Relations Management (Outbound Exchange)

Equivalents	AMB375
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX379 Public Relations Campaigns (Outbound Exchange)

Equivalents	AMB379
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX400 Consumer Behaviour (Outbound Exchange)

Equivalents	AMN400
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX401 Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN401
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Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX403 Marketing and Survey Research (Outbound Exchange)

Equivalents	AMN403
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX404 Readings in Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN404
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX405 Cases in Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN405
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX406 Project (Outbound Exchange)

Equivalents	AMN406
Credit Points	24
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX420 Advertising Management (Outbound Exchange)

Equivalents	AMN420
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX421 Contemporary Issues in Advertising (Outbound Exchange)

Equivalents	AMN421
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX422 Media Strategy (Outbound Exchange)

Equivalents	AMN422
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX423 Strategies for Creative Advertising (Outbound Exchange)

Equivalents	AMN423
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX430 International Logistics Management (Outbound Exchange)

Equivalents	AMN430
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX431 Marketing Internationally (Outbound Exchange)

Equivalents	AMN431
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX442 Marketing Management (Outbound Exchange)

Equivalents	AMN442
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX443 Product and Service Innovation (Outbound Exchange)

Equivalents	AMN443
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX444 Services Marketing (Outbound Exchange)

Equivalents	AMN444
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX445 Strategic Marketing Management (Outbound Exchange)

Equivalents	AMN445
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for

selection to students on an approved exchange program.

AMX447 Contemporary Issues in Marketing (Outbound Exchange)

Equivalents	AMN447
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX460 Corporate and Investor Relations (Outbound Exchange)

Equivalents	AMN460
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX461 Corporate Media Strategy and Tactics (Outbound Exchange)

Equivalents	AMN461
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX462 Community Consultation and Engagement (Outbound Exchange)

Equivalents	AMN462
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX465 Public Relations Management (Outbound Exchange)

Equivalents	AMN465
Credit Points	12
Campus	

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Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

AMX467 Public Relations Campaigns (Outbound Exchange)

Equivalents	AMN467
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX468 Issues and Crisis Management (Outbound Exchange)

Equivalents	AMN468
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYB114 Business Technologies

Anti-requisites	BSB212, CTB212
Credit Points	12
Campus	Gardens Point

This unit looks at the ways in which organisations adopt and use various electronic business applications in areas of e-commerce, business-to-consumer, business-to-business and intra-business relations. Business models and their impact in various industries are analysed, enabling students to assess the underlying business case, and determine the model's viability in a competitive environment. The issues associated with front-end and back-end e-business applications are considered.

AYB115 Governance Issues and Fraud

Equivalents	BSB213
Credit Points	12
Campus	Gardens Point

Governance Issues and Fraud have an increasingly large impact on business. When implementing business strategies, professionals in all sectors of the economy are confronted by a wide range of governance issues because of the

electronic and global nature of their business operations. Fraud is an ever present problem in a technology driven business environment and understanding how fraud occurs and can be prevented and detected is becoming a necessity for business operations. Business professionals need to have an understanding of the IT governance issues, be familiar with risk management, fraud detection and prevention, gathering evidence and have an understanding of legal issues that arise due to business use of technologies.

AYB200 Financial Accounting

Pre-requisites	BSB110 or CTB110
Equivalents	AYB121, AYX200
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Financial Accounting examines the accounting concepts and procedures for the preparation of external financial reports relevant to both partnership and corporate structures within the context of the Australian accounting profession's conceptual framework, the relevant accounting standards, and Corporations Law requirements. Topics include: the formation, operation, and financial reporting requirements for both partnerships and companies; accounting for leases; and the professional role of accountants.

AYB205 Law of Business Entities

Pre-requisites	BSB111 or CTB111
Anti-requisites	AYB223
Equivalents	AYB305
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit looks at the various types of business entities that exist in Australia today and laws applicable to these entities. The unit will also take into account consideration of a range of issues affecting these legal entities, such as capital raising and finance, taxation, accounting, audit and statutory requirements under the relevant Acts and legislation.

AYB219 Taxation Law

Pre-requisites	BSB111 or CTB111
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Anti-requisites	LWB364
Equivalents	AYB325, AYX219
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levy of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit also provides a brief overview of the taxation of partnerships, trusts and companies and an overview of the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

AYB221 Computerised Accounting Systems

Pre-requisites	BSB110 or CTB110
Anti-requisites	AYN443
Equivalents	AYX221
Credit Points	12
Campus	Gardens Point

This unit provides an examination of the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive resources such as as CasWorkX on Accounting Information Systems Cycles.

AYB225 Management Accounting

Pre-requisites	BSB110 or CTB110
Equivalents	AYX225
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

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This unit introduces students to accounting systems and techniques that provide management at all levels with information for use in planning, controlling and decision making. This can be contrasted with financial accounting, which provides summary financial information principally for external users (ie shareholders, creditors, banks, etc). Emphasis is placed on developing a range of accounting systems (in particular product costing) which may be used in manufacturing firms, although the principles and concepts used to develop such systems can be adapted to service organisations.

AYB227 International Accounting

Pre-requisites	BSB110 or CTB110, and BSB119 or CTB119
Equivalents	AYX227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

International Accounting is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. Issues examined include: comparative international accounting systems and practices; cultural influences on accounting; international financial reporting issues such as international business combinations, intangibles, foreign currency transactions and translation, comparative international analysis of financial statements; and global accounting issues in the twenty-first century. The unit also examines the impact of international harmonization of accounting standards on multinational corporations and the investment communities worldwide.

AYB230 Corporations Law

Pre-requisites	BSB111 or CTB111
Anti-requisites	LWB334
Equivalents	AYX230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit is intended to equip students with a basic understanding and knowledge relevant to the environment of legal entities, particularly corporations. It also seeks to provide students with sufficient basic understanding of the legal structure

of business associations to enable them to recognise the appropriate structure for particular commercial situations.

AYB232 Financial Services Regulation and Law

Pre-requisites	BSB111 or CTB111
Equivalents	AYB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This subject looks at the laws and regulations applicable to corporate securities and financial services in Australia, examines disclosure obligations in prospectus and financial products, ASX listing rules, takeovers, and market misconduct.

AYB240 Superannuation Regulation and Practice

Pre-requisites	BSB110 or CTB110, and BSB111 or CTB111
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students to the Australian superannuation system and the regulatory framework under which it operates. The unit aims to develop students' knowledge and understanding of the superannuation system to equip graduates seeking career opportunities in the superannuation industry, or other areas of business dealing with superannuation-related matters affecting organisations and/or individuals.

AYB250 Personal Financial Planning

Pre-requisites	(BSB111 or CTB111) and (BSB110 or CTB110) and EFB210. EFB210 can be enrolled in the same teaching period.
Anti-requisites	AYB335, EFB230, EFB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces students to the fundamental aspects of the financial planning process, the legal framework governing the financial planning industry and the responsibilities of financial planners. The unit will also expose students to alternative strategies of wealth creation while taking into consideration taxation, superannuation and social

security issues.

AYB301 Audit and Assurance

Pre-requisites	(AYB221 or INB120) and (AYB340 or AYB220)
Equivalents	AYX301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit enables students to comprehend the key concepts of auditing as a discipline, to demonstrate the relationship between auditing and the systems of accountability and to demonstrate the differences between manual and EDP audit processes. The unit builds on the knowledge of accounting and accounting standards acquired in prior units by enabling students to understand in detail the audit process (including professional auditing standards and techniques) which leads to the auditor providing an opinion on the financial reports of various types of entities. Ethics and auditor's liability are also covered.

AYB302 Project

Credit Points	24
Campus	Gardens Point

The project is an analytically based applied or theoretical study of a problem/issue in Accounting. Students will develop and write a research paper on the application of a specific body of disciplinary work and/or develop a specific industry case study. This unit will give students experience in identifying, researching and critically analysing information relevant to a business problem or issue. Students will then synthesise that information in order to evaluate potential solutions, make recommendations or otherwise effectively address the problem or issue. Developing and executing comprehensive and systematic research into an issue relevant to the private and/or public sectors is an essential part of undergraduate education in the discipline of Accounting.

AYB311 Financial Accounting Issues

Pre-requisites	AYB340 or AYB220
Equivalents	AYX311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines accounting theories and reporting practices adopted in the

financial statements of reporting entities, focusing on publicly listed companies that communicate information to meet the decision making needs of external parties. Emphasis is placed on developing an understanding of, and the ability to critically evaluate, how regulatory requirements and incentives affect financial reporting. The unit overviews the different governance models of corporations and relates them to their financial reporting environment. Touching on accounting theories and their evolution it seeks to explain accounting policies made by managers. This framework provides a basis for examining specific accounting issues with a emphasis on both the application of specific accounting measurement models (historic cost versus fair value) or regulatory provisions (continuous disclosure requirements). The unit concludes by analysing some of the most recurrent issues of debate in the international arena.

AYB320 Advanced Taxation Law

Pre-requisites	AYB219 or AYB325
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines the principles governing the taxation treatment of various business entities including partnerships, trusts, companies and superannuation funds from a domestic and international perspective. The unit provides students with an understanding of other considerations which affect the choice of an appropriate business structure from a taxation perspective, including rollover relief and the CGT small business concessions, the importance of legitimate tax planning and the distinction between tax avoidance and tax evasion and some of the more simple aspects of international taxation between Australia and its major trading partners. The unit also covers an analysis of the GST, a review of types of supplies under the Act and the concept of creditable acquisitions. Specific issues such as the GST implications of real property, the margin scheme, GST planning strategies and the GST avoidance provisions are also covered.

AYB321 Strategic Management Accounting

Pre-requisites	AYB225
Equivalents	AYX321

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Strategic management accounting develops a theory of organisations that provides an understanding of the information requirements of management to facilitate the strategic planning, decision-making and control necessary for the achievement of their objectives. Topics include: developing effective performance-evaluation systems and compensation plans; examining how managers can design organisations to motivate individuals to make choices that increase firm value; strategic planning and budgetary systems; pricing and product mix decisions; managing transfer-pricing disputes among divisions; developing an understanding of new management accounting practices, including activity-based costing (ABC) and the balanced scorecard (BSC); and appreciating the research on the benefits and problems with ABC and the BSC.

AYB338 Accountancy Work Placement

Other requisites	An application, interview and subsequent approval by the unit coordinator is required to enrol, in addition to the completion of AYB200 & AYB221 & AYB219; OR AYB114 & AYB341; OR other units approved by the Subject Area Coordinator.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants and will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. For additional important information about this unit please refer to the [current unit outline](#).

AYB339 Accountancy Capstone

Pre-requisites	(AYB220 or AYB340 and AYB311), OR (AYB220 or AYB340 and AYB321)
Anti-requisites	AYN520
Equivalents	AYX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Accountancy Capstone co-ordinates several parts of the accountancy degree that have already been studied by students. At the same time some new concepts are introduced for each topic. The unit attempts to simulate the real world where the professional advisor/consultant is confronted with unstructured multi-disciplined problems on a day-to-day basis. AYB 339 takes a very practical, hands-on approach with students working together in groups of between four and discussing and solving simulated real-world client problems. Throughout the unit, students take on the persona of a professional advisor/consultant. The teaching staff will take on the role of the client. Based on a problem-based learning (PBL) methodology, students will learn the process of how to deal with the real-world accounting problems that graduates would typically be expected to encounter in their first year working within a public accounting firm. These problems require students to work together in teams, research issues, gather information and form conclusions.

AYB340 Company Accounting

Pre-requisites	AYB200 or AYB121
Equivalents	AYX340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit includes: the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including entities); accounting for investments in associates; accounting for foreign currency transactions arising from international trading and financing; segment reporting; the translation of the results of foreign operations; and liquidation.

AYB341 Forensic and Business Intelligence

Pre-requisites	AYB114, BSB124, or BSB114
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on providing skills in forensic and business intelligence through

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the use of SAS technologies. The unit assists students to analyse large data sources and report their findings to assist managerial decision making. Forensic and business intelligence issues and corporate decision making processes are emphasised. This unit provides students with an important skill base in supporting corporate decision making and investigation in a business environment.

AYN411 Audit and Assurance

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Topics in this unit include: the audit environment; legal liability of auditors; professional ethics; the study and evaluation of audit planning and programming, evidence, internal control theory and review techniques; audit program applications; audit in CIS environment and evaluation of CIS controls; computer-assisted audit techniques; computer fraud; audit sampling techniques; audit reporting.

AYN414 Cost and Management Accounting

Pre-requisites	AYN416 Can be enrolled in the same teaching period.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit introduces students to techniques that provide management at all levels with information for use in inventory valuation, planning, controlling and decision-making. The unit's major focus is on product costing systems for manufacturing firms.

AYN415 External Reporting Issues

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

External reporting issues integrates the technical skills developed in prior financial accounting units by considering the issues relating to the application of accounting techniques, within an

economic and conceptual framework. The aim of this unit is to expose students to a number of contemporary issues in external reporting.

AYN416 Financial Accounting 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit provides an introduction to financial accounting within the context of the accounting profession's conceptual framework, relevant accounting standards and the requirements of the Corporations Law. Topics include: the accounting cycle for both service and merchandising entities; the preparation of general purpose financial reports: cash management and control; non-current assets; the formation, operation, and financial reporting requirements for companies; and statement of cash flows.

AYN417 Financial Accounting 2

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

This unit covers the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including business entities); accounting for investments in associates; the termination of a company's life and the accounting procedures necessitated by winding up/liquidation.

AYN418 Financial Accounting 3

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

This unit introduces students to the concepts and theories that underlie financial reporting and disclosure practices. The regulatory environment and factors influencing accounting policy choices provide a framework for examining the financial effects and behavioural implications of applying different accounting methods to specific accounting issues. Particular emphasis is

placed on both the application of specific accounting techniques/rules and the conceptual/theoretical issues associated with alternative accounting methods.

AYN424 International Accounting

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. The unit examines issues including: accounting systems in the global environment; international patterns of accounting development including cultural influences on accounting; comparative international accounting systems and practices; the pressures for international accounting harmonisation and disclosure; international disclosure trends and financial analysis; global accounting issues into the twenty-first century.

AYN426 International Capital Markets Law and Regulation

Pre-requisites	AYN410 or AYN456 or (GSN412 and GSN472)
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This Unit provides understanding of the regulation of global financial markets including the history, philosophy and economics of capital markets and the regulatory models used by governments. The 2008 Global Financial Crisis is reviewed including the effects of margin lending. The Australian Prudential System is compared to systems in other economies. An overview of the Corporations Act, including anti-cartel and executive remuneration provisions, provides a foundation in corporate law and regulation. Corporate misfeasance; fundamentals of the Principal-Agent problem; basic Trust law and anti-monopoly regulations; an introduction to derivative actions and Board independence; and the regulation of financial instruments, are also included.

AYN433 Research Topics in Accounting

Pre-requisites	AYN417 and AYN418
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces Honours, Higher Degree Research and other Postgraduate students to a broad range of accounting literature. It is designed to explore various theories and research methodologies that are applied in accounting research through assigned weekly readings and assigned research tasks. The assigned readings include contemporary research in financial accounting, management accounting, auditing and corporate governance.

AYN438 Taxation Law and Practice

Pre-requisites	AYN410 or AYN456
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levying of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit concludes with a brief overview of the taxation of partnerships, trusts and companies and the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

AYN443 Electronic Commerce Cycles

Pre-requisites	AYN416
Anti-requisites	AYB221, AYN402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

This unit examines the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting

systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles.

AYN453 Financial Forensics and Business Intelligence

Pre-requisites	AYN443
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

As a result of having to make increasing numbers of urgent, strategic, high-risk decisions, management need more than just information to assist them. This unit focuses on providing skills in forensic and business intelligence through the use of MS Access, MS Excel and SAS Enterprise Guide 4.3 to mine and analyse data sets to assist managerial decision making and aid in fraud detection. Applications for financial forensics and business intelligence are emphasised.

AYN454 Forensic Accounting and Investigation

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit is designed to provide students with an understanding of the risks of fraud or corporate failure occurring and an appreciation for the subsequent forensic review processes. An understanding of control environments and their adequacies and inadequacies should also be derived.

AYN456 Business and Corporations Law

Anti-requisites	AYN410 and AYN412
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

This unit will introduce students to the Australian legal environment and develop students' knowledge and understanding of the basic principles of business law and the Australian corporations legislation. Students will be encouraged to develop their research and analytical skills relevant to contemporary business and corporate practice.

AYN460 Accountancy Work Placement

Other requisites	An application, interview and subsequent approval by the Unit Coordinator is required to enrol in this unit. In addition to completion of the following units: AYN417 & AYN418.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants which will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. Admission to this unit is by application and subsequent approval by the unit coordinator. For additional important information about this unit please refer to the current unit outline.

AYN505 Financial Analysis and Business Valuation

Pre-requisites	AYN417 and AYN418 and EFN406
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is about the analysis of financial information arising primarily from the financial reports of entities. Fundamental analysis techniques are examined in detail with particular emphasis on the application of these techniques in equity (share) valuation decisions. The unit comprises three related parts. Part one outlines the four basic steps in the fundamental analysis framework; business analysis, accounting analysis, financial analysis and prospective analysis. The next part combines these skills in addressing the question of

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valuation, while the final section of the unit applies the skills in several different contexts, such as credit analysis, security analysis, mergers and acquisitions and financial policy decisions.

AYN506 Strategic Management Accounting

Pre-requisites	AYN414 and AYN417
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Strategic Management Accounting develops a theory of organisations that provides an understanding of the information requirements of management to facilitate strategic planning, decision-making and control. This unit prepares students for a world of unstructured problem-solving and develops skills in managerial decision-making by the use of current research articles to ascertain how managers can design organisations to motivate individuals to make choices that increase firm value. Topics include: the management of control systems; performance evaluation and compensation incentives; transfer pricing. New management accounting practices, activity-based costing, the balanced scorecard, and economic value added, are evaluated using the latest research.

AYN507 Governance Issues in Accounting

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit adopts an accounting perspective to examine issues relating to sound corporate governance, accountability and transparency. Topics covered include the following: the role of the board of directors and board committees; internal control and risk management; audit committees, internal and external audit; duties of directors and management; codes of conduct and ethics; compensation issues; conflict of interest and insider trading.

AYN520 Integrated Issues in Professional Practice

Pre-requisites	AYN417 and AYN418
Anti-requisites	AYB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The Accountancy profession has repeatedly stressed the need for accounting university graduates to be 'work ready' and able to deal with and solve unstructured, multi-disciplined problems. This unit is a deliberate attempt to address this concern for students who enter the accounting profession through the Master of Business (Professional Accounting) - Advanced course and enables students in the Master of Business (Accounting) courses to further develop their team work, research and problem-solving skills using problem-based learning (PBL). The unit simulates issues faced by a professional advisor/consultant by presenting students with simulated real world problems. The 'real world' focus of the unit ties strategically into QUT's charter and provides our students with a potential advantage in seeking employment.

AYX200 Financial Accounting (Outbound Exchange)

Equivalents	AYB200
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX219 Taxation Law (Outbound Exchange)

Equivalents	AYB219
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX221 Computerised Accounting Systems (Outbound Exchange)

Equivalents	AYB221
Credit Points	12

Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX225 Management Accounting (Outbound Exchange)

Equivalents	AYB225
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX227 International Accounting (Outbound Exchange)

Equivalents	AYB227
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX230 Corporations Law (Outbound Exchange)

Pre-requisites	BSB111 or CTB111
Equivalents	AYB230
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX301 Audit and Assurance (Outbound Exchange)

Equivalents	AYB301
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX311 Financial Accounting Issues (Outbound Exchange)

Equivalents	AYB311
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX321 Strategic Management Accounting (Outbound Exchange)

Pre-requisites	AYB225
Equivalents	AYB321
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX339 Accountancy Capstone (Outbound Exchange)

Equivalents	AYB339
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX340 Company Accounting (Outbound Exchange)

Equivalents	AYB340
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX424 International Accounting (Outbound Exchange)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BEB110 Organising and Managing Project Team

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit focus is on the dynamics of managing and organising project teams involved in delivering built environment, engineering or infrastructure projects. Recent literature has identified the need for managers and leaders to acquire knowledge in the areas of self management and the management of others to contribute to project effectiveness. You will be introduced to key managerial and human resource theories to assist in the development of analytical and interpretive skills to enable you to proactively and effectively lead project teams.

BEB111 Managing Project Quality

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is one of four within the BEE minor in Project Collaboration and is designed to provide you with appropriate knowledge and skills needed for your involvement in delivering projects in professional organisations in the public and private sectors, by ensuring that the achieved project quality outcomes accord with client requirements and satisfy customer expectations.

BEB112 Principle of Project Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Project Management is the overall planning, control and coordination of a project, from inception to completion, aimed at meeting a client's requirements in order that the project will be completed on time within authorized cost and to the required quality standards. The aim of this unit is to provide the key concepts and foundation knowledge in project management, and to describe, clarify, and formalise project management process.

BEB113 Managing Project Cost

Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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Cost is a major metric of a successful project management. This unit introduces the process of managing project cost which includes planning, estimating, budgeting, and controlling costs so that the project can be completed within the approved budget.

BEB114 Project Financing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Project is growing in complexity and size. Many projects never get off the ground due to insufficient financing. It is therefore necessary for project managers to know the sources and cost of project funds in order to package a financially viable project for approval. This unit introduces capital budgeting, project finance, and risk analysis. It covers the capital allocation framework, project cash flows, cost of capital, financial risk analysis, and how various types of projects are financed.

BEB210 Introduction to Collaboration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students to the foundational aspects of collaboration within the design and documentation of artefacts, using Building Information Modelling (BIM) approach. Focusing on multidisciplinary collaboration during the complete life cycle of a built environment facility. This unit is an approach to the theory and practice of BIM software, exploring the translation from Computer Aided Design (CAD) to BIM. This unit is also the foundation for BEB212 Advanced Collaboration.

BEB211 Parametric Design Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This subject introduces students to the use of parametric geometry systems that are used in early stages of design. These are the systems used by major design firms such as Zaha Hadid and Frank Gehry (architecture), SOM (architecture/engineering) and Arup (engineering).

BEB212 Advanced Collaboration

Pre-requisites	BEB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In a real environment designers need to collaborate with others using a range of design tools provided by different software vendors. In this unit you will develop an understanding of interoperability and methods of maximising the benefits of information exchange across a range of design tools.

BEB213 Sustainable Design Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

A range of sustainability tools will be covered that support environmental impact analysis, economic analysis and social impact assessment, within a holistic approach to design. The capabilities of the tools will be discussed and then used to build up appropriate workflows that support integrated assessment for sustainability. These will be applied to a comprehensive design problem to reinforce the students understanding.

BEB701 Work Integrated Learning 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit aims to provide you with the opportunity to learn in a workplace environment. It will involve attendance, participation, observation, critical reflection, and report writing on workplace activities. The emphasis of your critical reflection and report writing will be on identifying and describing aspects of professional relevance incorporating: collaboration and teamwork; work place, health and safety; professional conduct; ethical responsibility, and other aspects of your work place experience. This unit may form part of your (compulsory) course core (as required by professional accrediting bodies e.g. Engineers Australia, Australian Institute of Building, Royal Institution of Chartered Surveyors), or it may be one of several work integrated learning (WIL) units (selected

as part of a Minor).

BEB702 Work Integrated Learning 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to provide you with the opportunity to continue to learn in a work place environment. It will involve attendance, participation, observation, and reflection on activities negotiated with the work place supervisor. The emphasis of your critical reflection for this unit is to explicate the culture of the organisation you work for via the profile it presents to its employees, clients and the public and critique the role of an individual in a work place and how this relates to other employees in meeting the organisations aims and objectives.

BEB703 Work Integrated Learning 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit will provide you with the opportunity to consolidate and extend your learning through a work placement and associated projects. It will involve some on-campus attendance at lectures and online tutorials as well as participation in, observation of, and reflection on activities undertaken during the work placement. The emphasis in the unit is on the critical reflection of academic learning and its application in practice. This is supported through an emphasis on the development of high order observation skills and critical reflection skills. The outcomes of your learning will be recorded in your e-portfolio. Most students undertaking this unit will do so as part of a WIL Minor.

BEB704 Work Integrated Learning 4

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

As with the previous WIL units, this unit involves participation in a work placement, associated projects and on-campus lectures and seminars to further extend and consolidate students' learning and preparation for professional practice. The emphasis in this unit is on developing a broader appreciation of the issues

impacting on industry, the nature of academic and practice knowledge and how they can be productively integrated to respond to the needs of and the challenges facing professional practice. The unit also gives explicit attention to the continuing development of graduate capabilities including oral communications skills. This unit is normally undertaken as the last unit in the first WIL Minor.

BEB705 Work Integrated Learning 5

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB706 Work Integrated Learning 6

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will

collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB707 Work Integrated Learning 7

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB708 Work Integrated Learning 8

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is normally undertaken as the first unit of a second WIL Minor. While the first WIL Minor emphasises the context of practice and its relationship to academia, the second WIL Minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

BEB709 Work Integrated Learning 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

BEB801 Project 1

Equivalents	CEB411, CEB420, CNB434, EEB781-1, EEB889-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is usually taken in the final year of study. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. For some students, this unit will be taken one of two 'project' units related to the same student project; in such cases this unit may be a pre-requisite or co-requisite to the second unit (or a follow-on from the first unit). The final 'deliverable' for this unit may vary for each discipline and details will be provided in lectures/tutorials and on the Blackboard website.

BEB802 Project 2

Equivalents	CEB415, EEB782-2, EEB889-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is usually taken in the final year of study, and is only taken by students completing a two unit project. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. This unit will be taken as the second of two 'project' units related to the same student project.

BEB806 Project 1

Equivalents	CEB411, CEB420, CNB434, EEB781-1, EEB889-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is usually taken in the final year of study. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. For some students, this unit will be taken one of two 'project' units related to the same student project; in such cases this unit may be a pre-requisite or co-requisite to the second

unit (or a follow-on from the first unit). The final 'deliverable' for this unit may vary for each discipline and details will be provided in lectures/tutorials and on the Blackboard website.

BEB807 Project 2

Equivalents	CEB415, EEB782-2, EEB889-2
Credit Points	12
Campus	Gardens Point

This unit is usually taken in the final year of study, and is only taken by students completing a two unit project. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. This unit will be taken as the second of two 'project' units related to the same student project.

BEN610 Project Management Principles

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit serves as an introduction to project management as a fundamental skill for all postgraduate coursework students in built environment and engineering. It offers an overview of the framework, processes and key knowledge areas of project management.

BEN710 Sustainable Practice in Built Environment and Engineering

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Sustainability has become a global agenda that impacts upon our work and everyday life. The unit will introduce principles, challenges and skills for dealing with a diversity of trans-disciplinary issues in sustainable development. By introducing critical sustainability theory and challenging best practices, this unit will prepare you for the impending changes that are necessary in all built environment and engineering disciplines.

BEN810 Research Methods For Built Environment and Engineering

Credit Points	12
Campus	Gardens Point

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Teaching Periods	2013 SEM-1 (INT)
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BEN910 Integrated Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BEN920 Integrated Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BEZ910 Integrated Project

Credit Points	12
Campus	External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BSB009 Service Learning and Community Engagement for Business

Other requisites	Enrolment in this unit requires completion of 96 credit points of approved study including four or more of the Business Core Units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit is an elective option for students, which supports experiential learning experiences linked to service, volunteering and engagement with communities. These experiences can be part of the QUT Community Engaged Learning Lab, which brings together students from a range of disciplines at QUT in teams to contribute to projects with partner community organisations. With the approval of the unit coordinator, students can link the unit to other structured volunteering projects or exchange programs.

BSB110 Accounting

Anti-requisites	BSD110, CNB293, UDB342
Equivalents	BSX110, CTB110
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with a basic level of knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, analysis and interpretation of financial statements and planning, control and business decision making.

BSB111 Business Law and Ethics

Anti-requisites	AYB120, LWS009, LWB145
Equivalents	BSX111, CTB111
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit integrates the concepts and principles of business law with the theories and applications of business ethics. The unit makes extensive use of cases in law and ethics to develop knowledge and skills that enable students

to analyse, apply and evaluate the legal principles and ethical decision-making processes relevant to modern business practice.

BSB113 Economics

Anti-requisites	BSD113
Equivalents	BSX113, CTB113, UDB104
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit introduces students to the key economic concepts and their practical applications. It comprises twelve topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

BSB115 Management

Anti-requisites	BSD115
Equivalents	BSX115, CTB115
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SEM-2 (INT); 2013 SUM-1 (INT)

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

BSB119 Global Business

Anti-requisites	BSB116, BSB112, BSD119
Equivalents	BSX119, CTB119
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit examines the drivers of globalisation and the diversity of country markets at an introductory level. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically

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and culturally diverse environments. An authentic country feasibility study is undertaken to help identify where a firm can find opportunities both in terms of actual and potential markets and the location for value-adding activities. The unit aims for students to have developed a comprehension of the nature and role of globalisation and the drivers of international business, a knowledge of the competitive forces and challenges confronting all business as a consequence of globalisation processes and an awareness of the additional knowledge and skills required of management to operate business internationally across a diversity of environments.

BSB123 Data Analysis

Anti-requisites	BSB117, BSB122, CTB122, EFB101, MAB101, MAB141, MAB233
Equivalents	BSX123
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The ability to collect, analyse, manipulate, understand and report data is an important skill in any work environment. This is particularly true in business where learning to deal with randomness, variation and uncertainty is a vital skill for anyone intending to apply their knowledge. This unit is designed to ensure that students gain the basic tools necessary to allow them to develop this skill. Students will also gain an introduction to many of the quantitative techniques which will be used throughout their further studies in their chosen discipline.

BSB124 Working in Business

Anti-requisites	BSB114, CTB114, HHB113, BSD124
Equivalents	BSX124
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SUM-2 (INT), 2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit will help you to kickstart your study and your career in business regardless of your specific discipline. Not only does "Working in Business" give you an understanding of where business has come from and where it is headed, but you will also gain insights into yourself and how you can develop as both a student and professional in the business world. It covers an overview of business, the important issues for working as a professional in an organisation, and also

gives you the opportunity to reflect on your own skills, preferences and career options so you can plan a future that suits you.

BSB126 Marketing

Anti-requisites	BSB116, BSD126
Equivalents	BSX126, CTB126
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

BSB200 Project

Credit Points	24
Campus	Gardens Point

Students will be given the opportunity to develop and write a formal analytical study of a specific theory area or develop an industry case study. Students will select the topic in conjunction with a supervisor and prepare a formal plan for obtaining answers to the research question on the business problem. A full report will be submitted at the conclusion of the semester, which will cover all of the objectives set out in the original proposal.

BSB302 Project 2

Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SUM (INT)

Students will develop either a detailed case study or a special project related to their discipline area (either: Advertising, Marketing, Public Relations, Economics, Finance, Management, Human Resource Management or International Business). Students will work individually with a supervisor to develop and execute a comprehensive and systematic study of an issue relevant to their study program.

BSB303 Internship (Caboolture)

Anti-requisites	MGB338
Other requisites	Subject to Unit Coordinator approval and 96 credit points of prior studies
Credit Points	12
Campus	Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit for Caboolture-enrolled students only offers a self-directed learning experience with the opportunity to utilise your discipline skills in problem definition, research and development of strategies for effective implementation. You will be provided with guidance from the unit coordinator in the course of your project or placement, but you will have the main responsibility for achieving appropriate and relevant outcomes to meet the unit's requirements and the client's needs. Application of professional standards and ethical conduct in the project are to be maintained at all times. (Caboolture-enrolled students in other discipline areas who wish to undertake a work placement should contact their Subject Area Coordinator directly for more information).

BSB304 Project (Caboolture)

Anti-requisites	MGB338
Other requisites	Subject to Unit Coordinator approval and 96 credit points of prior studies.
Credit Points	12
Campus	Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit for Caboolture-enrolled students only involves a structured program of study focusing on a select topic or set of topics which you have identified as significant to your professional development in your discipline. You will develop an individually tailored learning contract. The specific program will be developed in conjunction with and approved by the Unit Coordinator. The unit is designed to provide valuable professional portfolio building through advanced level examination of content and the development of self-directed learning skills. (Caboolture-enrolled students in other discipline areas who wish to undertake a project should contact their Subject Area Coordinator directly for more information).

BSB311 Innovation Commercialisation Strategies

Pre-requisites	MGB223 or LSP127
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Anti-requisites	MGB355
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on managing technology, knowledge and innovation within organisations and how to build innovative capabilities. Students study strategies and approaches used in technology and knowledge intensive industries and government organisations for the research, development and commercialisation of innovations. The unit offers the opportunity to develop knowledge and skills to manage and commercialise technologies and innovations.

BSD110 Accounting

Anti-requisites	BSB110
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

Accounting data is the basis for financial decision making in any organisation. Accordingly, it is important for any business professional to have a basic knowledge and understanding of modern financial and managerial accounting theory and practice. An appreciation of accounting should occur at an early stage of the student's academic career. The aim of this unit is to provide you with a basic knowledge of modern financial and managerial accounting theory and practice so that you can apply basic accounting techniques and understand how accounting data is used to help make decisions in organisations at various levels.

BSD113 Economics

Anti-requisites	BSB113 or UDB104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

All economic questions arise because we want more than we can get. Wants are infinite and resources to achieve those wants are scarce. Economics is the study of how to best use and distribute scarce resources to meet our needs and wants. Economists look at how people make decisions and the interaction of individuals in markets as a way of distributing those scarce resources. Sometimes markets work and sometimes they do not. Economics examines the role

of government in either obstructing or improving market outcomes and the effect of those decisions on the well being of society. Economics also studies the economy as a whole and key topics include economic growth, inflation, unemployment and international trade. In studying these issues economist can understand how to manage the economy for the good of its citizens. To develop an understanding of the key principles and tools that economists use to interpret and critically analyse economic policies that impact on Australia and the global economy.

BSD115 Management

Anti-requisites	BSB115
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

An ability to understand the basic functions of management and apply that knowledge to contemporary practice is a key aspect of developing competent business professionals with the skills necessary to become informed and effective managers. The unit provides practical insight into current business issues and practices and provides a solid foundation for students who wish to further their studies in business and management or who simply wish to understand more thoroughly the role of organisations within society. The aims of this unit are to develop a basic and applied understanding of key concepts and theories in management and to develop practical skills in problem solving and effective communication in an intercultural context.

BSD119 Global Business

Anti-requisites	BSD119
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

There is a growing interdependency among people, businesses and institutions in a globalised environment. At an introductory level, this unit examines what "drives" and motivates a business to go global and the complexity and diversity of businesses that operate in a globalised environment. The unit develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business in and across politically, economically and culturally diverse country environments.

An authentic business case study is undertaken in order to analyse a firm's market entry strategies and processes inherent in conducting business both in actual and potential markets and make some concluding comments. The aims of this unit are for students to have developed:

1. an understanding of the nature and role of globalisation as a driver of global business;
2. an appreciation of the strategic and operational demands including the competitive forces and challenges confronting all business as a consequence of globalisation processes;
3. an awareness of the additional knowledge and skills required of management to operate business internationally across culturally diverse environments.

BSD124 Working in Business

Anti-requisites	BSB124
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

Management is a professional practice and a key aspect of working in business is the ability to draw upon a range of management skills including self-awareness, interpersonal effectiveness and communication. The unit provides a platform for the development of these skills by helping students to reflect on their own competencies, preferences and career options. By offering insight into the meanings of professionalism in the workplace the unit creates a solid foundation for students who wish to go on and develop their studies in business or simply wish to understand more thoroughly areas for personal and professional development. The aims of this unit are to develop an understanding of the skills required to work effectively in a professional business environment.

BSD126 Marketing

Anti-requisites	BSB126
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

In order for business to operate successfully and profitably in today's competitive marketplace, its practitioners will need to be conversant with various marketing principles and concepts. More and more firms are finding that survival

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and growth depends very much on understanding customer needs, as well as the marketing environment in which they compete/operate. This unit introduces students to the key foundation principles of marketing, marketing strategies and tactics in order to adapt and respond to a continuously changing marketplace. To introduce students to the basic concepts of the related disciplines of advertising, marketing and public relations and how they relate to the wants and needs of consumers. To develop the communication skills of students and develop an appreciation of the role of communication in business.

BSN005 Introduction to Academic Research

Other requisites	Subject to Course Coordinator Approval: 240 credit points of UG study with a GPA of 5.5+; pre-approval of Course Coordinator; subject to supervisor availability and completion of an agreed learning contract.
Credit Points	12
Campus	Gardens Point

This unit presents a pathway for coursework students into higher degree research. It will provide students with the opportunity to produce a high quality journal article (as primary author) under the supervision of an experienced researcher. The student will report on research outcomes through their participation in an existing research project. Upon completion of this unit, students should be able to draft a literature review drawing largely on provided sources of literature; analyse provided data within a suitable theoretical framework; identify and justify the choice of an appropriate journal to target for publication; complete the journal article as primary author such that it meets all technical requirements for submission to the identified journal.

BSN404 Project 1

Anti-requisites	MKN101, MKN102, MKN103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit is designed to permit the student to undertake a research project, subject to the approval of the Course Coordinator.

BSN405 Project 2

Anti-requisites	MKN101, MKN102, MKN104
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit is designed to permit the student to undertake a research project, subject to the approval of the course coordinator.

BSN406 Project 3

Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit is designed to permit the student to undertake a 24 credit point research project, subject to approval of the course coordinator.

BSN409 Research Project

Credit Points	24
Campus	Gardens Point

This is to produce a major piece of applied research. The research project provides the opportunity to apply and reinforce the education and knowledge gained from the course by research report, case study or application of technology. The final project must demonstrate an ability to identify and research a complex business problem in accountancy or banking and finance or a related discipline.

BSN412 Qualitative Research and Analytical Techniques

Anti-requisites	CON500
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides a detailed overview of qualitative research to support decision-making in business disciplines. The primary purpose of this unit is to develop a detailed understanding of the theoretical contexts in which field studies and qualitative research methods have developed and the techniques that define the approach. Students develop the ability to analyse, conduct, and evaluate qualitative research in discipline areas related to business. The unit provides a basic preparation for the development of a project, thesis or dissertation proposal based on the use of qualitative research.

BSN414 Quantitative Research Methods

Credit Points	12
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Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Quantitative Research Methods is a postgraduate unit designed to introduce students to a range of quantitative research methods and their application to different research questions and types of quantitative data. Throughout the unit, students will be exposed to a wide range of quantitative research issues including survey and index development, factor analysis, multiple regression, experimental data collection and analysis, ANOVA and MANOVA, structural models, secondary data collection and analysis, and longitudinal data analysis. Each lecture will be conducted in computer laboratories to allow students the opportunity to develop their quantitative research skills using SPSS and AMOS with data provided by lecturers.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

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Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN502 Research Methodology

Anti-requisites	BSB400
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The purpose of this study is to provide students with a range of ideas and methods that enable them to analyse, evaluate and conduct research in discipline areas related to business. It provides an essential and basic preparation for the development of a thesis or dissertation proposal. Areas of study include research paradigms, analysis and criticism, research design, data collection and data manipulation, interpretation and presentation.

BSN503 Research Seminar

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit students prepare detailed literature reviews relevant to the thesis or dissertation proposal. Students are required to prepare and present a detailed seminar paper describing and explaining the results of their review and its relevance to the thesis or dissertation proposal. The unit is in two parts: the first provides a series of lectures from staff advising as to the requirements of a thorough, well-directed literature search and review; the second consists of a series of seminars from students presenting their findings.

BSX110 Accounting (Outbound Exchange)

Equivalents	BSB110
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX111 Business Law and Ethics (Outbound Exchange)

Equivalents	BSB111
Credit Points	12

Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX113 Economics (Outbound Exchange)

Equivalents	BSB113
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX115 Management (Outbound Exchange)

Equivalents	BSB115
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX119 Global Business (Outbound Exchange)

Equivalents	BSB119
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX123 Data Analysis (Outbound Exchange)

Equivalents	BSB123
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX124 Working in Business (Outbound Exchange)

Equivalents	BSB124
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX126 Marketing (Outbound Exchange)

Equivalents	BSB126
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BVB101 Foundations of Biology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Biology is the study of living things. But what is "living"? Cells are considered the basic structural unit of life, existing in diverse forms from simple single-celled microbes to complex multicellular organisms such as plants and animals. Using collaborative approaches in workshops and the laboratory you will investigate the diverse nature of cells and consider how they are built and powered and how they interact and reproduce. You will use the concepts developed in this unit to discuss more complex questions such as "are viruses alive" and "can we synthesise life"?

BVB102 Evolution

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces you to the concepts of genetics and evolution and how they underpin all biological sciences. The unit focuses on how genetic variation and evolutionary processes, explain patterns of biological diversity. It develops a contextual framework for a broad understanding of Plant (BVB203), Animal Biology (BVB301) and Ecology (BVB204).

CLB001 Records Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

An effective information management system is integral to the success of a business's operations. As almost all activity within and between business organisations involves the transfer of

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information, it is essential that each business establish its own systems and procedures to enable the efficient management and organisation of information. To this end, employees must have knowledge and understanding of how information and records are collected, classified, accessed and processed within the organisation, as well as an awareness and appreciation of the additional systems established for the purpose of maintaining the integrity and security of the business's information.

CLB002 Computer Applications in BCT

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Advanced computing skills are an essential part of the overall skills, knowledge and understanding required by all employees in any organisation. To participate effectively in today's business environments, you are required to have the skills to operate a variety of software applications and appreciate the value in being able to integrate these packages. As well employees must recognise the need to continually update these skills as technology changes.

CLB003 Administrative Procedures

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit considers administrative practices and procedures relevant to any business environment, including communication skills, practical skills to perform a range of business activities, ability to prepare and produce documentation in a range of business contexts using policies and procedures to achieve tasks in required timeframes.

CLB004 Foundation: Language Design and Theory

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit examines literacy from contemporary perspectives. Literacy education has tended to make an artificial divide between the printed word and visual information. Increasingly, contemporary literate practices combine multiple text forms employing a range of

media and technologies to communicate. Texts are spoken, written, visual imagery and other symbolic forms, and are presented in multimedia combinations and digital interactive contexts. This unit examines the complex simultaneity of texts, delivery modes and media that have specific and more general, social and cultural meaning.

CLB005 Foundation: Wellness and Active Citizenship

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit explores the links between a holistic notion of health and wellness and the practice of active citizenship. It investigates the connections between human wellness, behaviour and particular social, cultural, civic, economic and environmental relationships that characterise communities at particular times and places. Students are encouraged to critically analyse such connections and utilise their knowledge and understanding to develop a sense of purpose about wellness and active citizenship in an increasingly globalised world.

CLB006 Teaching Reading and Writing

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

English education is central to primary schooling in Australia and in an increasing number of international contexts. In this unit you will continue to learn about the structures and functions of the English language and begin to learn how to teach print reading and writing.

CLB007 Learning Literacy by Design

Pre-requisites	CLB006
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

unit is to provide you with socio-critical and inclusive principles and practices relating to language and literacy education that are each crucial to your meeting QCT Standard 2. Therefore, you will design learning experiences within a multiliteracies, community of learners framework, catering for student diversity

and a range of contexts. You will also examine how strategic practice is linked to particular theories of language and literacy, producing artifacts relevant to your professional portfolio.

CLB008 Teaching Primary SOSE

Pre-requisites	CLB005 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on recent developments within the social education curriculum area with particular reference to Studies of Society and Environment (SOSE), a national key learning area and explores teaching and learning approaches in SOSE. Understanding the processes of curriculum development and being able to interpret curriculum documents and their implications for classroom practice are essential professional skills. Students will investigate SOSE as a curriculum area and to consider ways of translating syllabus requirements into worthwhile teaching and learning activities. Students will critically reflect upon both the theory and the practical suggestions throughout the unit and to consider how effective teaching can be achieved.

CLB010 Accounting and Business Management Curriculum Studies 2

Pre-requisites	CLB051
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

CLB013 Business and Communication Technologies Curriculum Studies 2

Pre-requisites	CLB051
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT.

CLB018 English Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This introduction to English teaching in secondary schools, provides an indispensable foundation on which English Curriculum Studies II and III are built. Students will develop an understanding of the theories of language and texts that underpin secondary English curriculum and pedagogy and which condition students learning within English classrooms. Students will have opportunities to apply their learning to their field observations and to plan to put theory of language, texts and learners into practice for English teaching.

CLB019 English Curriculum Studies 2

Pre-requisites	CLB018
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides an opportunity to develop a theorized understanding of the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing lessons and curriculum units that are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

CLB020 English Curriculum Studies 3

Pre-requisites	CLB019
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides opportunities to develop a theorized understanding of the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS) and the Senior English Extension (Literature) Syllabus, and to implement this understanding by analysing and developing senior English programs, teaching and assessment strategies that are appropriate for the needs and interests of diverse learners in particular sociocultural contexts.

CLB021 English as a Second Language Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Effective ESL practitioners require a knowledge and understanding of the many factors that impact on the effective learning of a second (or an additional) language and on learning curriculum content through an additional language. They also need to know how these factors influence planning for learning and how they can be managed to maximise learning outcomes. In this first curriculum unit, students will engage with some of the theory that influences approaches to teaching English as an additional language across the curriculum. Students will engage with the documents that impact on planning for ESL teaching and learning eg ESL Framework of Stages and NLLIA ESL Bandscales.

CLB022 English as a Second Language Curriculum Studies 2

Pre-requisites	CLB021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

CLB023 ESL Curriculum Studies 3

Pre-requisites	CLB022
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

CLB024 Film and Media Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to develop competencies needed for planning and teaching in junior secondary Media (Years 8-10). Students will be introduced to the current curricular directions and frameworks for junior media (1-10) and its applications across the curriculum. The unit will build on the understandings and skills students developed in the unit Teaching and Learning Studies I and II and relate also to Field Studies I. This should assist in preparing students for the further Field Studies components of the course.

CLB025 Film and Media Curriculum Studies 2

Pre-requisites	CLB024
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit allows students to apply theoretical knowledge of the curriculum and their Film and Media discipline units to senior secondary contexts. The unit offers the opportunity to develop research and presentation skills by formally researching and discussing the teaching implications of a number of current topics in film and media education.

CLB026 Film and Media Curriculum Studies 3

Pre-requisites	CLB025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit allows students to apply

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technological concepts and skills in senior and junior media studies and across other curriculum areas. The unit helps students understand and design pre-production texts investigating the role of technologies in the senior curriculum.

CLB028 Geography Curriculum Studies 2

Pre-requisites	CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides opportunities to develop an understanding of teaching and learning in Geography and Studies of Society and Environment.

CLB031 History Curriculum Studies 2

Pre-requisites	CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides opportunities to develop an understanding of teaching and learning in History and Studies of Society and Environment (SOSE).

CLB034 Legal Studies Curriculum Studies 2

Pre-requisites	CLB051 or CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The second of three complementary units in Legal Studies Curriculum. Units are designed to help prepare students for a professional role as a teacher of secondary school Senior Legal Studies, and also to prepare them to teach in lower secondary subjects which are law-related, particularly the Civics syllabus of SOSE.

CLB036 LOTE Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit allows students to develop an understanding of the language learning process and their awareness of the place of languages in the school curriculum.

Students will be encouraged to become reflective learners/teachers who can analyse the contexts in which they work, are familiar with policy and curriculum issues and are able to make soundly-based professional judgments designed to maximize learning for all students.

CLB037 LOTE Curriculum Studies 2

Pre-requisites	CLB036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Practising teachers need to be aware that syllabuses, policy documents and the classroom practices and teaching strategies to which they give rise reflect underlying views of language and learning.

CLB038 LOTE Curriculum Studies 3

Pre-requisites	CLB037
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds on the two previous units and explores in greater depth a range of practical and theoretical issues in the area of LOTE curriculum development and implementation.

CLB040 Social Science Curriculum Studies 2

Pre-requisites	CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit involves translating the syllabuses into modules or units of work, as well as placing an emphasis on assessment principles in Social Science. Students will also be involved in the development of advanced teaching strategies.

CLB042 Primary LOTE Curriculum Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Develops an understanding of the second

language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

CLB049 The Global Teacher

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.

CLB050 Movies and Popular Culture

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit aims to equip students with an understanding of key concepts in socio-cultural theory and to increase their knowledge of the corpus of fictional film and television narrative. It also aims to provide students with the tools to critically analyse the way in which fictional film and television as cultural products, both perpetuate and help to shape ways of thinking and acting in the social and physical world and in institutions such as schools

CLB051 Business Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

CLB053 Business Education Curriculum Studies 3

Pre-requisites	CLB010 or CLB013 or CLB034
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

CLB054 Social Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) - a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

CLB056 Social Education Curriculum Studies 3

Pre-requisites	CLB031 or CLB028 or CLB034 or CLB040
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

CLB101 Australian Society and Culture

Equivalents	HHB106, HHB108
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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This unit is designed to provide overseas and Australian students with an understanding of Australian culture and values. It offers insights and understandings about issues that divide Australians as well as events and circumstances that unite the nation.

CLB102 Australian Historical Studies

Equivalents	HHB109, HHB252
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

There are now competing ideologies and contexts shaping, dominating and influencing the way we think historically about Australia. This unit presents a past in Australia that is constructed, invented, contested and open to interpretation.

CLB103 Interpreting the Past

Equivalents	HHB121
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

For the purposes of this unit, 'history' will be taken to mean a set of practices developed by professional historians to produce knowledge about the past. The study of these practices promotes understandings of how historians set about their work, the rules that govern their methods, the reliability of historical knowledge and the value of history socially and culturally.

CLB104 Colonialism and Independence in Asia-Pacific

Equivalents	HHB122
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides a general introduction to the history, geography and cultures of the Asia-Pacific region. It traces the rise and decline of colonial empires, the growth of nationalism in East Asia, Southeast Asia and the Pacific and the dynamic policies of the Asia-Pacific and their search for identity, independence, growth and stability.

CLB106 Modern China

Equivalents	HHB246
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Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The unit provides students with the knowledge of how China, formerly a Dynastic Empire, was disempowered by Western Imperialism, only to obtain independence through the governmental embrace of Communism. The role of powerful individuals in determining China's destiny, and an understanding of how the country's fortunes changed over time are additional features of the content.

CLB107 The Classical World

Equivalents	HHB257
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to endeavour to explain/understand particular societies and their transition in the Classical World, by focusing attention on selected periods, aspects and individuals pertaining to ancient Greece and Rome.

CLB108 Nations and Nationalism in Modern Europe

Equivalents	HHB260
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit will develop an understanding of matters pertinent to the evolution of nationalism in Europe in the modern era. This will include the influence of social movements and cultural and economic issues.

CLB109 World Regions

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit offers an introductory geographical overview of global regions. This is an excellent basis from which to develop an understanding of complex interrelationships between regions and nations. The integrated knowledge gained is of current and practical value to professionals in many fields requiring a knowledge of international affairs including teachers, planners, journalists, business managers and travellers and people in general.

CLB110 Environment and Society

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

People and nature interact to create distinctive and dynamic places and landscapes. Applied geography, with its integrating perspective and skills-base, helps us to understand this. The discipline hence addresses some of our most pressing social and environmental problems. Geography objectively views human activities, natural systems and their inter-relationships in terms of consequent spatial patterns and impacts on landscapes, regions and places.

CLB111 Environmental Hazards

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards, patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.

CLB112 South East Asia in Focus

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Australia's interaction with Southeast Asia, including our most populous nearest neighbour, Indonesia, continues to increase in significance. This unit examines aspects of Southeast Asian geography, environment, society and culture, in a contemporary framework.

CLB113 Australian Geographical Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Australia faces challenging problems and changes in relation to its changing population, socio-economic development and environmental sustainability. Many of these problems, relating to land-use and settlement patterns, migration trends, resource and hazard distribution, regional socio-economic structure, remoteness and accessibility etc, have a geographical basis. The aim is to describe and analyse,

Australia's natural and social landscapes, their interaction, and the changes occurring in them from a geographical perspective

CLB114 Geography in the Field

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit builds upon the geography program to develop advanced understanding of social science research approaches and information capture/analysis. This provides a foundation in research and project design, relevant to a wide range of professions. You will develop skills in the preparation of project grant applications and in presenting a research plan orally.

CLB320 Studies In Language

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit addresses the following topics: the language basis in current approaches to the teaching of English; nature and function of language; the dynamics involved in interactive situations; the appropriateness of language forms used in various social contexts; the educational implications of linguistic diversity within the community; the recognition of the developmental features of adolescent language.

CLB321 Writing Workshop

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The student, as writer, uses all the language modes in social contexts (either genuine or simulated) to lead to writing in a range of situations. Engagement in these writing situations is designed to bring about personal understanding of the following: the nature of the writing process; the influence of audience and purpose on the final written product; the range of genres (or forms) falling within the writing activity.

CLB322 Literature In Secondary Teaching

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit covers the following topics: literature teaching in historical perspective; recent developments in theory; poetry in the senior school; teaching drama in the senior school; teaching the novel in the senior school; shorter works (novellas, short stories) and their use in the English curriculum.

CLB323 Teaching Adolescent Literature

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit addresses the following topics: scope and nature of young adult literature; strategies for evaluation and selection; recent research into adolescents' reading needs, interests and responses; using young adult books in the curriculum.

CLB347 Teaching English as an Additional Language

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development, professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.

CLB403 Gender And Sexuality Issues For Teachers

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.

CLB442 Teaching of Writing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit will develop your knowledge about effective writing pedagogy. You will learn about the features of written texts and have an opportunity to plan intervention strategies for improving students' writing in the classroom.

CLB446 Grammar in the Classroom: Theories and Pedagogies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Over the past twenty years, linguistic studies have increasingly informed the development of language curriculum, the assessment of language, and the processes of language and literacy learning in schools. Over the same time the need for teachers to have systematic knowledge of language and how it works has been recognised. In much of Australia this systematic approach to describing language comes principally from the systemic functional school of linguistics. This unit provides an organised, contextualised introduction to that linguistic model through workshop sessions involving the writing and reading of a range of genre. In this unit, students will learn to critically evaluate texts, their purposes and the language resources employed by writers.

CLN601 Cyberlearning

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.

CLN603 Designing Spaces for Learning

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.

CLN608 Second Language Acquisition

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

CLN612 Principles of Second Language Methodology

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.

CLN613 Second Language Curriculum Design Options

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes

and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

CLN615 Directed Reading In Second Language Education

Other requisites	You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

CLN616 Language Assessment In TESOL

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.

CLN618 Technology and Second Language Learning

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (EXT, INT)

The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

CLN620 Language and Culture

Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2013 SEM-2 (INT)
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This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.

CLN621 Principles of English as a Foreign Language (EFL) Methodology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

International students preparing to become English language teachers in EFL contexts require knowledge of current approaches to and issues in English language methodology. The key principles and concepts involved in language teachers' decision-making relate to: theories of language, theories of language learning and teaching and social and cultural factors which influence both teachers and learners in language classrooms. This unit responds to the demand for more specifically EFL-oriented teacher preparation which caters to recent graduates from overseas contexts who have not yet begun their professional careers as EFL teachers.

CLN622 Professional Practice in the EFL Context

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

International students wishing to become EFL (English as a Foreign Language) teachers in their home contexts but have no prior teaching experience require a foundational orientation to both general classroom practice and EFL teaching strategies. This unit is designed to provide this primary orientation and introduction to the core principles and practices associated with teaching English in EFL contexts.

CLN640 Sociolinguistics

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics

covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.

CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on Communicative Language Teaching (CLT). It extends students' knowledge of the general trends in methodology learned in CLN612, by providing a theoretical basis for CLT and various opportunities to apply the theoretical framework to classroom practice.

CLN642 Grammar for Second Language Teaching

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.

CLN646 Learning Hubs

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.

CLN647 Youth, Popular Culture, and Texts

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.

CLN650 Information-Learning Nexus

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

This research-based unit explores the theory and practice of inquiry learning pedagogy and curriculum design. It addresses the relationship between information and learning, incorporating information literacy and creative and critical thinking. It develops research techniques such as information search strategies and information and data analysis.

CLN654 Functional Grammar for Reading and Writing

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.

CLN659 Children's Literature: Criticism and Practice

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

School libraries and classrooms are spaces where multi-literacies and multi-modal textualities are constant and ever-increasing presences in the daily and educational lives of students and staff. This unit provides teachers and teacher-librarians with a range of tools, strategies, and approaches for the critical analysis of children's literature, which in turn will enable them to communicate critically with students and stakeholders in classrooms and libraries

CLN660 Literacy Development and Performance

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

This unit provides: i) a comprehensive overview of different theoretical approaches to literacy and social conditions that are shaping literacy education; and ii) an opportunity to develop an analysis of and recommendations for improving literacy instruction in a selected context. The work undertaken in this unit can be linked with other ED79 Master of Education units providing advanced studies in grammar, reading and writing difficulties, and literacy for second language learners.

CLP400 Middle Years: Multiliteracies

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.

CLP401 Middle Years: Transdisciplinary Arts and SOSE

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (EXT)

This unit aims to enhance students' understanding of the nature of SOSE and the Arts as curriculum areas and to highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.

CLP402 Business Education Curriculum Studies 1

Credit Points	12
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Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (INT)

This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

Pre-requisites	CLP402 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

Pre-requisites	CLP402 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and

Business Organisation and Management.

CLP406 Legal Studies Education Curriculum Studies

Pre-requisites	CLP402 or CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This unit is the second in a suite of three complementary units which can be undertaken in either the Business Education or Social Education streams. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Legal Studies Syllabus to understand mandatory aspects of the syllabus. This unit will prepare students for their professional role as a teacher of secondary Legal Studies.

CLP407 Business Education Curriculum Studies 3

Pre-requisites	CLP403, CLP404, CLP406, or MDP455 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT)

This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

CLP408 English Education Curriculum Studies 1

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (INT, EXT)

An introduction to English teaching in secondary schools, providing an indispensable foundation for subsequent English Curriculum Studies. You will develop an understanding of language learners, and of the theories of language and texts which underpin secondary English curriculum and pedagogy and which condition students' learning within English classrooms. You will have opportunities during your field studies to conduct inquiry-oriented language-

Units

focused observations of a range of students, evaluate their language learning needs and devise appropriate learning experiences for them.

CLP409 English Education Curriculum Studies 2

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit aims to provide you with opportunities to develop a critical understanding of the theories and principles which inform the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing junior secondary curriculum units and lessons which are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

CLP410 English Education Curriculum Studies 3

Pre-requisites	CLP409 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT, EXT)

In this unit, you will develop and implement your understanding of the range of disciplinary approaches (such as Literary and Cultural Studies, Film and Media Studies, and sociolinguistics) which contribute to secondary English curriculum and pedagogy. The policy context is the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS), the Senior English Extension (Literature) Syllabus, and school to work transition programs. You will learn to evaluate and develop English work programs for students in the post-compulsory years.

CLP411 Languages Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Languages Education Curriculum Studies 1 aims to develop your understanding of the language learning process and your awareness of the place of languages in the school curriculum. This unit will focus on developing your understanding of language learning, the place of languages and literacies in the school curriculum and the role of the language teacher in

developing linguistic and cultural awareness.

CLP412 Languages Education Curriculum Studies 2

Pre-requisites	CLP411
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit involves further discussion of the theoretical fundamentals of language curriculum development and methodology and exploration of the major issues that face language teachers in their daily pedagogical decision making. It will develop your capacity to plan learning experiences which support students' involvement in multi-literate practices and develop strategic language learning skills which they can use beyond the classroom.

CLP413 Languages Education Curriculum Studies 3

Pre-requisites	CLP411 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on the development of effective language programs and assessment practices for secondary students, including Senior assessment and outcomes-based assessment in a variety of contexts. This unit aims to support you in expanding your teaching repertoire so that you can provide all learners with an effective learning environment based on a critical awareness of good professional practice.

CLP414 Social Education Curriculum Studies 1

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (INT)

This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) - a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between

theory and practice.

CLP415 Social Education Curriculum Studies 2 (Geography)

Pre-requisites	CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This is the second of three complementary units to be taken in the Social Education stream. This unit has been designed specifically to prepare you for a professional role as a teacher of geography in the years of secondary school. It will build on the planning and teaching strategies developed in your first curriculum studies unit. In this second curriculum unit you will explore in depth theories that influence approaches to teaching in geography and ways of catering for diversity in the classroom.

CLP416 Social Education Curriculum Studies 2 (History)

Pre-requisites	CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This is the second of three complementary units in Social Education curriculum designed to prepare you for a professional role as a teacher of Senior Social Science subjects in the secondary school. This unit builds on the focus of your first curriculum studies unit and extends your knowledge and understanding of the nature of history and historical inquiry developed in the History Curriculum Elective.

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)

Pre-requisites	CLP414 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

This is the second in a suite of three complementary units which are undertaken in the Social Education Stream. This unit has been designed to prepare you for a professional role as a teacher of secondary school Senior Social Science subjects. The aim of this unit is to

Units

provide you with opportunities to develop an understanding of teaching and learning and assessment in the social sciences within the senior secondary school.

CLP418 Social Education Curriculum Studies 3

Pre-requisites	CLP406, CLP415, CLP416, or CLP417 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT, EXT)

This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

CLP419 Social Education Curriculum - Senior History

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

The aim of this elective unit is to provide you with opportunities to develop an understanding of teaching and learning in history. You will investigate how learning through historical inquiry develops specific historical understandings and skills that are the foundations for historical literacy. This unit provides opportunities for you to critique how recent developments in historical education are impacting upon curriculum development and teaching approaches in Senior Ancient and/or Senior Modern History.

CLP421 Primary Lote Curriculum Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed for students who have completed or are completing relevant language studies in Chinese, French, German, Japanese, Italian or Indonesian and are intending to work as LOTE teachers in the primary sector. The aim of this unit is to develop your understanding of the second language learning process and your awareness of the place of languages in the primary school curriculum. You will also be encouraged to become reflective

learners/teachers able to analyse the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

CLP422 Film and Media Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide you with principles and practices about (i) the nature of Film and Media Curriculum in specific discipline areas and across the curriculum (ii) how lower secondary students learn about Film and Media, and the curriculum documents that are used to support this (iii) how to provide quality planned experiences and supportive environments for learning.

CLP423 Film and Media Education Curriculum Studies 2

Pre-requisites	CLP422
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

New Media literacies are essential for successful participation in contemporary societies. In this unit you will be introduced to principles and practices related to (i) the nature of Film and Media Curriculum in specific discipline areas (ii) how senior secondary students learn about Film, Television and New Media, and the curriculum documents that are used to support this (iii) providing quality planned experiences and supportive environments for learning.

CLP424 Film and Media Education Curriculum Studies 3

Pre-requisites	CLP423 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide you with principles and practices related to (i) video and media production from pre to post production (ii) secondary school media production and the challenges students face (iii) strategies for successful group collaborative learning and project work.

CLP425 Primary English: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aims of this unit are to provide you with opportunities to build knowledge and skills for teaching diverse groups of students to comprehend and construct text. You will use contemporary perspectives to design engaging experiences and environments that promote effective literacy practices for students in the primary years of schooling. As your personal and professional literacy skills are crucial for teaching, a further aim of the unit is for you to develop your own literacy capabilities

CLP426 Primary SOSE: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit builds on your understanding of early years and primary school learners and curriculum, and introduces you to the pedagogy that underpins social and environmental sustainability education.

CSB011 Patient Care in Professional Practice

Equivalents	PCB007, PYB074
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with an introduction to the theoretical concepts and clinical principles that underpin the care of patients undergoing procedures in medical radiations departments. Patient care involves a team approach from a variety of health professionals and this unit will expose you to effective strategies for communication and interpersonal skills.

CSB012 Principles of Medical Radiations

Equivalents	PCB178
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides an overview of the physical principles of the various medical imaging modalities and techniques. It

Units

includes an overview of techniques used in the diagnosis and treatment of cancer.

CSB020 Systematic Imaging Pathology

Anti-requisites	LSB367, LSB475
Equivalents	PCB252
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

CSB021 General Radiography 1

Pre-requisites	LQB183 and (CSB012 or PCB178) and (CSB020 or PCB252) and (CSB022 or PCB277). CSB020 and CSB022 can be enrolled in the same teaching period as CSB021
Equivalents	PCB276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

A full and detailed knowledge of positioning techniques for skeletal radiography is essential to the education of medical imaging technologists. This unit is designed to provide students knowledge of skeletal radiography, and imaging practices.

CSB022 Radiographic Practice

Pre-requisites	(CSB011 or PCB007) and (CSB012 or PCB178) and (CSB021 or PCB276). CSB021 can be enrolled in the same teaching period as CSB022
Equivalents	PCB277
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is a program of practical sessions relating to radiography of the skeletal system allowing the development of skills in patient positioning and image production.

CSB023 Treatment Planning 1

Pre-requisites	(CSB012 or PCB178) and LQB183 and PCB272
Equivalents	PCB286
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is an introduction to the techniques of radiotherapy treatment planning including patient data acquisition and radiation dosimetry.

CSB024 Radiation Therapy 1

Pre-requisites	(CSB011 or PCB007) and (CSB012 or PCB178) and LQB183
Equivalents	PCB287
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the basic techniques of radiotherapy treatment and equipment. Practical sessions are completed in clinical departments.

CSB030 Clinical Radiotherapy 1

Pre-requisites	CSB023 and CSB024 and PCB675
Equivalents	PCB351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

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CSB031 Radiographic Equipment

Pre-requisites	CSB012 or PCB178
Equivalents	PCB355
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

CSB032 Radiation Therapy 2

Pre-requisites	(CSB023 or PCB286) and (CSB024 or PCB287) and PCB675
Equivalents	PCB357
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

CSB033 Clinical Radiography 1

Pre-requisites	(LQB183 or LSB245) and (CSB021 or PCB277) and (CSB022 or PCB276)
Co-requisites	CSB034
Equivalents	PCB359
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

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CSB034 General Radiography 2

Pre-requisites	(CSB021 or PCB276) and (CSB022 or PCB277) and LQB183
Co-requisites	CSB033
Equivalents	PCB377
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to extend the student's knowledge of skeletal radiography, minor procedures, and imaging practices. The practical sessions are designed to develop positioning skills through role play and taking radiographs of sectional models to become familiar with radiographic appearances.

CSB035 Treatment Planning 2

Pre-requisites	CSB023 and CSB024
Equivalents	PCB396
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit builds on the fundamental theories of PCB286 to concentrate on application of knowledge to practice. In order to further prepare them for clinical planning, a range of basic plans will be completed using the central slice only. This will consolidate understanding of basic planning concepts and pave the way for progression to full 3D planning in PCB495.

CSB040 Applied Medical Imaging

Pre-requisites	(LQB183 or LSB245) and (LQB389 or LQB390)
Equivalents	PCB452
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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CSB041 Special Procedures

Pre-requisites	(CSB034 or PCB377) and (CSB033 or PCB379) and (CSB044 or PCB479). PCB479 or CSB044 can be enrolled in the same teaching period as CSB041
Equivalents	PCB476
Credit Points	12
Campus	Gardens Point

This unit includes specialised techniques of radiography including the skull, macroradiography, obstetrics, gynaecology, CNS, paediatrics and

geriatrics.

CSB042 Clinical Radiotherapy 2

Equivalents	PCB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

CSB043 Radiation Therapy 3

Pre-requisites	(CSB035 or PCB396) and (CSB032 and PCB397-2) and LQB389
Equivalents	PCB457
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

CSB044 Clinical Radiography 2

Pre-requisites	(CSB033 or PCB379 and (CSB041 or PCB476). CSB041 can be enrolled in the same teaching period as CSB044
Equivalents	PCB459
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

CSB045 Treatment Planning 3

Pre-requisites	LQB389 and (CSB035 or PCB396)
Equivalents	PCB495
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes a study of planning hardware and software to include two-dimensional planning and the development of concepts to an advanced level of understanding of computer-assisted optimisation of isodose distributions.

CSB046 Complementary Imaging Techniques

Pre-requisites	CSB012 or PCB178
Equivalents	PCB477
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Medical imaging technologists are

required to utilise a number of imaging modalities to assist in the diagnosis of disease. Proper utilisation of equipment requires an understanding of the underlying physical principles. Knowledge of the clinical applications enables an appreciation of the overall medical imaging strategies available in a patient's clinical management. The aim of this unit is to provide an appreciation of the physical principles and the complementary nature of the clinical applications of ultrasound and nuclear medicine.

CSB051 Advanced Radiographic Technique 1

Pre-requisites	(CSB041 or PCB476) and (CSB044 or PCB479)
Equivalents	PCB567
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit will provide a theoretical and practical understanding on which to build skills in the interpretation of radiographic images and recognition of common pathological processes. Practical sessions will allow maintenance of skills in general radiography.

CSB052 Clinical Radiotherapy 3

Pre-requisites	CSB040 and CSB042 and CSB043 and CSB045
Equivalents	PCB591-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Experience in clinical departments is vital to developing clinical competence and this unit is designed to build on the experience gained in previous units to further develop students' clinical and interpersonal skills. Continuing commitment to reflective practice will empower students to move towards autonomous learning. After completion of this Unit students should be able to assist with the full range of clinical procedures and have clear ideas about how to organise their clinical learning in relation to their future personal and professional development.

CSB053 Clinical Radiography 3

Pre-requisites	CSB044 or PCB479
Equivalents	PCB581-1
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SUM (INT)
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This unit offers an opportunity to observe and assist in the performance of advanced imaging techniques and procedures is important to the education of medical imaging students. The periods of clinical experience in this full year unit will enable you to gain experience in advanced imaging procedures and modalities in addition to consolidating skills in general radiography and minor procedures.

CSB053 Clinical Radiography 3

Pre-requisites	CSB053-1 or PCB581-1
Equivalents	PCB581-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SUM (INT)

This unit offers an opportunity to observe and assist in the performance of advanced imaging techniques and procedures is important to the education of medical imaging students. The periods of clinical experience in this full year unit will enable you to gain experience in advanced imaging procedures and modalities in addition to consolidating skills in general radiography and minor procedures.

CSB054 Radiation Therapy 4

Pre-requisites	CSB042 and CSB043 and (CSB045 or PCB495)
Equivalents	PCB587
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Oncology and technique are an essential component of radiation therapy skills and application of fundamental principles to routine treatment practice is essential. Students will need to gain practical skills in order to become a competent radiation therapist and this module provides them with the underpinning theory and practice. Students at this level are expected to engage with the literature base in order to support their work and they will have specific support for this via the presentation.

CSB055 Treatment Planning 4

Pre-requisites	(CSB045 or PCB495) and (CSB040 or PCB452) and CSB043
Equivalents	PCB595
Credit Points	12

Units

Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit builds on the planning experience gained in PCB495 to concentrate on application of complex techniques and technology to 3D planning practice. Students will be made aware of the techniques and challenges posed by the technology. In order to further prepare them for clinical planning, students will have the opportunity to plan highly complex tumour sites.

CSB056 Computed Tomography Imaging

Pre-requisites	LQB390 and (CSB040 or PCB452)
Equivalents	PCB681
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Computed Tomography Imaging is a specialised modality within the field of medical radiations. The applications of computed tomography imaging have a wide impact on differential diagnoses and subsequent radiographic examinations. This unit will provide you with an introduction to the operation and clinical applications of computed tomography and the image appearances.

CSB060 Specialised Radiotherapy Technique

Pre-requisites	(CSB054 or PCB587) and (CSB055 or PCB595)
Equivalents	PCB687
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes a study of specialised radiotherapy techniques including techniques applicable to the child patient and patients with communicable disease, total body photon and electron therapy. It also covers the principles, strengths and stage of development of techniques that are integral or complementary to the modern radiotherapy treatment of cancer.

CSB061 Project

Pre-requisites	CSB061-1 or PCB672-1
Equivalents	PCB672-2
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The purpose of this unit is to enable you

to carry out an independent enquiry within a professionally related area. An introduction to the research process is important preparation for future professional studies. This full year unit will assist you to develop skills in research and reporting writing as independent learners. During semester two you will prepare a report and poster on a chosen topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2.)

CSB061 Project

Pre-requisites	CSB041 or PCB476 or PCB397-2
Equivalents	PCB672-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is a supervised project involving either application of existing theoretical practical knowledge or a literature survey of a selected relevant topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2). Introductory lectures in research methods and statistics are provided.

CSB062 Advanced Radiographic Technique 2

Pre-requisites	(CSB051 or PCB567) and (CSB053-1 or PCB581-1)
Equivalents	PCB667
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

A knowledge of the principles of operation and application of advanced techniques and their imaging appearances is a necessary requirement of medical imaging students. This unit will expand and extend the knowledge acquired in previous units to advanced imaging investigations and practical imaging sessions will allow maintenance of general radiography skills.

CSB063 Magnetic Resonance Imaging

Pre-requisites	LQB390 and PCB452
Equivalents	PCB682
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Magnetic Resonance Imaging is a specialised modality within the field of medical radiations. The applications of magnetic resonance imaging have a wide

impact on differential diagnoses and subsequent radiographic examinations. This unit will provide you with an introduction to the operation and clinical applications of magnetic resonance imaging.

CSB064 Advanced Treatment Planning Topics

Pre-requisites	(CSB054 or PCB587) and (CSB055 or PCB595)
Equivalents	PCB695
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is a study of the principles and techniques of medical imaging used in the detection of cancer including MRI, PET and SPECT. This study also covers future directions of three dimensional treatment planning, and IMRT.

CSB065 Advanced Radiation Practice

Equivalents	PCB600
Other requisites	Prior qualification in medical research science is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SUM (INT); 2013 SEM-2 (INT)

The specialised and technically specific nature of each student's previous program in medical radiations requires a customised approach. This unit is necessary to provide an appropriate focussed theoretical and clinical support program to those students who have a prior qualification in the profession.

CSB066 Clinical Radiotherapy 4

Pre-requisites	(CSB052 or PCB590-1 or PCB591-1) and (CSB054 or PCB587) and (CSB055 or PCB595)
Equivalents	PCB591-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SUM (INT); 2013 SEM-2 (INT)

Experience in clinical departments is vital to developing clinical competence and this unit is designed to build on the experience gained in previous units to further develop students' clinical and interpersonal skills. Continuing commitment to reflective practice will empower students to move towards autonomous learning. After completion of this unit students should be able to assist

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with the full range of clinical procedures and have clear ideas about how to organise their clinical learning in relation to their future personal and professional development.

CSB330 Foundations of Paramedic Practice 1

Equivalents	PUB180
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is an introduction to ambulance practice and the role of paramedics within the health care spectrum. It prepares students for the first clinical practice unit. Topics include the following: the history, evolution, culture and development of ambulance services on a national and international level; the structure, function, policies and procedures of the Queensland Ambulance Service; the role of the ambulance service in a multidisciplinary and integrated approach to health care; the relationship between field care and in-hospital definitive care; and basic ambulance care including initial assessment, planning and implementing basic procedures, and equipment. The unit includes a structured observer program.

CSB331 Paramedic Clinical Practice 1

Pre-requisites	LSB282 and (CSB332 or PUB280)
Equivalents	PUB270
Credit Points	12
Campus	
Teaching Periods	2013 SUM (INT); 2013 SEM-2 (INT)

This unit is the first in a series of supervised clinical practice units. Topics include the following: assessing, diagnosing, planning, implementing and evaluating patient care in the out of hospital phase; effective scene management including logistics, safe access and egress, and patient extrication techniques; written and oral communication including patient interviews, radio procedures, writing ambulance report forms and patient handover at hospital. The placement is six weeks and provides a transition from observer to operational ambulance crew member under the supervision of a qualified paramedic mentor. [Designated unit]

CSB332 Foundations of Paramedic Practice 2

Pre-requisites	CSB330 or PUB180
Equivalents	PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit follows on from PUB180 and further develops core clinical skills and expertise in the use of ambulance equipment. Topics covered include the following: monitoring basic patient care and modifying as required; handing over a patient requiring basic ambulance care; the use of ambulance equipment including ambulance vehicles and patient care equipment; health and safety legislation, policies and procedures; and the attributes of a paramedic e.g. compassion, accountability, respect, ethical practice, responsibility and sensitivity. The unit includes a structured observer program for students.

CSB333 Foundations of Paramedic Practice 3

Pre-requisites	CSB331 or PUB270
Equivalents	PUB383
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

CSB334 Research and Evidence Based Practice for Paramedics

Equivalents	PUB384
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT)

CSB335 Paramedic Management of Cardiac, Respiratory and Neuro Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB451
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

CSB336 Paramedic Management of Medical and Surgical Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB452
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

CSB337 Paramedic Management of Trauma and Environmental Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB453
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

CSB338 Ethics and the Law in Health Service Delivery

Equivalents	PUB486
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit enables students to develop an awareness of the ethical and legal issues associated with the public sector and health care in the pre-hospital care setting. This unit covers topics relating to the code of ethics, the code of conduct and the legislation unique to the emergency health services. Students are required to apply content knowledge using the problem based learning strategy. Topics include introduction to ethics, morality and ethical theory, bioethics, public sector ethics, overview of the Australian legal system, consent to and refusal of health care, duty of care, confidentiality, and record keeping.

CSB339 Paramedic Management of Lifespan Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB566
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

CSB340 Major Incident Management

Pre-requisites	(CSB335 or PUB451) and (CSB336 or PUB452) and (CSB337 or PUB453)
Equivalents	PUB567
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT)

CSB341 Mental Health Issues in the Out-of-Hospital Environment

Pre-requisites	(CSB331 or PUB270) and (PYB007 or PYB111)
Equivalents	PUB568
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT)

CSB342 Paramedic Clinical Practice 2

Pre-requisites	(CSB331 or PUB270) and (CSB340 or PUB567 or PUB555). CSB340 can be studied in the same teaching period as CSB342
Equivalents	PUB532
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

CSB343 Paramedic Clinical Practice 3

Pre-requisites	CSB342 or PUB532 or PUB470
Equivalents	PUB673
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

CSB344 Integrated Paramedic Practice (Capstone)

Pre-requisites	CSB343 or PUB673 or PUB570. CSB343 can be studied in the same teaching period as CSB344
Equivalents	PUB679
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

CSB345 Transition to Professional Paramedic Practice

Pre-requisites	CSB343 or PUB673 or PUB570. CSB343 can be studied in the same teaching period as CSB345
Equivalents	PUB680
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit prepares students for practice as qualified ambulance paramedics and further develops professional skills. Clinical practice is conducted in a prehospital environment under the supervision of an ambulance crew with a qualified clinical mentor. In addition, reading and learning activities give opportunities for the development of reflective practice skills and strategies.

CSB420 Introduction to Pharmacy Practice

Pre-requisites	PYB007
Equivalents	SCB208
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This introductory unit will provide an overview of the activities of a community pharmacy, including the processing of prescriptions, complementary medicine products and other front of shop merchandise. Topics cover foundation practical knowledge and skills (needed for professional placements in later units) together with retailing skills such as merchandising, stock control and computerised point of sales systems.

CSB430 Pharmacy Practice 1

Pre-requisites	CSB420 or SCB208
Co-requisites	CSB433
Equivalents	SCB308
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

A principle role of pharmacists is to dispense and provide advice on the use of large range over the counter (OTC) medications. This unit will provide knowledge on the therapeutic use and regulatory requirements of OTC medications and reinforce the communication skills that are necessary to effectively counsel patients on their proper use and the possible incidence

and presentation of adverse effects. An introduction to nutrition and diet will also be provided by the Health Faculty. Experiential placements will also commence during this unit. Additionally, this unit will facilitate the mastery in the proper use of a wide range of basic pharmaceutical calculations which are imperative for the correct determination and validation of prescribed doses of drugs.

CSB433 Pharmaceutical Chemistry and Pharmacology 1

Pre-requisites	(SCB122 or LQB182) and SCB131
Co-requisites	CSB430
Equivalents	SCB338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Pharmacists require a detailed understanding of the physiochemical properties of drugs and an appreciation of the process of Drug Discovery to facilitate an understanding of how the current range of medicines have been developed. This unit will also provide an understanding of the analytical chemistry techniques that are used to quantitate the active compounds in both pharmaceutical formulations and biological samples, and spectroscopic techniques used in structural elucidation of biologically active compounds. Additionally, this unit will introduce the discipline of pharmacology which examines the interaction of chemical substances with biological system which is fundamental to the understanding of the molecular actions of pharmaceutical products.

CSB440 Pharmacy Practice 2

Pre-requisites	CSB430 or SCB308
Co-requisites	CSB443
Equivalents	SCB408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit extends the students knowledge of pharmacy practice in the areas of dispensing and counselling of both OTC and scheduled drugs used in the treatment of cardiovascular, respiratory, renal and GI Tract complaints. Students will be introduced to concepts such as non-compliance of patients, problem identification and effective strategies to overcome these obstacles to health management through patient

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communication. Practical experience will be gained by the students via experimental placements in a community pharmacy environment. Additionally, this unit will extend the students mastery of the proper use of a wide range of advanced pharmaceutical calculations.

CSB442 Pharmacokinetics

Pre-requisites	CSB433 or SCB338
Equivalents	SCB428
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit presents the basic concepts of pharmacokinetics with an emphasis on clinical applications. It provides a rational approach to the establishment, optimization, and individualization of dosage regimens of drugs in patients.

CSB443 Medicinal Chemistry and Pharmacology 2

Pre-requisites	CSB433 or SCB338
Co-requisites	CSB440
Equivalents	SCB438
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

A detailed knowledge of medicinal chemistry and pharmacology is essential for the understanding of actions of drugs with endogenous molecular targets. This unit continues to develop the basic principles developed in SCB338 and introduces the concept of structure activity relationships (SARs) which demonstrates the linkage between the chemical structure of drugs and their biological activity and selectivity. The medicinal chemistry of a number of major drug classes are examined in detail, including adrenergic, cholinergic, serotonergic and antihypertensive drugs. This unit also provides an extension of this knowledge in pharmacology and focuses on the drug classes that act on the cardiovascular, respiratory, eye, renal, gastrointestinal systems.

CSB450 Pharmacy Practice 3

Pre-requisites	CSB440 or SCB408
Co-requisites	CSB453
Equivalents	SCB508
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT)
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This unit will focus on the professional interaction of pharmacists with patients suffering from endocrine diseases, in particular diabetes, a variety of central nervous system (CNS) disorders including epilepsy, insomnia, anxiety and depression, Alzheimer's and Parkinson's disease, addiction and patients experiencing strong and debilitating pain from other disease states. Additionally, you will learn how to interact with patients withdrawing from drugs of addiction and the quality use of the both pharmacological and non-pharmacological therapies available for their treatment. This unit will also provide you with further knowledge and skills in the preparation of extemporaneous pharmaceutical preparations in common demand in today's health care environment.

CSB452 Pharmaceutics 1

Pre-requisites	CSB442 or SCB428
Equivalents	SCB528
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to provide knowledge relating to the physical and chemical properties of the components of pharmaceutical formulations. The formulation of drugs has a large influence on the route of administration, the onset and duration of action and the pharmacokinetic parameters that govern the drugs activity in the human body. This course will introduce you to the basic concepts and theories of pharmaceutical formulation and compounding with a focus on liquid and semi-solid dosage forms.

CSB453 Pharmacology 3

Pre-requisites	CSB443 or SCB438
Equivalents	SCB538
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

A detailed knowledge of the pharmacology of drugs is essential for pharmacists to understand the therapeutic applications of pharmaceutical compounds and their concomitant adverse effects. This unit provides an extension of this knowledge and covers the drug classes that act on the central nervous system, endocrine system,

anticancer drugs, drugs of abuse and pharmacotherapies for withdrawal syndromes.

CSB460 Pharmacy Practice 4

Pre-requisites	CSB450 or SCB508
Co-requisites	CSB463
Equivalents	SCB608
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The dispensing of schedule drugs to the community requires expertise in drug knowledge, packaging, labelling and health regulations, communication techniques, compounding processes and the ability to understand and validate the diagnosis of clinical conditions. This unit will provide students with expertise to dispense pharmaceutical drugs that are used in the treatment of infectious diseases and the treatment of tumours and malignancies.

CSB461 Pharmacogenomics and Drug Metabolism

Pre-requisites	CSB453 or SCB538
Equivalents	SCB638
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The effects of drugs in patients are determined in part by drug metabolizing enzymes. In addition, the ability of an enzyme to metabolize a drug is determined by genetic variability. A detailed understanding of these factors is necessary for pharmacists to understand drug selection, the biological fate of a drug following administration, the appropriate route of administration, the occurrence of adverse effects and the final effect of a drug. This unit will describe the biochemistry of drug metabolism and genetic factors (pharmacogenomics) that affect drug metabolism and variability of drug effects. The field of pharmacogenomics, is becoming increasingly important for understanding the contribution of the patient's genetic composition to drug effects.

CSB462 Pharmaceutics 2

Pre-requisites	CSB452 or SCB528
Equivalents	SCB628
Credit Points	12

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Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to extend the knowledge base of pharmacy students in the discipline of pharmaceuticals which is essential to their understanding of pharmaceutical product formulation. This unit will focus on solid dosage form design including tablets and capsules and the theory and practical aspects of controlled release formulations which are increasingly utilised in modern pharmaceutical formulations. Additionally, this unit will extend the student's expertise in the science of compounding of advanced pharmaceutical formulations.

CSB463 Pharmacotherapeutics 1

Pre-requisites	(CSB453 or SCB538) and LQB386
Equivalents	SCB648
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

CSB470 Pharmacy Practice 5

Pre-requisites	(CSB460 or SCB608) and (CSB463 or SCB648)
Co-requisites	CSB475, CSB476
Equivalents	SCB708
Credit Points	12
Campus	Gardens Point

The pharmacy practice units in the 4th year of the B Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Additionally, students will be provided with information that will allow them to critically evaluate clinical trial design using studies of newly released drugs as a reference and the role of regulatory authorities during the process of drug approval. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders, the students will gain experience in the skills required to dispense medication and effectively communicate drug knowledge to patients.

CSB473 Pharmacotherapeutics 2

Pre-requisites	CSB463 or SCB648
Equivalents	SCB748
Credit Points	12

Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

A number of factors must be considered before a decision concerning the appropriate drug is prescribed and dispensed to patients. This unit will provide a pathophysiological approach to the identification of cardiovascular, respiratory, renal, and endocrine disorders. Students will be instructed on the factors that determine the correct choice of therapeutic drug and the dosing regimen including drug toxicity, pharmacokinetics and pharmacodynamic consideration for the individual patient, drug-drug interactions and pharmacoeconomics considerations.

CSB475 Pharmacy Management 1

Pre-requisites	(CSB460 or SCB608) and (CSB463 or SCB648)
Co-requisites	CSB470 and CSB476
Equivalents	SCB758
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

In addition to their role as allied health care providers, pharmacists are often required to assist in the management of their workplace which consists of supervision and administration of a diverse staff roster, stock inventory and marketing strategies. Moreover, many pharmacists enter into complex partnerships agreements during the purchase of a pharmacy. This unit will provide the basic management tools in the areas of accounting, preparation of budgets and business plans, payroll and GST legislation, marketing, partnerships law, decision making and the use of financial software to effectively understand the information provided by support staff to make effective business decisions.

CSB476 Professional Placements 1

Pre-requisites	(CSB460 or SCB608) and (CSB463 or SCB648)
Co-requisites	CSB470 and CSB475
Equivalents	SCB768
Credit Points	12
Campus	Gardens Point

The role of a contemporary pharmacist in providing healthcare products and advice consists of diverse range of skills and abilities in the preparation of pharmaceutical preparations, the dispensing of medications, counselling of

patients and their families in their correct use and performing medication reviews. To assist students in developing expertise in these areas, this unit will provide real world experience through a long-term continuous placement in a community or hospital environment under the supervision of qualified preceptor. These placements will consist of a five (5) week block that will commence in the second half of the semester and assessment will consist of the documented completion of assignments and experiential log book.

CSB480 Pharmacy Practice 6

Pre-requisites	(CSB470 or SCB708) and (CSB476 or SCB768)
Co-requisites	CSB483 and CSB485 and CSB486
Equivalents	SCB808
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The pharmacy practice units in the fourth year of the Bachelor of Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders and aspects of pharmaceutical care, the students will gain experience in the skills required to dispense medication and effectively communicate drug knowledge to patients, and an understanding of the provision of primary health care in the Australian Health system.

CSB483 Pharmacotherapeutics 3

Pre-requisites	(CSB463 or SCB648) and (CSB473 or SCB748)
Co-requisites	CSB480
Equivalents	SCB848
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

A number of factors must be considered before a decision concerning the appropriate drug is prescribed and dispensed to patients. This unit will provide a pathophysiological approach to the identification of neurological, mental health and oncological disorders and diseases that affect the eye, ear and skin. Students will be instructed on the factors that determine the correct choice of therapeutic drug and the dosing regimen including drug toxicity, pharmacokinetics

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and pharmacodynamic consideration for the individual patient, drug-drug interactions and pharmacoeconomics considerations.

CSB485 Pharmacy Management 2

Pre-requisites	CSB475 or SCB758
Co-requisites	CSB480 and CSB486
Equivalents	SCB858
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit extends the knowledge of pharmacy students in areas of accounting and finance, management, HR and health care policy in relation to the management of a pharmacy business.

CSB486 Professional Placements 2

Pre-requisites	(CSB470 or SCB708) and (CSB476 or SCB768)
Co-requisites	CSB480 and CSB485
Equivalents	SCB868
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to extend the students experiential skills in working in either a community or hospital pharmacy environment. The design and timetabling of the unit is similar to SCB768 Professional Placements 1, but the emphasis will focus on the dispensing and counselling and QUMs of further drug classes and the management skills will be aligned with SCB858 Pharmacy Management 2. These placements will consist of a five (5) week block consisting of four working days that will commence in the second half of the semester and assessment will consist of the assignments and submission of a experiential log book.

CSB520 Disease Processes 4

Anti-requisites	LSB321, LSB361, LSB367
Equivalents	LSB475
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Disease Processes provides a link between your foundation knowledge in anatomy and physiology and the application of such knowledge in a clinical

setting. This intermediate level unit places an emphasis on general pathological knowledge necessary for your understanding of future advanced units. It therefore provides you with the knowledge needed for subsequent clinical semesters. The aim of the unit is to introduce you to the study of disease processes underlying the major diseases of human organ systems.

CSB521 Podiatric Medicine 1

Pre-requisites	LSB235 and LSB250
Equivalents	PUB339
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an introduction to the clinical, theoretical and professional aspects of podiatry practice. Students entering the unit begin the transition to the unique and challenging role of clinician, as well as continuing academic learning. Students are required to apply previous background knowledge, ie advanced anatomy, biochemistry, etc, in the clinical setting. Student are also involved in the care of patients attending the university clinic. The unit is particularly designed to encourage the development of essential graduate skills such as a self-directed approach to learning, the ability to work as part of a team and the ability to engage in peer review. [Designated unit]

CSB522 Podiatric Medicine 2

Pre-requisites	(CSB521 or PUB339) and (CSB520 or LSB475)
Equivalents	PUB439
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit aims to increase proficiency in the examination and treatment of patients who have common foot problems with particular emphasis on aged care and diabetes. Topics covered include: clinical biomechanics, the elderly and the ageing foot, the management and of the diabetic foot, wound healing and wound care products, footwear construction, assessment and prescription, foot orthoses. [Designated unit]

CSB523 Podiatric Clinical Gait Analysis

Pre-requisites	LSB235
Equivalents	PUB362

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Technologies are used according to established procedures in order to assess human gait and collect patient data. The results are evaluated to ensure that the data meet the accepted standards for clinical decision making purposes. The emphasis is on gait analysis techniques that are particularly applicable in podiatry.

CSB524 Rehabilitation Medicine and Physical Therapies

Pre-requisites	CSB521 or PUB339
Equivalents	PUB538
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces a wide range of diagnostic and physical treatment modalities used in modern podiatric practice. Students gain understanding in uses, applications, contraindications and limitations of each modality studied in direct connection with ongoing clinical studies and theoretical components of podiatric medicine.

CSB525 Podiatric Medicine and Clinical Practice

Equivalents	PUB442
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

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CSB530 Pharmacotherapeutics for Podiatrists

Pre-requisites	LSB384 or PUB437
Equivalents	LSB584
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

There is an increasing need for the use of medicines by endorsed Podiatrists for the treatment, management and rehabilitation of patients of various foot pathologies. This unit will further enhance your understanding of pharmacology with a focus on the S2, S3 and S4 medicines administered and prescribed for the treatment and diagnosis of the disease states encountered in the scope of professional practice of Podiatrists. You

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will also be exposed to recognised clinical guidelines that recommend the appropriate selection and use of medicines such as the Therapeutic Guidelines and drug protocols approved by the Podiatry Board of Australia and gain an appreciation of the national policy on the Quality Use of Medicines.

CSB531 Radiographic Image Interpretation

Pre-requisites	CSB521 or CSB522 or CSB525 or PUB439 or PUB442. CSB521 can be studied in the same teaching period as CSB531
Equivalents	PUB537
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to give the student of podiatric medicine an understanding and ability to recognise normal and abnormal foot radiographs. It also enables the student to utilise radiology as an important diagnostic tool in foot pathology.

CSB532 Medicine

Pre-requisites	CSB522 or CSB525 or PUB439 or PUB442
Co-requisites	CSB530
Equivalents	PUB438
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Following completion of this unit, students should be able to recognise and understand the clinical features, pathogenesis and significance of common conditions affecting the lower limbs. For example infectious diseases, nervous system disorders, endocrine/metabolic and deficiency states, renal disorders, cardiology, respiratory disorders, immunology, hepatobiliary disorders, musculoskeletal disorders, haematology/lymph, inherited/genetic conditions. The diagnosis and management of dermatological disorders is also covered.

CSB533 Podiatric Medicine 3

Pre-requisites	CSB522 or CSB525 or PUB439 or PUB442
Equivalents	PUB539
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit develops professional

understanding of the general and specific effects of medical and surgical conditions on the human foot. It also expands the concept of total case management in terms of the interdisciplinary approach, including physical, mechanical and surgical techniques. Completion of this unit should enable students to consolidate the podiatrist's role in the health care team across the spectrum of practice. [Designated unit]

CSB534 Podiatric Medicine 4

Pre-requisites	CSB533
Equivalents	PUB639
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit extends the student by way of a greater role in independent case investigation and clinical case presentations. Complex case histories and treatment interventions are pursued. The theory and treatment of paediatric disorders is studied and students are introduced to specialist clinics in the podiatry facility and treatment of higher order cases. Students implement a wide range of treatments and should be able to consolidate skills acquired. Diagnostic skills are also developed with the wider range of patients being treated and the specialised study of disciplines such as dermatology and radiology further integrating academic and clinical studies. [Designated unit]

CSB535 Podiatric Anaesthesiology

Pre-requisites	CSB530 and CSB532 and CSB533
Equivalents	PUB522
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides an understanding of the science of anaesthetics as applicable to the practice of podiatry. Students are required to understand the pharmacology of local anaesthetics and their clinical usage, and be competent in injection techniques, including local infiltration and local nerve block in the lower limbs. [Designated unit]

CSB536 Clinical Therapeutics for Podiatrists

Pre-requisites	CSB532 and (CSB530 or LSB584)
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Co-requisites	CSB534
Equivalents	PUB662
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit builds on prior studies in disease processes, medicine, podiatric medicine, pharmacotherapeutics, pharmacokinetics and pharmacology. Principles of safe and effective pharmacological management of podiatric conditions are discussed. Clinical decision-making is developed within the framework of the quality use of medicines.

CSB537 Orthopaedics and Sports Medicine

Pre-requisites	CSB531 and CSB533
Equivalents	PUB638
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides students with a detailed knowledge of orthopaedic and musculoskeletal conditions affecting the lower limb. The unit also discusses the assessment and management of the sports patient.

CSB541 Professional Placement 1

Pre-requisites	CSB545 or PUB739. CSB545 can be studied in the same teaching period as CSB541
Equivalents	PUB738
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to develop high-level clinical skills and professionalism in a range of clinical settings. Increased understanding of the various clinical and non-clinical roles that podiatrists play in the community will be emphasised through external placements. [Designated unit]

CSB542 Professional Placement 2

Pre-requisites	CSB541
Equivalents	PUB838
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to develop high

Units

level clinical skills and professionalism in a range of clinical settings. Increased understanding of the various clinical and non-clinical roles that podiatrists play in the community are emphasised through external placements. Students complete clinical rotations not attempted in PUB738 Advanced Clinical Studies 1.

CSB543 Podiatric Surgery

Pre-requisites	(CSB535 or PUB522) and (CSB532 or PUB437) and (CSB530 or LSB584)
Equivalents	PUB635
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit addresses the implementation of podiatric surgical techniques based on strong theoretical knowledge. On completion, students should understand the principles and techniques of lower limb surgery. Students are taught minor surgical techniques and review some of the more common major surgical procedures including the foot and ankle.

CSB544 Transition to the Clinical Profession

Pre-requisites	CSB545
Equivalents	PUB862
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Health professionals work within financial, legal, ethical and professional frameworks. Practice in public and private settings requires knowledge of accounting, marketing, human resources, project management and professionalism in the health context. This unit prepares students for the transition to practice by exploring these concepts and their relationship to employment/practice.

CSB545 Podiatric Medicine 5

Pre-requisites	(CSB537 or PUB638) and (CSB534 or PUB639)
Anti-requisites	PUB739
Equivalents	PUB740
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

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CSB546 Podiatric Medicine 6

Pre-requisites	CSB545
Anti-requisites	PUB839
Equivalents	PUB840
Credit Points	24
Campus	
Teaching Periods	2013 SEM-2 (INT)

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CSN021 Cardiac Ultrasound 1

Equivalents	PCN155
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-1 (EXT)

A comprehensive understanding of two-dimensional echocardiography and M-mode (motion mode) echocardiography is essential for professionals working in this field. This includes a detailed understanding of cardiac anatomy and physiology as well as a basic understanding of the embryological development of the human heart. Topics include embryological development of the human heart, detailed anatomy of the adult human heart, physiology of the adult human heart, basic cardiac pharmacology, basic electrocardiograph (ECG) patterns, the routine adult two-dimensional and M-mode echocardiographic examination of the adult heart (including standard two-dimensional and M-mode measurements and calculations).

CSN022 Cardiac Ultrasound 2

Pre-requisites	(CSN021 or PCN155) and CSN031. CSN031 can be studied in the same teaching period as CSN022
Equivalents	PCN259
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT)

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of PCN155 by introducing the principles and clinical applications of Doppler Echocardiography in the assessment of the adult heart as well as basic haemodynamic principles and calculations. In addition, this unit also

covers the applications of cardiac ultrasound in the assessment of ischaemic heart disease and cardiomyopathies in the adult patient.

CSN023 Cardiac Ultrasound 3

Pre-requisites	(CSN022 or PCN259) and (CSN031 or PCN497-2)
Equivalents	PCN359
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-1 (EXT)

Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of PCN155 and PCN259 by introducing concepts and techniques of the more complex haemodynamic calculations and by discussing the applications of these techniques to cardiac valvular disease, diseases of the aorta and hypertensive heart disease in the adult patient.

CSN024 Advanced Cardiac Ultrasound

Pre-requisites	(CSN023 or PCN359) and (CSN031 or PCN497-2) and CSN032. CSN032 can be studied in the same teaching period as CSN024
Equivalents	PCN459
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT)

This unit extends and builds on the content of units PCN259 and PCN359 by introducing more advanced applications of echocardiography. In particular, this unit covers the role of echocardiography in the assessment of complex cardiac diseases such as diastolic dysfunction, pericardial disease, cardiac masses, systemic diseases with cardiac involvement and congenital heart defects. An understanding of other diagnostic imaging methods of the heart is important complementary nature of diagnostic testing. The aim of the unit is to provide students with a detailed understanding of advanced applications of echocardiographic techniques, a sound knowledge of new and evolving echocardiographic techniques and an appreciation of the role of other diagnostic imaging tests in cardiac assessment.

CSN025 Principles of Medical Ultrasound

Equivalents	PCN162
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Units

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit is designed to provide students with a thorough understanding of the physical processes involved in producing an ultrasound image, the features of ultrasound equipment and the role and responsibilities of the sonographer in producing a diagnostic examination. Topics include general scanning principles and considerations, care of equipment, physics of ultrasound, ultrasound equipment features, image production and processing, artefacts, image recording methods, quality control, biological hazards and safety issues, principles of Doppler ultrasound, care of the patient and communication issues.

CSN026 Ultrasonic Examination 1

Co-requisites	CSN025
Equivalents	PCN159
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit addresses the normal and abnormal anatomy and functions related to gynaecology and obstetrics, the ultrasonic techniques used and the appearance of related images. It includes a study of the technique used in the ultrasonic examination of the abdomen including the appearance on the ultrasound image of normal abdominal anatomy and its alteration by pathological processes.

CSN027 Ultrasonic Examination 2

Pre-requisites	CSN026 and CSN025
Co-requisites	CSN033
Equivalents	PCN356
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes the ultrasound techniques used to examine the head, neck and peripheral organs and the ultrasonic appearance of normal and abnormal anatomy and pathology. It also includes ultrasound techniques in advanced obstetrics and gynaecology and in the abdomen.

CSN028 Vascular Ultrasound

Pre-requisites	(CSN033 or PCN159) and (CSN027 or PCN356)
Equivalents	PCN355
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the principles and equipment requirements of ultrasound applications in the cardiovascular system. It also includes the clinical techniques and diagnostic criteria of such applications, in particular those of the peripheral arterial and venous systems.

CSN029 Advanced Ultrasound Topics

Pre-requisites	(CSN033 or PCN197-2) and (CSN027 or PCN356)
Equivalents	PCN357
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of the unit is to provide you with a detailed understanding of the techniques involved in conducting an ultrasound examination in advanced obstetric applications. You will also be introduced to the applications of ultrasound techniques in paediatrics. New and evolving applications of ultrasound will be introduced.

CSN031 Cardiac Ultrasound Clinical Practice 1

Pre-requisites	(CSN021 or PCN155) and CSN022, CSN022 can be studied in the same teaching period as CSN031
Equivalents	PCN497-1, PCN497-2
Credit Points	12
Campus	Gardens Point

CSN032 Cardiac Ultrasound Clinical Practice 2

Pre-requisites	(CSN023 or PCN359) and CSN024. CSN024 can be studied in the same teaching period as CSN032
Equivalents	PCN597-1, PCN597-2
Credit Points	12
Campus	Gardens Point

CSN033 Medical Ultrasound Clinical Practice 1

Pre-requisites	CSN025 and CSN026
Equivalents	PCN197-1, PCN197-2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT)

CSN034 Medical Ultrasound Clinical Practice 2

Pre-requisites	(CSN028 or PCN355) and (CSN029 or PCN357)
Equivalents	PCN297-1, PCN297-2
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (EXT)

CSN311 Introduction to Advanced Clinical Practice

Equivalents	PUN220
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT)

CSN312 Cardiovascular Emergencies

Equivalents	PUN221
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT)

CSN313 Medical and Surgical Emergencies 1

Equivalents	PUN222
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT)

CSN314 Clinical and Integrated Practicum 1

Equivalents	PUN223
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT, INT)

CSN315 Medical and Surgical Emergencies 2

Equivalents	PUN224
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT)

CSN316 Trauma and Environmental Emergencies

Equivalents	PUN225
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT)

CSN317 Obstetric and Paediatric Emergencies

Equivalents	PUN226
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT)

CSN318 Clinical and Integrated Practicum 2

Equivalents	PUN227
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-1 (EXT)

CSN500 Podiatric Therapeutics 1

Anti-requisites	LSB584, PUB662
Credit Points	24
Campus	Kelvin Grove

CVB101 General Chemistry

Anti-requisites	CZB190
Equivalents	SCB111
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Chemistry deals with the fundamental building blocks of our universe. An understanding of chemistry is essential to understanding our world and to addressing big challenges faced by our society. The knowledge and skills you will learn in this unit, complemented by CVB102 Chemical Structure and Reactivity, provide the broad foundation to progress to more specialised topics in analytical, inorganic, and physical chemistry.

CVB102 Chemical Structure and Reactivity

Anti-requisites	CZB190
Equivalents	SCB121

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Chemistry relates to all aspects of our lives. An understanding of chemistry is needed to make sense of our world and to address big challenges faced by our society. Together with its companion unit General Chemistry, this unit provides you with a foundation in the science of Chemistry. It builds on the fundamental scientific concepts and skills introduced in first semester. For Chemistry majors, it provides grounding in the sub-discipline of organic chemistry that you will encounter in second and third year. For students majoring in Biology, it provides the chemical framework necessary for the understanding of the behaviour of organic molecules in complex biological systems.

CVB211 Industrial Chemistry

Equivalents	PQB623
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on technologies central to the modern chemical industry such as catalysis and zeolites. Catalysts are used in the manufacture of 90 % of all chemicals produced in the world today. As such, students will be introduced to the basic theories of catalysis and surface science. These theories will then be expanded into industrial practice by discussion of real world industries such as methanol, ammonia, formaldehyde and nitric acid synthesis. The drive towards the implementation of green chemistry will also be shown and the translation of "old chemistry" into modern sustainable processes illustrated.

DAB110 Architectural Design 1

Pre-requisites	DEB103 or DLB130 or DNB101 or DTB101. DEB103 can be studied in the same teaching period as DAB110
Equivalents	ADB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit offers a broad introduction to the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Analysis of the constructed environment leads to a number of design projects that engage with issues of context, tectonics, planning, form, and

spatial quality. Orthogonal drawing exercises, freehand sketching, presentation graphics and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB210 Architectural Design 2

Pre-requisites	DAB110 and DAB203. DAB203 can be studied in the same teaching period as DAB210.
Equivalents	ADB002
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit offers a focused introduction to the field of design through engagement with the explicit process of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Architectural design as a manageable process is explored through a number of exercises and design projects. Discrete steps in the process of architectural design are made explicit through staged activities that build to a complete design project. Orthogonal drawing exercises, freehand sketching, presentation graphics, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB220 Placemaking in Architecture

Equivalents	DAB420
Credit Points	12
Campus	Gardens Point

The unit aims to promote students' awareness of concepts of environmental psychology such as territory, community, privacy, personal space and spatial perception from a variety of cultural perspectives. It also includes an introduction to the ways in which architecture is practiced and the concept of professionalism as it pertains to architectural practice. Further the unit explores social and cultural relationships between people and the institutions of society through the study of introductory sociology, cultural analysis and political economy. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB310 Architectural Design 3

Pre-requisites	DAB210
Equivalents	ADB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This intermediate level unit in architectural design uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design problems of increased complexity are tackled through a process of abstraction, experimentation, representation, imagination, and testing. Advanced orthogonal drawing, freehand sketching, presentation graphics, documentation techniques, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, workshops and studio based activities.

DAB325 Architecture in the 20th Century

Equivalents	ADB011
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Designers in any discipline should possess the ability to appreciate the history of art, design and architecture. In addition, they should be able to analyse developments in design history from multiple perspectives. This unit is a survey course of the history and theory of architecture from the beginning of the 20th century to the present. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

DAB330 Integrated Technologies 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is the first discipline-based unit in the Technology and Science design stream, through the introduction and application of the architectural principles for Environmental Design (including sustainability, lighting, and acoustics), Construction, and Structures. It introduces students to the basic technologies and sciences associated with architectural practice and in particular technical skills required for simple design projects. Thermal characteristics of building

materials, bioclimatic chart analysis, climate and climatic elements as environmental factors influencing architectural design, basic climatic regions and climate responsive building design, solar heating and cooling of buildings, thermal performance analysis, environmentally sustainable building materials, colour, natural and artificial lighting, ventilation, and condensation will be forming the Environmental Design topics.

DAB410 Architectural Design 4

Pre-requisites	DAB310
Equivalents	ADB004
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit offers an intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Complex design problems deal with issues of social context, ethics, values, as well as the physical constraints of site, materials, climate, and technology. Design projects require the management of conflicting constraints to achieve optimal design proposals. Precedence, typologies, research and analysis, and representation techniques all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB420 Architecture, Culture and Space

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Architecture is arguably a measure of a community's cultural mores; it reflects the attitudes, values and beliefs of its place, time and makers. This unit aims to promote awareness of how architecture is both a product and an emblem of socio-cultural conditions. In particular it explores the interdependency between how architecture is conceived and made, and the way people structure their worldview and organise their institutions in a range of cultural contexts and settings.

DAB435 Architectural Technology 1

Credit Points	12
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Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit will explore various forms of domestic construction with particular reference to general properties of building materials, common construction practices used in dwellings, single storey and class 10 buildings. Comparison of building systems and their effect on domestic building design will be explored in detail. Students will be introduced to the construction aspects of the BCA including its housing provisions and associated codes for all types of buildings to assist to achieve the requirements for building approvals.

DAB510 Architectural Design 5

Pre-requisites	DAB410
Equivalents	ADB005
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit offers a focused intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. A particular emphasis is placed on the introduction of knowledge and skills to design a technologically enhanced architectural space with the aid of digitally mediated tools and methods while design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB525 Architecture and the City

Equivalents	ADB013
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit aims to give a comprehensive overview of issues and techniques relevant to architectural design at an urban scale. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB530 Integrated Technologies 2

Pre-requisites	DAB330
Equivalents	ADB024
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of the structure segment of the unit is to familiarize students with the qualitative influences of structural systems on the design development of buildings. In particular the possibilities and limits of building structure are explored in relation to architectural intention through the use of exemplar. The aim of the construction segment is to familiarize students with various construction systems used in medium-rise commercial buildings. Here the emphasis is on the criteria to be used for the selection of appropriate systems and their associated materials.

DAB610 Architectural Design 6

Pre-requisites	DAB510
Equivalents	ADB006
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will develop greater complexity in architectural design skills in an urban context with a focus on ethical and sustainable design solutions and practice. This requires the synthesis of issues, ideas, knowledge and techniques of architectural design as a holistic practice.

DAB635 Architectural Technology 2

Pre-requisites	DAB435
Equivalents	ADB025
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

It is a fundamental task of architectural design to achieve the comfort requirements of the users. This unit aims to promote students' understanding and awareness of the control of indoor conditions through the effective design and integration of building services. Students will participate in a simulated office practice, producing Building Code of Australia compliant construction documentation for low-rise buildings.

DAB710 Architectural Design 7

Pre-requisites	DAB610
Equivalents	ADB007
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit offers an advanced level investigation into the field of design as applied to architecture, with particular focus on Urban Design issues that come to bear in the design of a building. On completion of this unit you should be able to; demonstrate, through your project work, your understanding of cities and an awareness of the forces shaping their development. Demonstrate that you have developed critical, analytical and speculative research skills applicable to urban situations. Adopt a reasoned position in relation to an architectural problem and to argue, speculate and design from that position. Demonstrate judgement that enables the identification of design opportunities at an urban scale that inform architectural design decisions.

DAB810 Architectural Design 8

Equivalents	ADB008
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit offers an advanced level investigation into the field of design as applied to architecture, with particular building type or architectural topic. The unit draws on the breadth of knowledge students have attained through the process of their architectural education. On completion of this unit you will be able to: Demonstrate your understanding of the design process. Demonstrate your development of a range of critical, analytical and speculative research skills applicable to architectural design projects. Establish a defensible position in relation to an architectural problem and to speculate, design and argue from that position. Demonstrate your development of judgement that enables the identification of opportunities that inform architectural design decisions.

DAN100 Master Studio A

Equivalents	ADB009, ADB067, ADN067
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit offers a focused high level investigation into the field of design as

applied to architecture through the investigation of a complex design problem. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAN110 Architectural Theory and Research 1

Equivalents	ADB051
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is intended to prepare you for future professional responsibilities involving research. It is in particular aimed at development skills that are appropriate and relevant to investigate topics in architecture and related fields.

DAN125 Contemporary Architectural Culture

Equivalents	ADN014, ADB014
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides the opportunity for the students to become aware of and to debate the innovative and advanced projects and critical thinking in the international field of architecture of the contemporary time. It provides the framework in which the student can locate individual research and design activities. It prepares the student to make informed and creative decisions in professional life. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

DAN135 Advanced Topics in Architectural Technology 1

Equivalents	ADB026
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit aims to promote student understanding of advanced techniques for the design of environmentally friendly,

sustainable, and healthy high-rise buildings. It will foster an understanding of the design and advanced techniques for natural day lighting of deep interiors and to promote detailed understanding of advanced construction techniques for high-rise and special structures. In all these areas the unit aims to promote understanding of the way in which these advanced technologies influence the design and procurement of buildings together with an integrated overview of high-rise building services, promoting awareness of the coordination role of specialist building consultants, and the legal requirements of building services.

DAN200 Master Studio B

Pre-requisites	DAN100
Equivalents	ADN053, ADB053
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit offers a focused high level investigation into the field of design as applied to architecture through the investigation of a complex design problem as a final project to demonstrate high level design proficiency. It uses developmental exercises to enhance and extend student perceptions of the built environment in a problem-based learning environment. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals, explored and developed to a professional standard.

DAN220 Architectural Theory and Research 2

Pre-requisites	DAN110
Equivalents	ADN052
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit allows you to research a specialist architectural topic of your choosing; based on the research proposal of the pre-requisite unit (DAN110). The unit requires professional standards of practice for the research and analysis of data, and tutorial guidance will be tailored to your own project. Research and analysis work will be presented in the real world scenario at the end-semester conference.

DAN230 Advanced Studio in Integrated Technologies

Pre-requisites	DAN135
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit offers a high level investigation into the field of design as applied to architecture, with particular emphasis on the integration of technological solutions in architecture, as a form of 'output' from the design process. It engages with the application of innovative building construction and environmental control systems and their development through detailed design and contract documentation processes.

DAN245 Professional Practice

Equivalents	ADN033, ADB033
Credit Points	12
Campus	Gardens Point

This unit investigates the business and practice of architecture. It provides a detailed understanding of the organisation, structure and management of an architectural office, defining and examining the range of activities and professional services undertaken within the office from contractual engagement to the completion of an architectural project. The unit reviews the laws and statutory regulations that control the practice of architecture.

DEB100 Design and Sustainability

Anti-requisites	ENB100
Equivalents	BEB100 and UDB100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit, with its special focus on the role and impact of designers to shift society toward a more environmentally sustainable way of living, introduces you to essential academic and professional skills and practices for learning to become a designer.

DEB101 Introducing Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Please note: this unit is only available to First Year DE40 students. This unit offers

a uniquely broad introduction to the field of design as applied across the design disciplines. It uses exercises to enhance student perceptions of the natural and human made environments in a problem based learning context. The unit is block taught over several weeks during the semester and will include students from a range of design disciplines participating in a four day field trip (students unable to attend participate in an alternative program). Students work individually and in cross-disciplinary teams in a stimulating and immersive environment. This unit covers content of problem solving, team work, visualisation and communication, and environmental awareness.

DEB103 Visualisation 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Designers work in three dimensions and thus employ a variety of tools to think about and communicate three-dimensional ideas. This unit introduces you to the skills and techniques you'll need to support this design visualisation with a focus on analogue media, drawing skills and simple model making. Some of them are common to all the disciplines in the course while others are specific to one or more disciplines of architecture, industrial design, interior design and landscape architecture.

DEB202 Introducing Design History

Equivalents	ADB931, DEB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit encompasses a broad survey of the history of design from the civilizations of antiquity to the opening of the 20th century, including architecture, industrial design, interior design and landscape architecture. It is a first year foundation unit and serves as preparation for more detailed and specialized studies in history and theory in subsequent years. Key designs, ideas and artefacts and the aesthetic, environmental, technological, socio-cultural and political factors that related to their production will be analysed.

DEB203 Visualisation 2

Pre-requisites	DEB103
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Units

Equivalents	DEB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

DEB103 Visualisation 1 introduced you to the skills and techniques needed to support design visualisation with a focus on analogue media and drawing skills. This unit continues that process and integrates digital and analogue approaches. Content will be divided between common and discipline specific techniques and traditions.

DEB601 Collaborative Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The experience of cross-disciplinary design collaboration is considered a significant aspect of the preparation of design students for future professional practice. This unit provides such an experience through a collaborative design studio. Collaboration will be addressed and fostered by students working on a design studio project that facilitates cross-disciplinary collaboration and introduces them to various forms of collaboration. Through the projects student will be exposed to the discourse of design disciplines other than their own while at the same time being able to build on discipline specific skills, knowledge and attitudes.

DEB701 Design and Research

Credit Points	12
Campus	Gardens Point

This unit is a core unit common to architectural studies, landscape architecture, industrial design and interior design. The unit is project based and introduces students to research methods and methodologies that have relevance in design practice. It also provides a foundation for higher degree research. The content covered in this unit includes:

- philosophical context of research in, of and through design
- qualitative research incorporating methodologies and methods of relevance to design
- research rigour and ethics
- developing a research plan
- literature searching and review
- data gathering and analysis
- research dissemination and reporting

DEB801 Professional Practice

Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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This unit introduces and consolidates key issues in discourses about the design professions: the differences between discipline and professional knowledge, the organisation and roles of the regulatory and professional bodies that govern the professions, the cultural context for contemporary design practice, and the values and attitudes which govern professional practice. Teaching and learning takes place through a variety of structured activities: lectures, tutorials, seminars, workshops and online.

DEN510 Urban Design Studio A

Equivalents	PSP452
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit lays a theoretical foundation for postgraduate coursework and practice in urban design and other professions involved in producing the built environment. It provides a critical view of the theory and practice for urban design as a basis for the development of specialist knowledge in this field, both within this unit and other units within this urban design program.

DEN511 Theory Research Project A

Equivalents	PSN211
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Students will research urban design theory, drawing on literature and case studies from around the world to develop their knowledge in this area and contribute to the School of Design's research data base. This unit links to learnings developed in DEN510.

DEN520 Urban Design Studio B

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit comprises an urban design studio focussed on exploring issues relating to our greater region, i.e. South East Asia and the Pacific Rim. The studio, allows for the synthesis of knowledge and skills from other units in the course. It offers a problem-based learning experience that engages with advanced urban design issues. The unit focuses on

the design management of the transformation and incremental development of existing urban/suburban/town/fringe areas. This area of urban design activity has to mediate between existing development patterns, ownership patterns, development trends, diverse community aspirations, and professional and institutional practices.

DEN521 Theory Research Project B

Equivalents	DBP501
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Through this unit you will develop your research knowledge and capabilities in the context of Urban design.. Knowledge from this unit will be developed in parallel with DEN520 and demonstrated through application within the design studio.

DLB130 Landscape Design 1

Pre-requisites	DEB103 or DAB110 or DNB101 or DTB101. DEB103 can be studied in the same teaching period as DLB130
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is the first landscape design studio. It will begin your skill building in design processes and theory on which subsequent studios will build. It will focus on applying the representational techniques covered in the allied unit DEB103 Visualisation 1.

DLB210 Landscape Design 2

Pre-requisites	DLB130 and DLB203
Equivalents	PSB421
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This design studio introduces landscape design within the context of the urban environment. Basic design concepts such as space, effects and qualities are explored. It also introduces the use of plants as a design material. There is a concentration on communication and graphic skills in the development of a personal design process. These preliminary explorations provide a foundation for later design studios.

DLB230 Landscape Horticulture

Equivalents	PSB442
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the fundamentals of plant science, ecology and horticulture, especially within a local southeast Queensland context. This theoretical knowledge will be applied to a simple planting design project.

DLB310 Landscape Design 3

Pre-requisites	DLB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces you to the theory behind spatial design and place-making. It also introduces design research and inquiry methods. In particular, it encourages you to examine the ways that people use, perceive and value places and environments. The unit teaches you to explore design research methodologies, and apply design skills to place-making.

DLB330 Landscape Ecology

Equivalents	PSP263
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

An understanding of physical geography, geomorphology and the theoretical concepts of landscape ecology as a spatial analysis and design tool underpin this unit. It concentrates on understanding spatial and functional heterogeneity in all landscapes from the 'natural' to the 'developed' by recognising that they share a similar structural and functional model. The unit comprises three content strands: (a) Landscape Structures; (b) Landscape Systems and Processes; and (c) Landscape Development. These theoretical concepts studied in each of these strands are applied in the analysis and redesign of a dynamic real world landscape.

DLB410 Landscape Design 4

Pre-requisites	DLB310
Equivalents	PSB441
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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In this unit, students will investigate an urban landscape in order to explore, understand and apply the principles and processes of site planning. These include: the development of a project brief, the understanding and articulation of site user needs, the undertaking of a site appraisal, the development and analysis of design concept options, and the final development of a site plan.

DLB430 Landscape Construction 1

Equivalents	PSB434
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This studio is complementary to DLB410 Landscape Design 4. The core of landscape architecture is the design of controlled change to landscapes. Design implementation requires the re-construction of the existing landscape into new forms. Landscape Construction 1 continues the landscape design process at a finer scale of detail and precision to resolve site regrading, management of surface water and preparing sites for planting new landscapes. It is inextricably linked to the processes of maintenance and management and is therefore one of the core skills landscape architects apply in order to meet sustainability objectives. This unit will develop technical graphic skills associated with manual and digital design communication.

DLB510 Landscape Design 5

Pre-requisites	DLB410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This design unit builds on Landscape Design 4 and extends the theoretical and applied understanding of site analysis, planning and design processes. It develops skills in the artful, orderly, efficient, aesthetic, and ecologically sensitive arrangement of constructed objects and spaces on a site and their integration with the site's features, systems, spirit of place and satisfying the needs and values of its intended users. Emphasis will be on the development of site specific design outcomes. Application of appropriate graphic communication in all forms will be integrated into the program. The unit will be block taught in the first part of the semester.

DLB525 History and Criticism of Landscape Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit examines landscape design throughout the ages, providing an historical context for exploring contemporary design approaches. The origins of the landscape architectural profession are also investigated. Incorporated into this landscape design focus will be an examination of past and contemporary design criticism and the role that landscape architects play in this regard.

DLB530 Landscape Construction 2

Pre-requisites	DLB430
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This studio will build on the work of DLB510 Landscape Design 5. The unit introduces the properties and use of materials encountered in landscape construction and the processes of resolving and communicating design decisions as construction documentation. It includes principles of applied science and mechanics relating to the stability of site elements; graphic (manual and digital) skills required to explore construction problems and communicate required outcomes. It will require students to undertake effective research and evaluation of technical data and techniques available to the construction industry in seeking valid solutions to construction problems. The unit will be block taught in the second half of the semester.

DLB630 Landscape Construction 3

Pre-requisites	DLB530
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will build on the work of previous design resolution units to take the student into the realm of construction of larger scale landscape elements. Topics include: the principles and practice of water sensitive urban design; design and

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construction of golf courses, swimming pools; and artificial lakes and earth dams; scope of contract documents; defining extent of works; set-out of works; horizontal and vertical; site clearing, demolition and environmental protection and noise control. The unit will also advance the principles and practice of contract documentation including writing contract and construction specifications.

DLB645 Landscape Practice and Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit develops understanding of government and non-government institutions that affect land and building development together with a more detailed understanding of specific legal and quasi-legal frameworks having influence on professional practice. Topics include: property with special reference to land ownership; land development applications under the Integrated Planning Act, tort, duty of care and the basis for professional liability; introduction to intellectual property; construction statutes, regulations, codes including the Building Code of Australia, standards and protocols, consultancy and construction contracts, and practice guides and law relating to practice.

DLB710 Landscape Design 6

Pre-requisites	DLB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This design unit explores contemporary theories and practices of landscape design and their application through problem-based learning in a real world community project. Concepts and theories including landscape urbanism, landscape strategy, and new theories and practices associated with water landscapes will be investigated and applied through the lens of resilience theory. Skills in strategic planning and detailed design at a large and complex scale will be developed and applied in a selected real world landscape from the urban, peri-urban and rural landscape spectrum.

DLB730 Landscape Design 7

Pre-requisites	DLB510
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This design unit explores contemporary theories and practices of landscape architecture through the conceptual development of a speculative project for real world application. Students will undertake a national and international literature and exemplary project review, together with site research, to establish a project brief and conceptual design for a medium to large-scale strategic landscape design project. Theoretical positions and presentation methods developed in DLB730 will be informed by investigations into the conditions of climate change and water formed landscapes.

DLB810 Landscape Planning and Policy

Pre-requisites	DLB330 and DLB645
Equivalents	PSP273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Many landscape architects work in broad scale landscapes nationally and internationally. Catchments are recognised as a critical scale for regional environmental planning and this unit addresses a selected catchment as a case study to investigate the complex systems that comprise the social, economic and biophysical fabric of the landscape. Regional issues are challenged by interpreting, visualising and communicating their multi-dimensional character and complexity of overlapping jurisdictions and conflicting management responsibilities. The unit integrates higher level applications, including GIS and the like, to critical, creative and analytical thinking, problem identification and solving in environmental planning.

DLB830 Landscape Design 8

Pre-requisites	DLB730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is the final design studio in the landscape architecture course and develops urban design skills and knowledge on a project in the conurbation of South-East Queensland, through a staged process leading to an

advanced landscape design outcome. The final design presentation will be to a jury invited from academic staff and practice and a public exhibition of the collected work.

DNB101 Industrial Design 1

Pre-requisites	DNB103 can be studied in the same teaching period as DNB101
Equivalents	ADB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Industrial design revolves around the creation of products that satisfy human needs within the constraints of industrial and commercial production. This involves the manipulation of form with an understanding of structure, function, and beauty. Through projects students will be exposed to: basic design elements and principles; introduction to product visualisation techniques including concept sketching and marker rendering; design process and concept development; basic model making techniques; design presentation.

DNB201 Industrial Design 2

Pre-requisites	DNB101 and DNB203. DNB203 can be studied in the same teaching period as DNB201.
Equivalents	ADB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit continues with the development of visual and creative thinking within the context of industrial design with special emphasis on the development of product form. Through projects students will be exposed to: aesthetic aspects of products; design process and concept development; product visualisation techniques including concept sketching and marker rendering; model making and basic photographic documentation skills; design presentation.

DNB202 Product Usability

Pre-requisites	DNB101
Equivalents	ADB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The professional designer designs principally for others and not primarily for personal preference. Therefore an

understanding of the breadth of physical and cognitive needs and capabilities of people is vital to the development of useable products. This unit provides the basis for a user-centred design philosophy built upon an understanding of people and their capabilities and knowledge and experience to integrate advanced human factors and usability concepts into the industrial design process. The content covered in this unit includes: anthropometrics; principles of physical and cognitive ergonomic requirements of special needs groups; human error; usability principles; usability evaluation methods and user testing techniques.

DNB301 Industrial Design 3

Pre-requisites	DNB101
Equivalents	ADB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit offers creative opportunities to design and develop new and innovative products in the field of industrial design. It uses design research and methodologies to inspire innovative and sustainable practices both in the built and natural environments. Thorough user and context research, design development, brief development and existing market research lead to design projects that engage with issues of context, biomimicry, technology and design principle transfers from nature. Learning and teaching activities are spread across lectures, tutorials, workshops and studio based practices.

DNB302 Computer Aided Industrial Design

Equivalents	ADB245
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Once an Industrial Designer has completed the conceptual design stage of a project the details required for manufacture need to be resolved and prototypes made. It is at this stage that Computer Aided Design (CAD) is used. 3D CAD allows the details of the design to be resolved. Rapid prototypes can be made directly from the CAD data for design testing and verification. Modifications to the CAD data can be made quickly. Once the design is satisfactory, the 3D CAD models can then

be used to generate photo-realistic images and engineering drawings so that the new product can be manufactured.

DNB303 Manufacturing Technology

Equivalents	ADB233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Manufacturing technology is integral to industrial design and is a basic knowledge requirement to build upon throughout the course. Design for manufacturing allows both the analysis and application of manufacturing principles to product design and development. The knowledge gained in this unit allows the designer to develop a sound awareness of the relationship between design and manufacturing. The content covered in this unit includes: electronics; plastics; production techniques in relation to different materials; forming; finishing operations; production costs; technical documentation and communication.

DNB401 Industrial Design 4

Pre-requisites	DNB201
Equivalents	ADB204
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Industrial design advances design knowledge gained in DNB201 Industrial design 2. The unit introduces how various design processes interact, in complex problems such as sustainable transportation systems. Through collaborative projects students will be exposed to: design research; design innovation; communication skills; integration of design processes, manufacturing technologies and application transfer of design principle mechanisms to solve real world problems.

DNB402 Socio-cultural Studies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

An understanding of people and their cognitive and emotive relationship with the world is essential for designing responsive products and environments. This unit encourages a diversity of knowledge to gain a broader perspective

of culture, understand how issues of culture influence product design and the designer's interaction with society and diverse cultures. The content covered includes: theoretical perspectives of culture, psychological implications of everyday human-artefact interactivity, environmental and cultural perception, changing socio-cultural landscapes, ageing population, sustainability and globalisation, potential for design to advance social changes and quality of life, and psychological implications and attitudes imbedded in product semantics and symbolics.

DNB501 Industrial Design 5

Pre-requisites	DNB301
Equivalents	ADB205
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Experience design (or design for experience) is a design approach that aims to create appropriate experiences before, during and after product interaction. This unit introduces methods for enhancing the user experience. Through projects students will be exposed to: • design process and creative thinking • user-product interaction • user research and context study • design narratives • design ethics and culture

DNB502 Industrial Design History, Theory and Criticism

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with the opportunity to become aware of theoretical and historical discourse in industrial design and to debate innovative and advanced ideas and critical thinking in the field internationally. It provides a framework in which students can locate their individual design activities. The content covered in this unit includes: • contemporary history of industrial design • relationship between social and technological change and industrial design • contemporary design theory and discourse • criticism methodology • writing about design • learning to critique design

DNB601 Industrial Design 6

Pre-requisites	DNB401
Equivalents	ADB206

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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Design for experience focuses design intent not on products as an end in themselves but in the experiences of the people who use them. Going beyond this involves focusing on the emotional aspects of experience. Through projects students will be exposed to: ∫ design process and creative thinking ∫ interaction design ∫ socio-cultural trend analysis ∫ design narratives ∫ creativity and product innovation ∫ interdisciplinary teamwork ∫ design ethics and culture

DNB602 New Product Development

Equivalents	ADB235
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit will focus on the introduction of new products into the market. It will provide the students with an overview of the relationship between product design and commercialisation. It will provide an overview of strategy development where the aim is to meet consumer expectations, whilst achieving corporate objectives. The major topics covered in this unit include: ∫ new product development process ∫ idea generation ∫ strategic planning ∫ introduction to marketing ∫ product screening and evaluation ∫ commercialisation and post launch review

DNB701 Industrial Design 7

Pre-requisites	DNB501
Equivalents	ADB207, ADP207
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces an advanced product and system design as relevant to industrial design. It provides students knowledge about the various contexts that impact on products – from usability to business to manufacturing. Through the projects the students will be exposed to • advanced design process and creative thinking • knowledge integration within various contexts • understanding industrial designer's role within collaborative projects.

DNB702 Human-centred Design Innovation

Pre-requisites	DNB601
Equivalents	ADP267
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Human-centred innovation incorporates studies of the dynamic relationships between people, products/artifacts and systems, and their contextual environment. The unit will introduce the ways research about people can contribute to product innovation, an essential aspect of industrial design. It will introduce how to integrate the applied research skills and knowledge that support the development of an innovative product or system. It also provides you with the foundation for higher research degrees. The major topics covered in this unit include: • human-centred innovation framework • application of qualitative research methods to industrial design • situating product/systems within the social framework • communication of research outcome.

DNB801 Research and Innovation 1

Pre-requisites	DNB701 and DNB702
Equivalents	ADP268
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Applied research is key component of industrial design: this unit will show you how to apply research outcomes to the design of products and systems and how to lead large projects. It also serves as the foundation for higher research degrees. Your research will be centred on a project you select and you will be responsible for its leadership, in close collaboration with industrial design academic advisers who will guide your progress. The unit is built upon the units Human-centred Design Innovation and Design Research and is corequisite to Research and Innovation 2.

DNB802 Research and Innovation 2

Pre-requisites	DNB701 and DNB702
Equivalents	ADP269
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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The aim of this unit is to assist students to integrate the knowledge gained in previous semesters and to learn how to generate relevant, new knowledge to be applied during the developmental phases of a design project. Through the individual project the students will be exposed to how to: ∫ apply in depth research outcome to product design ∫ apply usability testing in the relevant stages of design process ∫ develop design in collaboration with other relevant professions ∫ manage large projects ∫ communicate at a professional level visually, orally and in writing This unit is corequisite to Research and Innovation 1 and serves as the foundation for higher research degrees.

DTB101 Interior Design 1

Pre-requisites	DTB103 can be studied in the same teaching period as DTB101
Equivalents	ADB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides foundational material for the study of interior design. Students will be introduced to design theory, methodology and aesthetics. Design will be explored as an interpretive process. Topics covered in the context of projects for the unit include: The studio as a way of learning; Introductory design exercises exploring two and three dimensional elements as they relate to the interior design context; Freehand sketching, principles of perspective; Mechanical drawing, principles of scaled drawing; Presentation and visual communication skills; Environmental issues and sustainability.

DTB201 Interior Design 2

Pre-requisites	DTB101 and DTB203. DTB203 can be studied in the same teaching period as DTB201.
Equivalents	ADB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the student to design in three dimensional spaces of relevance to the practice of interior design and with a particular emphasis on the socio-cultural relations between people and the environment. The unit aims to foster an understanding of design not only as a language of exploration and communication but also as an activity

addressing person-environment interaction in a certain way. Topics covered in the context of projects for the unit include: Introduction to characteristics of design problems; Methods to generate and test design proposals; Creativity and innovation relative to contextuality; Presentation methods, techniques and materials used to generate and communicate design ideas; Relevant design history.

DTB202 Design Technology

Equivalents	ADB122
Credit Points	12
Campus	Gardens Point

In this unit students will acquire an understanding of the interconnection between technological changes, inventiveness, social context and interior design. Topics covered in this unit include: Interior design in relation to structural systems, materials, technologies and relevant legislation with specific emphasis on domestic building construction; Skills associated with observation, research, and communication; Ergonomic principles, site measure, tracking examples of construction, identification of types of structures; Measurement and recording of building environments and documentation incorporating 2D CAD.

DTB301 Interior Design 3

Pre-requisites	DTB201
Equivalents	ADB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to facilitate students to develop an applied understanding of transition, interiority and building character in relation to interior design. This will be achieved through the integration of technological, psychosocial and experiential knowledge and theory with applied design approaches. Student learning will be facilitated in an holistic approach to the design issues. Topics covered in the context of projects for the unit include: Design methodology, skills, strategies, alternative processes; Documentation ranging from the conceptual to design development; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.

DTB302 Colour Studies

Equivalents	ADB152
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes studies of the interdependence of light and colour, the physical properties of colour, the psychological and cultural dimensions of colour, and colour and its relationship with expression and aesthetics as it applies to the interior design context. Topics covered in this unit include: Colour properties, harmony and contrast; Mixing and application of colour; Qualitative effects of colour and light on interior form and space; Symbolic, physiological and psychological aspects of colour within historical and contemporary contexts.

DTB303 Technical Design

Pre-requisites	DTB202
Equivalents	ADB123
Credit Points	12
Campus	Gardens Point

In this unit students will acquire an understanding of the wide variety of commercial building interior systems related to the interior design industry. Topics covered in this unit include: Materials and tectonics, drafting conventions, technical site analysis and recording methods, introduction to ergonomics, codes and standards, introduction to commercial joinery and documentation techniques, and graphics and presentation approaches for communication. In addition 2D CAD skills will be introduced within this unit.

DTB401 Interior Design 4

Pre-requisites	DTB301
Equivalents	ADB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to facilitate students to develop a deep understanding of dual function relationships in interior design in relation to person-environment interactions. This will be achieved through the integration of technological, psychosocial and experiential knowledge and theory specific to those contexts. Learning will be facilitated in order that a holistic approach is implemented. Students will be encouraged to define tasks, research possibilities, integrate theory and explore resolutions in a self-directed manner.

Topics covered in the context of projects for the unit include: Design methodology skills; strategies; alternative processes; Documentation ranging from the conceptual to design development; Schedules and specification; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.

DTB402 Interior Systems

Pre-requisites	DTB303
Equivalents	ADB153
Credit Points	12
Campus	Gardens Point

The aim of this unit is to promote the understanding and awareness of the use and application of materials relevant to the interior design industry. Topics covered in this unit include: Textile manufacture and application; Interior decorative finishes, properties and techniques; Building codes and standards and specification relevant to material quality, performance and maintenance; Documentation and specification of finishes and fittings; The relationship between design technology and material selection; The role of contextual frameworks on designers' decisions in regard to materials.

DTB403 Human Environment

Credit Points	12
Campus	Gardens Point

This unit addresses political and social theories related to interior design and development within the built environment. Students are introduced to contemporary theories of post-industrialism, post-colonialism and multiculturalism. Topics covered in this unit include: Requirements of special needs groups; Psychosocial issues and privacy, perception, personal space, territoriality and way finding; The roles and responsibilities of design professionals, historically and in contemporary society; Cultural diversity.

DTB501 Interior Design 5

Pre-requisites	DTB401
Equivalents	ADB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is structured to assist students understand varied approaches to design by choosing from a range of research-led

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themes that address more complex physical technical and cultural contexts. This approach ensures that an open, active and critical debate is sustained by the discipline on what constitutes interior design as an exploratory subject and creative endeavour, capable of revealing new intellectual and formal concepts. The content allows for new forms of knowledge and expertise to emerge through student projects.

DTB502 Environments in Transition

Equivalents	ADP156
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

In this unit, the 19th century era will be used as a frame-of-reference for deconstructing both space and design artefact to understand the social and cross-cultural influences upon design production. Various theoretical perspectives and case studies will be used to explore this historical reference and further explore parallels with contemporary design practice. In addition, it will introduce how the cross-cultural migration of ideas and design approaches can be creatively translated and transformed to inform innovative design outcomes particular to the contemporary context.

DTB503 Furniture Studies

Equivalents	ADB154
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on furniture as an integral element of an interior environment and of personal and cultural identity. These aspects will be contextualised in an appropriate furniture design project. Topics covered in this unit include:

- A focus on interaction factors such as visual cues and psychological responses
- An historical analysis of the role of furniture in interior design
- Historic, contemporary and future trends
- Furniture design and documentation

DTB601 Interior Design 6

Pre-requisites	DTB501
Equivalents	ADB106
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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The aim of this unit is to facilitate students to develop a deep understanding of specialised interior design in relation to person-environment interactions. This unit specifically addresses issues relevant to the interior designer in practice. Students are provided with an opportunity to apply their developing skills and knowledge in an informed and critical manner. Topics covered in the context of projects for the unit include:

- Consideration away from main stream interior design application eg interior design for transportation systems
- Development of the characteristics to tackle ambiguous, ill-defined, 'real-life' simulated interior design problems
- Relevant design history
- Environmental issues and sustainability
- Relevant technological, psycho-social and experiential theory

DTB602 Design in Society

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit adopts a social science viewpoint in addressing social and cultural aspects of significance to interior designers. Some of these aspects include action and interaction, socialisation, ethnicity and race, control, and socio-cultural and indigenous issues of relevance to interior designers. Other topics covered in this unit include:

- Australia and the contemporary world
- Bureaucracy and organisations
- Mass media
- Technology
- Globalisation and regionalism

DTB701 Interior Design 7

Pre-requisites	DTB601
Equivalents	ADP107
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with the opportunity to pursue a topic of professional relevance. The project at this stage in the course will be highly complex requiring attention to a diverse/conflicting range of macro and micro issues at an advanced, in-depth and sophisticated level. Topics covered in this unit will be project directed.

DTB801 Interior Design 8

Pre-requisites	DTB701
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Equivalents	ADP108
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Everyday practice provides a context for research and opportunities to contribute in an explicit way to further practice and research. Learning in this unit is facilitated by a semester-long project that involves the application of a research-through-practice methodology. The core content of this unit will be the substantive and procedural aspects of a project developed by the student in response to their interests, continuing education and professional requirements.

EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

This unit examines the historical development of early childhood services in Australia, and explores a range of comparative perspectives on the care and education of young children in different socio-cultural contexts in Australia and in other cultures. To come to understand early childhood education, it is important to consider the evolution of key ideas that have influenced the development of the field over the past 150 years in western societies (Britain, Europe, the United States and Australia). The unit encourages students to reflect critically on the changing beliefs and practices in relation to young children and families in Australia over the twentieth century and to begin to formulate a personal philosophy of early childhood care and education.

EAB002 Early Childhood Foundations 2: Families and Childhoods in EC Education and Care

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

Early childhood education and care interface with the lives of children and families in diverse contexts. This unit deals with the social constructions of families and childhoods, the social practices they adopt and the services in which they participate. An understanding of these conditions is necessary for early

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childhood educators to teach and lead effectively.

EAB003 Development and Learning in Early Childhood

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit examines the major theories, features and processes of early development. The pace and direction of development are shaped by biological predispositions and personal attributes, as well as by the interactions and experiences afforded to the child. Knowledge of contexts, their impact on individual development, and an awareness of the interrelationships between each area of development is necessary in order to develop an understanding of how children think and learn. Early childhood teachers also require a range of skills for observing and analysing behaviour in order to plan and organise appropriate educational opportunities in early childhood settings.

EAB004 Development and Learning in Early Childhood 2

Pre-requisites	EAB003
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

To facilitate learning during early childhood, teachers must have a sound knowledge of the major theories, features and processes of development. The units in the developmental strand are underpinned by sociocultural theory, which takes into account both the psychological and the social mechanisms of development and learning. Development and Learning in Early Childhood will foreground the social mechanisms of learning by discussing children's learning and development in a social context, integrating the social, emotional and cognitive elements of learning. Knowledge of contexts and their impact on individual development is necessary in order to develop an understanding of how children think and learn.

EAB005 Inclusion in Early Childhood Settings

Credit Points	12
Campus	Internet and Kelvin Grove

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT)
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This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

EAB006 Leadership and Management in Early Childhood Services

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

EAB008 Early Childhood Language, Literacies and Communication I

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT, EXT)

This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child's journey as they encounter a range of multimodal practices that constitute literacies.

EAB009 Early Childhood Language, Literacies and Communication 2

Pre-requisites	EAB008
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT, EXT)

In this unit a literacy as social practice approach is examined critically. Students explore matters related to instructional experiences, literacy resources and materials, diversity, and partnerships with children's families. Although print will be the focus in reading and writing instruction, image/graphic text will be a significant consideration, so that literacy practices reflect new and changing ways of operating with texts. Teachers use pedagogies and assessment that provide opportunities for success for all students, particularly those individuals and groups who may perform at lower levels of proficiency.

EAB010 Early Childhood Language, Literacies and Communication 3

Pre-requisites	EAB009
Equivalents	EAB535
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit focuses on enabling students to build competencies in planning classroom discourses and learning programs that will enable young children to establish confident use of a repertoire of language, literacy and communications understandings and practices as a basis for ongoing learning and cultural participation.

EAB011 Early Childhood Curriculum: Arts 1

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT, EXT)

We are surrounded by visual images, in many cases much more powerful than any other form of communication. It is important that we are aware of how these images are working on us, and for that, we need to be visually literate. Childhood cultures are made up of interwoven narratives and commodities. The arts

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enable young children to give form to thought, to develop multiliteracies for exploring and expressing ideas and feelings through representation. This unit examines the characteristic features of the early childhood arts curriculum, its philosophical and theoretical underpinnings, beliefs about the nature of the learner, the child/teacher relationship, and the educational process.

EAB012 Early Childhood Curriculum: Arts 2

Pre-requisites	EAB011
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Relevant theories, principles and philosophies are presented and analysed as a basis for developing appropriate teaching strategies for a quality arts program in the early years. Desired outcomes will be achieved through descriptive, interpretive, analytic and expressive processes and shared knowledge between students and staff.

EAB013 Early Childhood Society Environment and Health Education

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT)

This unit promotes a broad view of science. However, that includes the social sciences, health and environmental perspectives. Appropriate curriculum approaches that support a broader, more integrated view of science is a key goal. Through this unit, students should achieve the following: develop a deepening of their own understandings of concepts pertinent to science, studies of society and environment, and health; learn to critique and broaden their views of science; understand a range of appropriate inquiry-based approaches relevant to these areas; learn to apply these approaches to facilitate young children's learning in the sciences.

EAB015 Early Childhood Science and Technology Education

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT)

It is essential that children are provided with opportunities to develop their abilities and interests by using a variety of learning modes and that children have opportunities to develop concepts that are foundational to understanding in mathematics, and which form the basis of learning in all curriculum areas. Students require understanding of how children apply active inquiry processes to tasks designed to further concept development in mathematics. This unit will engage them in learning about foundational concepts in mathematics and exploring ways in which teachers can develop appropriate learning opportunities to encourage and foster their development.

EAB016 Research in Early Childhood Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit aims to foster critical understanding of research with young children. The unit will provide opportunities for students to become lifelong learners and effective communicators.

EAB017 The Early Childhood Professional

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 6TP4 (INT, EXT)

This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in early childhood settings.

EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

There is concern in the community about the general health of young children. Therefore it is important for students to understand current health policies and practices for various early childhood education settings. This includes the daily food needs of young children and how to provide appropriate everyday food education and social food experiences.

The unit provides students with the knowledge to lead, plan, implement, and evaluate health practices in services and to balance the nutritional needs of individual children. Personal health and health practices including preventative strategies are addressed.

EAB026 Early Childhood Community Arts Project

Pre-requisites	EAB012
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit has a focus on pedagogies, planning and assessment within the curriculum organisers of the New Basics, the Preschool Curriculum Guidelines and the key learning areas. It aims to increase knowledge and understanding of how curriculum organisers and outcomes can be used to plan intellectually challenging curricula for young children.

EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students' understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

Pre-requisites	EAB027
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 6TP4 (INT); 2013 SEM-2 (INT, EXT)

Children's successful participation in mathematical contexts is mediated by the effectiveness of a teacher's pedagogical practice, understandings of how learners learn, and knowledge and understanding

of mathematics. This unit aims to develop an understanding of the pedagogical practices which inform the teaching and learning of mathematics in early childhood contexts, in particular, a sound understanding of the knowledge, skills and processes required to support learners in the early years of schooling.

EAB130 Negotiating Curriculum with Young Children

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT)

This unit provides a sound understanding of the key concepts which underpin early childhood education, in relation to childcare, preschool, prep and lower primary settings. Students begin to learn along with a community of learners, and make links between research, theory and practice, each informing the other.

EAB361 Storytelling In Early Childhood

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.

EAB364 Academic And Professional Communication

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

The unit includes the following: the development of an understanding of the general processes of communication in an academic and professional contexts; application of information literacy skills to a range of print and electronic sources; conventions for communicating using a range of academic text-types using print and electronic media; key concepts relating to the study topic: Families in Context.

EAB422 Information and Communication Technologies and the Young Child

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes the following: selection, use and critical evaluation of computers and associated software, and related technologies in early childhood programs, linking technology and problem-solving; applications and use of computers and associated software for language, number and problem-solving; creating teaching materials.

EAN601 Investigating Curriculum and Pedagogy in Early Childhood

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT, EXT)

The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.

EAN603 Child Development in Context

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.

EAN614 Arts and Sciences in Early Childhood

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

The unit challenges students, as leaders in early childhood teaching and learning,

to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.

EAN615 Mathematics in Early Childhood

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.

EAN616 Language, Literacies and Communication in Early Childhood

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early schools years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing "skills".

EAP400 Early Years: Literacies

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text-participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy.

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You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the experi

EAP401 Early Years: Mathematical Understandings

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.

EAP402 Early Years: Arts and Humanities

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT, INT)

This unit aims to develop students' capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/ environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.

EAP403 Early Years: Science and Technology Education

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT, INT)

This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students' understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.

EAP404 Primary Arts/LOTE: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Through music, movement/dance, media, imaginative play, story and drama, children are provided with ways to understand, appreciate and respond to their worlds, as they develop visual, aural, bodily-kinaesthetic and aesthetic literacies. This unit examines the basic elements and concepts relevant to the art forms of dance, drama, media and music; provides opportunities for practical exploration of these art forms; builds a repertoire of relevant arts pedagogies and extends on EAB011, with further analysis of the importance of the arts in the education of young children.

EAP405 Early Years: Development, Diversity and Inclusion

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT)

An understanding of inclusive educational principles and practices is important if early years teachers are to address the participation rights of all children. This requires you to engage with the literature evidence-base on inclusive approaches in early education, and to deepen your understanding of the diverse characteristics and backgrounds of young children. Inclusive education of young children incorporates the development of effective educational partnerships with families and other professionals to support children's learning, development and well-being.

EAZ006 Leadership and Management in Early Childhood Services

Credit Points	12
Campus	Kelvin Grove and Papua New Guinea
Teaching Periods	2013 SEM-2 (INT)

EAZ021 Early Childhood Environment, Health, Nutrition and Wellness Education

Credit Points	12
Campus	Kelvin Grove and Papua New Guinea

The aim of this unit is to provide you with the knowledge and skills necessary to

work with children and other adults, including parents, to provide health promoting and sustainable environments.

EAZ345 Early Childhood Curriculum: Language Education

Credit Points	12
Campus	Papua New Guinea
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to help you to: understand literacy; explore the different ways in which young children learn literacy and build a repertoire of evidenced-based strategies to facilitate literacy learning and development.

EAZ351 Family Studies and Early Childhood Education

Credit Points	12
Campus	Kelvin Grove and Papua New Guinea

The aim of this unit is to engage you in learning experiences to develop a sound understanding and empathetic approach to the varied family contexts which children experience.

EAZ603 Development in Early Childhood Contexts

Credit Points	12
Campus	Papua New Guinea
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.

EDB001 Teaching and Learning Studies 1: Teaching in New Times

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Teaching today is being practised in a changing world. New forms of culture and society have emerged in recent decades alongside new and more globalised diagrams of economy, power and government. Schooling and education in all domains are being affected by these shifts and transformations. Educational sites, for instance, are becoming more

differentiated and enterprising; learners themselves increasingly more diverse, active and autonomous. Teaching in New Times challenges students, in the early stages of their course, to develop an insightful and research-based conceptual framework, drawn from social theory and cultural studies, so that they may respond to these transformations in an informed, ethical and professional manner.

EDB002 Teaching and Learning Studies 2: Development and Learning

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

This unit has the dual purposes of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and of enabling you, as educators, to promote similar development in your learners. Pursuit of these aims will involve an exploration of human development, from personal and interpersonal perspectives, with sensitivity to socio-cultural contexts, and with a particular focus on the theory, research and practice which informs educators about how learners construct knowledge and become creative, self-motivated thinkers and problem solvers.

EDB003 Teaching and Learning Studies 3: Practising Education

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT, EXT)

Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit.

EDB004 Teaching and Learning Studies 4: Inclusive Education

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit aims to develop students' understanding and appreciation of the contributions that diversity, belonging and

trust make towards a quality learning environment for all learners. Students will learn to engage in teaching a broad range of students in diverse and inclusive ways utilising pedagogies and curriculum practices that enhance learning for all students and generate inclusive cultures within the school and classroom settings. Desired outcomes are achieved through descriptive, interpretative, analytic and expressive processes to share learning with fellow students and staff.

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

Pre-requisites	EDB033, EDB023, or EDB013
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 6TP4 (EXT, INT)

Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program.

EDB006 Learning Networks

Anti-requisites	CLB341, MDB385
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.

EDB007 Culture Studies: Indigenous Education

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 6TP4 (EXT); 2013 SEM-2 (INT)

Numerous government reports and recent discussions about reconciliation have

called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.

EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT, EXT)

Designated Unit. This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years. In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues.

EDB012 Early Childhood Field Studies 2: Practising Education in the Field

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

Designated Unit This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd. In this second unit of the professional practices strand, students will focus upon program planning and

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implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum. Not available to Visiting students.

EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Designated Unit The aim in this unit is to develop professional support relationships that early childhood practitioners must provide for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues. Not available to visiting students.

EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Pre-requisites	EDB011, EDB012 and EDB013
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Designated Unit This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options. Not available to Visiting students.

EDB015 Internship (Early Childhood)

Pre-requisites	EDB014 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Designated Unit This unit aims to induct students into the professional work of teachers. The aim is for students to apply the knowledge, skills and understandings

of teaching and learning that they have acquired throughout the course in an extended time in the workplace. Not available to Visiting students.

EDB021 Primary Field Studies 1: Development and Learning in the Field

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Designated Unit. This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.

EDB022 Primary Field Studies 2: Practising Education in the Field

Pre-requisites	EDB021 and (CLB006 or CRB005) and (MDB002 or CRB933)
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

Designated Unit Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teacher. Not available to Visiting students.

EDB023 Primary Field Studies 3: Inclusive Educational Practices

Pre-requisites	EDB022
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT)

Designated Unit. As a final year teacher education student you will actively

engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. This field experience is designed for students to engage in teaching, learning and assessment practices in their field, interacting with individual students, small groups of students and whole class situations. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in classes. Not available to Visiting students.

EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

Pre-requisites	EDB023 and EDB004
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT, EXT); 2013 5TP2 (EXT, INT)

Designated Unit. Learners remain central to the work of teams and must be recognised as culturally and socially diverse as well as intellectually diverse. Within these constructs the graduating teachers are required to provide a range of educational opportunities that facilitate high quality and meaningful learning engagement for all students across differing educational contexts and sectors. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as autonomous, critically reflective, inclusive professional teachers on completion. Not available to Visiting students.

EDB025 Internship (Primary)

Pre-requisites	EDB024 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT, EXT); 2013 5TP3 (INT, EXT)

Designated Unit. This unit aims to induct you into the professional work of teachers. The aim of this unit is for you to apply the knowledge, skills and understandings of teaching and learning that you have acquired throughout the course in an extended time in the workplace. Not available to Visiting students.

EDB031 Secondary Field Studies 1

Pre-requisites	HMB231 or XNB291 or HMB292 or CLB018 or CRB909 or CLB036 or LCB903 or CLB021 or LCB339 or CLB051 or CRB920 or CLB054 or CRB924 or MDB015 or MDB021 or CRB923 or MDB031 or CRB930 or PUB343 or XNB191. Pre-req can be enrolled in the same TP as EDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Designated Unit. This unit focuses on the students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts. Please note in Semester 2 this unit is ONLY available to students who have previously failed the unit and have received approval from the faculty to be enrolled in the alternate offering. This unit is not available to Visiting or Cross-Institutional students.

EDB032 Secondary Field Studies 2

Pre-requisites	EDB031 and a Curriculum Studies 2 unit. The CS2 unit can be enrolled in the same teaching period as EDB032
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Designated Unit Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teachers. Not available to Visiting students.

EDB033 Secondary Field Studies 3

Pre-requisites	EDB032 and Curriculum Studies 3 unit. The CS3 unit can be enrolled in the same teaching period as EDB033
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Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

Designated Unit. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in your classes. Students will be required to argue that their orientations to curriculum, teaching and assessment reflect practices that offer all students access to quality learning experiences. Not available to Visiting students.

EDB034 Secondary Field Studies 4

Pre-requisites	EDB033
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT); 2013 5TP2 (INT)

Designated Unit. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as an autonomous, critically reflective, inclusive professional teacher on completion. Not available to Visiting students

EDB035 Internship (Secondary)

Pre-requisites	EDB034 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT); 2013 5TP3 (INT)

Designated Unit. This unit aims to induct students into the professional work of teachers. The aim of this unit is to apply the knowledge, skills and understandings of teaching and learning that students have acquired throughout the course in an extended time in the workplace. Not available to Visiting students.

EDB036 Introduction To Education

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

This unit is early in the course to introduce foundational theories and practices in the design of curriculum, pedagogy and assessment that you will then build on throughout the remainder of your course.

EDB037 Introduction To Educational Sites

Pre-requisites	EDB036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Effective teachers have a deep knowledge and understanding of educational sites and of how they operate. The role of this unit is to introduce you to the diversity of schooling contexts and to assist in preparing you to work flexibly and cooperatively within and across educational settings. Through the processes of critical observation and reflection, this unit requires you to make links between current educational thought and practice.

EDB039 Indigenous Politics and Political Culture

Credit Points	12
Campus	Kelvin Grove

This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has an Australian focus with New Zealand and North American comparisons.

EDB040 Indigenous Knowledge: Research Ethics and Protocols

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research 'on/in' Australian Indigenous people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western paradigms, academic traditions and methodologies.

EDB200 Insights into Early Childhood Development

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

The unit aims to develop knowledge and understanding of early childhood development with a focus on children's thinking and communicating in a social context.

EDB410 Introduction To Research Methods

Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides a foundation for understanding research design and methods in education. It focuses on reading, understanding and evaluating educational research both within and across different paradigms and on enabling students to develop their own plan for a small-scale research project. It includes the development of skills in understanding, appreciating, and using the processes and techniques of research. Students are made aware of the variety of research cultures and theoretical perspectives, to become informed consumers of the research findings of others.

EDB411 Dissertation (Stage 1)

Pre-requisites	EDB410 (can be enrolled in the same teaching period)
Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB411 Dissertation (Stage 2)

Pre-requisites	EDB410 (can be enrolled in the same teaching period)
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Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB411 Dissertation (Stage 3)

Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB440 Independent Study

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT), 2013 SUM (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit involves self-initiated and self-directed academic study in an area of educational management interest that allows study either to a depth not possible in electives, or in an area not covered by the course.

EDN602 Advanced Seminars

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SUM (BLK, EXT, INT); 2013 SEM-2 (BLK, EXT, INT)

This unit provides for the special needs and interests of students. Small groups of students interact at an advanced level with specialists or visiting scholars in seminars, conferences and research projects. Enrolment is with Course Coordinator approval only.

EDN603 Facilitated Study Unit

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

EDN604 Facilitated Study Unit

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

EDN604 Facilitated Study Unit

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

See EDN604-1.

EDN610 Professional Dialogues in Education

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.

EDN611 Professional Applications of Research

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search

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databases and other sources to locate published research reports in their field and evaluate them critically.

EDN612 Conducting Innovative Educational Research

Pre-requisites	EDN611
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT, INT)

The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

EDN619 Educational Research: Design, Methodology and Analysis

Pre-requisites	EDN611
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

In this unit, the dynamic interplay between educational theory and research will be emphasised with the intent of developing your skills and knowledge required by consumers and practitioners of educational research.

EDN631 Supervised Practicum 1

Co-requisites	PYN601, LCN625 or SPN640 and (LCN626 or SPN641)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim is to provide students with a basic level of professional knowledge and skills in the practice of educational and development psychology and an awareness of ethical guidelines. Students will also develop a high standard of professional conduct through supervised practice.

EDN632 Supervised Practicum 2

Pre-requisites	EDN631, PYN601, SPN640, SPN641
Co-requisites	SPN642
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-2 (INT)
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This unit aims to provide students with supervised experience in applying diagnostic, assessment and intervention skills in educational settings. This unit will also develop students' written and oral communication skills and provide them with practice in using these skills to communicate results of assessments and recommendations for interventions to school staff, parents and other stakeholders.

EDN633 Supervised Practicum 3

Pre-requisites	EDN632
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit provides students with supervised experience in applying their diagnostic, assessment and intervention skills within non-educational settings. It will further develop their written and oral communication skills, and provide them with practice in using these skills to communicate results of assessments and intervention strategies within teams from non-educational settings.

EDN634 Supervised Practicum 4

Pre-requisites	EDN633
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to provide students with support in ensuring that they have attained the level of knowledge and skill required to meet the competencies of the Psychologists Board of Queensland.

EDN635 Field Studies in Early Childhood

Pre-requisites	EAN601
Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

In this unit, students are required to draw on professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

EDN641 Field Studies in Early Childhood: Birth To 5 Years

Pre-requisites	EAN601
Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

The field experience component of this course provides opportunities for the demonstration of competence in working with young children in a planned environment. The aim of this unit is enable you to draw upon your professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

EDP415 Engaging Diverse Learners

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Increasingly rich and complex opportunities are offered to today's learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.

EDP416 The Professional Practice of Educators

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for understanding and analysing the professional practice of educators in local and global contexts. The unit will develop your knowledge of the social, cultural, and political 'strategies' shaping professional practice and education today. It will also develop your understanding of the 'identities' produced by these strategies and of the ways in which they might be ethically and equitably managed in all phases of learning.

EDP421 Early Years Field Studies 1: Engaging Diverse Learners

Co-requisites	EAP400
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

Designated Unit. Inclusive philosophies and pedagogies are fundamental for schools and educators who seek to provide rich educational experiences for all learners in the early years of schooling. Teachers must be able to identify and reduce barriers to learning and maximize educational outcomes in response to the needs and interests of all students. This unit provides students with the opportunity to investigate and develop their ability to identify a range of social, cultural and political issues which may create barriers to learning. It also engages students with various pedagogical responses that may provide inclusive educational experiences for students in the early years. (22 days Field Studies).

EDP422 Early Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP421
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

Designated Unit. This unit prepares you for your work as a beginning teacher, on completion of this course. It provides you with the opportunity to identify and discuss professional issues for beginning teachers in the early years. It aims to develop strong links between research, theory and practice by emphasising inquiry- and evidence-based approaches to teaching and learning in early childhood settings and professional development for teachers. (33 days Field Studies).

EDP431 Middle Years Field Studies 1: Engaging Diverse Learners

Pre-requisites	MDP452 or CRP421. CRP421 can be enrolled in the same teaching period.
Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Designated Unit. This unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies)

EDP432 Middle Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP431 and (CRP400 or CLP400). CRP400 can be enrolled in the same teaching period.
Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Designated Unit. This unit identifies, discusses and applies the professional issues and responsibilities the beginning teacher needs to be aware of. The students' ability to identify the crucial professional issues for them personally will be enhanced. Students will not only engage with the challenges of addressing social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners but also identify a professional development program that best accommodates their needs as a beginning teacher. (33 days Field Studies). Not available to Visiting students.

EDP441 Senior Years Field Studies 1: Engaging Diverse Learners

Pre-requisites	Curriculum Studies 1 unit. This unit can be studied in the same teaching period as EDP441
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Designated Unit. This field studies unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all

learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies). Not available to Visiting students.

EDP442 Senior Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP441 and Curriculum Studies 3 unit. The CS3 unit can be enrolled in the same teaching period as EDP442
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Designated Unit. This Field Studies Unit is designed to alert you to the professional issues of ethical and equitable practice, to legal responsibilities that face any educator, and to the need to stay informed of new developments shaping professional practice. In the field study placement you will move towards becoming a beginning teacher, managing learning environments that are educationally productive, alert to student diversity and the legislative context, as well as mindful of the need for ongoing career enrichment and planning. (33 days Field Studies). Not available to Visiting students.

EDP452 Reflective Practitioners 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Designated unit. This is the first field studies unit in the primary stream of the graduate pre-service teacher education program. It provides you with your first supervised professional experience in teaching. Through a combination of university-based professional learning and school-based supervised field experience, the unit provides the opportunity for you to develop the professional capacity to plan, implement and evaluate effective and inclusive teaching/learning programs. The unit closely articulates with your first Education Studies unit, SPP402 Primary Educational Perspectives, and with your first Curriculum Studies units. (25 days Field Studies).

EDP453 Reflective Practitioners 2

Pre-requisites	EDP452
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit will build on your emerging understanding of classroom management and investigates a range of classroom management approaches appropriate for middle years contexts and scaffold the development your own individualised approach to classroom management. This unit also continues your professional development in designing, implementing and assessing appropriate middle years learning experiences. As such, this field studies unit continues the process of your induction into the education profession. (33 days total field studies)

EDR703 Interdisciplinary in Education Studies (Advanced Seminars)

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (BLK)

This unit is a reading and seminar program that aims to broaden and deepen the student's initial perspective to include elements derived from theoretical perspectives drawn from a number of disciplines. The unit seeks to provide a context of learning for educators who seek the personal and professional benefits that the broadening and deepening of their professional knowledge affords.

EDZ009 Professional Development: Ethics in Education

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2013 SEM-1 (INT)

Teachers' professional knowledge is dynamic and constantly changing; and it is essential for beginning teachers to develop as lifelong learners and reflective practitioners, prepared to work in constantly changing social, economic and professional conditions. This unit covers topics related to the complex professional and personal dimensions of teachers' work.

EDZ010 Curriculum Studies

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2013 SEM-1 (INT)

This unit examines the meaning of curriculum in relation to the school context, state and national contexts, the broader socio-political context. Of central importance throughout is the idea of curriculum as an interactive process. The idea of curriculum as a process is emphasised, and the dynamic interplay between curriculum context, theory and practice is illustrated through the topics listed below.

EDZ011 Linking Theory and Practice in the Language Classroom

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2013 SEM-1 (INT)

This unit examines the pedagogical frameworks underpinning classroom methodology. This final year unit will focus on linking theory and practice and on preparing students for forthcoming classroom teaching. It will include the practical preparation and implementation of lessons, drawing on and bringing into focus, relevant aspects of the programme.

EDZ013 Teaching Practice

Credit Points	48
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2013 SEM-2 (INT)

During the second semester of Year 4, you will carry out an extended period of practice teaching for a twelve week period in a Malaysian School. The Practice will focus on the teaching of English; however, you may be requested/given the opportunity to teach a second subject. During this extended field experience you will have the opportunity to develop the reflective dimension of your practice through the experience of implementing a small-scale research project.

EDZ024 Research Project

Credit Points	12
Campus	Institut Perguruan Ilmu Khas
Teaching Periods	2013 SEM-1 (INT)

This unit aims to stimulate reflection and understanding of the complexity of teachers' work, and to develop a research orientation to reflective practice and to

ongoing professional development as a teacher in Malaysia. It is also intended to provide both a theoretical and practical frame to classroom-based research design and methodology.

EDZ101 Teachers and learning: Perspectives and practices for early childhood educators

Credit Points	12
Campus	Kelvin Grove and Papua New Guinea
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to examine your beliefs and practices about learning and teaching and critically reflect (using current theories) on how these may influence, your own personal and professional development and those of the elementary teachers with whom you work.

EFB201 Financial Markets

Pre-requisites	BSB113 or CTB113
Equivalents	EFX201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces students to the institutional structure of global financial markets, and thereby complements the understanding of theoretical finance gained in either BSB122 or EFB210. Topics covered include the functions of financial markets, the banking and payments system, financial system deregulation, non-bank financial institutions, stock exchange operations, debt markets, foreign exchange markets and markets for financial derivatives.

EFB210 Finance 1

Pre-requisites	BSB123 or BSB122 or MAB126 or (BSB110 and BSB113)
Equivalents	EFX210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit covers the following topics: an introduction to the financial institutional framework; an introduction to debt and equity instruments; financial mathematics applied to the pricing of debt and equity securities; a firm's investment decision including Net Present Value (NPV) and Internal Rate of Return (IRR); introduction to risk and uncertainty using the Capital Asset Pricing Model (CAPM) and

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Weighted Average Cost of Capital (WACC) concept and risk management.

EFB222 Quantitative Methods For Economics and Finance

Pre-requisites	BSB122 or CTB122, or BSB123 or MAB101 or MAB233
Anti-requisites	EFB101
Equivalents	EFX222
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit will provide students with the necessary background for advanced study in economics, econometrics and finance. It should also enable them to use basic mathematical and statistical techniques for economic and financial analysis and enable the confident and independent use of these skills. Students will be helped to understand the use of these techniques with reference to real world applications drawn from the fields of economics and finance.

EFB223 Economics 2

Pre-requisites	BSB113 or CTB113 or UDB104
Equivalents	EFB102, EFX223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Consumer behaviour, the role of the government in market intervention, allocative efficiency and market structure are some of the fundamental issues in microeconomics addressed in this unit. Business cycles and the related issue of macroeconomic stabilisation policy are analysed and explained within the Australian context. The significance of the international economy is described through a discussion of foreign exchange markets, the Australian dollar and the terms of trade.

EFB224 Trading Floor

Pre-requisites	BSB113 or BSB123
Anti-requisites	EFN424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of the unit is to help students move away from the dualistic black and white way of thinking, towards being able to see issues from a range of viewpoints

and perspectives, thereby enhancing their critical and technical ability. Additionally, the unit aims to help improve the student research ability through the delivery of a large scale academic style portfolio that reflects their transition from theory to strategy and trading and reflection. The unit is NOT designed to be taken as a traditional book learned class. Reading and knowledge is gained from many sources including case studies, books, journals and newspapers.

EFB225 Economics for the Real Word

Pre-requisites	BSB113 or CTB113
Equivalents	EFX225
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In this unit economic concepts and theories at the introductory level will be used to forensically and critically investigate current social and public issues of interest. These issues relate to consumer choice, business pricing strategies, education, inequality, unemployment and poverty, population policy, tax reform, economic growth, the environment and globalisation.

EFB226 Environmental Economics and Policy

Pre-requisites	BSB113
Equivalents	EFB334, EFX334, EFX226
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit introduces students to some of the current environmental and natural resource issues confronting society and how planners and decision-makers could better understand and address these problems using economics. This unit demonstrates that economics has a major role to play in helping us to understand and solve some of the environmental problems facing societies. It will be demonstrated that economics can often be used to help protect the environment rather than harm it. The unit would benefit those who wish to work either in the public or the private sector.

EFB240 Finance for International Business

Pre-requisites	(BSB119 or CTB119 or BSB116) and (BSB113 or CTB113)
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Anti-requisites	EFB312, MIB202
Equivalents	EFX240, IBB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

In this unit students analyse the way international operations and performance of business can be put at risk by changing financial and regulatory conditions across borders and determine how best to manage the exposure to this risk. This unit examines the following: the evolution of the international financial system; the foreign exchange market; the types of foreign exchange rate exposures; managing exchange; translation and consolidation risks; assessing foreign direct investment targets; comparing the performance of foreign affiliates; operations exposure to regulatory risk of tax; investment and competition policy changes; country risk assessment and managing country risk exposure.

EFB307 Finance 2

Pre-requisites	EFB210
Equivalents	EFX307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit includes the following topics: the financing decision - capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision - dividends versus capital gains, franked versus unfranked income; firm valuation; free cash flow model; evaluation of takeovers; Risk and Return - diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; introduction to forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

EFB308 Finance 3

Pre-requisites	EFB307
Credit Points	12
Campus	Gardens Point

This unit includes the following topics: a study of contemporary finance research; CAPM; beta estimation; valuation theory; market efficiency; value at risk; use of finance research tools; anomalies and extension of finance theories. Students are required to complete a research project combining theory and

practice. This unit covers many topical areas in contemporary finance research. These include, but are not limited to: asset pricing; beta estimation; market efficiency; value at risk; mutual fund performance; volatility modelling; and the term structure of interest rates. Students are required to complete a research project combining theory and practice.

EFB309 Financial Derivatives

Pre-requisites	EFB307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit extends students' knowledge of financial derivatives as obtained in Finance 2. Topics include: advanced option pricing models; advanced option trading strategies; exotic options; forward and futures pricing models; hedging commodities and equities by using futures; forward rate agreement and interest rate swaps; financial risk management issues.

EFB310 Financial Institutions - Control

Pre-requisites	EFB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces students to the fundamental principles of controlling the risk profile and capital position of a deposit-taking financial institution to maintain solvency. The basic framework of the unit is based on the regulatory capital adequacy regimes, supplemented by consideration of the more sophisticated internal models of risk developed by financial institutions themselves. Relevant case studies demonstrate the imperative for, and application of, the risk management framework.

EFB311 Financial Institutions - Lending

Pre-requisites	EFB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit examines the fundamental motivations for lending by financial institutions, and the ways in which these

are reflected in loan market practice. Specific topics cover the theoretical basis of lending as financial intermediation, the purpose and utilization of loans by borrowers, the major costs of lending for financial intermediaries (including a strong focus on credit costs), lenders' compensation, lending relationships, the structural features of loan agreements, loan security and enforcement, and special topics on syndicated lending and project finance.

EFB312 International Finance

Pre-requisites	EFB210
Anti-requisites	EFB212, IBB202, EFB240
Equivalents	EFX312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines the theory and practice of international finance, including the mechanics and uses of the spot, forward, swap, futures and options markets in foreign exchange; the relationship between domestic and international capital markets; interest rate and exchange rate determination; risk management of foreign exchange; international trade finance; evaluation of offshore investment.

EFB326 Applied Portfolio Management

Pre-requisites	EFB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate. Students must make decisions concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.

EFB330 Intermediate Macroeconomics

Pre-requisites	EFB223 or EFB102
Equivalents	EFB202, EFX330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit develops an analytical framework which can be used to understand and evaluate the macroeconomic performance of the Australian economy. It also provides extensive discussion of the monetary and fiscal policy approaches that are taken to maintain a sustainable economy with low inflation and low unemployment. Key issues addressed include unemployment, inflation, economic growth, saving and the balance of payments.

EFB331 Intermediate Microeconomics

Pre-requisites	EFB223 or EFB102
Equivalents	EFB211, EFX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to develop students' understanding of microeconomics and its applications at the intermediate level. More specifically, the theoretical and empirical content of this unit provides the basis for understanding the decisions and actions of consumers, firms and governments in modern economies. Furthermore, the unit provides an appreciation of the range of issues to which economics may usefully be applied to improve managerial decision-making and the formulation of public policy to improve the welfare of the community.

EFB332 Applied Behavioural Economics

Pre-requisites	EFB337 or EFB222
Equivalents	EFX332
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to expose students to current and practical applications of behavioural economics that can be used to improve the understanding of important topics in the area of sports, arts and entertainment. It uses an economic approach to explore topics such as

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superstardom, fakes, fads and herding behaviour, favouritism, awards and creativity, pressure, pay and performance, positional concerns or outcome uncertainty. The theories and methodological tools learned in this unit can also be applied to other economic areas and industries.

EFB333 Introductory Econometrics

Pre-requisites	EFB222 or EFB101
Anti-requisites	EFB200
Equivalents	EFX333
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Economics and finance graduates require some knowledge of econometrics to assist them in the application and testing of behavioural models and to provide quantitative forecasts for informed decision making. This unit aims to provide an introduction to a range of econometric techniques appropriate for students studying economics and finance. The unit will provide an understanding of some core underlying theoretical issues essential for competent econometric modelling and then introduce students to a set of techniques tailored specifically to the needs of economics and finance students.

EFB335 Investments

Pre-requisites	EFB307 and EFB222
Anti-requisites	EFB318
Equivalents	EFX335
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit advances the students' understanding of how investment decisions are made, what securities to invest in, how they fit in a portfolio, what is the impact of transaction costs, the risks associated with investing and performance evaluation of the investment process. This unit aims to provide students with an intermediate to advanced level of investment decision making skills which are essential for finance students in their personal and professional lives.

EFB336 International Economics

Pre-requisites	EFB223 or EFB240 or EFB201
Anti-requisites	EFB314
Equivalents	EFX336
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

International economics advances student understanding of global markets and positions through theories and analyses of trade, intervention, currencies, current transactions, capital positions and obligations in an interdependent world. Through considerations of international positions and competitiveness the unit develops a framework for understanding of the prospects and challenges facing firms, organisations, institutions and governments active in the international economy and of the wider issues of global progress and stagnation.

EFB337 Game Theory and Applications

Pre-requisites	EFB223
Equivalents	EFX337
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit presents the basic concepts of game theory and its application to economic phenomena, focussing on how individuals and firms deal with uncertainty and situations involving strategic interactions. The theoretical concepts are illustrated with applications from both the private and public sectors. Contents include the economics of uncertainty and information, asymmetric information, auctions, bargaining, markets and competition.

EFB338 Contemporary Application of Economic Theory

Pre-requisites	(EFB330 or EFB202) and (EFB331 or EFB211) and (Completion of 168 credit points)
Equivalents	EFB329, EFX338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

EFB338 is a unit designed to summarize your studies in economics. The unit

comprises usually of three or more topics of current research in economics. The topics cover micro and macro economics, trends in current theoretical, empirical and economic policy research. The unit is designed to develop your ability to summarise, evaluate and criticise research findings as well as to introduce you to how research in economics evolves to allow you to keep up with the progress made in economics after your degree.

EFB339 Financial Planning and Investments

Pre-requisites	EFB210
Anti-requisites	AYB250
Equivalents	EFB230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

EFB340 Finance Capstone

Pre-requisites	EFB307 and EFB335. EFB335 can be enrolled in the same teaching period as EFB340.
Equivalents	EFX340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is designed to encompass the theory and knowledge gained in the entire Finance Major. The topics included in this unit are project evaluation, investment analysis, corporate valuation and advanced financial decision making. This unit aims to provide students with the forum to practice their finance skills in an applied setting which acts as a bridge between university studies and real-world employment in the financial services industry.

EFB341 Economics and Finance Special Topic - C

Other requisites	Subject to Unit Coordinator Approval. Students are required to complete a minimum of 192 credit points of study and must seek approval from a potential supervisor and unit coordinator prior to enrolment.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The purpose of the unit is to provide undergraduate students with an

opportunity to pursue an elective research topic.

EFB342 Workplace Experience in Economics and Finance

Other requisites	Subject to Unit Coordinator approval of an appropriate placement within industry; and GPA: 4.5 or above; and EFB307 or (EFB202 or EFB330 and EFB331 or EFB211)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit aims to expose students to an organisational setting in the fields of economics and finance where theoretical knowledge is applied to solving real world problems. In the process of application, students' understanding of their learned knowledge will be enhanced. The unit will also help students appreciate the provisional nature of knowledge and the importance of dealing with incomplete information, ambiguity/complexity of information, and their social and ethical issues in these fields.

EFN405 Managerial Economics

Anti-requisites	GSN203, GSN411, GSN414, GSN491, GSN492 and GSZ491
Equivalents	EFX405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit addresses the following topics: managerial decision making in an economic environment; an introduction to economics, demand analysis, cost analysis, market strategy and the macroeconomic environment; issues including problems of resource allocation at the firm, in industry and in the economy.

EFN406 Managerial Finance

Anti-requisites	GSN413, GSN423, GSZ413
Equivalents	EFX406
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT), 2013 SUM (INT, EXT); 2013 SEM-2 (INT, EXT)

This unit is an introduction to the world of finance and financial management. Topics include: the finance function, the role of the financial manager; the Australian financial environment; sources of funds; present and future value; time value of money; financial mathematics;

introduction to valuation; cost of funds; the firm investment decision; investment evaluation techniques; capital budgeting; portfolio theory; risk and return; capital asset pricing model; dividend policy; financial structure policy; futures; options.

EFN408 Special Topic - Economics, Banking and Finance A

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides the opportunity to study in detail, at a postgraduate level, specific current issues relating to economics, banking or finance. The nature of the unit varies from year to year depending upon contemporary issues and the interests of staff.

EFN410 Economic and Financial Modelling

Pre-requisites	EFN412
Anti-requisites	AYN419, EFN503
Equivalents	EFX410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students to the modelling techniques which are frequently used in a business and financial environment. Modelling is used as an aid to decision-making, as a means of forecasting important variables and as a planning and analysis tool. Various modelling exercises are used to illustrate the use of these modelling techniques in an economic and financial context.

EFN412 Advanced Managerial Finance

Pre-requisites	EFN406
Equivalents	EFX412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit expands on material introduced and developed in EFN406 Managerial Finance. Its objective is to examine the key decisions made by corporate financial managers (that is the investment, financing and dividend decisions). Topics include: the financing decision & capital structure, debt versus equity, lease

versus debt, term structure versus default structure of interest rates; the dividend decision & dividends versus capital gains, franked versus unfranked income; firm valuation, free cash flow model; evaluation of takeovers; Risk and Return & diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

EFN414 International Finance

Pre-requisites	EFN406
Anti-requisites	EFN417
Equivalents	EFX414
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the theory and practice of international finance, the relationship between domestic and international financial markets, international parity conditions and arbitrage, foreign exchange risk management, country and political risk management, international trade finance, international portfolio investment, multinational cost of capital and capital structure, international capital budgeting and foreign direct investment.

EFN415 Security Analysis and Portfolio Management

Pre-requisites	EFN406
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit deals with security analysis and portfolio management. The unit is both practical and theoretical. Topics covered include: portfolio theory and the capital asset pricing model; bond and equity portfolio management; fundamental valuation techniques; portfolio hedging; active vs. passive investment strategies; and the evaluation of portfolio performance. The ultimate purpose of this unit is to provide the necessary tools for students to manage investment risk and return, select mispriced securities, design and administer investment portfolios, accomplish goals in portfolio management, and measure the performance of investment management.

EFN416 Treasury and Portfolio Management

Pre-requisites	EFN406
Equivalents	EFX416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate and decisions must be made concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.

EFN420 Introduction To Financial Management

Equivalents	EFX420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is a preliminary study of financial information and financial markets and it includes a number of techniques required for analysing financial information.

EFN421 Financial Planning and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to give students a solid grounding in the world of Financial Planning and Superannuation. This will involve gaining knowledge of financial markets and instruments as well as the appropriate regulatory framework.

EFN422 Economics and Data Analysis

Anti-requisites	EFB101, EFN405, EFN419, GSN403, GSN411, GSN414, GSN491
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

The aim of the unit is firstly to provide a basic understanding of how market

conditions are determined and, in particular, it investigates market forces that drive production and prices in both individual markets and the national economy. Secondly, the aim is to help students to develop a statistical way of thinking to assist with decision-making in the absence of complete information in real word situations.

EFN424 Equity Trading Floor

Pre-requisites	EFN405 and EFN406
Anti-requisites	EFB224
Equivalents	EFX424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of the unit is to help students move away from the dualistic black and white way of thinking, towards being able to see issues from a range of viewpoints and perspectives, thereby enhancing their critical and technical ability. Additionally, the unit aims to help improve the student research ability through the delivery of a large scale academic style portfolio that reflects their transition from theory to strategy and trading and reflection. The unit is NOT designed to be taken as a traditional book learned class. Reading and knowledge is gained from many sources including case studies, books, journals and newspapers.

EFN500 Contemporary Macroeconomic Theory

Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students to the latest theoretical developments in the field of macroeconomics using both qualitative and quantitative approaches. It places these theories in their historical, philosophical and societal contexts. This unit looks at New Classical, New Keynesian and other theoretical approaches to a range of issues. These include: theories of expectation formation, supply side economics, labour markets, monetary theory, real business cycle theory and growth theory.

EFN501 Corporate and Commercial Lending

Pre-requisites	EFN412
Equivalents	EFX501
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit covers the theory and practice of lending by commercial banks to firms. Topics include the nature of financial intermediation, basic loan structure, costs of lending, lender's compensation, and loan terms and conditions.

EFN502 Developments in Microeconomic Theories

Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit involves the discussion and analysis of contemporary developments in microeconomic theory, such as game theory and its applications, consumer behaviour, problems of collective action, evolutionary economics, the economics of voting, externalities, public goods, and the market mechanism. It explores refinements in microeconomic theory which have been contemporaneously used in the development of government policies in areas such as the environment, energy, public enterprises and industrial development.

EFN505 Financial Risk Management

Pre-requisites	EFN415
Equivalents	EFX505
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit covers the main areas of modern risk management. The focus is on measuring and managing risks in financial institutions. Particular attention is paid to developing understanding of the analytical techniques employed in the construction of hedging strategies and the interrelations between the main areas of risk management. The unit emphasises empirical applications and assessment of risk management techniques. Topics covered include the current state of prudential regulation of financial

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institutions, measurement and management of market risks, hedging strategies with derivatives and managing interest rate and exchange rate risks.

EFN507 Advanced Capital Budgeting

Pre-requisites	EFN406 and EFN412
Equivalents	EFX507
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Topics in this unit include: capital investment analysis, the NPV rule, adjusted present value, replacement decisions, retirement decisions, unequal lives, optimal life, cost of capital, estimating beta, capital rationing, valuation of new issues, mergers and takeovers, analysis of financial and leverage leases, the impact of recent taxation changes on the financing, dividend and investment decisions of the firm, capital budgeting in an international context, access or infrastructure pricing, and real options. The course includes a series of case studies, problems and exercises, which require the student to apply the theory they have learned, to practical situations not covered in normal undergraduate courses. A basic understanding of spreadsheets is assumed.

EFN508 Econometric Methods

Anti-requisites	BSN506
Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides a comprehensive grounding in the econometric methods necessary for conducting research using such methods. Recent contributions to the econometric literature are studied.

EFN509 Policy Economics and Evaluation

Pre-requisites	EFN500, EFN502 and EFN508
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This Economics Honours unit lays

emphasis on economic policy and evaluation. The primary purpose of this unit is to focus on the application of microeconomic and macroeconomic principles to informing contemporary commercial, economic and social policy in Australia, and the global economy. This unit has a strong focus and will illustrate in a practical manner how economic tools can be used to assess policy issues and to evaluate potential solutions. The unit will complement theory with appropriate tools of analysis (inclusive of both analytical methods and model-based arguments).

EFN511 Finance Theory

Equivalents	EFN504
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides an advanced coverage of the theory of finance, building on work done in the undergraduate course. Topics include: basic utility theory and risk aversion, investment decision, market equilibrium, the capital asset pricing model, arbitrage pricing theory, and multiperiod investment decisions. The unit provides a theoretical basis for further specialisation in this area.

EFN512 Asset Pricing

Pre-requisites	EFN508 and EFN511
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides an advanced coverage of the empirical asset pricing literature, building on work done in Finance Theory and Econometric Methods. The unit will provide a broad coverage of key empirical work in a broad range of asset pricing and risk management, with topics including: understanding the distribution of financial returns, testing asset pricing models, stochastic discount factors, momentum, and aspects of financial risk management.

EFN513 Corporate Finance

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is an advanced unit in Corporate Finance. The primary purpose of this unit is to expose and familiarise students to the major literature and recent developments in the theory of corporate

finance. This unit has a strong focus on research and covers a number of major subject areas in corporate finance, including capital raising, capital structure, payout policy, mergers and acquisitions, and corporate governance.

EFX201 Financial Markets (Outbound Exchange)

Equivalents	EFB201
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX210 Finance 1 (Outbound Exchange)

Equivalents	EFB210
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX222 Quantitative Methods for Economics and Finance (Outbound Exchange)

Equivalents	EFB222
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX223 Economics 2 (Outbound Exchange)

Equivalents	EFB223
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX225 Economics for the Real World (Outbound Exchange)

Pre-requisites	BSB113
Equivalents	EFB225
Credit Points	12

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Campus	External
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX226 Environmental Economics and Policy (Outbound Exchange)

Pre-requisites	BSB113
Equivalents	EFB226, EFB334, EFX334
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program. The unit introduces students to some of the current environmental and natural resource issues confronting society and how planners and decision-makers could better understand and address these problems using economics. This unit demonstrates that economics has a major role to play in helping us to understand and solve some of the environmental problems facing societies. It will be demonstrated that economics can often be used to help protect the environment rather than harm it. The unit would benefit those who wish to work either in the public or the private sector.

EFX240 Finance for International Business (Outbound Exchange)

Equivalents	EFB240
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX307 Finance 2 (Outbound Exchange)

Equivalents	EFB307
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX312 International Finance (Outbound Exchange)

Equivalents	EFB312
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX330 Intermediate Macroeconomics (Outbound Exchange)

Equivalents	EFB330
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX331 Intermediate Microeconomics (Outbound Exchange)

Equivalents	EFB331
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX332 Applied Behavioural Economics (Outbound Exchange)

Equivalents	EFB332
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX333 Introductory Econometrics (Outbound Exchange)

Equivalents	EFB333
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX334 Environmental Economics and Policy (Outbound Exchange)

Equivalents	EFB334
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX335 Investments (Outbound Exchange)

Equivalents	EFB335
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX336 International Economics (Outbound Exchange)

Equivalents	EFB336
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX337 Game Theory and Applications (Outbound Exchange)

Equivalents	EFB337
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX338 Contemporary Application of Economic Theory (Outbound Exchange)

Equivalents	EFB338
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for

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selection to students on an approved exchange program.

EFX340 Finance Capstone (Outbound Exchange)

Equivalents	EFB340
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX405 Managerial Economics (Outbound Exchange)

Equivalents	EFN405
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX406 Managerial Finance (Outbound Exchange)

Equivalents	EFN406
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX410 Economic and Financial Modelling (Outbound Exchange)

Pre-requisites	EFN412
Anti-requisites	AYN419,EFN503
Equivalents	EFN410
Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX412 Advanced Managerial Finance (Outbound Exchange)

Pre-requisites	EFN406
Equivalents	EFN412
Credit Points	12

Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX414 International Finance (Outbound Exchange)

Equivalents	EFN414
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX416 Treasury and Portfolio Management (Outbound Exchange)

Pre-requisites	EFN406
Equivalents	EFN416
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX420 Introduction to Financial Management (Outbound Exchange)

Equivalents	EFN420
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX501 Corporate and Commercial Lending (Outbound Exchange)

Pre-requisites	EFN412
Equivalents	EFN501
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX505 Financial Risk Management (Outbound Exchange)

Pre-requisites	EFN415
Equivalents	EFN505
Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX507 Advanced Capital Budgeting (Outbound Exchange)

Pre-requisites	EFN406 and EFN412
Equivalents	EFN507
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

ENB100 Engineering and Sustainability

Equivalents	DEB100,UDB100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces you to the essential professional skills and practices of engineers in the context of sustainable development.

ENB110 Engineering Statics and Materials

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces you to forces and moments between rigid bodies and to the properties of steel. This knowledge will help you to understand how major infrastructure systems (e.g. bridges, skyscrapers, roads, factories), mechanical systems (e.g. engines, turbines, pumps, vehicles), and electrical systems (e.g. power stations, transmission lines, motors) are designed and built. This unit is one of four first year units covering fundamental engineering principles that you will need in your profession.

ENB120 Electrical Energy and Measurements

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SUM (INT); 2013 SEM-2 (INT)

This unit introduces you to basic electrical circuit concepts. It requires you to perform circuit analysis, circuit synthesis, and the measurement and testing of relevant quantities within circuits.

ENB121 Aerodynamics

Equivalents	MMB251
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes the following: introductory concepts of fluid mechanics and thermodynamics; conservation of mass, energy and momentum, state properties of fluids, the standard atmosphere; dimensional analysis; experimental aerodynamics and aerodynamic coefficients; Reynolds number and Mach number effects; estimation aerodynamic forces and moments; fundamentals of aircraft performance; estimating range and endurance; take off and landing calculations; flight envelopes.

ENB130 Mechanical and Thermal Energy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Engineers work with numerous kinds of systems where consideration must be given to the motion within, and associated energy of, the system. This unit introduces the student to the concepts of mechanical and thermal energy in the context of real engineering systems. The inter-relationships of between forces, motion and energy is described as related to the flow of energy within these engineering systems. After an introduction to engineering units, concepts and data, Newton's first and second laws are used in the description of system motion and the concepts of force and energy, conservation of momentum and conservation of energy are introduced and described. Thermodynamic processes, certain thermo-physical parameters and the first and second law of thermodynamics are introduced and used to describe simple engineering

systems. This is then expanded to include the generation and transport of energy through these systems in terms of convection, conduction and radiation heat transfer.

ENB150 Introducing Engineering Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces you to engineering design. A multi-disciplinary approach is taken with an emphasis in engineering systems, technical design and project management.

ENB200 Introducing Engineering Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will enable you as a graduating Built Environment and Engineering professional to take active and positive steps to transform professional practice in ways that promote the sustainability of our planet, our economy and our society. As future professionals in the fields of Design, Urban Development and Engineering Systems, you will need to understand and apply the concepts of sustainability in your professional practice if we are to achieve sustainable development in the 21st Century.

ENB205 Electrical and Computer Engineering

Pre-requisites	ENB120 or ENB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces single and three phase power, electrical machines, principles of transformers, electronic circuits and sensors, filters, operational amplifier applications. It also covers computing fundamentals, programming in MATLAB and Excel using applications in electrical and computer engineering.

ENB211 Dynamics

Pre-requisites	(MAB126 or MAB180 or MAB131) and (ENB130 or PCB136 or PCB150)
Equivalents	MMB112
Credit Points	12

Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Fundamental equations of particle kinetics; energy, power, impulse and momentum; kinematics of rigid bodies in plane motion, relative motion and motion relative to rotating axes; kinetics of rigid bodies, Basic machine components, (Gears, clutches, brakes etc.), Single degree of freedom system.

ENB212 Strength of Materials

Pre-requisites	ENB110 or ENB101 and ENB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the analysis of stress and strain in simple engineering components and systems such as uniaxial and bending stresses, deflection of beams, torsion, thin walled structures, combined loading, yield criteria, and introduces the finite element method (FEA).

ENB215 Fundamentals of Mechanical Design

Equivalents	MMB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Basic procedures of design, design for sustainability, universal design, Concept development, creative problem solving, Basic component design, computational scheme in design, manufacture & materials.

ENB221 Fluid Mechanics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the basic concepts of fluid mechanics and applies them to some simple engineering problems.

ENB222 Thermodynamics 1

Pre-requisites	ENB130
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Thermodynamic behaviour of substances; theory and application of the 1st and 2nd laws of thermodynamics; thermodynamic

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cycles, including gas cycles, vapour power cycles and refrigeration cycles; gas-vapour mixtures and the principles of air-conditioning; fuels and combustion.

ENB229 Mechatronics Project 1

Pre-requisites	ENB120, ENB130 and ENB150
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

ENB229 is a project unit with a hands-on introduction to mechatronics. You will be introduced to the basic concepts in mechatronics, focusing on the mechanics, electronics, and embedded software principles. The unit focuses on the research, design, and implementation of a mechatronic product to conform to a customer's needs.

ENB231 Materials and Manufacturing 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Materials and their engineering applications, Manufacturing systems and technology, material properties and manufacturing, material selection, failure, graphical communication.

ENB240 Introduction To Electronics

Pre-requisites	ENB103 or ENB120
Equivalents	EEB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Module Electronics A provides a basic understanding of the characteristics and operation of discrete semiconductor components. Electronic circuit design is introduced with emphasis on the small signal low and high frequency response of those circuits. Module Digital Electronics gives students a good grounding in the basic principles of digital design, with particular regard to the fundamentals of digital number systems, Boolean algebra, combinational and sequential logic design.

ENB241 Software Systems Design

Pre-requisites	ENB246 or INB104
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Equivalents	EEB612
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit introduces students to Software Engineering by considering a whole Software Lifecycle. Each step of the lifecycle is treated in detail, such as concept phase, requirement definition, software design, human-computer interaction, implementation, audits, and maintenance. Software design principles and techniques are presented as well as real-time system design. CASE development tools are briefly introduced as well as object oriented programming for which a structured Object Oriented Analysis and Design are considered.

ENB242 Introduction To Telecommunications

Pre-requisites	(ENB120 or ENB103) and (MAB126 or MAB110 or MAB111)
Equivalents	EEB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Telecommunications systems and the principles underlying their operations are introduced starting from mathematical preliminaries such as the Fourier series and the Fourier transform. Analogue modulation techniques (AM and FM), systems and circuits for generation and demodulation, analogue to digital conversion, pulse modulation and base-band digital data communication techniques are studied using time and frequency domain analyses.

ENB243 Linear Circuits and Systems

Pre-requisites	ENB120 and MAB126
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Network analysis; Laplace transform of signals and transfer functions of systems, time and frequency responses of linear circuits, feedback configurations and transfer functions, analyse and designing analogue systems using transistors and operational amplifiers, designing and synthesising analogue filters, signal conditioning.

ENB244 Microprocessors and Digital Systems

Pre-requisites	ENB240
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

ENB244 is an introduction to microcontrollers and will cover topics from binary numbers, logic gates, and architectures, to assembly language and basic C programming. After this course you'll have a basic understanding of how computers work and you'll be able to develop programs for a microcontroller based computer system.

ENB245 Introduction To Design and Professional Practice

Equivalents	EEB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Introduction to general principles of electronic circuit and electrical equipment design and realisation; design and implementation of basic electronic circuits; experience in undertaking engineering projects, in report writing, and working in teams. The unit gives students the opportunity to apply their theoretical knowledge to real-life engineering problems.

ENB246 Engineering Problem Solving

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students to the use of computers as tools for solving engineering problems. MATLAB is introduced as a numerical computing environment with the capacity to support complex mathematics and to be programmed to solve specific engineering problems. Stand alone application development using C++ is introduced as a means of exposing students to the high and low level computer programming concepts that are necessary to the implementation of engineering solutions in hardware specific programming environments.

ENB250 Electrical Circuits

Pre-requisites	ENB120
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Units

Anti-requisites	ENB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces you to electrical circuit analysis. It shows how to determine the transient and steady state solution in single and three phase circuits as well as the interaction of fluxes and currents in transformers and electrical machines.

ENB260 Operations Management and Process Economics

Pre-requisites	ENB150
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit will cover material that allows the Process Engineer to maximise the profitability of a factory. The Operations Management subsection covers quality management, operational scheduling and project management systems. The financial implications of decisions are covered in the Process Economics subsection through cost estimation, Discounted Cash Flow analysis and sensitivity analysis as measured against standard financial performance measurements. The unit will also cover communication and leadership in an operations management context.

ENB270 Engineering Mechanics of Materials

Pre-requisites	ENB101 or ENB110
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces calculating the stress produced in various members of a structural system due to the forces applied to them, and how to determine the design specifications (size and shape) of the members to withstand the forces to prevent the structural system failing.

ENB272 Geotechnical Engineering 1

Equivalents	CEB209, CEB232
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Soil mechanics is a part of geotechnical engineering, soil types, their description, classification and engineering properties. The unit includes the following: granular and cohesive soil classification systems; volume and mass components; density and air voids; determination of soil geostatic vertical pressures; pore water pressures and effective stress; permeability theory and fluid seepage in soil, with erosion and piping analysis; soil shear strength assessment and application to retaining wall lateral pressures; retaining wall design; slope stability analysis and stabilisation. Computer simulation and analysis programs are used where appropriate.

ENB273 Civil Materials

Pre-requisites	ENB270 or ENB102. ENB270 can be studied concurrently.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit provides students with a sound and practical approach to material properties and selection so that they may adapt to scientific and technological changes in the variety of products entering the market. They understand where the engineer fits in a quality assurance program and become aware of the numerous components of quality assurance and the costs generated by quality control and assurance. Students become aware of the effect of the working environment on different engineering materials. Among other things, they study the behaviour of concrete from the time it is manufactured to the end of its life, and develop knowledge of the parameters involved in manufacturing good concrete, and the consequences of delivering poor concrete.

ENB274 Design of Environmentally Sustainable Systems

Pre-requisites	BEB200 or ENB200 or ENB100 or UDB100 or SCB110
Equivalents	CEB214, UDB214
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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ENB275 Project Engineering 1

Equivalents	CEB216
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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The unit commences with the development of the construction techniques common to site investigation, earthworks, pile driving, deep foundations, reinforced and prestressed concrete and steel erection. This operational understanding is extended into a study of the practices used to estimate cost and to administer contracts, including planning and the legal implications of operating in a commercial environment. The unit concludes with the issues surrounding the uncertainty of weather and of operating in remote environs.

ENB276 Structural Engineering 1

Pre-requisites	ENB102 or ENB270
Equivalents	CEB215
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes the following: development of the method of moment distribution and its application in analysis of continuous beams and frames; theory of influence lines and its application to determine the effects of moving loads on beams and trusses; 'pattern loading' on frames and continuous beams; behaviour of reinforced concrete members; applications in the design of beams and columns.

ENB277 Construction Engineering Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

A study of the Workplace Health and Safety Act 1989/1990, the regulations applying and Codes of Practice. The application of this legislation to a Site Safety Management Plan. Basic understanding of negligence, duty of care, nuisance, fraud and conversion. Contract Law including elements of contract, content of a valid contract, collateral, contract misrepresentation, implied terms; formal requirements and part performance; contract documents and their interpretations; substantial performance and quantum meruit.

ENB280 Hydraulic Engineering

Credit Points	12
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Units

Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit primarily provide a basic understanding of hydraulic (fluid) principles and an understanding of the use of these principles in engineering applications. The main topics to be covered are: Units and properties of fluids, Forces in static fluids, Buoyancy, Kinematics and continuity, The energy equation and the momentum equation; Similitude and dimensional analysis, Lift and drag, Frictional flow in pipes, Application of pipe resistance formulae, Fitting.

ENB301 Instrumentation and Control

Pre-requisites	MAB126 or MAB182 or MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit introduces the student to classical control systems, analysis and synthesis, and implementation in an industrial control context. It introduces the principles of electrical measurements and instrumentation, sensors, PLC, DSC and industrial networks, and foundation of feedback control theory for engineers.

ENB311 Stress Analysis

Pre-requisites	ENB102 or ENB212
Equivalents	MMB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Advanced analysis of stress and strain; experimental stress analysis techniques; failure criteria and factors of safety, axisymmetric systems; energy methods; plates and shell theory, principles of finite element analysis, and torsion of non-circular sections.

ENB312 Dynamics of Machinery

Pre-requisites	ENB211
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Kinematic and dynamic analysis of planar linkages and mechanisms; multi-degree of freedom systems with steady and transient vibrations, Introduction to noise.

ENB313 Automatic Control

Pre-requisites	ENB211
Equivalents	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces you to the theory and practice of control systems engineering. The unit introduces system modelling principles for mechanical, electrical and electromechanical systems, using the Laplace transform to build transfer-function models of system components. The unit emphasizes the practical application of control theory to the analysis and design of feedback systems to ensure stability, reduce steady state errors and improve transient response.

ENB314 Industrial Noise and Vibration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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ENB315 Motor Racing Vehicle Design

Pre-requisites	ENB316
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

After studying Fundamentals of Mechanical Design and Design of Machine Elements, in this unit you will study design of different systems of motor racing vehicles. This will accomplish systematic study of Mechanical Design and will enable you to carry out design of race vehicles and prepare them for a competition. Attention will be paid to styling and ergonomics as well as construction methods used in building race vehicles. The topics covered include: Introduction. Concept development of a race vehicle. Tyre selection. Suspension geometry, components and alignment. Brakes. Race car handling. Engine and engine tuning. Drive train (gearing and differentials). Frame and body. External and internal aerodynamics of a race vehicle. Driver compartment (fitting and comfort). Testing and preparation for a competition. Safety in motor racing (accident avoidance and driver protection).

ENB316 Design of Machine Elements

Pre-requisites	ENB215
Equivalents	MMB381
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Analysis of operating conditions and their impact on design solutions, design of fasteners, shafts and other mechanical components, design of springs, Design for manufacturability, fundamentals of lubrication, computer aided design (solid modelling), frames and housings.

ENB317 Design and Maintenance of Machinery

Pre-requisites	ENB316
Equivalents	MMB382
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Design of equipment for special applications such as pressure vessel, food processing, Design of machine system, Optimisation of design, machinery failure, prediction, analysis and prevention. Design for reliability application of FMEA, Condition monitoring, ethics, Fundamentals of friction, wear related to design, Failure analysis & OH&S.

ENB318 Biomechanical Engineering Systems

Pre-requisites	ENB211
Equivalents	MMB391
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Topics covered in this unit include an appreciation of the mechanics of the tissues of the joints (micro mechanics or tissue mechanics) and the function of the body during normal activities (macro-mechanics or biomechanics). This unit is designed to develop an understanding of the complex properties of the individual tissues and practical competencies in the evaluation of human function and performance from a biomechanical perspective. Biomedical engineers require the ability to analyse the mechanics of the human body for applications such as prosthetic design (both artificial limbs and

replacement joints), design of assistive devices for people with disabilities, sporting performance, ergonomic tasks, and other health related areas.

ENB319 Biomechanical Engineering Design

Pre-requisites	ENB215
Equivalents	MMB392
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is structured to further develop the engineering design skills of students, with particular emphasis on the role of computer-aided design (CAD), materials selection, manufacturing processes, assembly and maintenance in the design and management of bio-engineering devices. A knowledge of manufacturing processes, fundamentals of engineering design, engineering drawing and engineering materials is assumed. Contents include design for manufacture, materials selection, computer-aided design and solid modelling, rapid prototyping techniques, user interface, and case studies of selected medical devices.

ENB321 Fluids Dynamics

Pre-requisites	ENB201 or ENB221
Equivalents	MMB352
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Hydraulic and pneumatic systems; design, analysis and performance of pumps, turbines and fluid couplings; unsteady pipe flow; flow around solid bodies, including potential flow and boundary layers; compressible flow and shock waves.

ENB322 Biofluids

Pre-requisites	ENB201 or ENB221
Equivalents	MMB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit looks at the properties of biofluids, such as blood and synovial fluid, and techniques to analyse their viscous behaviour. This leads to an understanding of how biofluids interact with medical devices and of criteria for the design of

devices to fulfil their function without damaging the biofluid and, in the case of blood, the cells transported in the fluid.

ENB329 Mechatronics Project 2

Pre-requisites	ENB229 and ENB243 and ENB244
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

ENB329 focuses on teams of students applying advanced mechatronics principles to design and build an autonomous robot. Students will integrate aspects of mechanical, electromechanical, electrical, software, signal processing and control engineering that they have learnt in their course. The core learning outcomes include development of teamwork and communication skills, engineering design and implantation skills and the ability to communicate about your robot.

ENB331 Materials and Manufacturing 2

Pre-requisites	ENB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit extends the formative body of knowledge gained in ENB231 and introduces the shear deformation mechanisms of engineering material and how these properties can be used to understand the mechanics of metal cutting. Descriptive and analytical information about different material removal processes and material failure mechanisms are provided to you through lectures, tutorials, practical laboratory and case studies. The unit also provides you with an excellent opportunity to apply the knowledge in the design and manufacture of a component.

ENB333 Operations Management

Equivalents	MMB476
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit develops students' ability in applying quantitative techniques in solving different types of industrial operations problems. Topics include: product mix, assignment and transportation models; location and layout

decisions, job design analysis; project planning; quality control and the use of simulation in operations management.

ENB334 Design For Manufacturing

Equivalents	MMB374
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Topics covered in this unit include: basic concepts in the analysis of a mechanical engineering design, relating the design requirements to a range of manufacturing processes; an understanding of the complete manufacturing specifications for mechanical designs based on functional requirements, manufacturing processes, interchangeability and standardisation; introduction to the basic principles in the design of jigs and fixtures in manufacturing.

ENB335 Modelling and Simulation For Medical Engineers

Pre-requisites	ENB318
Equivalents	MMB496
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Traditional experimentation techniques can often not be applied to investigate the mechanics of biological systems. Medical engineers are often then required to use modelling and simulation techniques to understand the behaviour of biomechanical components and/or systems. This unit introduces you to some of the fundamental principles of modelling and simulation techniques and their applications in Biomedical Engineering.

ENB336 Industrial Engineering

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Aim of this unit is to develop skills and understanding the concepts and techniques of lean manufacturing (methods engineering). These includes identifying wastes using Value Stream Mapping (VSM), 5S, SMED, JIT, plant layout, cell design with proper material handling and balance and job design with due consideration to ergonomics.

ENB338 Biomaterials

Equivalents	MMB292
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Topics covered in this unit include: an understanding of the relationships between the properties, failure mechanisms, processing and microstructures of various materials used for medical applications and their interaction with human tissues; an understanding of the fundamentals of the use of materials in a medical environment and an understanding of the fundamentals of materials properties and processing; consideration of metallic, ceramic, polymeric implant materials; composites as biomaterials; structure-property relationships of biomaterials; tissue response to implants; soft tissue replacements; hard tissue replacements.

ENB339 Introduction to Robotics

Equivalents	MMB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces you to the components, systems and mathematical foundations of robotics. The unit introduces the technologies and methods used in the design and programming of modern intelligent robots, and encourages critical thinking about the use of robotic technologies in various applications. The unit emphasizes the practical application of robotic theory to the design and synthesis of robotic systems that respond accurately and repeatably.

ENB340 Power Systems and Machines

Pre-requisites	ENB103 or ENB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is a core unit that develops the basic topics essential for an electrical engineer working in areas that include the resources sector, the process industries, electrical power utilisation, electric power generators as well as the electricity supply industry. Topics covered in machines include magnetic circuits, single phase and three phase transformers; electric

machines including electromechanical energy conversion, reluctance motors, induction motors, synchronous machines, D.C. machines, stepper motors, P.C. motors; motor control; heating, cooling and rating. Power system topics include power generation and energy sources, electricity market operation, fault calculations, basic protection and power system operation, in particular real and reactive power control.

ENB342 Signals, Systems and Transforms

Pre-requisites	ENB242
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit covers the area of Signals in Linear Systems for which a detailed study of Fourier theory applied to both analogue and discrete-time signals and to the analysis of linear systems will be given. Systems will be represented in time as well as in frequency and various characteristics and relationships in the two domains will be discussed. The students will be introduced to the fundamentals of analogue and discrete-time signal processing; analogue and discrete Fourier transform; linear and discrete convolution. Finally, the students will learn the fundamentals of digital filter design and implementation, with examples and applications arising from various disciplines.

ENB343 Fields, Transmission and Propagation

Pre-requisites	ENB103 or ENB250
Equivalents	EEB641
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Fundamental concepts of static and time varying electromagnetic fields; Maxwell's equations and the characteristics of their solution, such as wave equations, losses in various media and energy flow; numerical methods; transmission line theory, terminated line, Smith Circle Chart usage and lattice diagram; propagation modes in waveguides and optical fibre; free-space propagation, reflection, refraction, diffraction; basic antenna theories and antenna parameters, Frii's transmission equation, half-wave dipole, two-element array.

ENB344 Industrial Electronics

Pre-requisites	ENB240
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit gives a basic understanding of linear and switching applications in industrial electronics. Practical knowledge associated with interfacing and design is developed. Students will also study the theory and design of advanced digital embedded systems as well as the practicalities associated with implementation. It also covers power rectification, controlled rectification, inverters, AC and DC drives, uninterruptible power supplies and power switching components.

ENB345 Advanced Design and Professional Practice

Pre-requisites	ENB245
Equivalents	EEB684
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Detailed design and realisation of typical electronic subsystems used in all areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. The student is required to write a detailed technical report and also give an oral presentation on her/his design.

ENB346 Digital Communications

Pre-requisites	ENB342
Equivalents	EEB560
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Revolutionary developments in the field of Digital Communication Technology have enabled improvement in the characteristics of communication systems in order to meet the performance requirements for transmission of information for private, business and industrial applications. This unit which covers Elements of a Digital Communication System aims at providing the students with an in-depth understanding of the theory and

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applications of digital communication systems and technology.

ENB347 Modern Flight Control Systems

Pre-requisites	ENB348
Equivalents	EEB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The modules of this unit are Control Systems B and Flight Control Systems. The unit provides students with an understanding of control system design and analysis for discrete time control systems as well as using the state space approach. Furthermore, it introduces students to different aspects of flight control including factors affecting the performance and simulation. Specific topics such as artificial stability and MILSTDs are also covered.

ENB348 Aircraft Systems and Flight Control

Pre-requisites	MAB127 or MAB182 or MAB132
Equivalents	EEB431
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The modern aircraft is an extremely complex machine comprised of many systems. These systems include propulsion, engine management, flight management, flight control, navigation, and life support and flight data recorders. The safe and reliable operation of all these systems is required to conduct a single flight. The modern avionics engineer requires an understanding of all these systems and how they operate on modern civil and military aircraft. This unit places emphasis on the flight control systems of modern aircraft which is one of the primary sub-systems. As part of this, methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft are introduced, along with the criteria for stability.

ENB350 Real-time Computer-based Systems

Pre-requisites	ENB244
Equivalents	EEB566
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT)
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This unit covers the area of embedded systems and real-time kernels. C programming is reviewed in the context of real-time applications where it is often mixed with assembly language. Data representations, input-output programming, concurrency, scheduling, memory management and system initialisation are discussed. Programming laboratory exercises introduce development tools and reinforce fundamental concepts such as polling, interrupt driven input-output, serial port communication, pre-emptive and non pre-emptive scheduling, resource sharing, priority inversion and deadlock. Students develop a simple real-time process control application using programmable logic and micro-controllers.

ENB352 Communication Environments For Embedded Systems

Pre-requisites	ENB350
Equivalents	EEB666
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit addresses the following: computer networks; network programming; open network foundations; embedded systems; client/server; bus architectures; network controllers; distributed systems in automation and process control; embedded Java; distributed objects; distributed databases; distributed operating systems.

ENB354 Introduction To Systems Design

Equivalents	EEB585
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Introduction systems engineering methodologies and techniques as applied to Aerospace Engineering projects. The students receive formal lectures and apply the knowledge gained to a specific case study or mini project.

ENB355 Advanced Systems Design

Pre-requisites	ENB354
Equivalents	EEB685

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is based on the experiences already gained in first semester. The purpose of this unit is to lead to a deeper understanding of the system engineering process and the relations between the project phases, requirements, review processes, documentation and/or related deliverables. Practical examples will be given based on currently ongoing projects. A further objective of this course is to outline the importance of understanding contractual relations of Test Reports (TR), Design Documents (DD), Verification and Validation (V&V), Acceptance Tests (AT) and delivery.

ENB357 Spacecraft Dynamics and Control

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

ENB371 Geotechnical Engineering 2

Pre-requisites	ENB272
Equivalents	CEB322
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes: further study on the behaviour of soil and rocks; determination of subsurface pressures from surface loadings; soil settlement including time related clay consolidation settlement and immediate settlements on sand and clay as related to shallow foundations; assessment of bearing capacity and allowable bearing pressures under shallow foundations; pile foundation systems and analysis for capacity and settlement; rock mass behaviour, classification and joint shear strength applied to slope stability assessment and stabilisation measures.

ENB372 Design and Planning of Highways

Equivalents	CEB317
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Civil engineers as professionals are

responsible for the delivery of major transport infrastructure items through the stages of inception, planning, design, development, maintenance and management. The purpose of such projects is to improve the quality of life of the community by offering safe and efficient access to activity locations and mobility between locations. In delivering such infrastructure it is imperative that social, economic, and environmental impacts and benefits are considered and addressed. This unit offers students an opportunity to explore the role of the civil engineer in the preparation of a feasibility design study for a road as a major transport infrastructure item.

ENB373 Design and Construction of Steel Structures

Pre-requisites	ENB375
Equivalents	CEB329
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes the study of steelwork: design and construction; structural systems; load paths; rules of thumb; building layout; function and form; cladding; element and wind loading evaluation; idealisation, analysis, design action effects; space gas, columns and rafters; trusses and bracing; connections; knee ridges; base plate design; procurement and fabrication; scheduling and erection.

ENB375 Structural Engineering 2

Pre-requisites	ENB102 or ENB270 or ENB276
Equivalents	CEB318
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit considers the following: limit states design of steel structures; buckling and ultimate strength behaviour of steel structures; tension members, compression members; local and global buckling (flexural and flexural torsional buckling modes) concepts as applied to compression members and beams; effective lengths of compression members and beams; design of beams; effect of lateral restraints on buckling; web stresses including web crippling and buckling; beam-columns; bolted and welded connections; unsymmetric

bending of beams including principal second moments of area; shear stresses in beams of thin-walled open cross-sections and their shear centres. Most cold-formed steel sections are unsymmetric and hence the latter topics are useful in steel design.

ENB376 Transport Engineering

Equivalents	CEB323
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The transport system is an essential part of our physical infrastructure. It is imperative that civil engineers are able to undertake typical road and traffic engineering investigations, analyses and designs. These require an understanding of the intent of individual road system elements, how they operate, and how they are delivered and managed: this understanding is developed in this unit. Further, it is important that civil engineers are able to undertake multi-modal transport surveys to gain an understanding of the operation of a particular transport system.

ENB377 Water and Waste Water Treatment Engineering

Pre-requisites	ENB201 or ENB280
Equivalents	CEB321
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The provision of a safe, wholesome and adequate supply of water and the proper treatment, disposal, and reuse of wastewater are essential for protecting human health and well-being. Water and wastewater treatment are required for the control of water-born diseases and the provision of proper sanitation for urban, rural, and recreational areas. Water and wastewater treatment engineering is a major field of civil and environmental engineering and is manifested by sound principles and practice in terms of solving sanitation problems.

ENB378 Water Engineering

Pre-requisites	ENB201 or ENB280
Equivalents	CEB319
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The main topics to be covered in this unit follow: the hydrologic cycle and its application to the estimation of runoff from small catchments; probability and risk and the selection of design floods; hydrologic data; estimation of peak runoff using the Rational Formula estimation of runoff hydrographs using rainfall-runoff routing models; the hydraulic characteristics of open channels; uniform flow, gradually varied flow and rapidly varied flow; the hydraulic characteristics of culverts and retention basins; the operation of urban drainage systems.

ENB379 Transport Engineering and Planning Applications

Equivalents	CEB419
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The environmental engineer must be familiar with the role of each transport mode in the overall transport task, along with current issues associated with each mode. This must be overarched by an understanding of the system for planning and management of transport projects and systems, particularly in context with economic, environmental and social attributes. This unit provides students who wish to pursue a career in environmental engineering with an understanding of these areas. The unit also includes case studies covering the environmental impacts for some of the urban and rural transport and infrastructure projects especially in the area of community consultation.

ENB380 Environmental Law and Assessment

Pre-requisites	ENB383
Equivalents	CEB416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The adverse consequences of human activity have resulted in the adoption of various international treaties, enactment of stringent legislative requirements, and a growing demand for improved management practices. Engineers need to be aware of the way in which the law works, to be able to communicate with lawyers, and to recognise the legal and political implications of their projects. An understanding of the local, state, and federal governments' power to regulate development and the legal and planning

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requirements and assessment procedures is essential for professional engineering practice.

ENB381 Civil Engineering Construction

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Detailed studies of the methods and equipment employed in the execution of civil engineering construction. Includes earthworks, heavy foundations, steel fabrication and erection, bridge construction, marine construction, water retaining structures, road and airfield construction and mechanical erection.

ENB382 Estimating in Engineering Construction

Pre-requisites	ENB381
Equivalents	CEB513
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The majority of the unit applies construction, planning and commercial understanding previously developed to fundamental estimating skills suited to firm bidding. The conversion of an estimate to a tender, includes the review process, the determination of risk and profit and the drafting of a tender letter conclude the critical content. A comparison with sub-contract pricing and the use of Bills of Quantity is studied and is linked to conceptual estimating, preliminary estimates for budgets and proposals.

ENB383 Environmental Resource Management

Equivalents	CEB418
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit addresses management of solids and hazardous wastes generated from domestic, commercial, and industrial sources. It includes the following: waste minimisation; promotion of efficient use of resources; promotion the use of waste through recycling and energy production; viewing waste as a resource; reducing the mass, volume and toxicity of the waste; disposing of waste in a socially and environmentally acceptable manner; waste avoidance; recycling; energy

production; treatment; disposal. Waste management is an important aspect of civil and environmental engineering education.

ENB384 Design of Masonry Structures

Pre-requisites	ENB102 or ENB270
Equivalents	CEB516
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Historic development & Modern Masonry; Constituent Materials – testing standards; Design for durability; Limit state design principles – capacity & serviceability; General design aspects of walling, Fire design provisions; Out-of-plane behaviour of unreinforced masonry walling; Design of facades, ties & accessories; Unreinforced masonry – in-plane behaviour, shear walls & construction detailing; Reinforced masonry – design for flexure, in-plane and out-of-plane shear; Design for compression & slender walls; Novel designs – prestressed masonry, dry-stack masonry, thin bed masonry, geometrical sections, cavity walls and diaphragm walls; Case study - industrial building / medium rise apartment building.

ENB421 Thermodynamics 2

Pre-requisites	ENB222 and ENB321
Equivalents	MMB351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Applications of heat transfer theory in steam power plant, refrigeration and gas turbines; steady state and transient conduction; convection with internal or external flow; free convection in stationary fluids; boiling and condensation; thermal resistance networks; heat exchangers; radiation heat transfer.

ENB422 Energy Management

Equivalents	MMB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Topics covered in this unit include: Global energy and climate issues, the systematic process by which energy use is monitored and analysed; individual treatment of electricity, fuels and their properties,

compressed air, buildings, cycle requirements, energy recovery equipment; financial analysis of proposals. Environmental aspects will be considered for each topic.

ENB423 Heating, Ventilation and Air-Conditioning

Pre-requisites	ENB201 or ENB221 or ENB222
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Heating, Ventilation and Air Conditioning (HVAC) is closely related to human habitation, comfort and productivity. It also consumes considerable amount of energy. With increasing global warming, it is becoming one of the most important engineering systems in modern buildings. This unit will introduce you basic principles of HVAC and refrigeration systems. It will discuss the design factors and practices related to the design and operation of HVAC systems. It will also provide you with other relevant knowledge commonly used in the building services industry. This course should therefore provide you a good basis to undertake further study, research and professional work in this field.

ENB432 Engineering Asset Management and Maintenance

Equivalents	MMB470
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: engineering asset management policy statement; overhaul and replacement of engineering assets; organisation for maintenance; maintenance planning and control; failure mode and effect analysis; reliability, maintainability and availability analysis; risk assessment; spare parts inventory management.

ENB433 Plant and Process Design

Pre-requisites	(ENB221 or ENB201) and ENB222 and ENB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit is of great assistance to graduates who will work in one of the many industry where Mechanical Engineers are concerned with Plant and

Units

Process Design. These industries use heat exchangers, piping systems and cooling towers intensively. This would include power stations, mineral processing, sugar/processing and refinery/chemical industries. The unit is taught by university and industry specialists who have considerable experience in their chosen field.

ENB434 Tribology

Pre-requisites	ENB201 or ENB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Tribology is the study of friction, wear and lubrication. In this unit, the knowledge you acquire is applied to solve problems prevalent in engineering. Topics covered range from the theory of friction, lubricant properties and chemistry, to the control of friction and wear by proper selection of both materials and lubricants.

ENB436 Mechatronics System Design

Equivalents	MMB478
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides students with an understanding of design and interpretation of hydraulic and pneumatic circuits (including graphical symbols, fluid logic and components of fluid systems) and a basic understanding of PLC programming for control of manufacturing systems with the emphasis on hands on practice of developing a control system for a given process. Topics include the following: mechatronics systems design; power supply; introduction to fluid power and graphical symbols; hydraulic and pneumatic systems; simple circuits; fluid logic; logic symbols and circuits; hydraulic components, fluids, system design, circuits; pressure compensated flow control.

ENB437 Health Legislation in the Medical Environment

Equivalents	MMB492
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides an introduction to the types of legislative control in the health and medical industries. It highlights the

minimum requirements in relation to the role of medical engineers and their contribution to successful and ethical relationships with medical, health legislative and regulatory affairs professionals. Content includes: national and international legislative controlling bodies and codes (EC, TGA, FDA); structure and sources of legal system (State and Federal); Good Manufacturing Practice (GMP); ISO9000 Quality Systems; Total Quality Management; ethics committees and clearance; industry case studies.

ENB439 Advanced Robotics

Pre-requisites	ENB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

ENB440 RF Techniques and Modern Applications

Pre-requisites	ENB343
Anti-requisites	ENB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit addresses the following: lumped and distributed microwave and RF circuits, including [y], [t] and [s] parameters; impedance matching techniques; passive and active microwave devices; RF circuit design techniques; microwave and RF measurement techniques; linear antennas and microwave antennas; analysis and synthesis of antenna arrays; specialised antennas and antenna measurements; EMC definition, standards and regulations; test plan; measurements; interference coupling; susceptibility; EMC design techniques, component selection, circuit layouts, grounding, shielding, filters, suppressors, isolation and safety; EMC management; propagation of electromagnetic fields in electrical materials; application of numerical methods.

ENB441 Applied Image Processing

Pre-requisites	ENB342
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT)
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The aim of this unit is to introduce the fundamentals and applications of image processing to the students. The unit covers topics such as image acquisition, image representation, image enhancement, image segmentation, and image filtering. These topics will be introduced using a project based approach with applications to engineering practical problems.

ENB446 Wireless Communications

Pre-requisites	ENB346
Equivalents	EEB960
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit addresses the following: cellular mobile radio system concepts; mobile radio propagation; spread spectrum techniques and CDMA; speech coding modulation and channel coding techniques for GSM and CDMA; fading mitigation through diversity; inter-symbol interference mitigation; the GSM and CDMA standards; the WAP and the GPRS; introductions to UMTS/IMT2000; introduction to personal communications; introduction to blue tooth technology; other wireless systems including wireless LAN, wireless local loop, microwave local multipoint distribution systems (LMDS) and LEO satellite communication.

ENB447 Navigation Systems For Aircraft

Pre-requisites	MAB127 or MAB182 or MAB132
Equivalents	EEB835
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Modern aviation continues to flourish, with millions of passenger flying each year throughout the world and in all kinds of weather condition. Safe and reliable navigation is one of the primary functions that enable these flights. In past years pilots navigated visually relying on fair weather conditions. Today pilots use navigation aids to allow navigation in all types of weather conditions day or night. This unit presents the principles and practices of modern navigation sensors and systems.

ENB448 Signal Processing and Filtering

Pre-requisites	ENB342
Equivalents	EEB941
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit gives a comprehensive introduction to the representation and processing of signals distorted or corrupted by noise, and the systems needed to process them. Techniques to enhance, detect, classify and estimate useful information from the signals in the presence of noise and other distortions will be presented. The methods presented will be tested on real signals drawn from different engineering applications, such as speech signals, image signals, biomedical signals and signals in communications systems.

ENB451 Aerospace Radio and Radar Systems

Pre-requisites	ENB343
Equivalents	EEB760
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes a thorough treatment of the elements of radio and radar systems, ground, air and space based. This is a highly technical unit and an emphasis will be put on the solution of technical problems and the knowledge required to solve these problems. Electromagnetic Compatibility and Electromagnetic Interference principles are covered in detail. Analysis of antennas, modulation techniques, amplifiers and filtering techniques for radio, as well as, types of radar and applications, Mechanisms for Ranging, Doppler Radar and Receiver Processing are some of topics addressed.

ENB452 Advanced Power Systems Analysis

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to introduce you to the basic topics of power system analysis relevant to engineers involved in both operations and planning. Specific tasks will be evaluation of faults on lines, load

flow and stability analyses using commercial packages.

ENB453 Power Equipment and Utilisation

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit emphasises the use of relevant standards to the specification and design of electrical equipment for the use of electrical energy supply for buildings and for earthing. Design approaches emphasise current engineering practise.

ENB454 Power System Management

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this subject is to develop skills in the operational management and the overall system management of Power systems. There are many decisions to be made in the context of imperfect information. This subject provides tools to provide a degree of structure to the decision process, whether at purchase time or in daily operation. These tools cover the areas of risk analysis, reliability and asset management and extend to the operational areas of utilization of equipment and quality of supply. The outcome is to achieve a balance between maintenance and capital purchases between investment and reliability.

ENB455 Power Electronics

Pre-requisites	ENB344
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit introduces the student to advanced industrial electronics and power converters with different applications. Students learn how to model power converters, design a controller and simulate power electronic systems using Matlab/Simulink software for different applications. They also learn practical issues such as EMI, efficiency and losses to design a controller and power circuits.

ENB456 Energy

Equivalents	EEB911
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. Renewables may also help improve competitiveness and have a positive impact on regional development and employment. An overview of the different energy sources will be covered followed by an understanding of the characteristics of solar energy, radiation calculation, measurements and applications in remote, hybrid and grid interactive configurations. Students will be equipped with fundamentals of alternative energy sources including solar thermal, photovoltaics and wind conversion technologies.

ENB457 Controls, Systems and Applications

Pre-requisites	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Control systems are playing an increasingly important role in process control, energy management and utility management. This unit is concerned with the application of advanced control systems with an emphasis on physical architectures and implementations. Topics covered include control system actuators, sensors and controllers, control system architectures, human machine interfacing, adaptive control strategies and intelligent control.

ENB458 Modern Control Systems

Pre-requisites	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the student to the following concepts: Discrete time control systems and their design, state space modelling and control system design using state space techniques, linear optimal control, non-linear systems, and

adaptive control with applications of neuro-computing and fuzzy logic.

ENB471 Design of Concrete Structures and Foundations

Pre-requisites	ENB276 and ENB371
Equivalents	CEB424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Concrete design and construction; roles of building professionals; current structures; structural systems; load paths; rules of thumb; building layout, function and form, design effects; seismic and element loads; formwork and placement constraints; reinforced and prestressed concrete slabs, beams and columns; architectural issues, connections and detailing; site investigation, spread and pile footings and foundations; retaining walls.

ENB472 Project Engineering 2

Pre-requisites	ENB275
Equivalents	CEB412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit builds on the understanding of the physical aspect of construction gained in Project Engineering 1 to develop the skills needed to manage a project. Further studies in estimating, contracts administration and cost control provide support for a major computer simulation exercise based on the construction management of a complex industrial project. This experiential component provides a framework for the exploration of issues in the legal, managerial and technical areas which form the basis for the professional presentations that conclude the unit.

ENB473 Design and Construction of Multi-storey Buildings

Pre-requisites	ENB275 and ENB375
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit builds on the structural, material, construction and design units of previous semesters, in particular Design of Steel and Concrete Structures, and applies that

knowledge and skills to a multi-storey building on a real site to perform a real function. The unit covers a range of topics as applicable to multi-storey buildings, namely, structural systems, analysis techniques, design and construction methods, composite floor systems, steel framed buildings, construction, fire safety and durability. Using a realistic building project it enables QUT students to prepare themselves to pursue a career in structures and/or construction. There will be a special emphasis on the interdependency between construction and design. The aim of this unit is to help you to learn and develop professional engineering skills with special emphasis on analysis, design and construction of multi-storey buildings.

ENB474 Finite Element Methods

Pre-requisites	ENB475
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The Finite Element Method (FEM) is 20th century's answer for treating complex problems, which had hitherto remained impossible to solve, in several areas of engineering such as structural, geotechnical, electrical, heat conduction, etc. The applications of this powerful computer based method has rapidly extended to cover several areas of engineering. In the structures area, the displacements and stresses in complex concrete connections, dams, deep beams with openings, shell structures, etc., can only be obtained by finite element analysis. Basic theory of FEM and its features such as engineering actions, modelling techniques, choice of elements, boundary conditions and input data will be covered in this unit. It aims in equipping engineers with skills to apply FEM effectively in structural, geotechnical and water engineering problems.

ENB475 Structural Engineering 3

Pre-requisites	ENB276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is an advanced structural engineering unit which builds up on previous knowledge in this area and covers applications. Load paths in

structures and cable structures with applications in bridge engineering will be covered. The stiffness method, which is the basis of all structural analysis software packages will be covered in detail. The formation of plastic hinges (failure points) and failure mechanisms in structures will be treated with simple applications. Structural dynamics and vibrations in structures will be introduced and illustrated with applications. Application of structural dynamics will be extended to seismic engineering. The basics of seismic engineering and the use of the Australian code for analysing structures subjected to seismic loads will be covered.

ENB476 Civil Engineering Design Project

Pre-requisites	(ENB371 and ((ENB372, ENB376, and ENB378) or EN40MJR-CVCOENG)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Through preparation of various civil engineering design elements of a major project, this final design strand unit builds upon the earlier units to polish students' professional capabilities as expected of a graduate civil engineer. Students will be expected to apply to their project the knowledge and experience gained in the civil engineering sub-disciplinary core units including: Geotechnical Engineering 2, Water Engineering, and Transport Engineering. The aims of this unit are to provide you with an understanding of the role of the civil engineer within a major project, including the various technical activities undertaken, overall project management, and an understanding of community expectations.

ENB478 Advanced Water Engineering

Pre-requisites	ENB378
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit primarily intended to provide detailed conceptual knowledge on river and coastal processes. The main topics to be covered under River Engineering are: catchment and flood plane management, river flow modelling, sediment transport and application of water sensitive urban design to urban systems. The main topics to be covered under Coastal Engineering are: wave theory, coastal inlets and canal

systems, planning and design of coastal structures and coastal management and planning.

ENB481 Civil Engineering Project Management

Pre-requisites	ENB275
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Engineers are invariably required to manage projects. This unit reinforces the student's understanding of current management principles in the context of construction projects. Other topics include administration, cost control, claims, legal and insurance issues together with outsourcing, problem solving, communication and dispute resolution. The focus of the unit is to ensure students develop an appreciation of the commercial and non-technical issues associated with successful projects. The aim of this unit is to help the student understand the nature of the decisions required of an Engineer managing a project and practising making these decisions within the fast-moving commercial and economic environment for such projects.

ENB485 Advanced Geotechnical Engineering Practice

Pre-requisites	ENB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to firstly, develop the generic technical skills required to identify and solve geotechnical engineering problems of the type commonly encountered by specialist geotechnical consultants, and secondly, to have a good understanding of some specialist techniques for site investigation, performance prediction and construction. The unit will be presented as study modules, each one emphasising a different area of geotechnical engineering. The study areas and the case studies used for practice may change from year to year depending on the availability of experienced practitioners and on current geotechnical projects and interests.

ENN510 Engineering Knowledge Management

Equivalents	MEN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Knowledge management is an innovative process that needs to be closely aligned to organisation goals. The development of knowledge management systems requires a sound understanding of the related issues such as knowledge identification, knowledge development, knowledge preservation, knowledge representation and knowledge distribution. All engineering managers must have the fundamental skills and knowledge to understand, design and develop and manage knowledge management systems in an organisation. This unit provides the basic knowledge and skills to understand the complex issues of knowledge management that are essential to the career advancement of engineering managers.

ENN515 Total Quality Management

Equivalents	MEN177
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Total Quality Management (TQM) has evolved beyond its roots in statistics and the quality control function. Today, many observe consider it to be a framework for "excellent" management. The dominant themes are: a data-based approach to problem solving; a strong emphasis on organizational and behavioral considerations; a customer-oriented market-sensitive approach to designing and delivering both products and services; and finally, a desire for continual improvement. TQM practice is a pathway to the achievement of world class competitiveness.

ENN522 Advanced Communication Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will focus on fundamental principles as well as recent developments in communication technologies including advanced multiple access techniques, multiple-input multiple-output systems, modern antenna systems, Orthogonal

Frequency Division multiplexing, advances in cellular systems and cognitive radio systems.

ENN523 Advanced Network Engineering

Anti-requisites	INB352, INN352
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Computer networks have become an integrated part of the fundamental infrastructure in modern industries and societies. Building new networks or upgrading existing networks requires a deep understanding of the concepts and principles of network engineering. Building on previously acquired knowledge and techniques of computer networks, this advanced level unit further introduces students to performance evaluation, traffic engineering and other advanced topics. Then, it exposes students to the theory and practice of the analysis and design of local and wide area networks through assembling various network technologies in a cohesive fashion with emphases on the connectivity, scalability, reliability, security, QoS and recent developments of computer networks.

ENN524 Mobile Network Engineering

Anti-requisites	INN353
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Mobile networks have been widely deployed in various industries whilst navigation systems have been increasingly integrated into various mobile platforms for value-added services. Relying on a solid overview of wireless communications and mobile networks, this unit introduces students to the fundamental knowledge of mobile networks and navigation systems and integrated solutions. The unit highlights the recent advances in wireless local area and wide area networks as well as sensor networks. The unit also provides a systematic overview for satellite navigation systems and terrestrial wireless positioning technologies. Integration of mobile networks and navigation systems through specific standards will be also discussed through two case studies.

ENN530 Asset and Facility Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Professionals are often involved in the management of infrastructure including transportation, water, energy, buildings and telecommunications. In today's business environment, the efficient maintenance and management of these assets and associated risks is critical. The professionals need to know how to manage the whole of life cycle of assets; organise maintenance based on condition and reliability assessments; and create as well as implement effective asset management and maintenance plans so as to meet the business objectives of the organisation.

ENN531 Advanced Materials and Engineering Applications

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Design, material selection and processing play a vital role in developing products and structures. This unit is designed to introduce the recent development of advanced materials and their potential applications. The advances in characterization and simulation techniques will be also covered. The unit teaches the inter-relationships between the microstructure, properties and processing so that the fundamental principle of structure-property relationship and materials selection can be understood. The unit also provides students an opportunity to apply the knowledge to analyse a typical material problem through project work and use of state-of-the-art material selection software.

ENN533 Advanced Engineering Design and Maintenance

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces advanced methods and tools of engineering design and machinery maintenance such as problem identification, creative problem solving and best concept selection, ensuring machine reliability at the design stage, machinery failure analysis prediction and

prevention, design of machinery for special application (e.g. pressure vessels, conveyors, pharmaceutical and food processing equipment), advanced maintenance systems and machine condition monitoring methods.

ENN541 Research Methods for Engineers

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Problem identification, research design and planning, literature search and communications through reports and presentations are essential attributes of engineers in all the disciplines. Research methods and their applications to the solve discipline specific real world problems are skills that in demand from engineers at today's work place. It is also equally important to communicate solutions clearly and effectively in writing and verbally.

ENN542 Statistical and Optimisation Methods for Engineers

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit offers an introduction to statistical methods and optimisation methods useful for engineers in practice. It includes the following: the process of stochastic research, linear regression analysis, simultaneous equation model, count data model, time series, classical optimisation methods, Nonlinear, geometric and dynamic programming.

ENN550 Energy Systems Fundamentals

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit immerses students in an integrated systems approach to the provision of energy services that are responsive to the global imperative for a transition to a low-carbon society in the 21st century. An Earth System Science (ESS) approach is utilised to develop an understanding the Earth's systems and the interactions between these systems, energy systems and social, technological and economic systems. The unit incorporates identification, analysis and evaluation of existing, transitional and

future energy systems, with a core focus on the optimisation of the integrated system and sub-systems through effective knowledge-driven decision making.

ENN551 Renewable Energy Technologies, Energy Storage and Electricity Distribution Systems

Pre-requisites	ENN550 can be enrolled in the same teaching period
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Complex systems thinking, advanced well-to-wheel analysis and knowledge-driven decision making are vital skills for energy professionals to acquire in order to optimise the role renewable energy resources can play in the continuing transition to a sustainable low carbon society. This unit adopts a comprehensive integrated system approach to the fundamentals of renewable energy sources and conversion technologies, energy storage and electricity distribution. The aim of such an integrated system is to optimise performance which is closely matched to end user energy needs in time, quantity and quality.

ENN552 Solar Thermal Systems - Heat and Power

Pre-requisites	ENN550. ENN550 can be enrolled in the same teaching period as ENN552.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

ENN553 Energy Optimised Buildings and Communities

Pre-requisites	ENN550 can be enrolled in the same teaching period
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Whilst buildings account for 30 - 50% of global energy resources, it is people, rather than buildings per se, that require energy services. This unit incorporates strategies and methods required to optimise the provision of low- and zero-carbon energy services in residential, commercial and industrial buildings and their neighbourhoods.

ENN570 Enterprise Resource Planning

Equivalents	MEN272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Enterprise resource planning (ERP) systems integrate internal and external information across an entire organization, embracing finance/accounting, manufacturing, sales and service, customer relationship management, parts purchasing, maintaining inventories, interacting with suppliers etc. The purpose of ERP is to facilitate the flow of information between all business functions inside the boundaries of the organization and manage effective connections to outside stakeholders. ERP activities can be automated by the use of an integrated software application. It can run on a variety of computer hardware and network configurations, typically employing a database as a repository for information. This unit explains the major business processes in manufacturing and service organizations and demonstrates how successful integration between business functions can be achieved. It provides a technical overview of Enterprise Resource Planning Systems and their impact on organizations. SAP is introduced to illustrate the concepts, fundamentals, framework, general information technology context, the technological infrastructure, and integration of business enterprise-wide application.

ENN576 Transport Planning and Strategic Modelling

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to introduce students to the fundamentals of urban transport planning and strategic modelling. The unit will acquaint students with transport planning and strategic modelling as a profession, the types of projects that transport planners are required to conduct, and familiarize students with essential transport planning, strategic modelling, and evaluation skills. Urban transport is a dynamic phenomenon and by nature ever changing and affects everyone's life. Transport investment decisions (or lack thereof) have been held accountable for either increased economic prosperity or spiralling economic decline and affect our travel choices, which in turn have dramatic

impacts on the environment. This unit is structured around five subject areas: understanding transport, current transport problems, transport policy and decision making, transport planning and strategic modelling methodology, and transport solutions.

ENN579 Advanced Traffic and Transit Operations

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

ENN589 Intelligent Transport Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

ENN590 Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This two-semester unit is a project unit aims to give students experience in solving advanced engineering problems in a relevant discipline and the opportunity to apply the knowledge gained throughout the course. Through the project students will gain experience in project identification, research planning, finding solutions and communications.

ENN590 Project 2

Pre-requisites	ENN590-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This two-semester unit is a project unit aims to give students experience in solving advanced engineering problems in a relevant discipline and the opportunity to apply the knowledge gained throughout the course. Through the project students will gain experience in project identification, research planning, finding solutions and communications.

EPG001 Introduction To Power Plant

Credit Points	12
Campus	Gardens Point

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the operation, performance and maintenance of large coal-fired boiler-turbine-generator plants. It is intended as an introduction to the whole of the power station plant and systems. Such coal-fired power plants consist of a water and steam cycle, a fuel (coal and air) cycle and control systems to optimise performance. A typical power station burns millions of dollars worth of fuel every week. Maximising plant efficiency in the face of plant problems, operational requirements and changes in fuel supply can save thousands of dollars each week and reduce the environmental impact of power generation. Electricity is a commodity being traded in a market, but unlike most other commodities it cannot be stored in any significant quantity. Understanding the context of the network and the electricity market is a crucial aspect of operating power plants.

EPG005 Project Delivery

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP8 (BLK)

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the techniques and tools required for the professional development of a project including the generation and submission of viable proposals. The successful development and implementation of such projects and the ability to appropriately manage projects and contracts related to plant equipment, maintenance and life schedules including refurbishment can save vast resources and directly affect the environmental impact within a power generation facility.

EPG006 Applied Thermodynamics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP7 (BLK)

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. Many power station plant processes involve movement of heat from one component to another. This might be for the generation process itself, or simply maintaining equipment within operating temperature limits. Measuring and managing heat transfer processes are crucial for the effective and efficient operation of generating plant. The heat produced by the boiler in a power station is delivered to the turbine.

Any heat not extracted from the steam by the turbine is then discharged to the atmosphere through the cooling towers. This unit considers ways of effectively moving the heat generated in the various processes in the power station plant, and extracting that heat to produce electricity.

EPG015 Industrial Electrical Power Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP5 (BLK)

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. Electrical protection systems are fundamental to the safe and reliable operation of the generating facility. This unit provides the theory and knowledge to enable review and testing of protection schemes that protect plant items. Emergency Power systems underpin the safety and reliability of industrial facilities. This unit provides the theoretical and practical background knowledge required to understand the design operation and maintenance of Emergency Power systems. Applicable standards, codes and legislation, fundamentals of lighting system design.

ERB101 Earth Systems

Equivalents	NQB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In ERB101 Earth System you will focus on the key components of our planet – the lithosphere, hydrosphere, and atmosphere. The focus will be on these large-scale processes and how these systems interact and determine the landscapes we live on, how they change in time and the potential impacts on society. This provides a fundamental introduction to Earth Sciences, building on the knowledge and skills developed through Semester 1, and prepares you for more in depth exploration of Earth evolution, natural hazards, environmental management, resource sustainability and climate change.

ERB102 Evolving Earth

Equivalents	NQB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In ERB102 Evolving Earth you will focus on key events in the history of our planet

– the formation of our planet, the concept of geologic time, the origin of the oceans and atmosphere and the evolution of life. You will learn about the connections between the evolution of life and geological processes and events, to appreciate the complexity of life that exists on Earth today. This provides a fundamental introduction to evolution and geological time, building on the knowledge and skills developed through Semester 1, Imagine Science, and prepares you for more in depth exploration of Earth system connectivity, natural hazards, environmental management and climate change.

EVB102 Ecosystems and the Environment

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In EVB102 Ecosystems and the Environment you will focus on broad-scale factors that shape ecological systems to assess ecosystem change and human impacts on the environment. As well as providing an introduction to the science of ecology, this unit further develops foundation knowledge and skills developed through Semester 1, and prepares you for the exploration of global environmental issues.

GSN403 Data Analysis and Decision Making

Pre-requisites	GSN404, GSN405, GSN407 and GSN491
Anti-requisites	EFN409
Equivalents	GSZ403
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP5 (INT)

Business Leaders and managers work in complex business environments, in the era of Big Data, where mind-boggling volumes data and information is generated daily on just about every aspect of the business and the economy. The Data Analysis and Decision Making unit provides students with the opportunity to learn how to make effective business decisions based on the application of a number of standard data analysis techniques to real world business problems. This unit provides students with the opportunity to integrate and draw upon their disciplinary knowledge in analysing data and making decisions.

GSN404 Accounting for Decision Making

Anti-requisites	GSN202
Equivalents	GSZ404
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP4 (INT)

This unit provides students with the opportunity to develop an understanding of accounting techniques that are useful for managerial decision making. Essentially this unit concentrates on two key areas of particular importance to business managers and leaders: budgeting and cost control accounting and the analysis and interpretation of financial statements. Through the study of this unit, students will be in a better position to make informed predictions, recommendations and decisions about future directions and actions that are needed to ensure the financial stability of a particular organisation.

GSN405 Strategic Management

Anti-requisites	GSZ602
Equivalents	GSZ405
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT); 2013 6TP4 (INT)

Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. The Strategic Management unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays the foundations for students in terms of understanding contemporary thinking in the strategy field.

GSN406 Human Resource Management Issues

Equivalents	GSZ406
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP3 (INT)

There is increasing recognition internationally of the critical contribution of effective people management in obtaining and sustaining a strategic advantage in an increasingly globally competitive business environment. This unit provides students with the opportunity to examine

the challenges faced by managers and leaders in achieving effective human resource management in the complex business environments of today and tomorrow. The unit adopts an issues-based approach, designed to build awareness of the human resource management issues and build contextually specific solutions to those issues in diverse industry contexts.

GSN407 Communicating to Influence

Anti-requisites	GSZ603
Equivalents	GSZ407
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT); 2013 6TP4 (INT)

Specialised knowledge alone is no longer enough to guarantee success in business; you must be able to effectively communicate this knowledge with a variety of audiences, in a variety of situations and using a range of communication technologies. This unit provides students the opportunity to develop highly effective and persuasive oral, written and technology enabled communication skills. The unit encourages students to develop an understanding of their audience, sensitivity to language use and to demonstrate the value and power of language as a means of persuasion in managerial and leadership contexts.

GSN408 Fundamentals of Marketing Management

Equivalents	GSZ408
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP6 (INT); 2013 6TP4 (INT)

The Fundamentals of Marketing Management unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of organisations operating in increasingly complex and highly competitive global business environments. A study of key marketing decisions made by real world organisations are examined including the marketing concept, the marketing mix, marketing information systems, marketing research, market segmentation, targeting and positioning, and the process of marketing planning, implementation and control.

GSN409 Understanding and Leading Others

Anti-requisites	MGN412
Equivalents	GSZ409
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP6 (INT)

The Understanding and Leading Others unit will help students to be able to identify, assess and understand the factors that influence the thoughts, feelings, motivations and actions of individuals in the workplace. Students will then have the opportunity to apply these insights into human behaviour within organisations to determine the most effective strategies and courses of action for maximising the potential of individuals and to lead and build high performing face-to-face and virtual teams.

GSN410 Entrepreneurship

Equivalents	GSZ410
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP5 (INT)

The Entrepreneurship unit introduces students to the field of entrepreneurship and the management of innovation. Through the study of this unit, students will be able to develop an understanding of entrepreneurial attitudes, abilities, behaviours and culture and explore a range of issues related to opportunity recognition, viability screening for sustainable competitive advantage, risk recognition and mitigation, intellectual property protection and developing a business model for a new enterprise.

GSN412 Business Law

Anti-requisites	AYN410, EFN413
Equivalents	GSZ412
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT)

The Business Law unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective of, and with particular relevance, to managers. Students will learn key elements of the rules governing business dealings by the interaction of the laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students to the Australian

legal and statutory structure and provides an overview of the legal nature of business entities.

GSN413 Financial Management

Pre-requisites	GSN403
Anti-requisites	EFN406
Equivalents	GSZ413
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP4 (INT)

It is essential for business leaders and managers who must make financial decisions, to have a fundamental understanding of the operation of financial markets and how these markets impinge on the operation of their organisation. They must know how to properly value cash flows and other assets, and understand the fundamentals of asset diversification, risk and return, and the cost of capital. This unit introduces students to the national and international financial environments in which they operate from a personal and business perspective. The unit explores the three major lessons in finance: time value, diversification and arbitrage.

GSN415 Leadership and Complexity

Equivalents	GSZ415
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT)

In a complex society where changes are occurring with increasing speed and frequency, leadership has never had greater significance, nor has it been more challenging. The Leadership and Complexity unit is designed to improve the capacity of students to understand, communicate and influence the people they will lead in complex, rapidly changing business environments. Students will be taken through a variety of reflective activities designed to help them to shape up their own leadership philosophy that will form the foundation of their leadership style.

GSN416 Business Plans 1

Pre-requisites	GSN405 and GSN410
Equivalents	GSZ416
Credit Points	6
Campus	Gardens Point

Units

Teaching Periods	2013 6TP1 (INT); 2013 6TP4 (INT)
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This unit offers students the opportunity to write a formal business plan for a new business venture or offshoot of an existing venture. As business planning is an intensive viability screening exercise in which the business planners must consider all strategic alternatives, students are required to choose a preferred 'business model' and analyse whether or not the proposed new venture appears to be viable. The business plan is a document that communicates this viability to an investor or other potential stakeholders in the new business and the structure and content of the business plan is crafted according to its intended role in a multi-stage communication process with the target reader.

GSN417 Effective Advocacy for Managers

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP1 (INT)

This unit builds on work completed in GSN407. It is designed to enhance students' presentation skills. It covers the practical application of key theories of speech communication to create managers who are effective persuaders, opinion leaders, and facilitators of change in a business environment. The issues covered include: structuring and designing for an audience; developing a persuasive theme; using imagery and language effectively; developing presentations.

GSN428 International Study Tour

Equivalents	GSZ428
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK)

This unit involves a group excursion to one or more international countries for students interested in learning more about doing business with that (those) countries. Students study the business environment and the underlying socio-political, geographical and historical aspects of that (those) countries in considerable detail. The international study tour will normally be scheduled during the semester break period, and involve 10-14 days overseas, accompanied by an Academic Advisor. The group attends organised briefings, meeting, presentations and site visits in the host countries. Assessment includes

attendance and participation at all events and submission of a detailed Daily Journal.

GSN430 New Venture Funding

Pre-requisites	GSN410 or GSZ410
Credit Points	6
Campus	Gardens Point

A key challenge for Entrepreneurs and their new ventures is obtaining sufficient financing to resource the venture through the seed, start-up and growth stages of the venture life cycle. This unit helps students to understand the resource requirements across the various states of both 'lean', and traditional start-ups and explores the financing options open to new ventures, how to attract financing, how to determine the best financing options for their venture and strategies for controlling and conserving cash to ensure the long term viability and sustainability of the enterprise.

GSN431 New Venture Growth and Transitions

Pre-requisites	GSN410 or GSZ410
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP5 (INT)

Study after study shows that the vast majority of new entrepreneurial ventures fail prior to reaching maturity despite the potential of the new product or service and the passion, commitment and hard work of the business founders. Management's ability to make the transition from the new, small firm to a rapidly growing company is critical to its success. This unit provides students with the opportunity to learn about the strategic and organisational challenges associated with each phase of new venture growth cycle and to develop a suite of tools and techniques that can employ to manage the growth and transition of their own entrepreneurial ventures.

GSN444 Special Topic 1

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP6 (INT), 2013 6TP2 (INT), 2013 6TP1 (INT), 2013 6TP3 (INT), 2013 6TP4 (INT); 2013 6TP5 (INT)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject

matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the QUT Business School.

GSN445 Special Topic 2

Equivalents	GSZ445
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT), 2013 6TP1 (INT), 2013 6TP3 (INT); 2013 6TP4 (INT)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the QUT Business School.

GSN455 Special Topic 3

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT); 2013 6TP4 (INT)

Like GSN444 this unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business. This unit is offered to students who have already taken GSN444 and GSN445 and who wish to take an additional 'Special Topic' unit in the same award program.

GSN464 Systems Thinking for Managers

Equivalents	GSZ464,GSN502,GSZ502
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP6 (INT); 2013 6TP3 (INT)

Leaders and managers of organisations deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. Systems Thinking is an approach that has been successfully used by business managers and leaders to engage with and manage complex and often ambiguous business problems. This unit provides students with foundational knowledge related to systems methodologies and their underpinning epistemologies that enable business leaders and managers to solve and manage the complex, multi-faceted business problems of today and tomorrow.

GSN468 Problem Framing for Creative Action

Equivalents	GSN504, GSN526, GSZ468, GSZ526, GSZ556
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP3 (INT)

Simple problem solving approaches are no longer sufficient to solve and manage the complex and multi-faceted business problems of today and tomorrow. Instead, managers need to be skilled in new approaches such as problem reframing, creative problem solving, lateral, analogical and design thinking that support creative and innovative approaches for dealing with complex business challenges. This unit enables students to explore contemporary and creative approaches to problem framing and problem solving in complex business environments both at the individual and group level. Students will also have the opportunity to investigate how to create workplace environments that encourage and foster creativity and innovation.

GSN473 Corporate Governance and Accountability

Pre-requisites	GSN403 and GSN409 and GSN412
Equivalents	GSZ473
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT); 2013 6TP5 (INT)

Boards of directors and managers of organisations are now legally as well as morally accountable for policies, processes, and outcomes to an increasingly vocal set of stakeholders. This unit introduces students to the principles underlying good corporate accountability and governance and examines the roles of the board and management in implementing and monitoring a sound corporate culture, proactively identifying and dealing with risk, and safeguarding the company's assets and its place in our society and economy. Comparative models of governance are also discussed drawing on examples from many cultures and jurisdictions, as well as large and small businesses.

GSN481 Philanthropic and Nonprofit Frameworks of Governance

Anti-requisites	GSN472, GSN229
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT)

The unit explores contemporary understandings of philanthropic and nonprofit governance in the context of social, economic and political systems. It locates these understandings in various theoretical and descriptive frameworks providing students with both the knowledge and analytical skills that are necessary to reflect critically on philanthropy and nonprofit governance systems and their environments.

GSN483 Ethics for Philanthropic and Nonprofit Organisations

Anti-requisites	AMN480, GSN230
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP3 (INT)

This course introduces students to ethical theories and constructs with a focus on producing effective personal and professional resolutions to those ethical dilemmas specifically associated with Philanthropic and NonProfit (PANFP) organisations. The unit recognises the distinctive mission and character of PANFP organisations, while seeking to provide an understanding of integrity and response-ability.

GSN484 Management for Philanthropic and Nonprofit Organisations

Anti-requisites	AMN480, GSN230
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP2 (INT)

In the context of the multiple management challenges facing non-profit and philanthropic entities, this unit provides students with an introduction to contemporary thinking and practice in the effective and efficient management of organisations. While the focus is on non-profit management, wider management and organisational theory will be drawn on in order that proactive responses to situations, problems and dilemmas facing

non-profit organisations can be developed by students.

GSN485 Legal Issues for Philanthropic and Nonprofit Organisations

Anti-requisites	GSN231
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP4 (INT)

The unit introduces students to critical issues of philanthropic and nonprofit law and taxation. The unit examines the regulatory, taxation and governance framework of nonprofit organisations and philanthropic transactions in Australian Federal and State jurisdictions.

GSN486 Accounting and Finance Issues for Philanthropic & Nonprofit Organisations

Anti-requisites	GSN231
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP5 (INT)

This unit introduces students to an overview of financial reporting. The unit begins with an overview of the purpose of accounting and the types of financial statements that comprise a financial report. The unit also focuses on the Australian financial reporting framework and whether an Australian accounting standard for nonprofit organisations is required. International comparisons are made.

GSN487 Introduction to Social Enterprise

Anti-requisites	AMN482
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP3 (INT)

The nonprofit sector continues to mature and expand with the establishment of more sophisticated social enterprise programs. With significant reductions in the traditional sources of revenue, increasingly sophisticated competition and dramatic changes in expectations from clients and stakeholder groups, the need for effective strategy and implementation has grown. The unit offers a background to social enterprise and

associated issues.

GSN488 Fundraising Development Principles

Anti-requisites	GSN232, MIN409, AMN481
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP4 (INT)

This unit considers the broad factors that influence fundraising/development success. It applies theories of marketing, public relations and management to fundraising and development and builds an understanding of the philanthropic environment. It re-examines the principles of fundraising/development, institutional readiness, case statement preparation, leadership, constituencies and research to build understanding of the context in which good development practice occurs.

GSN489 Fundraising Development Techniques

Pre-requisites	GSN488
Anti-requisites	GSN232, MIN409, AMN481
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP5 (INT)

This unit builds on GSN488 to delve into particular techniques of resource mobilisation in nonprofit organisations. It considers a range of income generation vehicles and techniques including capital and major gifts, special events, bequests, direct mail, telemarketing, e-fundraising, gift clubs and the art of building donor relationships. It also examines professional evaluation of fundraising programs.

GSN490 Managing Technological Innovation

Pre-requisites	GSN405 and GSN410
Equivalents	GSZ490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP1 (INT)

The management of technological innovation is a strategic process that supports, drives and influences the strategic management of the firm. The Managing Technological Innovation unit explores the dynamics of technological innovation, how to identify trends within their technological and competitive

environments and use these insights to craft an innovation strategy and importantly strategies for operationalizing the innovation.

GSN491 Economics in Business

Anti-requisites	EFN405, GSN411, GSN414
Equivalents	GSZ491
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP3 (INT); 2013 6TP5 (BLK)

For business leaders and managers to operate in the volatile global business environment of today, it is important for them to have a fundamental understanding of both macro and micro economics to guide their business decision making. This unit introduces students to an analytical framework that is needed to understand how market conditions are determined at both the micro and macro levels and how market conditions affect business performance, including issues such as supply and demand, market structures and how they impact pricing strategies and decisions of individual firms, structure of the economy as well as some exploration of international trade.

GSN497 Personal Leadership and Change

Equivalents	GSN503,GSZ497,GSZ503,GSZ554
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP1 (INT); 2013 6TP5 (INT)

It is widely recognised that self-awareness provides a foundation for understanding ourselves as leaders and is a key attribute that characterises truly great leaders. This unit explores personal leadership in the context of cultural understanding and ethics and how students' interactions with others impact on their effectiveness as leaders in a complex business environment. This unit provides students with the opportunity to look inwardly to gain a deeper understanding of themselves and to benchmark where they are currently as a leader. Students are encouraged to identify opportunities for growth and development through the development of a leadership development plan that will be revisited in GSN415 Leadership and Complexity.

GSN498 Investment Strategies for Technology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP4 (INT)

Organisations are spending an estimated 25 - 45% capital expenditure on Information and Communications Technologies (ICT) related investments and between 2 - 10% of operating expenditure on running their ICT portfolios. Business leaders struggle to keep abreast and be responsive to the latest technological developments and the impact of disruptive technologies on their business. This unit introduces students to ICT governance and an understanding of the inter-relationships between business strategy and business-IT alignment. It also provides students with some strategies for investigating and evaluating the impact of some current disruptive technologies that have the potential to radically change the process of business and business models.

GSN499 Services Innovation

Pre-requisites	GSN405 and GSN490
Credit Points	6
Campus	Gardens Point

Service innovations can enhance existing products and services and enable businesses to penetrate new markets, attract new customers, achieve higher margins, reduce costs and help to shape new ways of working with stakeholders to sustain competitive advantage. This unit explores the initiation and application of service innovation in varied contexts and new ways of creating value for the firm and its stakeholders. In particular the unit focuses on the importance of service innovation, how to manage the process of service innovation and some practical frameworks to guide decision-making at a strategic level.

GSN551 Negotiation Skills and Strategies

Equivalents	GSZ551
Credit Points	6
Campus	Gardens Point

Negotiation is an important part of everyday management, and effective negotiation skills are indispensable for successful managers operating in a globalised and complex business environment. The Negotiation Skills and Strategies unit introduces students to a conceptual framework for analysing the business negotiation process. The

Units

exploration of negotiation practices in different contexts better prepares students for negotiation in the increasingly globalised business environment.

GSN558 Stakeholder Engagement and Media Principles

Equivalents	GSZ558, GSZ555, GSN496, GSN523, GSZ523
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP6 (INT)

In this globally connected world it has never been so important for organisations to effectively manage their public reputation portrayed in both traditional and social media. The Stakeholder Engagement and Media Principles unit develops students understanding of the role of stakeholder engagement, the importance of stakeholder analysis and the role media plays in influencing organisational issues.

GSN559 Improving Business Operations

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP4 (INT)

The use of a Business Process Improvement (BPI) approach is recognised as being effective for improving business operations. The Improving Business Operations unit introduces students to the Business Process Improvement process including the tools, and phases of business process re-engineering. The unit is designed to stimulate strategic thinking and analysis by applying business process re-engineering theory in a real world context.

GSN560 Advanced Strategy for Global Business

Pre-requisites	GSN405 or GSZ405
Equivalents	GSZ560
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP5 (INT)

Business leaders today need to be multi-disciplinary strategic thinkers, who have foresight and an ability to take a big-picture, long term view of an organisation. The Advanced Strategy for Global Business unit helps students to develop a sophisticated knowledge and application of strategic analysis techniques and

approaches including the dynamics of inter-firm dependencies, the nature of complex-adaptive systems, an understanding of the pivotal role of data in the strategy process and the limitations of theoretical models.

GSN570 Integrated Workplace Project Part 1: Business Research Methods

Pre-requisites	GSN473 and GSN490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 6TP6 (INT)

The Integrated Workplace Project 1 – Business Research Methods unit is the first of two capstone units in the MBA program. This unit is designed to provide students with the opportunity to apply the learnings from the program in an integrated manner to address a complex work-based problem or a new or emerging business opportunity of interest to the student, their employer or a sponsoring organisation. This unit, specifically explores how to conduct effective business research and analysis for a real workplace situation.

GSN571 Integrated Workplace Project Part 2: Organisational Opportunities and Ventures

Pre-requisites	GSN570
Credit Points	6
Campus	

GSZ403 Data Analysis and Decision Making

Pre-requisites	GSZ404 and GSZ405 and GSZ407 and GSZ491
Anti-requisites	EFN409
Equivalents	GSN403
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP5 (BLK)

Business leaders and managers work in complex business environments, in the era of Big Data, where mind-boggling volumes data and information is generated daily on just about every aspect of the business and the economy. This unit provides students with the opportunity to learn how to make effective business decisions based on the application of a number of standard data analysis techniques to real world

business problems. This unit provides students with the opportunity to integrate and draw upon their disciplinary knowledge in analysing data and making decisions.

GSZ404 Accounting for Decision Making

Anti-requisites	GSN202
Equivalents	GSN404
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP5 (BLK)

This unit provides students with the opportunity to develop an understanding of accounting techniques that are useful for managerial decision making. Essentially this unit concentrates on two key areas of particular importance to business managers and leaders: budgeting and cost control accounting and the analysis and interpretation of financial statements. Through the study of this unit, students will be in a better position to make informed predictions, recommendations and decisions about future directions and actions that are needed to ensure the financial stability of a particular organisation.

GSZ405 Strategic Management

Equivalents	GSN405
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP2 (BLK)

Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. The Strategic Management unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays the foundations for students in terms of understanding contemporary thinking in the strategy field.

GSZ406 Human Resource Management Issues

Equivalents	GSN406
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP1 (BLK)

There is increasing recognition internationally of the critical contribution of effective people management in obtaining

and sustaining a strategic advantage in an increasingly globally competitive business environment. This unit provides students with the opportunity to examine the challenges faced by managers and leaders in achieving effective human resource management in the complex business environments of today and tomorrow. The unit adopts an issues-based approach, designed to build awareness of the human resource management issues and build contextually specific solutions to those issues in diverse industry contexts.

GSZ407 Communicating to Influence

Anti-requisites	GSZ603
Equivalents	GSN407
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP2 (BLK)

Specialised knowledge alone is no longer enough to guarantee success in business; you must be able to effectively communicate this knowledge with a variety of audiences, in a variety of situations and using a range of communication technologies. This unit provides students the opportunity to develop highly effective and persuasive oral, written and technology enabled communication skills. The unit encourages students to develop an understanding of their audience, sensitivity to language use and to demonstrate the value and power of language as a means of persuasion in managerial and leadership contexts.

GSZ408 Fundamentals of Marketing Management

Equivalents	GSN408
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP5 (BLK)

The Fundamentals of Marketing Management unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of organisations operating in increasingly complex and highly competitive global business environments. A study of key marketing decisions made by real world organisations are examined including the marketing concept, the marketing mix, marketing information systems, marketing research, market segmentation, targeting and positioning, and the process of

marketing planning, implementation and control.

GSZ409 Understanding and Leading Others

Anti-requisites	MGN412
Equivalents	GSN409
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP5 (BLK)

The Understanding and Leading Others unit will help students to be able to identify, assess and understand the factors that influence the thoughts, feelings, motivations and actions of individuals in the workplace. Students will then have the opportunity to apply these insights into human behaviour within organisations to determine the most effective strategies and courses of action for maximising the potential of individuals and to lead and build high performing face-to-face and virtual teams.

GSZ410 Entrepreneurship

Equivalents	GSN410
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK), 2013 6TP6 (BLK); 2013 5TP3 (BLK)

The Entrepreneurship unit introduces students to the field of entrepreneurship and the management of innovation. Through the study of this unit, students will be able to develop an understanding of entrepreneurial attitudes, abilities, behaviours and culture and explore a range of issues related to opportunity recognition, viability screening for sustainable competitive advantage, risk recognition and mitigation, intellectual property protection and developing a business model for a new enterprise.

GSZ412 Business Law

Anti-requisites	AYN410 and EFN413
Equivalents	GSN412
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP6 (INT)

The Business Law unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective of, and with particular relevance, to managers. Students will learn key elements of the rules governing business dealings by the interaction of the

laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students to the Australian legal and statutory structure and provides an overview of the legal nature of business entities.

GSZ413 Financial Management

Pre-requisites	GSZ403
Anti-requisites	EFN406
Equivalents	GSN413
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP5 (BLK)

It is essential for business leaders and managers who must make financial decisions, to have a fundamental understanding of the operation of financial markets and how these markets impinge on the operation of their organisation. They must know how to properly value cash flows and other assets, and understand the fundamentals of asset diversification, risk and return, and the cost of capital. This unit introduces students to the national and international financial environments in which they operate from a personal and business perspective. The unit explores the three major lessons in finance: time value, diversification and arbitrage.

GSZ415 Leadership and Complexity

Equivalents	GSN415
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP6 (BLK)

In a complex society where changes are occurring with increasing speed and frequency, leadership has never had greater significance, nor has it been more challenging. The Leadership and Complexity unit is designed to improve the capacity of students to understand, communicate and influence the people they will lead in complex, rapidly changing business environments. Students will be taken through a variety of reflective activities designed to help them to shape up their own leadership philosophy that will form the foundation of their leadership style.

GSZ416 Business Plans 1

Pre-requisites	GSZ405, GSZ410 and 84cp of EMBA units
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Units

Equivalents	GSN416
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP6 (BLK)

This unit offers students the opportunity to write a formal business plan for a new business venture or offshoot of an existing venture. As business planning is an intensive viability screening exercise in which the business planners must consider all strategic alternatives, students are required to choose a preferred 'business model' and analyse whether or not the proposed new venture appears to be viable. The business plan is a document that communicates this viability to an investor or other potential stakeholders in the new business and the structure and content of the business plan is crafted according to its intended role in a multi-stage communication process with the target reader.

GSZ428 International Study Tour

Equivalents	GSN428
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP4 (BLK)

In recent years we have seen the rise of many emerging economies particularly in the Asia/Pacific region. Due to developments in technology, changes in government policies, Australian businesses now operate in a highly competitive, global business environment. Business leaders and managers need to have broader business perspectives, cultural and social understandings of how business is conducted in other countries outside Australia. Through the tour students will be able to study first-hand the business environment and the underlying socio-political, geographical and historical aspects of those countries visited in considerable depth. As part of the tour, the group attends organised briefings, business meetings, presentations and site visits in the host countries.

GSZ445 Special Topic 2

Equivalents	GSN445
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP2 (BLK)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject

matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the QUT Business School.

GSZ464 Systems Thinking for Managers

Equivalents	GSN464,GSZ502,GSN502
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP8 (BLK)

Leaders and managers of organisations deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. Systems Thinking is an approach that has been successfully used by business managers and leaders to engage with and manage complex and often ambiguous business problems. This unit provides students with foundational knowledge related to systems methodologies and their underpinning epistemologies that enable business leaders and managers to solve and manage the complex, multi-faceted business problems of today and tomorrow.

GSZ468 Problem Framing for Creative Action

Equivalents	GSN468,GSN504,GSN526,GSZ526,GSZ556
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP2 (BLK); 2013 6TP3 (BLK)

Simple problem solving approaches are no longer sufficient to solve and manage the complex and multi-faceted business problems of today and tomorrow. Instead, managers need to be skilled in new approaches such as problem reframing, creative problem solving, lateral, analogical and design thinking that support creative and innovative approaches for dealing with complex business challenges. This unit enables students to explore contemporary and creative approaches to problem framing and problem solving in complex business environments both at the individual and group level. Students will also have the opportunity to investigate how to create workplace environments that encourage and foster creativity and innovation.

GSZ473 Corporate Governance and Accountability

Pre-requisites	GSZ404 and GSZ409 and GSZ412
Equivalents	GSN473
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP8 (BLK)

Boards of directors and managers of organisations are now legally as well as morally accountable for policies, processes, and outcomes to an increasingly vocal set of stakeholders. This unit introduces students to the principles underlying good corporate accountability and governance and examines the roles of the board and management in implementing and monitoring a sound corporate culture, proactively identifying and dealing with risk, and safeguarding the company's assets and its place in our society and economy. Comparative models of governance are also discussed drawing on examples from many cultures and jurisdictions, as well as large and small businesses.

GSZ490 Managing Technological Innovation

Pre-requisites	GSZ405 and 42cp of EMBA units
Equivalents	GSN490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP6 (BLK)

The management of technological innovation is a strategic process that supports, drives and influences the strategic management of the firm. The Managing Technological Innovation unit explores the dynamics of technological innovation, how to identify trends within their technological and competitive environments and use these insights to craft an innovation strategy and importantly strategies for operationalising the innovation.

GSZ491 Economics in Business

Anti-requisites	EFN405, GSN411 and GSN414
Equivalents	GSN491
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP3 (BLK)

For business leaders and managers to operate in the volatile global business environment of today, it is important for

them to have a fundamental understanding of both macro and micro economics to guide their business decision making. This unit introduces students to an analytical framework that is needed to understand how market conditions are determined at both the micro and macro levels and how market conditions affect business performance, including issues such as supply and demand, market structures and how they impact pricing strategies and decisions of individual firms, structure of the economy as well as some exploration of international trade.

GSZ497 Personal Leadership and Change

Equivalents	GSN497,GSN503,GSZ503,GSZ54
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP3 (BLK)

It is widely recognised that self-awareness provides a foundation for understanding ourselves as leaders and is a key attribute that characterises truly great leaders. The Personal Leadership and Change unit it explores personal leadership in the context of cultural understanding and ethics and how students interactions with others impact on their effectiveness as leaders in a complex business environment. This unit provides students with the opportunity to look inwardly to gain a deeper understanding of themselves and to benchmark where they are currently as a leader. Students are encouraged to identify opportunities for growth and development through the development of a leadership development plan that will be revisited in GSZ415 Leadership and Complexity.

GSZ501 The Strategic Management of Complex Projects

Equivalents	GSN501
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP2 (INT); 2013 5TP4 (EXT)

Complex projects are usually initiated to implement long range strategies in contexts of high complexity and uncertainty, where client outcomes are often emergent. This unit provides the fundamental skills that enable complex project managers to understand the project's strategic context and develop project strategies capable of delivering

successful client outcomes. Strategic management competencies are developed through the application of strategic and systems concepts and frameworks to real-life case studies of complex projects.

GSZ502 Systems Thinking

Equivalents	GSN502
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP2 (INT); 2013 5TP4 (EXT)

Managers of complex projects deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. This unit provides foundational knowledge related to systems methodologies and their underpinning epistemologies that enable project managers to solve complex project problems in context. Students will acquire systems skills in a reflexive process involving the application of systems methodologies in isolation and in combination.

GSZ503 Self Realisation and Personal Development

Equivalents	GSN503, GSZ554
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP2 (INT); 2013 5TP4 (EXT)

Self awareness provides a foundation for both personal and leadership development. This unit provides an opportunity for students to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers. Personal development is explored in the context of cultural understanding and ethics. This unit contributes to the core competencies of: Change and Journey; Innovation, Creativity and Working Smarter; Leadership; Culture and Being Human; and Probity and Governance; as it deals with the role, behaviour and development of the individual.

GSZ505 Communicating Effectively

Equivalents	GSN505
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK); 2013 5TP3 (INT)

GSZ507 Developing and Leading High Performance Teams

Equivalents	GSN507
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP7 (EXT); 2013 5TP3 (INT)

GSZ508 Organisational Behaviour and Culture

Equivalents	GSN508
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP7 (EXT), 2013 5TP4 (EXT); 2013 5TP3 (INT)

GSZ509 Workplace Project 1

Equivalents	GSN509
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK); 2013 5TP5 (INT)

GSZ510 Complex Projects and the Law

Equivalents	GSN510
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP5 (INT); 2013 5TP7 (EXT)

GSZ512 Strategically Managing Risk

Equivalents	GSN512
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK); 2013 5TP5 (INT)

GSZ513 Managing Innovation in Technology-Based Organisations

Equivalents	GSN513
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP5 (INT); 2013 5TP4 (BLK)

GSZ515 Business Planning

Equivalents	GSN515
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP6 (BLK); 2013 5TP4 (BLK)

GSZ516 Negotiation and Mediation Strategies

Equivalents	GSN516
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP6 (BLK); 2013 5TP4 (BLK)

GSZ520 Planning and Implementing Change

Equivalents	GSN520
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP9 (BLK); 2013 5TP4 (BLK)

GSZ522 Accountability and Governance

Equivalents	GSN522
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP9 (BLK); 2013 5TP4 (BLK)

GSZ523 Stakeholder Engagement and the Media

Equivalents	GSN523, GSZ555
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP9 (BLK); 2013 5TP4 (BLK)

GSZ524 Capstone Integrating Workplace Project

Equivalents	GSN524
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP8 (BLK); 2013 5TP4 (BLK)

GSZ526 Problem Solving in Complex Environments

Equivalents	GSN526, GSZ556
Credit Points	6

Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP2 (INT); 2013 5TP4 (EXT)

The mission of the DMO executive education program is to provide world class graduate business education and a stimulating learning experience to current and future business leaders and managers. The aim of this unit is to assist managers to develop knowledge and skills through investigating and experiencing problem framing and problem solving in situations of incomplete information. Exploration involves experience of the principles, processes and practices of creative problem solving and the use of entrepreneurial thinking to identify and capture opportunities for business renewal. This unit will help students to increase their understanding of the way in which insights from creativity and the field of entrepreneurship may be applied to complex project environments to generate opportunities and value.

GSZ527 Acquisition Strategies

Equivalents	GSN527
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP7 (BLK, EXT); 2013 5TP3 (INT)

GSZ534 Building Organisational Capability

Equivalents	GSN534
Credit Points	6
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 5TP6 (INT); 2013 5TP4 (BLK)

GSZ552 The Sustainable Business

Equivalents	GSN552
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP5 (BLK)

GSZ553 Business Leadership Practicum

Pre-requisites	GSZ415
Equivalents	GSN553
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP1 (BLK)

Leaders in business, government and community organisations face daily challenges and difficult decisions. How leaders make decisions in complex environments is an insight that is rarely able to be observed by students developing their own leadership and decision making skills. Students completing this highly experiential unit will be paired with a senior executive level leader from a business, government or community organisation to observe the leader in action and engage in discussions about leadership, decision making and dealing with the ethical dilemmas faced by this leader over a period of nine months. This unit is positioned to build upon the EMBA executive coaching program and the work completed in GSZ415 Leadership and Complexity unit.

GSZ558 Stakeholder Engagement and Media Principles

Equivalents	GSN558, GSZ555, GSN496, GSN523, GSZ523
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 5TP6 (INT)

In this globally connected world it has never been so important for organisations to effectively manage their public reputation portrayed in both traditional and social media. The Stakeholder Engagement and Media Principles unit develops students understanding of the role of stakeholder engagement, the importance of stakeholder analysis and the role media plays in influencing organisational issues.

GSZ601 Leading Self and Others

Anti-requisites	GSZ554
Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 6TP4 (BLK); 2013 6TP5 (BLK)

Aspiring leaders develop their leadership skills through self-awareness, individual planning, courage and commitment. Through the application of personal insight and environmental feedback they understand their strengths, weaknesses and opportunities for improvement, building capacity both within themselves and those they lead. Effective leadership is fundamental to excellence in all aspects of business administration and is the key to mobilising group dynamics and fulfilling

human potential.

GSZ602 Actioning Strategic Change and Innovation

Anti-requisites	GSN405
Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (BLK), 2013 6TP6 (BLK); 2013 6TP5 (ALL)

Managing the development and implementation of strategy in government organisations requires the ability to effectively develop innovative solutions for problems in complex environments and plan for the change process through their implementation. This unit examines strategic management concepts and frameworks that will help the manager to understand the strategic context and develop business strategies aligned to government policy frameworks.

GSZ604 Navigating Risk, Ethics and Politics

Anti-requisites	GSN456
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 13TP2 (BLK); 2013 6TP1 (BLK)

Decisions related to social responsibility, the safety of products and practices and the quality of the stakeholder relationships define the reputation of an organisation and impact on its potential for success. Managers, as leaders in decision making, require an understanding of complex issues, high-level interpersonal skills and the capacity to act with courage and wisdom in order to successfully navigate the challenges of their role.

GSZ605 Beyond Accounting: Strategically Managing Public Funds

Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (BLK); 2013 6TP6 (BLK)

- This unit provides an holistic approach to the theory and practice of financial management, accounting and accountability in public sector agencies; examines the regulatory framework and the social and environmental pressures for financial reform; and considers aspects of budgeting, control and auditing.

GSZ606 Leading Strategic Initiatives and Programs

Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (BLK)

- Building on the underpinning principles of established frameworks such as Managing Successful Programmes (MSP), aspiring leaders must be able to design and lead organisational transformation initiatives in complex and changing environments. The ability to lead in complex environments, having the self awareness to engage with diverse stakeholders and senior executives both within and external to the organization and manage conflicting interests, at the same time as ensuring alignment of program and organisational strategy, is critical to success.

GSZ607 Developing and Delivering Complex and Contested Policy

Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (BLK)

- It is essential for high performance in a leadership role that strong capabilities in these areas are developed. The skills necessary for this role cannot be learnt through experience alone. This unit will pass on the wisdom of practitioners and academics to put you in the best position to take on these high stakes responsibilities.

GSZ608 Managing and Leading Supplier Relationships

Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (BLK)

Project Managers, Asset Managers, Business Managers, Procurement Professionals, Operations/ Maintenance /IT Personnel and other key stakeholder groups are increasingly required to lead and manage supplier relationships beyond the short term and to take into account key issues relating to sustainability, accountability, efficiency and waste reduction, trust, values maximisation, risk minimisation, performance measurement and business objectives alignment. Skilful leadership in these areas is fundamental to project/ business success and positive stakeholder outcomes. This module builds the essential skills and understandings for

creating these high performance supplier relationships.-

HLB001 Health Needs of Aboriginal and Torres Strait Islander Australians

Credit Points	12
Campus	Kelvin Grove

HLB300 Independent Study

Pre-requisites	Completion of 192cp
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides the opportunity to substantively explore a topic or subject of personal academic interest within your discipline area. It enables you to extend your knowledge and understanding of a topic area that is not otherwise available as a formal unit of study within the course, and your skills in knowledge development and knowledge management.

HLN004 Chronic Conditions Prevention and Management

Equivalents	PUN553
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The unit introduces a range of factors that contribute to the development and management of chronic conditions. It has an interdisciplinary focus that addresses the continuum of care from primary health to tertiary interventions.

HLN405 Qualitative Research

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant

readings.

HLN700 Thesis

Credit Points	48
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT), 2013 SUM (EXT, INT); 2013 SEM-2 (EXT, INT)

The thesis provides an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the program. Coursework conducted in the area of specialisation may be applied in a practical manner reflecting a student's specific interest in health science. The work represents an independent and original piece of research completed under the guidance of a supervisor. The thesis may be a report on research that makes a contribution to knowledge, or a study in which students critically analyse and appraise existing knowledge and produce observations and conclusions of value to the field concerned.

HLN701 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SUM (INT); 2013 SEM-2 (EXT, INT)

The development of critical appraisal skills is essential for students undertaking postgraduate study. This unit provides an opportunity to investigate a relevant topic in your area of study. In the process of identifying, gathering and analysing up-to-date relevant literature, you will strengthen skills in the synthesis of information and report writing relevant to your field.

HLN703 Project A

Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT), 2013 SUM (INT); 2013 SEM-2 (EXT, INT)

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in

which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

HLN704 Project B

Pre-requisites	HLN703
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT), 2013 SUM (INT); 2013 SEM-2 (EXT, INT)

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

HLN706 Advanced Quantitative Research Methods

Pre-requisites	PUN105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The content of this unit builds on the basic statistics background assumed of students. A unifying theme is the concept of sources of variation in collected data, how proper design of study and measurement instruments minimises some sources of variation (error), how analytical techniques account for other sources, and finally the issue of introduced error that cannot be accounted for, but must be addressed in discussion of results. Analytical strategies for modelling health data are compared, and practical experience focuses on the analysis and interpretation of various data sets.

HLN708 Project

Credit Points	48
Campus	Kelvin Grove and External

Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)
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This 48 credit point project extends the range of applied investigative options for the Master of Health Science students to undertake. The project is designed to be a workplace-based unit that enables students to undertake a concentrated applied project in a specific area of interest in the workplace and to combine work and study requirements. It enables students to concentrate on a specific area of interest and to apply intellectual rigour to that area to complete a project of work at an advanced level.

HLN710 Fundamentals of Epidemiology

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT)

This unit introduces you to the fundamentals of epidemiology and quantitative research design. It addresses the collection and interpretation of epidemiological data, introduces measures of disease occurrence and association, and contemporary issues of major importance in health. It provides you with essential skills for logical, scientific assessment of the health and medical literature. There will be a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise of the unit.

HLN711 Advanced Qualitative Methods

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit offers you the opportunity to study, explore and understand a range of qualitative methods. The focus is on the development of rigorous qualitative research design and on planning and undertaking data collection, data analysis, interpretation and reporting of qualitative research. The aim is to advance student knowledge and skills in relation to the methods of qualitative research and to foster essential skills in collecting, coding, analysing and reporting qualitative research.

HLN720 Clinical Education in Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit introduces you to principles and practices designed to facilitate learning in the clinical context. Completion of the unit will enable you to differentiate between clinical supervision and clinical education, and relate this to your own field of practice; demonstrate knowledge and understanding of models/theories of clinical education and their application within your own field of practice; demonstrate knowledge and understanding of concepts and principles related to learning, teaching and assessment in the clinical context; apply concepts and principles related to clinical learning, teaching and assessment to your field of practice; reflect critically on your learning in this unit and its implications for your future practice.

HLN750 Thesis

Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT), 2013 SUM (INT); 2013 SEM-2 (EXT, INT)

Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.

HLN750 Thesis

Pre-requisites	HLN750-1
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT), 2013 SUM (EXT, INT); 2013 SEM-2 (EXT, INT)

Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.

HLP101 Advanced Discipline Readings

Co-requisites	HLP105
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is a compulsory component of the Faculty of Health Honours programs. It provides the opportunity for students to identify and review the literature relevant to their selected research topic. A one day seminar in advanced information retrieval skills is included in the unit.

HLP102 Research Seminars

Pre-requisites	HLP101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is a compulsory component of the Faculty of Health Honours programs. Content includes the preparation and completion of a seminar presentation in a professional and scientific manner and attendance at scheduled seminars.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is a compulsory unit in the Faculty of

Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP104 Readings in Biomedical Science

Pre-requisites	HLP101 and HLP105. HLP101 and HLP105 can be enrolled in the same teaching period as HLP104.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HLP105 Research Strategies 1

Co-requisites	HLP101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HLP106 Research Strategies 2

Pre-requisites	HLP104 and HLP105. HLP104 and HLP105 can be studied in the same teaching period as HLP106
Co-requisites	HLP107-3, HLP107-4
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HLP107 Project 2

Pre-requisites	HLP107-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HLP107 Project 3

Pre-requisites	HLP107-1
Co-requisites	HLP106
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HLP107 Project 1

Co-requisites	HLP105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HLP107 Project 4

Pre-requisites	HLP107-1
Co-requisites	HLP106
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HMB171 Fitness Health and Wellness

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The dimensions and interrelationships of health, physical activity and wellness are studied. Basic principles of conditioning and exercise prescription necessary to demonstrate the impact of physical activity on lifestyle diseases, health behaviours and wellness are examined. Principles and theory of behaviour change are employed.

HMB172 Nutrition and Physical Activity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is an introduction to principles of nutrition in relation to the physical activity setting, and the role of nutrition and physical activity in weight management. This unit also covers the essential elements of child growth and development (auxology) in relation to nutrition and health. The unit is designed to underpin studies in exercise physiology and sports nutrition.

HMB231 Physical Education Curriculum Studies 1

Pre-requisites	HMB171 and HMB315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with a range of understandings and competencies for interpreting and managing the physical education environment for teaching and learning. It assists students to develop competencies needed for lesson planning and teaching at all school levels.

HMB271 Foundations of Motor Control, Learning and Development

Pre-requisites	LSB131 or LSB231 or LSB255
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students to the behavioural and neural bases of movement control through an examination of the central nervous and neuromuscular systems, hierarchical control, human information processing and dynamical systems. It covers elements of sensory mechanisms related to movement. Foundations of motor learning and adaptation are introduced, linking underlying mechanisms of learning with principles that may be applied in teaching, coaching and rehabilitation.

HMB272 Biomechanics

Pre-requisites	LSB131
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes the application of mechanics as they apply to Human Movement including: kinematics and dynamics of human body models; quantitative analysis; impact; work and power; fluid dynamics; material properties.

HMB273 Exercise Physiology 1

Pre-requisites	LSB231 or LSB142 or LQB388
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-2 (INT)
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This unit describes the immediate physiological responses to exercise, and the adaptations that occur with long-term exercise training. Exercise places a demand on the human body to provide sufficient energy to perform. The metabolic, hormonal, cardiovascular and pulmonary systems must adapt to meet the challenge of homeostasis. The active skeletal muscle must increase extraction and utilisation of oxygen and other fuels, the cardiovascular system must respond to improved gas and fuel transport, and lung function must change to facilitate increased respiratory gas exchange. NOTE for Summer Semester students: Teaching will not commence until January 2010, but some unit information will be available from 16 November 2009. Students wishing to enrol up to the beginning of January will need to email enquirieshms@qut.edu.au

HMB274 Functional Anatomy

Pre-requisites	LSB131 or LSB255
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: surface anatomy of the trunk and upper and lower limb; morphological and mechanical properties of bone, muscle-tendon units with implications for physical activity; joint structure and function; analyses of movement tasks including walking and running; cinematography and electromyography in functional anatomy of movement tasks.

HMB275 Exercise and Sport Psychology

Pre-requisites	PYB100 or PYB012 or EDB002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces exercise and sport psychology. The primary focus of this unit is the understanding of psychological principles and issues related to participation and adherence in physical activity, exercise and sport.

HMB276 Research in Human Movement

Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2013 SEM-2 (INT)
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This unit includes principles of research: purposes, philosophy, applications. It addresses quantitative research including basic statistics, descriptives, ANOVA, correlation, regression and non-parametrics, and basic research design hypothesis testing. Qualitative research includes methodology, data collection, and theory building. Research presentation includes: writing a research report and developing conclusions. This unit also considers application of research, examples in human movement, related literature, computer data analysis, and information retrieval.

HMB277 Exercise and Sport Nutrition

Pre-requisites	HMB172 or PUB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit considers the relationship between nutrition and exercise and physical activity. Areas covered include dietary and energy requirements in exercise and sport and substrate utilisation at the cellular level during exercise. The influence that nutrition has on performance via changes in body composition, fuel utilisation, blood biochemistry and ergogenic aids will also be covered. Nutritional supplements and water and electrolyte balance in exercise and sport are also part of this unit.

HMB278 Foundations of Movement for Educators

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides an opportunity for critical inquiry and analysis of human movement from a multidisciplinary perspective. The integration of the human movement principles of sub-disciplines (functional anatomy, biomechanics, motor control, sociology of sport and physical activity and development) are evaluated and applied to coaching of sport and teaching and learning in physical education.

HMB282 Resistance Training

Pre-requisites	LSB131
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit aims to equip students with the basic knowledge, skills and competencies required for exercise prescription in resistance training for muscular fitness. Students build on prior knowledge of biomechanics, anatomy, physiology and motor control to develop understanding of the mechanical and physiological determinants of muscular fitness. The unit incorporates a blend of theoretical background, practical knowledge and skills in the main areas of muscular hypertrophy, strength, power and endurance. This understanding is then used to critically analyse resistance training programs.

HMB292 Health Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This is the initial unit in a series of three Health Education Curriculum units. Students are introduced to current health education curriculum documents with a specific focus on the Queensland Education System. The unit also provides students with a range of competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning.

HMB300 Teaching Primary HPE

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.

HMB305 Personal Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Lifestyle is largely determined by an individual functioning in a socio-environmental context that places some limitations on choice and resultant health. This unit is designed to assist individuals to develop a positive self-concept, a sound knowledge of lifestyle issues and their implications, and decision-making skills necessary to make wise choices. The focus of this unit is the development of such qualities for personal maintenance and improvement. Movements in this direction are achieved by analysing the processes involved in developing individuals capable of taking control of their lifestyles and resultant health. Much of this analysis will be self-focused.

HMB313 Understanding Physical Activity Participation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit lays a foundation in the disciplines of the socio-cultural areas which underpin the study of human movement. It serves as an introduction to the historical, sociological, philosophical, anthropological and cultural foundations of sports, games and leisure activities.

HMB314 Alternative Physical Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit involves the application of movement principles to the analysis and development of techniques in all major swimming strokes, water rescue methods, and track and field events. Students explore teaching strategies, motivational, conditioning and training activities, the development of learning experiences for various ability levels and event rules application.

HMB315 Games Based Learning in Physical Activity and Sport

Credit Points	12
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Units

Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit various game forms are analysed in order to identify fundamental game skills and problem areas in skill development. Emphasis is placed on the application of relevant movement knowledge and skills to suit game situations and on learning appropriate strategies for teaching and coaching selected games.

HMB331 Physical Education Curriculum Studies 2

Pre-requisites	HMB231
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit extends the principles of professional practice established in the first curriculum studies unit and further encourages students to develop a critically reflective approach to teaching. Students learn how to extend professional practice with a range of understandings and competencies for interpreting and managing the health and physical education classroom as a complex environment for teaching and learning and develop competencies needed for planning and teaching a range of health and physical education units of work. Current health and physical education curriculum documents are explored.

HMB333 Child and Adolescent Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on the wide range of factors that impact on the health of individuals in the two crucial stages of life: childhood and adolescence. An analysis is made of knowledge, beliefs and skills required for promoting health-enhancing behaviours during these ages and experience is provided on some of the skills needed to assess and maintain the health status of children and adolescents.

HMB337 Organisation and Management In Physical Education And Sport

Pre-requisites	HMB231
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-2 (INT)
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School physical education departments and sporting associations are medium-sized organisations requiring direction for servicing a large client base. In this unit students examine the role of administrators and the administration of monies, facilities and human resources in a school physical education and sports setting.

HMB338 Wellness Processes and Strategies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit examines the adoption of health behaviours that contribute to the attainment of optimal health, wellness and quality of life. It reviews how various dimensions of health and fitness together form the basis of an individual's well-being, and traces the achievement of a high level of wellness through awareness, education and growth.

HMB339 Health and Wellness in Organisations

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

HMB347 Performance Analysis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

HMB348 Applied Sport and Exercise Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

HMB351 Wellness Coaching

Pre-requisites	HMB171 and HMB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

HMB362 Biomechanics 2

Pre-requisites	HMB272 and HMB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: measurement techniques within biomechanics; analysis of force systems; photographic, goniometric and electrographic analysis of movement; an introduction to viscoelasticity and biological materials; material properties; mass and inertial characteristics of the human body; applied aspects of biomechanics undertaken from a research project perspective

HMB371 Motor Control And Learning 2

Pre-requisites	HMB271
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is an advanced unit which provides an in-depth view of theories and concepts in motor learning and control; how we control actions in both everyday and skilled behaviours, and how this capability is acquired. This course provides a multidisciplinary perspective, drawing on research from psychology, neuroscience, biomechanics, robotics, neural networks and medicine. The unit is organised around the theme of sensorimotor integration as related to posture and balance, locomotion and arm movements such as reaching, grasping and pointing.

HMB373 Cardiorespiratory and Metabolic Disorders

Pre-requisites	HMB271, HMB272, HMB273, HMB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit builds on foundation units to examine selected disorders of human movement that have a cardiorespiratory or metabolic basis. The unit identifies major features of each disease together with assessment methods, and forms the basis for subsequent units in clinical exercise prescription.

HMB376 Motor Development in Children

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes the theoretical perspective of normal and abnormal motor development, incorporating maturational, descriptive and behavioural aspects and the underlying sensory, perceptual, neurological and cognitive changes which influence motor development in children. A theoretical understanding of developmental differences and development delay in children with intellectual, sensory or physical disability. Experience is obtained in developmental and adapted physical activity programs.

HMB377 Children in Sport

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: physical development of the young athlete; physical maturation; benefits of participation in sport and physical activity; psycho-social issues; positive and negative effects of participation including competitive stress; injuries to the growing skeleton; overtraining, overuse injuries; strength training in childhood and adolescence; promotion of safety in sport; accreditation of teachers and coaches; policy guidelines for junior sport; Aussie sport program.

HMB378 Neurological, Psychological and Musculoskeletal Disorders

Pre-requisites	HMB271, HMB272, HMB273, HMB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds on foundation units to examine selected disorders of human movement that have a neurological, psychological or musculoskeletal basis. The unit identifies major features of each disease together with assessment methods, and forms the basis for subsequent units in clinical exercise prescription.

HMB381 Exercise Physiology 2

Pre-requisites	HMB273
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Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit examines the integrated regulation of the organ system examined in Exercise Physiology 1. Within this integrated perspective current research areas will be highlighted, including but not limited to (1) exercise performance and environmental stress, (2) special aids to exercise training and performance, and (3) limitations to exercise in healthy normal individuals, elite athletes and selected patient populations.

HMB382 Principles of Exercise Prescription

Pre-requisites	HMB273 and HMB282
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In this unit, students examine the physiological principles and methods used in training and conditioning programs at all levels of physical activity. The integration of fitness assessment and exercise prescription is a major component of the unit, introducing the student to these requirements in the context of aerobic conditioning, resistance training, weight loss and flexibility. There is a strong emphasis on putting theory into practice, including the development and utilisation of appropriate practical skills in both fitness assessment and exercise prescription.

HMB385 Principles of Exercise Programming

Pre-requisites	HMB382
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides students with the knowledge and capacity to design and implement safe, effective evidence-based exercise programs for individuals and groups in order to achieve specified goals. It is taught through lectures and practical laboratory classes. Assessment will be through group problem-solving exercises, an individual written report, and a final written examination.

HMB396 Health Education Curriculum Studies 2

Pre-requisites	HMB292
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT)

This is the second in a suite of three Health Education Curriculum units. It is designed to extend students with a range of understandings and competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning. It helps students to develop those competencies needed for planning and teaching health education units of work. It has an important role in preparing students for the professional practice component of the course, leading to the development of confidence and competence in class management skills, and facilitating the use of post-lesson and post-practicum reflection and evaluation.

HMB431 Physical Education Curriculum Studies 3

Pre-requisites	HMB331
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit develops students' competencies in the effective planning and implementation of school work programs and units of work consistent with the Senior Physical Education Syllabus. It will also develop students' skills and confidence in effective teaching practices specifically related to teaching physical education and will assist them to become independent and reflective learners.

HMB470 Practicum 1

Pre-requisites	HMB382 and HMB385. HMB385 can be taken in the same study period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In the first of the Human Movement dedicated practicum units, students undertake in-depth experience at two different workplaces (40 hours each) while maintaining ongoing involvement in the School's clinics (20 hours). The student is provided with an extended opportunity to apply classroom learned knowledge and skills under the

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supervision of Human Movement Practitioners. Workplace involvement is preceded by a vocational skill seminar and workshop program while an interactive analysis program is instigated post practicum. [Designated unit]

HMB481 Clinical Exercise for Cardiorespiratory and Metabolic Disorders

Pre-requisites	HMB373 and HMB382. HMB373 can be studied in the same teaching period.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit covers the whole range of activities associated with the assessment and programming of exercise and activity for individuals with cardiorespiratory and metabolic disorders. The unit focuses on the screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations.

HMB482 Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders

Pre-requisites	HMB378
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit covers the whole range of activities associated with the assessment and programming of exercise and activity for individuals with neurological, psychological and musculoskeletal disorders. The unit focuses on the screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations.

HMB483 Research Internship

Pre-requisites	HMB271, HMB272, HMB273, HMB274, HMB276
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

HMB484 Practicum A

Pre-requisites	HMB470 and HMB481 and HMB482. HMB481 and HMB482 can be enrolled in the same
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	teaching period as HMB484
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This practicum unit examines the assessment and programming of exercise and activity for individuals with cardiorespiratory and metabolic disorders. You will experience working with clients/patients utilising the skill sets of screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations. This is a designated unit.

HMB485 Practicum B

Pre-requisites	HMB470 and HMB481 and HMB482. HMB481 and HMB482 can be enrolled in the same teaching period as HMB485
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This practicum unit examines the assessment and programming of exercise and activity for individuals with neurological disorders and musculoskeletal conditions. You will experience working with clients/patients utilising the skill sets of screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these conditions and disorders, including disease-specific considerations. This is a designated unit.

HMB486 Practicum C

Pre-requisites	HMB470 and HMB481 and HMB482. HMB481 and HMB482 can be enrolled in the same teaching period as HMB486
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This practicum unit will allow you to undertake a clinical or non-clinical placement depending on your interests and as negotiated with the Placement Coordinator. This is a designated unit.

HMB496 Health Education Curriculum Studies 3

Pre-requisites	HMB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit extends the principles of

professional practice established in HMB292 and HMB396 and further encourages the development of a critically reflective approach to the teaching in that area. It emphasises planning and teaching in the senior secondary school and extends a student's ability to make independent judgments about curriculum decisions within syllabus guidelines and broader systems policies, while considering national and international trends in education and society. The unit also encourages exploration of current issues and emerging and future trends in subject areas.

IFN001 Advanced Information Retrieval Skills

Credit Points	4
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, BLK, INT); 2013 SEM-2 (EXT, BLK, INT)

Provides postgraduate research students with the skills to implement a thorough literature search in their research area and to contribute to life-long learning skills by improving students information literacy. The seven modules which form this unit include: the literature review, developing a search strategy; using the QUT and other libraries, database services, the Internet and its uses; developing a current awareness strategy; personal file management; evaluating information.

IFP105 Principles and Practice of Research Management

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

This unit aims to improve understanding of the range of frameworks, and issues involved in the field of research management including research ethics, research training, research dissemination and multi-partner research collaboration. In exploring these frameworks and issues, the unit will acknowledge the human factors in research organisations and will examine the data management systems and other technologies which underpin the operation of a typical research services unit.

IFP107 Global Sustainability

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

This unit deals with a number of key principles and practices relating to global

Units

sustainability which are part of an R&D manager's activity and operating context. Global sustainability will be viewed as a case study of an emergent field in R&D, against the background of R&D's historical and ongoing responsibility for many of the phenomena requiring amelioration under the global sustainability agenda.

IFP109 Contexts For Research & Development Management

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (EXT)

The unit aims to extend your critical engagement with a number of concepts and analytical approaches necessary for the development of your capacity to influence and shape the environments within which R & D management practices take place nationally and globally, and for the development of advanced operational responses to maximise the efficiency and effectiveness of R & D management in those environments. The unit aims to extend the student's capacity to form and articulate a personal vision of the major conceptual and policy debates framing the professional field.

IFP110 R&D Management Project 1

Credit Points	24
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT), 2013 SUM (EXT); 2013 SEM-2 (EXT)

The R & D Management Project can include any topic within the overall boundaries of the program as it is structured around a learning agreement between a student and a project supervisor. This learning agreement is drafted by the student and negotiated with a supervisor chosen for their ability to supervise in the general topic area.

IFP111 R&D Management Project 2

Credit Points	24
Campus	Internet
Teaching Periods	2013 SUM (EXT)

The R & D Management Project can include any topic within the overall boundaries of the program as it is structured around a learning agreement between a student and a project supervisor. This learning agreement is drafted by the student and negotiated with

a supervisor chosen for their ability to supervise in the general topic area.

IFP113 Financial Decisions for Research Management

Credit Points	12
Campus	External
Teaching Periods	2013 SEM-1 (EXT)

-All managers within an organisation make various decisions, both short-term and long-term, that often require accounting-based information. As a minimum, therefore, an understanding of the basic format of financial statements, the development of financial budgets, and costing of services is essential to being an effective research manager. This unit also provides a number of the critical foundational concepts relating to financial accountability, and techniques to enable managers to plan, implement strategies and evaluate performance.

IFT601 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT602 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT603 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT611 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT612 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT613 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT614 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT615 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT621 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT622 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT631 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT632 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT633 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT634 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT635 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT636 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT637 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT641 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT661 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

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IFT662 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT694 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT822 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT663 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT695 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT831 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT664 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT696 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT832 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT665 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT801 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT833 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT667 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT802 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT834 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT671 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT803 Thesis

Credit Points	0
Campus	

IFT835 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT681 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT811 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT836 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT682 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT812 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT837 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT683 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT813 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT841 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT691 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT814 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT861 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT692 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT815 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT862 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT693 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT821 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT863 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT864 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT865 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT867 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT871 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT881 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT882 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT883 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT891 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT892 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT893 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT894 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT895 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT896 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFX001 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX002 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX003 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX004 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX005 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX006 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX007 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX008 Exchange Program - Science and Engineering

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX011 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX012 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX013 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved

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exchange program.

IFX014 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX015 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX016 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX017 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX018 Exchange Program - Information Technology

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX021 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	

Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

IFX022 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX023 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX024 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX025 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX026 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX027 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX028 Exchange Program - Science and Engineering (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX101 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX102 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX103 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX104 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved

Units

exchange program.

IFX105 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX106 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX107 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX108 Exchange Program - Creative Industries

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX121 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX122 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	

Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

IFX123 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX124 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX125 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX126 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX127 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX128 Exchange Program - Creative Industries (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX201 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX202 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX203 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX204 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX205 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved

Units

exchange program.

IFX206 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX207 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX208 Exchange Program - Health

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX221 Exchange Program - Health (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX222 Exchange Program - Health (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX223 Exchange Program - Health (PG)

Credit Points	12
Campus	

Teaching Periods	2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

IFX224 Exchange Program - Health (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX225 Exchange Program - Health (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX226 Exchange Program - Health (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX227 Exchange Program - Health (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX228 Exchange Program - Health (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX301 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX302 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX303 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX304 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX305 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX306 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved

Units

exchange program.

IFX307 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX308 Exchange Program - Business

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX311 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX312 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX313 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX314 Exchange Program - Foreign Language

Credit Points	12
Campus	

Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

IFX315 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX316 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX317 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX318 Exchange Program - Foreign Language

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX321 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX322 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX323 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX324 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX325 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX326 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX327 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved

Units

exchange program.

IFX328 Exchange Program - Business (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX401 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX402 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX403 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX404 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX405 Exchange Program - Law

Credit Points	12
Campus	

Teaching Periods	2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

IFX406 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX407 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX408 Exchange Program - Law

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX411 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX412 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX413 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

IFX414 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX415 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX416 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX417 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX418 Exchange Program - Justice Studies

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX421 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX422 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX423 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX424 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX425 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX426 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved

exchange program.

IFX427 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX428 Exchange Program - Law (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX501 Exchange Program - Education

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX502 Exchange Program - Education

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX503 Exchange Program - Education

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX504 Exchange Program - Education

Credit Points	12
Campus	

Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)
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This exchange unit is only available for selection to students on an approved exchange program.

IFX505 Exchange Program - Education

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX506 Exchange Program - Education

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX507 Exchange Program - Education

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX508 Exchange Program - Education

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX521 Exchange Program - Education (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX522 Exchange Program - Education (PG)

Credit Points	12
Campus	

This exchange unit is only available for selection to students on an approved exchange program.

IFX523 Exchange Program - Education (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX524 Exchange Program - Education (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX525 Exchange Program - Education (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX526 Exchange Program - Education (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX527 Exchange Program - Education (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX528 Exchange Program - Education (PG)

Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFZ448 Thesis

Credit Points	48
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SUM (INT); 2013 SEM-2 (INT)

IFZ948 Thesis

Credit Points	48
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

INB101 Impact of IT

Anti-requisites	INN101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

You will gain an appreciation of the massive and positive impact that IT has had on a wide range of fields including business, science, engineering, education and health. You will learn about the benefits of increased productivity due to IT. You will consider ethical issues and possible negative impacts of IT. You will raise your awareness of the social implications of IT systems for society at the global, local and personal levels. You will develop an informed position on issues, and justify your reasoning with considered supportive arguments.

INB102 Emerging Technology

Equivalents	ITB005
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is to provide you with a conceptual framework to understand the technologies that enable IT. This will be a fun exploration of a wide spectrum of ideas where we will examine some currently popular technologies, their history and their future. Information Technology has become so entwined with

everyday life that identifying its scope is difficult, which also makes it difficult to identify opportunities where IT might further infiltrate into our daily lives for work and play. To achieve these aims, the unit introduces you to some of the theories and engineering practicalities that have produced recent technological advances in IT. Concepts leading to existing technologies are introduced during lectures, which are followed by laboratory sessions where you will be encouraged to discuss social change, future information tools and explore the concepts required for constructing these technologies.

INB103 Industry Insights

Equivalents	ITB002
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to develop your awareness of the career possibilities in the ICT industry and to equip you with some of the essential skills required of an ICT professional. The unit helps you to derive a roadmap for your career; to enable you to identify the qualities, skills and interests you need to possess, to plan your career path. The unit will also introduce you the inter-disciplinary nature of ICT careers.

INB104 Building IT Systems

Equivalents	ITB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Today's modern integrated technology is built on IT systems which run in a range of contexts (e.g. mobile computing, robotics, and web-based systems) using a range of technological solutions such as programming and scripting, databases, web development and network programming. This unit is an integrated introduction to information technology designed to engage, inspire and inform and will demonstrate the important role that technical system design and development plays in achieving robust operation of a large variety of technological solutions. This unit will give you substantial hands-on, practical learning experiences and will motivate you through engagement in the creative, explorative and meaningful development of technological artefacts that operate in real world contexts.

INB120 Corporate Systems

Anti-requisites	ITB360
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit has the aim to introduce you broadly to your field of study and to assist you in identifying an appropriate study career path that suits your skills and interest. To that end, this unit aims to give you a broad overview of the nature and role of socio-technical information systems in corporate business settings, and the role that corporate systems managers perform within the major business domains in which they operate.

INB122 Organisational Databases

Anti-requisites	INN122
Equivalents	ITB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to teach students how databases and database-driven websites are used in organisational environments, their role in information technology, the importance of the information architecture behind the external representation of a database, issues of security, privacy, accessibility, and the social and ethical implications around databases.

INB123 Project Management Practice

Anti-requisites	INN500
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In your information technology career it is very likely that you will work on and lead project teams to achieve business outcomes. You will achieve more effective outcomes by employing a project management method. The aim of this course is to familiarise you with the PRINCE2® method so that you could successfully work within and lead project teams.

INB124 Information Systems Development

Credit Points	12
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Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

INB180 Computer Games Studies

Anti-requisites	INN180
Equivalents	ITB750
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.

INB181 Introduction to Games Production

Anti-requisites	INN181
Equivalents	ITB751, ITN751
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

INB182 Introducing Design

Equivalents	DEB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Please note: this unit is only available to BGIE (Bachelor of Games and Interactive Entertainment) students. The act of designing is a common link between many disciplines such as game design, software design, animation and character design, architecture, industrial design, etc.

This unit offers a broad and generic introduction to the act of designing in a discipline context free environment. This unit is designed to expose you to a range of experiences not possible within the confines of the usual university routine. It also calls upon you to exert physical and mental efforts that may be different in degree and nature to your usual coursework. Through these opportunities this unit seeks to introduce to you the ways of thinking like a designer.

INB201 Scalable Systems Development

Pre-requisites	(INB102 or ITB005) and (INB104 or ITB001)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Information technology is a key enabling tool in a rapidly evolving global economy. IT systems underpin innovation across a range of application areas including business, economics, science, engineering, education and the arts. In order to educate graduates in this climate, Scalable Systems Development adopts an integrated approach to provide broad hands-on experiences designed to orient students to the range of possibilities within the IT discipline. This team-based unit is an extension of project work introduced in Building IT Systems. Within a concrete, project-based context students will encounter the practical challenges of designing and implementing a substantial IT system. The unit aims to increase students' awareness of the potential of IT in enabling innovation through providing active, constructive and challenging problem-based learning experiences.

INB204 Special Topic 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Smart phones have become ubiquitous in daily aspects of people's lives, not only as a cellular phone but also as a media player, a computing device, and a personal assistant. Many advanced capabilities in the relatively small devices are made possible by applying computing and information processing to multimedia data, including signal processing and machine learning techniques. Real world examples include speech recognition for controlling device, camera for taking and sharing photos, accelerometer for playing games. This special topic unit introduces

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a range of development tools and techniques to process input sensors in mobile phone and to analyse mobile data. For example, students will learn to develop computer vision tools for mobile applications using OpenCV to recognise objects and faces from video inputs and understand the basic technique of data mining using mobile data.

INB210 Databases

Anti-requisites	INN210
Equivalents	ITB004
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Databases and database systems are essential items that support many aspects of everyday life in modern society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce you to the structure and role of databases in modern organisations.

INB220 Business Analysis

Anti-requisites	INN220
Equivalents	ITB008
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is aims to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop basic knowledge and skills required for introductory business analysis (BA).

INB221 Technology Management

Pre-requisites	INB103 or ITB002 or INB120 or ITB360
Anti-requisites	ITN241, ITN251 and ITN366
Equivalents	ITB366, ITB241
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

INB222 Enterprise Architecture

Pre-requisites	INB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Enterprise Architecture is the means by which companies align business practice and IT. It typically includes information such as the organisational structures and functions of a company, business services, processes, and data objects, and the IT landscape by way of software applications, platforms and infrastructure. These are captured through different modelling techniques and put in the different layers of the enterprise architecture. Through an enterprise architecture, a company can govern its IT existing solutions, and acquire or develop new IT solutions.

INB250 Foundations of Computer Science

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Contemporary computer-based systems are built from a wide range of technologies working at different levels of abstraction, from microprocessor hardware, to operating system and application software, to entire communications networks. At each abstraction level different techniques are needed to understand emergent properties of the system. This unit introduces some of the foundational principles commonly used to reason about the behaviour of computer-dependent systems at different levels of abstraction. Most of the techniques are derived from the field of Discrete Mathematics and are the foundation of the discipline called Computer Science.

INB251 Networks

Anti-requisites	INN251
Equivalents	ITB006
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems.

INB255 Security

Anti-requisites	ITB161, ITB523, ITB623, ITN161 and INN255
Equivalents	ITB730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit aims to give you an understanding of the major issues in information security. You will be able to identify critical information security concepts and determine the information security implications of interactions between entities. You will have knowledge of a range of techniques for protecting information, and understand the limitations of these techniques. You will be aware of international information security management standards.

INB270 Programming

Pre-requisites	INB104 or ENB246
Anti-requisites	INN270
Equivalents	ITB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or scripting language. Although some theoretical aspects of computer

programming are introduced briefly, the overall emphasis of the unit is programming practice. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in this unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

INB271 The Web

Pre-requisites	INB104
Anti-requisites	INB373 and INN373 and ITB227 and ITN007 and ITN227 and INN271
Equivalents	ITB007
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aims of the unit are to give you a thorough understanding of what the web is, how it works and what it has to offer. Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist and be skilled in communicating within that environment. You will appreciate the social and ethical issues relating to web based systems including accessibility, globalization, privacy, and piracy.

INB272 Interaction Design

Pre-requisites	INB103 or INB181
Equivalents	ITB254
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.

INB280 Fundamentals of Game Design

Pre-requisites	INB180
Equivalents	ITB016, ITN016
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Modern games production is a complex process involving various businesses and organisations, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create a game world, the rules that govern game play and other high level design tasks. This subject provides an introduction to game design, by starting with high level conceptual design tasks before moving to more concrete tasks.

INB281 Advanced Game Design

Pre-requisites	INB280
Equivalents	ITB017
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of advanced games design concepts; that is, specific activities undertaken by game designers and their purpose. By the end of this unit you will have the knowledge to identify problems and suggest solutions for innovative game designs, as well as understand how to carry out the process of designing a game yourself. You will possess practical and theoretical knowledge of game design issues such as: how to design a game level, how to design a task and reward a player for completing it, how to ensure that the player knows how to progress through the game and how to design characters whose behaviour and dialogue provide clues and prompts to the player.

INB282 Games Level Design

Pre-requisites	INB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of game level design concepts; that is, specific activities undertaken by level designers. By the end of this unit you will have the knowledge to

identify level design problems and suggest solutions for innovative level designs across genres, as well as understand how to carry out the process of designing a level yourself. You will possess practical and theoretical knowledge of level design issues such as conceptual design, level structure and flow, level component design, gameplay, risks and rewards and environment modelling.

INB300 Professional Practice in IT

Pre-requisites	INB201
Anti-requisites	ITS020, INS010, INS011, INS012, INS020
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit you will have the opportunity to experience real world work experiences and to reflect on how your studies have prepared you for the work environment. This will give you the opportunity to plan on how to best take advantage of your remaining studies to prepare for your planned career. To help you to understand your future career you will be working in a team and/or group environments, seeing firsthand the challenges and constraints that arise during professional practice in a real world industry environment. You will develop a richer appreciation of the graduate capabilities required of all information technology professionals, particularly skills such as communication, negotiation and problem-solving strategies.

INB301 The Business of IT

Anti-requisites	ITB009
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

As an IT professional you are more and more evaluated in terms of the business value that you produce. This unit will prepare you for professional practice by making you "business savvy," i.e. giving you the business knowledge and skills that will help you with your future career and job. In particular the unit will address three themes: (1) career planning and job applications, (2) entrepreneurship & innovation, and (3) business and IT strategy. You will be introduced to career development tools that enable you to self-manage your career and life. You will

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learn how to critically think about the requirements of a job and reflect upon your own experiences and learn how to communicate them. You will also learn about the entrepreneurial process of identifying a business opportunity and how to take advantage of that opportunity. In addition, you will gain an understanding of core strategic concepts and models, discuss typical strategy tools and then apply them to the 'Business of IT'.

INB302 IT Capstone Project

Pre-requisites	INB301
Equivalents	ITB010
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students are to work together in a team of 4-5 on a project that addresses one of the following three types of problems: real business problems, real market needs, real research problems. This unit extends students' development of the professional, technical and teamwork skills required by IT professionals in practice. Students will extend their knowledge and skills in the areas of IT project management through completing professional project documentation and managing the team project. Students will also gain a greater understanding and skill level in analysis and design, and their significance in delivering successful business or research outcome. The unit also focuses on furthering students' professional skills in report writing, oral communication, and visual communication.

INB304 Special Topic 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SUM (INT)

The unit aims to give students an understanding of why future hardware will be increasingly parallel and the challenge this poses for the software development community. The unit aims to give students a basic understanding of this parallel hardware and practical skills in parallelizing programs using today's best tools and techniques, backed up by basic parallel programming principles.

INB306 Project 1

Pre-requisites	INB101, INB102, INB103, INB104 and INB201
Equivalents	ITB230

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB307 Project 2

Equivalents	ITB791
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB308 Project 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable

you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB309 Major Project

Pre-requisites	INB309-1 (can be enrolled in the same teaching period)
Anti-requisites	ITB844
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project over two semesters. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB309 Major Project

Pre-requisites	INB101 and INB102 and INB103 and INB104 and INB201
Equivalents	ITB844
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project over two semesters. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB311 Enterprise Systems

Anti-requisites	INN311
Credit Points	12

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Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit presents and discusses the Enterprise Systems Lifecycle model, orienting students to the requirements of addressing total cost of ownership, change management requirements and process modelling requirements in order to achieve business benefits. Concepts of Enterprise Systems success and associated enablers and barriers are also introduced. This unit introduces the technical architecture of complex 3-tiered client server environments. It seeks to show how an integrated complex database environment meets common business needs, and yet fails to meet the total Information Systems requirements.

INB312 Enterprise Systems Applications

Anti-requisites	ITB233, INN312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to introduce business configuration aspects of a large Enterprise Systems (also referred to as ERP systems) application. The unit commences with an introduction to concepts of large system implementations, requirements gathering and analyses. The unit then teaches how to configure a large Enterprise Systems application (using SAP) for common business processes in an organization. The course also aims to provide hands-on experience of configuring a range of SAP modules. The unit enables you to experience both the business analyst view and the user's view of the system across a number of business processes.

INB313 Electronic Commerce Site Development

Equivalents	ITB260
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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INB320 Business Process Modelling

Equivalents	ITB298
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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The aim of this unit is to introduce you to modern methodologies of business process modelling. A main objective is to increase your awareness of the conceptual foundation of modelling and for the capabilities of BPMN and available tools. You will learn how to use grammars and tools to build, maintain and communicate practically relevant process models.

INB321 Business Process Improvement

Anti-requisites	INN321
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to introduce you to modern methodologies of Business Process Management. A main objective is to increase your awareness of the close link between business requirements and IT capabilities, and the related fundamental role of business processes. This unit also seeks to develop logical thinking, an appreciation for conceptual models, and the capability to understand and deal with complex systems.

INB322 Information Systems Consulting

Anti-requisites	ITB264, ITN264
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS consulting within the context of large consulting firms and familiarises students with the consulting engagement lifecycle.

INB324 Business Process Analytics

Pre-requisites	INB320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will introduce you to a number of state-of-the-art business process intelligence techniques that can be used at different stages of a business process life cycle. The unit will also discuss the design requirements for executable process models and strategies for business process improvement.

INB325 Corporate Systems Management Project

Anti-requisites	ITB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The ability to apply knowledge and skills to real-life situations is essential for information systems professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful management. This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial Information Systems development project.

INB335 Information Resources

Anti-requisites	INN335
Equivalents	ITB322
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs. The unit will also help you develop skills in teamwork and oral and written communication.

INB340 Database Design

Pre-requisites	INB210 or ITB004
Anti-requisites	ITB229
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ERM/ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

INB341 Software Development With Oracle

Pre-requisites	INB210 or ITB004 or INB122
Equivalents	ITB223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software. It is expected that students undertaking this unit will have prior knowledge of relational database terminology and concepts, be thoroughly able to develop SQL for querying, updating and creating tables, and have a sound knowledge of database design.

INB342 Enterprise Data Mining and Data Analysis

Pre-requisites	INB122 or INB210 or INB340
Anti-requisites	INN342
Equivalents	ITB239
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information

retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.

INB343 Data Warehousing and Mining

Pre-requisites	INB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit teaches the foundations of data warehousing and mining for producing systems that provide valuable services and decision support to business companies. Through this study, you will be able to demonstrate knowledge of the principles and techniques of data warehouse architecture and schema, OLAP and data cubes, ETL and data quality, patterns and sequences mining, association analysis, and decision tables. You will also be able to use and develop smart data services for business intelligence.

INB344 Search Engine Technology

Pre-requisites	INB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Search engines are becoming ubiquitous not only for finding web pages but also as a key part of companies' infrastructure. Database systems only allow access to structured data which are only the tip of the iceberg of the vast amount of information that also sits in unstructured files such as word documents, reports, email messages, etc. Industry is now realising the high value of this free text information and deploying the means to use it. Processing this information requires natural language processing for extracting meaningful relations and semantics as well as efficient indexing processes that together compose search engine technology. Today, search technology is a hot area of research and development with applications in data warehousing, e-commerce, digital libraries, bioinformatics, and web

information systems in general.

INB345 Mobile and Ubiquitous Computing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides the opportunity for exploring new and emerging mobile devices and wireless technology including iPhone, Netbook, 3G, WiMax, and RFID. Students will critically review and understand how they can be used for current contexts such as government, business, education and social community, as well as emerging 'wilderness' environments with no power and wired communication. Students will appreciate the impacts of these devices and be inspired for the current and future opportunities in ICT usage trends.

INB346 Enterprise 2.0

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Web technologies and applications are reshaping contemporary organisations. By 2009 it has been predicted that more than 80% of organisations will have blogs and more than 50% of organisations will have wikis as part of their business solutions and strategies. Furthermore, with the advent of Cloud Computing, many companies are outsourcing key business functions to external web applications. The successful contemporary organisation requires expertise in not just business and management practice but in the critical design, use and consequences of new and emerging technologies. This unit will explore the ways in which IT has impacted on how organisations design and deliver activities and services internally and externally. The aim of this unit is to provide you with an understanding of how web 2.0 is changing the way contemporary organisations function.

INB347 Web 2.0 Applications

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Web 2.0 applications enable the user to be control. The unit will provide the opportunity for students to explore web 2.0 applications including blogs, wikis,

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social networking, social tagging, podcasts, gaming, storytelling and virtual worlds such as second life. Students will critically consider the many and varied web applications and how they can be used in different contexts such as government, small and medium size businesses, non-profit organisations, educational institutions and community groups.

INB348 Mobile Application Development

Pre-requisites	INB370 or INB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

INB350 Internet Protocols and Services

Pre-requisites	INB251 or ITB006 or ITB510
Anti-requisites	ITB624, ITB629, ITN525, ITN667, ITN720
Equivalents	ITB720
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

An understanding of the theoretical and practical concepts of network protocols and services is highly useful and relevant to network engineers and others working in the Information Processing industries. This unit introduces you to Internet protocols and the design, implementation and operation of network based applications. Theory and practical skills taught in this unit will be useful if you intend undertaking further networking units.

INB351 Unix Network Administration

Pre-requisites	INB350
Equivalents	ITB721, ITB625, ITB535, ITB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful

networking professional.

INB352 Network Planning

Pre-requisites	INB350
Anti-requisites	ITB551, ITB628, ITB722, INN352, ITN551, ITN722, ENN523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

INB353 Wireless and Mobile Networks

Pre-requisites	INB251 or ITB006
Anti-requisites	ITN723
Equivalents	ITB723
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

INB354 Next Generation Internetworks

Pre-requisites	INB350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

INB355 Cryptology and Protocols

Anti-requisites	ITB646, ITB548, ITB566
Equivalents	ITB732
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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Cryptographic techniques are widely used to implement computer and network security. As an IT security professional you may be required either to evaluate or implement information systems using cryptographic algorithms and protocols. This elective unit covers the main cryptographic technical concepts including encryption, digital signatures and cryptographic protocols.

INB356 Cloud Computing

Pre-requisites	INB370 or INB371
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT)

INB360 Modelling and Simulation Science

Pre-requisites	INB270
Anti-requisites	MAB480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to give students an understanding of computational techniques used for simulations (and visualisation) in a selection of application areas where the scientific problems are characterized by widely varying spatial and temporal scales. Through this study you will be able to demonstrate knowledge of the development and implementation of simulation algorithms and the analysis of resulting data using multi-dimensional visualisation techniques.

INB365 Systems Programming

Pre-requisites	INB270 or ITB003 or INB371
Anti-requisites	ITB745, ITB706, INN365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Systems programming is an essential part of any computer-science education. This unit uses operating system concepts to teach the foundations of systems programming and advanced concepts for producing softwares that provide services to computer hardware. Through this study, you will be able to demonstrate

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knowledge of the principles and techniques of process management, memory and file management, protection & security, and distributed systems.

INB370 Software Development

Pre-requisites	INB270 or ITB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Understanding software development is an integral part of the IT industry for software engineers. Software development relies on object technologies, programming techniques and numerous code libraries provided by language developers and third party vendors. Integrated Development Environments, unit testing frameworks, automated and continuous build tools and versioning systems are all becoming part of the tool set modern software developers must be familiar with. This unit is designed to introduce these technologies and techniques to show how software can be rapidly developed.

INB371 Data Structures and Algorithms

Pre-requisites	INB270 or ITB003
Anti-requisites	ITB711, ITB702, INN371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. This unit will teach you to decompose a problem and produce a modular solution to a programming task. The principles to analyse algorithms for efficiency will also be introduced. In addition, you will acquire the necessary skills for you to use the tools available in common development environments, such as Microsoft Visual Studio.

INB372 Agile Software Development

Pre-requisites	INB370
Anti-requisites	INN372, ITB612, ITB712
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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This unit introduces you to the software development process. You will look at each of the major activities involved in developing a software system. You will also learn how to manage and control the software development process for a large project when a number of team members are involved in the development. This unit develops the professional practice of working on large software systems.

INB373 Web Application Development

Pre-requisites	INB270 or ITB003 or INB271 or ITB007
Anti-requisites	INN373
Equivalents	ITB716, ITN716
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with an understanding of the issues, structure and technologies used for developing web-based systems. The unit will provide you with the theoretical and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

INB374 Enterprise Software Architecture

Pre-requisites	INB270 or ITB003
Equivalents	ITB717
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to introduce you to the field of enterprise architecture. It attempts to give you a grounding in the basic knowledge and skills required by an enterprise architect. This includes a solid understanding of the IT challenges currently facing medium to large size organizations, the theory and technologies currently used to address them and an appreciation of the business imperative for which they are utilized.

INB375 Parallel Computing

Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT)

INB379 Game Project Design

Pre-requisites	Completion of 144 credit points of study
Anti-requisites	ITB009
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

INB379 BGIE Game Project Design (P1) extends your work on the role, design, and plan of a computer game concept. The unit covers the conceptualisation and game design stages up to the game design pitch. If the project is given a green light by the assessment panel, it may be developed later in the P2 unit.

INB380 Games Project

Pre-requisites	INB379 or INB305
Anti-requisites	ITB020
Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial related project. The unit also aims to allow you to develop the critical professional skills of working within a cross-disciplinary team and, through implementation of your project, develop the understanding of the role of careful planning, scope control and task management in ensuring that the project is successful.

INB381 Modelling and Animation Techniques

Pre-requisites	INB371 and MAB281
Equivalents	ITB746
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The development of computer graphics tools is a significant application within the IT, Games and related industries, relying heavily on software engineering methodologies. These tools, such as CAD systems, 3D modelling systems and

games engines, are used in such industries as advertising, engineering, manufacturing, simulation for education and training, computer games, film special effects, etc. Modelling techniques are intrinsic to a 3D graphics system, especially one used for real time animation. With increased CPU and GPU power, the ability to animate in real time is allowing more sophisticated interaction and the merger of games/simulation and film. The unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real time animation system using an industry standard language.

INB382 Real Time Rendering Techniques

Pre-requisites	INB371 and MAB281
Anti-requisites	ITB648 and ITB649
Equivalents	ITB747
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.

INB383 AI for Games

Pre-requisites	INB371 or MAB281
Anti-requisites	INB304 completed in semester 1 2009
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide students with an intermediate to advanced level course in computer game AI, involving computational approaches to solving a wide range of problems in the interactive entertainment and game industries.

INB385 Multimedia Systems

Pre-requisites	INB103 or ITB002
Anti-requisites	ITB257
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will explore the concepts

underpinning multimedia systems and the role played by these technologies in the overall knowledge of a computer professional. You will learn to: design and develop different kinds of interactive multimedia applications; understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies; analyse design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies; develop the creative potential of temporal media forms and their placement and use within new media works; understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation.

INB386 Advanced Multimedia Systems

Pre-requisites	INB385 (Special considerations may apply)
Equivalents	ITB259, ITN259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This advanced level unit will give you high level design and development skills in some of the current and emerging areas of the new media. Web delivered applications, stand-alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach appropriate to the industry environment.

INB860 Computational Intelligence for Control and Embedded Systems

Equivalents	ITB847
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is a specialisation unit in the area of Infomechatronics that introduces five methods from the field of computational intelligence and relates them to applications on real time control and embedded systems. The methods are: Knowledge Base Systems, Fuzzy Control, Neural Networks, Reinforcement Learning and Evolutionary Computation. The unit is also intended to teach the specific design

and programming skills that will enable you to solve problems using computational intelligence methods in real-time embedded systems. It is assumed that you already have knowledge of programming.

IND102 Emerging Technology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP3 (INT); 2013 13TP1 (INT)

There is an enormous spectrum of Information Technologies currently being used and the number of tools continues to grow. Professionals require a good understanding of exactly what these technologies are and what drives the development of new technologies as this knowledge provides a strong foundation for anticipating future technological trends. While the underlying principles of computation and communication have largely remained unchanged, increases in the speed of computation and information transmission continues to dramatically alter the way society goes about its business. Computers have become ubiquitous, from simple microprocessors embedded in practically every electronic device to incredibly powerful processors used in games consoles. The speed of communication between networked processors has increased to an extent where users all over the world can interact in a single simulated 3 dimensional environment. The aim of this unit is to provide you with a conceptual framework so that you clearly identify Information Technologies and their purpose. This task will be fun as it covers a wide spectrum of ideas and allows us to examine some currently popular technologies. Information Technology has become so entwined with everyday life that identifying its scope is difficult, which also makes it difficult to identify opportunities where IT might further infiltrate into our

IND103 Industry Insights

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT)

This unit is designed for first year, first semester students. This unit will provide you with an appreciation of the diversity of technical and professional skills required to be successful in the ICT Industry. This requires the capability to work on IT projects both individually as well as collaboratively in a team environment, working creatively and in an ethical

manner. ICT professionals also require essential information literacy skills to efficiently and effectively retrieve, review, critically apply and use information in innovation projects. This unit aims to develop your professional skills through an innovation team project for a specific industry. This will increase your awareness of the career possibilities in the ICT industry so that you can select an area of ICT specialisation. The activities in this unit will also equip you with some of the essential skills required of an ICT professional. The unit will also introduce you to the inter-disciplinary nature of ICT careers.

IND104 Building IT Systems

Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

Today's modern integrated technology is built on IT systems which run in a range of contexts (e.g. mobile computing, robotics, and web-based systems) using a range of technological solutions such as programming and scripting, databases, web development and network protocols. This team-based unit is an integrated introduction to information technology designed to engage, inspire and inform and will demonstrate the important role that technical system design and development plays in achieving robust operation of a large variety of technological solutions. This unit will give you substantial hands-on, practical learning experiences and will motivate you through engagement in the creative, explorative and meaningful development of technological artefacts that operate in real world contexts. This unit aims to give students the opportunity to construct small IT systems and to expose you to a wide variety of aspects of system development.

IND210 Databases

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP3 (INT); 2013 13TP1 (INT)

Databases and database systems are essential items that support many aspects of everyday life in modern society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce students to the structure and role of databases in modern organisations.

IND251 Networks

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT)

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems. The main aim of the unit is to provide a broad introduction to computer networking.

IND270 Programming

Pre-requisites	IND104
Credit Points	12
Campus	
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

Computer programs and scripts are the fundamental way in which we tell computers how to solve new problems. All Information Technology students need an appreciation of the skills involved in programming and scripting. Although not all Information Technology graduates will become programmers, all IT professionals need to understand the challenges and constraints that arise during software development. Developing a program to solve a computational problem involves two steps. Firstly, you must devise an "algorithmic" solution to the problem, i.e., a sequence of well-defined, unambiguous instructions to follow in order to achieve the desired outcome. Secondly, you must "code" your solution in a form that a computer can interpret, using an appropriate programming or scripting language. Through numerous worked examples and practical exercises, this unit will give you hands-on practice at both of these skills. This unit builds on the knowledge and skill you gained from Building IT Systems (IND104). Successfully completing this unit will provide you with a sound basis for ongoing development of your programming skills and an appreciation of the technical issues that must be considered when working with programming staff. This unit aims to give

you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or script

INN120 Corporate Systems

Anti-requisites	ITN360 and INB120
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit has the aim to introduce you broadly to your field of study and to assist you in identifying an appropriate study career path that suits your skills and interest. To that end, this unit aims to give you a broad overview of the nature and role of socio-technical information systems in corporate business settings, and the role that corporate systems managers perform within the major business domains in which they operate.

INN122 Organisational Databases

Anti-requisites	INB122, ITB362, ITN365
Equivalents	ITN122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to teach students how databases and database-driven websites are used in organisational environments, their role in information technology, the importance of the information architecture behind the external representation of a database, issues of security, privacy, accessibility, and the social and ethical implications around databases.

INN124 Information Systems Development

Anti-requisites	INB124
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work

with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

INN180 Computer Games Studies

Anti-requisites	INB180, ITB750
Equivalents	ITN750
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.

INN181 Introduction to Games Production

Anti-requisites	INB181, ITB751, ITN751
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This subject will provide you with knowledge and skills in games production. By gaining an overview of the production process, you will learn how the technology and the people involved integrate into a coherent and efficient manufacturing process. By the end of this subject you will have the knowledge to conceive, create, integrate and optimise tools and personnel into a complete games production system.

INN210 Databases

Anti-requisites	INB210
Equivalents	ITN200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Databases and database systems are essential items that support many aspects of everyday life in modern society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce you to the structure and role of databases in modern

organisations.

INN220 Business Analysis

Anti-requisites	INB220
Equivalents	ITB222, ITB365, ITN222, ITN365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit aims to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop basic knowledge and skills required for introductory business analysis (BA).

INN221 Technology Management

Anti-requisites	ITN241, ITN251, ITN366, INB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

INN222 Enterprise Architecture

Pre-requisites	INN120
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Enterprise Architecture is the means by which companies align business practice and IT. It typically includes information such as the organisational structures and functions of a company, business services, processes, and data objects,

and the IT landscape by way of software applications, platforms and infrastructure. These are captured through different modelling techniques and put in the different layers of the enterprise architecture. Through an enterprise architecture, a company can govern its IT existing solutions, and acquire or develop new IT solutions.

INN250 Foundations of Computer Science

Anti-requisites	INB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Contemporary computer-based systems are built from a wide range of technologies working at different levels of abstraction, from microprocessor hardware, to operating system and application software, to entire communications networks. At each abstraction level different techniques are needed to understand emergent properties of the system. This unit introduces some of the foundational principles commonly used to reason about the behaviour of computer-dependent systems at different levels of abstraction. Most of the techniques are derived from the field of Discrete Mathematics and are the foundation of the discipline called Computer Science.

INN251 Networks

Anti-requisites	INB251
Equivalents	ITN701
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems.

INN255 Security

Anti-requisites	INB255, ITB161, ITB523, ITB623, ITB730
Equivalents	ITN161, ITN511, ITN523, ITN663, ITN730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit aims to give you an understanding of the major issues in information security. You will be able to identify critical information security concepts and determine the information security implications of interactions between entities. You will have knowledge of a range of techniques for protecting information, and understand the limitations of these techniques. You will be aware of international information security management standards.

INN270 Programming

Anti-requisites	INB270
Equivalents	ITN700
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or scripting language. Although some theoretical aspects of computer programming are introduced briefly, the overall emphasis of the unit is programming practice. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in this unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

INN271 The Web

Anti-requisites	INN373, INB373, INB271, ITB007, ITB227
Equivalents	ITN007, ITN227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aims of the unit are to give you a thorough understanding of what the web is, how it works and what it has to offer. Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web

technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist and be skilled in communicating within that environment. You will appreciate the social and ethical issues relating to web based systems including accessibility, globalization, privacy, and piracy.

INN272 Interaction Design

Anti-requisites	INB272
Equivalents	ITN254
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.

INN280 Fundamentals of Game Design

Anti-requisites	ITB016 and INB280
Equivalents	ITN016
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Modern games production is a complex process involving various businesses and organisations, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create a game world, the rules that govern game play and other high level design tasks. This subject provides an introduction to game design, by starting with high level conceptual design tasks before moving to more concrete tasks.

INN281 Advanced Game Design

Pre-requisites	INN280
Anti-requisites	ITB017 and INB281
Equivalents	ITN017
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT)
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This unit will provide you with theoretical and practical knowledge of advanced games design concepts; that is, specific activities undertaken by game designers and their purpose. By the end of this unit you will have the knowledge to identify problems and suggest solutions for innovative game designs, as well as understand how to carry out the process of designing a game yourself. You will possess practical and theoretical knowledge of game design issues such as: how to design a game level, how to design a task and reward a player for completing it, how to ensure that the player knows how to progress through the game and how to design characters whose behaviour and dialogue provide clues and prompts to the player.

INN282 Games Level Design

Pre-requisites	INN281
Anti-requisites	INB282
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of game level design concepts; that is, specific activities undertaken by level designers. By the end of this unit you will have the knowledge to identify level design problems and suggest solutions for innovative level designs across genres, as well as understand how to carry out the process of designing a level yourself. You will possess practical and theoretical knowledge of level design issues such as conceptual design, level structure and flow, level component design, gameplay, risks and rewards and environment modelling.

INN304 Special Topic 3

Pre-requisites	INN210 or INN004 or INN122
Credit Points	12
Campus	Gardens Point

INN311 Enterprise Systems

Anti-requisites	INB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

INN312 Enterprise Systems Applications

Anti-requisites	INB312, ITB233
Equivalents	ITN233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to introduce business configuration aspects of a large Enterprise Systems (also referred to as ERP systems) application. The unit commences with an introduction to concepts of large system implementations, requirements gathering and analyses. The unit then teaches how to configure a large Enterprise Systems application (using SAP) for common business processes in an organization. The course also aims to provide hands-on experience of configuring a range of SAP modules. The unit enables you to experience both the business analyst view and the user's view of the system across a number of business processes.

INN313 Electronic Commerce Site Development

Anti-requisites	INB313 and ITB260
Equivalents	ITN260
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

INN320 Business Process Modelling

Anti-requisites	ITB298 and ITB320
Equivalents	ITN301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

INN321 Business Process Improvement

Anti-requisites	INB321
Equivalents	ITN298
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to introduce you to

modern methodologies of Business Process Management. A main objective is to increase your awareness of the close link between business requirements and IT capabilities, and the related fundamental role of business processes. This unit also seeks to develop logical thinking, an appreciation for conceptual models, and the capability to understand and deal with complex systems.

INN322 Information Systems Consulting

Anti-requisites	INN335, ITN332, INB322
Equivalents	ITN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS consulting within the context of large consulting firms and familiarises students with the consulting engagement lifecycle.

INN323 Business Process Automation

Pre-requisites	INN324
Anti-requisites	INB324
Credit Points	12
Campus	Gardens Point

The aim of this unit is to introduce you to modern-day topics underlying Business Process Management (BPM) such as service oriented architectures, business intelligence, business process automation, and workflow patterns. The unit will demonstrate how business processes modelled on the basis of well-known and established workflow patterns can seamlessly lead to sophisticated business process-aware information systems. It will be shown how these information systems can exploit concepts from service-oriented architectures and from state-of-the-art BPM and business intelligence environments.

INN324 Business Process Analytics

Pre-requisites	INN320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will introduce you to a number of state-of-the-art business process intelligence techniques that can be used at different stages of a business process life cycle. The unit will also discuss the design requirements for executable process models and strategies for business process improvement.

INN326 Advanced Process Modelling

Pre-requisites	(INN320 or INB320) and (INN321 and INB321)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will allow you to familiarize with practical issues around the establishment and execution of a process modelling initiative within an enterprise. The unit will present a number of methods and approaches to cope with these issues and show their applicability via case studies.

INN327 Business Process Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will provide an overview about all factors that impact the enterprise-wide deployment of Business Process Management (BPM). The unit will follow the six factors of a BPM maturity model and cover the impact of emerging technologies in the design and management of business processes.

INN330 Information Management

Anti-requisites	INB330
Equivalents	ITN266
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

The aim of this unit is to provide you with an awareness of the activities in which IM

Units

professionals are engaged within various organisational contexts. You will use case studies and introduce yourself to the strategic and analytic elements that comprise information management activities. These activities include the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources & systems and applications of the information inventory.

INN331 Management Issues for Information Professionals

Anti-requisites	INB331
Equivalents	ITN274
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

The overall aim is to enable you to identify and resolve selected key management issues within a particular type of organisation of your choice. Using an integrated approach the subject draws from the field of organisational behaviour, business management literature, IT-management, and other readings appropriate to your interest. A further emphasis will be on case studies of actual practices in the type of organisation or enterprise environment setting that you have chosen to investigate.

INN332 Information Retrieval

Anti-requisites	INN335, ITN322
Equivalents	ITN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

The ability to quickly learn and expertly use new information resources and concepts is a vital skill for the modern day library and information professional. This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific needs. The unit will also help you develop skills in teamwork and oral and written communication.

INN333 Information Programs

Anti-requisites	ITN330
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

The unit encompasses the planning, implementation and evaluation of an information product or service for a particular community of use. The community may be anything from a specialised professional or business group, to community members with special needs etc. Emphasis is on identification of user needs, creating an information product or program and marketing or promoting its use. The unit also explores the impact of web 2.0 technologies (e.g. blogs, wikis, facebook, YouTube, flickr) and concepts such as creative commons and open access on program and product design and delivery are explored.

INN335 Information Resources

Anti-requisites	INB335, INN332, ITN273
Equivalents	ITN332
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs. The unit will also help you develop skills in teamwork and oral and written communication.

INN340 Database Design

Anti-requisites	INB340
Equivalents	ITN229
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ERM/ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

INN341 Software Development With Oracle

Pre-requisites	INN210 or ITN200 or INN122 or ITB004
Anti-requisites	INB341, ITB223
Equivalents	ITN223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software.

INN342 Enterprise Data Mining

Pre-requisites	INN210 or INN340 or INN122
Anti-requisites	ITB239, INB342
Equivalents	ITN239
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.

INN343 Data Warehousing and Mining

Pre-requisites	INN210
Anti-requisites	INB343
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit teaches the foundations of data warehousing and mining for producing systems that provide valuable services and decision support to business companies. Through this study, you will

be able to demonstrate knowledge of the principles and techniques of data warehouse architecture and schema, OLAP and data cubes, ETL and data quality, patterns and sequences mining, association analysis, and decision tables. You will also be able to use and develop smart data services for business intelligence.

INN344 Search Engine Technology

Anti-requisites	INB344
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Search engines are becoming ubiquitous not only for finding web pages but also as a key part of companies' infrastructure. Database systems only allow access to structured data which are only the tip of the iceberg of the vast amount of information that also sits in unstructured files such as word documents, reports, email messages, etc. Industry is now realising the high value of this free text information and deploying the means to use it. Processing this information requires natural language processing for extracting meaningful relations and semantics as well as efficient indexing processes that together compose search engine technology. Today, search technology is a hot area of research and development with applications in data warehousing, e-commerce, digital libraries, bioinformatics, and web information systems in general.

INN345 Mobile and Ubiquitous Computing

Anti-requisites	INB345
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides the opportunity for exploring new and emerging mobile devices and wireless technology including iPhone, Netbook, 3G, WiMax, and RFID. Students will critically review and understand how they can be used for current contexts such as government, business, education and social community, as well as emerging 'wilderness' environments with no power and wired communication. Students will appreciate the impacts of these devices and be inspired for the current and future opportunities in ICT usage trends.

INN346 Enterprise 2.0

Anti-requisites	INB346
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will help you to acquire the skills and knowledge required to critically explore and utilise applications within diverse contexts and organisations.

INN347 Web 2.0 Applications

Anti-requisites	INB347
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Web 2.0 applications enable the user to be control. The unit will provide the opportunity for students to explore web 2.0 applications including blogs, wikis, social networking, social tagging, podcasts, gaming, storytelling and virtual worlds such as second life. Students will critically consider the many and varied web applications and how they can be used in different contexts such as government, small and medium size businesses, non-profit organisations, educational institutions and community groups.

INN348 Mobile Application Development

Pre-requisites	INN370 or INN371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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INN350 Internet Protocols and Services

Anti-requisites	INB350, ITB624, ITB629, ITB720, ITN524, ITN529, ITN667
Equivalents	ITN720
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

An understanding of the theoretical and practical concepts of network protocols and services is highly useful and relevant to network engineers and others working in the Information Processing industries. This unit introduces you to Internet protocols and the design, implementation

and operation of network based applications. Theory and practical skills taught in this unit will be useful if you intend undertaking further networking units.

INN351 Unix Network Administration

Pre-requisites	INN350
Anti-requisites	INB351
Equivalents	ITN525, ITN535, ITN721
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

INN352 Network Planning

Anti-requisites	INB352, ITN722, ITN551, ITB628, ITB551, ITB722, ENN523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

INN353 Wireless and Mobile Networks

Anti-requisites	INB353, ENN524
Equivalents	ITB723, ITN723
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of

Units

wireless communications technologies available and when each is most applicable in a particular situation.

INN354 Next Generation Internetworks

Pre-requisites	INN350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

INN355 Cryptology and Protocols

Anti-requisites	INB355
Equivalents	ITB548, ITB566, ITB646, ITB732, ITN566, ITN512, ITN581, ITN732,
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Cryptographic techniques are widely used to implement computer and network security. As an IT security professional you may be required either to evaluate or implement information systems using cryptographic algorithms and protocols. This elective unit covers the main cryptographic technical concepts including encryption, digital signatures and cryptographic protocols.

INN360 Modelling and Simulation Science

Pre-requisites	INN270
Anti-requisites	MAN480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to give students an understanding of computational techniques used for simulations (and visualisation) in a selection of application areas where the scientific problems are characterized by widely varying spatial and temporal scales. Through this study you will be able to demonstrate knowledge of the development and implementation of simulation algorithms and the analysis of resulting data using multi-dimensional visualisation techniques.

INN365 Systems Programming

Pre-requisites	INN270 or ITB003 or INB270
Anti-requisites	ITB706, ITB745, ITB365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Systems programming is an essential part of any computer-science education. This unit uses operating system concepts to teach the foundations of systems programming and advanced concepts for producing softwares that provide services to computer hardware. Through this study, you will be able to demonstrate knowledge of the principles and techniques of process management, memory and file management, protection & security, and distributed systems.

INN370 Software Development

Anti-requisites	INB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Understanding software development is an integral part of the IT industry for software engineers. Software development relies on object technologies, programming techniques and numerous code libraries provided by language developers and third party vendors. Integrated Development Environments, unit testing frameworks, automated and continuous build tools and versioning systems are all becoming part of the tool set modern software developers must be familiar with. This unit is designed to introduce these technologies and techniques to show how software can be rapidly developed.

INN371 Data Structures and Algorithms

Pre-requisites	INN270 or INB270
Anti-requisites	INB371, INB372, TB702, ITB711, ITN711
Equivalents	ITN702
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. This unit will teach you to decompose a problem and produce a

modular solution to a programming task. The principles to analyse algorithms for efficiency will also be introduced. In addition, you will acquire the necessary skills for you to use the tools available in common development environments, such as Microsoft Visual Studio.

INN372 Agile Software Development

Pre-requisites	INN370
Anti-requisites	INB372, ITB712, ITN662, ITN712, ITB612
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit examines the theory, techniques, and technologies associated with the specification, design, construction and testing of software systems. It integrates specialist knowledge from previous units to prepare you to become a professional software engineer. By the end of this unit, you will have a firm understanding of the principles of software development processes, and the detailed practices of a modern agile methodology. This will extend and refine your knowledge of the traditional software development lifecycle and testing, and putting your new knowledge into practice. You will work together in small teams of four to six people to build a project using an agile methodology and using test-driven development strategies. You will thus be well-prepared to become a member of a professional development team.

INN373 Web Application Development

Pre-requisites	INN270 or ITN700 or INB270 or ITB003 or INN271 or INB271
Anti-requisites	INB373
Equivalents	ITB716, ITN716,
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with an understanding of the issues, structure and technologies used for developing web-based systems. The unit will provide you with the theoretical and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to

date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

INN374 Enterprise Software Architecture

Pre-requisites	INN270, INB270, ITN700, or ITB003
Anti-requisites	INB374 and ITB717
Equivalents	ITN717
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces you to the field of enterprise and component-based architecture. It provides a grounding in the knowledge and skills required by a software architect to address the future needs of business IT systems. These include a solid understanding of the IT challenges currently facing medium to large organizations, the theory and technologies used to address them, and an appreciation of the business needs that motivate their use. To enable you to address these challenges you will be exposed to system design methods, and the current technologies, that allow the resulting systems to be adaptive to changing business needs.

INN381 Modelling and Animation Techniques

Pre-requisites	(INB371 or INN371) and (MAB281 or MAN281)
Anti-requisites	INB381, ITB441, ITB460, ITB648, ITB649, ITB746
Equivalents	ITN440, ITN460, ITN746
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The development of computer graphics tools is a significant application within the IT, Games and related industries, relying heavily on software engineering methodologies. These tools, such as CAD systems, 3D modelling systems and games engines, are used in such industries as advertising, engineering, manufacturing, simulation for education and training, computer games, film special effects, etc. Modelling techniques are intrinsic to a 3D graphics system, especially one used for real time animation. With increased CPU and GPU power, the ability to animate in real time is allowing more sophisticated interaction and the merger of games/simulation and film. The unit will provide you with the

knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real time animation system using an industry standard language.

INN382 Real Time Rendering Techniques

Pre-requisites	MAB281
Anti-requisites	INB382
Equivalents	ITN747
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.

INN383 AI for Games

Anti-requisites	INB383
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide students with an intermediate to advanced level course in computer game AI, involving algorithmic and utility-based approaches to solving a wide range of problems in the interactive entertainment and game industries. You will gain both practical and theoretical knowledge about a range of AI techniques applied in computer games. You will be able to identify and explain different types of AI agents, describe their algorithms using a pseudo code convention, identify and explain different structures and algorithms used to represent and solve a range of problems in computer game AI.

INN385 Multimedia Systems

Anti-requisites	INB385
Equivalents	ITN257, ITB257
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will explore the concepts underpinning multimedia systems and the role played by these technologies in the overall knowledge of a computer professional. You will learn to: design and develop different kinds of interactive

multimedia applications; understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies; analyse design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies; develop the creative potential of temporal media forms and their placement and use within new media works; understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation.

INN386 Advanced Multimedia Systems

Pre-requisites	INN385
Anti-requisites	INB386 and ITB259
Equivalents	ITN259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This advanced level unit will give you high level design and development skills in some of the current and emerging areas of the new media. Web delivered applications, stand-alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach appropriate to the industry environment.

INN401 Honours Dissertation 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN402 Honours Dissertation 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN403 Honours Dissertation 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN404 Honours Dissertation 4

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts,

be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN500 PRINCE2 (R) Project Management

Pre-requisites	Completion of 36 credit points of Postgraduate or International College Diploma units (INN% or QCD% or GSN%)
Anti-requisites	INB123, ITB365, ITB272
Equivalents	ITN272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The majority of information technology (IT) initiatives, such as systems developments and implementations, are introduced into organizations through projects, and the success of these projects depends on their effective management. This unit covers the integration of the multi-disciplinary skills that students would have acquired at stage in the course required to manage IT projects successfully. Specifically, it covers the administrative, technical, communication and socio-political demands placed on modern IT project managers. The unit covers practical, relevant and topical IT project management issues delivered through tutorials and lectures.

INN530 Online Information Services

Equivalents	ITN278
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

The primary aim of this unit is to provide a capstone experience that will allow you to draw on the knowledge and skills you have gained throughout your course. The unit focuses on the development of your skills and knowledge in web service delivery. You will have the opportunity to learn from industry experts and to reflect on how your studies have prepared you for this type of work. Through practical exercises, lectures, workshops and guest speakers, you will develop an introductory knowledge of web content management as it applies to organisations today. You will also be introduced to current trends and issues in web service delivery. You will develop an appreciation of the tasks,

practices, principles and policies required for dynamic forms of web architecture, and you will begin to explore the development of skills required to work with and manage content management systems.

INN531 Collections Management

Equivalents	ITN276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit seeks to develop your understanding of the key issues involved in developing and managing a contemporary and innovative collection. In particular you will be given the opportunity to become familiar with the methods and tools used in the selection and acquisition of information resources and the creation of information collections to meet the specific needs of a community or client group. You will also develop a working knowledge of the skills and techniques essential for critically evaluating the resources and collections created. The unit further seeks to develop your oral and written communication skills, critical thinking and teamwork skills.

INN532 Information Literacy Education

Equivalents	ITN279
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit aims to develop your understanding of information literacy and information literacy education and how these concepts can be applied according to the needs of client group(s) of your choice. As a professional you may engage in policy development, advocacy, research, developing and implementing instruction programs or managing staff who undertake these activities. New professionals and other educators can become heavily involved in teaching information literacy and skills to learners in a range of environment including academic, workplace or community programs. This unit provides the opportunity for theoretical and practical work in contexts of your choice to suit your individual interests.

INN533 Information Organisation

Equivalents	ITN275
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT, EXT)

The aim of this unit is to develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.

INN540 User Experience

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

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INN550 Computer Forensics

Equivalents	ITN774
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to give you instruction in the principles of Computer Forensics, and the principles that need to be observed by the computer forensic investigator in order to successfully identify, secure, analyse and present digital evidence. In this advanced level elective unit we focus on the principles which direct the collection, analysis and presentation of the electronic or digital evidence available to a forensic investigator, and the techniques that are used in order to ensure that those principles are met for evidentiary requirements.

INN570 Internationalisation of Software

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Software is now a global market, and developers need to be able to produce applications that can be used in many different cultures and nations. There is a significant body of enabling technology that allows efficient and cost effective development of applications that can be used in diverse contexts. Understanding the principles and the technologies involved in internationalisation and localisation is essential for companies seeking to go global or that are already

global.

INN600 Advanced Readings 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN601 Advanced Readings 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN602 Advanced Readings 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN605 Advanced Research 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and

accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN606 Advanced Research 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN607 Advanced Research 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN610 Case Studies in Business Process Management

Pre-requisites	INN320 or INN321 with a grade of 6 and a GPA of at least 6
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit seeks to develop business process analysts capable of working as consultants. It seeks to develop the generic skills expected in graduates and in particular to develop better interpersonal skills, better written and oral communication skills, skills in conflict resolution, negotiation, project planning and project management. You will learn to identify, analyse and consider interdependencies. You will increase your awareness for the challenges of teamwork. The projects also allow you to apply the theoretical knowledge gained in the pre-requisite unit to real practical problems. Overall, you will get insights into the skills, tools and services of

consultants.

INN633 Executive Information Practice

Anti-requisites	INN631
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT)

This unit has been developed as an overarching unit in the Executive Information Practice program, to establish meaningful links between the various units of study and to introduce you to key aspects of management and leadership as well as personal and professional development as you plan your future career journey. This unit is designed to enable you, as an individual, to reach a richer understanding of you capacities as a professional and as a future manager and leader.

INN634 Professional Practice

Equivalents	INN632-1, INN632-2, INN632-3, INN632-4, INN632-5, INN632-6, ITN280
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit has been developed as an overarching unit in the IT43 Master of Information Technology (Library and Information Science) program, to establish meaningful links between the various units of study and to introduce you to contemporary professional practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession.

INN650 Advanced Network Management

Pre-requisites	INB351 or INN351
Equivalents	ITN771
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide you with an understanding of the advanced technical issues pertaining to the

management of organisational networks of various sizes. You will use the Unix environment as the learning platform for attaining additional technical skills and for the enhancement of existing problem solving skills necessary to be a successful network administrator or manager.

INN651 Security Technologies

Anti-requisites	ITB731, ITN731
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to provide you with the knowledge to investigate and determine the security requirements for computer systems and networks and to understand the underlying issues and problems. In addition, this unit aims to enable you to investigate, evaluate and select the most appropriate security technologies for specific situations.

INN652 Advanced Cryptology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Cryptology forms a core discipline in the study of information security. This unit concentrates on the latest developments in cryptology. This is a specialised unit that prepares postgraduate students for research in cryptology. The aim of the unit is to explore and understand recent developments in the theory and practice of cryptology. The unit provides fundamental knowledge for students seeking to undertake postgraduate research or work in the area of information security, especially involving cryptology.

INN690 Minor Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN691 Minor Project 2

Credit Points	12
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Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN692 Minor Project 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN693 Project

Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN694 Project 1

Other requisites	Students must complete INN694-2 to receive a grade for this unit
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit enables you to carry out an independent or group project addressing a research question or practical problem in theoretical or practical information technology. It provides an opportunity to individualise your studies by concentrating on a specific problem. The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN694 Project

Pre-requisites	INN694-1. INN694-1 may be studied in the same teaching period as INN694-2.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit enables you to carry out an independent or group project addressing a research question or practical problem in theoretical or practical information technology. It provides an opportunity to individualise your studies by concentrating on a specific problem. The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN695 Major Project

Credit Points	48
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN696 Major Project 2

Pre-requisites	INN696-1. INN696-1 may be studied in the same teaching period as INN696-2.
Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN696 Major Project 1

Other requisites	Students must complete INN696-2 to receive a grade for this unit
Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

The aims of this unit are to help you

acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN700 Introduction To Research

Pre-requisites	Admission into IT28 or IT29
Equivalents	ITN100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

This unit is aimed at students undertaking a major research project (see corequisites above). In order to pursue such a project, you must have some insight into the range of possible approaches to research available. Before commencing the research proper, it is necessary to review related literature in depth and prepare a detailed proposal outlining the research question, design and project plan. Quality control and good project management must be exercised throughout the research project. Main items of assessment pertain to each student's unique, research project being pursued in parallel. This unit aims to give you insight into the range of possible approaches to research, to develop the skills needed to prepare your literature review and research proposal and to assist you in planning and managing time and resources.

INN701 Advanced Research Topics

Pre-requisites	INN700 which can be studied in the same teaching period as INN701
Equivalents	ITN269
Other requisites	Except with special permission, this unit is restricted to and mandatory for students enrolled in Honours, Professional Doctorate and PhD courses, and is optional for Research Masters students.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

All research students need an appreciation of a wide variety of potential approaches to conducting research and an understanding of the key issues that bear on such approaches. INN701 is an advanced unit aimed at research students who are soon to complete a detailed,

rigorous and defensible design of their intended research project (e.g. Stage 2). Research students, coursework masters students and honours students intending undertaking a major research project should pursue INN701 either subsequent to, or in parallel with INN700.

INS010 Full Year Co-operative Education

Anti-requisites	INB300
Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS011 Co-operative Education 1

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS012 Co-operative Education 2

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS020 Professional Experience (Undergraduate)

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Advanced Standing may be applied for Professional/Industry Experience. For instructions on how to apply, please refer to:
www.scitech.qut.edu.au/documents/study/courses/vre/INS020.pdf

INS040 Professional Experience (Postgraduate)

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Advanced Standing may be applied for Professional/Industry Experience. For application instructions, please refer to:
www.scitech.qut.edu.au/documents/study/courses/vre/INS040.pdf

INS351 CCNA 3&4 Lan Switching

Pre-requisites	INS350
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is the second step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Interconnecting Cisco Networking Devices Part 2 (ICND2) v1.0 (640-816) and Cisco Certified Network Associate Exam (CCNA 640-802). The ICND exam is one of the two qualifying exams available to candidates pursuing a two-exam option for the Cisco Certified Network Associate (CCNA) certification and CCNA 640-802, single-exam option for the Cisco Certified Network Associate CCNA certification.

INS451 CCNA 3 and 4 Lan Switching

Pre-requisites	INS450 which can be studied in the same teaching period as INS451
Anti-requisites	INS351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is the second step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Interconnecting Cisco Networking Devices Part 2 (ICND2) v1.0 (640-816) and Cisco Certified Network Associate Exam (CCNA 640-802). The ICND exam is one of the two qualifying exams available to candidates pursuing a two-exam option for the Cisco Certified Network Associate (CCNA) certification and CCNA 640-802, single-exam option for the Cisco Certified Network Associate CCNA certification.

IZN001 Principles and Practices of University Learning and Teaching

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

IZN002 Curriculum Design and Assessment in Contemporary Learning Environments

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

IZN003 Research and Career Planning and Development

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

IZN004 Scholarly Learning and Teaching Project

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

JSB170 Introduction to Criminology and Policing

Equivalents	JSB131, JSB011, JSB101
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit will provide you with an introduction to both of the majors before you make your choice. It will provide you with a foundation for understanding criminology and policing. It begins with an exploration of the existing explanations of crime from both an individual and social perspective and will provide you with a background of policing in Queensland, Australia and internationally. The remainder of the unit then covers topics of interest to those within the area of criminal justice, policing and criminology, for example, crimes in the home, crime in public, cyber crime, and street crime

JSB171 Justice and Society

Equivalents	JSB131, JSB011, JSB101
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.

JSB172 Professional Criminological Research Skills

Equivalents	JSB132, JSB012, JSB104
Credit Points	12
Campus	Gardens Point and External

Units

Teaching Periods	2013 SEM-1 (INT, EXT)
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There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement

JSB173 Understanding the Criminal Justice System

Equivalents	JSB135, JSB015, JSB202
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

The criminal justice system is a key site for the maintenance of social order in society. In Australia the criminal justice system consists of three separate institutions and each is tasked with a specific role: the police are responsible for criminal investigations, the courts for adjudication and sentencing, corrections (eg prisons) for 'correcting' offenders.

JSB174 Forensic Psychology and the Law

Equivalents	JSB136
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

JSB175 Social Ethics and the Justice System

Equivalents	JSB134
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (INT, EXT)

It is essential for those employed within the justice system be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.

JSB176 Criminal Law in Context

Equivalents	JSB242, JSB024, JSB204
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law's application can distort its policy objectives is essential to those who wish to contribute to more effective laws and their administration.

JSB178 Policy Governance and Justice

Equivalents	JSB081, JSB251, JSB271
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation,

writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

JSB184 Sex and Crimes

Pre-requisites	48cp of previous study
Equivalents	JSB984
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

The unit is informed by the concepts of governance, discipline, and the relationship between power and knowledge to think critically about the circumstances and conditions through which sex and sexuality are criminalised. In Module Two, these concepts are applied to particular 'cases' of sexual deviance in contemporary Australian and, where relevant, international contexts.

JSB207 Punishment and Penal Policy

Pre-requisites	96cp of previous study
Equivalents	JSB373
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The unit will challenge students to think critically about a range of key issues confronting the penal system and policy-makers, including the need to respond to the ever-increasing prison muster, the effectiveness (or not) of the various treatment programmes and offender management systems, and the ongoing challenge of dealing with 'difference' within the prison population. This unit is tailored to students contemplating a career in correctional services, the policy sector (including Department of Communities and Department of Corrections), rehabilitation services, social and youth work, and the academy.

JSB261 Theories of Government

Pre-requisites	48cp of previous study
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

It is not possible to fully understand our system of government without understanding the history of ideas of government that have led to this point.

Units

This is core knowledge for working in policy or politics. This unit will run through all the major theories of how governments should operate and the basis of authority, legitimacy and freedom. Theory of Government will provide you with the necessary knowledge of what our system of government is designed to do and why we have this rather than another system of government.

JSB262 Power, Government and Justice

Pre-requisites	96cp of previous study
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

In this unit, you will engage with and apply sophisticated and innovative analytical tools in order to understand various forms of marginalisation in Australian society (particularly gender, sexuality, religion, age, mental health, and race-based marginalisation), and respond effectively to them. The unit utilises these tools in a broad range of justice-related contexts, providing you with a comprehensive understanding of the various ways that these forms of marginalisation may be addressed, and the forms of power and government that sustain them. This unit thus provides a set of practical tools that can contribute directly to the development of policy that addresses marginalisation and contributes to greater justice.

JSB263 Justice Institutions

Pre-requisites	48cp of previous study
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

Justice graduates are increasingly taking on key roles working in or alongside Australian governance institutions. It is essential that these graduates have a full and working knowledge of the structure of Australian government and the legislative process in order to excel in these roles in an increasingly professionalised public sector. This unit will explore the establishment, evolution and functioning of key Australian justice institutions, in order to increase students' understanding and awareness of our systems of governance.

JSB264 Statistical Methods

Pre-requisites	96cp of previous study
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Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT)

This unit introduces quantitative research methods for students of criminology, criminal justice and related fields. It provides hands-on skills in using statistical software common to governmental and academic work environments. The unit is designed for students with little or no prior mathematical background (beyond basic arithmetic).

JSB272 Theories of Crime

Pre-requisites	96cp of previous study
Anti-requisites	JSN113
Equivalents	JSB231, JSB018
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

JSB273 Crime Research Methods

Pre-requisites	96cp of previous study
Equivalents	JSB933, JSB043
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety

of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.

JSB276 Independent Study

Pre-requisites	96cp of previous study, minimum GPA of 5 and unit coordinator approval
Anti-requisites	JB976
Other requisites	96cp of previous study, minimum GPA of 5 and unit coordinator approval
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills. Students considering further study in the Bachelor of Justice (Honours) are required to undertake this unit for entry to the program.

JSB277 Independent Study

Pre-requisites	96cp of previous study, minimum GPA of 5 and requires academic approval
Equivalents	JSB976
Other requisites	96cp of previous study, minimum GPA of 5 and requires academic approval
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills. Students considering further study in the Bachelor of Justice (Honours) are required to undertake this unit for entry to the program.

JSB278 Drugs and Crime

Pre-requisites	96cp of previous study
Equivalents	JSB378
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

JSB284 Policing in Context

Pre-requisites	96cp of previous study
Equivalents	JSB274
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit is concerned with the diverse roles, duties, powers and problems of policing in Australia. These issues are explored through three overarching themes: 1) Key policing principles (modules 1-2); 2) Specialisation (modules 3-6); and 3) Key issues in policing (modules 8-12).

JSB305 Professional Placement

Pre-requisites	144cp of previous study, minimum GPA of 5 and academic approval
Equivalents	JSB980
Other requisites	144cp of previous study, minimum GPA of 5 and academic approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is a professional placement where students can intern at a relevant organisation.

JSB367 Intelligence and Security

Pre-requisites	144cp of previous study
Equivalents	JSB377

Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT)

Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

JSB372 Youth Justice

Equivalents	JSB232, JSB041
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit provides students with knowledge and skills for working in the contemporary juvenile justice system, including knowledge about the history, how the system works, legislation, and the media and political context of juvenile justice. It questions ideas about young people as a 'youth crime problem' and challenges students to engage critically with youth crime in terms of social justice.

JSB374 Crime Prevention

Anti-requisites	JSN112
Equivalents	JSB333, JSB044
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

The aim of this unit is threefold. First, the unit will discuss in detail the complex relationship which exists between the crime problem, the creation of criminality and traditional responses to crime. Second, the unit will discuss crime prevention strategies that are broader than the traditional criminal justice response as well as explore the appropriateness or otherwise of blanket responses to crime. Finally, the unit will consider the issue of how the interests of victims of crime may be adequately addressed both within and outside the criminal justice system.

JSB381 Indigenous Justice in Criminal Justice

Pre-requisites	JSB171 or JSB173
Equivalents	JSB371
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

In the context of the ongoing over-representation of Aboriginal peoples in the criminal justice system, it is essential that those who work in the justice, secondary and tertiary education sectors, have an understanding of contemporary Indigenous issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the criminal justice system. The operation of the criminal justice system in the various Australian jurisdictions have, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the criminal justice system and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

JSB386 Death Investigation

Pre-requisites	96cp of previous study
Equivalents	JSB986
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

The investigation of death in modern society is a well regulated system orchestrated through the coronial system with identification of suspicious deaths undertaken by the criminal justice system. This death investigation model involves legal, medical and criminal justice personnel in order to establish both the medical cause and legal circumstance of death. The information gathered in this way is also used to inform government policy on issues such as suicide and motor vehicle accident. However, in the wake of Harold Shipman in the United Kingdom, and Dr Patel in Australia, the issue of concealed homicide has become topical, with questions asked about how the coronial system in particular, can better investigate death so as to remove such concerns. This unit will examine in detail the history, ethics, processes, procedures and outcomes of death

investigation in Queensland.

JSB416 Advanced Research Management

Equivalents	JSB415
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

The aims of this unit are three fold. First to introduce students to the techniques of project management relevant to the creation of a research project in their nominated field of research. Second to guide students in the development of a research question and hypothesis. Third to assist students understanding of the process of academic research.

JSB424 Thesis 4

Equivalents	JSB414-4
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Students undertake a study of an issue as the culmination of their Honours program. The thesis must have a well-developed conceptual foundation and include a primary research component.

JSB424 Thesis 1

Equivalents	JSB414-1
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Students undertake a study of an issue as the culmination of their Honours program. The thesis must have a well-developed conceptual foundation and include a primary research component.

JSB424 Thesis 3

Equivalents	JSB414-3
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Students undertake a study of an issue as the culmination of their Honours program. The thesis must have a well-developed conceptual foundation and include a primary research component.

JSB424 Thesis 2

Equivalents	JSB414-2
Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)
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Students undertake a study of an issue as the culmination of their Honours program. The thesis must have a well-developed conceptual foundation and include a primary research component.

JSN147 Independent Study

Equivalents	JSN117
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

JSN171 Justice and Human Rights

Equivalents	JSN101
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT)

Arguments concerning perceived problems of justice and injustice usually reveal conflicting ideas about what justice actually means both theoretically, and in practice. Justice and human rights go hand in hand both theoretically and in the practice of law enforcement and other criminal justice professions. You will require a sophisticated level of understanding of theories of justice and human rights in a social and criminal context if you are to effectively apply in practice the content knowledge you have acquired in the course of your post graduate study.

JSN172 Applied Data Analysis Techniques for Criminology and Criminal Justice

Equivalents	JSN102
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT)

The content of this unit is based on an assumption that students have a solid knowledge of research methodologies. This includes: an understanding of qualitative and quantitative research

paradigms; principles of sampling; and various methods of collecting data. This unit will build on that knowledge and provide students with an understanding of the techniques that can be used to analyse both quantitative and qualitative data. These skills are important for those working in criminal justice and related fields in order for them to not only process research data but also to make sense of research results published in reports, journals and other publications.

JSN174 Transnational Organised Crime and Terrorism

Equivalents	JSN104
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT)

This unit is designed to further your knowledge of Transnational Organised Crime (TOC) and Terrorism. Transnational organised crime has grown exponentially throughout the world in the past decades. Criminal groups operate in almost every country and in varying capacities. Sophisticated groups adopt a business like, often entrepreneurial approach to their criminal endeavours. Similarly, terrorist organisations operate throughout the world in various forms and use various entrepreneurial ventures to raise needed funds for their activities. Both criminal groups present an ongoing problem for governments and monarchies - globally. While, TOC groups benefit from the misfortune of others within the community, terrorists on the other hand, seek to undermine the fabric of these communities.

JSN175 White Collar Crime: Investigation and Prevention

Equivalents	JSN105
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT)

White-collar crime is becoming more common in Australian society. Street crime still exists but there are a larger number of people in a position to participate in white collar crime and new opportunities are presented by a more corporatised and technological society. Greater resources are being applied to detect these crimes within police services, and new agencies, such as the Australian Securities and Investment Commission, are being developed to specialise in the oversight and prosecution of offenders. The circumstances in which the crimes

Units

occur and the technological considerations raise unique questions for investigation and prevention. The background to the nature of white-collar crime is provided in JSN105 White Collar Crime - Investigations and Prevention. This unit assumes a familiarity with the nature of the offences and will provide the student with an outline of techniques for prevention and detection of white collar crime.

JSN176 Independent Study

Equivalents	JSN116
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

JSN178 National Security and Intelligence

Equivalents	JSN108
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT)

In National Security and Intelligence you will develop knowledge of how security is understood and conceptualised, which will enable you to critically reflect on how security priorities are made in national, regional and international settings. The unit aims to encourage you to develop your knowledge of how states prioritise security threats, as well as how intelligence agencies and staff support these efforts. The unit will develop your skills in critical analysis, problem solving, research, and writing.

JSN179 Intelligence Practice 1

Equivalents	JSN109
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT)

Intelligence professionals can be 'generalists' with a broad base of skills applicable to a range of intelligence environments or 'specialists' working in narrow areas of responsibility, such as technical analysts or translators.

Intelligence work requires proficiency in thinking strategies and skills, effective interpersonal skills, teamwork, and application of intelligence process methodologies. This unit presents the essentials of the intelligence system, the intelligence process, creative problem solving skills, and an introduction to writing in an intelligence environment.

JSN180 Intelligence Practice 2

Equivalents	JSN110
Credit Points	12
Campus	External
Teaching Periods	2013 SEM-2 (EXT)

The unit considers the management of intelligence organisations, personnel and operations. It recognises the need for managers to be attuned to the context and environment in which they are operating. The unit examines organisational structures against proven principles. The subject concentrates on applying established principles and procedures to the unique needs of intelligence organisations.

JSN182 Crime Prevention

Equivalents	JSN112
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT)

A key aim of crime prevention is to instil an evidence-based approach that emphasises problem solving and analysis and systemic planning. Given the importance being placed upon prevention by the private and public sector it is important for you to understand the trends described above and develop skills relevant to the development, implementation and evaluation of crime prevention strategies.

JSN190 Research Thesis

Equivalents	JSN120
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSN191 Research Thesis

Equivalents	JSN121
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (EXT)

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSN192 Research Thesis

Equivalents	JSN122
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT)

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSN193 Research Thesis

Equivalents	JSN123
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT)

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSZ901 Transnational Organised Crime and Terrorism

Credit Points	12
Campus	Singapore
Teaching Periods	2013 SEM-2 (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the motivators of terrorism (religious extremism, nationalism, ideology) conventional and non-conventional forms of terrorism (nuclear, chemical, biological, radiological) as well as state-sponsored terrorism and narco-terrorism and the nexus between transnational organised crime and various forms of terrorism.

JSZ902 Criminal and Terrorism Profiling

Credit Points	12
Campus	Singapore
Teaching Periods	2013 SEM-2 (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the different approaches to criminal and terrorism profiling available to police and law enforcement agencies in order to improve their effectiveness of operational policing duties.

JSZ903 Investigative Thinking and Knowledge Management

Credit Points	12
Campus	Singapore
Teaching Periods	2013 SUM (INT)

The aim of this unit is to provide knowledge and understanding for street police about the qualitatively different 'investigative thinking styles' (ITS) that detectives use when conducting ongoing investigations, and the management of such investigative knowledge, in order to improve their effectiveness when responding to incidents.

JSZ904 Justice Research Methodologies

Credit Points	12
Campus	Singapore
Teaching Periods	2013 SUM (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the different research methodologies available to them for getting the necessary information from and about their local community in order to be better informed about how best to carry out the mission of policing.

JSZ905 Asian Economic Crime Trends

Credit Points	12
Campus	Singapore
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide a knowledge and understanding for police officers about the exponential growth of economic crime within the Asia-Pacific region. By being aware of the economic nature of the structure and operations of transnational, organised, corporate and white-collar crime and their relationship to terrorism activities police officers will be better equipped to combat these types of

criminal and terrorist behaviours.

JSZ906 Police Research Project

Credit Points	12
Campus	Singapore
Teaching Periods	2013 SEM-1 (INT)

This unit provides further development, enhanced from JSZ904, on how to design and conduct a police-specific research project on the policing theme of 'local solutions for local conditions'. The aims of this unit are to provide knowledge, understanding and practice for general duties police in knowing how to design and conduct empirically acceptable research projects to increase the knowledge base and professionalism of a Police Service.

KAP401 Advertising Creative: Introduction

Equivalents	KIP424
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides an introduction to the creative side of advertising, involving the analysis of advertising creative content, the development of creative strategies, creative concepts, and the crafting of persuasive ideas. The unit is the foundation for further work in creative advertising, and provides you with a thorough grounding in creative advertising history, industry practices, strategies and concept development.

KAP402 Advertising Creative: Copywriting and Art Direction

Pre-requisites	KAP401. KAP401 can be enrolled in the same teaching period.
Equivalents	KIP426
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Copywriting and art direction are fundamental to creative advertising practice. Both tasks exist at the front end of advertising: copywriters and art directors help to bring advertising campaigns to life through creative concept development, writing, and liaising with both clients and artists. This unit builds on the introductory creative advertising units. It examines contemporary advertising theory and practice and develops practical skills in writing and art directing. Case studies

examine a wide range of advertising campaigns, including campaigns to sell products, corporate reputations, and not-for-profit organisations.

KAP403 Advertising Creative: Trends in New Media

Equivalents	KIP429
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit develops core skills in the creative production of advertising for key electronic and print media: TV, radio, cinema, paper, print, magazine, and outdoors; with a strong emphasis on interactive and new media trends. It examines how creative advertisers use these media principles for creating effective ads; the media influence in the creative process; how to present concepts for each medium; and the roles, steps and components of creative advertising production. Through this process, you will expand your understanding of and skills in developing ads for the key electronic, print and new mediums.

KCB101 Media and Communication Texts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces you to foundational ideas in the study of communication. It covers key questions of textual analysis, practice, and context. Drawing extensively on examples of popular communication practice from contemporary society, the unit aims to impart an understanding of communication ecologies, processes, systems, and modes within the wider frame of radical changes occurring to the way texts are produced, read and circulated within our culture.

KCB102 Media Mythbusting

Equivalents	KCB140
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit explores a variety of key myths, controversies and debates surrounding the relationship between media and society. It investigates the historical foundations, cultural context and factual accuracy of a series of 'common sense' arguments regarding how different kinds of media have or have not affected the

way our society functions.

KCB103 Strategic Speech Communication

Equivalents	KCB213, KCD103
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit emphasises both the theory and practice of speech and interpersonal communication. It introduces theories of language, rhetoric and persuasion, which are interrelated to promote understanding and development of your communication skills. Classroom practice in simulated work situations will enhance the leadership skills you need to become articulate presenters in a range of contexts including personal presentations and interviews.

KCB104 Media and Communication: Industries

Equivalents	KCB150
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

A contemporary understanding of the cultural and economic significance of media and communication industries is a vital foundation for scholarship and professional practice in the media and communications industries. This unit surveys the political economies of print and electronic media industries, as well as advertising and public relations. It considers the impact of regulation on these industries and explores convergence and globalisation as frameworks for understanding change. You will be supported to develop your own strategy for maintaining current awareness of media and communication industries in the process of evaluating current public and policy debates.

KCB105 Inquiry in Media and Communication

Equivalents	KCB334
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The research process (define problem, collect relevant information, analyse information, formulate conclusions/outcomes) underlies many decisions that confront media and communication professionals. This

subject introduces foundational research skills and contextualises them with a number of media and communication problems. The unit will involve qualitative and quantitative research methods including content analysis, focus groups, ethnography, interviews and survey research which are studied in the context of media and communication problems and issues. You will carry out research using some of these methods, analyse the results and present your conclusions and recommendations.

KCB106 Media in a Globalised World

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Media organisations in Australia operate in a global context. Australian media content represents an important export for the country's economy, while Australian audiences consume large quantities of content produced overseas, or adapted from formats originated in other media markets. There is great value, therefore, in students of journalism, media and communication learning how the global media market functions, and the implications of cultural globalisation for professional practice. This foundation unit will introduce you to the global nature of media production, and to your role as a future practitioner in a globalised media system.

KCB110 Introduction to Mass Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces you to the main theories of mass communication and to key contemporary issues in mass communication industries. Investigating topics such as ethical and legal issues in mass communication, the relationship between journalism and public relations, advertising and new media and the future of television, you will analyse and critique mass communication media and professional practice in a range of formats.

KCB203 Consumption Matters: Consumer Cultures and Identity

Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-2 (INT)
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A knowledge of and ability to research consumer cultures is essential to those working in the Creative Industries: it is crucial to understand the ways in which consumption actively shapes not only media and production industries, but also the value and meanings of products themselves. This unit requires you to synthesise and apply concepts and methodologies that you have learned in earlier units. This unit focuses on developing in you a broader understanding of media, communication, and production through the lens of consumer cultures. The knowledge that you gain in this unit will inform your future professional, academic, and creative practices.

KCB205 Professional Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Professional Communication aims to enhance your career prospects by developing a significant understanding of communication dynamics between individuals and groups in organisational settings. The unit will sharpen your practical and critical skills in situation analysis, project proposal development and reporting, formal document production, professional presentations, and workplace communication practices. Although there is some focus on the creative and cultural industries, the content and skills covered are applicable to a range of professions and career options. You will be encouraged to pursue a project topic in your chosen professional field.

KCB206 Internet, Self and Beyond

Equivalents	KCB201, KCB295
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The number of individuals in contemporary societies who use new media technologies to shape, (re)form and sustain their identities is on the rise. From social networking sites like FaceBook and blogs to YouTube, this unit takes you through the critical enquiry of your use of new media in five aspects of everyday life: entertainment, socialisation, information, education and business,

Units

health and well-being, and beliefs and politics. This unit also introduces them to theories, issues and deliberations surrounding new media.

KCB301 Media Audiences

Equivalents	KCB349
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with a conceptual understanding of media audiences within industry and academic contexts. In addition, the unit introduces you to a range of practical skills that may be applied when undertaking audience research. A knowledge of and ability to research audiences is essential to a detailed and comprehensive understanding of the media. The ability to undertake quantitative and qualitative research into various audience groupings, the use of associated analytical tools and the ability to critically analyse academic and industry based audience research are important skills for undertaking both postgraduate research in Media & Communication and those seeking employment in media industries.

KCB302 Political Communication

Equivalents	KCB311
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides an overview of the theory and professional practices of political and governmental communication, especially through the media and communications industries. The unit examines contemporary and historical political issues and communications in Australia and internationally from the perspectives of democratic theory, media influence, strategic image and issue management, and popular culture.

KCB303 Brisbane Media Map 1

Other requisites	Unit coordinator approval is required. Students are expected to have completed 192cp of undergraduate study.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This units allows final year Media and Communication students the opportunity

to work on the Brisbane Media Map - an online resource for media and communication organisations based in Brisbane. Students involved in this project will work in teams to collectively update the map, and learn basic project management strategies.

KCB305 Brisbane Media Map 2

Pre-requisites	KCB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Networks of industry and professional associations are extremely important in media and communication industries. In this unit you will extend, apply and deepen your understanding of these networks through developing and updating the Brisbane Media Map - an online resource that profiles media and communication industries in Brisbane. You will also refine your project planning and management skills, information analysis skills, and team leadership and membership skills.

KCB307 Making Media Connections 1

Other requisites	Unit coordinator approval is required. Students are expected to have a GPA over 5.0 and to have completed 192cp of undergraduate study.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Issues surrounding 'The Media' are a common source of interest for the media itself, and too the general public. Media and communication students should be well-positioned to make an informed contribution to these debates, but often lack the ability to communicate with a general audience. This unit will therefore assist students in this regard, helping them to become a visible part of the public discourse.

KCB308 Making Media Connections 2

Pre-requisites	KCB307
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Issues surrounding 'The Media' are a common source of interest for the media itself, and to the general public. Media

and communication students should be well-positioned to make an informed contribution to these debates, but often lack the ability to communicate with a general audience. This unit will therefore assist students in this regard, helping them to become a visible part of the public discourse.

KCB310 Contemporary Investigation in Journalism, Media and Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Research skills are an important element of graduate capabilities, applicable to scholarly work at Honours and higher degree level, and also to professional practice. This unit makes available at the Bachelor level the internationally recognised expertise of world-leading research active staff within the creative industries faculty. It will enable you to explore the possibilities of academic research, design a project, and acquire data gathering, analysis and presentation skills of value to subsequent study and employment.

KCD103 Strategic Speech Communication

Equivalents	KCB213, KCB103
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP3 (INT); 2013 13TP1 (INT)

This unit emphasises both the theory and practice of speech and interpersonal communication. It introduces theories of language, rhetoric and persuasion, which are interrelated to promote understanding and development of your communication skills. Classroom practice in simulated work situations will enhance the leadership skills you need to become articulate presenters in a range of contexts including personal presentations. The unit aims to develop in students: - an understanding of the theoretical concepts and practical application of rhetoric, semiotics, and interpersonal communication as an underpinning for effective and professional communication practices within the workplace. - the ability to be articulate presenters, with a self-awareness that allows for self-critique and continued growth.

KCP407 Applied Professional Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit hones your skills in professional communication and integrates the important skills of writing and presenting under a strategic planning framework. It includes a focus on leadership, teamwork, audience analysis, evaluation, and ethics.

KCP415 Co-Creative Media: Digital Storytelling

Equivalents	KKP405, KCP403, KCP353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 5TP3 (BLK)

In this unit you will learn about the breadth of achievements of research in the Creative Industries (for example, in making visible the creative economy). This knowledge is essential for arts and creative industries managers. You will also have the option to experience deep learning in the theory and practice of one particular creative human capital development technique and qualitative research platform, known as Digital Storytelling.

KCP417 Creative Industries in Asia

Equivalents	KKP407, KCP407, KCP354
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Forces associated with the rise of creative industries, such as globalisation, the knowledge-based economy, and media and communications networks are significantly shifting both public policy and creative practice in the Asia-Pacific region, and raising new challenges, tensions and contradictions in politics, economics and culture. This unit will provide you with an understanding of how developments in the creative industries will affect the economics, politics and cultural development of nations and people in the Asian region.

KCP418 Fundamental Media Skills for the Workplace

Equivalents	KKP410
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-2 (INT)
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This unit introduces an array of media products that are often used in the workplace and allows students hands on experience of making media products. To discover principles of communication underlying practice, classes will discuss the use of a variety of media platforms, channels and tools.

KCZ101 Communication in the New Economy

Equivalents	KCB101
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 6TP5 (INT)

This unit introduces students to foundational ideas in the study of communication. It covers key questions of textual analysis, practice, and context. Drawing extensively on examples of popular communication practice from contemporary society, the unit aims to impart an understanding of communication ecologies, processes, systems, and modes within the wider frame of radical changes occurring to the way texts are produced, read and circulated within our culture.

KCZ102 Media and Society: From Printing Press to Internet

Equivalents	KCB102, KCB140
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 5TP8 (INT)

This unit explores a variety of key myths, controversies and debates surrounding the relationship between media and society. It investigates the historical foundations, cultural context and factual accuracy of a series of 'common sense' arguments regarding how different kinds of media have or have not affected the way our society functions.

KCZ103 Strategic Speech Communication

Equivalents	KCB103, KCB213
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 5TP9 (INT)

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KCZ104 Introduction to Media and Communication Industries

Equivalents	KCB104, KCB150
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 SUM (INT)

A contemporary understanding of the cultural and economic significance of media and communication industries is a vital foundation for scholarship and professional practice in the media and communications industries. This unit surveys the political economies of print and electronic media industries, as well as advertising and public relations. It considers the impact of regulation on these industries and explores the impact of convergence and globalisation. Students be supported to develop their own strategy for maintaining current awareness of media and communication industries in the process of evaluating current public and policy debates.

KCZ105 Media and Communication Research Methods

Equivalents	KCB105, KCB334
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 6TP1 (INT)

The research process (define problem, collect relevant information, analyse information, formulate conclusions/outcomes) underlies many decisions that confront media and communication professionals. This subject introduces foundational research skills and contextualises them with a number of media and communication problems. The unit will involve qualitative and quantitative research methods including content analysis, focus groups, ethnography, interviews and survey research which are studied in the context of media and communication problems and issues. Students will carry out research using some of these methods, analyse the results and present their conclusions and recommendations.

KCZ203 Consumer Cultures

Equivalents	KCB203
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 6TP2 (INT)

A knowledge of and ability to research

consumer cultures is essential to those working in the Creative Industries: it is crucial to understand the ways in which consumption actively shapes not only media and production industries, but also the value and meanings of products themselves. This unit requires you to synthesise and apply concepts and methodologies that you have learned in earlier units. This unit focuses on developing in you a broader understanding of media, communication, and production through the lens of consumer cultures. The knowledge that you gain in this unit will inform your future professional, academic, and creative practices.

KCZ205 Professional Communication

Equivalents	KCB205
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 5TP3 (INT)

Professional Communication aims to enhance students' career prospects by developing a better understanding of communication dynamics between individuals and groups in organisational settings. The unit will sharpen students' practical and critical skills in situation analysis, project proposal development, formal document production, sponsor and client presentations, and workplace communication practices. Although the main focus of the unit is on the creative and cultural industries, the content and skills covered are applicable to a range of professions and career options.

KCZ206 New Media: Applications and Identities

Equivalents	KCB201, KCB295
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 5TP2 (INT)

The number of individuals in contemporary societies who use new media technologies to shape, (re)form and sustain their identities is on the rise. From social networking sites like FaceBook and blogs to YouTube, this unit takes you through the critical enquiry of your use of new media in five aspects of everyday life: entertainment, socialisation, information, education and business, health and well-being, and beliefs and politics. This unit also introduces them to theories, issues and deliberations

surrounding new media.

KCZ301 Media Audiences

Equivalents	KCB301, KCB349
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 6TP3 (INT)

This unit provides you with a conceptual understanding of media audiences within industry and academic contexts. In addition, the unit introduces you to a range of practical skills that may be applied when undertaking audience research. A knowledge of and ability to research audiences is essential to a detailed and comprehensive understanding of the media. The ability to undertake quantitative and qualitative research into various audience groupings, the use of associated analytical tools and the ability to critically analyse academic and industry based audience research are important skills for undertaking both postgraduate research in Media & Communication and those seeking employment in media industries.

KCZ302 Political Communication

Equivalents	KCB311
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 5TP6 (INT)

This unit provides an overview of the theory and professional practices of political, parliamentary and governmental communication. It examines contemporary and historical political campaigns in Australia and internationally from the perspectives of media influence, strategic image and issue management, rhetorical models, and persuasion theory. It also considers how media advisors manage political communication, and how professional consultants plan and develop political campaigns.

KCZ303 Hong Kong Media Map

Equivalents	KCB303
Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 6TP5 (INT)

Networks of industry and professional association are extremely important in media and communication industries. In this unit students will extend and apply

their critical knowledge of media and communication to the task of deepening their understanding of these networks. Through developing and updating the Hong Kong Media Map—an online resource that profiles media and communication industries in Hong Kong—students will also refine their project planning and management skills, information analysis skills, and team leadership and membership skills. Students will also explore ethical, communication, and intellectual property concerns that arise in the processes of undertaking a real-world media and communication industries project.

KDB101 Performance 1

Pre-requisites	KDB103 (can be enrolled in the same teaching period)
Equivalents	KDX111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB102 Performance 2

Pre-requisites	(KDB101 or KDX111) and KDB104 (can be enrolled in the same teaching period)
Equivalents	KDX112
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This studio-based unit consists of a creative process through rehearsal directors and teaching staff leading to a studio and public performance.

KDB103 Dance Technique Studies 1

Equivalents	KDB180
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit involves practical dance classes as on-going action research.

KDB104 Dance Technique Studies 2

Pre-requisites	KDB103 or KDB180
Equivalents	KDB181

Units

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit involves practical dance classes as on-going action research.

KDB105 Architecture of the Body

Equivalents	KDX104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on experiential awareness of the body, including an introduction to a working knowledge of anatomy, kinesiology and the movement potential of the body, both in theory and practice

KDB106 Dance Analysis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes a study of the analysis of dance through a concentration on the dance as text and a study of various international historical and contemporary works.

KDB107 Choreographic Studies 1

Equivalents	KDX143
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces crafting skills and choreographic devices used in process of making dance work. It includes the presentation of group work.

KDB108 World Dance

Equivalents	KDB172
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes exposure to a range of culturally specific dance styles through practical workshops and a theory component providing contextual background to the styles taught.

KDB109 Funk, Tap and all that Jazz

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

American and Western European popular and music theatre dances from the late 1900s to the present form the content base of this unit, drawing on three of the following styles: funk, tap, jazz and/or hip-hop. Dance technique and style pertinent to each dance form is taught in the practical classes, while in the theory component of the unit this content is interrogated through historical and cultural perspectives.

KDB110 Deconstructing Dance in History

Equivalents	KDB125
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes a study of various international historical and contemporary contexts of dance as art. It focuses on romanticism, classicism, modernism and postmodernism.

KDB111 Performance in Context 1

Equivalents	KDB101, KDX111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB120 Dance Practice 1

Equivalents	KDB103, KDB180
Other requisites	Evidence of physical condition to undertake the unit is required. Students not in KK34(Dance) are required to pass an audition
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides the opportunity to hone skills and deepen understanding in contemporary dance and a second dance genre. As an introductory unit in a suite of Dance Practice units, you will develop

approaches to learning and reflective practice to enable you to become an effective self-directed practitioner.

KDB121 Dance Practice 2

Pre-requisites	KDB120 or KDB103
Equivalents	KDB104, KDB181
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides further opportunities to hone skills and deepen understanding in contemporary dance and a second dance genre. As a second unit in a suite of Dance Practice units, you will continue to develop skills in learning and reflective practice to enable you to become an effective self-directed practitioner.

KDB203 Dance Curriculum Studies 3

Pre-requisites	KDB202 (can be enrolled in the same teaching period)
Anti-requisites	KDP203
Credit Points	12
Campus	Kelvin Grove

Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

KDB204 Australian Dance

Equivalents	KDB114
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes a study of the ritual, artistic and social functions of dance in contemporary Australian society.

KDB205 Teaching Dance

Anti-requisites	KDP205
Equivalents	KDB117
Credit Points	12

Units

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.

KDB206 Contextualising Dance in the 21st Century

Pre-requisites	KDB106 and KDB110
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Dance has demonstrably been a leader in many of the areas that inform the globalised environment of 21st century arts practices, noticeably in the areas of interactive technologies, interdisciplinarity, international collaborations which interrogate differing cultural perspectives, and the increasing fascination of mass audiences with dance reality television shows and social network sites such as YouTube. Parallel to these practices are the growth in participation of recreational dance-related physical activities, and in an industry context the DIY artists of the independent performance scene. Common to these practices is a conscious hybridisation of traditional hierarchies between 'elite' and 'popular' culture. At the same time 21st century dance practices are engaged with pressing issues of our age in relation to health, environmental concerns, and urban mediated environments. This in turn has informed changes in contemporary aesthetic sensibilities.

KDB207 Choreographic Studies 2

Pre-requisites	KDB107 or KDX143
Equivalents	KDX144-2
Credit Points	6
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.

KDB207 Choreographic Studies 2

Pre-requisites	KDB207-1 or KDX144-1
Equivalents	KDX144-2
Credit Points	6
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

KDB208 Integrated Professional Skills

Equivalents	KDB221
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is an integrated program building specific practical and psychological skills and strategies for career development and enhancement.

KDB211 Performance 3

Pre-requisites	(KDB102 or KDX112) and KDB213 (can be enrolled in the same teaching period)
Equivalents	KDX141
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB212 Performance 4

Pre-requisites	(KDB211 or KDX141) and KDB214 (can be enrolled in the same teaching period)
Equivalents	KDX142
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB213 Dance Technique Studies 3

Pre-requisites	KDB104 or KDB181
Equivalents	KDB182

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit involves practical dance classes as on-going action research.

KDB214 Dance Technique Studies 4

Pre-requisites	KDB213 or KDB182
Equivalents	KDB183
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit involves practical dance classes as on-going action research.

KDB215 Performance in Context 2

Pre-requisites	KDB111 or KDB101
Credit Points	12
Campus	Caboolture
Teaching Periods	2013 SEM-2 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB225 Music Theatre Skills

Equivalents	KSB225, KSB011
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with an introduction to practical skills development in acting, dance and singing for music theatre.

KDB230 Dance Practice 3

Pre-requisites	KDB121 or KDB104 or KDB181
Equivalents	KDB213, KDB182
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides further opportunities to hone skills and deepen understanding in contemporary dance. As a third unit in a suite of Dance Practice units, you will continue to develop skills in learning and reflective practice to enable you to become an

Units

effective self-directed practitioner. You will also investigate approaches in assisting others to learn.

KDB231 Latin Dance Party

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Latin American Dance styles make an important contribution to a Dance practitioner's skills portfolio. Further, as an enjoyable and healthy form of social interaction, knowing how to dance these styles is a broadly applicable life skill.

KDB303 Dance and Technology 1

Pre-requisites	KDB207-2 or KDX144-2
Equivalents	KDB158
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes modes of choreographic communication: discussion of aesthetic questions that have emerged out of the last major choreographic movements and collaborative practices encouraged with specific focus on digital technologies.

KDB304 Dance and Technology 2

Pre-requisites	KDB303 or KDB158
Equivalents	KDB159
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes a major choreographic project for public performance. It explores aesthetic and artistic values in collaborative processes of making new work with technology.

KDB305 Performance in Context 3

Pre-requisites	KDB215
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB306 Dance Project 1

Pre-requisites	KDB212 and KDB310. KDB310 can be studied in the same teaching period as KDB306
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed for you to investigate your practice as a dance performer and/or creator via an interdisciplinary and collaborative project. The projects may be self-devised or alternatively you may contribute to other creative projects involving new work. In addition to the project proposals and their realisation, the unit comprises a reflective practice written assignment.

KDB307 Dance Project 2

Pre-requisites	KDB306 and KDB311. KDB311 can be studied in the same teaching period as KDB307
Equivalents	KDB302, KDB199
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This capstone unit is designed to develop and showcase at a professional level your performative skills and artistry. It will allow you to connect with choreographers of national standing in order to experience the creation of professional dance work, culminating in public performances through the Dance Graduation Season.

KDB310 Professional Dance Training 1

Pre-requisites	KDB212 or KDX142
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed for you to develop the technical and interpretive dance skills acquired in the first two years of your course to a pre-professional level. Through embodied knowledge, emphasis is placed on specialist and alternative training methods in order to equip you with advanced technical skills; preparing you for the rapidly increasing demands placed on dance practitioners by the professional dance industry.

KDB311 Professional Dance Training 2

Pre-requisites	KDB310
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit follows on from the technical and interpretive dance skills acquired in KDB310 Professional Dance Training 1. It is designed to facilitate your continued development in advanced technical skills training pitched at a professional level. Through embodied knowledge, emphasis is placed on specialist and alternative training methods at a professional level; preparing you for the rapidly increasing demands placed on dance practitioners by the professional dance industry. Assessment associated with this unit aims to recreate a real life Audition experience through unseen practical examinations

KDP201 Dance Curriculum Studies 1

Anti-requisites	KDB201, KDB421
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.

KDP202 Dance Curriculum Studies 2

Pre-requisites	KDP201
Anti-requisites	KDB202, KDB429
Credit Points	12
Campus	Kelvin Grove

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Teaching Periods	2013 SEM-2 (INT)
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This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

KDP203 Dance Curriculum Studies 3

Pre-requisites	KDP202 (can be enrolled in the same teaching period)
Anti-requisites	KDB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

KFB101 Design Studio 1

Equivalents	KFB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern technology, garment design and construction. Alongside the acquisition of design skills, it is essential for successful fashion designers of the future to understand the context of their practice, within an industry that is international in scope.

KFB102 Design Studio 2

Pre-requisites	KFB101 or KFB401
Equivalents	KFB402
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-2 (INT)
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This unit aims to build on skills acquired in KFB101.

KFB103 Introduction to the Industry of Fashion

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an introduction to some of the complexities of the fashion system and is intended to provide a base for students wishing to pursue the subject of fashion as a major, sub-major or minor.

KFB104 Sustainability: The Materiality of Fashion

Equivalents	KFB407-2, KFB104-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Detailed knowledge of the materials, skills and processes available to the garment and textile industries is essential in the first year of study for the fashion designer.

KFB107 Drawing for Fashion

Equivalents	KVB107, KVB107-2, KVB757-2
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals.

KFB108 Unspeakable Beauty 1: A History of Dress and Fashion

Equivalents	KFB106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Unspeakable Beauty One introduces you to the history of western fashion from the 14th century up until the mid-19th Century. You will be provided with a guide to understanding changes in fashion and style in especially in regards to issues of gender and class. This knowledge will assist you in understanding the pivotal role that fashion has played throughout history in defining social and cultural identity. This unit is the first of the suite of

Fashion Studies Units offered by the fashion discipline and will provide you with an introduction to the key concepts essential to the study of the history and theory of fashion.

KFB109 Unspeakable Beauty 2: Fashion and Modernity

Equivalents	KFB206, KFB105, KFB408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Unspeakable Beauty 2 introduces you to the history of western fashion from the mid nineteenth century up until the mid twentieth century. You will be provided with a guide to understanding changes in fashion and style especially in regard to theories of modern consumption and production. This unit is the second in the suite of Fashion Studies Units offered by the Fashion Discipline and will provide you with an introduction to key concepts essential in the study of the history of modern fashion.

KFB200 Design Studio 3

Pre-requisites	KFB102
Equivalents	KFB201, KFB403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction.

KFB202 Design Studio 4

Pre-requisites	KFB200 or KFB201 or KFB403
Equivalents	KFB404
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit aims to build upon the expected outcomes of KFB201. It aims to develop in students a combination of initiative, creativity and self-reliance, alongside the key skills of collaboration and working in teams.

KFB205 Fashion and Style Journalism

Pre-requisites	KFB103 or KJB224 (KJB224 can be enrolled in the same teaching
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	period)
Equivalents	KJB339
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit maps the scope and practice of fashion and style journalism in Australia and internationally. It will allow you to develop the skills necessary to conceptualise and produce fashion and style editorial content in a variety of styles and contexts.

KFB207 Contemporary Fashion

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Fashion is a vital dimension to contemporary culture; it is art and industry, idea, image and product. In its truest sense all Fashion is Contemporary fashion. This unit draws on ideas developed in Introduction to Fashion to provide a context for the shifting terrain of contemporary fashion. The unit addresses content such as key developments in fashion since 1970, significant International and Australian contemporary designers and current trends in the consumption, production and presentation of fashion.

KFB209 Ragtrade: The Business of Fashion

Pre-requisites	KFB103
Equivalents	KFB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on the logistics and skills required in the industry, for the distribution and selling end of the fashion cycle. It will develop your understanding of the importance of international and national wholesale selling or order taking, through to fashion companies going direct to the final consumer. The unit seeks to bring together the professional, creative and real world opportunities available in fashion industry selling strategies, with the business planning and sustainability strategies required for profitability. You will acquire skills and knowledge that will support and enhance your understanding of current and future trends in fashion business planning, entrepreneurial acumen and sales logistics, through practical application of the practices and strategies researched.

KFB210 Fashion and Costume in Film

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit studies the relationship between fashion and its dissemination through visual culture. Magazines, film, photography, television and new media have been fundamental to the dissemination of fashion information, the construction of stardom and femininity, and to the development of the fashion industry. This unit examines two creative media, film and the internet. It examines how historically the cross-pollination between the Hollywood Studios, the cosmetic and the clothing industries first, and, more recently, contemporary blogs and internet images have contributed to the formation of discourses of consumer fashion and feminine aesthetic. By examining internet blogs and images, the unit also studies how fashion media have expanded exponentially, with the advent of the stylist, the pr and the dissemination of fashion images as new global phenomena.

KFB211 Product Design and Development in the Fashion Industry

Pre-requisites	KFB103
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

While many would see the role of the designer as an integral part of any fashion brand, many of the largest fashion businesses in the industry are built on a process of product development instead of traditional ideas of design. Rather than working from a blank canvas, the product developer creatively evolves unique and commercial garments from existing ideas and samples to create ranges that are both profitable and easy to outsource for manufacture. Product development requires diverse skills and knowledge in trend analysis, range building, textile selection and sourcing, garment finishing, specification sheets, global operations, marketing, and business to ensure successful project outcomes. By developing a foundation of knowledge in product development this unit aims to prepare students for work in commercial fashion or to assist them with the skills for creating their own product developed

fashion brand.

KFB301 Design Studio 5

Pre-requisites	KFB202 or KFB404
Equivalents	KFB405
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction. Design Studio in the final year allows students the opportunity to further immerse themselves in the development of their own product or range. Design Studio 5 acts as a stage one of the final project and forms the research and development phase of the project. During this unit, students formulate their final project for prototyping and completion in Design Studio 6.

KFB302 Design Studio 6

Pre-requisites	KFB301 or KFB405
Equivalents	KFB406
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is the capstone Design Studio unit and aims to provide students with the opportunity to synthesise prior learning, within university and the workplace, through the production of a final year project. Within this unit students develop confidence and the ability to work with minimal supervision in preparation for graduation.

KFB303 Fashioning Futures

Equivalents	KFB412
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to provide you with an opportunity to identify relevant issues relating to your planned career and to position yourselves effectively for entry to industry, community-based projects or postgraduate study.

KFB305 Critical Fashion Studies

Pre-requisites	Completion of 48cp of Fashion discipline units (KFB% units)
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Units

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Critical Fashion Studies is the final undergraduate unit in the suite of Fashion Studies units. It consolidates and extends material covered in fashion units such as Unspeakable Beauty (1 & 2) and Contemporary Fashion. In order to develop a critical understanding of fashion it is important that you are introduced to theoretical models and critical debates in the area of fashion scholarship. Embracing an interdisciplinary approach characteristic of current fashion scholarship this unit provides a basis for you to research specific areas of interest in the field of fashion studies. It provides a critical academic context for students interested in pursuing an Honours or Post-Graduate pathway in the Fashion Discipline.

KIB100 Design and Creative Thinking

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Design processes and creative thinking are at the core of interactive and visual design disciplines. This unit offers a broad foundational and generic introduction to the processes and methods designers employ when designing in a contemporary cross-discipline environment. It also introduces design history and theory. The unit is offered at beginning of the interactive and visual design course in order to provide you with a foundation in design and creative thinking.

KIB101 Visual Communication

Equivalents	KIB801
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

KIB102 Visual Interactions

Pre-requisites	KIB101 or KIB801 or KPB101 or KPB150 or KPB155
Equivalents	KIB802
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit further develops interface design skills for communications technologies including design priorities, interaction, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

KIB103 Introduction to Web Design and Development

Anti-requisites	INB271, KIP403
Equivalents	KIB807, KKB007, KKB818
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

KIB109 Design for Interactive Media

Pre-requisites	KIB101 or KIB103 or KIB801 or KIB807 or KKB007 or KKB818 or KIP401 or KIB201 or KIB202
Equivalents	KIB214, KIB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Designing for contemporary media requires a sophisticated understanding of how we effectively interact with new technologies, software applications, displays and environments. This unit focuses on the field of interaction design and user experience design. It develops an understanding of the theories, methods, and processes employed by Interaction Designers through a series of lectures and tutorials. These principles are then applied to authentic design briefs within design studios.

KIB120 Graphic Design

Pre-requisites	KIB101 or KIB801 or KIP401
Anti-requisites	KVP401
Equivalents	KVB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

An ability to create and promote attractive and effective messages is the aim of graphic design. In this unit, you will build upon the knowledge and skills you have gained in visual communication to consolidate an advanced understanding of how graphic design works in our contemporary society. This unit is focused on the design process and projects (publications, corporate identity, digital media and advertising), therefore, there is an emphasis on skills and concepts that contribute to interpreting and responding to design briefs, and to developing creativity and design innovation.

KIB201 Concept Development for Game Design and Interactive Media

Equivalents	KIB816
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit addresses theoretical issues associated with non-linear story structures and interactive narratives through the analysis of game structures, the creation of original game ideas and the application of techniques of information design to the structuring of non-narrative content. Addressing the creative and analytical roles of writers, conceptual designers and information designers in the context of interactive digital media and the Creative Industries.

KIB202 Enabling Immersion

Pre-requisites	KIB201
Equivalents	KIB814
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

As creative practitioners within a highly networked technological society, it is important to develop a critical understanding of how the application of technology influences modes of communication, production processes and creative practices, particularly within the Creative Industries. This unit provides an introductory overview of the philosophies underlying applications of technology, and critically examines current applications in order to explore creative visions of future technology.

KIB204 Web Interface Design

Pre-requisites	(KIB103 or KIB807 or KKB007 or KKB818) and (KIB102 or KIB120)
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Units

	or KIB802 or KVB204)
Equivalents	KIB230, KIB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Effective interface design is an essential aspect of contemporary communication. In the production of digital media forms, such as web sites or mobile applications, you will need to have an in-depth understanding of how visual design and communication principles apply to the creation of visual interfaces. You will also need to understand the effective and integral relationship between interface and interaction design. This unit provides the knowledge and skills in interface design that will be required to design effective interactive media, which you will apply in future studies in Interactive and Visual Design.

KIB205 Programming for Visual Designers and Artists

Equivalents	KIB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

As part of a contemporary art and design production, practitioners often need to understand aspects of computer programming. This unit provides artists and designers with an introduction to computer programming. It demonstrates how artists and designers use programming within their practices and introduces the principles of programming that will allow you to use computing as a tool for art and design innovation. The unit is presented in a manner that is suited to the learning styles of visual designers and artists, and requires no previous computer programming experience. These skills will be developed and applied to the development of art and design outcomes in a studio setting.

KIB207 Theories of Visual Communication

Pre-requisites	(KIB120 or KVB204) and completion of 96cp of study
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Contemporary visual designers need to have a thorough and sophisticated understanding of the principles, theories, and history of visual communication as well as how it shapes and changes the way that we understand meaning,

persuasion, society and culture. This unit builds on knowledge gained in KIB101 Visual Communication and KIB120 Graphic Design to provide an in-depth knowledge of the field of visual communication.

KIB216 Advanced Web Design

Pre-requisites	KIB204 or KIB230
Equivalents	KIB211, KIB817
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Web Design has extended significantly from the concept of information delivery into social networking and other expanded modes of engagement. Web applications now appear in a range of delivery platforms from the desktop to personal and mobile technologies, such as media players and mobile phones. This unit will extend upon the knowledge and skills acquired in Introduction to Web Design, Interaction Design and Interface Design. It will introduce you to dynamic Web publishing employing contemporary open source content management systems. Theoretical understandings gained in lectures will be complemented by technical skills and applied to the development of authentic projects within design studios.

KIB231 Typography and Illustration

Pre-requisites	KIB120 or KVB204
Equivalents	KIB335
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Typography and illustration are essential components of graphic design for both print and electronic media. This unit will focus on techniques of type design, appropriate use of type forms, the design and incorporation of lettering, and the expressive and communication uses of typography. It will also cover the history, uses, and processes of illustration and its application within visual design and communication. Lectures will introduce design history, techniques and approaches, which will be applied in design studios.

KIB309 Embodied Interactions

Pre-requisites	KIB216 or KIB205 or INB385
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Equivalents	KIB311
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Interaction with technology has advanced beyond the desktop paradigm of mouse and keyboard to embodied interfaces that incorporate video tracking, audio input, and gestural interaction techniques. Applications range from wearable technology to tangible media installations. This unit introduces an experimental field of interactive media design through the practical application of the processes and techniques of tangible media applications. Lectures, which provide the theoretical grounding of the study area, methodologies and examples of the application of tangible media are complemented by practical classes which extend the technical skills acquired in Programming for Designers and Artists and support the development of tangible media outcomes within design studios.

KIB314 Tangible Media

Pre-requisites	KIB309
Equivalents	KIB311
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit extends the understandings of tangible media interfaces and applications gained in the embodied media unit. In this unit students will develop a tangible media project from concept through to design, production, evaluation, and exhibition. Theoretical understandings on tangible media object design, interaction and installation gained through lectures will be supplemented with production skills in workshops, and applied to the development of tangible media works in design studios. Finished works will be displayed in a final exhibition where members of the public will interact with them.

KIB315 Contemporary Issues in Digital Media

Pre-requisites	Completion of 168cp of study
Equivalents	KIB813
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The ubiquitous uptake of new technologies in communication, social interaction, and artistic expression has

changed the way that we conceptualize art and design. Designing within a contemporary context requires a sophisticated understanding of new design practices, methods, and theoretical models. This theory unit is designed to create an awareness of contemporary design practices, theories, and historical and philosophical contexts; and to develop the critical, creative and analytical thinking that is required for design innovation. The unit will be taught through a combination of lectures, seminars and presentations.

KIB322 Professional Practice for Designers

Pre-requisites	Completion of 168 credit points of study
Equivalents	KIB806
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Design Project is an advanced studio unit for interactive and visual designers. The second of two capstone units, it supports students to develop a final project which brings together the creative approaches, specialist design knowledge, and organizational skills that have been acquired through the Interactive and Visual Design course. In this unit, you will develop a design project based on proposals and prototypes produced in Design Project 1. The unit will be taught through presentations and seminars, critical reviews and design studio processes. The outcomes of this unit will contribute to a design portfolio and a graduate exhibition.

KIB338 Print Media

Pre-requisites	KIB120 or KVB204
Anti-requisites	KCP361, KCP405
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit builds on the visual communication and graphic design units to develop specialist skills in design layout and the creative production of print media. It will introduce the theory and principles involved in combining text, image and design elements into a coherent design layout and will extend this theory into practice through the development of advanced design publishing techniques. Theoretical understandings gained through lectures will be augmented with technical skills in workshops, and applied

to the production of team-based, professional quality print projects in design studios.

KIB340 Visual Information Design

Pre-requisites	KIB120 or KVB204
Equivalents	KIB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

We encounter information design every day. It has become an essential aspect of contemporary communication. The field of information design has grown rapidly in the past decade and is now routinely employed across many fields where the visual display of complex data, events, and phenomena provide concise explanations, new insights and even discoveries. Information Design is used in many fields, including product information, way-finding, mapping, biology, transport, news and journalism, interaction and interface design, and systems diagrams. The demand for visual communicators with expertise in information design continues to grow. In the interpretation and production of information design you will extend your understanding of visual design and communication principles to include principles for effective information design. This unit provides advanced knowledge and skills in visual information design, which will be applied in design outcomes for a range of contexts.

KIP401 Critical Practices in Visual Design

Anti-requisites	KIB101, KIB801
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

KIP402 Designing Interactions

Anti-requisites	KIB102, KIB802
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit further develops interface design

skills for communications technologies including design priorities, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

KIP403 User Experience Design

Anti-requisites	KIB103, KIB807
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

KIP412 Advanced Practice in Interactive and Visual Design

Pre-requisites	Admission into KK86MJR-INVISDN - Interactive and Visual Design Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds on up to dated knowledge and techniques through experimental and innovative production activities with practical and realistic approaches. Through the exploration of current interactive, animation and visual design issues, you will develop design discourse and visual design principles to enhance your interactive, animation, visual design and communication capacities.

KJB101 Computational Journalism

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit acquaints you with the uses journalists make of computers in their work: for word-processing, personal information management, time management, and gathering information for stories and journalism assignments by searching online and CD-ROM databases, by analysing public records with spreadsheets and by using email to interview sources found on Internet bulletin boards and in newsgroups, usergroups, and listservers.

KJB102 Introduction to Journalism, Media and Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces you to core concepts and key knowledge essential for subsequent study in Journalism, and Media & Communication. It combines teaching about media organisations with communication theory and practitioner perspectives drawn from a range of relevant industry sectors. The unit creates a foundation on which you will build in subsequent semesters.

KJB103 Media Design and Layout

Anti-requisites	KCB304, KJB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Visual communication techniques are essential in capturing the attention of an increasingly visual literate society. Understanding how to design well is growing in importance in a society that is time poor and overloaded with competing sources of media. You will learn how to apply design theory in a variety of visual communication contexts relevant to the journalism, media and communication industries.

KJB104 Photojournalism

Anti-requisites	KKP420, KVB104, KVP402, KJP420
Equivalents	KKB020
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Changing digital technologies have resulted in increased demands and expectations for journalism, media and communications professionals to have appropriate digital visual skills. They are increasingly expected to understand and apply digital visual principles and possess the ability to employ and include visual elements in their work such as photo-essays, and photojournalism projects. In this unit students will advance their fundamental digital photography proficiency and analyse styles of visual communication and the photographic medium.

KJB120 Newswriting

Anti-requisites	KJP401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories. It includes the evolution and theories of reporting.

KJB121 Journalistic Inquiry

Pre-requisites	KJB120
Anti-requisites	KJP402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and have opportunities to write stories related to different news rounds throughout the semester.

KJB222 Online Journalism 1

Pre-requisites	KJB121 or KJP402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

As increasing volumes of news and other factual material are processed through online media, practitioners and also intending citizen journalists stand to get a secure understanding from studying the social and economic underpinnings of the format, and also from acquiring skills for using it. This unit explores the background to practice in online journalism, such as the place of the medium in contemporary mass communication; it promotes the principles of best practice in journalism, and enables students to publish reports on line, giving them instruction in a wide range of production skills.

KJB224 Feature Writing

Pre-	KJB120 or KWB107 or KWB381
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requisites	
Anti-requisites	KJP403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students conduct interviews and other research that they use to write Internet, newspaper and/or magazine articles that profile personalities or stories or that treat processes, events and places to exploit their human-interest value.

KJB235 Radio and Television Journalism 1

Pre-requisites	KJB121
Anti-requisites	KJP404, KJB232
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit aims to provide means to learn about broadcast media from a production-based perspective, and to begin advanced, practical preparation for working professionally in news media. The practical and theoretical aspects of radio and television media are studied and applied through the production of broadcast news programs. Students will gather, script and produce a number of news items for radio and television bulletins for broadcasting through community sector outlets. This process is facilitated through the learning and usage of broadcast style and through the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

KJB239 Journalism Ethics and Issues

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

QUT Journalism supports the development of socially responsible, ethical journalists. KJB239 is a core journalism unit. It begins with an overview of western and eastern moral philosophical traditions and moves on to examine current journalistic practice in the context of Australian and international news media operations, regulatory bodies and the stance of professional journalism organisations. Students generate ethical dilemmas and work through them individually, making difficult decisions about issues such as invasion of privacy,

protection of sources and conflict of interest. The impact of developing information and communication technologies is also addressed.

KJB280 International Journalism

Pre-requisites	KJB120 or KJP401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit identifies, compares and analyses the diversity of journalistic practice in different countries and regions. You will look at historical conditions that have led to variations in journalism across the world, how different politico-economic systems affect journalistic activity, and how and why different news media take distinct approaches to covering world issues. You will develop the cross-cultural awareness and background knowledge required to identify story ideas, relate to sources and produce news reports in different countries and cultural environments.

KJB304 Sub-Editing

Pre-requisites	KJB120 or KJP400
Equivalents	KJB322
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds on KJB211 (Layout and Design) and is aimed at teaching students how to assess text for publication in the journalism industry which is a highly sought skill for employment both within Australia and overseas. Students will assess the text for news' values, quality, photographs, supporting stories, applying style guides (both generic and in-house), grammar, spelling, accuracy, verification, its legality (including defamation, contempt and sub-judice), ethics, sources and balance. Students, individually and in small teams, will be given a range of copy-text from very poor to reasonable on a variety of topics which will be made publishable (i.e. production-ready) by them working with their tutor using the above processes.

KJB323 Online Journalism 2

Pre-requisites	KJB222
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-1 (INT)
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All media outlets now have a visible and increasing online news presence. This unit builds on the foundations established in Online Journalism 1 to equip students with the skills and theory needed to compete in this multimedia news world. Students will receive practical hands-on training allowing them to incorporate text, audio, video and still images into timely online news and feature reports. They will be required to consider the application of other online communication tools (Blogs, wikis, Myspace, YouTube etc) in a modern journalistic environment. The praxis-based unit will see students work in rostered teams to create journalistic copy to be published online. They will also work independently to develop individual news or feature story highlighting the innovative possibilities of the online journalism medium.

KJB336 Radio and Television Journalism 2

Equivalents	KJB338
Other requisites	Successful completion (grade of 4 or higher) in KJB235 Radio and Television Journalism 1 PLUS an overall course GPA of 5 or higher
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes the philosophy and formulation of radio and television news and current affairs, anchor techniques, and radio and television news production using computers.

KJB337 Investigative Reporting

Pre-requisites	KJB120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is an advanced reporting unit stressing the watchdog role of the news media using investigative techniques, including computer-assisted reporting, Internet and other online searching. You write news feature stories for possible publication, and engage in case study/role play exercises for understanding public events/processes and their relationships to news media. The unit is taught in three hour blocks over the first nine weeks of semester.

KJP400 Theories of Journalism

Equivalents	KJP105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: a summary of the body of literature pertaining to the theories of journalism; identification of individual research interests; attention to the empirical traditions; summary of issues at an advanced level from journalists' perspectives through close reading of core texts.

KJP401 Newswriting

Equivalents	KJP120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories; the evolution and theories of reporting.

KJP402 Journalistic Inquiry

Anti-requisites	KVP402
Equivalents	KJP121
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and will have opportunities to write stories related to different news rounds throughout the semester.

KJP403 Feature Writing

Equivalents	KJP224
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit you will conduct interviews and other research that you use to write Internet, newspaper and magazine articles that profile personalities or that treat processes, events and places to

exploit their human-interest value.

KJP404 Radio and Television Journalism 1

Pre-requisites	KJP401 or KJP120 or KJP402 or KJP121
Anti-requisites	KJB235
Equivalents	KJP232
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit the practical and theoretical aspects of radio and television media are studied and applied through production of broadcast news programs. You learn styles and use, and the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

KJP420 Photojournalism

Equivalents	KKP420
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (BLK)

Digital media increase the communication opportunities and challenges confronting creative professionals. This unit provides both an understanding of this changing communication environment and the application of digital photography principles and digital photography skills to enhance communication practice with visual design elements. In this unit students develop and apply digital photographic skills to explore this rapidly changing communication environment. Students enrolling in this unit should have a fundamental working knowledge of an SLR digital camera. Classes will explore technical approaches to digital photography, including press photography, photojournalism, documentary photography, landscape and portrait photography. * KKP420 has been recoded KJP420 from 2013.

KKB101 Creative Industries: People and Practices

Equivalents	KKB009, KKB618, KKD101
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

The development of the creative industries has been identified as a central element of the contemporary knowledge-based economy, which is informational, global and networked. This unit

introduces concepts of the creative industries and the work of creative industries practitioners who explore and exploit the expression of creativity for commercial and artistic gain. In exploring the work of creative industries practitioners you will develop written communication skills for new media and academic contexts and reflect on your own emerging role as a creative industries practitioner. This unit is the first of two Creative Industries Foundations units which focus on building an understanding of creative industries practices and a diverse range of literacies essential to working in this new knowledge economy.

KKB102 Creative Industries: Making Connections

Equivalents	KKB007, KKB818, KKD102
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

The ability to work collaboratively and to communicate effectively is essential for all Creative Industries professionals. In this unit you will have the opportunity to acquire and apply research, collaborative practices and project management skills through the collaborative development of a Creative Industries project proposal. This unit is a complement to KKB101 Creative Industries: People and Practices and examines the practical requirements of creative entrepreneurship, and working collaboratively.

KKB201 Teaching Primary Music, Visual Arts and Media

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Visual Arts, Music and Media using The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002).

KKB202 Teaching Primary Dance and Drama

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Dance and Drama using The Arts years 1 to 10

Syllabus (Queensland Studies Authority, 2002).

KKB341 Work Integrated Learning 1

Pre-requisites	Completion of 168 credit points of study
Anti-requisites	BEB701, BEB702, KKB343, KKB344
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

It is important that Creative Industries students gain real world work experience in order to link university study with professional practice in their chosen industry. Students need to equip themselves not only with skills and discipline knowledge gained in the classroom, but also with understandings and experience gained from work-integrated learning so that they may function and flourish when they enter the workplace. This advanced-level (capstone) unit is offered during the final year of an undergraduate degree course at which time students are able to apply transferable skills to a workplace or professional context.

KKB342 Work Integrated Learning 2

Pre-requisites	KKB341 or KKB343 or BEB701. KKB341 can be enrolled in the same teaching period as KKB342
Anti-requisites	BEB702
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

It is important that Creative Industries professionals gain real work industry-based experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This advanced-level capstone unit is offered during the final year of an undergraduate degree, that builds upon and strengthens knowledge and skills acquired in KKB341 Internship 1.

KKB345 Creative Industries Project 1

Pre-requisites	Completion of 72 credit points of Creative Industries units (K% or D% units)
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Units

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty. Normally projects are advertised in the preceding semester through the Ci Transitions Hub (log on to BB > Community top tab > Creative Industries > CI_Transitions). For some students this unit will be taken as the first of two 'project' units related to the same project, in such cases this unit may be a prerequisite or corequisite to the second unit, KKB346 Creative Industries Project 2.

KKB346 Creative Industries Project 2

Pre-requisites	KKB345 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty. Normally projects are advertised in the preceding semester through the Ci Transitions Hub (log on to BB > Community top tab > Creative Industries > CI_Transitions). For some students this unit will be taken as the second of two 'project' units related to the same project, in such cases this unit may require the prerequisite or corequisite of the first unit, KKB345 Creative Industries Project 1.

KKB347 Becoming A Researcher: Understandings, Skills and Practices

Pre-requisites	Completion of 192cp of study
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-2 (INT)
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This is the first of two units for third year Creative Industries students designed as a preparation for the Creative Industries Faculty Honours program and/or as an introduction to professional and commercial research contexts.

KKB350 Creative Industries International Study Tour

Pre-requisites	Completion of 72 credit points of Creative Industries units (K% or D% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is designed for students who have completed at least one year full time study of a QUT Creative Industries Faculty course and are ready to expand their horizons by gaining experience of international creative industries practice in creative cities. Creative cities contain creative precincts managed by internationally recognised cultural producers, designers and professionals that include art museums, galleries, fashion houses, production houses, tourist districts and the like. The unit addresses the issues that pertain to the culture that is produced and exhibited in the city (or cities) selected for the tour and provides the opportunity for students to interact with internationally recognised creative artists and cultural professionals. **IMPORTANT:** The cost of the 2-3 week tour is estimated at between four and five thousand dollars.

KKB351 Work Integrated Learning 3

Pre-requisites	KKB342 or BEB702
Anti-requisites	BEB703
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

It is important that design professionals gain real industry-based experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with industry experience in order that they may function and flourish when they enter the workplace. This advanced-level unit is part of a four-unit Work Integrated Learning (WIL) minor in which each WIL unit has its own specific focus and objective in respect to understanding and

reflecting on the work place. Work Integrated Learning 3 builds upon foundational knowledge of professional practice and self-directed learning acquired in Work Integrated Learning 1 and Work Integrated Learning 2 by extending the focus to reflection and analysis of how individually developed practice relates to the collective cultural context of the workplace.

KKB352 Work Integrated Learning 4

Pre-requisites	KKB351. KKB351 can be enrolled in the same teaching period as KKB352
Anti-requisites	BEB704
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

It is important that design professionals gain real industry-based experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with industry experience in order that they may function and flourish when they enter the workplace. This advanced-level unit is part of a four-unit Work Integrated Learning (WIL) minor in which each WIL unit has its own specific focus and objective in respect to understanding and reflecting on the work place. Work Integrated Learning 4 builds upon foundational knowledge of professional practice and self-directed learning acquired in Work Integrated Learning 1, Work Integrated Learning 2 and if completed sequentially, Work Integrated Learning 3, by extending the focus to reflection and analysis of how the individually developed practice and work placement relates to the broader social, cultural and global professional contexts.

KKD101 Creative Industries: People and Practices

Equivalents	KKB009, KKB618, KKB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP3 (INT); 2013 13TP1 (INT)

This unit draws upon cutting edge research into the distinctive characteristics of the creative industries and the creative workforce to introduce you to study and work as an emerging inter-disciplinary creative practitioner. You will investigate creative career possibilities and opportunities, and develop essential information literacy and

written communication skills for both academic and professional contexts. You will envision potential creative career pathways, discover which skills you'll need, and plan your course of study in the BCI. The intention of this unit is to develop your capacity to build a sustainable lifelong career in the creative industries, by introducing you to creative industries disciplines, inter-disciplinarity, and the careers of creative industries practitioners. The unit will help you plan your course of study in line with your career interests and potential career opportunities. It will also enhance your research, written communication and critical thinking skills for various professional and academic purposes.

KKD102 Creative Industries: Making Connections

Equivalents	KKB007, KKD818, KKB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT)

The ability to work collaboratively and to communicate effectively is essential for all Creative Industries professionals. In this unit students will have the opportunity to acquire and apply research, collaborative practices and project management skills through the collaborative development of a Creative Industries project proposal. This unit is a complement to *KKD101 Creative Industries: People and Practices* and examines the practical requirements of contributing to cultures and establishing connections with communities. This unit aims to foster students skills as a collaborator and a communicator in the Creative Industries. Students will be introduced to theoretical aspects of community and cultural development as well as the practical, ethical and legal considerations involved in working with communities and potential project sponsors. The unit will support students to develop fundamental visual and oral communication skills for effective participation in students' studies and future professions within the creative industries.

KKN320 Postgraduate Workplace Learning

Equivalents	KKN330, KKN340-1, KKN340-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

It is important that Creative Industries professionals gain real work experience in

order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN330 Postgraduate Workplace Learning

Equivalents	KKN320, KKN340-1, KKN340-2
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN340 Postgraduate Workplace Learning

Equivalents	KKN320, KKN330
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN340 Postgraduate Workplace Learning

Pre-requisites	KKN340-1
Equivalents	KKN320, KKN330
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-1 (INT)
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It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKP001 Entrepreneurship in the Creative Economy

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Entrepreneurial skills are valuable assets to both the creative practitioner and creative industries management. This unit outlines the effectiveness of an entrepreneurial education in the creative economy. This unit aims to provide the creative industries practitioner/management with an understanding of the theory and practice of entrepreneurship by integrating the concepts, definitions, skills and techniques required for an entrepreneurial approach to creative industries.

KKP002 20:20 Vision: Imagining the Creative Future

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

One condition of late modernity is rapid change and an increasing rate of change. This unit will address the drivers of change, the impact change has now and is likely to have in the mid term and how the creative industries formulation responds to these larger societal forces. Understanding of the dynamics of these forces is crucial for creative industries practitioners and professional in order to shape a future characterised by the creation of innovative action, forms and thought.

KKP003 Project Design in the Creative Industries

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The cohesive and reflexive nature of creative producers permits their successful skill transfer to a variety of employment. Understanding the importance of collaboration and professional networking in the Creative Industries is therefore essential. The unit aims to critique the relevance of collaboration and professional networking to the creative practitioner/manager and combines these with relevant project management skills.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP004-3 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP003
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to

plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP004-1 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP004-2 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located

in the candidate's workplace, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP400 Honours Project

Pre-requisites	KKP400-3 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-4 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-2 (can be enrolled in the same teaching period)
Credit Points	12

Units

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-1 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus

demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP401 Honours Graduate Seminar

Equivalents	KKN002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is a seminar program of formal presentations and in-class workshops designed to review your progress to date and to assist in refining key areas of your project prior to submission for examination. You are expected to notify your Project Supervisor of your content in this Unit and invite your Supervisor to the oral presentation of your research findings.

KKP409 Approaches to Honours Enquiry

Co-requisites	KKP400-1
Equivalents	KKB347
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

There are many forms of enquiry suited to the diverse range of disciplines which make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research. This unit plays a key role in your research degree by introducing you to the most appropriate form of enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study. You will be undertaking this unit with your Honours cohort and attending certain lectures in the postgraduate mode for this material, KKP601 Approaches to Enquiry in the Creative Industries, as nominated by the Honours Coordinator.

KKP601 Approaches to Enquiry in the Creative Industries

Equivalents	DEB701, KKP609, KKP624
Credit Points	12
Campus	Kelvin Grove

There are many forms of enquiry suited to the diverse range of disciplines which

make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research. This unit plays a key role in your research degree by introducing you to the most appropriate form of enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study.

KKP603 Project Development in the Creative Industries

Pre-requisites	KKP623
Equivalents	KKN065
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit aims to provide Creative Industries practitioners with an understanding of the theory and practice of project development through an integrated view of the concepts, skills, tools and techniques involved in establishing Creative Industries projects. The unit will develop capacities to develop and present an in-depth project/business proposal for a creative industries project or business.

KKP606 Creative Industries Final Seminar

Pre-requisites	KKP622
Equivalents	KKN072
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This culminating unit is dedicated to the reporting of research outcomes to a collegial group of peers, industry partners and fellow higher degree students. In addition to a written report encompassing an innovative doctoral package of publishable standard, candidates present a public seminar on their Creative Industries professional projects by drawing on the theoretical frameworks developed during their doctoral journey, together with their lived experience of project planning and implementation.

KKP607 Advanced Professional Practice 1

Equivalents	KKN011
Credit Points	24
Campus	Kelvin Grove

Units

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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This unit is the first of two units for professional artists enrolled in the Master of Fine Arts. Its purpose is to extend and improve creative practice through intensive (live and/or digital) studio-based exploration, either independently or collaboratively. The unit consists of the creation and production of a creative work, accompanied by a written reflective analysis and contextualisation of the work.

KKP608 Advanced Professional Practice 2

Equivalents	KKN013
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit addresses specific issues in each student's professional practice. As a practice-led enquiry, you will work closely with your supervisor to investigate specific issues related to your aesthetic, creative and performative concerns.

KKP613 MFA Project

Pre-requisites	KKP613-2 (can be enrolled in the same teaching period)
Equivalents	KKN010-3
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP613 MFA Project

Pre-requisites	KKP613-3 (can be enrolled in the same teaching period)
Equivalents	KKN010-4
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-1 (INT)
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This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP613 MFA Project

Equivalents	KKN010-1
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP613 MFA Project

Pre-requisites	KKP613-1 (can be enrolled in the same teaching period)
Equivalents	KKN010-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project.

The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

KKP615 Graduate Seminar

Pre-requisites	KKP601 or KKP624 or KKP609 or KKN020
Equivalents	KKN200
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (INT)

At the postgraduate level, it is important that, as researchers, you connect your project to larger research issues and activities across the creative industries. This seminar-based unit fosters a culture of discussion and debate amongst creative industries research candidates. The seminars offer you the opportunity to share the outcomes of your research and discuss the writing of the thesis/exegesis. This unit is taken during the latter half of candidature when you are best able to report on your research.

KKP616 Postgraduate Independent Study

Equivalents	KKN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit enables students to undertake independent work of an artistic or scholarly nature which is of appropriate scope. The student devises an outline and proposal of project study and/or creative practice in consultation with a staff supervisor. Artistic outcomes would be expected to be to the standard of public showing. Written work requires a minimum of 6000 - 10000 words, or equivalent if other media/reportage is used.

KKP620 Introduction To Reflective Practice

Equivalents	KKP602, KKN061
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit investigates the intuition and tacit knowledges that inform and inspire your creative practice by building the conceptual framework for being a

reflective practitioner. Texts, terminologies and processes will be discussed and analysed within the context and forms of your practice.

KKP622 Advanced Reflective Practice

Pre-requisites	KKP603 and KKP623
Equivalents	KKP605, KKN062
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides for a thorough analysis of the reflective practitioner process as it applied to students and their colleagues during DCI Professional Project I. Patterns of engagement and response in the workplace are analysed during a process of re-theorising and conceptual review. Conceptual reference points for analysing practice are extended by investigating theoretical frameworks from other fields that may assist in building a more complete understanding of an individual's industry practice. The unit culminates in a public presentation of the process and outcomes of DCI Project 1, underpinned by the framework of the professional practitioner in site and field.

KKP623 Reflective Practice in Action

Anti-requisites	KKP620, KKP621
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces and explores the processes involved in undertaking critical, systematic reflection into professional and creative practice. While acknowledging that practice in the Creative Industries incorporates a multitude of processes and approaches across a range of disciplines in diverse contexts, this unit seeks to develop a personal and serviceable model for reflection on practice. The unit forms the basis for subsequent research in the professional practice research projects which drive the course.

KKP624 Approaches to Design Research

Pre-requisites	Admission into IF49 or KK51 or KK59 or KK60
Equivalents	DEB701, KKP601, KKP609
Credit Points	12
Campus	Kelvin Grove

As you commence your postgraduate

research degree, this unit plays a key role in introducing you to appropriate forms of enquiry for your own research, and providing you with the philosophies, frameworks, methodologies and protocols for planning, implementing and evaluating that research within a Design and Creative Industries context.

KKZ301 Creative Industries in Asia

Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 5TP5 (INT)

The Asian region has been one of the most dynamic regions in the world over the last three decades. Economic growth and industrialisation, greater openness to the global economy, and the rise of mass media and consumer society, have led to dramatic changes in the media and cultural industries throughout the region. Forces associated with the rise of creative industries, such as globalisation, the knowledge-based economy, and media and communications networks are significantly shifting public policy, and raising new challenges, tensions and contradictions in politics, economics and culture.

KKZ302 Global Media and Communication

Credit Points	12
Campus	The Chinese University of Hong Kong
Teaching Periods	2013 5TP6 (INT)

This unit provides an advanced-level overview of key developments in 21st century global media and communications. It considers the theoretical underpinnings of global media from perspectives including mass communications, political economy, cultural studies, and professional practice. It will examine major international developments in media and creative industries through a grounded case study approach into global media organisations, production processes, audience behaviour, and public policy.

KKZ341 Internship

Pre-requisites	Completion of 144cp of KZ30 units (KCZ% and KKZ%)
Equivalents	KKB341
Credit Points	12
Campus	The Chinese University of Hong Kong

Teaching Periods	2013 5TP8 (INT)
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It is important that Creative Industries students gain real work industry-based experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This advanced unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context.

KMB003 Sex Drugs Rock 'N' Roll

Equivalents	KMB640
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit, you will gain an insight into the interaction between music and society by analysing the artistic, cultural, economic, and political contexts of popular music in the 20th and 21st centuries. This insight is grounded in the critical examination of your personal relationship to music, and the study of diverse and dynamic musical styles and genres.

KMB004 World Music

Equivalents	KMB631
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

You will gain an awareness and better understanding of world music, its particular significance within Australia and its impact upon contemporary music through a series of lectures, demonstrations and tutorials.

KMB107 Sound, Image, Text

Equivalents	KMB638
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on the rich and varied relationship between sound and image in a number of media and artforms, including film, music video, theatre, installation, mixed media performance and many more.

KMB119 Music and Sound Production 1

Equivalents	KMB108, KMB621
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces students to the fundamentals principles of music and sound production through a mix of theory and practice. Students gain an understanding of sound recording, sound production and live sound reinforcement and develop listening skills essential for music and sound production.

KMB122 Music and Sound Concepts 1

Equivalents	KMB130, KMB632
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This is the first of two units exploring and engaging with key concepts in music and sound. The unit encompasses both criticism and analysis as well as creative practice and experimentation and draws on a wide spectrum of contemporary and historical music and sound examples.

KMB129 Music and Sound Production 2

Equivalents	KMB105, KMB619
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit builds on Music and Sound Production 1. It introduces students to sound synthesis and signal processing and extends the students understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB132 Music and Sound Concepts 2

Pre-requisites	KMB122
Equivalents	KMB131, KMB633
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is the second of two units exploring

and engaging with key concepts in music and sound. The unit extends the critical and analytical skills developed in Music and Sounds Concepts 1 as well as developing a broader understanding of strategies for creative practice and experimentation by critically listening to a wide spectrum of contemporary and historical music and sound examples.

KMB140 Creative Studio 1

Anti-requisites	KMB125, KMB110, KMB657, KMB120, KMB651
Credit Points	24
Campus	
Teaching Periods	2013 SEM-1 (INT)

Successful musicians need to form and negotiate their creative identity within a complex field of practice. They need to develop critical skills to understand their music in context and how it can be connected to an audience. This unit builds students' critical and practical skills in the creation and presentation of music. As the first of two foundation units in creative music practice, it provides an opportunity for students to explore and present musical ideas with peers, at an introductory level, in a staff directed environment.

KMB141 Creative Studio 2

Pre-requisites	KMB140 or KMB125 or KMB110 or KMB657 or KMB120 or KMB651
Anti-requisites	KMB135, KMB111, KMB658, KMB121, KMB652
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit builds on, and extends, the concepts relating to the creation and presentation of music and sound covered in Creative Studio 1. It introduces to students to a broader range of contemporary approaches to music creation and presentation and assists students in developing a critical approach to the identification of skill and resource requirements associated with different music practices. As the second of two foundation units in creative music practice, it develops and consolidates students' skills in exploring and presenting musical ideas with peers in a controlled, staff directed environment.

KMB200 Music Scenes and Subcultures

Credit Points	12
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Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit will explore many of the major musical subcultural movements of the last sixty years through an interdisciplinary approach. To understand how music operates as a form of social, cultural and political communication this unit explores the various contexts in which music circulates and is made meaningful.

KMB215 The Music Industry

Equivalents	KMB301, KMB056
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit gives a working knowledge of the structural, legal and business aspects of the Australian music industry by engaging with real world music industry professionals and formulating a number of strategies to reflect this.

KMB216 Audio / Visual Interaction

Equivalents	KKB216
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The ability to build custom audio/video performance and composition systems enables digital media artists to create unique interactive works. Graphical development environments are an ideal entry point for creating these systems as they enable rapid prototyping of ideas and do not require in depth knowledge of computer coding. This unit gives you a grounding in the concepts required to build interactive media works.

KMB219 Music and Sound Production 3

Pre-requisites	KMB129 or KMB105 or KMB619
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds upon the first year foundation units in Music and Sound Production. It introduces students to the recording studio control room, focussing on microphone captured audio and the integration of electronic and acoustic resources and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will

Units

further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB225 Creative Studio 3

Pre-requisites	KMB141 or KMB135 or KPB105 or KMB111 or KMB658 or KMB121 or KMB652 or KPB185 or KPB260
Equivalents	KMB214-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds on, and extends, the concepts relating to music creation and presentation covered in Creative Studio 1 and 2. It assists students in establishing their identity as an artist and locating their work within a broader field of practice. It will also introduce students to the role of the creative collaborator. The unit will introduce students to strategies for audience engagement, promotion and event curation. In consultation with studio staff, students will formulate a program of work for the semester that allows them to identify and investigate their personal artistic direction. Students will also be introduced to the design and execution of successful music events and presentations.

KMB229 Music and Sound Production 4

Pre-requisites	KMB219
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit builds upon Music and Sound Production 1, 2 and 3. It introduces students to the concept of the studio as an instrument. By developing advanced studio recording techniques and focussing on creative relationships, it extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB235 Creative Studio 4

Pre-requisites	KMB225 or KMB214-2
Equivalents	KMB214-2
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit builds on, and extends, the concepts relating to the creation and presentation of music and sound covered in Creative Studio 1, 2 and 3. It assists students in consolidating their identity as an artist and collaborator, and in positioning their work within a broader field of practice. The unit will build students' skills in audience engagement, promotion and event curation in off campus contexts. In consultation with studio staff, students will propose a program of work for the semester and be mentored in bringing their projects to successful public outcomes both on and off campus.

KMB250 Creative Performer 1

Pre-requisites	(KMB141 or KMB135) and KMB119 and KMB129
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit aims to develop the skills and understanding necessary for generating original creative work through extension and experimentation. It adds to the foundational knowledge and ideas delivered in Music and Sound Concepts 1 & 2 and draws on technical content introduced in Music and Sound Production 1 & 2.

KMB251 Creative Performer 2

Pre-requisites	KMB250
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit adds to the contextual knowledge and conceptual frameworks delivered in Creative Performer 1 and further develops the skills required to generate original creative work at a greater depth of experimentation and musical knowledge.

KMB252 Multi-Platform Sound Design

Pre-requisites	KMB129
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds on previous sound design knowledge and uses a range of tools to

design and develop sound content for multi platform television, mobile phones, web, games, virtual worlds and social networks. Students gain an understanding of a variety of working methods and delivery formats and develop practical skills essential to successful collaboration and creation.

KMB319 Music and Sound Production 5

Pre-requisites	KMB229
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds upon Music and Sound Production 1, 2, 3 and 4. It focuses on the skills needed for the delivery and professional presentation of developed work in a variety of creative production areas. It deepens understanding of creative relationships and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB325 Creative Studio 5

Pre-requisites	KMB235
Equivalents	KMB314-2
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit builds students' skills working in self-directed environments as project initiators, and as active collaborators on projects devised by peers. Students will explore, in greater detail, strategies for audience engagement, music curatorship, and event promotion and will critically examine the approaches of successful music and sound professionals. In consultation with studio staff, students will devise a program of work for public presentation alongside a marketing and promotion plan. Students will examine the relationships between live performance/presentation and recording, both creatively and as tools for audience engagement.

KMB329 Music and Sound Production 6

Pre-	KMB319
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Units

requisites	
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This capstone unit extends and completes students' skills developed in Music and Sound Production 1, 2, 3, 4 and 5. It focuses on the skills needed for the delivery and professional presentation of developed work in a variety of creative production areas. It deepens understanding of creative relationships and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will develop further practical skills in music and sound composition and deepen their knowledge of performance direction and session management techniques commonly used in industry standard creative production.

KMB335 Creative Studio 6

Pre-requisites	KMB325 or KMB214-2
Equivalents	KMB314-2
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This capstone unit extends and completes students' skills working in self-directed environments as project initiators, and as active collaborators on projects devised by peers. Students will apply strategies for audience engagement, curatorship, and event promotion. With mentoring from studio staff, students will present a public program of interdisciplinary work designed to engage audiences at a professional level. Critical evaluation of the work by peers, staff and industry professionals will be an integral element of the unit.

KMB350 Creative Performer 3

Pre-requisites	KMB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This is the third unit of four Creative Performer units and concerns itself with the analysis of originality in professional practice and how these concepts and techniques could apply to your musical identity.

KMB351 Creative Performer 4

Pre-	KMB350
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requisites	
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This capstone unit, the last of four Creative Performer units, examines the student's own musical practice in relation to finding a distinctive performance profile.

KMP101 Music (Primary / Instrumental) Curriculum Studies 1

Anti-requisites	KMB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

A foundation study in Primary or instrumental music specialization focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music education practice.

KMP201 Music (Secondary) Curriculum Studies 1

Anti-requisites	KMB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.

KMP202 Music (Secondary) Curriculum Studies 2

Pre-requisites	KMP201
Anti-requisites	KMB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Further study in classroom music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior secondary context.

KMP203 Music (Secondary) Curriculum Studies 3

Pre-requisites	KMP202 (can be enrolled in the same teaching period)
Anti-requisites	KMB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

An advanced study in classroom music and sound curriculum, focusing upon innovative teaching methods and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual secondary school communities and facilitates meaningful and engaging music and sound environments.

KMP405 Materials of Music

Pre-requisites	KK86MJR-MUSCSND - Music and Sound Major
Equivalents	KMN630
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides the basis for understanding rhythmic, melodic and timbral organisation and their relationship to texture. The study of textural design has been enriched by recent developments in music technology, enabling music to be heard as pure timbre in the sound media. As well as studying texture, timbre, rhythm and melodic organisation, this unit includes the study of formal devices, processes and analytical techniques that musicians and composers use to generate textures.

KMP410 Music Project 1

Equivalents	KMN601
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The successful integration of artistic practice with audience and business development lies at the heart of career sustainability in the Creative Industries. This unit is the first of two music project units designed for students to develop an integrated approach to their creative practice through intensive, applied, and collaborative exploration of the techniques, materials, concepts and approaches that feed into the successful creation of commercially popular music.

Units

Projects are mentored in intensive mode by industry experts during the semester and supervised by academic supervisors in your discipline throughout the semester.

KMP411 Music Project 2

Pre-requisites	KMP410 or KMN601 (can be enrolled in the same teaching period)
Equivalents	KMN602
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is the second of two music project units designed for students to develop an integrated approach to their creative practice through intensive, applied and collaborative exploration.

KNB111 Animation Methodologies

Equivalents	KIB110, KIB220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Animators have employed a wide range of media to create animated imagery for a variety of contexts. The broad scope of available 2D and 3D media allows images to be developed in diverse ways to display virtual reality, digital three-dimensional objects, traditional two-dimensional formats, stop-motion processes, and integrated effects within live-action motion pictures. Animation Methodologies recognises that any given production technique provides just one of many possible ways to realise an animation project whether for game development, film or television, Web or emergent media. This unit explores the varied nature of animation methods from traditional practices to approaches using digital techniques.

KNB112 Drawing for Animation 1

Equivalents	KVB105, KVB755
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

There are many design principles and elements to consider in the conceptual development and presentation of an idea or visual message. The ability to apply drawing to such a task promotes the development of varied capabilities and technical skills: observation, description,

meaning-making, recording, synthesis, interpretation and presentation in visual form. This unit will provide knowledge of the history and techniques of drawing, as well as core skills, and an understanding of its application for concept development, prototyping, and storyboarding. This will provide an important foundation for existing and evolving modes of constructing and presenting effective visual communication.

KNB121 Animation History and Practices

Equivalents	KIB108, KIB825
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The discipline of animation has a long history and varied applications. It appears to us now in many forms. This unit is directed at exploring the creative potential involved in the study of the history and practice of animation. You will be introduced to the life-worlds and regional concerns of past animators and the contribution of their practice to the development of the language of animation. You will be encouraged to engage with and respond to the works, cultures and theories of pioneers of the medium. An awareness of the history and broad application of animation practice will inform the development of critical and reflective frameworks for the contextualisation of your animation and artistic practice.

KNB122 Drawing for Animation 2

Equivalents	KVB106, KVB756
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Animation incorporates conventions and interpretations of dynamic structure in space and time. Core skills and knowledge of drawing provide an essential foundation for existing and evolving modes for construction and presenting animated kinetic images. The discipline of animation requires a diverse range of traditional drawing skills that have been introduced in the prerequisite unit and are now translated into moving images. The emphasis of this unit focuses on the conventions of dynamic animated images in kinetic applications.

KNB123 Animation and Motion Graphics

Equivalents	KIB105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The field of motion graphics has expanded rapidly, with its application extending beyond the role of cinematic storytelling to applications for title sequences, music promotion, marketing, computer games and information design. This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on the principles of design in motion. This unit provides an introduction to the world of animated graphics, paying particular attention to pre-production techniques, design in motion, and idea generation. Through the development of screen-based works, you will apply traditional animation principles and techniques to communicate innovative temporal and spatial design solutions.

KNB124 3D Animation 1

Equivalents	KIB111, KIB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In the evolving fields of animation, games and graphical visualisation, you will require new literacies and skills to participate fully in the 3D Computer Graphics production process. By introducing you to principles, processes, methods and theories of modelling; the architecture of 3D graphics; and node based applications, you will gain a foundational understanding of 3D graphics production.

KNB211 3D Animation 2

Pre-requisites	KNB124 or KIB111 or KIB107 or KIB203
Equivalents	KIB225, KIB106, KIB807
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

When creating animated content for production, it is important to develop a solid methodology that allows an animator to work quickly and creatively while maintaining an acceptable level of quality. Being able to take direction and creatively respond to a brief while finding the best way to communicate an idea to an audience is a core skill that takes time to develop. The core communication skills

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of illustration, motion, blocking and layout follow industry standards in pre-production, and are required for the generation and presentation of ideas, as well as the exploration of form and character.

KNB212 Real-time 3D Computer Graphics

Pre-requisites	KNB124 or KIB111 or KIB107 or KIB203
Equivalents	KIB215, KIB325, KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The rapid improvements of rendering 3D graphics in real-time has seen this field expand beyond its early application to virtual environments and games. The use of real-time 3D technologies to enable virtual cinematography is quickly becoming commonplace. Real-time 3D engines allow directors and cinematographers to interactively direct a virtual camera with the same freedom as a live shoot. This unit provides students with a firm grounding in the practices, concepts and skills associated with asset creation for use in a real-time 3D engine. The content presented lays the critical groundwork for more advanced practices in KIB226 Virtual Environments.

KNB221 Animation: CG Toolkit

Pre-requisites	(KNB123 or KIB105) and (KNB124 or KIB111 or KIB203)
Equivalents	KIB213, KIB221
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Every artist needs to understand their toolkit. For a successful animation career, one must be familiar and competent in the tools and the software used in the creation of animated works. In addition, it is important to understand the processes of production in which these tools are employed. Animation CG Toolkit allows you to familiarise yourself with the tools and techniques of production within a studio environment.

KNB222 Virtual Environments

Pre-requisites	KNB212 or KIB215 or KIB325
Equivalents	KIB226, KIB316, KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

3D Virtual Environments are continuing to be adopted by a wide range of industries providing artists with many more creative outlets and employment opportunities. By learning how to apply their 3D skills to the development of a virtual environment, students are making themselves more versatile as future animators, designers and creative practitioners. This unit builds on the fundamental skills developed in the prerequisite unit (Real-Time 3D Computer Graphics) allowing students to develop a major work for public exhibition.

KNB311 Advanced Concepts in Computer Animation 1

Pre-requisites	(KNB221 or KIB221 or KIB213) and (KNB222 or KIB226 or KIB316 or KIB310 or KIB821)
Equivalents	KIB320, KIB312
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit consolidates your studio working practices, while supporting you to develop advanced skills and concepts in computer animation, character development, cinematic narrative and storytelling and directing. An important part of Advanced Concepts in Computer Animation is to encourage you to pitch, direct and project-manage animated works. This will bring a depth and breadth to your practice and provide you with the production management and direction skills required of an emergent animation professional.

KNB312 Contemporary Issues in Animation

Pre-requisites	KNB121 or KIB108 or KIB825
Equivalents	KIB302
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Since the arrival of digital technologies, animation has become increasingly pervasive and is now embedded in many disciplines. Contemporary Issues in Animation recognises the diversity of animation practice and explores theoretical and critical debates about its role and place within the context of media globalisation. It examines animation practice across a range of contemporary media; investigates the relationship between evolving digital technologies and existing media; and considers the effect of new animated image forms on the experience of visual culture.

KNB321 Advanced Concepts in Computer Animation 2

Pre-requisites	KNB311 or KIB320
Equivalents	KIB330, KIB313
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

To prepare for life outside of the academic institution, it is important to be able to showcase your work, with knowledge of the requirements of your field. As a capstone unit, Advanced Concepts in Computer Animation 2 gives you the opportunity to present yourself and your work in a portfolio and show-reel. The studio continues to develop production skills, concentrating on final output and postproduction for exhibition.

KNP412 Advanced Animation Practices

Pre-requisites	Admission into KK86MJR-ANIMATN - Animation Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

It is important when studying animation to be aware of the production practices involved in creating an animated work. This unit provides you with opportunity to engage in an original animated production in response to a project brief.

KNP421 Animation Practices

Equivalents	KIP408, KIB108, KNB121, KIB825
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit explores the creative potential offered by the study of the history and practice of animation. You will be introduced to the cultures and theoretical approaches of past and present animators and the contribution they have made to the development of the language of animation. You will be encouraged to critically analyse, engage with, and respond to their works and reflect on diverse approaches to the use of the medium. A critical approach, developed by this content, provides a context for developing your own personal style and ongoing practice.

KNP423 Animation and Motion Graphics

Equivalents	KIP405, KNB123, KIB105, KIB804
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The field of motion graphics has expanded rapidly, with its application extending beyond the role of cinematic storytelling to applications for title sequences, music promotion, marketing, computer games and information design. This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on the principles of design in motion. This unit provides an introduction to the world of animated graphics, paying particular attention to pre-production techniques, design in motion, and idea generation. Through the development of screen-based works, you will apply traditional animation principles and techniques to communicate innovative temporal and spatial design solutions.

KPB101 Introduction to Film, TV and New Media Production

Equivalents	KPB150, KPB155
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces the principles and technologies of video production for both cinema and television. This includes the roles and responsibilities of production teams, production management, design and practice. Lecture delivery by experts in the major production areas of producing, directing, and cinematography, editing and sound informs this practice. You work in groups to produce videos which form a major part of their assessment.

KPB105 Narrative Production

Pre-requisites	KPB101 or KPB155 or KPB150
Equivalents	KPB185, KPB260
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit builds on and advances basic understandings, skills and principles delivered in KPB101. An introduction to the skills of sound and lighting complements the earlier core skills of camera, editing, directing and production management. Assessment consists of the

production of a short narrative video.

KPB109 Film and TV History

Equivalents	KPB102, KPB359
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Television and film are among the most influential forms of representation developed over the past century. An appreciation of the history and influence of narrative styles and industrial movements emphasizes the important changes in technology and aesthetics that have contributed to making these media potent cultural forces. The history of narrative and movements needs to be considered alongside the production and viewing of television and film as entertainment, information and art.

KPB110 The Movie, TV and New Media Business

Equivalents	KPB106, KPB209
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The movie, TV and new media businesses are key parts of the entertainment industry, which is one of the biggest in the world. For anyone interested in working in these media an understanding of how they function as businesses is vital. This unit provides an introduction to producing, writing and theoretical aspects of the movie, TV and new media businesses.

KPB112 TV and Film Genres

Equivalents	KPB103, KPB107, KPB372-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Genre matters — for creators of genre films and television productions, for distributors, and for audiences. Film and television genres continue to evolve in response to entertainment and artistic imperatives in the contemporary new media environment. It is therefore important to consider similarities, differences, and connections between related genres on film and television, as well as those genres unique to television.

KPB113 TV and Film Text Analysis

Equivalents	KPB108, KPB130
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In an era when film and television texts are being transformed by digital media formats, media practitioners (including creative artists, critics, and educators) value a media literacy based on critical and informed approaches to textual analysis. Taking into account the new media environment, selected techniques for undertaking textual analysis are applied to popular film and television such as blockbuster movies and cult television programs.

KPB114 Researching and Planning Creative Film, TV and New Media Projects

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The ability to research, write and conduct critical analyses are essential undergraduate skills and creative projects require the attributes of a contemporary researcher. By first familiarising students in the general skill set of academic research this unit will then apply this knowledge to specific tasks required as part of the project planning that goes into film, television and new media practices and productions across the three years of the FTVNM course.

KPB115 Editing and Technical Production

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Contemporary editing, audio and vision operational skills require technical understandings and competencies. This demonstration based unit will provide students with an introduction to the technical dimensions supporting audio visual productions and will utilise Editing laboratories, TV Studio and Studio Control room, cameras and sound recording equipment.

KPB116 Introduction to Scriptwriting

Anti-requisites	KWP401
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Units

Equivalents	KWB102, KWB111
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Writing scripts for a range of media formats is a learned craft and requires discipline, perseverance and an understanding of industry practice. Possessing this key knowledge will give you abilities to develop concepts through to script stage across various film, television, and new media genres.

KPB201 Experimental Production

Pre-requisites	KPB105 or KPB185 or KWB102 or KWB111
Equivalents	KPB190
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Through exploration of the historical and theoretical underpinnings of experimental motion picture art, you have the opportunity to develop your creative potential through experimentation. Building on prior knowledge acquired in the production units KPB101 and KPB105, you are encouraged to become willfully nonconformist in approach, drawing on a wide range of traditions from within the genre of Experimental or Avant-Garde film-making.

KPB205 Documentary Theory and Practice

Equivalents	KPB358
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The documentary filmmaking tradition has involved many crucial aesthetic, technical and ethical concerns throughout history. This unit introduces this significant tradition of documentary production. For KP25/KK34 (Film & Television) students, the unit is a preparation for the documentary practical production unit, through learning to assimilate the principles outlined in the unit into their own documentary screenplays. For non-KP25/KK34 (Film & Television) students, the unit provides an opportunity to address the theoretical underpinnings of the documentary form, and the processes of documentary production.

KPB206 International Cinema

Equivalents	KPB344
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit examines a range of national cinemas from a global perspective. Key theoretical approaches to national/international cinemas are covered, along with significant historical, textual, representational and ideological issues. The critical challenges posed by productions from these different cultures to Hollywood mainstream productions are also explored.

KPB207 Film and Television Scriptwriting

Equivalents	KWB229, KWB105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit focuses on the production of a sustained script for film or television.

KPB210 Production Management for Film, TV and New Media

Equivalents	KPB104, KPB314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit considers the role of the producer and executive producer in film and television production with a particular focus on running a production. It considers the following: preparing and running a budget, achieving balance in above-the-line, below-the-line and marketing costs, casting and crewing a production, and legal and copyright issues.

KPB211 Writing Dialogue

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Dialogue is a vital part of any script. It must fit the characters; it must advance the story; it should be interesting, colourful or funny; and it should avoid exposition. In this unit you will learn the skills for writing good dialogue for television, film and new media projects.

KPB212 Australian Film and TV

Equivalents	KPB203, KPB343, KPB106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes the following: study of Australian film and television productions within their cultural and institutional contexts; issues facing the film and television industry today; the construction and circulation of cultural discourses such as national identity, nationalism, gender, ethnicity and class; experimental film and television; indigenous productions; new technological and global challenges.

KPB213 Multi-Camera TV Studio Production

Pre-requisites	KPB201 or KPB190
Equivalents	KPB204, KPB265
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Students seeking employment in the media production industries require knowledge, skill and experience in a wide variety of production styles, including multi-camera TV studio production. This unit builds on skills and knowledge developed in previous units and provides an understanding of the workings of multi-camera TV studio production and practical production skills as crew members.

KPB214 Single Camera TV Production

Equivalents	KPB204, KPB265
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Students seeking employment in the Film and Television industry require knowledge and experience in a wide variety of production styles, including single-camera TV production. This unit builds on skills and knowledge already developed in previous units and provides an understanding of the workings of single-camera TV production and practical production skills as crew members.

KPB302 Project Development for Film, TV and New Media

Pre-requisites	KPB210 or KPB104 or KPB207
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Units

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

A key part of the television and film industries is the large amount of time devoted to the development of projects. Substantial resources are devoted to identifying ideas, developing them, script editing and re-writing and market testing. In this unit you will go through this process as you develop a project for production.

KPB303 Critical Thinking About Television and Film

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Students who have an interest in the social function of television, film and new media should be encouraged to think critically about social, cultural and aesthetic issues regarding the media. In this unit you will look at these issues, and learn the skills you need in order to research them and think about them critically.

KPB308 Film and Television Drama Practice

Equivalents	KPB268
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces you to methodologies in the key specialisations of film and television drama. The unit familiarises you with a wide range of stylistic approaches to directing, producing, cinematography, editing and sound. You are expected to assimilate the principles outlined in the unit into KPB306 Film Drama Production and into your own creative work.

KPB313 Producing for Film, TV and New Media

Pre-requisites	Completion of 96cp of study
Equivalents	KPB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Producers are key figures in the production of television, film and new media. This unit will take you through the key skills you need to work as a producer, including how to source funding for

projects, putting together a creative team, and organising distribution and marketing.

KPB320 Advanced Production (Craft) 1

Pre-requisites	Completion of 108 credit points of KPB coded units (KPB%)
Equivalents	KPB301, KPB360
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Designed for students in their final year of study, this unit includes practice in short film, television and new media production primarily in the communication of non-fictional events. Students work in groups and independently under supervision. It provides training in direction, camera and lighting, location sound, vision and sound editing, and new media applications at an advanced level. Specialisation crew positions may be based upon proposed career paths, demonstrated ability, evidence of practice and learning, and approval from department supervisors.

KPB321 Advanced Production (Craft) 2

Pre-requisites	KPB320 (can be enrolled in same teaching period)
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Designed for students in their final year of study, this unit includes practice in short film, television and new media production in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. It provides training in direction, camera and lighting, location sound, vision and sound editing, and new media applications at an advanced level. Specialisation crew positions may be based upon proposed career paths, demonstrated ability, evidence of practice and learning, and approval from department supervisors.

KPB322 Advanced Production (Producing) 1

Pre-requisites	Completion of 108 credit points of KPB coded units (KPB%)
Anti-requisites	KPB304
Equivalents	KPB270, KPB306, KPB310
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Designed for students in their final year of

study, this unit includes practice in short film, television and new media producing in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. The unit provides training in producing at an advanced level.

KPB323 Advanced Production (Producing) 2

Pre-requisites	KPB322 (can be enrolled in same teaching period)
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Designed for students in their final year of study, this capstone unit includes practice in short film, television and new media producing in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. The unit provides training in producing at an advanced level, and builds on and refines the practical skills and theoretical knowledge previously acquired in KPB322 Advanced Production (Producing) 1.

KRB101 Technical Production 1

Co-requisites	KRB105 and KRB111
Anti-requisites	KRB113, KSB113, KSB289
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Technical Production One is an introduction to lighting and sound in a theatrical environment, with basic references to variations in lighting and sound set-ups and operations in more-complex productions, events and venues.

KRB104 Event Technology Practice

Pre-requisites	KRB101 or KRB113 or KSB113 or KSB289 or KRB111 or KSB111 or KSB292
Anti-requisites	KRB114, KSB114, KSB018
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

In the context of the creative industries, stage management and technical production training is applied across various genres, disciplines, venues and production styles, each requiring the application of specialist skills in unique contexts. A disciplined application of

Units

event and stage management, lighting and sound practice in changing facilities and circumstances will affirm knowledge to support production process in developing creative surroundings.

KRB105 Theatrecraft

Co-requisites	KRB101 and KRB111
Equivalents	KSB105, KSB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit involves development of practical skills in workshop construction and pre-production areas of stage scenery, props and costumes.

KRB111 Stage Management 1

Co-requisites	KRB101 and KRB105
Equivalents	KSB111, KSB292
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the coordination of a live theatre production including theatre layout and terminology, role of the stage manager, duties and responsibilities from pre-rehearsal to close of season, communication procedures and rehearsal room procedures.

KRB120 Scenography and the Art of Technical Theatre

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces students to theoretical concepts and principles associated with scenography, historical trends in technical theatre and the background associated with the broad vocabulary of technical theatre terminology.

KRB121 Visual Theatre

Pre-requisites	KRB120 (can be enrolled in the same teaching period)
Equivalents	KSB215, KSB276
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces students to the concepts and principles associated with traditional visual theatre design. It is a studio-based unit comprised predominantly of ongoing practical work

that students complete under the close guidance and instruction of QUT academic staff and external industry professionals.

KRB211 Stage Management 2

Co-requisites	KRB217
Equivalents	KSB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the management issues in areas of stage mechanics, flying, props and wardrobe and preparation of students to undertake performance crew roles in these departments. It provides an introduction into stage management for Dance, Opera and Musicals.

KRB212 Stage Management 3

Pre-requisites	KRB211 or KSB211 or KSB293
Co-requisites	KRB218
Equivalents	KSB212, KSB294
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit broadens the skills base for stage managers into production and event management.

KRB217 Technical Production 2

Pre-requisites	KRB114 or KSB114 or KSB018 or KRB104
Co-requisites	KRB211
Equivalents	KSB217, KSB290, KSB213
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit continues the creative and technical use of lighting and sound in performances. It provides an introduction to lighting and sound design and advances in lighting and sound operations in the overall production process. With an emphasis on an environment of increasingly-complex sound and lighting practice, this unit exposes students to a diverse range of venues, equipment and contexts. They will be introduced to the skills and professional protocols demanded by the production process across multiple genres. There is a provision for multi-skilling and management of technical expertise, and students will undertake at least two production roles on a creative industries production or event. Intensive,

studio-based classes and seminars and professionally-conducted, rigorous rehearsal periods characterise the teaching and learning in this unit, in productions and events for the paying public.

KRB218 Technical Production 3

Pre-requisites	KRB217 or KSB217 or KSB213 or KSB290
Co-requisites	KRB212
Equivalents	KSB218, KSB214, KSB291
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit engages a complex balance of intense, studio-based classroom work and practical, production experience, with a concentration on the principles and realisation of professional lighting design. It supports students moving forward into creative and management roles in lighting, sound and production specialties. Student roles will include drama, contemporary dance, ballet, opera, musicals and concerts. Lighting and sound design and operation are integrated into the overall learning and production processes. Students will continue to develop creative and management methods and a high level of production independence - with an emphasis on understanding and applying advanced techniques in these areas. The process of putting theoretical knowledge into practice is followed by individual, meaningful and analytical reflection and feedback.

KRB220 The Scenographic Divide

Pre-requisites	KRB120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit challenges students to undertake a detailed interrogation of the tensions between the practice of traditional stage design and the theoretical concepts and principles associated with scenography.

KRB221 Intermedial Applications for the Theatre

Pre-requisites	KRB121 and KRB220
Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2013 SEM-2 (INT)
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This unit introduces students to the concepts and principles associated with intermedial applications in the theatre. It is a studio-based unit comprised predominantly of ongoing practical work that students complete under the close guidance and instruction of QUT academic staff and external industry professionals.

KRB301 Technical Production Practice A

Pre-requisites	(KRB218 or KSB218 or KSB214 or KSB291) and (KRB212 or KSB212 or KSB294)
Equivalents	KSB301, KSB255
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit aims to expose you to the rigors of public performance and production processes by providing you with production-based opportunities. This unit provides students with roles on production and events in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. In the third year of the course, this unit is placed when you are most able to transfer the theoretical and practical skills you have gained this far in practical production contexts.

KRB302 Technical Production Practice B

Pre-requisites	KRB301
Equivalents	KSB301, KSB255
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit further consolidated the skills acquired in Technical Production Practice A (KRB301), in a professional setting under conditions that you, as a potential graduate, can expect to find in the industry. This unit provides students with roles on productions and events in senior creative and/or management capacities and prepares students for entry into the industry through high-profiled productions; enhancing professional and management ethic and artistic expectations. This unit provides a production-based opportunity different to that undertaken in Technical Production Practice A (eg genre, venue, role).

KRB303 Advanced Technical Production Practice A

Pre-requisites	KRB301 (can be enrolled in the same teaching period)
Equivalents	KSB302, KSB256
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit aims to expose you to the rigors of industry-standard production processes by providing opportunities in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. Student can choose to undertake a role on a Creative Industries Production/Event OR Industry Secondment OR Placement with an established production partner/project. This unit aims to encourage students to be pro-active in seeking opportunities for professional exposure and development.

KRB304 Advanced Technical Production Practice B

Pre-requisites	KRB302 (can be enrolled in the same teaching period)
Equivalents	KSB302, KSB256
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit aims to expose you to the rigors of industry-standard production processes by providing opportunities in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. Student can choose to undertake a role on a Creative Industries Production/Event OR Industry Secondment OR Placement with an established production partner/project. This unit aims to encourage students to be pro-active in seeking opportunities for professional exposure and development. Students who have, previously, undertaken roles on QUT productions (only) can only undertake the Industry Secondment or Placement pathway of this unit.

KSB103 Voice and Movement 1

Co-requisites	KSB107
Equivalents	KSB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is an introduction to an organic approach to body and voice and their

integration as the basis for all forms of dramatic expression. All voice and body work complements and supports the emotional freeing demanded in acting classes.

KSB104 Voice and Movement 2

Pre-requisites	KSB103 or KSB204
Equivalents	KSB205
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit continues the vocal and physical development work and introduces specific craft techniques. You will be working on contemporary naturalistic texts for stage, film and television.

KSB106 Acting Fundamentals

Anti-requisites	KTB103, KTB106, KKFAMJR-ACTING, KKFAMJR-DRAMA
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Acting Fundamentals is a studio-based exploration of foundational acting principles for the development of character and story applicable to stage and film, involving warm-ups, physical and vocal awareness and expression, improvisation, scene study and performance process.

KSB107 Acting 1

Co-requisites	KSB103
Anti-requisites	KSB101, KSB202
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Actors must learn to trust themselves in their craft and learn that their sensory and emotional apparatus are their artistic medium. This work forms the foundation of the actor's craft and begins the development of the performer's sensory and emotional resources. Emphasis is placed on work that challenges the capability of the actor's instrument intellectually, emotionally, physically and vocally.

KSB108 Acting 2

Pre-requisites	KSB107 or KSB101 or KSB202
Anti-requisites	KSB102

Units

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit extends the introductory acting exercises undertaken in Acting 1 and addresses issues of combining an organic acting process with the requirements and responsibilities of dramatic text at a naturalistic level.

KSB223 Voice and Movement 3

Pre-requisites	KSB104 or KSB205
Co-requisites	KSB229
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit explores the area of heightened language. The focus is on the technical devices of Shakespearean text. Work developed is performed both on the stage and for camera.

KSB224 Voice and Movement 4

Pre-requisites	KSB223 or KSB233
Equivalents	KSB234
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit develops a vocal and physical technique that supports and serves the professional performer. Advanced voice and body studio work develops physical expressiveness, clarity and strength.

KSB229 Acting 3

Pre-requisites	KSB108 or KSB203
Co-requisites	KSB223
Equivalents	KSB221, KSB247
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit advances the acting process and associated skills through rehearsal and performances of complex text-based plays. With an emphasis on classical texts such as Chekov and Shakespeare, the aim of this activity is to bring dramatic text to life for an audience, creating believable characters, situations and relationships. In addition, students will be introduced to the skills and professional protocols demanded by the audition process. Intensive studio-based work, professionally-conducted rigorous rehearsal periods culminating in

performances for the paying public will characterise the teaching and learning in this unit.

KSB230 Acting 4

Pre-requisites	KSB229 or KSB221 or KSB247
Equivalents	KSB222, KSB248
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is an advanced acting unit that introduces the concept of the independent artist through writing and performing a stand-up comedy routine and responding to the demands of a professional director in a major Shakespeare performance. Students will work in a variety of performance venues to enable them to adapt their craft and skills to the differing acoustic and audience types encountered in professional practice. Additionally, they will develop advanced audition and rehearsal management techniques. This unit continues the consolidation of the organic acting process with a developed technique for both stage and screen and is delivered via intensive studio-based work, professionally-conducted rigorous rehearsal periods culminating in performances for the paying public.

KSB301 Theatre Project 1

Pre-requisites	KSB230 or KSB222 or KSB248
Equivalents	KSB255
Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In this unit you participate in a season of semi-profiled performance projects, working as an ensemble performing roles for film and stage.

KSB302 Theatre Project 2

Pre-requisites	KSB301 or KSB255
Equivalents	KSB256
Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

A season of high-profiled performance projects, providing you with the opportunity to demonstrate their skills to potential employers in the industry, through film and stage work.

KTB101 Understanding Theatre

Equivalents	KTB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In this unit you will investigate the major artistic movements of the 20th century; fields of performance practice dominant in the 20th century; key 20th century performance makers and innovators and theatricality and performance.

KTB102 Process Drama

Equivalents	KTB214
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit examines the structural forms and dramatic conventions used in a specific genre of drama - process drama. It moves from examining effective drama workshop design to consider the artistic application of these workshop techniques.

KTB103 Performing Skills 1: Character and Scene

Anti-requisites	KSB106
Equivalents	KTB257
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with essential understanding of how to combine practical performance skills (involving body/voice/role) with analytical, research and group skills, into an overall methodology for creating performance, within a professional ethos.

KTB104 Performance Innovation

Equivalents	KTB271
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to give you an appreciation and understanding of innovations in the delivery and reception of theatre in both historical and contemporary contexts.

KTB105 Production 1

Pre-requisites	KTB103 or KTB257
Equivalents	KTB273

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Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces a clearly defined rehearsal ethic through extended performance project. It includes text analysis, formal group discussion, role creation and intensive rehearsal, and live performance of a scripted drama before an audience.

KTB106 Performing Skills 2: Style and Form

Anti-requisites	KSB106
Equivalents	KTB258
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to be of benefit to anyone seeking to extend their understanding through workshop, rehearsal, performance, and the application of dramaturgical skills, of theatrical styles and forms other than realism.

KTB107 The Creating Body

Equivalents	KTB206, KTB277
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

An understanding of innovative contemporary performance would be incomplete without an appreciation of the role that investigations into physical expressivity have played in the development of a range of new performance forms, including Physical Theatre, and of a range of training techniques that focus on releasing the performer's physical creativity.

KTB108 Applied Theatre

Pre-requisites	KTB102 or KTB214
Equivalents	KTB209, KTB280, KTB272
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

It is important for students of performance to push beyond the walls of the designated theatre space and examine performance in a range of forms and contexts for its transformative powers and as it is applied to social action. To consider performance as it is applied within diverse communities for a range of

purposes is key to a full understanding of contemporary performance in the twenty-first century.

KTB205 Production 2

Equivalents	KTB308
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on the collaborative devising of a performance with professional guidance.

KTB207 Staging Australia

Equivalents	KTB253
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces key concepts and practices pertaining to Australian theatre and drama of the twentieth and twentieth-first centuries. Theatre practices are explored in relation to broader social and political concerns.

KTB210 Creative Industries Management

Pre-requisites	Completion of 72 credit points of study
Equivalents	KTB061
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces management techniques within the Australian creative industries environment including company structures, cultural policy, strategic management and leadership in the arts, legal, ethical, economical and social requirements of arts, boards, and entrepreneurial activity.

KTB211 Creative Industries Events and Festivals

Pre-requisites	Completion of 72 credit points of study or admission to KK86, KK88, KJ42 or IX96
Anti-requisites	KTP406
Equivalents	KTB062
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Combination of practical and theoretical investigation into how strategy and mission work in arts agencies in arts,

events, promotion and public relations in Australia.

KTB212 Theatre and Community

Pre-requisites	KTB108
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Australia has a strong record of excellence in the expanding field of theatre and drama in communities. Knowledge of the ethos, values and processes of working with communities in a responsive and consultative fashion is thus an essential component of any comprehensive preparation for a career in Drama and provides major career opportunities particularly for emerging artists. This is a 2nd year unit that articulates with and builds upon previous knowledge gained in KTB102 (Process Drama) and KTB108 (Applied Theatre).

KTB213 Directing Theatre

Pre-requisites	Completion of 72cp of study (% units)
Equivalents	KTB306
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Directing text-based performance events, whether within a subscription season of 'traditional' theatre, or as a stand-alone event within the independent theatre sector, or within a festival context, requires highly developed creative skills and sound managerial and organisational abilities. This third year undergraduate unit examining the artistic processes and project-management responsibilities that a drama director must fulfill, is essential for students wishing to further their practice as directors, or as performance-makers within educational settings or within the creative industries. It builds on skills and perspectives acquired in units such as Performing Skills 1&2, Performance Innovation, Production 1&2, Understanding Theatre and Staging Australia.

KTB302 Postdramatic Theatre

Equivalents	KTB204, KTB275
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The elements of drama and the

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conventions of various periods have provided the pivot around which genres and forms of theatre can be studied. However, in recent decades a fresh species of drama has emerged called postdramatic theatre that challenges many of the traditional terms we use to define and make theatre. This unit examines postdramatic theatre that was heralded by the emergence of postmodernism. The unit will investigate the challenges postdramatic theatre makes to traditional notions of unitary art form, character, audience, site, time and narrative. The unit will investigate the postmodern aesthetics inherent in interdisciplinary, transdisciplinary and inter-media practices.

KTB303 Production 3

Pre-requisites	Completion of 192 credit points of study
Equivalents	KTB310
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Performance 3 will provide you, as a third year student, with the opportunity to consolidate theoretical understandings and practical skills in performance making with particular application to adaptation, interpretation and the creation of innovative performance forms.

KTB305 The Entrepreneurial Artist

Pre-requisites	Completion of 168 credit points of study
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is taken in the final three years of the Bachelor of Creative Industries Drama course. The program is designed to cover a range of artistic and economic areas, including: aesthetics, creativity, regulatory, administrative, legal and ethical issues related to the practice and business of the creative industries.

KTB313 Production 4

Pre-requisites	KTB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

When a work that has undergone creative development moves into production, a whole new set of challenges, imperatives

and creative ethos come into play. Understanding and managing this complex transition is a vital skill for the emerging collaborative ensemble. This 3rd year capstone unit prepares you for entry into the performance/education industry and/or postgraduate study by building upon skills and knowledge from KTB105 Production 1, KTB205 Production 2 and KTB303 Production 3.

KTP201 Drama Curriculum Studies 1

Anti-requisites	KTB201, KTB414
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.

KTP202 Drama Curriculum Studies 2

Pre-requisites	KTP201
Anti-requisites	KTB202, KTB415
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.

KTP203 Drama Curriculum Studies 3

Pre-requisites	KTP202 (can be enrolled in the same teaching period)
Anti-requisites	KTB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies 1 and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.

KTP401 Contemporary Performance

Anti-requisites	KTB204
Equivalents	KTN002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

School curriculum documents present Drama as a stable field of study. The elements of Drama and the conventions of various periods have provided the pivot around which genres and forms of Theatre can be studied. However, in recent decades a fresh species of Drama has emerged called Performance to challenge many of the traditional terms we use to define Theatre.

KTP406 Creative Industries: Events and Festivals

Anti-requisites	KTB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Combination of a practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.

KTP408 Marketing Arts and Culture

Equivalents	GSN228, KKP408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit examines and applies theories of arts marketing for arts cultural organisations. The focus is on audience development, but product and service development models in the mission driven arts environment provide the context for you to develop marketing strategies, marketing plans and campaigns for arts and cultural management.

KTP409 Arts and Cultural Management

Equivalents	GSN227
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides students of arts and cultural management with an investigation and analysis of the management function

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of the not-for-profit arts organisation. It examines the strategic management approaches and operational procedures of arts organisations, including their relationships with the legal system, the media, business, the public, and the industrial provisions and human resources of the organisation.

KTP411 Advanced Practice in Creative Production and Arts Management

Pre-requisites	KK86MJR-CPARTMG - Creative Production and Arts Management Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The growth of arts festivals and cultural centres across Australia and internationally is driving a demand for new and appealing arts programs. To meet this demand, cultural producers require a comprehensive suite of skills including creative entrepreneurship, programming, commissioning, management and leadership.

KTP413 Managing Money in the Arts

Equivalents	KKP402, GSN225
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Arts managers, event managers and creative producers play a critical role in taking great ideas to market. In this unit, you will examine the entrepreneurial strategies arts leaders use to implement their ideas in the current policy and economic climate. You will consider the role of corporate development, fundraising, grants, sponsorship and philanthropy.

KTP414 Arts and Cultural Policy

Equivalents	KCP018, KCP401, KKP404
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In this unit, you will consider arts and creative industries policy initiatives in Australia, at Federal, state and local government levels, and internationally, with particular reference to the Asia-Pacific region. You will examine the way in which policy impacts on the work of creative producers, arts managers, and

members of arts boards, and the role the arts manager plays in issues of governance, planning, advocacy, and accountability.

KVB102 Modernism

Equivalents	KVB701
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an overview of the key concepts and movements that comprise twentieth-century modernism in the period 1900-1945. Beginning with cubism, the unit provides an understanding of terms, such as avant-garde, modernism and modernity. It explains how modernism focuses upon the issue of representation and how this approach led to inter-disciplinary work, which engaged with film, photography, design, architecture and installation as well as the traditional visual arts.

KVB103 Australian Art

Equivalents	KVB702
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on Australian art over the course of the twentieth century, including the contemporary period. It gives you an understanding of the national, cultural and social frameworks within which this art has been produced and introduces a number of artists, artistic movements and issues within Australian art. It also considers the nature of indigenous art and its contribution to the complexity of Australian cultural identity. All of these issues are presented in order to help you understand the important role of Australian art as an expression of our cultural values throughout the twentieth century.

KVB104 Photomedia and Artistic Practice

Anti-requisites	KKB020, KKP420, KVP402, KJP420
Equivalents	KVB509, KVD104
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to provide you with an understanding of the aesthetic aspects of various concepts and processes that have been part of the history of photography and are still in use in

contemporary photomedia. The unit also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

KVB108 Contemporary Asian Visual Culture

Equivalents	KVB444
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.

KVB109 Visual Arts Foundation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Careers in the visual arts are diverse and dynamic and the sector encompasses a range of roles and employment possibilities for you to pursue. Certain skills and abilities are common to all of these potential destinations. Successful artists, art teachers and arts professionals benefit from rigorous research, writing and visual analysis skills as well as a broad knowledge of the industry as a whole and it is important that you are introduced to these skills at the beginning of your course to contextualise your learning throughout your degree. Through visual arts specific activities you are able to discover the connection between core academic skills and your future career in the visual arts.

KVB110 2D Media and Processes

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This introductory unit is a studio course enabling you to explore, construct, analyse and interpret visual data through

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the 2D graphic modes of drawing, painting and printmaking.

KVB111 3D Media and Processes

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This first year unit introduces you to current contemporary art practices and concepts to assist you in making, analyzing and critiquing three dimensional artworks. As a second semester unit, this unit will develop foundational skills in 3D media and processes to complement and augment understandings and knowledge of 2D media and processes.

KVB114 Digital Media

Equivalents	KIB104, KIB808
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines the audio-visual conventions of digital media. It focuses specifically on analysing and creating moving images.

KVB120 Studio Art Practice 1

Equivalents	KVB740
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: development of an enquiry-based, self-sustaining art practice; fostering of appropriate research skills; encouragement of open flexible independent approach to formulating resolutions to conceptual and visual concerns; development of safe workshop practices, safe studio work habits and appropriate professional skills. It includes introductions to technological artforms.

KVB121 Studio Art Practice 2

Pre-requisites	KVB120 or KVB740
Equivalents	KVB741
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Contemporary cultural conditions and artistic practices are very diverse and complex. Consequently, this unit introduces aspects of artistic practice that will actively support self-motivation, self-

reliance, as well as a sense of inquiry and openness to new ideas and experiences. It therefore comes in the first year of your course and provides foundational learning for future studio practice. As an active contributor in the cultural and creative industries, it is important that you learn to formulate personal conceptual and visual interests, as well as develop an understanding of your individual body of art work that is based on the application of knowledge of contemporary visual arts practices. It is an important concern of this unit that you understand that the media employed in visual art are not neutral but actively contribute to the form and content of work produced.

KVB200 Exhibition and Display in the Visual Arts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit addresses the development of the Museum in Western cultures and how that tradition manifests in current arts practices, such as in contemporary exhibitions, the display of collections, installation and site-specificity, audience interaction, curatorial activities such as didactic panels and virtual galleries. This unit will assist you in displaying objects and images from your own arts practice and/or the artwork of others in effective and appropriate ways.

KVB211 Post 1945 Art

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the historical, philosophical, economic, political, social, cultural, artistic and formal issues related to the production of art since 1945 and into the post-modern era. Major topics that are examined include the neo-avant-garde and art's engagement with consumerism. This unit is intended as a foundation skill-base for all students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture, landscape architecture, fashion and music.

KVB212 Australian Art, Architecture and Design

Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-1 (INT)
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This unit aims to examine the impact of modernism upon the fields of visual art, architecture and design in Australia during the period between 1917 and 1967. It will also examine debates about modernism and provide a detailed historical background to the development of these three fields in Australia in response to the idea of modernism. It will build upon the background provided in units such as KVB102 Modernism and KVB103 Australian Art by providing more in-depth analysis of modernism in the Australian context. It will also develop the practical application of such principals in design exercises.

KVB213 Graphic Investigation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The interface between the graphic design, print and art environments is dynamic and pervasive. An awareness of contemporary practices through conceptual and hands-on cross-media investigations will allow you to interpret and engage more creatively in these environments.

KVB220 Studio Art Practice 3

Pre-requisites	KVB120 or KVB740 or KVB121 or KVB741
Equivalents	KVB742
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In consultation with studio staff, you formulate a program of work for the semester which allows you to investigate your own personal artistic direction, formulate and develop self-generated enquiry and acquire working methods, resources, skills and knowledge necessary to realise concepts.

KVB221 Studio Art Practice 4

Pre-requisites	KVB220 or KVB742
Equivalents	KVB743
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The conditions of current cultural practice, their production, reception and contribution to society are extremely diverse, increasingly complex and multi-layered. In this unit sustained critical

involvement and an increasing commitment to artistic conceptual pursuits is underpinned by contemporary theoretical reference which includes investigation into a broad range of artists' practices. You are required to articulate a personal position in these issues.

KVB304 Contemporary Art Issues

Equivalents	KVB712
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is intended as a foundation skill-base for students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture and fashion. The unit introduces the economic, political, social, cultural, artistic and formal issues related to the production of art since 1990 in the contemporary era. By means of lectures, discussions and analysis of artworks and readings, the students' awareness of the conceptual, historical and philosophical contexts concerning artists and the artworks is heightened.

KVB306 Video Art and Culture

Equivalents	KVB703
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Existing Visual Arts units examine a broad range of subjects addressing artistic media such as painting, sculpture and installation. The 'Video Art and Culture' unit supplements these by instituting a specialised study of artistic and cultural practice that focuses on new mass media technology. The unit therefore enhances, extends and updates knowledge of recent art strategies in contemporary society.

KVB307 Theories of Spatial Culture

Equivalents	KVB704
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides the necessary critical evaluation of issues and practices that relate to considerations of space in modern and contemporary art, new media and culture in general. It provides a historical overview of key art practices that have focused their critical attention to the issue of space and the built

environment. In order to function as an informed practitioner in the environment of public space you must acquire such knowledge because it will form the critical-analytical background to current debates and theories in the field of spatial culture and public art.

KVB320 Studio Project 1

Pre-requisites	KVB221 or KVB743
Equivalents	KVB744
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In consultation with studio staff students at this level are expected to undertake individual projects that lead to the development of a professional organised and articulated body of work. Substantial research is expected in support of these projects.

KVB321 Studio Project 2

Pre-requisites	KVB320 or KVB744
Equivalents	KVB745
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

In consultation with studio staff, at this level you are expected to undertake individual projects that lead to the development of a professionally organised and articulated body of work. Substantial research is expected in support of these projects.

KVD104 Photomedia and Artistic Practice

Equivalents	KVB104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT)

In contemporary artistic practice, diverse forms of photo imaging play an increasingly important role, even though conventional photography's aesthetic status has been controversial and historically contested. An understanding of how photographic artists creatively deal with issues of representation and photo-imaging will assist you in contextualizing your own photographic practice. Knowledge of aesthetic concepts within photomedia, its potential for innovative processes and the historical relationship between photography and art is important in developing your own dynamic artistic

practice. The aim of this unit is to provide students with an understanding of the aesthetic aspects of various photomedia concepts and processes and in the artistic use of genres. It also aims to give students proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give students a broad range of choices and approaches to creating images. The unit encourages students to engage with photography as a medium for visual and artistic expression in order to extend photographic practice.

KVP301 Visual Arts Curriculum Studies 1

Anti-requisites	KVB301, KVB412
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.

KVP302 Visual Arts Curriculum Studies 2

Pre-requisites	KVP301
Anti-requisites	KVB302, KVB413
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.

KVP303 Visual Arts Curriculum Studies 3

Pre-requisites	KVP302 (can be enrolled in the same teaching period)
Anti-requisites	KVB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.

KVP400 Contemporary Aesthetic Debates

Anti-requisites	KVB004
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses upon aesthetic debates that inform contemporary art practice. The unit concentrates on developing historical, critical and analytical skills in evaluating modern and contemporary critical issues in the visual arts as well as contemporary culture in general. For this reason, it examines the status of art today, asking what type of knowledge does art give us, whether it remains important today and how art is it best comprehended.

KVP402 Photomedia and Creative Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with an understanding of conceptual, technical and aesthetic perspectives as encountered in a number of contemporary photographic genres. The unit teaches you strategies for developing and applying advanced processes and concepts in Photomedia to the creation of your own personal work. It also encourages critical understanding of contexts that will contribute to your ability to work in a variety of creative and industry settings.

KVP404 Digital Media

Equivalents	KIP404, KIB104, KVB114, KIB808
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Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines the audio-visual conventions of digital media. It focuses specifically on analysing and creating moving images.

KWB101 Introduction to Creative Writing

Equivalents	KWB250
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This course develops creative, critical and analytical skills in reading and writing a variety of creative textual forms. You acquire an understanding and some practice in crafting various forms of poetry and short fiction.

KWB103 Persuasive Writing

Anti-requisites	KWP402
Equivalents	KWB315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Persuasive writing is an integral (if often unconscious) element of both professional and creative writing. Therefore, practitioners in these fields should be able to understand the principles of persuasion, use the vocabulary of persuasion, and evaluate the efficacy of different persuasive strategies. This unit introduces you to the theory and practice of writing persuasively across a number of genres to enhance your writing skills.

KWB104 Creative Writing: the Short Story

Anti-requisites	KWP403
Equivalents	KWB350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit covers the writing of the short story in detail.

KWB107 Creative Non-Fiction

Equivalents	KWB381
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-1 (INT)
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This unit covers the acquisition of practical and analytical skills in creative non-fiction writing in particular review writing on books, film, music, visual arts, fashion and food, as well as travel, scientific, essay, humorous and sports writing. The unit provides examples, techniques and practical exercises in non-fiction creative writing and editing, and the opportunity to develop individual work in the supportive context of in-class and small workshop groups. Potential publishing areas will be explored.

KWB108 Introduction To Literary Studies

Equivalents	KWB001, KWB716
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

"The 'textualisation' of the world has been an important development in twentieth century theory in the West," (Fuery:57). What are texts? What do they mean? This unit addresses these issues by providing you with an introduction to conceptual frameworks derived from some of the major critical discourses that have impacted on our world.

KWB109 Writing Australia

Equivalents	KWB002, KWB710
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides you with opportunities to read, explore, discuss and evaluate a number of Australian texts written and published over the last twenty-five years. Upon completing this unit, you are able to understand and critically interrogate texts pertinent to contemporary Australian society and culture.

KWB110 Writing Fundamentals

Equivalents	KKB009, KKB618
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Academic writing is an essential skill that all students need to succeed in their university degree programme, as academic writing underpins assessment tasks in all university degrees. This unit is placed in the first semester of your first year to ensure that you have the necessary writing skills to complete

assessment at a high standard.

KWB112 Youth and Children's Writing

Equivalents	KWB206, KWB712
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes children's and adolescent novels within the cultural context of nineteenth and twentieth century Australia, England and America. It focuses on textual analysis of major generic types and considers issues such as race, gender, class and regionalism in fiction for young Australians.

KWB114 Scientific and Technical Writing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit will provide foundational skills and concepts for written communication in scientific and technical environments. Students will be introduced to the principles of writing clearly in a science-based context, and to the discursive frameworks that inform scientific and technical writing.

KWB207 Great Books: Creative Writing Classics

Anti-requisites	KWP407
Equivalents	KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others. The course commences with several of Chaucer's medieval tales and concludes with Vonnegut's modern anti-war classic *Slaughterhouse Five*. It includes Swift's biting satire and Emily Bronte's passionate *Wuthering Heights*. The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

KWB208 Modern Times (Literature and Culture in the 20th Century)

Equivalents	KWB003, KWB321
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The twentieth century is a time of significant developments and major transformations in writing and culture. This unit focuses on a number of twentieth century writers from Europe, England, Africa, Asia, Australia the Americas, from modern to postmodern times, and explores the connections between texts, language, culture and society.

KWB209 Shakespeare, Then and Now

Equivalents	KWB004, KWB729
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to introduce students to Shakespearean studies and the ongoing cultural importance of Shakespearean material.

KWB210 Imagining the Americas: Contemporary American Literature and Culture

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Imagining Americas is a literature-based unit which will explore a selection of contemporary written texts from the North and South American continents. The unit will focus on issues of place, nationality, regional and ethnic identity and will encourage an examination of these and the variety of writing styles from intercultural and international perspectives.

KWB211 Stylistics

Equivalents	KWB370, KWB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit allows students to significantly advance their writing practice and associated critical and editorial skills through close analysis of language-level

literary style, as opposed to story-level or narrative concerns. In creative writing advanced stylistics, students will work on unpacking, theorising and then replicating literary techniques used by a wide range of exemplary authors. This unit gives students a unique opportunity to consider and manipulate very specific aspects of their authorial voices, drawing on the field of literary stylistics, the Oulipo movement, reader response theorists, and other author-based literary theories and schools. Intensive studio-based work, self-directed creative practice, guided critical analysis and asynchronous on-line activities characterise the teaching and learning in this unit.

KWB212 Writing Poetry

Pre-requisites	Completion of 96cp of Creative and Professional Writing discipline units (KWB% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit covers one of the major genres in creative writing, and is designed for those who are interested in language and the use of words in precise, innovative, concentrated and musical ways. It would also be useful to lyricists. The unit provides important creative and critical skills in writing verse and cultivating an understanding and appreciation of poetry and occurs at the mid-point of the creative writing major, building on KWB211 Stylistics and preparing students for the advanced work of third year.

KWB213 Corporate Writing and Editing

Anti-requisites	KWP405
Equivalents	KWB106, KWB314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

KWB232 Creative Writing Advanced Practice 1

Equivalents	KWB331, KWB305, KWB396
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Units

Other requisites	Students undertaking the Advanced Writing Practice Minor must have a GPA of 5 or above at the end of semester 3. Students undertaking the Creative Writing and Literary Studies Research Minor must have a GPA of 5.5 or above at the end of semester 3
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is the first in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In creative writing advanced practice 1 students will work on a sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (e.g.: elements of a novel length work) and non-fiction with a specific emphasis on conceptualising, planning and beginning sustained pieces. With the ability to articulate into the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWB302 Novel and Genre

Anti-requisites	KWP103, KWP400
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is a key advanced Creative Writing unit in the Advanced Writing Practice package. This unit enables you to develop a sustained and coherent piece of work, and develop the analytical, practical and professional skills needed to work within this unique form. The focus is on the longer narrative form and across various genres. The unit is also designed to enable you to begin to develop a critical understanding of your own and others approaches to the writing life. This unit includes face-to-face and electronic learning environments designed to facilitate the development of professional reading, editing and writing skills.

KWB303 Writing and Publishing Industry

Equivalents	KWB399
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides an introduction to the function and structure of the writing and publishing industry.

KWB304 Editing and Developing the Manuscript

Anti-requisites	KWP104, KWP404
Equivalents	KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit develops your understanding of the editing process - in particular, the developmental intervention required to bring a creative manuscript to a publishable standard. These skills are crucial to those of you intending to work in the publishing industry, and of great benefit to professional creative writers. You will receive the opportunity to learn to edit the work of others with insight, understanding and technical skill.

KWB306 Creative Writing Project 1

Equivalents	KWB205, KWB395
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides the opportunity for you to write a sustained piece of creative work, within the genre of your choice, including short fiction, poetry, creative non-fiction and hypertext, under supervision. Such work will be written to a standard commensurate with being suitable to submit for publication to print or electronic journals. Your final submission is written after familiarisation with industry demands, niches and marketing possibilities.

KWB308 Wonderlands: Literature and Culture in the 19th Century

Equivalents	KWB005, KWB724
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit considers important contemporary cultural and social questions by way of readings in science fiction, fantasy fiction and fiction, class ideologies and revolutionary politics from

a selection of novels and poetry of the nineteenth century. The novels and poems examine political and social change in Europe between 1790 and 1900, with a view to making critical links between current ideologies and literary forms and their formulation in a nineteenth century text. As such, works ranging from *Frankenstein* to *Alice in Wonderland* are deployed to consider the textual representations of important cultural, social, and sexual issues.

KWB309 Popular Fictions, Popular Culture

Equivalents	KWB006, KWB725
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit is designed to provide you with skills in understanding popular culture/s. It addresses the production of popular culture via a range of texts and mediums, and provides you with a framework by which you can critique the operations of popular cultures.

KWB313 Novel and Memoir

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit allows students to significantly advance their writing practice and associated critical and editorial skills through close analysis of the novel and memoir, with an emphasis on story-level and narrative concerns. In Novel and Memoir, students will engage in detailed analysis from a writer's point of view of how a novel is made - the problem-solving process, which includes overall and chapter structure, character development, and other key narrative elements. This unit also gives students a unique opportunity to consider the synergies and differences between writing novels and longer forms of life writing, with extended analysis of the conventions of memoir writing. Lectures, intensive workshop activities, self-directed creative practice, guided critical analysis, and on-line collaboration characterise the teaching and learning in this unit.

KWB332 Creative Writing Advanced Practice 2

Pre-requisites	KWB331 or KWB232
Equivalents	KWB305, KWB396
Credit Points	12

Units

Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is the second in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In creative writing advanced practice 2 students will work on an already-conceived, sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (eg: elements of a novel length work) and non-fiction with a specific emphasis on developing, structuring and modulating sustained pieces. With the ability to articulate into and out of the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWB333 Creative Writing Advanced Practice 3

Pre-requisites	KWB332
Equivalents	KWB305, KWB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is the third in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In this unit, students will work on an already-commenced, sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (eg: elements of a novel length work) and non-fiction with a specific emphasis on structural editing, redrafting, concluding and marketing sustained pieces, including contemporary writing and publishing industry issues. With the ability to articulate out of the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWP402 Persuasive Writing

Equivalents	KWP315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit teaches the use of persuasive writing in the workplace. The unit analyses a variety of writing genres to reveal how they persuade their audiences. The analysis is founded on critical discourse and semiotic theory. You will apply these learned techniques and theories to produce a portfolio of persuasive writing. It covers a range of genres such as public health campaigns, proposals, speechwriting and political persuasion.

KWP403 Creative Writing: the Short Story

Equivalents	KWP350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit covers the writing of the short story in detail.

KWP404 Editing and Developing the Manuscript

Anti-requisites	KWB304
Equivalents	KWP104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit examines processes of editing and manuscript development from the viewpoint of both editor and writer. You participate in the managed development of a manuscript or a range of manuscripts. Classes are taken in intimate seminar mode.

KWP405 Corporate Writing and Editing

Anti-requisites	KWB213, KWB106, KWB314
Equivalents	KWP314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

KWP407 Great Books: the Literary Classics

Anti-requisites	KWB207, KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others. The course commences with several of Chaucer's medieval tales and concludes with Vonnegut's modern anti-war classic Slaughterhouse Five. It includes Swift's biting satire and Emily Bronte's passionate Wuthering Heights. The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

KWP410 Narrative: Advanced Practice

Pre-requisites	KK86MJR-CRWRTG - Creative Writing Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The novel represents one of the most pervasive, complex and culturally important literary forms. This unit is designed to help you examine the theory and practice of novel writing across various genres; the relationship between imagination and inspiration and the process of planning and research leading to the development of a novel proposal, including an initial chapter and synopsis.

KWP412 Contemporary Practice in Professional Communication

Pre-requisites	KK86MJR-PROFCOM - Professional Communication Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Professional communication specialists require high-level practical and theoretical skills. A key aspect of any professional writing document is its level of reader usability. Therefore, this unit provides

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high-level skills in professional writing with an aim to ensure that professional writing documents are tailored specifically to meet the needs of the user. The skills required to meet user needs include tone, advanced style and clarity, advanced English grammar, and advanced editing skills.

KWP415 Theory and Practice in Creative Writing and Literary Studies

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT)

This unit is specifically designed for those students doing Honours in either Creative Writing or Literary Studies. It aims to acquaint you with theories relevant to your selected research project(s) and help you develop practical, professional, critical and analytical skills relevant to these.

KWP420 Transmedia Storytelling: From Interviewing to Multi-Platform

Pre-requisites	Completion of 48cp of study
Equivalents	KKP403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Advanced level research and creative practice in the Creative Industries frequently draws upon the expertise of leading national and international researchers who visit the Creative Industries Faculty, as well as innovative creative projects. Through a Special Topic unit, Masters, PhD and Professional Doctorate students at the postgraduate level can systematically engage with these initiatives through a structured program of attendance at key events, reading and investigation, and working in creative teams to develop project deliverables.

KXB101 Introduction to Entertainment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The entertainment industries are by far the largest sector of the creative industries; in 2007, the global Entertainment industry was worth \$2.4

trillion, and it is projected to grow to \$3.5 trillion by 2012. Entertainment industries include but are not limited to: TV, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme parks, and movies. In this unit you will learn about the nature of entertainment, and how the entertainment industries work. This unit familiarises you with: • The history of entertainment. • Key characteristics of entertainment. • The relationship between entertainment and the wider creative industries. • Changes in entertainment over the period of modernity. • The size and nature of entertainment industries.

KXB102 Global Entertainment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Entertainment and entertainment industries are a global phenomenon. In this unit you will learn about important entertainment industries in specific places—such as Bollywood, Hollywood, and South Korean computer games—as well as about the ways in which important entertainment forms such as soap operas, theme parks, sport as entertainment, and pop music (specifically Cantopop) work in different cultures around the world.

KXB201 Entertainment Practice: Balancing Creativity and Business

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

In order to work in the entertainment industries you need to understand how creativity and business can work together to complement each other. Successful entertainment industry professionals know how creative processes and projects work, as well as how businesses work; they combine and balance the two to produce effective entertainment. This unit aims to equip you with this ability to combine understandings of entertainment industries and business in the context of the entertainment industries. In practical terms, this unit aims to provide you with an understanding of the different stages of the entrepreneurial process in the particular context of the Entertainment Industries.

KXB202 Project Management for Entertainment

Pre-requisites	Completion of 72 credit points of study
Anti-requisites	MGB335, MGX335
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide you with the skills to oversee the production of an entertainment project by providing you with amid-course level understanding of, and ability to employ, project management skills for entertainment.

KXB301 Entertainment Industries Map

Pre-requisites	KXB101 and (36 credit points from AMB200, AMB207, BSB126, KPB101, KPB116, KXB102, KXB201, LWS008 and LWS009)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Industry networks are of key importance in Entertainment. In this unit you will extend and apply your critical knowledge of entertainment industries to the 'real-world' task of creating and updating an online directory of entertainment industries. The online directory will be a public product.

KXB302 Entertainment Project 1: Preproduction

Pre-requisites	KXB101, KXB102, KXB201 and KXB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to enable you to take responsibility at an advanced level as part of a group for the delivery of a real world entertainment project. The advanced experience and skills gained from this project build upon the skills and knowledges developed in your course, and are designed to contribute towards your increased confidence as a professional producer in the Entertainment Industries.

KXB303 Entertainment Project 2: Production

Pre-requisites	KXB302
Credit Points	12

Units

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to enable you to take responsibility at an advanced level as part of a group for the delivery of a real world entertainment project. The advanced experience and skills gained from this project build upon the skills and knowledge developed in your course, and are designed to contribute towards your increased confidence as a professional producer in the Entertainment Industries.

LPP111 Lawyers' Skills

Anti-requisites	LPZ111
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP2 (EXT), 2013 6TP1 (EXT, INT); 2013 6TP4 (EXT, INT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to demonstrate oral communication skills, advocacy skills, negotiation and dispute resolution skills, and letter writing and legal drafting skills'. These skills are introduced in this unit. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

LPP112 Work Skills

Anti-requisites	LPZ112
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP2 (EXT), 2013 6TP1 (EXT, INT); 2013 6TP4 (EXT, INT)

The Law Admissions Consultative Committee considers that an entry level lawyer should be able to demonstrate competence in ethical understanding and knowledge of solicitors' trust accounting and file and risk management at the level required for admission as a legal practitioner in Australia.

LPP113 Civil Litigation

Anti-requisites	LPZ113
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 6TP2 (EXT, INT), 2013 6TP1 (EXT), 2013 6TP3 (EXT); 2013 6TP5 (INT, EXT)

The Law Admissions Consultative Committee considers that an entry level lawyer should be able to demonstrate competence in civil litigation at the level required for admission as a legal

practitioner in Australia.

LPP114 Commercial

Anti-requisites	LPZ114
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 6TP2 (INT, EXT), 2013 6TP4 (EXT, INT); 2013 6TP5 (EXT, INT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to conduct commercial transactions such as the sale and purchase of a small business...set up standard business structures...provide basic advice on finance and securities...and appreciate the type of advice needed to assess the revenue implications of standard commercial transactions'. This unit provides students with experience in specific commercial transactions of the types described above.

LPP115 Property

Anti-requisites	LPZ115
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 6TP2 (EXT, INT), 2013 6TP1 (EXT), 2013 6TP3 (EXT); 2013 6TP5 (INT, EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to convey, lease and mortgage real property...and provide general advice on land use.' This unit equips students to do that in selected contexts.

LPP116 Electives

Anti-requisites	LPZ116
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 6TP2 (INT, EXT), 2013 6TP4 (EXT, INT); 2013 6TP5 (EXT, INT)

The Law Admissions Consultative Committee considers that entry level lawyers should have experience in two areas of practice, administrative law practice, criminal law or family practice AND one of either wills and estates, planning and environment, employment and industrial relations, or consumer law practice. This unit provides students with experience in their choice of one area from each list.

LPP117 Interaction

Anti-requisites	LPZ117
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 6TP2 (EXT, INT), 2013 6TP1 (EXT), 2013 6TP3 (EXT); 2013 6TP5 (INT, EXT)

This unit is designed for law graduates who are completing the Graduate Diploma in Legal Practice for the purpose of becoming admitted as a legal practitioner and who are not working in law offices while they are doing the course. The unit seeks to further develop students' communication, advocacy, interviewing and work management skills where they do not have the opportunity to develop those skills in a real life law office.

LPP118 Placement

Anti-requisites	LPZ118
Credit Points	12
Campus	External
Teaching Periods	2013 6TP6 (EXT); 2013 6TP4 (EXT)

The Law Admissions Consultative Committee considers that every entry level lawyer should have experience in a law office before being admitted. This unit provides four weeks experience in a law office to satisfy legal practitioner admission requirements.

LPZ111 Lawyers' Skills

Anti-requisites	LPP111
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP2 (EXT), 2013 6TP1 (EXT); 2013 6TP4 (EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to demonstrate oral communication skills, advocacy skills, negotiation and dispute resolution skills, and letter writing and legal drafting skills'. These skills are introduced in this unit. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

LQB181 Introduction to Medical Laboratory Science

Anti-requisites	LSB480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Medical laboratory scientists have a vital role in the diagnosis of disease and ongoing management of patient care. It is estimated that 70% of all medical treatments are based on a pathology diagnosis. This first year unit introduces you to the clinical practice of diagnostic pathology, the role of medical laboratory scientists in healthcare, medical research and profession of medical laboratory science in a local, national and international context. Foundation knowledge in the core diagnostic pathology disciplines will be introduced in a series of clinical case studies and scenarios in conjunction with basic practical bench-skills required in the laboratory to prepare you for later units of your course.

LQB182 Human Cell & Molecular Biology

Anti-requisites	SCB112, SCB122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Human Cell and Molecular Biology equips you with a comprehensive understanding of the molecular structure and function of the cell. This unit introduces the basic principles and concepts of cell structure, function, specialisation, maintenance and replication, and introduces you to fundamental molecular mechanisms important to the organisation of the cell. You will be shown how macromolecular interactions are crucial to information flow and heredity. You are taught the relationships between chromosomes, genes and cellular function and ultimately how these may determine an organism's phenotype.

LQB183 Human Systematic Anatomy

Anti-requisites	LSB131, LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Human anatomy provides an important foundation and essential prerequisite to the understanding and integration of knowledge from many other life sciences disciplines. Furthermore anatomy is a language that enables biologists and medical professionals to communicate with each other in a scientific forum. This unit focusses on the acquisition and application of appropriate anatomical

terminology, understanding of basic cell and tissue structure and a detailed understanding of the major anatomical concepts of each organ system within the human body. It therefore provides appropriate introductory knowledge and skills in anatomy for students enrolled in science or health courses in their first year of study.

LQB184 Biomedical Skills 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit aims to develop an appreciation and understanding of the role of biomedical scientists in a range of research and clinical fields; develop a basic understanding of academic honesty and ethics related to biomedical science; introduce you to academic and professional skills that provide an important basis for the study of the discipline and for working in the profession, including scientific reading and writing skills, communication and presentation skills, experimental design, critical thinking and critical evaluation; and provide an introduction to quantitative measurements and basic practical laboratory skills and competencies required by biomedical scientists.

LQB281 Human Health & Disease Concepts

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit develops an understanding of the causes and pathogenesis of human diseases including those of a genetic, microbial, immunologic and traumatic aetiology. Students are introduced to the language and terminology used within the discipline and are provided opportunities to understand and apply the way in which pathology is measured, diagnosed and treated.

LQB284 Biomedical Skills 2

Pre-requisites	LQB184
Anti-requisites	MAB141
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to extend your knowledge and skills around scientific

communication, data analysis and interpretation through sophisticated statistical methodology, as well as continue the development of effective interpersonal skills. The unit will help develop a range of academic and professional skills that are required for all biomedical scientists by extending and applying biostatistics approaches to a practical project. The unit also develops teamwork skills through collaborative work approaches to projects and presentations.

LQB362 Microbiology: Principles and Practice for Medical Laboratory Scientists

Pre-requisites	LQB281 and PQB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

LQB381 Biochemistry: Structure and Function

Pre-requisites	PQB105 or (SCB121 and SCB122) or (SCB111 and SCB121) or SCB113 or (CVB101 & CVB102) or CZB190 or LQB180
Anti-requisites	LSB325
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide you with a clear understanding of the structure and function of the biological macromolecules that are essential to the metabolic and physiological processes of living cells in health and disease.

LQB383 Molecular and Cellular Regulation

Pre-requisites	SCB122 or LSB238
Anti-requisites	LSB338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Molecular and Cellular Regulation is a second year unit and is a continuation and expansion of topics introduced in SCB112 Cellular Basis of Life and SCB122 Cell & Molecular Biology. Molecular and Cellular Regulation strengthens the focus on the molecular

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and genetic aspects of cellular processes and the consequences to the organism of failure of these basic processes. Topics taught relate to gene structure and regulation in prokaryotes and eukaryotes and the role of gene expression in the development of complex organisms. Related concepts such as cell signalling, communication, proliferation and survival are further developed in this unit.

LQB386 Microbial Structure and Function

Pre-requisites	PQB105 or (SCB112 and (SCB121 or SCB113))
Anti-requisites	LSB328
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Aspects of microbiology impinge upon many facets of daily life, for example, human health, genetic engineering, the food industry and the built and natural environment. The unit introduces you to and provides you with a solid foundation in the basic microbiology required for progression to advanced studies in Microbiology. This unit provides knowledge about safe handling and study of micro-organisms that is also very important in many other disciplines, because micro-organisms are used as models and tools in a wide range of study areas.

LQB387 Principles of Immunology

Pre-requisites	LQB281 and LSB250
Anti-requisites	LSB438, LSB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

LQB388 Medical Physiology 1

Pre-requisites	LSB258 or LSB111 or LSB131 or LSB142 or LSB255
Anti-requisites	LSB358
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit deals specifically with the physiological systems that are responsible for the maintenance of health in humans. In the course of the semester students will investigate half the systems

that constitute the human body (with the remainder dealt with in the second semester unit Physiology 2 [LQB488]). The unit offers a useful frame of reference for students enrolled in courses such as animal biology, biochemistry, microbiology, molecular biology, nutrition and human movements. Together with Physiology 2 [LQB488] this unit is a prerequisite to the third level unit, Applied Physiology [LQB588] and will be of particular interest to students considering medicine as a postgraduate career option.

LQB389 Regional and Sectional Anatomy for Radiation Therapy

Pre-requisites	LQB183
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aims of this unit are to apply accurate anatomical language to identify and describe macroscopic structures of the human body using regional and sectional anatomy approaches, and develop skills in anatomical communication, teamwork and self-management.

LQB390 Regional and Sectional Anatomy for Medical Imaging

Pre-requisites	LQB183
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT)

The aims of this unit are to apply accurate anatomical language to identify and describe macroscopic structures of the human body using regional and sectional anatomy approaches, and develop skills in anatomical communication, teamwork and self-management.

LQB462 Microbial Diagnostics

Pre-requisites	LQB362
Anti-requisites	LSB435
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Medical microbiology involves research into human infectious diseases from multiple viewpoints, including: spectrum of disease, diagnosis, aetiology, treatment, prevention, control and epidemiology. An integral part of the practice of medical

microbiology is laboratory processing of specimens derived from patients with infectious diseases. Ultimately you will need to have both a comprehensive and in-depth knowledge and understanding of theoretical concepts in infectious disease microbiology and be able to apply that knowledge and understanding safely, competently and skilfully in a PC2 diagnostic laboratory context. Such obligatory graduate attributes need to be constructed and refined in a stepwise progression. LQB462 is designed to provide you with a more focussed and in-depth knowledge and understanding of theoretical concepts in medical microbiology and for you to be able to apply that knowledge and understanding in a PC2 diagnostic laboratory context.

LQB481 Biochemical Pathways and Metabolism

Pre-requisites	LQB381 or LSB308
Anti-requisites	LSB275, LSB325, LSB408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The study of biochemistry and cell biology, along with molecular biology, provides students with the knowledge required for the proper understanding of the structure and function of living organisms at the molecular level. As such, this unit extends the studies begun in the unit LQB381 Biochemistry into the metabolic processes occurring in living cells, and provides students with a basis for further studies in biochemistry as well as support for other units in the third year of the course.

LQB482 Anatomical Imaging

Pre-requisites	LQB183 or LSB131 or LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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LQB483 Molecular Biology Techniques

Pre-requisites	LSB238 or SCB122
Anti-requisites	LSB468, LSN468, LSN483
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2013 SEM-2 (INT)
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Molecular biology and recombinant DNA technologies have important roles in many areas within the life sciences, including medicine, agriculture, cell biology, environmental science and forensics. Through close alignment of theoretical concepts and practical skills, this lab-based unit expands on molecular themes introduced in earlier cell and molecular biology units to develop expertise in modern recombinant DNA techniques and an understanding of strategies used to identify and manipulate genes. The close relationship between theory and practice in this unit is designed to develop competence, independence and critical thinking that will provide students with a solid foundation for advanced molecular biology studies presented in several third level units.

LQB484 Introduction to Genomics and Bioinformatics

Pre-requisites	LQB383 or LSB338 or LSN101 and LSN102
Anti-requisites	LSB537, LSB619, LSB469
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The completion of the Human Genome project, along with similar projects on other organisms of a prokaryote and eukaryote nature, marked the beginning of a major revolution in fundamental biology that changed our understanding of the natural world. To understand how information on genome structure-function relationships (ie bioinformatics) is being used in areas such as gene discovery, disease diagnosis and drug development, students need to understand how the information content of DNA and proteins is extracted and analysed. This unit introduces students to the approaches to database mining and genome exploration.

LQB486 Clinical Microbiology 1

Pre-requisites	LQB386 or LSB328
Anti-requisites	LSB435, LSB547
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Micro-organisms are very important as pathogens of humans and animals, and their accurate clinical diagnosis is essential for appropriate treatment and management of infections. This unit builds

upon the foundational topics in microbiology that you learned in LQB386 (Microbial Structure and Function) and starts preparing you for a career in a microbiology laboratory in clinical practice, industry or research. The unit will advance your knowledge and skills in classical methods of isolation and identification of bacteria in clinical specimens and introduce aspects of microbial pathogenesis and antibiotic sensitivity. The unit will provide you with an understanding of clinically important viruses, and will commence your training in diagnostic parasitology.

LQB488 Medical Physiology 2

Pre-requisites	LQB388
Anti-requisites	LSB458
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

An appreciation of how the human body works is an essential prerequisite to understanding the basis of health, disease, diagnostic technologies and treatment strategies. This unit deals specifically with the physiological systems that are responsible for the maintenance of health in humans. It therefore provides a useful frame of reference for students enrolled in biomedical science, pharmacy, human movement studies, nutrition and dietetics or any of the life science majors. The aim of this unit is to introduce you to the normal physiology of the human body in order to facilitate an understanding of how injury or disease affect health as well as the mechanism of action of drugs and other therapeutic interventions.

LQB489 Plant Physiology and Cell Biology

Pre-requisites	SCB120 or SCB122 or NRB270 or LSB238
Anti-requisites	LSB397, LSB497
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Plants are a vital resource providing food, medicines, fibre and fuel. The utilisation and manipulation of plants requires an understanding of growth and development on a molecular, cellular and whole plant basis. This is an intermediate-level unit covering the principles of plant cell biology and physiology to provide a platform for more advanced studies in plant biology and biotechnology. It

integrates the fundamentals of plant physiology, biochemistry and molecular biology in such a way to enable students to understand how plants grow, develop and interact with their environment, and will also be valuable for lifelong appreciation of the potential of agriculture and its contribution to humanity. The aim of this unit is to provide you with an understanding of plant function from the cell to the whole plant, skills in measuring and monitoring these processes and an appreciation of how they are influenced by the environment.

LQB490 Cytogenetic & Molecular Pathology

Pre-requisites	(LSB325 or LQB381) and LSB365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will provide you with fundamental knowledge and technical skills as you prepare you for your career as a medical scientist. This unit will introduce you to the role of genetic testing in pathology, which is becoming increasingly important in a number of pathology disciplines, and is thus an area of growth and increasingly a potential graduate employment destination. This unit will develop concepts and laboratory skills fundamental to the understanding and application of the techniques applied across the various pathology disciplines.

LQB501 Clinical Physiology Professional Internship

Pre-requisites	LQB388 and LQB488
Anti-requisites	SCB511
Credit Points	36
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Clinical physiologists are allied health professionals that perform diagnostic tests and support the care of patients in the health system. This field of employment is rapidly growing as the Australian population ages. Clinical physiologists work in multidisciplinary teams in four different primary disciplines: cardiac sciences, neurophysiology, respiratory sciences and sleep sciences. In order to gain the range of skills required for employment in Clinical physiology, it is critical that you acquire experience working and learning in the field. Through work-integrated learning you will gain an understanding of the

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profession, and develop and demonstrate competence in a range of skills, including physiological instrumentation and the measurement, recording, interpretation and reporting of clinical data. You will also interact with patients and other professionals in the field.

LQB502 Biomedical Work Integrated Learning A

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides you with the opportunity to gain industry-based experience through a supervised work placement. Within the workplace (normally a minimum of 120 hours/3 weeks full-time and maximum of 6 weeks) you will apply knowledge and skills developed during your course of study. Practising workplace related skills such as team work, ethical behaviour, safe workplace practices and reflective practice as well as building on your industry networks will support you in your transition to professional practice. Your placement should be relevant to your course of study and must be approved by your academic supervisor before you commence. The learning in this unit can be extended into a second unit LQB503.

LQB503 Biomedical Work Integrated Learning B

Pre-requisites	LQB502
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides you with the opportunity to extend industry-based experience through a supervised work placement. Within the workplace (normally a minimum of 120 hours/3 weeks full-time and maximum of 6 weeks) you will apply knowledge and skills developed during your course of study. Practising workplace related skills such as team work, ethical behaviour, safe workplace practices and reflective practice as well as building on your industry networks will support you in your transition to professional practice. Your placement should be relevant to your course of study and must be approved by your academic supervisor before you commence.

LQB581 Functional Biochemistry

Pre-requisites	LQB481
Anti-requisites	LSB508
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will study advanced biochemical concepts with a focus on metabolism, signalling pathways, systems and networks that coordinate and regulate the functional behaviour of cells and tissues.

LQB582 Biomedical Research Technologies

Pre-requisites	LQB481 or LQB381
Anti-requisites	LSB527
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will study the technical principles and practical techniques that are essential for advancing research and development in biochemistry and biotechnology.

LQB583 Genetic Research Technology

Pre-requisites	LQB385 or LQB483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The tools available for the discovery and manipulation of new genes are increasing exponentially and, in turn, this is having a significant impact in many areas of the life sciences. The true potential for this ultimately relies on the ability to link genes and their function. There are many strategies, both targeted and global, which facilitate an understanding of gene and genome structure function relationships. These strategies rely on integrated technologies based on molecular genetics, molecular biology and genetic engineering. The identification of function leads then to unlimited potential for detection and manipulation of these genes in human, animal and plant systems.

LQB584 Medical Cell Biology

Pre-requisites	LQB383 or LSB338
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Anti-requisites	LSB449, LSB503, LSN584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit builds and extends the understanding of basic theoretical and practical aspects of molecular cell biology developed in previous cell and molecular biology units. Medical Cell Biology develops and extends the context of the cellular environment and its central role within the organism providing all of the biological functions required by the organism to survive, defend and protect itself from disease and trauma. An understanding of cell biology theory and molecular mechanisms of animal development and disease is essential for introduction to higher level units in medical biotechnology.

LQB585 Plant Genetic Manipulation

Pre-requisites	LQB483 or LSB468
Anti-requisites	LSB577
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The potential of plant biotechnology can only be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential as a basis for anyone planning a career in plant biotechnology. The unit is designed with a significant emphasis on achieving technical expertise in plant genetic manipulation and control of gene expression.

LQB586 Clinical Microbiology 2

Pre-requisites	LQB486
Anti-requisites	LSB547 and LSB647
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Clinical microbiology laboratories throughout the world are recognising the need to maximise their diagnostic capabilities for accurate and early detection and management of medically-important parasitic, fungal and bacterial diseases of humans. This unit emphasises a strong commitment to

professional practice by: (i) providing you with a comprehensive, in-depth knowledge and understanding of infectious disease states and their etiology, (ii) developing high level generic and specific laboratory-based skills in diagnostic microbiology and (iii) developing and refining critical thinking skills so that experimental results may be observed and recorded intelligently and reported with a high degree of confidence in their validity and rigor.

LQB587 Applied Microbiology 1: Water, Air and Soil

Pre-requisites	LQB386, LSB328, or LSB492
Anti-requisites	LSB528
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Issues relating to microbial populations within the environment are of great interest and relevance to the community, and also to scientists. Building on the foundation of basic microbiology, in this advanced level unit you will gain a strong understanding of the nature of microbial populations in water, air and soil, and their importance to the human population. This unit is issues-based, encouraging a problem solving approach as you investigate/study microbial pollution, bioremediation, biogeochemical cycles and a healthy environment. You will gain knowledge and skills in analysis and interpretation of water, air and soil populations, which will permit you to investigate real-world problems.

LQB588 Applied Medical Physiology

Pre-requisites	LQB388 or LQB488
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on the development of your skills and knowledge relevant to research in physiology and other biomedical fields. This unit is designed to foster your development of a range of skills including: critical thinking, team work, planning, writing, time-management, problem-solving and organisation skills. This unit will help you to interpret scientific literature and to understand how the use of statistical methods relates to research. The unit will cover a range of advanced topics in physiology using a more integrative and

applied approach than previously encountered. It introduces some issues currently under debate and at the forefront of physiology research.

LQB681 Biochemical Research Skills

Pre-requisites	LQB381 or LSB308. Students with equivalent study can apply for a requisite waiver
Equivalents	LSB607
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. This unit offers opportunities for you to develop these skills that are valued highly by potential employers and research project leaders. The aim of this unit is to assist you to demonstrate and strengthen a number of generic research skills in a mentored problem-based learning environment that mirrors a real-world research team and the challenges that they face.

LQB682 Protein Biochemistry and Bioengineering

Pre-requisites	LQB381 or (LSN101 and LSN102)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to give you the essential concepts and techniques driving research and industrial biotechnology so that you will be equipped for multiple careers in the biological sciences. The skills you develop will allow you to enter a practical laboratory environment or to apply your knowledge in related areas of evaluations of technologies and intellectual property.

LQB684 Medical Biotechnology

Pre-requisites	LQB584
Anti-requisites	LSN684
Equivalents	LSB609
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Medical Biotechnology will provide you

with a thorough understanding of diagnostics and therapeutics in the commercial environment of biotechnology. A comprehension of approaches and the applications used as therapeutic interventions in medicine is necessary for this understanding. This unit focuses on current state-of-the-art applications within therapeutic biotechnology as directed to novel drug discovery and drug optimisation and to the development of novel therapeutic strategies, such as gene therapy, transplantation and immunotherapy. It will prepare you for subsequent involvement in medical research and/or employment in medical laboratories.

LQB685 Plant Microbe Interactions

Pre-requisites	LQB483 or LSN483
Anti-requisites	LSB578
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Microorganisms, including viruses, bacteria and fungi, cause many devastating diseases in plants and are responsible for significant losses to crops in Australia and Internationally. Diagnosis and control of these organisms, which vary considerably in their biology and infection strategies, is an ongoing challenge. However, plant genetic engineering approaches are now offering new and novel solutions to these problems. These approaches are of widespread scientific, commercial and humanitarian interest. The application of current technologies and development of new, novel technologies relies on an understanding of the biology of the organism, of the way in which these organisms cause disease in plants and the mechanism by which many plants are resistant.

LQB686 Microbial Technology and Immunology

Pre-requisites	LQB386 and LQB483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This capstone unit builds upon your foundation knowledge and understanding of microorganisms and bioinformatics, molecular technology, and immunological skills. You will: (i) study infectious disease states as a major focus, (ii) research the

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importance of microbial pathogens as aetiological agents of disease, (iii) apply your knowledge of bioinformatics and molecular assays to design polymerase chain reaction (PCR) assays that can be used to selectively detect and amplify a specific bacterial pathogen, (iii) extend your knowledge of molecular subtyping methods, genomics, manipulation of bacterial genes, antibiotics, human immunology and vaccines, and (iv) write a research report in the format of a journal article.

LQB687 Applied Microbiology 2: Food and Quality Assurance

Pre-requisites	LQB386 or LSB328
Equivalents	LSB628
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Food microbiology and quality assurance constitute potential areas of employment for graduates. Many aspects of these disciplines are important in public health and operational management. Understanding fundamental concepts and their correct application are critical for food safety and management of both food-, and non-food-based operations. This unit with content in applied food microbiology and quality systems, builds on the introduction to food microbiology provided in earlier units. The aim of this unit is to gain advanced knowledge and expertise in food microbiology and fundamental quality assurance principles suitable for application in food and other (bio)technology-based industries.

LSB111 Understanding Disease Concepts

Anti-requisites	LSB321, LSB365, LSB365, LSB475
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces the structure and function of the body, reviews the body systems and links those to mechanisms of disease. Systems and topics covered are: integumentary, skeletal, muscular, nervous, endocrine, blood, heart and circulation, lymphatic, immune, respiratory, digestive (including nutrition and metabolism), urinary, reproductive, concepts of growth and development, genetics. Examples of diseases introduced are: heart disease and hypertension, cancers (lung, breast, skin,

colon, prostate, testicular, cervical), diabetes, depression, Parkinson's disease, asthma and chronic obstructive lung diseases.

LSB131 Anatomy

Anti-requisites	LQB183, LSB255
Equivalents	LSB145
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes basic concepts of anatomy: an overview of the structure of cells, body tissues, and body systems; aspects of surface anatomy which are relevant to human movement; musculoskeletal systems.

LSB142 Human Anatomy and Physiology

Anti-requisites	LSB131, LSB182, LSB258
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide grounding in the principles of human anatomy and physiology. Following an introduction to the structure of the cell and the organisation of tissues, each of the major systems that constitute the human body are examined by the integrated study of their anatomy and physiology.

LSB182 Bioscience 1

Anti-requisites	LSB131, LSB142
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aims of this unit are to provide you with a clear understanding of anatomical terminology used in the health professions; provide you with a strong background enabling you to apply concepts of anatomy, physiology, microbiology and introductory pharmacology to your future studies of diseases and their treatment; provide an introduction to infectious agents that impact on human health and infection control.

LSB231 Physiology

Anti-requisites	LSB250
Equivalents	LSB245

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit covers the general physiological principles such as homeostasis and how all systems in the body contribute to it. Topics include cells, transport processes, cardiovascular system, cardiac electrical activity, cardiac output, regulation of blood pressure, respiratory system, endocrine system, pulmonary ventilation and its function.

LSB235 Advanced Anatomy

Pre-requisites	LSB131
Credit Points	12
Campus	Gardens Point

An in-depth study of the systematic and regional anatomy of the lower limb is undertaken with particular emphasis on osteology, arthrology, musculature, angiography and neurology.

LSB250 Human Physiology

Pre-requisites	SCB112 or LSB118 or LSB131 or LQB182
Anti-requisites	LSB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

A strong foundation in human physiology is crucial for students in Optometry, Podiatry and Medical Science. This unit will provide you with the necessary foundation for subsequent units in physiology, pathology or immunology. This unit is also appropriate for other students interested in studying medical physiology at an intermediate level and is also designed to encourage your interest in scientific research and current issues in medical physiology. The aim of this unit is for students to gain a strong background in human physiology and to develop skills and gain knowledge that are relevant to the needs of future optometrists, podiatrists and medical scientists.

LSB255 Human Anatomy

Pre-requisites	SCB112 or LQB182
Credit Points	12
Campus	Gardens Point

A detailed understanding of human anatomy is fundamental to the knowledge base of the medically orientated biological scientist. This unit introduces you to both

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theoretical and practical aspects of gross, systemic and microscopic anatomy of the human body with emphasis on the microscopic anatomy. The unit builds upon knowledge gained in previous units which introduced you to basic principles of cell structure and function. Knowledge gained in this unit provides a basis for more advanced studies in cellular pathology, histochemistry and cytology.

LSB258 Principles of Human Physiology

Anti-requisites	LSB231, LSB142, LSB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides a foundation in the fundamental aspects of human physiology. It is focused on understanding the function and regulation of the main physiological systems of the body. Through this unit, students will also gain laboratory skills and knowledge of interpreting experimental data. This unit will provide a platform for ongoing and more advanced studies in other disciplines of biomedical science.

LSB275 Biomolecular Science

Anti-requisites	LQB381, LSB308, LQB481, LSB408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is designed specifically for optometry and podiatry students and introduces you to the study of biochemistry, along with anatomy and physiology. Being an introductory unit, it provides you with the knowledge required for the proper understanding of the functioning of the human body and its organ systems in health and disease, as a preparation for their clinical studies. The aim of the unit is to develop an understanding of the structure and function of biological molecules and metabolic processes.

LSB282 Bioscience 2

Pre-requisites	LSB182 or (LSB131 and LSB231)
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

The aims of this unit are to provide you with a clear understanding of the

pathophysiological processes resulting in altered health and disease states, and to introduce you to the host immune mechanisms which respond to foreign invaders within the body or result in disease states.

LSB325 Biochemistry

Pre-requisites	SCB121 or SCB113 or PQB105
Anti-requisites	LQB381, LQB481
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The study of biochemistry and cell biology, along with anatomy and physiology, provides students with the knowledge required for the proper understanding of the structure and function of the human body and its organ systems in health and disease, as a preparation for their clinical studies.

LSB365 Pathology

Pre-requisites	LQB281 and LSB250 and LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to introduce you to the study of disease processes underlying the major diseases of human organ systems. The first part of the unit will introduce you to aspects of general pathology including cell adaptation, inflammation, immune disorders, infectious diseases and cancer. Systemic pathology will be covered in the second part of the unit during which the general pathologic processes will be applied to the major organ systems of the body. In addition, you will expand and further develop your practical skills along with your understanding of how they relate to laboratory investigation and diagnosis of disease.

LSB367 Pathology

Anti-requisites	LSB321, LSB475
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT)

This unit is an external unit designed to run online to meet the requirements of the students in the course who are located throughout Queensland. Pathology has a central role in most health related courses. A sound understanding of

pathology is essential for the informed assessment and management of emergency patients. The unit has two main sections. The first section deals with general pathology principles (eg homeostasis, adaptation and defence, principles of diagnosis, environment and pathology, neoplasia, circulatory disorders). The second section involves application of the general principles of pathology to major diseases and dysfunctions of each of the organ systems of the body.

LSB382 Bioscience 3

Pre-requisites	LSB182 or LSB131
Credit Points	12
Campus	Gardens Point, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

The aims of the unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states; develop your understanding of the aetiological agents of infectious disease and the effects of infection on the body; and enable you to apply strategies to control infections.

LSB384 Pharmacology For Health Professionals

Pre-requisites	(LSB111 or LSB282 or LSB382 (NS40) or (LSB475 or CSB520 (OP45) or LQB281 (CS43))) or (LSB235 and LSB250 (PU43 Podiatry))
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student's understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.

LSB425 Quantitative Medical Science

Pre-requisites	LSB325 and MAB141 and SCB131
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Medical laboratory scientists play a vital role in patient care. Pathology test results are used for diagnosis of disease, treatment decisions, monitoring and prognosis and screening and it is important that the results are the 'right' result for the patients concerned. With an emphasis on the discipline of clinical biochemistry, this second year unit explores the major analytical techniques used in the pathology laboratory and the quality assurance practices that are in place in real world laboratories to ensure the accuracy and precision of the patients' results. This unit prepares students for the specialised clinical biochemistry units undertaken in third year.

LSB438 Immunology 1

Pre-requisites	LQB386 and LSB250
Anti-requisites	LSN438
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Immunology is the study of the physiological systems used to defend the body from invasion by foreign organisms and the pathologies associated with inappropriate immune responses. In this unit, you will gain knowledge relating to the immune system and application of basic immunological procedures in the laboratory. The unit presents the mechanisms of the immune process including the nature of antigens, antibodies, complement, antigen-antibody reactions, antibody formation, antigen processing, control of the humoral and cell mediated immune responses and immunisation against infections.

LSB465 Histopathology 1

Pre-requisites	LSB365 and SCB113 and LSB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Histopathology and cytology are essential components of pathological diagnosis and major clinical disciplines in Medical Laboratory Science. The aim of the unit is to provide you with a knowledge of histological techniques and interpretation of histopathological tests, as well as the principles of cytopathological diagnosis.

LSB466 Histological Techniques

Pre-requisites	LSB365 and PQB105
Anti-requisites	LSB465
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT)

Histology is the study of cells and tissues at the microscopic level; histological techniques are the procedures used in the laboratory to prepare them. This second year unit is designed to provide you with the essential knowledge and practical skills to work in a histopathology laboratory and interpret basic histopathological tests. To develop your knowledge of these techniques, ability to apply your learning and practical skills it is critical you have an understanding of the principle and rationale of these tests. LSB466 incorporates and builds on your learning in LSB255 and LSB365, and prepares you for LSB566 in the third year of your course.

LSB480 Professional Practice

Pre-requisites	LSB425 and LSB435 and LSB465
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SUM (INT)

Six weeks of professional practice is undertaken at the end of the second year full time of the medical science course, during the summer vacation. This experience provides you with a supervised introduction to the pathology workplace and prepares you for the clinical units in the third year of the course. During this time you will be given limited supervised experience working at the bench, and you will gain a greater appreciation of the role of the laboratory scientist in a paramedical team. It will reinforce the importance of quality standards, and health and safety issues, as stressed at QUT, and it will place you in direct contact with prospective employers in the pathology industry. The professional practice unit aims to provide you with a supervised introduction to the pathology workplace.

LSB492 Microbiology

Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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This unit will provide you with foundation knowledge and an understanding of the diversity of microorganisms, the host's immune response to infection and methods of control of microorganisms. You will: (i) study relevant infectious disease states, (ii) research the importance of microbial pathogens as aetiological agents of disease, and (iii) reinforce your knowledge of microorganisms and methods of control of microorganisms by performing experiments within the microbiology laboratory.

LSB525 Chemical Pathology

Pre-requisites	LSB425
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This course of study (along with LSB625 Clinical Biochemistry 2) provides the graduating scientists with sufficient biochemical knowledge and laboratory experience to work effectively in both the smaller general-purpose laboratory performing a limited number of biochemical tests and the larger specialised laboratory performing in-depth studies of all aspects of clinical biochemistry.

LSB535 Microbial Immunology

Pre-requisites	LSB438 or LQB387
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit builds on the concepts developed in Immunology 1 to introduce students to the life cycles of a variety of pathogens, particularly viruses, and the mechanisms employed by a host to avoid infection.

LSB555 Principles and Practice of Clinical Haematology

Pre-requisites	LSB425 and (LSB438 or LQB387)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Haematology is the study of blood and investigates pathologies associated with non-malignant and malignant blood cell dyscrasias, and abnormalities of the

haemostasis and coagulation system that can lead to an increased risk of bleeding or thrombosis. This third year unit is designed to provide you with the essential knowledge and practical skills to work competently in a routine diagnostic haematology laboratory. In developing these skills it is critical you have an in-depth understanding of the aetiology and pathophysiology of commonly encountered dyscrasias, and the principle and rationale of laboratory investigations used to diagnose them and monitor patient treatment in the clinical setting.

LSB565 Histopathology 2

Pre-requisites	LSB465
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Histopathology is an essential component of pathology and one of the major clinical disciplines in Medical Laboratory Science. Students are introduced to advanced techniques and methods of handling histopathological specimens. Students acquire sufficient scientific and technical expertise to enable them to carry out and to understand a range of techniques used routinely in clinical histopathology and histology research laboratories.

LSB625 Diagnostic Endocrinology

Pre-requisites	LSB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Endocrinology is a specialised area of study in clinical chemistry and investigates pathologies associated with the hormonal control mechanisms that regulate metabolism and growth within the body. It is a third year unit that builds on the theoretical aspects of biochemistry in LSB325, the study of biochemistry, the practical skills developed in LSB425, the study of quantitative medical science, and the theoretical and practical elements of LSB525, the study of chemical pathology.

LSB635 Diagnostic Microbiology 2

Pre-requisites	LSB435
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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This advanced level unit completes the preparation of the student for a career in a routine diagnostic microbiology laboratory by building upon foundation topics covered in LSB435. The overall theme is human infectious disease diagnosis with bacteriology, mycology and parasitology the three key focus areas. This unit continues a strong commitment to professional practice by developing high level generic and specific skills. Specific discussion points include (where relevant): life cycles, pathogen acquisition, infectious disease diagnosis pathways, classification systems, clinical presentations, diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.

LSB655 Applied Clinical Haematology

Pre-requisites	LSB555
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This third year haematology unit builds on the knowledge and skills you acquired in LSB555 to explore the less common and more complex haematological disorders, malignancies and haemostatic defects encountered in day-to-day practice. This unit will develop your ability to understand, identify and recognise these disorders, and explores the aetiology, pathophysiology, laboratory tests used to investigate and diagnose them, and/or monitor treatment in the clinical setting. This unit, combined with LSB555, prepares you for employment as a medical scientist in a diagnostic haematology laboratory.

LSB658 Clinical Physiology

Pre-requisites	(LQB388 and LQB488) or (LSB282 and LSB382)
Anti-requisites	LQB400
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In this advanced capstone unit students explore the physiological basis, pathogenesis, clinical features, diagnostics and treatment rationale of major human disorders. Here, students will develop a deep understanding and ability to communicate the connection

between anatomy/physiology and the process of disease. The unit is particularly focussed on "real world examples" such as clinical case histories, and students will apply their critical thinking / complex reasoning skills to discuss alternative diagnoses and treatments.

LSB665 Transfusion & Transplantation Science

Pre-requisites	LSB555
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Transfusion and Transplantation Science is a specialised study within Medical Science, primarily involving the testing of blood for antigen and antibody compatibility for a safe blood transfusion. The concepts are extended to histocompatibility testing. This unit is positioned in the developmental phase of the course, being preceded by LQB387 and LSB555 which should introduce you to immunological concepts and blood diseases that may require a blood transfusion.

LSN101 Molecular Biosciences

Co-requisites	LSN102, LSN483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

For you to be successful in the more advanced units offered in the coursework programs in biotechnology you must have a sound knowledge and understanding in the key areas of molecular biology, cell biology, biochemistry and microbiology and be able to demonstrate your learning in a practical way in the laboratory. This unit, in conjunction with LSN102 Cellular Biosciences and LQB483 Molecular Biology Techniques, will help you to achieve those goals. This unit aims to facilitate your active learning (knowledge, understanding and application) of cell and molecular biology appropriate for a postgraduate degree in biotechnology.

LSN102 Cellular Biosciences

Co-requisites	LSN101, LSN483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Central to your understanding of the fundamental theory underlying medical and plant biotechnology is an

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understanding of normal and disease processes, and the events and changes that occur in structure and function at the cellular level. This unit gives you the opportunity to explore these key aspects before proceeding to more advanced concepts in biotechnology. This unit aims to provide high level understanding of cellular processes and responses, as a fundamental basis for further postgraduate studies in cellular and molecular biosciences.

LSN103 Postgraduate Learning and Research Skills

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit assists you in developing of a range of generic and specific skills and attributes to be a successful postgraduate student. On completion of the unit, you will: (i) know how to manage information tools and resources effectively in order to advance your university study and become an independent and competent learner (ii) build and increase your knowledge and competence in using basic software applications and general knowledge of information communication technologies and (iii) develop key skills in project design and management. This unit consists of a series of workshops, seminars and on-line tutorials presented by a team of teaching and learning support staff from across the university.

LSN483 Molecular Biology Techniques

Co-requisites	LSN101, LSN102
Equivalents	LQB483, LSB468
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Fundamental and advanced skills in molecular biology are essential prerequisites for biotechnology. Through close alignment of theoretical concepts and practical skills, this strongly lab-oriented postgraduate unit allows you to develop expertise in modern recombinant DNA techniques and an understanding of strategies used to identify and manipulate genes. Integration between theory and practice in this unit is designed to develop competence, independence and high-order critical thinking skills so as to fully prepare you for the suite of advanced units in the Postgraduate Coursework Biotechnology programs. The overall aim of this unit is to develop concepts and

laboratory skills in the characterisation and analysis of nucleic acids and recombinant DNA technologies and to extend these technologies into the understanding and application of the different strategies for gene discovery.

LSN583 Genetic Research Technology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The tools available for the discovery and manipulation of new genes are increasing exponentially and, in turn, this is having a significant impact in many areas of the life sciences. The true potential for this ultimately relies on the ability to link genes and their function. There are many strategies, both targeted and global, which facilitate an understanding of gene and genome structure function relationships. These strategies rely on integrated technologies based on molecular genetics, molecular biology and genetic engineering. The identification of function leads then to unlimited potential for detection and manipulation of these genes in human, animal and plant systems.

LSN584 Medical Cell Biology

Pre-requisites	LSN101 and LSN102
Anti-requisites	LSB503, LSB449, LQB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit builds and extends the understanding of basic theoretical and practical aspects of molecular cell biology developed in previous cell and molecular biology units. Medical Cell Biology develops and extends the context of the cellular environment and its central role within the organism providing all of the biological functions required by the organism to survive, defend and protect itself from disease and trauma. An understanding of cell biology theory and molecular mechanisms of animal development and disease is essential for introduction to higher level units in medical biotechnology.

LSN585 Plant Genetic Manipulation

Anti-requisites	LSB577
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The potential of plant biotechnology can only be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential as a basis for anyone planning a career in plant biotechnology. The unit is designed with a significant emphasis on achieving technical expertise in plant genetic manipulation and control of gene expression.

LSN684 Medical Biotechnology 2

Pre-requisites	LSN101 and LSN102
Anti-requisites	LQB684
Equivalents	LSN609
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

LSN710 Project

Credit Points	48
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

A research project is taken at the end stage of the LS96 course and enables you to develop detailed expertise in one area of research related to biotechnology. It usually enables specialisation in a research field but may also be taken in some clinical speciality area as appropriate. This postgraduate unit is specifically designed to develop and refine your generic and high order academic skills and attributes, scientific research hands-on skills, your information retrieval and communication skills. You will be expected to work semi-independently with minimal supervision.

LSN711 Project 1

Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This postgraduate unit is usually taken at the end stage of the LS96 Master of Biotechnology (Advanced) degree or as part of the SC71 Graduate Diploma of Applied Science degree and may be done

in conjunction with LSN712 Project 2. LSN711 involves the writing of a critical literature review on a specific topic to identify knowledge gaps which are usually explored experimentally in LSN712 to follow. The overall aims of this postgraduate unit is for you to develop and refine skills in the collection and analysis of information and data on a specific topic in your area of research interest and to enable you to compile and write a comprehensive and critical literature review.

LSN712 Project 2

Pre-requisites	LSN711 (can be enrolled in the same teaching period)
Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT, EXT)

This postgraduate unit is usually taken at the end stage of the LS96 Master of Biotechnology (Advanced) degree or as part of the SC71 Graduate Diploma of Applied Science degree and is undertaken in conjunction with LSN711 Project 1 as a prerequisite or corequisite. LSN712 involves experimental exploration of knowledge gaps identified in a critical review of the literature (LSN711). The overall aims of this postgraduate unit are to: (i) develop and refine your experimental skills in a research laboratory and (ii) enable you to compile and write a research report derived from the data collected and critically analysed.

LSP127 Business Aspects of Biotechnology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Supporting a successful biotechnology industry in Australia requires an entrepreneurial framework to be developed which assists the efforts of both researchers and innovators. This unit integrates those essential entrepreneurial techniques of launching a biotechnology business. The unit focus is on the research and development of industrial products and commercialising innovations developed in this industry. On completion of this unit the student will be able to identify and analyse entrepreneurial opportunities and evaluate these opportunities within biotechnology together with the ability to identify and comprehend the steps involved in setting up a new biotechnology enterprise.

LWB136 Contracts A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the first of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course. This unit includes the following: formation of contracts; equitable estoppel; privity of contract; formalities; express and implied terms; an examination of promises which are legally binding; how contractual promises may be characterised and the significance of that characterisation.

LWB137 Contracts B

Pre-requisites	LWB136
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.

LWB142 Law, Society and Justice

Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2013 SEM-1 (INT, EXT)
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This unit examines the basic tenets of our democratic liberal legal system, particularly the central concept, the rule of law. The unit begins with an historical development of rights and the rule of law. It looks at how law and values intertwine and how society at a particular time shapes notions of legal personality, the recognition of 'family' and human rights in law. It finally addresses the limitations of democratic liberalism and the rule of law by examining the reality of equality before the law in relation to such topics as gender and cultural neutrality, equal access to justice, and lawyers and the adversarial system.

LWB144 Laws and Global Perspectives

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit is designed to give students an understanding of the global context in which Australia operates and the important impact of this context on Australian law and legal practice. The unit introduces and explains the fundamental structures and principles of Comparative Law, Public International Law and Private International Law; and examines their relevance to contemporary legal practice in Australia.

LWB145 Legal Foundations A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The unit aims to provide foundational knowledge about law and legal concepts, the Australian legal system and constitution, sources of law (including their purpose and use) and the ethical underpinnings of the law and legal profession. The unit also aims to introduce, within real world contexts, the essential legal skills of case analysis, problem solving, legal writing, legal reasoning, legal research and statutory interpretation to enable students to progress in their study of law.

LWB146 Legal Foundations B

Pre-requisites	LWB141 or LWB145
Credit Points	12
Campus	Gardens Point and External

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Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)
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The aim of this unit is for you to further develop, within real world contexts, the skills in legal research, analysis, problem solving and writing that were introduced in LWB145 Legal Foundations A. This aim is directed towards ensuring that by the end of the first year of your law degree you are able to perform tasks required to progress your study of law and that you can reflect on the continued development of your legal research and writing skills to equip you with the skills required in legal practice.

LWB147 Torts A

Pre-requisites	LWB145 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The aims of this unit are for you to develop an understanding of the law of torts relating to trespass, negligence and workers' compensation and the underlying principles and policies that influence the development of torts law. Further, this unit aims to demonstrate how the law of torts works in a real world context, with particular focus on legal problem solving and the teaching of legal interviewing skills. The unit will practise and develop the foundational legal skills introduced in LWB145 Legal Foundations A.

LWB148 Torts B

Pre-requisites	LWB138 or LWB147 or LWB146 where LWB146 can be enrolled in the same study period
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.

LWB149 Indigenous Legal Issues

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

Indigenous Australians have a unique position in Australian society as the traditional owners and custodians of the Australian continent and its offshore islands. The colonisation of Australia and the introduction of Anglo-Australian law have had a profound impact on Indigenous Australians and have contributed to the current level of social and economic disadvantage in Indigenous communities in many ways. This unit aims to provide you with an understanding of how government law and policy has had an especially adverse effect on Australian Indigenous peoples. It explores the potential for greater recognition of Indigenous rights, including the right to self determination, in the Australian context. The unit is of relevance if you are intending to work in legal practice, public sector policy or community organisations.

LWB150 Lawyering and Dispute Resolution

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

Law students, and first year law students in particular, need an introduction to the context of legal professional practice to inform their study of the law. It is critical for the effective learning of law that students start to 'think like a lawyer', and understand the important and positive role that lawyers play in society. This role includes upholding the rule of law and assisting people to resolve disputes. In this unit students are introduced to a range of aspects of legal practice, with a focus on non-adversarial approaches to practice and to legal advocacy. Students are also introduced to key foundational lawyering skills centred on effective legal practice. In this way students are encouraged to develop an emergent sense of a positive professional legal identity.

LWB238 Fundamentals of Criminal Law

Pre-requisites	LWB145 or LWB141. LWB145 can be studied in the same teaching period as LWB238
Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2013 SUM-2 (BLK); 2013 SEM-1 (EXT, INT)
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An understanding of the principles of Criminal Law is of fundamental importance as it impinges upon almost every aspect of domestic, commercial, corporate and public activity in Queensland. The aim of this unit is to provide an overview of the aims and sources of Criminal Law in Queensland and to develop an understanding of the onus of proof in criminal matters. Additionally the unit explores the concept of fault elements, the criminal justice system and a selection of major offences while also developing advocacy skills.

LWB239 Criminal Responsibility

Pre-requisites	LWB238
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

The aim of this unit is to build upon the principles and skills explored in LWB238 by developing an understanding of the way criminal responsibility is imposed through the complicity provisions of the Criminal Code and the common law and how the major defences and excuses operate. The unit also examines the major sentencing principles applied in Queensland.

LWB240 Principles of Equity

Pre-requisites	LWB136
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SUM (BLK)

The principles of Equity were originally developed to ameliorate the harshness of the common law and have since become a fundamental component of our legal system. A knowledge and understanding of the major principles of equity are necessary to an understanding of how the Australian legal system operates; it is therefore located early in the LLB degree. The aim of this unit is to provide a coherent knowledge and understanding of equitable principles within the context of the Australian legal system as well as developing skills relevant to ongoing learning and professional practice.

LWB241 Trusts

Pre-requisites	LWB240
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Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Trusts are a fundamental institution of ownership of property in equity; they are used for various purposes including estate planning, commercial and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide a coherent knowledge and understanding of the law relating to trusts within the context of the Australian legal system and to develop skills relevant to ongoing learning and professional practice.

LWB242 Constitutional Law

Pre-requisites	LWB146 or LWB143
Anti-requisites	LWB235, LWB231
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The aim of the unit is to provide knowledge and understanding of the constitutional arrangements effected by the Commonwealth Constitution and the State Constitutions, including the structure and institutions of the Constitutions, the division of power between Commonwealth and States, and relations between the different levels of government.

LWB243 Property Law A

Pre-requisites	LWB137 and (LWB148 or LWB139)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The aim of the unit is to provide you with an understanding of the legal principles relating to real and personal property and how these rules operate in a modern legal system. The unit also aims to develop the skills, necessary for the practice of law and your further studies of law, in legal problem solving and reasoning and oral and written communication.

LWB244 Property Law B

Pre-requisites	LWB243 and LWB146 and LWB241. LWB241 can be enrolled in the same teaching
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	period as LWB244
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

In the unit Property Law A the principles underpinning the rules relating to the acquisition, transfer and holding of real and personal property were considered. In Property Law B, the principles of real property law will be examined with a focus on how the Torrens system of registration of title to land and the creation and disposition of various estates and interests in real property. Property Law B is a compulsory unit in the law degree and is required for admission to legal practice. Property law is a significant area of legal practice in government, general practice and specialised law firms. In Property Law B a range of registrable interests and related issues are examined so that you may develop the knowledge, understanding and skills necessary to maintain your abilities in this important area of legal practice.

LWB259 Mining and Resources Law

Pre-requisites	LWB146 and LWB137
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT, EXT)

LWB260 Sports Law

Pre-requisites	LWB137 and LWB148
Equivalents	LWB460
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

Sport is an area that is becoming increasingly business orientated and litigious. If you plan to work as a manager, administrator or lawyer in the area of sports you will, in the course of your day to day activities, encounter a wide variety of situations that could have potential legal consequences. As a result, a sound knowledge of the key areas of the law relevant in this area, such as torts, contract, sporting tribunals, discrimination and licensing, and how to apply them to real world problems is essential.

LWB302 Family Law

Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2013 SUM-2 (BLK); 2013 SEM-2 (EXT, INT)
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Legal professionals assisting clients who are entering into relationships or experiencing relationship breakdown are involved in helping them plan their future financial and parenting arrangements. Their role, when assisting clients after separation, is to help their clients find the most appropriate forms of dispute resolution and to minimise conflict experienced by family members, particularly where there are children. Family lawyers are most often engaged in matters involving future arrangements for children and financial issues, such as property settlement, spousal maintenance and child support. They also assist clients in applications to seek protection for family violence. This unit aims to provide you, as a potential family law professional, with an understanding of the family law system, the various options for resolution of disputes and of the relevant legislation and case law and how it is applied in practice.

LWB306 Sustainable Planning Law

Pre-requisites	Completion of 196cp of LWB units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT, EXT)

An understanding of sustainable planning law is essential to legal practice in Queensland. Considerations of Ecological Sustainable Development impact upon most property and most financial transactions, while sustainable planning law is an important area of practice in its own right. The practice of planning law has expanded significantly in response to a growth in environmental regulation and the current resource boom in Australia.

LWB308 Australian Employment Law

Pre-requisites	(LWB139 or LWB148) and (LWB231 or LWB242)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

Due to its social, economic and political relevance, employment law is an increasingly significant feature of Australia's legal landscape. The employment relationship is one which affects us all, and in the light of continuing legislative changes to employment law, will continue to have a profound effect on our lives. The study of Australian

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employment law will draw upon your knowledge and understanding of contract, tort, and constitutional law, and will increase your appreciation of the myriad of associated legislation (such as privacy and discrimination laws) and common law cases by which employment relationships are regulated in Australia. The aim of this unit is to provide you with a knowledge and understanding of Australian employment law and how to apply it in practice.

LWB309 Succession

Pre-requisites	LWB240, LWB241
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit includes the following: examination of the law with respect to wills and probate; a study of the formalities required to execute a valid will; the intestacy provisions where someone dies without having made a will; the rights of a testator's family when they have not been named as a beneficiary in the deceased's will; a detailed examination of the provisions of the Succession Act 1981 (Qld).

LWB313 Discrimination & Equal Opportunity Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit includes the following: an examination of the law and policy with respect to discrimination and equal opportunity in Australia; relevant international treaties and Australian legislation such as the Queensland Anti-Discrimination Act; the Anti-Discrimination Commission and procedures.

LWB325 Financial Services and Consumer Law

Pre-requisites	LWB137 and LWB146
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit focuses on the regulatory framework governing the relationship between financial services providers and retail consumers. It covers the main aspects of the consumer regulation that is applicable to all types of consumer financial services (deposit-taking,

insurance, investments, superannuation and consumer credit), as well as some key product-specific obligations.

LWB334 Corporate Law

Pre-requisites	(LWB143 or LWB146) and (LWB237 or LWB243)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SUM (BLK); 2013 SEM-2 (EXT, INT)

People who wish to embark on a commercial venture may choose from a range of forms of legal organisations provided by the legal system. A competent commercial lawyer or business person needs to be aware of the legal principles pertaining to one of the more important types of organisations, namely, the registered company. Corporate Law is designed to provide you with knowledge and understanding of the key legal principles and policy issues relevant to registered companies. This unit is a compulsory area of study in the law degree and is required for admission as a legal practitioner.

LWB335 Administrative Law

Pre-requisites	LWB242 or LWB231
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SUM-2 (BLK); 2013 SEM-1 (EXT, INT)

To enable you to develop a working knowledge of administrative law at both the state and federal level as well as a broader understanding of the role and function of this area of law in balancing administrative efficiency and legitimate government interests against the requirements of accountability in executive decision-making.

LWB356 Advocacy

Pre-requisites	LWB432
Credit Points	12
Campus	Gardens Point

Advocacy is the art of persuasion in Court and before Tribunals. This unit concentrates on developing the fundamental skills of a good advocate, namely analysis, preparation and performance. Students are required to participate in oral advocacy exercises and mock trials. Regular attendance is necessary for successful completion of this unit.

LWB361 Drafting

Pre-requisites	LWB241, LWB244 and (LWB237 or LWB243)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Drafting is a skill that all legal practitioners use on a day-to-day basis, whether they are in private practice, in the public or private sector, or at the Bar. It is also a skill that legal practitioners often fail to do well. The rationale for the study of drafting and acquisition of practical drafting skills lies in this fact of daily use. Unless the practitioner fully understands the legal implications of what is being drafted, they are not properly servicing the needs of the client. Enrolment in this unit will be capped. Students must apply for a place in the unit.

LWB364 Introduction to Taxation Law

Anti-requisites	AYB219
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit examines the principles relating to the powers of the Australian government to impose income tax. This includes concepts of residence of individual tax payers for taxation purposes and source of income. Students consider the distinction between income and capital as this relates to the imposition of income tax and the concept of deductions as a means of reducing taxable income. Taxation of capital gains particularly as this relates to a taxpayer's main residence, deceased estates and general transfers of assets is discussed in detail. The other major topic is a critical analysis of the need for the general anti-tax avoidance provisions and how they apply.

LWB366 Law of Commercial Entities

Pre-requisites	(LWB143 or LWB146) and (LWB237 or LWB244) and LWB240 and LWB241
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit examines the legal principles pertaining to a number of different structures found in commercial life. It includes a brief consideration of corporations, more detailed examination of partnerships, unit trusts, joint ventures

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and incorporated associations. Consideration is given to the definition of these structures, relationship with third parties, relationship of members inter se. This unit can be completed before or in conjunction with Corporate Law (LWB334).

LWB406 Fundamentals of Public International Law

Pre-requisites	LWB144
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit considers the legal rules that govern the activities of nations and the regulation of the activities of nations by international organisations, such as the UN. It also includes: the creation of international law and its sources; treaties; customary law; general principles of law; the concept of international legal personality; statehood; self-determination; recognition; the effects of international law; sovereignty; international responsibility. It also includes the law of armed conflict.

LWB407 Private International Law

Pre-requisites	(LWB242 or LWB231) and (LWB237 or LWB244)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Globalization is contributing to the ever increasing movements of people, goods, services and investments across national borders. Along with this increased mobility has been an increase in legal disputes that have a trans-border dimension. Trans-border disputes often require the use of private international law concepts and rules to resolve fundamental jurisdictional issues. Private International Law is a body of legal principles that may be applied when disputes arise between private (non-governmental) parties bound by the law of different states/territories. A conflict of law can arise if the law of the different jurisdictions substantially differ. Where a conflict of laws does arise, each jurisdiction will apply their conflict of laws rules to determine which jurisdiction's laws should apply and in which forum the matter should be heard. Accordingly, this unit is essential for international legal practitioners. The unit assumes knowledge of basic substantive law in the areas of torts, contract, constitutional law

and property law (both real and personal).

LWB410 Competition Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

All countries that rely on markets and competition to allocate resources and satisfy the needs of consumers have a set of rules designed to deal with problems of market failure caused by one or more firms possessing market power. Such firms are able to undermine the competitive process by engaging in anti-competitive behaviour. In Australia, the rules regulating anti-competitive conduct and access to essential services are contained in the Competition and Consumer Act 2010 (Cth) (the Act). The rationale for the unit title Competition Law is to provide an overview of the anti-competitive practices which are proscribed by Part IV of the Act. The rules of competition have spread beyond privately owned business enterprises to embrace government business enterprises, so that a much wider range of people need to know what can and cannot be done in the market place.

LWB418 Competition Moots 1

Pre-requisites	LWB137 and LWB238 and (LWB139 or LSB148) and (LSB231 or LWB242)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

If students have completed the core units in first and second year, enjoy working under pressure and have participated in at least one moot as counsel, they may apply when applications are called for. Places are very limited, but if students are successful, they can take their skills to the national and international arena, and experience mooting at the highest level. International and national moots require significant preparation and attention to detail, with a very high level of commitment, research, writing and discipline knowledge. Because of the timetabling of international moots throughout the year, students may be required to work on the competition moot from November to February. The number of moots offered will vary from year to year.

LWB419 Competition Moots 2

Pre-requisites	LWB418
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit allows a student to build on the skills they have learnt in LWB418 Competition Mooting 1, to give them a higher level of understanding of oral and written argument and persuasive speaking, and an ability to apply these skills in an international competitive context.

LWB421 Learning in Professional Practice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SUM (EXT); 2013 SEM-2 (INT)

This unit provides students with the experience of working in a legal professional placement in the private sector. The student will reflect upon and learn from this experience through keeping a reflective journal, sharing their experiences with other students and use of the student ePortfolio. Integral to the student's experience will be the identification and consideration of the theory/practice nexus.

LWB431 Civil Procedure

Pre-requisites	192 Credit Value in spk(s): LWB%
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SUM (EXT)

This core unit focuses on developing basic litigation skills. The following issues are examined: the adversarial system and alternative methods of dispute resolution, obligations to the client, the structures and processes of litigation conducted in the Supreme, District and Magistrates Courts, jurisdiction, originating process, notice of intention to defend, parties, service, ending proceedings early, pleading, disclosure, subpoenas, trial, appeals, costs and enforcement.

LWB432 Evidence

Pre-requisites	LWB238
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The law of Evidence concerns those rules and principles which govern the presentation and proof of facts and information in court proceedings, both civil

and criminal. The unit covers both State and Federal jurisdictions.

LWB433 Professional Responsibility

Pre-requisites	Completion of 192 cp of Law units (LWB%)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit includes the following: the ethical principles upon which the practice of all professions is based; the principles which underpin the discipline of law and the workings of the legal profession; the history, nature, organisation and operation of the legal profession; codes of conduct, trust accounts and professional legal ethics.

LWB435 Legal Research in Practice

Pre-requisites	192 Credit Value in spk(s): LWB%
Credit Points	12
Campus	Gardens Point and External

The aim of this unit is assist you to develop the advanced legal skills necessary to solve and communicate options for the resolution of complex legal problems (issue identification, legal research, critical analysis and effective writing), in a professional context. The unit also aims to advance your ability to acquire new knowledge independently. The focus of the unit is on teaching doctrinal legal research skills.

LWB456 Legal Clinic (Organised Program)

Pre-requisites	192cp of previous study in Law units (LW%)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (BLK); 2013 SEM-2 (INT)

In this unit students are provided with the opportunity to see law in action through being involved in the delivery of legal services to members of the community under the umbrella of Legal Aid Queensland, the Prisoners Legal Service Inc or the Aboriginal and Torres Strait Islander Corporation (QEA) for Legal Services. Students work in their placement is supplemented with a weekly seminar program that deals with such topics as legal interviewing, family and criminal law practice, professionalism and legal writing. Entry to this unit is via a successful application only. Application

forms can be found [here](#).

LWB463 Immigration and Refugee Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

Immigration and refugee law is currently a key area of law and policy in Australian society. If working in this area of the law it is important that you have an understanding of some of the underpinning theories and of how historical, political and socio-economic factors can impact on this area of the law. It is also important to have a working knowledge of the legislation and case law, including key administrative and constitutional law principles, and how to apply them to real world scenarios.

LWB480 Media Law

Pre-requisites	LWB147 or LWB138
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit examines the regulation and non-regulation of freedom of speech exercised by the media. In this regard various limitations imposed by the common law, statute and self-regulation will be examined, such as defamation, restrictions on reporting courts and politics, contempt, privacy and confidentiality.

LWB482 Internet Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit addresses the idea that it is vital for any participant in the digital age to gain a thorough knowledge of the structure, governance and regulation of the Internet, digital intellectual property, and risk management strategies for stakeholders.

LWB483 Medico-Legal Issues

Pre-requisites	(LWB147 or LWB138) and LWB239
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit considers the regulation of health care as well as the relationship

between the individual and the health care provider in terms of consent to treatment; negligence; the impact of the criminal law; abortion; removal from life support systems; mental illness; medical records and evidence; ownership and confidentiality of records; the duty to treat; complaints against hospitals and health care workers.

LWB485 Environmental Law

Pre-requisites	192cp of previous study in Law units (LW%)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit provides an introduction to environmental law in Queensland: the sources, nature and development of environmental law in Queensland; the concepts of environmental law (for example property, administrative control, law and policy, planning, management); access to the environment; planning to prevent environment degradation and pollution; protecting the environment; managing the environment; conservation; ecologically sustainable development; enforcement of environmental law; the role of the Commonwealth.

LWB486 Intellectual Property Law

Pre-requisites	(LWB237 or LWB244) and LWB240
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SUM-2 (BLK); 2013 SEM-1 (INT, EXT)

There have been significant developments in the field of intellectual property law in recent years and the area is undoubtedly one perceived by the practising profession as growing in importance. This unit will provide a foundation to those areas of intellectual property law that legal practitioners may encounter in their everyday practice. In so doing, it will provide an examination of each of the intellectual property regimes. The course will also consider some of the broader more general policy matters as they relate to the field of intellectual property law.

LWB489 Native Title and Indigenous Cultural Heritage Law

Pre-requisites	LWB237 or LWB244
Credit Points	12

Units

Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit aims to provide you with a working understanding of the development and operation of the principles which govern the recognition, protection and management of native title and associated Indigenous cultural heritage interests in Australia. It seeks to develop this understanding in political, legal and comparative contexts, with attention to the varying perspectives on these issues, and with encouragement for you to engage in a critical and law reform-oriented examination of contemporary problems in these fields.

LWB497 Advanced Research Project

Pre-requisites	192cp of Law discipline units (LWS% units)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (INT, EXT)

The aim of the unit is to provide students with the opportunity to develop and apply the skills of research and writing, analysis and reasoning, by undertaking a specific, supervised project of research under the supervision of a senior academic, on a topic agreed between the student and supervisor which is suitable for achieving the objectives of the unit.

LWB498 Dispute Resolution and Non-adversarial Practice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Dispute resolution processes such as mediation and conciliation are now utilised in many areas of contemporary Australian society to resolve both legal and non-legal disputes. These processes are used both within the court system and outside it in legal, government, banking, workplace, community, complaints management, health and educational settings. In addition, in recent years, we have witnessed the increasing use by judicial officers of less adversarial approaches to justice within the court system with the aim of providing a more beneficial and effective outcome for clients. It is important that you as a future lawyer or legal professional have a knowledge and understanding of these processes along with a critical perspective of the adversarial system.

LWN022 Banking and Finance Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (BLK)

Banking transactions law is an important area of legal practice. Banking transactions fall into three primary categories - saving/investing, borrowing, or the making of payments. Most people engage in one or more of these categories of banking transactions. An understanding of the rights and obligations which arise through the use of the banking and financial system is appropriate in the postgraduate study of law, due to the scope, complexity and every-day relevance of the area. This unit concentrates on the transactional aspect of banking and finance law rather than the institutional aspect.

LWN025 Research Project 1A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Director of Graduate Programs. This unit code is the final component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a

supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the first component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	24
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 20,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN030 Mediation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP1 (BLK)

The ADR movement has developed at a rapid pace in Australia and internationally with mediation being incorporated into the practices of most courts and tribunals as well as at the private level. This unit examines the theory and skills of mediation. The aim of this unit is to provide a coherent knowledge and understanding of mediation theory as well as developing mediation skills relevant to ongoing learning and professional practice.

LWN048 Advanced Legal Research

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (BLK); 2013 SEM-2 (BLK)

Legal Research at an advanced level is a fundamental part of postgraduate legal study both for coursework and more particularly thesis and dissertation purposes. Exposure to a structured course on the nature, aims and techniques of legal and other research is essential to a proper foundation in postgraduate research skills at an advanced level. Advanced Legal Research is also highly recommended for

those students who have completed their undergraduate degree in a jurisdiction other than Australia.

LWN051 Consumer Protection and Product Liability

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit is divided into two main parts. The first part considers the statutory and common law actions that are available to protect consumers from misleading or deceptive conduct and unfair marketing practices. Emphasis is given to the role played by the Trade Practices Act in relation to conveyancing and land transactions, financial services and advertising. Unconscionable conduct is also considered. The second part of the unit is concerned with statutory and common law actions available when loss or damage is suffered as a result of defective products. Remedies and defences are considered throughout the course.

LWN053 Research Project 1B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN056 Research Project 1C

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN057 Research Project 1D

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN058 Research Project 2B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 20,000 words over two semesters approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN058 Research Project 2B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

In this unit, students undertake a supervised research project of about 20,000 words over two semesters approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN061 Natural Resources Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 5TP7 (BLK)

Natural Resources Law and its related subject *Environmental Legal System* have become significant areas of professional legal practice over the last decade or so. There is increasing litigation in these areas and the law itself is subject to continual development and modification. A number of firms of solicitors have set up

units in their practices specialising in these areas. At the same time, these branches of the legal system have emerged as significant areas for research and publications. Although most law schools have an undergraduate course in environmental law, it is unusual to include natural resources law as an undergraduate course. Several law schools have introduced courses in the general area of natural resources law although the tendency is to focus on a particular resource such as minerals.

LWN065 Construction and Engineering Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

Preparation of construction and engineering contracts has now become a distinct area of legal practice with many firms having established sections which specialise in this area. A sound knowledge of the standard forms used in the industries and the special principles of law applicable to this area is essential for those wishing to practise in the area. This unit provides the knowledge sought by current and future practitioners and those considering embarking upon research in this area.

LWN094 Energy Law

Credit Points	12
Campus	Gardens Point

Natural resources law and its related subject, environmental law, have become significant areas of professional legal practice over the last decade or so. One of the particular areas of natural resources law for these purposes is energy law. Energy law is the law relating to the ownership, use, development and control of those natural resources which are used to produce energy for the benefit of the community. Areas covered in this unit include: the sources and history of energy law; the principles and concepts underlying energy law; the common law rules of ownership of sources of energy; statutory ownership of sources of energy; how the law regulates access to sources of energy; how the law controls the development of sources of energy.

LWN095 Native Title and Indigenous Cultural Heritage Law

Credit Points	12
Campus	Gardens Point and External

Units

Teaching Periods

2013 SEM-1 (EXT, INT)

This unit aims to provide you with a working understanding of the development and operation of the principles which govern the recognition, protection and management of native title and associated Indigenous cultural and intellectual property interests in Australia, within an international legal context. It seeks to develop this understanding in political, legal and comparative contexts, with attention to the varying perspectives on these issues, and with encouragement for you to engage in a critical inquiry and examination of contemporary problems in these fields.

LWN097 Corporate Insolvency

Credit Points 12

Campus Gardens Point

Teaching Periods 2013 SEM-2 (EXT, INT)

An appreciation of the principles of corporate insolvency law is fundamental to an understanding of corporate law and practice. There appear to be more cases dealing with insolvency in the context of corporations than any other area of corporate law, and issues relevant to insolvency are increasingly impacting upon other areas of corporate law, including corporate governance and corporate administration. Clearly the need to understand the possible consequences of insolvency of a company is an important part of modern commerce, and issues pertinent to corporate insolvency are of relevance not only to lawyers, but also to professionals in the accounting and financial fields. As the company is the most common form of business organisation, even in a broadly based legal practice there will be a need to understand the procedures and requirements when a corporation becomes insolvent.

LWN099 Intellectual Property Law

Credit Points 12

Campus Gardens Point and External

Teaching Periods 2013 SEM-1 (EXT, INT)

This unit includes a study of the concept of Intellectual Property and the principles and policies of intellectual property law. Topics covered include copyright, designs, patents, innovation patents, trade marks, passing off, and breach of confidence.

LWN117 Cyber Law and Policy

Credit Points 12

Campus Gardens Point

Teaching Periods 2013 SEM-1 (INT)

This unit examines legal issues relating to the Internet. The unit will consider the application of existing legal principles to "cyberspace" as well as newly developed Internet Law or Cyberlaw principles. Knowledge of Internet Law is of increasing importance in many areas of legal practice, industry and to society more generally. This is a new area of activity and it is important to educate lawyers and other professionals on the unique issues that have arisen and will emerge in this area, in particular the difficulty in regulating the distributed international network of computers known as the "internet".

LWN119 Employment Law

Credit Points 12

Campus Gardens Point and External

Employment law is a foundation unit that allows students to survey at an advanced level the sources, components and relationships of employment law in Australia. Successful completion of this unit provides students with the necessary background to continue on to undertake further advanced courses in more specialised areas of labour law, including public sector employment law and the law of trade unions.

LWN125 Electronic Commerce Law

Credit Points 12

Campus Gardens Point

Teaching Periods 2013 6TP2 (BLK)

It is vital for any participant in the digital age to gain a thorough knowledge of how the information economy is regulated for the benefit of individuals, corporations and the State, nationally and internationally. In order to be able to participate as a lawyer or other professional in this new environment it is important to have an understanding of the laws relating to privacy, e-security, consumer regulation, electronic payment and taxation systems, electronic contracts, and Public Key Infrastructure.

LWN129 Contemporary Issues in Sentencing Law

Credit Points 12

Campus External

Teaching Periods

2013 SEM-2 (EXT)

Sentencing law has become a specialised area of research and practice for criminal law practitioners in Australia. A distinct High Court sentencing jurisprudence has emerged which continues to impact on sentencing legislation and common law across jurisdictions. All Australian jurisdictions have now enacted specialised sentencing legislation, creating discrete principles and thereby ensuring that the separate discipline area of sentencing law continues to evolve, complete with its own discourse. In recent years, the influence of both restorative and therapeutic jurisprudence agendas have seen significant and far reaching reforms to how the law deals with those convicted of certain offences. It is therefore essential that criminal law practitioners and those who study the criminal law, have a sound understanding of this developing discourse and are able to critically analyse the impact of recent innovations.

LWN146 International and Comparative Intellectual Property Law

Credit Points 12

Campus Gardens Point

Teaching Periods 2013 SEM-2 (BLK)

Intellectual property law is one of the underpinnings of the knowledge economy and the information society. Developed as a set of public policy measures essentially in the commercial domain, complementing the principles of competition law, IP law has evolved in ways that touch on interests as diverse as cultural exchanges, bioethics, indigenous rights, public health, biodiversity, education and protection of cultural identity. International developments, especially the progressive development of multilateral treaties for over a century and the recent negotiation of regional and bilateral trade deals, have increasing impact both on domestic policymaking and on the routine practice of IP law.

LWN158 Public International Law

Credit Points 12

Campus Gardens Point and External

Teaching Periods 2013 SEM-1 (INT, EXT)

Public international law is the foundational law which governs the rules operating as between States. It establishes, for instance, the contexts in which force may

be used, how new States come into being, what environmental obligations States owe to one another, and the immunities States and their representatives may enjoy from prosecution. It is pursuant to international law, that International Tribunals have been established to prosecute war criminals. Furthermore, doctrines of international law underpin arguments concerning the appropriate maritime boundaries between East Timor and Australia or the competence of the coalition of the willing to militarily intervene in Iraq. This unit aims to introduce you to the study of public international law through in depth analysis and examination of contemporary areas of law, policy and practice relating to this area of law.

LWN161 Law and Policy of the World Trade Organisation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP5 (BLK)

-With the rapid acceleration in the pace of globalisation and a substantial broadening of the WTO's regulatory field since 1994, the World Trade Organisation (WTO) is the primary multilateral economic institution that is responsible for regulating a broad range of trans-border trade and economic activities. WTO law and policy impacts on enterprises that engage in trans-border economic activities by regulating foreign market access/trade barriers, unfair international trade practices, international trade in services, trade-related aspects of intellectual property and trade-related investment measures and international trade dispute resolution.

LWN162 Australian Common Law System

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT, INT)

This unit is designed for international students from civil law countries and other non-common law jurisdictions or jurisdictions where English is not the first language and Australian graduates in disciplines other than law. This unit will provide these students with a solid foundation in the common law system with particular emphasis on the Australian legal and constitutional framework so that they will be much better equipped to complete other units in the Master of

Laws (LW51) or the Graduate Certificate in Applied Law (LW54).

LWN163 Capacity, Guardianship and Administration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP7 (BLK)

Decisions about guardianship and administration are part of the legal and social fabric of our society. The Guardianship and Administration Tribunal is a high volume tribunal, and its workload is expected to increase exponentially as our population ages. Despite the fact that decisions about guardianship and administration are being made every day, this area of law raises difficult legal and ethical issues. Because a decision is being made on behalf of an adult with impaired decision-making capacity, there are issues as to who should make these decisions and how they should be made. The complexity of these decisions has at times resulted in entrenched conflict and has needed judicial resolution. The topics examined in this unit are important from the perspective of government regulation, for those making these decisions for adults with impaired capacity (including relatives and those in statutory positions), and for legal practitioners in fields such as health law and succession.

LWN164 Health Care Law and Ethics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (BLK)

The relationship between law and ethics in healthcare is important, but at times contested. This unit explores that relationship to lay the foundations of an understanding of law and ethics as they relate to healthcare.

LWN165 Children's Health and the Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP5 (BLK)

This unit introduces you to selected legal issues concerning the health of children in Australia. These issues are new and emerging, and they present legal, theoretical and practical questions that have implications for legal, health and educational systems. As well, they pose

new challenges for legal practitioners, policymakers and scholars. Studying this unit at postgraduate level provides opportunities and challenges that exceed undergraduate study. You will be exposed to a number of contemporary issues affecting children and their health. You will have the opportunity to consider, from interdisciplinary perspectives, legal problems regarding children's health that face legal, health and other social systems. You will be required to identify an important issue in Australian law relating to children and health, and to conduct legal research, analysis (which can be interdisciplinary) and writing to critically evaluate the situation.

LWN172 Special Topic in Commercial Law

Credit Points	12
Campus	Gardens Point

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Commercial Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Commercial Law.

LWN184 Insolvency Law and Professional Practice 1

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (EXT)

The aim of this unit is to contextualise and build upon your knowledge in the area of personal and corporate insolvency. The course will provide a sound conceptual basis for future professional development in the relevant areas. It will also encourage you to appreciate that an overview of the regime governing insolvent individuals and corporations is essential to an understanding of our social and economic environment.

LWN191 International Criminal Tribunals

Equivalents	LWN175
Credit Points	12

Units

Campus	Gardens Point
Teaching Periods	2013 6TP1 (BLK)

The last fifteen years has seen the transformation of International Criminal Justice. The creation of the ad hoc international criminal tribunals by the UN Security Council, the emergence of hybrid courts and the establishment of the International Criminal Court under the Rome Statute has fuelled developments in both the substantive law and in International Criminal Procedure. The enforcement of International Criminal Law in the international legal order is heavily reliant on cooperation with Sovereign States. Australia has implemented legislation for cooperation with the ICTY, ICTR and the ICC in order to carry out its obligations under International Law.

LWN194 Conceptual Issues in Medical Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT)

The aim of the unit is to develop an understanding of the major conceptual issues underpinning contemporary debates and proposals for law reform in the following main areas of health law: - Withholding and withdrawing medical treatment and euthanasia; - Embryonic stem cell research; and - Genetic engineering. We then aim to develop an understanding of the role such a clarification can play in contributing to, and resolving, some of the more intractable issues in the debates.

LWN196 Environmental Law and Practice

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

Environmental law is a relatively new and innovative area of law. It has been created in response to growing concerns in our community regarding the need to protect our environment from excessive harm, whilst enabling industrial activities to continue to operate and contribute to our economy. Environmental law has emerged in recent years as a significant area of professional legal practice. This unit will introduce you to the key concepts of environmental law through analysis of a series of real world environmental law scenarios which will integrate your understanding of the law and legal system. This unit will provide a strong

foundation for more in-depth postgraduate study of particular aspects of environmental law.

LWN198 Advocacy and Financial Disputes in Family Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP8 (BLK)

In the last 10 years, a number of significant reforms have been undertaken that directly impact on financial settlements. These include introduction of Binding Financial Agreements, Superannuation splitting and orders as against third parties. In this same context, the rules and practices of Family Law Courts have been completely re-written, with the introduction of the Federal Magistrates Court and updated Family Law Rules. The complexity and volume of applications, together with lack of resources often results in limited time being available to present cases. In order to be a successful practitioner in Family Law a current understanding of the relevant law and procedures is essential. Practitioners also need high level advocacy skills both to assist the Court and the client to enable a timely resolution of disputes.

LWN204 Family Dispute Resolution

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP4 (BLK)

In Australian family law, litigation is an option of last resort and parties are required to attempt resolution of their disputes before filing applications in courts, unless their case falls within the exceptions, such as where there are issues of family violence or urgency. In parenting disputes there are now compulsory pre-filing dispute resolution requirements. It is essential that professionals working in family law have a knowledge and understanding of the family dispute resolution system. Future family dispute resolution practitioners (FDRPs) require a knowledge and understanding of the family dispute resolution (FDR) process, communication skills and an understanding of how to effectively facilitate family dispute resolution (FDR). They also need to understand the legislative obligations of FDRPs.

LWN206 Family Dispute Resolution Practitioner Skills

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (BLK)

In parenting cases parents are generally required to attend family dispute resolution (FDR) and to obtain an FDR certificate, before filing a court application. In financial cases, parties are required to attempt negotiation or mediation before filing a court application. There is growing demand for family law professionals who are accredited family dispute resolution practitioners (FDRPs) to assist parties with the resolution of disputes. This unit allows family law professionals, after completion of LWN204 Family Dispute Resolution, to complete the academic requirements for FDRP accreditation and the training and education requirements for national mediator accreditation.

LWN301 Principles of Australian Contract Law

Anti-requisites	LWB136 and LWB137
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (EXT, INT)

Although grounded in principles of English common law, Australian contract law has, like many other areas of Australian law, developed a distinctly Australian slant, particularly in the last 20 years. These emerging principles, as well as the more fundamental contract law concepts, will be explored in this unit. Where appropriate, we will be concentrating on the legal principles applicable in Queensland.

LWN401 General Introduction To Intellectual Property Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (BLK)

Intellectual property law is of fundamental significance to the knowledge economy. It provides the legal framework for managing the creation, transfer and commercial transactions in intangible works. It has become a vital component of legal practice, but also has importance in the development of policy and practices internationally. This unit provides an overview of the key areas of intellectual property law, in order to demonstrate the scope of the law, and some of the key issues affecting the operation of the law in

today's society.

LWN402 Patents and Biotechnological Interventions

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP2 (BLK)

In the modern world, commercial entities are increasingly faced with issues concerning the exploitation of and access to innovative products relating to information technology and biotechnology. This specialised area is of growing importance to government, industry and society more generally. This unit appraises IP experts of the workings of the patent system in a fast-changing, dynamic global environment in the light of current economic, political and strategic innovations.

LWN403 Copyright and Related Rights

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN403
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP3 (BLK)

In the last decade, the traditional copyright regime has been debated on two fronts. First by the growth of technological developments that makes unauthorised copying even easier. Second by concerns voiced by developing nations, consumers, library associations, open source advocates, NGOs, internet service providers, digital manufacturers and others who have advocated for more balanced copyright protection. Legislators around the world have responded to these challenges with major reform to copyright law at both the national and international levels. Given the increasingly complex nature of copyright law in the digital age, it is necessary not only to be familiar with the current copyright law but also to understand both the international and policy context driving the reform agenda.

LWN404 Trade Marks, Domain Names and Geographical Indications

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN404
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP3 (BLK)

Knowledge of trade mark law is integral to the understanding of, and practice in, the area of intellectual property law. In order to gain a sound understanding of trademark law, it is important to learn the statutory requirements and the associated procedures relating to registration of trade marks, domain names and geographical indications. This unit will also examine issues relating to infringements and the principles of law applicable here.

LWN405 Industrial Designs and Plant Variety Protection

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 6TP4 (BLK)

This Unit comprises two discrete branches of intellectual property law, viz., industrial designs law and law relating to protection of new plant varieties. However, the selection relating to industrial designs will be the major focus whereas plant varieties protection law will be covered at an introductory level. Industrial designs are everywhere around us. They cover every industrial sector, ranging from textiles to furniture, packaging to jewellery, household goods to toys. This unit explores issues concerning the protection and exploitation of industrial designs facing lawyers today. New plant varieties are of fundamental significance for production of sufficient and high quality food in the agricultural and horticultural fields. Sustainable agriculture and food security are dependent on provision of adequate legal protection of plant breeder's rights.

LWN406 Traditional Knowledge and other emerging issues; Interface between Antitrust and IP Rights

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN406
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP6 (BLK)

Intellectual property rights are being continuously reshaped to adapt to dramatic changes and are facing unprecedented challenges. In the

knowledge and information technology age where knowledge and IP-based assets have become key factors in global competition and economic growth, intellectual property law has become a crucial crossover for several economical, scientific and political decisions and the awareness of the ethical implications connected to Intellectual Property law is constantly growing.

LWN407 Intellectual Property Management

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN407
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (BLK)

It is of fundamental significance that the creation of new intellectual property and necessary registration (where appropriate), leads to production of new products or services for introduction into the marketplace. This usually occurs through the process of commercialisation. This unit investigates the key issues dealing with commercialisation of intellectual property in order to apply strategies that need to be put in place to transform the IP into new and useful products and services.

LWN408 Research Project

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit is the vehicle for you to undertake a structured, individual research project under supervision. The course requires that you are capable of using your initiative to manage a major research project to satisfy completion. The project is to be a substantial piece of work relevant to the course carried out on an individual basis, investigating and analysing the legal aspects of a real world intellectual property problem.

LWP100 ADR Skills

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP5 (BLK)

The aim of this unit is to provide a coherent knowledge and understanding of dispute resolution theory and to provide basic training in mediation skills with

Units

particular focus on the resolution of workplace disputes.

LWP101 Discrimination and Equal Opportunity Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP3 (BLK)

this unit is to be taken by a specific cohort of students only and is not available for "open" enrolment

LWP108 Organisational Behaviour

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 5TP2 (BLK)

This unit is designed to provide a broad understanding of organisational behaviour as a base for better understanding and practice of management. The unit examines organisational behaviour at three levels - individual, group and the organisation as a whole. It moves from a micro perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape the behaviour of their members.

LWP137 Contracts B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.

LWP142 Law Society and Justice

Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2013 SEM-1 (INT, EXT)
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The practice of law requires an understanding and appreciation of the historical origins of the concepts of 'rights' and 'justice' and how such concepts continue to be influenced by changing values within our society. In order to become effective legal practitioners, law graduates need to understand that society is rapidly changing and the law is also evolving, although often at a much slower pace. As a consequence, some groups within our society may be disadvantaged in the legal system. These notions guide the development of the policies underlying the law, and inform changes to law through legislative and judicial action. The unit is placed at the outset of the course to commence your training in legal thought processes such as the ability to think critically about the law and to introduce you to various skills important to legal practice such as oral communication.

LWP144 Laws and Global Perspectives

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Modern Australian lawyers need to have an understanding of the legal rules which apply in jurisdictions outside of their own and how these rules influence Australian law and legal practice. Following on from Law, Society and Justice, which gave you an appreciation of the societal context in which the Australian legal system operates, this unit takes the next step, situating the law and legal practice in Australia within the broader global context and explaining how international and overseas legal systems impact on our own. The unit will introduce and explain the fundamental structures and principles of three areas of law which are essential to an appreciation of the global context in which the Australian legal system operates – public international law, comparative law, and private international law – and examine their relevance to contemporary legal practice in Australia.

LWP148 Torts B

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-

depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.

LWS007 Introduction To Intellectual Property Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Intellectual property protection is undoubtedly of paramount importance in the research, development and commercialisation of emerging technologies. Managers and researchers need to be aware of the different types of property that can be protected and how the property needs to be protected. There have also been significant developments in the field of intellectual property law in recent years. The concepts taught in Introduction to Intellectual Property Law are of significant relevance to persons intending to practice in the emerging fields of science.

LWS008 Entertainment Law

Pre-requisites	LWS009 or BSB111
Anti-requisites	LWS011
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The entertainment industry involves a myriad of transactions and interactions that are governed by a wide range of laws. A basic of understanding of the laws most commonly encountered in the entertainment industry should assist those involved in the industry have a better understanding of the legal context in which they are operating. This in turn may assist them in avoiding problems, or to have a better appreciation of when they should seek professional legal assistance.

LWS009 Introduction to Law

Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2013 SEM-2 (INT)
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This unit is designed for students in disciplines other than law. It provides those students with a solid foundation in the Australian common law system, introducing students to the Australian legal environment and exposing those students to the legal framework in which industry operates. It will also address specific legal issues such as contract law, consumer law, torts and property law.

LWS011 Journalism Law

Anti-requisites	LWS008
Equivalents	KKB175, KKB275
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2013 SEM-2 (INT)

It is important that all professionals have a sound working knowledge of the legal considerations that apply to their professional practice. This is especially true for journalists who provide information and commentary for the public good and in the public interest. As such, the study of law is important for you for two reasons. First, the important role journalists play in a democratic society mean that journalists are endowed with a public responsibility to engage in sound legal and ethical in practice. Second, the public role journalists play in society mean that there is a high level of scrutiny on their actions. Legal transgressions by journalists can prove costly and painful for journalists, their families, friends, colleagues and employers.

LWS075 International Business and Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (BLK)

This unit on international trade law addresses the broad range of legal problems that arise in the formation and operation of commercial transactions of an international nature. An understanding of the law and practice regarding international commercial transactions is a basic prerequisite for the development of Australian export activity, such activity being generally recognised as crucial to Australia's economic well-being. The importance of international trade law as a subject of legal study is attested to by the ever increasing number of courses offered on it at the postgraduate level in Australian Law Schools.

LWS101 Ethics Law and Health Care

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Nursing practice involves making decisions for, and with, others. An important requirement of such decisions is that they are consistent with nurses' public and professional responsibilities and they serve to promote the needs of patient/clients. In short, nursing practice is guided by normative requirements. The basic requirements and considerations are established by law, ethics and professional values. The unit explores the relationship between law and ethics to lay the foundations of understanding of both law and ethics as they relate to healthcare and to your professional practice.

LWS147 Patent Law and Commercialisation

Pre-requisites	IFP112
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (EXT)

MAB101 Statistical Data Analysis 1

Anti-requisites	BSB123, EFB101, MAB141, MAN101, MAB233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is to provide you with an essential grounding in statistical reasoning, and in basic methods for the analysis of data and interpretation of variation in all areas of modern science, social science, technology, industry and associated fields. The unit also provides you with key statistical knowledge to apply in many advanced units and projects which involve data and influences of random variation. Fundamental quantitative methods which inform and support statistical knowledge are also provided

MAB105 Preparatory Mathematics

Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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This unit is intended to cater for the needs of students whose background in mathematics is either weak or does not reach the equivalent of Senior Mathematics B. It is intended to provide the concepts and skills needed for successful study of those units within the university which assume a background equivalent to Senior Mathematics B. This unit is incompatible with a grade of High Achievement in Senior Mathematics B. The aim of this unit is to develop your mathematical skills in and understanding of algebra, functions and graphing, differential and integral calculus of one variable and to interpret and solve simple, real world problems using these skills.

MAB120 Foundations of Calculus and Algebra

Anti-requisites	MAN120
Equivalents	MAB100, MAB125, MAB180
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit introduces you to the fundamental mathematical ideas of functions, calculus, vectors and matrices, through the use of contextualized problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAB121 Single Variable Calculus and Differential Equations

Anti-requisites	MAN121
Equivalents	MAB111, MAB126, MAB131, MAB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Building upon the foundations established in MAB120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to real world situations. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of

advanced mathematical techniques applied to ordinary differential equations used to model real world problems. You will also gain a deeper understanding of the concepts of the derivative and the integral, and how these may be used in applied contexts.

MAB122 Linear Algebra and Multivariable Calculus

Equivalents	MAB112, MAB127, MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Building upon the foundations established in MAB120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant in the real world. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related to vectors, matrices and multivariable functions used to model real world problems.

MAB125 Foundations of Engineering Mathematics

Anti-requisites	MAN120
Equivalents	MAB100, MAB120, MAB180
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit introduces you to the fundamental mathematical ideas of function, calculus, vectors and matrices, through the use of contextualised engineering related problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAB126 Mathematics for Engineering 1

Anti-requisites	MAN121
Equivalents	MAB111, MAB121, MAB131, MAB182
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)
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Building upon the foundations established in MAB125 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to the discipline of engineering. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. The unit is located in first year for application in core engineering units throughout the rest of the course. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques applied to ordinary differential equations used to model engineering relevant problems.

MAB127 Mathematics for Engineering 2

Equivalents	MAB112, MAB122, MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Building upon the foundations established in MAB125 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant to the discipline of engineering. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. You will complete this unit in first year or first semester of second year depending on your initial maths background. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related to multivariable functions, vectors and matrices used to model engineering relevant problems.

MAB141 Mathematics and Statistics for Medical Science

Anti-requisites	MAN101, MAB101, LQB284
Equivalents	MAB140
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides you with the essential

grounding in mathematical and statistical concepts, methods and analysis of data used in units you will encounter later in your course, and relevant to medical science laboratory data and situations in pharmacy, vision science, biomedical science and medical science.

MAB210 Probability and Stochastic Modelling 1

Pre-requisites	MAB121 or MAB122. MAB121 or MAB122 can be studied in the same teaching period as MAB210
Anti-requisites	MAN210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is intended for all mathematics degree students, all double degree students with mathematics, secondary education students with mathematics as a teaching area, and quantitatively-oriented students in other courses, particularly in Science, Information Technology, Engineering and areas of Business. The unit will provide you with fundamental skills and operational knowledge for all further study in statistics, and highly relevant foundations for other areas of mathematics such as mathematical modelling and operations research. The unit will also help you develop fundamental problem-solving skills in statistics and mathematics.

MAB220 Computational Mathematics 1

Anti-requisites	MAN220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Many real world problems are not solvable analytically, meaning that it is necessary to develop computational methods that can be used to solve these problems. Additionally, to be able to apply these methods to large problems, they must be implemented as algorithms in a computer language such as MATLAB. This unit addresses both the theoretical development of computational methods and their implementation in MATLAB. The aim of this unit is to provide you with the introductory concepts, computational techniques and programming skills that will allow you to solve many real world problems. It is also designed to prepare you for study in the advanced units in computational mathematics.

MAB233 Engineering Mathematics 3

Pre-requisites	MAB131 or MAB182 or MAB121 or MAB126 or MAB127
Anti-requisites	BSB123, MAN101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit will provide you with the foundation knowledge and skills to carry out a statistical data investigation including defining the problem, planning the investigation, collecting and analysing data, and reporting conclusions in context. It will also provide you with foundation knowledge and concepts of probability, random variables and distributions for further learning in engineering.

MAB281 Mathematics for Computer Graphics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Computer graphics is a rapidly growing field of the computer science industry. It has applications in computer games, virtual reality, CAD systems and geometric modelling. Fundamental to all of these applications is mathematics. Thus, to be a working professional in this area you will need a working knowledge of the basic mathematics and concepts that are central to this field. This unit is also ideal for non-specialists as it demonstrates some of the various fields of applications of mathematics in everyday life. The aim of this unit is to introduce you to the mathematics of computer graphics and relate this to the solutions of problems that arise in the many applications of computer graphics.

MAB311 Advanced Calculus

Pre-requisites	(MAB111 or MAB121) and (MAB112 or MAB122)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for

multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

MAB312 Linear Algebra

Pre-requisites	(MAB111 or MAB121) and (MAB112 or MAB122)
Anti-requisites	MAN312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The main aim of this unit, which is intended for students majoring in mathematics and students in other courses who require the foundations of linear algebra, is to develop the basic theory of linear algebra and to provide you with the necessary skills to apply this theory in science, technology, engineering and mathematics. It seeks to foster an appreciation of the historical development and the value of the principles and methods presented.

MAB313 Mathematics of Finance

Pre-requisites	MAB111 or MAB121 (which can be concurrently enrolled)
Anti-requisites	MAN313
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Finance provides one of the significant areas for the application of mathematics. Understanding the fundamental principles involved will enhance your general preparation for life and provide an essential tool for those of you who intend to pursue further studies or careers in the financial area. The aim of this unit is to provide you with an introduction to the methods used in obtaining relevant solutions to financial and business problems.

MAB314 Probability and Stochastic Modelling 2

Pre-requisites	MAB122 and MAB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and

physical and life sciences. Markov chains; random walks; branching processes; queueing processes; long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.

MAB315 Operations Research 2

Pre-requisites	MAB210 and (MAB112 or MAB122)
Anti-requisites	MAN315
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the essential features of operations research methods. It develops a number of basic mathematical techniques to solve generic problems and the theoretical foundations of these techniques. Students should develop the ability to apply various operations research methods, algorithms and techniques in the solution of practical problems. Students will also look at the applications of operations research techniques to real-world problems.

MAB413 Differential Equations

Pre-requisites	MAB311 or MAB312
Anti-requisites	MAN413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Differential Equations are among the most important aspects of the theoretical developments of any branch of science. It is often the case that the formulation of mathematical models of real world problems leads to an equation in which a function and its derivatives play a major role. Such equations are examples of differential equations. This unit builds on studies of differential equations in first year and provides a framework for studying partial differential equations and other aspects of applied mathematics in later semesters.

MAB414 Applied Statistics 1

Pre-requisites	MAB101 or MAB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.

MAB420 Computational Mathematics 2

Pre-requisites	MAB220 and MAB312
Anti-requisites	MAN420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the disciplines of computational mathematics and linear algebra, combining them in a coherent manner for resolving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for either the direct solution or the iterative solution of large, sparse linear systems.

MAB422 Mathematical Modelling

Pre-requisites	MAB121
Anti-requisites	MAN422
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In this unit you will develop skills in the formulation and interpretation of mathematical models of 'real-world' problems drawn from the literature, the media and the lecturer's own research areas. You will also develop and extend your skills in the use of mathematical software to investigate solutions of some of these models. By emphasising the need to write clear mathematical arguments and to explain in logical and clear English the conclusions drawn from the mathematical models developed in the unit, you will also develop your written communication skills.

MAB461 Discrete Mathematics

Pre-requisites	MAB112 or MAB122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Discrete mathematics is playing an ever increasingly important role in society. We live in an electronic age where information security is of paramount importance, and it is discrete mathematics in the main that provides this security. In addition, many real world systems are discrete in nature and therefore lend themselves to a discrete analysis. These methods are therefore vital to the professional mathematician and useful to those with an interest in mathematics. This second level unit will provide you with an introduction to discrete and combinatorial mathematics, and give you a mathematical perspective that is different from the traditional coverage in other mathematics units. It will also provide you with valuable methods to apply in other areas of science and computer science.

MAB480 Modelling and Simulation Science

Pre-requisites	MAB220
Anti-requisites	INB360
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit teaches students how to implement a mathematical algorithm in a modern scientific computing environment (eg Matlab). A case-study approach is used with an emphasis on writing efficient code. Also an overview of other software packages used in mathematics will be given.

MAB521 Applied Mathematics 3

Pre-requisites	MAB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes: partial differential equations such as the wave, heat and Laplace equations; special functions (gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications);

functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).

MAB522 Computational Mathematics 3

Pre-requisites	MAB311 and MAB420
Anti-requisites	MAN522
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the discipline of computational mathematics, combining them in a coherent manner for solving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for problems that would otherwise be unsolvable, and with the skills of communicating the results of your numerical studies to a diverse audience.

MAB524 Statistical Inference

Pre-requisites	MAB314
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes: maximum likelihood estimation, confidence intervals and hypothesis tests, introduction to Bayesian inference, prior and posterior distributions, Bayesian inference for binomial data, Poisson count data and normal data, simulation techniques for sampling from distributions. Use of software Matlab and R.

MAB525 Operations Research 3A

Pre-requisites	MAB315
Anti-requisites	MAN525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Operations research techniques are used in most industries which are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need to graduate students who can make decisions on the most appropriate

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technology to solve a particular problem and implement it. This unit will build on the foundations of MAB315/MAN315 by developing and manipulating mathematical and computer models of complex systems composed of people, machines, money and their operating procedures.

MAB533 Statistical Techniques

Pre-requisites	MAB210 and MAB414
Anti-requisites	MAB523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This third year unit aims to provide you with sufficient knowledge and understanding of advanced statistical methods to enable the application in a range of real-world situations in diverse workplaces and disciplines.

MAB536 Time Series Analysis 1

Pre-requisites	MAB314 and MAB414
Anti-requisites	MAN536, MAB526
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Data in business, economics, engineering and the natural sciences often occur in the form of time series. Time Series Analysis provides models and methods for the analysis of such series of correlated observations. The ability to forecast optimally, to understand causal relationships between variables, and to analyse dynamic systems is of great practical importance. For example, optimal sales forecasts are needed for business planning, transfer function models are needed for improving the design and control of a process plant, and vector time series models are used to represent the relationships and interactions of macroeconomic variables in an economy. This unit is concerned with the building of time series models and the use of such models for practical applications such as optimal forecasting, simulation, causality analysis, and analysis of dynamic systems.

MAB613 Partial Differential Equations

Pre-requisites	MAB311 and MAB413
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Anti-requisites	MAN613
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Partial differential equations are the classical foundation of mathematical models used to unambiguously describe processes exhibiting spatial and temporal variation. There exist numerous modern important examples of such so called continuum models and so it is essential that any practising mathematician be conversant with both the background, formulation and solution of such equations. This unit aims to develop your understanding of the construction, analysis, solution and interpretation of partial differential equation models of real-world processes.

MAB623 Financial Mathematics

Pre-requisites	MAB313 and MAB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances; policy values; paid up policy values; changes to policies; use of life table; superannuation.

MAB624 Applied Statistics 2

Pre-requisites	MAB414
Anti-requisites	MAN624
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Applied statistics provides methods for investigating relationships between variables that arise in data from a variety of areas including science, technology and commerce. The planning of the collection of the data, using ideas of experimental design, and the analysis of the resulting data, using methods based

on statistical inference, are fundamental aspects of the statistical process. In addition, communication of results with clear reporting of the conclusions of the analysis is very important. These activities are an important part of decision making processes whatever the context of the application. This unit aims to build on the introductory experimental design and statistical analysis methods presented to you in Applied Statistics 2 in order to introduce modern statistical methods. Additionally, the use of statistical software to carry out analyses and the reporting of conclusions are emphasised.

MAB625 Operations Research 3B

Pre-requisites	MAB315
Equivalents	MAN625
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Operations research techniques are used in most industries that are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need for graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundation of previous Operations Research units to develop knowledge and skills in using advanced techniques, tools and methods.

MAB672 Advanced Mathematical Modelling

Pre-requisites	MAB422
Anti-requisites	MAN672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to develop concepts, skills and an understanding of Mathematical Modelling by providing examples and outlining the steps required in the development, analysis and interpretation of a model using 'real-world' problems and associated mathematical software to solve these problems.

MAB687 Research Project

Pre-requisites	MAB987-1. MAB987-1 can be studied in the same teaching period as MAB687-2
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Units

Other requisites	Unit coordinator approval is required to enrol and a minimum GPA of 5.5 in the Bachelor of Mathematics
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides you with an opportunity to undertake a research project under the supervision of either an academic staff member or an industry partner (or both). You will apply your mathematical and statistical training to contribute to the advancement of knowledge in a problem of contemporary and/or industrial interest.

MAB687 Research Project

Other requisites	Unit coordinator approval is required to enrol and a minimum GPA of 5.5 in the Bachelor of Mathematics
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides you with an opportunity to undertake a research project under the supervision of either an academic staff member or an industry partner (or both). You will apply your mathematical and statistical training to contribute to the advancement of knowledge in a problem of contemporary and/or industrial interest.

MAB730 Surveying Mathematics 2

Pre-requisites	MAB100 or MAB120 or MAB125
Anti-requisites	MAB220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Surveying and mapping involve the collection, processing, analysis and presentation of data about the earth's features. Typically, the processing and analysis of this data is performed using computer technology. Thus, knowledge of analytical mathematics and the mathematical algorithms behind a range of computational processes is essential for the surveying professional. The aim of this unit is to extend your knowledge of analytical mathematics and to introduce you to the mathematical algorithms behind a range of computational processes and the basic programming skills needed to enable you to implement these algorithms.

MAN101 Statistical Data Analysis 1

Anti-requisites	MAB101, MAB141, BSB123, EFB101, MAB233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is to provide you with an essential grounding in statistical reasoning, and in basic methods for the analysis of data and interpretation of variation in all areas of modern science, social science, technology, industry and associated fields. The unit also provides you with key statistical knowledge to apply in many advanced units and projects which involve data and influences of random variation. Fundamental quantitative methods which inform and support statistical knowledge are also provided.

MAN105 Preparatory Mathematics

Anti-requisites	MAB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is intended to cater for the needs of students whose background in mathematics is either weak or does not reach the equivalent of Senior Mathematics B. It is intended to provide the concepts and skills needed for successful study of those units within the university which assume a background equivalent to Senior Mathematics B. This unit is incompatible with a grade of High Achievement in Senior Mathematics B. To develop your mathematical skills in and understanding of algebra, functions and graphing, differential and integral calculus of one variable and to interpret and solve simple, real world problems using these skills.

MAN120 Foundations of Calculus and Algebra

Anti-requisites	MAB100, MAB120, MAB180, MAB125
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit introduces you to the fundamental mathematical ideas of functions, calculus, vectors and matrices, through the use of contextualized problems. In solving these problems you will develop both an understanding of the

mathematical concepts and competency in appropriate solution methods.

MAN121 Single Variable Calculus and Differential Equations

Anti-requisites	MAB121, MAB111, MAB126, MAB131, MAB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Building upon the foundations established in MAN120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to real world situations. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of advanced mathematical techniques applied to ordinary differential equations used to model real world problems. You will also gain a deeper understanding of the concepts of the derivative and the integral, and how these may be used in applied contexts.

MAN122 Linear Algebra and Multivariable Calculus

Anti-requisites	MAB112, MAB122, MAB127, MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Building upon the foundations established in MAN120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant in the real world. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related to vectors, matrices and multivariable functions used to model real world problems.

MAN200 Advanced Topics in Mathematical Sciences 1

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit, which is available to students majoring in Mathematics in the SC60 Bachelor of Applied Science Honours course and the postgraduate MA65, MA75 and MA85 courses, aims to provide a framework for you to undertake advanced level coursework in a specialised topic in the mathematical sciences. You will gain expertise in problem formulation, problem solving, critical thinking, and written and oral communication in an advanced mathematical context.

MAN201 Advanced Topics in Mathematical Sciences 2

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit, which is available to students majoring in Mathematics in the SC60 Bachelor of Applied Science Honours course and the postgraduate MA65, MA75 and MA85 courses, aims to provide a framework for you to undertake advanced level coursework in a specialised topic in the mathematical sciences. You will gain expertise in problem formulation, problem solving, critical thinking, and written and oral communication in an advanced mathematical context.

MAN210 Probability and Stochastic Modelling 1

Pre-requisites	MAB121 or MAB122
Anti-requisites	MAB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is intended for all mathematics degree students, all double degree students with mathematics, secondary education students with mathematics as a teaching area, and quantitatively-oriented students in other courses, particularly in Science, Information Technology, Engineering and areas of Business. The unit will provide you with fundamental

skills and operational knowledge for all further study in statistics, and highly relevant foundations for other areas of mathematics such as mathematical modelling and operations research. The unit will also help you develop fundamental problem-solving skills in statistics and mathematics.

MAN220 Computational Mathematics 1

Anti-requisites	MAB220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Many real world problems are not solvable analytically, meaning that it is necessary to develop computational methods that can be used to solve these problems. Additionally, to be able to apply these methods to large problems, they must be implemented as algorithms in a computer language such as MATLAB. This unit addresses both the theoretical development of computational methods and their implementation in MATLAB. The aim of this unit is to provide you with the introductory concepts, computational techniques and programming skills that will allow you to solve many real world problems. It is also designed to prepare you for study in further units in computational mathematics.

MAN281 Mathematics for Computer Graphics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Computer graphics is a rapidly growing field of the computer science industry. It has applications in computer games, virtual reality, CAD systems and geometric modelling. Fundamental to all of these applications is mathematics. Thus, to be a working professional in this area you will need a working knowledge of the basic mathematics and concepts that are central to this field. This unit is also ideal for non-specialists as it demonstrates some of the various fields of applications of mathematics in everyday life. The aim of this unit is to introduce you to the mathematics of computer graphics and relate this to the solutions of problems that arise in the many applications of computer graphics.

MAN311 Advanced Calculus

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

MAN312 Linear Algebra

Pre-requisites	(MAN121 or MAB111 or MAB121) and (MAN122 or MAB112 or MAB122)
Anti-requisites	MAB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The main aim of this postgraduate unit is to develop the basic theory of linear algebra and to provide you with the necessary skills to apply this theory in science, technology, engineering and mathematics. It seeks to foster an appreciation of the historical development and the value of the principles and methods presented.

MAN313 Mathematics of Finance

Pre-requisites	MAB111 or MAB121 or MAN121 (which can be concurrently enrolled)
Anti-requisites	MAB313
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Finance provides one of the significant areas for the application of mathematics. Understanding the fundamental principles involved will enhance your general preparation for life and provide an essential tool for those of you who intend to pursue further studies or careers in the financial area. The aim of this postgraduate unit is to provide you with an introduction to the methods used in obtaining relevant solutions to financial and business problems.

MAN314 Probability and Stochastic Modelling 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and physical and life sciences. Markov chains; random walks; branching processes; queueing processes; long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.

MAN315 Operations Research 2

Pre-requisites	MAB210 and (MAB112 or MAB122)
Anti-requisites	MAB315
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the essential features of operations research methods. It develops a number of basic mathematical techniques to solve generic problems and the theoretical foundations of these techniques. Students should develop the ability to apply various operations research methods, algorithms and techniques in the solution of practical problems. Students will also look at the applications of operations research techniques to real-world problems.

MAN413 Differential Equations

Pre-requisites	MAB311 or MAB312 or MAN311 or MAN312
Anti-requisites	MAB413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Differential Equations are among the most important aspects of the theoretical developments of any branch of science. It is often the case that the formulation of mathematical models of real world problems leads to an equation in which a function and its derivatives play a major role. Such equations are examples of differential equations. This unit builds on prior studies of differential equations and provides a framework for studying partial differential equations and other aspects of

applied mathematics in later semesters. This unit aims to provide you with a basis for understanding differential equations, their solutions and solution strategies. The mathematical theory of differential equations, skills in the application of this theory, and the relevance of the material in this unit to problem solving and interpretation will all be developed.

MAN414 Applied Statistics 1

Pre-requisites	MAN101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.

MAN420 Computational Mathematics 2

Pre-requisites	(MAN220 or MAB220) and (MAN312 or MAB312)
Anti-requisites	MAB420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the disciplines of computational mathematics and linear algebra, combining them in a coherent manner for resolving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for either the direct solution or the iterative solution of large, sparse linear systems.

MAN422 Mathematical Modelling

Pre-requisites	MAN121
Anti-requisites	MAB422
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In this unit you will develop skills in the formulation and interpretation of mathematical models of 'real-world' problems drawn from the literature, the media and the lecturer's own research areas. You will also develop and extend your skills in the use of mathematical software to investigate solutions of some of these models. By emphasising the need to write clear mathematical arguments and to explain in logical and clear English the conclusions drawn from the mathematical models developed in the unit, you will also develop your written communication skills.

MAN461 Discrete Mathematics

Pre-requisites	MAN122 or MAB112 or MAB122
Anti-requisites	MAB461, MAB621
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Discrete mathematics is playing an ever increasingly important role in society. We live in an electronic age where information security is of paramount importance, and it is discrete mathematics in the main that provides this security. In addition, many real world systems are discrete in nature and therefore lend themselves to a discrete analysis. These methods are therefore vital to the professional mathematician and useful to those with an interest in mathematics. This unit will provide you with an introduction to discrete and combinatorial mathematics, and give you a mathematical perspective that is different from the traditional coverage in other mathematics units. It will also provide you with valuable methods to apply in other areas of science and computer science.

MAN480 Modelling and Simulation Science

Pre-requisites	MAN220
Anti-requisites	INN360
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit teaches students how to implement a mathematical algorithm in a modern scientific computing environment (eg Matlab). A case-study approach is used with an emphasis on writing efficient code. Also an overview of other software packages used in mathematics will be given.

MAN521 Applied Mathematics 3

Pre-requisites	MAN311 or MAB311
Anti-requisites	MAB521
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Topics selected from: partial differential equations such as the wave, heat and Laplace equations; special functions (gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications); functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).

MAN522 Computational Mathematics 3

Pre-requisites	(MAN311 or MAB311) and (MAN420 or MAB420)
Anti-requisites	MAB522
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the discipline of computational mathematics, combining them in a coherent manner for solving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for problems that would otherwise be unsolvable, and with the skills of communicating the results of your numerical studies to a diverse audience.

MAN524 Statistical Inference

Pre-requisites	MAN314 or MAB314
Anti-requisites	MAB524
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes: maximum likelihood estimation, confidence intervals and hypothesis tests, introduction to Bayesian inference, prior and posterior distributions, Bayesian inference for binomial data, Poisson count data and normal data,

simulation techniques for sampling from distributions. Use of software Matlab and R. Assumed knowledge: exposure to introductory ideas of statistical inference, including parameter estimation, confidence intervals and hypothesis testing, such as provided by a first course in statistics or data analysis.

MAN525 Operations Research 3A

Pre-requisites	MAB315 or MAN315
Anti-requisites	MAB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Operations research techniques are used in most industries which are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need to graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundations of MAB315/MAN315 by developing and manipulating mathematical and computer models of complex systems composed of people, machines, money and their operating procedures.

MAN533 Statistical Techniques

Pre-requisites	MAN210 and MAN414
Anti-requisites	MAB533
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This year unit aims to provide you with sufficient knowledge and understanding of advanced statistical methods to enable the application in a range of real-world situations in diverse workplaces and disciplines.

MAN536 Time Series Analysis 1

Pre-requisites	MAB314 and MAB414
Anti-requisites	MAB536, MAN526
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Data in business, economics, engineering and the natural sciences often occur in

the form of time series. Time Series Analysis provides models and methods for the analysis of such series of correlated observations. The ability to forecast optimally, to understand causal relationships between variables, and to analyse dynamic systems is of great practical importance. For example, optimal sales forecasts are needed for business planning, transfer function models are needed for improving the design and control of a process plant, and vector time series models are used to represent the relationships and interactions of macroeconomic variables in any economy.

MAN613 Partial Differential Equations

Pre-requisites	(MAN311 or MAB311) and (MAN413 or MAB413)
Anti-requisites	MAB613
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Partial differential equations are the classical foundation of mathematical models used to unambiguously describe processes exhibiting spatial and temporal variation. There exist numerous modern important examples of such so called continuum models and so it is essential that any practicing mathematician be conversant with both the background, formulation and solution of such equations. This unit aims to develop your understanding of the construction, analysis, solution and interpretation of partial differential equation models of real-world processes.

MAN623 Financial Mathematics

Pre-requisites	(MAN313 or MAB313) and (MAN311 or MAB311)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances;

policy values; paid up policy values; changes to policies; use of life table; superannuation.

MAN624 Applied Statistics 2

Pre-requisites	MAB414 or MAN414
Anti-requisites	MAB624
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Applied statistics provides methods for investigating relationships between variables that arise in data from a variety of areas including science, technology and commerce. The planning of the collection of the data, using ideas of experimental design, and the analysis of the resulting data, using methods based on statistical inference, are fundamental aspects of the statistical process. In addition, communication of results with clear reporting of the conclusions of the analysis is very important. These activities are an important part of decision making processes whatever the context of the application. This unit is concerned with building on the experimental design and statistical analysis methods presented in undergraduate units in order to advance your knowledge of modern statistical methods. Additionally, the use of statistical software to carry out analyses and the reporting of conclusions are emphasised.

MAN625 Operations Research 3B

Pre-requisites	MAN315
Equivalents	MAB625
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Operations research techniques are used in most industries that are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need for graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundation of previous Operations Research units to develop knowledge and skills in using advanced techniques, tools and methods.

MAN672 Advanced Mathematical Modelling

Pre-requisites	MAN422 or MAB422
Anti-requisites	MAB672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to develop concepts, skills and an understanding of Mathematical Modelling by providing examples and outlining the steps required in the development, analysis and interpretation of a model using 'real-world' problems and associated mathematical software to solve these problems.

MAN700 Project

Other requisites	Unit coordinator approval is required to enrol
Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit aims to provide a framework for you to apply the mathematically-founded analytical methods and quantitative techniques learned in other units in the course to real world problems relevant to you. You will gain expertise in problem formulation, problem solving and communication, involving mathematical techniques. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN717 Minor Project

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research in the Mathematical and Statistical Sciences can be intellectually challenging and rewarding and generally requires a knowledge base and a range of generic capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to acquire this knowledge and these capabilities. By undertaking a minor research project in a field which is of interest to you, undertaking advanced level coursework in a discipline related to your area of Mathematical interest, or both. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN761 Analysis

Pre-requisites	MAB311 and MAB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes: convergence in \mathbb{R} ; uniform convergence; Lebesgue integral; convergence theorems; L_p -spaces; metric spaces; completeness and compactness; contraction mappings; normed and Banach spaces; dual spaces; linear operators; Hilbert spaces; Hilbert-adjoint operator; linear operator equations; spectrum of a linear operator.

MAN764 Applied Mathematical Modelling

Pre-requisites	MAB613 and MAB672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Through the investigation of case studies and the development and practice of techniques and skills related to the formulation of mathematical models and their numerical solution, this unit provides you with the opportunity to employ these skills you have developed in your studies in mathematics, combining them in a coherent manner for solving topical and relevant problems. You will become familiar with methodologies for developing mathematically based theoretical tools for the solution of problems that may well be outside your core discipline area and in communicating the results of your theoretical study to a diverse audience.

MAN765 Bayesian Data Analysis

Pre-requisites	MAB524 or MAN524
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This subject builds on the foundations of Bayesian analysis laid in MAB524 to extend modelling and computational approaches to real world problems. Skills in using statistical computing platforms for Bayesian analysis, model development and comparison, and extending computational approaches will be developed. You are encouraged to apply skills to data modelling tasks motivated by their work or research areas.

MAN766 Time Series Analysis 2

Pre-requisites	(MAN524 or MAB524) and (MAN536 or MAB536)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The overall aim of this unit is to strengthen your understanding and skills in Time Series Analysis with particular emphasis on the state-space representations of ARIMA models and nonlinear time series models and to use these models for practical applications such as optimal forecasting, simulation and analysis of dynamic systems.

MAN768 Advanced Techniques in Operations Research

Pre-requisites	(MAN525 or MAB525) and (MAN625 or MAB625)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of operations research is to gain an understanding of complex situations, and thereby suggest ways to predict system behaviour and improve system performance. This requires you to learn how to develop and manipulate mathematical and computer models of complex systems composed of people, machines and their operating constraints/procedures.

MAN775 Statistical Modelling of Financial Processes

Pre-requisites	MAB524 and MAN536
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Postgraduate students pursuing a career in finance will find that financial modelling is a major area of application of mathematics and statistics. In fact, its models and methods, which draw on recent developments in diverse areas of mathematical sciences such as stochastic analysis, partial differential equations and probability theory, provide needed tools for quantitative modelling and financial analysis. In fact, its fundamental principles enhance a general education for life. This unit is one of a suite of units in statistics and operations research/Decision Science, which will equip you with essential skills for pursuing a career in business and finance.

MAN777 Mathematics of Fluid Flow

Pre-requisites	MAN613 or MAB613
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The mathematics of fluid flow involves solving ordinary and partial differential equations arising as simplifications of the Navier-Stokes equations. Approximation techniques for flows in thin layers are also considered as well as approximations of flows of low and high viscosity. Questions addressed include: why a spinning cricket ball swerves in the air; how much does a blockage in an artery or vein increase the pressure; and why is there no solution for flow past a cylinder for zero Reynolds number.

MAN778 Applications of Discrete Mathematics

Pre-requisites	MAN461 or MAB621
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit has two main topics of study. One topic is an introduction to graph theory and its applications to a number of practical problems including minimum spanning trees and shortest paths. The other topic is error correcting codes, which will include an introduction to finite fields and their application to designing reliable communication systems.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MDB001 Foundation: Scientific and Quantitative Literacy

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

It is recognised that Mathematics and Science play crucial roles in the functioning of modern society through their contribution to our understanding of our physical, social and personal worlds, and their usefulness in solving problems a wide range of problems. As students engage with the content of the unit, for example, number, time, astronomy, navigation, measurement, geometry, probability, they will recognise that each is a discipline with a language and methods of thinking that have evolved in historical

Units

and social contexts. Knowledge of both areas is important for people to be critically reflective thinkers and active participants in society, and for their life long learning.

MDB002 Teaching Primary Mathematics 1

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

Mathematics is an essential key learning area of the primary school curriculum. Mathematics is closely linked to numeracy, but it extends beyond the day-to-day demands of society. Mathematics underpins and assists in the growth of technology, economics and finance, communication, and the new science of biotechnology. All students complete two units of Mathematics Education. Mathematics Education I focuses on the teaching of numbers, operations, and measurement. The content considers the role of technology in these three strands.

MDB003 Teaching Primary Mathematics 2

Pre-requisites	MDB002
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-2 (INT)

This unit investigates new ideas in the teaching and learning of space and shape, chance and data, and pre-algebra. Students study the development of conceptual understanding of the above topic areas with a particular emphasis on understanding the 'big' mathematical ideas and principles behind these topics.

MDB004 Teaching Primary ICT

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

Information and Communication Technologies (ICT) play a significant role in contemporary society and therefore technological literacy is increasingly being seen as an essential part of education. This form of literacy involves the ability to create, use, manage and understand ICT in a range of contexts. In addition, new networked technologies have brought about the potential for expanding learning opportunities. These necessitate the re-examination of effective learning and teaching principles, the role of the learner,

the role of the teacher, creating worthwhile partnerships and the use of ICT within the learning situation.

MDB005 Teaching Primary Design and Technology

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

This unit is designed for students to explore content, pedagogical content knowledge and pedagogies important in design and technology education.

MDB006 Teaching Primary Science

Credit Points	12
Campus	Internet, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT)

Becoming scientific and technologically literate contributes to learners' capabilities as life-long learners by providing them with the knowledge and dispositions to question systematically their natural environment. In the prerequisite unit about Mathematics and Science Foundations, grounding in some basic concept areas that help to explain children's everyday experiences of the natural world and an understanding of the nature of science was explored. In this unit the opportunity is presented for students to develop exciting and innovative science programs at all levels of the primary school with a focus on developing scientific skills and abilities to retrieve and explore new scientific knowledge.

MDB010 Biology Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

MDB013 Chemistry Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

MDB019 Earth Science Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDB021 Mathematics Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Teachers of middle and secondary school mathematics need a range of understandings and skills to be effective practitioners in the complex social and technological environment of the classroom. This unit introduces students to the teaching and learning of mathematics at the secondary school level. It begins development of students' knowledge and understanding of the secondary mathematics curriculum and their curriculum development skills. The unit is an important component of preparation for Field Studies 1.

MDB022 Mathematics Curriculum Studies 2

Pre-requisites	MDB021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit develops students' understanding of the school mathematics curriculum and extends their knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

MDB023 Mathematics Curriculum Studies 3

Pre-requisites	MDB022 or MDB453 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit extends students' knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

MDB025 Physics Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provide an opportunity for students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Student develop a critically reflective orientation to their teaching experiences.

MDB028 Science Curriculum Studies 2

Pre-requisites	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDB031 Science Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is to provide you with opportunities to examine praxis in science classrooms in order to help you develop principles for the establishment and

management of effective science learning environments.

MDB033 Science Education Curriculum Studies 3

Pre-requisites	MDB010 or MDB013 or MDB019 or MDB025 or MDB028
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is to provide opportunities for you to develop an understanding of the theoretical underpinnings of a selection of strategies and resources used in the teaching of science.

MDB120 Mathematics Curriculum and Pedagogies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students' future pupils.

MDB349 Excursions in Mathematical Reasoning

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit includes the following: the concept of thinking and intelligence; the nature of mathematical thinking during the first half of this century; modern ideas on the nature of mathematical thinking; the thinking skills movement and programs designed to foster thinking; analysis of children's thinking in solving mathematical problems; analysis of students' 'everyday cognition' together with their thinking in mathematical situations.

MDB388 Numeracy in Games of Skill and Chance

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit considers the development of probabilistic ideas and concepts through the playing and analysis of games of change and skill.

MDB391 Earth And Space

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit examines scientific concepts in important areas of space, time and motion, the origin and history of earth and its environments, and light and optics. Scientific principles and techniques for observing space and earth phenomena are investigated.

MDB440 Computers And Education

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

MDB453 Mathematics Curriculum 2: Middle Years and Vocational

Pre-requisites	MDB021 or MDB002 or EAB027
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit assists students to develop a deeper understanding of mathematical content applicable to the middle school and the ways that the content may be integrated into other key learning areas.

MDB454 Science, Technology and Society

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and nanotechnology are discussed within a context of globalisation, global communications and social change. The unit also includes a study of the nature of

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science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering 'a hypothetical' on a contemporary science and technology issue affecting society.

MDB455 Mathematics in Life and Work

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

You will explore mathematics in a range of life-related situations, including mathematics in history. As well as building your knowledge of the uses of mathematics in specific situations, the unit will assist you to deepen your understanding of the mathematics that underlies these situations.

MDN642 Digital Pedagogies

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (EXT)

This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.

MDN643 Digital Perspectives

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT)

This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.

MDN644 Digital Expectancies: Innovative Practices With Emerging Technologies

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (EXT)

This unit will formalise understandings of digitally expectant learners and how

emergent technologies can be used to meet their needs, preferences, attitudes and habits. It will investigate the nature and affordances of emergent technologies and apply this understanding to a learning context.

MDN645 Digital Leadership

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT)

Digital leadership is much more than resource acquisition and management. The new opportunities and chances of digital learning have great significance for the future of our information and learning society. To be an effective leader one needs to look within and beyond their organisations to determine the right direction for action.

MDP452 Middle Years: Mathematical Understandings

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-1 (EXT)

This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

MDP453 Middle Years: Transdisciplinary Science and Technology

Credit Points	12
Campus	Internet
Teaching Periods	2013 SEM-2 (EXT)

This unit aims to develop the skills and understandings required to integrate science and technology KLAS across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

MDP456 Mathematics Education Curriculum Studies 1

Credit Points	12
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Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (INT)

This unit provides an introduction to the learning and teaching of mathematics and to begin the development of your understanding of learning environments conducive to the effective learning of mathematics.

MDP457 Mathematics Education Curriculum Studies 2

Pre-requisites	MDP456 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit is to further develop your understanding of the school mathematics curriculum and to extend your knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

MDP458 Mathematics Education Curriculum Studies 3

Pre-requisites	MDP457 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT, EXT)

This unit extends your knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

MDP459 Science Education Curriculum Studies 1

Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (INT)

This unit is to provide you with opportunities to examine core educational theory in order to understand the basis for teaching and learning in science and thus establishing and managing effective learning environments.

MDP460 Science Education Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove

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Teaching Periods	2013 SEM-2 (INT, EXT)
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This unit is to provide an opportunity for you to develop as a learner-centred teacher in the context of senior schooling, who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

MDP461 Science Education Curriculum Studies 3

Pre-requisites	MDP460, MDP462, MDP463, MDP464 or MDP465 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT, EXT)

This unit is to provide opportunities for you to understand the theoretical underpinnings of an extensive range of strategies and resources used in the teaching of science.

MDP462 Biology Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

MDP463 Chemistry Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

MDP464 Earth Science Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove

Teaching Periods	2013 SEM-2 (INT, EXT)
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This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDP465 Physics Curriculum Studies 2

Pre-requisites	MDP459 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Internet and Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

MDP470 Primary Maths: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The pedagogical methodology will consider strategies to develop what is important to prepare individuals in a rapidly changing society that is ever more dependent on mathematical understanding in diverse fields, never envisaged just 10 years ago. The core of the content will be based on the Queensland Essential Learnings (Mathematics) and the Australian Curriculum: Mathematics, currently being developed by the Australian Curriculum Assessment and Reporting Authority (ACARA).

MDP471 Primary Science: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Teaching science and technology in primary schooling contexts needs to focus on developing students' skills of inquiry and investigation with opportunities for students to explore a wide range of phenomena that relate to the natural and designed world. This unit is designed to develop some fundamental curriculum, pedagogical and assessment practices associated with teaching science and technology in the primary years of

schooling.

MGB200 Leading Organisations

Pre-requisites	BSB115 or CTB115
Anti-requisites	MGB211, CTB211, MGB222, CTB232
Equivalents	MGX200
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit introduces you to a range of perspectives in understanding human behaviour and its context within organisation structures. The unit also enables you to interpret, analyse, evaluate and explain conditions and consequences of work in organisations with a view to understanding and appreciating complex management issues in day to day experiences in business.

MGB201 Contemporary Employment Relations

Pre-requisites	BSB115 or CTB115
Equivalents	MGX201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit will develop your skills in understanding the effects of both domestic and international legal environments relating to employment relationships. This is important for developing practical, workable business strategies and HRM interventions.

MGB207 Human Resource Issues and Strategy

Pre-requisites	BSB115 or CTB115
Equivalents	CTB207, MGX207
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides a broad overview of the role and functions of human resource management (HRM) and explores the contribution of HRM to business performance and quality of work life. This unit gives you a foundation for professional practice in HRM and a practical introduction to the ways that organisations go about aligning the contributions of their people with business goals.

MGB210 Managing Operations

Pre-requisites	BSB115 or CTB115
Equivalents	CTB234, MGX210
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit extends general management approaches to the production operations subsystems of service and manufacturing organisations. The unit focuses on the deployment of productive resources in order to maximise the added value of services and products. Issues of quality and efficiency are considered analytically in terms of broader strategies and constraints. It considers the opportunities that new technology brings to operational strategies in both manufacturing and service. Project management principles are considered in relation to resource deployment and continuous improvement.

MGB220 Human Resource Decision Making

Pre-requisites	BSB123 or BSB122
Anti-requisites	AMB201, CTB201
Equivalents	MGX220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit will develop your knowledge and skills that are necessary for diagnosing problems at work, gathering data and information about these problems, and analysing the data and information to derive solutions and inform decision making.

MGB223 Entrepreneurship and Innovation

Pre-requisites	BSB115 or CTB115
Equivalents	CTB223, MGX223
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit introduces students to the nature and characteristics of entrepreneurship and innovation and explores the inter-relationship between the two within contemporary economies from managerial perspective. Learning will be directed towards developing the theoretical and applied knowledge, skills, and attitudes that will support and

enhance innovation and enterprise creation activity, through the development of a business plan. The unit is designed for those individuals interested in creating a new venture or working in industries as employees of venture owners or those that serve this sector. Students will have opportunity to build a comprehensive plan of their business concept.

MGB225 Intercultural Communication and Negotiation Skills

Pre-requisites	BSB115, CTB115, BSB119 or BSB124
Anti-requisites	MGB312
Equivalents	IBB205, MGX225
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The course develops students' abilities to identify and resolve problems in cross-cultural communication or negotiation situations where cultural differences have created misunderstandings or undesirable or unexpected outcomes. It first explores the concept of 'national culture' by considering the work of major theorists of cultural value dimensions - from Hall to Schwartz. Students are encouraged to analyse communication/negotiation process issues in terms of these value dimensions and to practise managing the process of communication/negotiation to improve their outcomes.

MGB305 HRM Strategy and Policy

Pre-requisites	MGB314
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This is the capstone of the HRM extended major. The primary objective is to integrate HR concepts and issues into the wider business and environmental context; a range of historical features, professional and ethical matters are considered; policy development and evaluation is examined; an experiential approach based in cases and/or simulations is adopted.

MGB306 Independent Study

Other requisites	Subject to Unit Coordinator Approval. Students must complete at least 96 credit points of approved study to be considered for enrolment in this
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	unit.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit enables students to demonstrate an ability to direct their own learning, a key competence for professionals who must keep themselves up-to-date in their area of expertise. Either individually or in small groups, students undertake one or several learning activities with the approval of a supervisor. Appropriate activities include literature review, research (mini-thesis), project, practicum (work placement), or an alternative deemed acceptable by the supervisor.

MGB309 Strategic Management

Pre-requisites	MGB200, MGB211, CTB211, MGB222, or CTB232
Anti-requisites	MIB314
Equivalents	MGX309
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

In this unit fundamental elements of strategy, which can be used in the decision making process, are placed in a framework that is developed within the particular context of Australia's economic development position. The emphasis is upon process and content issues that affect the strategic performance and positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and strategic advantages, students should enhance their professional competences to be able to take a more strategic and critical perspective.

MGB310 Sustainability in A Changing Environment

Pre-requisites	MGB200, MGB211, CTB211, MGB222, or CTB232
Anti-requisites	MGB334, CTB334, MGB212
Equivalents	MGX310
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides participants with an opportunity to investigate selected and critical issues in the relationship between business activity and the imperative of creating sustainable futures. The unit

draws on interdisciplinary sources to encourage the development of a systemic view that incorporates global, corporate, and personal levels of analysis. The unit prepares participants to make a significant contribution to the sustainable development of organisations and society. The unit will be of value to business and non-business students seeking careers in private, public, and not-for-profit sectors.

MGB314 Organisational Consulting and Change

Pre-requisites	MGB211, CTB211, MGB222, CTB232, or MGB200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Managing change is a fundamental skill required by prospective managers and professionals. This unit provides opportunities for students to develop a theory in practice orientation to consulting to individuals, groups, and organisations. Hence content theory and process theory is addressed. The focus of this unit is on human process issues and change. The unit examines a range of human process interventions designed to improve organisational effectiveness. Attention is also given to change strategies that are socially and culturally inclusive. Graduates of this unit should be able to be productive members of organisational change teams.

MGB320 Recruitment and Selection

Pre-requisites	MGB339 or MGB221
Equivalents	MGX320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit examines the most effective techniques for recruiting and selecting the best people for organisations, in the context of current pressures on attracting and keeping skilled, talented people in the workforce. Commonly used recruitment and selection techniques are covered, emphasising the validity and reliability of each technique, to enable the best strategies to be developed.

MGB324 Managing Business Growth

Pre-requisites	MGB223
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Equivalents	MGB218, MGX324
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to provide skills in the analysis, solutions and implementation of the general management issues that SME owners have to manage in their growing operations. The unit brings together the different functional aspects of managing an established SME and how they are best managed from the owner's (general manager's) point of view. It also provides opportunity to bring students into contact with real world SME owners and their venture management issues.

MGB331 Learning and Development in Organisations

Pre-requisites	MGB211, CTB211, MGB222, CTB232, or MGB200
Equivalents	MGX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to equip you with the skills and knowledge to meet strategic organisational human resource development requirements. The unit explores learning and development concepts and approaches and the role of learning and development as a strategic partner to management. You will learn how to design, implement and evaluate systems for learning in organisations as part of a strategic approach to human resource development.

MGB335 Project Management

Pre-requisites	(MGB210 and MGB309) or (MGB210 and AMB303)
Anti-requisites	KXB202
Equivalents	MGX335
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit develops knowledge in the areas relating to effective management of projects (as distinct processes). This knowledge is gained by focusing on the central issues of project selection, modelling, planning, control and evaluation. Case study projects are used throughout the unit and are mainly from the services industry sector. The unit seeks to develop the technical skills (tools and techniques) as well as the people (behavioural) skills needed for effective

management of projects.

MGB338 Workplace Learning

Other requisites	An application, interview and subsequent approval by the unit coordinator is required to enrol, in addition to the completion of a minimum of 192 credit points of study and a GPA of 4.0 or higher
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit entails a structured program of workplace learning in which you are exposed to a variety of organisational issues. For the duration of your placement, you will work on a specific HRM or Management project of relevance to the host organisation. Building upon knowledge acquired in the relevant major, students' exposure to HRM/Management in an actual organisational setting will enhance understanding of the links between theory and practice and develop skills and abilities through a professional learning experience.

MGB339 Performance and Reward

Pre-requisites	MGB201, MGB207, or CTB207
Equivalents	MGB221, MGX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit will provide you with the basic competencies expected of HR practitioners in managing performance and reward/compensation systems, which are among the most important strategies used by organisations to support competitive advantage. Performance and Reward Management is a key functional area of HRM and it is imperative that you understand the strategic framework within which these decisions are made.

MGB340 International Business in the Asia-Pacific

Pre-requisites	MGB225, IBB205, IBB217, or IBB208
Anti-requisites	IBB317
Equivalents	MGX340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Australia is situated in the fastest growing region in the world - the Pan-Pacific rim. The aim of this unit is to meet the needs

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of future business professionals working internationally and particularly within the Pan-Pacific region, to understand the nature of this region's business environment.

MGB341 Operational Risk Management

Pre-requisites	MGB309
Anti-requisites	IBB306
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to develop student competencies in analysing risk management issues in national and international contexts and build a strong appreciation of managing organisational uncertainty in the current global environment. It introduces conceptual and practical applications of risk management techniques used in private and public organisations by combining lectures with practical 'hands-on' workshops. The unit examines: conceptual bases of risk management; international, national and sub-national regulatory frameworks; corporate risk management in international firms; business continuity planning; security risk management; emergency response planning; managing crises in organisations; participatory 'desktop' simulations of crisis decision making.

MGB370 Personal and Professional Development

Pre-requisites	MGB331 and BSB124
Equivalents	MGB315, MGX370
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit develops personal, interpersonal and team skills that distinguish outstanding human resource, management and other professionals. Recent literature has identified the need for professionals to acquire knowledge in the areas of self management and the management of others to contribute to organisational performance. To achieve this, Personal and Professional Development is positioned at the conclusion of the course to build upon concepts learned in introductory and intermediate units with a strong focus on the application of theory to practice.

MGN409 Management Theory and Practice

Anti-requisites	GSN401 and GSZ401
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines the following: the functions and roles of managers; concepts and principles and their practical applications; the key management functions; areas of planning, organising, staffing, directing and controlling; production/operations management and the management of quality; entrepreneurship and business planning; and important problems, opportunities and trends facing managers in Australia analysed from the viewpoint of relevant academic disciplines.

MGN410 Employment Relations

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit looks at the following: employment relations; employee and union action; the role of governments and industrial tribunals; alternative methods and pressures to change traditional Australian systems; the Australian system of labour management relations; systems of regulation in the employment area; negotiating skills; and the resources required for mobilising change in this area.

MGN412 Organisational Behaviour

Anti-requisites	GSN409, GSN419 and GSZ409
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This subject aims to provide a broad understanding of organisational behaviour as a base for future study and practice of management. It moves from a micro-perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape the behaviour of their members. The aim is to provide an understanding of why employees feel and act the way they do in organisations and considers methods for enhancing positive employee attitudes and behaviours and organisational effectiveness. The emphasis is on understanding basic

assumptions and models, major theoretical issues, methods of measurement and practical implications.

MGN421 Strategic HRM

Pre-requisites	MGN506 and 84cp of other MGN units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

HRM is concerned with the relationship between people management strategies and organisational goals and objectives. This capstone unit provides HRM students with the opportunity to apply their learning to this relationship in a systematic way. It requires them to produce high quality HRM advice that provides direction for practicing line managers consistent with organisational goals and objectives. The learning strategies in the unit challenge students to identify contemporary issues of organisation and management and to interpret these using the paradigms of HRM.

MGN423 Contemporary Strategic Analysis

Anti-requisites	BSN407 and MGN504
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit focuses upon developing managers' understanding of the strategy concept and placing the fundamental elements of strategy in a framework for use in the decision making process. Taking the perspective that many managers make decisions that can have strategic implications, the emphasis is upon studying those issues that can affect the strategic positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and comparative advantages, students will be well positioned to take a more strategic perspective in their organisational activities.

MGN431 Strategic Human Resource Development

Pre-requisites	MGN440
Credit Points	12

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Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Strategic HRD provides a theoretical and practical framework for planning and implementing HRD within today's organisations. It examines the critical theoretical approaches underpinning learning and skills development and relates these in a practical way to the HRD challenges faced by organisations. This unit also provides exposure to contemporary international HRD ideas and practices to develop an understanding of the contribution of HRD to the broader economic context.

MGN433 Managing High-Performance Organisations

Pre-requisites	MGN409
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Managing High-Performance Organisations is designed to provide a bridge between HRM-discipline specific and strategic/general management perspectives. The unit is therefore a centrepiece of the postgraduate HRM program. The unit serves the vitally important role of locating HRM in to its broader organisational and general management context. It also aims to develop advanced level business knowledge and skill and develop conceptual frameworks for integration and high level impact of HRM with business success and performance.

MGN440 HRM Theory and Practice

Anti-requisites	MGN427
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit examines the interplay between human resource management policies and processes and their contribution to sustainable competitive advantage and organisational effectiveness. HRM is considered from stakeholder, strategic and functional perspectives and an open systems model is used to introduce key processes and practices. The unit fosters discipline knowledge, analytical and action taking competencies and prepares students for advanced study in the field.

MGN441 Leadership and Executive Coaching

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

One-to-one executive coaching has emerged as a popular and powerful intervention for improving the performance and satisfaction of individual executives. More recently, its use has been expanded into a variety of related organisational interventions. Human resource professionals are often responsible for making decisions about how coaching is used in organisations, particularly in relation to leadership development. This unit will equip students with expertise in understanding how leadership and executive coaching intersect in organisations. It will cover the theoretical foundations and models of evidence-based executive coaching, give opportunities to acquire and practice foundational coaching skills, as well as providing feedback for self-development.

MGN442 Self Leadership

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

In the contemporary business environment professionals are empowered to manage their own growth and development in order to facilitate meaningfulness in organisational life. The unit on Self-leadership is an elective in the HRM major and is delivered predominately in an 'on-line' mode to enable an 'anytime' and 'anywhere' approach to your self-development work. This approach invites you to take the necessary time to reflect and develop greater insight into your own thinking and behaviour.

MGN443 Talent Management

Anti-requisites	MGN429
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Australia's growing skills shortage and the prospect of an ageing workforce threaten the sustainability, productivity and growth of many industry sectors. These pressures have made talent management a strategic priority for many organisations. At its heart, talent management is simply a matter of anticipating the need for human capital and then developing a plan

to meet it. However, the adaptive capacity of traditional workforce planning methods appears inadequate for today's uncertain business environment. This unit examines talent management as an alternative to traditional HR planning practices. It focuses on developing both a theoretical framework to guide talent management initiatives and applied skills (e.g. identification of critical roles, workforce forecasting and analysis) required to develop a talent management plan.

MGN444 Business in Asia

Anti-requisites	MIN403
Equivalents	IBN403, MGX444
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is to enable an intensive study of business and markets in Asia. The development of the major industries is examined, together with major intra-regional patterns of trade, commerce and finance. Significant economic, political and social factors determining developments are focused on, as well as regulatory restraints governing market access. Students are required to undertake a project that requires the application of knowledge of the region to a business issue.

MGN445 Business in Europe

Anti-requisites	MIN404
Equivalents	IBN404, MGX445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit enables a more intensive study of business and markets in Europe. The development of the major industries will be examined, together with intra-regional patterns of trade, commerce and finance. A particular focus will be the development of a single European market and its international implications. Significant economic, political and social factors determining developments will be focussed upon, as well as regulatory restraints governing market access. The student will be required to undertake a project which requires the application of knowledge of the region to a business issue.

MGN446 Business in Australia

Anti-requisites	MIN435
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Units

Equivalents	IBN435, MGX446
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit introduces international students to the business environment in Australia. Students examine the geographical, historical, socio-cultural, political, regulatory, demographic, economic, legal, locational and other factors that have influenced, or still impinge upon, doing business in Australia in the current international environment. Learning activities include factory visits and industry analysis.

MGN447 Managing in a Globalised Economy

Anti-requisites	BSN408
Equivalents	IBN408, MGX447
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This core unit examines the forces of globalisation, the diversity of international environments and their impact on business functions at the operational level. It examines the processes and challenges of internationalising the business operation as firms strive to compete successfully in the global marketplaces. Areas of study include the growth of international business and globalisation, international business motives and forms, the nature and challenges of the diversity of environments, and managing and controlling business operations. An international business simulation game is used to facilitate the understanding of business as a system of integrated operations and environments.

MGN448 Negotiating Across Borders

Anti-requisites	GSN462
Equivalents	IBN409, MGX448
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit develops students' skills in negotiating intra- and inter-culturally. It provides students with a tool-box of negotiation skills and then explores the relationship between cultural value dimensions and negotiating behaviours. Students practise their negotiating skills with members of their own culture, in

cross-cultural dyads and in multi-cultural teams to build confidence and capability in negotiating and influencing.

MGN505 Consulting and Change Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit considers the origins, nature and effect of social change on individuals, organisations and communities. Theories and models of change are used to explore planned and unplanned changes currently occurring, particularly as these relate to possible futures. Emphasis is on the strategies and skills required to initiate and participate in effective change management.

MGN506 Contemporary Issues in Human Resource Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The main objectives of this unit are to identify, analyse and report on contemporary issues in HRM and to research information relevant to identified topics. The content may vary according to which issues are current or predictably important in the future. Special expertise of staff, visiting scholars or distinguished HRM professionals may be utilised.

MGN509 HRM Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

MGN510 HRM Project 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

MGN534 Contemporary Issues in Entrepreneurship

Equivalents	GSN234
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The unit introduces the students to the field of entrepreneurship research and the problems, theories and methods that are prevalent in (empirical) research on entrepreneurship. Students learn to "know the field" including its historical development; its "infrastructure" of journals, conferences and research centres, and its contemporary research questions and approaches. The students will develop an ability to assess the strengths and weaknesses of the field and gain insights into where and how they can contribute to its research frontier.

MGX200 Leading Organisations (Outbound Exchange)

Equivalents	MGB200
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX201 Contemporary Employment Relations (Outbound Exchange)

Equivalents	MGB201
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX207 Human Resource Issues and Strategy (Outbound Exchange)

Equivalents	MGB207
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX210 Managing Operations (Outbound Exchange)

Equivalents	MGB210
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX220 Human Resource Decision Making (Outbound Exchange)

Equivalents	MGB220
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX223 Entrepreneurship and Innovation (Outbound Exchange)

Equivalents	MGB223
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX225 Intercultural Communication and Negotiation Skills (Outbound Exchange)

Equivalents	MGB225
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX309 Strategic Management (Outbound Exchange)

Equivalents	MGB309
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX310 Sustainability in a Changing Environment (Outbound Exchange)

Equivalents	MGB310
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX320 Recruitment and Selection (Outbound Exchange)

Equivalents	MGB320
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX324 Managing Business Growth (Outbound Exchange)

Equivalents	MGB324
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX331 Learning and Development in Organisations (Outbound Exchange)

Equivalents	MGB331
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX335 Project Management (Outbound Exchange)

Pre-requisites	(MGB210 and MGB309) or (MGB210 and AMB303)
Anti-requisites	KXB202
Equivalents	MGB335
Credit Points	12
Campus	External
Teaching Periods	2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX339 Performance and Reward (Outbound Exchange)

Equivalents	MGB339
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX340 International Business in the Asia-Pacific (Outbound Exchange)

Equivalents	MGB340
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX370 Personal and Professional Development (Outbound Exchange)

Equivalents	MGB370
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX444 Business in Asia (Outbound Exchange)

Equivalents	MGN444
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

MGX445 Business in Europe (Outbound Exchange)

Equivalents	MGN445
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX446 Business in Australia (Outbound Exchange)

Equivalents	MGN446
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX447 Managing in a Globalised Economy (Outbound Exchange)

Equivalents	MGN447
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX448 Negotiating Across Borders (Outbound Exchange)

Equivalents	MGN448
Credit Points	12
Campus	
Teaching Periods	2013 XCH-1 (EXT); 2013 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MZB190 Mathematics for Exercise Science

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit is intended to cater for the quantitative skills and mathematics needs of students undertaking studies in Exercise and Movement Science and in Clinical Exercise Physiology. It is intended to provide mathematical concepts and quantitative skills needed for successful study of those courses. The aim of this unit is to develop your mathematical skills in and understanding of algebra, functions and graphing, some data analysis and to interpret and solve simple, real world problems using these skills.

NQB302 Earth Surface Systems

Equivalents	NRB301
Credit Points	12

Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Understanding long and short term climate and environmental change is now recognised as crucial to the interpretation of our biotic, geomorphic and cultural landscapes. To fully understand environment change it is important to recognise the interconnectedness between the atmosphere, hydrosphere, lithosphere, biosphere and humanity's place within these spheres over various temporal and spatial scales. Developing knowledge of past and present climate change and landscaping processes helps to predict future process pathways for natural resource management, civil engineering, risk analysis, and impact assessment in the context of both natural and anthropogenic induced change.

NQB311 Mineralogy

Equivalents	NRB333
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Minerals are the building blocks of rocks which comprise the solid Earth. The study of minerals is essential for understanding the structure and composition of the earth and the detailed processes of the rock cycle. Mineralogy forms the basis for petrology (the study of the genesis of rocks) and geochemistry, and is thus essential for Geoscience. The unit may also be of interest to chemists.

NQB314 Sedimentary Geology

Equivalents	NRB331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with an introduction to sedimentology; both sediments and sedimentary rocks. The unit focuses on the link between the range of features preserved in sedimentary rocks and what those features tell us about sedimentary processes, depositional environments and the burial history of the rocks. The sedimentological processes and depositional environments observed in the modern world are discussed and used as a foundation for interpreting the evidence preserved in the ancient sedimentary rock record, in turn revealing much about earth processes in geologic history.

NQB321 Ecology

Pre-requisites	SCB110 or SCB112
Equivalents	NRB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Ecology is the study of the factors that influence the distribution and abundance of organisms. Ecology deals with basic properties of individuals and the emergent properties of collections of individuals that form populations and the dynamics of these populations and their interactions with populations of other species. An understanding of basic ecological principles is central to managing species and ecosystems. This unit provides a broad theoretical background in the major concepts of plant and animal ecology. It serves the dual role of providing a thorough grounding in ecology for students from all faculties; and laying the conceptual foundation for later subjects in the ecology and environmental science.

NQB322 Invertebrate Biology

Equivalents	NRB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Anyone pursuing a career as an ecologist, environmental biologist, or teacher needs to be familiar with invertebrates, including their diversity and how they function. Because approximately 90% of all invertebrates are arthropods, this unit focuses on this dominant phylum, which includes all the animals with jointed exoskeletons (the insects, prawns and crabs, spiders, millipedes and more). The aim is to provide you with an overview of arthropod diversity, structure and function, as a basis for exploring the role of arthropods in natural and human-modified systems.

NQB323 Plant Biology

Pre-requisites	SCB112
Equivalents	NRB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with an introduction to fundamental evolutionary and ecological concepts in plant sciences. It aims to provide the basis for a conceptual framework and understanding of the diversity of plants with a particular

emphasis on the Australian flora and the development of plant identification skills.

NQB403 Soils and the Environment

Pre-requisites	NQB302 or NRB301 or (ENB272 and ENB274)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will provide you with grounding in soil science (pedology) by emphasising pedological principles, their application to environmental soil analysis and management, and knowledge of ecosystem function of soil in a changing environment. This one of the most critical resources to consider within the context of climate change and is an essential component of environmental scientific studies. It also compliments and provides a basis for further biogeoscientific studies in the SC01 degree. Your knowledge of past and present soil processes will help you to predict process pathways and outcomes for the purposes of environmental planning and management, risk analysis, and impact assessment involving soils. It also contributes to your understanding of field survey and interpretation of soil phenomena in ecological, geological and environmental contexts.

NQB411 Petrology of Igneous and Metamorphic Rocks

Pre-requisites	NQB311 or NRB333
Equivalents	NRB436
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Igneous and metamorphic rocks compose the bulk of the Earth. Understanding what these rocks are and how they form is an essential part of the study of geology and is fundamental to a wide range of higher level units. This unit builds upon the knowledge and skills acquired in the prerequisite unit (NQB311 Mineralogy) by focusing on the description, classification and origins of igneous and metamorphic rocks. This unit aims to allow you to develop the theoretical and practical skills necessary to describe, classify and interpret igneous and metamorphic rocks.

NQB412 Structural Geology and Field Methods

Pre-requisites	NQB314 or NQB311
Equivalents	NRB434
Credit Points	12
Campus	Gardens Point

Structural geology, the deformation of earth materials, is one of the main elements in the core curriculum in geology. It is also essential to other subdisciplines of geology, such as foundation engineering and petroleum and mineral exploration. Geologists need to be able to describe and map structures, to understand the mechanical principles of rock deformation, and to be able to manipulate and calculate structural data. This unit fosters the skill of critical three- and four-dimensional analysis that usually sets geoscientists apart from other scientists and technologists.

NQB413 Stratigraphy

Pre-requisites	NQB314 or NRB331
Equivalents	NRB437
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Sedimentary rocks that cover most the Earth's surface are arranged into layers that record the history of the Earth's surface for large periods of geological time. The study of sedimentary rock layers (strata) is called stratigraphy. The types of sedimentary rocks that are preserved in particular strata are direct indications of the conditions that prevailed during their formation. The study of stratigraphy can help unravel the geological history of the area. Hence, stratigraphy is a fundamental part of the education of any geoscientist, and especially of those who wish to be involved in fossil fuel exploration and water resource management.

NQB421 Experimental Design

Pre-requisites	MAB101 or MAB104 or MAB105 , and NQB321 or NRB311
Equivalents	NRB412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit deals with the theory and practice of experimental design and the quantitative approaches used for the investigation of ecological and environmental questions discussed in the prerequisite unit Ecology and developed

in subsequent units in the ecology and environmental science majors. The aims of this unit are to provide an introduction to the logic of experimentation and experimental design; build a practical extension on the theoretical basis of statistics obtained in other units using experimental situations commonly met in ecology and environmental science; and apply methods used to quantify the ecological attributes of populations and communities in experimental field situations.

NQB422 Genetics and Evolution

Pre-requisites	SCB112
Equivalents	NRB410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

A detailed understanding of the principles of genetics is required to fully comprehend modern developments in ecology and evolutionary theory. These principles will be taken forward to develop a clear understanding of the mechanisms and processes that drive evolution in natural populations. The unit provides the foundation for further studies in population and conservation biology. The aim of the unit is to provide a detailed understanding of the principles of genetics and their application to studies of evolution and ecology.

NQB423 Vertebrate Biology

Pre-requisites	SCB112
Equivalents	NRB470
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides background and details on the diversity and evolution of vertebrates. It is therefore an important unit of study for any graduate wishing to pursue a career that requires an understanding of the earth's biological diversity. The unit compliments other advanced units dealing with animal and plant diversity, and the ecology of these groups. The aim of this unit is for you to gain a deeper understanding of the evolution of vertebrate groups, vertebrate taxonomy, physiology and behaviour.

NQB501 Environmental Modelling

Pre-requisites	NQB412 or NQB421
Equivalents	NRB500
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The capacity for management of complex environmental problems such as climate change, now and in the future, will rely on the capacity of environmental managers to create, interpret and critically analyse models of environmental systems. Mathematical model building promotes the capacity to understand the interdependent relationships that characterise environmental systems and also provides a quantitative foundation for informed environmental management.

NQB502 Field Methods in Natural Resource Sciences

Pre-requisites	(NQB321 or NQB411) and (NQB302 or NQB412)
Equivalents	NRB601
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Field experience is an essential part of the professional training of geologists, environmental scientists, ecologists, and natural resource specialists in general. The theory and practice of methods to interpret, measure, map, and monitor important natural resource features and characteristics are essential to the study of geological, ecological and environmental systems. Methods of survey, mapping and interpretation are necessary skills for resource assessment, geo-exploration, environmental impact assessment, land evaluation, baseline studies, and ecological investigations. There are varying emphases on these outcomes depending on the type of field survey you undertake in this unit.

NQB512 Economic Geology

Pre-requisites	NQB411, NQB413
Anti-requisites	NRB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The unit is divided up into two 6 week modules. The first module concentrates on the formation of coal deposits, the geology of Australian coal basins,

formation and exploitation of coal seam gas and coal resource evaluation. The second module concentrates on the formation and preservation of economic mineral deposits.

NQB513 Geophysics

Pre-requisites	(NQB201 or NRB230) and (NQB412 or NRB434)
Equivalents	NRB534
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Geophysics is an integral branch of geology, providing many of the most useful methods of imaging the subsurface of the earth. These methodologies are useful in disciplines as diverse as plate tectonics, oil and mineral exploration, hydrogeology, environmental geology, engineering geology, and seismic hazards. The aim of the unit is to provide you with the core knowledge and skills of geophysical measurements, processing of data, and geological interpretation of geophysical data.

NQB521 Population Genetics and Molecular Ecology

Pre-requisites	NQB422
Anti-requisites	NRB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is an extension of NQB422 Genetics and Evolution. Topics include the genetic structure of populations and processes of evolutionary change; natural selection, inbreeding and adaptation, species and speciation theory; ecological genetics; the genetics of behaviour.

NQB523 Population Management

Pre-requisites	NQB321, NQB421
Anti-requisites	NRB511
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit develops the theoretical treatment of populations as a unit of study and integrates the content of previous ecology units into approaches for the management of biological populations. The unit focuses on those interactions

that are most relevant to pest control, but the unit is also of fundamental importance to harvesting and conservation biology.

NQB601 Sustainable Environmental Management

Equivalents	NRB600
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides background and details on global sustainable management issues and practices with a focus on Australia. It is therefore an important unit of study for any graduate wishing to pursue a career in environmental science who shares an abiding interest in the state and sustainable management of our planet. The unit compliments other advanced units dealing with environmental science and its practice. The aim of this unit is to gain deeper understanding of a variety of current issues in environmental management; their multi-disciplinary nature, the science behind them, and the ways of achieving sustainable environmental management in scientific and practicable ways.

NQB612 Basin Analysis and Petroleum Geology

Pre-requisites	(NQB413 or NRB437) and (NQB513 or NRB534). NQB513 can be studied in the same teaching period as NQB612
Equivalents	NRB636
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The aim of the unit is to provide you with a fundamental working knowledge of sedimentary strata at regional and basin-wide scales, so as to allow you to solve problems in the exploration and modern environmental management sectors. This unit fosters the skill of critical three- and four-dimensional analysis that usually sets geoscientists apart from other scientists and technologists, and develops an understanding of exploration and production aspects of the fossil fuel industries. Undertaking this unit, you will acquire: the conceptual and technical tools to enable you to rationally interpret the distribution of rock units in space and time with emphasis on predicting the occurrences of petroleum resources; an understanding of the genesis and setting of hydrocarbon resources; and an understanding of the techniques of exploration, evaluation and utilisation of petroleum.

NQB613 Plate Tectonics

Pre-requisites	(NQB412 or NRB434) and (NQB314 or NRB331) and (NQB411 or NRB436) and (NQB513 or NRB534). NQB513 can be studied in the same teaching period as NQB613
Equivalents	NRB635
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit considers geological observations in the context of a unifying theory. It examines lithospheric plates, plate geometries, Earth morphology, relative and absolute plate movements, stresses of plate interactions, types of plate boundaries, and orogenesis. It also examines the development of the most important geologic theory of the 20th century.

NQB614 Groundwater Systems

Pre-requisites	NQB302 or NRB301 or ENB383
Equivalents	NRB633
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit focuses on the origin, occurrence and movement of groundwater; aquifer properties; chemistry and quality of groundwater; exploration methods for groundwater; drilling methods and well testing equipment; assessment of groundwater problems, both supply and quality; and introduction to modelling of groundwater systems. Groundwater resources of Australia are covered and current issues. Lectures are supported by desktop exercises. Students will obtain practical experience with pump tests and computer modelling. There is interaction with government and private sector hydrogeologists, and a field site visit for hands-on well testing.

NQB615 Geochemistry

Pre-requisites	NQB311
Equivalents	NRB536
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit aims to allow students to have the theoretical knowledge and practical skills necessary to use the wide range of geochemical tools that are standard for

modern geoscientists to address environmental and geological problems.

NQB622 Conservation Biology

Pre-requisites	NQB321 or NRB311, and NQB422 or NRB410
Equivalents	NRB611
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Conservation Biology is the application of ecological theory and principles to the problem of the maintenance of viable populations of rare, threatened or endangered species, or ecological systems. The unit integrates ecological and genetic material covered in earlier units to provide an understanding of factors that enable the maintenance or enhancement of populations. The unit examines biodiversity and its determinants, the process of extinction, population viability analysis and the diagnosis and treatment of population declines, habitat fragmentation, metapopulation processes and the design of natural reserves, and conservation genetics.

NQB623 Ecological Systems

Pre-requisites	NQB321 or NRB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The science of ecology examines the distribution and abundance of organisms at a number of organisational levels from individuals to landscapes. At each of these levels there are separate and distinct attributes that require investigation and explanation. One important level of organisation is the ecosystem. An essential component of ecological studies is to examine these ecological systems and how they are shaped by the interaction between their constituent species and the physical environment. This unit builds on aspects animal and plant diversity and ecology covered in previous units to examine how the interrelationships between key physical, ecological, biological and geological processes shape ecological systems. The aim of this unit is to develop an understanding of the structure and function of terrestrial and aquatic ecosystems, and especially the processes that have shaped Australia's major ecological systems.

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant

Units

practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB730 Research Methods and Strategies

Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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The unit consists of advanced research discussion and proposal writing. This coursework forms an important component in the development of the research training of the student from the aspects of data acquisition, organisation, planning, and implementation. The aim of the unit is to enable the student to develop and improve research abilities and skills, and to focus their efforts towards their research projects. Such skills are in organisation, but also in locating, identifying and integrating the required background data and other information for the particular study. Specific problems are discussed in detail to help develop critical thinking via a problem solving approach to research issues. Assessment is based on a written research proposal, which includes a comprehensive literature review and on an oral presentation of that proposal. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

NRB730 Research Methods and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The unit consists of advanced research discussion and proposal writing. This coursework forms an important component in the development of the research training of the student from the aspects of data acquisition, organisation, planning, and implementation. The aim of the unit is to enable the student to develop and improve research abilities and skills, and to focus their efforts towards their research projects. Such skills are in organisation, but also in locating, identifying and integrating the required background data and other information for the particular study. Specific problems are discussed in detail to help develop critical thinking via a problem solving approach to research issues. Assessment is based on a written research proposal, which includes a comprehensive literature review and on an oral presentation of that proposal. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

NRB735 Advanced Studies in Resource Sciences

Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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The aim of the unit is to provide an in-depth examination of a global topic, or synthesis of a subject so that the student develops a broad perspective of major issues facing all researchers, regardless of major, in biogeosciences. Important in this unit is the development of an inquiring approach and analytical thought and skills at an advanced level.

NRN100 Readings in Natural Resource Sciences 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit includes a review of literature in an area of direct relevance to the research project. The review should be designed in conjunction with the supervisor and demonstrate a broad appreciation of the literature, a critical appraisal of research to date, and the relevance of the research project within the framework of current understanding. Reviews should normally be approximately 5000 words.

NRN101 Readings in Natural Resource Sciences 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is a companion unit to NRN100 that allows students to (a) prepare a review of a second area relevant to the research project or (b) consider a wider subject area in greater depth. If option (b) is chosen, a single review can qualify as total assessment for both NRN100 and NRN101. In this case, the review should be approximately 10,000 words and be a critical analysis of a substantial research area.

NRN102 Confirmation of Candidature Seminar

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the proposed research project. The presentation should be designed in conjunction with the supervisor and include background to the project area, specific objectives of the

proposed project, methodology to be followed and possible outcomes. The seminar should normally be presented after the project outline has been developed and before any significant amount of research has been undertaken.

NRN103 Final Seminar

Pre-requisites	NRN102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the progress of the research project. The presentation should be designed in conjunction with the supervisor and include project objectives, progress to date, preliminary data and problems for discussion. The seminar should normally be presented within 12 months (full-time) or 24 months (part-time) of commencement of the postgraduate program.

NRN104 Advanced Topics in Natural Resource Sciences 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students develop an advanced understanding of a topic in the natural resource sciences that is highly relevant to the general area of their proposed research project. The structure and content is variable and can be tailored to the specific requirement of each project and the background of the student. A formal outline of the unit including objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops, laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

NRN105 Advanced Topics in Natural Resource Sciences 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Material presented in this unit must be

distinct from that covered in NRN104. Students develop an advanced understanding of a topic in the natural resource sciences relevant to the area of their proposed research project. A formal outline of the unit outlining objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops and laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

NSB010 Introduction to Clinical Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the first clinical unit in the graduate entry program (NS40) and serves as the basis for a series of clinical units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes from this unit form a foundation that will be successively built upon as you progress through the course.

NSB011 Clinical Practice 1

Anti-requisites	NSB010
Equivalents	NSB225
Credit Points	12
Campus	Kelvin Grove and Caboolture

NSB012 Clinical Practice 2

Pre-requisites	(NSB011 or NSB225) and (NSB021 or NSB118 or PUB280). (NSB021 or NSB118 or PUB280) can be studied in the same teaching period.
Anti-requisites	NSB010
Equivalents	NSB122
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the second in a series of six clinical practice units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit form a foundation that will be

successively built upon as you progress through the course. This is a **designated unit**. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

NSB013 Clinical Practice 3

Pre-requisites	(NSB012 or NSB122) or NSB010. NSB010 can be enrolled in the same study period as NSB013
Equivalents	NSB212
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the third in a series of six clinical practice units that will assist you to further develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit support your ongoing development of nursing attributes as you progress through the course. This is a **designated unit**. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

NSB014 Clinical Practice 4

Pre-requisites	(NSB013 or NSB212) and (LSB182 or LSB111)
Equivalents	NSB222
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the fourth in a series of six clinical practice units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit build on your past clinical experiences and inform your future development and progression through the course. This is a **designated unit**. Designated units include professional experience units, units requiring the development of particular skills, and units

requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

NSB015 Clinical Practice 5

Pre-requisites	(NSB014 or NSB222) and (LSB282 or LSB382 or LSB111)
Equivalents	NSB322
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the fifth unit in the series of clinical practice units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit build on previous clinical units and draw upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Learning outcomes in this unit contributes to your transition into the registered nurse role. This is a **designated unit**. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

NSB016 Clinical Practice Capstone

Pre-requisites	(Completion of 168cp of Nursing Units (NS%) inc NSB015 and Completion of 48cp of Life Sc units (LS%) and Completion of LWS101) or (PYB304 for HL47 students)
Equivalents	NSB333
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the final unit in the series of clinical practice units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit build on previous clinical units and draw upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. This capstone unit informs your transition

toward the registered nurse role. This is a **designated unit**. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

NSB017 Diversity and Health: Cultural Safety, Indigenous Perspectives

Equivalents	NSB113
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The culture of our health care system is based on the western scientific world view of the dominant Anglo-Australian culture. An understanding of the impact of culture on all of us and the historical and cultural issues that influence the health and wellness of Aboriginal people, Torres Strait Islanders and other Australians is essential to the provision of culturally safe nursing care across all practice settings. Australia is a culturally diverse nation and respecting and valuing diversity is an essential aspect of living and working here. To be effective health care providers, nurses need knowledge, skills and values which enable them to provide person-centered, holistic nursing care to clients from all backgrounds and lifestyles. The conceptual and critical frameworks developed in this unit carry over into the learning you do throughout your program of study.

NSB018 Professional Studies 1: Introduction to the Profession of Nursing

Equivalents	NSB117
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the first in a series of three Professional Studies units that will enable you to develop knowledge, skills and attributes expected of professional practice as a registered nurse. Learning outcomes of this unit form a foundation that will be successively built upon as you progress through the course.

NSB019 Professional Studies 2: Research, Evidence and Nursing Practice

Pre-requisites	(NSB018 or NSB117) and (NSB118 or NSB021) or PUB251
Equivalents	NSB224
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the second in a series of three Professional Studies units that will assist you to develop knowledge, skills and attributes expected of professional practice as a registered nurse. Learning outcomes of this unit will be built upon as you progress through the course.

NSB020 Professional Studies 3: Transitioning to RN Practice

Pre-requisites	((NSB018 or NSB117) and (NSB019 or NSB224)) or (PYB110 or PYB210 or PUB384 or PUB461 or PUB561)
Equivalents	NSB321
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This is the third in a series of *Professional Studies* units that will assist you to develop knowledge, skills and attributes expected of professional practice as a registered nurse. Learning outcomes of this unit will be applied throughout your studies in this final year of the course.

NSB021 Nursing Practice in Context 1

Anti-requisites	NSB118
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is the first in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or treated. Considering global and social impacts on health, and Australian national health priorities, this suite of units examines common disease processes, health assessments, nursing interventions, along with health promotion and nursing therapeutics. *Nursing Practice in Context 1* focuses on developing your understanding of a core professional attribute; clinical judgement, and beginning your learning journey of understanding the nurse's role in

healthcare. This unit focuses on activities of daily living, contexts of practice in caring for people across the lifespan and collecting and documenting health information. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB022 Nursing Practice in Context 2

Equivalents	NSB324
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is the second in a series of six, Nursing Practice in Context, units. This suite of units develops your knowledge of health, wellness and illness and the contexts where these occur and are promoted or treated. *Nursing Practice in Context 2* focuses on continuing the development of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to the patient journey, primary health care, chronic disease and acute care settings and also cardiovascular and respiratory health. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB023 Nursing Practice in Context 3

Pre-requisites	NSB021 or NSB118 or NSB022
Equivalents	NSB223
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is the third in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or treated. *Nursing Practice in Context 3* focuses on the continuing the developments of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to a key national health priority, mental health. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care of clients with mental health issues in a multitude of clinical settings.

NSB024 Nursing Practice in Context 4

Pre-requisites	NSB021 or NSB118 or NSB022
Equivalents	NSB423
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is the fourth in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or treated. *Nursing Practice in Context 4* focuses on continuing the development of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to endocrine, gastrointestinal, genitourinary and musculoskeletal health. This will facilitate your acquisition of knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB025 Nursing Practice in Context 5

Pre-requisites	((NSB021 or NSB118) and (NSB022 or NSB324)) or (CSB342)
Equivalents	NSB500
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is the fifth in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or treated. *Nursing Practice in Context 5* focuses on continuing the development of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to neurological, renal healthcare and cancer and palliative care contexts. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB026 Nursing Practice Capstone

Pre-requisites	(Completion of 168cp of Nursing Units (NS%) inc NSB015 and Completion of 48cp of Life Sc units (LS%) and Completion of LWS101) or (Completion of CSB342)
Equivalents	NSB503
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is the final in a series of six, Nursing Practice in Context, units. This suite of units develops your understanding of health, wellness and illness and the contexts where these occur and are promoted or treated. The *Nursing Practice Capstone* unit informs your transition toward the beginning registered nurse role through focussing on the integration of knowledge and skills that you have acquired throughout your studies. This will facilitate the consolidation of knowledge and skills required for the delivery of safe, competent, holistic nursing care in a variety of clinical settings.

NSB412 Clinical Elective

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to enhance final year students' ability to practice competently in a range of clinical situations. Students are provided with the opportunity to consolidate and extend their knowledge and skills by undertaking a series of self-directed, problem-based learning packages. The areas covered in the unit are advanced life support, respiratory therapies, health promotion, pain management, epidural analgesia and advanced wound care management. A variety of teaching-learning strategies will be used which include case scenarios, small group unilabs, computer-based and other related activities.

NSB600 Introduction to Nursing Children and Childbearing Families

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, BLK); 2013 SEM-2 (EXT, BLK)

This unit provides an overview of the theoretical concepts and clinical application principles for practice in the areas in providing nursing and midwifery care for children and childbearing families. The emphasis is upon the childbearing process and the developmental stages of childhood and family dynamics. This is viewed as a normal process of growth and development, which will be affected by social, economic, legal and cultural factors. The focus will be on the promotion and maintenance of health.

NSB602 Pain Management and Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, BLK); 2013 SEM-2 (EXT, BLK)

Making decisions about patient's pain and its management is a key component of nursing practice across a wide variety of patient groups and clinical settings. This unit examines the concept of pain and explores aspects of the nurse's role in relation to pain relief. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of, and reflection upon selected concepts.

NSB603 Introduction to Cardiothoracic Nursing

Pre-requisites	NSB500 or NSB025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Cardiovascular disorders are commonly encountered by nurses practicing a variety of clinical settings. This unit provides an overview of cardiothoracic nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of and reflection upon selected concepts.

NSB604 Nursing Practice and the Older Person

Pre-requisites	NSB225
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Nurses have an important role in promoting, maintaining and restoring the health of older people and their families across a diversity of settings. Students will be encouraged to examine the independent role of the nurse and their role as a member of multidisciplinary teams. The unit focuses on the role of the nurse in assessing and identifying problems relevant to older people and making clinical decisions about care practices and outcomes. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

NSB606 Palliative Care Nursing

Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The health and support needs of individuals who are dying are diverse and often change over time. To respond effectively to these needs, nurses require knowledge and skills to provide a palliative approach to care. In this unit, you will extend your knowledge of the needs of individuals diagnosed with various life-limiting illnesses. The unit will enable you to develop further your understanding of the core components of a palliative approach to care for these individuals. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

NSB720 Challenges in Midwifery Practice

Pre-requisites	NSB700, NSB705
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to develop an ability to critically evaluate the core knowledge, attitudes and skills required for beginning practice as an endorsed midwife when caring for childbearing women, neonates and their families experiencing complications during pregnancy, birth and/or the puerperium. Midwives have a professional, legal, and ethical responsibility to identify factors that complicate pregnancy, birth and the postnatal period. Midwives need skills and knowledge to recognise and act on changing events, consulting colleagues in a timely manner, working collaboratively to manage complications that arise to put the woman and her newborn at risk of adverse outcomes.

NSB725 Midwifery Practice 2

Pre-requisites	NSB710 and NSB720 and (NSB015 or NSB322)
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT)

The aim of this clinical unit is to enable you to develop knowledge and skills necessary for the planning and delivery of midwifery care for women and families that require more complex interventions.

Off-campus settings for this unit may include maternity hospitals, midwifery services, mental health facilities that specialise in postnatal disorders, and community facilities. Midwives have a professional, legal and ethical responsibility to recognise factors that create or intensify complications throughout the childbearing period, and act on their findings. Following on from Midwifery practice 1, this unit continues to develop your skills in providing midwifery care to childbearing women, their newborns and families. In working alongside midwives in various health care facilities you will develop a greater appreciation for the role of the midwife in supporting women experiencing physical and psychological complications of 'high-risk' birthing. This is a **designated unit**.

NSB800 Critical Issues in Neonatal Care

Pre-requisites	NSB720
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with a sound basis for midwifery practice in the area of neonatal care, through an understanding of the critical issues and factors that influence neonatal health and family wellbeing.

NSB805 Australian Indigenous and Global Perspectives in Midwifery Practice

Pre-requisites	NSB700
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit contextualises Australian midwifery practice within a global perspective of midwifery practice and maternity service delivery. Global trends in models of midwifery care and national and international forces that influence these trends is examined.

NSB810 Clinical Project in Midwifery Practice

Pre-requisites	NSB224 and (NSB500 or NSB025)
Co-requisites	NSB820
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Units

This unit tests theoretical understandings of the links between current theory, quality improvement, and the developing evidence for midwifery practice. It focuses on the design and implementation of a clinical midwifery project that reflects students' clinical practice and development.

NSB820 Integrated Practicum A

Pre-requisites	(NSB322 or NSB015) and NSB710 and NSB720 and NSB725
Co-requisites	NSB810
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This clinical unit offers students the opportunity to further experience the diversity of practice while providing nursing and/or midwifery care. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or Indigenous community area. Advanced clinical concepts that build on the basic skills developed earlier in the program will be addressed. [Designated unit]

NSB825 Integrated Practicum B

Pre-requisites	NSB820
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is the final unit in the series of clinical units that provide students with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as both a beginning level registered nurse as well as a beginning level endorsed midwife. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing, midwifery, and related sciences. Particular emphasis is placed on the coordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing and midwifery care. This is a **designated unit**.

NSN002 Key Issues in Paediatrics and Child Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit addresses contemporary issues in child and youth health, to provide the basis for further study in this field. A Primary Health Care framework will be used to consider issues that impact on the health of children and young people. In addition key policy frameworks will provide direction for study in the unit. The unit will consider the impact of social determinants on child, youth and family health and examine current strategies to address such impacts. Students will have the opportunity to examine local programs and strategies aimed at improving health outcomes.

NSN003 Principles of Paediatric, Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

Students in this unit are introduced to issues facing nursing when providing care for children and families in the acute and community service environment. The unit presents an overview of the contemporary health problems faced by the Australian child and family and explores nursing interventions that enhance adaptation and health.

NSN004 Acute Paediatric Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit is designed to provide registered nurses with advanced knowledge and skills to enable them to provide safe and competent care to children experiencing acute paediatric illness. This unit will focus on acute health problems in children, employing clinical assessment, problem solving and critical thinking skills. Following completion of this unit the registered nurse will be able to demonstrate knowledge and skills in the nursing management of acute and chronic health problems within paediatric clinical practice.

NSN005 Community Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit is designed to provide a sound basis for nursing practice in the area of community child and youth health. Students will examine contemporary issues relating to their professional role in caring for children, youth and families within the community context. The unit adopts a primary health care approach to examine the nurses' role in primary and secondary prevention, in supporting families in the community and in health education and community development.

NSN006 Specialisation in Paediatric, Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit will provide students with clinical knowledge and understanding in a selected area of paediatric or child and youth health sub-speciality. The unit is based on a learning contract that will include both theoretical and clinical learning activities and assessment.

NSN007 Advanced Chronic Care Nursing Practice

Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit further develops registered nurses' capability to manage co-morbid chronic health conditions within an effective interdisciplinary healthcare team environment.

NSN008 Specialisation in Chronic Care Nursing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit further develops registered nurses' capability to provide contemporary nursing interventions for people with chronic health conditions.

NSN421 Assessment and Diagnosis in Extended Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit focuses on the scientific basis, processes and procedures for advanced concepts in clinical decision making. It covers the skills and principles of health assessment with specific focus on pattern recognition and diagnostics; ordering and interpreting laboratory tests; ordering and interpreting imaging investigations. The unit also explores the activities and processes for making and accepting referrals with other health professionals.

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit relates to the planning and management of therapeutic interventions in health care with a major focus on pharmacology and therapeutics. The content includes the study of pharmacology and pharmacokinetics related to treatment in a wide range of diseases. This will provide the basis for expansion into in-depth knowledge of pharmacology in a specialty field in the unit titled: NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice.

NSN423 Nurse Practitioner Role Development

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit equips students with the skills and knowledge necessary for the development of the nurse practitioner role and scope of practice. Scope of practice refers to, and includes the extent of clinical practice activities available to the nurse practitioner in their speciality field of practice. Content includes requirements and attributes in clinical leadership, influence and advocacy at all levels of health care. Model development will be explored, scope of practice designed and clinical protocols and treatment formulary developed.

NSN424 Evidence Based Practice

Credit Points	12
Campus	Kelvin Grove and External

On successful completion of this unit students will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into practice. Content includes: Evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.

NSN425 Nurse Practitioner Internship Part 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

This unit provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

NSN425 Nurse Practitioner Internship Part 2

Pre-requisites	NSN425-1
Co-requisites	NSN428
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit continues on from NSN425-1 and provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is

determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit follows on from NSN422 Pharmacology and Therapeutics in Extended Nursing Practice and includes development of the scope of pharmacological and therapeutic practice in a student's specialty field of practice, designing and developing protocols and medication formulary. It also includes a focus on skills in development of treatment plans that incorporate a creative, efficacious, patient-centred and sustainable management of symptom/disease states that are based on best evidence.

NSN427 Prevention of Violence Against Women

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.

NSN428 Transition to Nurse Practitioner

Pre-requisites	NSN421, NSN422, NSN423, and NSN425-1
Co-requisites	NSN425-2
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit is undertaken in the last semester of the course to enhance the transition from the course into practice. Nurse practitioners must understand and negotiate the contemporary discipline- and specialty-specific trends and issues that affect their roles. The purpose of this unit is to enable students to synthesise prior knowledge and learning across the nurse practitioner course. The unit will assist students to consolidate specialist and discipline-specific knowledge and to apply learning to contemporary social, cultural, professional and political contexts, with a view to developing a coherent overview of the achievements, competencies and capabilities of the nurse practitioner and prepare students for the role as clinical leader.

NSN504 Clinical Fellowship

Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The advanced practice nurse (APN) is a registered nurse who operates at the advanced or specialty level within a nursing model of care. Having first received a comprehensive professional preparation, advanced practice nurses are subsequently prepared through intensive education, experience and competency assessment for their chosen specialty. Armed with the appropriate depth of specialist knowledge and skills, APNs work within a defined client population or area of nursing activity. The aim of this unit is to provide you with the educational and clinical preparation that enables you to function at the advanced level in your area of nursing specialty.

NSN506 Clinical Project

Pre-requisites	Completion of 96cp in NSN% units
Credit Points	24
Campus	Kelvin Grove and External

This unit offers students the opportunity to implement a project of clinical relevance and value to lead to the resolution of practical issues facing nursing. It advances and extends the student's learning from their clinical specialty and the supporting units.

NSN507 Contemporary Practice Issues

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit allow students to explore current issues and develop their understanding through application of relevant theoretical frameworks to nursing practice in selected specialty areas. Students undertaking this unit will examine social, political and economic factors that shape and have shaped nursing practice, analyse factors influencing the organisation of nursing practice, and critically apply a theoretical framework to current issues relevant to nursing practice.

NSN508 Advanced Readings in Nursing

Pre-requisites	Completion of 48cp in NSN% units
Credit Points	12
Campus	Kelvin Grove and External

This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.

NSN515 Clinical Leadership and Management

Credit Points	12
Campus	Kelvin Grove and External

This unit aims to extend students' understanding of contemporary issues and trends in the development of leadership in professional practice, strengthen their abilities to provide effective leadership and further develop skills in peer consultation and reflective practice as strategies to support a critical approach to the provision of leadership in the workplace. The unit addresses strategic thinking and planning; organisational and interpersonal communication; decision making; team building; multidisciplinary teams; managing conflict; facilitating change; and creating growth-producing work environments.

NSN516 Sexual and Reproductive Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit will bring together current research and evidence-based practice

and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.

NSN517 Women's Health Issues

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.

NSN523 Clinical Studies

Other requisites	Students must be working as a registered nurse in a clinical setting in Australia
Credit Points	12
Campus	Kelvin Grove and External

This unit aims to further develop and consolidate knowledge and skills in a selected clinical specialty. This unit will enable students to develop their skills in clinical judgement, and decision making in a specialty area of practice, as well as expanding their skills in establishing and maintaining effective relationships with clients and other health professionals. Students will be encouraged to demonstrate a reflective, self-evaluative approach to practice, and develop strategies that would enable the practitioner to facilitate change with respect to their specialty area of practice.

NSN626 Contemporary Issues in Dementia

Credit Points	12
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Units

Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIH&W, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer's disease.

NSN701 Advanced Health Assessment

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit provides an opportunity for you to develop your specialist knowledge and skills in advanced health assessment. There are two streams offered in the unit, an adult focused and a paediatric stream.

NSN721 Key Issues in Emergency and Intensive Care Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

Health service delivery is undergoing rapid change, and the nature and scope of nursing practice reflects this. Registered nurses working in Intensive Care and Emergency settings require the ability to care for patients that are increasingly critically ill in an environment that evidences increasingly complex technology. As such, registered nurses require knowledge and skills that enable them to understand a client's health needs, determine appropriate interventions, predict and manage complications, and develop specific plans of care for critically ill individuals and their families that are appropriate to their unique needs and personal context.

NSN722 Principles of Intensive Care Nursing

Credit Points	12
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Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Registered nurses working in Intensive Care require the ability to care for patients who are increasingly critically ill in an environment that evidences increasingly complex technology. Nurses working in this field require an advanced level of knowledge of evidence based principles and practices appropriate to prevent and manage these health problems, as well as skills in the implementation and evaluation of intervention strategies, in the context of a multidisciplinary team.

NSN723 Specialisation in Critical Care Nursing

Credit Points	12
Campus	Kelvin Grove and External

Critical care environments provide care for individuals with a diverse range of health problems. This unit will provide the opportunity for students to further develop and consolidate prior learning in a critical care clinical setting of their choice. In this unit students will expand on their theoretical, professional & practical knowledge to assess patients, plan and implement nursing care in a particular critical care environment.

NSN724 Advanced Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit is designed to present a foundation of theoretical and practice concepts required for registered nurses to provide effective, consumer focused nursing care within a variety of clinical contexts in a range of practice settings. The unit provides a framework from which students can develop an understanding of the impact of selected health problems on individuals, families, and communities. This will include practice concepts (philosophies, evidence based practice, competencies and continuity of care); physiological, pathophysiological and psychosocial underpinnings of advanced speciality or generalist practice; planning of appropriate strategies/interventions for client care; and development of selected technical skills.

NSN725 Specialisation in Medical/Surgical and Cancer Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This clinically based unit will provide the opportunity for students to further develop and consolidate prior learning in a clinical setting of their choice. This unit will enable students to discuss issues and trends occurring in nursing practice in a selected acute care or cancer care environment, and critically analyse the advanced concepts that underpin specialist nursing practice. Students will demonstrate clinical judgement and reflective skills through the application of theoretical concepts to common health problems experienced by clients in a selected acute care or cancer care environment. They will also initiate plans of care to address common needs/problems experienced by clients in this specialist field.

NSN726 Advanced Clinical Practice

Credit Points	12
Campus	Kelvin Grove and External

This unit aims to develop students' understanding of the theory, process and practice of advanced nursing in a designated practice context, to enable them to effectively prevent and manage common health problems experienced by individuals and families in a range of locations within their field. Content which relates to a broad range of clinical nursing practice will be addressed. This will include: physiological, pathophysiological and psychosocial underpinnings of advanced nursing practice across a broad range of body systems and health problems; planning of appropriate strategies/interventions for client care; and development of related technical skills.

NSN727 Emergency Nursing Practice in Unique Client Population

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit enables students to critically analyse the advanced concepts that underpin specialist nursing practice in emergency care to unique client populations; demonstrate clinical

judgement through the application of theoretical concepts to health problems experienced by unique client populations requiring emergency care; initiate plans of care to address frequently experienced problems encountered by unique client populations requiring emergency care; demonstrate critical reflection skills in applying theoretical concepts to your own practice.

NSN821 Promoting Healthy Ageing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Individuals' reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination - all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.

NSN822 Palliation in Dementia

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

NSN825 Thesis (Part 1)

Pre-requisites	NSN508
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The thesis provides students with an

opportunity to formally extend and synthesis knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students will complete NSN825-1 and NSN825-2, and full-time students will complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

NSN825 Thesis (Part 2)

Pre-requisites	NSN825-1
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The thesis provides students with an opportunity to formally extend and synthesis knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students will complete NSN825-1 and NSN825-2, and full-time students will complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

NSN850 Thesis

Pre-requisites	NSN508
Credit Points	48
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The thesis provides students with an opportunity to formally extend and synthesis knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the

student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students will complete NSN825-1 and NSN825-2, full-time students will complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

OPB351 Visual Science 3

Pre-requisites	OPB352 and OPB353
Co-requisites	OPB452 and OPB453
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit includes a study of the basic visual sciences that underpins the practice of optometry. It covers the optics of the eye, including its basic design, dimensions and retinal quality as well as the psychophysical principles of vision.

OPB352 Ocular Anatomy and Physiology 3

Pre-requisites	LSB250 and LSB255
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides information on the ocular anatomy and physiology that underlies the functional measurements made in optometry and their interpretation. It includes the structure and function of the anterior eye and orbit.

OPB353 Ophthalmic Optics 3

Pre-requisites	MAB141 and PCB150
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

OPB451 Visual Science 4

Pre-requisites	OPB351 and OPB452
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This subject continues studies commenced in OPB351, and provides students with an understanding of spatial, temporal, colour and binocular vision, and their influence on visual performance.

OPB452 Ocular Anatomy and Physiology 4

Pre-requisites	OPB352
Co-requisites	OPB351
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is a continuation of OPB352. The unit covers the posterior eye, orbit, neural pathways, eye movements, neurophysiology of vision and an introduction to electrophysiological techniques.

OPB453 Ophthalmic Optics 4

Pre-requisites	PCB240 and OPB353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

OPB550 Diseases of the Eye 5

Pre-requisites	(CSB520 or LSB475) and OPB452
Co-requisites	OPB654
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with a knowledge and understanding of relevant general diseases and those that affect the eye. It includes general disease principles and processes, referral procedures, genetics, congenital, dystrophic and degenerative eye disease, and the ocular manifestation of general disease. [Designated unit]

OPB556 Assessment of Vision 5

Pre-requisites	OPB351 and OPB453 and PYB007
Co-requisites	OPB451
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit addresses the theory and practice of a number of clinical procedures which are used in eye examination: visual acuity measurement, external and internal examination of the eyes, subjective refraction, and tonometry. Students are also introduced to communication with patients, and the communication principles and skills in

taking a case history. [Designated unit]

OPB557 Binocular Vision

Pre-requisites	OPB451 and OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit covers the different types of refractive errors and what to expect in different age groups, and the types of binocular vision and accommodation anomalies frequently found in the population. A suite of procedures to investigate binocular and accommodation anomalies is covered.

OPB650 Diseases of the Eye 6

Pre-requisites	OPB451 and OPB550 and OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This is a continuation of OPB550 and covers the ocular manifestations of general disease, neuro-ophthalmology, glaucoma, inflammations/infections, tumours and trauma. [Designated unit]

OPB654 Ocular Pharmacology

Pre-requisites	OPB452 and LSB384
Co-requisites	OPB550
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides students with the appropriate knowledge of pharmaceutical agents used to examine the eye and to treat eye diseases. [Designated unit]

OPB656 Assessment of Vision 6

Pre-requisites	OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the student to the theory and practice of core clinical techniques of vision assessment. The integration of these core clinical techniques with the basic techniques learned previously gives students a thorough knowledge of all aspects of routine patient management. [Designated unit]

OPB752 Clinical Practice 7

Pre-requisites	OPB650, OPB651, and OPB653
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit enables students to apply knowledge and skills gained in third year to patients presenting for eye examinations, and to make decisions in effective patient management. [Designated unit]

OPB753 Specialist Clinical Practice 7

Pre-requisites	OPB650, OPB651, and OPB653
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit enables students to apply specialist clinical knowledge in the management of patients requiring contact lenses, vision training and low vision care. [Designated unit]

OPB852 Clinical Practice 8

Pre-requisites	OPB751, OPB752, and OPB753
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SUM-2 (INT)

This unit enables students to consolidate skills developed in OPB752, to increase their knowledge base and achieve surety with decision making involving the management of patients' eye and vision problems. [Designated unit]

OPB853 Specialist Clinical Practice 8

Pre-requisites	OPB751, OPB752, and OPB753
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SUM-2 (INT)

This unit continues to consolidate skills developed in OPB753 in the specialised clinical areas of contact lenses, low vision management and paediatric optometry. [Designated unit]

OPN161 Optometry in Special Needs Groups

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

OPN162 Contact Lens Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

OPN163 Primary Care Clinic 7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

OPN164 Research Methods in Optometry and Vision Science

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

OPN261 Therapeutic Management of Eye Disease

Pre-requisites	OPN163
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

OPN262 Specialist Clinic 8

Pre-requisites	OPN161, OPN162, and OPN163
Co-requisites	OPN263
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit begins clinical practice in the specialist areas of contact lens practice and binocular vision and low vision. Through feedback from clinicians, students will begin development of clinical case management and problem solving strategies in these specialist areas of clinical practice. They will also develop higher level clinical examination techniques, reinforcing and refining clinical skills developed in the previous specialist clinical units in these areas.

OPN263 Primary Care Clinic 8

Pre-requisites	OPN163
Co-requisites	OPN261, OPN262
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

OPN264 Research Project

Pre-requisites	OPN164
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Optometrists in clinical practice are required to reflect upon and modify their practice to incorporate knowledge of the most recent research evidence into the evidence base for their mode of practice. This requires skills in the critical evaluation, interpretation and application of research in both fundamental and applied aspects of optometry and vision science.

OPN361 Research and Evidence Based Optometry

Pre-requisites	OPN262 and OPN263 and OPN264
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to provide an understanding of the relationships between research and clinical practice in the development of evidence based practice for a growing profession. Current clinical issues of significance will also be reviewed.

OPN362 Specialist Clinic 9

Pre-requisites	OPN261 and OPN262 and OPN263
Co-requisites	OPN363 and OPN364
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit continues clinical practice in the specialist areas of binocular vision, paediatric optometry and vision rehabilitation to broaden their clinical experience. Through clinical practice in these areas, students will refine their specific problem solving strategies for these areas of clinical practice, and develop problem specific examination techniques, reinforcing and refining

clinical skills developed in the previous units in these areas. Specialist Clinical Practice in contact lenses is continued from the previous semester (Specialist Clinic 8)

OPN363 Primary Care Clinic 9

Pre-requisites	OPN261 and OPN262 and OPN263
Co-requisites	OPN362 and OPN364
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT)

This unit continues clinical optometric practice in the primary care area within the Optometry Clinic of the School of Optometry. Through further clinical practice, students will refine specific problem solving strategies in clinical practice, and problem specific examination techniques, reinforcing and refining clinical skills developed in the previous units. Students will take on a greater responsibility for clinical decision making and management, demonstrating early independence and responsibility in decision making and problem solving, beginning the transition to professional practice.

OPN364 Clinical Externship 9

Pre-requisites	OPN261 and OPN262 and OPN263
Co-requisites	OPN362 and OPN363
Credit Points	12
Campus	
Teaching Periods	2013 SEM-1 (INT)

This unit introduces clinical optometric practice in real world clinical learning environment by clinical placement in optometric practices, ophthalmology practices and other health care settings. Through clinical practice, students will develop specific problem solving strategies in clinical practice, and develop problem specific examination techniques, reinforcing and refining clinical skills developed in the previous units. Students will take on increasing responsibility for clinical decision making and management, demonstrating beginning independence in decision making and problem solving. This unit additionally fosters the transition to professional practice by placing the student in the real world environment of optometry and ophthalmology practices.

OPN461 Optometry in Professional Practice

Co-requisites	OPN463 and OPN464
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Most optometry graduates aspire to enter private practice, either as an employee or associate of another practitioner or firm of optometrists. In the latter case, they are frequently required to manage the practice. They must therefore be prepared in the areas of business, finance and practice management as they relate to optometry. The practice of Optometry is also regulated by several State and Federal Acts of Parliament and optometrists have moral and ethical responsibilities to their patients.

OPN462 Specialist Clinic 10

Pre-requisites	OPN363 and OPN362
Co-requisites	OPN463
Credit Points	12
Campus	
Teaching Periods	2013 SEM-2 (INT)

This unit continues the clinical practice of specialist areas within optometry: contact lens practice, binocular vision, paediatric optometry and vision rehabilitation. Through further clinical practice in these areas, students will increase their knowledge and skill base in specialized clinical practice to allow a transition to independent practice

OPN463 Primary Care Clinic 10

Pre-requisites	OPN363
Co-requisites	OPN462
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit completes clinical optometric practice in the primary care area within the Optometry Clinic of the School of Optometry. Through clinical practice, students will exhibit specific problem solving strategies in clinical practice, and problem specific examination techniques, illustrating a consolidation and integration of their theoretical knowledge base and clinical skills developed through the previous units. Students will demonstrate significant responsibility for clinical decision making and management, demonstrating independence in decision making and problem solving as final preparation for their transition to

professional practice.

OPN464 Clinical Externship 10

Pre-requisites	OPN362, OPN363 and OPN364
Co-requisites	OPN462 and OPN463
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit further allows clinical optometric practice in real world clinical learning environment by clinical placement in optometric practices, ophthalmology practices and other health care settings. Through clinical practice, students will develop specific problem solving strategies in clinical practice, and develop problem specific examination techniques, reinforcing and refining clinical skills developed in the previous units. Students will take on the primary responsibility for clinical decision making and management, demonstrating independence in decision making and problem solving. This unit further consolidates the students transition to professional practice.

OPP001 Ocular Therapeutics 1

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide optometrists with a sound knowledge of bio-medical sciences as they relate to ocular disorders and to enable them to therapeutically manage certain eye diseases. This unit covers: general pathology and immunology with reference to ocular tissues, microbiology with reference to organisms involved in ophthalmic diseases, pharmacology and pharmacodynamics including interaction of drugs with the body, disorders of the anterior eye, glaucoma, iritis and uveitis, management of cataract, post-surgical management, legal requirements for therapeutic drug use, workshops on skills related to the management of disease.

OPP002 Ocular Therapeutics 2

Pre-requisites	OPP001
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit enables optometrists to develop an understanding of the properties of ocular therapeutic drugs and their

applications in clinical practice, and to develop experience with the clinical management of certain eye diseases. The following topics are covered: Examination and diagnosis of anterior eye conditions (including acute red eye), glaucoma, iritis and uveitis, and cataract; development of management strategies including establishing appropriate treatment plans and evaluating the need for referral for specialist treatment; management of post-surgical conditions.

PCB121 Vision, Colour and Photometry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is the first unit in the lighting suite of courses and aims to prepare students with the necessary grounding for future units in the course. All lectures in units that follow this will assume a good knowledge and understanding of the concepts and principles presented in this unit.

PCB122 Lighting Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit aims to introduce students to the basics of lighting design, taking into account both the requirements for lighting a space, as well as the practical issues. Both indoor and outdoor spaces are included. The software packages used are easily understood, as the aim of the unit is to teach students about lighting design, not how to use a lighting package.

PCB123 Sustainability and Human Factors

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In this unit you should develop an understanding of the performance issues of lamps and luminaires, both from a energy point of view and the human issues – does it meet the needs of the people working or at leisure in the space.

PCB124 Lamps and Luminaires

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is an important unit in the lighting suite of courses because it describes the basic equipment that people working in any area of the lighting industry have to know and understand – the lights themselves. Understanding how a lamp works and how it performs helps people make informed decisions about the choices they have in choosing lamps for particular applications. All lectures in units that follow this will assume a good knowledge and understanding of the principles, properties and performances of light sources, including the emerging LED products.

PCB150 Biomedical Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Professionals in the applied sciences require an understanding of the processes of making and recording measurements and an understanding of the physical principles that govern the behaviour of both the physical parameters being measured and the instrument being used to make the measurement. The aim of this unit is to introduce you to the processes of making measurements and estimating, processing and interpreting the uncertainties involved with these measurements. To enable you to understand the physical parameters being measured and also the limits of the measuring instrument; the physics of mechanics, heat, sound and light will be introduced and explained.

PCB172 Physics for Surveyors

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: measurement and uncertainty kinematics (vector and scalar quantities, equations of motion); dynamics (friction, centripetal force, impulse and momentum, periodic motion, work and energy); gravity circular motion, centripetal force, gravity, Kepler's Laws, orbits); fluid statics (pressure, barometry); fluid dynamics (fluid flow in pipes and channels, equation of continuity, Bernoulli's principle.); optical instruments (reflection, refraction, total internal reflection, spherical mirrors, thin lenses, transits, theodolites, corner cubes, cameras); electric and magnetic fields; electrical circuits (electronic components).

PCB240 Optics 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes a study of selected topics in optics particularly related to aspects of optometry. Topics include geometrical optics in mirrors and lenses, including thick lenses, cylindrical, spherical and toric lenses, colour and colour measurement, photometry, lens aberrations and optical instruments.

PCB272 Radiation Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Radiographers require a basic knowledge of general physics and more detailed theoretical background to the physical basis behind the equipment design, construction and materials and the increasing technological support for developing modalities. The aim of this unit is to provide students with an understanding of radiation physics related to x-ray production and radiographic practice and how radiation interacts with matter.

PCB379 Clinical Radiography 1

Pre-requisites	LSB245 and PCB277 and PCB276
Co-requisites	PCB377
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This period of clinical experience will enable you to gain experience in general routine radiographic examinations and bedside radiography as well as an introduction to minor procedures. The unit will also provide an opportunity for you to become familiar with the patient care activities undertaken by radiographers.

PCB479 Clinical Radiography 2

Pre-requisites	PCB379 and PCB476 (PCB476 can be enrolled in the same teaching period)
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

In the continued development of positioning skills, it is essential that students have the opportunity to assist and perform radiographic examinations in the clinical situation. This period of clinical

experience will enable you to gain further experience in general routine radiographic examinations and bedside radiography as well as an introduction to operating theatre and accident and emergency procedures. The unit will also provide an opportunity for you to become familiar with the patient care activities undertaken by radiographers.

PCB496 Radiotherapy Equipment

Pre-requisites	PCB178
Credit Points	12
Campus	Gardens Point

It is important for you as a future radiation therapist to understand the principles of operation of radiotherapy equipment and the basic physics of the interaction of radiation with tissue. The aim of this unit is to teach you about the physics underlying the operation of linear accelerators and associated topics such as the interaction of radiation with tissue and the measurement of radiation dose.

PCB593 Digital Image Processing

Pre-requisites	PCB375-2 or PCB496 or PQB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with a basic understanding of the computer techniques used in image processing and reconstruction. Specific areas of study include the following: the structure of a digital image; image display techniques; grey scale palettes and look-up tables; Fourier transform theory; convolution theory; image processing hardware; image processing techniques, eg analysis, enhancement and restoration; spatial filtering; Fourier space filtering; methods of image reconstruction; 3D volume and surface rendering; applications of image processing in medicine, astronomy and remote sensing, etc.

PCB605 Biomedical Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Instrumentation plays an increasingly important role in the life of a scientist. This unit is designed to give you a working

knowledge in instrumentations and the principles of circuit theory and electronics that underlie instrumentation. It is offered at this stage of the program since it relies on work developed in the earlier advanced-level units and provides a basis for experimental work in later units. This unit aims to introduce you to the role of instrumentation in modern scientific work. It will provide you with experience in the use of standard electronic laboratory instrumentation and with an opportunity to develop skills in constructing and testing circuits. This unit will also show you how to access and interpret information on various electronic components and enhance your group interaction skills.

PCB675 Radiation Safety and Biology

Pre-requisites	PCB272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Medical radiations procedures are the principal cause of non background radiation exposure. It is therefore important that you understand potential hazards of exposure to ionising radiation and techniques of protection. An understanding of relevant codes of practice is also required. The aim of this unit is to provide you with a basic understanding of aspects of radiation biology and radiation safety relevant to your future employment as a Medical radiation technologist.

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in

consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB706 Quantum Mechanics

Pre-requisites	PQB550
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit is offered at the Honours level

for students who wish to build on their knowledge in quantum mechanics obtained during their undergraduate studies. The unit will provide an essential platform for further studies and theoretical and experimental research in all areas that require knowledge of modern quantum theory. The unit is one of the essential and concluding units in your education in the physics major/co-major.

PCB708 Advanced Topics in Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

No more than three topics are included. The content is determined by current research advances, availability of appropriate staff, visiting academics, etc and may vary from year to year.

PCB742 Elective Unit

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The subjects are chosen to suit individual students but the topics studied would normally be in specific areas of physical chemistry, analytical chemistry, inorganic chemistry or organic chemistry and would be chosen from subjects presently offered in the masters program or other post graduate programs. Relevant material from other accredited courses may be included as part or all of the requirement for this subject as directed by the Course Coordinator and Head of School.

PCB780 Advanced Topics in Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This is the second semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

PCB780 Advanced Topics in Chemistry 1

Credit Points	12
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Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This is the first semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

PCN112 Medical Imaging Science

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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PCN113 Radiation Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: radioactivity and the interaction of ionising radiation with matter; applied radiation counting techniques; radiation detectors; radiation dosimetry.

PCN114 Microprocessors and Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the capabilities and limitations of a given instrument; design of interfaces between microcomputers and transducers; signal conditioning and signal conversion circuits for data acquisition.

PCN121 Vision Colour and Photometry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

This is the first unit in the lighting suite of courses and aims to prepare students with the necessary grounding for future units in the course. All lectures in units that follow this will assume a good knowledge and understanding of the concepts and principles presented in this unit.

PCN122 Lighting Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit aims to introduce students to the basics of lighting design, taking into account both the requirements for lighting a space, as well as the practical issues. Both indoor and outdoor spaces are included. The software packages used are easily understood, as the aim of the unit is to teach students about lighting design, not how to use a lighting package.

PCN123 Sustainability and Human Factors

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT, EXT)

In this unit you should develop an understanding of the performance issues of lamps and luminaires, both from a energy point of view and the human issues – does it meet the needs of the people working or at leisure in the space.

PCN124 Lamps and Luminaires

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT)

This is an important unit in the lighting suite of courses because it describes the basic equipment that people working in any area of the lighting industry have to know and understand – the lights themselves. Understanding how a lamp works and how it performs helps people make informed decisions about the choices they have in choosing lamps for particular applications. All lectures in units that follow this will assume a good knowledge and understanding of the principles, properties and performances of light sources, including the emerging LED products.

PCN184 Breast Imaging

Pre-requisites	PCN187 and PCN397-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit includes the following: medical imaging of the breast; principles of mammographic and sonographic imaging; breast anatomy and physiology; pathological conditions affecting the breast and its appearance; advanced

mammographic techniques; mammographic and sonographic quality assurance.

PCN211 Physics of Medical Imaging

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Most medical imaging modalities now produce images in digital form. These digital images frequently undergo processing such as enhancement, registration, fusion and 3D reconstruction. Digital image processing and 3D image visualisation techniques are also extensively used in nuclear medicine and radiotherapy planning. Consequently, computing, numerical methods and digital image processing are necessary skills of a practising medical physicist. This unit is designed to make the student familiar with image visualisation methods and imaging in nuclear medicine, and to develop skills in digital image processing.

PCN212 Radiotherapy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides an overview of the application of physics to radiotherapy including theoretical and practical aspects of the major topics in radiotherapy physics. The unit builds on your previous knowledge of radiation physics and applies it to radiotherapy.

PCN214 Health and Occupational Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces the philosophy, protocols and practices of safety in the medical and industrial physics fields and the minimisation of hazards associated with radiation, and laser techniques.

PCN218 Research Methodology and Professional Studies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

In the rapidly changing technological environment of medical physics and

medical ultrasound it is essential that students develop basic research skills, data interpretation skills and written communication skills. Topics include the research process, data collection and analysis techniques, and writing and evaluating research reports. Students also require knowledge of the professional, basic management, legal and ethical issues involved in their particular speciality area. Topics include the role and purpose of professional bodies, professional communication, legal and ethical issues, and basic professional management techniques and issues.

PCN221 Best Practices in Lighting

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit brings together all the contributing factors in a lighting design package as studied in other units in this course, from the equipment to the design within the space or environment, the integration with daylight, to the human factors of comfort and visibility and sustainability and gives the student the opportunity to examine and critically analyse new lighting projects, as well as undertake their own total lighting design.

PCN222 Advanced Lighting Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit includes the latest developments in lamp technologies and sources (including LEDs and lasers), lighting in the mesopic range, a review of factors influencing lighting design; discomfort and disability glare; illuminance and glare scale, methods for the assessment of tasks and environments; in-depth studies of colour, form, pattern and space, issues relating to the perception and comprehension of the environment; the practical effects of daylight, introduction to the integration of daylight and electric lighting. This is a very hands-on unit with a large component of computer design work, group discussions and site visits and evaluations.

PCN223 Lighting Applications

Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-1 (INT, EXT)
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This unit builds on the material covered in PCN122 and looks in more depth at some of the applications covered in that unit, namely street lighting and public access lighting, as well as other areas not covered in that unit, including general floodlighting requirements and equipment, light distributions, calculation methods, area floodlighting, building floodlighting, pedestrian lighting, tunnel lighting, vehicle lighting, traffic signals, airport lighting, navigation lighting, display lighting, and advertising.

PCN224 Applied Lighting

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

There is no set material for this unit. Students undertake an approved project over a semester on any topic relevant to their interest in lighting. The project may be predominantly a reading course, reviewing, comparing or analysing material on a specific topic, or it may be a practically oriented project involving manufacture, measurement or analysis of a particular lighting product or installation. The project may be taken at QUT or within the person's place of employment.

PCN297 Clinical Attachment 2

Pre-requisites	PCN159, PCN197-1, PCN197-2 and PCN356
Credit Points	6
Campus	Gardens Point

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

PCN320 Lighting Project

Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

The requirements for a Masters include an in-depth study of a particular area of lighting that is in keeping with the student's interest. This takes the form of a project that is usually undertaken in an area of particular interest to the student. Although the project may be directly associated with the student's employment, it should have sufficient originality for the student to be able to demonstrate initiative, an understanding of scientific method, and an ability to problem-solve to obtain a meaningful and

realistic solution.

PCN321 Reading Topic 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit aims to develop the student's knowledge and understanding of topics in lighting of particular interest to the student. In particular it can aim to give students greater insight into aspects they will cover in their Masters project. It will also help to develop the student's research, organisation and communication skills.

PCN322 Reading Topic 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit aims to develop the student's knowledge and understanding of topics in lighting of particular interest to the student. In particular it can aim to give students greater insight into aspects they will cover in their Masters project. It will also help to develop the student's research, organisation and communication skills.

PCN397 Clinical Attachment

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN397-1 and PCN397-2.)

PCN497 Clinical Attachment 4

Pre-requisites	PCN155 and PCN497-1
Co-requisites	PCN259
Credit Points	6
Campus	Internet and Gardens Point
Teaching Periods	2013 SEM-2 (EXT)

This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills,

knowledge and abilities gained in the unit PCN497-1. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. The aim of the unit is to provide students with the opportunity to develop basic, practical echocardiographic skills in an approved clinical environment, under the direction of a suitably qualified clinical supervisor. (12 credit points achieved at completion of PCN497-1 and PCN497-2.)

[Designated unit]

PCN520 Project (Full-time)

Credit Points	48
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the students skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with a hospital or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project.

PCN540 Project (Part-time)

Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the student's skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with hospitals or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

PCN540 Project (Part-time)

Credit Points	24
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the student's skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with hospitals or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

PCN597 Clinical Attachment 5

Pre-requisites	PCN359 and PCN497-2 and PCN597-1
Co-requisites	PCN459
Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (EXT)

This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. The aim of the unit is to provide students with the opportunity to further develop and expand basic, practical echocardiographic skills and to gain experience in advanced techniques in an approved clinical environment, under the direction of a suitably qualified clinical supervisor. [Designated unit]

PCN701 Topics in Advanced Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The complexity of the chemical systems studied in a research program and the

sophistication of the instrumentation used demand that deeper theoretical understanding than that acquired in an undergraduate program. The aims of this unit are to teach and extend knowledge and comprehension of Advanced Chemical Techniques and assess application of knowledge; and to provide the candidate with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.

PCN705 Research Methodology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit is a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

PCN705 Research Methodology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit includes a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

PCN710 Chemical Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

For those projects in which instrumental design forms a major part of the research activity a knowledge of the mode of operation of existing chemical instrumentation provides an important basis for further progress. Students will undertake study in chemical

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instrumentation via both practical and theoretical means.

PCN715 Advanced Topics in Physics 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.

PCN716 Advanced Topics in Physics 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.

PCN720 Chemometrics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit includes the following: the concepts of chemical data acquisition and interpretation; computational methods and existing software packages for statistical analysis in chemistry; statistical methods in quality and process control; sampling procedures; multivariate analysis and optimisation techniques.

PCN730 Advanced Physical Methods in Chemistry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Research projects in chemistry are frequently dependent on instrumental and physical procedures both for monitoring preparative procedures and for studying fundamental chemical phenomena. The aim of this unit is to prepare students to undertake practical work in instrumental and physical procedures.

PCN740 Laboratory Techniques for Preparative Chemistry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Before an advanced practical project, particularly one involving organic synthesis, is undertaken it is necessary to develop specialised laboratory skills in preparative chemistry so that the candidate can have the confidence to handle and purify the small quantities of often precious material which he will encounter during the project. The aim of work in this unit is to cultivate and deepen understanding of systems and processes related to organic synthesis, to develop and enhance laboratory skills and techniques related to handling and purifying precious materials. Development of these skillsets is designed to lead to competence in designing and undertaking advanced practical work.

PCN801 Topics in Advanced Chemistry 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The complexity of the chemical systems studied in a research program and the sophistication of the instrumentation used demand that deeper theoretical understanding than that acquired in an undergraduate program. The aims of this unit are to extend and deepen the theoretical and practical background required for undertaking a research program and to provide the candidate with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.

PQB105 Biological Chemistry

Anti-requisites	SCB113, SCB121
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The study of chemistry forms an important foundation for all students of the health sciences. The organisation of the human body begins with chemicals (atoms and molecules) making up its simplest or smallest scale level of organisation. Chemistry allows us to understand how cells, tissues and organs are formed, how these substances react with each other and their environment, and how these

substances behave. This unit will allow development of the essential concepts of chemistry necessary for bioscience and biomedical students. Topics will be introduced and applied in a contextualised manner relevant to the biological sciences.

PQB312 Analytical Chemistry For Scientists and Technologists

Pre-requisites	SCB131
Equivalents	PCB414
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit addresses three vital theoretical and practical elements of analytical chemistry: quality assurance in a chemical laboratory; principles of chemical sampling; common instrumental techniques. It is a generic unit designed to address the needs and skills of students enrolled in the Chemistry major as well as other majors such as Forensic Science and double degrees in with the Chemistry major. The unit builds on the analytical chemistry concepts introduced in SCB131 Experimental Chemistry. The aim of this unit is to provide students with principles of analytical chemistry, including some common instrumental techniques, which are firmly linked to the theory and practice of the discipline in a modern, working laboratory.

PQB313 Analytical Chemistry For Industry

Pre-requisites	SCB131
Equivalents	PCB314
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to develop fundamental knowledge and skills in the theory and practice of the four areas of classical qualitative and quantitative analysis, namely, gravimetry, titrimetry, spectrophotometry, and electrometric methods, as well as to appreciate the close connection of analytical chemistry to industry and environmental monitoring.

PQB331 Structure and Bonding

Pre-requisites	SCB121 and SCB131
Anti-requisites	PCB334, PCB354

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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides detailed coverage of the theories of bonding in organic, inorganic and coordination compounds including orbital hybridisation valence bond theory, coordination theory and crystal field theory. The cause and effect relationships between bonding and structure are developed leading to an understanding of structural variability, chirality, and other modes of isomerism for a broad range of chemical compounds. An introduction to molecular symmetry, which is central to the study of molecular geometry and shape, also provides the background for later studies in spectroscopy. Lectures are complemented by 7 laboratory experiments and 4 hands-on style workshops.

PQB350 Thermodynamics of Solids and Gases

Pre-requisites	(PQB250 or PCB250), and (MAB111 or MAB120 or MAB121)
Co-requisites	MAB311
Equivalents	PCB562
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with an overview of the basic thermodynamic principles that describe how heat and other forms of energy are transported through matter in its solid and gaseous states. Through integrated lecture and practical classes, it provides students with a foundation for more advanced studies later in areas such as condensed matter physics and quantum mechanics. The three areas of study in this unit; thermodynamics, solid state physics and statistical physics; are essential core topics if students are considering postgraduate study in the physical sciences or professional employment as a physicist.

PQB360 Global Energy Balance and Climate Change

Pre-requisites	MAB121 and MAB122
Equivalents	PCB563
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Modern societies are becoming

increasingly aware of potential environmental problems associated with conventional energy production technologies. Application of alternative technologies is therefore increasing, with ambitious targets and plans to support research and development for reducing energy related environmental consequences. This unit is designed to offer science and engineering students an opportunity to gain awareness about the expanding field of alternative energy technologies and to understand relationships between use of energy and its impact on local and global environment.

PQB401 Reaction Kinetics, Thermodynamics and Mechanisms

Pre-requisites	PQB331
Anti-requisites	PCB354, PCB405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

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PQB404 Nanotechnology and Nanoscience

Pre-requisites	SCB111 and (SCB121 or SCB113)
Equivalents	PCB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Nanotechnology is the science of constructing molecular-scale devices and of their applications. Like biotechnology, it is a growth industry and has the potential to significantly affect our lives and the world in which we live. Nanotechnology is truly interdisciplinary, it draws on the strengths of all the basic sciences. The lecture component of the unit will comprise an introduction to the field of Nanotechnology and Nanoscience, with a bias towards Chemical Technology applications derived from the Physical Sciences. The laboratory component will focus on the techniques currently used to characterise and manipulate nanoscale material and the construction of functional devices from nanoscale, molecule components.

PQB423 Process Principles

Pre-requisites	SCB131
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Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit will provide students with a knowledge of qualitative and quantitative aspects of Process Principles. These include an overview of chemical reactions involving important processes and the skills to undertake mass and energy balances around a system whether that system be an individual industrial process, a combination of such processes or a natural phenomenon. This knowledge will also enable students to participate in the identification, quantification and solution of problems arising during the day to day operation of industrial processes.

PQB442 Chemical Spectroscopy

Pre-requisites	PQB331
Equivalents	PCB444
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Spectroscopic techniques are now widespread in scientific laboratories. An appreciation of both the principles and practice of spectroscopy is essential for those contemplating a career in chemistry. The use of spectroscopic methods to elucidate molecular structure provides an excellent vehicle for training in the scientific method, particularly the logical application of experimental data to deduce the solution to a complex problem. Whilst the fundamental theoretical concepts will be dealt with in the early part of the unit, later emphasis will be on developing practical skills in problem solving, a skill of value to all fields of scientific and technological endeavour.

PQB450 Energy, Fields and Radiation

Pre-requisites	PQB250 or PCB250, and MAB311
Equivalents	PCB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The common theme of the topics covered in this unit is fields, the energy contained in these fields and the transfer of this energy. This theme is addressed in the specific topics of classical mechanics, electromagnetism and radiation physics.

Units

The classical mechanics and electromagnetism components build on material presented in introductory units and apply this to complex real world problems. The unit is designed to prepare students for more advanced studies in these areas but the unit will also provide a useful background for students undertaking a co-major in Physics or preparing for a career in secondary education.

PQB451 Electronics and Instrumentation

Pre-requisites	PQB250 or PCB250
Anti-requisites	PCB361, PCB460
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Instrumentation plays an increasingly important role in the life of a scientist. This unit is designed to give the student a working knowledge in instrumentations and the principles of circuit theory and electronics that underlie instrumentation. It is offered at this stage of the program since it relies on work developed in the earlier advanced-level units and provides a basis for experimental work in later units.

PQB460 Astrophysics 1

Pre-requisites	PQB250 or PCB250 or PCB150
Equivalents	PCB469
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This second level unit is one of the key units in the astrophysics co-major and introduces students to most of the main aspects of astrophysics. This unit is essential as it defines the connections between the supporting units of the co-major. Students are required to use the knowledge and skills developed in first level physics, maths and natural resource units.

PQB502 Advanced Physical Chemistry

Pre-requisites	PQB401
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

A Chemistry graduate in today's highly

technological world requires knowledge of the principles that govern the behaviour of solids, liquids, gases, and mixtures thereof. This leads to an appreciation of how fundamental physical chemical principles determine the bulk properties of materials and how the chemical nature of interfaces govern chemical reactions in many important applications. This unit is placed appropriately in fifth semester, following the second year units that provide the basic principles, language and tools of chemistry.

PQB513 Instrumental Analysis

Pre-requisites	PQB312 or PCB414
Equivalents	PCB514
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide an understanding of modern methods of instrumental analysis; expand practical experience in using major instrumental analysis techniques; develop a critical understanding of some of the limitations of analytical measurements as well as an appreciation of the comparative advantages of instrumental methods and why a certain instrumental method might be preferred over another for particular types of problems; and develop fundamental knowledge and skills in data manipulation and multivariate data analysis.

PQB525 Unit Operations

Equivalents	PCB524, CVB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Having gained an understanding of mass and energy balances in PQB423 you will be able to appreciate the principles underlying the design and operation of the many individual processes, or unit operations, that together make up a large part of any full-scale industrial process. It is vital that Chemists involved in Chemical Technology understand how unit operations work so that they can interact effectively with unit operators and process engineers. An additional role of this unit is to build a knowledge base for the subsequent development of generic skills in Chemical Technology through a problem-solving exercise involving an authentic industrial process in PQB623.

PQB531 Organic Mechanisms and Synthesis

Pre-requisites	PQB401, PQB442
Anti-requisites	PCB554
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The synthesis of molecules from smaller parts is the ultimate expression of our knowledge of organic reactions and their mechanisms. In order to understand the diverse range of reagents and reactions used sequentially in synthesis, fundamental knowledge of key reaction mechanisms and reactivity patterns of organic molecules is essential. These topics are both intellectually challenging and of fundamental importance in the real world. Whether the context is the formation of totally new molecules, or the routine preparation of any of a vast array of useful products such as medicines, cosmetics, agrochemicals, plastics, dyes, foodstuffs etc., organic synthesis is vital to our modern lifestyle. This unit builds on the fundamentals of structure and bonding, reaction mechanisms and structure determination covered in previous units, so this unit is programmed in the fifth semester.

PQB550 Quantum and Condensed Matter Physics

Pre-requisites	PQB350 and (MAB134 or MAB311)
Equivalents	PCB561
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide students with an understanding of quantum theory, from its historical development through to its realisation in terms of modern wave mechanics, and its application to spectroscopy and electronic properties of condensed matter.

PQB551 Physical Analytical Techniques

Pre-requisites	(PQB350 or PCB462) and (MAB112 or MAB122)
Equivalents	PCB562
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

Modern methods of physical analysis are an important tool for the physical scientist.

Units

This unit provides an introduction to the physical principles and applications in three fields of analysis: X-ray diffraction, analytical electron microscopy and physical spectroscopy. Each of these topics encompasses a variety of measurement techniques. The methodologies presented have wide application in a number of areas of science and technology including nanotechnology and materials research and development. Lectures are supplemented by laboratory practicals to enable students to gain familiarity and experience with the instrumentation.

PQB584 Forensic Physical Evidence

Pre-requisites	PQB312, SCB384
Anti-requisites	PCB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT)

This unit provides a theoretical and practical framework to introduce you to the physical evidence processing techniques of questioned documents and computer forensics and the forensic examination techniques of optical and electron microscopy. The unit will also discuss the physical and chemical structure of some common types of physical evidence (fibres, fabrics & severance, soils and physical fits) and the analytical methods used for their analysis. It is placed appropriately in the fifth semester of the course to coincide with and complement the Instrumental Analysis unit PQB513 which the core knowledge for the instrumental techniques used within the forensic analysis of various types of physical evidence.

PQB631 Advanced Inorganic Chemistry

Pre-requisites	PQB331
Equivalents	PCB634
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Major topics covered are as follows: organometallic chemistry, including metal-carbon bonding, main group and transition metal organometallics and applications of organometallic compounds in synthetic chemistry; bioinorganic chemistry; physical methods of structure

determination, such as single crystal X-ray diffraction; chemical applications of group theory.

PQB642 Chemical Research

Pre-requisites	4 Advanced Level Chemistry units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit addresses a selection of topics in advanced chemistry from a range of evolving areas of relevance in modern chemistry and chemical technology such as nanotechnology, drug design, free-radical chemistry and trace metal speciation in environmental and biological systems. It includes the important issue of the societal and ethical implications of the profession of chemistry.

PQB650 Advanced Theoretical Physics

Pre-requisites	(PQB350 or PCB462) and (PQB550 or PCB561)
Equivalents	PCB665
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Advanced electromagnetism, magnetism of materials and magnetic resonance, and advanced statistical mechanics are the fundamental topics for any advanced-level Physics degree. They provide fundamental background knowledge and problem solving skills that are essential in any area of modern theoretical, experimental, and applied physics. This unit also provides you with an essential platform for further studies and research in physics and applied physics in Honours and at the post-graduate level. The aim of this unit is to provide you with an advanced understanding of fundamental physical phenomena related to electromagnetism and wave propagation, quantum and statistical basis of nuclear magnetism and magnetic resonance, statistical mechanics, quantum statistics, and general statistical thermodynamics.

PQB651 Experimental Physics

Pre-requisites	PQB451 or PCB460
Equivalents	PCB661
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit represents the culmination of the

students experiences in undergraduate experimental work. The unit is offered in the final year of study to take advantage of and integrate the skills acquired in previous units. The student is given the opportunity to select three experiments to be undertaken from a series of extended experiments in the areas of physics research undertaken at QUT.

PQB660 Astrophysics 2

Pre-requisites	PQB250 or PCB250 or PCB150
Equivalents	PCB669
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Theoretical astrophysics and cosmology are at the forefront in developing comprehensive physical understanding of our world, including natural links between macro and micro processes in the Universe. This third level unit is one of the key units in the astrophysics co-major, that presents an advanced undergraduate course in modern theory of gravitation, space-time concept, cosmology, and their relationship with other areas of contemporary physics. You will be required to use the knowledge and skills developed in first and second level physics and maths units. This unit is the 'cap-stone' of the astrophysics co-major. The main aim of this course is to introduce you to one of the most challenging and exciting topics in modern physics - theory of gravitation and relativistic cosmology.

PQB661 Lasers and Photonics

Pre-requisites	(PQB251 or PCB260 or EEB340 or ENB242 or ENB343) and (MAB311 or MAB233)
Equivalents	PCB664
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

Laser and photonic technologies are rapidly maturing areas responsible for creating new industries and employment opportunities for scientists and engineers in the areas of information technology, manufacturing, sensing and health. In particular, the vast global optical communications industry has dramatically increased information transport rates through the development of new laser sources and photonic devices. At the heart of all advances in photonics is a greater understanding of light-matter interactions and the processes used to fabricate devices. This unit is offered to

Units

science and engineering students who seek to understand the physical principles underpinning lasers and photonic devices and their use in a range of optical technologies.

PQB680 Forensic DNA Profiling

Pre-requisites	SCB384
Equivalents	LQB680
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

The individuality of human beings is manifested at the molecular level in terms of our DNA, proteins and antigens. Techniques in molecular genetics are most commonly used to detect this individuality in biological samples, such as blood, semen, hair, teeth, bone or saliva. This is one of the final units in the forensic science major, which will draw together knowledge and understanding gained in previous studies. The aim of this unit is to develop your understanding of the application of DNA technologies to human identification for forensic purposes such as crime, parentage testing and the identification of human remains, as well as the issues related to presenting DNA evidence to court.

PQB684 Forensic Analysis

Pre-requisites	PQB513 or PCB514
Equivalents	PCB684
Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit provides a theoretical and practical framework for forensic analysis and toxicology. It includes topics such as nature and abuse of drugs; introduction to pharmacology and toxicology; illicit drugs and trace evidence; the application of GC, MS and IR in forensic examination; examination of trace evidence. Substantial laboratory and workshop sessions complement the theory.

PUB100 Medical Terminology, Anatomy and Physiology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

PUB101 Introduction to Clinical Classification

Pre-requisites	PUB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

PUB104 Australian Health Care Systems

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.

PUB105 Socio-Ecological Perspectives on Family Health and Well-Being

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit explores the diversity of Australian families to provide an understanding of the social structures that impact on families and the ways in which families influence the health, development and well-being of family members across the life course.

PUB208 Understanding Health Information

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This aims to provide students with an understanding and appreciation of the diversity of health information resources available; the benefits of high-quality and standardised health information for positive health outcomes and the management of health services; and the various technology platforms available (including telecommunications and the internet). Students develop data organisation and management skills relevant to systems within the health industry context.

PUB209 Health, Culture and Society

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

PUB215 Public Health Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

In this unit students will gain an understanding of: the structure of the Public Health workforce; the professional frameworks and future career pathways available; the 'Practice Profiles' of graduates specialising in specific fields in Public Health; the ways in which Public Health graduates work collaboratively with other professionals in this field; and the workplace experience including professional roles, ethical responsibilities and practical skills of graduates.

PUB251 Contemporary Public Health

Anti-requisites	PUN106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its

main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.

PUB326 Epidemiology

Anti-requisites	HLN710
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers.

PUB332 Sustainable Environments For Health

Anti-requisites	PUB107
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an overview of environmental health and introduces the importance of achieving environments that are able to sustain human health. In particular, the unit covers the practice of environmental health, its scientific foundations, and its integral place in the overarching discipline of public health.

PUB336 Women's Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit explores the data and current health issues related to women's health and critically evaluates health related policies, systems and practices in terms of their impact on women's health, internationally and in Australia. The social, economic, cultural and political influences on women's health, and the specific needs of sub-populations of women are examined.

PUB406 Health Promotion Practice

Pre-requisites	PUB251 or PUB530
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit ties together the fundamental health promotion knowledge and constructs covered in earlier units in the public health subject area. It builds upon this basis to introduce students to the range of strategies available to a health promotion practitioner. The unit promotes an appreciation of the strengths and weaknesses of different approaches, as well as related administrative factors. Students undertake a small health promotion project in groups of 3-4. This is an essential field of study for those students who wish to work in a health promotion or related field.

PUB416 Advanced Research Methods

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

An understanding of research methods is essential in the training of all public health professionals. This unit explores quantitative methods in a variety of health research projects, examining conceptualisation of research questions and hypotheses, core elements of experimental and quasi-experimental designs, and various approaches to the collection, management and analysis of quantitative data. The unit has a practical focus for students who are considering conducting research as well as those interested in deeper appreciation of implementation behind published research results.

PUB436 Evidence Based Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT)

This unit equips students with the skills to identify, critically analyse and evaluate evidence, and to implement evidence-based practice within their chosen profession.

PUB461 Qualitative Inquiry in Public Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Qualitative methods are essential to generate knowledge of people's lived experiences, the meanings they ascribe to them, and to the social dimension of health. The nature and complexities of many public health problems require a mix of research methods and the contributions of qualitative inquiry are increasingly recognised. The practical skills acquired in this unit can be applied to a wide range of public health works, including community based program evaluation, international health and health social science research.

PUB490 Quality Management in Health

Pre-requisites	Completion of 96cp
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (EXT)

Quality is integral to all aspects of healthcare delivery. Knowledge and understanding of the concepts of quality management, and the ability to perform quality processes are essential for all health care professionals. This unit provides students with the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. The principles underpinning evidence based medicine and clinical pathways (including variance analysis) are presented, methods of health care performance measurement are explored, and a clinical quality framework model is introduced.

PUB514 Contract/Project Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and

projects.

PUB530 Health Education and Behaviour Change

Anti-requisites	PUB329, PUB341
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit gives students the skills to bring about change in health-related behaviours through educational interventions. Topics covered include key health education and behaviour change theories, frameworks, strategies; approaches to bring about change in different contexts; research and design of educational interventions to suit different target populations in different settings, using evidence-based practice; and health literacy as a function of health education.

PUB545 Health Policy, Planning and Advocacy

Pre-requisites	Completion of 192cp
Anti-requisites	PUB511
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit consolidates knowledge of health policy development and reform and the processes that translate policy into public health practice. Topics covered include translating a health policy into a plan for professional practice; critical examination of advocacy processes and the impact on policies; planning and evaluating the impact of programs; and policy strategies in collaborative teams.

PUB561 Statistical Methods in Health

Anti-requisites	PUN105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The ability to analyse and interpret quantitative data is an important skill for all graduates in public health. This unit builds upon PUB326 Epidemiology and complements analytical methods learned in PUB461 Qualitative Enquiry in Public Health. Through critical review of the literature, and worked examples from a range of topic areas, students become

familiar with the process of summarising and describing data, defining and testing hypotheses, univariate methods and tests of bivariate associations, the concept of adjustment and the interpretation and presentation of analytical results.

PUB565 International Health

Pre-requisites	PUB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

International health will broaden student's understanding of global health systems and programs, providing an advanced level analysis that explores systems and methods that have been devised to address population health problems in developing and developed countries. Students examine the historic context of the international health movement from the early 1900s to recent changes in global health systems, explore the diversity of services between and within countries, and consider issues of globalisation, economic reform, health equity and ethics. This unit is particularly relevant to students who are interested in international health development work.

PUB611 Risk Management

Credit Points	12
Campus	Kelvin Grove and External

Note: This unit is available externally only for Second Semester 2010. This unit provides students with the knowledge and skills for the assessment and quantification of risk in the workplace. It considers the various models available to investigate and analyse accidents and propose strategies to prevent similar incidents in the future. Various hazard identification techniques such as HAZOP, Fault Tree Analysis and FMEA are discussed. The unit provides students with the ability to position occupational health and safety within an organisation's strategic decision making process.

PUB739 Podiatric Medicine 5

Pre-requisites	PUB537 and PUB538 and PUB638 and PUB639
Anti-requisites	PUB740, CSB545
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The aim of this unit is to provide you with the diagnostic and treatment skills necessary to manage patients with more

complex conditions, introduce contemporary issues in podiatry including national and international issues, and to encourage you to critically evaluate the medical literature to inform your clinical decisions. [Designated unit]

PUB839 Podiatric Medicine 6

Pre-requisites	PUB738, PUB739 and PUB838. PUB838 may be taken concurrently.
Anti-requisites	PUB840, CSB546
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to ensure students are able to demonstrate adequate knowledge and skills expected for entry into the podiatry profession.

PUB875 Professional Practice

Pre-requisites	(Completion of 240 cp including PUB514) or (Completion of 240cp including SWB401 and SWB312)
Anti-requisites	PUB645, PUB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is undertaken by students in the public health, and nutrition and dietetics strands of the BHLthSc. It provides students with the opportunity of working in one or a number of placements in a professional capacity in an area of interest to the student. It provides an opportunity for students to apply the knowledge and skills acquired through their course to a practical problem or workplace situation. [Designated unit]

PUN001 Contemporary Risk Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit provides an introduction to the risk management process as outlined in AS/NZS 4360 risk management. The unit concentrates on the context of risk management and introduces the student to the concepts that will be explored further in other units. The structure of the organisation, its environment and the potential loss exposures are examined in some detail.

PUN015 Environmental Management and Sustainability

Pre-requisites	PUN465
Credit Points	12
Campus	Kelvin Grove

PUN016 Risk Assessment

Anti-requisites	PUN008 and PUN467
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

Environmental health, OHS and environmental management professionals are required to plan/conduct/oversee/evaluate risk assessments as part of their work. It is becoming increasingly important for organisations to undertake risk assessments to meet compliance obligations and to work towards longer term sustainability goals. This Unit explores a range of risk assessment methods available for the assessment of occupational safety, occupational health and environmental health risks.

PUN103 Advanced Epidemiology

Pre-requisites	PUB326 or HLN710
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit's aim is the mastery of key principles and concepts of research design. There has been an increasing demand for evidence based health research, and an increasing trend towards research that considers complex biological, environmental and societal inter-relationships. Recent developments in epidemiology have contributed novel research designs and statistical methods to complement these needs. Throughout this unit, students are exposed to these more sophisticated designs and analytical methods. Such knowledge is mandatory for critical evaluation of the current research literature, for design of efficient research studies, and to inform appropriate interpretation of research results at a 'best practice' level.

PUN105 Health Statistics

Credit Points	12
Campus	Kelvin Grove and External

Teaching Periods	2013 SEM-1 (INT, EXT)
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Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

PUN106 Population Health

Anti-requisites	PUB251
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit addresses some of the significant issues of population health including the complex relationship between health and social, economic, political and lifestyle factors and social disadvantage and health. It examines contemporary concepts of health and illness also draws on international examples. Potential health issues facing Australia and the world, such as the aging of the population, the impact of genetic technology on health and the health of specific sub-populations are also examined.

PUN210 Fundamentals of Health Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit will provides students as future health managers with an understanding of the principles of management in health; including financial management in health; human resource management principles in health including workforce design, recruitment, conflict management, individual and team performance management, and occupational health and safety; information management as it applies to health management; and listening, interpersonal communication, advocacy, and negotiation and mediation skills.

PUN211 Health Care Finance and Economics

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The unit develops analytical skills and understanding of micro- and macro-economics as they apply to health and of accounting and financial management decision-making principles and processes. It offers an overview of the financial structure of the Australian Health Care system and the context in which it operates. It also offers an understanding of the basic concepts and tools of economic analysis and introduces concepts that are essential in understanding financial resource management, health and health care.

PUN212 Understanding Health Information

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit provides an introduction to the field of health information and its uses and applications in the health industry. It provides a context for the study of contemporary health information and data management practice. The use of information as a strategic, organisational and management resource is discussed, and a broad appreciation of health information and data management procedures and philosophy is provided. Demands on the users of health information occasioned by advances in information technology are highlighted.

PUN213 Introduction to Quality Management in Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT)

The aim of the unit is to assist students to develop the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. Methods of health care performance measurement are explored, and a clinical quality framework model is introduced. Issues relating to administrative and clinical data quality, safety and privacy in an increasingly electronic health care environment are also considered.

PUN214 Systems of Quality and Safety in Health Care

Pre-requisites	PUN213 which can be undertaken concurrently
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit examines the application of quality and safety systems to ensure patient safety in health care environments. It covers quality certification and accreditation systems, their coverage and application to different health care settings, safety systems and models, performance management and case studies.

PUN219 Leadership of Quality and Safety in Health Care

Pre-requisites	PUN213
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

PUN301 Occupational Health and Safety Law and Policy

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

Occupational Health and Safety involves the whole organisation, with particular roles attributed to employees and management, the latter bearing responsibility for the development, instigation, maintenance and control of workplace health and safety programs with a preventative emphasis. Advanced knowledge of essential elements of the Occupational Health and Safety legislative and management framework forms an important part of modern management practice.

PUN363 Environmental Health Law

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The purpose of this unit is to develop students who have a detailed understanding of the legislation and legislative frameworks and principles that form the foundation for environmental health practice. In particular, this unit will

detail various legislative tools for the management of public health issues in different settings. The prosecution process and gathering of evidence will be discussed along with a detailed discussion on the environmental health practitioners role under the Public Health Act 2005, Environmental Protection Act 1994 and other related legislation. Major topics covered include: an introduction to law and government, public health law, planning and environmental law, local laws, investigation processes and procedures.

PUN364 Food Safety

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

Food is a fundamental human need and a prerequisite to good health. Ensuring that the food we eat is safe is a major function of both government and industry. The food sector is one of the largest industries in Australia, with over 20 billion meals provided each year. Even though the food supply in Australia is one of the safest in the world, government data indicates that each year over 5 million cases of gastroenteritis are believed to be caused by contaminated food (most of these being unreported to health authorities). To ensure the safety of the food supply in Australia and to help minimise the incidence of food-borne illness, a system of nationally uniform food safety standards has been developed and is now in place. All levels of Government are involved in food safety management, with much of the administration of food safety legislation undertaken by local governments and State health agencies. Topics explored in this unit include food contaminants, food safety principles, fo

PUN451 Introduction to Disaster Health Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit develops your knowledge of the principles of major incident response and your ability to manage such incidents. It covers the principles of major incident and disaster management; prevention, planning and preparation to the process of risk identification and management; operational frameworks for management of major incidents and disasters; and recovery arrangements.

PUN452 Disaster Health Planning and Preparedness

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit develops an understanding of the importance of health services preparation and planning and the knowledge and skills required to lead health services preparation and planning.

PUN453 Disaster Health Response and Recovery

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit develops students' capability in identifying and evaluating issues that need to be addressed during response to, and recovery from, a major incident, and managing those issues.

PUN454 Leadership in Disaster Health Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (EXT, INT)

This unit develops students' capacity to manage a health service so that it is prepared and capable of managing a major incident. It is intended for those who are likely to be responsible for designing response arrangements, instructing others in those arrangements and for managing the health service strategically throughout a major incident.

PUN465 Environmental Protection

Pre-requisites	PUN620 and PUN363. PUN620 and PUN363 can be enrolled in the same teaching period as PUN465
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit aims to give students a detailed understanding of the causes, controls measures and management strategies for environmental pollution and an understanding of environmental impacts on human health. A variety of topics on environmental management are covered including environmental management principles, environmental policy and legislation, integrated planning, waste management, contaminated land, air

Units

pollution, water pollution, and noise pollution.

PUN466 Communicable diseases

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Public health practice originated from the study and prevention of communicable diseases. Whilst public health practice has widened in scope, reducing the incidence of both existing and emerging communicable diseases (nationally and internationally) remains one of the greatest challenges to public health practitioners. Relevant activities undertaken by local/state health agencies include public health surveillance and outbreak investigation measures, immunisation programs, monitoring and enforcing infection control standards, and vector control programs. Topics included in this unit include: communicable disease processes and principles; epidemiological characteristics of key infectious diseases; principles and practice of epidemiology for communicable disease control; disease surveillance; outbreak investigation and management; immunisation; infection control; and vector control.

PUN500 Occupational Health and Safety Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT); 2013 SEM-2 (EXT, INT)

This unit explores legislative and practical requirements for managing safety at a workplace. It will provide you with the knowledge necessary to make recommendations that prevent occupational injury and disease. You will apply your knowledge of specific physical, chemical, biological and psychosocial hazards and your skills acquired in safety management systems and safety systems auditing to evaluate current or prospective hazardous situations. You will learn how to design appropriate safety systems that eliminate or control hazards and comply with the legislation, and investigate and report on any injuries or exposures that do occur.

PUN617 Environmental Health Management

Credit Points	12
Campus	Kelvin Grove and External

Teaching Periods	2013 SEM-2 (INT, EXT)
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In Australia environmental health hazards are predominantly managed by government agencies using education, policy, legislation and funding. To successfully manage environmental health hazards, the practitioner needs to be able to communicate effectively and select and implement appropriate tools and management strategies. This unit is therefore designed to integrate the theory and practice covered in other environmental health units, and equip students with management and communication tools and strategies that can be applied in a range of contexts. Topics covered in this unit include community public health planning, program evaluation, project management, environmental health research, management tools, professional communication and professional development.

PUN620 Concepts of Environmental Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The aim of this unit is to produce students who have an in-depth understanding of the large range of contemporary environmental health hazards (including historical, current and predicted hazards) and the strategies to assess and manage these hazards in a sustainable manner. This unit consists of the following 4 modules: (1) Introduction to Environmental Health (provides an introduction to environmental health and environmental health management); (2) Ecosystems, Sustainability and Health; (3) Environmental Health Issues (eg. air pollution, water and sanitation, waste and contaminated land, communicable diseases and food safety, physical agents); and (4) Environmental Health Settings (including Indigenous environmental health, the built environment, and global and emerging environmental health issues).

PUN632 Leadership in Health Management

Anti-requisites	PUN610
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

In this unit students develop and apply a

researched, conceptual framework to understand management, leadership and change issues, particularly related to health care, consolidated using researching, logical argument, analysis and writing skills. The unit draws on contemporary research and practice

PUN640 Health Care Delivery and Reform

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit introduces conceptual frameworks fundamental to the organisation of health systems with particular emphasis on Australian and international health systems. Issues covered include the operation, funding and evaluation of health systems, health reform and the drivers for change.

PUN688 International Health Policy and Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This unit provides students with an understanding of the impact of globalisation on health policy and management, including policy formation and the role of political influences. Students will have an opportunity to explore and understand specific examples of national and international policy in both developed countries and countries in transition, particularly the in Asia-Pacific region.

PUP032 Intervention Design and Theories of Change

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

This unit examines theories of change as they impact on health promotion and health education practice and the development and implementation of public health interventions. The unit addresses the strengths and weaknesses of change theory into practice and explores the nature of individual, group and organisational change strategies in public health and health promotion.

PUP034 Advanced Studies and Practice in Health Promotion

Pre-requisites	PUP032
Anti-requisites	PUN613 and PUP023
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

This advanced unit identifies the repertoire of practice skills that health promotion students need to address health problems. It integrates needs identification, systematic planning and evaluation models into practice. Internal students put this knowledge into practice through participation in a group based health promotion project. The process of developing and implementing a health promotion program develops an understanding of issues such as ethics, writing goals and objectives, resources and time management. External students conduct a needs assessment and use the data to write a health promotion program proposal.

PUP037 Health Program Evaluation

Pre-requisites	PUP032 and PUP034. PUP034 can be studied in the same semester as PUP037
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

The aim of the unit is to provide students with skills and knowledge of health program evaluation, its place in public health and health sector contexts, the influences of evidence and contexts, both organisational and political in program evaluation and the application of program evaluation techniques. This unit complements health studies and deepens students' understanding of program evaluation in practice.

PUP038 Contemporary Health Promotion

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (INT, EXT)

The unit provides students with a critical understanding of the foundations of health promotion nationally and internationally, and its influence and evidence in improving population health outcomes through new conceptual and practice perspectives. This unit complements public health and other

studies and provides a foundation for health professionals of the fundamental underpinnings of the discipline nationally and internationally.

PUP116 Ergonomics

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-2 (INT, EXT)

Ergonomics is the scientific discipline concerned with the fundamental understanding of interactions among humans and other elements of a system and the application of appropriate methods, theory and data to improve human well-being and overall system performance. Ergonomics promotes a holistic approach such that considerations of physical, social, organisational, environmental and other relevant factors are taken into account. Knowledge of current methods and techniques commonly used in ergonomics is essential for the occupational health and safety professional.

PUP250 Occupational Hygiene

Credit Points	12
Campus	Kelvin Grove and External

Occupational and environmental monitoring is described as the recognition, evaluation and control of hazards in the workplace. Workplaces contain numerous substances that are potentially hazardous to the health of the workforce, other occupants and the public. Occupational and environmental monitoring spans a number of disciplines including toxicology, engineering and statistics. Students need to develop strong investigative and analytical abilities and professional judgment. Students also develop skills in evaluating the extent of workplace hazards. A preventative approach to dealing with occupational health problems is emphasised based on an understanding of the control hierarchy and the use of exposure standards.

PUP415 Occupational Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT)

This unit concentrates on the various agents in the workplace capable of adversely affecting the health of workers, as well as human response to toxic and imperilling environments. Occupational health covers identification, prevention and management of risks to health in the

workplace, the disease process, occupational rehabilitation and health & wellbeing surveillance and management in the workplace.

PVB101 Physics of the Very Large

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces you to the physics that affects the universe on a large scale, stretching from the edge of the observable universe down to the Earth's atmosphere, and addresses the underlying physics of some of the big questions of our time, for example dark energy and global warming. The topics presented include gravity, special relativity, thermodynamics, and fluid mechanics and form a foundation for a degree in physics. Theory will be complemented by practical exercises.

PVB102 Physics of the Very Small

Credit Points	12
Campus	Gardens Point
Teaching Periods	2013 SEM-2 (INT)

This unit introduces physics which affects the universe on a microscopic scale. The concepts and phenomena studied here, such as atomic and nuclear physics, physical optics and waves are fundamental to later studies. Theory will be complemented by practical exercises.

PYB000 Psychology in Professional Contexts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

PYB000 is a foundation unit for students enrolled in the Bachelor of Behavioural Science (Psychology) degree. This unit provides an introduction to the nature, scope, and application of psychological knowledge in diverse professional contexts, and considers the social, cultural and ethical, and multidisciplinary frameworks that shape psychological practice. This unit aims to develop your skills as an active and reflective learner, by explicitly linking the academic and generic skills you will develop throughout the course, with their application to psychological practice.

PYB007 Interpersonal Processes and Skills

Anti-requisites	PYB074, HHB113, PYB111
Credit Points	12
Campus	Gardens Point, Kelvin Grove and Caboolture
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.

PYB054 Psychology and Gender

Pre-requisites	Completion of 48cp of PYB units including one of PYB012, PYB101, PYB102 or PYB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit asks 'What is gender?'. It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.

PYB067 Human Sexuality

Pre-requisites	Completion of 96 credit points including PYB100, PYB110, and PYB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

PYB100 Foundation Psychology

Anti-requisites	PYB012
Equivalents	PYB101
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SEM-2 (INT); 2013 SUM-1 (INT)

This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology. Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

PYB102 Introduction to Psychology 1B

Pre-requisites	PYB100 or PYB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

PYB110 Psychological Research Methods

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SUM-2 (INT); 2013 SEM-2 (INT)

This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding

relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests. NOTE for Summer 2013 students: Teaching will not commence until January 2014.

PYB159 Alcohol and Other Drug Studies

Anti-requisites	PYB158
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

PYB202 Social and Organisational Psychology

Pre-requisites	(PYB100 or PYB102 or PYB101) or (Admission into PY08)
Equivalents	PYB205
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

PYB203 Developmental Psychology

Pre-requisites	(PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of

development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

PYB204 Perception and Cognition

Pre-requisites	((PYB100 or PYB101 or PYB102) and PYB110) or (Admission into PY08)
Equivalents	PYB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

PYB207 Psychology in the Community

Pre-requisites	PYB202 and PYB203 and PYB204 and PYB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of this unit is enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement. You maybe asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to

have obtained this clearance prior to commencing your placement.

PYB208 Counselling Theory and Practice 1

Pre-requisites	PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

PYB210 Research Design and Data Analysis

Pre-requisites	PYB110 or Admission into PY08
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

PYB215 Forensic Psychology and the Law

Pre-requisites	PYB012, PYB101, PYB102 or PYB100
Credit Points	12
Campus	Gardens Point

Teaching Periods	2013 SEM-2 (INT)
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Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

PYB257 Group Work

Pre-requisites	PYB007 or PYB074 or HHB113 or PYB111
Anti-requisites	HHB214 and SWB214
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides the skills and content to plan, organise and facilitate group sessions. It applies Kolberg's inductive learning cycle to organise and facilitate group experiences. It develops intervention skills for managing group development, decision making and conflicts. Ethical issues in group practice are also examined.

PYB302 Industrial and Organisational Psychology

Pre-requisites	PYB205 or PYB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

PYB304 Physiological Psychology

Pre-requisites	(PYB102 or PYB101 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

PYB306 Psychopathology

Pre-requisites	(PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This core unit is designed to develop your understanding of psychopathology and your critical appreciation of notions of abnormal human behaviour.

PYB307 Health Psychology

Pre-requisites	PYB100, PYB101 or PYB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

PYB309 Individual Differences and Assessment

Pre-requisites	(PYB100 or PYB101 or PYB102) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

PYB350 Advanced Statistical Analysis

Pre-requisites	PYB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

PYB356 Counselling Theory and Practice 2

Pre-requisites	PYB208
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on the common

facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.

PYB359 Introduction to Family Therapy

Pre-requisites	PYB208
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called 'Constructive Therapy', combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

PYB360 Interventions for Addictive Behaviours

Pre-requisites	PYB159 or PYB158 or PYB260 or NSB223 or NSB023
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to

the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.

PYB371 Introduction to Road Safety

Pre-requisites	Completion of 96cp
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

PYB372 Traffic Psychology and Behaviour

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.

PYB374 Applying Traffic Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 -Understanding Road User

Behaviour.

PYB400 Thesis (Part 4)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 2)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 3)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

PYB401 Advanced Research Methods

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides you with an opportunity to develop skills in the application of multivariate statistics to specific research problems. The unit will give you hands on experience in entering, cleaning, analysing and interpreting data using SPSS as well guiding you through the logic of these procedures.

PYB402 Counselling Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

As one of the advance electives in the 4th year psychology program this unit provides an opportunity to engage in critical analysis, comparison, and evaluation of selected counselling orientations (for example, Solution-focused therapy, Narrative therapy, Cognitive-behavioural therapy, Psychodynamic therapy. Through experiential lectures and workshops the unit provides you with the opportunity to critically evaluate and apply distinct counselling orientations

PYB403 Cognitive Neuropsychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Units

This unit is one of four advanced electives in this course and provides you with the opportunity to gain an understanding of cognitive and neuropsychology building on from foundational units in these areas. The three broad areas of neuroanatomy, neuropathology, and the cognitive analysis of resulting deficits will be covered in this unit. Both the clinical and cognitive approaches in the field will be discussed in line with implications for research and clinical practice.

PYB404 Issues in Social Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

As one of the four advanced electives in this program, this unit is designed to extend the students understanding of developmental issues across the lifespan with the special emphasis on the socio-cultural context in which development occurs. Students gain knowledge of key theories and perspectives that explain how human development impacts and is impacted upon by their socio-cultural context and learn to appreciate the many interdependent factors that contribute to human development across the lifespan.

PYB405 Advanced Organisational Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is one of four advanced electives in the course. It is designed to enhance and build upon the knowledge of organisational psychology gained in foundation units in this area. Through a range of applied assessments including a consultancy project with an organisation, this unit gives student's the opportunity to develop skills in applying organisational psychology theory to a workplace setting.

PYB407 Research and Professional Development Seminar

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This course capstone unit is designed to develop and extend your understanding and critical evaluation of research and practice issues in psychology. The unit is also designed to enhance your

understanding of career paths and professional issues in the broad discipline of psychology.

PYB450 Research Thesis (Part 2)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

PYB450 Research Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

PYB450 Research Thesis (Part 3)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

PYN000 Counselling Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides the student with an initial overview of the field of counselling, before focusing on the theory and practice of one contemporary perspective called 'Constructive' or 'Time-Effective' Therapy. It is an approach based largely in social constructionist principles and promotes a view of counselling as a unique conversational process which attempts to validate the client's experience, while pursuing possibilities for desired change. It also suggests a time-effective perspective, emphasising the possibility of working briefly and effectively with clients. Selected ideas and practices from several related approaches including solution focused therapy, collaborative conversational therapy, possibility therapy

and narrative therapy will be integrated.

PYN001 Professional Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This is an introduction to the professional study of counselling and the 'common factors' present in most counselling approaches. These factors, which include the working relationship, the focus on client resources, and the instillation of hope, contribute greatly to the counselling outcome. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes that occur in counselling. Verbal, nonverbal, social, emotional, gender, psychological, ethical and cultural dimensions are all present in the counselling process. Consideration of these dimensions enables counsellors to develop effective, functional and client-focussed relationships.

PYN002 Counselling Studies 2

Pre-requisites	PYN000
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The development of various counselling and psychotherapeutic paradigms and their related models of theory and practice will be considered in the light of the cultural contexts that informed them. The evolution of approaches over time will be reviewed in terms of ideas about the social construction of knowledges and the way they are embedded into cultural processes. The evolution of the brief, post-modern approaches focussed on in other units will be examined and links made to previous therapeutic traditions. Critical analysis will be applied to the possibility of engaging in integrative therapeutic practices.

PYN003 Group Studies

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides the development of skills and approaches in organising and facilitating group work, in the context of personal support and therapeutic groups. It addresses the following: establishing

Units

group norms; facilitating stages of group development; responding to member behaviour and developing facilitator interventions; planning, implementing and evaluating ethical group work practices; dealing with defensiveness and hidden agendas; applying brief solutions-focused and reflecting team processes to groups; examining the motion of the therapeutic milieu.

PYN004 Counselling Studies 3

Pre-requisites	PYN000
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit focuses on relationship counselling. It explores the history and development of systemic family therapy and couple work. It examines the potential of a constructive approach and orientation to working with relationships and relationship issues in therapy. Students will choose a specific issue or area of relationship counselling and, working in small groups, present a workshop for fellow class members which demonstrates the use (or adaption) of a constructive therapy approach.

PYN006 Professional Studies 2

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an experiential introduction to the process of professional supervision. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed. Professional issues commonly addressed in supervision such as power, gender, culture, consent, duty of care, etc are reviewed.

PYN007 Professional Studies 3

Pre-requisites	PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides an experiential introduction to the process of providing supervision to counsellors. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed.

PYN008 Project (Part 1)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students undertake an individual project of theoretical and/or practice-based research/enquiry in a selected area of counselling. The project is supervised by a member of the teaching staff and regular consultation informs the development of the project. Both reflective and academic papers will be written as part of the assessment of the project. Opportunity will be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

PYN008 Project (Part 3)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

Students complete an individual project of theoretical and/or practice-based research/enquiry in a selected area of counselling. The project is supervised by a member of the teaching staff and there may be an opportunity to share project work with other students. Outcomes of the project will be reviewed in the light of clinical work in the Family Therapy and Counselling Clinic and students will prepare a journal article suitable for publication in a nominated journal.

PYN008 Project (Part 2)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

As part of an individual project of theoretical and/or practice-based research/enquiry in a selected area of counselling, students undertake a literature review. The project is supervised by a member of the teaching staff. Opportunity to work in the Family Therapy and Counselling Clinic continues as a way of achieving project requirements.

PYN013 Advanced Counselling Studies

Pre-requisites	PYN004
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Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit is designed to allow students to build on the development of their counselling skills as they pertain to particular client populations or client presenting issues. Various specialist fields of counselling are reviewed and guest lecturers share practice experience.

PYN014 Research for Counselling Practice

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit aims to prepare students for the reflecting team counselling practice and associated individual project work in the Family Therapy and Counselling Clinic. The unit also prepares students for applied counselling project work in professional practice settings. Students are assisted to use the outcome of current research findings and publications to inform and assist their clinical practice.

PYN021 Research Thesis 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology. This Unit will focus on introducing you to contemporary research methodologies and program evaluation. In addition, you will be required to develop a research proposal and submit an ethics application involved in undertaking your research, as part of the unit.

PYN022 Research Thesis 2

Pre-requisites	PYN021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually

Units

required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis unit is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN023 Research Thesis 3

Pre-requisites	PYN022 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN024 Research Thesis 4

Pre-requisites	PYN023 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis unit is to provide

you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN025 Clinical Psychological Interventions 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

The broad aim of this unit is to cover fundamental aspects of psychological change with adults and children and to introduce you to the theoretical orientation and practical skills involved in cognitive-behaviour therapy. An associated aim is to integrate theory, research and practice, and to encourage students to articulate the link between these areas.

PYN027 Clinical Psychological Assessment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit is designed to build on undergraduate training in psychological assessment. The understanding of theoretical perspective in psychological assessment is reinforced. A range of assessment techniques and tests, supported by research, are taught. The unit will explore some of the contextual issues which may have an impact upon the clinical assessment of Indigenous Australians, and outline some important principles of culturally safe clinical assessment. Further, you will also learn the ethical and legal issues involved in psychological assessment.

PYN028 Clinical Psychopathology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides the student with a foundation and critical awareness of the development and phenomenology of psychological disorders. The unit undertakes a systematic study of the mechanisms and etiology of psychological disorders in individuals across the lifespan.

PYN030 Professional Practice in Clinical Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

Clinical psychology practice involves a unique process which requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. This unit presents an overview of ethical, legal and professional issues encountered in practice, and also emphasises the role of supervision in addressing these.

PYN034 Childhood Psychopathology and Treatment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with a sound understanding of the aetiology, diagnosis and management of emotional and behavioural disorders in children. Emphasis is placed on understanding the child within the context of the family and the wider community, and the critical evaluation of the evidence for different strategies for assessing and managing the mental health needs of children and their families.

PYN035 Supervised Practicum Stage 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This unit provides students with the opportunity to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 60 hours of direct client contact in the QUT Psychology Clinic.

PYN036 Supervised Practicum Stage 2

Pre-requisites	PYN035
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides students with the

Units

opportunity to build on PYN035 and to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 100 hours of direct client contact in the QUT Psychology Clinic.

PYN037 Supervised Practicum Stage 3

Pre-requisites	PYN036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This core unit of the Master of Clinical Psychology course is intended to provide students with the opportunity to build on previous placements and to develop higher level psychodiagnostic assessment and clinical skills.

PYN038 Supervised Practicum Stage 4

Pre-requisites	PYN037
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This core unit of the Master of Clinical Psychology course builds on PYN037 and provides the opportunity to develop advanced psychodiagnostic assessment and clinical skills.

PYN039 Health Psychology and Rehabilitation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit develops core skills and understanding in health psychology and rehabilitation within an applied psychology context. It includes modules in health psychology, behavioural medicine, rehabilitation and psychopharmacology. An integrated and scientific approach with the recognition of the importance of an evidence based perspective is used to explore the application of the principles in clinical situations.

PYN041 Supervised Practicum Stage 5

Pre-requisites	PYN038
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation

PYN042 Supervised Practicum Stage 6

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation

PYN044 Clinical Psychological Interventions 2

Pre-requisites	PYN025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The aim of this unit is to provide you with a theoretical grounding and practical skills in brief psychodynamic and interpersonally-based psychotherapies and their application within an integrative framework.

PYN045 Clinical Psychological Interventions 3

Pre-requisites	PYN044
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

PYN052 Research Thesis (Part 4)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 8)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT), 2013 SUM (INT); 2013 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 5)

Credit Points	12
Campus	Kelvin Grove

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Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)
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PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 7)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 3)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 2)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students

undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 6)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN053 Advanced Integrative Psychotherapy

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

This unit provides an advanced understanding of the mechanisms of change, supported by empirical evidence and research methodologies, within an integrative psychotherapy framework. Content includes analysis of the assumptions and processes of therapist-client communication and the ways in which the reciprocal nature of communication affects the therapeutic process.

PYN601 Counselling and Consultation in Educational and Developmental Psychology

Pre-requisites	EDN631. EDN631 can be studied in the same teaching period as PYN601
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT)

Advanced skills in counselling and consultation are required as a core competency of educational and developmental psychologists who work both directly with children, adolescents

and families, and also more indirectly with groups, organisations and communities. Their roles vary from counselling individual children and supporting families, to advising teachers and becoming agents of change within organisations and communities. This unit provides students with the knowledge and skills necessary for developing effective counselling relationships with children, adolescents, adults and families and for working as consultants to various groups and systems within educational and developmental settings.

PYN603 Professional Practice in Educational and Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.

PYN606 Applied Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-2 (INT)

In order to provide effective approaches to the developmental challenges facing individuals and families at all points along the life course, educational and developmental psychologists need skills for describing, explaining, assessing, intervening and collaborating in the promotion of optimum developmental outcomes. These skills are developed in this unit.

PYN610 Research Thesis 2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent

Units

research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis 3

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis 4

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SEM-1 (INT); 2013 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research.

The research thesis provides advanced skill development in these areas.

PYP401 Introduction to Road Safety

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

PYP402 Traffic Psychology and Behaviour

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT)

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. A range of theoretical models are examined which have been used to explain the behaviour of road users.

PYP404 Applying Traffic Psychology

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches is compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYP402 - Traffic Psychology and Behaviour.

PYP406 Road Safety Theory to Practice

Pre-requisites	PYP401
Credit Points	12

Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT); 2013 SEM-2 (INT, EXT)

This unit is undertaken in the latter half of both the Graduate Certificate and Graduate Diploma courses and draws together the various themes developed during the program. It is designed to provide students with an opportunity to study and respond to an existing or emerging road safety problem. The student is required to draw on the knowledge and skills they have developed to investigate and recommend solutions to the problem. As far as possible, the unit is designed to reflect the way road safety problems are approached and managed by road safety agencies.

PYP407 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2013 SEM-1 (EXT, INT); 2013 SEM-2 (EXT, INT)

This unit enables students to undertake an independent study based in their places of work. Individual supervision and objective feedback on the experience is an important component of the learning experience.

PYP408 Road Safety Audit - Investigation and Treatment of Crash Locations

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 SUM-1 (BLK, INT)

Road Safety Audit is a powerful tool for improving the safety of the road network in a proactive manner. It complements the more traditional reactive approaches such as black spot programs. Although Road Safety Audit has been utilised by Australian road authorities for a number of years, there remains a lack of suitably skilled people to conduct the audits. Consequently, the road authorities (through AUSTROADS) have developed national criteria for the Accreditation of Road Safety Auditors, which include the completion of an approved training course and the obtaining of relevant experience. This course has been designed in conjunction with the Queensland Department of Main Roads to satisfy all the requirements for an approved road safety audit course.

QCD110 Professional Communication 1

Anti-requisites	QCD111, QCD120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT), 2013 13TP1 (INT); 2013 SEM-2 (INT)

A high level of English communication skills is essential for success in an Australian higher education context. International students need to become competent users of the English language in the four macroskills of listening, speaking, reading and writing to succeed in their undergraduate degrees. The aim of this unit is to provide students with the academic and English communication skills required for success in tertiary studies at the undergraduate level. It provides strategies for understanding, composing and presenting information in an academic context.

QCD111 Communication 1

Equivalents	QCD110, QCD120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP3 (INT), 2013 13TP1 (INT); 2013 SEM-2 (INT)

A high level of English communication skills is essential for success in an Australian higher education context. This unit is designed to give you a stronger grounding in, and understanding of the learning process. It will develop your English communication skills (reading, writing, listening and speaking). You will also learn skills for carrying out scholarly research, and communicating it in written and spoken form in a post-graduate academic context. The aim of this unit is to improve your skills in academic English and learning so that you can interact more confidently within a post-graduate learning community.

QCD120 Professional Communication 1

Equivalents	QCD110, QCD111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

A high level of English communication skills is essential for success in an Australian higher education context. International students need to become competent users of the English language in the four macroskills of listening, speaking, reading and writing to succeed in their undergraduate degrees. The aim

of this unit is to provide students with the academic and English communication skills required for success in tertiary studies at the undergraduate level. It provides strategies for understanding, composing and presenting information in an academic context.

QCD210 Professional Communication 2

Pre-requisites	QCD110. QCD110 can be studied in the same teaching period as QCD210.
Equivalents	QCD211, QCD220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT), 2013 13TP1 (INT); 2013 SEM-2 (INT)

Knowledge and understanding of academic genres are essential for success, particularly in a higher education context. International students will encounter new genres in an Australian higher education context. Not only will they need to become competent users of these genres to succeed in their undergraduate degrees, they may also need to adapt to different learning and teaching styles. This unit aims to explore different academic genres through the content of communication theory to enhance international students' competency in the use of these genres. It will provide opportunities for students to gain knowledge and understanding of common academic genres that will enhance their competency in terms of their use of these genres.

QCD211 Communication 2

Pre-requisites	QCD111. QCD111 can be studied in the same teaching period as QCD211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP3 (INT), 2013 13TP1 (INT); 2013 SEM-2 (INT)

Knowledge and understanding of academic genres are essential for success, particularly in a higher education context. International students will encounter new genres in an Australian higher education context. Not only will they need to become competent users of these genres to succeed in their postgraduate degrees, they may also need to adapt to different learning and teaching styles. This unit aims to explore different academic genres through the content of communication theory to enhance international students' competency in the use of these genres. It will provide opportunities for students to

gain knowledge and understanding of common academic genres in an Australian university context to enhance their competency in terms of their use of these genres.

QCD220 Professional Communication 2

Pre-requisites	QCD120
Equivalents	QCD210, QCD211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

Knowledge and understanding of academic genres are essential for success, particularly in a higher education context. International students will encounter new genres in an Australian higher education context. They will need to become competent users of these genres to succeed in their undergraduate degrees, they may also need to adapt to different learning and teaching styles. This unit aims to explore different academic genres through the content of communication theory to enhance international students' competency in the use of these genres. It will provide opportunities for students to gain knowledge and understanding of common academic genres that will enhance their competency in terms of their use of these genres.

QCE003 English for Academic Purposes for Direct Entry to QUT

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2013 12TP3 (INT), 2013 12TP2 (INT); 2013 12TP1 (INT)

this unit provides assistance to international students to upgrade your English proficiency level to meet university entry requirements for QUT Degree and Post-Graduate programs. The aims of the EAP unit are to: (a) assist you to upgrade your English proficiency level in speaking, listening, reading and writing to meet university entry requirements. (b) prepare you for independent study and to familiarise you with an Australian academic context.

QCE004 English for Academic Purposes for QUTIC Courses

Credit Points	48
Campus	Kelvin Grove

Units

Teaching Periods	2013 12TP3 (INT), 2013 12TP2 (INT); 2013 12TP1 (INT)
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This unit is designed to help you gain entry to University Entry programs (Foundation and University Diploma). Its purpose is to improve your English language and study skills in order to prepare you for independent study and to familiarise you with the Australian academic environment. The aims of the EAP unit are to:

- assist you to upgrade your English proficiency level in speaking, listening, reading and writing to meet university entry requirements;
- prepare you for independent study and to familiarise you with an Australian academic context.

QCE007 English for Academic Purposes Advanced

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2013 12TP3 (INT); 2013 12TP1 (INT)

The English for Academic Purposes Advanced course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

QCE009 EAP Plus

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2013 12TP3 (INT), 2013 12TP2 (INT); 2013 12TP1 (INT)

This course is designed for international students intending to gain entry into University degree programs. Its purpose is to improve students' academic English and study skills in order to prepare them for independent study and to familiarise them with the Australian academic environment. The aims of the EAP unit are to: (a) assist you to upgrade your English proficiency level in speaking, listening, reading and writing to meet university entry requirements. (b) prepare you for independent study and to familiarise you with an Australian academic context.

QCF100 Computing

Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)
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The use of computers is prevalent in Australian universities for every study area. International students need to develop computing skills such as word processing, presentations and spreadsheets in order to access, organise and present information both within QUT and in the wider learning environment. This unit will provide students with the necessary computing skills for successful completion of undergraduate studies in an Australian university.

QCF112 Academic English 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

This is an introductory unit in academic English for international students. Study of the unit will provide students with foundation skills necessary for success at an Australian university. The unit focuses on enhancing listening and speaking skills and the productive skills of reading and writing in an academic context. The aim of this unit is to help students develop and practice the skills required for proficient oral and written communication in a university environment.

QCF115 Foundation English

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

In this unit students will develop the four macro English language skills: reading, writing, speaking and listening, through a variety of active learning tasks and experiences. The unit will provide students with skills to explore and use the English language in different contexts and prepare you to undertake further studies in communication. The aim of this unit is to introduce international students to a variety of contexts which require using and developing a variety of English language skills.

QCF120 Accounting 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

Accounting plays a vital role in the successful management of financial aspects in personal, business and social contexts and involves recording, reporting, analysing and interpreting financial and other information used for

making and evaluating decisions about the allocation of resources. Accurate and timely accounting information is essential for effective business decision-making regarding performance evaluation, operational control and long term survival. This unit, designed for students with little or no previous exposure to accounting, aims to equip them with the basic background and accounting techniques to process financial data from source documents through to end of period reports for a sole-trading entity.

QCF121 Economics 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

This unit is designed to develop the critical thinking and analytical skills that international students will need in a university environment through a study of introductory micro economics. In this unit students will be required to recall basic economic concepts, interpret economic data, respond to economic problems and use economic reasoning to examine policy options and responses. The aim of this unit is to enable students to demonstrate proficiency in the critical thinking and analytical skills that are required to interpret and solve economic problems. In addition, the unit is designed to develop an economic understanding and an introductory knowledge of the theory/terms of economics.

QCF122 Organisations And Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

This unit is designed to develop understanding of the significant role that organisations play in many facets of our lives, how organisations function and what is involved in working in organisations. The emphasis is on skills that are needed at all levels and in all areas of an organisation. Students will develop a range of skills that are required by the individual to function effectively in teams and in an organisation. The aim of this unit is to introduce students to the fundamentals of organisations and management, providing a clear understanding of systems, procedures and practices and ways for employees to operate effectively in an organisation.

QCF153 Physical Sciences

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2013 13TP2 (INT), 2013 13TP3 (INT); 2013 13TP1 (INT)

The physical sciences are the enabling sciences that underpin all of the 'new technologies'. Almost all areas of science and technology require a fundamental understanding of chemistry and physics. This unit is designed as an introductory unit for students who then can elect to take either Chemistry and/or Physics in second semester. Physical Sciences provide a solid foundation in both chemistry and physics upon which further knowledge can be built. The aim of this unit is to:

Table A: Student contribution bands for Commonwealth supported students

Most domestic students in undergraduate courses are offered Commonwealth Supported Places (CSP).

Tuition fees are based on the units you study, taking into account the principal subject matter of the unit and the level of study. You may be eligible for a HECS-HELP loan to help you pay your course fees.

View the cost of individual units to check the actual amount of your tuition fees.

Band	Principal Subject Matter (Field of Education Classifications)	2013 \$/EFTSL*
Band 1	Visual and performing arts, behavioural science, social studies, foreign languages and humanities, education**, nursing**	\$5,868
Band 2	Mathematics, statistics, computing, built environment, other health, allied health, engineering, surveying, agriculture	\$8,363
Band 3	Accounting, administration, economics, commerce, law, dentistry, medicine, veterinary science	\$9,792

* Rates shown are based on one equivalent full-time student load (EFTSL) or 96 credit points of study.

** Students who commenced their course of study prior to 2010 are considered 'Pre-2010 students' and continue to be charged for Education and Nursing units at the old Band 4 National Priority rate which is \$4,836 per EFTSL for 2014.

Table B: Domestic fee paying students

Most domestic students in postgraduate courses are offered domestic fee paying places.

Tuition fees are based on the units you study, taking into account the principal subject matter of the unit and the level of study.

View the cost of individual units to check the actual amount of your tuition fees.

Funding Cluster	Principal Subject Matter	2013 \$/Credit Point	2013 \$/EFTSL*
Standard 1**	Law, accounting, administration, economics, commerce	\$119-\$384	\$11,424-\$36,864
Standard 2	Humanities	\$161-\$178	\$15,456-\$17,088
Standard 3***	Mathematics, statistics, behavioural science, social studies, computing, built environment, other health	\$161-\$384	\$15,456-\$36,864
Standard 4	Education	\$161-\$184	\$15,456-\$17,664
Standard 5***	Clinical psychology, allied health, foreign languages, visual and performing arts	\$161-\$384	\$15,456-\$36,864
Standard 6	Nursing	\$161-\$196	\$15,456-\$18,816
Standard 7	Engineering, science, surveying	\$161-\$275	\$15,456-\$26,400
Standard 8	Dentistry, medicine, veterinary, science, agriculture	\$327	\$31,392
All Funding	Research thesis (normally PhD) exceeded maximum	n/a	\$20,349 - \$25,278

Funding Cluster	Principal Subject Matter	2013 \$/Credit Point	2013 \$/EFTSL*
Clusters	time		

* Rates shown are based on one equivalent full-time student load (EFTSL) or 96 credit points of study. Most courses comprise units from multiple funding clusters, so the funding cluster \$/EFTSL rate is indicative only and is not directly comparable with published course fees.

** Business units are charged at the Special 1 rate.

*** Clinical units in podiatry, optometry, nutrition and dietetics are charged at the Special 6 rate. Course information includes an indicative cost per semester. This is calculated as an average over the whole course using the most common units in which students enrol.

Table C: International Students

You are an international student if you are not:

- an Australian citizen
- a New Zealand citizen
- the holder of an Australian permanent resident visa or permanent humanitarian visa.

Generally international tuition fees are based on the units you study, taking into account the principal subject matter of the unit and the level of study.

Special course-based fees apply to QUT's International College courses and international study abroad students.

View the cost of individual units to check the actual amount of your tuition fees.

International tuition fee rates

Funding Cluster	Field of Education Classifications	2013 \$/Credit Point	2013 \$/EFTSL *
Standard 1**	Law, accounting, administration, economics, commerce	\$229-\$389	\$21,984-\$37,344
Standard 2	Humanities	\$224-\$235	\$21,504
Standard 3***	Mathematics, statistics, behavioural science, social studies, computing, built environment, other health	\$242-\$389	\$23,712-\$37,344
Standard 4	Education	\$242-\$247	\$23,712
Standard 5***	Clinical psychology, allied health, foreign languages, visual	\$229-\$389	\$21,984-\$37,344

Funding Cluster	Field of Education Classifications	2013 \$/Credit Point	2013 \$/EFTSL *
	and performing arts		
Standard 6	Nursing	\$231-\$235	\$22,176
Standard 7	Engineering, science, surveying	\$252-\$275	\$25,920-\$26,400
Standard 8	Dentistry, medicine, veterinary science, agriculture	\$327	\$31,392
All Funding Clusters	Research thesis (normally PhD) exceeded maximum time	n/a	\$23,028-\$27,957

* Rates shown are based on one equivalent full-time student load (EFTSL) or 96 credit points of study. Most courses comprise units from multiple funding clusters, so the funding cluster \$/EFTSL rate is indicative only and is not directly comparable with published course fees.

** Business units are charged at the Special 1 rate.

*** Clinical units in podiatry, optometry, nutrition and dietetics are charged at the Special 6 rate.

Course information includes an indicative cost per semester. This is calculated as an average over the whole course using the most common units in which students enrol.

The application for admission fee for award courses is \$55.00 (incl. GST).

International students should also read the International Student Fee and Refund Policy.

QUT International College fees

Course Code	Course Title	Course Duration	Study Period Duration	2013 \$/Study Period
BS40	University Diploma of Business	2 study periods	13 teaching weeks	\$8,436
IF06	University Diploma in Professional Communication	2 study periods	13 teaching weeks	\$8,436
IT10	University Diploma in Information Technology	2 study periods	13 teaching weeks	\$8,436
QC01	Foundation	1 study period	13 teaching weeks	\$7,873
QC02	Standard Foundation	2 study periods	13 teaching weeks	\$7,873
QC04	Extended Foundation	2.5 study periods	13 teaching weeks	\$6,929
QC05	University Certificate in Tertiary Preparation	1 study period	13 teaching weeks	\$7,873
QC10	English for Academic Purposes	1 study period	12 teaching weeks	\$4,500
QC15	IELTS Advanced	3 study periods	5 teaching weeks	\$1,875
QE	General English	Multiple study periods depending on	5 teaching weeks	\$1,875

Course Code	Course Title	Course Duration	Study Period Duration	2013 \$/Study Period
English proficiency levels and requirements				
QC22	English for Tertiary Preparation	1 study period	2 teaching weeks	\$750
QC24	English for Academic Purposes Plus	2 study periods	12 teaching weeks	\$4,500
QC25	Cambridge First Certificate Preparation Course - 12 weeks	1 study period	12 teaching weeks	\$4,500

International study abroad fees

Course code	Course title	Course duration	Study period duration	2013 \$/Study period
UO82	University Study Abroad Certificate	1 study period	13 teaching weeks	\$9,450
UO94	University Study Abroad Diploma	2 study periods	13 teaching weeks	\$9,450

Table E: Summer Program Tuition Fee and Commonwealth supported courses with Summer as Normal Progression

If you're studying in Summer Program tuition fees are charged according to the tuition fee framework for Commonwealth supported and domestic and international tuition fee paying students.

View the cost of individual units to check the actual amount of your tuition fees.

Summer Program Tuition fees	Units with a census date in 2013
QUT Commonwealth supported students enrolled in a Commonwealth supported unit over summer	See Table A above
QUT Commonwealth supported students enrolled in a Tuition Fee paying unit over summer	See Table B above
Domestic tuition students	See Table B above
Domestic Visiting and cross institutional students	See Table B above
International students	See Table C above

Table L: Student Services and Amenities Fee

Fee rates

QUT charges domestic undergraduate (including honours) and postgraduate coursework students a Student Services and Amenities Fee based on the number of enrolled credit points. Students are charged the fee on a pro-rata basis which is capped at the maximum fee rate for that year. International, higher degree research, corporate award, and non-award students and external units are exempt from the fee.

For 2013 the charge is \$2.83 per credit point. This table shows example charges per unit: Table L shows example charges per unit:

Credit point value	Charge
6 credit points	\$17.00
12 credit points	\$34.00
24 credit points	\$68.00
48 credit points	\$136.00

The maximum charge for the half-year period 1 January 2013 to 31 December 2013 is \$272. The fee will be indexed annually.

Payment of the fee

Eligible students will be able to defer the fee through a loan scheme called SA-HELP.

[More information about SA-HELP](#)