

Professional Experience context:

These pre-service teachers are in their 2nd year of a Master of Teaching (Early Childhood) and it will be their 2nd Professional Experience. In this Birth – 2 placement pre-service teachers progress from planning for and implementing learning experiences for an individual child to planning and implementing a full day. This semester the pre-service teachers have focussed on contemporary approaches to working with learners in diverse educational contexts with a focus on positive, collaborative and inclusive learning environments and teaching strategies.

Required experiences:

Throughout this Professional Experience placement, it is expected that the pre-service teacher will have daily experience in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences												
	Orientating to site, environment, individual class(es)	Observing routines, teaching and learning practices, learning environment, assessment and feedback *	Working with individual students and small groups	Attending meetings playground duty, school activities, bus duty, etc. These are as required by your supervising teacher's roster and site requirements	Reflecting on observations, on your planning and teaching and assessing *	Discussing and engaging in regular discussions and professional learning conversations with your Supervising Teacher and /or University Tutor	Planning lessons and associated resources must be planned and shared with your supervising teacher a min of 24 hours in advance of the teaching *	Maintaining your PEx Practice Folder. Should contain, observations, reflections, feedback, lesson plans, resources *	Teaching and planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur:				
								Learning experience for an individual child	Small group learning experiences	Transition experiences	Half/ Full Day		
Day 1 - 5	✓	✓	✓	✓	✓	✓	✓	✓	3 by the end of day 5	3 by the end of day 5	3 by the end of day 5		
Days 6 - 10		✓	✓	✓	✓	✓	✓	✓	4 more by the end of 10	4 more by the end of 10	4 more by the end of 10	Plan for and lead 1 full day by the end of day 10	

* To be recorded and kept in Professional Experience Practice Folder and shared and discussed with Supervising Teacher.