
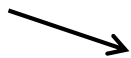


LEARNING FOR THE MID-CENTURY

 Professor Suzi Derbyshire
DVC (Learning and Teaching)

Me as an 18 year old
first year Fashion
student back in
London in 1982..





The promise
(sometime in the early 1980s)

Technology would set us free.



The promise appears to have become a
threat..

Technology could make us redundant.

Edited by Jim Heimann
Introduction by Steven Heller

"The ads themselves, besides being graphically stunning, are so eloquent about mid-century Americans as any eyewitness report."

"The ads themselves, besides being graphically stunning, are so eloquent about mid-century Americans as any eyewitness report."

„Neben fantastischem Grafikdesign bieten die Anzeigen Einblicke in den Alltag einer Nation, die schon viel über das Leben im Amerika der Jahrzehntesermit verhalten wie ein Zeitspiegelbild.“

« Les pubs se distinguent, remarquables du point de vue graphique, mais en disent autant sur les Américains du milieu du XX^e siècle que n'importe quel témoignage écrit. »

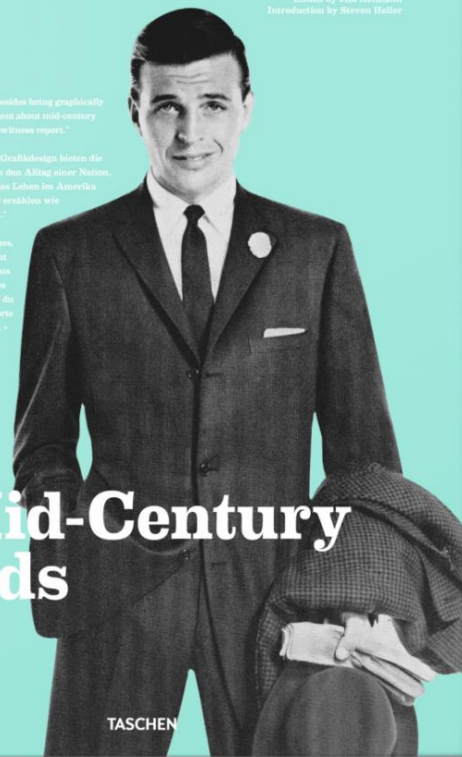
— The Wall Street Journal, New York

"As revealed by Heimann, mid-century Americans..."

„Heimann zeigt, wie Amerikaner in den Jahren der Wirtschaftswunderzeit..."

« Aussi intéressant que la photographie, ce livre nous offre un aperçu des capacités créatives qui ne sont plus à plaindre... »

— Vogue, New York



Mid-Century Ads

TASCHEN

LP 504 70 TO 120 W.P.M.

StenoDisc

Actual Business Letters

Dictated
at
various
speeds

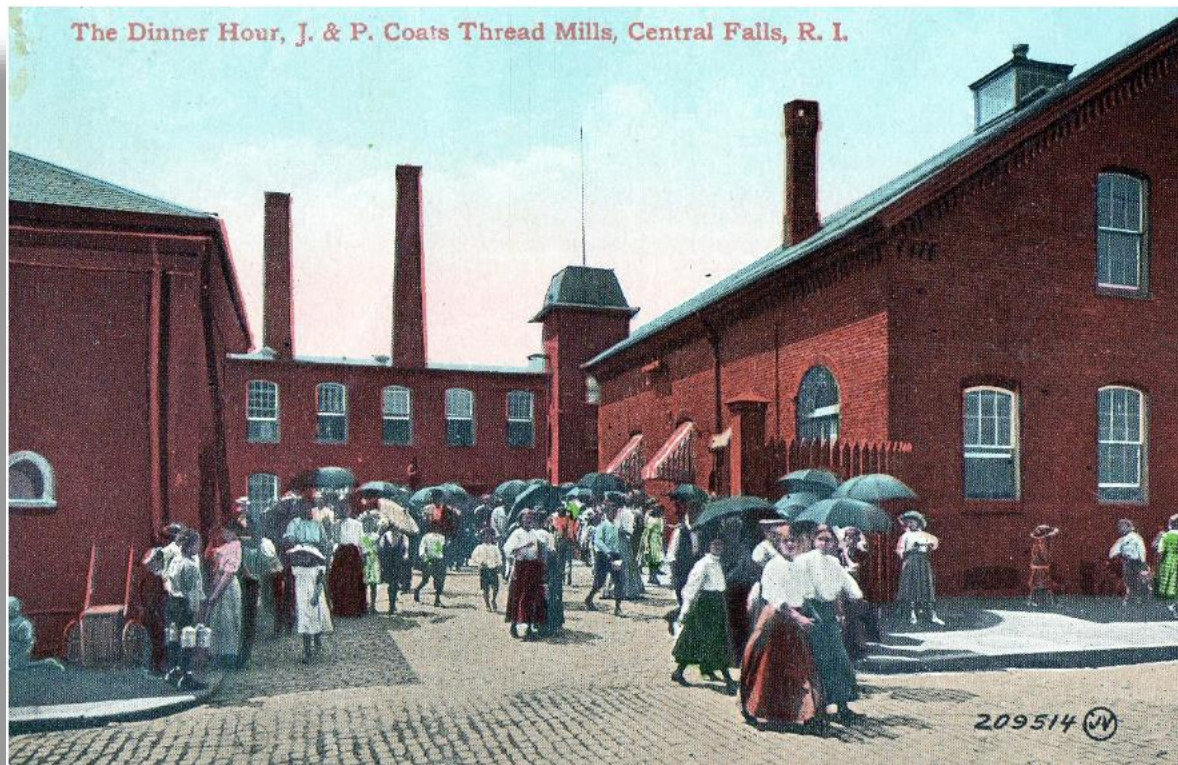


KEANE RECORDS

1439 NO. WESTERN AVE., HOLLYWOOD 27, CALIF.



The Dinner Hour, J. & P. Coats Thread Mills, Central Falls, R. I.



originally
released in
1982



set 37
years in
the future
i.e. 2019

released
2017



set 32 years in
the future..
2049

“the uncertainty illusion”

Dan Gardner, co-author of ‘Superforecasting’
quoted in the RSA Journal, Issue 2, 2017

“Invention, exploration, experimentation and creativity ... all require a certain degree of confidence in the future that can be undermined by the uncertainty illusion.”

Dan Gardner, co-author of ‘Superforecasting’
quoted in the RSA Journal, Issue 2, 2017



That shouldn't stop us trying to forecast it.

Fashion designers are constantly trying to forecast the future.

Fashion thrives on change.

Fashion creates a desire for change.

LEARNING FOR THE

MID 21st

CENTURY

The real world
is changing
and we need to
change with it.

The learning needs
of individuals and
organisations are
changing.

The nature
of work and
the workforce
is changing.

The nature
of work and
the workforce
is changing.

Not just 'out there'
but 'in here' too.

learning

why

what

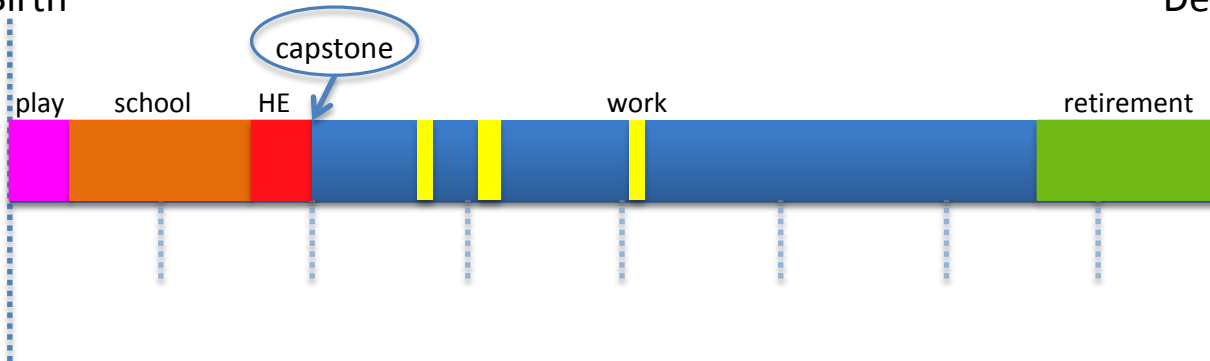
how

why

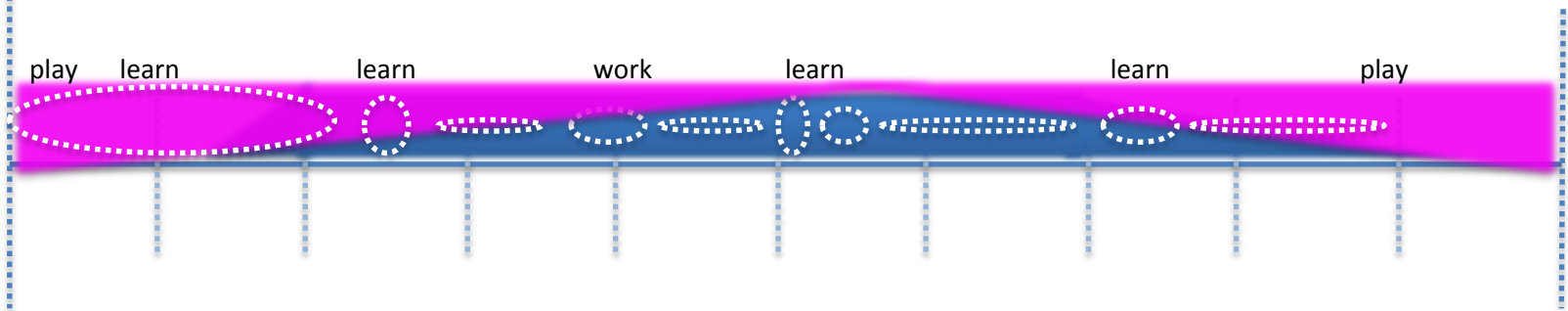
learn?

Birth

Death



Death



A woman with long dark hair, wearing a dark blue dress with large white polka dots, is sitting on a light-colored, tufted sofa. She is looking down at a white smartphone held in her hands. The background is slightly blurred, showing another person in a dark shirt sitting on the same sofa. The lighting is warm and focused on the woman.

The New Work Mindset

FOUNDATION FOR YOUNG AUSTRALIANS | **fya**

fya.org.au



**So what do you want to be
when you grow up?**



**What is the world you
want to create?**



改
善

kaizen

kai = change

zen = good

perpetual beta

continuous
prototyping

ongoing growth
doing something for
the genuine good

Thanks to Professor Ruth Bridgstock

The future is not a result of choices among alternative paths offered by the present, but a place that is created – created first in the mind and will, created next in activity.

John Schaar - American writer, scholar and Professor Emeritus,
University of California

The future is not some place we are going to, but one we are creating. The paths to it are not found but made, and the activity of making them changes both the maker and destination.

John Schaar - American writer, scholar and Professor Emeritus,
University of California

learn what?



Technical skills

Related to disciplines
(e.g. science, technology,
humanities, engineering,
business studies)

Excerpt from How young people are faring, a research report from The Foundation for Young Australians, 2015.

Foundational skills

- ✓ Literacy
- ✓ Language
- ✓ Numeracy



Technical skills

Related to disciplines
(e.g. science, technology,
humanities, engineering,
business studies)

Foundational skills

- ✓ Literacy
- ✓ Language
- ✓ Numeracy



Technical skills

Related to disciplines (e.g. science, technology, humanities, engineering, business studies)



Career management skills

- Self-awareness
- Decision-making to build career
- Job-seeking
- Use of career services/information
- Lifelong learning
- Work-life balance

Foundational skills

- ✓ Literacy
- ✓ Language
- ✓ Numeracy



Technical skills

Related to disciplines (e.g. science, technology, humanities, engineering, business studies)

Skills that help young people be enterprising

- Confidence & agency
- Creativity & innovation
- Enthusiasm for ongoing learning
- Ability to critically assess information
- Working with others
- Communication
- Project management
- Financial literacy
- Digital literacy
- Global enthusiasm/citizenship



Career management skills

- Self-awareness
- Decision-making to build career
- Job-seeking
- Use of career services/information
- Lifelong learning
- Work-life balance

how

will we

learn?



‘A second climate crisis... a crisis of human resources’

From a manufacturing model of education



to an agricultural model

So... on that note...

Now it's time for you to learn a new skill.



wobbly
wings

~~C O D I N G~~

CROCHET



crochet



Yes - crochet.

I am challenging you are all to learn to crochet.
Within the next fifteen minutes.



The Hyperbolic Crochet Coral Reef

Margaret Wertheim
+
Christine Wertheim

with contributions by
Leslie Dick
Marion Endt-Jones
Anna Mayer

and a foreword by
Donna Haraway

Please stand if you can crochet.

Welcome to our Crochet Coaches.

At your tables, divide up into teams, each of two or three people.

Send one person from each table to front to collect tools.

Now – you're going to help each other learn to crochet. You can draw on any kind of freely available learning resources to support your learning.

TIP: Keep it simple! I suggest you **make a slip knot, crochet 20 chain stitches** and then try some **single crochet stitches**. Each team member should have a go....

Thank you all for having a go!

I'm sure you experienced a variety of feelings during that learning activity.

21st century 'super skills'

creativity

innovating and inventing - trying new approaches to get things done

collaboration

working together to reach a goal – putting talent, expertise and smarts to work

critical thinking

looking at problems in a new way, linking learning across disciplines

communication

sharing thoughts, questions, ideas and solutions

R1: With the first colour, ch5, join with ss in the 5th ch from hook, ch3 (counts as first dc here and throughout), 2dc in circle (first granny cluster made), ch3, *3dc in circle, ch3*, Repeat between ** 2 times more, join with ss in first dc, fasten off.

R2: Take the next colour. Start in a corner ch sp. [Ch3, 2dc, ch3, 3dc] in same corner ch sp, ch1, *3dc in next corner ch space, ch3, 3dc in same sp, ch1*, repeat between ** 2 times more, join with ss in first dc, fasten off.

For many years 'coded' instructions were almost the only option – almost impossible to follow as a beginner.....

<https://haakmaarraak.nl/free-crochet-pattern-colourful-rainbow-granny-square-blanket/>

How to begin



Step 1: Hold crochet hook in right hand and make a slip knot on hook.



Step 2: Bring yarn over hook from back to front and grab it with hook.



The addition of simple diagrams and less 'coded' instructions helps somewhat but still gives no real clue to tension, movement etc.

How to Crochet for Absolute Beginners: Part 1 - YouTube



<https://www.youtube.com/watch?v=aAxGTnVNJiE> ▼

Mar 16, 2015 - Uploaded by simplydaisy

Today I'm showing you how to **crochet** for absolute **beginners**. A detailed step-by-step tutorial on how to ...

How to Crochet for Beginners - Step by Step! - The Basics - Lesson 1 ...



<https://www.youtube.com/watch?v=5Hoc9pNfVfU> ▼

May 13, 2014 - Uploaded by ExpressionFiberArts

Easy, Basic **Beginner** Lesson 1, even if you've never **crocheted** before! I hope you are excited and ready to ...

Learn How to Crochet - For Absolute Beginners - Beginner Chain ...

Now we have access to a myriad of free videos created by peers. They vary in quality but are, for most people, much more accessible and far easier to learn from... and they connect us as a community of learners.

LEARNING FOR THE

MID 21st

CENTURY

imagination

optimism

responsibility

perpetual beta

active, connected learning

Thank you.

I think we have time
for some questions..