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Widening participation

QUT has a long-standing commitment to widening tertiary participation (WP) amongst under-represented groups, with a particular emphasis on improving the access and retention of low-income and Aboriginal and Torres Strait Islander students. We work in partnership with schools and communities through a wide range of outreach, admissions and support programs to increase aspiration, interest and access to post-school study.

With funding from the Federal Government’s Higher Education Participation Program (HEPP) we have been delivering WP activities since 2010, and focused our efforts on partner schools in the North Brisbane and Caboolture area.

Our approach is to tackle awareness, aspiration, achievement, affordability and access in an integrated way; to work in partnership with schools and communities and be led by their expertise; and to adopt a ‘strengths-based approach’ regarding students from low-income and Aboriginal and Torres Strait Islander backgrounds.

“The advertising program was interesting, related to students’ current studies, and made students aware of the link between school and the real world.”

Teacher

www.qut.edu.au/about/equity/widening-participation
How can your school participate?

Our focus is our partnership schools with high enrolments of low-income and Aboriginal and Torres Strait Islander students. Schools can opt-in to as many programs as appropriate to their needs. These programs are free to our partnership schools.

The programs include opportunities to participate in our Explore Uni on-campus and residential camp programs, as well as a range of in-school programs. Our in-school programs cover a variety of curriculum-connected activities which showcase different study and career outcomes. There are also activities to develop generic study skills and career development. Some programs include professional development (PD) activities for teachers.

For a list of QUT WP partner schools contact the WP Coordinator. Non-partner schools may still be able to participate in some of the listed activities at a cost.

For more information please contact the Widening Participation Coordinator at equityeng@qut.edu.au
How to use this guide

Activities listed in this guide are grouped as in-school (able to be completed at your school) or on-campus (delivered at one of three campuses). These activities are offered to our WP partner schools.

The in-school activities are listed by school year level on pages 7–12. Once you have identified your preferred activities, in-depth information and contact details can be found in the tables on pages 13–25. If you would like to book multiple sessions, contact the Explore Uni team to discuss timing and coordination.

On-campus activities, including Explore Uni, are listed on pages 26–40 and differ from the in-school activities. These activities can be undertaken as part of an Explore Uni day, or during an independent visit to the university. If you would like to find out more about on-campus activities please contact the Explore Uni team, or the relevant contact person listed on pages 26-40.

Career development: page 6
In-school activities by year level: pages 7–12
In-school activities in detail: pages 13–25
On-campus activities: pages 26–40
Contact information: page 43

You can view this menu online at www.qut.edu.au/about/equity/widening-participation

If you require further information contact the Explore Uni Team by phoning 07 3138 8766 or by email at exploreuni@qut.edu.au
Career development in schools

Our Your Future Careers Team, based at Caboolture, provides a range of services to support guidance officers, teachers, students and parents. Our key aims are to assist students to make informed choices about their future. The team:

- embed career development in all widening participation activities
- value-add to existing school careers programs
- provide professional development opportunities for teachers and parents
- provide one-on-one career counselling to support students who need additional guidance around pathways and career options
- provide a range of appropriate career resources (including professional development opportunities) to assist teachers, parents, students and the wider community.

The Your Future Careers Team has services and resources to suit students at every stage of their career development journey. The accompanying table illustrates the scaffolded programs we can provide to assist students, parents and teachers.

Contact the Your Future Careers Team
phone 07 5316 7666
email yourfuture@qut.edu.au
web www.facebook.com/yourfuturecareer

<table>
<thead>
<tr>
<th>Programs and activities</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum-connected workshops and resources in line with the Australian Blueprint for Career Development</td>
<td>We can provide schools with help to embed career development in the curriculum and develop appropriate resources for your students in line with the Australian Blueprint for Career Development.</td>
</tr>
<tr>
<td>Support for Teachers and guidance officers</td>
<td>Career development training or workshops, along with career-related resources, for teachers and Guidance Officers. Online resources are available at <a href="http://www.projectu.com.au/guides">www.projectu.com.au/guides</a></td>
</tr>
<tr>
<td>Support for Parents Parents</td>
<td>Resources and workshops, such as Parents as Career Transition Supports (PACTS) workshops <a href="http://www.youthconnect.com.au/career-transition-programs/pacts">www.youthconnect.com.au/career-transition-programs/pacts</a> to assist parents to effectively support their children’s career decisions and transitions within the secondary school system and beyond, as well as their own career development. Online resources for parents available at <a href="http://www.projectu.com.au/parents">www.projectu.com.au/parents</a></td>
</tr>
<tr>
<td>Tertiary information sessions</td>
<td>Presentations to parents and students about how to apply through QTAC, choosing preferences, alternative entry programs, pathways, EAS (Educational Access Scheme), and scholarships and financial support. Email <a href="mailto:exploreuni@qut.edu.au">exploreuni@qut.edu.au</a> to book sessions.</td>
</tr>
<tr>
<td>One-to-one career counselling</td>
<td>One hour individual career counselling for students, parents and community members in the Moreton Bay region who need additional guidance around pathways and career options and access to events and information. Sessions are free, confidential, impartial and cover work and study options for universities, TAFE and work readiness. Held at USC Caboolture or Moreton Bay Regional Council Libraries. To book sessions phone 5316 7666.</td>
</tr>
<tr>
<td>Career development workshops</td>
<td>We provide community programs throughout the year via the Moreton Bay Regional Council Libraries. These include career development programs, job search skills and study skills workshops. Visit <a href="http://www.moretonbay.qld.gov.au/events">www.moretonbay.qld.gov.au/events</a></td>
</tr>
</tbody>
</table>

"I have learnt more practical applications that I can take back to school from your workshops than any professional development that I have previously completed."

Teacher
What can you do in-school?

Career Development
On offer:
 Curriculum-connected Workshops
For information and availability see page 6

Business
On offer:
 Advertising and Marketing: Zest Agency
 Entrepreneurship: The Business of Burgers
For information and availability see pages 14–15

Creative Industries
On offer:
 ART/WORK [Online]*
 Artwork in a Box*
 Career and Guest Lecture Series*
 Creating Digital Stories
 Creative Writing: Graphic Novel Writing
 Creative Writing: Slam Poetry
 Dance
 Design: Place-making Postcards
 Drama: Transitions
 Fashion: Upcycling
 Singing: Be the Voice
 Visual Art: Digital Portraits*
For information and availability see pages 16–19

Education
On offer:
 Against all Odds: Teachers Make it Happen
For information and availability see page 20

Health
On offer:
 Exercise
 Nutrition and Dietetics
 Psychology
 Social Work
For information and availability see pages 21–22

Law and Justice
On offer:
 Politician for a Day
For information and availability see page 23

STEM (Science, Technology, Engineering and Maths)
On offer:
 Extreme Science and Engineering Van
 Robotics@QUT
 National Science Week Celebrations (Year 6 only)
 STEM Futures*
For information and availability see pages 24–25

*Year 7 only
What can you do in-school?

Career Development
On offer:
- Curriculum-connected Workshops
For information and availability see page 6

Business
On offer:
- Advertising and Marketing: Zest Agency
- Entrepreneurship: The Business of Burgers
- Entrepreneurship and Management: The Apprentice
- Public Relations: Jurassic World
For information and availability see pages 14–15

Creative Industries
On offer:
- ART/WORK [Online]
- Artwork in a Box
- Career & Guest Lecture Series
- Creating Digital Stories
- Creative Writing: Graphic Novel Writing
- Creative Writing: Slam Poetry
- Dance
- Design: Place-making Postcards
- Drama: Leadership
- Fashion: Upcycling
- Singing: Be the Voice
- Visual Art: Digital Portraits
For information and availability see pages 16–19

Education
On offer:
- Sensory Sim: Teaching to the Senses
For information and availability see page 20

Health
On offer:
- Exercise
- Nursing
- Nutrition and Dietetics
- Optometry
- Podiatry
- Psychology
- Social Work
For information and availability see pages 21–22

Law and Justice
On offer:
- Politician for a Day
For information and availability see page 23

STEM (Science, Technology, Engineering and Maths)
On offer:
- Extreme Science and Engineering Van
- Robotics@QUT
- STEM Futures
For information and availability see pages 24–25

“Students always returned with positive feedback, and could give me details of their lessons.”

Teacher
What can you do in-school?

Career Development
On offer:
► Curriculum-connected Workshops
For information and availability see page 6

Business
On offer:
► Economics: Survivor
► Entrepreneurship: The Business of Burgers
► Entrepreneurship and Management: The Apprentice
► Public Relations: Jurassic World
For information and availability see pages 14–15

Creative Industries
On offer:
► ART/WORK [Online]
► Artwork in a Box
► Career & Guest Lecture Series
► Creating Digital Stories
► Creative Writing: Graphic Novel Writing
► Creative Writing: Slam Poetry
► Dance
► Design: Designer for an Hour
► Drama: Leadership
► Fashion: Upcycling
► Singing: Be the Voice
► Visual Art: Digital Portraits
For information and availability see pages 16–19

Education
On offer:
► Sensory Sim: Teacher to the Senses
For information and availability see page 20

Law and Justice
On offer:
► Politician for a Day
For information and availability see page 23

Health
On offer:
► Exercise
► Nursing
► Nutrition and Dietetics
► Optometry
► Podiatry
► Psychology
► Social Work
For information and availability see pages 21–22

STEM (Science, Technology, Engineering and Maths)
On offer:
► Extreme Science and Engineering Van
► Robotics@QUT
► STEM Futures
For information and availability see pages 24–25
What can you do in-school?

Career Development
On offer:
- Year 10 students can get assistance with SET planning, Year 10 teachers can participate in Support for Teachers.
For information and availability see page 6

Study Skills Development
On offer:
- Study Skills Workshops for Students
For information and availability see page 13

Business
On offer:
- Economics: Survivor
- Entrepreneurship and Management: The Apprentice
- International Business: The Amazing Race
- Public Relations: Jurassic World
For information and availability see pages 14–15

Creative Industries
On offer:
- ART/WORK [Online]
- Artwork in a Box
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- Creating Digital Stories
- Creative Writing: Graphic Novel Writing
- Creative Writing: Slam Poetry
- Dance
- Design: Designer for an Hour
- Drama: Leadership
- Fashion: Conceptual Collage
- Singing: Be the Voice
- Visual Art: Digital Portraits
For information and availability see pages 16–19

Education
On offer:
- Going to School: Sell it to me!
For information and availability see page 20

Health
On offer:
- Exercise
- Nursing
- Nutrition and Dietetics
- Optometry
- Podiatry
- Psychology
- Social Work
For information and availability see pages 21–22

Law and Justice
On offer:
- Mock Trial
For information and availability see page 23

STEM (Science, Technology, Engineering and Maths)
On offer:
- Extreme Science and Engineering Van
- Robotics@QUT
- STEM Futures
For information and availability see pages 24–25

"I want to thank the staff for their friendly helpful and informative sessions. I am more confident and looking forward to further study." Student

"We had a great day! Kids loved it and all my Year 10s have realised that you can study visual arts at uni!" Teacher
What can you do in-school?

Career Development
On offer:
► Support for parents and teachers
► Other tailored programs
For information and availability see page 6

Study Skills Development
On offer:
► Study Skills Workshops for Students
For information and availability see page 13

Business
On offer:
► Economics: Survivor
► International Business: The Amazing Race
For information and availability see pages 14–15

Creative Industries
On offer:
► ART/WORK [Online]
► Artwork in a Box
► Career & Guest Lecture Series
► Creating Digital Stories
► Creative Writing: Graphic Novel Writing
► Creative Writing: Slam Poetry
► Dance
► Design: Designer for an Hour
► Drama: So You Think You Can Act!
► Fashion: Conceptual Collage
► Singing: Be the Voice
► Visual Art: Digital Portraits
For information and availability see pages 16–19

Education
On offer:
► Going to School: Sell it to me!
For information and availability see page 20

Law and Justice
On offer:
► Mock Trial
For information and availability see page 23

Health
On offer:
► Exercise
► Nursing
► Optometry
For information and availability see pages 21–22

STEM (Science, Technology, Engineering and Maths)
On offer:
► Extreme Science and Engineering Van
► Robotics@QUT
► STEM Futures
For information and availability see pages 24–25
What can you do in-school?

Career Development
On offer:
- Support for parents and teachers
- Tertiary Information Sessions
- Other tailored programs
For information and availability see page 6

Study Skills Development
On offer:
- Study Skills Workshops for Students
For information and availability see page 13

Business
On offer:
- Economics: Survivor
- International Business: The Amazing Race
For information and availability see pages 14–15

Creative Industries
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For information and availability see pages 16–19

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On offer:
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For information and availability see page 20

Health
On offer:
- Exercise
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- Optometry
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For information and availability see pages 21–22

Law and Justice
On offer:
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For information and availability see page 23

STEM (Science, Technology, Engineering and Maths)
On offer:
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- STEM Futures
For information and availability see pages 24–25
Find out more: in-school activities

Study Skills Development

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Study skills workshops for students:</strong></td>
<td>Relevant to all school subjects.</td>
<td>Available all year</td>
<td>Years 10 to 12</td>
<td>Library Schools’ Program</td>
</tr>
<tr>
<td>• Referencing with cite</td>
<td>write</td>
<td></td>
<td></td>
<td><a href="http://www.library.qut.edu.au/services/community/schools/activities.jsp">www.library.qut.edu.au/services/community/schools/activities.jsp</a></td>
</tr>
<tr>
<td>• Researching for assignments</td>
<td>Our staff can work with either students and/or teachers to update their skills.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Reading and note taking</td>
<td></td>
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</tr>
</tbody>
</table>

"I think that uni is a massive place, but it sounds very interesting. There are lots of different courses that you could take. It looks scary, but it sounds like fun."

Student

"It was very inspiring and first time I have really seen the Year 12 students keen to find out more information about uni as well as scholarships available. They were excited to meet your team and have one-on-one discussions."

Teacher

www.qut.edu.au/about/equity/widening-participation
## Business

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Advertising and Marketing: Zest Agency</strong>&lt;br&gt;Using creative thinking, students will develop a product and an advertising campaign that hooks their audience and promotes their item to the world.</td>
<td>Relevant to students with an interest in advertising and marketing.</td>
<td>Available all year&lt;br&gt;45 minutes – 1 hour</td>
<td>Years 6 to 8</td>
<td>QUT Business School&lt;br&gt;Widening Participation&lt;br&gt;<a href="mailto:wp.business@qut.edu.au">wp.business@qut.edu.au</a>&lt;br&gt;07 3138 8766</td>
</tr>
<tr>
<td><strong>Economics: Survivor</strong>&lt;br&gt;Using management, economics and strategy skills, students will work with a tribe to outwit, outplay and outlast their opponents. Students will apply skills that businesses use every day to select the right people for the job and develop winning tactics.</td>
<td>Relevant to students taking Business Principles or with an interest in economics.</td>
<td>Available all year&lt;br&gt;45 minutes – 1 hour</td>
<td>Years 9 to 12</td>
<td></td>
</tr>
<tr>
<td><strong>Entrepreneurship: The Business of Burgers</strong>&lt;br&gt;As business executives, students will develop strategies to enter the market with their own burger chain. This workshop engages students to think about areas of business such as entrepreneurship, management, advertising and marketing.</td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year&lt;br&gt;45 minutes – 1 hour</td>
<td>Years 6 to 9</td>
<td></td>
</tr>
<tr>
<td><strong>Entrepreneurship and Management: The Apprentice</strong>&lt;br&gt;Students will use innovative ideas and business strategies to become entrepreneurs. Teams will develop a campaign to make the most money for their charity to avoid getting &quot;fired&quot;.</td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year&lt;br&gt;45 minutes – 1 hour</td>
<td>Years 8 to 10</td>
<td></td>
</tr>
<tr>
<td><strong>International Business: The Amazing Race</strong>&lt;br&gt;Students undertake a &quot;race around the world&quot; to discover how external factors such as culture and international influences affect business practice. Using their advertising and marketing skills, students will design an international campaign that promotes a product to the world.</td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year&lt;br&gt;45 minutes – 1 hour</td>
<td>Years 10 to 12</td>
<td></td>
</tr>
</tbody>
</table>
Find out more: in-school activities

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
</table>
| **Public Relations: Jurassic World** | As a Public Relations team, students will manage the image and reputation of Jurassic World Luxury Resort by developing a Public Relations campaign to deal with an impending crisis. Will their marketing, advertising and management skills be enough to keep the Park in business? | Relevant to students taking Business Principles. | Available all year 45 minutes – 1 hour | Years 8 to 10 | QUT Business School Widening Participation  
wp.business@qut.edu.au  
07 3138 8766 |

Business continued...
# Find out more: in-school activities

## Creative Industries

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
</table>
| **ART/WORK (Online)**  
ART/WORK is a series of 4-minute-long webisodes featuring the career and study pathways of Queensland creatives working across a multitude of roles in the visual arts sector. This series is designed as a resource for students, their parents, teachers and guidance officers to augment learning in the classroom.  
Career talks with QUT visual art staff or alumni at your school are available for booking on request.  
Education Program Officer QUT Art Museum and William Robinson Gallery  
3138 8075  
pia.robinson@qut.edu.au  
[artmuseum.qut.edu.au](http://artmuseum.qut.edu.au) |
| **Artwork in a box**  
Artwork in a box brings artworks and activities directly to you for a unique in-classroom art experience. In 2018 schools can select from Artwork in a box: Alfredo and Isabel Aquilizan or Artwork in a box: William Robinson. Students will observe and discuss the artworks; gain an understanding of the art practice of significant contemporary Australian artists; role play to deepen their understanding of a range of careers within the visual arts including the art installer, conservator and artist; and create their very own artworks. | Relevant to students taking Visual Art, Design and Technologies, Work Studies and Civics and Citizenship. | Available all year  
70 minutes – 2 hours and 20 minutes | Years 7 to 12 | |
| **Career & Guest Lecture Series**  
Our Career & Guest Lectures can help guide students in course and career decision-making in the Creative Industries. | Relevant to students taking Drama, Dance, Music, Visual Art, English, Design, Home Economics, Film and TV.  
Can be adapted to meet school needs. | Available all year  
1 hour  
Small and large group audiences | Years 7 to 12 | Emma Felton  
Widening Participation Coordinator  
3138 0152  
e.felton@qut.edu.au |
Find out more: in-school activities

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Creative Industries continued...</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creating Digital Stories</td>
<td>English, Film and TV, History, Social Studies, Visual Arts.</td>
<td>Available all year 4 hours Up to 30 students</td>
<td>Years 6 to 12</td>
<td>Emma Felton  Wide Participation Coordinator 3138 0152 <a href="mailto:e.felton@qut.edu.au">e.felton@qut.edu.au</a></td>
</tr>
<tr>
<td>Creative Writing: Graphic Novel Writing</td>
<td>Relevant to students taking English, Film and TV, Drama, Social Studies, History, and Visual Art.</td>
<td>Available all year 4 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 5 to 12</td>
<td></td>
</tr>
<tr>
<td>Creative Writing: Slam Poetry</td>
<td>Relevant to students taking English, Drama, Social Studies, History, and Visual Art.</td>
<td>Available all year 45 – 60 mins Up to 30 students</td>
<td>Years 5 to 12</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>Relevant to students studying the performing arts.</td>
<td>Available all year 2-4 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 5 to 12</td>
<td></td>
</tr>
<tr>
<td>Design: Place-making Postcards</td>
<td>Relevant to students taking Visual Arts and Design.</td>
<td>Available all year 1-2 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 5 to 8</td>
<td></td>
</tr>
</tbody>
</table>
### Creative Industries continued...

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
</table>
| **Design: Designer for an Hour**  
The design revolution starts with you! Responding to a brief, students get to think like a designer, and let their flair for innovation shine. All the while learning about the design process and putting their creative problem-solving skills to the test! | Relevant to students taking Visual Arts and Design. | Available all year  
1-2 hours  
Flexible session delivery in consultation with teachers  
Up to 30 students | Years 9 to 12 | Emma Felton  
Widening Participation Coordinator  
3138 0152  
e.felton@qut.edu.au |
| **Drama: Transitions**  
This program deals with the transition to high school and how students are feeling before and during their first year. Using engaging and interactive games the program allows the students to express their feelings and concerns about high school in a safe environment. It allows them to interact with their peers and show them that they are not alone in their concerns. The activities cater to a range of students' needs from physical and performative games to sit down discussions and reflective exercises. | Relevant to students taking Performing Arts subjects. | Available all year  
1-2 hours  
Flexible session delivery in consultation with teachers  
Up to 30 students | Years 5 to 7 | |
| **Drama: Leadership**  
This program deals with the idea of leadership and positive behaviour on social media through drama. The activities cater to a range of students' needs from physical and performative games to sit down discussions and reflective exercises. | Relevant to students taking Performing Arts subjects. | Available all year  
1-2 hours  
Flexible session delivery in consultation with teachers  
Up to 30 students | Years 8 to 10 | |
| **Drama: So You Think You Can Act!**  
This program focuses on the development of performative and text analysis skills for grades 11-12. The work is designed for students who have a keen interest in drama and performing who wish to develop their skills and gain experience in performing in front of an audience and camera. The program culminates in the creation of a short recorded monologue for each student to keep. | Relevant to students studying the performing arts. | 2-4 hours | Years 11 to 12 |
Creative Industries continued...

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fashion: Conceptual Collage</strong></td>
<td>Relevant to students taking Home Economics, Visual Arts and Design.</td>
<td>Available all year 2-4 hours Up to 30 students</td>
<td>Years 10 to 12</td>
<td>Emma Felton Widening Participation Coordinator 3138 0152 <a href="mailto:e.felton@qut.edu.au">e.felton@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Fashion: Upcycling</strong></td>
<td>Relevant to students taking Home Economics, Visual Arts and Design.</td>
<td>Available all year 2-4 hours Up to 30 students</td>
<td>Years 5 to 9</td>
<td></td>
</tr>
<tr>
<td><strong>Singing: Be the Voice</strong></td>
<td>Relevant to students studying the performing arts.</td>
<td>Available all year 1-2 hours Up to 30 students</td>
<td>Years 5 to 12</td>
<td></td>
</tr>
<tr>
<td><strong>Visual Art: Digital Portraits</strong></td>
<td>Relevant to students taking New Media, Visual Arts and Design.</td>
<td>Available all year 2-6 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 7 to 12</td>
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## Education

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<tr>
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<th>Availability/ timing</th>
<th>Year level</th>
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</thead>
<tbody>
<tr>
<td><strong>Against all Odds: Teachers Make it Happen</strong></td>
<td>Relevant to all students, taking any combination of subjects.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 6 and 7</td>
<td>QUT Education events <a href="mailto:edu.events@qut.edu.au">edu.events@qut.edu.au</a></td>
</tr>
<tr>
<td>Teachers work in so many different places with so many different children – and not everything they need is always available. What happens when your group doesn’t have all the materials you need to complete the challenge? Will you get there in time? What will it take to make this happen? Students will need to negotiate, lead, follow, and network their way to the end of this challenge and in doing so will gain insight into how teachers work every day.</td>
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<tr>
<td><strong>Going to School: Sell it to me!</strong></td>
<td>Relevant to all students, taking any combination of subjects.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 10 to 12</td>
<td></td>
</tr>
<tr>
<td>Australia we have a problem. School attendance rates have dropped below 50%. Half of the students and parents in the country think school isn’t worth attending. You are a teacher selected as part of an elite team to sell the idea of school back to the people of Australia. What will you tell them? What kind of advertising will you create? Students will need to research and articulate the value of education.</td>
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<tr>
<td><strong>Sensory Sim: Teaching to the Senses</strong></td>
<td>Relevant to all students, taking any combination of subjects.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 8 and 9</td>
<td></td>
</tr>
<tr>
<td>All children deserve an education. So what happens when you have to teach someone without sight, or without hearing? Students will have some fun trying out different teaching ideas and modes with students who might not have use of all of their senses.</td>
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</table>

“**It is a really great program because we learn something new each week and see that it’s a big world and you have big futures ahead of you.**

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**Find out more:** in-school activities

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**WIDENING PARTICIPATION**

ACTIVITIES GUIDE 2018

www.qut.edu.au/about/equity/widening-participation
## Health

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<tbody>
<tr>
<td><strong>Exercise</strong></td>
<td>Led by an Exercise Physiology graduate, our team of students from Exercise Science and Clinical Exercise Physiology can deliver hands-on interactive activities for any age group. Through physical activity, students can gain an understanding of the various forms of exercise testing, ways to improve sports performance, and improve general health.</td>
<td>Subject to availability all year&lt;br&gt;1 hour minimum&lt;br&gt;Up to 30 students&lt;br&gt;Suitable clothing required (i.e. shorts, hat).</td>
<td>Years 6 to 12</td>
<td>Danielle Patterson&lt;br&gt;Widening Participation Coordinator – Health&lt;br&gt;3138 9970&lt;br&gt;<a href="mailto:danielle.patterson@qut.edu.au">danielle.patterson@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Nursing</strong></td>
<td>A hands-on activity where students can experience some of the aspects of nursing as a career. Delivered by students from the School of Nursing, these interactive workshops cover a range of topics including the importance of hygiene, allergies and health issues relevant to the age group.</td>
<td>Subject to availability all year&lt;br&gt;50 minutes&lt;br&gt;Up to 30 students</td>
<td>Years 8 to 12</td>
<td></td>
</tr>
<tr>
<td><strong>Nutrition and Dietetics</strong></td>
<td>These interactive workshops are supervised by a Dietetics graduate, and run by Nutrition and Dietetics students. Activities can provide general nutrition information relevant to the age group, such as healthy breakfast choices, foods for improved performance, and sugar content in common food and drink choices.</td>
<td>Subject to availability all year&lt;br&gt;45 - 60 minutes&lt;br&gt;Up to 30 students</td>
<td>Years 6 to 10</td>
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<tr>
<td><strong>Optometry</strong></td>
<td>Students are given an understanding of what an Optometrist does and the type of diseases Optometrists treat. They will have the opportunity to simulate what it is like to have a visual impairment, as well as testing each other’s vision, depth perception and colour vision.</td>
<td>Subject to availability all year&lt;br&gt;45 - 60 minutes&lt;br&gt;Up to 30 students</td>
<td>Years 8 to 12</td>
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**Health continued...**

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</table>
| **Podiatry**         | This activity introduces some of the hands-on aspects of podiatry including patient assessment, biomechanics, problem-solving and treatment options. Students are given an overview of the high tech equipment used in clinical podiatry. The activity is delivered by a QUT clinician and podiatry students demonstrating various tools for assessments. | Relevant to students taking Biology, Science, Health and Physical Education. | Subject to availability all year 60 minutes Up to 30 students | Years 8 to 12 | Danielle Patterson  
Widening Participation Coordinator – Health 3138 9970 danielle.patterson@qut.edu.au |
| **Psychology**       | Students are informed about the role of a psychologist and are introduced to the power of the human brain through a variety of activities. | Relevant to students taking Biology and Science. | Subject to availability all year 45 minutes Up to 30 students | Years 6 to 10 | |
| **Social Work**      | This interactive workshop allows students to explore the role of social workers in a diverse range of settings and the important role they have in advocating for social justice and human rights in our society. Students will also work with each other to identify their strengths and learn about the importance of social inclusion. | Relevant to students taking Studies of Society & Environment, Social & Community Studies, Health Education, Study of Society, Aboriginal & Torres Strait Islander Studies, and Early Childhood Studies. | Subject to availability all year 45 minutes Up to 30 students | Years 6 to 10 | |
## Law and Justice

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<tr>
<td><strong>Mock Trial</strong>&lt;br&gt;Mock trials based on fairy tales allow students to play parts of judges, the bailiff, witnesses, defence counsel and prosecution counsel, alleged guilty party and jurors. This interactive activity enables students to question witnesses and the alleged guilty party; understand the court process and be introduced to legal terminology.</td>
<td>Relevant to students taking Legal Studies or SOSE.</td>
<td>Available all year&lt;br&gt;50 minutes&lt;br&gt;Can be delivered as an after school program or flexible session delivery in consultation with teachers.</td>
<td>Years 10 to 12&lt;br&gt;(can be adapted for other year levels)</td>
<td>Sonya Law&lt;br&gt;Widening Participation Coordinator&lt;br&gt;3138 7343&lt;br&gt;<a href="mailto:sonya.law@qut.edu.au">sonya.law@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Politician for a Day</strong>&lt;br&gt;Students have the opportunity to propose new school rules and form opposing parties to debate whether the rules should be passed. Students experience first-hand the democratic voting system through brainstorming, problem solving, team work and public speaking.</td>
<td>Relevant to students undertaking Studies of Society and Environment (SOSE).</td>
<td>Available all year&lt;br&gt;50 minutes&lt;br&gt;Can be delivered as an after school program or flexible session delivery in consultation with teachers.</td>
<td>Years 6 to 9</td>
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## Find out more: in-school activities

### STEM (Science, Technology, Engineering and Maths)

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</table>
| **Extreme Science and Engineering Van**  
The Extreme Science and Engineering Van provides in-school, curriculum-connected hands-on science and engineering workshops.  
1 hour (can be adapted to meet school needs)  
Up to 30 students | Years 4 to 12 | Science and Engineering WP team  
3138 5034  
van.booking@qut.edu.au |
| **National Science Week Celebrations**  
Celebrate National Science Week as QUT graduate Science Steve presents the wonders of science in a live in-school stage show for upper-primary. Microscopy workshops available for lower-primary students. | Relevant to science students. | August 2018 – dates TBC – morning and afternoon shows available. | Years P to 6 | |
| **Robotics@QUT**  
Robotics@QUT includes teacher workshops, robotics loan kits, assistance by pre-service teachers in class and support for participation in robotics competitions.  
**Robotics@QUT fun days** for students and parents  
**School visits**  
Pre-service teacher school visits (1–4 hrs)  
**Teacher Professional Development Days**  
Teacher Workshops (February, July and September) | Relevant to students taking Science, Technology, Mathematics and Engineering. | Robotics@QUT fun days  
May and September  
First LEGO League  
Caboolture Tournament November  
School visits  
Pre-service teacher visits (all year mainly from term 3)  
All dates to be confirmed | Years 6 to 12 | Dr Christina Chalmers  
Project Leader  
Faculty of Education  
3138 3516  
Annika Lyttle  
qutrobotics@qut.edu.au |
## STEM (Science, Technology, Engineering and Maths) continued...

<table>
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<tbody>
<tr>
<td>STEM Futures</td>
<td>Relevant to students taking Science, Technology, Mathematics and Engineering.</td>
<td>Available term time during lunch time, in class or after-school. 1 hour (can be adapted to meet school needs) Up to 30 students</td>
<td>Years 7 to 12</td>
<td>Science and Engineering WP team 3138 5034 <a href="mailto:van.booking@qut.edu.au">van.booking@qut.edu.au</a></td>
</tr>
</tbody>
</table>

“My students were extremely engaged. The presenter related really well and was able to communicate effectively with the kids. Activities were fun and gave my class a thorough understanding of the concepts.”

Year 5/6 teacher

Find out more: in-school activities
Explore Uni

What is Explore Uni?
Schools are invited to bring their students for on-campus experiences which aim to demystify university and TAFE as post-school options.
Each on-campus day and camp includes a range of talks, hands-on activities and role model interaction to dispel some of the myths about university and TAFE (especially those related to demographics, affordability, capability and cost).
Current university students (from similar schools and backgrounds to participants) talk about their journey to university and how they overcame barriers encountered along the way.
All programs are free to partner schools as the costs are subsidised. This includes bus transport and lunch for staff and students.
Over the past six years, more than 30,000 Year 6 to 12 students have attended an Explore Uni on-campus day or camp.
In 2013, the program was recognised by the Office for Learning and Teaching, winning a National AAUT Citation for Outstanding Contribution to Student Learning.

Contact the Explore Uni Team
phone 3138 8766
email exploreuni@qut.edu.au
web www.qut.edu.au/explore-uni

The Explore Uni program is QUT’s flagship on-campus experience for students in Years 6 to 12. It is one element of a broader approach to increase aspiration and widen participation in tertiary education.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Program</th>
<th>Learning Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 and 7</td>
<td>Demystifying tertiary study</td>
<td>- Become more aware of the existence, and purpose of, university and TAFE&lt;br&gt;- acquire a basic understanding of the wide range of fields of study and related careers available after school, and&lt;br&gt;- begin to acquire a belief that tertiary study is interesting, useful, and accessible to them in the future.</td>
</tr>
<tr>
<td>8 and 9</td>
<td>Jobs, learning and me – the connections</td>
<td>- Acquire a good understanding of the connections between different types of qualifications and jobs&lt;br&gt;- develop a positive attitude towards themselves as learners and towards the accessibility of tertiary study, and&lt;br&gt;- discover information and resources to develop their post-school goals and career plans.</td>
</tr>
<tr>
<td>10</td>
<td>Making choices – building options</td>
<td>- Acquire a good understanding of the connections between different types of qualifications and jobs&lt;br&gt;- develop a better understanding of the connection between their current choices and their future options, and&lt;br&gt;- research appropriate resources to develop their post-school goals and career plans.</td>
</tr>
<tr>
<td>11</td>
<td>Learning skills and pathways</td>
<td>- Learn about the number of tertiary institutions in Queensland and the range of courses available&lt;br&gt;- acquire a basic understanding of the wide range of fields of study and related careers available in the tertiary sector, and&lt;br&gt;- strengthen a belief that tertiary study is interesting, useful, and accessible to them in the future.</td>
</tr>
<tr>
<td>12</td>
<td>Choices and transitions</td>
<td>- Understand the role of tertiary study, the connection between qualifications and careers, and the wide range of fields of study&lt;br&gt;- understand the nature of university student life and the learning skills needed&lt;br&gt;- consolidate a positive attitude about themselves as learners, and about the accessibility of tertiary study, and&lt;br&gt;- consider a range of future options, and understand the pathways available with an understanding that every major transition requires assistance from others, and knowledge of quality resources.</td>
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</tbody>
</table>

What teachers said about Explore Uni
- Between 84–93% percent strongly agree or agree that the visit appeared to have had a motivating effect on their students.
- 84% of Year 10 teachers strongly agree or agree that the visit had helped the students to develop their study and career paths.
- 97% of Year 11–12 teachers strongly agree or agree that it had helped the students with their post-school planning.
## On-campus activities

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<tr>
<td>Study skills development</td>
<td></td>
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</tbody>
</table>
| **Reading and note taking**          | Tips for better reading, taking good notes and how to use notes effectively.   | Relevant to all school subjects.     | Years 10 to 12 | QUT Library Schools' Program  
|                                      |                                                                                 | Available all year                   |            | [www.library.qut.edu.au/community/schools/activities.jsp](www.library.qut.edu.au/community/schools/activities.jsp) |
| **Referencing with cite|write**                          | A guide to referencing, citing and writing at an upper secondary/tertiary level using QUT cite|write.     | Available all year  
|                                      |                                                                                 | 30 minutes                          | Years 10 to 12 |                                                                         |
| **Researching for assignments**      | Covers developing a search strategy, choosing where to search, searching and     | Relevant to all school subjects that require written assignments. | Years 10 to 12 |                                                                         |
|                                      | evaluating your results.                                                        | Available all year                   |            |                                                                         |
|                                      |                                                                                 | 30 minutes                          |            |                                                                         |
|                                      |                                                                                 | Up to 30 students                   |            |                                                                         |
## On-campus activities

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<tr>
<td><strong>Business</strong></td>
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<tr>
<td><strong>Advertising and Marketing: Zest Agency</strong></td>
<td>Relevant to students with an interest in advertising and marketing.</td>
<td>Available all year</td>
<td>Years 6 to 8</td>
<td>QUT Business School Widening Participation <a href="mailto:wp.business@qut.edu.au">wp.business@qut.edu.au</a> 07 3138 8766</td>
</tr>
<tr>
<td>Using creative thinking, students will develop a product and an advertising campaign that hooks their audience and promotes their item to the world.</td>
<td></td>
<td>45 minutes – 1 hour</td>
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</tr>
<tr>
<td><strong>Economics: Survivor</strong></td>
<td>Relevant to students taking Business Principles or with an interest in economics.</td>
<td>Available all year</td>
<td>Years 9 to 12</td>
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</tr>
<tr>
<td>Using management, economics and strategy skills, students will work with a tribe to outwit, outplay and outlast their opponents. Students will apply skills that businesses use every day to select the right people for the job and develop winning tactics.</td>
<td>45 minutes – 1 hour</td>
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<tr>
<td><strong>Entrepreneurship: The Business of Burgers</strong></td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year</td>
<td>Years 6 to 9</td>
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</tr>
<tr>
<td>As business executives, students will develop strategies to enter the market with their own burger chain. This workshop engages students to think about areas of business such as entrepreneurship, management, advertising and marketing.</td>
<td>45 minutes – 1 hour</td>
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<tr>
<td><strong>Entrepreneurship and Management: The Apprentice</strong></td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year</td>
<td>Years 9 to 12</td>
<td></td>
</tr>
<tr>
<td>Students will use innovative ideas and business strategies to become entrepreneurs. Teams will develop a campaign to make the most money for their charity to avoid getting “fired”.</td>
<td>45 minutes – 1 hour</td>
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<tr>
<td><strong>International Business: The Amazing Race</strong></td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year</td>
<td>Years 10 to 12</td>
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</tr>
<tr>
<td>Students undertake a “race around the world” to discover how external factors such as culture and international influences affect business practice. Using their advertising and marketing skills, students will design an international campaign that promotes a product to the world.</td>
<td>45 minutes – 1 hour</td>
<td></td>
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<tr>
<td><strong>Public Relations: Jurassic World</strong></td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year</td>
<td>Years 8 to 10</td>
<td></td>
</tr>
<tr>
<td>As a Public Relations team, students will manage the image and reputation of Jurassic World Luxury Resort by developing a Public Relations campaign to deal with an impending crisis. Will their marketing, advertising and management skills be enough to keep the Park in business?</td>
<td>45 minutes – 1 hour</td>
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# On-campus activities

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<tr>
<td><strong>Creative Industries (QUT Art Museum and William Robinson Gallery)</strong></td>
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<tr>
<td><strong>Circuit Breaker</strong></td>
<td>Relevant to students taking Visual Art, Media Arts or Design and Technologies.</td>
<td>Tuesdays to Thursdays, during 15 May – 24 May 4 hours, 10am to 2pm</td>
<td>Years 7 to 12</td>
<td>Pia Robinson Education Program Officer QUT Art Museum and William Robinson Gallery 07 3138 8075 <a href="mailto:pia.robinson@qut.edu.au">pia.robinson@qut.edu.au</a> artmuseum.qut.edu.au ogh.qut.edu.au/wrgallery</td>
</tr>
<tr>
<td>Artists are some of the most experimental and innovative creators of technology – repurposing, tinkering and expanding our perceptions of this ever-changing field. To coincide with Transboundaries an Alumni exhibition of artists working with environmental issues and technology, QUT Art Museum together with The Cube are running these workshops for students. In this workshop students will learn how to use littleBits – electronic modules that snap together to create circuits – to design and build interactive artworks that make noise, light up and respond to movement. Students will learn about the basics of circuitry, motors and motion and encouraged to experiment with materials, techniques and technologies to create a work that represents their artistic intentions. This program is held at QUT Art Museum and includes a tour of the Transboundaries.</td>
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<tr>
<td>**Designer for a day: STEEL</td>
<td>ART DESIGN ARCHITECTURE**</td>
<td>Relevant to students taking Visual Art, Media Arts or Design and Technologies.</td>
<td>Tuesdays to Thursdays, during 27 February – 15 March 4 hours, 10am to 2pm</td>
<td>Years 7 to 12</td>
</tr>
<tr>
<td>This program begins with a tour of STEEL: ART DESIGN ARCHITECTURE an exhibition exploring innovative and outstanding ways that steel is being used by artists, designers and architects in Australia in the 21st century. Followed by a hands on workshop whereby students can be a ‘designer for a day’, exploring ideas, problem solving, creating prototypes, design thinking and career mapping. During the workshop students will learn how to use littleBits by incorporating these circuitry systems into their designs, taking prototypes to the next level.</td>
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<tr>
<td><strong>William Robinson: Drawing Life</strong></td>
<td>Relevant to students taking Visual Art or History.</td>
<td>Available all year, Monday to Wednesday 1.5 – 3 hours</td>
<td>Years 7 to 12</td>
<td></td>
</tr>
<tr>
<td>The program begins with a tour of the current exhibition at the William Robinson Gallery, and is followed by a drawing activity in the surrounds of Old Government House. Although known predominantly as one of Australia’s leading landscape artists, William Robinson has consistently explored the more intimate surrounds of his home through interior and still life subjects. In this workshop students explore the techniques and subject matter featured in Robinson’s practice including his use of perspective, composition, application of media, and colour.</td>
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</table>
| **Women’s Circles – art and fashion**  
Women’s Circles is an education program that encompasses art and fashion through the exploration of two exhibitions: Loves, wants and needs – a wedding dress collection curated by Marion Boyce; and Abstraction – celebrating Women Artists – a National Gallery of Australia touring exhibition celebrating woman artists who have championed abstraction and kept it alive in the twenty-first century. Following the exhibition tours students are then invited to join The Stitchery Collective for an abstract t-shirt design workshop exploring the idea of storytelling through clothing. | Relevant to students taking Visual Art, Fashion, Design and Technologies or Work Studies. | Tuesdays to Thursdays, during 17 July – 2 August 2017  
4 hours, 9:30am to 1:30pm | Years 9 to 12 | Pia Robinson  
Education Program Officer  
QUT Art Museum and William Robinson Gallery  
07 3138 8075  
pia.robinson@qut.edu.au  
artmuseum.qut.edu.au  
ogh.qut.edu.au/wrgallery |
| **Exhibition tours**  
Guided and self-guided tours of all exhibitions at QUT Art Museum and William Robinson Gallery are available to schools throughout the year. Visits to multiple venues across QUT Precincts can also be arranged.  
For the exhibition program visit our websites or contact us for further details. | Relevant to students taking Visual Art, History, Design and Technologies or Civics and Citizenship. | Available all year  
30 minutes – 1 hour  
Tours can be tailored to suit your needs and schedule | All year  
levels | |
| **Creative Industries (Precinct Z13)**  
Our Career & Guest Lectures can help guide students in course and career decision-making in the Creative Industries. | Relevant to students taking Drama, Dance, Music, Visual Art, English, Design, Home Economics, Film and TV.  
Can be adapted to meet school needs. | Available all year  
1 hour  
Small and Large Group audiences | Years 7 to 12 | Emma Felton  
Widening Participation Coordinator  
3138 0152  
e.felton@qut.edu.au |
## On-campus activities

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</table>
| **Communication: Speak Up!** | Relevant to students taking English, Drama, Film and TV, History, Social Studies. | Available all year 45 – 60 mins Up to 30 students | Year 9     | Emma Felton  
Widening Participation Coordinator  
3138 0152  
e.felton@qut.edu.au |
| **Design: Place-making Postcards** | Relevant to students taking Visual Arts and Design. | Available all year 45 – 60 mins Up to 30 students | Year 6     |                      |
| **Design: Designer for an Hour** | Relevant to students taking Visual Arts and Design. | Available all year 45 – 60 mins Up to 30 students | Year 7     |                      |
| **Drama: Transitions**       | Relevant to students taking Performing Arts subjects. | Available all year 45 – 60 mins Up to 30 students | Year 7     |                      |
| **Drama: Leadership**        | Relevant to students taking Performing Arts subjects. | Available all year 45 – 60 mins Up to 30 students | Year 8     |                      |
## On-campus activities

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<tr>
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</thead>
</table>
| **Entertainment: Running the Show**| Relevant to students taking Performing Arts subjects, Business, Design, Visual Arts, Music and Sound Design. | Available all year 45 – 60 mins Up to 30 students | Year 9     | Emma Felton  
Widening Participation Coordinator  
3138 0152  
e.felton@qut.edu.au |
| **Fashion: Conceptual Collage**    | Relevant to students taking Home Economics, Visual Arts and Design. | Available all year 45 – 60 mins Up to 30 students | Year 10    |                                |
| **Film & TV: Behind the Scenes**   | Relevant to students taking Drama, Dance, Film & TV, New Media, Visual Arts and Design. | Available all year 45 – 60 mins Up to 30 students | Years 11 and 12 |                                |
| **Singing: Be the Voice**          | Relevant to students studying the performing arts, and Music. | Available all year 45 – 60 mins Up to 30 students | Year 8     |                                |
| **Slam Poetry: The Kids are all Write** | Relevant to students taking English, Drama, Social Studies, History, and Visual Art. | Available all year 45 – 60 mins Up to 30 students | Year 10    |                                |
| **Visual Arts: Digital Portraits** | Relevant to students taking New Media, Visual Arts and Design. | Available all year 45 – 60 mins Up to 30 students | Years 11 and 12 |                                |
On-campus activities

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</table>
| **Becoming a teacher**  
Listen to professionals from the field of teaching explain the requirements for becoming a teacher. QTAC and entry requirement are defined and you have the opportunity to ask all the questions you like, to ensure you are well-equipped to follow your path as an Educator. | Relevant to all students, taking any combination of subjects. | Available all year  
45 minutes  
Up to 30 students | Year 12 | QUT Education Events  
edu.events@qut.edu.au |
| **Future School Earth Mark 2**  
Teachers don’t only teach they also design and shape the future. You’ve been selected to help colonise a brand new planet where a school needs to be designed and built. What will it look like? What features of current schools and classrooms will you keep? What will be totally different? Get hands on with our building materials and create Future School on Planet Earth Mark 2. | Relevant to all students. | Available all year  
45 minutes  
Up to 30 students | Year 9 | |
| **Happy World Teachers’ Day 2030**  
It is World Teachers’ Day in 2030 and you are a teacher. The students, parents, and your teaching colleagues are making you a giant card to celebrate everything about what makes you an amazing teacher. What will it say? How will the children draw you? What will the parents say about you? Come and explore our craft materials and make your future self a World Teachers’ Day card to take home. | Relevant to all students. | Available all year  
45 minutes  
Up to 30 students | Year 6 | |
| **How to build a brain in 5 years – or 45 minutes.**  
The human brain is the most complicated machine on the planet and teachers are the only paid professionals that must build brains every day. Did you know that the brain is growing and learning faster in the first five years of life than at any other time? How does this magic happen? Come and build a brain with us and find out how to light it up. | Relevant to all students, taking any combination of subjects. | Available all year  
45 minutes  
Up to 30 students | Year 10 | |
| **Mini Olympics**  
Teamwork time! Work together in teams to compete in fun challenges. Think about why teachers need to be part of a team and the benefits of belonging to such a worthwhile profession. | Relevant to all students. | Available all year  
45 minutes  
Up to 30 students | Year 7 | |

WIDENING PARTICIPATION  
ACTIVITIES GUIDE 2018  
www.qut.edu.au/about/equity/widening-participation
## On-campus activities

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<tr>
<td><strong>Show or Tell: What works in Teaching?</strong></td>
<td>Relevant to all students, taking any combination of subjects.</td>
<td>Available all year 45 minutes</td>
<td>Year 8</td>
<td>QUT Education Events &lt;br&gt;<a href="mailto:edu.events@qut.edu.au">edu.events@qut.edu.au</a></td>
</tr>
<tr>
<td>Come and create something you’ve never created before – but how will you know how to do it? Teachers can talk, demonstrate, use video or technology, or many other ways of teaching. Who will complete the challenge with only one of these teaching styles? Which one works the best for you?</td>
<td></td>
<td>Up to 30 students</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Superheroes</strong></td>
<td>Relevant to all students.</td>
<td>Available all year 45 minutes</td>
<td>Year 6</td>
<td></td>
</tr>
<tr>
<td>Who is your favourite teacher? What makes them awesome? Join forces with other students to design your own superteacher, considering all the qualities of a terrific educator.</td>
<td></td>
<td>Up to 30 students</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Super Sleuths</strong></td>
<td>Relevant to all students, taking any combination of subjects.</td>
<td>Available all year 45 minutes</td>
<td>Year 9</td>
<td></td>
</tr>
<tr>
<td>Who knew teachers were detectives?! Test your skills in deciphering handwriting and catching note writers. Reflect on the varying roles of a teacher and the personal qualities that make you right for the job.</td>
<td></td>
<td>Up to 30 students</td>
<td></td>
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</tr>
<tr>
<td><strong>Teaching: Do you have what it takes?</strong></td>
<td>Relevant to all students, taking any combination of subjects.</td>
<td>Available all year 45 minutes</td>
<td>Year 10</td>
<td></td>
</tr>
<tr>
<td>Do you know what it takes to be a great teacher? Learn that teaching isn’t necessarily what it appears to be. The lego duck challenge will leave participants laughing, and considering that perhaps they do have what it takes to be a great teacher.</td>
<td></td>
<td>Up to 30 students</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Technology Tyrannosaurus</strong></td>
<td>Relevant to all students.</td>
<td>Available all year 45 minutes</td>
<td>Year 8</td>
<td></td>
</tr>
<tr>
<td>Embracing the rapid changes in technology is a big part of being a teacher. Test your knowledge of technology relics from the past and try your hand at communicating without words.</td>
<td></td>
<td>Up to 30 students</td>
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WIDENING PARTICIPATION
ACTIVITIES GUIDE 2018

www.qut.edu.au/about/equity/widening-participation
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<tr>
<td><strong>Health</strong></td>
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<tr>
<td>CARRSQ (Centre for Accident Research and Road Safety Queensland)</td>
<td>Relevant to all students.</td>
<td>Subject to availability all year 60 minutes Up to 25 students Kelvin Grove Campus</td>
<td>Years 11 and 12</td>
<td>Danielle Patterson Widening Participation Coordinator – Health 3138 9970 <a href="mailto:danielle.patterson@qut.edu.au">danielle.patterson@qut.edu.au</a></td>
</tr>
<tr>
<td>Clinical Science Workshops</td>
<td>Relevant to students taking Biology and Science.</td>
<td>Subject to availability all year 60 minutes Up to 30 students</td>
<td>Years 8 to 12</td>
<td></td>
</tr>
<tr>
<td>Exercise</td>
<td>Relevant to students taking Health and Physical Education, Science and Biology.</td>
<td>Subject to availability all year 60 minutes Up to 30 students Suitable clothing required (ie shorts, hat)</td>
<td>Years 6 to 12</td>
<td></td>
</tr>
<tr>
<td>Nursing – Simulation Centre Tour</td>
<td>Relevant to students taking Biology, Science, Health and Physical Education.</td>
<td>Subject to availability all year 60 minutes Up to 30 students</td>
<td>Years 6 to 10</td>
<td></td>
</tr>
<tr>
<td>Nutrition and Dietetics</td>
<td>Relevant to students health and physical education, and future studies in nutrition, dietetics, food science or public health.</td>
<td>Subject to availability all year 60 minutes Up to 30 students</td>
<td>Years 6 to 10</td>
<td></td>
</tr>
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</table>

On-campus activities

**Health**

CARRSQ (Centre for Accident Research and Road Safety Queensland)

A tour of the centre will provide students with an insight on how CARRSQ conducts research to improve road safety and reduce accidents. Students will participate in a driving simulation that allows researchers to observe, challenge and record the driver’s reactions and skills in a controlled, safe environment with precision accuracy.

**Clinical Science Workshops**

These interactive workshops are led by QUT staff within the School of Biomedical Sciences. Students have the opportunity to participate in a variety of laboratory testing activities such as analysing blood glucose levels and identifying blood types. Please contact us for activity specifics.

**Exercise**

Led by a QUT Exercise Physiology graduate, our team of students from Exercise Science and Clinical Exercise Physiology can deliver hands-on interactive activities for any age group. Through physical activity, students can gain an understanding of the various forms of exercise testing, ways to improve sports performance, and improve general health.

**Nursing – Simulation Centre Tour**

An educational activity which encompasses a tour of the QUT Nursing Centre. Students will learn about the equipment used in hospitals by nurses, and participate in a nursing simulation with state-of-the-art equipment in QUT’s Nursing Centre.

**Nutrition and Dietetics**

These interactive workshops are supervised by a QUT Dietetics graduate, and run by QUT Nutrition and Dietetics students. Activities can provide general nutrition information relevant to the age group, such as healthy breakfast choices, foods for improved performance, and sugar content in common food and drink.
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<tr>
<td><strong>Optometry</strong></td>
<td>Relevant to students taking Biology and Science.</td>
<td>Available all year</td>
<td>Years 6 to 12</td>
<td>Danielle Patterson Widening Participation Coordinator – Health 3138 9970 <a href="mailto:danielle.patterson@qut.edu.au">danielle.patterson@qut.edu.au</a></td>
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<td></td>
<td></td>
<td>45 minutes</td>
<td>Up to 30 students</td>
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<tr>
<td><strong>Paramedic Science</strong></td>
<td>Relevant to students taking Biology, Science, Health and Physical Education.</td>
<td>Subject to availability all year</td>
<td>Years 6 to 10</td>
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<td></td>
<td>60 minutes</td>
<td>Up to 30 students</td>
<td>Kelvin Grove Campus</td>
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<tr>
<td><strong>Pharmacy</strong></td>
<td>Relevant to students taking Chemistry and Science.</td>
<td>Subject to availability all year</td>
<td>Years 8 to 10</td>
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<td></td>
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<td>45 minutes</td>
<td>Up to 25 students</td>
<td>Gardens Point Campus</td>
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<tr>
<td><strong>Podiatry</strong></td>
<td>Relevant to students taking Biology, Science, Health and Physical Education.</td>
<td>Available all year</td>
<td>Years 8 to 12</td>
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<td>50 minutes</td>
<td>Up to 30 students</td>
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<tr>
<td><strong>Psychology</strong></td>
<td>Relevant to students taking Biology and Science.</td>
<td>Available all year</td>
<td>Years 6 to 12</td>
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<td>45 minutes</td>
<td>Up to 30 students</td>
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</table>
| **Social Work**                                                            | Relevant to students taking Studies of Society & Environment, Social & Community Studies, Health Education, Study of Society, Aboriginal & Torres Strait Islander Studies, and Early Childhood Studies. | Subject to availability all year 45 minutes Up to 30 students | Years 6 to 10 | Danielle Patterson  
Widening Participation Coordinator – Health  
3138 9970  
danielle.patterson@qut.edu.au |
| **MERF (Medical Engineering Research Facility) - Anatomy Experience**       | Relevant to students taking senior Biology and Science.                          | Subject to availability all year 90 minutes Up to 30 students | Year 12     | Matthew Wissemann  
matthew.wissemann@qut.edu.au  
Danielle Patterson  
Widening Participation Coordinator – Health  
3138 9970  
danielle.patterson@qut.edu.au |
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<td><strong>Law and Justice</strong></td>
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<tr>
<td><strong>Find Resources for Legal Studies Assignments</strong></td>
<td>Relevant to students taking Legal Studies.</td>
<td>Available all year</td>
<td>Years 11 and 12</td>
<td>QUT Library Schools’ Program&lt;br&gt;www.library.qut.edu.au/community/schools/activities.jsp</td>
</tr>
<tr>
<td>QUT’s Law Library staff provide workshops on finding resources for legal studies assignments. This is best combined with a Law Library tour.</td>
<td>45 minutes Up to 30 students</td>
<td></td>
<td></td>
<td>Sonya Law&lt;br&gt;Widening Participation Coordinator&lt;br&gt;3138 7343&lt;br&gt;<a href="mailto:sonya.law@qut.edu.au">sonya.law@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Mock Trial</strong></td>
<td>Relevant to students taking Legal Studies or SOSE.</td>
<td>Available all year</td>
<td>Years 10 to 12 (can be adapted for other year levels)</td>
<td>Sonya Law&lt;br&gt;Widening Participation Coordinator&lt;br&gt;3138 7343&lt;br&gt;<a href="mailto:sonya.law@qut.edu.au">sonya.law@qut.edu.au</a></td>
</tr>
<tr>
<td>Want to know what a real courtroom is like? Mock trials based on fairy tales allow students to play parts of judges, the bailiff, witnesses, defence counsel and prosecution counsel, alleged guilty party and jurors. This interactive activity enables students to question witnesses and the alleged guilty party; understand the court process and be introduced to legal terminology.</td>
<td>45 minutes Up to 30 students</td>
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<tr>
<td><strong>Jury Selection</strong></td>
<td>Relevant to students enrolled in Legal Studies and SOSE.</td>
<td>Available all year</td>
<td>Years 9 to 12 (can be adapted for other year levels)</td>
<td></td>
</tr>
<tr>
<td>Students are introduced to the jury system and its importance in the Australian legal system and learn about the process of becoming a juror. After this session students will understand the role of the jury in the trial process and how jurors are selected. This activity encourages team building, problem solving, critical analysis and good communication skills.</td>
<td>45 minutes Up to 30 students</td>
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<tr>
<td><strong>Criminology and Intelligence Training</strong></td>
<td>Relevant to students taking Legal Studies or SOSE.</td>
<td>Available all year</td>
<td>Years 8 and 9</td>
<td></td>
</tr>
<tr>
<td>Students work in teams to solve a fake crime. As ‘junior detectives’, students will analyse three pieces of evidence to identify potential suspects, develop a line of questioning to interview the suspects and catch the criminal. This activity focuses on team work, critical thought and communication skills.</td>
<td>45 minutes 30 students max</td>
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<tr>
<td><strong>Politician for a Day</strong></td>
<td>Relevant to students taking SOSE.</td>
<td>Available all year 45 minutes</td>
<td>Years 6 and 7</td>
<td>Sonya Law Widening Participation Coordinator 3138 7343 <a href="mailto:sonya.law@qut.edu.au">sonya.law@qut.edu.au</a></td>
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<td></td>
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<td>30 students max</td>
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<td>45 minutes</td>
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<tr>
<td><strong>Rules are Cool!</strong></td>
<td>Relevant to students taking Civics and Citizenship.</td>
<td>Available all year 45 minutes 25 students max</td>
<td>Years 6 and 7</td>
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<tr>
<td><strong>Sticky Fingers</strong></td>
<td>Relevant to students studying English.</td>
<td>Available all year 45 minutes 30 students max</td>
<td>Year 7</td>
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<td><strong>The Detective</strong></td>
<td>Relevant to students enrolled in Legal Studies and SOS.</td>
<td>Available all year 45 minutes 30 students max</td>
<td>Year 10</td>
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<td><strong>STEM (Science, Technology, Engineering and Maths)</strong></td>
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<tr>
<td><strong>STEM for Schools</strong></td>
<td>Relevant to students taking Science, Information Technology, Engineering, Maths and Urban Development.</td>
<td>Available Monday to Friday (by booking only)</td>
<td>Years 7 to 12</td>
<td><strong>STEM for schools</strong> 3138 1801 <a href="mailto:stem.schools@qut.edu.au">stem.schools@qut.edu.au</a> Bookings online: <a href="www.qut.edu.au/study/undergraduate-study/do-you-advice-school-students/stem-for-schools/high-school-workshops">www.qut.edu.au/study/undergraduate-study/do-you-advice-school-students/stem-for-schools/high-school-workshops</a></td>
</tr>
<tr>
<td><strong>Choose MATHS Day</strong></td>
<td>Relevant to Maths students</td>
<td>Event runs once per year at Gardens Point 6 June 2018 Up to 20 students per school</td>
<td>9 and 10</td>
<td><strong>Science and Engineering WP team</strong> 3138 5034 <a href="mailto:van.booking@qut.edu.au">van.booking@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Imagine IT</strong></td>
<td>Relevant to students taking or interested in taking Information Technology.</td>
<td>Event runs once per term at Gardens Point 24 July 2018 Up to 20 students per school</td>
<td>9 and 10</td>
<td></td>
</tr>
<tr>
<td><strong>Science and Engineering Challenge</strong></td>
<td>Relevant to Science students.</td>
<td>Event runs once per year at Gardens Point Date TBC</td>
<td>9 and 10</td>
<td></td>
</tr>
<tr>
<td><strong>The Power of Engineering</strong></td>
<td>Relevant to students taking Science, Technology, Engineering Technology and Maths.</td>
<td>Event runs four times per year at Gardens Point Up to 20 students per school</td>
<td>9 and 10</td>
<td></td>
</tr>
</tbody>
</table>
Contact information

For further information about partner schools and available programs, please contact:

QUT Widening Participation Coordinator
QUT Equity Services Department

Phone: 07 3138 0700
Email: equityenq@qut.edu.au
Web: www.qut.edu.au/about/equity/widening-participation
Contact information:

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