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“We had a great time today. It really helps kids like me thinking about the future and what we want to do when we are older.”
Student
Widening participation

QUT has a long-standing commitment to widening tertiary participation (WP) amongst under-represented groups, with a particular emphasis on improving the access and retention of low-income and Aboriginal and Torres Strait Islander students. QUT works in partnership with schools and communities through a wide range of outreach, admissions and support programs to increase aspiration, interest and access to post-school study.

With funding from the Federal Government’s Higher Education Participation Program (HEPP) we have been delivering WP activities since 2010, and focussed our efforts on partner schools in the North Brisbane and Caboolture area.

Our approach is to tackle awareness, aspiration, achievement, affordability and access in an integrated way; to work in partnership with schools and communities and be led by their expertise; and to adopt a ‘strengths-based approach’ regarding students from low-income and Aboriginal and Torres Strait Islander backgrounds.

“...the advertising program was interesting, related to students’ current studies, and made students aware of the link between school and the real world.”

Teacher

www.qut.edu.au/about/equity/widening-participation
How can your school participate?

QUT’s focus is our partnership schools with high enrolments of low-income and Aboriginal and Torres Strait Islander students. Schools can opt-in to as many programs as appropriate to their needs. These programs are free to our partnership schools.

The programs include opportunities to participate in our Explore Uni on-campus and residential camp programs, as well as a range of in-school programs. Our in-school programs cover a variety of curriculum-connected activities which showcase different study and career outcomes. There are also activities to develop generic study skills and career development. Some programs include professional development (PD) activities for teachers.

For a list of QUT WP partner schools contact the WP Coordinator. Non-partner schools may still be able to participate in some of the listed activities at a cost.

For more information please contact the Widening Participation Coordinator at equityenq@qut.edu.au

“This is a fantastic program with outstanding staff and associates to assist schools in advancing the skills of our future scientists, technologists and designers.”

Teacher
How to use this guide

Activities listed in this guide are grouped as in-school (able to be completed at your school) or on-campus (delivered at one of QUT’s three campuses). These activities are offered to our WP partner schools.

The in-school activities are listed by school year level on pages 7–12. Once you have identified your preferred activities, in-depth information and contact details can be found in the tables on pages 13–24. To find out more or make a booking, contact the relevant coordinator listed.

On-campus activities, including Explore Uni, are listed on pages 25–37 and differ from the in-school activities. These activities can be undertaken as part of an Explore Uni day, or during an independent visit to the university. If you would like to find out more about on-campus activities please contact the Explore Uni team, or the relevant contact person listed on pages 25–37.

Career development: page 6
In-school activities by year level: pages 7–12
In-school activities in detail: pages 13–24
On-campus activities: pages 25–37
Contact information: page 39

You can view this menu online at www.qut.edu.au/about/equity/widening-participation

If you require further information contact the Explore Uni Team by phoning 07 3138 8766 or by email at exploreuni@qut.edu.au

“Hearing the Ambassadors’ stories made me realise some people had overcome far greater obstacles than mine and made it to uni; therefore I could too... I was able to ask a million questions that no one in my family had answers to.”

2010 Explore Uni camp attendee and current Ambassador

www.qut.edu.au/about/equity/widening-participation
Our Your Future Careers Team, based at Caboolture, provides a range of services to support guidance officers, teachers, students and parents. Our key aims are to assist students to make informed choices about their future. The Your Future Careers Team:

- embed career development in all widening participation activities
- value-add to existing school careers programs
- provide professional development opportunities for teachers and parents
- provide one-on-one career counselling to support students who need additional guidance around pathways and career options
- provide a range of appropriate career resources (including professional development opportunities) to assist teachers, parents, students and the wider community.

The Your Future Careers Team has services and resources to suit students at every stage of their career development journey. The accompanying table illustrates the scaffolded programs we can provide to assist students, parents and teachers.

Contact the Your Future Careers Team
phone 07 5316 7666
email yourfuture@qut.edu.au
web www.facebook.com/yourfuturecareer

<table>
<thead>
<tr>
<th>Programs and activities</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum-connected workshops and resources in line with the Australian Blueprint for Career Development Recommended for Years 6–12</td>
<td>We can provide schools with help to embed career development in the curriculum and develop appropriate resources for your students in line with the Australian Blueprint for Career Development.</td>
</tr>
<tr>
<td>Support for Teachers Recommended for teachers and guidance officers</td>
<td>Career development training or workshops, along with career-related resources, for teachers and Guidance Officers. Online resources are available at <a href="http://www.projectu.com.au/guides">www.projectu.com.au/guides</a></td>
</tr>
<tr>
<td>Support for Parents Recommended for parents</td>
<td>Resources and workshops, such as Parents as Career Transition Supports (FACTS) workshops youthconnect.com.au/career-transition-programs/pacts to assist parents to effectively support their children’s career decisions and transitions within the secondary school system and beyond, as well as their own career development. Online resources for parents available at <a href="http://www.projectu.com.au/parents">www.projectu.com.au/parents</a></td>
</tr>
<tr>
<td>Tertiary information sessions Recommended for Year 12</td>
<td>Presentations to parents and students about how to apply through QTAC, choosing preferences, alternative entry programs, pathways, EAS (Educational Access Scheme), and scholarships and financial support. Email <a href="mailto:exploreuni@qut.edu.au">exploreuni@qut.edu.au</a> to book sessions.</td>
</tr>
<tr>
<td>One-to-one career counselling Recommended for all</td>
<td>One hour individual career counselling for students, parents and community members in the Moreton Bay region who need additional guidance around pathways and career options and access to events and information. Sessions are free, confidential, impartial and cover work and study options for universities, TAFE and work readiness. Held at QUT Caboolture or Moreton Bay Regional Council Libraries. To book sessions phone 5316 7666.</td>
</tr>
<tr>
<td>Career development workshops Recommended for all</td>
<td>We provide community programs throughout the year via the Moreton Bay Regional Council Libraries. These include career development programs, job search skills and study skills workshops. Visit <a href="http://www.moretonbay.qld.gov.au/events">www.moretonbay.qld.gov.au/events</a></td>
</tr>
<tr>
<td>On-line resources Recommended for all</td>
<td>Find the latest information at <a href="http://www.facebook.com/yourfuturecareer">www.facebook.com/yourfuturecareer</a> and visit <a href="http://www.projectu.com.au/careerhub">www.projectu.com.au/careerhub</a> (for Years 4–12).</td>
</tr>
</tbody>
</table>

“It was very inspiring and first time I have really seen the Year 12 students keen to find out more information about uni as well as scholarships available. They were excited to meet your team and have one-on-one discussions.”

Teacher

“We have learnt more practical applications that I can take back to school from your workshops than any professional development that I have previously completed.”

Teacher
What can you do in-school?

Career Development in Schools
On offer:
- Curriculum-connected Workshops
For information and availability see page 6

Business
On offer:
- Advertising and Marketing: Zest Agency
For information and availability see page 14–15

Creative Industries
On offer:
- ART/WORK*
- Artwork in a Box*
- Advertising: The Pitch
- Career and Guest Lecture Series*
- Creating Digital Stories
- Dance
- Design
- Drama
- Graphic Novel Writing
- Singing: Be the Voice
- Slam Poetry
- Visual Art: Digital Portraits*
For information and availability see pages 16–19

Health
On offer:
- Exercise Science
- Nursing
- Nutrition
- Optometry
- Podiatry*
- Psychology
- Social Work*
For information and availability see pages 20–21

Law and Justice
On offer:
- Politician for a Day
For information and availability see pages 22

STEM (Science, Technology, Engineering and Maths)
On offer:
- Extreme Science and Engineering Van
- Robotics @ QUT
- National Science Week Celebrations (Year 6 only)
- STEM Futures*
For information and availability see pages 23–24

*Year 7 only

“It is a really great program because we learn something new each week and see that it's a big world and you have big futures ahead of you.”
Student

www.qut.edu.au/about/equity/widening-participation
What can you do in-school?

Career Development in Schools
On offer:
- Curriculum-connected Workshops
For information and availability see page 6

Academic Skills Development
On offer:
- Study Skills Workshops for Students
For information and availability see page 13

Business
On offer:
- Accounting: Zoo Tycoon
- Advertising and Marketing: Zest Agency
- Entrepreneurship: The Business of Burgers
- Management: the World of Business
- Public Relations: Jurassic World
For information and availability see page 14–15

Creative Industries
On offer:
- ART/WORK
- Artwork in a Box
- Advertising: The Pitch
- Career & Guest Lecture Series
- Creating Digital Stories
- Dance
- Design
- Drama
- Graphic Novel Writing
- Singing: Be the Voice
- Slam Poetry
- Sustainable Fashion
- Visual Art: Digital Portraits
For information and availability see pages 16–19

Health
On offer:
- Exercise Science
- Nursing
- Nutrition
- Optometry
- Podiatry
- Psychology
- Social Work
For information and availability see pages 20–21

Law and Justice
On offer:
- Politician for a Day
For information and availability see page 22

STEM (Science, Technology, Engineering and Maths)
On offer:
- Extreme Science and Engineering Van
- Robotics @ QUT
- STEM Futures
For information and availability see pages 23–24

“Students always returned with positive feedback, and could give me details of their lessons.”
Teacher
What can you do in-school?

Career Development in Schools
On offer:
- Curriculum-connected Workshops
For information and availability see page 6

Academic Skills Development
On offer:
- Study Skills Workshops for Students
For information and availability see page 13

Business
On offer:
- Accounting: Zoo Tycoon
- Entrepreneurship: The Business of Burgers
- Entrepreneurship and Management: The Apprentice
- International Business: The Amazing Race
- Management: the World of Business
- Public Relations: Jurassic World
For information and availability see page 14–15

Creative Industries
On offer:
- ART/WORK
- Artwork in a Box
- Advertising: The Pitch
- Career & Guest Lecture Series
- Creating Digital Stories
- Dance
- Design
- Drama
- Graphic Novel Writing
- Singing: Be the Voice
- Slam Poetry
- Sustainable Fashion
- Visual Art: Digital Portraits
For information and availability see pages 16–19

Health
On offer:
- Exercise Science
- Nursing
- Nutrition
- Optometry
- Podiatry
- Psychology
- Social Work
For information and availability see pages 20–21

Law and Justice
On offer:
- Politician for a Day
For information and availability see pages 22

STEM (Science, Technology, Engineering and Maths)
On offer:
- Extreme Science and Engineering Van
- Robotics @ QUT
- STEM Futures
For information and availability see pages 23–24
What can you do in-school?

Career Development in Schools
On offer:
- Year 10 students can get assistance with SET planning. Year 10 teachers can participate in Support for Teachers.

For information and availability see page 6

Academic Skills Development
On offer:
- Study Skills Workshops for Students

For information and availability see page 13

Business
On offer:
- Economics: Survivor
- Entrepreneurship: The Business of Burgers
- Entrepreneurship and Management: The Apprentice
- International Business: The Amazing Race
- Marketing: Who Am I?
- Management: the World of Business
- Public Relations: Jurassic World

For information and availability see page 14–15

Creative Industries
On offer:
- ART/WORK
- Artwork in a Box
- Advertising: The Pitch
- Career & Guest Lecture Series
- Creating Digital Stories
- Dance
- Design
- Drama
- Graphic Novel Writing
- Singing: Be the Voice
- Slam Poetry
- Sustainable Fashion
- Visual Art: Digital Portraits

For information and availability see pages 16–19

Health
On offer:
- Exercise Science
- Medical Lab Science
- Nursing
- Nutrition
- Optometry
- Podiatry
- Psychology
- Social Work

For information and availability see pages 20–21

Law and Justice
On offer:
- Mock Trial

For information and availability see pages 22

STEM (Science, Technology, Engineering and Maths)
On offer:
- Extreme Science and Engineering Van
- Robotics @ QUT
- STEM Futures

For information and availability see pages 23–24

“We had a great day! Kids loved it and all my Year 10s have realised that you can study visual arts at uni!”
Teacher

“I want to thank the staff for their friendly helpful and informative sessions. I am more confident and looking forward to further study.”
Student
What can you do in-school?

Career Development in Schools
On offer:
- Support for parents and teachers
- Other tailored programs
For information and availability see page 6

Academic Skills Development
On offer:
- Study Skills Workshops for Students
For information and availability see page 13

Business
On offer:
- Economics: Survivor
- Entrepreneurship: The Apprentice
- International Business: The Amazing Race
- Management: The World of Business
- Marketing: Who Am I?
For information and availability see page 14–15

Creative Industries
On offer:
- ART/WORK
- Artwork in a Box
- Advertising: The Pitch
- Career & Guest Lecture Series
- Creating Digital Stories
- Dance
- Design
- Drama
- Graphic Novel Writing
- Singing: Be the Voice
- Slam Poetry
- Sustainable Fashion
- Visual Art: Digital Portraits
For information and availability see pages 16–19

Law and Justice
On offer:
- Mock Trial
For information and availability see pages 22

Health
On offer:
- Exercise Science
- Medical Lab Science
- Nursing
- Podiatry
- Psychology
- Social Work
For information and availability see pages 20–21

STEM (Science, Technology, Engineering and Maths)
On offer:
- Extreme Science and Engineering Van
- Robotics @ QUT
- STEM Futures
For information and availability see pages 23–24

www.qut.edu.au/about/equity/widening-participation
What can you do in-school?

Career Development in Schools

On offer:
- Support for parents and teachers
- Tertiary Information Sessions
- Other tailored programs

For information and availability see page 6

Academic Skills Development

On offer:
- Study Skills Workshops for Students

For information and availability see page 13

Business

On offer:
- Economics: Survivor
- Entrepreneurship: The Apprentice
- International Business: The Amazing Race

For information and availability see page 14–15

Creative Industries

On offer:
- ART/WORK
- Artwork in a Box
- Career and Guest Lecture Series

For information and availability see pages 16–19

Year 12 workshops – reinforcing your messages

These 45-60 minute workshops are designed to reinforce the messages teachers deliver throughout Year 12 about transitioning into the workforce, or further education or training after Year 12.

The topics included in each workshop are: understanding local trends of employment and education, making a plan for life after year 12; understanding how to apply for jobs, TAFE and university (navigating QTAC); knowing the costs (Centrelink, scholarships & university or TAFE costs); and, finding out about QUT.

For more information contact Explore Uni on 3138 8766 or email exploreuni@qut.edu.au

Health

On offer:
- Exercise Science
- Medical Lab Science
- Nursing
- Podiatry
- Psychology
- Social Work

For information and availability see pages 20–21

Law and Justice

On offer:
- Mock Trial

For information and availability see pages 22

STEM (Science, Technology, Engineering and Maths)

On offer:
- Extreme Science and Engineering Van
- Robotics @ QUT
- STEM Futures

For information and availability see pages 23–24
Find out more: in-school activities

### Academic Skills Development

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Study skills workshops for students:</strong></td>
<td>Relevance to all school subjects.</td>
<td>Available all year</td>
<td>Years 8 to 12</td>
<td><a href="www.library.qut.edu.au/services/community/schools/activities.jsp">QUT Library Schools’ Program</a></td>
</tr>
<tr>
<td>• Referencing with QUT cite</td>
<td>write</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Researching for assignments</td>
<td>Our staff can work with either students and/or teachers to update their skills.</td>
<td></td>
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<tr>
<td>• Reading and note taking</td>
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<tr>
<td>• Exam preparation</td>
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</tbody>
</table>

“I think that uni is a massive place, but it sounds very interesting. There are lots of different courses that you could take. It looks scary, but it sounds like fun.” — Student
### Business

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
</table>
| Accounting: Zoo Tycoon                      | An interactive computer-based activity which introduces students to accounting and the impact on individuals and businesses. Students create a zoo and manage all facets of the business such as managing resources, marketing and responding to challenges. Students are required to track revenue and spending with a view to making a profitable business. | Relevant to students taking Business Principles or with an interest in studies such as accounting and entrepreneurship. | Available all year
45 minutes – 1 hour
Up to 30 students
Computers required | Years 8 and 9 | QUT Business School
Enquiries and
Student Success team
07 3138 2050
wp.business@qut.edu.au |
| Advertising and Marketing: Zest Agency      | This workshop is designed to encourage students to explore their creative side to design advertising pitches that will hook audiences and sell products in order to gain insight into the work of advertising and marketing as a career. | Relevant to students with an interest in advertising and marketing. | Available all year
45 minutes – 1 hour | Years 6 to 8 | |
| Economics: Survivor                        | This workshop simulates the popular television show "Survivor" and incorporates an economic concept called "game theory" where students predict the moves of the other team and strategise in order to win the game. | Relevant to students taking Business Principles or with an interest in economics. | Available all year
45 minutes – 1 hour | Years 10 to 12 | |
| Entrepreneurship: The Business of Burgers   | This workshop encourages students to think like entrepreneurial business executives and brainstorm strategies to enter the market with their own burger chain. This workshop engages students to think about areas of business such as entrepreneurship, management, advertising and marketing. | Relevant to students taking Business Principles. | Available all year
45 minutes – 1 hour | Years 8 to 10 | |
| International Business: The Amazing Race   | A fun interactive workshop where students race each other ‘around the world’ while gaining a basic understanding of international business and how external factors such as culture can affect doing business. Students also learn about entering new markets overseas and what risks are involved for Australian businesses. | Relevant to students taking Business Principles. | Available all year
45 minutes – 1 hour | Years 9 to 12 | |
### Business continued...

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Public Relations: Jurassic World</strong></td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year 45 minutes – 1 hour</td>
<td>Years 8 to 10</td>
<td>QUT Business School Enquiries and Student Success team 07 3138 2050 <a href="mailto:wp.business@qut.edu.au">wp.business@qut.edu.au</a></td>
</tr>
<tr>
<td>Students learn about public relations and create their own innovative public relations campaign to address a hypothetical scenario.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Entrepreneurship and management: The Apprentice</strong></td>
<td>Relevant to students taking Business Principles.</td>
<td>Available all year 45 minutes – 1 hour</td>
<td>Years 9 to 12</td>
<td></td>
</tr>
<tr>
<td><strong>Marketing: Who am I?</strong></td>
<td>Relevant to students taking Business Principles, or who are interested in marketing or social studies.</td>
<td>Available all year 45 minutes – 1 hour</td>
<td>Years 10 and 11</td>
<td></td>
</tr>
<tr>
<td><strong>Management: the World of Business</strong></td>
<td>Relevant to students.</td>
<td>Available all year 45 minutes – 1 hour</td>
<td>Years 8 to 11</td>
<td></td>
</tr>
</tbody>
</table>
# Find out more: in-school activities

## Creative Industries

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
</table>
| **Artwork in a box**         | Relevant to students taking Visual Art, Design and Technologies, Work Studies and Civics and Citizenship. | Available all year 70 minutes – 2 hours and 20 minutes | Years 7 to 12 | Pia Robinson  
Education Program Officer QUT Art Museum  
and William Robinson Gallery  
3138 8075  
pia.robinson@qut.edu.au  
artmuseum.qut.edu.au                                                                 |
| **ART/WORK**                 | Visual Art and Work Studies.                         | Available all year                           | Years 7 to 12 |                                                                                             |
| **Advertising: The Pitch**   | Relevant to students taking English, Drama, Film and TV, History, Social Studies, Visual Arts.  
Can be adapted to fit the current curriculum. | Available all year 4 hours  
Flexible session delivery in consultation with teachers  
Up to 30 students | Years 6 to 11 | Emma Felton  
Widening Participation Coordinator  
3138 0152  
e.felton@qut.edu.au  
or  
Stephanie Kocsis  
3138 8748  
s.kocsis@qut.edu.au                                                                 |

**ART/WORK** is a series of 4-minute-long webisodes featuring the career and study pathways of Queensland creatives working across a multitude of roles in the visual arts sector. This series is designed as a resource for students, their parents, teachers and guidance officers to augment learning in the classroom.

Career talks with QUT visual art staff or alumni at your school are available for booking on request.

Watch now [www.artmuseum.qut.edu.au/schools/artwork.jsp](http://www.artmuseum.qut.edu.au/schools/artwork.jsp)
## Find out more: in-school activities

### Creative Industries continued...

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Career &amp; Guest Lecture Series</strong>&lt;br&gt;Our Career &amp; Guest Lectures can help guide students in course and career decision-making in the Creative Industries.</td>
<td>Relevant to students taking Drama, Dance, Music, Visual Art, English, Design, Home Economics, Film and TV Can be adapted to meet school needs</td>
<td>Available all year 1 hour</td>
<td>Years 7 to 12</td>
<td>Emma Felton&lt;br&gt;Widening Participation Coordinator&lt;br&gt;3138 0152&lt;br&gt;<a href="mailto:e.felton@qut.edu.au">e.felton@qut.edu.au</a> or Stephanie Kocsis&lt;br&gt;3138 8748&lt;br&gt;<a href="mailto:s.kocsis@qut.edu.au">s.kocsis@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Creating Digital Stories</strong>&lt;br&gt;Storytelling for the modern age! Students learn the techniques of digital storytelling by creating their own digital stories based on personal narrative or other topic. Students will develop skills in scripting, sound and graphic manipulation, and interview techniques.</td>
<td>Relevant to students taking English, Drama, Film and TV, History, Social Studies, Visual Arts. Can be adapted to fit the current curriculum.</td>
<td>Available all year 4 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 6 to 11</td>
<td></td>
</tr>
<tr>
<td><strong>Dance</strong>&lt;br&gt;Make your movements meaningful. Students learn the importance of characterisation for choreography and how to develop their own dance routines, and learn the techniques of hip-hop and jazz. Got rhythm? Students can also participate in Salsa workshops. By engaging in partner and group activities, they’ll have the opportunity to create new dance steps and explore non-verbal communication.</td>
<td>Relevant to students taking performing arts.</td>
<td>Available all year 4-6 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 6 to 11</td>
<td></td>
</tr>
</tbody>
</table>
### Creative Industries continued...

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Design</strong></td>
<td>Relevant to students taking Visual Art or Design</td>
<td>Available all year 1 hour Up to 30 students</td>
<td>Years 6 to 11</td>
<td>Emma Felton Widening Participation Coordinator 3138 0152 <a href="mailto:e.felton@qut.edu.au">e.felton@qut.edu.au</a> or Stephanie Kocsis 3138 8748 <a href="mailto:s.kocsis@qut.edu.au">s.kocsis@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Drama</strong></td>
<td>Relevant to students taking performing arts.</td>
<td>Available all year 4-6 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 6 to 11</td>
<td></td>
</tr>
<tr>
<td><strong>Graphic Novel Writing</strong></td>
<td>Relevant to students taking English, Film and TV, Drama, Social Studies, History, and Visual Art. Can be adapted to fit current curriculum.</td>
<td>Available all year 4 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 6 to 11</td>
<td></td>
</tr>
<tr>
<td><strong>Singing: Be the Voice</strong></td>
<td>Relevant to students studying the performing arts. Can be adapted to fit current curriculum.</td>
<td>Available all year 1 hour Up to 30 students</td>
<td>Years 6 to 11</td>
<td></td>
</tr>
</tbody>
</table>
## Creative Industries continued...

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Slam Poetry</strong></td>
<td>Relevant to students taking English, Drama, Social Studies, History, and Visual Art. Can be adapted to fit current curriculum.</td>
<td>Available all year 4 hours total Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 6 to 11</td>
<td>Emma Felton Widening Participation Coordinator 3138 0152 <a href="mailto:e.felton@qut.edu.au">e.felton@qut.edu.au</a> or Stephanie Kocsis 3138 8748 <a href="mailto:s.kocsis@qut.edu.au">s.kocsis@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Sustainable Fashion</strong></td>
<td>Relevant to students taking Home Economics, Art, and Design. Can be adapted to fit current curriculum.</td>
<td>Available all year 2-3 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 8 to 11</td>
<td></td>
</tr>
<tr>
<td><strong>Visual Art: Digital Portraits</strong></td>
<td>Relevant to students interested in a career in visual arts or digital media. Can be adapted to fit current curriculum.</td>
<td>Available all year 4 hours Flexible session delivery in consultation with teachers Up to 30 students</td>
<td>Years 7 to 11</td>
<td></td>
</tr>
</tbody>
</table>
# Find out more: in-school activities

<table>
<thead>
<tr>
<th>Health</th>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
</table>
| **Exercise Science** | Our team of students from Exercise Science and Clinical Exercise Physiology can deliver hands-on interactive activities for any age group. Through physical activity students will gain an understanding of anaerobic capacity, agility, resistance training and various forms of testing. Please contact us for age specific activity information. | Relevant to students taking Health and Physical Education, Science and Biology.                                                                                                                                 | Subject to availability all year 45 minutes Up to 30 students Suitable clothing required (ie shorts, hat).                                                                                                           | 6 to 12    | Danielle Patterson  
Widening Participation Coordinator – Health  
3138 9970  
danielle.patterson@qut.edu.au |
| **Medical Lab Science** | An interactive workshop where students will have the opportunity to learn about the varied roles of the Medical Lab Scientist.                                                                                     | Relevant to students taking Biology and Science.                                                                                                                                                                      | Subject to availability all year 50 minutes Up to 25 students                                                                                                                                                             | 10 to 12   |                                                                        |
| **Nursing**          | A hands-on activity where students can experience some of the aspects of nursing as a career. Delivered by students from the School of Nursing, these interactive workshops cover a range of topics including the importance of hygiene, allergies and health issues relevant to the age group. | Relevant to students taking Biology, Health and Physical Education.                                                                                                                                               | Subject to availability all year 45 minutes Up to 30 students                                                                                                                                                             | 6 to 12    |                                                                        |
| **Nutrition**        | Interactive workshops run by the QUT Nutrition students. The activity will provide information on nutrition and touch on topics such as healthy and fun food choices, and the level of sugar in popular drinks. | Relevant to students taking Home Economics, Food Studies, Health and Physical Education.                                                                                                                                 | Subject to availability all year 45 minutes Up to 25 students                                                                                                                                                             | 6 to 10    |                                                                        |
## Health

### Optometry

Students are given an understanding of what an Optometrist does and the types of diseases Optometrists treat. They will have the opportunity to simulate what it is like to have a visual impairment, as well as testing each other’s vision, depth perception and colour vision.

Please contact us for age specific activity information.

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
</table>
| Optometry   | Relevant to students taking Biology and Science. | Subject to availability all year 45 minutes Up to 30 students | Years 6 to 10 | Danielle Patterson  
Widening Participation  
Coordinator – Health  
3138 9970  
danielle.patterson@qut.edu.au |

### Podiatry

This activity introduces some of the hands-on aspects of podiatry including patient assessment, biomechanics, problem-solving and treatment options. Students are given an overview of the high tech equipment used in clinical podiatry. The activity is delivered by a QUT clinician and podiatry students demonstrating various tools for assessments.

Please contact us for age specific activity information.

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Podiatry</td>
<td>Relevant to students taking Biology, Science, Health and Physical Education.</td>
<td>Subject to availability all year 45 minutes Up to 30 students</td>
<td>Years 7 to 12</td>
<td></td>
</tr>
</tbody>
</table>

### Psychology

Students are informed about the role of a psychologist and are introduced to the power of the human brain through a variety of activities.

Please contact us for age specific activity information.

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>Relevant to students taking Biology and Science.</td>
<td>Subject to availability all year 45 minutes Up to 30 students</td>
<td>Years 6 to 12</td>
<td></td>
</tr>
</tbody>
</table>

### Social Work

This interactive workshop allows students to explore the role of social workers in a diverse range of settings and the important role they have in advocating for social justice and human rights in our society. Students will also work with each other to identify their strengths and learn about the importance of social inclusion.

Please contact us for age-specific activity information.

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work</td>
<td>Relevant to students taking Studies of Society &amp; Environment, Social &amp; Community Studies, Health Education, Study of Society, Aboriginal &amp; Torres Strait Islander Studies, and Early Childhood Studies.</td>
<td>Subject to availability all year 45 minutes Up to 30 students</td>
<td>Years 7 to 12</td>
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</tbody>
</table>
# Law and Justice

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mock Trial</strong></td>
<td>Relevant to students taking Legal Studies or SOSE.</td>
<td>Available all year 50 minutes</td>
<td>Years 10 to 12 (can be adapted for other year levels)</td>
<td>Sonya Law Widening Participation Coordinator 3138 7343 <a href="mailto:sonya.law@qut.edu.au">sonya.law@qut.edu.au</a></td>
</tr>
<tr>
<td>Description: Mock trials based on fairy tales allow students to play parts of judges, the bailiff, witnesses, defence counsel and prosecution counsel, alleged guilty party and jurors. This interactive activity enables students to question witnesses and the alleged guilty party; understand the court process and be introduced to legal terminology.</td>
<td></td>
<td>Can be delivered as an after school program or flexible session delivery in consultation with teachers.</td>
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<td></td>
</tr>
<tr>
<td><strong>Politician for a Day</strong></td>
<td>Relevant to students undertaking Studies of Society and Environment (SOSE).</td>
<td>Available all year 50 minutes</td>
<td>Years 6 to 9</td>
<td></td>
</tr>
<tr>
<td>Description: Students have the opportunity to propose new school rules and form opposing parties to debate whether the rules should be passed. Students experience first-hand the democratic voting system through brainstorming, problem solving, team work and public speaking.</td>
<td></td>
<td>Can be delivered as an after school program or flexible session delivery in consultation with teachers.</td>
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</tbody>
</table>

*"The Ambassadors had a good knowledge overall as well as aspects of uni outside their own fields of study. They were approachable and friendly."* 

Teacher
## STEM (Science, Technology, Engineering and Maths)

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum link</th>
<th>Availability/ timing</th>
<th>Year level</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extreme Science and Engineering Van</td>
<td>Relevant to students taking Science, Technology, Mathematics and Engineering.</td>
<td>Available in term times 1 hour (can be adapted to meet school needs) Up to 30 students</td>
<td>Years 4 to 12</td>
<td>Science and Engineering WP team 3138 5034 <a href="mailto:van.booking@qut.edu.au">van.booking@qut.edu.au</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>August 2017 – dates TBC – morning and afternoon shows available.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Science Week Celebrations</td>
<td>Relevant to science students.</td>
<td></td>
<td>Years 2 to 6</td>
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</tr>
<tr>
<td>Robotics@QUT</td>
<td>Relevant to students taking Science, Technology, Mathematics and Engineering.</td>
<td>Robotics fun days  May and September First LEGO League Caboolture QUT Tournament November School visits QUT pre-service teacher visits (all year mainly from term 3) All dates to be confirmed</td>
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<td></td>
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<td></td>
<td>Years 6 to 12</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dr Christina Chalmers Project Leader Faculty of Education 3138 3516 <a href="mailto:c.chalmers@qut.edu.au">c.chalmers@qut.edu.au</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Annika Lyttle 5316 7503 <a href="mailto:annika.lyttle@qut.edu.au">annika.lyttle@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Find out more: in-school activities

**National Science Week Celebrations**
Celebrate National Science Week as QUT graduate Science Steve presents the wonders of science in a live in-school stage show.

**Robotics@QUT**
Robotics@QUT includes teacher workshops, robotics loan kits, assistance by pre-service teachers in class and support for participation in robotics competitions.

**Robotics fun days** for students and parents

**School visits**
QUT pre-service teacher school visits (1–4 hrs)

**Teacher Professional Development**
Teacher Workshops (February, July and September)
# Find out more: in-school activities

## STEM (Science, Technology, Engineering and Maths) continued...

<table>
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<tr>
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<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STEM Futures</strong></td>
<td>Relevant to students taking Science, Technology, Mathematics and Engineering.</td>
<td>Available term time during lunch time, in class or after-school. 1 hour (can be adapted to meet school needs) Up to 30 students</td>
<td>Years 7 to 12</td>
<td>Science and Engineering WP team 3138 5034 <a href="mailto:van.booking@qut.edu.au">van.booking@qut.edu.au</a></td>
</tr>
</tbody>
</table>

“My students were extremely engaged. The presenter related really well and was able to communicate effectively with the kids. Activities were fun and gave my class a thorough understanding of the concepts.”

Year 5/6 teacher
Explore Uni

What is Explore Uni?
Schools are invited to bring their students to QUT for on-campus experiences which aim to demystify university and TAFE as post-school options.

Each on-campus day and camp includes a range of talks, hands-on activities and role model interaction to dispel some of the myths about university and TAFE (especially those related to demographics, affordability, capability and cost).

Current university students (from similar schools and backgrounds to participants) talk about their journey to university and how they overcame barriers encountered along the way.

All programs are free to partner schools as the costs are subsidised by QUT. This includes bus transport and lunch for staff and students.

Over the past six years, more than 30,000 Year 6 to 12 students have attended an Explore Uni on-campus day or camp.

In 2013, the program was recognised by the Office for Learning and Teaching, winning a National AAUT Citation for Outstanding Contribution to Student Learning.

Contact the Explore Uni Team
phone 3138 8766
demystifying
email exploreuni@qut.edu.au
tertiary study
web www.qut.edu.au/explore-uni

The Explore Uni program is QUT’s flagship on-campus experience for students in Years 6 to 12. It is one element of a broader approach to increase aspiration and widen participation in tertiary education.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Program</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 6 and 7 Demystifying tertiary study | – Become more aware of the existence, and purpose of, university and TAFE  
– acquire a basic understanding of the wide range of fields of study and related careers available after school, and  
– begin to acquire a belief that tertiary study is interesting, useful, and accessible to them in the future. |
| 8 and 9 Jobs, learning and me – the connections | – Acquire a good understanding of the connections between different types of qualifications and jobs  
– develop a positive attitude towards themselves as learners and towards the accessibility of tertiary study, and  
– discover information and resources to develop their post-school goals and career plans. |
| 10 Making choices – building options | – Acquire a good understanding of the connections between different types of qualifications and jobs  
– develop a better understanding of the connection between their current choices and their future options, and  
– research appropriate resources to develop their post-school goals and career plans. |
| 11 Learning skills and pathways | – Learn about the number of tertiary institutions in Queensland and the range of courses available  
– acquire a basic understanding of the wide range of fields of study and related careers available in the tertiary sector, and  
– strengthen a belief that tertiary study is interesting, useful, and accessible to them in the future. |
| 12 Choices and transitions | – Understand the role of tertiary study, the connection between qualifications and careers, and the wide range of fields of study  
– understand the nature of university student life and the learning skills needed  
– consolidate a positive attitude about themselves as learners, and about the accessibility of tertiary study, and  
– consider a range of future options, and understand the pathways available with an understanding that every major transition requires assistance from others, and knowledge of quality resources. |

What teachers said about Explore Uni

Between 84–93% percent strongly agree or agree that the visit appeared to have had a motivating effect on their students.

84% of Year 10 teachers strongly agree or agree that the visit had helped the students to develop their study and career paths.

97% of Year 11–12 teachers strongly agree or agree that it had helped the students with their post-school planning.
## On-campus activities

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>Academic skills development</strong></td>
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<tr>
<td><strong>Exam preparation</strong></td>
<td>Strategies for exam preparation: collecting, developing and revising, reframing your thinking and managing exam stress.</td>
<td>Relevant to all school subjects requiring examinations.</td>
<td>Available all year 30 minutes Up to 30 students</td>
<td>Years 10 to 12</td>
</tr>
<tr>
<td><strong>Reading and note taking</strong></td>
<td>Tips for better reading, taking good notes and how to use notes effectively.</td>
<td>Relevant to all school subjects.</td>
<td>Available all year 30 minutes Up to 30 students</td>
<td>Years 10 to 12</td>
</tr>
<tr>
<td>**Referencing with QUT cite</td>
<td>write**</td>
<td>A guide to referencing, citing and writing at an upper secondary/tertiary level using QUT cite</td>
<td>write.</td>
<td>Relevant to all school subjects that require written assignments.</td>
</tr>
<tr>
<td><strong>Researching for assignments</strong></td>
<td>Covers developing a search strategy, choosing where to search, searching and evaluating your results.</td>
<td>Relevant to all school subjects that require written assignments.</td>
<td>Available all year 30 minutes Up to 30 students</td>
<td>Years 10 to 12</td>
</tr>
</tbody>
</table>
### On-campus activities

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<tr>
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<tbody>
<tr>
<td><strong>Business</strong></td>
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</tbody>
</table>
| **Accounting: Zoo Tycoon**                              | Relevant to students taking Business Principles or with an interest in studies such as accounting and entrepreneurship. | Available all year 45 minutes – 1 hour  Up to 30 students Computers required | Years 8 and 9  | QUT Business School  
Enquiries and Student Success team  
07 3138 2050  
wp.business@qut.edu.au |
| Students create a zoo and manage all facets of the business such as managing resources, marketing and responding to challenges. Students are required to track revenue and spending with a view to making a profitable business. |                                                                                |                                       |                |                                                     |
| **Advertising and Marketing: Zest Agency**              | Relevant to students with an interest in advertising and marketing.              | Available all year 45 minutes – 1 hour | Years 6 and 7  |                                                     |
| This workshop is designed to encourage students to explore their creative side to design advertising pitches that will hook audiences and sell products to gain an insight into the work of advertising and marketing as a career. |                                                                                |                                       |                |                                                     |
| **Economics: Survivor**                                | Relevant to students taking Business Principles or with an interest in economics. | Available all year 45 minutes – 1 hour | Years 10 to 12 |                                                     |
| This workshop simulates the popular television show “Survivor” and incorporates an economic concept called “game theory” where students predict the moves of the other team and strategise in order to win the game. |                                                                                |                                       |                |                                                     |
| **Entrepreneurship: The Business of Burgers**           | Relevant to students taking Business Principles.                                 | Available all year 45 minutes – 1 hour | Years 8 to 10  |                                                     |
| This workshop encourages students to think like entrepreneurial business executives and brainstorm strategies to enter the market with their own burger chain. This workshop engages students to think about areas of business such as entrepreneurship, management, advertising and marketing. |                                                                                |                                       |                |                                                     |
| **International Business: The Amazing Race**           | Relevant to students taking Business Principles.                                 | Available all year 45 minutes – 1 hour | Years 9 to 12  |                                                     |
| A fun interactive workshop where students race each other ‘around the world’ while gaining a basic understanding of international business and how external factors such as culture can affect doing business. Students also learn about entering new markets overseas and what risks are involved for Australian businesses. |                                                                                |                                       |                |                                                     |
# On-campus activities

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<th>Year level</th>
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<tbody>
<tr>
<td><strong>Business continued...</strong></td>
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</tbody>
</table>
| **Public Relations: Jurassic World**                                        | Relevant to students taking Business Principles.    | Available all year       | Years 8 to 10 | QUT Business School
Enquiries and Student Success team
07 3138 2050
wp.business@qut.edu.au |
| Find out what it’s like to be a public relations expert at Jurassic World. | Students learn about public relations and create their own innovative public relations campaign to address both a hypothetical and real life scenario. | 45 minutes – 1 hour     |            |                                                      |
| **Entrepreneurship and Management: The Apprentice**                         | Relevant to students taking Business Principles.    | Available all year       | Years 9 to 12 |                                                      |
| Students become entrepreneurs and are challenged to create strategies to earn money for their chosen charity. To be successful, students must brainstorm innovatively and create an effective business plan. | 45 minutes – 1 hour                                  |                         |            |                                                      |
| **Marketing: Who am I?**                                                    | Relevant to students taking Business Principles, or who are interested in marketing or social studies. | Available all year       | Years 11 and 12 |                                                      |
| Every business needs customers. Identifying them is the tricky part!       | This activity will challenge you to find the “ideal” customers for your product. | 45 minutes – 1 hour     |            |                                                      |
| **Management: the World of Business**                                       | Relevant to all students.                            | Available all year       | Years 8 to 11 |                                                      |
| This workshop highlights that business doesn’t just happen within an office – students explore the different ways business skills can be applied in a range of contexts. | 45 minutes – 1 hour                                  |                         |            |                                                      |
## On-campus activities

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<tbody>
<tr>
<td><strong>Creative Industries (QUT Art Museum and William Robinson Gallery)</strong></td>
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<tr>
<td><strong>Circuit Breaker</strong></td>
<td>Relevant to students taking Visual Art, Media Arts or Design and Technologies.</td>
<td>Workshops for students available Monday to Wednesday</td>
<td>Years</td>
<td>Pia Robinson Education Program Officer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Round 1: Term 3, 28 August to 13 September</td>
<td>7 to 12 and</td>
<td>QUT Art Museum and William Robinson Gallery</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Round 2: Term 4, 9 to 25 October</td>
<td>Educators</td>
<td>07 3138 8075 <a href="mailto:pia.robinson@qut.edu.au">pia.robinson@qut.edu.au</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 – 3 hours</td>
<td>Years</td>
<td>artmuseum.qut.edu.au ogh.qut.edu.au/wrgallery</td>
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<tr>
<td></td>
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<td>Masterclass for Educators, Monday 16 October, 10am to 2pm</td>
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<tr>
<td></td>
<td>Relevant to students taking Visual Art or History.</td>
<td>Available all year, Monday to Wednesday</td>
<td>Years</td>
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<td></td>
<td></td>
<td>1.5 – 3 hours</td>
<td>5 to 12</td>
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</tr>
<tr>
<td><strong>William Robinson: Drawing Life</strong></td>
<td>Relevant to students taking Visual Art, Design and Technologies or Work Studies.</td>
<td></td>
<td>Years</td>
<td></td>
</tr>
<tr>
<td>The program begins with a tour of the current exhibition at the William</td>
<td></td>
<td></td>
<td>11 and 12</td>
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<tr>
<td>Robinson Gallery, and is followed by a drawing activity in the surrounds of</td>
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<tr>
<td>Old Government House. Although known predominantly as one of Australia’s</td>
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<tr>
<td>leading landscape artists, William Robinson has consistently explored the</td>
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<tr>
<td>more intimate surrounds of his home through interior and still life subjects.</td>
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<tr>
<td>In this workshop students explore the techniques and subject matter</td>
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<tr>
<td>featured in Robinson’s practice including his use of perspective,</td>
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<tr>
<td>composition, application of media, and colour.</td>
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</tr>
<tr>
<td><strong>William Robinson: Transitions</strong></td>
<td>Relevant to students taking Visual Art, Design and Technologies or Work Studies.</td>
<td></td>
<td>Years</td>
<td></td>
</tr>
<tr>
<td>Experimentation and play are strategies employed by artists as part of the</td>
<td></td>
<td></td>
<td>11 and 12</td>
<td></td>
</tr>
<tr>
<td>their art-making and to challenge their ideas. In this advanced workshop,</td>
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<tr>
<td>students will be given a ‘licence to play’ and work in a cross-disciplinary</td>
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<tr>
<td>manner to respond to themes explored in Australian artist William</td>
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<tr>
<td>Robinson’s practice. This workshop engages students with an open studio</td>
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</tr>
<tr>
<td>approach to studying visual art at a tertiary level and expands visual</td>
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<td>literacy skills as well as art industry connections.</td>
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# On-campus activities

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<tr>
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<tbody>
<tr>
<td><strong>Creative Industries (QUT Art Museum and William Robinson Gallery) continued…</strong></td>
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</table>
| **Exhibition tours**                                                        | Guided and self-guided tours of all exhibitions at QUT Art Museum and William Robinson Gallery are available to schools throughout the year. Visits to multiple venues across QUT Precincts can also be arranged. For the exhibition program visit our websites or contact us for further details. | Available all year 30 minutes – 1 hour Tours can be tailored to suit your needs and schedule | All year levels | Pia Robinson  
Education Program Officer  
QUT Art Museum and William Robinson Gallery  
07 3138 8075  
pia.robinson@qut.edu.au  
artmuseum.qut.edu.au  
ogh.qut.edu.au/wrgallery |
| **Creative Industries (Precinct Z13)**                                      |                                                                                  |                                                                                    |            |                                                                         |
| **Communication: Speak Up!**                                                | Great orators can turn a crowd of thousands into a silent field, not only speaking at their audience but speaking to their audience, reaching out with words as heavy as rain. Students learn how using the right words with a precise tone will communicate the exact point, and move the audience the right way. | Available all year 45 – 60 mins Up to 30 students | Year 10   | Emma Felton  
Widening Participation Coordinator  
3138 0152  
e.felton@qut.edu.au  
or Stephanie Kocsis  
3138 8748  
s.kocsis@qut.edu.au |
| **Design: Place-making Postcards**                                          | What makes a place special? Design a postcard and find out! Students learn about designing places, buildings and interiors and apply this to their postcard design, capturing what makes that place special. As the new place comes to life on the page, students become urban designers or abstract artists. | Available all year 45 – 60 mins Up to 30 students | Year 6    |                                                                         |
| **Design: Designer for an Hour**                                            | The design revolution starts with you! Responding to a brief, students get to think like a designer, and let their flair for innovation shine. All the while learning about the design process and putting their creative problem-solving skills to the test! | Available all year 45 – 60 mins Up to 30 students | Year 7    |                                                                         |
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<td><strong>Creative Industries (Precinct Z13) continued...</strong></td>
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<tr>
<td><strong>Entertainment: Running the Show</strong></td>
<td>Relevant to students taking Performing Arts subjects, Business, Design, Visual arts, Music and Sound Design</td>
<td>Available all year 45 – 60 mins Up to 30 students</td>
<td>Year 9</td>
<td>Emma Felton&lt;br&gt;Widening Participation Coordinator&lt;br&gt;3138 0152&lt;br&gt;<a href="mailto:e.felton@qut.edu.au">e.felton@qut.edu.au</a> or Stephanie Kocsis&lt;br&gt;3138 8748&lt;br&gt;<a href="mailto:s.kocsis@qut.edu.au">s.kocsis@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Fashion: Recycling as Restyling</strong></td>
<td>Relevant to students Visual Art and Home Economics</td>
<td>Available all year 45 – 60 mins Up to 30 students</td>
<td>Year 7</td>
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<tr>
<td><strong>Film &amp; TV: Behind the Scenes</strong></td>
<td>Relevant to students taking Drama, Dance, and Film &amp; TV</td>
<td>Available all year 45 – 60 mins Up to 30 students</td>
<td>Year 11</td>
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<tr>
<td><strong>Music: Be the Voice</strong></td>
<td>Relevant to students studying the performing arts, and Music</td>
<td>Available all year 45 – 60 mins Up to 30 students</td>
<td>Year 8</td>
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</tr>
<tr>
<td><strong>Slam Poetry: The Kids are all Write</strong></td>
<td>Relevant to students taking English, Drama, Social Studies, History, and Visual Art</td>
<td>Available all year 45 – 60 mins Up to 30 students</td>
<td>Year 10</td>
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<tr>
<td><strong>Health</strong></td>
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<tr>
<td><strong>CARRSQ (Centre for Accident Research and Road Safety Queensland)</strong></td>
<td>Relevant to all students.</td>
<td>Available all year 45 minutes Up to 30 students Kelvin Grove Campus</td>
<td>Years 11 and 12</td>
<td>Danielle Patterson Widening Participation Coordinator – Health 3138 9970 <a href="mailto:danielle.patterson@qut.edu.au">danielle.patterson@qut.edu.au</a></td>
</tr>
<tr>
<td>A tour of the centre will provide students with an insight on how CARRSQ conducts research to improve road safety and reduce accidents. Students will participate in a driving simulation that allows researchers to observe, challenge and record the driver’s reactions and skills in a controlled, safe environment with precision accuracy.</td>
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<tr>
<td><strong>Exercise Science</strong></td>
<td>Relevant to students taking Health and Physical Education, Science and Biology.</td>
<td>Available all year 45 minutes Up to 30 students Suitable clothing required (ie shorts, hat)</td>
<td>Years 6 to 10</td>
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</tr>
<tr>
<td>Our team of students from Exercise Science and Clinical Exercise Physiology can deliver hands-on interactive activities for any age group. Through physical activity students will gain an understanding of anaerobic capacity, agility, resistance training and various forms of testing. Please contact us for age-specific activity information.</td>
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<tr>
<td><strong>Medical Imaging Science</strong></td>
<td>Relevant to students taking Biology, Physics, and Health and Physical Education.</td>
<td>Available all year 45 minutes Up to 30 students Gardens Point Campus</td>
<td>Years 8 to 12</td>
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</tr>
<tr>
<td>Students will learn how medical images for skeletal radiography (x-rays) are produced. They will also learn about treating cancer with high-energy targeted radiation, meet staff, and experience the 3D simulation radiation therapy treatment machine. Please contact us for age-specific activity details.</td>
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<tr>
<td><strong>Medical Lab Science</strong></td>
<td>Relevant to students taking Biology and Science.</td>
<td>Available all year 50 minutes Up to 25 students Gardens Point Campus</td>
<td>Years 10 to 12</td>
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<tr>
<td>An interactive workshop where students will conduct tests for analysing blood glucose levels, learn how to identify blood cells and infections using a microscope, and how the body responds to attacks on the immune system.</td>
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<tr>
<td><strong>MERF (Medical Engineering Research Facility) - Anatomy Experience</strong></td>
<td>Relevant to students taking senior Biology and Science.</td>
<td>Available all year Times vary depending on chosen workshop Up to 25 students Prince Charles Hospital</td>
<td>Years 11 and 12</td>
<td>Danielle Patterson Widening Participation Coordinator – Health 3138 9970 <a href="mailto:danielle.patterson@qut.edu.au">danielle.patterson@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Nursing</strong></td>
<td>Relevant to students taking Biology, Health and Physical Education.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 6 and 7</td>
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</tr>
<tr>
<td><strong>Nursing – Simulation Centre Tour</strong></td>
<td>Relevant to students taking Biology, Science, Health and Physical Education.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 9 to 12</td>
<td></td>
</tr>
<tr>
<td><strong>Nutrition</strong></td>
<td>Relevant to students taking Home Economics, Food Studies, Health and Physical Education.</td>
<td>Available all year 50 minutes Up to 30 students</td>
<td>Years 6 to 10</td>
<td></td>
</tr>
<tr>
<td><strong>Optometry</strong></td>
<td>Relevant to students taking Biology and Science.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 6 to 10</td>
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**On-campus activities**

- **MERF (Medical Engineering Research Facility) - Anatomy Experience**
  QUT’s Medical Engineering Research Facility (MERF) runs anatomy and physiology workshops in their state-of-the-art medical facility.

- **Nursing**
  A hands-on activity where students can experience some of the aspects of nursing as a career. Delivered by students from the School of Nursing, these interactive workshops cover a range of topics including the importance of hygiene, allergies and health issues relevant to the age group.

- **Nursing – Simulation Centre Tour**
  An educational activity which encompasses a tour of the QUT Nursing Centre. Students will learn about the equipment used in hospitals by nurses, and participate in a nursing simulation with state-of-the-art equipment in QUT’s Nursing Centre.

- **Nutrition**
  Interactive workshops run by the QUT Nutrition students. The activity will provide information on nutrition and touch on topics such as healthy and fun food choices, and the level of sugar in popular drinks.

- **Optometry**
  Students are given an understanding of what the role of an Optometrist is, and the type of diseases Optometrists treat. They will have the opportunity to simulate what it is like to have a visual impairment, as well as testing each other’s vision, depth perception and colour vision. Please contact us for age-specific activity details.
On-campus activities

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<tr>
<td><strong>Paramedics</strong></td>
<td>Relevant to students taking Biology, Science, Health and Physical Education.</td>
<td>Available all year 45 minutes Up to 30 students Kelvin Grove Campus</td>
<td>Years 8 to 12</td>
<td>Danielle Patterson Widening Participation Coordinator – Health 3138 9970 <a href="mailto:danielle.patterson@qut.edu.au">danielle.patterson@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Pharmacy</strong></td>
<td>Relevant to students taking Chemistry and Science.</td>
<td>Available all year 45 minutes Up to 25 students Gardens Point Campus</td>
<td>Years 8 to 10</td>
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<tr>
<td><strong>Podiatry</strong></td>
<td>Relevant to students taking Biology, Science, Health and Physical Education.</td>
<td>Available all year 50 minutes Up to 30 students</td>
<td>Years 8 to 10</td>
<td></td>
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<tr>
<td><strong>Psychology</strong></td>
<td>Relevant to students taking Biology and Science.</td>
<td>Available all year 45 minutes Student numbers negotiable</td>
<td>Years 6 to 12</td>
<td></td>
</tr>
<tr>
<td><strong>Social Work</strong></td>
<td>Relevant to students taking Studies of Society &amp; Environment, Social &amp; Community Studies, Health Education, Study of Society, Aboriginal &amp; Torres Strait Islander Studies, and Early Childhood Studies.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 6 to 12</td>
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<td><strong>Law and Justice</strong></td>
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<tr>
<td><strong>Find Resources for Legal Studies Assignments</strong></td>
<td>Relevant to students taking Legal Studies.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 11 and 12</td>
<td>QUT Library Schools’ Program <a href="http://www.library.qut.edu.au/community/schools/activities.jsp">www.library.qut.edu.au/community/schools/activities.jsp</a></td>
</tr>
<tr>
<td><strong>Mock Trial</strong></td>
<td>Relevant to students taking Legal Studies or SOSE.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 10 to 12 (can be adapted for other year levels)</td>
<td>Sonya Law Widening Participation Coordinator 3138 7343 <a href="mailto:sonya.law@qut.edu.au">sonya.law@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Jury Selection</strong></td>
<td>Relevant to students enrolled in Legal Studies and SOSE.</td>
<td>Available all year 45 minutes Up to 30 students</td>
<td>Years 9 to 12 (can be adapted for other year levels)</td>
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<tr>
<td><strong>Criminology and Intelligence Training</strong></td>
<td>Relevant to students taking Legal Studies or SOSE.</td>
<td>Available all year 45 minutes 30 students max</td>
<td>Years 8 and 9</td>
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<tr>
<td><strong>Politician for a Day</strong></td>
<td>Relevant to students taking SOSE.</td>
<td>Available all year</td>
<td>Years 6 and 7</td>
<td>Sonya Law Widening Participation Coordinator 3138 7343 <a href="mailto:sonya.law@qut.edu.au">sonya.law@qut.edu.au</a></td>
</tr>
<tr>
<td>Students have the opportunity to propose new school rules and form opposing parties to debate whether the rules should be passed. Students experience first-hand the democratic voting system through brainstorming, problem solving, team work and public speaking.</td>
<td>45 minutes 30 students max</td>
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<tr>
<td><strong>Rules are Cool!</strong></td>
<td>Relevant to students taking Civics and Citizenship.</td>
<td>Available all year</td>
<td>Years 6 and 7</td>
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<tr>
<td>This activity helps students understand the importance of rules, the rule making process and the role of the student. Students will be introduced to the relationship between rules and laws and create rules around a scenario. In doing so, students will learn the test determining whether rules are just or unjust; the similarities between rules and laws and why laws are important. This activity encourages team building and basic skills in the areas of critical thought and communication.</td>
<td>45 minutes 25 students max</td>
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<tr>
<td><strong>Sticky Fingers</strong></td>
<td>Relevant to students studying English.</td>
<td>Available all year</td>
<td>Year 7</td>
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<tr>
<td>Students are given an understanding of what Detectives do. They will have the opportunity to identify their fingerprints; test their observational skills and use written evidence to solve a murder.</td>
<td>45 minutes 30 students max</td>
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<tr>
<td><strong>The Detective</strong></td>
<td>Relevant to students enrolled in Legal Studies and SOS.</td>
<td>Available all year</td>
<td>Year 10</td>
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<tr>
<td>Students are introduced to the fundamentals of being a detective through participating in various activities. The activities will involve testing their observational skills and fingerprinting. If time permits, students will use written evidence to solve a murder. Through participating in these activities students will demonstrate their ability to think like a detective.</td>
<td>45 minutes 30 students max</td>
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<td><strong>STEM (Science, Technology, Engineering and Maths)</strong></td>
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<tr>
<td><strong>STEM for Schools</strong></td>
<td>Relevant to students taking Science, Information Technology, Engineering, Maths and Urban Development.</td>
<td>Available Monday to Friday (by booking only)</td>
<td>Years 7 to 12</td>
<td><strong>STEM for schools</strong> 3138 1801 <a href="mailto:stem.schools@qut.edu.au">stem.schools@qut.edu.au</a> Bookings online: <a href="http://www.qut.edu.au/study/undergraduate-study/do-you-advice-school-students/stem-for-schools/high-school-workshops">www.qut.edu.au/study/undergraduate-study/do-you-advice-school-students/stem-for-schools/high-school-workshops</a></td>
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<td>Bookings for Semester 1, 2017 are now open</td>
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<td>Up to 32 students</td>
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<tr>
<td><strong>The Power of Engineering</strong></td>
<td>Relevant to students taking Science, Technology, Engineering Technology and Maths.</td>
<td>Event runs at Gardens Point and Caboolture</td>
<td>9 and 10</td>
<td><strong>Science and Engineering WP team</strong> 3138 5034 <a href="mailto:van.booking@qut.edu.au">van.booking@qut.edu.au</a></td>
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<td>19 June 2017</td>
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<td>Caboolture Campus</td>
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<td>Up to 20 students per school</td>
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<tr>
<td><strong>Imagine IT</strong></td>
<td>Relevant to students taking or interested in taking Information Technology.</td>
<td>Event runs once per year at Caboolture</td>
<td>9 and 10</td>
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<td>23 October 2017</td>
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<td>Caboolture Campus</td>
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<td></td>
<td>Up to 20 students per school</td>
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<tr>
<td><strong>Science and Engineering Challenge</strong></td>
<td>Relevant to science students.</td>
<td>Event runs once per year at Gardens Point and Caboolture</td>
<td>9 and 10</td>
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<td>17 February 2017</td>
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<td>Caboolture Campus</td>
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Contact information

For further information about partner schools and available programs, please contact:

QUT Widening Participation Coordinator
QUT Equity Services

Phone: 07 3138 0029
Email: equityenq@qut.edu.au
Web: www.qut.edu.au/about/equity/widening-participation
Contact information:

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QUT Equity Services

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