

FACULTY OF EDUCATION

EDUCATION

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FACULTY OF EDUCATION

Course Structures

■ Master of Education (Research) (ED12)

Location: Carseldine and Kelvin Grove campuses

Course Duration: 1 year full-time, 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Sue Johnston

Entry Requirements

A person may enrol as a candidate for the degree of Master of Education by research if that person holds:

- (i) an honours degree; or
- (ii) a grade point average of 5 or better in a graduate diploma with demonstrated potential for further study and/or evidence of professional standing; or
- (iii) a grade point average of 5 or better in a coursework master degree program with demonstrated potential for further study and/or evidence of professional standing.

Applicants may be required to provide satisfactory formal evidence of proficiency in the English language.

PROVISIONAL ENROLMENT

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education (Research) on a provisional basis. The conditions which must be satisfied to remove the provisional status must be detailed in writing by the Course Coordinator, endorsed by the Dean and placed on record by the Registrar.

- (i) A candidate so admitted shall be required to complete any designated qualifying subjects at credit level or better.
- (ii) A candidate who completes course subjects at a satisfactory level during the period of provisional enrolment will be permitted to count these subjects towards the degree.
- (iii) Unless the Dean accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require approval by the Dean of a positive recommendation by the Course Coordinator. The maximum period of extension of provisional candidature shall be one year.
- (iv) A provisional candidate who fails to achieve a credit level in any qualifying subject(s) or a pass level in any coursework subjects or fails to make satisfactory progress in research studies shall have their candidature terminated or be required to show cause to the Dean through the Course Coordinator as to why their candidature should not be terminated.
- (v) A candidate whose provisional candidature is terminated may, after a lapse of two years, be permitted to apply for re-enrolment as a provisional candidate.

PROCEDURE FOR ENROLMENT

- (i) Before submitting an application for enrolment, a potential candidate shall consult the Coordinator of the Master of Education (Research) concerning eligibility and special interests.
- (ii) A person seeking admission to the Master of Education (Research) shall apply on the appropriate forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular strands. A person relying on qualifications from another institution of higher education shall furnish with the application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, an application will be forwarded for consideration by the Course Coordinator who may require the applicant to attend an interview.
- (iii) The Course Coordinator will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

Course of Study

LENGTH

Candidates for the degree of Master of Education (Research) will normally be required to complete their course in one year of full-time study. If candidates have enrolled for the course by part-time study, then they will normally complete the course in a minimum of two years of study. Full-time students will be normally permitted to spend no more than two years to complete the course and part-time students will be allowed to spend a maximum of four years.

CREDIT POINTS

A candidate for the Master of Education (Research) award will obtain a total of 96 credit points from research studies.

Studies in the course of the award will consist of four stages of detailed research investigations.

Special Course Requirements

As a student proceeds through the four stages of the course he/she will be required to submit a progress report to the Coordinator at the conclusion of each semester.

There is provision in the course structure for students to present their proposal and their research in progress to a research seminar. Such seminars will be held at regular intervals with the frequency depending on the number of research students. It is envisaged that all students enrolled in this course would be expected to attend such seminars to present their own work and to discuss and evaluate the work of their peers. Academic staff, who are supervising research students, would also be expected to attend seminars on a regular basis.

Course Structure

STAGE 1: PREPARATION

Preparation of a brief preliminary outline for the research in consultation with the supervisory team; acquisition of knowledge of a range of appropriate research methods; commencement of a comprehensive literature search.

STAGE 2: PROPOSAL

Adoption of an appropriate research design for the proposed research; preparation of a comprehensive proposal for the research including a draft review of the literature; presentation and justification of the proposal to a seminar or seminars of other students in the strand and appropriate academic staff; trial research procedures.

STAGE 3: IMPLEMENTATION

Implementation of the research for the thesis; completion of the literature review; provision of a progress report.

STAGE 4: SUBMISSION

Completion and presentation of a thesis or alternative to the supervisory team for approval; production of the thesis in a suitable form for examination.

TRANSFER OF CREDIT

- (i) On the recommendation of the Course Coordinator, the Dean may grant credit for studies passed at an approved institution of higher education, provided that:
 - (a) the studies are of equivalent standard and value to those offered at the University;
 - (b) the studies are appropriate to the candidate's work at the University;
 - (c) the studies have not counted towards a previous qualification;
 - (d) the studies are not included in those that have been designated as qualifying studies for the course.
- (ii) There shall be no maximum credit granted for subjects previously completed at this institution prior to enrolment in the Master of Education (Research) award.
- (iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to one semester of full-time study.
- (iv) Credit may be granted for subjects passed elsewhere after enrolment in the Master of Education (Research) award, provided that the candidate has previously obtained the permission of the Dean to enrol in these subjects.
- (v) Where credit is granted the Dean may reduce proportionately the candidate's period of enrolment.
- (iv) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit for previously successful studies by the Dean upon the recommendation of the Course Coordinator.

Supervision

Supervision in the Master of Education (Research) award consists of the supervision of a thesis. The thesis must be submitted to conform with format, style and other guidelines as set out in the publication *Guide to Thesis Presentation* which is available from Student Administration.

Thesis Project

- (i) The nature of the thesis research project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application to an investigation of genuine substance and significance.
- (ii) Early planning must allow for the submission of an approved initial subject enrolment form to the Registrar by the published due date.
- (iii) By no later than the end of the first semester a plan for the full program must be prepared and signed by the candidate and the Course Coordinator (who shall retain copies) and be lodged with the Registrar for endorsement by the Dean.

- (iv) The thesis must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

Supervision

- (i) For each candidate undertaking a thesis project a Thesis Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis topic is chosen. An appointment will be made by the Dean on the advice of the Course Coordinator.
- (ii) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester and seek guidance as necessary.
- (iii) Supervisors should be readily available to candidates, should provide scholarly support and constructive criticism and should assist as appropriate with access to facilities, and any relevant external agencies.
- (iv) The Dean will not normally approve the appointment of any staff member as Thesis Supervisor to more than four candidates concurrently.
- (v) In special circumstances and with the specific approval of the Dean, an external Supervisor may be appointed.

Progression and Unsatisfactory Progress

PROGRESSION

In each semester of the candidature the academic progress of each candidate shall be reviewed by the Course Coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course subjects at the appropriate levels. For students enrolled in research studies, satisfactory progress will be judged by the submission of a report to the Course Coordinator. Progress reports will be submitted at designated intervals, normally at least twice each year.

UNSATISFACTORY PROGRESS

- (i) With respect to coursework studies, candidates who have failed two or more subjects or who have otherwise progressed unsatisfactorily, may have their candidature terminated by the Dean.
- (ii) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the Course Coordinator may lead to a recommendation by them to the Dean that the candidate be excluded from the course.
- (iii) Before the Dean decides to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis

SUBMISSION OF THESIS

- (i) A candidate should submit a minimum of three copies of a thesis to the Course Coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis is otherwise acceptable to them) before final printing and binding.
- (ii) The thesis should be accompanied by a signed declaration that:
 - (a) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation*;

- (b) the thesis is the candidate's own work and that all other sources are correctly acknowledged;
- (c) the thesis has not been submitted to another institution.

EXAMINATION OF THESIS

- (i) Each thesis will be examined by at least two examiners appointed by the Dean on the recommendation of the Course Coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least one of the examiners appointed will be external to the University.
- (ii) An oral defence of a thesis may be made a component of the overall thesis examination procedure upon the recommendation of the Advisory Committee. Should this be the case, the Course Coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers other than the Heads of the relevant Department or School (if they so wish) is subject to the express approval of the Dean.
- (iii) Examiners must receive copies of the thesis in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis within eight weeks of its receipt.
- (iv) These assessments will be presented on official forms available from the Registrar and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the Course Coordinator by the specified date and, if there is to be an oral examination, before this examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:
 - (a) Pass – implying that the thesis will be fully satisfactory except possibly for minor editorial changes;
 - (b) Resubmit – implying that the thesis will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners;
 - (c) Fail – implying that the thesis is not of an acceptable standard.
- (v) In the case of (a) and (b) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the Course Coordinator.
- (vi) The Course Coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination held) to the Dean, attaching a formal recommendation based on these. The Dean will indicate acceptance or otherwise of the recommendation.
- (vii) If a recommendation of type (a) is accepted, the Dean will ask the Course Coordinator to make the examiners' requirements available to the candidate and will sign an official record indicating satisfaction of all thesis requirements when advised by the Course Coordinator that all required changes have been completed satisfactorily.

- (viii) If a recommendation of type (b) is accepted, the Dean will ask the Course Coordinator to ensure that the candidate is requested to submit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiner for assessment.
- (ix) If the Dean accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances the Dean may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.

■ Master of Education (ED13)

Location: Kelvin Grove and Carseldine campuses

Course Duration: 1 year full-time, 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Keith Lucas

Entry Requirements

Candidates will be admitted to the course who:

- hold an appropriate four-year bachelor degree or equivalent at a standard acceptable to the Dean of the Faculty; or
- hold other qualifications acceptable to the Dean which may include substantial work experience or involvement in relevant research activities; and
- have had at least one year's practical experience in some branch of education acceptable to the Dean; and
- have a command of English.

Students who do not meet the entry requirements may be admitted on a provisional basis and be required to undertake preliminary coursework and reading as determined by the Specialisation Coordinator. After satisfactory completion of the preliminary studies students will be admitted to full candidature.

Provisional Enrolment

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education course on a provisional basis to complete qualifying subjects. The conditions which must be satisfied to meet the qualifying requirement must be detailed in writing by the Specialisation Coordinator and endorsed by the Higher Degrees Advisory Committee for the Dean's approval.

- (i) A candidate so admitted shall be required to complete any designated qualifying subjects at credit level (grade of 5) or better.
- (ii) A candidate who completes course subjects at a satisfactory level during the period of provisional enrolment may be permitted to count these subjects towards the degree.

- (iii) Unless the Higher Degrees Advisory Committee accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require submission of a positive recommendation by the relevant Specialisation Coordinator for approval by the Higher Degrees Advisory Committee. The maximum period of extension of provisional candidature shall be one year.
- (iv) A provisional candidate who fails to achieve a credit level in any qualifying subject(s) or a pass level in any coursework subjects or fails to make satisfactory progress shall have their candidature terminated or be required to show cause to the Higher Degrees Advisory Committee through the Specialisation Coordinator as to why their candidature should not be terminated.
- (v) A candidate whose provisional candidature is terminated may, after a period of two years, be permitted to apply for re-enrolment as a provisional candidate.

Procedure for Enrolment

- (i) Before submitting an application for enrolment, a potential candidate shall consult the Coordinator of the relevant Specialisation of the Master of Education course concerning eligibility and special interests.
- (ii) A person seeking admission to the Master of Education course shall apply on the appropriate forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular specialisations. A person relying on qualifications from another institution of higher education shall furnish with their application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, an application will be forwarded for consideration by the Specialisation Coordinator who may require the applicant to attend an interview.
- (iii) Specialisation Coordinators will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

Course of Study

LENGTH

Candidates for the degree of Master of Education will normally be required to complete their course in a minimum of one year of full-time study. If candidates have enrolled for the course by part-time study, then they will normally complete the course in a minimum of two years of study. Full-time students normally will be permitted to spend no more than two years to complete the course and part-time students will be allowed to spend a maximum of four years.

CREDIT POINTS

- (i) A candidate for a Master of Education will obtain a total of 96 credit points from studies in coursework subjects and/or from research studies. The course will consist of core subjects and studies in a series of specialisations, e.g. Mathematics, Science, Early Childhood, Leadership, and Social and Environmental Education. Core studies will occupy 24 or 36 credit points and each specialisation will consist of studies totalling 60-72 credit points or their equivalent. Candidates will enrol to study in one of the designated specialisations. They will not normally be permitted to transfer from one specialisation to another.

- (ii) Studies in the specialisations of the course will consist of coursework subjects and research investigations. Research studies will constitute between 25% and not more than 50% of the work to be completed in the course.

Course Structure		Credit Points	Contact Hrs/Wk
Semester 1			
CORE SUBJECTS			
EDN600	Research Methods in Education	12	3
EDN601	Major Issues in Education	12	3
SPECIALISATION SUBJECTS			
Two subjects taken from the specialisation area (refer to Specialisation Lists)		12	3
		12	3
Semester 2			
Option 1	EDN606 Dissertation	48	
OR			
Option 2	One Specialisation Subject	12	
	EDN605 Dissertation	36	
OR			
Option 3	Two Specialisation Subjects	24	
	EDN604 Dissertation	24	
OR			
Option 4	Three Specialisation Subjects	36	
	One Independent Study	12	
OR			
Option 5	Independent Study	12	
	EDN605 Dissertation	36	

List of Specialisation Subjects

EARLY CHILDHOOD EDUCATION

EAN601	Early Childhood Curriculum: Design Issues
EAN602	Early Childhood Services & Policies
EAN603	Research Seminar in Early Childhood Issues
EAN604	Young Children, Families & Community

LANGUAGE AND LITERACY EDUCATION

LAN601	Foundations of English/Language Arts Education
LAN602	Literacy & Schooling

LEADERSHIP

CPN601	Emerging Leadership Approaches in Education
CPN602	Leaders as Agents of Change in Education

MATHEMATICS/SCIENCE/COMPUTING EDUCATION

MDN601	Curriculum Studies in Mathematics, Science & Computer Education
MDN602	Focus on the Mathematics, Science & Computer Education Classroom
MDN603	Curriculum Specialisation in Mathematics, Science & Computer Education
MDN604	Diagnosis & Assessment in Mathematics
MDN605	Resources & Technology in Mathematics & Science Education
MDN606	Policy Study in Mathematics & Science Education
MDN607	Issues in Science Education
MDN608	Computer Supported Learning Environments
MDN609	Emerging Educational Technologies
MDN610	The Computer as Instructional Medium

SOCIAL AND ENVIRONMENTAL EDUCATION

SBN601	Social & Environmental Education 1
SBN602	Social & Environmental Education 2

INDIVIDUAL SUPERVISED SUBJECTS

EDN602	Advanced Seminars
EDN603	Independent Study
EDN604	Dissertation (24 cps)
EDN605	Dissertation (36 cps)
EDN606	Dissertation (48 cps)

TRANSFER OF CREDIT

- (i) On the recommendation of the Specialisation Coordinator, the Higher Degrees Advisory Committee may grant credit for studies passed at an approved institution of higher education, provided that:
 - (a) the studies are of equivalent standard and value to those offered at the University;
 - (b) the studies are appropriate to the candidate's work at the University;
 - (c) the studies have not counted towards a previous qualification;
 - (d) the studies are not included in those that have been designated as qualifying studies for the course.
- (ii) There shall be no maximum to credit granted for subjects previously completed at this institution prior to enrolment in the Master of Education course.
- (iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to half the full-time study program.
- (iv) Credit may be granted for subjects passed elsewhere after enrolment in the Master of Education course, provided that the candidate has previously obtained the permission of the Higher Degrees Advisory Committee to enrol in these subjects.
- (v) Students may be exempted from core subjects based on the successful completion of previous equivalent studies provided that the candidate has previously obtained the permission of the Higher Degrees Advisory Committee.
- (vi) Where credit is granted, the Higher Degrees Advisory Committee may reduce proportionately the candidate's period of enrolment.
- (vii) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit by the Higher Degrees Advisory Committee for previously completed studies upon the recommendation of the Specialisation Coordinator.

Supervision

Supervision in the Master of Education course consists of two components:

- (i) the supervision of individualised coursework subjects; and
- (ii) the supervision of a thesis/dissertation/research project.

SUPERVISION OF INDIVIDUALISED SUBJECTS

Certain coursework subjects in particular specialisations involve individual candidates working with supervising lecturers on a one-to-one basis. Here, candidates have the opportunity to explore and negotiate with their lecturers to engage in integrated professional experiences that are closely linked to the candidates' current professional needs. This interaction consists of a dialogue between candidate and lecturer to design an appropriate course of study for the particular subjects. Subsequently, they submit this plan of study to the Specialisation Coordinator for approval.

SUPERVISION OF A THESIS

Any course component representing 25% or more of the course and involving substantial research/project work will be considered as a thesis. This work must be submitted to conform with format, style and other guidelines as set out in the publication *Guide to Thesis Presentation* which is available from the Postgraduate Studies Officer.

(i) **Thesis/project**

- (a) The nature of the thesis/research project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application in an investigation of genuine substance and significance.
- (b) Early planning must allow for the submission of an approved initial subject enrolment form to Student Administration by the published due date.
- (c) By no later than the end of the first semester a plan for the full program must be prepared and signed by the candidate and the Specialisation Coordinator (who shall retain copies) and be lodged along with the appropriate Ethical Clearance forms with the Higher Degrees Advisory Committee for endorsement.
- (d) The thesis must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

(ii) **Supervision**

- (a) For each candidate undertaking a thesis project a Thesis Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis topic is chosen. Where appropriate in selected specialist areas, an Associate Supervisor, external to the Faculty or the University, may be appointed. An appointment will be made by the Higher Degrees Advisory Committee on the advice of the relevant Specialisation Coordinator.
- (b) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester and seek guidance as necessary.
- (c) Supervisors should be readily available to consult with candidates, should provide scholarly support and constructive criticism and should assist as appropriate with access to facilities, and any relevant external agencies.
- (d) The Higher Degrees Advisory Committee will not normally approve the appointment of any staff member as Thesis Supervisor to more than four candidates concurrently.
- (e) In special circumstances and with the specific approval of the Higher Degrees Advisory Committee, an external Supervisor may be appointed.

Progression and Unsatisfactory Progress

PROGRESSION

In each year of candidature the academic progress of each candidate shall be reviewed by the relevant Specialisation Coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course subjects at appropriate exit levels. For candidates enrolled in the coursework degree, it will mean the successful completion of the relevant coursework subjects.

Progress reports will be submitted at designated intervals, normally at least twice each year, to the Higher Degrees Advisory Committee.

UNSATISFACTORY PROGRESS

- (i) With respect to coursework studies, candidates who have failed two or more subjects or who have otherwise progressed unsatisfactorily, may have their candidature terminated on the recommendation of the Higher Degrees Advisory Committee.

- (ii) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the Specialisation Coordinator may lead to a recommendation by them to the Higher Degrees Advisory Committee that the candidate be excluded from the course.
- (iii) Before the Higher Degrees Advisory Committee recommends to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis

SUBMISSION OF THESIS

- (i) A candidate should submit a minimum of three copies of a thesis to the relevant Specialisation Coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis is otherwise acceptable to them) before final printing and binding.
- (ii) The thesis should be accompanied by a signed declaration which states that:
 - (a) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation*;
 - (b) the thesis is the candidate's own work and that all other sources are correctly acknowledged;
 - (c) the thesis has not been submitted to another institution.

EXAMINATION OF THESIS

- (i) Each thesis will be examined by at least two examiners appointed by the Higher Degrees Advisory Committee on the recommendation of the relevant Specialisation Coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least one of the examiners appointed will be external to the University.
- (ii) An oral defence of a specific thesis may be made a component of the overall thesis examination procedure upon the recommendation of the Higher Degrees Advisory Committee. Should this be the case, the relevant Specialisation Coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers, other than the Dean and relevant Head of School, is subject to the express approval of the Higher Degrees Advisory Committee.
- (iii) Examiners must receive copies of the thesis in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis within eight weeks of its receipt.
- (iv) These assessments will be presented on official forms available from the Registrar and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the relevant Specialisation Coordinator by the specified date and, if there is to be an oral examination, before such oral examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:
 - (a) Pass – implying that the thesis will be fully satisfactory except possibly for minor editorial changes;

- (b) Resubmit – implying that the thesis will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners;
- (c) Fail – implying that the thesis is not of an acceptable standard.
- (v) In the case of (a) and (b) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the relevant Specialisation Coordinator.
- (vi) The relevant Specialisation Coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination) to the Higher Degrees Advisory Committee, attaching a formal recommendation based on the examiners' reports. The Faculty Academic Board may accept or reject the recommendation.
- (vii) If a recommendation of type (a) is accepted, the Higher Degrees Advisory Committee will ask the relevant Specialisation Coordinator to make the examiners' requirements available to the candidate and will sign an official record indicating satisfaction of all thesis requirements when advised by the relevant Specialisation Coordinator that all changes have been completed satisfactorily.
- (viii) If a recommendation of type (b) is accepted, the Higher Degrees Advisory Committee will ask the relevant Specialisation Coordinator to ensure that the candidate is requested to resubmit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiners for assessment.
- (ix) If the Faculty Academic Board accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances, the Higher Degrees Advisory Committee may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.
- (x) Normally **all** examiners will be expected to rate the thesis as meeting a satisfactory standard in order for a pass to be awarded. However, if there is substantial disagreement between examiners concerning the acceptability of a thesis, the Faculty Academic Board may confer and seek further advice from the Higher Degree Advisory Committee before making a ruling.

Admission to Degree

Prior to admission to the award, a candidate must have two of the completed documents bound. Of these, one copy of the completed document must be submitted for inclusion in the University Library collection as follows:

- thesis or dissertation associated with a coursework specialisation where this constitutes at least 25% of the credit point total for the course.

A candidate who:

- (i) fulfils the requirements of these rules; and
- (ii) whose work is of a standard that satisfies the Faculty Academic Board (after considering the results in all subjects and/or the reports of all examiners); and
- (iii) has otherwise complied with the provisions of all statutes and other applicable rules; may be admitted to the degree of Master of Education.

■ Graduate Diploma in Education (Computer Education) (ED21)

Location: Kelvin Grove campus

Course Duration: 2 years part-time internal or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Glenice Watson

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an approved Diploma of Teaching or equivalent; and
- (ii) have had at least one year's teaching experience.

External students will need to have access to a computer system which supports the languages Pascal (preferably Turbo Pascal), Logo and PROLOG, (preferably Turbo PROLOG), and which includes a disk drive and printer. Although some software resources are available for borrowing, external students will normally be expected to provide their own software.

It is highly desirable that external students have access to an IBM PC or compatible (e.g. Sperry PC) with at least 640K of memory for at least some parts of the course.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
MDP501	Computer Systems	12	3
MDP502	Computers in Education	12	3
Year 1, Semester 2			
MDP503	Information Systems & Education	12	3
Elective	Select from List A	12	3
Year 2, Semester 1			
Elective	Select from List B	12	3
Elective	Select from List B	12	3
Year 2, Semester 2			
MDP506	Computer Education Project	12	3
Elective	Select from List A	12	3
Elective Lists			
List A			
CSP837	Structured Programming	12	3
CSP842	Artificial Intelligence	12	3
MDP504	Computers & School Administration	12	3
MDP505	Computer Tools for Teaching	12	3
List B			
CSP843	Computer Graphics	12	3
MDP507	Teaching Computer Studies: Secondary	12	3
MDP508	Computers in Primary Education	12	3
MDP509	Modelling Information Systems	12	3

■ Graduate Diploma in Education (Curriculum) (ED22)

Location: Kelvin Grove and/or Carseldine campus

Course Duration: 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Roy Ballantyne

Entry Requirements

To be eligible for entry an applicant must:

- (i) hold an approved diploma or degree (or equivalent); and
- (ii) have had at least one year's teaching experience; and
- (iii) have successfully completed some studies in the specialisation area of their choice.

Course Structure

Students elect to specialise in the areas of Art Education, Arts in Early Childhood, Environmental Education, Human Relationships Education, Mathematics Education, Music Education and Science Education.

Students must take both core subjects and six specialisation subjects from the elected area to satisfy requirements for the award of a Graduate Diploma in Education (Curriculum).

The subjects in the program are organised as set out below.

		Credit Points	Contact Hrs/Wk
COURSE CORE SUBJECTS			
CUP501	Curriculum Foundations	12	3
CUP502	Curriculum Development & Innovation	12	3
SPECIALISATIONS			
ART EDUCATION			
AAP501	Art Curriculum Foundations	12	3
AAP502	Art Education Program Design & Practice	12	3
Choose four from the following:			
AAP503	Clay Materials 1	12	3
AAP504	Clay Materials 2	12	3
AAP505	Fibre Arts 1	12	3
AAP506	Fibre Arts 2	12	3
AAP507	Painting & Drawing 1	12	3
AAP508	Painting & Drawing 2	12	3
AAP509	Photographic Media 1	12	3
AAP510	Photographic Media 2	12	3
AAP511	Printmaking 1	12	3
AAP512	Printmaking 2	12	3
AAP513	Applied Study in Art Education	12	3
AAP514	Curriculum Evaluation: Arts Education	12	3
ARTS IN EARLY CHILDHOOD			
EAP551	Dance Education in Early Childhood	12	3
EAP552	From Play to Drama in Early Childhood Education	12	3
EAP553	Music in Early Childhood Education	12	3

EAP554	The Artistic Process & the Visual Arts in Early Childhood Education	12	3
Choose two from the following:*			
AAB202	Acting 1	8	3
AAB203	Acting 2	12	4
AAB305	Advanced Drama Process	8	3
AAP503	Clay Materials 1	12	3
AAP504	Clay Materials 2	12	3
AAB117	Dance in Education	16	3
AAB213	Directing	8	3
AAB214	Drama Process	8	3
AAB208	Elements of Drama	12	4
AAP505	Fibre Arts 1	12	3
AAP506	Fibre Arts 2	12	3
AAP507	Painting & Drawing 1	12	3
AAP508	Painting & Drawing 2	12	3
AAP511	Printmaking 1	12	3
AAB119	Jazz & Folk Dance	12	3
AAB206	Stagecraft 1	8	4
AAB303	Theatre in Education	8	3
ENVIRONMENTAL EDUCATION			
SBP500	Curriculum Issues in Environmental Education 1	12	3
SBP501	Curriculum Issues in Environmental Education 2	12	3
SBP502	Ethics & Economics in Environmental Education	12	3
SBP503	Natural Environmental Education Issues	12	3
SBP504	Practical & Fieldwork in Environmental Education	12	3
SBP505	Social Environmental Education Issues	12	3
HUMAN RELATIONSHIPS EDUCATION			
Only six from the subjects below will be offered:			
LEP515	Human Sexuality & Learning	12	3
LEP516	Human Sexuality & Development	12	3
OR			
LEP517	Ethics & Human Relationships Education	12	3
LEP518	Human Relationships Across the Lifespan	12	3
LEP519	Interpersonal & Professional Relationships 1	12	3
LEP520	Interpersonal & Professional Relationships 2	12	3
OR			
LEP521	Sociocultural Context of Human Relationships Education	12	3
LEP522	Interpersonal & Small Group Teaching Strategies	12	3
MATHEMATICS EDUCATION			
MDP515	Mathematics Curriculum Specialisation	12	3
MDP516	Diagnosis & Evaluation in Mathematics Education	12	3
MDP517	Foundations of Mathematics in Education	12	3
MDP518	Historical Topics for Mathematics Education	12	3
MDP519	Mathematics, Science, Technology & Society	12	3
MDP520	Thinking & Learning in Mathematics & Science	12	3
MUSIC EDUCATION			
AAP530	Curriculum Analysis & Modification	12	3
AAP531	Issues in Music Education	12	3
AAP532	Studies in Curriculum	12	3
AAP533	Baroque & the Rococo	12	3
AAP534	Classical & Romantic Music	12	3
AAP535	Twentieth Century Music	12	3
SCIENCE EDUCATION			
MDP519	Mathematics, Science, Technology & Society	12	3
MDP520	Thinking & Learning in Mathematics & Science	12	3
MDP525	Science Curriculum Specialisation	12	

* Check availability of subjects with Academy of Arts.

MDP526	Resourcing Science Education	12	3
MDP527	Science Concept Development & Learning	12	3
MDP528	Perceptual & Experimental Skills in Science Education	12	3

■ Graduate Diploma in Education (Early Childhood) (ED20)

Location: Kelvin Grove campus

Course Duration: 2 years external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Ann Farrell

Entry Requirements

To be eligible for admission, an applicant must hold the following:

- (i) an approved Diploma of Teaching or equivalent; and
- (ii) at least one year's teaching experience; and
- (iii) current teacher registration.

Special Course Requirements

Students should note that there is a compulsory period of two weeks' practice teaching (or more, according to Individual Teaching Experience Profiles) with children in the early childhood age range, to be undertaken at the completion of the first four subjects of the course. Students employed as teachers need to complete these practice periods during school holidays in a specially organised setting. A further compulsory period of two weeks with children in the early childhood age range is held toward the end of the course to provide opportunities for program design and evaluation. Some students may need to undertake this practicum during school holidays.

Course Structure

Credit Points

Year 1, Semester 1

EAP520	Early Childhood Development & Learning	8
EAP521	Early Childhood Education 1	12

Year 1, Semester 2

EDP510	Practicum in Early Childhood 1	8
EAP522	Early Childhood Education 2	12
EAP523	The Context of Early Childhood Education	8

Year 2, Semester 1

EAP524	Research in Early Childhood	8
EAP525	Early Childhood Program Planning	12

Year 2, Semester 2

EDP511	Practicum in Early Childhood 2	8
EAP526	Early Childhood Education 3	12
EAP527	Transactions in Early Childhood Education	8

■ Graduate Diploma in Education (Early Childhood Teaching) (ED30)

Location: Kelvin Grove campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Donna Berthelsen

Entry Requirements

To be eligible for admission, an applicant must hold the following:

- (i) an approved degree or equivalent (no prerequisite studies required); and
- (ii) personal suitability.

Special Course Requirements

There is provision for 60 days of practice teaching and field studies within early childhood educational settings.

Course Structure		Credit Points	Contact Hrs/Wk
Semester 1			
EAP410	Social, Emotional & Physical Development (0-9)	8	3
EAP411	Creativity & Language 1	8	4
EAP412	Thinking & Problem Solving 1	8	4
EAP413	Program Planning & Teaching Strategies 1	8	3
EAP414	Sociocultural Contexts of Education	8	3
EDP410	Practice Teaching 1	8	-
Semester 2			
EAP415	Cognition & Language (0-9)	8	3
EAP416	Creativity & Language 2	8	4
EAP417	Thinking & Problem Solving 2	8	4
EAP418	Program Planning & Teaching Strategies 2	8	3
EAP419	Teaching in Contemporary Society	8	3
EDP411	Practice Teaching 2	8	-

■ Graduate Diploma in Education (Primary Teaching) (ED31)

Location: Carseldine campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Tania Aspland

Entry Requirements

To be eligible for admission, an applicant must hold an approved degree or equivalent (no prerequisite studies are required). Interviews will be conducted when deemed necessary.

Special Course Requirements

Students are required to demonstrate competencies in swimming and first aid by the conclusion of the year and prior to Teacher Registration. Students may be given opportunities to specialise in a LOTE subject if certain requirements are met.

Credit Points		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
CUP420	Professional & Curriculum Studies 1	12	4
EDP412	Practice Teaching 1	8	4 weeks
LEP430	Human Development & Learning	8	3
LAP440	Language & Literacy 1	8	3
MDP450	Mathematics, Science & Technology 1	12	4
Year 2, Semester 2			
CPP431	The Sociocultural Context of Contemporary Educational Issues & Practice	8	4
CUP421	Professional & Curriculum Studies 2	12	3
EDP413	Practice Teaching 2	8	4 weeks
LAP441	Language & Literacy 2	8	3
MDP451	Mathematics, Science & Technology 2	12	4

■ Graduate Diploma in Education (Resource Teaching) (ED24)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Don Burnes

Note: Fieldwork Subjects for Part-time Students

Students studying on a part-time basis should replace the subject LEP504 Resource Teaching Fieldwork 1 (8 credit points) with LEP509 Resource Teaching Fieldwork 1A (4 credit points) and LEP510 Resource Teaching Fieldwork 1B (4 credit points), and also replace LEP506 Resource Teaching Fieldwork 2 (8 credit points) with LEP511 Resource Teaching Fieldwork 2A (4 credit points) and LEP512 Resource Teaching Fieldwork 2B (4 credit points) in the appropriate semesters.

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an appropriate degree or Diploma of Teaching (or equivalent); and
- (ii) have had suitable teaching experience; and
- (iii) be recommended by their employing authority as having general personal suitability to fulfil the resource/support teacher role.

Full-Time Course Structure

Credit
Points Contact
Hrs/Wk

Semester 1

LEP501	Learners with Special Needs	10	3
LEP502	Developing Relationships & Groups +	10	4
LEP503	Remediating Literacy Difficulties *+	10	3
LEP504	Resource Teaching Fieldwork 1 *+	8	2
MDP511	Diagnostic Assessment in Mathematics	10	3

Semester 2

CPP500	Sociocultural Issues in Education	10	3
CUP500	Curriculum: Learners with Special Needs	10	3
LEP505	Study Skills, Literacy & Learning *+	10	3
LEP506	Resource Teaching Fieldwork 2	8	2
LEP507	Research Methods in Resource Teaching *+	10	3
	OR		
LEP508	Independent Study in Resource Teaching *+	10	3

■ Graduate Diploma in Education (Secondary Teaching) (ED32)

Location: Kelvin Grove campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Ian Macpherson

Entry Requirements

There are two sets of entry requirements:

- (i) possession of a recognised degree, or in some cases diploma; and
- (ii) eligibility to study Curriculum and Teaching Subjects, as follows:
 - **Curriculum major:** successful studies amounting to 33 per cent of the undergraduate degree;
 - **Curriculum minor:** successful studies amounting to 16 per cent of the undergraduate degree.

Some subject areas have further requirements:

- **Science:** a breadth of Science studies is sought;
- **Art:** a range of studio skills is preferred.

Interviews and auditions are held in certain subject areas such as Drama and Music.

* Subject available for part-time (evening) students.

+ Subject available for part-time (external) students.



Full-Time: Course Structure		Credit Points	Contact Hrs/Wk
Semester 1			
CPP410	Understanding Education A	9	3
EDP450	Teaching Practice A	6	-
	Curriculum & Teaching Studies A (One Subject Selected from Group A)	24	6
LEP410	Human Development & Learning A	9	3
Semester 2			
CPP411	Understanding Education B	9	3
EDP451	Teaching Practice B	6	-
	Curriculum & Teaching Studies B (One Subject Selected from Group B)	12	3
	Curriculum & Teaching Studies C (One Subject Selected from Group C)	12	
LEP411	Human Development & Learning B	9	3

Curriculum and Teaching Studies

Group A subjects are prerequisites for the Group B subjects in the same block. Together, A and B subjects form the Curriculum major. Students take:

- one Group A subject and two Group B subjects in the same block, or
- one Group B subject in the same block and one Group C subject, or
- one Group B subject in the same block and one Group B subject for which they are qualified from a different block.

Science is an exception to this (see note in Science block).

Group A subjects

SBP420	Business Education CTS A
LAP420	Communication CTS A
MDP420	Computer Education CTS A
PNP420	Home Economics CTS A
LAP430	Languages other than English (LOTE) CTS A
MDP430	Mathematics CTS A
HMP420	Physical Education CTS A
MDP440	Science CTS A* (Full-time)

Group B subjects

SBP421	Accounting/ Business Management CTS B
SBP422	Economics CTS B
SBP423	Legal Studies CTS B
SBP424	Office Automation CTS B
LAP421	English CTS B
LAP422	Film & Television CTS B
MDP421	Computer Education CTS B
PNP421	Home Economics CTS B
LAP431	Chinese CTS B
LAP432	French CTS B
LAP433	German CTS B
LAP434	Indonesian CTS B
LAP435	Italian CTS B
LAP436	Japanese CTS B
MDP431	Mathematics CTS B
HMP421	Physical Education CTS B
MDP441	Science CTS B
MDP442	Agriculture CTS B
MDP443	Biology CTS B
MDP444	Chemistry CTS B
MDP445	Earth Science CTS B
MDP446	Marine Studies CTS B
MDP447	Physics CTS B

* For Science students, the Curriculum and Teaching Studies structure requires compulsory enrolment in Science A, Science B and usually one other of the Group C Science subjects. If this pattern is followed, a Group C subject is not possible.

SBP430 Social Science CTS A

SBP431 Geography CTS B

SBP432 History CTS B

AAP420 The Arts CTS A

AAP421 Dance CTS B

AAP422 Drama CTS B

AAP423 Music CTS B

AAP424 Visual Arts CTS B

Group C subjects

For students who take a Group C subject, this is the Curriculum minor.

Prerequisite undergraduate studies are required for the following:

AAP425 Drama CTS C

AAP426 Music CTS C

AAP427 Visual Arts CTS C

HMP423 Outdoor Education CTS C

LAP423 Junior English* CTS C

LAP424 Teaching English as a Second Language CTS C

LAP437 LOTE in the Primary School CTS C

LEP420 Human Relations Education CTS C

MDP432 Junior Mathematics* CTS C

MDP448 Junior Science* CTS C

SBP433 Junior Social Science* CTS C

NO prerequisite studies are required for the following:

CPP420 Aboriginal Education CTS C

LEP421 Adult Learners CTS C

LEP422 Exceptionality CTS C

Part-Time Course Structure (Science only)

**Credit
Points**

**Contact
Hrs/Wk**

Year 1, Semester 1

LEP410 Human Development & Learning A

9

3

MDP449 Science Curriculum & Teaching Studies A

24

6

EDP450 Teaching Practice A

6

-

Year 1, Semester 2

CPP410 Understanding Education A

9

3

MDP449 Science Curriculum & Teaching Studies A
(continued)

(24)

(6)

Year 2, Semester 1

LEP411 Human Development & Learning B

9

3

MDP441 Science Curriculum & Teaching Studies B

12

3

EDP451 Teaching Practice B

6

-

Year 2, Semester 2

CPP411 Understanding Education B

9

3

Curriculum & Teaching Studies C

12

-

■ Graduate Diploma in Education (Teacher-Librarianship) (ED25)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 1.5 years full-time/part-time

Total Credit Points: 96

* These subjects are incompatible with the Group A subject in the same field.

Standard Credit Points/Full-time Semester: 48

Course Coordinator: Mr Geoff Chapman

Entry Requirements:

To be eligible for admission, an applicant must:

- (i) hold an appropriate degree, diploma or equivalent qualification, including an approved teaching qualification; and
- (ii) have had proven satisfactory teaching experience, normally at least three years in the last ten; and
- (iii) have personal suitability.

Professional Recognition

The course is recognised by the Australian Library and Information Association as a specialist professional qualification.

Special Course Requirements

The course is divided into two parts, Part A and Part B, each of which corresponds to one semester of full-time study. Part A is offered full-time, or part-time during the day, in both semesters each year, while Part B is offered by evening and external studies. Part B is normally completed part-time, but may be completed full-time in one semester.

Applicants normally fall into two categories: those seeking sponsorship by employing authorities (State and Catholic Education); and independent (private) applicants. Teachers who fall into the first category are notified by circular memorandum to schools and/or by a notice in the Education Office Gazette (April and September).

Course Structure	Credit Points	Contact Hrs/Wk
Part A: Full-time; part-time during the day		
Part A comprises four core subjects:		
LAP501	Foundations of Teacher-Librarianship	12 3
LAP502	Curriculum & Related Resources	12 3
LAP503	Literature & Literacy: Resources & Strategies	12 2
LAP504	School Library Resources: Organisation & Access	12 *4

Part B: Part-time (Evening and/or External); Full-time (Evening and/or External)

Part B comprises four subjects – two core and two electives:

Core

LAP505	Communication & Management in School Library Resource Centres	12	External
LAP506	Information Services for Schools	12	3 or External

Electives

Elective subjects provide opportunities for students to extend their competence in specialised areas falling within overall course objectives.

Students are required to complete 24 credit points.

* *Plus Field Program: 2 hrs/wk and 3 weeks school experience.*

List A (Literature/Resources)

ISP811	Books & Publishing	12	External
LAP507	Australian Literature for Young People	12	External
LAP511	Literacy Education & Libraries	12	External
LAP512	Literature for Young People	12	External
LAP515	Resource Services for Special Needs	12	3 or External
LAP517	Storytelling	12	3
LAP518	Visual Literacy & Resource Design	12	External

List B (Systems/Management/Communication)

LAP510	Interactive Technologies in Instruction	12	External
LAP513	Media Literacy & the School	12	External
LAP514	Reference Services & Materials	12	External

List C

LAP509	Directed Study	12	-
LAP516	Special Seminar	12	May vary

Note: Students may select Elective subjects from the Graduate Diploma in Library Science and from other University courses as approved by the Course Coordinator.

■ Bachelor of Education (In-service) (ED26)

Location: Carseldine and Kelvin Grove campuses

Course Duration: 1 year full-time, 2 years part-time or external

Total Credit Points: 96 (144 for the Extended Program)

Course Coordinator: Mr Peter Kendal

Special Course Requirements

Studies towards the in-service strand of the Bachelor of Education (In-service) degree are available through three linking programs each pitched at a different level. These are:

- Reorientation to Teaching Program:** a course designed to give specific categories of former teachers an opportunity to learn of recent developments in education;
- Extended Bachelor of Education Program:** a course of subjects (normally a minimum of four) designed to replace the Diploma of Teaching (Upgrading); and
- Bachelor of Education:** a course designed for three-year-trained (or equivalent) teachers wishing to pursue degree studies in education.

REORIENTATION TO TEACHING PROGRAM

Former teachers who have had fewer than three years' preservice teacher education and less than three years' teaching experience in the last eight years, are required to complete a reorientation-to-teaching program.

This program is available from the University of Southern Queensland, Post Office Darling Heights, Toowoomba, Q 4350.

On successful completion of the program, participants are eligible for entry into the 'Extended' Bachelor of Education course.

Extended Bachelor of Education (In-service) Program

Course Structure

Students who have less than three years of training are required to undertake additional studies prior to the eight subjects required for the Bachelor of Education (In-service) award. The additional studies are as follows:

For Primary & Early Childhood Teachers

**Credit
Points**

Part 1: Compulsory Subjects

LAB490	Recent Developments in Language/Reading	12
MDB490	Topics in Teaching Mathematics	12
	PLUS	

Part 2: Two of the following subjects determined by the Course Coordinator after reviewing the student's academic background:

CPB491	Sociology of Education	12
CPB492	Philosophy of Education	12
LEB490	Human Development & Learning	12

For TAFE and Secondary Teachers

Part 1: Compulsory Subjects

CPB493	Secondary Education Today	12
CUB490	Introduction to Curriculum Construction	12
	PLUS	

Part 2: Two of the following subjects determined by the Course Coordinator after reviewing the student's academic background:

CPB491	Sociology of Education	12
CPB492	Philosophy of Education	12
LEB490	Human Development & Learning	12

Any student who has completed four or more subjects of an Upgrading course will be eligible for transfer to the final eight subjects of the Bachelor of Education (In-service) course irrespective of the nature of the subjects completed, ie. they need not be those specified in Part 1 and Part 2 above.

Bachelor of Education (In-service)

Course Structure

Students are required to complete successfully 96 credit points as follows:

Speciality

Studies in Education (List A)	CPB420 Contemporary Issues in Education plus 12 credit points from List A	12 12
Curriculum Studies (List B)	CUB410 Teachers & the Curriculum plus 12 credit points from List B	12 12

Studies in the Teaching/
Learning Process
and Specialist Studies
(Lists C and D)

24 credit points selected
from these specialities
with the proviso that at
least 12 credit points
are studied from the
Specialist Studies
speciality.
(Note: There is no
requirement to select a
subject from the
Teaching/Learning
Process speciality).

24

plus 24 credit points
selected from any
speciality (Lists A,
B, C, D), subject to
approval of pattern
of study by the Course
Coordinator.

24

96

List A: Studies in Education		Credit Points	Contact Hrs/Wk
CPB420	Contemporary Issues in Education	12	3
CPB421	Philosophical Perspectives on Schooling	12	3
CPB422	Philosophy in the Classroom	12	3
CPB423	Society, Social Policy & Education	12	3
CPB424	Sociology of the School	12	3
CPB425	Aesthetic Education	12	3
LEB420	Interpersonal Psychology in Education	12	3
LEB421	Applied Strategies in Classroom Learning	12	3
LEB422	Adult Learning	12	3
List B: Curriculum Studies			
CUB410	Teachers & the Curriculum	12	3
AAB410	Art Curriculum Design & Development	12	3
AAB411	Drama Across the Curriculum	12	3
CUB411	Evaluation in Curriculum Development	12	3
CUB413	Curriculum, Making it Happen at School	12	3
CUB414	Adult Education	12	3
EAB410	Early Education: Deciding the Curriculum	12	3
EAB411	Early Education: Literacy	12	3
HMB410	Physical Education Curriculum: Secondary	12	3
HMB411	Physical Education Curriculum: Primary	12	3
LAB410	Language Curriculum Issues	12	3
MDB410	Computers in the School Curriculum	12	3
MDB411	Early Childhood Mathematics Curriculum	12	3
MDB412	Primary Mathematics Curriculum	12	3
MDB413	Secondary Mathematics Curriculum	12	3
MDB415	Primary Science Curriculum	12	3
MDB416	Secondary Science Curriculum	12	3
PUB412	Health Education Curriculum Planning	12	3
PUB414	Home Economics Applied Curriculum	12	3
SBB410	Consumer Education	12	3
SBB411	Social Education Curriculum Development	12	3
SBB412	Social Education in the Curriculum	12	3
SBB413	Legal Studies Applied Curriculum	12	3

EDUCATION

List C: Studies in the Teaching/Learning Process

CUB431	Classroom Management: Models & Practice	12	3
CUB432	Teachers & Isolated Learners	12	3
CUB433	Teaching Strategies	12	3
CUB434	Supervision of Teaching	12	3
LEB430	Creativity in Problem Solving	12	3
LEB431	Innovative Teaching Methods	12	3
MDB430	Teaching Mathematics Problem Solving	12	3

List D: Specialist StudiesACADEMY OF THE ARTS,
FACULTY OF ARTS

AAB440	Visual Awareness & Communication	12	3
AAB442	History of Australian Art	12	3
AAB443	Photography as Visual Art	12	3
AAB444	Visual Arts of Asia	12	3
AAB445	Clay Materials	12	3
AAB446	Painting Studies	12	3
AAB447	Drawing	12	3
AAB449	Educational Drama	12	3
AAB450	Studies in Graphic Printmaking	12	3
AAB451	Fibre Construction	12	3
AAB452	Contemporary Surface Design for Textiles	12	3
AAB453	Computer Graphics in the Curriculum	12	3
AAB454	Advanced Three-dimensional Studies	12	3
AAB712	Contemporary Art Issues	12	3

SCHOOL OF CULTURAL AND POLICY STUDIES,
FACULTY OF EDUCATION

CPB440	The Community & School Administration	12	3
CPB441	History of Australian Education	12	3
CPB442	Education for a Multicultural Society	12	3
CPB443	Comparative & International Education	12	3
CPB444	Issues in Aboriginal Education	12	3
CPB445	Career & Life Patterns of Women Teachers	12	3
CPB446	Women, Education & Social Change in Australia	12	3

SCHOOL OF CURRICULUM AND PROFESSIONAL STUDIES,
FACULTY OF EDUCATION

CUB441	International Education Field Study	12	3
CUB442	Introduction to Educational Administration	12	3
CUB443	Classroom Assessment Practices	12	3
CUB444	Educators & the Law	12	3
CUB445	Community Resources & School Change	12	3

SCHOOL OF EARLY CHILDHOOD,
FACULTY OF EDUCATION

EAB440	Working with Parents & Community	12	3
EAB441	Early Education Development & Learning	12	3

SCHOOL OF HUMAN MOVEMENT STUDIES,
FACULTY OF HEALTH

HMB440	Motor Development & Learning in Children	12	3
HMB441	Sociology of Sport	12	3
HMB442	Administration in Physical Education & Sport	12	3

SCHOOL OF HUMANITIES,
FACULTY OF ARTS

HUB002	Contemporary Moral Problems	12	3
HUB111	Approaches to Literature	12	3
HUB311	The Study of History	12	3
HUB312	Asian Studies	12	3
HUB313	Australian Studies	12	3
HUB314	Indonesia: Australia's Neighbour	12	3

**SCHOOL OF LANGUAGE AND LITERACY EDUCATION,
FACULTY OF EDUCATION**

LAB440	The Teacher & the Writing Process	12	3
LAB441	Children's Literature	12	3
LAB442	Tutoring Parents as Literacy Tutors	12	3
LAB443	Trends in the Teaching of Reading	12	3
LAB444	Learning to Read Through Reading/Writing	12	3
LAB445	Language Learning Through FLIP	12	3
LAB446	Grammar for Writers	12	3

**SCHOOL OF LEARNING AND DEVELOPMENT,
FACULTY OF EDUCATION**

LEB441	Educational Counselling	12	3
LEB442	Advanced Educational Counselling	12	3
LEB443	Human Sexuality & Learning	12	3
LEB444	Human Sexuality & Development	12	3
LEB445	Studies in Alcohol & Other Drugs	12	3
LEB446	Psychoeducational Assessment	12	3
LEB447	Psychology of Reading Disability	12	3

**SCHOOL OF LIFE SCIENCE,
FACULTY OF SCIENCE**

LSB485	Australian Biology	12	3
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**SCHOOL OF MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION,
FACULTY OF EDUCATION**

MDB440	Computers & Education	12	3
MDB441	Explorations Using LOGO	12	3

**SCHOOL OF PUBLIC HEALTH,
FACULTY OF HEALTH**

PUB365	Evolution of Western Dress	12	3
PUB440	Clothing Design	12	3
PUB441	Nutrition Education	12	3

**SCHOOL OF SOCIAL, BUSINESS AND ENVIRONMENTAL EDUCATION,
FACULTY OF EDUCATION**

SBB440	Environmental Education	12	3
SBB441	Advanced Secretarial Studies	12	3

**SCHOOL OF SOCIAL SCIENCE,
FACULTY OF ARTS**

SSB802	Technology & Culture	12	3
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FACULTY OF EDUCATION SUBJECTS

EDB440	Independent Study (Available both semesters. Check Independent Study Guide available from Student Affairs, Kelvin Grove - telephone 864 3408.)	12	3
EDB441	Educational Research & Practice (Subject to approval)	12	3

Note: In addition to the above subjects students may also be given approval to enrol in selected subjects from Graduate Diplomas offered by the University.

■ Bachelor of Education (Secondary) (ED50)

Location: Kelvin Grove campus (some subject areas are located at Carseldine and Gardens Point campuses)

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full-Time Semester: 48**Course Coordinator: Dr Bob Hardingham**

Course Structure	Credit Points	Contact Hrs/Wk
PROFESSIONAL STUDIES COMPONENT (192 credit points required)		
Year 1, Semester 1		
CPB301 Education in Context OR	12	3
LEB301 Adolescent Development & Human Relationships	12	3
Year 1, Semester 2		
CPB301 Education in Context OR	12	3
LEB301 Adolescent Development & Human Relationships	12	3
Year 2, Semester 1		
CPB302 Education & Society	12	3
Year 2, Semester 2		
CUB301 Introduction to Curriculum & Teaching Studies	12	3
Year 3, Semester 1		
LEB302 Psychology of Learning & Teaching Curriculum & Teaching Studies 1A*	12 8	3 3
Year 3, Semester 2		
CPB303 Philosophical Analysis of School Practices Curriculum & Teaching Studies 1B *	12 8	3 3
Year 3, Semesters 1 and 2		
EDB301 Practice Teaching 1	8	-
Year 4, Semester 1		
CUB302 Teachers & School Programs Curriculum & Teaching Studies 2A* Curriculum & Teaching Studies 2B*	12 12 12	3 3 3
EDB302 Practice Teaching 2	12	-
Year 4, Semester 2		
Curriculum & Teaching Studies 3A* Curriculum & Teaching Studies 3B* EDB303 Practice Teaching 3	8 8 8	3 3 -
Two Electives (no more than one from any category) The list of Electives will be expanded for 1993		
Category 1: Social, Cultural and International Studies		
CPB320 Critical Perspectives on Classroom Knowledge	12	3
CPB321 Education for a Multicultural Society	12	3
Category 2: Professional Issues and Generic Curriculum Studies		
CUB320 Education, Law & the Beginning Teacher	12	3
SBB320 Environmental Education	12	3

* Students complete two sets of subjects corresponding with the two discipline areas selected from Table 3. The sets of Curriculum and Teaching Studies are shown in Table 1.

Bachelor of Education (Secondary) Course Structure+

STRAND	YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
Discipline Studies*	Discipline Studies A (24 CPs)	Discipline Studies B (24 CPs)	Discipline Studies B (24 CPs)	Discipline Studies A (24 CPs)	Discipline Studies A or B (12 CPs)	Discipline Studies A or B (12 CPs)			192
	Discipline Studies A or C (12 CPs)	Discipline Studies B or C (12 CPs)	Discipline Studies B or C (12 CPs)	Discipline Studies A or C (12 CPs)	Discipline Studies A, B or C (12 CPs)	Discipline Studies A, B or C (12 CPs)			
Professional Studies	Education in Context (12 CPs)	Education in Context (12 CPs)	Education and Society (12 CPs)	Introduction to Curriculum and Teaching Studies (12 CPs)	Psychology of Learning and Teaching (12 CPs)	Philosophical Analysis of School Practices (12 CPs)	Teachers and School Programs (12 CPs)	General Electives (24 CPs)	192
	OR Adolescent Development and Human Relationships (12 CPs)	OR Adolescent Development and Human Relationships (12 CPs)			Curriculum and Teaching Studies 1A (8 CPs)	Curriculum and Teaching Studies 1B (8 CPs)	Curriculum and Teaching Studies 2A (12 CPs)	Curriculum and Teaching Studies 3A (8 CPs)	
	Field Experiences 1 week	Field Experiences 1 week	Field Experiences 1 week	Intro to Prac. Teaching 2 weeks Field Experiences 1 week		Prac Teaching 1 4 weeks (8 CPs)	Prac. Teaching 2 6 weeks (12 CPs)	Prac. Teaching 3 4 weeks (8 CPs)	
TOTALS	48	48	48	48	48	48	48	48	384

* Depending on a student's choice within this strand, different patterns of study may apply.

+ Second and third year students in 1992 will follow a modified structure.

Category 3: Studies in Human Development and Student Learning

LEB320	Helping Students with Learning Problems	12	3
LEB321	Teacher as Counsellor	12	3

Table 1: Curriculum and Teaching Studies A and B

SBB350	Accounting/Bus. Management Curric & Teach 1	8	3
SBB351	Accounting/Bus. Management Curric & Teach 2	12	3
SBB352	Accounting/Bus. Management Curric & Teach 3	8	3
AAB434	Art Curric & Teach 1	8	3
AAB435	Art Curric & Teach 2	12	3
AAB436	Art Curric & Teach 3	8	3
MDB350	Biology Curric & Teach 1	8	3
MDB351	Biology Curric & Teach 2	12	3
MDB352	Biology Curric & Teach 3	8	3
MDB353	Chemistry Curric & Teach 1	8	3
MDB354	Chemistry Curric & Teach 2	12	3
MDB355	Chemistry Curric & Teach 3	8	3
SBB353	Communication Technology Curric & Teach 1	8	3
SBB354	Communication Technology Curric & Teach 2	12	3
SBB355	Communication Technology Curric & Teach 3	8	3
MDB356	Computing Curric & Teach 1	8	3
MDB357	Computing Curric & Teach 2	12	3
MDB358	Computing Curric & Teach 3	8	3
AAB437	Drama Curric & Teach 1	8	3
AAB438	Drama Curric & Teach 2	12	3
AAB439	Drama Curric & Teach 3	8	3
MDB359	Earth Science Curric & Teach 1	8	3
MDB360	Earth Science Curric & Teach 2	12	3
MDB361	Earth Science Curric & Teach 3	8	3
SBB356	Economics Curric & Teach 1	8	3
SBB357	Economics Curric & Teach 2	12	3
SBB358	Economics Curric & Teach 3	8	3
LAB350	English Curric & Teach 1	8	3
LAB351	English Curric & Teach 2	12	3
LAB352	English Curric & Teach 3	8	3
LAB353	Film & Media Curric & Teach 1	8	3
LAB354	Film & Media Curric & Teach 2	12	3
LAB355	Film & Media Curric & Teach 3	8	3
SBB359	Geography Curric & Teach 1	8	3
SBB360	Geography Curric & Teach 2	12	3
SBB361	Geography Curric & Teach 3	8	3
PUB340	Health Education Curric & Teach 1	8	3
PUB350	Health Education Curric & Teach 2	12	3
PUB360	Health Education Curric & Teach 3	8	3
SBB362	History Curric & Teach 1	8	3
SBB363	History Curric & Teach 2	12	3
SBB364	History Curric & Teach 3	8	3
PUB310	Home Economics Curric & Teach 1	8	3
PUB320	Home Economics Curric & Teach 2	12	3
PUB330	Home Economics Curric & Teach 3	8	3
LEB350	Human Relationships Education Curric & Teach 1	8	3
LEB351	Human Relationships Education Curric & Teach 2	12	3
LEB352	Human Relationships Education Curric & Teach 3	8	3
SBB365	Legal Studies Curric & Teach 1	8	3
SBB366	Legal Studies Curric & Teach 2	12	3
SBB367	Legal Studies Curric & Teach 3	8	3

LAB356	LOTE Curric & Teach 1	8	3
LAB357	LOTE Curric & Teach 2	12	3
LAB358	LOTE Curric & Teach 3	8	3
MDB362	Mathematics Curric & Teach 1	8	3
MDB363	Mathematics Curric & Teach 2	12	3
MDB364	Mathematics Curric & Teach 3	8	3
HMB310	Physical Education Curric & Teach 1	8	3
HMB320	Physical Education Curric & Teach 2	12	3
HMB330	Physical Education Curric & Teach 3	8	3
MDB365	Physics Curric & Teach 1	8	3
MDB366	Physics Curric & Teach 2	12	3
MDB367	Physics Curric & Teach 3	8	3
MDB368	Science Curric & Teach 1	8	3
MDB369	Science Curric & Teach 2	12	3
MDB370	Science Curric & Teach 3	8	3
SBB368	Social Science Curric & Teach 1	8	3
SBB369	Social Science Curric & Teach 2	12	3
SBB370	Social Science Curric & Teach 3	8	3

DISCIPLINE STUDIES COMPONENT
(192 credit points required)

Students are required to specialise in two teaching areas appropriate to Years 8-12 in Queensland. They must complete at least 72 credit points in one area and 96 credit points in the other. The remaining 24 credit points may be added to the 72, added to the 96, or used for personal development in a third area. Hence the combinations available include the following:

- | | |
|---------------------|-------------------|
| (a) Teaching area 1 | 72 credit points |
| Teaching area 2 | 120 credit points |
| (b) Teaching area 1 | 96 credit points |
| Teaching area 2 | 96 credit points |
| (c) Teaching area 1 | 72 credit points |
| Teaching area 2 | 96 credit points |
| Liberal Studies | 24 credit points |

Initial entry into the course is into one of the course streams as shown in Table 2.

Table 2: Entry into Course Streams

Course Stream	Discipline Areas
Art	Art
Business Education	Accounting/Business Management Communication Technology Economics Legal Studies
Communication	English Film & Media Studies French German Italian
Drama	Drama
Home Economics	Home Economics
Physical Education	Physical Education

Science/Mathematics

Biology
Chemistry
Computing
Earth Science
Mathematics
Physics
Science Studies

Social Science

Geography
History
Social Science

Studies are also available in Health Education and Human Relationships Education.

The teaching areas are divided into Group A and Group B as shown in Table 3. Students select one area from Group A and one from Group B. Students may select up to 24 credit points from subjects in Group C.

Table 3: Possible Combinations of Subject Areas

Group A	Group B	Group C
Accounting/Business Management	Accounting/Business Management	Subjects listed under A and B (excluding the two teaching areas) plus subjects from other QUT courses.
Art	Biology	
Communication Technology	Chemistry	
Drama	Computing	
English	Earth Science	
History	Economics	
Home Economics	English	
Mathematics	Film & Media	
Physical Education	French	
Science Studies	Geography	
Social Science	German	
	Health Education	
	Human Relationships Education	
	Italian	
	Legal Studies	
	Mathematics	
	Physics	

Note:

- (i) Where the same subject area is listed in both Groups A and B (e.g. English), it may only be selected once.
- (ii) There may be limited places in some disciplines as a second teaching area.
- (iii) Students selecting Science Studies or Physical Education are encouraged to complete at least 96 credit points in these areas.
- (iv) Students in second or third year of the course will continue with subject combinations outlined in 1991.

ACCOUNTING/BUSINESS MANAGEMENT

Minor (72 credit points)

AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
COB115	Organisation & Management	12	3
FNB102	Business Computing	12	4
FNB122	Management Accounting	12	4
COB116	Small Business Enterprise	12	3
	OR		
AYB101	Computerised Accounting Systems	12	4

Major (96 credit points)

AYB101	Computerised Accounting Systems	12	4
AYB102	Accounting Disclosure & Auditing	12	4

AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
COB115	Organisation & Management	12	3
COB116	Small Business Enterprise	12	3
FNB102	Business Computing	12	4
FNB122	Management Accounting	12	4

Extended Major (120 credit points)

AYB101	Computerised Accounting Systems	12	4
AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
AYB112	Company Accounting	12	4
AYB210	Auditing	12	3
COB115	Organisation & Management	12	3
COB116	Small Business Enterprise	12	3
FNB102	Business Computing	12	4
FNB107	Finance 1	12	4
FNB122	Management Accounting	12	4

ART

Minor (72 credit points)

AAB052	Signs & Meanings	12	3
AAB421	Foundation Art Studies	12	4
AAB422	Painting/Drawing/Fibre Studies	12	6
AAB423	Computer Graphics/Intermedia Studies	8	4
AAB424	Ceramic/Sculpture Studies	8	4
AAB425	Photography/Printmaking Studies	8	4
AAB442	History of Australian Art	12	3

Major (96 credit points)

AAB052	Signs & Meanings	12	3
AAB421	Foundation Art Studies	12	4
AAB422	Painting/Drawing/Fibre Studies	12	6
AAB423	Computer Graphics/Intermedia Studies	8	4
AAB424	Ceramic/Sculpture Studies	8	4
AAB425	Photography/Printmaking Studies	8	4
AAB442	History of Australian Art	12	3
	EITHER		
AAB426	Advanced Discipline Studies 1 - 2D Studies	12	3
AAB427	Advanced Discipline Studies 2 - 2D Studies	12	3
	OR		
AAB428	Advanced Discipline Studies 1 - 3D Studies	12	3
AAB429	Advanced Discipline Studies 2 - 3D Studies	12	3
	OR		
AAB430	Advanced Discipline Studies 1		
	- Imaging in Technology	12	3
AAB431	Advanced Discipline Studies 2		
	- Imaging in Technology	12	3
	OR		
AAB432	Advanced Discipline Studies 1 - Intermedia Studies	12	3
AAB433	Advanced Discipline Studies 2 - Intermedia Studies	12	3

Extended Major (120 credit points)

As for the major program plus 24 credit points from either further subjects from the Advanced Discipline Studies or Art subjects in other suitable courses.

BIOLOGY

Minor (72 credit points)

LSB122	Biology 1	12	5
LSB222	Biology 2	12	5
LSB242	Human Anatomy & Physiology	12	5
LSB312	Marine Studies	12	5

Plus two (24 credit points) elective Biology subjects selected in consultation with the BEd Science Strand Coordinator. In some cases students may need to select the subject Cell Biology as a prerequisite for certain second level subjects.

Major (96 credit points)

As for the minor program plus two (24 credit points) electives in Biology subjects selected in consultation with the BEd Science Strand Coordinator.

Extended Major (120 credit points)

As for the major program plus two (24 credit points) electives in Biology subjects selected in consultation with the Science Strand Coordinator.

CHEMISTRY

Minor (72 credit points)

CHB182	Chemistry 1	12	5
CHB282	Chemistry 2	12	5

Plus two of the following electives:

CHB313	Analytical Chemistry 3	12	5
CHB333	Inorganic Chemistry 3	12	5
CHB352	Organic Chemistry 3	12	5
CHB372	Chemistry 3	12	5

Plus any two second or third level Chemistry or Chemistry related subjects (e.g. Biochemistry, Geochemistry) selected in consultation with the BEd Science Strand Coordinator. Students must ensure that they have studied the necessary prerequisites for Chemistry related subjects.

Major (96 credit points)

As for the minor program plus two (24 credit points) electives in Chemistry or Chemistry related subjects selected in consultation with the BEd Science Strand Coordinator.

Extended Major (120 credit points)

As for the major program plus two (24 credit points) electives in Chemistry subjects or Chemistry related subjects selected in consultation with the BEd Science Strand Coordinator.

COMMUNICATION TECHNOLOGY

Minor (72 credit points)

COP100	Business Communication	12	3
COB118	Communication Technology in Organisations	12	3
COB119	Text Formatting & Transcription	12	3
COB121	Records Management	12	3
COB122	Office Procedures	12	3
COB123	Issues in Communication Technology	12	3

Major (96 credit points)

As for the minor program plus the following:

COB126	Supervision & Administration	12	3
COB128	Supervised Project	12	2

COMPUTING

Minor (72 credit points)

CSB860	Computer Systems & Architecture	12	3
CSB862	Computational & Mathematical Foundations	12	3
CSB864	Programming Principles	12	3
CSB866	Artificial Intelligence	12	3
ISB863	Database Theory & Techniques	12	3
ISB865	Information System Modelling	12	3
MDB375	Computer Applications	12	3

Major (96 credit points)

As for the minor program plus the following:

CSB087	Programming Languages	12	3
MDB377	Project Planning & Implementation	12	3

Extended Major (120 credit points)

As for the major program plus two elective Computing subjects selected in consultation with the BEd Computing Strand Coordinator.

DRAMA**Minor (72 credit points)**

AAB202	Acting 1	8	4
AAB204	Voice & Movement 1	8	4
AAB205	Voice & Movement 2	8	3
AAB206	Stagecraft 1	8	4
AAB208	Elements of Drama	12	4
AAB209	Introductory Theatre Studies	8	4
AAB211	Development of Theatre 1	8	3
AAB225	Practicum 1	12	-

Major (96 credit points)

As for the minor program plus the following:

AAB214	Drama Process	8	3
AAB220	Theatre Studies Option	8	2
AAB302	Children's Play to Performance	8	3

Extended Major (120 credit points)

As for the major program plus the following:

AAB212	Development of Theatre 2	8	3
AAB304	Forming Knowledge	8	3
AAB305	Advanced Drama Process	8	4

EARTH SCIENCE**Minor (72 credit points)**

ESB122	Earth Science 1	12	5
ESB222	Earth Science 2	12	5
SCB222	Exploration of the Universe	12	4

Plus three (36 credit points) elective Earth Science subjects or Earth Science related subjects selected in consultation with the BEd Science Strand Coordinator.

Major (96 credit points)

As for the minor program plus two (24 credit points) elective Earth Science subjects or Earth Science related subjects selected in consultation with the BEd Science Strand Coordinator.

Extended Major (120 credit points)

As for the major plus two (24 credit points) elective Earth Science subjects or Earth Science related subjects selected in consultation with the BEd Science Strand Coordinator.

ECONOMICS**Minor (72 credit points)**

EPB111	Comparative Economic Systems	12	3
EPB114	Economic Development	12	3
EPB140	Macroeconomics	12	3
EPB142	Macroeconomic Theory	12	3
EPB150	Microeconomics	12	3
EPB152	Microeconomic Theory	12	3

Major (96 credit points)

As for the minor program plus two additional electives:

EPB106	Australian Economic History	12	3
EPB132	International Trade & Finance	12	3
EPB141	Macroeconomic Policy	12	3
EPB151	Microeconomic Policy	12	3
EPB163	Research & Survey Methods	12	3

ENGLISH**Minor (72 credit points)**

HUB100	Approaches to Cultural Studies	12	3
HUB101	Australian Literary Studies	12	3
LAB320	Studies in Language	12	3
MJB140	The Media & Society	12	3

Plus two of the following electives:

HUB102	Modern British Literature	12	3
HUB103	Nineteenth Century Literature	12	3
HUB104	American Literature	12	3
HUB105	Shakespeare in the Elizabethan World	12	3
HUB108	Classical & Medieval Literature	12	3
HUB109	Narrative & Social Context	12	3
LAB321	Writing Workshop	12	3
LAB322	Literature in Teaching	12	3
LAB323	Adolescent & Young Adult Fiction	12	3

Major (96 credit points)

As for the minor program plus two additional electives.

Extended Major (120 credit points)

As for the major program plus two additional electives.

FILM AND MEDIA**Minor (72 credit points)**

MJB100	Media Production	12	3
MJB126	Video Production	12	3
MJB130	Media Text Analysis	12	3
MJB140	The Media & Society	12	3
MJB141	Film Language	12	3

Plus one of the following electives:

MJB109	Australian Television	12	3
MJB142	Film & Society	12	3
MJB143	Australian Film	12	3

Major (96 credit points)

As for the minor program plus two additional electives.

Extended Major (120 credit points)

As for the major program plus two additional electives from the following:

MJB107	Gender & the Media	12	3
MJB147	Film Genres	12	3
MJB149	Film History	12	3

FRENCH**Minor (72 credit points)**

HUB317	Modern European Studies	12	3
HUB318	European Cultural History	12	3
HUB400	French Language 1	12	3
HUB401	French Language 2	12	3
HUB402	French Language & Literature 1	12	3
HUB403	French Language & Literature 2	12	3

Major (96 credit points)

As for the minor program plus the following:

HUB404	French Language & Literature 3	12	3
HUB405	French Language & Literature 4	12	3

GEOGRAPHY**Minor (72 credit points)**

HUB200	Introduction to Cultural Geography	12	3
HUB201	People & the Natural Environment 1	12	3
HUB202	Introduction to Geography	12	3

Plus three of the following electives:

HUB203	People & the Natural Environment 2	12	3
HUB204	Australian Geographical Studies	12	3
HUB205	Living in Cities	12	3
HUB206	Advanced Geographical Techniques	12	3
HUB207	Environmental Hazards	12	3
HUB208	Asian Geographical Studies	12	3
HUB209	Resources Planning & Development	12	3
HUB210	Advanced Urban Studies	12	3
HUB503	Australia & Third World Issues	12	3

Major (96 credit points)

As for the minor program plus two additional electives.

Extended Major (120 credit points)

As for the major program plus two additional electives.

GERMAN**Minor (72 credit points)**

HUB317	Modern European Studies	12	3
HUB318	European Cultural History	12	3
HUB412	German Language 1	12	3
HUB413	German Language 2	12	3
HUB414	German Language & Literature 1	12	3
HUB415	German Language & Literature 2	12	3

Major (96 credit points)

As for the minor program plus the following:

HUB416	German Language & Literature 3	12	3
HUB417	German Language & Literature 4	12	3

HEALTH STUDIES**Minor (72 credit points)**

HMB306	Interpersonal & Group Dynamics	12	3
HMB305	Personal Health	12	3
PUB327	Health Issues in Australia	12	3
PUB328	Contemporary Influences on Health Status	12	3
PUB329	Foundations of Health Studies & Health Behaviour	12	3
SSB922	Social & Cultural Aspects of Health	12	3

Major (96 credit points)

As for the minor program plus two of the following:

HMB332	Health Related Fitness	12	3
HMB333	Child & Adolescent Health	12	3
PUB334	Food for Health	12	3
PUB335	Occupational & Environmental Health	12	3
PUB336	Women's Health	12	3
PUB337	Health Needs of Specific Populations	12	3
SSB	Health & the Life-cycle	12	3
PUB338	Substance Use in Contemporary Society	12	3
SSB807	Human Sexuality	12	3

HISTORY

Minor (72 credit points)

HUB300	Modern Political Ideologies	12	3
HUB301	Australian Studies	12	3
HUB315	Introduction to History	12	3

Plus three of the following electives:

HUB302	The Emergence of Civilisation	12	3
HUB303	The Classical World	12	3
HUB304	Modern China & Japan	12	3
HUB305	Modern India & South-east Asia	12	3
HUB306	European Studies 1	12	3
HUB307	European Studies 2	12	3
HUB308	American Studies	12	3
HUB309	Women in Australian History	12	3
HUB310	History Seminar	12	3
HUB502	Aboriginal Culture Studies	12	3
HUB503	Australia & Third World Issues	12	3
HUB508	Pacific Island History (since 1945)	12	3

Major (96 credit points)

As for the minor program plus two additional electives.

Extended Major (120 credit points)

As for the major program plus two additional electives.

HOME ECONOMICS

Minor (72 credit points)

PUB311	Home Economics: Conceptual Foundations	8	3
PUB313	Design	8	3
PUB315	Home Economics: Science Foundations	8	4
PUB317	Management & Consumer Studies	8	4
PUB319	Food & Nutrition	12	6
PUB321	Textiles 1	12	6
PUB323	Home Economics: Social Foundations	8	4
PUB325	Shelter Studies	8	4

Major (96 credit points)

As for the minor program plus two of the following electives.

PUB331	Shelter Design	12	4
PUB333	Shelter: Cultural & Historical Contexts	12	4
PUB345	Family Relationships	12	4
PUB347	Families in Other Cultures	12	4
PUB349	Families & Households in Australia	12	4
PUB353	Consumer Food	12	4
PUB355	Food Service: Principles & Practices	12	4
PUB357	Nutrition Issues in Australia	12	4
PUB361	Textiles 2	12	4
PUB363	Consumer Textiles	12	3
PUB365	Evolution of Western Dress	12	3
PUB367	Menswear 1	12	4
PUB381	Introduction to Apparel Design & Production	12	4
PUB474	Food Studies	12	5
SSB805	Personal & Interpersonal Change	12	4
SSB807	Human Sexuality	12	4

Extended Major (120 credit points)

As for the major program plus two additional electives.

HUMAN RELATIONSHIPS EDUCATION**Minor (72 credit points)**

HUB005	Social Ethics & Human Relationships	12	4
SSB805	Personal & Interpersonal Change	12	4
SSB806	Interpersonal & Group Processes	12	4
SSB807	Human Sexuality	12	4
SSB816	Human Relationships: A Sociological Perspective	12	4
	An Approved Elective	12	4

Major (96 credit points)

As for the minor program plus 24 credit points from approved electives.

ITALIAN**Minor (72 credit points)**

HUB317	Modern European Studies	12	3
HUB318	European Cultural History	12	3
HUB406	Italian Language 1	12	4
HUB407	Italian Language 2	12	4
HUB408	Italian Language & Literature 1	12	3
HUB409	Italian Language & Literature 2	12	3

Major (96 credit points)

As for the minor program plus the following:

HUB410	Italian Language & Literature 3	12	3
HUB411	Italian Language & Literature 4	12	3

LEGAL STUDIES**Minor (72 credit points)**

JSS001	The Law & Legal Institutions	12	3
JSS005	Individual Legal Responsibilities	12	3
LWB102	Law of Contract	12	3
LWB103	Law of Torts	12	3
LWB202	Criminal Law & Procedure	12	3

Plus one of the following electives:

ALB107	Legal Environment of Business	12	3
LWB101	Introduction to Law	12	3

Major (96 credit points)

ALB101	Commercial Law	12	3
ALB107	Legal Environment of Business	12	3
JSS001	The Law & Legal Institutions	12	3
JSS005	Individual Legal Responsibilities	12	3
LWB101	Introduction to Law	12	3
LWB102	Law of Contract	12	3
LWB103	Law of Torts	12	3
LWB202	Criminal Law & Procedure	12	3

MATHEMATICS**Minor (72 credit points)**

MAB212	Mathematics 1	12	3
MAB222	Mathematics 2	12	3
MAB237	Statistics	12	3
MAB422	Topics in Mathematics	12	3

Plus two (24 credit points) elective Mathematics subjects selected in consultation with the Mathematics Strand Coordinator.

Major (96 credit points)

As for the minor program plus an additional two (24 credit points) elective Mathematics subjects selected in consultation with the Mathematics Strand Coordinator.

Extended Major (120 credit points)

As for the major program plus an additional (24 credit points) elective Mathematics subjects selected in consultation with the Mathematics Strand Coordinator.

PHYSICAL EDUCATION**Minor (72 credit points)**

HMB309	Motor Development & Skill Acquisition	12	5
HMB314	Performance Skills 1	12	6
HMB315	Performance Skills 2	12	6
HMB316	Performance Skills 3	12	6

Plus two of the following level 1 electives:

HMB311	Anatomy & Biomechanics	12	4
HMB312	Exercise Physiology	12	5
HMB313	Foundations of Physical Education	12	4

Major (96 credit points)

As for the minor program plus two of the following level 2 electives:

HMB317	Outdoor Education	12	6
HMB318	Research in Movement Studies	12	3
HMB319	Sports Psychology	12	3
HMB321	Sociology of Sport	12	3
HMB322	Adapted Physical Education	12	3
HMB323	Sport & Fitness Development	12	3
HMB324	Advanced Skill Laboratories 1	12	3
HMB325	Independent Study	12	3
HMB326	Human Performance Analysis	12	3
HMB327	Computers in Sport & Physical Education	12	3
HMB328	Comparative Physical Education	12	3
HMB329	Anthropology of Play	12	3
HMB334	Functional Anatomy & Kinesiology	12	3
HMB335	Individual Games & Sports	12	4
HMB336	Leisure & Australians	12	3
HMB442	Administration of Physical Education & Sport	12	3
PUB327	Health Issues in Australia	12	3

Extended Major (120 credit points)

As for the major program plus the additional level 1 elective and an additional level 2 elective.

PHYSICS**Minor (72 credit points)**

PHB122	Physics 1	12	5
PHB222	Physics 2	12	5
MAB212	Mathematics 1	12	4

Plus three (36 credit points) elective Physics or Physics related subjects selected in consultation with the BEd Science Strand Coordinator.

Major (96 credit points)

As for the minor program plus two (24 credit points) elective Physics or Physics related subjects selected in consultation with the BEd Science Strand Coordinator.

Extended Major (120 credit points)

As for the major program plus two (24 credit points) elective Physics or Physics related subjects selected in consultation with the BEd Science Strand Coordinator.

SCIENCE STUDIES

Minor (72 credit points)

LSB122	Biology 1	12	5
CHB182	Chemistry 1	12	5
PHB122	Physics 1	12	5
ESB122	Earth Science 1	12	5

SCB222	OR Exploration of the Universe	12	4
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Plus two of the following electives:

LSB242	Human Anatomy & Physiology	12	5
	OR		

LSB222	Biology 2	12	5
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CHB282	Chemistry 2	12	5
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PHB222	Physics 2	12	5
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ESB222	Earth Science 2	12	5
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SCB222	OR Exploration of the Universe	12	4
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Students without a Sound Achievement in Senior Biology, Chemistry or Physics need to take the respective co-requisite Introductory Biology, Chemistry or Physics. It is highly recommended that students undertaking any of these introductory subjects consider them as part of their C Strand electives. Subjects must be selected in consultation with the BEd Science Strand Coordinator.

Major (96 credit points)

As for minor program plus an additional two (24 credit points) electives listed for the minor. It is highly recommended that students undertaking any of the introductory subjects consider them as part of their C Strand electives. Subjects must be selected in consultation with the BEd Science Strand Coordinator.

Extended Major (120 credit points)

As for the Major program plus two (24 credit points) electives from any science subjects selected in consultation with the BEd Science Strand Coordinator.

SOCIAL SCIENCE

Minor (72 credit points)

HUB500	Local Community	12	3
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HUB501	Introduction to the Social Sciences	12	3
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HUB507	Consumerism	12	3
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Plus three of the following electives:

HUB204	Australian Geographical Studies	12	3
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HUB205	Living in Cities	12	3
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HUB300	Modern Political Ideologies	12	3
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HUB301	Australian Studies	12	3
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HUB502	Aboriginal Culture Studies	12	3
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HUB503	Australia & Third World Issues	12	3
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HUB504	Contemporary Global Issues	12	3
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HUB505	Social Science Seminar	12	3
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HUB506	Introduction to Australian Politics	12	3
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Major (96 credit points)

As for the minor program plus two additional electives.

Extended Major (120 credit points)

As for the major program plus two additional electives.

■ Bachelor of Teaching (Early Childhood/Primary)

Location: Kelvin Grove and Carseldine campuses

Course Duration: 3 years full-time

Total Credit Points: 288

Standard Credit Points/Full-time Semester: 48

Course Coordinator: Associate Professor Susan Wright

The Bachelor of Teaching (Early Childhood/Primary) course is a three-year preservice education degree with specialisations in Early Childhood (ED40) and Primary Teaching (ED41). An external Upgrading program (ED42) is also offered in the Early Childhood specialisation.

□ Bachelor of Teaching (Early Childhood) (ED40)

Location: Kelvin Grove campus

Early Childhood Specialisation Manager: Mr Rod Campbell

Course Structure	Credit Points	Contact Hrs/Wk
Year 1, Semester 1		
CPB200 Education in the Australian Context	8	3
CUB210 Introduction to Education	20	4
LEB240 Development & Learning 1	12	3
MDB220 Mathematics Foundation	8	3
Year 1, Semester 2		
EAB102 Human Relationships in Early Childhood Education	8	3
EAB111 Early Childhood Curriculum Approaches	12	3.5
EAB141 Physical, Perceptual, Motor Aspects: B-8 years	8	2
EAB151 Teaching Strategies 1: Before School Settings	12	2
Elective Select from List B	8	2
Year 2, Semester 1		
EAB103 Australian Families & Early Education	8	2
EAB121 Early Childhood Curriculum: Mathematics	8	3
EAB122 Early Childhood Curriculum: Language & Literacy	8	3
EAB142 Language & Cognitive Aspects: B-8 years	8	2
EAB152 Teaching Strategies 2: Years 1-3	12	2
Elective Select from List A	4	2
Year 2, Semester 2		
EAB104 Early Childhood Teachers & Families	8	2
EAB123 Early Childhood Curriculum: Visual Arts	8	3
EAB124 Early Childhood Curriculum: Drama & Social Education	8	3
EAB143 Social Emotional & Creative Aspects: B-8 years	8	2
EAB153 Teaching Strategies 3	12	2
Elective Select from List A	4	2
Year 3, Semester 1		
EAB125 Early Childhood Curriculum: Music & Movement	8	3
EAB126 Early Childhood Curriculum: Science/Health Education	8	3
EAB144 Integrating the Exceptional Child in Early Childhood	8	2

Select one of the following:

EAB154	Teaching Strategies 4: Child Care	12	2
EAB155	Teaching Strategies 4: Kindergarten/Preschool	12	2
EAB156	Teaching Strategies 4: Years 1-3	12	2
Elective	Select from List A	4	2
Elective	Select from List B	8	2

Year 3, Semester 2

EAB105	Early Childhood Education Contexts	8	2
EAB157	Teaching Strategies 5	12	3

Two subjects from the following:

EAB112	Integrated Curriculum for 3-5 Year Olds	12	3
EAB113	Integrated Routines & Learning for Under 3s	12	3
EAB127	Early Childhood Curriculum: Mathematics, Science, Literacy	12	3
Elective	Select from List A	4	2

First Aid Studies

Successful completion of a current St John's Ambulance First Aid Course is a requirement of graduation from this course.

Elective Lists

List A: 4 Credit Point Electives

AAB921	Understanding Art	4	2
AAB922	Painting & Drawing	4	2
AAB923	Printmaking 1	4	2
AAB924	Sculpture	4	2
AAB929	Dance Conditioning & Fitness	4	2
AAB932	Practical Studies B1 (Early Childhood)	4	3
AAB933	Practical Studies B2 (Early Childhood)	4	3
AAB935	Guitar for Beginners	4	1
AAB936	Piano for Beginners	4	1
AAB937	Creative Music Workshop	4	2
EAB163	Graphic Media for Early Childhood Teachers	4	2
EAB164	Early Childhood Choral & Percussion Ensemble	4	2
EAB166	Special Programs for Young Children	4	3
EAB169	Child Care Policies	4	2
EAB171	Management of Early Childhood Services	4	2
EAB174	Projected Visual Media in Early Childhood Settings	4	2
EAB175	Early Childhood Nutrition Planning	4	2
EAB181	Technology in Early Childhood Contexts	4	2
HMB101	Movement for Young Children	4	2
HMB103	Games for Recreation	4	2
HMB104	Personal Health & Fitness	4	2
HMB107	Leisure Education	4	2
LAB003	Study of Language	4	2
MDB101	Personal Computing	4	2
MDB102	Number Enrichment for Young Children	4	2
MDB103	Mathematical Thinking & Problem Solving	4	2
MDB104	Science Models & Toys	4	2
PUB153	Food for Kids	4	2
PUB155	Child Safety	4	2

List B: 8 Credit Point Electives

AAB925	Theatre Games	8	2
AAB926	Communication Through Drama	8	2
AAB927	Children's Theatre	8	2
AAB931	National & Folk Dance	8	2
AAB938	Exploring Music	8	2
CPB101	Schools & Communities	8	2
CPB102	Socialisation Through Play	8	2

CUB101	Alternative Education	8	2
CUB102	Legal Issues & the Teacher	8	2
EAB160	ESL in Early Childhood Settings	8	2
EAB161	Cultural Inclusivity in Early Childhood	8	2
EAB162	Education for Transformation - Early Childhood Teachers	8	2
EAB165	Programs for Children Under Three Years	8	3
EAB167	Children's Literature for Early Childhood Settings	8	3
EAB168	Drama for Special Children	8	2
EAB170	Microcomputers in Early Childhood	8	2
EAB172	Parent - Professional Relationships in Early Childhood Settings	8	2
EAB176	Media for Early Childhood Teachers	8	2
EAB180	Dance Education for Young Children	8	2
EAB181	Technology in Early Childhood Contexts	8	2
EAB182	Keyboard Musicianship 1 & 2 (Early Childhood)	8	2
HMB102	Introduction to Human Movement	8	3
HMB105	Outdoor Pursuits	8	3
HMB106	Dance for Recreation	8	3
HMB108	Teaching Games & Sport	8	3
HMB340	Special Physical Education	8	3
HUB205	Living in Cities	12	3
HUB309	Women in History	12	3
HUB501	Introduction to Social Sciences	12	3
HUB502	Aboriginal Culture Studies	12	3
LAB001	The Media & Society	8	3
LAB002	Adult Literacy	8	2
LAB004	Language & Communication	8	2
LAB005	Storytelling in Various Media	8	2
LEB101	Human Sexuality & Learning	8	2
MDB105	Writing & Computers	8	3
MDB106	Problem Solving with Computer Graphics	8	2
SSB101	Environmental Education	8	2

External Child Care Upgrading Program (ED42)

Location: Kelvin Grove campus

Course Duration: 2.5 years external

Total Credit Points: 144

Special Requirements

Applicants for the external upgrading program (equivalent to 18 months of full-time study) are required to have had experience in an early childhood care and education service of at least the equivalent of one year of full-time employment; and successful completion of the Associate Diploma in Child Care (BCAE) or Associate Diploma of Education (TAFE) or a relevant qualification in child care, education, health or social work equivalent to at least two years' full-time study at tertiary level.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 2			
EAB501	Advanced Child Care Development & Learning	16	-
EAB502	Advanced Curriculum Theory & Design for Child Care	16	-

Year 2, Semester 1

EAB103	Australian Families & Early Education	8	-
EAB503	Teaching Strategies for Child Care	16	-

Year 2, Semester 2

EAB504	Programs & Teaching Strategies for Children Under Three Years	16	-
EAB505	Learning Teaching & Integrated Curriculum for 3-5 years	16	-

Summer School

EAB506	Field Project (Children 0-5 years)	16	-
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Year 3, Semester 1

EAB144	Integrating the Exceptional Child in Early Childhood	8	-
EAB507	Early Childhood Leadership & Management in the Sociocultural Context	16	-

Year 3, Semester 2

EAB508	Field Project (Children 0-12 years)	16	-
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□ Bachelor of Teaching (Primary) (ED41)

Location: Carseldine campus

Primary Specialisation Manager: Ms Jan Millwater

Special Course Requirements

Within primary specialisations it is possible to undertake the basic generalist studies which enable graduates to be employed in the primary school system or to undertake a modification of these to major in the areas of Early Childhood Education, Music Education and Physical Education. Selected students begin these studies in their second year, having applied midway through Semester 2 of Year 1.

Course Structure	Credit Points	Contact Hrs/Wk
Year 1, Semester 1		
CPB200	Education in the Australian Context	8 3
CUB210	Introduction to Education	20 4
LEB240	Development & Learning 1	12 3
MDB220	Mathematics Foundations	8 3
Year 1, Semester 2		
EDB251	Practice Teaching 1	8 -
LAB223	Language Education 1*	8 3
LEB241	Development & Learning 2*	8 3
MDB221	Science Foundations	8 3
MDB222	Mathematics Education I	8 3
	Two subjects selected from List A	16
Year 2, Semester 1		
EDB252	Practice Teaching 2	8 -
LAB223	Language Education 1*	8 3
LEB241	Development & Learning 2*	8 3
MDB228	Science Education	8 3
	Three subjects selected from List A	32

* These subjects are compulsory; they must be taken in alternate semesters and quotas will apply.

Year 2, Semester 2

CPB201	Education & Society	12	3
CUB211	Teaching as Managing Learning	8	3
EDB253	Practice Teaching 3	8	-
LAB230	Language Education 2	12	3
	One subject selected from List B: Disciplines Electives 1	8	

Year 3, Semester 1

EDB254	Practice Teaching 4	12	-
MDB231	Mathematics Education 2	12	4

24 credit points to be selected from the following:

CPB202	Education & Change*	8	3
CUB212	Teachers as Curriculum Decision Makers*	12	3
	Subject(s) from List C: Professional Electives		
	Subject(s) from List D: Curriculum Electives		
	Subject(s) from List E: Discipline Electives 2		
	Subject(s) from List F: Discipline Electives 3		

Year 3, Semester 2

EDB255	Practice Teaching 5	12	-
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36 Credit Points to be selected from the following:

CPB202	Education & Change*	8	3
CUB212	Teachers as Curriculum Decision Makers*	12	3
	Subject(s) from List C: Professional Electives		
	Subject(s) from List D: Curriculum Electives		
	Subject(s) from List E: Discipline Electives 2		
	Subject(s) from List F: Discipline Electives 3		

Electives**Credit
Points****Contact
Hrs/Wk****List A**

AAB901	Art Education	8	5
AAB906	Music Education 1	8	3
HMB201	Physical Education 1	8	3
HMB240	Health Education	8	3
SBB229	Social Education	8	3

List B: Disciplines Electives 1

AAB902	Visual Arts 1	8	3
AAB908	Performing Arts 1	8	3
EAB280	Early Childhood 1	8	3
HMB203	Foundations of Physical Activity	8	3
HUB418	LOTE 1	8	3
LAB260	Literature & Education 1	8	3
MDB260	Structure in Mathematics	8	3
MDB261	Earth & Space	8	3
PUB241	Health Studies 1	8	3
SBB260	Social Sciences 1	8	3

List C: Professional Electives

CPB280	Educational Leadership	8	3
CPB281	Ethnicity & Racism in Education	8	3
CPB282	Policy Issues in Education	8	3
CUB280	Equity as a Curriculum Issue	8	3
CUB281	Negotiated Study in Teaching	8	3
CUB282	Managing Exceptional Children	8	3
LEB280	Development & Learning Elective	8	3

* These subjects are compulsory; they must be taken in alternate semesters and quotas will apply.

List D: Curriculum Electives

AAB905	Drama Education	8	3
AAB907	Music Education 2	8	3
EAB283	Early Childhood Education	8	3
HMB202	Physical Education 2	8	3
LAB270	LOTE Education	8	3
LEB270	Human Relationships Education	8	3
MDB270	Computer Education	8	3
SBB230	Environmental Education	8	3

List E: Disciplines Electives 2

AAB903	Visual Arts 2	12	3
AAB909	Performing Arts 2	12	3
EAB281	Early Childhood 2	12	3
HMB204	Physical Activity Studies 1	12	3
HMB242	Health Studies 2	12	3
HUB419	LOTE 2	12	3
LAB261	Literature & Education 2	12	3
LSB340	Science & Survival	12	3
MDB262	History of Mathematics	12	3
SBB261	Social Sciences 2	12	3

List F: Discipline Electives 3

AAB904	Visual Arts 3	12	3
AAB910	Performing Arts 3	12	3
EAB282	Early Childhood 3	12	3
HMB205	Physical Activity Studies 2	12	3
HMB243	Health Studies 3	12	3
LAB262	Literature & Education 3	12	3
LAB271	LOTE 3	12	3
LSB341	Biology & Technology	12	3
MDB263	Applications in Mathematics	12	3
SBB262	Social Sciences 3	12	3

