

# Module Plus - Inclusive Education: Core Concepts and Essential Knowledge

Demonstrate your understanding of the history of and concepts underpinning inclusive education, and how these relate to educators' obligations under international human rights law and Australian legislation.

Under Australian legislation and international conventions, educators are obliged to ensure all students access an inclusive education, including students with disability. In this Module Plus, you will complete an authentic assessment using your developing knowledge of inclusive education to evaluate the implications for your practice.

On successful completion, you'll earn credit for a postgraduate unit (six credit points) that will be applied as advanced standing when you enrol in QUT's [Graduate Certificate in Education](#) or [Master of Education](#).

 Duration: 62 hrs over 4 weeks

 Certificate of Attainment for 62 hours of CPD

 Cost: From \$556.30

## Apply Now

Web: [QUT.edu.au/QUTeX](http://QUT.edu.au/QUTeX)

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Email: [qutex@qut.edu.au](mailto:qutex@qut.edu.au)

Blog: [blogs.qut.edu.au/qutex](http://blogs.qut.edu.au/qutex)

## Evolve with QUTeX

Apply your knowledge of inclusive education history, concepts and legal obligations. Through this assessment module, you will expand and share your knowledge to help others understand what inclusion is and how it differs from integration, segregated special education and exclusion. You will also analyse and discuss educators' legal obligations to support students with a disability.

## Core concepts

This online assessment provides evidence of your ability to:

- explain the foundational concepts of inclusive education and the practical implications for your networks
- discuss the development of inclusive education and distinguish it from its predecessors
- outline educators' specific obligations in relation to the support of students with a disability under (i) international instruments (e.g., Convention on the Rights of Persons with Disabilities, CRPD Article 24 and General Comment No. 4), and (ii) Australian

## Who should participate?

This online module is for participants who have completed the 13-hour *Inclusive education: Core concepts and essential knowledge* learning module.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability
- 4.1 Support student participation
- 6.2 Engage in professional learning and improve practice

This online module is open for international enrolments.

## Your expert facilitator Professor Linda Graham

Linda J. Graham is a Professor in the School of Early Childhood and Inclusive Education. Her research interests concern the role of education policy and schooling practices in the development of disruptive student behaviour and the improvement of responses to children with language and behavioural difficulties.

## Cost

Early Bird registration	\$556.30 (inc. GST)
Standard registration	\$654.50 (inc. GST)
QUT Alumni registration	\$490.90 (inc. GST)
Group registration (5 or more)	\$556.30 per person (inc. GST)