



Mentoring Beginning Teachers

Learn how to share your practical skills and knowledge with beginning teachers and help them build their practice and their confidence.

Mentors are a source of practical support and inspiration at a time when beginning teachers need it most.

Mentors can help beginning teachers build the capability and resilience they need to support their transition from graduate teachers to fully registered members of this rewarding profession.

In a mentoring role, experienced teachers can also develop their leadership and interpersonal skills, make a valued contribution to their school and re-energise their career.

Evolve with QUTeX

QUTeX develops the practical skills of educational professionals wanting to improve their performance in the classroom and advance their career through coaching and mentoring teachers. In this course you'll learn how to share your practice in a structured way, develop strategies for mentoring new teachers, provide timely support and feedback, and model effective teaching practice. The mentoring skills you develop in this course can also be applied to mentor other colleagues in education settings.

Core concepts

This course takes you through an immersive learning process enabling you to:

- support beginning teachers' transition from the Graduate to the Proficient Career stage of the APST
- know and understand the roles and responsibilities of mentors
- demonstrate strategies for building productive mentor/mentee relationships
- demonstrate and apply mentoring skills to mentoring situations
- demonstrate skills of observation and analysis of teaching practice and effective and targeted feedback
- assist beginning teachers with relevant goal setting
- synthesise your knowledge of mentoring to plan for a mentoring program applicable to a specific schooling context

Who should participate?

This course has been designed for early childhood, primary and secondary teachers in all sectors as well as education professionals wanting to share their knowledge and help build the practice and confidence of beginning teachers.

This course aligns with the following Australian Professional Standards for Teachers:

- 6.1: Identify and plan professional learning needs
- 6.2: Engage in professional learning and improve practice
- 6.3: Engage with colleagues and improve practice
- 7.1: Meet professional ethics and responsibilities

Your expert facilitator Assoc Professor Denise Beutel

Associate Professor Denise Beutel's background is as a secondary chemistry and junior science teacher in both state and private sectors. Denise has worked extensively across a range of graduate and post graduate teacher education programs. Denise's key research interests are teacher resilience and mentoring.

Cost

Early Bird registration (closes 4 weeks prior)	\$275.80 (GST included)
Standard Registration	\$324.50 (GST included)
QUT Alumni / Staff registration	\$243.40 (GST included)
Group registration (5+)	\$275.80 (GST included per person)

 Duration: 4 weeks

 Certificate of Attainment for 13 hours of CPD.

 Cost: From \$275.80

Apply Now

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