



Inclusive strategies for the autism spectrum

Explore characteristics of learners on the autism spectrum and discover how to apply universal evidence-based strategies to support their learning in inclusive education environments.



Overview

With the majority of children and adolescents on the spectrum now attending inclusive education environments, it is essential to be aware of the challenges these complex environments can create for this group of learners.

This module aims to support educators, parents/carers, specialist and support staff in developing and demonstrating their understanding of the profiles and needs of children and adolescents on the autism spectrum in order for appropriate adjustments and supports to be put in place.

Evolve with QUTeX

This module will cover the characteristics of children and adolescents on the autism spectrum and appropriate universal teaching strategies in a range of inclusive education environments (e.g. early childhood and care settings, primary school, middle years and senior years). You'll learn how to apply Universal Design for Learning (UDL) as a strategy to help children and adolescents on the autism spectrum improve their participation, engagement and achievement in inclusive education environments.

More details

Module Plus – Inclusive strategies for the autism spectrum

Extend your learning with the Module Plus. In the Module Plus, participants will apply the knowledge they acquired in the first module by completing an authentic assessment that can be used in their workplace. On completion of the Module Plus, participants will also earn credit for a postgraduate unit. For more information, please [click here](#).

Your expert facilitators

Dr Beth Saggers & Dr Sofia Mavropoulou

Dr Beth Saggers is an Associate Professor in the Faculty of Education at QUT. She has over 30 years of practical teaching and research experience working with students on the autism spectrum, educators and families, and is an active research participant in the national cooperative research centre for autism. Dr Saggers has worked with students in all phases of schooling, across a diverse range of educational settings and has extensive experience in working with students with challenging behaviours.

Dr Sofia Mavropoulou is a Senior Lecturer in the Faculty of Education. She has extensive experience collaborating with teachers and parents to create autism-friendly inclusive environments for individuals with autism across different ages. Sofia's research is focused on the application of educational strategies to support learners with autism in inclusive contexts.



Course at a glance

Core Concepts

By completing this online module, you will:

- Understand the characteristics and behavioural features of children and adolescents on the autism spectrum
- Learn evidence-based universal strategies for learners on the autism spectrum in inclusive environments.

Certification

For this online module you will be issued a Certificate of Attainment for 13 hours of CPD.



6 April – 3 May 2020



Online



13 hours



Certificate of attainment for 13 hours of CPD.



From \$275.80



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Executive Course:

Inclusive strategies for the autism spectrum



Registration Details

Registration Type

Early Bird registration (closes 4 weeks prior)	\$275.80 (inc. GST)
Standard registration (closes 10 days prior)	\$324.50 (inc. GST)
QUT Alumni/Staff registration (closes 10 days prior)	\$243.40 (inc. GST)
Group registration (5 or more) closes 10 days prior	\$275.80 (inc. GST)

When and where

6 April 2020 – 3 May 2020

This course runs for 4 weeks (13 hours in total, or approximately 3 hours per week).

This course will be held entirely online, via Blackboard, QUT's online learning platform. Blackboard access will remain active for 2 weeks after the course.

Who should participate?

Educators across a range of learning contexts who want to understand the characteristics of learners on the autism spectrum that may impact their participation, engagement and achievement in inclusive settings. This workshop may also be relevant for parents, allied health professionals and ancillary staff (e.g. teacher aides) to help them understand the strengths and needs of children and adolescents on the autism spectrum and how to effectively plan for inclusive settings/environments.



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For more information about this course or other learning solutions offered by QUTeX, please contact:

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