

Faculty of Education

Entry Programs (International)

QC01 Accelerated Foundation

QC02 Standard Foundation

QC04 Extended Foundation

QC10 English for Academic Purposes for degree programs

QC10 English for Academic Purposes for Foundation and University Diploma Programs

QC20 General English

QC21 General English Extension

QC22 English for Tertiary Preparation

QC24 English For Academic Purposes Plus

Certificate

QC05 University Certificate In Tertiary Preparation

Bachelor Degree

ED26 Bachelor of Education (Inservice)

ED43 Bachelor of Early Childhood Studies

ED51 Bachelor of Education (Primary)

ED52 Bachelor of Education (Early Childhood)

ED53 Bachelor of Education (Preservice) (Early Childhood)

ED55 Bachelor of Education (Secondary) - Graduate Course

ED56 Bachelor of Education (Primary) - Graduate Course

ED57 Bachelor of Education (Early Childhood) - Graduate Course

ED82 Bachelor of Early Childhood Studies

ED83 Bachelor of Early Childhood

ED84 Bachelor of Adult Education and Training

ED90 Bachelor of Education (Secondary)

ED91 Bachelor of Education (Primary)

ED92 Bachelor of Education (Early Childhood)

ED93 Bachelor of Education (Preservice Early Childhood)

ED95 Bachelor of Education (Secondary) Graduate Course

ED96 Bachelor of Education (Primary) Graduate Course

ED97 Bachelor of Education (Early Childhood) Graduate Course

Bachelor Degree (Double)

IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)

IF82 Bachelor of Arts/Bachelor of Education (Primary)

IF84 Bachelor of Applied Science/Bachelor of Education (Primary)

IX01 Bachelor of Arts/Bachelor of Education (Secondary)

IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)

IX04 Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

IX07 Bachelor of Music/Bachelor of Education (Secondary) (Continuing Students Only)

IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)

IX12 Bachelor of Arts/Bachelor of Education (Primary)

IX14 Bachelor of Applied Science/Bachelor of Education (Primary)

IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (Continuing Students Only)

IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)

IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

IX21 Bachelor of Arts/Bachelor of Education (Secondary)

KK33/ED38 Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years)

KK34/ED38 Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

KK34/ED38 Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

KK34/ED38 Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

KM32/ED38 Bachelor of Music/Graduate Diploma in Education (Senior Years)

Graduate Certificate

ED61 Graduate Certificate in Education

ED77 Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

IX97 Graduate Certificate in Research Commercialisation

Graduate Diploma

ED38 Graduate Diploma in Education

ED38 Graduate Diploma in Education (for International Students)

Masters Degree (Coursework)

ED09 Master of Learning Innovation

ED09 Master of Learning Innovation (Early Childhood Teaching)

ED09 Master of Learning Innovation (Teacher-Librarianship)

ED14 Master of Education (Teaching English to Speakers of Other Languages - TESOL)

ED78 Master of Education (Teaching English as a Foreign Language - TEFL)

ED79 Master of Education

IX20 Master of Psychology (Educational and Developmental)

IX99 Master of Research and Development Management

Masters Degree (Research)

ED12 Master of Education (Research)

Doctoral

ED11 Doctor of Education

IF49 Doctor of Philosophy (Education)

Distance Learning

ED26 Bachelor of Education (Inservice)

ED38 Graduate Diploma in Education

ED83 Bachelor of Early Childhood

ED84 Bachelor of Adult Education and Training

ED93 Bachelor of Education (Preservice Early Childhood)

University wide unit sets

Unit sets: Accounting, Economics and Finance

Unit sets: Advertising, Integrated Marketing Communication, Logistics, Marketing and Public Relations

Unit sets: Built Environment and Design

Unit sets: Creative Industries

Unit sets: Engineering

Unit sets: Entrepreneurship, Human Resource Management and Management

Unit sets: Natural Resource Sciences

Unit sets: Faculty of Health

Unit sets: Information Technology

Unit sets: International Business, Languages, and Tourism and Entertainment Marketing

Unit sets: International Exchange

Unit sets: International Studies

Unit sets: Justice and the Law

Unit sets: Mathematical Sciences

Unit sets: Multimedia and Technologies

Unit sets: Physical and Chemical Sciences

Unit sets: Science

Unit sets: Society and Culture

Unit sets: Urban Development and Construction

Master of Learning Innovation (ED09)

Year offered: 2009

Admissions: Yes

CRICOS code: 053490E

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (indicative): 2009: CSP \$2,120 (indicative) per semester

International Fees (per semester): 2009: \$10,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February, July

International Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: A/Prof John Lidstone

Campus: Internet and Kelvin Grove

FOR CONTINUING STUDENTS ONLY

No further intake from 2009, please refer to the Master of Education ED79. In 2009 it will be offered as the Master of Education with a variety of majors:

Teacher-Librarianship
Early Childhood Teaching
School Guidance and Counselling
Career Development
Leadership and Management
Higher Education
Early Years
Education Research: Theory and Practice
ICT
Information-Learning Connections
Learning Innovation and Futures
Public Education
Studies in Literacy
Teaching for Diversity: Disability and Learning Difficulties
Vocational Education and Training

Details will be provided as soon as approval for the course has been finalised.

MLI full course structures

Course Core Units

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research

Research Units

EDN602 Advanced Seminars
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit

Elective Units

CLN601 Cyberlearning
CLN603 Designing Spaces for Learning

CLN604 Globalisation and Educational Change
CLN646 Learning Hubs
CLN647 Youth, Popular Culture, and Texts
CLN650 Information-Learning Nexus
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN603 Child Development in Context
EDN612 Conducting Innovative Educational Research
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN626 Learning And Teaching In Higher Education
EDN627 Contexts And Issues In Higher Education
EDN629 Online Design: Implications for Learning
EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
EDN635 Field Studies in Early Childhood
INN533 Information Organisation
MDN642 Digital Pedagogies
MDN643 Digital Perspectives
SPN651 Introductory Educational Counselling
SPN610 Advanced Educational Counselling
SPN611 Educational Guidance Counselling: Professional Practice
SPN612 Psychoeducational Assessment
SPN618 Career Development and Professional Practice
SPN620 Career Counselling
SPN625 Leadership Concepts, Theories and Issues
SPN626 Leading and Managing People

Master of Learning Innovation (Teacher-Librarianship)

CLN646 Learning Hubs
EDN611 Professional Applications of Research
CLN647 Youth, Popular Culture, and Texts
CLN601 Cyberlearning
CLN603 Designing Spaces for Learning
CLN650 Information-Learning Nexus
INN533 Information Organisation
Plus 1 Option unit

Master of Learning Innovation (Early Childhood Teaching)

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood
EAN603 Child Development in Context
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN616 Language, Literacies and Communication in

Early Childhood
EDN635 Field Studies in Early Childhood

MLI (Teacher-Librarianship) course structure

Core units

CLN646 Learning Hubs
EDN611 Professional Applications of Research
CLN650 Information-Learning Nexus
CLN647 Youth, Popular Culture, and Texts
CLN601 Cyberlearning
CLN603 Designing Spaces for Learning
INN533 Information Organisation
Plus 1 Option unit

Elective Units

CLN601 Cyberlearning
CLN603 Designing Spaces for Learning
CLN604 Globalisation and Educational Change
CLN646 Learning Hubs
CLN647 Youth, Popular Culture, and Texts
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN603 Child Development in Context
EDN612 Conducting Innovative Educational Research
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN626 Learning And Teaching In Higher Education
EDN627 Contexts And Issues In Higher Education
EDN629 Online Design: Implications for Learning
EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
EDN635 Field Studies in Early Childhood
INN533 Information Organisation
MDN642 Digital Pedagogies
MDN643 Digital Perspectives
SPN610 Advanced Educational Counselling
SPN611 Educational Guidance Counselling: Professional Practice
SPN612 Psychoeducational Assessment
SPN618 Career Development and Professional Practice
SPN620 Career Counselling
SPN625 Leadership Concepts, Theories and Issues
SPN626 Leading and Managing People
SPN651 Introductory Educational Counselling

MLI (Early Childhood Teaching) course structure

Core Units

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN603 Child Development in Context
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN635 Field Studies in Early Childhood

Potential Careers:

Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor, Educator, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Manager, Librarian, Manager, Project Manager, School Counsellor, Trainer.

Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2009

Admissions: Yes

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (indicative): 2009: CSP \$2,120 (indicative) per semester

International Fees (per semester): 2009: \$10,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February, July

International Entry: Available by EXTERNAL MODE only

Assumed knowledge: Applicants should be qualified teachers

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Ann Heirdsfield

Campus: Internet, Kelvin Grove and External

Master of Learning Innovation (Early Childhood Teaching)

No further intake into ED09, please refer to the Master of Education ED79.

This option is suitable only for qualified teachers seeking to become early childhood specialists. Students are required to complete eight units.

Entry Requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special Entry Requirements

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre.

Students undertaking the practicum unit in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Forms can be downloaded at: www.childcomm.qld.gov.au/employment/index.html

Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum. You may incur penalties if you failed to submit your application within the recommended time-frame.

Professional Recognition

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification in Queensland.

MLI (Early Childhood Teaching) course structure

Core Units	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN603	Child Development in Context
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Field Studies in Early Childhood

Potential Careers:

Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.

Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2009

Admissions: Yes

CRICOS code: 053490E

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (indicative): 2009: CSP \$2,120 (indicative) per semester

International Fees (per semester): 2009: \$10,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Ms Hilary Hughes

Campus: Internet and Kelvin Grove

New heading

No further intake from 2009, please refer to the Master of Education ED79.

MLI (Teacher-Librarianship) course structure

Core units

CLN646	Learning Hubs
EDN611	Professional Applications of Research
CLN650	Information-Learning Nexus
CLN647	Youth, Popular Culture, and Texts
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
INN533	Information Organisation
	Plus 1 Option unit

Elective Units

CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN604	Globalisation and Educational Change
CLN646	Learning Hubs
CLN647	Youth, Popular Culture, and Texts
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN603	Child Development in Context
EDN612	Conducting Innovative Educational Research
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN626	Learning And Teaching In Higher Education
EDN627	Contexts And Issues In Higher Education
EDN629	Online Design: Implications for Learning

EDN630	Curriculum Design, Assessment and Evaluation in Higher Education
EDN635	Field Studies in Early Childhood
INN533	Information Organisation
MDN642	Digital Pedagogies
MDN643	Digital Perspectives
SPN610	Advanced Educational Counselling
SPN611	Educational Guidance Counselling: Professional Practice
SPN612	Psychoeducational Assessment
SPN618	Career Development and Professional Practice
SPN620	Career Counselling
SPN625	Leadership Concepts, Theories and Issues
SPN626	Leading and Managing People
SPN651	Introductory Educational Counselling

Potential Careers:

Academic, Administrator, Librarian, Teacher.

Doctor of Education (ED11)

Year offered: 2009

Admissions: Yes

CRICOS code: 015023C

Course duration (part-time): 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters

Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2009: \$6,720 per semester (indicative)

International Fees (per semester): 2009: \$11,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: January

International Entry: January

Total credit points: 288

Standard credit points per part-time semester: 24

Course coordinator: Professor Val Klenowski

Campus: Kelvin Grove

Overview

The Doctor of Education (EdD) is a professional doctorate which requires the completion of coursework units and a thesis. A professional doctorate addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education.

Entry Requirements

Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field. Students with lesser qualifications but exemplary professional practice may be given provisional entry and should consult the Course Coordinator before applying.

Course Structure

The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

How to Apply

Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 4475.

Further Information

Centre for Learning Innovation

Phone: + 61 7 3138 5448

Fax: +61 7 3138 3025

email: m.clowes@qut.edu.au

Standard Course structure

Year 1, Semester 1

EDR703 Interdisciplinary in Education Studies
(Advanced Seminars)

Year 1, Semester 2

EDR702/1 Thesis (Preparation)

Year 2, Semester 1

EDR702/2 Thesis (Preparation)

Year 2, Semester 2

EDR702/3 Thesis (Confirmation)

Confirmation must occur in the semester of enrolment in EDR702/3.

Students cannot progress to the next stage until they have successfully completed the Thesis Confirmation.

Year 2, Summer Program

EDR702/4 Thesis (Implementation)

Year 3, Semester 1

EDR702/5 Thesis (Implementation)

Year 3, Semester 2

EDR702/6 Thesis (Implementation)

Year 3, Summer Program

EDR702/7 Thesis (Implementation)

Year 4, Semester 1

EDR702/8 Thesis (Implementation)

Year 4, Semester 2

EDR702/9 Thesis (Submission)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher

Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Master of Education (Research) (ED12)

Year offered: 2009

Admissions: Yes

CRICOS code: 002501G

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2009: \$6,720 per semester (indicative)

International Fees (per semester): 2010: \$11,750 (indicative) per semester (*subject to annual review*)

Domestic Entry: February, July

International Entry: At any time (subject to constraints of coursework units)

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Associate Professor Brian Delahaye

Campus: Kelvin Grove

Overview

This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisor(s), you will conduct your research within the Faculty's Centre for Learning Innovation. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;

- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;

- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research

and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Application Procedures

As part of your application for the course, you are required to submit a short research proposal. It is recommended that you consult the course coordinator or prospective supervisors for their assistance

Course Requirements

University and Faculty rules governing credit, supervision, confirmation of candidature and examination of thesis apply to the Master of Education (Research).

How to Apply

Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information

Centre for Learning Innovation

Phone: +61 7 3138 5448

Fax: +61 7 3138 3025

email: m.clowes@qut.edu.au

Standard Full-time Course Structure

First Semester of Study

EDN611 Professional Applications of Research

IFN300 Masters Research

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

Second Semester of Study

EDN612 Conducting Innovative Educational Research

IFN300 Masters Research

In instances where a candidate has exceeded

the normal course duration and an extension of time has been approved students may enrol in:

IFN101 Full-Time Masters Research (Extension)

Standard Part-time Course Structure

First Semester of Study

EDN611 Professional Applications of Research

IFN302 Masters Research

NOTE: Students must either undertake EDN611 before EDN612

or undertake them concurrently.

Second Semester of Study

EDN612 Conducting Innovative Educational Research

IFN302 Masters Research

Third Semester of Study

IFN200 Part-Time Masters Research

Fourth Semester of Study

IFN200 Part-Time Masters Research

In instances where a candidate has exceeded the normal course duration

and an extension of time has been approved students may enrol in:

IFN201 Part-Time Masters Research (Extension)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2009

Admissions: Yes

CRICOS code: 002330K

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Domestic fees (indicative): 2009: Full fee tuition \$6,750 (indicative) per semester

International Fees (per semester): 2009: \$9,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February and July

International Entry: February and July

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Karen Woodman

Campus: Kelvin Grove

Overview

The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry requirements

Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

You must have the appropriate English language proficiency level to study your proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the How to apply link.

Course structure

Students in the Masters program are required to complete 96 credit points of study including the two compulsory units, Second Language Acquisition and Principles of Second Language Methodology, of 12 credit points each. Students then have the choice of pursuing one of two options:

- Option 1: requires the completion of six elective units of 12 credit points each.
- Option 2: requires the completion of elective units and a

12, 24 or 36 credit point Facilitated Study Unit to total 96 credit points. Students must consult with the Course Coordinator to discuss their research topic before enrolling in a Facilitated Study Unit.

Graduate Certificate in Education (TESOL) - Exit Point

Following the successful completion of four Master of Education (TESOL) units comprising two core units and two electives, students may elect either to discontinue enrolment and graduate with a Graduate Certificate in Education (TESOL), or to pursue a further four units in order to complete the Master of Education (TESOL).

How to apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

Full Time Course structure

First semester of study

CLN608	Second Language Acquisition
CLN612	Principles Of Second Language Methodology
	Option unit
	Option unit

Second semester of study

- Option unit
- Option unit
- Option unit
- Option unit

Part Time Course structure

First semester of study

- CLN608 Second Language Acquisition
- CLN612 Principles Of Second Language Methodology

Second semester of study

- Option unit
- Option unit

Third semester of study

- Option unit
- Option unit

Fourth semester of study

- Option unit
- Option unit

Option units

Elective list

Note, a selection of these units will be offered each semester.

Some options may be offered in Summer Program.

- CLN613 Second Language Curriculum Design Options
- CLN615 Directed Reading In Second Language Education
- CLN616 Language Assessment In TESOL
- CLN617 Personalised Language Development
- CLN618 Technology And Second Language Learning
- CLN619 Functional Grammar And Discourse
- CLN620 Language And Culture
- CLN640 Sociolinguistics
- CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom
- CLN642 Grammar For Teachers
- CLN643 English Language Teaching Management
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN611 Professional Applications of Research
- EDN612 Conducting Innovative Educational Research

Potential Careers:

Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.

Bachelor of Education (Inservice) (ED26)

Year offered: 2009

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (indicative): 2009: CSP \$2,115 (indicative) per semester

International Fees (per semester): 2009: \$10,000 (indicative) per semester (*subject to annual review*)

Domestic Entry: February and July* (* external only)

International Entry: February and July

QTAC code: internal: 424901; external: 424905.

Past rank cut-off: Internal: 89. External: 89. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.

Total credit points: 96

Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Course Coordinator: Pro John Lidstone

Campus: Internet and Kelvin Grove

Overview

The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty's Master of Learning Innovation and Master of Education (Research) courses.

Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

OP Guarantee

The OP Guarantee does not apply to this course.

Course Structure

You are required to complete eight, 12 credit point units of study. The course provides flexibility for students to complete their studies across a range of areas. Two core units, Engaging Diverse Learners and The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units or from faculties other than the Faculty of Education. Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in

specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as adult and workplace education, culture and language studies, human relationship education studies or mathematics, science and technology education studies.

Mid-year Entry

This course is available externally only for mid-year entry.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax: +61 7 3138 3949; email: educationenq@qut.edu.au (Please include a postal address with email enquiries).

Deferral

QUT's deferral policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

Core Units	
EDP415	Engaging Diverse Learners
EDP416	The Professional Practice of Educators
Indigenous and Cultural Studies	
EDB007	Culture Studies: Indigenous Education
CLB049	The Global Teacher
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers
Language, Literacy and ESL Studies	
EAB008	Early Childhood Language, Literacies and Communication I
EAP400	Early Years: Literacies
CLB045	Becoming a Second Language User
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
CLB347	Teaching English as an Additional Language

CLB441 Children's Literature
CLB452 Media Literacy And The School
CLP400 Middle Years: Multiliteracies

Education And Sport
HMB441 Sociology of Sport

Middle/Primary Studies

CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDB453 Mathematics Curriculum 2: Middle Years and Vocational
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPB008 Middle Years Students and Schools
SPB022 Middle Years Curriculum, Pedagogy and Assessment

Managing Learners and Learning

SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB012 Classroom and Behaviour Management
SPB018 Teaching Strategies
SPB020 Classroom Assessment Practices
SPB100 Introduction to Adult Learning and Development
SPB101 Theorists in Adult Education

Mathematics, Science and Technology Education

EDB006 Learning Networks
MDB440 Computers And Education
MDB453 Mathematics Curriculum 2: Middle Years and Vocational
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology

Early Childhood Studies

EAB005 Inclusion in Early Childhood Settings
EAB006 Leadership and Management in Early Childhood Services
EAB010 Early Childhood Language, Literacies and Communication 3
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
EAB361 Storytelling In Early Childhood
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education

Faculty of Health Elective Units

HMB337 Organisation and Management In Physical

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.

Graduate Diploma in Education (ED38)

Year offered: 2009

Admissions: Yes

CRICOS code: 055903F

Course duration (full-time): 1 year

Course duration (part-time): 2 years (not offered midyear)

Course duration (external): 1 to 2 years (not offered midyear)

Domestic fees (indicative): 2009: CSP \$2,096 (indicative) per semester

International Fees (per semester): 2009: \$9,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February and July* (* full-time internal only)

International Entry: February

QTAC code: Early Years - internal: 424101; external: 424105. Primary P-7 - internal: 424301. Middle Years - internal: 424201; external: 424205. Senior Years - internal: 424401; external: 424405.

Past rank cut-off: 89. Admission to the course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements. Senior Years admission is also based on additional entry requirements - please refer to Additional Entry Requirements.

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Contact Education Student Affairs Section 3138 3947

Campus: Internet and Kelvin Grove

Overview

For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach prep-year 3); Middle Years (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

Midyear intake

The mid year intake for Early Years, Middle Years, and Senior Years is for full time, internal mode only.

Further, Senior Years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts, Film and Media Education and Language Education will not be offered mid year). Refer to the teaching area entry requirements for further information.

Entry Requirements

Completion of a Bachelor's degree that does not lead to teacher registration.

Senior Years also requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the nominated Teaching Area. Refer to the teaching area entry requirements for additional information.

The Middle Years Study Area requires applicants to nominate two discipline strengths based on previous study.

For Early Years it is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

IELTS: International applicants and applicants with English as a second language must provide evidence of English language competence achieving an overall band score of 7.0 and no less than 7.0 in each sub band. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

NOTE: The majority of Supervised Field Experience must occur in Australian Primary and/or Secondary school settings.

Additional Entry Requirements - Senior and Middle Years

Senior Years applicants are required to nominate a proposed teaching area based on prior studies. Middle years applicants are required nominate two discipline strengths based on previous study. Teaching area nominations and discipline strength nominations are made via the online **Teaching Area Nomination Form** .

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT's deferment policy does not apply to this course.

Graduate School Program

The Graduate School Program enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate. The program is subject to viable numbers. For more details, refer to your program coordinator.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee places

Tuition fee places are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Early Years

Year 1, Semester 1

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421

Year 1, Semester 2

EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
	Designated Unit: EDP422

Course structure - Middle Years

Year 1, Semester 1

CLP400	Middle Years: Multiliteracies
EDP415	Engaging Diverse Learners
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners
MDP452	Middle Years: Mathematical Understandings
	Designated Unit: EDP431

Year 1, Semester 2

CLP401	Middle Years: Transdisciplinary Arts and SOSE
EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional

Practice of Educators

MDP453 Middle Years: Transdisciplinary Science and Technology

Designated Unit: EDP432

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1
	Curriculum Studies Elective
	Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
CLP422	Film and Media Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2

MDP462	Biology Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
CLP423	Film and Media Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
CLP424	Film and Media Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3

Curriculum Electives

CLP419	Social Education Curriculum - Senior History
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices

Senior Years Teaching Area Entry Requirements

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements may be contacted by Dance, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Applicants who satisfy the academic entry requirements may be contacted by Drama, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be contacted by Music, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements may be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education)

A range of units in the areas of computer

systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.

Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2009

Admissions: Yes

CRICOS code: 055903F

Course duration (full-time): 1 year International Students studying in Australia on a Student Visa must enrol in full-time programs

Domestic fees (per credit point): International Course (*subject to annual review*)

International Fees (per semester): 2009: \$9,500 (indicative) per semester (*subject to annual review*)

International Entry: February (closing date 12 December 2009, final date for acceptance of offer 24 December 2009), July* (In *Senior Years, limited teaching areas offered)(mid year closing date 14 May 2010, final date for acceptance of offer 24 May 2010)

Total credit points: 96

Standard credit points per full-time semester: 48

Course coordinator: Faculty of Education Student Affairs Office

Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)

For graduates with an undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-year 3); Middle Years (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower secondary). The Junior Years takes a holistic conceptualisation from early childhood to the end of the middle years of learning (Year 10).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry

There will be a mid year intake for Early Years, Junior Years, Middle Years, and Senior Years on a full time, internal mode only. Senior years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts, Film and Media Education and Language Education are not be available). Refer to teaching area entry requirements for further information.

Entry Requirements

Completion of a Bachelor's degree that does not lead to teacher registration.

Senior Years also requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the nominated Teaching Area. Refer to the teaching area entry requirements for additional information.

The Middle Years and Junior Years Study Areas require applicants to nominate two discipline strengths based on previous study.

For Early Years it is assumed that the undergraduate

degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

IELTS: International applicants and applicants with English as a second language must provide evidence of English language competence achieving an overall band score of 7.0 and no less than 7.0 in each sub band. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

Special Entry Requirements - Senior, Middle and Junior Years

Senior, Middle and Junior Years applicants are required to complete a Teaching Area Nomination form http://www.studentservices.qut.edu.au/pdfs/forms/tanf_int.pdf.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp

Graduate School Program

The Graduate School Program enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate. The program is subject to viable numbers. For more details, refer to your program coordinator.

Course structure - Early Years

February Intake

Year 1, Semester 1

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421

Year 1, Semester 2

EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
	Designated Unit: EDP422

Course structure - Junior Years

February Intake

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
	Designated Unit: EDP421

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP453	Middle Years: Transdisciplinary Science and Technology
	Designated Unit: EDP432

Course structure - Middle Years

February Intake

Year 1, Semester 1

CLP400	Middle Years: Multiliteracies
EDP415	Engaging Diverse Learners
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners
MDP452	Middle Years: Mathematical Understandings
	Designated Unit: EDP431

Year 1, Semester 2

CLP401	Middle Years: Transdisciplinary Arts and SOSE
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EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
MDP453	Middle Years: Transdisciplinary Science and Technology
	Designated Unit: EDP432

Course structure - Senior Years

February Intake

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1
	Curriculum Studies Elective
	Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
CLP422	Film and Media Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior)

	Social Science)
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2
MDP455	Business Education Curriculum Studies 2 (ICT)
CLP423	Film and Media Education Curriculum Studies 2
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
CLP424	Film and Media Education Curriculum Studies 3

Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP419	Social Education Curriculum - Senior History
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education (not available mid-year, quota restrictions apply)

A range of units covering Dance theory and practice at a university level. Interview is required (compulsory). An audition may be required after the interview. Contact Dance, Creative Industries Faculty on (07) 3864 5688.

Drama Education (not available mid-year, quota restrictions apply)

A range of units covering theory and performance at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Drama, Creative Industries Faculty on (07) 3864 3468.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education (not available mid-year)

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of Mathematics units.

Music (Secondary) Education (not available mid-year, quota restrictions apply)

A degree in music or approved equivalent at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Music, Creative Industries Faculty on (07) 3864 3691.

Visual Arts Education (not available mid-year, quota restrictions apply)

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Interview is required (compulsory). A folio may be required after the interview. Contact Visual Arts, Creative Industries Faculty on (07) 3864 3092.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)

A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Science Education (Science Studies)

A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.

Potential Careers:

Educator, English Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Early Childhood Studies (ED43)

Year offered: 2009

Admissions: No

Course duration (full-time): 3 years

Domestic fees (indicative): 2009: CSP \$2,076 (indicative) per semester

International Entry: February

QTAC code: 404012

Past rank cut-off: 78

Past OP cut-off: 11

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 288

Course coordinator: Dr Susan Walker

Campus: Kelvin Grove

Course structure

Year 1, Semester 1

EAB351 Family Studies And Early Childhood Education
Discipline Foundation Elective (List 1)
Discipline Minor Elective (List 2)
Education Studies Elective (List 4)

Year 1, Semester 2

Early Childhood Curriculum Elective (List 3)
Early Childhood Curriculum Elective (List 3)
Discipline Foundation Elective Unit (List 1)
Discipline Foundation Elective Unit (List 1)

Year 2, Semester 1

EAB442 Motor And Social Development In Early Childhood
EAB347 Early Childhood Curriculum: Early Mathematical Explorations
EDB422 Early Childhood Professional Practice: Preschool/kindergarten
MDB386 Mathematics Foundations

Year 2, Semester 2

SPB004 Teaching Students with Learning Difficulties
OR null
CLB352 Teaching Methodology For English As A Foreign Language 2
AND
EAB346 Early Childhood Curriculum: Science, Society And The Environment
EAB443 Cognition And Language In Early Childhood
EAB364 Academic And Professional Communication

Year 3, Semester 1

EAB348 Early Childhood Curriculum: Arts
EAB350 Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years

EAB412 Advanced Integrated Early Childhood Curriculum

Discipline Minor Elective (List 2)

Year 3, Semester 2

EAB413 Management Of Early Childhood Services
EAB349 Advanced Early Childhood Curriculum: Arts
EDB420 Early Childhood Professional Practice: Child Care
Discipline Minor Elective (List 2)

List 1 : Discipline Foundation Elective Units

Studies in Society and Environment

CLB369 Social And Environmental Foundations

Health and Physical Education

HMB171 Fitness Health and Wellness

Visual and Performing Arts

KKB918 Arts Foundation Studies

Science

MDB387 Science Foundations

Technology

MDB385 Information Technologies In Education

List 2: Discipline Minor Electives

Students should take all three units from the one area.

Language

CLB441 Children's Literature
CLB452 Media Literacy And The School
CLB451 Storytelling: Cultural Perspectives
CLB321 Writing Workshop
CLB446 Understanding Texts and Writing

Mathematics

MDB347 Excursions In Number
MDB396 Excursions In Geometry
MDB388 Numeracy in Games of Skill and Chance
MDB349 Excursions in Mathematical Reasoning

Studies of Society and Environment

CLB371 Knowing Your Environment: From Global Issues to Local Action
CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB375 Exploring Outdoors: Education in the Environment

Health and Physical Education

HMB376 Motor Development in Children
HMB333 Child and Adolescent Health

HMB375 Adapted Physical Activity
 HMB315 Performance Skills 2

Visual and Performing Arts

Three level one units from the selected Arts discipline area. Areas available are:

Music, Visual Arts, Drama and Dance.

The following units have no audition or portfolio entry requirements.

null

DANCE

KDB125 Deconstructing Dance In History

KDB106 Dance Analysis

KDB176 Popular Dance Styles

KDB114 Australian Dance

KDB117 Dance in Education

null

DRAMA

KTB208 Elements of Drama

KTB214 Process Drama

KTB251 20th Century Performance

KTB253 Staging Australia

KTB271 Studies in Directing

KTB275 Understanding Performance

KTB278 Technical Theatre

null

MUSIC

KMB619 Music And Sound Technology

KMB649 Introductory Musicianship

KMB650 Introductory Ensemble

KMB640 Sex Drugs Rock N Roll

KMB639-1 Music Directing

KMB631 World Music

null

VISUAL ARTS

KVB447 Drawing

KVP507 Painting

KVB457 Sculpture

KVP503 Clay Materials

KVP509 Photographic Media

KVP511 Printmaking

KVB702 Australian and Indigenous Art

null

SCIENCE

MDB389 Life And Living Processes

MDB390 Natural And Processed Materials

MDB391 Earth And Space

null

TECHNOLOGY

MDB383 Using Technology In The Curriculum

MDB393 Networked Communities

MDP536 Computer Graphics In Teaching

MDB397 Digital Media in Education

List 3 : Early Childhood Curriculum Elective Units

EAB360 Early Childhood Drama In Education

EAB361 Storytelling In Early Childhood

EAB362 Ethical Responsibilities In Early Childhood

EAB363 Creating Curriculum With Young Children

List 4 : Education Studies Elective Units

CLB301 Powerful Teachers, Powerful Students

CLB302 Identifying And Responding To Student Difference

CLB346 Case Studies In Adult And Family Literacy

CLB347 Teaching English as an Additional Language

CLB401 Cultural Diversity And Education

CLB402 Issues In Indigenous Education

CLB403 Gender And Sexuality Issues For Teachers

EAB423 Museums: Places Of Learning

EDB440 Independent Study

MDB300 Teaching In The Information Age

SPB003 Teaching Children with Disabilities

SPB004 Teaching Students with Learning Difficulties

SPB006 Educational Counselling

SPB007 Human Sexuality and Learning

SPB009 Research Methods in Education

SPB010 Education, Law and the Beginning Teacher

SPB011 Learning/teaching Environments

SPB012 Classroom and Behaviour Management

SPB017 Classroom Management: Models And Practice

SPB018 Teaching Strategies

SPB019 Introduction to Educational Administration

SPB020 Classroom Assessment Practices

EDB440 Independent Study may be taken once only. An Independent Study Guide and Application are

available from the Faculty of Education Office and should be completed and submitted prior to the

semester that the study takes place.

null

Potential Careers:

Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Education (Primary) (ED51)

Year offered: 2009

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (indicative): 2009: CSP \$2106.50 (indicative) per semester

Domestic Entry: February

QTAC code: 404202

Past rank cut-off: 80

Past OP cut-off: 10

Assumed knowledge: English (4 SA)

Total credit points: 384

Course coordinator: Dr Mary Ryan

Campus: Kelvin Grove

Course structure

Semester 1

- CLB305 Education In Context
- CLB344 Language & Literacy Foundations
- SPB001 Human Development and Education
and one of:
- MDB385 Information & Technology in Education
or for LOTE Pathway
LOTE 1 (List 2)

Semester 2

- HMB171 Fitness Health and Wellness
- EDB430 Primary Professional Practice 1: Classroom Management
- MDB386 Mathematics Foundations
and one of:
- CLB369 Social And Environmental Foundations
or for LOTE Pathway
LOTE 2 (List 2)

Semester 3

- MDB387 Science Foundations
and either:
- KKB918 Arts Foundation Studies
- MDB373 Mathematics Curriculum 1
- CLB376 Studies Of Society And Environment Curriculum
or for LOTE Pathway
LOTE 3 (List 2)
- MDB450 Primary Mathematics Curriculum
- MDB385 Information Technologies In Education

Semester 4

- MDB383 Using Technology In The Curriculum
and either:
- KKB914 Visual and Performing Arts Curriculum 1
- CLB348 Language And Literacy Curriculum 1

Discipline Studies Elective (List 1)

or for LOTE Pathway

LOTE 4 (List 2)

- CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op
- CLB454 Language And Literacy Curriculum

Semester 5

- SPB002 Psychology of Learning and Teaching
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
and either:
- Discipline Studies Elective (List 1)
- CLB349 Language And Literacy Curriculum 2
or for LOTE Pathway
LOTE 5 (List 2)
- KKB918 Arts Foundation Studies

Semester 6

- CLB306 Understanding Educational Practices
- MDB384 Science Education
and either:
- MDB374 Mathematics Curriculum 2
Discipline Studies Elective (List 1)
or for LOTE Pathway
LOTE 6 (List 2) and
- KKB914 Visual and Performing Arts Curriculum 1

Semester 7

- EDB432 Primary Professional Practice 3: Inclusive Curriculum
- HMB307 Health and Physical Education Curriculum (Primary)
- CLB413 Programming And Assessment In Language And Mathematics
and either:
- Discipline Studies Elective (List 1)
or for LOTE Pathway
- CLB376 Studies Of Society And Environment Curriculum
Students in LOTE Pathway undertake LOTE professional practice for EDB432

Semester 8

- Education Studies Elective
- Education Studies Elective
- EDB433 Primary Professional Practice 4: Beginning Teaching
and either
- Curriculum Studies Elective
or for LOTE Pathway
- CLB334 Primary Lote Curriculum Studies

ED51 - Research Pathway Option

Year 3, Semester 2

EDB410	Introduction To Research Methods
MDB374	Mathematics Curriculum 2
MDB384	Science Education
	Discipline Studies Elective Unit

Year 4, Semester 1

EDB411	Dissertation
EDB432	Primary Professional Practice 3: Inclusive Curriculum
CLB413	Programming And Assessment In Language And Mathematics
HMB307	Health and Physical Education Curriculum (Primary)

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB411	Dissertation
EDB411	Dissertation
EDB433	Primary Professional Practice 4: Beginning Teaching

ED51 - Middle Years Pathway Option**Year 4, Semester 2**

SPB022	The Middle Years Curriculum
SPB008	Middle Years Students and Schools
EDB433	Primary Professional Practice 4: Beginning Teaching
EDB443	Professional Internship Of Associate Teaching

List 1 : Discipline Studies Electives

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters).

The first three should be drawn from one of the specified minors below.

Students may take the fourth unit from the same elective group, or from other undergraduate offerings at QUT.

LANGUAGE

Minor

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB451	Storytelling: Cultural Perspectives
	Additional Units
CLB446	Understanding Texts and Writing
CLB321	Writing Workshop

MATHEMATICS

Minor

MDB347	Excursions In Number
MDB388	Numeracy in Games of Skill and Chance
MDB396	Excursions In Geometry
	Additional Unit
MDB349	Excursions in Mathematical Reasoning

STUDIES OF SOCIETY AND ENVIRONMENT

Minor

CLB371	Knowing Your Environment: From Global Issues to Local Action
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment

HEALTH AND PHYSICAL EDUCATION

Minor

HMB376	Motor Development in Children
HMB333	Child and Adolescent Health
HMB315	Performance Skills 2
	Additional Units
HMB305	Personal Health
HMB313	Socio-Cultural Foundations of Physical Activity
HMB314	Performance Skills 1
HMB316	Performance Skills 3
HMB332	Health Related Fitness
PUB127	Health Issues In Australia

HMB315 and HMB314 cannot be taken in the same semester as a Block Practical

VISUAL AND PERFORMING ARTS

Three units from one of the selected Arts discipline area: Music, Visual Arts, Drama or Dance

Students must satisfy any specific entry requirements for Arts units.

The fourth unit may be taken from any of these areas.

null

DANCE

KDB125	Deconstructing Dance In History
KDB106	Dance Analysis
KDB176	Popular Dance Styles
KDB114	Australian Dance
KDB117	Dance in Education

null

DRAMA

KTB208	Elements of Drama
KTB214	Process Drama

KTB251	20th Century Performance
KTB253	Staging Australia
KSB259	The Performance Instrument: Body and Voice
KTB271	Studies in Directing
KTB275	Understanding Performance
KTB278	Technical Theatre
	null
	MUSIC
KMB619	Music And Sound Technology
KMB912	Introductory Musicianship
KMB650	Introductory Ensemble
	Additional Units
KMB631	World Music
KMB639-1	Music Directing
KMB640	Sex Drugs Rock N Roll
	null
	VISUAL ARTS
KVB447	Drawing
KVP507	Painting
KVB457	Sculpture
KVP503	Clay Materials
KVP509	Photographic Media
KVP511	Printmaking
KVB702	Australian and Indigenous Art

SCIENCE

	Minor
MDB389	Life And Living Processes
MDB390	Natural And Processed Materials
MDB391	Earth And Space
	Additional Units
LSB142	Human Anatomy and Physiology
SCB202	Science, Technology and Society

TECHNOLOGY

	Minor
MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
MDB377	Project Plan And Implementation For Educational Purposes

List 2 : Languages Other Than English (LOTE) Units

LOTE UNITS

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

The language units in the discipline/content strand are as follows:

FRENCH

HHB060	French For The Tourism Industry
HHB061	French 1
HHB062	French 2
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
HHB067	French 7
HHB068	French 8
HHB069	French 9
HHB070	French 10

GERMAN

HHB091	German 1
HHB092	German 2
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6
HHB097	German 7
HHB098	German 8

INDONESIAN

HHB071	Indonesian 1
HHB072	Indonesian 2
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
HHB077	Indonesian 7
HHB078	Indonesian 8

JAPANESE

HHB081	Japanese 1
HHB082	Japanese 2
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
HHB087	Japanese 7
HHB088	Japanese 8

List 3 : Education Studies Electives

CLB302	Identifying And Responding To Student Difference
CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
EAB423	Museums: Places Of Learning
EDB440	Independent Study
EDB443	Professional Internship Of Associate Teaching
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB007	Human Sexuality and Learning
SPB008	Middle Years Students and Schools
SPB009	Research Methods in Education
SPB010	Education, Law and the Beginning Teacher
SPB011	Learning/teaching Environments
SPB012	Classroom and Behaviour Management
SPB017	Classroom Management: Models And Practice
SPB018	Teaching Strategies
SPB019	Introduction to Educational Administration
SPB020	Classroom Assessment Practices

List 4 : Curriculum Studies Electives

KKB916	Adv Visual And Performing Arts Curriculum
EDB440	Independent Study
CLB370	Advanced Curriculum: Environmental Education
CLB414	Advanced Topics In Language Education
MDB429	Initiatives In Science Education
MDB449	Information Technologies To Support Effective Learning And Teaching
SPB015	Getting it all Together: Teachers- Professional Work in the Differing Contexts of the Primary Classroom
SPB016	Teachers and the Curriculum
SPB022	Middle Years Curriculum, Pedagogy and Assessment
HMB341	Sporting and Outdoor Education Administration
	null
	EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

Potential Careers:

Educator, Primary School Teacher, Teacher.

Bachelor of Education (Early Childhood) (ED52)

Year offered: 2009

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (indicative): 2009: CSP \$2,076 (indicative) per semester

Domestic Entry: February

QTAC code: 404162

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 384

Course coordinator: Dr Susan Walker

Campus: Kelvin Grove

Course structure

Semester 1

CLB305	Education In Context
EAB351	Family Studies And Early Childhood Education
MDB386	Mathematics Foundations Discipline Foundation Elective (List 1)

Semester 2

SPB001	Human Development and Education
CLB344	null Early Childhood Curriculum Elective (List 4) Discipline Foundation Elective (List 1)

Semester 3

EAB442	Motor And Social Development In Early Childhood
EAB347	Early Childhood Curriculum: Early Mathematical Explorations
EDB422	Early Childhood Professional Practice: Preschool/kindergarten Discipline Foundation Elective (List 1)

Semester 4

EAB345	Early Childhood Curriculum: Language Education
EAB443	Cognition And Language In Early Childhood
EAB346	Early Childhood Curriculum: Science, Society And The Environment Discipline Minor Elective (List 2)

Semester 5

SPB002	Psychology of Learning and Teaching
EAB350	Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years
EAB348	Early Childhood Curriculum: Arts Discipline Minor Elective (List 2)

Semester 6

CLB306	Understanding Educational Practices
EDB421	Early Childhood Professional Practice: Lower Primary
EAB444	Inclusive Practices In Early Childhood Early Childhood Curriculum: Elective (List 4)

Semester 7

EDB420	Early Childhood Professional Practice: Child Care
EAB412	Advanced Integrated Early Childhood Curriculum
EAB413	Management Of Early Childhood Services Discipline Minor Elective (List 2)

Semester 8

EDB423	Early Childhood Professional Practice: Choice
EAB349	Advanced Early Childhood Curriculum: Arts Education Studies Elective Unit (List 3) Education Studies Elective Unit (List 3)

ED52 - Research Pathway Option

Year 3, Semester 2

EDB410	Introduction To Research Methods
CLB306	Understanding Educational Practices
EDB421	Early Childhood Professional Practice: Lower Primary
EAB444	Inclusive Practices In Early Childhood

Year 4, Semester 1

EDB411	Dissertation
EDB420	Early Childhood Professional Practice: Child Care
EAB412	Advanced Integrated Early Childhood Curriculum
EAB413	Management Of Early Childhood Services

Year 4, Semester 2

EDB411	Dissertation
EDB411	Dissertation
EAB349	Advanced Early Childhood Curriculum: Arts
EDB423	Early Childhood Professional Practice: Choice

List 1 : Discipline Foundation Elective Units

Studies of Society and Environment

CLB369	Social And Environmental Foundations
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Health and Physical Education

HMB171	Fitness Health and Wellness
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Visual and Performing Arts

KKB918	Arts Foundation Studies
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Science

MDB387 Science Foundations

Technology

MDB385 Information Technologies In Education

List 2 : Discipline Minor Elective Units

Language

CLB441 Children's Literature

CLB452 Media Literacy And The School

CLB451 Storytelling: Cultural Perspectives

CLB321 Writing Workshop

CLB446 Understanding Texts and Writing

Mathematics

MDB347 Excursions In Number

MDB396 Excursions In Geometry

MDB388 Numeracy in Games of Skill and Chance

MDB349 Excursions in Mathematical Reasoning

Studies of Society and Environment

CLB371 Knowing Your Environment: From Global Issues to Local Action

CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op

CLB375 Exploring Outdoors: Education in the Environment

Health and Physical Education

HMB376 Motor Development in Children

HMB333 Child and Adolescent Health

HMB375 Adapted Physical Activity

HMB315 Performance Skills 2

Visual and Performing Arts

Three level one units from the selected Arts discipline area:

Music, Visual Arts, Drama or Dance.

Students must satisfy any specific entry requirements for Arts units.

This could include auditions or portfolios.

DANCE

KDB125 Deconstructing Dance In History

KDB106 Dance Analysis

KDB176 Popular Dance Styles

KDB114 Australian Dance

KDB117 Dance in Education

null

DRAMA

KTB208 Elements of Drama

KTB214 Process Drama

KTB251 20th Century Performance

KTB253 Staging Australia

KTB271 Studies in Directing

KTB275 Understanding Performance

KTB278 Technical Theatre

null

MUSIC

KMB619 Music And Sound Technology

KMB649 Introductory Musicianship

KMB650 Introductory Ensemble

KMB640 Sex Drugs Rock N Roll

KMB639-1 Music Directing

KMB631 World Music

null

VISUAL ARTS

KVB447 Drawing

KVP507 Painting

KVB457 Sculpture

KVP503 Clay Materials

KVP509 Photographic Media

KVP511 Printmaking

KVB702 Australian and Indigenous Art

Science

MDB389 Life And Living Processes

MDB390 Natural And Processed Materials

MDB391 Earth And Space

Technology

MDB383 Using Technology In The Curriculum

MDB393 Networked Communities

MDP536 Computer Graphics In Teaching

MDB397 Digital Media in Education

List 3 : Early Childhood Curriculum Elective Units

Elective unit offerings subject to approval

EAB360 Early Childhood Drama In Education

EAB361 Storytelling In Early Childhood

EAB362 Ethical Responsibilities In Early Childhood

EAB363 Creating Curriculum With Young Children

EAB415 Resource/support Programs In Early Childhood

EAB416 Early Childhood Art Education

EAB418 Studies In Narrative For Young Children

EAB419 Music Education For Diverse Learners

EAB420 Children, Teachers And The Environment

EAB421 Everyday Food Learning

EAB422 Information and Communication Technologies and the Young Child

EAB440 Independent Study

EAB440 Independent Study may be taken once only. An Independent Study Guide

and application are available from the Faculty of Education Office.

List 4 : Education Studies Electives

Students select two units

CLB301	Powerful Teachers, Powerful Students
CLB302	Identifying And Responding To Student Difference
CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
EAB423	Museums: Places Of Learning
EDB440	Independent Study
EDB443	Professional Internship Of Associate Teaching
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB007	Human Sexuality and Learning
SPB009	Research Methods in Education
SPB010	Education, Law and the Beginning Teacher
SPB011	Learning/teaching Environments
SPB012	Classroom and Behaviour Management
SPB017	Classroom Management: Models And Practice
SPB018	Teaching Strategies
SPB019	Introduction to Educational Administration
SPB020	Classroom Assessment Practices
MDB300	Teaching In The Information Age

Potential Careers:

Teacher.

Bachelor of Education (Preservice) (Early Childhood) (ED53)

Year offered: 2009

Admissions: No

CRICOS code: Not required

Course duration (external): 5 years

Domestic fees (indicative): 2009: CSP \$2,076 (indicative)
per semester

Total credit points: 384 (192 awarded upon entry to the
course)

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Ailwood

Campus: External

Eighth Semester of Study (July to October)

SPB002 Psychology of Learning and Teaching

EDB423 Early Childhood Professional Practice: Choice

Course structure - First Semester Entry

First Semester of Study (March to June)

EAP533 Change In Children: Birth To Eight Years

EAB348 Early Childhood Curriculum: Arts

Second Semester of Study (July to October)

EAB351 Family Studies And Early Childhood Education
OR null

EAB364 Academic And Professional Communication
AND null

EAB413 Management Of Early Childhood Services

Third Semester of Study (March to June)

EAB347 Early Childhood Curriculum: Early
Mathematical Explorations

EAB346 Early Childhood Curriculum: Science, Society
And The Environment

Fourth Semester of Study (July to October)

EAB345 Early Childhood Curriculum: Language
Education

EAB444 Inclusive Practices In Early Childhood

Fifth Semester of Study (March to June)

EDB422 Early Childhood Professional Practice:
Preschool/kindergarten

AND null

CLB402 Issues In Indigenous Education

OR (For International Students Only)

CLB401 Cultural Diversity And Education

Sixth Semester of Study (July to October)

EAB421 Early Childhood Professional Practice: Lower
Primary

EAB445 Applied Studies Of Children In Early Childhood
Contexts

Seventh Semester of Study (March to June)

CLB306 Understanding Educational Practices

EAB412 Advanced Integrated Early Childhood
Curriculum

Bachelor of Education (Secondary) - Graduate Course (ED55)

Year offered: 2009

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (indicative): 2009: CSP \$1,999 (indicative) per semester

Domestic Entry: 1

QTAC code: 424401 (internal) and 424405 (external)

Total credit points: 192

Campus: Kelvin Grove

Full-time Internal/External Course Structure

Semester 1

SPB001	Human Development and Education
EDB450	Secondary Professional Practice 1: Classroom Management External Students:
CLB341	Language, Technology And Education Internal Students:
EDB006	Learning Networks
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Semester 2

SPB002	Psychology of Learning and Teaching
EDB451	Secondary Professional Practice 2: Curriculum Decision Making Curriculum Studies 1X (See List 1) Curriculum Studies 1Y (See List 1)

Semester 3

CLB306	Understanding Educational Practices
EDB452	Secondary Professional Practice 3: The Inclusive Curriculum Curriculum Studies 2X Curriculum Studies 2Y

Semester 4

EDB453	Secondary Professional Practice 4: Beginning Teaching Education Studies Elective Education Studies Elective Curriculum Elective
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ED55 Curriculum Studies 1

CLB355	Accounting/business Management Curriculum
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	Studies 1
KVB412	Art Curriculum Studies 1
MDB325	Biology Curriculum Studies 1
CLB357	Business Communications And Technologies Curriculum Studies 1
MDB327	Chemistry Curriculum Studies 1
MDB329	Computing Curriculum Studies 1
KDB421	Dance Curriculum Studies 1
KTB414	Drama Curriculum Studies 1
MDB331	Earth Science Curriculum Studies 1
CLB359	Economics Curriculum Studies 1
CLB325	English Curriculum Studies 1
CLB447	English As A Second Language Curriculum Studies 1
CLB327	Film And Media Curriculum Studies 1
CLB361	Geography Curriculum Studies 1
HMB390	Health Education Curriculum Studies 1
CLB363	History Curriculum Studies 1
PUB312	Home Economics Curriculum Studies 1
CLB365	Legal Studies Curriculum Studies 1
CLB329	Lote Curriculum Studies 1
MDB333	Mathematics Curriculum Studies 1
KMP423	Music Curriculum Studies 1
KMP434	Music Curriculum Studies 1A
HMB310	Physical Education Curriculum Studies 1
MDB335	Physics Curriculum Studies 1
CLB449	Primary Lote Curriculum Studies 1
MDB337	Science Curriculum Studies 1
CLB367	Social Science Curriculum Studies 1

ED55 Curriculum Studies 2

CLB356	Accounting/business Management Curriculum Studies 2
KVB413	Art Curriculum Studies 2
MDB326	Biology Curriculum Studies 2
CLB358	Business Communications And Technologies Curriculum Studies 2
MDB328	Chemistry Curriculum Studies 2
MDB330	Computing Curriculum Studies 2
KDB429	Dance Curriculum Studies 2
KTB415	Drama Curriculum Studies 2
MDB332	Earth Science Curriculum Studies 2
CLB360	Economics Curriculum Studies 2
CLB326	English Curriculum Studies 2
CLB448	English As A Second Language Curriculum Studies 2
CLB328	Film And Media Curriculum Studies 2
CLB362	Geography Curriculum Studies 2
HMB395	Health Education Curriculum Studies 2

CLB364 History Curriculum Studies 2
PUB322 Home Economics Curriculum Studies 2
CLB366 Legal Studies Curriculum Studies 2
CLB330 Lote Curriculum Studies 2
MDB334 Mathematics Curriculum Studies 2: Senior Mathematics
MDB452 Mathematics Curriculum Studies 2: Junior and Vocational Mathematics
KMP431 Music Curriculum Studies 2
KMP433 Music Curriculum Studies 2A
HMB370 Physical Education Curriculum Studies 2
MDB336 Physics Curriculum Studies 2
CLB450 Primary Lote Curriculum Studies 2
MDB338 Science Curriculum Studies 2
CLB368 Social Science Curriculum Studies 2

Potential Careers:

Dance Teacher, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Education (Primary) - Graduate Course (ED56)

Year offered: 2009

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (indicative): 2009: CSP \$1,999 (indicative) per semester

Domestic Entry: 1

QTAC code: internal) and 424205 (external)

Total credit points: 192

Campus: Kelvin Grove

External Students:

KKB914 Visual and Performing Arts Curriculum 1

Internal Students:

KKB201 Primary Curriculum & Pedagogies: Music, Visual Arts & Media

OR

KKB202 Primary Curriculum & Pedagogies: Dance & Drama

Potential Careers:

Educator, Primary School Teacher, Teacher.

Full-time: Internal/External Course Structure

Semester 1 (Full-Time Course Structure)

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MDB450	Primary Mathematics Curriculum
EDB430	Primary Professional Practice 1: Classroom Management
CLB376	Studies Of Society And Environment Curriculum

Semester 2 (Full-Time Course Structure)

SPB001	Human Development and Education
CLB454	Language And Literacy Curriculum
MDB004	Teaching Primary ICT
EDB431	Primary Professional Practice 2: Curriculum Decision Making

Semester 3 (Full-Time Course Structure)

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

SPB002	Psychology of Learning and Teaching
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
CLB413	Programming And Assessment In Language And Mathematics

Semester 4 (Full-Time Course Structure)

CLB306	Understanding Educational Practices
MDB384	Science Education
EDB433	Primary Professional Practice 4: Beginning Teaching

Bachelor of Education (Early Childhood) - Graduate Course (ED57)

Year offered: 2009

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 4 years part-time or 2 years full-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (indicative): 2009: CSP \$1,999 (indicative) per semester

Domestic Entry: 1

QTAC code: 424101 (internal) and 424105 (external)

Total credit points: 192

Campus: Kelvin Grove

Full-time Internal/External Course Structure

Semester 1 (Full-time Course Structure)

EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB442	Motor And Social Development In Early Childhood
EAB014	Early Childhood Mathematics Education

Semester 2 (Full-time Course Structure)

SPB001	Human Development and Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
EAB345	Early Childhood Curriculum: Language Education
EAB443	Cognition And Language In Early Childhood

Semester 3 (Full-time Course Structure)

SPB002	Psychology of Learning and Teaching
EDB420	Early Childhood Professional Practice: Child Care
EAB413	Management Of Early Childhood Services
EAB011	Early Childhood Curriculum: Arts 1

Semester 4 (Full-time Course Structure)

CLB306	Understanding Educational Practices
EDB423	Early Childhood Professional Practice: Choice
EAB346	Early Childhood Curriculum: Science, Society And The Environment
EAB444	Inclusive Practices In Early Childhood

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.

Graduate Certificate in Education (ED61)

Year offered: 2009

Admissions: Yes

CRICOS code: 014019G

Course duration (full-time): 1 semester (subject to unit availability)

Course duration (part-time): 2 semesters

Course duration (external): 2 semesters

Domestic fees (indicative): 2009: CSP \$2,081 (indicative) per semester, Full fee tuition \$6,750 (indicative) per semester

International Fees (per semester): 2009: \$10,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February, July

International Entry: February, July. International students on a student visa can only study in fulltime and internal - on campus mode

Assumed knowledge: Assume technical access

Total credit points: 48

Standard credit points per part-time semester: 24

Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Course Coordinator: Dr Alan Roberts

Campus: Internet and Kelvin Grove

Overview

The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time postgraduate course in a range of study areas. You will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

Entry requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean, OR an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the Early Childhood study area must be qualified teachers.

Please refer to the How to apply link.

Course Structure

The Graduate Certificate in Education course consists of 48 credit points of study from the Master of Learning Innovation deemed by the Executive Dean to form a coherent program of study. Units can be presented in internal, flexible or block mode (where students are required to attend campus for up to five days normally during the January or July school holiday period). In some instances units can be completed in a modularised form which allows students to complete the assessment on a credit point basis.

Study Areas

The study areas have been reviewed and now include:

- Career Development
- Early Years
- Education Research: Theory and Practice
- Higher Education
- ICT
- Information-Learning Connections
- Leadership and Management
- Learning Innovation and Futures
- Studies in Literacy
- Teaching for Diversity: Disability and Learning Difficulties
- Vocational Education and Training

How to Apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Students undertaking study area Early Childhood must also supply evidence of their teacher registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Further Information

Faculty of Education: phone +61 7 3138 3947, fax +61 7 3138 3949 or e-mail educationenq@qut.edu.au

Course structure

Career Development

	Australian Career Development Studies - DEST. Advanced standing of 12 credit points will be granted for the three modules completed online
SPN651	Introductory Educational Counselling OR
SPN610	Advanced Educational Counselling
SPN618	Career Development and Professional Practice
SPN620	Career Counselling

Early Years

EAN601	Investigating Curriculum and Pedagogy in
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	Early Childhood
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EAN614	Arts and Sciences in Early Childhood

Education Research: Theory and Practice

EDN604-2	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis

Higher Education

EDN626	Learning And Teaching In Higher Education
EDN627	Contexts And Issues In Higher Education
EDN629	Online Design: Implications for Learning
EDN630	Curriculum Design, Assessment and Evaluation in Higher Education

ICT

MDN642	Digital Pedagogies
MDN643	Digital Perspectives
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
MDN645	Digital Leadership: Policy and Planning For the Future

Information-Learning Connections

CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus

Leadership and Management

SPN625	Leadership Concepts, Theories and Issues
SPN626	Leading and Managing People
SPN645	Leadership, Policy and Change in Action
SPN646	Strategic Management

Learning Innovation and Futures

CLN601	Cyberlearning
CLN604	Globalisation and Educational Change
EDN603	Facilitated Study Unit
MDN642	Digital Pedagogies

Studies in Literacy

CLN651	Multiliteracies and Communication: Purpose, Context and Audience
CLN652	Literacies For English Language Learners
CLN653	Disciplinary Literacies
CLN654	Grammar, Text Types and Modes of Delivery

Teaching for Diversity: Disability and Learning Difficulties

SPN644	Inclusive Education: Theory, Policy and Practice
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Learners With Behavioural Difficulties in the Inclusive Classroom
SPN650	Introduction To Autistic Spectrum Disorder

Vocational Education and Training

EDN603	Facilitated Study Unit
SPN653	Teaching, Learning and Assessing in Vocational Education and Training
CLN655	Contexts and Issues in Vocational Education
SPN652	Managing Vocational Education Programs

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.

Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL) (ED77)

Year offered: 2009

Admissions: Yes

CRICOS code: 014019G

Course duration (full-time): 1 semester

Course duration (part-time): 2 semesters

Domestic fees (indicative): 2009: Full fee tuition \$6,750 (indicative) per semester

International Fees (per semester): 2009: \$9,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February and July

International Entry: February and July

Total credit points: 48

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Karen Woodman

Campus: Kelvin Grove

Overview

The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry Requirements

Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean of the Faculty and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

You must have the appropriate English language proficiency level to study your proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or

- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the How to apply link.

Course structure

The Graduate Certificate in Education (TESOL) consists of four units taken from the Master of Education (TESOL) course. Students are required to complete the two core units Second Language Acquisition and Principles of Second Language Methodology and two electives.

How to apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; and a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with your application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Further information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Full Time Course Structure

First semester of study

Students enrol in two core units:

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology
and choose two options from the list of option units.

Option unit

Option unit

Part Time Course Structure

First semester of study

Students enrol in the two core units:

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

Second semester of study

and choose two options from the list of option units.

Option unit

Option unit

Option Units

Option List

Note, a selection of these units will be offered

each semester.

Some options may be offered in Summer Program.

- CLN613 Second Language Curriculum Design Options
- CLN615 Directed Reading In Second Language Education
- CLN616 Language Assessment In TESOL
- CLN617 Personalised Language Development
- CLN618 Technology And Second Language Learning
- CLN619 Functional Grammar And Discourse
- CLN620 Language And Culture
- CLN640 Sociolinguistics
- CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom
- CLN642 Grammar For Teachers
- CLN643 English Language Teaching Management
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN611 Professional Applications of Research
- EDN612 Conducting Innovative Educational Research

Potential Careers:

Educator, English Teacher, Teacher, TESOL Teacher.

Master of Education (Teaching English as a Foreign Language - TEFL) (ED78)

Year offered: 2009

Admissions: Yes

CRICOS code: 062735C

Course duration (full-time): 1 year

Domestic fees (indicative): 2009: Full fee tuition \$6,750 (indicative) per semester

International Fees (per semester): 2009: \$9,250 (indicative) per semester (*subject to annual review*)

International Entry: February and July

Course coordinator: Dr Karen Woodman

Campus: Kelvin Grove

Overview

The Master of Education (TEFL) is a coursework award designed to meet the needs of international students seeking a course which is specifically focused on teaching English as a Foreign Language in their home context.

Entry Requirements

Entry to the course requires successful completion of a degree award deemed to be at least equivalent to an Australian bachelors degree.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus.

International Students must have the appropriate English language proficiency level to study your proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the 'How to apply' link.

Course Structure

Students are required to complete 8 units (96 credit points) of study. This includes the four compulsory units and four electives which may be selected from those on offer in the ED14 Master of Education (TESOL) course.

How to apply

International students complete an F form. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning (international and domestic): 61 3 9627 4853; Fax: 61 3 9627 4863

Free-call numbers:

China: 10800 61 00 246

Australia: 1800 1818 48

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Further Information

Faculty of Education Office

Telephone: 61 7 3138 3947

Fax: 61 7 3138 3949

Email: educationenq@qut.edu.au

Course structure

First semester of study

CLN608	Second Language Acquisition
CLN617	Personalised Language Development
CLN621	Principles of English as a Foreign Language (EFL) Methodology
CLN622	Professional Practice in the EFL Context

Second semester of study

	You may choose four (4) electives from the following units. Not all electives are offered each semester
CLN613	Second Language Curriculum Design Options
CLN615	Directed Reading In Second Language Education
CLN616	Language Assessment In TESOL
CLN618	Technology And Second Language Learning
CLN619	Functional Grammar And Discourse
CLN620	Language And Culture
CLN640	Sociolinguistics
CLN641	From Theory To Practice - Practical Applications In The TESOL Classroom
CLN642	Grammar For Teachers
CLN643	English Language Teaching Management
	Students can also select from the following ED79 Master of Education Units:
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research

Potential Careers:

Academic, TESOL Teacher.

Master of Education (ED79)

Year offered: 2009

Admissions: Yes

CRICOS code: 064908D

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 or 2 years

Domestic fees (indicative): 2009: CSP \$2,284 (indicative) per semester, Full fee Tuition \$6,750 (indicative) per semester

International Fees (per semester): 2009: \$10,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February and July

International Entry: February and July

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Alan Roberts

Campus: Kelvin Grove

Course Overview

The Faculty of Education has completely revised its Masters program and will now offer the Master of Education ED79 in 2009, replacing the Master of Learning Innovation ED09.

The Master's program is focusing on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

International Programs of Study

Recommended programs of study are available for international students. Please refer to the structures section for more information.

Entry Requirements

Applicants for the Master of Education must hold:

- An appropriate four year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three year bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students undertaking study areas in Early Childhood Teaching, Public Education; School Guidance and Counselling; and Teacher-Librarianship (subject to approval) must be registered teachers.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. You must have the appropriate English language proficiency level to study your proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or

- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the How to apply link.

How to Apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Students undertaking study areas in Early Childhood Teaching, Public Education, School Guidance and Counselling, and Teacher-Librarianship (subject to approval) must also supply evidence of their teacher registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Study Area Overview

Domestic Students:

Career Development

Early Childhood Teaching

Early Years

Education Research: Theory and Practice

Higher Education

Information Communication Technology

Information-Learning Connections

Leadership and Management

Learning Innovations and Futures

Public Education

School Guidance and Counselling - Option A

School Guidance and Counselling - Option B (CICA eligibility)

Studies in Literacy

Teacher-Librarianship

Teaching for Diversity: Disabilities and Learning Difficulties

Vocational Education and Training

International Students:
Generic Program for International Students
Early Years Program for International Students
Leadership and Management for International Students

Domestic Student Programs:

Career Development

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Successful completion of the three (3) online Australian Career Development Studies modules available through DEST will enable you to receive 12 credit points of advanced standing which will go towards satisfying the study area requirements.

Early Childhood Teaching

The study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

This is a specialist study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years

Early years programs have significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years has consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children.

It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the

option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Higher Education

Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice.

Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form and document appropriately for consideration by the Faculty.

Information and Communication Technology (ICT)

This study area will enhance your knowledge of ICT in teaching and learning. The content will provide the bridge between theory and practice in the use of ICT in teaching and learning. Major theoretical frameworks will be introduced in order to analyse and plan effective learning experiences with ICT. Curriculum needs related to integration of ICT will be critically evaluated. The final leadership unit will allow teachers aspiring to be leaders to address critical ICT agendas and encourage informed policy development.

Information-Learning Connections

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management

The Leadership and Management study area focus lies with building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Learning Innovation and Futures

The study area will encourage you to consider the nature and direction of innovation and learning futures in the context of your professional learning environments and contexts. It will provide opportunities for you to consider the

current and future directions of learning in learning environments in general and your own professional context in particular, both by achieving mastery of current futures orientated literature and by applying this knowledge to your own personal and professional situation.

It will enhance the theoretical understandings and professional expertise of educators and learning facilitators who are knowledgeable about emerging trends in the educational implications of technology and society and who wish to develop their own potential as innovative leaders.

Public Education

This is a study area offered collaboratively by three Universities, QUT, University of Queensland and James Cook University. You will become a specialist in the issues that face the public education system, in particular how the rapidly changing world affects teaching, learning environments and leadership. You will be required to undertake cross-institutional study to satisfy the study area requirements.

Cross-institutional study - you must ensure that you comply with the administrative dates for cross-institutional study at University of Queensland or James Cook University. Students in a Commonwealth supported place at QUT may apply to the host institution to undertake the units on a Commonwealth supported basis. You must complete a new Request for Commonwealth support and HECS-HELP Form for the Commonwealth supported units you are going to study and forward the form to the host institution. The form must be completed prior to the census date of the first teaching period.

School Guidance and Counselling

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Qld schools. School Guidance and Counselling - Option B, will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014.

Studies in Literacy

Studies in Literacy afford opportunities for participants to engage with current issues, histories and a breadth of interest domains within the scope of literacy and literate practices. The suite of units is written for a variety of participants including teachers and professional development officers across professions who engage with staff who may have, for example, those who do not have the required level of literacy skills for the contexts in which they work or who do not have English as a first language.

Graduates of the study area would have opportunities to engage with the climate, contexts and debates around literacy and gain substantive learning in areas significant to political, professional, private and community contexts.

Teacher-Librarianship

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching for Diversity: Disability and Learning Difficulties

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required.

It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Vocational Education and Training

In recent years, there has been considerable convergence of vocational education and training and academic education within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings.

It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

International Student Programs:

Generic Program for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. They are required to study 75% of their units 'internally' at the university, therefore most of the above study areas are not suitable.

The Generic Program for International Students meets these requirements and provides international students with

a variety of units to further develop their education skills and knowledge.

Early Years Program for international Students (no mid-year entry available)

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. They are required to study 75% of their units 'internally' at the university, therefore most of the above study areas are not suitable.

The Early Years Program for International Students meets these requirements and has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years has consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children.

It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Leadership and Management for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. They are required to study 75% of their units 'internally' at the university, therefore most of the above study areas are not suitable.

Leadership and Management for International Students meets these requirements and the focus lies with building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Explanation of course structure

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
Core Units: All students must complete the

above two core units with the exception of the study areas for School Guidance and Counselling and Teacher-Librarianship which have alternate requirements. The unit EDN610 should be undertaken in the first semester of study unless otherwise stated (See Public Education)

Options: There are six options which may be undertaken as a study area or you may choose to complete any six of the options in the course to suit your own needs.

Career Development

Career Development

If you have studied an introductory counselling unit or have counselling experience, you may satisfy the prerequisite for the Advanced Educational Counselling unit.

If you do not satisfy the prerequisite, you will undertake the unit SPN651 Introductory Educational Counselling as an option.

MEd Core Units

EDN610 Professional Dialogues in Education

EDN611 Professional Applications of Research

MCD Core Units

Australian Career Development Studies - advanced standing

SPN610 Advanced Educational Counselling

SPN618 Career Development and Professional Practice

SPN620 Career Counselling

Option or SPN651 Introductory Educational Counselling

Option

Note: It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester. The block units commence prior to the start of the normal semester (eg January, and June or July). Please check the ED79 Master of Education Course Summary Sheet for the most up to date information.

Early Childhood Teaching

Early Childhood Teaching

MEd Core Units

EDN610 Professional Dialogues in Education

EDN611 Professional Applications of Research

MET Core Units

EAN601 Investigating Curriculum and Pedagogy in Early Childhood

EAN603 Child Development in Context

EAN614 Arts and Sciences in Early Childhood

EAN615 Mathematics in Early Childhood

EAN616 Language, Literacies and Communication in Early Childhood

Students should choose one of the two field studies units

- EDN635 Field Studies in Early Childhood
- EDN641 Field Studies in Early Childhood: Birth To 5 Years

Early Years

Early Years

- MEd Core Units
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- MER Core Units
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- Option
- Option

Education Research: Theory and Practice

Education Research: Theory and Practice

- MEd Core Units
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- MTP Core Units
- EDN612 Conducting Innovative Educational Research
- EDN619 Educational Research: Design, Methodology and Analysis
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- Option
- Option

Higher Education

Higher Education

- MEd Core Units
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- MHE Core Units
- EDN626 Learning And Teaching In Higher Education
- EDN629 Online Design: Implications for Learning
- EDN627 Contexts And Issues In Higher Education
- EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
- Option
- Option

Information Communication Technology

Information Communication Technology

MEd Core Units

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- MIT Core Units
- MDN643 Digital Perspectives
- MDN642 Digital Pedagogies
- MDN644 Digital Expectancies: Innovative Practices With Emerging Technologies
- MDN645 Digital Leadership: Policy and Planning For the Future
- Option
- Option

Information-Learning Connections

Information-Learning Connections

- MEd Core Units
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- MLC Core Units
- CLN601 Cyberlearning
- CLN647 Youth, Popular Culture, and Texts
- CLN603 Designing Spaces for Learning
- CLN650 Information-Learning Nexus
- Option
- Option

Leadership and Management

Leadership and Management

- MEd Core Units
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- MLM Core Units
- SPN625 Leadership Concepts, Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management
- Option
- Option

Learning Innovations and Futures

Learning Innovations and Futures

- MEd Core Units
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- MLF Core Units
- CLN601 Cyberlearning
- EDN603 Facilitated Study Unit
- MDN642 Digital Pedagogies

Choose EITHER CLN604 or CLN655

- CLN604 Globalisation and Educational Change
 - CLN655 Contexts and Issues in Vocational Education
- Option
Option

Public Education

Public Education

MED Core Units

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

MPE Core Units

- CLN656 Futures
- CLN657 The Creative Public Educator

Option (QUT)

Option (QUT)

CHOOSE two units from the following four Consortium units

EDUC7060 Building Leadership Capacity: Bridging Theory and Practice in the Workplace - UQ cross-institutional study

EDUC7070 Public Education - UQ cross-institutional study

ED5921 Raising Expectations: Professional Practices, Diverse Learners and Communities - JCU cross-institutional study

ED5922 Leading Communities of Learners - JCU cross institutional study

School Guidance and Counselling - Option A

School Guidance and Counselling - Option A

Note: If you do not have previous counselling experience, you will be required to complete SPN651 Introductory Education Counselling unit in lieu of EDN611 Professional Applications in Research.

MEd Core Units

- EDN610 Professional Dialogues in Education
 - EDN611 Professional Applications of Research
- MSG Core Units
- SPN610 Advanced Educational Counselling
 - SPN611 Educational Guidance Counselling: Professional Practice
 - SPN612 Psychoeducational Assessment
 - SPN618 Career Development and Professional Practice
 - SPN647 Understanding Reading and Writing Difficulties
 - SPN648 School Guidance and Counselling Practicum

Note: It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester. The block units commence prior to the start of the normal semester (eg 5 January, 29 June or July). Please check the ED79 Master of Education Course Summary Sheet for the most up to date

information.

School Guidance and Counselling - Option B (CICA eligibility)

School Guidance and Counselling - Option B (CICA eligibility)

Note: If you do not have previous counselling experience, you will be required to complete SPN651 Introductory Education Counselling unit in lieu of SPN647 Understanding Reading and Writing Difficulties.

MSG Core Units

Australian Career Development Studies

- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN647 Understanding Reading and Writing Difficulties
- SPN648 School Guidance and Counselling Practicum

Note: It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester. The block units commence prior to the start of the normal semester (eg January, June or July). Please check the ED79 Master of Education Course Summary Sheet for the most up to date information.

Studies in Literacy

Studies in Literacy

MEd Core Units

- EDN610 Professional Dialogues in Education
 - EDN611 Professional Applications of Research
- MSL Core Units
- CLN651 Multiliteracies and Communication: Purpose, Context and Audience
 - CLN652 Literacies For English Language Learners
 - CLN653 Disciplinary Literacies
 - CLN654 Grammar, Text Types and Modes of Delivery
- Option
Option

Teacher-Librarianship

Teacher-Librarianship

MEd Core Units. Students will complete CLN646 instead of EDN610 Professional Dialogues in Education

- CLN646 Learning Hubs
 - EDN611 Professional Applications of Research
- MTL Core Units
- CLN601 Cyberlearning

CLN603	Designing Spaces for Learning
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
INN533	Information Organisation
	Option

Teaching for Diversity: Disability and Learning Difficulties

Teaching for Diversity: Disability and Learning Difficulties

	MEd Core units
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
	MTD Core Units
SPN644	Inclusive Education: Theory, Policy and Practice
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Learners With Behavioural Difficulties in the Inclusive Classroom
SPN650	Introduction To Autistic Spectrum Disorder
	Option
	Option

Vocational Education and Training

Vocational Education and Training

	MEd Core Units
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
	MVE Core Units
CLN655	Contexts and Issues in Vocational Education
EDN603	Facilitated Study Unit
SPN652	Managing Vocational Education Programs
SPN653	Teaching, Learning and Assessing in Vocational Education and Training
	Option
	Option

International Program of Study

Generic (for International Students)

	SEMESTER 1
EDN610	Professional Dialogues in Education
SPN625	Leadership Concepts, Theories and Issues
CLN601	Cyberlearning
	Option unit
	SEMESTER 2
EDN611	Professional Applications of Research
EDN603	Facilitated Study Unit
SPN626	Leading and Managing People
	Option unit

Early Years (for International Students)

	SEMESTER 1
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EAN614	Arts and Sciences in Early Childhood
	Option unit (internal mode only)
	SEMESTER 2
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
	Option unit

Leadership and Management (for International Students)

	SEMESTER 1
EDN610	Professional Dialogues in Education
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
	Option unit
	SEMESTER 2
EDN611	Professional Applications of Research
SPN626	Leading and Managing People
SPN646	Strategic Management
	Option unit

Potential Careers:

Academic, Administrator, Child Care Professional, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Early Childhood Teacher, Educator, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Kindergarten Teacher, Librarian, Manager, Policy Officer, Preschool Teacher, Primary School Teacher, Public Servant, School Counsellor, Trainer.

Bachelor of Early Childhood Studies (ED82)

Year offered: 2009

Admissions: Yes

CRICOS code: 020305F

Course duration (full-time): 3 years

Domestic fees (indicative): 2009: CSP \$2,076 (indicative) per semester

International Fees (per semester): 2009: \$10,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 404012

Past rank cut-off: 77

Past OP cut-off: 12

OP Guarantee: Yes

Assumed knowledge: English (4,SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288

Standard credit points per full-time semester: 48

Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Course Coordinator Dr Susan Walker

Campus: Kelvin Grove

Career Outcomes

This degree provides graduates with the opportunity to be employed in childcare centres and services. Graduates are not eligible for teacher registration in Queensland.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a

criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Diploma entry

Students with a completed Diploma of Community Services (Children's Services), Diploma of Children's Services, Diploma of Children's Services (Centre Based Care) or equivalent qualifications will receive one year of academic credit that will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Early Childhood Studies in two years.

List 1 : Option Studies Units

OPTION STUDIES UNITS - LIST 1

Students will take two option studies units in year 2 semester 2.

It is recommended that the two units be taken from the same area.

Middle Years of Schooling

CLB323	Teaching Adolescent Literature
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
CLB452	Media Literacy And The School
SPB018	Teaching Strategies

Studies in Inclusive Education

MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
CLB403	Gender And Sexuality Issues For Teachers

SPB004 Teaching Students with Learning Difficulties
SPB038 Understanding Reading Difficulties

Intercultural and International Teacher

CLB045 Becoming a Second Language User
CLB049 The Global Teacher
CLB347 Teaching English as an Additional Language
CLB320 Studies In Language

Studies in Indigenous Education

HHB123 Indigenous Australian Culture Studies
HHB210 Indigenous Australia: Country, Kin And Culture
HHB255 Indigenous Politics And Political Culture
HHB276 Indigenous Knowledge: Research Ethics and Protocols

Managing Learners and Learning

SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB012 Classroom and Behaviour Management
SPB018 Teaching Strategies

Literature and Media Studies

CLB441 Children's Literature
CLB452 Media Literacy And The School
CLB050 Movies and Popular Culture
CLB323 Teaching Adolescent Literature
EAB361 Storytelling In Early Childhood

Mathematics and ICT

MDB388 Numeracy in Games of Skill and Chance
MDB453 Mathematics Curriculum 2: Middle Years and Vocational
MDB349 Excursions in Mathematical Reasoning
EAB023 Mathematical Explorations in Early Childhood

Exploring the Sciences and Environment

MDB391 Earth And Space
MDB454 Science, Technology and Society
EAB022 Early Childhood Science Education
CLB375 Exploring Outdoors: Education in the Environment

Health and Physical Activity

HMB376 Motor Development in Children
PUB251 Contemporary Public Health
HMB315 Performance Skills 2
HMB171 Fitness Health and Wellness
PUB406 Health Promotion Strategies
HMB377 Children in Sport
HMB337 Organisation and Management In Physical Education And Sport

HMB313 Socio-Cultural Foundations of Physical Activity

THE ARTS

Integrated Arts Curriculum

EAB416 Early Childhood Art Education
EAB363 Creating Curriculum With Young Children
EAB361 Storytelling In Early Childhood
KVB110 2D Media and Processes

Visual and Performing Arts

KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KTB103 Performing Skills 1: Character and Scene
KTB106 Performing Skills 2: Style and Form

Music

KMB002 Music and Spirituality
KMB004 World Music
KMB104 Music and Sound Skills
KMB107 Sound, Image, Text
KMB003 Sex Drugs Rock 'n' roll
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Course structure

Year 1, Semester 1

EDB006 Learning Networks
EAB364 Academic And Professional Communication
EAB008 Early Childhood Language, Literacies and Communication I
EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education

Year 1, Semester 2

EAB003 Development and Learning in Early Childhood
EDB007 Culture Studies: Indigenous Education
EAB011 Early Childhood Curriculum: Arts 1
EAB002 Early Childhood Foundations 2: Families and Childhoods in EC Education and Care

Year 2, Semester 1

EAB004 Development and Learning in Early Childhood 2
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB013 Early Childhood Society Environment and Health Education

Year 2, Semester 2

- EAB015 Early Childhood Science and Technology Education
- EAB422 Information and Communication Technologies and the Young Child
 - Option (see List 1)
 - Option (see List 1)

Year 3, Semester 1

- EAB005 Inclusion in Early Childhood Settings
- EAB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB012 Early Childhood Curriculum: Arts 2
- EAB016 Research in Early Childhood Education

Year 3, Semester 2

- EAB017 The Early Childhood Professional
- EAB006 Leadership and Management in Early Childhood Services
- EAB016 Early Childhood Field Experience (Child Care)
- EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education

Potential Careers:

Child Care Professional.

Bachelor of Early Childhood (ED83)

Year offered: 2009

Admissions: Yes

CRICOS code: Not required

Course duration (external): 3 years

Domestic fees (indicative): 2009: CSP \$2,076 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424505

Past rank cut-off: 87. Admission to this course is based on completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or equivalent accredited qualification (see Entry Requirements).

Total credit points: 288

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Ailwood

Campus: Internet

Entry Requirements

Completion of a Diploma or Advanced Diploma of Children's Services or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or cr che and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry

Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee

The OP Guarantee does not apply to this program.

Career Outcomes

This course prepares you to work as a director of childcare centres and with other areas of children's services. You will undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood.

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Communities. Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Advanced Standing

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT's deferment policy does not apply to this course.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure

Year 1, Semester 1

- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

Year 1, Semester 2

- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society Environment and Health Education

Year 2, Semester 1

- EAB008 Early Childhood Language, Literacies and Communication I
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 2, Semester 2

- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1

- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EDB200 Insights into Early Childhood Development

Year 3, Semester 2

- EAB017 The Early Childhood Professional
- EDB007 Culture Studies: Indigenous Education

Potential Careers:

Child Care Professional.

Bachelor of Adult Education and Training (ED84)

Year offered: 2009

Admissions: No

CRICOS code: 046302F

Course duration (full-time): 2 years

Course duration (external): 2 to 4 years

Domestic fees (indicative): 2009: CSP \$2,081 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424155

Past rank cut-off: 83. Admission to this course is based on prior studies/employment (see Entry Requirements).

Total credit points: 192 (+ 192 of advanced standing upon entry)

Course coordinator: Dr Tricia Fox

Campus: Internet and Kelvin Grove

NOTE: NO FURTHER INTAKE

THERE IS NO FURTHER INTAKE INTO THIS COURSE

Career Outcomes

This degree program is aimed at people who wish to facilitate learning across a range of adult learning contexts. Graduates of this degree would work as community educators; human resource developers; change facilitators; TAFE or commercial college teachers; consultants to industry for learning and knowledge management; nurse educators; and instructors in military or emergency organisations such as police, fire brigade or ambulance service.

Professional Recognition

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Entry Requirements

To be considered for this you must satisfy one the following entry requirements:

- Two (2) years full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale); **or**

- One (1) year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale) *plus* two (2) years full-time (or equivalent) relevant work experience; **or**

- AQF Diploma (or equivalent) *plus* two (2) years full-time (or equivalent) relevant work experience; **or**

- Incomplete VET and higher education studies (ie VET Certificate III to postgraduate qualifications) of a collective two (2) years full-time (or equivalent) study with a minimum grade point average of 4 (on a seven-point scale) *plus* five (5) years full-time (or equivalent) relevant work experience;

or

- A trade certificate (or equivalent) *plus* five (5) years full-time (or equivalent) relevant work experience; **or**

- Relevant study or informal training of a minimum of three (3) years full-time (or equivalent) *plus* submit a valid PCA *plus* may be required to attend an interview.

Alternative Entry Requirements

Applicants wishing to apply on the basis of other recent and post-secondary work experience and/or relevant study or informal training of a minimum of three years full-time (or equivalent) must lodge a valid Personal Competencies Statement and supporting documentation. Some applicants may be required to attend an interview.

OP Guarantee

The OP Guarantee does not apply to this program.

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Deferment

QUT's deferment policy does not apply to this course.

Full-Time Course structure

Year 1 Semester 1

EDB101	Introduction to Learning Facilitation
SPB100	Introduction to Adult Learning and Development
SPB101	Theorists in Adult Education
SPB102	Professional Communication in Adult Learning Contexts

Year 1 Semester 2

EDB102	Advanced Learning Facilitation
SPB103	Program Design and Evaluation
SPB104	Research and Inquiry
SPB110	Contemporary Issues: Adult Education and Training

Year 2 Semester 1

EDB103	Work Integrated Learning: Problem Based
SPB105	Politics of Diversity and Identity
SPB106	Managing Learning Organisations
SPB111	Vocational Training Assessment

Year 2 Semester 2

EDB104	Work Integrated Learning: Action Research
SPB107	Knowledge Management
SPB108	Career Development and Professional Futures
SPB112	Leadership Capabilities in Training and Development

Part-Time Course structure

Year 1 Semester 1

EDB101	Introduction to Learning Facilitation
SPB102	Professional Communication in Adult Learning Contexts

Year 1 Semester 2

EDB102	Advanced Learning Facilitation
SPB104	Research and Inquiry

Year 2 Semester 1

SPB100	Introduction to Adult Learning and Development
SPB101	Theorists in Adult Education

Year 2 Semester 2

SPB103	Program Design and Evaluation
SPB110	Contemporary Issues: Adult Education and Training

Year 3 Semester 1

SPB105	Politics of Diversity and Identity
SPB106	Managing Learning Organisations

Year 3 Semester 2

SPB107	Knowledge Management
SPB111	Vocational Training Assessment

Year 4 Semester 1

EDB103	Work Integrated Learning: Problem Based
SPB112	Leadership Capabilities in Training and Development

Year 4 Semester 2

EDB104	Work Integrated Learning: Action Research
SPB108	Career Development and Professional Futures

Potential Careers:

Adult/Workplace Educator, Community Education Officer, Educator, Human Resource Developer, TAFE Teacher, Trainer.

Bachelor of Education (Secondary) (ED90)

Year offered: 2009

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,688 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

International Entry: February

QTAC code: B Education (Secondary): 404492. B Education (Secondary) - Home Economics: 404382. B Education (Secondary) - Physical Education: 404402

Past rank cut-off: B Education (Secondary): 75. B Education (Secondary) - Home Economics: 75. B Education (Secondary) - Physical Education: 75.

Past OP cut-off: B Education (Secondary): 13. B Education (Secondary) - Home Economics: 13. B Education (Secondary) - Physical Education: 13.

OP Guarantee: Yes

Assumed knowledge: English (4, SA); For Maths specialisation: Maths B (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Course Coordinator: Dr Mal Shield

Campus: Gardens Point and Kelvin Grove

Career Outcomes

You will be prepared to teach in a minimum of two curriculum or teaching areas in secondary schools.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers's literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion

during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are

also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, Indigenous and sociocultural studies. Applied curriculum tasks give students the opportunity to relate their practical school experiences to their theoretical studies.

Successful applicants receive an offer in one of three streams: General, Home Economics or Physical Education. Restrictions apply to some teaching area combinations.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown in Course Structure under the COURSE STRUCTURES heading below.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure

Possible Combinations of Subject Areas

****GROUP X ****

- Accounting/Business Management
- Business Communication & Technologies
- Computing
- English
- Home Economics (available only to students entering through the Home Economics entry point)
- Mathematics*
- Mathematics (Intermediate)*
- Physical Education (available only to students entering through the Physical Education entry point)
- Science Studies #
- Social Science
- English as a Second Language

****GROUP Y ****

- Accounting/Business Management
- Biology #
- Business Communication & Technologies
- Chemistry #

- Earth Science #
- English
- Film & Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mandarin
- Mathematics*
- Mathematics (Intermediate)*
- Physics #

NOTE:

Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.

* Mathematics: students cannot combine Mathematics with Mathematics (Intermediate) teaching area.

Science Studies: students cannot combine Science Studies with Biology, Chemistry, Earth Science, or Physics.

Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas.

There may be limited places in some disciplines as a second teaching area.

Mathematics has an Assumed Knowledge of Maths B (4 SA). Mathematics (Intermediate) has an Assumed Knowledge of Maths A (HA).

Some subjects are taught at Gardens Point campus and timetable incompatibilities may exist with subjects taught at Kelvin Grove.

Year 1, Semester 1

- | | |
|--------|---|
| EDB006 | Learning Networks
2 x Discipline Studies X Unit
1 x Discipline Studies Y Unit |
|--------|---|

Year 1, Semester 2

- | | |
|--------|--|
| EDB001 | Teaching and Learning Studies 1: Teaching in New Times
1 x Discipline Studies X Unit
2 x Discipline Studies Y Unit |
|--------|--|

Year 2, Semester 1

- | | |
|--------|---|
| EDB002 | Teaching and Learning Studies 2: Development and Learning |
| EDB031 | Secondary Field Studies 1
Curriculum 1X
Curriculum 1Y |

Year 2, Semester 2

- EDB007 Culture Studies: Indigenous Education
OR
Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway
AND
2 x Discipline Studies X Unit
1 x Discipline Studies Y Unit

Year 3, Semester 1

- Education Elective Unit
OR
Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway
AND
1 x Discipline Studies X Unit
2 x Discipline Studies Y Unit

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
Curriculum 2X
Curriculum 2Y

Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
Curriculum 3X
Curriculum 3Y

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)
AND
Education Elective Unit
OR
EDB007 Culture Studies: Indigenous Education

ED90 Elective units

Possible Combinations of Subject Areas

- CLB045 Becoming a Second Language User
CLB049 The Global Teacher
CLB323 Teaching Adolescent Literature
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB403 Gender And Sexuality Issues For Teachers
HHB123 Indigenous Australian Culture Studies

- HHB276 Indigenous Knowledge: Research Ethics and Protocols
KWB307 Indigenous Writing
MDB021 Mathematics Curriculum Studies 1
MDB030 Understanding and Educating Gifted Learners
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB008 Middle Years Students and Schools
SPB012 Classroom and Behaviour Management
SPB018 Teaching Strategies
SPB020 Classroom Assessment Practices
SPB022 Middle Years Curriculum, Pedagogy and Assessment

Research Pathway Option

- EDB410 Introduction To Research Methods
EDB411-1 Dissertation (Stage 1)
EDB411-2 Dissertation (Stage 2)
EDB411-3 Dissertation (Stage 3)
Students with a GPA of 5.5 or above may elect to undertake the Research Pathway option in their third year of study.

Further elective options exist for students studying both of their teaching areas from overlapping discipline areas. Students should contact the Course Administrative Officer to discuss course progression and options.

ED90 Curriculum Studies Units

- CLB051 Business Education Curriculum Studies 1
MDB015 Computing Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB021 English as a Second Language Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
HMB292 Health Education Curriculum Studies 1
PUB343 Home Economics Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
MDB021 Mathematics Curriculum Studies 1
HMB231 Physical Education Curriculum Studies 1
MDB031 Science Education Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1
CLB010 Accounting and Business Management Curriculum Studies 2
MDB010 Biology Curriculum Studies 2
CLB013 Business and Communication Technologies Curriculum Studies 2
MDB013 Chemistry Curriculum Studies 2
MDB016 Computing Curriculum Studies 2
MDB019 Earth Science Curriculum Studies 2

CLB019	English Curriculum Studies 2
CLB022	ESL Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
HMB396	Health Education Curriculum Studies 2
CLB031	History Curriculum Studies 2
PUB643	Home Economics Curriculum 2
CLB034	Legal Studies Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
MDB022	Mathematics Curriculum Studies 2
MDB453	Mathematics Curriculum 2: Middle Years and Vocational
HMB331	Physical Education Curriculum Studies 2
MDB025	Physics Curriculum Studies 2
MDB028	Science Curriculum Studies 2
CLB053	Business Education Curriculum Studies 3
MDB017	Computing Curriculum Studies 3
CLB020	English Curriculum Studies 3
CLB023	ESL Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
HMB496	Health Education Curriculum Studies 3
PUB743	Home Economics Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
MDB023	Mathematics Curriculum Studies 3
HMB431	Physical Education Curriculum Studies 3
MDB033	Science Education Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3

Potential Careers:

Secondary School Teacher, Teacher.

Bachelor of Education (Primary) (ED91)

Year offered: 2009

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,107 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: Kelvin Grove campus: 404202. Caboolture campus: 464212

Past rank cut-off: Kelvin Grove campus: 75. Caboolture campus: 70

Past OP cut-off: Kelvin Grove Campus: 13. Caboolture campus: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Course Coordinator Dr Mary Ryan

Campus: Kelvin Grove and Caboolture

Career Outcomes

You will be prepared to teach at all levels of primary school. You may also complete four discipline/content studies options units in one of the key learning areas of the Queensland school curriculum. Majors in Languages Other Than English (LOTE) and Health and Physical Education are available within the primary teaching program and will enable graduates to become specialist teachers in those areas.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers's literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit

from the four year degree.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field Studies Units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE Major will be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). From 2009 Mandarin will also be available. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors.

Health and Physical Education Major

In 2010, students who commenced in 2009 will have the option of undertaking a Health and Physical Education Major within the course. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This Major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research Minor Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist units that allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Caboolture Campus Note

Students at Caboolture may wish to take the Middle Years Minor Option at that campus. However, if students do not wish to have Middle Years as their option area, they would need to take alternative options from List 1 and take the units at the campus where offered. Note: not all units in the LOTE option are offered at Caboolture Campus. Students will need to undertake some subjects at other campuses.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
MDB001	Foundation: Scientific and Quantitative Literacy
EDB036	Introduction To Education

Year 1, Semester 2

EDB007	Culture Studies: Indigenous Education
HMB300	Teaching Primary HPE
CLB004	Foundation: Text Design and Communication
CLB005	Foundation: Wellness and Active Citizenship

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
MDB006	Teaching Primary Science
KKB202	Teaching Primary Dance and Drama

Year 2, Semester 2

CLB006	Teaching Reading and Writing
MDB002	Teaching Primary Mathematics 1
CLB008	Teaching Primary SOSE Minor Option 1

Year 3, Semester 1

CLB007	Learning Literacy by Design
MDB004	Teaching Primary ICT
KKB201	Teaching Primary Music, Visual Arts and Media Minor Option 2

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
MDB003	Teaching Primary Mathematics 2 Minor Option 3

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
MDB005	Teaching Primary Design and Technology Minor Option 4

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
SPB036	Assessment: Using Educational Data

ED91 - LOTE Major

Year 1, Semester 1

EDB006	Learning Networks
MDB001	Foundation: Scientific and Quantitative Literacy
EDB036	Introduction To Education LOTE 1 or 3

Year 1, Semester 2

EDB007	Culture Studies: Indigenous Education
CLB004	Foundation: Text Design and Communication
CLB005	Foundation: Wellness and Active Citizenship LOTE 2 or 4

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
KKB202	Teaching Primary Dance and Drama LOTE 3 or 5

Year 2, Semester 2

CLB006	Teaching Reading and Writing
MDB002	Teaching Primary Mathematics 1
CLB008	Teaching Primary SOSE LOTE 4 or 6

Year 3, Semester 1

CLB007	Learning Literacy by Design
MDB004	Teaching Primary ICT
MDB006	Teaching Primary Science LOTE 5 or 7

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
MDB003	Teaching Primary Mathematics 2 LOTE 6 or 8

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
CLB042	Primary LOTE Curriculum Studies
MDB005	Teaching Primary Design and Technology

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
SPB036	Assessment: Using Educational Data

List 2 : Languages Other Than English (LOTE) Units

LOTE UNITS

LOTE students are required to complete 72 credit points of

discipline/content studies plus 12 credit points of curriculum studies in one of the

five languages available. Options are noted below.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

The language units in the discipline/content strand are as follows. For students commencing 2009, Mandarin is available as a language.

FRENCH

HHB061	French 1
HHB062	French 2
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
HHB067	French 7
HHB068	French 8
HHB069	French 9
HHB070	French 10

GERMAN

HHB091	German 1
HHB092	German 2
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6
HHB097	German 7
HHB098	German 8

INDONESIAN

HHB071	Indonesian 1
HHB072	Indonesian 2
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
HHB077	Indonesian 7
HHB078	Indonesian 8

JAPANESE

HHB081	Japanese 1
HHB082	Japanese 2

HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
HHB087	Japanese 7
HHB088	Japanese 8

MANDARIN

HHB031	Mandarin 1
HHB032	Mandarin 2
HHB033	Mandarin 3
HHB034	Mandarin 4

ED91 - Health and Physical Education Major

The Health and Physical Education Study Major is available at Kelvin Grove Campus only for students commencing from 2009.

After completing the standard progression for Year 1, for second year in 2010 students will be eligible apply to enter this major area if they have reached a specific grade in HMB300, have a minimum grade point average. Quotas apply.

Year 1 Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
MDB001	Foundation: Scientific and Quantitative Literacy
EDB036	Introduction To Education

Year 1 Semester 2

EDB007	Culture Studies: Indigenous Education
HMB300	Teaching Primary HPE
CLB005	Foundation: Wellness and Active Citizenship
CLB004	Foundation: Text Design and Communication

Year 2 Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
MDB006	Teaching Primary Science
HMB314	Performance Skills 1

Year 2 Semester 2

CLB006	Teaching Reading and Writing
MDB002	Teaching Primary Mathematics 1
HMB337	Organisation and Management In Physical Education And Sport
CLB008	Teaching Primary SOSE

Year 3 Semester 1

CLB007	Learning Literacy by Design
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MDB004	Teaching Primary ICT
KKB201	Teaching Primary Music, Visual Arts and Media
	OR
KKB202	Teaching Primary Dance and Drama
HMB313	Socio-Cultural Foundations of Physical Activity
	OR
HMB171	Fitness Health and Wellness

Year 3 Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
MDB003	Teaching Primary Mathematics 2
HMB315	Performance Skills 2

Year 4 Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
HMB377	Children in Sport
HMB305	Personal Health

Year 4 Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
SPB036	Assessment: Using Educational Data
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)

ED91 - Research Minor Option

Years 1 & 2 as per standard course structure

Year 3, Semester 1

Students with a GPA of 5.5 or above will be invited to undertake the research minor option which has been designed to meet the needs of students wishing to undertake research-based higher degree study in their future career.

CLB007	Learning Literacy by Design
MDB004	Teaching Primary ICT
EDB410	Introduction To Research Methods
EDB411-1	Dissertation (Stage 1)

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
MDB003	Teaching Primary Mathematics 2
EDB411-2	Dissertation (Stage 2)

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
MDB005	Teaching Primary Design and Technology
EDB411-3	Dissertation (Stage 3)

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
SPB036	Assessment: Using Educational Data

List 1 : Option Studies Units

All students (except those following the LOTE or Health and Physical Education major progression or the Research option) take a total of four option units.

In Year 2, students commencing 2009 start a minor comprising four units from one of the area headings below.

Alternatively students can take four option units from across the areas below and from the General Options list. This would not comprise a minor.

Offering of minors is subject to unit availability and area viability.

MIDDLE YEARS OF SCHOOLING

SPB008	Middle Years Students and Schools
CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1
CLB452	Media Literacy And The School
SPB018	Teaching Strategies
SPB004	Teaching Students with Learning Difficulties
SPB022	Middle Years Curriculum, Pedagogy and Assessment

STUDIES IN INCLUSIVE EDUCATION

Students undertaking this minor will undertake the course core unit EDB023 Primary Field Studies 3: Immersion in Inclusive Educational Practices and will be placed in a class that has children who have a disability and/or learning difficulties. The class teacher should be supported by special education teachers from a Special Education Unit or Special Class based in the school grounds; or Advisory Visiting Teachers in special education; or Learning Support teachers; or English as Second Language Teachers. Please note that SPB003 and SPB004 must be taken in the minor.

SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties

CLB347	Teaching English as an Additional Language OR
SPB006	Educational Counselling
EAB005	Inclusion in Early Childhood Settings OR
SPB038	Understanding Reading Difficulties

INDIGENOUS EDUCATION

HHB255	Indigenous Politics And Political Culture
HHB123	Indigenous Australian Culture Studies
HHB276	Indigenous Knowledge: Research Ethics and Protocols
HHB210	Indigenous Australia: Country, Kin And Culture

ENGLISH AS A SECOND LANGUAGE

CLB045	Becoming a Second Language User
CLB320	Studies In Language
CLB403	Gender And Sexuality Issues For Teachers
CLB347	Teaching English as an Additional Language
CLB049	The Global Teacher
CLB021	English as a Second Language Curriculum Studies 1

LITERATURE AND MEDIA STUDIES

CLB441	Children's Literature
EAB361	Storytelling In Early Childhood
CLB321	Writing Workshop
CLB452	Media Literacy And The School
CLB323	Teaching Adolescent Literature
CLB050	Movies and Popular Culture

NUMERACY AND MATHEMATICS

EAB023	Mathematical Explorations in Early Childhood
MDB349	Excursions in Mathematical Reasoning
MDB388	Numeracy in Games of Skill and Chance
MDB453	Mathematics Curriculum 2: Middle Years and Vocational

HEALTH AND PHYSICAL ACTIVITY

HMB315	Performance Skills 2
PUB251	Contemporary Public Health
HMB376	Motor Development in Children
PUB201	Food and Nutrition
HMB337	Organisation and Management In Physical Education And Sport
PUB406	Health Promotion Strategies
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
HMB377	Children in Sport

THE ARTS

CREATIVITY AND THE ARTS (no longer

available from 2010 - pending approval)

- EAB416 Early Childhood Art Education
- EAB361 Storytelling In Early Childhood
- EAB363 Creating Curriculum With Young Children
- KVB110 2D Media and Processes
VISUAL AND PERFORMING ARTS (no longer available from 2010)
- KVB111 3D Media and Processes
- KDB204 Australian Dance
- KMB107 Sound, Image, Text
- KVB110 2D Media and Processes
- KMB104 Music and Sound Skills
- KMB003 Sex Drugs Rock 'n' roll
MUSIC STUDIES (no longer available from 2010)
- KMB004 World Music
- KMB107 Sound, Image, Text
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
SOUND STUDIES (no longer available from 2010)
- KMB106 Music and Sound for Multimedia
- KMB108 Sound Recording and Acoustics
- KMB105 Music and Sound Technology
- KMB104 Music and Sound Skills

GENERAL OPTIONS

- MDB454 Science, Technology and Society
- EAB022 Early Childhood Science Education
- CLB375 Exploring Outdoors: Education in the Environment
- CLB446 Understanding Texts and Writing
- MDB391 Earth And Space

Potential Careers:

Educator, Primary School Teacher, Teacher.

Bachelor of Education (Early Childhood) (ED92)

Year offered: 2009

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,076 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 404162

Past rank cut-off: 75

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Course Coordinator Dr Susan Walker

Campus: Kelvin Grove

Career Outcomes

Graduates can teach in childcare centres, kindergartens, preschools and the lower three grades of primary school. They may also complete a discipline/content studies electives in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers's literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field Studies Units will be taken in Queensland schools and settings.

Research Pathway

At the end of Year 2, you may be invited to undertake the Research Pathway Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education. Field studies units will be undertaken in Queensland schools.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing

Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in three years full-time.

Diploma entry

Students with a completed Diploma Diploma of Community Services (Children's Services), Diploma of Children's Services, Diploma of Children's Services (Centre Based Care) or equivalent qualification will receive one year of academic credit that will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Education (Early Childhood) in three years.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

Year 1, Semester 1

EDB006	Learning Networks
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EAB008	Early Childhood Language, Literacies and Communication I
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education

Year 1, Semester 2

EDB007	Culture Studies: Indigenous Education
EAB003	Development and Learning in Early Childhood
EAB011	Early Childhood Curriculum: Arts 1
EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care

Year 2, Semester 1

EAB004	Development and Learning in Early Childhood 2
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB013	Early Childhood Society Environment and

Health Education

EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
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Year 2, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EAB009	Early Childhood Language, Literacies and Communication 2
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
EAB015	Early Childhood Science and Technology Education

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education

Year 3, Semester 2

EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EAB010	Early Childhood Language, Literacies and Communication 3
	Option Studies 1
	Option Studies 2

Year 4, Semester 1

EAB026	Early Childhood Community Arts Project
EAB006	Leadership and Management in Early Childhood Services
	Option Studies 3
	Option Studies 4

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015	Internship (Early Childhood)
EAB017	The Early Childhood Professional

ED92 - Research Option

Research Option

At the end of Year 2, students with a GPA of 5.5 or above will be invited to undertake the research option.

The research option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The option is designed to develop research skills and a research oriented, reflective approach to teaching. The amended structure for research option students will be:

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EDB410	Introduction To Research Methods

Year 3, Semester 2

EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EDB411-1	Dissertation (Stage 1) Option Studies (List 1)

Year 4, Semester 1

EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
EDB411-2	Dissertation (Stage 2)
EDB411-3	Dissertation (Stage 3)

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015	Internship (Early Childhood)
EAB017	The Early Childhood Professional

List 1 : Option Studies Units

All students (except those following the research option) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters).

It is recommended that the four units be drawn from one of the specified groups below.

MIDDLE YEARS OF SCHOOLING PATHWAY

CLB323	Teaching Adolescent Literature
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
CLB452	Media Literacy And The School
SPB018	Teaching Strategies

STUDIES IN INCLUSIVE EDUCATION

CLB403	Gender And Sexuality Issues For Teachers
SPB038	Understanding Reading Difficulties
MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties

STUDIES IN INDIGENOUS EDUCATION

HHB123	Indigenous Australian Culture Studies
HHB210	Indigenous Australia: Country, Kin And Culture
HHB255	Indigenous Politics And Political Culture
HHB276	Indigenous Knowledge: Research Ethics and Protocols

MANAGING LEARNERS AND LEARNING

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB018	Teaching Strategies
SPB012	Classroom and Behaviour Management

INTERCULTURAL AND INTERNATIONAL TEACHER

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB320	Studies In Language

DISCIPLINE-BASED OPTIONS

LITERATURE AND MEDIA STUDIES

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB323	Teaching Adolescent Literature
CLB050	Movies and Popular Culture
EAB361	Storytelling In Early Childhood

MATHEMATICS AND ICT

EAB023	Mathematical Explorations in Early Childhood
MDB349	Excursions in Mathematical Reasoning
MDB388	Numeracy in Games of Skill and Chance
MDB453	Mathematics Curriculum 2: Middle Years and Vocational
EAB422	Information and Communication Technologies and the Young Child

EXPLORING THE SCIENCES AND ENVIRONMENT

MDB391	Earth And Space
MDB454	Science, Technology and Society
EAB022	Early Childhood Science Education
CLB375	Exploring Outdoors: Education in the Environment

HEALTH AND PHYSICAL ACTIVITY

HMB315	Performance Skills 2
PUB251	Contemporary Public Health
HMB376	Motor Development in Children
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
PUB406	Health Promotion Strategies
HMB377	Children in Sport

- HMB337 Organisation and Management In Physical Education And Sport
- HMB171 Fitness Health and Wellness
- HMB313 Socio-Cultural Foundations of Physical Activity

THE ARTS

Students can choose four units from the Creative Industries discipline areas listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

- EAB416 Early Childhood Art Education
- EAB361 Storytelling In Early Childhood
- EAB363 Creating Curriculum With Young Children
- KVB110 2D Media and Processes

VISUAL AND PERFORMING ARTS

- KVB104 Photomedia and Artistic Practice
- KTB103 Performing Skills 1: Character and Scene
- KTB204 Understanding Performance
- KDB110 Deconstructing Dance in History
- KTB106 Performing Skills 2: Style and Form
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes

MUSIC

- KMB002 Music and Spirituality
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB107 Sound, Image, Text
- KMB003 Sex Drugs Rock 'n' roll
- KMB108 Sound Recording and Acoustics
- KMB105 Music and Sound Technology

Potential Careers:

Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Education (Preservice Early Childhood) (ED93)

Year offered: 2009

Admissions: Yes

CRICOS code: Not required

Course duration (external): 5 years

Domestic fees (indicative): 2009: CSP \$2,076 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424605

Past rank cut-off: 87. Admission to course is based on prior study and work experience entry requirements in addition to a rank. Please refer to Entry Requirements.

Total credit points: 384 CP

Standard credit points per part-time semester: 24 CP

Course coordinator: Dr Jo Ailwood

Campus: Internet

Special Course Requirements

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings

Special Entry Requirements

Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

Entry Requirements

Completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or cr che and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

NOTE: The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings.

OP Guarantee

The OP Guarantee does not apply to this program.

Career Outcomes

This degree provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep and in the lower three grades of primary school.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers's literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Advanced Standing

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the

QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferral

QUT's deferral policy does not apply to this course.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure - students are required to complete 20 units over 5 years part-time.

Year 1, Semester 1

- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

Year 1, Semester 2

- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society Environment and Health Education

Year 2, Semester 1

- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
- EAB008 Early Childhood Language, Literacies and Communication I

Year 2, Semester 2

- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1

- EAB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EAB200 Insights into Early Childhood Development

Year 3, Semester 2

- EAB003 Teaching and Learning Studies 3: Practising Education
- EAB009 Early Childhood Language, Literacies and Communication 2

Year 4, Semester 1

- EAB015 Early Childhood Science and Technology Education
- EAB012 Early Childhood Field Studies 2: Practising Education in the Field

Year 4, Semester 2

- EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
- EAB010 Early Childhood Language, Literacies and Communication 3

Year 5, Semester 1

- EAB130 Negotiating Curriculum with Young Children
- EAB017 The Early Childhood Professional

Year 5, Semester 2

- EAB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EAB007 Culture Studies: Indigenous Education

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Education (Secondary) Graduate Course (ED95)

Year offered: 2009

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years

Course duration (part-time): 4 years

Course duration (external): 2-4 years

Domestic fees (indicative): 2009: CSP \$1,999 (indicative)
per semester

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1

Engaging in Learning

Secondary Field Studies A: Engaging in Learning

Curriculum 1X

Curriculum 1Y

Year 1 Semester 2

Teaching in the Knowledge Society

Secondary Field Studies B: Teaching in the Knowledge Society

Curriculum 2X

Curriculum 2Y

Year 2 Semester 1

Inclusivity in Teaching and Learning

Secondary Field Studies C: Immersion in Inclusive Education Practices

Curriculum 3X

Curriculum 3Y

Year 2 Semester 2

The Professional Work of Teachers

Secondary Field Studies D: The Professional Work of Teachers

Secondary Professional Internship

Secondary Curriculum Project

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher, Youth Worker.

Bachelor of Education (Primary) Graduate Course (ED96)

Year offered: 2009

Admissions: No

Course duration (full-time): 2 year

Course duration (part-time): 4 years

Course duration (external): 2 to 4 years

Domestic fees (indicative): 2009: CSP \$1,999 (indicative)
per semester

QTAC code: Early Phase of Learning (424101 - internal;
424105 - external); Middle Phase of Learning (424201 -
internal; 424205 - external); Senior Phase of Learning
(424401 - internal; 424405 - external)

Campus: Kelvin Grove

Potential Careers:

Primary School Teacher, Youth Worker.

Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2009

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years

Course duration (part-time): 4 years

Course duration (external): 2-4 years

Domestic fees (indicative): 2009: CSP \$1,999 (indicative) per semester

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1

Development and Learning in Early Childhood

Early Childhood Field Studies A: Development and Learning in Early Childhood

Creating Curriculum with Young Children

Early Childhood Language, Literacies and Communication 1

Year 1 Semester 2

Teaching in the Knowledge Society

Early Childhood Field Studies B: Teaching in the Knowledge Society

Early Childhood Curriculum: Arts

Early Childhood Language, Literacies and Communication 2

Year 2 Semester 1

Inclusivity in Educational Practice

Early Childhood Field Studies C: Immersion in Inclusive Education Practices

Early Childhood Curriculum: SOSE and Health

Early Childhood Curriculum: Mathematics

Year 2 Semester 2

The Professional Work of Teachers

Early Childhood Field Studies D: The Professional Work of Teachers

Early Childhood Professional Internship

Early Childhood Curriculum: Science and Technology

Potential Careers:

Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Doctor of Philosophy (Education) (IF49)

Year offered: 2009

Admissions: Yes

CRICOS code: 006367J

Course duration (full-time): The degree may be completed within 2 to 6 years, depending on your qualification and whether you enrol full-time or part-time

Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2009: \$6,720 per semester (indicative)

International Fees (per semester): 2009: \$11,250 (indicative) per semester (*subject to annual review*)

International Entry: At any time

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

e-mail: m.clowes@qut.edu.au

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Overview

The Doctor of Philosophy (PhD) is a research degree which is undertaken within the research centre of the Faculty of Education. The PhD degree is awarded in recognition of the candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Entry requirements

Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Course structure

You undertake a supervised program of research which results in the submission of a thesis. A suite of research methodology units is available to those candidates who require them. You are initially required to complete a stage one application form at the time of enrolment. This is followed by submission of a detailed research proposal three months later. Within 12 months of admission for full-time candidates and 24 months part-time candidates, (and 15 months for international candidates), you are expected to develop a full course of study in consultation with your supervisor. This proposal is submitted to the Confirmation of Candidature Review Panel for approval. At the completion of the thesis, you are required to undertake an oral examination to present findings of the research. Once successfully completed, the thesis is submitted to the appointed examiners to be assessed.

How to Apply

Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 4475.

Further information

Centre for Learning Innovation

Phone +61 7 3138 5448

Fax +61 7 3138 3025

Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2009

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (indicative): 2009: CSP \$3,153 (indicative) per semester

Domestic Entry: February

QTAC code: 429132

Past rank cut-off: 85

Past OP cut-off: 8

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 432

Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Craig Daly

Campus: Gardens Point, Kelvin Grove and Carseldine

Full-time Course structure

Generic Structure

The following is a generic structure only and not to be followed

as a specific second teaching area.

Year 1, Semester 1

LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
SPB001	Human Development and Education

Year 1, Semester 2

LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics Discipline Studies Y
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 2, Semester 1

HMB271	Foundations of Motor Control, Learning and Development
HMB273	Exercise Physiology 1
HMB274	Functional Anatomy
CLB341	Language, Technology And Education Discipline Studies Y

Year 2, Semester 2

HMB276	Research in Human Movement
HMB382	Principles of Exercise Prescription
PYB086	Interpersonal and Group Processes
HMB275	Exercise and Sport Psychology Discipline Studies X

Year 3, Semester 1

HMB379	Disorders of Human Movement
SPB002	Psychology of Learning and Teaching
PUB329	Foundations of Health Studies and Health Behaviour Discipline Studies X Discipline Studies Y

Course Structure

Year 1, Semester 1

3 x 12 cp Discipline (3 x 'X')
1 x 12 cp Education

Year 1, Semester 2

4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

TOTAL 108 cp

Year 2, Semester 1

4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

Year 2, Semester 2

5 x 12 cp Discipline (4 x 'X' + 1 x 'Y')

TOTAL 120 cp

Year 3, Semester 1

4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

Key

DISCIPLIN E	Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.
EDUCATION	Refers to 192 credit points required for a Bachelor of Education.

Health Discipline Studies Y

PUB127	Health Issues In Australia
HMB376	Motor Development in Children
HMB332	Health Related Fitness
PUB329	Foundations of Health Studies and Health Behaviour
PYB086	Interpersonal and Group Processes

Maths Discipline Studies Y

MAB101	Statistical Data Analysis 1
MAB100	Mathematical Sciences 1A
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

English Discipline Studies Y

CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature plus one of the following:
KWB321	Modern Times: Literature and Culture in the 20th Century
KWB716	Introduction to Literary Theory and Cultural Studies
KPB130	Media Text Analysis

Biology Discipline Studies Y

LSB118	Life Science
NRB270	Animal and Plant Structure and Function
LSB238	Cell and Molecular Biology 1
NRB410	

EDUCATION COMPONENT

Full-time Course Structure

EDB001, SPB001, SPB002 and CLB341 must be completed in the first five semesters of the course.

EDB001	Teaching and Learning Studies 1: Teaching in New Times
SPB001	Human Development and Education
SPB002	Psychology of Learning and Teaching
CLB341	Language, Technology And Education

Year 3, Semester 2

EDB450	Secondary Professional Practice 1: Classroom Management
EDB451	Secondary Professional Practice 2: Curriculum Decision Making
HMB310	Physical Education Curriculum Studies 1 Curriculum Studies 1: Second Teaching Area (See List 1)

Year 4, Semester 1

CLB306	Understanding Educational Practices
EDB452	Secondary Professional Practice 3: The Inclusive Curriculum
HMB370	Physical Education Curriculum Studies 2 Curriculum Studies 2: Second Teaching Area (See List 2)

Year 4, Semester 2

EDB453	Secondary Professional Practice 4: Beginning Teaching Education Studies Elective (See List 3) Education Studies Elective (See List 3) Curriculum Studies Elective (See List 4)
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Alternative Year 4, Semester 2: Middle Years Pathway

EDB443	Professional Internship Of Associate Teaching Middle Years Students and Schools
SPB008	
SPB022	Middle Years Curriculum, Pedagogy and Assessment
EDB453	Secondary Professional Practice 4: Beginning Teaching

Curriculum Studies 1 and 2

List 1

MDB325	Biology Curriculum Studies 1
CLB325	English Curriculum Studies 1
HMB390	Health Education Curriculum Studies 1
MDB333	Mathematics Curriculum Studies 1

List 2

MDB326	Biology Curriculum Studies 2
CLB326	English Curriculum Studies 2
HMB395	Health Education Curriculum Studies 2
MDB334	Mathematics Curriculum Studies 2: Senior Mathematics
MDB452	Mathematics Curriculum Studies 2: Junior & Vocational Mathematics

Potential Careers:

Community Health Officer, Educator, Government Officer,
Secondary School Teacher, Sports Scientist, Teacher.

Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2009

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (indicative): 2009: CSP \$2,601 (indicative) per semester

Domestic Entry: February

QTAC code: 409342

Past rank cut-off: 83

Past OP cut-off: 9

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au

Total credit points: 384

Course coordinator: Dr Iraphne Childs (Arts); Dr Mary Ryan (Education)

Campus: Gardens Point and Kelvin Grove

Course Structure - Continuing Students

BA Course Requirements (Years 1 and 2) (Continuing Students)

Students should have completed the following components of the degree:

The first year requirements (8 units) which include:

HHB116 Applied Skills and Scholarship

Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1)

Two to three Course Foundation Units

Two to three Elective Units

NB a minimum of four of these eight units must be chosen from units offered from the BA component of your course.

In second year, a further 8 units to complete:

One Major Study Sequence chosen from the BA component of your course

AND

One Minor Study Sequence from those offered in the BA component of your course or from other Minor Study Sequences offered elsewhere within QUT.

Students must ensure that a minimum of 12 of the 16 units be chosen from units in the BA.

Course Structure - Commencing Students

BA Course Requirements (Years 1 and 2)(Commencing Students)

Students are REQUIRED to complete:

* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)

It is SUGGESTED that they complete the Core Units Program consisting of the following:

*Four core units in first semester (from a selection of core introductory units and core skills units)

(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)

* Two core units in second year (2 research methods units)

NB One of core introductory units will sit within the chosen Interdisciplinary Major.

Course Structure - Commencing Students (cont.)

Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).

Students may wish to

- develop a Minor (48 credit points) in one of the interdisciplinary professional areas

- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course

- develop a Minor (48 credit points) in major Foundation units for Primary Teachings

- take a series of elective units

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.

Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.

NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students

* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.

NB - a unit may not be counted in more than one professional major, discipline sequence, or Minor.

* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.

* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors - Commencing Students

For details, refer to the Bachelor of Arts (HH01) single degree.

Discipline Sequences - Commencing Students

For details, refer to the Bachelor of Arts (HH01) single degree.

Minor Sequences - Commencing Students

For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) single degree.

Example of BA Full-time Course Structure - Continuing Students

Year 1 - Semester 1

Introductory Core unit (Major)

Introductory Core unit (2nd Major or Minor)
Elective Unit (General)
HHB116 Applied Skills And Scholarship

Year 1, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 1

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Major/Minor Study Sequences

See Note 1

Lists A, B and C

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students

See Note 2

CORE PROGRAM - Continuing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies
HHB111 Issues in International and Global Studies

SOCIETY AND CHANGE

HHB105 Exploring Change
HHB104 Understanding Society: Introduction to Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

COMMUNITY STUDIES

HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
MDB450 Primary Mathematics Curriculum
EDB430 Primary Professional Practice 1: Classroom Management
CLB376 Studies Of Society And Environment Curriculum

Year 3, Semester 2

KKB914 Visual and Performing Arts Curriculum 1
SPB001 Human Development and Education
MDB383 Using Technology In The Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making

Year 4, Semester 1

SPB002 Psychology of Learning and Teaching
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
CLB413 Programming And Assessment In Language And Mathematics

Year 4, Semester 2

CLB306 Understanding Educational Practices
MDB384 Science Education
EDB433 Primary Professional Practice 4: Beginning Teaching
CLB454 Language And Literacy Curriculum

NOTE

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office

on 3864 3947. CLB334 is offered internally in semester 2.

Potential Careers:

Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.

Bachelor of Applied Science/Bachelor of Education (Primary) (IF84)

Year offered: 2009

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (indicative): 2009: CSP \$3,694 (indicative) per semester

Domestic Entry: February

QTAC code: 409142

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4 SA) , Maths B (4 SA)

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Perry Hartfield (Science): Dr Mary Ryan (Education)

Campus: Gardens Point and Kelvin Grove

Career Outcomes

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.

For graduates with approved study: Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, Australian Biotechnology Association, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society of Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society of Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and the Statistical Society of Australia.

Contact Details

Science Coordinator

Dr Perry Hartfield

Phone: +61 7 3138 2984

Email: p.hartfield@qut.edu.au

Education Coordinator

Ms Mary Ryan

Phone: +61 7 3138 3988

Email: me.ryan@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
LSB308	
LSB338	Either
MAB101	Statistical Data Analysis 1
	Or
NRB100	Environmental Science

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
LSB408	
LSB468	
LSB608	Protein Science

Year 3, Semester 1

LSB508	Advanced Metabolism
LSB527	Biomedical Research Technologies
	Either

LSB537 Genetic Engineering
Or
LSB568 Electron Microscopy
One Science Elective

Either
MAB101 Statistical Data Analysis 1
Or
NRB100 Environmental Science

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 2, Semester 2

LSB408
Either
LSB497
Or
LSB468
LSB657 Perspectives in Life Science
EDB430 Primary Professional Practice 1: Classroom Management

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 3, Semester 1

LSB537 Genetic Engineering
One Science Elective
Two of
LSB509 Medical Biotechnology 1
LSB568 Electron Microscopy
LSB577 Plant Biotechnology 1

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Biotechnology

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
LSB118 Life Science
PCB101 Physical Science
PCB142 Chemistry 1

Year 1, Semester 2

LSB238 Cell and Molecular Biology 1
MDB383 Using Technology In The Curriculum
NRB270 Animal and Plant Structure and Function
PCB242 Chemistry 2

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum
LSB308
LSB338

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching
In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the

Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Chemistry

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB100	Mathematical Sciences 1A
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

MDB383	Using Technology In The Curriculum
PCB242	Chemistry 2
PCB260	Physics 1A
PCB434	Inorganic Chemistry

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
NRB100	Environmental Science
PCB305	Principles of Physical Chemistry
PCB354	Structure and Mechanism in Organic Chemistry

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
PCB414	Industrial and Environmental Analytical Chemistry
PCB444	Spectroscopy
PCB634	Organometallic and Coordination Chemistry

Year 3, Semester 1

LSB118	Life Science
PCB505	Advanced Physical Chemistry
PCB554	Synthesis and Reactivity in Organic Chemistry One of
PCB514	Instrumental Analysis
PCB584	Forensic Examination of Physical Evidence
PCB604	Project

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum

HMB307 Health and Physical Education Curriculum (Primary)

MDB450 Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Ecology

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
LSB118	Life Science
NRB100	Environmental Science
PCB101	Physical Science

Year 1, Semester 2

MAB101	Statistical Data Analysis 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
NRB410	

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
NRB311	
NRB312	Experimental Design
NRB370	

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
NRB411	Ecological Methods
NRB470	
NRB611	Conservation Biology

Year 3, Semester 1

NRB510	Population Genetics
NRB511	Population Management
NRB572	Terrestrial Ecosystems One Science Elective

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Environmental Science

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB101	Statistical Data Analysis 1
NRB100	Environmental Science
PCB101	Physical Science

Year 1, Semester 2

LSB118	Life Science
MDB383	Using Technology In The Curriculum
NRB232	Environmental Geology
PCB142	Chemistry 1

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
NRB300	Environmental Monitoring
NRB311	One of
NRB370	
NRB371	
ITB843	Computing Applications

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
NRB400	Environmental Systems
NRB440	Environmental Chemistry
NRB600	Sustainable Environmental Management

Year 3, Semester 1

NRB500	Environmental Systems and Modelling
NRB501	Spatial Analysis of Environmental Systems
NRB572	Terrestrial Ecosystems
	One Science Elective

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Geology

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB100	Mathematical Sciences 1A
NRB100	Environmental Science
PCB101	Physical Science

Year 1, Semester 2

MAB101	Statistical Data Analysis 1
MDB383	Using Technology In The Curriculum
NRB230	Planet Earth

PCB142 Chemistry 1

undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum

NRB331

NRB333

NRB334 Mineral Deposits And Mine Geology

Year 2, Semester 2

EDB430 Primary Professional Practice 1: Classroom Management

NRB434

NRB436

NRB633 Hydrogeology

SCB222 Exploration of the Universe

Year 3, Semester 1

NRB533 Advanced Geological Mapping

NRB534 Geophysics

NRB536 Petrology and Geochemistry
One Science Elective

NOTE: The major component in assessment and teaching of NRB533 is conducted as a field program during July.

Year 3, Semester 2

CLB454 Language And Literacy Curriculum

EDB431 Primary Professional Practice 2: Curriculum Decision Making

MDB384 Science Education

SPB001 Human Development and Education

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics

EDB432 Primary Professional Practice 3: Inclusive Curriculum

HMB307 Health and Physical Education Curriculum (Primary)

MDB450 Primary Mathematics Curriculum

Year 4, Semester 2

CLB306 Understanding Educational Practices

EDB433 Primary Professional Practice 4: Beginning Teaching

KKB914 Visual and Performing Arts Curriculum 1

SPB002 Psychology of Learning and Teaching

In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times

MAB101 Statistical Data Analysis 1

MAB111 Mathematical Sciences 1B

MAB112 Mathematical Sciences 1C

Year 1, Semester 2

MAB210 Statistical Modelling 1

MAB220 Computational Mathematics 1

MDB383 Using Technology In The Curriculum

PCB101 Physical Science

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum

One Science Elective

Two Level 2 Mathematics units # - available units are:

MAB311 Advanced Calculus

MAB312 Linear Algebra

MAB313 Mathematics of Finance

MAB314 Statistical Modelling 2

Year 2, Semester 2

EDB430 Primary Professional Practice 1: Classroom Management

Two Level 2 Mathematics units- available units are:

MAB315 Operations Research 2

MAB413 Differential Equations

MAB414 Applied Statistics 2

MAB420 Computational Mathematics 2

MAB422 Mathematical Modelling

One Level 3 Mathematics units - available units are:

MAB621 Discrete Mathematics

MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science Elective

Three Level 3 Mathematics units - available units are:

MAB521 Applied Mathematics 3

MAB522 Computational Mathematics 3

MAB523	Introduction to Quality Management
MAB524	Statistical Inference
MAB525	Operations Research 3A
MAB672	Advanced Mathematical Modelling

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB100	Mathematical Sciences 1A
MAB101	Statistical Data Analysis 1
PCB101	Physical Science

Year 1, Semester 2

MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
MAB210	Statistical Modelling 1
MDB383	Using Technology In The Curriculum

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
MAB220	Computational Mathematics 1

Three Level 2 Mathematics units - available units are:

MAB311	Advanced Calculus
MAB312	Linear Algebra
MAB313	Mathematics of Finance
MAB314	Statistical Modelling 2

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
Two Level 2 Mathematics units - available units are:	
MAB315	Operations Research 2
MAB413	Differential Equations
MAB414	Applied Statistics 2
MAB420	Computational Mathematics 2
MAB422	Mathematical Modelling

One Level 3 Mathematics units - available units are:

MAB621	Discrete Mathematics
MAB623	Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science Elective
Three Level 3 Mathematics units - available units are:

MAB521	Applied Mathematics 3
MAB522	Computational Mathematics 3
MAB523	Introduction to Quality Management
MAB524	Statistical Inference
MAB525	Operations Research 3A
MAB672	Advanced Mathematical Modelling

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
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EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Microbiology

Year 1, Semester 1

LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
LSB308	
LSB338	
	Either
MAB101	Statistical Data Analysis 1
	Or
NRB100	Environmental Science

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
LSB408	
LSB428	
LSB657	Perspectives in Life Science

Year 3, Semester 1

LSB528	Environmental Microbiology
LSB547	Bacterial Pathogenesis and Disease Diagnosis
LSB578	Virology
	One Science Elective

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making

MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Physics

Year 1, Semester 1

MAB101	Statistical Data Analysis 1
PCB101	Physical Science
PCB107	
	Either
MAB131	Engineering Mathematics 1A
	Or
MAB180	Engineering Mathematics 1B
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

MDB383	Using Technology In The Curriculum
MAB132	Engineering Mathematics 2A
PCB250	Physics 1
PCB260	Physics 1A

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
MAB134	Electrical Engineering Mathematics 3
PCB361	AC Theory and Electronics
PCB362	Physics 2

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
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PCB404 Scientific Principles of Safety
PCB460 Instrumentation and Computational Methods
PCB462 Thermodynamics and Solid State Physics

Virologist.

Year 3, Semester 1

One Science Elective unit
PCB561 Quantum and Condensed Matter Physics
PCB562 Physical Methods of Analysis
PCB661 Experimental Physics

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching
NOTE: In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Educator, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Primary School Teacher, Programmer, Quantitative Analyst, Statistician, Teacher,

Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2009

Admissions: No

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,250 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409102

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)

Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield

Campus: Gardens Point and Kelvin Grove

NO FURTHER INTAKE INTO THIS COURSE

This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes

During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to

participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Humanities Program

Email: hhs_enq@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities Program website.

Course structure

Year 1 - Semester 1

	Foundation Unit OR
HHB116	Applied Skills And Scholarship
	Course Foundation Unit - from 1st teaching area
	Elective Unit - 1st Teaching Area
	Elective Unit - 2nd Teaching Area
	Course Foundation Unit

Year 1 - Semester 2

	Foundation Unit OR
HHB116	Applied Skills And Scholarship
	Course Foundation Unit - 2nd Teaching Area

Course Foundation Unit
Elective Unit - 2nd Teaching Area
Elective Unit - 1st Teaching Area

Year 2, Semester 1

Elective Unit - 1st Teaching Area
Elective Unit - 1st Teaching Area
Elective Unit - 2nd Teaching Area
Other Elective
Other Elective

Year 2, Semester 2

Elective Unit - 2nd Teaching Area
Elective Unit - 2nd Teaching Area
Elective Unit - 1st Teaching Area
Other Elective
Other Elective

Notes

See Notes 1 and 2

Part-Time Students in BA Component

See Note 3

List A - Foundation Units

Students should complete two Foundation Units in first year.

HHB106 Australian Society And Culture
HHB114 Introduction To Human Rights And Ethics
HHB111 Issues In International And Global Studies
HHB110 Introduction To International And Global Studies
HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology
HHB112 Australian Politics
HHB115 Human Identity And Change
HHB102 The Human Condition
HHB103 Contemporary Social And Community Issues

List B - BA Course Foundation Units

ENGLISH

KWB001 Introduction to Literary Theory and Cultural Studies
CLB320 Studies In Language

HISTORY

HHB121 Interpreting The Past
HHB109 Australian Historical Studies

GEOGRAPHY

HHB107 World Regions

HHB127 Environment And Society

SOCIAL SCIENCE

HHB123 Indigenous Australian Culture Studies
HHB115 Human Identity And Change
HHB104 Understanding Society: Intro To Sociology
HHB112 Australian Politics
LOTE: See Note 4
LANGUAGES: See Note 5
HHB071 Indonesian 1
HHB073 Indonesian 3
HHB081 Japanese 1
HHB083 Japanese 3
HHB061 French 1
HHB063 French 3
HHB091 German 1
HHB093 German 3
HHB031 Mandarin 1
HHB032 Mandarin 2
HHB033 Mandarin 3
HHB034 Mandarin 4

Year 2 (Semester 1 and 2) and Year 3 (Semester 1)

LIST C - ELECTIVES (Refer to HH01 Bachelor of Arts Degree course information)

English

Geography

History

Social Science

Languages

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1
Curriculum Studies IX
Curriculum Studies IY

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

Curriculum Studies Units

Curriculum Studies 1

- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2

- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- CLB040 Social Science Curriculum Studies 2

Curriculum Studies 3

- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Potential Careers:

Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.

Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2009

Admissions: Yes

CRICOS code: 020322E

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$3,641 (indicative) per semester

International Fees (per semester): 2009: \$10,750 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409112

Past rank cut-off: 75

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)

Course coordinator: Dr Perry Hartfield (Science); Dr Mal Shield (Secondary)

Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Dann Mallet (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)

Campus: Gardens Point and Kelvin Grove

Career Opportunities

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study

At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details

Science Coordinator

Dr Perry Hartfield

Phone: +61 7 3138 2984

Email: p.hartfield@qut.edu.au

Education Coordinator

Dr Mal Shield

Phone: +61 7 3138 3323

Email: m.shield@qut.edu.au

Faculty of Education Office

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Email: educationenq@qut.edu.au

Discipline Coordinators

Biochemistry

Dr Perry Hartfield

Phone: +61 7 3138 2984

Email: p.hartfield@qut.edu.au

Biotechnology

Dr Marion Bateson

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Email: m.bateson@qut.edu.au

Chemistry

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Email: ra.johnson@qut.edu.au

Ecology

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Environmental Science

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Email: r.thwaites@qut.edu.au

Geoscience

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Email: g.huftile@qut.edu.au

Mathematics

Dr Dann Mallet
Phone: +61 7 3138 2354
Email: dg.mallet@qut.edu.au

Microbiology

Dr Christine Knox
Phone: +61 7 3138 2301
Email: c.knox@qut.edu.au

Physics

Dr Greg Michael
Phone: +61 7 3138 1584
Email: g.michael@qut.edu.au top

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

Year 1, Semester 1

SCB110 Science Concepts and Global Systems

SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB105 Preparatory Mathematics

Year 1, Semester 2

SCB120 Plant and Animal Physiology
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1

LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation

Year 2, Semester 2

LQB481 Biochemical Pathways and Metabolism
LQB483 Molecular Biology Techniques
LSB608 Protein Science
Science Elective (See list)

Year 3, Semester 1

LQB581 Functional Biochemistry
LQB582 Biomedical Research Technologies
LQB583 Genetic Research Technology
Science Elective (See list)

Course structure - Major in Biotechnology

Year 1, Semester 1

SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB105 Preparatory Mathematics

Year 1, Semester 2

SCB120 Plant and Animal Physiology
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1

LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation

Year 2, Semester 2

LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
	Science Elective (See list)
	Science Elective (See list)

Year 3, Semester 1

LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation

Course structure - Major in Chemistry**Year 1, Semester 1**

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Plus either:
MAB101	Statistical Data Analysis 1
	Or
MAB105	Preparatory Mathematics

Year 1, Semester 2

MAB100	Mathematical Sciences 1A
SCB121	Chemistry 2
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
SCB222	Exploration of the Universe

Year 2, Semester 1

PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding

Year 2, Semester 2

PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
PCB634	Organometallic and Coordination Chemistry
	Science Elective (See list)

Year 3, Semester 1

PQB502	Materials Chemistry and Characterisation
PQB513	Instrumental Analysis
PQB531	Organic Mechanisms and Synthesis
	Science Elective (See list)

Course structure - Major in Ecology**Year 1, Semester 1**

SCB110	Science Concepts and Global Systems
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SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Plus either
MAB101	Statistical Data Analysis 1
	Or
MAB105	Preparatory Mathematics

Year 1, Semester 2

NQB201	Planet Earth
NQB202	History of Life on Earth
NQB422	Genetics and Evolution
SCB120	Plant and Animal Physiology
SCB222	Exploration of the Universe

Year 2, Semester 1

NQB321	Ecology
NQB322	Invertebrate Biology

Year 2, Semester 2

NQB421	Experimental Design
NRB611	Conservation Biology
	Plus either
SCB122	Cell and Molecular Biology
	Or
SCB123	Physical Science Applications
	Science Elective (See list)

Year 3, Semester 1

NQB502	Field Mapping and Monitoring of Natural Resources
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
	Science Elective (See list)

Course structure - Major in Environmental Science**Year 1, Semester 1**

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Plus either:
MAB101	Statistical Data Analysis 1
	Or
MAB105	Preparatory Mathematics

Year 1, Semester 2

NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe

Year 2, Semester 1

NQB302 Earth Surface Systems

NQB321 Ecology

Year 2, Semester 2

NQB403 Soils and the Environment

NQB421 Experimental Design

NRB600 Sustainable Environmental Management
Science Elective (See list)**Year 3, Semester 1**

NQB501 Environmental Modelling

NQB502 Field Mapping and Monitoring of Natural Resources

NQB503 Spatial Analysis of Environmental Systems
Science Elective (See list)**Course structure - Major in Geoscience****Year 1, Semester 1**

SCB110 Science Concepts and Global Systems

SCB111 Chemistry 1

SCB112 Cellular Basis of Life

Plus either:

MAB101 Statistical Data Analysis 1

Or

MAB105 Preparatory Mathematics

Year 1, Semester 2

NQB201 Planet Earth

NQB202 History of Life on Earth

SCB120 Plant and Animal Physiology

SCB123 Physical Science Applications

SCB222 Exploration of the Universe

Year 2, Semester 1

NQB311 Mineralogy

NQB314 Sedimentary Geology

Year 2, Semester 2

NQB411 Petrology of Igneous and Metamorphic Rocks

NQB412 Structural Geology and Field Methods

NRB633 Hydrogeology

Science Elective (See list)

Year 3, Semester 1

NQB502 Field Mapping and Monitoring of Natural Resources

NQB503 Spatial Analysis of Environmental Systems

NQB513 Geophysics

Science Elective (See list)

Course structure - Major in Mathematics (WITH Maths C)**from Senior)****WITH GENERAL SCIENCE AS A SECOND TEACHING AREA****Year 1, Semester 1**

MAB101 Statistical Data Analysis 1

MAB111 Mathematical Sciences 1B

SCB110 Science Concepts and Global Systems

SCB111 Chemistry 1

Year 1, Semester 2

MAB112 Mathematical Sciences 1C

MAB210 Statistical Modelling 1

MAB220 Computational Mathematics 1

SCB112 Cellular Basis of Life

SCB222 Exploration of the Universe

Year 2, Semester 1

MAB311 Advanced Calculus

MAB315 Operations Research 2

Year 2, Semester 2

MAB625 Operations Research 3B

Plus either

MAB414 Applied Statistics 2

Or

MAB422 Mathematical Modelling

Plus select ONE unit from the following:

MAB313 Mathematics of Finance

MAB413 Differential Equations

MAB414 Applied Statistics 2

MAB422 Mathematical Modelling

MAB480 Introduction to Scientific Computation

Science Elective (See list)

Year 3, Semester 1

Select THREE units from the following:

MAB521 Applied Mathematics 3

MAB525 Operations Research 3A

MAB533 Statistical Techniques

MAB672 Advanced Mathematical Modelling

null

Course structure - Major in Mathematics (WITHOUT Maths C)**WITH GENERAL SCIENCE AS A SECOND TEACHING AREA****Year 1, Semester 1**

MAB100 Mathematical Sciences 1A

MAB101 Statistical Data Analysis 1
SCB110 Science Concepts and Global Systems
SCB111 null

Year 1, Semester 2

MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
SCB222 Exploration of the Universe

Year 2, Semester 1

MAB311 Advanced Calculus
MAB315 Operations Research 2

Year 2, Semester 2

MAB625 Operations Research 3B
Plus either
MAB414 Applied Statistics 2
Or
MAB422 Mathematical Modelling
Plus select ONE unit from the following:
MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
Science Elective (See list)

Year 3, Semester 1

SCB112 Cellular Basis of Life
Plus select THREE units from the following:
MAB521 Applied Mathematics 3
MAB525 Operations Research 3A
MAB533 Statistical Techniques
MAB672 Advanced Mathematical Modelling

Course structure - Major in Microbiology

Year 1, Semester 1

SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB105 Preparatory Mathematics

Year 1, Semester 2

SCB120 Plant and Animal Physiology
SCB121 Chemistry 2

SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1

LQB381 Biochemistry: Structure and Function
LQB386 Microbial Structure and Function

Year 2, Semester 2

LQB483 Molecular Biology Techniques
LQB486 Clinical Microbiology 1
LSB628 Food Microbiology
Science Elective (See list)

Year 3, Semester 1

LQB586 Clinical Microbiology 2
LQB587 Applied Microbiology 1: Water, Air and Soil
Either
LQB582 Biomedical Research Technologies
Or
LQB583 null
Science Elective (See list)

Course structure - Major in Physics (WITH Maths C from Senior)

WITH GENERAL SCIENCE AS A SECOND TEACHING AREA

Year 1, Semester 1

MAB111 Mathematical Sciences 1B
SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life

Year 1, Semester 2

MAB112 Mathematical Sciences 1C
MAB220 Computational Mathematics 1
PQB250 Mechanics and Electromagnetism
PQB251 Waves and Optics
SCB222 Exploration of the Universe

Year 2, Semester 1

MAB311 Advanced Calculus
PQB350 Thermodynamics of Solids and Gases

Year 2, Semester 2

PQB450 Energy, Fields and Radiation
PQB451 Electronics and Instrumentation
PCB665 Physics 3
Science Elective (See list)

Year 3, Semester 1

PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
	Science Elective (See list)

WITH MATHEMATICS AS A SECOND TEACHING AREA

Year 1, Semester 2

MAB111	Mathematical Sciences 1B
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life

Year 1, Semester 2

MAB112	Mathematical Sciences 1C
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
	Plus either
MAB101	Statistical Data Analysis 1
	Or
MAB210	Statistical Modelling 1

Year 2, Semester 1

MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases

Year 2, Semester 2

PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PCB665	Physics 3
	Plus select TWO units from the following:
MAB210	Statistical Modelling 1
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB422	Mathematical Modelling
MAB480	Introduction to Scientific Computation

Year 3, Semester 1

MAB312	Linear Algebra
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics

Course structure - Major in Physics (WITHOUT Maths C from Senior)

WITH GENERAL SCIENCE AS A SECOND TEACHING AREA

Year 1, Semester 1

MAB100	Mathematical Sciences 1A
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life

Year 1, Semester 2

MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
SCB222	Exploration of the Universe

Year 2, Semester 1

MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases

Year 2, Semester 2

PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PCB665	Physics 3
	Science Elective (See list)

Year 3, Semester 1

PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
	Science Elective (See list)

WITH MATHEMATICS AS A SECOND TEACHING AREA

Year 1, Semester 1

MAB100	Mathematical Sciences 1A
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life

Year 1, Semester 2

MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics

Year 2, Semester 1

MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases

Year 2, Semester 2

PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PCB665	Physics 3

Plus select TWO units from the following:

- MAB210 Statistical Modelling 1
- MAB313 Mathematics of Finance
- MAB413 Differential Equations
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation

Year 3, Semester 1

- PQB550 Quantum and Condensed Matter Physics
- PQB551 Physical Analytical Techniques
- PQB651 Experimental Physics
- Either
- MAB101 Statistical Data Analysis 1
- Or
- MAB312 Linear Algebra

Second Teaching Area - General Science

- SCB120 Plant and Animal Physiology
- Or
- SCB222 Exploration of the Universe
- * SCB120 and SCB222 are alternative units for Geoscience Major
- MDB454 Science, Technology and Society

Science Electives

Select TWO units that you have not already done from the following:

Semester 1 Units:

- NQB321 Ecology
- NQB322 Invertebrate Biology
- NQB323 Plant Biology
- SCB121 Chemistry 2

Semester 2 Units:

- NQB201 Planet Earth
- NQB202 History of Life on Earth
- NQB403 Soils and the Environment
- NQB423 Vertebrate Biology
- PQB250 Mechanics and Electromagnetism
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

List 1: Curriculum Studies 1X & 1Y

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to

MDB031.

- MDB021 Mathematics Curriculum Studies 1
- MDB031 Science Education Curriculum Studies 1

List 2: Curriculum Studies 2X & 2Y

Prerequisites: Curriculum Studies 1X & 1Y

- MDB010 Biology Curriculum Studies 2
- MDB013 Chemistry Curriculum Studies 2
- MDB019 Earth Science Curriculum Studies 2
- MDB022 Mathematics Curriculum Studies 2
- MDB025 Physics Curriculum Studies 2
- MDB028 Science Curriculum Studies 2

List 3: Curriculum Studies 3X & 3Y

Prerequisites: Curriculum Studies 2X & 2Y. Students undertaking a double Science major will undertake an education elective in addition to MDB033.

- MDB023 Mathematics Curriculum Studies 3
- MDB033 Science Education Curriculum Studies 3

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Programmer, Quantitative Analyst, Statistician, Virologist.

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2009

Admissions: Yes

CRICOS code: 020323D

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$3,101 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429132

Past rank cut-off: 75

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Craig Daly

Campus: Gardens Point, Kelvin Grove and Carseldine

Overview

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?

This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options

The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland. Graduates will also satisfy the requirements for membership of the Australian Association for Exercise and Sports Science (AAESS).

Other Course Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://bluecard.qut.com>.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

computing requirement The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study

any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information

For detailed information about this course, please call the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com

Full-time Course structure

Year 1, Semester 1

LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness Discipline Studies

Year 1, Semester 2

LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Performance Skills 2 Discipline Studies

Year 2, Semester 1

HMB314	Performance Skills 1
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1 Curriculum Studies 1Y

Year 2, Semester 2

HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training Discipline Studies

Year 3, Semester 1

SPB012	Classroom and Behaviour Management
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB377	Children in Sport Discipline Studies

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Health Discipline Studies Y

PUB251	Contemporary Public Health
PUB209	Health, Culture and Society
PUB329	Foundations of Health Studies and Health Behaviour
HMB333	Child and Adolescent Health

Maths Discipline Studies Y

MAB101	Statistical Data Analysis 1
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MAB100	Mathematical Sciences 1A
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

English Discipline Studies Y

CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia

Biology Discipline Studies Y

LSB118	Life Science
NRB270	Animal and Plant Structure and Function
LSB238	Cell and Molecular Biology 1
NRB100	Environmental Science
LSB258	Principles of Human Physiology

Second Teaching Area Curriculum Studies 1, 2 and 3

Curriculum Studies 1

MDB031	Science Education Curriculum Studies 1
CLB018	English Curriculum Studies 1
HMB292	Health Education Curriculum Studies 1
MDB021	Mathematics Curriculum Studies 1

Curriculum Studies 2

MDB010	Biology Curriculum Studies 2
CLB019	English Curriculum Studies 2
HMB396	Health Education Curriculum Studies 2
MDB022	Mathematics Curriculum Studies 2

Curriculum Studies 3

MDB033	Science Education Curriculum Studies 3
CLB020	English Curriculum Studies 3
HMB496	Health Education Curriculum Studies 3
MDB023	Mathematics Curriculum Studies 3

Potential Careers:

Community Health Officer, Secondary School Teacher.

Bachelor of Music/Bachelor of Education (Secondary) (Continuing Students Only) (IX07)

Year offered: 2009

Admissions: No

CRICOS code: 020319M

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429182

Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Music: Mr Greg Jenkins

Campus: Kelvin Grove and Carseldine

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Career Outcomes

Graduates teach instrumental or classroom Music in secondary and primary schools.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the

police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Creative Industries Faculty

Music Discipline

Phone: 3138 5789

www.creativeindustries.qut.com

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Second Teaching Area - Instrumental Music

Semester 1, Year 1

Creative Industries Core Unit

KMB105 Music and Sound Technology

KMB120 Music Performance 1

KMB130 Core Musicianship 1

Choose one unit from List D

Semester 2, Year 1

Creative Industries Core Unit

KMB108 Sound Recording and Acoustics

KMB113 Multi-Instrumental Music A

KMB121 Music Performance 2

KMB131 Core Musicianship 2

Semester 1, Year 2

KMB204 Music and Sound Textures

KMB209 Conducting

KMB214-1 Music and Sound: Principal Study A

Choose two of the following three units:

KMB206 Jazz and Popular Musicianship

KMB207 Cross Cultural Musicianship

Choose one unit from List D

Semester 2, Year 2

KMB212 Arranging

KMB213 Multi-Instrumental Music B

- KMB214-2 Music and Sound: Principal Study A
Choose two of the following three units:
- KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
Choose one unit from List E

Second Teaching Area - Primary Music

Year 1, Semester 1

- Creative Industries Core Unit
- KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
Choose one unit from List D

Year 1, Semester 2

- Creative Industries Core Unit
- KMB131 Core Musicianship 2
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
Choose one unit from List E

Year 2, Semester 1

- KMB214-1 Music and Sound: Principal Study A
Choose two units from List D
Choose two of the following three units:
- KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
Choose one unit from List D

Year 2, Semester 2

- KMB214-2 Music and Sound: Principal Study A
Choose two music electives from List E
Choose two of the following three units:
- KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
Choose one unit from List E

Second Teaching Area - Dance

Year 1, Semester 1

- KMB105 Music and Sound Technology
KMB110 Music Production 1
OR

- KMB120 Music Performance 1
KMB130 Core Musicianship 1
KDB103 Dance Technique Studies 1
Creative Industries Core Unit

Year 1, Semester 2

- KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
KDB107 Choreographic Studies 1
Creative Industries Core Unit

Year 2, Semester 1

- KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
KDB213 Dance Technique Studies 3
KDB205 Dance in Education
Choose one unit from List D

Year 2, Semester 2

- KMB205 Sound Media Musicianship
OR
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
Choose one unit from List E

Second Teaching Area - Drama

Year 1, Semester 1

- KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
KTB103 Performing Skills 1: Character and Scene
Creative Industries Core Unit

Year 1, Semester 2

- KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics

OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
KTB106 Performing Skills 2: Style and Form
Creative Industries Core Unit

Year 2, Semester 1

KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
KTB101 20th Century Performance
KTB102 Process Drama
Choose one unit from List D

Year 2, Semester 2

KMB205 Sound Media Musicianship
OR
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A
KTB207 Staging Australia
KTB209 Applied Performance
Choose one unit from List E

Second Teaching Area - Visual Arts

Year 1, Semester 1

Creative Industries Core Unit
KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
Choose one unit from:
KVB100 Research and Creativity in the Visual Arts
KVB110 2D Media and Processes

Year 1, Semester 2

Creative Industries Core Unit
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
Choose one unit from:

KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes

Year 2, Semester 1

KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
Choose one unit from List D
KVB102 Modernism
Choose one unit from:
KVB100 Research and Creativity in the Visual Arts
KVB104 Photomedia and Artistic Practice
KVB213 Graphic Investigation
KVB202 Visual Imaging - Process and Theory

Year 2, Semester 2

KMB205 Sound Media Musicianship
OR
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A
KVB103 Australian Art
Choose one unit from List E
Choose one unit from:
KVB108 Contemporary Asian Visual Culture
KVB203 Earth, Object and Installation
KVB211 Post 1945 Art

Second Teaching Area - other than Drama, Dance or Visual Arts

Year 1, Semester 1

KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
Creative Industries Core Unit
Second Teaching Area Unit

Year 1, Semester 2

Creative Industries Core Unit
KMB131 Core Musicianship 2
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND

KMB106 Music and Sound for Multimedia
Second Teaching Area Unit

KMB202 Music (Secondary) Curriculum Studies 2
Curriculum Studies 2Y

Year 2, Semester 1

KMB214-1 Music and Sound: Principal Study A
Choose one unit from List D
Second Teaching Area Unit
Choose two of the following three units:

KMB206 Jazz and Popular Musicianship

KMB207 Cross Cultural Musicianship
Music Elective - List D

Year 2, Semester 2

KMB214-2 Music and Sound: Principal Study A
Second Teaching Area Unit
Choose one unit from List E
Choose two of the following three units

KMB205 Sound Media Musicianship

KMB208 Contemporary Art Music Musicianship
Music elective - List E

List D

Semester 1

KMB003 Sex Drugs Rock 'n' roll

KMB004 World Music

KMB005-1 Group Music

KMB209 Conducting

List E

Semester 2

KMB113 Multi-Instrumental Music A

KMB107 Sound, Image, Text

KMB002 Music and Spirituality

KMB212 Arranging

KMB005-2 Group Music

KMB213 Multi-Instrumental Music B

EDUCATION COMPONENT

Year 3, Semester 2

EDB002 Teaching and Learning Studies 2:
Development and Learning

EDB031 Secondary Field Studies 1

KMB201 Music (Secondary) Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising
Education

EDB032 Secondary Field Studies 2

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive
Education

EDB033 Secondary Field Studies 3

KMB203 Music (Secondary) Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional
Work of Teachers

EDB007 Culture Studies: Indigenous Education

EDB034 Secondary Field Studies 4

EDB035 Internship (Secondary)

Second Teaching Area Units

English (48 credit points)

Required Unit

CLB320 Studies In Language

Up to 12 credit points from Introductory Level
Units:

KCB102 Media and Society: From Printing Press to
Internet

KWB108 Introduction To Literary Studies

No less than 24 credit points from Advanced
Level Units

CLB321 Writing Workshop

CLB322 Literature In Secondary Teaching

CLB323 Teaching Adolescent Literature

KWB109 Writing Australia

KWB206 Youth and Children's Writing

KWB308 Wonderlands: Literature and Culture in the
19th Century

KWB208 Modern Times (Literature and Culture in the
20th Century)

KWB309 Popular Fictions, Popular Culture

KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

KPB101 Foundations of Film and Television Production

KPB108 Media Text Analysis

No less than 24 credit points from:

KPB102 Film History

KPB103 Film Genres

KPB104 Film and Television Production Resource
Management

KPB105 Narrative Production

KPB106 Australian Television

KPB203 Australian Film

KPB205 Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127 Environment And Society

HHB107 World Regions

HHB251 Australian Resource Management

No less than 24 credit points from Advanced Units

HHB250 Australian Geographical Studies

HHB228 Environmental Hazards

HHB229 Windows On Japan

HHB269 Ethics, Technology And The Environment

HHB244 Southeast Asia In Focus

History (48 credit points)

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Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121 Interpreting The Past

HHB122 Colonialism And Independence In Asia Pacific

No less than 24 credit points from Advanced Units

HHB238 Asian Cultures And Societies

HHB245 Australia And The South Pacific

HHB315 Sex And Drugs In South-East Asia

HHB248 The USA and The Asia Pacific Region

HHB259 War And Revolution In Europe 1914-1945

HHB246 Modern China

HHB237 Brisbane in the Twentieth Century

HHB253 Conspiracy And Dissent In Australian History

HHB257 The Classical World

HHB258 Foundations of Modern Europe

HHB260 Nations And Nationalism In Modern Europe

HHB261 Medieval Europe

HHB109 Australian Historical Studies

HHB239 Korean Culture And Societies

Languages other than English

Indonesian

HHB073 Indonesian 3

HHB074 Indonesian 4

HHB075 Indonesian 5

HHB076 Indonesian 6

Japanese

HHB083 Japanese 3

HHB084 Japanese 4

HHB085 Japanese 5

HHB086 Japanese 6

French

HHB063 French 3

HHB064 French 4

HHB065 French 5

HHB066 French 6

German

HHB093 German 3

HHB094 German 4

HHB095 German 5

HHB096 German 6

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KVB301 Visual Arts Curriculum Studies 1

KTB201 Drama Curriculum Studies 1

CLB018 English Curriculum Studies 1

CLB024 Film and Media Curriculum Studies 1

CLB036 LOTE Curriculum Studies 1

CLB054 Social Education Curriculum Studies 1

KMB101 Music (Primary/Instrumental) Curriculum Studies 1

Curriculum Studies 2

KVB302 Visual Arts Curriculum Studies 2

KTB202 Drama Curriculum Studies 2

CLB019 English Curriculum Studies 2

CLB025 Film and Media Curriculum Studies 2

CLB028 Geography Curriculum Studies 2

CLB031 History Curriculum Studies 2

CLB037 LOTE Curriculum Studies 2

KMB102 Music (Primary/Instrumental) Curriculum Studies 2

Curriculum Studies 3

KVB303 Visual Arts Curriculum Studies 3

KTB203 Drama Curriculum Studies 3

CLB020 English Curriculum Studies 3

CLB026 Film and Media Curriculum Studies 3

CLB056 Social Education Curriculum Studies 3

CLB038 LOTE Curriculum Studies 3

KMB103 Music (Primary/Instrumental) Curriculum Studies 3

Potential Careers:

Educator, Music Teacher, Musician, Secondary School Teacher.

Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2009

Admissions: No

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,000 (indicative) per semester (*subject to annual review*)

Domestic Entry: Course no longer available for admission

International Entry: Course no longer available for admission

QTAC code: Course no longer available for admission

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384 (192 in the BA; 192 in the B Ed)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Iraphne Childs (Arts); Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Education Course Coordinator Dr Susan Walker

Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE

From 2009 there is no further intake into this course.

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue

Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field studies units will be taken in Queensland schools.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities website.

Example of BA Full-time Course Structure - Commencing Students

Year 1, Semester 1

Introductory Core Unit (Major)
1st Year Core Skills Unit (HHB116)
Introductory Core Unit (2nd Major or Minor)
Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 1

Elective Unit (Major)

Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

- HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies
- ##### SOCIETY AND CHANGE
- HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology
- ##### ETHICS AND HUMAN RIGHTS
- HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change
- ##### COMMUNITY STUDIES
- HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition
- ##### AUSTRALIAN STUDIES
- HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units

- HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

- HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

- EAB004 Development and Learning in Early Childhood 2
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB008 Early Childhood Language, Literacies and Communication I
EAB013 Early Childhood Society Environment and

Health Education

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
EAB011 Early Childhood Curriculum: Arts 1
EDB007 Culture Studies: Indigenous Education

Year 4, Semester 1

- EAB005 Inclusion in Early Childhood Settings
EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
EAB006 Leadership and Management in Early Childhood Services
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015 Internship (Early Childhood)
EAB017 The Early Childhood Professional

Potential Careers:

Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.

Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2009

Admissions: No

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: Course no longer available for admission

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Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au ; Humanities- Dr Iraphne Childs

Discipline coordinator: Education Course Coordinator Dr Mary Ryan

Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE

From 2009 there is no further intake into this course.

Career Outcomes

The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field studies units will be taken in Queensland schools.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Humanities Program

Email: hhs_enq@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

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Year 1, Semester 1

Introductory Core Unit (Major)

1st Year Core Skills Unit (HHB116)

Introductory Core Unit (2nd Major or Minor)

Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)

Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 1

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE

HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

COMMUNITY STUDIES

HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB021 Primary Field Studies 1: Development and Learning in the Field
MDB120 Mathematics Curriculum and Pedagogies
MDB004 Teaching Primary ICT

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field
HMB300 Teaching Primary HPE
CLB006 Teaching Reading and Writing

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB202 Teaching Primary Dance and Drama
MDB006 Teaching Primary Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
CLB008 Teaching Primary SOSE

Potential Careers:

Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.

Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2009

Admissions: Yes

CRICOS code: 037540M

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,888 (indicative) per semester

International Fees (per semester): 2009: \$10,750 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409142

Past rank cut-off: 75

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Perry Hartfield (Science): Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au

Discipline coordinator: Education Course Coordinator Dr Mary Ryan. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)

Campus: Gardens Point and Kelvin Grove

Career Opportunities

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details

Science Coordinator

Dr Perry Hartfield

Phone: +61 7 3138 2984

Email: p.hartfield@qut.edu.au

Education Coordinator

Dr Mary Ryan

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Email: me.ryan@qut.edu.au

Faculty of Education Office

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Email: educationenq@qut.edu.au

Discipline Coordinators

Biochemistry

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Biotechnology

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Email: g.huftile@qut.edu.au

Mathematics

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Email: scott.mccue@qut.edu.au

Microbiology

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Phone: +61 7 3138 2301
Email: c.knox@qut.edu.au

Physics

Dr Greg Michael
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Email: g.michael@qut.edu.au top

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

Year 1, Semester 1

SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus either

MAB101 Statistical Data Analysis 1

Or

MAB105 Preparatory Mathematics

Year 1, Semester 2

SCB120 Plant and Animal Physiology

SCB121 Chemistry 2

SCB122 Cell and Molecular Biology

Year 2, Semester 1

LQB381 Biochemistry: Structure and Function

LQB383 Molecular and Cellular Regulation

LQB386 Microbial Structure and Function

Year 2, Semester 2

LQB481 Biochemical Pathways and Metabolism

LQB483 Molecular Biology Techniques

LSB607 Protein Purification

Year 3, Semester 1

LQB581 Functional Biochemistry

LQB582 Biomedical Research Technologies

LQB583 Genetic Research Technology
Science Elective

Course structure - Major in Biotechnology

Year 1, Semester 1

SCB111 Chemistry 1

SCB112 Cellular Basis of Life

Plus either

MAB101 Statistical Data Analysis 1

Or

MAB105 Preparatory Mathematics

Year 1, Semester 2

SCB120 Plant and Animal Physiology

SCB121 Chemistry 2

SCB122 Cell and Molecular Biology

Year 2, Semester 1

LQB381 Biochemistry: Structure and Function

LQB383 Molecular and Cellular Regulation

LQB386 Microbial Structure and Function

Year 2, Semester 2

LQB483 Molecular Biology Techniques

LQB484 Introduction to Genomics and Bioinformatics

Plus select ONE unit from the following:

LQB481 Biochemical Pathways and Metabolism

LQB486 Clinical Microbiology 1

LQB488 Medical Physiology 2

LQB489 Plant Physiology and Cell Biology

Year 3, Semester 1

LQB582 Biomedical Research Technologies

LQB583 Genetic Research Technology

LQB584 Medical Cell Biology

LQB585 Plant Genetic Manipulation

Course structure - Major in Chemistry

Year 1, Semester 1

SCB111 Chemistry 1

SCB112 Cellular Basis of Life

Plus either

MAB101 Statistical Data Analysis 1

Or

MAB105 Preparatory Mathematics

Year 1, Semester 2

MAB100 Mathematical Sciences 1A

SCB121 Chemistry 2

SCB131 Experimental Chemistry

Year 2, Semester 1

PQB312 Analytical Chemistry For Scientists and Technologists

PQB313 Analytical Chemistry For Industry

PQB331 Structure and Bonding

Year 2, Semester 2

PQB401 Reaction Kinetics, Thermodynamics and Mechanisms

PQB442 Chemical Spectroscopy

PCB634 Organometallic and Coordination Chemistry

Year 3, Semester 1

PQB502 Materials Chemistry and Characterisation

PQB513 Instrumental Analysis

Plus either

PQB525 Unit Operations

Or

PQB531 Organic Mechanisms and Synthesis

Science Elective

Course structure - Major in Ecology

Year 1, Semester 1

SCB110 Science Concepts and Global Systems

SCB112 Cellular Basis of Life

Plus either

MAB101 Statistical Data Analysis 1

Or

MAB105 Preparatory Mathematics

Year 1, Semester 2

NQB202 History of Life on Earth

NQB422 Genetics and Evolution

SCB120 Plant and Animal Physiology

Year 2, Semester 1

NQB321 Ecology

SCB111 Chemistry 1

Either

NQB322 Invertebrate Biology

Or

NQB323 Plant Biology

Year 2, Semester 2

NQB421 Experimental Design

NRB611 Conservation Biology

Science Elective

Year 3, Semester 1

NQB502 Field Methods in Natural Resource Sciences

NQB521 Population Genetics and Molecular Ecology

NQB523 Population Management

Science Elective

Course structure - Major in Environmental Science

Year 1, Semester 1

SCB110 Science Concepts and Global Systems

SCB112 Cellular Basis of Life

Plus either

MAB101 Statistical Data Analysis 1

Or

MAB105 Preparatory Mathematics

Year 1, Semester 2

NQB201 Planet Earth

NQB202 History of Life on Earth

SCB120 Plant and Animal Physiology

Year 2, Semester 1

NQB302 Earth Surface Systems

NQB321 Ecology

SCB111 Chemistry 1

Year 2, Semester 2

NQB403 Soils and the Environment

NQB421 Experimental Design

NRB600 Sustainable Environmental Management

Year 3, Semester 1

NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems Science Elective

Course structure - Major in Geoscience

Year 1, Semester 1

SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life Plus either
MAB101	Statistical Data Analysis 1 Or
MAB105	Preparatory Mathematics

Year 1, Semester 2

NQB201	Planet Earth
NQB202	History of Life on Earth
SCB222	Exploration of the Universe

Year 2, Semester 1

NQB311	Mineralogy
NQB314	Sedimentary Geology
SCB111	Chemistry 1

Year 2, Semester 2

NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
NRB633	Hydrogeology

Year 3, Semester 1

NQB502	Field Methods in Natural Resource Sciences
NQB512	Economic Geology
NQB513	Geophysics Science Elective

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

MAB101	Statistical Data Analysis 1
MAB111	Mathematical Sciences 1B
SCB110	Science Concepts and Global Systems

Year 1, Semester 2

MAB112	Mathematical Sciences 1C
MAB220	Computational Mathematics 1
SCB111	Chemistry 1

Year 2, Semester 1

MAB220	Computational Mathematics 1
MAB311	Advanced Calculus

MAB315	Operations Research 2
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Year 2, Semester 2

MAB625	Operations Research 3B Plus either
MAB414	Applied Statistics 2 Or
MAB422	Mathematical Modelling Plus select ONE unit from the following:
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 2
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Introduction to Scientific Computation

Year 3, Semester 1

SCB112	Cellular Basis of Life Plus select THREE units from the following:
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

MAB100	Mathematical Sciences 1A
MAB101	Statistical Data Analysis 1
SCB110	Science Concepts and Global Systems

Year 1, Semester 2

MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
MAB210	Statistical Modelling 1

Year 2, Semester 1

MAB220	Computational Mathematics 1
MAB311	Advanced Calculus
MAB315	Operations Research 2

Year 2, Semester 2

MAB625	Operations Research 3B Plus either
MAB414	Applied Statistics 2 Or
MAB422	Mathematical Modelling Plus select ONE unit from the following:
MAB313	Mathematics of Finance
MAB413	Differential Equations

MAB414	Applied Statistics 2
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Introduction to Scientific Computation

Year 3, Semester 1

Select ONE unit from the following:

SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life

Plus select THREE units from the following:

MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling

Course structure - Major in Microbiology

Year 1, Semester 1

SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Plus either
MAB101	Statistical Data Analysis 1
	Or
MAB105	Preparatory Mathematics

Year 1, Semester 2

SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology

Year 2, Semester 1

LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function

Year 2, Semester 2

LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
LSB628	Food Microbiology

Year 3, Semester 1

LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
	Plus either
LQB582	Biomedical Research Technologies
	Or
LQB583	Genetic Research Technology
	Science Elective

Course structure - Major in Physics

Year 1, Semester 1

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
	Plus either

MAB100	Mathematical Sciences 1A
	Or

MAB111	Mathematical Sciences 1B
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NOTE: Students without Senior Mathematics C must take MAB120 in Semester 1 and MAB121 in Semester 2

Year 1, Semester 2

MAB112	Mathematical Sciences 1C
PQB250	Mechanics and Electromagnetism
	Plus either

MAB111	Mathematical Sciences 1B
	Or

PQB251	Waves and Optics
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Year 2, Semester 1

MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
SCB112	Cellular Basis of Life

Year 2, Semester 2

PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PCB665	Physics 3

Year 3, Semester 1

PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
	Science elective for Physics major (See list)

Course structure - Science Elective for Physics Major

Students must select units that they have not already taken, and for which they have the appropriate prerequisites:

MAB101	Statistical Data Analysis 1
MAB220	Computational Mathematics 1
MAB312	Linear Algebra
NQB302	Earth Surface Systems
NQB311	Mineralogy
NQB322	Invertebrate Biology
NQB323	Plant Biology
PCB593	Digital Image Processing
PQB360	Global Energy Balance and Climate Change
SCB121	Chemistry 2

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Programmer, Quantitative Analyst, Statistician, Virologist.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (Continuing Students Only) (IX16)

Year offered: 2009

Admissions: No

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429162

Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Rachel Pedro

Campus: Kelvin Grove

Overview

This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information

Creative Industries Faculty

Dance

Phone: +61 7 3138 3423

Email: creativeindustries@qut.com

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Deferment

QUT's deferment policy does not apply to this course.

Dance STA in English, Film & Media, Geography, History or LOTE

Semester 1, Year 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB110 Deconstructing Dance in History
- KDB105 Architecture of the Body

Second Teaching Area - List B

Semester 2, Year 1

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB106 Dance Analysis

Second Teaching Area - List B

Semester 1, Year 2

- KDB213 Dance Technique Studies 3
 - KDB205 Dance in Education
 - KDB108 World Dance
 - KDB207-1 Choreographic Studies 2
- Second Teaching Area - List B

Semester 2, Year 2

- KDB214 Dance Technique Studies 4
 - KDB204 Australian Dance
 - KDB207-2 Choreographic Studies 2
- Second Teaching Area - List B
- KDB109 Funk, Tap and all that Jazz
 - KDB208 Integrated Professional Skills

Dance STA in Drama

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- KTB103 Performing Skills 1: Character and Scene

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB106 Dance Analysis
- KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1

- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2

- KDB205 Dance in Education
- KTB101 20th Century Performance
- KTB102 Process Drama

Year 2, Semester 2

- KDB214 Dance Technique Studies 4
 - KDB204 Australian Dance
 - KTB209 Applied Performance
 - KTB207 Staging Australia
 - KDB207-2 Choreographic Studies 2
- Select one of the following units:
- KDB109 Funk, Tap and all that Jazz
 - KDB208 Integrated Professional Skills

Dance STA in Music

Semester 1, Year 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
 - KDB105 Architecture of the Body
 - KDB110 Deconstructing Dance in History
- Select one of the following units:
- KMB003 Sex Drugs Rock 'n' roll
 - KMB004 World Music
 - KMB108 Sound Recording and Acoustics

Semester 2, Year 1

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KMB105 Music and Sound Technology

Semester 1, Year 2

- KDB213 Dance Technique Studies 3
 - KDB207-1 Choreographic Studies 2
 - KDB205 Dance in Education
 - KMB130 Core Musicianship 1
- Select one of the following units:
- KMB003 Sex Drugs Rock 'n' roll
 - KMB004 World Music
 - KMB108 Sound Recording and Acoustics

Semester 2, Year 2

- KDB214 Dance Technique Studies 4
 - KDB204 Australian Dance
 - KDB207-2 Choreographic Studies 2
 - KMB131 Core Musicianship 2
 - KMB107 Sound, Image, Text
- Select one of the following units:

- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills

Dance STA in Visual Arts

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
Select one of the following units:
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
Choose one from the following:
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

Year 2, Semester 1

- KDB205 Dance in Education
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3
- KVB102 Modernism
Choose one of the following:
- KVB104 Photomedia and Artistic Practice
- KVB100 Research and Creativity in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation

Year 2, Semester 2

- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KVB103 Australian Art
Choose one of the following units:
- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills
Choose one of the following units:
- KVB108 Contemporary Asian Visual Culture
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

- KTB201 Drama Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2

- KTB202 Drama Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3

- KTB203 Drama Curriculum Studies 3
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- KMB203 Music (Secondary) Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3
- KVB303 Visual Arts Curriculum Studies 3

EDUCATION COMPONENT

Year 3, Semester 1

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1
- KDB201 Dance Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2
- KDB202 Dance Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3
- KDB203 Dance Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional

	Work of Teachers
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Second Teaching Area Units

English (48 credit points)

	Required Unit
CLB320	Studies In Language
	Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Studies
	No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards

HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

	null
	Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
	Up to 24 credit points from Introductory Units
HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4

HHB095 German 5

HHB096 German 6

Potential Careers:

Administrator, Arts Administrator, Choreographer, Dance Teacher, Dancer, Drama Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher.

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2009

Admissions: No

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429172; Dfee: 429176

Past rank cut-off: 78; Dfee: 73

Past OP cut-off: 11; Dfee: 13

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Dr Sandra Gattenhof

Campus: Kelvin Grove

General

This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a

criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Creative Industries

Drama

Phone: +61 7 3138 3468

Email: creativeindustries@qut.com

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Drama - STA in English, Film & Media, Geography, History or LOTE

Semester 1, Year 1

Creative Industries Core Unit

KTB101 20th Century Performance

KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene Second Teaching Area Unit

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form Second Teaching Area Unit

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body Second Teaching Area Unit Elective

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre Second Teaching Area Unit Elective

Drama STA in Dance

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KDB103	Dance Technique Studies 1

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
KDB205	Dance in Education
KDB213	Dance Technique Studies 3

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance

KSB227	Technical Theatre
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Drama STA in Music

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB108	Sound Recording and Acoustics

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form
KMB105	Music and Sound Technology

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
KMB130	Core Musicianship 1 Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB209	Conducting

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre
KMB131	Core Musicianship 2 Choose one of the following:
KMB002	Music and Spirituality
KMB107	Sound, Image, Text
KMB212	Arranging

Drama STA in Visual Arts

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene Choose one of the following:

- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

Semester 2, Year 1

Creative Industries Core Unit

- KTB104 Performance Innovation
- KTB105 Production 1: Story Making
- KTB106 Performing Skills 2: Style and Form
- Choose one of the following:
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

Semester 1, Year 2

- KTB204 Understanding Performance
- KTB205 Production 2: The Collaborative Artist
- KTB206 The Creating Body
- KVB102 Modernism
- Choose one of the following:
- KVB104 Photomedia and Artistic Practice
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
- KVB100 Research and Creativity in the Visual Arts

Semester 2, Year 2

- KTB207 Staging Australia
- KTB209 Applied Performance
- KSB227 Technical Theatre
- KVB103 Australian Art
- Choose one of the following:
- KVB108 Contemporary Asian Visual Culture
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2

- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2

Curriculum Studies 3

- CLB020 English Curriculum Studies 3

- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)

- Required Unit
- CLB320 Studies In Language
- Up to 12 credit points from Introductory Level Units:
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Studies
- No less than 24 credit points from Advanced Level Units
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Writing Australia
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

- Required Units
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
- No less than 24 credit points from:
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

Geography (48 credit points)

- Up to 24 credit points from Introductory Units
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
- No less than 24 credit points from Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan

HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

History (48 credit points)

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Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

Languages other than English

Indonesian

HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6

Japanese

HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6

French

HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6

German

HHB093 German 3
HHB094 German 4
HHB095 German 5

HHB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1
KTB201 Drama Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
KTB202 Drama Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
KTB203 Drama Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Potential Careers:

Actor, Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Stage Manager, Teacher, Theatre Professionals, Visual Arts Teacher.

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2009

Admissions: No

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429152

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Mr Mark Webb

Campus: Kelvin Grove

General

This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A \$33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of \$33.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth

Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Visual Arts STA in English, Film & Media, Geography or LOTE

Semester 1, Year 1

	Creative Industries Core Unit
KVB102	Modernism
KVB100	Research and Creativity in the Visual Arts
KVB110	2D Media and Processes
	Second Teaching Area

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
	Second Teaching Area

Semester 1, Year 2

KVB104	Photomedia and Artistic Practice
KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
	Second Teaching Area

Semester 2, Year 2

KVB203	Earth, Object and Installation
KVB211	Post 1945 Art
	Elective
	Elective
	Second Teaching Area

Visual Arts STA in Dance

Semester 1, Year 1

	Creative Industries Core Unit
KVB100	Research and Creativity in the Visual Arts
KVB102	Modernism
KVB110	2D Media and Processes
KDB103	Dance Technique Studies 1

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KDB107	Choreographic Studies 1

Semester 1, Year 2

KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KDB205	Dance in Education
KDB213	Dance Technique Studies 3

Semester 2, Year 2

KVB104	Photomedia and Artistic Practice
KVB203	Earth, Object and Installation
KVB211	Post 1945 Art
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Visual Arts STA in Music

Semester 1, Year 1

	Creative Industries Core Unit
KVB100	Research and Creativity in the Visual Arts
KVB102	Modernism
KVB110	2D Media and Processes
	Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB108	Sound Recording and Acoustics

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KMB105	Music and Sound Technology

Semester 1, Year 2

KVB104	Photomedia and Artistic Practice
KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KMB130	Core Musicianship 1

Semester 2, Year 2

KVB211	Post 1945 Art
KVB203	Earth, Object and Installation
KMB131	Core Musicianship 2
	Choose two units from
KMB108	Sound Recording and Acoustics
KMB301	The Music Industry
KMB002	Music and Spirituality
KMB107	Sound, Image, Text

Visual Arts STA in Drama

Semester 1, Year 1

	Creative Industries Core Unit
KVB102	Modernism
KVB100	Research and Creativity in the Visual Arts
KVB110	2D Media and Processes
KTB103	Performing Skills 1: Character and Scene

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KTB106	Performing Skills 2: Style and Form

Semester 1, Year 2

KVB104	Photomedia and Artistic Practice
KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KTB101	20th Century Performance

Semester 2, Year 2

KVB203	Earth, Object and Installation
KVB211	Post 1945 Art
KSB227	Technical Theatre
KTB207	Staging Australia
KTB209	Applied Performance

Curriculum Studies - Second Teaching Area**Curriculum Studies 1**

KTB201	Drama Curriculum Studies 1
CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1

Curriculum Studies 2

KTB202	Drama Curriculum Studies 2
CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
CLB031	History Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

KTB203	Drama Curriculum Studies 3
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CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3

Second Teaching Area Units**English (48 credit points)**

	Required Unit
CLB320	Studies In Language Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Studies No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management No less than 24 credit points from Advanced Units

HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

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Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

Indonesian

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6

Japanese

HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6

French

HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6

German

HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
KVB301	Visual Arts Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
KVB302	Visual Arts Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
KVB303	Visual Arts Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Potential Careers:

Art Project Manager, Artist, Arts Administrator, Curator, Dance Teacher, Drama Teacher, Educator, Media Industry Specialist, Multimedia Designer, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher, Web Designer.

Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2009

Admissions: Yes

CRICOS code: 053489J

Course duration (full-time): 4 semesters

Course duration (part-time): 8 semesters

Domestic fees (indicative): 2009: CSP \$2,600 (indicative) per semester: Full fee tuition \$6,750 (indicative) per semester

International Fees (per semester): 2009: \$10,000 (indicative) per semester (*subject to annual review*)

Domestic Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry. Applications submitted by 17 October 2009 will be accepted as previously advertised).

International Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry. Applications submitted by 17 October 2009 will be accepted as previously advertised).

Total credit points: 192

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Poppy Liossis

Campus: Kelvin Grove

Overview

The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements

Applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution. A minimum requirement for eligibility for entry is a grade point average of 5 or above, two referee reports and an interview.

International students or applicants from whom English is not the first or native language require an IELTS score of 7.5 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APAC that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution. For applicants for whom English is not the first or native language, the Psychologists Board

may consider an exemption to this policy. Please refer to the Psychologists Board of Queensland website for further details - <http://www.psychologyboard.qld.gov.au>.

Applicants are responsible for obtaining and paying the APAC for such certification, at a cost determined by the APAC. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychologists Board of Queensland.

In addition to submission of an admission form (PG Form for domestic applicants, F Form for international applicants), applicants are required to submit an IX20 Questionnaire and two IX20 Referee Reports. All forms are available at the following link:

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://bluecard.qut.com>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4822 or email psyc.enquiries@qut.edu.au or the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Course Structure - Full-time

Year 1 Semester 1

PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
EDN631	Supervised Practicum 1

Year 1 Semester 2

PYN606	Applied Developmental Psychology
SPN642	Learning Difficulties: Assessment and Intervention
PYN610-1	Research Thesis
EDN632	Supervised Practicum 2

Year 2 Semester 1

SPN643 Developmental Processes and Disability
PYN602 Developmental Psychopathology
EDN633 Supervised Practicum 3
PYN610-2 Research Thesis

Year 2 Semester 2

PYN603 Professional Practice in Educational and Developmental Psychology
EDN634 Supervised Practicum 4
PYN610-3 Research Thesis
PYN610-4 Research Thesis

Course Structure - Part-time

Year 1 Semester 1

PYN601 Counselling and Consultation in Educational and Developmental Psychology
SPN640 Developmental and Educational Assessment

Year 1 Semester 2

PYN606 Applied Developmental Psychology
SPN642 Learning Difficulties: Assessment and Intervention

Year 2 Semester 1

SPN641 Interventions in Educational and Developmental Psychology
EDN631 Supervised Practicum 1

Year 2 Semester 2

PYN610-1 Research Thesis
EDN632 Supervised Practicum 2

Year 3 Semester 1

SPN643 Developmental Processes and Disability
PYN610-2 Research Thesis

Year 3 Semester 2

PYN610-3 Research Thesis
PYN610-4 Research Thesis

Year 4 Semester 1

PYN602 Developmental Psychopathology
EDN633 Supervised Practicum 3

Year 4 Semester 2

PYN603 Professional Practice in Educational and Developmental Psychology
EDN634 Supervised Practicum 4

Potential Careers:

Psychologist.

Bachelor of Arts/Bachelor of Education (Secondary) (IX21)

Year offered: 2009

Admissions: No

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (indicative): 2009: CSP \$2,594 (indicative) per semester

International Fees (per semester): 2009: \$10,500 (indicative) per semester (*subject to annual review*)

Domestic Entry: Course no longer available for admission

QTAC code: Course no longer available for admission

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Course coordinator: Arts: Dr Iraphne Childs; Education: Dr Mal Shield

Campus: Kelvin Grove

Course Overview

The course consists of 16 arts units and 16 education units of which the arts component is completed first. Students are required to choose two teaching areas from English, Geography, History, Languages other than English, Social Science and General Science. A third teaching area of Film and Media Studies is permitted. The course prepares graduates to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses

using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Example of Course Progression - Arts Component

Year 1 Semester 1

Course Foundation Unit
First Teaching Area Unit
Second Teaching Area Unit
Elective

Year 1 Semester 2

Course Foundation Unit
First Teaching Area Unit
First Teaching Area Unit
Second Teaching Area Unit

Year 2 Semester 1

First Teaching Area Unit
First Teaching Area Unit
Second Teaching Area Unit
Second Teaching Area Unit

Year 2 Semester 2

First Teaching Area Unit
Second Teaching Area Unit
Second Teaching Area Unit
Elective

Arts Component - Course Foundation Units

Year 1 Semester 1

At least two of the following:
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ENGLISH

KWB001	Introduction to Literary Theory and Cultural Studies
CLB320	Studies In Language HISTORY
HHB121	Interpreting The Past
HHB109	Australian Historical Studies GEOGRAPHY
HHB127	Environment And Society
HHB107	World Regions SOCIAL SCIENCE
HHB112	Australian Politics
HHB123	Indigenous Australian Culture Studies
HHB115	Human Identity And Change
HHB104	Understanding Society: Intro To Sociology

Arts component - Teaching Area Units

ENGLISH

KWB002	Ozlit
KWB003	Modern Times (Literature and Culture in the 20th Century)
KWB004	Shakespeare, Then and Now
KWB005	Wonderlands: Literature and Culture in the 19th Century
KWB006	Popular Fictions, Popular Culture
KWB206	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KPB108	Media Text Analysis
CLB323	Teaching Adolescent Literature
CLB322	Literature In Secondary Teaching

GEOGRAPHY**ENVIRONMENT AND RESOURCES**

HHB127	Environment And Society
HHB228	Environmental Hazards
HHB251	Australian Resource Management
HHB269	Ethics, Technology And The Environment

REGIONAL STUDIES

HHB229	Windows On Japan
HHB244	Southeast Asia In Focus
HHB250	Australian Geographical Studies
HHB324	Regional Field Studies (Geography)

OTHER GEOGRAPHY ELECTIVES

HHB232	Survey Methods
HHB312	Geographical Research Design
UDB164	Population and Urban Studies
UDB281	Geographic Information Systems
UDB282	Remote Sensing

HISTORY

HHB122	Colonialism And Independence In Asia Pacific
HHB237	Brisbane in the Twentieth Century
HHB238	Asian Cultures And Societies
HHB239	Korean Culture And Societies
HHB242	Pacific Culture Contact
HHB243	The Pacific Since 1945
HHB245	Australia And The South Pacific
HHB246	Modern China
HHB248	The USA and The Asia Pacific Region
HHB253	Conspiracy And Dissent In Australian History
HHB256	Europe Since 1945
HHB260	Nations And Nationalism In Modern Europe
HHB311	Colonial Fantasies And Postcolonial Identities
HHB315	Sex And Drugs In South-East Asia
HHB323	Fieldwork Studies

PRE-MODERN HISTORIES

HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB261	Medieval Europe

LANGUAGES**FRENCH**

HHB061	French 1
HHB062	French 2
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
HHB067	French 7
HHB068	French 8
HHB069	French 9
HHB070	French 10

GERMAN

HHB091	German 1
HHB092	German 2
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6
HHB097	German 7
HHB098	German 8

INDONESIAN

HHB071	Indonesian 1
HHB072	Indonesian 2
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
HHB077	Indonesian 7
HHB078	Indonesian 8

JAPANESE

HHB081	Japanese 1
HHB082	Japanese 2
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
HHB087	Japanese 7
HHB088	Japanese 8

MANDARIN

HHB031	Mandarin 1
HHB032	Mandarin 2
HHB033	Mandarin 3

HHB034	Mandarin 4 OVERSEAS UNITS ALL LANGUAGES
HHB056	International Intensive Program
HHB057	International Summer School Or Equivalent
HHB058	In-Country Study - A
HHB059	In-Country Study - B

Education Component

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1 Curriculum Studies IX Curriculum Studies IY

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2 Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3 Curriculum Studies 3X Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Curriculum Studies Units

Curriculum Studies 1

CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1

Curriculum Studies 2

CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
CLB031	History Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
CLB040	Social Science Curriculum Studies 2

Curriculum Studies 3

CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3

Potential Careers:

Academic, Administrator, Community Education Officer, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.

Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2009

Admissions: Yes

CRICOS code: not available

Course duration (full-time): 1 semester. Subject to maximum time limit of 4 years.

Course duration (part-time): 2 semesters. Subject to maximum time limit of 4 years.

Domestic fees (indicative): 2009: \$9,200 per semester

International Fees (per semester): 2009: \$10,400 per semester (*subject to annual review*)

Course coordinator: Professor Rod Wissler

Campus: Internet

New heading

New text

course structure

Course structure

IFP100	Knowledge Transfer and Research Commercialisation (Core Unit)
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
IFP103	Public Policy and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management

Potential Careers:

Academic, Administrator, Arts Administrator, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Biotechnology Business/Investment Analyst, Business Analyst, Business Development Officer, Cell Biologist, Civil Engineer, Contract Administrator, Financial Advisor/Analyst, Government Officer, International Business Specialist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mathematician, Microbiologist, Policy Officer, Public Servant, Scientist, Social Scientist, Urban Designer, Visual Artist, Web Designer.

Master of Research and Development Management (IX99)

Year offered: 2009

Admissions: Yes

Course duration (full-time): 3 semesters.

Course duration (part-time): 6 semesters.

International Fees (per semester): 2009: \$9,200 per semester (*subject to annual review*)

International Fees (indicative): 2009: \$10,400 per semester

Course coordinator: Professor Rod Wissler

Campus: Internet

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Course structure

IFP110	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Research Project Management
IFP103	Public Policy and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research and Development Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research and Development Management
IFP109	Contexts for Research and Development Management
IFP110	Research & Development Management Project 1
IFP111	Research & Development Management Project 1

Potential Careers:

Academic, Administrator, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnology Business/Investment Analyst, Business Analyst, Business Development Officer, Cell Biologist, Civil Engineer, Contract Administrator, Financial Advisor/Analyst, Government Officer, International Business Specialist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mathematician, Microbiologist, Policy Officer, Public Servant, Scientist, Social Scientist, Urban Designer, Visual Artist, Web Designer.

Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years) (KK33/ED38)

Year offered: 2009

Admissions: No

Course duration (full-time): 4 years (3 years BCI + 1 year GDipEd)

Domestic fees (indicative): 2009: CSP \$2,818 (indicative) per semester

Domestic Entry: February

QTAC code: 429172

Past rank cut-off: 80

Past OP cut-off: 11

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)

Discipline coordinator: Dr Sandra Gattenhof

Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with the regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a

fee-paying student.

Full time course structure

Semester 1, Year 1

KKB101	Creative Industries: People and Practices
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene

Semester 2, Year 1

KKB102	Creative Industries: Making Connections
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form

Semester 1, Year 2

KKB221	Approaching Interdisciplinarity
KTB206	The Creating Body
SELECT:	Second Teaching Area unit OR Elective
SELECT:	Second Teaching Area unit OR Elective

Semester 2, Year 2

EDB036	Introduction to Education
KKB222	Interdisciplinarity in Practice
KTB207	Staging Australia
SELECT:	Second Teaching Area unit OR Elective

Year 2, SUM-2 Semester (Jan - Feb)

EDB037	Introduction to Educational Sites
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Semester 1, Year 3

KTB204	Understanding Performance
	Choose between a Second Teaching Area unit (recommended) or an Elective or a Curriculum Studies unit:
	Second Teaching Area unit
	Elective
	Curriculum Studies unit
	Choose between KTB205 or KTB301:
KTB205	Production 2: The Collaborative Artist
KTB301	Performing Self

Semester 2, Year 3

KTB303	Production 3: Interpreting and Adapting
KTB305	The Entrepreneurial Artist
	Choose SPB012 or an elective:
SPB012	Classroom and Behaviour Management
	Elective
SELECT:	Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1
	Curriculum Studies Elective
	Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
CLP422	Film and Media Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)

MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
CLP423	Film and Media Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
CLP424	Film and Media Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3

Curriculum Electives

CLP419	Social Education Curriculum - Senior History
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices

Second Teaching Area Units

Dance (48 credit points)

Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

KDB103	Dance Technique Studies 1
KDB104	Dance Technique Studies 2
KDB107	Choreographic Studies 1

KDB108	World Dance
KDB109	Funk, Tap and all that Jazz

Drama (48 credit points)

KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB106	Performing Skills 2: Style and Form
KTB207	Staging Australia
KTB209	Applied Performance

English (48 credit points)

	Required Unit
CLB320	Studies In Language
	Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Studies
	No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions

HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

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Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

Indonesian

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4

HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Music (48 credit points)

Please note: An audition is required in orientation week. Please contact music@qut.edu.au for further information.

KMB105	Music and Sound Technology
KMB130	Core Musicianship 1
KMB131	Core Musicianship 2
	Select either KMB002 or KMB003
KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll

Visual Arts (48 credit points)

Please note: A folio is required in orientation week. Please contact artdesign@qut.edu.au for further information.

KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB111	3D Media and Processes
	Select either KVB102 or KVB211
KVB102	Modernism
KVB211	Post 1945 Art

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Creative Writing & Cultural Studies

KPB207	Film and Television Scriptwriting
KWB101	Introduction to Creative Writing
KWB102	Media Writing
KWB103	Persuasive Writing
KWB104	Creative Writing: The Short Story
KWB107	Creative Non-Fiction
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB308	Wonderlands: Literature and Culture in the 19th Century

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

KFB103	Introduction to Fashion
KFB107	Drawing For Fashion
KFB206	Fashion and Modernity
KFB208	Fashion Portfolio
KFB209	Ragtrade: Wholesaling Fashion

Film & Television

KPB102	Film History
KPB106	Australian Television
KPB202	Film and Television Business Skills: Entrepreneurship and Investment
KPB203	Australian Film
KPB303	Critical Thinking About Television

Interactive and Visual Design

KIB101	Visual Communication
KIB105	Animation and Motion Graphics
KIB201	Concept Development for Game Design and Interactive Media

Journalism

KJB101	Digital Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues

Media & Communication

KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication

KCB201	New Media 1: Information and Knowledge
KCB302	Political Communication

Music & Sound

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB108	Sound Recording and Acoustics

Performance Studies

KSB215	Visual Theatre Design
KTB101	20th Century Performance
KTB103	Performing Skills 1: Character and Scene
KTB204	Understanding Performance
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB347	Introductory Research 1

Visual Arts

KVB102	Modernism
KVB104	Photomedia and Artistic Practice
KVB105	Drawing for Design
KVB110	2D Media and Processes
KVB212	Australian Art, Architecture and Design
KVB213	Graphic Investigation
KVB304	Contemporary Art Issues

Semester 2 Units

Creative Writing & Cultural Studies

KPB207	Film and Television Scriptwriting
KWB102	Media Writing
KWB104	Creative Writing: The Short Story
KWB106	Corporate Writing and Editing
KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB209	Shakespeare, Then and Now
KWB307	Indigenous Writing
KWB309	Popular Fictions, Popular Culture

Dance

KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty

KKB102 Creative Industries: Making Connections
KKB004 Indigenous Creative Industries

Fashion

KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB205 Fashion and Style Journalism
KFB207 Contemporary Fashion
KFB208 Fashion Portfolio

Film & Television

KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KPB207 Film and Television Scriptwriting

Interactive and Visual Design

KIB102 Visual Interactions
KIB103 Introduction to Web Design and Development
KIB104 Digital Media
KIB108 Animation History and Practices
KIB202 Enabling Immersion

Journalism

KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Media & Communication

KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media 2: Applications and Implications
KCB203 Consumer Cultures

Music & Sound

KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology

KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics

Performance Studies

KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB207 Staging Australia
KTB211 Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Visual Arts

KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB106 Drawing for Animation
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Potential Careers:

Actor, Arts Administrator, Drama Teacher, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Theatre Professionals.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2009

Admissions: Yes

Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)

Domestic fees (indicative): 2009: CSP \$2,601 (indicative) per semester

Domestic Entry: February

QTAC code: 429162

Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies (cifug@qut.edu.au)

Discipline coordinator: Rachel Pedro

Campus: Kelvin Grove

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.

Each dual award is structured to enable you to spend your first three years immersed in your creative discipline. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based field experience during your creative industries degree. You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of undertaking study in a second teaching area, thereby increasing your teaching options.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional entry requirements

Applicants will be selected on the basis of their audition and previous academic achievement. In addition to the **admission application**, applicants must also **apply online** to Creative Industries Faculty, QUT.

The final date to lodge the portfolio and additional materials with QUT was extended to 29 August 2008. A \$33 service fee applies (which can be paid online); applicants applying for more than one Dance course are required to pay only one service fee of \$33.

Auditions

Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October.

Confirmation dates and venues will be posted to registrants after registrations close.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and

performing arts.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners Curriculum Studies 1 Curriculum Studies Elective Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators Curriculum Studies 2 Curriculum Studies 3 Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
CLP422	Film and Media Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2
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	(Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
CLP423	Film and Media Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
CLP424	Film and Media Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3

Curriculum Electives

CLP419	Social Education Curriculum - Senior History
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology

SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices

completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Full time course structure

Semester 1, Year 1

KDB101	Performance 1
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KKB101	Creative Industries: People and Practices

Semester 2, Year 1

KDB104	Dance Technique Studies 2
KDB107	Choreographic Studies 1
KKB102	Creative Industries: Making Connections Complimentary Studies

Semester 1, Year 2

KDB110	Deconstructing Dance in History
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KDB108	World Dance

Semester 2, Year 2

KDB106	Dance Analysis
KDB207-2	Choreographic Studies 2
KDB208	Integrated Professional Skills
KDB214	Dance Technique Studies 4 Complimentary Studies

Semester 1, Year 3

EDB036	Introduction to Education
KDB301	Dance Project 1A Complementary Studies Choose one from the following units
KDB201	Dance Curriculum Studies 1 Complementary Studies

Semester 2, Year 3

KDB204	Australian Dance
EDB037	Introduction to Educational Sites Choose two from the following units
KDB109	Funk, Tap and all that Jazz
KDB215	Performance in Context (recommended)
SPB012	Classroom and Behaviour Management Complimentary Studies

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful

Year 4, Semester 1 and Semester 2

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Creative Writing & Cultural Studies

KPB207	Film and Television Scriptwriting
KWB101	Introduction to Creative Writing
KWB102	Media Writing
KWB103	Persuasive Writing
KWB104	Creative Writing: The Short Story
KWB107	Creative Non-Fiction
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB308	Wonderlands: Literature and Culture in the 19th Century

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

KFB103	Introduction to Fashion
KFB107	Drawing For Fashion
KFB206	Fashion and Modernity
KFB208	Fashion Portfolio
KFB209	Ragtrade: Wholesaling Fashion

Film & Television

KPB102	Film History
KPB106	Australian Television
KPB202	Film and Television Business Skills: Entrepreneurship and Investment
KPB203	Australian Film
KPB303	Critical Thinking About Television

Interactive and Visual Design

KIB101	Visual Communication
KIB105	Animation and Motion Graphics
KIB201	Concept Development for Game Design and Interactive Media

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues

Media& Communication

KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	New Media 1: Information and Knowledge
KCB302	Political Communication

Music & Sound

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB108	Sound Recording and Acoustics

Performance Studies

KSB215	Visual Theatre Design
KTB101	20th Century Performance
KTB103	Performing Skills 1: Character and Scene
KTB204	Understanding Performance
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2

KKB347 Introductory Research 1

Visual Arts

KVB102	Modernism
KVB104	Photomedia and Artistic Practice
KVB105	Drawing for Design
KVB110	2D Media and Processes
KVB212	Australian Art, Architecture and Design
KVB213	Graphic Investigation
KVB304	Contemporary Art Issues

Semester 2 Units

Creative Writing & Cultural Studies

KPB207	Film and Television Scriptwriting
KWB102	Media Writing
KWB104	Creative Writing: The Short Story
KWB106	Corporate Writing and Editing
KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB209	Shakespeare, Then and Now
KWB307	Indigenous Writing
KWB309	Popular Fictions, Popular Culture

Dance

KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz
KDB204	Australian Dance

Faculty

KKB102	Creative Industries: Making Connections
KKB004	Indigenous Creative Industries

Fashion

KFB106	Unspeakable Beauty: A History of Fashion and Style
KFB205	Fashion and Style Journalism
KFB207	Contemporary Fashion
KFB208	Fashion Portfolio

Film & Television

KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB107	Television's Greatest Hits
KPB205	Documentary Theory and Practice
KPB206	International Cinema
KPB207	Film and Television Scriptwriting

Interactive and Visual Design

KIB102	Visual Interactions
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KIB103	Introduction to Web Design and Development
KIB104	Digital Media
KIB108	Animation History and Practices
KIB202	Enabling Immersion

Journalism

KJB101	Digital Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Public Affairs Reporting

Media & Communication

KCB101	Communication in the New Economy
KCB103	Strategic Speech Communication
KCB104	Media and Communications Industries
KCB105	Media and Communication Research Methods
KCB202	New Media 2: Applications and Implications
KCB203	Consumer Cultures

Music & Sound

KMB002	Music and Spirituality
KMB007	Introductory Ensemble
KMB105	Music and Sound Technology
KMB107	Sound, Image, Text
KMB108	Sound Recording and Acoustics

Performance Studies

KTB104	Performance Innovation
KTB106	Performing Skills 2: Style and Form
KTB207	Staging Australia
KTB211	Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB348	Becoming A Researcher: Contexts, Protocols and Impact
KKB350	Creative Industries International Study Tour

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Visual Arts

KVB103	Australian Art
KVB104	Photomedia and Artistic Practice
KVB106	Drawing for Animation
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KVB211	Post 1945 Art
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture

Second Teaching Area Units

Dance (48 credit points)

Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

KDB103	Dance Technique Studies 1
KDB104	Dance Technique Studies 2
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz

Drama (48 credit points)

KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB106	Performing Skills 2: Style and Form
KTB207	Staging Australia
KTB209	Applied Performance

English (48 credit points)

	Required Unit
CLB320	Studies In Language
	Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Studies
	No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

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Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe

HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Music (48 credit points)

Please note: An audition is required in orientation week. Please contact music@qut.edu.au for further information.

KMB105	Music and Sound Technology
KMB130	Core Musicianship 1
KMB131	Core Musicianship 2
	Select either KMB002 or KMB003
KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll

Visual Arts (48 credit points)

Please note: A folio is required in orientation week. Please contact artdesign@qut.edu.au for further information.

KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB111	3D Media and Processes
	Select either KVB102 or KVB211
KVB102	Modernism
KVB211	Post 1945 Art

Potential Careers:

Choreographer, Dance Teacher, Dancer, Educator, Higher Education Worker, Secondary School Teacher, Teacher.

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2009

Admissions: Yes

Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)

Domestic fees (indicative): 2009 CSP \$2,601 (indicative) per semester

Domestic Entry: February

QTAC code: 429172

Past rank cut-off: 79

Past OP cut-off: 11

Assumed knowledge: English (4, SA)

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies (cifug@qut.edu.au)

Discipline coordinator: Dr Sandra Gattenhof

Campus: Kelvin Grove

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.

Each dual award is structured to enable you to spend your first three years immersed in your creative discipline. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based field experience during your creative industries degree. You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of undertaking study in a second teaching area, thereby increasing your teaching options.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Deferment

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full Time Course structure

Semester 1, Year 1

KKB101	Creative Industries: People and Practices
KTB101	20th Century Performance
KTB103	Performing Skills 1: Character and Scene
KTB102	Process Drama

Semester 2, Year 1

KKB102	Creative Industries: Making Connections
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form

Semester 1, Year 2

KTB205	Production 2: The Collaborative Artist Choose between KTB206 or KTB210:
KTB206	The Creating Body
KTB210	Creative Industries Management Complementary Studies Option Complementary Studies Option

Semester 2, Year 2

KTB207	Staging Australia Choose between KTB209 or KTB211:
KTB209	Applied Performance
KTB211	Creative Industries Events and Festivals Complementary Studies Option Complementary Studies Option

Semester 1, Year 3

KTB204	Understanding Performance Choose between KTB301 or KTB306:
KTB301	Performing Self
KTB306	Directing for Performance Events and Festivals Complementary Studies Option Complementary Studies Option
EDB036	Introduction to Education

Semester 2, Year 3

KTB303	Production 3: Interpreting and Adapting
KTB305	The Entrepreneurial Artist Enrol in SPB012 Classroom and Behaviour Management OR Elective or STA
EDB037	Introduction to Educational Sites

Semester 1 and 2, Year 4

Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Second Teaching Area Units**Dance (48 credit points)**

Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

KDB103	Dance Technique Studies 1
KDB104	Dance Technique Studies 2
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz

Drama (48 credit points)

KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB106	Performing Skills 2: Style and Form
KTB207	Staging Australia
KTB209	Applied Performance

English (48 credit points)

	Required Unit
CLB320	Studies In Language Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Studies No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

Indonesian

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6

French

HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Music (48 credit points)

Please note: An audition is required in orientation week. Please contact music@qut.edu.au for further information.

KMB105	Music and Sound Technology
KMB130	Core Musicianship 1
KMB131	Core Musicianship 2
	Select either KMB002 or KMB003
KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll

Visual Arts (48 credit points)

Please note: A folio is required in orientation week. Please contact artdesign@qut.edu.au for further information.

KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB111	3D Media and Processes
	Select either KVB102 or KVB211
KVB102	Modernism
KVB211	Post 1945 Art

Potential Careers:

Actor, Drama Teacher, Higher Education Worker, Secondary School Teacher, Stage Manager, Teacher, Theatre Lighting, Theatre Professionals.

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2009

Admissions: Yes

Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)

Domestic fees (indicative): 2009: CSP \$2,601 (indicative) per semester

Domestic Entry: February

QTAC code: 429152

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies (cifug@qut.edu.au)

Discipline coordinator: Dr Courtney Pedersen

Campus: Kelvin Grove

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.

Each dual award is structured to enable you to spend your first three years immersed in your creative discipline. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based field experience during your creative industries degree. You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of undertaking study in a second teaching area, thereby increasing your teaching options.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants will be selected on the basis of their portfolio and previous academic achievement. In addition to the **admission application**, applicants must **apply online** to Creative Industries Faculty, QUT.

The final date to lodge the portfolio and other required materials with QUT was 17 October 2008. A \$33 service fee applies (which can be paid online); applicants applying for more than one Visual Arts course are required to pay only one service fee of \$33.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Visual Arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, music, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Deferment

New QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student

Full time course structure

Semester 1, Year 1

KKB101	Creative Industries: People and Practices
KVB102	Modernism
KVB120	Studio Art Practice 1

Semester 2, Year 1

KKB102	Creative Industries: Making Connections
KVB103	Australian Art
KVB121	Studio Art Practice 2

Semester 1, Year 2

KVB220	Studio Art Practice 3
	Complementary Studies
	Complementary Studies

Semester 2, Year 2

KVB221	Studio Art Practice 4
KIB104	Digital Media
	Choose one from the following two units:
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art

Semester 1, Year 3

KVB304	Contemporary Art Issues
EDB036	Introduction to Education
	Complementary Studies
	Choose one from the following two units:
KVB301	Visual Arts Curriculum Studies 1
	Complementary Studies

Semester 2, Year 3

EDB037	Introduction to Educational Sites
	Complementary Studies
	Choose one from the following two units:
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
	Choose one from the following two units:

SPB012 Classroom and Behaviour Management
Complementary Studies

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1
	Curriculum Studies Elective
	Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
CLP422	Film and Media Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)

CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
CLP423	Film and Media Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
CLP424	Film and Media Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3

Curriculum Electives

CLP419	Social Education Curriculum - Senior History
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices

Second Teaching Area Units

Dance (48 credit points)

Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

KDB103	Dance Technique Studies 1
KDB104	Dance Technique Studies 2
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz

Drama (48 credit points)

KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB106	Performing Skills 2: Style and Form
KTB207	Staging Australia
KTB209	Applied Performance

English (48 credit points)

	Required Unit
CLB320	Studies In Language
	Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Studies
	No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

Indonesian

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6

French

HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Music (48 credit points)

Please note: An audition is required in orientation week. Please contact music@qut.edu.au for further information.

KMB105	Music and Sound Technology
KMB130	Core Musicianship 1
KMB131	Core Musicianship 2
	Select either KMB002 or KMB003
KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll

Visual Arts (48 credit points)

Please note: A folio is required in orientation week. Please contact artdesign@qut.edu.au for further information.

KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB111	3D Media and Processes
	Select either KVB102 or KVB211
KVB102	Modernism
KVB211	Post 1945 Art

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative

Industries

Semester 1 Units

Creative Writing & Cultural Studies

KPB207	Film and Television Scriptwriting
KWB101	Introduction to Creative Writing
KWB102	Media Writing
KWB103	Persuasive Writing
KWB104	Creative Writing: The Short Story
KWB107	Creative Non-Fiction
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB308	Wonderlands: Literature and Culture in the 19th Century

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

KFB103	Introduction to Fashion
KFB107	Drawing For Fashion
KFB206	Fashion and Modernity
KFB208	Fashion Portfolio
KFB209	Ragtrade: Wholesaling Fashion

Film & Television

KPB102	Film History
KPB106	Australian Television
KPB202	Film and Television Business Skills: Entrepreneurship and Investment
KPB203	Australian Film
KPB303	Critical Thinking About Television

Interactive and Visual Design

KIB101	Visual Communication
KIB105	Animation and Motion Graphics
KIB201	Concept Development for Game Design and Interactive Media

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues

Media & Communication

KCB101	Communication in the New Economy
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KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	New Media 1: Information and Knowledge
KCB302	Political Communication

Music & Sound

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB108	Sound Recording and Acoustics

Performance Studies

KSB215	Visual Theatre Design
KTB101	20th Century Performance
KTB103	Performing Skills 1: Character and Scene
KTB204	Understanding Performance
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB347	Introductory Research 1

Visual Arts

KVB102	Modernism
KVB104	Photomedia and Artistic Practice
KVB105	Drawing for Design
KVB110	2D Media and Processes
KVB212	Australian Art, Architecture and Design
KVB213	Graphic Investigation
KVB304	Contemporary Art Issues

Semester 2 Units

Creative Writing & Cultural Studies

KPB207	Film and Television Scriptwriting
KWB102	Media Writing
KWB104	Creative Writing: The Short Story
KWB106	Corporate Writing and Editing
KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB206	Youth and Children's Writing
KWB209	Shakespeare, Then and Now
KWB307	Indigenous Writing

KWB309 Popular Fictions, Popular Culture

Dance

KDB106 Dance Analysis

KDB109 Funk, Tap and all that Jazz

KDB204 Australian Dance

Faculty

KKB102 Creative Industries: Making Connections

KKB004 Indigenous Creative Industries

Fashion

KFB106 Unspeakable Beauty: A History of Fashion and Style

KFB205 Fashion and Style Journalism

KFB207 Contemporary Fashion

KFB208 Fashion Portfolio

Film & Television

KPB103 Film Genres

KPB104 Film and Television Production Resource Management

KPB107 Television's Greatest Hits

KPB205 Documentary Theory and Practice

KPB206 International Cinema

KPB207 Film and Television Scriptwriting

Interactive and Visual Design

KIB102 Visual Interactions

KIB103 Introduction to Web Design and Development

KIB104 Digital Media

KIB108 Animation History and Practices

KIB202 Enabling Immersion

Journalism

KJB101 Digital Journalism

KJB120 Newswriting

KJB121 Journalistic Inquiry

KJB224 Feature Writing

KJB280 International Journalism

KJB337 Public Affairs Reporting

Media & Communication

KCB101 Communication in the New Economy

KCB103 Strategic Speech Communication

KCB104 Media and Communications Industries

KCB105 Media and Communication Research Methods

KCB202 New Media 2: Applications and Implications

KCB203 Consumer Cultures

Music & Sound

KMB002 Music and Spirituality

KMB007 Introductory Ensemble

KMB105 Music and Sound Technology

KMB107 Sound, Image, Text

KMB108 Sound Recording and Acoustics

Performance Studies

KTB104 Performance Innovation

KTB106 Performing Skills 2: Style and Form

KTB207 Staging Australia

KTB211 Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341 Workplace Learning 1

KKB342 Workplace Learning 2

KKB343 Service Learning 1

KKB344 Service Learning 2

KKB345 Creative Industries Project 1

KKB346 Creative Industries Project 2

KKB348 Becoming A Researcher: Contexts, Protocols and Impact

KKB350 Creative Industries International Study Tour

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Visual Arts

KVB103 Australian Art

KVB104 Photomedia and Artistic Practice

KVB106 Drawing for Animation

KVB108 Contemporary Asian Visual Culture

KVB111 3D Media and Processes

KVB211 Post 1945 Art

KVB306 Video Art and Culture

KVB307 Theories of Spatial Culture

Potential Careers:

Art Project Manager, Artist, Arts Administrator, Curator, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher.

Bachelor of Music/Graduate Diploma in Education (Senior Years) (KM32/ED38)

Year offered: 2009

Admissions: Yes

Course duration (full-time): 4 years (3 years B Music + 1 year GDipEd)

Domestic fees (indicative): 2009: CSP \$2,593 (indicative) per semester

Domestic Entry: February

QTAC code: 429182

Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies (cifug@qut.edu.au)

Discipline coordinator: Mr Brad Millard

Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. The due date to register for an audition and lodge additional materials to QUT is the 28th August 2009. Late registrations and submissions will not be accepted.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

Performance Course Structure

Year 1, Semester 1

KKB101	Creative Industries: People and Practices
KMB105	Music and Sound Technology
KMB120	Music Performance 1
KMB130	Core Musicianship 1

Year 1, Semester 2

KKB102	Creative Industries: Making Connections
KMB108	Sound Recording and Acoustics
KMB121	Music Performance 2
KMB131	Core Musicianship 2

Year 2, Semester 1

KMB206	Jazz and Popular Musicianship
	OR
KMB207	Cross Cultural Musicianship
KMB214-1	Music and Sound: Principal Study A
	Elective
	Elective

Year 2, Semester 2

EDB036	Introduction to Education
KMB205	Sound Media Musicianship
	OR
KMB208	Contemporary Art Music Musicianship
KMB214-2	Music and Sound: Principal Study A
	Elective

Year 2, SUM-2 Semester (Jan - Feb)

EDB037	Introduction to Educational Sites
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IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Performance Pathway.

Second Teaching Area Pathway

Year 3, Semester 1

	Choose KMB201 (recommended) or an elective:
KMB201	Music (Secondary) Curriculum Studies 1
	Elective
SELECT:	Second Teaching Area unit OR Elective
SELECT:	Second Teaching Area unit OR Elective

Year 3, Semester 2

KMB301	null
	Choose either SPB012 or an elective:
SPB012	Classroom and Behaviour Management

Elective

SELECT: Second Teaching Area unit OR Elective

SELECT: Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Performance Pathway

Year 3, Semester 1

KMB314-1	Music and Sound: Principal Study B
	Choose KMB201 (recommended) or an elective:
KMB201	Music (Secondary) Curriculum Studies 1
	Elective

Year 3, Semester 2

KMB301	The Music Industry
KMB314-2	Music and Sound: Principal Study B
	Choose either SPB012 or an elective:
SPB012	Classroom and Behaviour Management
	Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Production Course Structure

Year 1, Semester 1

KKB101	Creative Industries: People and Practices
KMB105	Music and Sound Technology
KMB110	Music Production 1
KMB130	Core Musicianship 1

Year 1, Semester 2

KKB102	Creative Industries: Making Connections
KMB106	Music and Sound for Multimedia
KMB111	Music Production 2
KMB131	Core Musicianship 2

Year 2, Semester 1

KMB206	Jazz and Popular Musicianship
	OR

KMB207 Cross Cultural Musicianship

Elective

KMB214-1 Music and Sound: Principal Study A

Elective

Elective

Year 2, Semester 2

EDB036 Introduction to Education

KMB205 Sound Media Musicianship

OR

KMB208 Contemporary Art Music Musicianship

KMB214-2 Music and Sound: Principal Study A

Elective

Year 2, SUM-2 Semester (Jan - Feb)

EDB037 Introduction to Educational Sites

IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Production Pathway.

Second Teaching Area Pathway

Year 3, Semester 1

Choose KMB201 (recommended) or an elective:

KMB201 Music (Secondary) Curriculum Studies 1

Elective

SELECT: Second Teaching Area unit OR Elective

SELECT: Second Teaching Area unit OR Elective

Year 3, Semester 2

KMB301 null

Choose either SPB012 or an elective:

SPB012 Classroom and Behaviour Management

Elective

SELECT: Second Teaching Area unit OR Elective

SELECT: Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Production Pathway

Year 3, Semester 1

KMB314-1 Music and Sound: Principal Study B

Choose KMB201 (recommended) or an elective:

KMB201 Music (Secondary) Curriculum Studies 1

Year 3, Semester 2

KMB301 The Music Industry

KMB314-2 Music and Sound: Principal Study B

Choose either SPB012 or an elective:

SPB012 Classroom and Behaviour Management

Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Second Teaching Area Units

Dance (48 credit points)

Please note: An audition is required in orientation week. Please contact dance@qut.edu.au for further information.

KDB103 Dance Technique Studies 1

KDB104 Dance Technique Studies 2

KDB107 Choreographic Studies 1

KDB108 World Dance

KDB109 Funk, Tap and all that Jazz

Drama (48 credit points)

KTB101 20th Century Performance

KTB102 Process Drama

KTB103 Performing Skills 1: Character and Scene

KTB106 Performing Skills 2: Style and Form

KTB207 Staging Australia

KTB209 Applied Performance

English (48 credit points)

Required Unit

CLB320 Studies In Language

Up to 12 credit points from Introductory Level Units:

KCB102 Media and Society: From Printing Press to Internet

KWB108 Introduction To Literary Studies

No less than 24 credit points from Advanced Level Units

CLB321 Writing Workshop

CLB322 Literature In Secondary Teaching

CLB323 Teaching Adolescent Literature

KWB109 Writing Australia

KWB206 Youth and Children's Writing

KWB308 Wonderlands: Literature and Culture in the

	19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century

HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Music (48 credit points)

Please note: An audition is required in orientation week. Please contact music@qut.edu.au for further information.

KMB105	Music and Sound Technology
KMB130	Core Musicianship 1
KMB131	Core Musicianship 2
	Select either KMB002 or KMB003
KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll

Visual Arts (48 credit points)

Please note: A folio is required in orientation week. Please contact artdesign@qut.edu.au for further information.

KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB111	3D Media and Processes
	Select either KVB102 or KVB211
KVB102	Modernism

KVB211 Post 1945 Art

Performance Elective List

Semester 1

KMB003 Sex Drugs Rock 'n' roll

KMB004 World Music

KMB005-1 Group Music

KMB209 Conducting

Semester 2

KMB002 Music and Spirituality

KMB005-2 Group Music

KMB106 Music and Sound for Multimedia

KMB107 Sound, Image, Text

KMB113 Multi-Instrumental Music A

KMB212 Arranging

KMB213 Multi-Instrumental Music B

Course structure - Senior Years

Year 1, Semester 1

EDP415 Engaging Diverse Learners

EDP441 Senior Years Field Studies 1: Engaging Diverse Learners

Curriculum Studies 1

Curriculum Studies Elective

Designated Unit: EDP441

Year 1, Semester 2

EDP416 The Professional Practice of Educators

EDP442 Senior Years Field Studies 2: The Professional Practice of Educators

Curriculum Studies 2

Curriculum Studies 3

Designated Unit: EDP442

Curriculum Studies 1

CLP402 Business Education Curriculum Studies 1

CLP408 English Education Curriculum Studies 1

CLP411 Languages Education Curriculum Studies 1

CLP414 Social Education Curriculum Studies 1

KDP201 Dance Curriculum Studies 1

KMP201 Music (Secondary) Curriculum Studies 1

KTP201 Drama Curriculum Studies 1

KVP301 Visual Arts Curriculum Studies 1

MDP456 Mathematics Education Curriculum Studies 1

MDP459 Science Education Curriculum Studies 1

CLP422 Film and Media Education Curriculum Studies 1

Curriculum Studies 2

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

CLP406 Legal Studies Education Curriculum Studies

CLP409 English Education Curriculum Studies 2

CLP412 Languages Education Curriculum Studies 2

CLP415 Social Education Curriculum Studies 2 (Geography)

CLP416 Social Education Curriculum Studies 2 (History)

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)

MDP455 Business Education Curriculum Studies 2 (ICT)

MDP457 Mathematics Education Curriculum Studies 2

MDP462 Biology Curriculum Studies 2

MDP460 Science Education Curriculum Studies 2

MDP463 Chemistry Curriculum Studies 2

MDP464 Earth Science Curriculum Studies 2

MDP465 Physics Curriculum Studies 2

CLP423 Film and Media Education Curriculum Studies 2

MDP462 Biology Curriculum Studies 2

MDP463 Chemistry Curriculum Studies 2

MDP464 Earth Science Curriculum Studies 2

MDP465 Physics Curriculum Studies 2

KTP202 Drama Curriculum Studies 2

KDP202 Dance Curriculum Studies 2

KMP202 Music (Secondary) Curriculum Studies 2

KVP302 Visual Arts Curriculum Studies 2

Curriculum Studies 3

CLP407 Business Education Curriculum Studies 3

CLP410 English Education Curriculum Studies 3

CLP413 Languages Education Curriculum Studies 3

CLP418 Social Education Curriculum Studies 3

MDP458 Mathematics Education Curriculum Studies 3

CLP424 Film and Media Education Curriculum Studies 3

MDP461 Science Education Curriculum Studies 3

KTP203 Drama Curriculum Studies 3

KDP203 Dance Curriculum Studies 3

KMP203 Music (Secondary) Curriculum Studies 3

KVP303 Visual Arts Curriculum Studies 3

Curriculum Electives

CLP419 Social Education Curriculum - Senior History

CLP400 Middle Years: Multiliteracies

CLP401 Middle Years: Transdisciplinary Arts and SOSE

MDP452 Middle Years: Mathematical Understandings

MDP453 Middle Years: Transdisciplinary Science and

	Technology
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Creative Writing & Cultural Studies

KPB207	Film and Television Scriptwriting
KWB101	Introduction to Creative Writing
KWB102	Media Writing
KWB103	Persuasive Writing
KWB104	Creative Writing: The Short Story
KWB107	Creative Non-Fiction
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB308	Wonderlands: Literature and Culture in the 19th Century

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

KFB103	Introduction to Fashion
KFB107	Drawing For Fashion
KFB206	Fashion and Modernity
KFB208	Fashion Portfolio
KFB209	Ragtrade: Wholesaling Fashion

Film & Television

KPB102	Film History
KPB106	Australian Television
KPB202	Film and Television Business Skills: Entrepreneurship and Investment
KPB203	Australian Film
KPB303	Critical Thinking About Television

Interactive and Visual Design

KIB101	Visual Communication
KIB105	Animation and Motion Graphics
KIB201	Concept Development for Game Design and Interactive Media

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues

Media & Communication

KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	New Media 1: Information and Knowledge
KCB302	Political Communication

Music & Sound

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB108	Sound Recording and Acoustics

Performance Studies

KSB215	Visual Theatre Design
KTB101	20th Century Performance
KTB103	Performing Skills 1: Character and Scene
KTB204	Understanding Performance
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2

KKB347 Introductory Research 1

Visual Arts

KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB105 Drawing for Design
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB213 Graphic Investigation
KVB304 Contemporary Art Issues

Semester 2 Units

Creative Writing & Cultural Studies

KPB207 Film and Television Scriptwriting
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB108 Introduction To Literary Studies
KWB109 Writing Australia
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

Dance

KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty

KKB102 Creative Industries: Making Connections
KKB004 Indigenous Creative Industries

Fashion

KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB205 Fashion and Style Journalism
KFB207 Contemporary Fashion
KFB208 Fashion Portfolio

Film & Television

KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KPB207 Film and Television Scriptwriting

Interactive and Visual Design

KIB102 Visual Interactions

KIB103 Introduction to Web Design and Development
KIB104 Digital Media
KIB108 Animation History and Practices
KIB202 Enabling Immersion

Journalism

KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Media & Communication

KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media 2: Applications and Implications
KCB203 Consumer Cultures

Music & Sound

KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics

Performance Studies

KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB207 Staging Australia
KTB211 Creative Industries Events and Festivals

Transition to New Professional Environments*

KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Visual Arts

KVB103	Australian Art
KVB104	Photomedia and Artistic Practice
KVB106	Drawing for Animation
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KVB211	Post 1945 Art
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture

Potential Careers:

Band Leader, Composer, D.J, Digital Composer, Educator, Film Composer, Higher Education Worker, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Secondary School Teacher, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Teacher.

Accelerated Foundation (QC01)

Year offered: 2009

Admissions: Yes

CRICOS code: 065046D

Course duration (full-time): 1 semester

International Fees (per semester): 2009: \$7,210 per semester (*subject to annual review*)

International Entry: February, June and October

Total credit points: 60

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements- Academic

Successful completion of senior high school with the required grades.

Students who have attempted further schooling studies, eg GCE A-levels or equivalent may be considered for entry. Applications will be reviewed individually and applicants will need to meet subject prerequisites. Students can find more country specific entry requirements at the following web site. <http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp>

Entry Requirements - English Language

IELTS 6.0 with no sub-score less than 5.0 or TOEFL iBT Overall score of 80 (at least 18 in all bands) or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description

The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Course completion

Students are required to gain **at least** a grade of 4 (Pass) in all units.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

- i) fulfil the Foundation course requirements,
- ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass) and SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science & Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)], and
- iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC01 - Foundation Program (Full Time course structure)

Semester One	
QCF211	Tertiary Preparation Studies 2
QCF212	Academic English 2
QCF256	Mathematics A2
	OR
QCF257	Mathematics B2
	OR
QCF260	Professional Studies
	+ TWO ELECTIVES from the following list
QCF122	Organisations And Management
QCF160	Introduction to Creativity
QCF220	Accounting 2
QCF221	Economics 2
QCF254	Physics
QCF255	Chemistry
QCF230	Information Processing
QCF252	Life Science
QCF270	International Perspectives
	null

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practising Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian

Federal), Police Officer (State), Policy Officer, Population Ecologist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Risk Manager, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.

Standard Foundation (QC02)

Year offered: 2009

Admissions: Yes

CRICOS code: 065045E

Course duration (full-time): 2 semesters

International Fees (per semester): 2009: \$7,210 per semester (*subject to annual review*)

International Entry: February, June and October

Total credit points: 120

Standard credit points per full-time semester: 60

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements-Academic

Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. <http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp>

Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description

The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their final semester for possible credit towards their degree course.

Course Completion

In order to complete course requirements, students must gain **at least** a grade of 4 (Pass) in all units.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6

Business - Required GPA 4.8

Creative Industries - Required GPA 4.4

Education - Required GPA 4.6

Engineering - Required GPA 4.6

Health - Human Services - Required GPA 4.2

Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6

Health - Nutrition & Dietetics - Required GPA 5.8

Health - Optometry - Required GPA 5.8

Health - Podiatry - Required GPA 5.8

Health - Psychology - Required GPA 5.0

Law (except Justice Studies) - Required GPA 4.8

Law - Justice Studies - Required GPA 4.2

Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6

Science & Technology - Information Technology - Required GPA 4.8

Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

- i) fulfil the Foundation course requirements,
- ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass) and SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science â Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)], and
- iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

QC02 - Foundation Program

Semester One

QCF111 Tertiary Preparation Studies 1

QCF112 Academic English 1

QCF156 Mathematics A1

OR

QCF157 Mathematics B1

+ TWO ELECTIVES from the following list

QCF115 Foundation English

QCF120 Accounting 1

QCF121 Economics 1

QCF122 Organisations And Management

QCF153 Physical Sciences 1

QCF160 Introduction to Creativity

QCF252 Life Science

null

Note: There is no computing component in QCF115 for 13TP2 & 13TP3.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Semester Two

QCF211	Tertiary Preparation Studies 2
QCF212	Academic English 2
QCF256	Mathematics A2 OR
QCF257	Mathematics B2 OR
QCF260	Professional Studies +TWO ELECTIVES from the following list
QCF122	Organisations And Management
QCF160	Introduction to Creativity
QCF220	Accounting 2
QCF221	Economics 2
QCF254	Physics
QCF255	Chemistry
QCF230	Information Processing
QCF252	Life Science
QCF270	International Perspectives null

Approved diploma units (Business, IT or Creative Industries students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Business Analyst, Cell Biologist, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J., Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist,

English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Lighting Designer, Lighting Technician, Luminaire Designer, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Mine Geologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Operations Manager, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Development, Property Economist, Property Management, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Lighting, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.

Extended Foundation (QC04)

Year offered: 2009

Admissions: Yes

CRICOS code: 050167G

Course duration (full-time): 3 Semesters

International Fees (per semester): 2009: \$15,862 (full course fee) (*subject to annual review*)

International Entry: February

Total credit points: 132

Standard credit points per full-time semester: 13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements - Academic

Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. <http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp>

Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description

The Extended Foundation Program (QC04), which has an intake in February, provides pathways to QUT award programs (Diploma or Degree). This pathway is designed for students who require additional support with language and adjustment to the Australian educational environment. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their second semester for credit towards their degree course.

Course Completion

In order to complete the course requirements, students must gain **at least** a grade of 4 (Pass) in all units.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

- i) fulfil the Foundation course requirements,
- ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass) and SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science â Medical Radiation Technology (Medical Imaging Technology)

students require a grade of 6 (Distinction)], and iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC04 - Extended Foundation Program

Semester One	
QCF115	Foundation English
QCF156	Mathematics A1
	OR
QCF157	Mathematics B1
	+ TWO ELECTIVES from the following list
QCF120	Accounting 1
QCF121	Economics 1
QCF153	Physical Sciences 1
QCF122	Organisations And Management
QCF252	Life Science
	null
	null
	Note: There is no computing component in QCF115 for 13TP2 & 13TP3.
	Note: In some semesters some elective units may not be offered if there is insufficient demand.

Semester Two	
QCF111	Tertiary Preparation Studies 1
QCF112	Academic English 1

QCF256	Mathematics A2 OR
QCF257	Mathematics B2 OR
QCF260	Professional Studies + TWO ELECTIVES from the following list
QCF122	Organisations And Management
QCF160	Introduction to Creativity
QCF220	Accounting 2
QCF221	Economics 2
QCF230	Information Processing
QCF254	Physics
QCF255	Chemistry
QCF270	International Perspectives Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator. Note: In some semesters some elective units may not be offered if there is insufficient demand. null

Semester Three (8 Week Teaching Period)

QCF211	Tertiary Preparation Studies 2
QCF212	Academic English 2 Note: In this semester students focus on the higher level tertiary preparation and communication skills and attend 18 hours of study per week in their classes over a 8 week teaching period.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Business Analyst, Cell Biologist, Certified Practising Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services

Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Manager, Property Development, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Scientist, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Lighting, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.

University Certificate In Tertiary Preparation (QC05)

Year offered: 2009

Admissions: Yes

CRICOS code: 065044F

Course duration (full-time): 1 semester

International Fees (per semester): 2009: \$7,210 per semester (*subject to annual review*)

International Entry: February, July and October

Total credit points: 48

Standard credit points per full-time semester: 48

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements - Academic

Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements- English Language

IELTS 6.0 with no sub-score less than 5.0 or TOEFL iBT Overall score of 80 (at least 18 in all bands) or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description

The University Certificate in Tertiary Preparation is a one-semester program that enables students to receive a University certificate on successful completion. It is designed for students who may have already met the academic entry requirements for a QUT undergraduate or postgraduate degree, but who may not have met the English language and/or prerequisite requirements.*

This program provides two alternative streams:

Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in the University Certificate in Tertiary Preparation program. Those with advance standing may be able to undertake two Faculty unit.

Stream B is for students who have met English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the University Certificate in Tertiary Preparation Program.

Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Alternatively, there may be some students who have already met both the academic and English requirements for a QUT degree entry, but who would prefer to undertake

the University Certificate in Tertiary Preparation in order to prepare for academic study in a different tertiary environment.

*Students who require a Student Visa should check the English language requirements for a student visa from their country of origin.

Course Completion

Students must obtain at least a grade of 4 (Pass) in all units.

Progression

In order to progress to an award course, students must:

- i) fulfil the University Certificate in Tertiary Preparation course requirements
- ii) gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent,
- iii) meet any other conditions detailed in the 'letter of offer' from Student Business Services.

QC05 - University Certificate in Tertiary Preparation

Stream A (for those with IELTS 6.0)

QCD111 Communication 1

QCD211 Communication 2

QCS230 Computing

DEGREE UNIT

Undergraduate students will need to enrol in the units QCD110 and QCD210

Stream B (for those with IELTS 6.5)

QCD111 Communication 1

QCD211 Communication 2

DEGREE UNIT one

DEGREE UNIT two

Undergraduate students will need to enrol in the units QCD110 and QCD210

English for Academic Purposes for degree programs (QC10)

Year offered: 2009

Admissions: Yes

CRICOS code: 011424G

Course duration (full-time): 12 weeks

International Fees (per semester): 2009: \$3,960 per semester (*subject to annual review*)

International Entry: March, July and October (dates are designed to allow entry to selected semester of next course)

Total credit points: 48

Course coordinator: John Healy

Campus: Kelvin Grove

The EAP course consists of the following integrated modules:

Seminars and Presentations

Academic Reading and Note-taking

Academic Writing

Listening and Note-taking from Lectures

Speaking in Academic Settings

Academic Study Skills

Computer Word-processing and Internet research skills

Library research skills

Entry Requirements - Academic

To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or

2. Degree Entry (IELTS 6.5) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with reading and writing no less than 5.5 and no other sub-band less than 5 (or approved equivalent); OR

3. Degree Entry (IELTS 6.0) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with no sub-band less than 5 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Description

The aim of the EAP course is to assist international students to upgrade their English proficiency level to meet university entry requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion

To be eligible to receive EAP certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

Course structure

Modules

QCE003 English for Academic Purposes for Direct Entry to QUT

English for Academic Purposes for Foundation and University Diploma Programs (QC10)

Year offered: 2009

Admissions: Yes

CRICOS code: 011424G

Course duration (full-time): 12 weeks

International Fees (per semester): 2009: \$3,960 per semester + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: March, July and October (dates are designed to allow entry to selected semester of next course)

Total credit points: 48

Course coordinator: John Healy

Campus: Kelvin Grove

Seminars and Presentations

Academic Reading and Note-taking

Academic Writing

Listening and Note-taking from Lectures

Speaking in Academic Settings

Academic Study Skills

Computer Word-processing and Internet research skills

Library research skills

Entry requirements*

To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT Foundation or Diploma program and successfully complete the relevant EAP entry test; or
2. Produce original documentary evidence of an IELTS score of a minimum 5.0 with reading and writing sub-score of at least 5.0 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Description

This course is designed for students intending to gain entry to University Entry programs (Foundation and University Diplomas). Its purpose is to improve students' English language and study skills in order to prepare them for independent study and to familiarise them with the Australian academic environment.

Course Completion

To be eligible to receive EAP certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of this EAP course is a pathway into QUT International College Foundation and Diploma programs and the Associate Degree in Dance.

QC10 - English for Academic Purposes for Foundation and University Diploma Programs

Modules

QCE004 English for Academic Purposes for QUTIC Courses

The EAP course consists of the following integrated modules:

General English (QC20)

Year offered: 2009

Admissions: Yes

CRICOS code: 062077K

Course duration (full-time): 5 weeks

International Fees (per semester): 2009: \$1,650 per 5 week session + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: 9 entry dates per year.

Total credit points: 20

Course coordinator: Ian Davies (ip.davies@qut.edu.au)

Campus: Kelvin Grove

Cultural Studies, including field trips and excursions (which may incur some additional, minimal cost)

Electives Activities Program

Computer-based language learning

Independent learning skills

Entry Requirements - English Language

Students should check visa requirements in relation to English entry levels.

Description

This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from beginners to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes every five weeks - for entry dates please see <http://www.qutic.qut.edu.au/about/entrydates/calendars.jsp>

Course Completion

On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression

Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC20 - General English

General English

QCE001 General English (Full-time)

While specific content varies according to level, broadly the course consists of:

English Language Structures & Systems

Grammar

Vocabulary

Integrated Skills Development (reading, writing, speaking, listening)

General English Extension (QC21)

Year offered: 2009

Admissions: Yes

Course duration (full-time): 5 weeks

International Fees (per semester): 2009: \$1,650 per 5 week session + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: Every 5 weeks

Total credit points: 20

Course coordinator: Ian Davies (ip.davies@qut.edu.au)

Campus: Kelvin Grove

Integrated Skills Development (reading, writing, speaking, listening)

Cultural Studies, including field trips and excursions (which may incur some additional, minimal cost)

Electives Activities Program

Computer-based language learning

Independent learning skills

Entry Requirements - English Language

Students should check visa requirements in relation to English entry levels.

This course is for students enrolled in QC20 General English and wishes to continue their enrolment in General English.

Description

This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from beginners to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes every five weeks - for entry dates please see <http://www.qutic.qut.edu.au/about/entrydates/calendars.jsp>

Course Completion

On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression

Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC21 - General English Extension

General English Extension

QCE001 General English (Full-time)

While specific content varies according to level, broadly the course consists of:

English Language Structures & Systems

Grammar

Vocabulary

English for Tertiary Preparation (QC22)

Year offered: 2009

Admissions: Yes

CRICOS code: 045062C

Course duration (full-time): 2 weeks

International Fees (per semester): 2009: \$660 + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: February, June and October

Total credit points: 8

Course coordinator: Michael Miller (mj.miller@qut.edu.au)

Campus: Kelvin Grove

Entry Requirements

Academic requirements:

An offer of acceptance for a QUT Foundation or University Diploma course.

English requirements:

An IELTS score of at least 5.5 (with sub-scores of at least 5.0) or approved equivalent.

Description

The course aims to enhance the English language proficiency of students who already meet the IELTS requirements for their Foundation or University Diploma Program. ETP teaches and practices academic writing, reading, listening and speaking.

The course assists students with the adjustment to studying at an Australian university.

Course Completion

On completion of the course, students will receive a Completion and Attendance Certificate.

QC22 - English for Tertiary Preparation

English for Tertiary Preparation

QCE005 English for Tertiary Preparation Studies

English For Academic Purposes Plus (QC24)

Year offered: 2009

Admissions: Yes

CRICOS code: 064814K

Course duration (full-time): 24 weeks

International Fees (per semester): 2009: \$7920 per block + A\$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: April, July and November (dates are designed to allow entry to selected semester of next course)

Total credit points: 96

Course coordinator: John Healy

Campus: Kelvin Grove

Entry Requirements - Academic

To be eligible for entry, applicants must have:

1. A conditional offer for a QUT degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

OR

2. Produce original documentary evidence of an IELTS score of a minimum 5.0 with reading and writing sub-scores of at least 5.0 (or approved equivalent). Students will also sit a placement test at the beginning of their course.

* You should check the English language requirements for a Student Visa from your country of origin.

Description

EAP Plus has been specifically developed for students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.

EAP Plus enables students to begin developing their English language and study skills in an academic context from a pre-intermediate level. The course aims to prepare students to attain the level of proficiency required for gaining entrance to, and succeeding in QUT undergraduate and postgraduate award programs. EAP Plus courses include:

- Academic reading and note-making
- Academic writing
- Listening and note-taking from lectures
- Speaking in academic settings
- Seminars and presentations
- Academic study skills
- Computing and Internet skills
- Library research

During the first 12 weeks of the EAP Plus course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment.

Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

The second half of the course will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment consisting of exams and assignments, and successful students will meet QUT's English language requirements.

Course Completion

To be eligible to receive EAP Plus Certificate at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of the EAP Plus course provides a pathway into QUT undergraduate and postgraduate award programs for students who meet the academic requirements for these programs.

Course structure

QCE009	EAP Plus
QCE003	English for Academic Purposes for Direct Entry to QUT
	The EAP Plus course consists of the following integrated modules:
	Seminars and Presentations
	Academic Reading and Note-Taking
	Academic Writing
	Listening and Note-taking from Lectures
	Speaking in Academic Settings
	Academic Study Skills
	Computing and Internet Research Skills
	Library Research Skills