MODULE BENEFITS

This module builds the essential skills and understandings that enable senior leaders to design and lead strategic initiatives and change programs.

Those who complete both the Active Learning Module and the Award Extension Unit will be better equipped to:

- critically reflect on the core principles of leading successful programs and how these principles can be supported and applied through effective leadership and decision-making
- recognise and evaluate the leadership and management challenges that can arise in the design of new strategic initiatives in complex environments
- apply relevant frameworks and strategies to lead the delivery of strategic initiatives with multiple internal and external stakeholders
- ensure benefits realisation is optimised from their organisation’s investments in change.

WHO SHOULD ATTEND

This program is suitable for senior officers and mid-level Public Service Executives who need to build capacity both within themselves and those they lead in successfully managing change.

THE MODULE

Aspiring leaders must be able to design and lead organisational transformation initiatives in complex and changing environments. The ability to lead in complex environments, having the self-awareness to engage with diverse stakeholders and senior executives both within and external to the organisation and manage conflicting interests, at the same time as ensuring alignment of program and organisational strategy, is critical to success.

The module content focuses on the fundamental principles of effective change program leadership including: ensuring strategic alignment, challenging assumptions, envisioning and communicating a better future, delivering a coherent capability, building effective governance, and realising benefits.

SUPPORTING EXECUTIVE PERFORMANCE DEVELOPMENT

This module develops capability mapped to the QPS Balanced Scorecard and the QPS Executive Leadership Competencies.

... an exceptional program that combines contemporary leadership concepts with practical application and organisational development.

CATHERINE O’KEEFE, PUBLIC TRUSTEE
THE EMERGING LEADERS PROGRAM

For the Queensland Government, recognising and developing talent is critical to retention and corporate stability; just as important is the ability of individuals to perform to their potential.

The Emerging Leaders Program (ELP), designed and delivered by one of Australia’s leading business schools, is a flexible, work-based, blended learning program which develops leadership skills, supports career development, and complements existing technical/functional skills with expertise in leadership and business.

Designed for aspiring leaders or recently appointed leaders within the Queensland public sector, this program focuses on developing leadership capabilities in conjunction with developing knowledge and skills across a number of core disciplines.

Participants can choose to complete one or several of the nine active learning modules. The option of completing qualifications through extension units allows departments and individuals to share the responsibility and cost of professional development.

HOW THE PROGRAM WORKS

Each active learning module is offered as a stand-alone and is paired with an optional award extension unit offering postgraduate certification. Active learning modules begin with an online component—an authentic, relevant, leadership challenge—followed by two face-to-face workshops allowing participants to explore the challenge in more detail and a work-based project. The active learning module completes with a third face-to-face workshop.

Similar to the active learning modules, the eight optional award extension units (each complementing and paired with an active learning module) involve online learning and a face-to-face workshop. These units also include a written summative assessment with extended readings, investigation, critique and adaptation of models and frameworks introduced throughout the program.

Participants who complete four award extension units will be awarded a Graduate Certificate of Business, and those who complete eight units will be awarded a Graduate Diploma of Business.
WORKSHOP FEES

Program fees include: course facilitators; tuition; course materials; workshop morning tea, lunch and afternoon tea.

<table>
<thead>
<tr>
<th>Item per participant</th>
<th>Investment (ex GST*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active Learning Module (per module)</td>
<td>$2,880</td>
</tr>
<tr>
<td>Award Extension Unit (per module)</td>
<td>$1,925</td>
</tr>
</tbody>
</table>

* GST does not apply to this QUT Corporate Education course

MORE ABOUT QUT GRADUATE SCHOOL OF BUSINESS

QUT has a strong reputation, both nationally and internationally, for its work in leadership research and education. As one of Australia’s leading universities, we have one of the largest and most respected business faculties in Australia.

QUT Business School was the first Australian business school to achieve triple accreditation by three leading international bodies — AACSB International, EQUIS and AMBA — all hallmarks of excellence and recognition of the quality of our courses and operations.

In addition to designing, developing and delivering programs that effect real change in the workplace, QUT Graduate School of Business has the ability to support future curriculum and program development through a variety of means, such as online learning solutions and coaching.

HOW TO REGISTER

Visit: https://www.qut.edu.au/business/about/schools/qut-graduate-school-of-business and follow the links through to the Emerging Leaders Program.


ENQUIRIES OR FURTHER INFORMATION

For more information on the ELP or other learning solutions offered by QUT Graduate School of Business, please contact us:

Phone: +61 7 3138 4202
Fax: +61 7 3138 1299
Email: elprogram@qut.edu.au
Web: www.qut.edu.au/gsb

For more information on Public Service Commission programs:

Email: development@psc.qld.gov.au
Web: www.psc.qld.gov.au

“ The ability to lead in complex environments is critical to success. ”

enrol