

Progression Table for EUB470 (Secondary) – 25 days



FACULTY OF CREATIVE INDUSTRIES, EDUCATION AND SOCIAL JUSTICE

Professional Experience context:

These pre-service teachers are in their 4th year of a Bachelor of Education (Secondary) and it will be their 4th and final Professional Experience. In this placement, pre-service teachers progress from planning for and teaching lessons to teaching a full load for three weeks. This semester, the pre-service teachers have focussed on their transition to the teaching profession and have been provided with opportunities to reflect, focus and synthesise their university and placement experiences in relation to the Graduate level of the Australian Professional Standards for Teachers.

Required experiences:

Throughout this Professional Experience placement, it is expected that the pre-service teacher will have **daily experience** in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

| Timing in Professional Experience | Required experiences | | | | | | | | | Teaching | | | | | |
|-----------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| | Orientating to site, environment, individual class(es) | Observing routines, teaching and learning practices, learning environment, assessment and feedback * | Working with individual students and small groups | Attending meetings, playground duty, school activities, bus duty, etc. These are as required by your supervising teacher's roster and site requirements | Reflecting on observations, on your planning and teaching and assessing * | Discussing and engaging in regular discussions and professional learning conversations with your Supervising Teacher and University Partner | Planning lessons and associated resources must be planned and shared with your supervising teacher a min of 24 hours in advance of the teaching * | Maintaining your PEx Practice Folder. This should contain observations, reflections, feedback, lesson plans, resources * | Teaching and planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur: | Short episodes # | Whole lesson for Class A ** | Whole lesson for Class B ** | Whole lesson for Class C ** | Whole lesson for Class D ** | Whole lesson for Class E ** |
| Day 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | |
| Days 2-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1 per day | x2 over the week | x2 over the week | x1 over the week | x1 over the week | x1 over the week | |
| Days 6-10 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1 per day | x3 over the week | x3 over the week | x2 over the week | x2 over the week | x2 over the week | |
| Days 11-15 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1 per day | Every lesson | Every lesson | Every lesson | Every lesson | Every lesson | |
| Days 16-20 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1 per day | Every lesson | Every lesson | Every lesson | Every lesson | Every lesson | |
| Days 21-25 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1 per day | Every lesson | Every lesson | Every lesson | Every lesson | Every lesson | |

* To be recorded and kept in Professional Experience Practice Folder and shared and discussed with Supervising Teacher.

** The five separate classes should be different year levels and/or subjects.

Short episodes are usually repetitious in nature (e.g., bringing in and settling class at the beginning of the lesson, running a daily problem solving task, reading daily notices, transitioning class to break, etc.).