QUT eX

Teaching phonics in Early Childhood

Learn how to support young children to develop their oral language and phonological and phonemic awareness.

Overview

The importance of teaching children phonics, to read by linking letters and sounds, is essential in early childhood education. Play-based strategies for supporting the development of oral language and for increasing both phonological and phonemic awareness in young children are more effective in learning contexts, whether it's at home or in the classroom.

Evolve with QUTeX

QUTeX develops the practical skills of educational professionals wanting to improve their performance in the classroom and advance their career. In undertaking this module, you'll develop the skills to teach phonics for kids using play-based learning to keep young children engaged.

This course has been designed to be relevant to most early childhood contexts worldwide and will develop your professional skills as an educator so you can improve your performance and career.

More details

Module Plus – Teaching phonics in Early Childhood
Extend your learning with the Module Plus. In the Module Plus, participants will apply the knowledge they acquired in the first module by completing an authentic assessment that can be used in their workplace. On completion of the Module Plus, participants will also earn credit for a postgraduate unit. For more information, click here.

Your expert facilitator
Dr Stacey Campbell

Dr Stacey Campbell is an early childhood literacy lecturer in the Faculty of Education at QUT. She is an experienced teacher whose research explores code-related literacy, phonics, and teachers' beliefs and practices.

Course at a glance

Core Concepts
This online module covers a range of topics on teaching phonics to young children, including:

- how to teach code-related literacy using play-based pedagogies
- discussing strategies for parents to use to support children prior to school
- effective strategies for teaching code-related literacy
- strategies for supporting oral language development
- activities for increasing phonological and phonemic awareness.

Certification
On completion of this workshop you'll be issued a certificate of attainment for 13 hours of CPD.

📅	23 March - 19 April 2020 OR 17 August - 13 Sept 2020
📍	Online
⏱	4 Weeks
🏅	Certificate of attainment for 13 hours of CPD.
🐷	From $275.80
🖱	Enrol today

Get future fit. Fast.

✏ Registration Details

Registration Type

Early Bird registration (closes 4 weeks prior)	$275.80 (inc. GST)
Standard registration (closes 3 days prior)	$324.50 (inc. GST)
QUT Alumni/Staff registration	$243.40 (inc. GST)
Group registration (5 or more)	$275.80 (inc. GST)

When and where

23 March - 19 April 2020 **OR** 17 August - 13 September 2020

This course runs for 4 weeks (13 hours in total, or approximately 3 hours per week)

This course will be held entirely online, via Blackboard, QUT's online learning platform. Blackboard access will remain active for 2 weeks after the course.

Who should participate?

Teaching Phonics in Early Childhood has been designed for early childhood educators and workers who want to improve their professional practice and learn how to teach phonics step by step. This course is also of interest to parents of young children who want to introduce their children to phonics prior to school. For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

2.1   Content and teaching strategies of the teaching area
2.5   Literacy and numeracy standards
6.1   Identify and plan professional learning needs
6.2   Engage in professional learning and improve practice
6.3   Engage with colleagues and improve practice
7.4   Engage with professional teaching networks and broader communities

This course aligns with the following National Quality Standards (NQS):
Element 1.2.1 Intentional teaching
Element 1.2.2 Responsive teaching and scaffolding.

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For more information about this course or other learning solutions offered by QUTeX, please contact:

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