

**Professional Experience: Introduction to Curriculum,
Pedagogy and Assessment - 15 days**

Pre-service Teacher:		Student ID Number:		
Site:		Year level taught:		
<p>For satisfactory completion of this Professional Experience, the pre-service teachers should demonstrate they have met the given Australian Professional Standards for Teachers standards at a developing level for pre-service teachers. Please complete all sections of the report –including an assessment grade and written feedback in each section, an overall result, a signature and the acknowledgement that the number of days has been completed.</p>		<p>This report must be completed on day 15. (If PST has been absent, this report must be completed once they have attended 15 full days of placement)</p>		
		Supervising Teacher Comments		
Not developing adequately (ND), Developing adequately (D), Well developed (WD)				
Section 1: Planning Effectively – Preparation for Teaching		Result		Written Feedback
<p>1.1 Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.</p> <ul style="list-style-type: none"> Eg. Writes detailed observations and reflections that demonstrate theoretical knowledge about how students learn. <p>2.2 Organise content into an effective learning and teaching sequence.</p> <ul style="list-style-type: none"> Eg. Writes detailed plans for an individual lesson/learning experience that demonstrates an understanding of how content should be best organised to aid optimal student learning. <p>3.1 Set learning goals that provide achievable challenges for students of varying abilities and characteristics.</p> <ul style="list-style-type: none"> Eg. Writes clear learning objectives for each learning experience/ lesson that shows an understanding of students and their differing abilities. 		ND	D	WD
Overall assessment of this section		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Section 2: Teaching Effectively – Enactment of Teaching		Result		Written Feedback
<p>3.3 Include a range of teaching strategies.</p> <ul style="list-style-type: none"> Eg. Trials the use of a limited range of teaching strategies that support student learning and skill development. <p>3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.</p> <ul style="list-style-type: none"> Eg. Trials the use of some learning resources, including ICT, that engage students in their learning. <p>3.5 Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.</p> <ul style="list-style-type: none"> Eg. Uses facial expression, gestures, eye contact and physical movement as well as a variety of vocal expressions that engage students in their learning. <p>6.3 Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.</p> <ul style="list-style-type: none"> Eg. Receives constructive feedback in a positive and professional manner. 		ND	D	WD
Overall assessment of this section		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 3: Managing Effectively – Create safe and supportive learning environments		Result			Written Feedback	
<p>4.1 Identify strategies to support inclusive student participation and engagement in classroom activities.</p> <ul style="list-style-type: none"> Eg. Observes others' teaching practices and records strategies used to actively engage students in their learning. <p>4.2 Demonstrate the capacity to organise classroom activities and provide clear directions.</p> <ul style="list-style-type: none"> Eg. Introduces and manages short activities/transitions through the use of clear instructions and explanations. <p>4.3 Demonstrate knowledge of practical approaches to manage challenging behavior.</p> <ul style="list-style-type: none"> Eg. Trials the use of preventative, supportive and corrective strategies to support a positive learning environment. 		ND	D	WD		
Overall assessment of this section		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Section 5: Professional conduct						
<p>4.4 Describe strategies that support students' wellbeing and safety working within school and/ or system, curriculum and legislative requirements.</p> <ul style="list-style-type: none"> Eg. Implements strategies that demonstrate an understanding of requirements related to students' wellbeing. <p>7.1 Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.</p> <ul style="list-style-type: none"> Eg. Applies key principles of codes of conduct and ethics for teachers through a high level of personal presentation, professional communication and conduct and appropriate interactions with students. <p>7.2 Understand the relevant legislative, administrative and organizational policies and processes required for teachers according to school stage.</p> <ul style="list-style-type: none"> Eg. Can describe how school/system organisational processes and polices applies to own conduct and practice. 		ND	D	WD		
Overall assessment of this section		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Professional Experience Progress		Supervising Teacher Name:			Signature:	
Unsatisfactory	Satisfactory				Date:	
<input type="checkbox"/>	<input type="checkbox"/>	QUT Pre-Service Teacher Name:			Signature:	
					Date:	
<p>A pre-service teacher must receive only developing adequately (D) or well developed (WD) in <u>each</u> overall section to be deemed as Satisfactory for the Professional Experience.</p>		Site Coordinator Name:			Signature:	
					Date:	
		Name of Unit Tutor:				
<p>Distribution once signed: <u>Original</u> to Pre-service Teacher; <u>Copy</u> to be uploaded to InPlace & Canvas by Pre-service Teacher; <u>Copy</u> retained by school.</p>						