

Handbook

Year	2018
QUT code	ED39
CRICOS	080481D
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	Kelvin Grove: 13
Rank	Kelvin Grove: 71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,100 per year full-time (96 credit points)
Total credit points	384
Start months	July, February Admission in July is with suitable advanced standing (credit) only.
Int. Start Months	July, February Admission in July is with suitable advanced standing (credit) only.
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au For course progression advice please contact David Smith on 07 3138 3212, or d216.smith@qut.edu.au
Discipline Coordinator	Dr Amanda McFadden

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Statement

As part of your course, all Bachelor of

Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Advanced Standing

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification will receive advanced standing for 96 credit points and can complete the course in 3 years.

Part Time Study

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification and have the following early childhood work experience will receive 144 credit points of advanced standing and may study part-time externally. This option is available to domestic students only:

- One year full-time (or equivalent) experience leading the development and implementation of the education program for a group of children in an approved service (e.g. group leader) or leading the development and implementation of the education programs in an approved service (e.g. educational leader; Family Day Care Coordinator); or
- Two years full-time (or equivalent) experience as a family day care educator in an approved service; or
- Two years full-time (or equivalent) experience supporting the development and implementation of the education program for a group of children (e.g., educator in an approved service, teacher aide working with young children Prep to Year 3 in a school); or
- Two years full-time (or equivalent) experience in school age care.

Advanced standing based on early

childhood work experience is not granted automatically. Students are required to submit an application for advanced standing along with a letter from their employer outlining their previous early childhood work experience. The advanced standing application (AS form) is available at <https://www.student.qut.edu.au/forms>.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed

for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

If you have advanced standing for a Diploma of Early Childhood Education and Care, Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
EDB112	ICT in Early Childhood and

Bachelor of Education (Early Childhood)

	Primary Education
EAB510	Early Childhood English, Literacies and Language 1
EAB511	Early Childhood Contemporary and Comparative Perspectives
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
Year 1, Semester 2	
EAB512	Child Health, Safety, Wellbeing and Movement Education
EAB513	Partnerships with Families and Communities
LCB003	Education and Society 1
EDB120	Early Childhood Learning and Development 1
Designated Unit: EDB120. Contains 10 days professional experience	
Year 2, Semester 1	
EAB531	Early Childhood Science Education
EAB532	Early Childhood Mathematics Education 1
EAB534	Early Childhood English, Literacies and Language 2
EDB121	Early Childhood Learning and Development 2
Designated Unit: EDB121. Contains 15 days professional experience	
Year 2, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
EAB533	Early Childhood Mathematics Education 2
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB004	Humanities Curriculum Studies 2: Geography and Civics
CRB011	Teaching Technologies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days professional experience	
Year 3, Semester 2	
EAB514	Inclusive Education and Early Intervention in Early Childhood
EAB535	Early Childhood English,

	Literacies and Language 3
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB173. Contains 20 days professional experience	
Year 4, Semester 1	
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
EAB537	Early Childhood Arts Curriculum 3: Community Arts
EDB122	Early Childhood Professional Practice and Pedagogies
Designated Unit: EDB122. Contains 10 days professional experience	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Choose one option unit	
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017.	
EDB175	Internship
Designated Unit: EDB175. Contains 20 days internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

If you have advanced standing for a Diploma of Early Childhood Education and Care, Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Year 6, Semester 2](#)
- [Year 7, Semester 1](#)
- [Year 7, 6TP4](#)
- [Year 8, Semester 1](#)
- [Year 8, Semester 2](#)

Code	Title
Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EDB112	ICT in Early Childhood and Primary Education

Bachelor of Education (Early Childhood)

Year 1, Semester 2	
EAB512	Child Health, Safety, Wellbeing and Movement Education
EAB513	Partnerships with Families and Communities
Year 2, Semester 1	
EAB511	Early Childhood Contemporary and Comparative Perspectives
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
Year 2, Semester 2	
LCB003	Education and Society 1
EDB120	Early Childhood Learning and Development 1
Designated Unit: EDB120. Contains 10 days professional experience	
Year 3, Semester 1	
EAB531	Early Childhood Science Education
EAB532	Early Childhood Mathematics Education 1
Designated Unit: EDB121. Contains 15 days professional experience	
Year 3, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
EAB533	Early Childhood Mathematics Education 2
Year 4, Semester 1	
EAB534	Early Childhood English, Literacies and Language 2
EDB121	Early Childhood Learning and Development 2
Year 4, Semester 2	
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 5, Semester 1	
CRB004	Humanities Curriculum Studies 2: Geography and Civics
CRB011	Teaching Technologies
Year 5, Semester 2	
EAB535	Early Childhood English, Literacies and Language 3
EAB514	Inclusive Education and Early Intervention in Early Childhood
Year 6, Semester 1	
LCB006	Inclusive Education: Service Learning

EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days professional experience	
Year 6, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB173. Contains 20 days professional experience	
Year 7, Semester 1	
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
Designated Unit: EDB122. Contains 10 days professional experience	
Year 7, 6TP4	
Choose one option unit	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 8, Semester 1	
EAB537	Early Childhood Arts Curriculum 3: Community Arts
EDB122	Early Childhood Professional Practice and Pedagogies
Year 8, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017.	
EDB175	Internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

If you have advanced standing for a Diploma of Early Childhood Education and Care, Diploma/Advanced Diploma in Children's Services (or equivalent) and early childhood work experience you will follow an alternative course progression.

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4](#)
- [Year 3, Semester 2](#)

Code	Title
Advanced standing units	
If you have successfully complete the Diploma of Early Childhood Education & Care or Advanced Diploma or Diploma of Children's Services or equivalent you will be awarded advanced standing for the following eight units (96cps).	
EAB512	Child Health, Safety, Wellbeing and Movement Education
CRB011	Teaching Technologies
CRB004	Humanities Curriculum

Bachelor of Education (Early Childhood)

	Studies 2: Geography and Civics
LCB003	Education and Society 1
EDB120	Early Childhood Learning and Development 1
LCB006	Inclusive Education: Service Learning
EAB537	Early Childhood Arts Curriculum 3: Community Arts
12 credit point option unit	
Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EDB112	ICT in Early Childhood and Primary Education
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EDB121	Early Childhood Learning and Development 2
Designated Unit: EDB121. Contains 15 days professional experience	
Year 1, Semester 2	
EAB513	Partnerships with Families and Communities
EAB533	Early Childhood Mathematics Education 2
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 2, Semester 1	
EAB511	Early Childhood Contemporary and Comparative Perspectives
EAB532	Early Childhood Mathematics Education 1
EAB534	Early Childhood English, Literacies and Language 2
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days professional experience	
Year 2, Semester 2	
EAB535	Early Childhood English, Literacies and Language 3
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB173. Contains 20 days professional experience	
EAB514	Inclusive Education and Early Intervention in Early Childhood
Year 3, Semester 1	

EAB531	Early Childhood Science Education
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
EDB122	Early Childhood Professional Practice and Pedagogies
Designated Unit: EDB122. Contains 20 days professional experience	
Year 3, 6TP4	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
LCB001	Assessment 2: Using Data to Inform Teaching
Year 3, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
EDB175	Internship
Designated Unit: EDB175. Contains 20 days internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

If you have advanced standing for a Diploma of Early Childhood Education and Care, Diploma/Advanced Diploma in Children's Services (or equivalent) and early childhood work experience you will follow an alternative course progression.

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Year 6, 6TP4](#)

Code	Title
Advanced standing units	
If you have successfully complete the Diploma of Early Childhood Education & Care or Advanced Diploma or Diploma of Children's Services or equivalent you will be awarded advanced standing for the following eight units (96cps).	
EAB512	Child Health, Safety, Wellbeing and Movement Education
CRB011	Teaching Technologies
CRB004	Humanities Curriculum Studies 2: Geography and Civics
LCB003	Education and Society 1
EDB120	Early Childhood Learning and Development 1
LCB006	Inclusive Education: Service Learning
EAB537	Early Childhood Arts Curriculum 3: Community Arts
12 credit point option unit	

Bachelor of Education (Early Childhood)

Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EDB121	Early Childhood Learning and Development 2
Designated Unit: EDB121. Contains 15 days professional experience	
Year 1, Semester 2	
EAB513	Partnerships with Families and Communities
EAB533	Early Childhood Mathematics Education 2
Year 2, Semester 1	
EDB112	ICT in Early Childhood and Primary Education
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
Year 2, Semester 2	
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
EAB534	Early Childhood English, Literacies and Language 2
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days professional experience	
Year 3, Semester 2	
EAB535	Early Childhood English, Literacies and Language 3
EAB514	Inclusive Education and Early Intervention in Early Childhood
Year 4, Semester 1	
EAB511	Early Childhood Contemporary and Comparative Perspectives
EAB532	Early Childhood Mathematics Education 1
Year 4, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB173. Contains 20 days professional experience	
Year 5, Semester 1	
EAB531	Early Childhood Science Education
EDB122	Early Childhood Professional Practice and Pedagogies
Designated Unit: EDB122. Contains 20 days professional experience	

Year 5, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
LCB001	Assessment 2: Using Data to Inform Teaching
Year 6, Semester 1	
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
Year 6, 6TP4	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
EDB175	Internship
Designated Unit: EDB175. Contains 20 days internship	

This structure is available to domestic students only. International students must study full time and internally.

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course

progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer.

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4](#)
- [Year 5, Semester 2](#)

Code	Title
Advanced standing units	
If you have successfully complete the Diploma of Early Childhood Education and Care, Advanced Diploma/ Diploma of Children's Services, or equivalent and have relevant early childhood work experience you will be awarded advanced standing for the following 12 units (144cps):	
Advanced standing based on early childhood work experience is not granted on entry. An application for advanced standing must be submitted to QUT. Contact Student Affairs at educationenq@qut.edu.au or 07 3138 3947 for further information.	
EAB512	Child Health, Safety, Wellbeing and Movement Education
CRB011	Teaching Technologies
CRB004	Humanities Curriculum Studies 2: Geography and Civics
LCB003	Education and Society 1
EDB120	Early Childhood Learning and Development 1
LCB006	Inclusive Education: Service Learning
EAB537	Early Childhood Arts Curriculum 3: Community Arts
12cps option unit	
EAB511	Early Childhood Contemporary and Comparative Perspectives
EAB515	Leadership and Management in Early Childhood
EAB536	Early Childhood Arts Curriculum Studies 2:

Bachelor of Education (Early Childhood)

	Performing Arts
EDB175	Internship
Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EDB121	Early Childhood Learning and Development 2
Designated Unit: EDB121. Contains 10 days professional experience	
Year 1, Semester 2	
EAB513	Partnerships with Families and Communities
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
Year 2, Semester 1	
EAB532	Early Childhood Mathematics Education 1
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days professional experience	
Year 2, Semester 2	
EAB533	Early Childhood Mathematics Education 2
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
EAB534	Early Childhood English, Literacies and Language 2
EDB122	Early Childhood Professional Practice and Pedagogies
Designated Unit: EDB122. Contains 10 days professional experience	
Year 3, Semester 2	
EAB514	Inclusive Education and Early Intervention in Early Childhood
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Year 4, Semester 1	
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EDB112	ICT in Early Childhood and Primary Education
Year 4, Semester 2	
EAB535	Early Childhood English, Literacies and Language 3
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB173. Contains 20 days professional experience	
Year 5, Semester 1	
EAB531	Early Childhood Science Education

EAB516	Research in Early Childhood
Year 5, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 5, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017.	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit

availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

If you have advanced standing for a Diploma of Early Childhood Education and Care, Diploma/Advanced Diploma in Children's Services (or equivalent) and early childhood work experience you will follow an alternative course progression.

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4](#)
- [Year 3, 13TP2](#)
- [Year 3, Semester 2](#)

Code	Title
Advanced standing units	
If you have successfully completed the Diploma of Early Childhood Education and Care, Advanced Diploma/ Diploma of Children's Services, or equivalent you will be awarded advanced standing for the following eight units (96cps):	
EAB512	Child Health, Safety, Wellbeing and Movement Education
EDB112	ICT in Early Childhood and Primary Education
CRB004	Humanities Curriculum Studies 2: Geography and Civics
LCB003	Education and Society 1
EDB120	Early Childhood Learning and Development 1
LCB006	Inclusive Education: Service Learning
EAB537	Early Childhood Arts Curriculum 3: Community Arts
12 credit point option unit	
Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EAB532	Early Childhood Mathematics Education 1
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EDB121	Early Childhood Learning and Development 2
Designated Unit: EDB121. Contains 15 days professional experience	
Year 1, Semester 2	
EAB513	Partnerships with Families and Communities
EAB533	Early Childhood Mathematics Education 2

Bachelor of Education (Early Childhood)

EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 2, Semester 1	
EAB511	Early Childhood Contemporary and Comparative Perspectives
EAB531	Early Childhood Science Education
EAB534	Early Childhood English, Literacies and Language 2
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days professional experience	
Year 2, Semester 2	
EAB535	Early Childhood English, Literacies and Language 3
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB173. Contains 20 days professional experience	
EAB514	Inclusive Education and Early Intervention in Early Childhood
Year 3, Semester 1	
CRB011	Teaching Technologies
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
EDB122	Early Childhood Professional Practice and Pedagogies
Designated Unit: EDB122. Contains 20 days professional experience	
Year 3, 6TP4	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
LCB001	Assessment 2: Using Data to Inform Teaching
Year 3, 13TP2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017.	
Year 3, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	

EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017.

EDB175 Internship

Designated Unit: EDB175. Contains 20 days internship

This structure is available to domestic students only. International students must study full time and internally.

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer.

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4](#)
- [Year 5, Semester 2](#)

Code	Title
Advanced standing units	
If you have successfully complete the Diploma of Early Childhood Education and Care, Advanced Diploma/ Diploma of Children's Services, or equivalent and have relevant early childhood work experience you will be awarded advanced standing for the following 12 units (144cps):	
Advanced standing based on early childhood work experience is not granted on entry. An application for advanced standing must be submitted to QUT. Contact Student Affairs at educationenq@qut.edu.au or 07 3138 3947 for further information.	
EAB512	Child Health, Safety, Wellbeing and Movement Education
EDB112	ICT in Early Childhood and Primary Education
CRB004	Humanities Curriculum Studies 2: Geography and Civics
LCB003	Education and Society 1
EDB120	Early Childhood Learning and Development 1
LCB006	Inclusive Education: Service Learning
EAB537	Early Childhood Arts Curriculum 3: Community Arts
12cps option unit	
EAB511	Early Childhood Contemporary and Comparative Perspectives
EAB515	Leadership and Management in Early Childhood
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB175	Internship
Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EDB121	Early Childhood Learning and Development 2
Designated Unit: EDB121. Contains 10 days professional experience	
Year 1, Semester 2	
EAB513	Partnerships with Families and Communities
CRB003	Humanities and Social Sciences Curriculum Studies

Bachelor of Education (Early Childhood)

	1: History and Civics
Year 2, Semester 1	
EAB532	Early Childhood Mathematics Education 1
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 10 days professional experience	
Year 2, Semester 2	
EAB533	Early Childhood Mathematics Education 2
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
EAB534	Early Childhood English, Literacies and Language 2
EDB122	Early Childhood Professional Practice and Pedagogies
Designated Unit: EDB122. Contains 10 days professional experience	
Year 3, Semester 2	
EAB514	Inclusive Education and Early Intervention in Early Childhood
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Year 4, Semester 1	
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EAB531	Early Childhood Science Education
Year 4, Semester 2	
EAB535	Early Childhood English, Literacies and Language 3
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB173. Contains 20 days professional experience	
Year 5, Semester 1	
CRB011	Teaching Technologies
EAB516	Research in Early Childhood
Year 5, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 5, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017.	

Handbook

Year	2018
QUT code	ED49
CRICOS	080480E
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	Kelvin Grove: 13
Rank	Kelvin Grove: 71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,100 per year full-time (96 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au . For course progression advice please contact Sian Rodgie 07 3138 3936, or sian.rodgie@qut.edu.au .
Discipline Coordinator	Faculty of Education Student Affairs Office (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy

Bachelor of Education (Primary)

and numeracy standards in order to meet course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy and numeracy criterion during their assessment in the first year of their studies. Students will have the support of their Program Coordinator.

Students may attempt these modules multiple times and unsatisfactory results within course work and these modules may result in a recommendation for an exit from the four year degree.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Sample Structure

You are required to undertake professional experience placement or work integrated placements as part of the course and units which contain professional experience components are recorded as designated units. If you have not completed sufficient

foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
If you do not follow the standard course progression (e.g. due to a fail grade, non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Sian Rodgie for progression advice, sian.rodgie@qut.edu.au .	
Please note that some coursework units cannot be studied in the same semester as a professional experience unit.	
You must have a valid Blue Card to be eligible for professional experience placements.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.00	

or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates. Refer to the the key dates and academic calendar

Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EDB112	ICT in Early Childhood and Primary Education
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB001	Mathematics in Primary Education
CRB005	Primary English Curriculum Studies 1
EDB140	Teaching Strategies and Planning
Designated unit: EDB140. Contains 10 days professional experience	
Note: you will need to successfully complete EDB140 before enrolling in EDB170.	
LCB003	Education and Society 1
Year 2, Semester 1	
CRB002	Science in Primary Education
CRB008	Primary Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
XNB390	Teaching Primary HPE
Year 2, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
CRB009	Primary Mathematics Curriculum Studies 2
CRB010	Primary Science Curriculum Studies
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB004	Humanities Curriculum Studies 2: Geography and Civics
CRB006	Primary English Curriculum Studies 2
CRB011	Teaching Technologies

Bachelor of Education (Primary)

EDB172	Education and Society 2
Designated unit: EDB172. Contains 10 days professional experience	
Year 3, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB173. Contains 20 days professional experience	
Choose an option unit from the list.	
Year 4, Semester 1	
CRB007	Languages and Integrated Curriculum
EAB538	Primary Arts Curriculum Studies: Performing Arts
LCB006	Inclusive Education: Service Learning
Choose an option unit from the list.	
Year 4, 6TP4	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates, refer to https://www.student.qut.edu.au/about/key-dates-and-academic-calendar	
LCB001	Assessment 2: Using Data to Inform Teaching
Choose an option unit from the list.	
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
Designated unit: EDB174. Contains 20 days professional experience. EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
EDB175	Internship
Designated unit: EDB175. Contains 20 days internship	

You are required to undertake professional experience placement or work integrated placements as part of the course and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for practicum. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for practicum.

If you fail a unit containing professional

experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Year 6, Semester 2](#)
- [Year 7, Semester 1](#)
- [Year 7, Semester 2](#)
- [Year 8, Semester 1](#)
- [Year 8, 6TP4](#)

Code	Title
Course Notes	
If you do not follow the standard course progression (e.g. due to a fail grade, non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Sian Rodgie for progression advice, sian.rodgie@qut.edu.au .	
Please note that some coursework units cannot be studied in the same semester as a professional experience unit.	
You must have a valid Blue Card to be eligible for professional experience placements.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.00 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.	

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates. Refer to the the key dates and academic calendar

Year 1, Semester 1	
EAB510	Early Childhood English, Literacies and Language 1
EDB112	ICT in Early Childhood and Primary Education
Year 1, Semester 2	
CRB005	Primary English Curriculum Studies 1
CRB001	Mathematics in Primary Education
Year 2, Semester 1	
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
LCB002	Child and Adolescent Development and Learning
Year 2, Semester 2	
LCB003	Education and Society 1
EDB140	Teaching Strategies and Planning
Designated unit: EDB140. Contains 10 days professional experience	
Note: you will need to successfully complete EDB140 before enrolling in EDB170.	
Year 3, Semester 1	
CRB002	Science in Primary Education
CRB008	Primary Mathematics Curriculum Studies 1
Year 3, Semester 2	
CRB010	Primary Science Curriculum Studies
CRB009	Primary Mathematics Curriculum Studies 2
Year 4, Semester 1	
XNB390	Teaching Primary HPE
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 4, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 5, Semester 1	
CRB004	Humanities Curriculum Studies 2: Geography and Civics
CRB011	Teaching Technologies
Year 5, Semester 2	
Choose an option unit from the list.	

Bachelor of Education (Primary)

LCB005	Inclusive Education
Year 6, Semester 1	
CRB006	Primary English Curriculum Studies 2
EDB172	Education and Society 2
Designated unit: EDB172. Contains 10 days professional experience	
Year 6, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB173. Contains 20 days professional experience	
Year 7, Semester 1	
EAB538	Primary Arts Curriculum Studies: Performing Arts
LCB006	Inclusive Education: Service Learning
Year 7, Semester 2	
Choose an option unit from the list.	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 8, Semester 1	
CRB007	Languages and Integrated Curriculum
Choose an option unit from the list.	
Year 8, 6TP4	
EDB174	Stepping Out/ Making Connections
Designated unit: EDB174. Contains 20 days professional experience. EDB174 includes the Stepping Out Conference, held XXXX 2018	
EDB175	Internship
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates, refer to https://www.student.qut.edu.au/enrolment/courses/course?courseCode=ED49&courseID=32708 . CRICOS No.00213J	

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au u. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card

before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at

student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum

studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:

- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:

- English (not to be taken with English major)
- Mathematics (not to be taken with Mathematics major)
- History (not to be taken with History major)
- Geography (not to be taken with Geography major)
- Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

International Course structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:

- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education

Minors:

- English (not to be taken with English major)
- Mathematics (not to be taken with Mathematics major)
- History (not to be taken with History major)
- Geography (not to be taken with Geography major)
- Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Professional Recognition

The Bachelor of Education (Secondary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge

students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen biology as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- History
- Geography.

International Course structure

If you have chosen Biology as your Major for the Bachelor of Education (Secondary) you can only choose one of the following

Minors as your second teaching area:

- English
- Mathematics
- History
- Geography.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period

Bachelor of Education (Secondary) - Biology

are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
BVB301	Animal Biology
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
BVB201	Biological Processes
KPB220	Factual Screens
KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018	
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
BVB301	Animal Biology
from 2019 onwards, BVB203 will replace BVB301 in year 3, semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces BVB317 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies

	2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been	

Bachelor of Education (Secondary) - Biology

replaced by SEB115 and SEB116 for commencing students

Year 1, Semester 2

BVB101	Foundations of Biology
BVB102	Evolution
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1

Year 2, Semester 1

BVB301	Animal Biology
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Designated unit: EDB170. Contains 10 days professional experience

Year 2, Semester 2

BVB201	Biological Processes
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education

Designated unit: EDB171. Contains 10 days professional experience

Year 3, Semester 1

BVB301	Animal Biology
from 2019 onwards, BVB203 Plant Biology will replace BVB301 in year 3, semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces BVB317 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2

CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning

Choose unit from Complementary

Studies in Secondary Education - Option Units

EDB172 Education and Society 2

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175 Internship

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course

duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
BVB301	Animal Biology
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
BVB201	Biological Processes
CRB107	The Classical World

Bachelor of Education (Secondary) - Biology

CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
BVB301	Animal Biology
from 2019 onwards, BVB203 Plant Biology will replace BVB301 in year 3, semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces BVB317 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Choose unit from Complementary Studies in Secondary Education - Option Units	
Year 4, Semester 2	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake

professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
BVB301	Animal Biology
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
BVB201	Biological Processes
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
BVB301	Animal Biology
from 2019 onwards, BVB203 Plant Biology will replace BVB301 in year 3, semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces BVB317 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	

Bachelor of Education (Secondary) - Biology

LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment

program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the

learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen chemistry as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- History
- Geography.

International Course structure

If you have chosen Chemistry as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- English
- Mathematics
- History
- Geography.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - Chemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
SEB115 and SEB116 replace SEB113 and SEB114 for commencing students	
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CVB204	Organic Structure and Mechanisms
KPB220	Factual Screens
KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018	
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CRB047	STEM Investigation Project
Please note: CRB047 replaces ENB361 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	

CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	

Bachelor of Education (Secondary) - Chemistry

CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CVB204	Organic Structure and Mechanisms
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CRB047	STEM Investigation Project
Please note: CRB047 replaces ENB361 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
--------	----------------------------------

Designated unit: EDB174. Contains 20 days professional experience

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

EDB175	Internship
--------	------------

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice,

jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CVB204	Organic Structure and Mechanisms
CRB107	The Classical World
CRB108	Nations and Nationalism in

Bachelor of Education (Secondary) - Chemistry

	Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CRB047	STEM Investigation Project
Please note: CRB047 replaces ENB361 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 days internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain

professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CVB204	Organic Structure and Mechanisms
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CRB047	STEM Investigation Project
Please note: CRB047 replaces ENB361 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1:

Bachelor of Education (Secondary) - Chemistry

	Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment

program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these

outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen earth and environmental science as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- History
- Geography.

International Course structure

If you have chosen Earth and Environmental Science as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- English
- Mathematics
- History
- Geography.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - Earth and Environmental Science

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EVB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
ERB102	Evolving Earth
Please note: ERB102 replaces ERB203 from semester 1/2017 onwards	
KPB220	Factual Screens
KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018	
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces ERB301 from semester 1/2017 onwards	
EVB312	Soils and the Environment
Please note: EVB312 replaces EVB211 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies

	2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been	

Bachelor of Education (Secondary) - Earth and Environmental Science

replaced by SEB115 and SEB116 for commencing students

Year 1, Semester 2

EVB102	Ecosystems and the Environment
ERB101	Earth Systems
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1

Year 2, Semester 1

ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Designated unit: EDB170. Contains 10 days professional experience

Year 2, Semester 2

ERB102	Evolving Earth
Please note: ERB102 replaces ERB203 from semester 1/2017 onwards	
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education

Designated unit: EDB171. Contains 10 days professional experience

Year 3, Semester 1

CRB047	STEM Investigation Project
Please note: CRB047 replaces ERB301 from semester 1/2017 onwards	
EVB312	Soils and the Environment
Please note: EVB312 replaces EVB211 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2

CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service

Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172 Education and Society 2

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175 Internship

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course

progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Bachelor of Education (Secondary) - Earth and Environmental Science

Designated unit: EDB170. Contains 10 days professional experience

Year 2, Semester 2

ERB102 Evolving Earth

Please note: ERB102 replaces ERB203 from semester 1/2017 onwards

CRB107 The Classical World

CRB108 Nations and Nationalism in Modern Europe

EDB171 Culture Studies 1: Indigenous Education

Designated unit: EDB171. Contains 10 days professional experience

Year 3, Semester 1

CRB047 STEM Investigation Project

Please note: CRB047 replaces ERB301 from semester 1/2017 onwards

EVB312 Soils and the Environment

Please note: EVB312 replaces EVB211 from semester 1/2017 onwards

CRB216 Science Curriculum Studies 2

CRB013 ICT in Secondary Education

Year 3, Semester 2

CRB211 Intermediate History Curriculum Studies

LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

LCB005 Inclusive Education

EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

CRB217 Advanced Science Curriculum Studies

LCB006 Inclusive Education: Service Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172 Education and Society 2

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175 Internship

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period

are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
ERB202	Marine Geoscience
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
ERB102	Evolving Earth
Please note: ERB102 replaces ERB203 from semester 1/2017 onwards	
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces ERB301 from semester 1/2017 onwards	
EVB312	Soils and the Environment
Please note: EVB312 replaces EVB211 from semester 1/2017 onwards	
CRB216	Science Curriculum Studies

Bachelor of Education (Secondary) - Earth and Environmental Science

	2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment

program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these

outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen English as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Mathematics
- History
- Geography
- Science.

International Course structure

If you have chosen English as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Mathematics
- History
- Geography
- Science.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - English

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	Screen Text Analysis
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
LCB323	Teaching Young Adult Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
CRB200	English Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics

	Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 days internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point

average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	Screen Text Analysis
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
LCB323	Teaching Young Adult Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CRB250	Australian Society and

Bachelor of Education (Secondary) - English

	Culture
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
CRB200	English Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary	

Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated Unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated Unit: EDB175. Contains 20 days internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You

are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#).

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	Screen Text Analysis
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
LCB323	Teaching Young Adult Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
CRB200	English Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
CRB114	Geography in the Field
CRB113	Australian Geographical Studies
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	

Bachelor of Education (Secondary) - English

Year 3, Semester 1	
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB207	Great Books: Creative Writing Classics
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated Unit: EDB175. Contains 20 days internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and

have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

LCB320	Studies in Language
KPB113	Screen Text Analysis
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for commencing students	
Year 1, Semester 2	
LCB323	Teaching Young Adult Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
CRB200	English Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB207	Great Books: Creative Writing Classics
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	

Bachelor of Education (Secondary) - English

Year 4, Semester 1

CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172	Education and Society 2
--------	-------------------------

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
--------	----------------------------------

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175	Internship
--------	------------

Designated unit: EDB175. Contains 20 days internship

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment

program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these

outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen geography as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- History
- Science.

International Course structure

If you have chosen Geography as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- English
- Mathematics
- History
- Science.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - Geography

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
CRB114	Geography in the Field
CRB212	Geography Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
From 2018 onwards, EVB211 is replaced by CRB114 in Year 2, Semester 1	
Year 2, Semester 2	
EVB102	Ecosystems and the Environment
KPB220	Factual Screens
KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018	
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
From 2018 onwards, CRB114 is replaced by EVB102 in Year 2, Semester 2	
Year 3, Semester 1	
CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education

From 2019 onwards, EVB210 Geospatial Mapping will be replaced by EVB203 Geospatial Information Science in Year 3, Semester 1

Year 3, Semester 2

CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2

Designated unit: EDB172. Contains 20 days professional experience

Choose unit from Complementary Studies in Secondary Education - Option Units

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
--------	----------------------------------

EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175	Internship
--------	------------

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will

not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
MZB101	Modelling with Introductory Calculus

Bachelor of Education (Secondary) - Geography

LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
CRB114	Geography in the Field
CRB212	Geography Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
From 2018 onwards, EVB211 Geographic Information Systems and Science is replaced by CRB114 in Year 2, Semester 1	
Year 2, Semester 2	
EVB102	Ecosystems and the Environment
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
From 2018 onwards, CRB114 Geography in the Field is replaced by EVB102 in Year 2, Semester 2	
Year 3, Semester 1	
CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education
From 2019 onwards, EVB210 Geospatial Mapping will be replaced by EVB203 Geospatial Information Science in Year 3, semester 1	
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	

Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study.

This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
CRB114	Geography in the Field
CRB212	Geography Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	

Bachelor of Education (Secondary) - Geography

From 2018 onwards, EVB211 Geographic Information Systems and Science is replaced by CRB114 in Year 2, Semester 1

Year 2, Semester 2

EVB102	Ecosystems and the Environment
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education

Designated unit: EDB171. Contains 10 days professional experience

From 2018 onwards, CRB114 Geography in the Field is replaced by EVB102 in Year 2, Semester 2

Year 3, Semester 1

CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education

From 2019 onwards, EVB210 Geospatial Mapping will be replaced by EVB203 Geospatial Information Science in Year 3, semester 1

Year 3, Semester 2

CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172	Education and Society 2
--------	-------------------------

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Year 4, Semester 2

EDB174	Stepping Out/ Making
--------	----------------------

Connections

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175	Internship
--------	------------

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units

in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB102 Understanding Science has been replaced with SEB104 for commencing students	
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
CRB114	Geography in the Field
CRB212	Geography Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
From 2018 onwards, EVB211 Geographic Information Systems and Science is replaced by CRB114 in Year 2, Semester 1	
Year 2, Semester 2	
EVB102	Ecosystems and the Environment
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
From 2018 onwards, CRB114 Geography in the Field is replaced by EVB102 in Year 2, Semester 2	

Bachelor of Education (Secondary) - Geography

Year 3, Semester 1

CRB112	Asia in Focus
EVB210	Geospatial Mapping
CRB213	Geography Curriculum Studies 2
CRB013	ICT in Secondary Education

From 2019 onwards, EVB210 Geospatial Mapping will be replaced by EVB203 Geospatial Information Science in Year 3, semester 1

Year 3, Semester 2

CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172	Education and Society 2
--------	-------------------------

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
--------	----------------------------------

EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175	Internship
--------	------------

Designated unit: EDB175. Contains 20 day internship

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment

program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these

outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen health and physical education as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- History
- Geography
- Science.

International Course structure

If you have chosen Health and Physical Education as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- English
- Mathematics
- History
- Geography

- Science.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - Health and Physical Education

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB174	Principles of Coaching and Instructional Practice
XNB198	Introductory Sport and Exercise Science for Teachers
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB197	Foundations of Health Education
XNB199	Sport and Exercise Science for Teachers 2
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
XNB278	Skill Acquisition
XNB291	Health and Physical Education Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
XNB296	Advanced Physical Activity Learning Design
KPB220	Factual Screens
KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018	
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB394	Advanced Health Education
XNB398	Understanding participation in physical activity
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education

Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all

components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB174	Principles of Coaching and Instructional Practice
XNB198	Introductory Sport and Exercise Science for Teachers
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning

Bachelor of Education (Secondary) - Health and Physical Education

Year 1, Semester 2	
XNB197	Foundations of Health Education
XNB199	Sport and Exercise Science for Teachers 2
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
XNB278	Skill Acquisition
XNB291	Health and Physical Education Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
XNB296	Advanced Physical Activity Learning Design
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB394	Advanced Health Education
XNB398	Understanding participation in physical activity
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option	

Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must

contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB174	Principles of Coaching and Instructional Practice
XNB198	Introductory Sport and Exercise Science for Teachers
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB197	Foundations of Health Education
XNB199	Sport and Exercise Science for Teachers 2
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
XNB278	Skill Acquisition
XNB291	Health and Physical Education Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
XNB296	Advanced Physical Activity

Bachelor of Education (Secondary) - Health and Physical Education

	Learning Design
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB394	Advanced Health Education
XNB398	Understanding participation in physical activity
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake

professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB174	Principles of Coaching and Instructional Practice
XNB198	Introductory Sport and Exercise Science for Teachers
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB197	Foundations of Health Education
XNB199	Sport and Exercise Science for Teachers 2
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
XNB278	Skill Acquisition
XNB291	Health and Physical Education Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
XNB296	Advanced Physical Activity Learning Design
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB394	Advanced Health Education
XNB398	Understanding participation in physical activity
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

Bachelor of Education (Secondary) - Health and Physical Education

	Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB174	Principles of Coaching and Instructional Practice
XNB198	Introductory Sport and Exercise Science for Teachers
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB102 Understanding Science has been replaced with SEB104 for commencing students	
Year 1, Semester 2	
XNB197	Foundations of Health Education

XNB199	Sport and Exercise Science for Teachers 2
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
XNB278	Skill Acquisition
XNB291	Health and Physical Education Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
XNB296	Advanced Physical Activity Learning Design
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB394	Advanced Health Education
XNB398	Understanding participation in physical activity
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	

Bachelor of Education (Secondary) - Health and Physical Education

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175 Internship

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from

the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation - last offered 2016
XNB171	Fitness, Health and Wellness - last offered 2016
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
If XNB293 or XNB171 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports - last offered 2016
XNB172	Nutrition and Physical Activity
KWB109	Writing Australia
LCB003	Education and Society 1
If XNB295 or XNB172 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	

XNB298 Foundations of Movement for Educators - last offered 2017

KPB220 Factual Screens

KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018

LCB322 Literature in Secondary Teaching

EDB171 Culture Studies 1: Indigenous Education

Designated unit: EDB171. Contains 10 days professional experience

Year 3, Semester 1

LSB142 Human Anatomy and Physiology

XNB397 Administration of School Sport and HPE

XNB391 Health and Physical Education Curriculum Studies 2

CRB013 ICT in Secondary Education

Year 3, Semester 2

CRB203 Intermediate English Curriculum Studies

LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

LCB005 Inclusive Education

EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

XNB491 Advanced Health and Physical Education Curriculum Studies

LCB006 Inclusive Education: Service Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172 Education and Society 2

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

Bachelor of Education (Secondary) - Health and Physical Education

EDB175 Internship

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Understanding Physical Activity Participation - last offered 2016
	Fitness, Health and Wellness - last offered 2016
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
If XNB293 or XNB171 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 1, Semester 2	
	Constraint Based Learning in Games and Sports - last offered 2016
XNB172	Nutrition and Physical Activity
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
If XNB295 or XNB172 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
	Foundations of Movement for Educators - last offered 2017
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	

LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed,

Bachelor of Education (Secondary) - Health and Physical Education

which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Understanding Physical Activity

Participation - last offered 2016	
Fitness, Health and Wellness - last offered 2016	
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
If XNB293 or XNB171 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 1, Semester 2	
Constraint Based Learning in Games and Sports - last offered 2016	
XNB172	Nutrition and Physical Activity
LCB003	Education and Society 1
If XNB295 or XNB172 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
CRB250	Australian Society and Culture
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
Foundations of Movement for Educators - last offered 2017	
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional

	Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

Bachelor of Education (Secondary) - Health and Physical Education

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Understanding Physical Activity Participation - last offered 2016
	Fitness, Health and Wellness - last offered 2016
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
If XNB293 or XNB171 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 1, Semester 2	
	Constraint Based Learning in Games and Sports - last offered 2016
XNB172	Nutrition and Physical

	Activity
CRB110	Environment and Society
LCB003	Education and Society 1
If XNB295 or XNB172 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
Foundations of Movement for Educators - last offered 2017	
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option	

Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must

Bachelor of Education (Secondary) - Health and Physical Education

contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Understanding Physical Activity Participation - last offered 2016	
Fitness, Health and Wellness - last offered 2016	
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB102 Understanding Science has been replaced with SEB104 for commencing students	
If XNB293 or XNB171 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 1, Semester 2	
Constraint Based Learning in Games and Sports - last offered 2016	
XNB172	Nutrition and Physical Activity
CVB101	General Chemistry
LCB003	Education and Society 1
If XNB295 or XNB172 have not been completed, please contact Student Affairs office on 3138 3948 for course progression advice	
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical

	Education Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
Foundations of Movement for Educators - last offered 2017	
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
LSB142	Human Anatomy and Physiology
XNB397	Administration of School Sport and HPE
XNB391	Health and Physical Education Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB491	Advanced Health and Physical Education Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making

Connections	
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment

program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these

outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen history as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- Geography
- Science.

International Course structure

If you have chosen History as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

Minors:

- English
- Mathematics
- Geography
- Science.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - History

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
CRB250	Australian Society and Culture
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
KPB220	Factual Screens
KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018	
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB117	Australia, Britain and America
CRB106	China since the Qin Dynasty
CRB209	History Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies

LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a

rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
MZB102	Trigonometry, Geometry

Bachelor of Education (Secondary) - History

	and Space
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB117	Australia, Britain and America
CRB106	China since the Qin Dynasty
CRB209	History Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option	

Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit

points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#).

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB117	Australia, Britain and America

Bachelor of Education (Secondary) - History

CRB106	China since the Qin Dynasty
CRB209	History Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus

components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and

	Culture
SEB104	Grand Challenges in Science
SEB102 Understanding Science has been replaced with SEB104 for commencing students	
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB117	Australia, Britain and America
CRB106	China since the Qin Dynasty
CRB209	History Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB210	Advanced Social Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary	

Bachelor of Education (Secondary) - History

Studies in Secondary Education - Option Units

EDB172	Education and Society 2
--------	-------------------------

Designated unit: EDB172. Contains 20 days field professional experience

Year 4, Semester 2

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
--------	----------------------------------

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175	Internship
--------	------------

Designated unit: EDB175. Contains 20 day internship

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
International fee (indicative)	2017: \$28,300 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) (or equivalent) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

PLEASE NOTE: HOME ECONOMICS TO BE DISCONTINUED IN 2015

The Home Economics major will not be offered to commencing students from 2015 onwards.

Current students will be able to continue as per the standard course progression. Some discipline and curriculum units will be phasing out, so students must follow the standard course progression exactly.

Contact the Course Administration Officer if you are out of step, jo.wakefield@qut.edu.au

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with

children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two

teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen home economics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- History
- Geography
- Science

International Course structure

If you have chosen Home Economics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- English
- Mathematics
- History
- Geography
- Science

Sample Structure

You are required to undertake professional experience or work

integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Bachelor of Education (Secondary) - Home Economics

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, 13TP2](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
There will be limited offerings of Home Economics discipline units, as noted below. If you are out of step, you will need to contact Student Affairs for course progression advice, on 3138 3948	
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
KPB205	Approaches to Contemporary Documentary
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB250	Food Science

XNB192	Home Economics Curriculum Studies 2
DFB503	Textiles 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, 13TP2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Year 4, Semester 2	
EDB175	Internship
Designated Unit: EDB175. Contains 20 day internship	
(Please note that EDB175 replaces EDB151 Secondary practicum and internship)	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have

not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Bachelor of Education (Secondary) - Home Economics

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, 13TP2](#)
- [Year 4, Semester 2](#)

Code	Title
PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED	
There will be limited offerings of Home Economics discipline units, as noted below. If you are out of step, you will need to contact Student Affairs for course progression advice, on 3138 3948	
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on your study plan	
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
MZB201	Modelling with Statistics and Probability

MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB250	Food Science
DFB503	Textiles 2
XNB192	Home Economics Curriculum Studies 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, 13TP2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Year 4, Semester 2	
EDB175	Internship
Designated Unit: EDB175. Contains 20 day internship	

(Please note that EDB175 replaces EDB151 Secondary practicum and internship)

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - Home Economics

Semesters

- PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, 13TP2](#)
- [Year 4, Semester 2](#)

Code	Title
PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED	
There will be limited offerings of Home Economics discipline units, as noted below. If you are out of step, you will need to contact Student Affairs for course progression advice, on 3138 3948	
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on your study plan	
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	

DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB250	Food Science
DFB503	Textiles 2
XNB192	Home Economics Curriculum Studies 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, 13TP2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	

Year 4, Semester 2	
EDB175	Internship
Designated Unit: EDB175. Contains 20 day internship	
(Please note that EDB175 replaces EDB151 Secondary practicum and internship)	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Bachelor of Education (Secondary) - Home Economics

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, 13TP2](#)
- [Year 4, Semester 2](#)

Code	Title
PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED	
There will be limited offerings of Home Economics discipline units, as noted below. If you are out of step, you will need to contact Student Affairs for course progression advice, on 3138 3948	
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on your study plan	
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments

Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB250	Food Science
DFB503	Textiles 2
XNB192	Home Economics Curriculum Studies 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, 13TP2	
EDB174	Stepping Out/ Making Connections

Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Year 4, Semester 2	
EDB175	Internship
Designated Unit: EDB175. Contains 20 day internship	
(Please note that EDB175 replaces EDB151 Secondary practicum and internship)	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if

Bachelor of Education (Secondary) - Home Economics

your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

You must have a valid [Blue card](#) to be eligible for field studies placements.

Semesters

- [PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, 13TP2](#)
- [Year 4, Semester 2](#)

Code	Title
PLEASE NOTE THAT HOME ECONOMICS MAJOR IS BEING DISCONTINUED	
There will be limited offerings of Home Economics discipline units, as noted below. If you are out of step, you will need to contact Student Affairs for course progression advice, on 3138 3948	
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
PUB105 not offered in 2015 - contact Student Affairs for advice if unit required - 3138 3948	
XNB151	Food and Nutrition
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for commencing students	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
DFB203	Sustainability: The Materiality of Fashion
Please note: KFB104 has had a code change to DFB203 - contact Student Affairs if change not showing on your study plan	
CVB101	General Chemistry

LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
XNB191	Home Economics Curriculum Studies 1
Please note: last offering of XNB195 and XNB191 in sem 1/2015	
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated Unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
DFB405	Textile Studies
Please note: last offering of XNB194 Textile Studies (recoded to DFB405) in sem 2/2015	
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated Unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
XNB250	Food Science
DFB503	Textiles 2
XNB192	Home Economics Curriculum Studies 2
Please note: last offering of XNB196 Textiles 2 (recoded to DFB503) and XNB192 in sem 1/2016	
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB218	Intermediate Science Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated Unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: last offering of XNB193 in sem 1/2017	
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated Unit: EDB172. Contains 20	

days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, 13TP2	
EDB174	Stepping Out/ Making Connections
Designated Unit: EDB174. Contains 20 days professional experience	
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Year 4, Semester 2	
EDB175	Internship
Designated Unit: EDB175. Contains 20 day internship	
(Please note that EDB175 replaces EDB151 Secondary practicum and internship)	

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Dr David Nutchey

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Professional Recognition

The Bachelor of Education (Secondary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting

learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen mathematics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- History
- Geography
- Science.

International Course structure

If you have chosen mathematics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

Minors:

- English
- History
- Geography
- Science.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit

Bachelor of Education (Secondary) - Mathematics

points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
CRB103	Interpreting the Past
Year 1, Semester 2	
MXB106	Linear Algebra and Differential Equations
Please note: MXB106 replaces MXB241/ MXB231 from semester 1/2017 onwards	
MXB107	Introduction to Statistical Modelling
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
MXB232	Introduction to Operations Research
Please note: students who commenced in 2016 must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver request: Education student following advice from Decision Science subject area co-ordinator	
CRB204	Mathematics Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	

Year 2, Semester 2	
MXB105	Calculus of One and Two Variables
Please note: students who have already completed MXB105 should study MXB106 in this semester.	
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces MXB341/MAB314 from semester 1/2017 onwards	
MXB332	Optimisation Modelling
CRB205	Mathematics Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
CRB211	Intermediate History Curriculum Studies
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB206	Advanced Mathematics Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	

EDB175 Internship

Designated unit: EDB175. Contains 20 days internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Bachelor of Education (Secondary) - Mathematics

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
CRB109	World Regions
Year 1, Semester 2	
MXB106	Linear Algebra and Differential Equations
Please note: MXB106 replaces MXB241/ MXB231 from semester 1/2017 onwards	
MXB107	Introduction to Statistical Modelling
LCB003	Education and Society 1
CRB110	Environment and Society
Year 2, Semester 1	
MXB232	Introduction to Operations Research
Please note: students who commenced in 2016 must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver request: Education student following advice from Decision Science subject area co-ordinator	
CRB204	Mathematics Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
MXB105	Calculus of One and Two Variables
Please note: students who have already completed MXB105 should study MXB106 in this semester.	
CRB114	Geography in the Field
CRB113	Australian Geographical Studies
EDB171	Culture Studies 1: Indigenous

Education	
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces MXB341/MAB314 from semester 1/2017 onwards	
MXB332	Optimisation Modelling
CRB205	Mathematics Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
CRB214	Intermediate Geography Curriculum Studies
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB206	Advanced Mathematics Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or

discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Bachelor of Education (Secondary) - Mathematics

Code	Title
Year 1, Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
SEB104	Grand Challenges in Science
SEB104 replaces SEB102 Understanding Science for ncommencing students	
Year 1, Semester 2	
MXB106	Linear Algebra and Differential Equations
Please note: MXB106 replaces MXB241/ MXB231 from semester 1/2017 onwards	
MXB107	Introduction to Statistical Modelling
LCB003	Education and Society 1
CVB101	General Chemistry
Year 2, Semester 1	
MXB232	Introduction to Operations Research
Please note: students who commenced in 2016 must apply for a requisite waiver for MXB232, as they will only have completed MXB101, not MXB106. The Science and Engineering Faculty (SEF) will approve the waiver. Add the following statement to your requisite waiver request: Education student following advice from Decision Science subject area co-ordinator	
CRB204	Mathematics Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
MXB105	Calculus of One and Two Variables
Please note: students who have already completed MXB105 should study MXB106 in this semester.	
BZB210	Biological Sciences
EZB210	Earth and Space Sciences
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces MXB341/MAB314 from semester 1/2017 onwards	

MXB332	Optimisation Modelling
CRB205	Mathematics Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
CRB218	Intermediate Science Curriculum Studies
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB206	Advanced Mathematics Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

Handbook

Year	2018
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2018: CSP \$7,400 per year full-time (96 credit points)
International fee (indicative)	2018: \$29,900 per year full-time (96 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947 or educationenq@qut.edu.au . For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment

program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these

outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151. This is a University and Queensland College of Teachers requirement.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen physics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- English
- Mathematics
- History
- Geography.

International Course structure

If you have chosen physics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

Minors:

- English
- Mathematics
- History
- Geography.

Sample Structure

You are required to undertake professional experience or work

integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Bachelor of Education (Secondary) - Physics

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
PVB220	Cosmology
Please note: PVB220 replaces PVB202 from semester 1/2017 onwards	
KPB220	Factual Screens
KPB220 replaces KPB205 Approaches to Contemporary Documentary from sem 2/2018	
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces PVB301 from semester 1/2017 onwards	
PQB360	Global Energy Balance and Climate Change
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB203	Intermediate English Curriculum Studies
LCB004	Culture Studies 2:

	Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	
Choose unit from Complementary Studies in Secondary Education - Option Units	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international

professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
MZB102	Trigonometry, Geometry

Bachelor of Education (Secondary) - Physics

	and Space
LCB003	Education and Society 1
Year 2, Semester 1	
PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
PVB220	Cosmology
Please note: PVB220 replaces PVB202 from semester 1/2017 onwards	
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces PVB301 from semester 1/2017 onwards	
PQB360	Global Energy Balance and Climate Change
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20 days professional experience	
Year 4, Semester 1	
CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning
Choose unit from Complementary Studies in Secondary Education - Option Units	
EDB172	Education and Society 2
Designated unit: EDB172. Contains 20 days professional experience	
Year 4, 6TP4	

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 includes the Stepping Out Conference, held 17-19 July 2017	
Designated unit: EDB174. Contains 20 days professional experience	
EDB175	Internship
Designated unit: EDB175. Contains 20 day internship	

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from

the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
PVB220	Cosmology
Please note: PVB220 replaces PVB202 from semester 1/2017 onwards	
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education

Bachelor of Education (Secondary) - Physics

Designated unit: EDB171. Contains 10 days professional experience

Year 3, Semester 1

CRB047 STEM Investigation Project

Please note: CRB047 replaces PVB301 from semester 1/2017 onwards

PQB360 Global Energy Balance and Climate Change

CRB216 Science Curriculum Studies 2

CRB013 ICT in Secondary Education

Year 3, Semester 2

CRB211 Intermediate History Curriculum Studies

LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

LCB005 Inclusive Education

EDB150 Secondary Assessment 1: Summative and Diagnostic Assessment

Designated unit: EDB150. Contains 20 days professional experience

Year 4, Semester 1

CRB217 Advanced Science Curriculum Studies

LCB006 Inclusive Education: Service Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172 Education and Society 2

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001 Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

EDB174 Stepping Out/ Making Connections

EDB174 includes the Stepping Out Conference, held 17-19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175 Internship

Designated unit: EDB175. Contains 20 day internship

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units. If you have not completed sufficient foundation or discipline units or do not hold a grade

point average of 4.0 or higher you will be identified for academic counselling and have your academic record reviewed, which may result in you not being placed for professional experience. Additionally if you have not successfully completed all assessment items or on-campus components in a designated unit you will not be placed for professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You will need to attain a grade point average of 5.0 or higher to be placed in a rural and remote or international professional experience setting.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you must contact the Course Administration Officer, Jo Wakefield for progression advice, jo.wakefield@qut.edu.au.

If you intend to overload/or underload you should seek progression advice from the Course Administration Officer. You are permitted to overload to 60 credit points (i.e. standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Unit availability may influence your ability to overload. You are permitted to underload to 36 credit points (i.e. 3 units in a semester) without faculty approval.

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to [the key dates and academic calendar](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB115	Experimental Science 1
SEB116	Experimental Science 2
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
SEB113 and SEB114 have been replaced by SEB115 and SEB116 for commencing students	
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
PVB203	Experimental Physics
CRB215	Science Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
Designated unit: EDB170. Contains 10 days professional experience	
Year 2, Semester 2	
PVB220	Cosmology
Please note: PVB220 replaces PVB202 from semester 1/2017 onwards	
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
Designated unit: EDB171. Contains 10 days professional experience	
Year 3, Semester 1	
CRB047	STEM Investigation Project
Please note: CRB047 replaces PVB301 from semester 1/2017 onwards	
PQB360	Global Energy Balance and Climate Change
CRB216	Science Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB214	Intermediate Geography Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
Designated unit: EDB150. Contains 20	

Bachelor of Education (Secondary) - Physics

days professional experience

Year 4, Semester 1

CRB217	Advanced Science Curriculum Studies
LCB006	Inclusive Education: Service Learning

Choose unit from Complementary Studies in Secondary Education - Option Units

EDB172	Education and Society 2
--------	-------------------------

Designated unit: EDB172. Contains 20 days professional experience

Year 4, 6TP4

Choose unit from Complementary Studies in Secondary Education - Option Units

LCB001	Assessment 2: Using Data to Inform Teaching
--------	---

Year 4, Semester 2

EDB174	Stepping Out/ Making Connections
--------	----------------------------------

EDB174 includes the Stepping Out Conference, held 17 - 19 July 2017

Designated unit: EDB174. Contains 20 days professional experience

EDB175	Internship
--------	------------

Designated unit: EDB175. Contains 20 day internship

Handbook

Year	2018
QUT code	ED90
CRICOS	000783G
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au .
Discipline Coordinator	Course Coordinator: Dr David Nutchey

Minimum English requirements

Students must meet the English proficiency requirements.

DISCONTINUED COURSE

The last admission to this course was semester 1, 2013.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Literacy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability

Card (Blue Card) by the Agency.

You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure Your course

Year 1 - You will develop discipline

Bachelor of Education (Secondary)

subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

International Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how

students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

Sample Structure Semesters

- [IMPORTANT NOTES](#)
- [GENERIC COURSE STRUCTURE - ENROLMENT GUIDE](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
IMPORTANT NOTES	
FOR CHOICE OF DISCIPLINE X, DISCIPLINE Y, CURRICULUM AND EDUCATION OPTION UNITS, please refer to the appropriate lists below.	

PLEASE NOTE THAT DISCIPLINE UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT, unless it is of only 9 week duration. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact the Course Administration Officer for progression advice, jo.wakefield@qut.edu.au

Please note that the Internship is to be taken as the final unit of study in the course, along with EDB034 Secondary Field Studies 4, and successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary). This is a University and Queensland College of Teachers requirement.

Students must have a valid Bluecard to be eligible for Field Studies units.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Please note that 13 week discipline units cannot be taken in the same semester as a Field Studies unit, as you will not be able to attend classes for four weeks whilst on teaching practicum. If you intend to overload you should seek progression advice from the Course Administration Officer. Unit availability may influence your ability to overload.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. However this will put you out of step with the standard course progression and will extend the duration of your course. If you intend to underload you should seek progression advice from the Course Administration Officer.

Elite Athlete Program - if you are a member of the Elite Athlete Program and cannot study a full time load, please contact the Course Administration Officer for assistance.

GENERIC COURSE STRUCTURE - ENROLMENT GUIDE

See the specific course structures for particular teaching areas under the DISCIPLINE X and DISCIPLINE Y UNITS heading below, to determine which discipline and curriculum units are required for each semester.

Year 1, Semester 1

EDB006 Learning Networks

Discipline Studies X Units as per specific

Bachelor of Education (Secondary)

course structure	
Discipline Studies Y Unit as per specific course structure	
Year 1, Semester 2	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
Discipline Studies X Unit as per specific course structure	
Discipline Studies Y Units as per specific course structure	
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB002 no longer offered. Can be replaced by LCB002 Child and Adolescent Development and Learning if required, contact course admin officer	
EDB031	Secondary Field Studies 1
Please note: last offering of EDB031 in sem 1/2015	
Curriculum Studies 1X Unit as per specific course structure	
Curriculum Studies 1Y Unit as per specific course structure	
Year 2, Semester 2	
EDB007	Culture Studies: Indigenous Education
except HPE and HEC students who study an extra discipline unit	
Discipline Studies X Units as per specific course structure	
Discipline Studies Y Unit as per specific course structure	
Year 3, Semester 1	
Education Option Unit	
Extra Discipline Elective Unit in Discipline X or Y, or from any other teaching area	
Discipline Studies X Unit as per specific course structure	
Discipline Studies Y Units as per specific course structure	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Please note: last offering of EDB032 in sem 2/2015	
Curriculum Studies 2X Unit as per specific course structure	
Curriculum Studies 2Y Unit as per specific course structure	
Please note: Most Curriculum Studies 2 units will have their last offering in sem 2/2015	
Year 4, Semester 1	

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X Unit as per specific course structure	
Curriculum Studies 3Y Unit as per specific course structure	
Please note: Most Curriculum Studies 3 units will have their last offering in sem 1/2016	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 focuses on your transition into the teaching profession through a three day conference held during Orientation Week (Semester 2). Enrol in 6TP4 internal mode.	
Education Option Unit (6TP4 mode - check dates for teaching period, as starts early July)	
Only PE and HEC students to take EDB007 Culture Studies: Indigenous Education (6TP4 mode), and all other students choose from the options list, as should have completed this unit in Year 2 sem 2	
Year 4, Semester 2	
EDB034	Secondary Field Studies 4
Please note that successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary) .	
EDB035	Internship (Secondary)

Handbook

Year	2018
QUT code	ED91
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Michelle Mukherjee michelle.mukherjee@qut.edu.au

Domestic Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced from 2009 will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major

is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units

Bachelor of Education (Primary)

across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure

The ED91 Bachelor of Education (Primary) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Student Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED91 Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED91 Bachelor of Education (Primary) course progression table below.

[ED91 Bachelor of Education \(Primary\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
If you are not following the standard course progression (eg due to a fail grade, non enrolment in units, or advanced standing) your course duration may be extended. If you are out of step you should contact the Course Administration Officer for progression advice at the beginning of each semester, jo.wakefield@qut.edu.au.	
Please note that some coursework units cannot be studied in the same semester	

as a field studies unit.	
You must have a valid Blue Card to be eligible for field studies placements.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
Year 1, Semester 1	
CRB932	Foundation: Scientific and Quantitative Literacy
Previously MDB001 Foundation: Scientific and Quantitative Literacy	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
EDB036	Introduction To Education
Year 1, Semester 2	
CRB903	Foundation: Wellness and Active Citizenship
Previously CLB005 Foundation: Wellness and Active Citizenship	
CRB903 Foundation: Wellness and Active Citizenship is a prerequisite for CRB906 Teaching Primary SOSE.	
EAB903	Foundation: Language Design and Theory
Previously CLB004 Foundation: Language Design and Theory	
EDB007	Culture Studies: Indigenous Education
XNB390	Teaching Primary HPE
Previously HMB300 Teaching Primary HPE	
Year 2, Semester 1	
CRB937	Teaching Primary Science
Previously MDB006 Teaching Primary Science.	
EDB002	Teaching and Learning Studies 2: Development and Learning

EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
EDB021 Primary Field Studies 1 is a prerequisite for EDB022 Primary Field Studies 2	
KKB202	Teaching Primary Dance and Drama
Year 2, Semester 2	
CRB904	Teaching Reading and Writing
Previously CLB006 Teaching Reading and Writing	
From 2014 students who have not completed CLB006 enrol in CRB005 Primary English Curriculum Studies 1	
CRB906	Teaching Primary SOSE
Previously CLB008 Teaching Primary SOSE	
CRB933	Teaching Primary Mathematics 1
Previously MDB002 Teaching Primary Mathematics 1	
CRB933 Teaching Primary Mathematics 1 is a prerequisite for CRB934 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2	
Minor Option 1 - See ED91 Option Studies List	
Year 3, Semester 1	
CRB905	Learning Literacy by Design
Previously CLB007 Learning Literacy by Design.	
CRB935	Teaching Primary ICT
Previously MDB004 Teaching Primary ICT	
KKB201	Teaching Primary Music, Visual Arts and Media
Minor Option 2 - See ED91 Option Studies List	
Year 3, Semester 2	
CRB934	Teaching Primary Mathematics 2
Previously MDB003 Teaching Primary Mathematics 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
EDB022 Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3	
Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, Semester 1	

Bachelor of Education (Primary)

CRB936	Teaching Primary Design and Technology
Previously MDB005 Teaching Primary Design and Technology	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB004 is a prerequisite for EDB024	
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
EDB023 Primary Field Studies 3 is a prerequisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4	
Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 Teaching and Learning Studies 5 is delivered as the "Stepping Out Conference", held 18-20 July, 2016	
LCB337	Assessment: Using Educational Data
Previously SPB036 Assessment: Using Educational Data	
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction Into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before you can commence your internship, EDB025	
Designated Unit: EDB025	

Handbook

Year	2018
QUT code	ED92
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au . For course progression advice please contact Claire Hogue on 07 3138 3408, or c.hogue@qut.edu.au .
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

International Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Bachelor of Education (Early Childhood)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3408.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education

Bachelor of Education (Early Childhood)

- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

International Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies

- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

Sample Structure

The ED92 Bachelor of Education (Early Childhood) course is in the process of being discontinued at QUT.

From 2014 onwards the units in this course are being phased out and some units in the ED92 Bachelor of Education (Early Childhood) course have been re-coded, or replaced with alternative units.

If you are an out of step student and have not yet completed your course by the end of 2016 you will need to contact the Course Administration Officer, Claire Hogue for progression advice, c.hogue@qut.edu.au.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB015 Internship (Early Childhood) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education	

permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Year 1, Semester 1

EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education

EAB510 Early Childhood English, Literacies and Language 1

Previously EAB008 Early Childhood Language, Literacies and Communication 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times

EDB006 Learning Networks

Year 1, Semester 2

EAB002 Early Childhood Foundations 2: Families and Childhoods in EC Education and Care

EAB003 Development and Learning in Early Childhood

EAB003 is a prerequisite for EAB004 Early Childhood Language, Literacies and Communication 2

EAB011 Early Childhood Curriculum: Arts 1

EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2

EDB007 Culture Studies: Indigenous Education

Year 2, Semester 1

EAB004 Development and Learning in Early Childhood 2

EAB013 Early Childhood Society Environment and Health Education

EAB532 Early Childhood Mathematics Education 1

Previously EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

EDB011 Early Childhood Field Studies

Bachelor of Education (Early Childhood)

	1: Development and Learning in the Field
Designated Unit: EDB011. Contains 20 days professional experience	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 2, Semester 2	
EAB534	Early Childhood English, Literacies and Language 2
Previously EAB009 Early Childhood Language, Literacies and Communication 2	
EAB531	Early Childhood Science Education
Previously EAB015 Early Childhood Science and Technology Education	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012. Contains 20 days professional experience	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB012 is a prerequisite for EAB026 Leadership and Management in Early Childhood Services	
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013. Contains 20 days professional experience	
EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field .	
Year 3, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB533	Early Childhood Mathematics Education 2
Previously EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
24cps of Option Studies - See Option Studies List	
Year 4, Semester 1	

EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
24cps of Option Studies - See Option Studies List	
Year 4, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is delivered through the Stepping Out Conference 18 - 20 July 2016.	
EAB017	The Early Childhood Professional
Year 4, Semester 2	
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction Into the Field
Designated Unit: EDB014. Contains 20 days professional experience	
EDB015	Internship (Early Childhood)
Designated Unit: EDB015. Contains 20 days internship	
Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.	

Handbook

Year	2018
QUT code	ED93
CRICOS	External
Duration (part-time domestic)	5 years
Rank	87
Total credit points	384 CP
Credit points part-time sem.	24 CP
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947.
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to

Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide

- experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Education (Preservice Early Childhood) will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for

employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available

Bachelor of Education (Preservice Early Childhood)

from <http://www.student.qut.edu.au/forms/>. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

<http://www.student.qut.edu.au/studying/courses/education>.

Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

The ED93 Bachelor of Education (Preservice Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED93 Bachelor of Education (Preservice Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED93 Bachelor of Education (Preservice Early Childhood) course progression table below.

[ED93 Bachelor of Education \(Preservice Early Childhood\) Course Progression Table](#)

Semesters

- [Part-time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4 \(early July to mid August\)](#)
- [Year 5, Semester 2](#)

Code	Title
Course Notes	

The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.

Part-time Course Structure

Year 1, Semester 1

CRB035	Computers and Education
EAB364	Academic And Professional Communication

Year 1, Semester 2

EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education

Year 2, Semester 1

EAB510	Early Childhood English, Literacies and Language 1
--------	--

Previously EAB008 Early Childhood Language, Literacies and Communication 1

EAB532	Early Childhood Mathematics Education 1
--------	---

Previously EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 2, Semester 2

EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services

Year 3, Semester 1

EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field

Designated Unit: EDB011. Contains 20 days professional experience

EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EAB534	Early Childhood English, Literacies and Language 2

Previously EAB009 Early Childhood Language, Literacies and Communication 2

Year 4, Semester 1

EAB531	Early Childhood Science Education
--------	-----------------------------------

Previously EAB015 Early Childhood Science and Technology Education

EDB012	Early Childhood Field Studies 2: Practising Education in the Field
--------	--

Designated Unit: EDB012. Contains 20 days professional experience

EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 4, Semester 2

EAB535	Early Childhood English, Literacies and Language 3
--------	--

Previously EAB010 Early Childhood Language, Literacies and Communication 3

EAB533	Early Childhood Mathematics Education 2
--------	---

Previously EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

Year 5, Semester 1

EAB130	Negotiating Curriculum with Young Children
--------	--

EAB017	The Early Childhood Professional
--------	----------------------------------

Year 5, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar>.

EDB007	Culture Studies: Indigenous Education
--------	---------------------------------------

Year 5, Semester 2

EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction Into the Field
--------	---

Designated Unit: EDB014. Contains 20 days professional experience

EDB014 should be taken in the final semester of study

ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or c.hogue@qut.edu.au.

Handbook

Year	2018
QUT code	IX18
CRICOS	070086J
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements Course requirements

This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English
- Maths B

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

This is important information you should consider if you are interested in this course. These requirements may involve extra costs and in some cases need to be arranged as soon as you accept your offer.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites

- Maths B

Also one of Chemistry, Physics or Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

IX18 Discontinuation

The IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) course is in the process of being discontinued at QUT. The 2013 commencing cohort of students was the last intake for this double degree.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways

Graduates can apply for admission to the XN54 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please

call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

International Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

Sample Structure

This course has been discontinued. No new admissions will be accepted from 2014.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB171	Fitness, Health and Wellness
XNB293	Understanding Physical Activity Participation
LSB131	Anatomy
Second teaching area discipline unit	
HMB171 now replaced with XNB171, HMB313 now replaced with XNB293	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
MZB190	Mathematics for Exercise Science
XNB295	Constraint Based Learning in Games and Sports
LSB231	Physiology
Second teaching area discipline unit	
HMB172 now replace with XNB172, HMB315 now replaced with XNB295	
Year 2, Semester 1	
XNB291	Health and Physical Education Curriculum Studies 1
XNB294	Constraint Based Learning in Performance Activities
EDB002	Teaching and Learning Studies 2: Development and

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

	Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
XNB272	Biomechanics
XNB273	Exercise Physiology
XNB275	Exercise and Sport Psychology
XNB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
XNB271	Motor Control
XNB274	Functional Anatomy
XNB377	Children in Sport
LCB333	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
XNB391	Health and Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
XNB491	Advanced Health and Physical Education Curriculum Studies
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2018
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Domestic fee (indicative)	2018: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2018: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Handbook

Year	2018
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2018: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

Handbook

Year	2018
QUT code	EU60
CRICOS	094024C
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2018: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

Handbook

Year	2018
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2018: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

Handbook

Year	2018
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2018: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

Handbook

Year	2018
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2018: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in all of your units for the year at the start of each year (Semester 1, 2, 5TP and 6TP). Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in all of your units for the year at the start of each year (Semester 1, 2, 5TP and 6TP). Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

Handbook

Year	2018
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2018: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the [‘Details’ tab under Graduate Certificate of Education](#) for course rules and useful links.

Handbook

Year	2018
QUT code	ED38
CRICOS	055903F
Duration (full-time)	1 year
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,600 per year full-time (96 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February Applicants wishing to accept their offer must submit their blue card application forms no later than 24 December for Semester 1 entry. Please check entry requirements for further details.
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au For course progression advice please contact David Smith on 07 3138 3212, or d216.smith@qut.edu.au
Discipline Coordinator	Course Administration (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Applicants who are eligible for teacher registration should not apply for this course.

Degrees in teaching or human services will not be accepted for admission into this course. If your degree is in one of these fields you might like to consider our [Bachelor of Education](#) degree program.

Learning / Teaching area requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Senior Years Teaching Area

Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Dance Education - offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education - offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education - internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Visual Arts Education - offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

International Entry requirements

Academic entry requirements

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to

teacher registration.

Applicants who are eligible for teacher registration should not apply for this course

Learning/Teaching area requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

You must also submit a Teaching area nomination form [Teaching Area Notification Form \(PDF file, 160.0 KB\)](#).

Working with Children Check: blue card

You must apply before the closing date.

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Senior Years program prepares graduates to teach years 10-12 as well as lower Secondary.

Teaching area changes - from Semester 1 2015

From semester 1 2015 some teaching areas will not be available to commencing

students. The following teaching areas will be available to continuing students only:

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Languages Education

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Senior Years will need to complete the course by end 2018.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

International Applications

International students to apply for this course via the F-Form. IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students.

Professional Recognition

Graduates are eligible to apply for teacher registration.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be

unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Units with field studies are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at the Field Studies dates on the Field Experience Calander.

Domestic Course structure

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

Senior Years teaching areas

- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Visual Arts Education

Dance, Drama, Film and Media, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only.

Senior Years teaching areas are reviewed annually.

International Course structure Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas

- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Visual Arts Education

Dance, Drama, Film and media, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only.

Senior Years teaching areas are reviewed annually.

Sample Structure

You are required to undertake professional experience placement or work integrated placements as part of the course and units which contain professional experience components are recorded as designated units.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step you, or, if you intend to overload/or underload you must contact Student Affairs for progression advice, educationenq@qut.edu.au.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [List 1 Curriculum Studies 1](#)

- [List 2 Curriculum Studies 2](#)
- [List 3 Curriculum Studies 3](#)
- [List 4 Curriculum Unit Options](#)

Code	Title
Year 1, Semester 1	
EDP415	Engaging Diverse Learners
EDP441	Professional Experience 1: Engaging Diverse Learners
Designated Unit: EDP441. Contains 22 days professional experience	
Curriculum Studies 1 (see list 1)	
Curriculum Studies 1 must be completed in the same or a prior semester to EDP441 Senior Years Professional Experience 1: Engaging Diverse Learners	
Curriculum Studies Unit Option (see list 4)	
Curriculum unit for second teaching area or option unit for students with one teaching area.	
Year 1, Semester 2	
EDP416	The Professional Practice of Educators
EDP442	Professional Experience 2: The Professional Practice of Educators
Designated Unit: EDP442. Contains 33 days professional experience	
You should enrol in EDP442 in your final semester of study.	
Curriculum Studies 2 (see list 2)	
Curriculum Studies 3 (see list 3)	
List 1 Curriculum Studies 1	
CRP407	English Education Curriculum Studies 1
CRP410	Social Education Curriculum Studies 1
Students enrolled in the Geography or History teaching areas enrol in CRP410.	
KPP201	Film and Media Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
CRP423	Mathematics Education Curriculum Studies 1
CRP426	Science Education Curriculum Studies 1
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in CRP426.	
List 2 Curriculum Studies 2	

CRP408	English Education Curriculum Studies 2
CRP412	Social Education Curriculum Studies 2 (History)
CRP411	Social Education Curriculum Studies 2 (Geography)
KDP202	Dance Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2
KPP202	Film and Media Curriculum Studies 2
CRP424	Mathematics Education Curriculum Studies 2
CRP427	Science Education Curriculum Studies 2
CRP429	Biology Curriculum Studies 2
CRP430	Chemistry Curriculum Studies 2
CRP431	Earth Science Curriculum Studies 2
CRP432	Physics Curriculum Studies 2
List 3 Curriculum Studies 3	
CRP409	English Education Curriculum Studies 3
CRP414	Social Education Curriculum Studies 3
Students with a first teaching area of Geography or History teaching areas enrol in CRP414.	
KPP203	Film and Media Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
CRP425	Mathematics Education Curriculum Studies 3
CRP428	Science Education Curriculum Studies 3
Students with a first teaching area of Biology, Chemistry, Earth Science, Physics or Science Studies enrol in CRP428.	
List 4 Curriculum Unit Options	
Second Teaching Area Curriculum Units (for students with a second teaching area)	

Graduate Diploma in Education (Senior Years)

CRP408	English Education Curriculum Studies 2
CRP410	Social Education Curriculum Studies 1
CRP411	Social Education Curriculum Studies 2 (Geography)
Only for students who have a first teaching area in another Social Education teaching area.	
CRP412	Social Education Curriculum Studies 2 (History)
Only for students who have a first teaching area in another Social Education teaching area.	
CRP415	Social Education Curriculum - Senior History
KPP201	Film and Media Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP101	Music (Primary / Instrumental) Curriculum Studies 1
Only for students who have a first teaching area in Music (Secondary).	
KTP201	Drama Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
CRP423	Mathematics Education Curriculum Studies 1
CRP426	Science Education Curriculum Studies 1
Curriculum Option Units for Students without a Second Teaching Area	
CRP421	Middle Years: Mathematical Understandings
LCP410	Classroom and Behaviour Management
LCP414	Enhancing Your Teaching Practice

Handbook

Year	2018
QUT code	EU30
CRICOS	084581A
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February Admission in July is with advanced standing (credit) only.
Int. Start Months	July, February Admission in July is with suitable advanced standing (credit) only.
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au For course progression advice please contact David Smith on 07 3138 3212, or d216.smith@qut.edu.au
Discipline Coordinator	Course Administration - David Smith (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Applicants must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

International Entry requirements

Academic entry requirements

A completed recognised three year bachelor degree (or higher award) not in education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale); and

At least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health and physical education and technologies.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and

School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Master of Teaching (Early Childhood) prepares graduates to teach in early childhood care settings, kindergarten and Prep to Year 3 in Primary Schools.

Enrolling and course completion

You have five years to complete the Master of Teaching (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Master of Teaching (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek

Master of Teaching (Early Childhood)

support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in your course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au
You can look at the Field Studies dates on the Field Experience Calander.

Domestic Course structure

Please note that units taken in the 5TP2/2019 teaching period have classes starting from 18 February

2019 (Orientation week of semester 1), not from 11 February 2019 as per the 5TP2 teaching period dates.

Please note that units taken in the 5TP3/2019 teaching period have classes starting from 25 March 2019 (week 5 of semester 1), as per the standard 5TP3 teaching period dates.

You are required to undertake professional experience or work integrated placements (WIL) as part of your course. Units which contain professional experience components are recorded as designated units. If you have not successfully completed all assessment items, or on-campus components in a designated unit, you will not be placed on your professional experience.

If you fail a unit containing professional experience, you are required to repeat all components of the unit.

You must have a valid [Blue card](#) to be eligible for professional experience placements.

If you do not follow the standard course progression (e.g. due to a fail grade, non-enrolment in units, or advanced standing), you may extend your course duration. If you are out-of-step or if you intend to overload or underload units in a semester, you must contact the Course Administration Officer, David Smith on 07 3138 3212, or d216.smith@qut.edu.au

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units.

You must have a valid Blue Card to be eligible for professional experience placements.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step, or if you intend to overload or underload you must contact the Course Administration Officer, David Smith, for progression advice, d216.smith@qut.edu.au.

PLEASE NOTE: first year units will not be offered in 2018, as a revised course structure is being introduced in 2018. If you are out of step and have failed any first year units, you will need course progression advice.

Semesters

- [Year 1, Semester 1 \(2017 completed\)](#)
- [Year 1, Semester 2 \(2017 completed\)](#)
- [Year 2, Semester 1 \(2018\)](#)
- [Year 2, Semester 2 \(2018\)](#)

Code	Title
Year 1, Semester 1 (2017 completed)	
EAN650	Mathematics Education
EAN651	English, Literacies and Language
EAN652	Contemporary and Comparative Perspectives in Early Childhood
EDN660	Understanding Learners and Learning
Designated Unit: EDN660. Contains 20 days professional experience. Please visit the Professional Experience website for further details: peo.ed.qut.edu.au	
Year 1, Semester 2 (2017 completed)	
EAN653	Primary and Early Childhood Arts Curriculum
EAN654	Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary
EAN655	Early Childhood Science Curriculum Studies
EDN661	Early Years: Development, Diversity and Inclusion
Designated Unit: EDN661. Contains 20 days professional experience. Please visit the Professional Experience website for further details: peo.ed.qut.edu.au	
Year 2, Semester 1 (2018)	
CRN654	Practitioner Enquiry
EAN656	Teaching Mathematics in the Early Years
Humanities	
EDN662	Early Childhood Professional Practice and Research
Designated Unit: EDN662. Contains 15 days professional experience. Please visit the Professional Experience website for further details: peo.ed.qut.edu.au	
Year 2, Semester 2 (2018)	
Teaching English and Literacy in the Early Years	
CRN657	Teaching Technologies
EAN659	Early Childhood Pedagogies in the Field: Family and Community Partnerships
EDN673	Culture Studies: Indigenous Education

Master of Teaching (Early Childhood)

Designated Unit: EDN673. Contains 20 days professional experience. Please visit the Professional Experience website for further details:
peo.ed.qut.edu.au

Handbook

Year	2018
QUT code	EU40
CRICOS	084582M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Start months	July, February Admission in July is with advanced standing (credit) only.
Int. Start Months	July, February Admission in July is with suitable advanced standing (credit) only.
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Faculty of Education Student Affairs Office (07) 3138 3947 educationenq@qut.edu.au.

Domestic Entry requirements

Academic entry requirements

A completed recognised three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Applicants must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Additional entry requirements

A statement addressing suitability criteria. Information on the selection guideline including the process for assessing an applicant's non-academic capabilities is available from the [QTAC initial teacher education webpage](#).

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

International Entry requirements

Academic entry requirements

A completed recognised three year bachelor degree (or higher award) not in education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale); and

At least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health and physical education and technologies.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and

School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Working with Children: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 entry

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Master of Teaching (Primary) prepares graduates to teach Prep to Year 6 in Primary Schools.

Enrolling and course completion

You have five years to complete the Master of Teaching (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with

Master of Teaching (Primary)

a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

The Master of Teaching (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student

Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au
You can look at the Field Studies dates on the Field Experience Calendar.

Domestic Course structure

Please note that units taken in the 5TP2/2019 teaching period have classes starting from 18 February 2019 (Orientation week of semester 1), not from 11 February 2019 as per the 5TP2 teaching period dates.

Please note that units taken in the 5TP3/2019 teaching period have classes starting from 25 March 2019 (week 5 of semester 1), as per the standard 5TP3 teaching period dates.

Sample Structure

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units.

You must have a valid Blue Card to be eligible for professional experience placements.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step, or if you intend to overload or underload you must contact the Course Administration Officer, Jo Wakefield, for progression advice, jo.wakefield@qut.edu.au.

PLEASE NOTE: first year units will not be offered in 2018, as a revised course structure is being introduced in 2018. If you are out of step and have failed any first year units, you will need course progression advice. There has also been a change to two units in year 2, as shown in the course structure below.

Semesters

- [Year 1, Semester 1 \(2017 completed\)](#)
- [Year 1, Semester 2 \(2017 completed\)](#)
- [Year 2, Semester 1 \(2018\)](#)

- [Year 2, Semester 2 \(2018\)](#)

Code	Title
Year 1, Semester 1 (2017 completed)	
CRN650	Primary English, Literacies and Language
CRN652	Primary Mathematics Curriculum Studies 1
EDN670	Creating Positive Learning Environments
Designated Unit: EDN670. Contains 10 days professional experience	
LCN650	Education and Society
Year 1, Semester 2 (2017 completed)	
CRN653	Primary Mathematics Curriculum Studies 2
EAN653	Primary and Early Childhood Arts Curriculum
EDN671	Inclusive Teaching Strategies and Planning for Diversity
Designated Unit: EDN671. Contains 10 days professional experience	
EAN654	Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary
Year 2, Semester 1 (2018)	
CRN651	Primary English Curriculum Studies
CRN654	Practitioner Enquiry
EAN658	Humanities Curriculum Studies
Please note: EAN658 Humanities Curriculum Studies replaces CRN655 Primary History / Geography Curriculum Studies	
EDN672	Teachers as Researchers
Designated Unit: EDN672. Contains 20 days field experience	
Year 2, Semester 2 (2018)	
EUN108	Science Curriculum and Pedagogy
Please note: EUN108 Science Curriculum and Pedagogy replaces CRN656 Primary Science Curriculum Studies	
CRN657	Teaching Technologies
LCN651	Mini Action Research Project: ESL and Inclusion
EDN673	Culture Studies: Indigenous Education
Designated Unit: EDN673. Contains 20 days professional experience and must be completed in your final semester of study.	

PLEASE NOTE: The EU40 Master of Teaching (Primary) course has been professionally re-accredited with the

Master of Teaching (Primary)

Queensland College of Teachers (QCT) and the Australian Institute for Teaching and School Leadership (AITSL); and internally through the QUT course development and approval process.

As part of reaccreditation the EU40 course structure and units offered in the course will be revised from 2018. Units from the current EU40 course will be phased out from the end of 2017, and to ensure that you are not disadvantaged you may be transitioned to a new course version, which includes units from the revised course. Students will be contacted by the Faculty in this regard.

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units.

You must have a valid Blue Card to be eligible for professional experience placements.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step, or if you intend to overload or underload you must contact the Course Administration Officer, Jo Wakefield, for progression advice, jo.wakefield@qut.edu.au.

Semesters

- [Year 1, Semester 1 \(2017 completed\)](#)
- [Year 1, Semester 2 \(2017 completed\)](#)
- [Year 2, Semester 1 \(2018 - including 6TP2 and 6TP3 teaching periods\)](#)
- [Year 2, Semester 2 \(2018 - including 5TP8 and 6TP4 teaching periods\)](#)
- [Year 3, Semester 1 \(2019 - including 6TP2 and 6TP3 teaching periods\)](#)
- [Year 3, Semester 2 \(2019 - including 6TP4 teaching period\)](#)
- [Year 4, Semester 1 \(2020 - including 6TP2 and 6TP3 teaching periods\)](#)
- [Year 4, Semester 2 \(2020\)](#)

Code	Title
Year 1, Semester 1 (2017 completed)	
CRN650	Primary English, Literacies and Language
CRN652	Primary Mathematics Curriculum Studies 1
Year 1, Semester 2 (2017 completed)	

EAN654 Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary

CRN653 Primary Mathematics Curriculum Studies 2

Year 2, Semester 1 (2018 - including 6TP2 and 6TP3 teaching periods)

EUN101	Supporting Innovative Pedagogy with Digital Technologies
EUN102	Child and Adolescent Development
EUN105	Teaching in New Times

Year 2, Semester 2 (2018 - including 5TP8 and 6TP4 teaching periods)

EUN109	Inclusive Teaching for Diverse Learners
EUN110	Teachers as Leaders and Entrepreneurial Thinkers
EUN130	Professional Experience: Introduction to Professional Practice

Designated Unit: EUN130. Contains 15 days professional experience

Year 3, Semester 1 (2019 - including 6TP2 and 6TP3 teaching periods)

EUN103	Teaching EAL/D Learners
EUN104	Culture Studies: Indigenous Education
EUN201	English, Language and Literacies 2

Year 3, Semester 2 (2019 - including 6TP4 teaching period)

EUN204	Humanities and Social Sciences Curriculum Studies
EUN108	Science Curriculum and Pedagogy

Year 4, Semester 1 (2020 - including 6TP2 and 6TP3 teaching periods)

EUN205	Arts Curriculum
EUN206	Design and Technologies
EUN231	Professional Experience: Informing Professional Practice

Designated Unit: EUN231. Contains 20 days professional experience

Year 4, Semester 2 (2020)

EUN240	Teachers Researching Practice
--------	-------------------------------

EUN240 is a Capstone unit with Conference, and completion of all your units in your course is assumed knowledge

EUN232	Professional Experience: Transition to Professional Practice
--------	--

Designated Unit: EUN232. Contains 25

days professional experience

PLEASE NOTE: The EU40 Master of Teaching (Primary) course has been professionally re-accredited with the Queensland College of Teachers (QCT) and the Australian Institute for Teaching and School Leadership (AITSL); and internally through the QUT course development and approval process.

As part of reaccreditation the EU40 course structure and units offered in the course will be revised from 2018. Units from the current EU40 course will be phased out from the end of 2017, and to ensure that you are not disadvantaged you may be transitioned to a new course version, which includes units from the revised course. Students will be contacted by the Faculty in this regard.

You are required to undertake professional experience or work integrated placements as part of the course, and units which contain professional experience components are recorded as designated units.

You must have a valid Blue Card to be eligible for professional experience placements.

If you do not follow the standard course progression (e.g. due to a fail grade, or non-enrolment in units, or advanced standing), you may extend your course duration. If you are out of step, or if you intend to overload or underload you must contact the Course Administration Officer, Jo Wakefield, for progression advice, jo.wakefield@qut.edu.au.

Semesters

- [Year 1, Semester 1 \(2016 completed\)](#)
- [Year 1, Semester 2 \(2016 completed\)](#)
- [Year 2, Semester 1 \(2017 completed\)](#)
- [Year 2, Semester 2 \(2017 completed\)](#)
- [Year 3, Semester 1 \(2018\)](#)
- [Year 3, Semester 2 \(2018 - including 5TP8 and 6TP4 teaching periods\)](#)
- [Year 4, Semester 1 \(2019 - including 6TP2 and 6TP3 teaching periods\)](#)
- [Year 4, Semester 2 \(2019\)](#)

Code	Title
Year 1, Semester 1 (2016 completed)	
CRN650	Primary English, Literacies and Language
CRN652	Primary Mathematics Curriculum Studies 1
Year 1, Semester 2 (2016 completed)	

Master of Teaching (Primary)

EAN654 Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary

CRN653 Primary Mathematics Curriculum Studies 2

Year 2, Semester 1 (2017 completed)

EDN670 Creating Positive Learning Environments

Designated Unit: EDN670. Contains 10 days field experience

LCN650 Education and Society

Year 2, Semester 2 (2017 completed)

CRN656 Primary Science Curriculum Studies

CRN657 Teaching Technologies

Year 3, Semester 1 (2018)

CRN651 Primary English Curriculum Studies

EAN658 Humanities Curriculum Studies

EAN658 Humanities Curriculum Studies replaces CRN655 Primary History / Geography Curriculum Studies

Year 3, Semester 2 (2018 - including 5TP8 and 6TP4 teaching periods)

EUN109 Inclusive Teaching for Diverse Learners

EUN110 Teachers as Leaders and Entrepreneurial Thinkers

EAN653 Primary and Early Childhood Arts Curriculum

Year 4, Semester 1 (2019 - including 6TP2 and 6TP3 teaching periods)

EUN103 Teaching EAL/D Learners

EUN104 Culture Studies: Indigenous Education

EUN231 Professional Experience: Informing Professional Practice

Designated Unit: EUN231. Contains 20 days professional experience

Year 4, Semester 2 (2019)

EUN240 Teachers Researching Practice

EUN240 is a Capstone unit with Conference, and completion of all your units in your course is assumed knowledge

EUN232 Professional Experience: Transition to Professional Practice

Designated Unit: EUN232. Contains 25 days professional experience

Handbook

Year	2018
QUT code	EU50
CRICOS	084583K
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February Admission in July is with advanced standing (credit) only.
Int. Start Months	July, February Admission in July is with suitable advanced standing (credit) only.
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au For course progression advice please contact David Smith on 07 3138 3212, or d216.smith@qut.edu.au
Discipline Coordinator	Administration officer - David Smith 3138 3212 d216.smith@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Your first teaching area also has prerequisites that must be met.

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Prerequisites: first teaching area

For the first teaching area at least three quarters of a year (6 QUT units) of successful full-time higher education study completed in a major area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

Refer to the teaching areas below for detailed information for first teaching area prerequisites.

Assumed knowledge: second teaching area

For the second teaching area at least half a year (4 QUT units) of successful full-time higher education study in a minor area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

You must nominate your second teaching area on enrolment.

Your first and second teaching areas must be different

Mid-year entry

Mid-year entry is only available for applicants with a minimum of 24 credit points of advanced standing from core or elective units in the course.

Teaching areas

- Dance Education
- Drama Education
- English Education

- Film and Media Education
- Mathematics Education
- Middle Years Music Education
- Secondary Music Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth and Environmental Science)
- Science Education (Physics)
- Social Science Education (Geography)
- Social Science Education (History)
- Visual Arts Education.

Teaching area requirements

Dance education

Prerequisite: first teaching area
Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in dance with a minimum of both: one eighth of a year (1 QUT unit) in dance theory one eighth of a year (1 QUT unit) in dance practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Dance) or equivalent QUT Bachelor of Fine Arts (Dance Performance) or equivalent.

Assumed knowledge: second teaching area
Either:

- completion of at least half of a year of full-time, tertiary-level study (4 QUT units) in dance with a minimum of both: one eighth of a year (1 QUT unit) in dance theory one eighth of a year (1 QUT unit) in dance practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Dance) or equivalent QUT Bachelor of Fine Arts (Dance Performance) or equivalent.

Drama education

Prerequisites: first teaching area
Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in drama with a minimum of both: one eighth of a year (1 QUT unit) in drama theory one eighth of a year (1 QUT unit) in drama practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Drama) or equivalent QUT Bachelor of Fine Arts (Acting) or equivalent.

Assumed knowledge: second teaching area
Either:

Master of Teaching (Secondary)

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in drama with a minimum of both: one eighth of a year (1 QUT unit) in drama theory one eighth of a year (1 QUT unit) in drama practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Drama) or equivalent QUT Bachelor of Fine Arts (Acting) or equivalent.

English education

Prerequisites: first teaching area

- Completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in English with a minimum of both: one eighth of a year (1 QUT unit) in English language (grammar and/or linguistics) one eighth of a year (1 QUT unit) in English literature.

Other units may include cultural studies, film and media studies.

Assumed knowledge: second teaching area

- Completion of at least half a year of full-time, tertiary-level study (4 QUT units) in English with a minimum of both: one eighth of a year (1 QUT unit) in English language (grammar and/or linguistics) one eighth of a year (1 QUT unit) in English literature.

Other units may include cultural studies, film and media studies.

Film and media education

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in film and media with a minimum of both: one eighth of a year (1 QUT unit) in film and media theory one eighth of a year (1 QUT unit) in film and media production.
- a completed QUT Bachelor of Fine Arts (Film, TV and New Media Production), QUT Bachelor of Fine Arts (Film, Screen and New Media) or equivalent.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in film and media with a minimum of both: one eighth of a year (1 QUT unit) in film and media theory one eighth of a year (1 QUT unit) in film and media production.
- a completed QUT Bachelor of Fine Arts (Film, TV and New Media

Production), QUT Bachelor of Fine Arts (Film, Screen and New Media) or equivalent.

Mathematics education

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in mathematics
- a completed QUT Bachelor of Mathematics (or equivalent).

Undergraduate studies in physics or engineering are also acceptable.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in mathematics
- a completed QUT Bachelor of Mathematics (or equivalent).

Undergraduate studies in physics or engineering are also acceptable.

Music education (middle years and secondary)

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in music
- a completed recognised bachelor degree in music.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in music
- a completed recognised bachelor degree in music.

Science education (biology)

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) covering either: animal and/or human biology plant biology, and animal and/or human biology.
- a completed recognised bachelor degree in: human movement medicine nursing nutrition optometry paramedicine pharmacy physiotherapy podiatry veterinary science.

Assumed knowledge: second

teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) covering either: animal and/or human biology plant biology, and animal and/or human biology.
- a completed recognised bachelor degree in: human movement medicine nursing nutrition optometry paramedicine pharmacy physiotherapy podiatry veterinary science.

Science education (chemistry)

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in chemistry, preferably in: physical chemistry inorganic chemistry bio-organic chemistry analytical and environmental chemistry.
- a completed recognised bachelor degree in: biochemistry biomedicine chemical engineering forensics medical science pharmacy.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in chemistry, preferably in: physical chemistry inorganic chemistry bio-organic chemistry analytical and environmental chemistry.
- a completed recognised bachelor degree in: biochemistry biomedicine chemical engineering forensics medical science pharmacy.

Science education (earth and environmental science)

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in earth science. This can include up to one quarter of a year of study (2 QUT units) in physical geography, and must include a minimum of: one eighth of a year (1 QUT unit) in environmental science/engineering one eighth of a year (1 QUT unit) in geology one eighth of a year (1 QUT unit) in geoscience and ecology.
- a completed recognised bachelor degree in: earth science environmental

sciencelandscape architecture.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in earth science. This can include up to one eighth of a year of study (1 QUT unit) in physical geography, and must include a minimum of: one eighth of a year (1 QUT unit) in environmental science/engineering one eighth of a year (1 QUT unit) in geology one eighth of a year (1 QUT unit) in geoscience and ecology.
- a completed recognised bachelor degree in: earth science environmental sciencelandscape architecture.

Science education (physics)

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in physics and mathematics, with a minimum of half a year (4 QUT units) in physics
- a completed recognised bachelor degree in: engineering geophysics medical physics.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in physics and mathematics, with a minimum of three eighths of a year (3 QUT units) in physics
- a completed recognised bachelor degree in: engineering geophysics medical physics.

Social education (geography)

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in geography. This can include up to half a year (4 QUT units) in geology and environmental study, and/or geographical information systems.
- a completed recognised bachelor degree in: geography natural resource studies.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of

full-time, tertiary-level study (4 QUT units) in geography. This can include up to three eighths of a year (3 QUT units) in geology and environmental study, and/or geographical information systems.

- a completed recognised bachelor degree in: geography natural resource studies.

Social education (history)

Prerequisites: first teaching area

Completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in history.

Assumed knowledge: second teaching area

Completion of at least half a year of full-time, tertiary-level study (4 QUT units) in history.

Visual arts education

Prerequisites: first teaching area

Either:

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in visual arts with a minimum of both: one eighth of a year (1 QUT unit) in history or theory one eighth of a year (1 QUT unit) in studio practice.
- a completed QUT Bachelor of Fine Arts (Visual Arts) or equivalent.

Assumed knowledge: second teaching area

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in visual arts with a minimum of both: one eighth of a year (1 QUT unit) in history or theory one eighth of a year (1 QUT unit) in studio practice.
- a completed QUT Bachelor of Fine Arts (Visual Arts) or equivalent.

International Entry requirements

Academic entry requirements

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration; and your first teaching area has prerequisites that must be met.

First teaching area

Your first teaching area has admissions prerequisites that must be met. You must nominate your first teaching area in your application.

Refer to table below for detailed information for first teaching areas.

Second teaching area

We do not require you to have completed specific subjects as entry criteria, but we assume you have knowledge through completion of these units in previous higher education studies.

You must nominate your second teaching area on enrolment.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must submit your [personal statement](#) addressing suitability criteria. Applicants are to address two categories describing their work and life experiences that demonstrate the Australian Institute for Teaching and School Leadership (AITSL) competencies and their understanding of and motivations about the course they are applying for.

Working with children: blue card

You will need to apply for a blue card because you will be working with children or young people as part of this course. There is no cost if you apply through QUT.

Applications for Semester 1, 2018 must be submitted by 10 December 2017 and acceptances of offers must be received no later than 24 December 2017.

You will not be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

First teaching area requirements

Dance education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in dance, with a minimum of: one eighth of a year (1 QUT unit) in dance theory one eighth of a year (1 QUT unit) in dance practice.

Drama education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in drama, with a minimum of: one eighth of a year (1 QUT unit) in drama theory and one eighth of a year (1 QUT unit) in drama practice. Other units may include cultural studies, film and media studies

English education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in English, with a minimum of: one eighth of a year (1 QUT unit) in English language (grammar or linguistics) and literacy and one eighth of a year (1 QUT unit) in English literature

Film and media education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in film and media studies, with a minimum of: one eighth of a year (1 QUT unit) in film and media theory and one eighth of a year (1 QUT unit) in film and media production

Mathematics education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in mathematics studies.

Music education (middle years and secondary)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in music.

Science education (biology)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study covering animal and/or human biology; or plant biology and animal and/or human biology.

Science education (chemistry)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in chemistry. Studies in the following areas are preferable but not compulsory: physical chemistry, inorganic chemistry, bio-organic chemistry, analytical and environmental chemistry.

Science education (earth and environmental science)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in earth or environmental science study area: one eighth of a year (1 QUT unit) or environmental science / engineering; one eighth of a year (1 QUT unit) of geology; and one eighth of a year (1 QUT unit) of geoscience and ecology.

Science education (physics)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in physics and mathematics with a minimum of half a year (4 QUT units) in Physics.

Social science education (geography)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in geography studies. Up to half a year (4 QUT units) in geology and environmental studies and/or geographical information systems may be included.

Social science education (history)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in history.

Visual arts education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in visual arts, with a minimum of: one eighth of a year (1 QUT unit) in history or theory; and one eighth of a year (1 QUT unit) in studio practice.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au

International Entry requirements

Minimum English requirements

Students must meet the English proficiency requirements.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Study Areas for Domestic Students

Career Development:

The field of Career Development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

Early Childhood Teaching:

This study area will enable you to develop in-depth theoretical and practical

knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and

health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (General or Career):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012-March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Study Areas for International Students

When choosing a study area, international students on a student visa are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g.,

Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to Master of Education (General Studies) for a full list of option units and their semester of offering: <https://www.qut.edu.au/study/courses/2015/master-of-education/master-of-education-general-studies> then select units / All course structures / EU70 **OPTION UNITS.**

MINIMUM AND MAXIMUM UNIT

ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained

before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level or higher to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered suitable for credit.

Currency of prior study is also considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7>

If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office

A Block Level 2 Room 215

Kelvin Grove Campus

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

email: educationenq@qut.edu.au

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January Closing dates - You should submit your application as soon as possible and by no later than the relevant closing date: • January start: 14 December; • February start: 31 January; • June start: 14 June; • July start: 30 June
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 sian.rodgie@qut.edu.au

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0

Writing	6.0
Speaking	6.0

Career Development

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

ASSUMED KNOWLEDGE:

If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved before you enrol in LCN618 or LCN622.

BLOCK DATES:

As part of your course, you have a BLOCK unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study if you have applied before the January or June cut-off date. The Block dates for Career Development are as follows: 13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 4 - Thursday 7 January, 2016 (It is advised that you complete this unit in the block BEFORE your first semester of study). LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Education Counselling:

Monday 27 June - Thursday 30 June, 2016 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 27 June - Friday 1 July, 2016.

13TP1:

13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is

Master of Education (Career Development)

considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed units for a specific study area you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Career Development\)](#) for course rules and useful links.

Sample Structure Semesters

- [SEMESTER 1/13TP1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)

[semester of study](#)

- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1/13TP1: Your first semester of study	
Important: If you are unable to attend the early January block unit (see dates below), you will be unable to study full-time. You are welcome to enrol part-time.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 block runs from Tuesday 2 to Friday 5 January, 2018. This block unit is in the 13TP1 teaching period.	
SEMESTER 2: Your second semester of study	
LCN622	Career Counselling
LCN637	Career Development: Policy and Process Context
Choose one unit from the list of EU70 option units	
Recommended Option Unit: LCN618 Advanced Educational Counselling. The LCN618 block runs from Monday 2 to Friday 6 July, 2018. This block unit is part of the semester 2 teaching period.	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1/13TP1: Your first semester of study	
Important: If you are unable to attend the early January block unit (see dates below), you will be unable to study full-time. You are welcome to enrol part-time.	

EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 block runs from Tuesday 2 to Friday 5 January, 2018. This block unit is in the 13TP1 teaching period.	
SEMESTER 2: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
LCN637	Career Development: Policy and Process Context
LCN622	Career Counselling

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Student Affairs Office (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field; *or*
- bachelor degree in any field plus 5 years professional work experience related to your undergraduate degree. (Please submit a detailed curriculum vitae and employer statements); *or*
- an Australian bachelor honours degree in any field or recognised equivalent.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In any combination of majors, you'll complete:

- three semesters of your primary major
- one semester of your second major.

Double Masters Study Areas:
Master of Education (Early Years/General Studies)

Master of Education (Early Years/Inclusive Education)

Master of Education (Inclusive Education/General Studies)

Master of Education (Leadership and Management/Early Years)

Master of Education (Leadership and Management/General Studies)

Master of Education (Leadership and Management/Inclusive Education)

Master of Education (STEM in Education/Early Years)

Master of Education (STEM in Education/General Studies)

Master of Education (STEM in Education/Inclusive Education)

Master of Education (STEM in Education/Leadership and Management)

Master of Education (STEM in Education/TESOL)

Master of Education (TESOL/Early Years)

Master of Education (TESOL/General Studies)

Master of Education (TESOL/Inclusive Education)

Master of Education (TESOL/Leadership and Management)

International Course structure

In any combination of majors, you'll complete:

- three semesters of your primary major
- one semester of your second major.

Double Masters Study Areas:
Master of Education (Early Years/General Studies)

Master of Education (Early Years/Inclusive Education)

Master of Education (Inclusive Education/General Studies)

Master of Education (Leadership and Management/Early Years)

Master of Education (Leadership and Management/General Studies)

Master of Education (Leadership and Management/Inclusive Education)

Master of Education (STEM in

Master of Education (Double Major)

Education/Early Years)

Master of Education (STEM in Education/General Studies)

Master of Education (STEM in Education/Inclusive Education)

Master of Education (STEM in Education/Leadership and Management)

Master of Education (STEM in Education/TESOL)

Master of Education (TESOL/Early Years)

Master of Education (TESOL/General Studies)

Master of Education (TESOL/Inclusive Education)

Master of Education (TESOL/Leadership and Management)

Sample Structure Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have	

been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education

Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

Early Years Study Area Coordinator: Dr Julie Dillon-Wallace, julie.dillonwallace@qut.edu.au, (07) 313 83620.

General Studies Coordinator: Dr Jill Willis, (07) 313 83798 jill.willis@qut.edu.au, A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

SEMESTER 1: Your third semester of study

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the	

Master of Education (Double Major)

release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education

Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

Early Years Study Area Coordinator: Dr Julie Dillon-Wallace, julie.dillonwallace@qut.edu.au, (07) 313 83620.

Inclusive Education Study Area Coordinator: Dr Sofia Mavropoulou, sofia.mavropoulou@qut.edu.au, (07) 313 83469.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study

EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research

SEMESTER 2: Your second semester of study

EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	

The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.

International students: You must study full-time (4 units per semester). The first

three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education

Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

Inclusive Education Study Area Coordinator: Dr Sofia Mavropoulou, sofia.mavropoulou@qut.edu.au, (07) 313 83469.

General Studies Coordinator: Dr Jill Willis, (07) 313 83798 jill.willis@qut.edu.au, A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study

EDN610	Professional Dialogues in Education
--------	-------------------------------------

Master of Education (Double Major)

EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
SEMESTER 2: Your second semester of study	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 2: Your fourth semester of study	
Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double	

Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education	
Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.	
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Leadership and Management Study Area Coordinator: Dr Jill Willis, (07) 313 83798 jill.willis@qut.edu.au, A307.	
Early Years Study Area Coordinator: Dr Julie Dillon-Wallace, julie.dillonwallace@qut.edu.au, (07) 313	

83620.	
Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.	
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 2: Your second semester of study	
LCN624	Leading and Managing People
LCN631	Strategic Management
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
SEMESTER 2: Your fourth semester of study	
Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)

Master of Education (Double Major)

- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education	
Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.	
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Leadership and Management Study Area Coordinator: Dr Jill Willis, (07) 313 83798 jill.willis@qut.edu.au, A307.	
General Studies Coordinator: Dr Jill Willis, (07) 313 83798 jill.willis@qut.edu.au, A307.	
Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.	
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 2: Your second semester of study	
LCN624	Leading and Managing People
LCN631	Strategic Management
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 2: Your fourth semester of study	
Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education	
Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be	

Master of Education (Double Major)

allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

Leadership and Management Study Area Coordinator: Dr Jill Willis, (07) 313 83798 jill.willis@qut.edu.au, A307.

Inclusive Education Study Area Coordinator: Dr Sofia Mavropoulou, sofia.mavropoulou@qut.edu.au, (07) 313 83469.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study

EDN610 Professional Dialogues in Education

EDN611 Conducting and Evaluating Educational Research

LCN623 Leadership Concepts, Theories and Issues

LCN630 Leadership, Policy and Change in Action

SEMESTER 2: Your second semester of study

LCN624 Leading and Managing People

LCN631 Strategic Management

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

EDN604-1 Facilitated Study Unit

EDN604-2 Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

LCN629 Inclusive Education: Theory, Policy and Practice

LCN635 Supporting Students with an Autism Spectrum Disorder

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

LCN632 Understanding Reading and Writing Difficulties

LCN634 Supporting Students with Social, Emotional and Behavioural Needs

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [SEMESTER 1/6TP2/5TP4: Your first semester of study](#)
- [SEMESTER 2/5TP6/5TP8: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code Title

SEMESTER 1/6TP2/5TP4: Your first semester of study

6TP2 units (March to April):

EUN631 STEM for 21st Century Learners

EUN633 Thinking in STEM

5TP4 units (May to June):

EUN632 Digital Fluency for STEM Learning

EUN634 STEM Pedagogies

Semester 1 units (February to June):

EDN610 Professional Dialogues in Education

EDN611 Conducting and Evaluating Educational Research

SEMESTER 2/5TP6/5TP8: Your second semester of study

5TP6 units (July to August):

EUN635 Assessment and STEM Learning

EUN637 STEM Inquiry Experience

5TP8 units (October to November):

EUN636 Designing for Connected STEM Understanding

EUN638 Applied STEM in Education

Semester 2 unit (July to November):

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

Semester 1 units (February to June):

EAN601 Investigating Curriculum and Pedagogy in Early Childhood

EAN614 Arts and Sciences in Early Childhood

EDN604-1 Facilitated Study Unit

EDN604-2 Facilitated Study Unit

EDN604-1 and EDN604-2 must be

studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

EAN603 Child Development in Context

EAN616 Language, Literacies and Communication in Early Childhood

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [SEMESTER 2/5TP6/5TP8: Your first semester of study](#)
- [SEMESTER 1/6TP2/5TP4: Your second semester of study](#)
- [SEMESTER 2: Your third semester of study](#)
- [SEMESTER 1: Your fourth semester of study](#)

Code Title

SEMESTER 2/5TP6/5TP8: Your first semester of study

5TP6 units (July to August):

EUN631 STEM for 21st Century Learners

EUN633 Thinking in STEM

5TP8 units (October to November):

EUN632 Digital Fluency for STEM Learning

EUN634 STEM Pedagogies

Semester 2 units (July to November):

EDN610 Professional Dialogues in Education

EDN611 Conducting and Evaluating Educational Research

SEMESTER 1/6TP2/5TP4: Your second semester of study

6TP2 units (March to April):

EUN635 Assessment and STEM Learning

EUN637 STEM Inquiry Experience

5TP4 units (May to June):

EUN636 Designing for Connected STEM Understanding

EUN638 Applied STEM in Education

Semester 1 units (February to June):

Choose one unit from the list of EU70 option units

Master of Education (Double Major)

Choose one unit from the list of EU70 option units

SEMESTER 2: Your third semester of study

Semester 2 units (July to November):

EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 1: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [SEMESTER 1/6TP2/5TP4: Your first semester of study](#)
- [SEMESTER 2/5TP6/5TP8: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
SEMESTER 1/6TP2/5TP4: Your first semester of study	
6TP2 units (March to April):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (May to June):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units (February to June):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2/5TP6/5TP8: Your second	

semester of study	
5TP6 units (July to August):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (October to November):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 unit (July to November):	

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

Semester 1 units (February to June):

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [SEMESTER 2/5TP6/5TP8: Your first semester of study](#)
- [SEMESTER 1/6TP2/5TP4: Your second semester of study](#)
- [SEMESTER 2: Your third semester of study](#)
- [SEMESTER 1: Your fourth semester of study](#)

Code	Title
SEMESTER 2/5TP6/5TP8: Your first semester of study	
5TP6 units (July to August):	
EUN631	STEM for 21st Century Learners

EUN633	Thinking in STEM
5TP8 units (October to November):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units (July to November):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research

SEMESTER 1/6TP2/5TP4: Your second semester of study

6TP2 units (March to April):

EUN635	Assessment and STEM Learning
--------	------------------------------

EUN637	STEM Inquiry Experience
--------	-------------------------

5TP4 units (May to June):

EUN636	Designing for Connected STEM Understanding
--------	--

EUN638	Applied STEM in Education
--------	---------------------------

Semester 1 units (February to June):

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 2: Your third semester of study

Semester 2 units (July to November):

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

EDN604-1	Facilitated Study Unit
----------	------------------------

EDN604-2	Facilitated Study Unit
----------	------------------------

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 1: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [SEMESTER 1/6TP2/5TP4: Your first semester of study](#)
- [SEMESTER 2/5TP6/5TP8: Your](#)

Master of Education (Double Major)

[second semester of study](#)

- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
SEMESTER 1/6TP2/5TP4: Your first semester of study	
6TP2 units (March to April):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (May to June):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units (February to June):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2/5TP6/5TP8: Your second semester of study	
5TP6 units (July to August):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (October to November):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 unit (July to November):	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
Semester 1 units (February to June):	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
SEMESTER 2: Your fourth semester of study	
Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.	
LCN632	Understanding Reading and

	Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Semesters

- [SEMESTER 2/5TP6/5TP8: Your first semester of study](#)
- [SEMESTER 1/6TP2/5TP4: Your second semester of study](#)
- [SEMESTER 2: Your third semester of study](#)
- [SEMESTER 1: Your fourth semester of study](#)

Code	Title
SEMESTER 2/5TP6/5TP8: Your first semester of study	
5TP6 units (July to August):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (October to November):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units (July to November):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1/6TP2/5TP4: Your second semester of study	
6TP2 units (March to April):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (May to June):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units (February to June):	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 2: Your third semester of study	
Semester 2 units (July to November):	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 1: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Semesters

- [SEMESTER 1/6TP2/5TP4: Your first semester of study](#)
- [SEMESTER 2/5TP6/5TP8: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
SEMESTER 1/6TP2/5TP4: Your first semester of study	
6TP2 units (March to April):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (May to June):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units (February to June):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2/5TP6/5TP8: Your second semester of study	
5TP6 units (July to August):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (October to November):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units (July to November):	
Choose one unit from the list of EU70 option units	

Master of Education (Double Major)

Choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

Semester 1 units (February to June):

LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

LCN624	Leading and Managing People
LCN631	Strategic Management

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [SEMESTER 2/5TP6/5TP8: Your first semester of study](#)
- [SEMESTER 1/6TP2/5TP4: Your second semester of study](#)
- [SEMESTER 2: Your third semester of study](#)
- [SEMESTER 1: Your fourth semester of study](#)

Code	Title
SEMESTER 2/5TP6/5TP8: Your first semester of study	
5TP6 units (July to August):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (October to November):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units (July to November):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1/6TP2/5TP4: Your second semester of study	
6TP2 units (March to April):	

EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (May to June):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

Semester 1 units (February to June):

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 2: Your third semester of study

Semester 2 units (July to November):

LCN624	Leading and Managing People
LCN631	Strategic Management
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 1: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Semesters

- [SEMESTER 1/6TP2/5TP4: Your first semester of study](#)
- [SEMESTER 2/5TP6/5TP8: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1/6TP2/5TP4: Your first semester of study	
6TP2 units (March to April):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (May to June):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies

Semester 1 units (February to June):

EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research

SEMESTER 2/5TP6/5TP8: Your second semester of study

5TP6 units (July to August):

EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (October to November):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

Semester 2 units (July to November):

LCN638	Theory and Practice of Second Language Teaching and Learning
EDN604-1	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 1: Your third semester of study

Semester 1 units (February to June):

LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching

OPTION Choose one unit from the list of EU70 option units

EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Course Notes

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment

OPTION Choose one unit from the list of EU70 option units

OPTION Choose one unit from the list of EU70 option units

Semesters

- [SEMESTER 2/5TP6/5TP8: Your first semester of study](#)
- [SEMESTER 1/6TP2/5TP4: Your second semester of study](#)
- [SEMESTER 2: Your third semester of study](#)

Master of Education (Double Major)

[of study](#)

- [SEMESTER 1: Your fourth semester of study](#)

Code	Title
SEMESTER 2/5TP6/5TP8: Your first semester of study	
5TP6 units (July to August):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (October to November):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units (July to November):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1/6TP2/5TP4: Your second semester of study	
6TP2 units (March to April):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (May to June):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units (February to June):	
LCN638	Theory and Practice of Second Language Teaching and Learning
EDN604-1	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
SEMESTER 2: Your third semester of study	
Semester 2 units (July to November):	
LCN606	Second Language Assessment
LCN604	Second Language Curriculum Design
Choose one unit from the list of EU70 option units	
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
SEMESTER 1: Your fourth semester of study	
Your final 4 units will be completed in your second Master of Education.	

Please refer to 'Important Information about your double masters' above for the process.

LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education	
Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of	

Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room K408.

Early Years Study Area Coordinator: Dr Julie Dillon-Wallace, julie.dillonwallace@qut.edu.au, (07) 313 83620.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
SEMESTER 2: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive	

Master of Education (Double Major)

semesters at the end of your course. The two units together constitute a 24 credit point research project.

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

EAN603 Child Development in Context

EAN616 Language, Literacies and Communication in Early Childhood

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be	

allocated to your second Master of Education

Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room K408.

General Studies Coordinator: Dr Jill Willis, (07) 313 83798
jill.willis@qut.edu.au, A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study

EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning

SEMESTER 2: Your second semester of study

EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment

Choose one unit from the list of EU70 option units

SEMESTER 1: Your third semester of study

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	
The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.	
International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you	

Master of Education (Double Major)

have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education

Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room K408.

Inclusive Education Study Area Coordinator: Dr Sofia Mavropoulou, sofia.mavropoulou@qut.edu.au, (07) 313 83469.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study

EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning

SEMESTER 2: Your second semester of study

EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment

Choose one unit from the list of EU70

option units

SEMESTER 1: Your third semester of study

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder

SEMESTER 2: Your fourth semester of study

Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.

LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Semesters

- [Important Information about your double Masters](#)
- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)
- [SEMESTER 2: Your fourth semester of study](#)

Code	Title
Important Information about your double Masters	

The following course structure outlines the progression for your two Master of Education courses. It is important to follow this progression carefully or you will risk not being able to complete your two courses within two years of study.

International students: You must study full-time (4 units per semester). The first three semesters will be completed in your first Master of Education, and the final semester will be completed in your second Master of Education. You will receive a packaged 'offer' for both Master of Education courses due to visa requirements. Being admitted into your

second course will be conditional on successfully completing your first Masters. This can only occur after the release of grades in the final semester of your first Masters (the first week of July for a semester 1 finish, or the first week of December for a semester 2 finish). Please contact International Admissions (qut.intadmission@qut.edu.au) if you have any questions. Once you have been admitted into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education

Domestic students: You are welcome to study the listed units part-time, as long as you complete your courses within the 4 years maximum-time (including any leave taken). When you are in your final semester of study in your first Master of Education, please contact Admissions (qut.applications@qut.edu.au) and request an 'offer' for your second Master of Education. Once you have received your final grades for your first Master of Education and gone course 'Complete', and accepted your offer into your second Master of Education, please contact the Faculty of Education Student Affairs Office on (07) 3138 3947 or email educationenq@qut.edu.au so that your advanced standing (credit) can be allocated to your second Master of Education.

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room K408.

Leadership and Management Study Area Coordinator: Dr Jill Willis, (07) 313 83798 jill.willis@qut.edu.au, A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1: Your first semester of study

EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning

SEMESTER 2: Your second semester of study

Master of Education (Double Major)

EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 2: Your fourth semester of study	
Your final 4 units will be completed in your second Master of Education. Please refer to 'Important Information about your double masters' above for the process.	
LCN624	Leading and Managing People
LCN631	Strategic Management
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education.

Additional entry requirement

Current teacher registration in Australia.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units.

Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Childhood Teaching

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. The study area is recognised by Australian Children's Education and Care Quality Authority as a specialist early childhood qualification.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a

break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit and currency of prior study is considered. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7>

If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Early Childhood Teaching\)](#) for course rules and useful links.

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education

Master of Education (Early Childhood Teaching)

EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	
EDN635	Professional Experience in Early Childhood
Your professional experience unit should be completed in your final semester of study. EDN635 is a designated unit. It contains 20 days professional experience. Please contact Early Childhood Teaching Study Area Coordinator: Dr Julie Dillon-Wallace, julie.dillonwallace@qut.edu.au, (07) 313 83620, for any questions about your professional experience.	

study. EDN635 is a designated unit. It contains 20 days professional experience. Please contact Early Childhood Teaching Study Area Coordinator: Dr Julie Dillon-Wallace, julie.dillonwallace@qut.edu.au, (07) 313 83620, for any questions about your professional experience.

Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Professional Experience in Early Childhood
Your professional experience unit should be completed in your final semester of	

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements
Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; or
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; or
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field; or
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; or
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; or
- postgraduate degree (graduate certificate, graduate diploma or

masters or higher) in the field of education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Years

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and

well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Early Years study area coordinator: Dr Annette Woods,
annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be

withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit. Currency of prior study is considered. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:
<https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Early Years\)](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Early Years\)](#) for course rules and useful links.

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

option units	
Code	Title
SEMESTER 1: Your first semester of study	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2: Your second semester of study	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate

certificate, graduate diploma or masters or higher) in the field of education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

General Studies

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the

start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(General Studies\)](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(General Studies\)](#) for course rules and useful links.

Sample Structure

Semesters

- [SEMESTER 1 or 2 ENTRY: Your first semester of study](#)
- [SEMESTER 1 or 2 ENTRY: Your second semester of study](#)
- [SEMESTER 1 or 2 ENTRY: Your third semester of study](#)

Code	Title
SEMESTER 1 or 2 ENTRY: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1 or 2 ENTRY: Your second semester of study	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1 or 2 ENTRY: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Code	Title
SEMESTER 1 or 2 ENTRY: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1 or 2 ENTRY: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of

education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Inclusive Education

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current

research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Inclusive Education study area coordinator: Dr Jenna Gillett-Swan, jenna.gillettswan@qut.edu.au, (07) 3138 3498, Room E420.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be

withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study Cannot be considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7>

If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus

Master of Education (Inclusive Education)

Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Inclusive Education\)](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Inclusive Education\)](#) for course rules and useful links.

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
SEMESTER 2: Your second semester of study	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Choose one unit from the list of EU70 option units

Choose one unit from the list of EU70 option units

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
SEMESTER 2: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of

education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational

systems.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your

course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to

Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus

Master of Education (Leadership and Management)

Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Leadership and Management\)](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(Leadership and Management\)](#) for course rules and useful links.

Sample Structure Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Choose one unit from the list of EU70 option units

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 2: Your second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
LCN624	Leading and Managing People
LCN631	Strategic Management

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 2: Your second semester of study	
LCN624	Leading and Managing People
LCN631	Strategic Management
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Education Student Affairs (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements
Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of

education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in all of your teaching periods for the year (Semester 1, 2, 5TP and 6TP). Your core STEM units and some of your option units are offered in shorter teaching periods to allow you more flexibility in your studies. For more information on the dates these teaching periods are held, please refer to the [teaching periods website](#). Please also consult the 'Details' tab under [ADD LINK](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in all of your teaching periods for the year (Semester 1, 2, 5TP and 6TP). Your core STEM units and some of your option units are offered in shorter teaching periods to allow you more flexibility in your studies. For more information on the dates these teaching periods are held, please refer to the [teaching periods website](#). Please also consult the 'Details' tab under [ADD LINK](#) for course rules and useful links.

Sample Structure
Semesters

- [SEMESTER 1/6TP2/5TP4: Your first semester of study](#)
- [SEMESTER 2/5TP6/6TP8: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1/6TP2/5TP4: Your first semester of study	
6TP2 units (March to April):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM

Master of Education (STEM in Education)

5TP4 units (May to June):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units (February to June):	
EDN610	Professional Dialogues in Education
Choose one unit from the list of EU70 option units	
SEMESTER 2/5TP6/5TP8: Your second semester of study	
5TP6 units (July to August):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (October to November):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units (July to November):	
EDN611	Conducting and Evaluating Educational Research
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
Semester 1 units (February to June):	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Semesters

- [SEMESTER 2/5TP6/5TP8: Your first semester of study](#)
- [SEMESTER 1/6TP2/5TP4: Your second semester of study](#)
- [SEMESTER 2: Your third semester of study](#)

Code	Title
SEMESTER 2/5TP6/5TP8: Your first semester of study	
5TP6 units (July to August):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (October to November):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units (July to November):	

EDN610	Professional Dialogues in Education
Choose one unit from the list of EU70 option units	
SEMESTER 1/6TP2/5TP4: Your second semester of study	
6TP2 units (March to April):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (May to June):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units (February to June):	
EDN611	Conducting and Evaluating Educational Research
Choose one unit from the list of EU70 option units	
SEMESTER 2: Your third semester of study	
Semester 2 units (July to November):	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Code	Title
SEMESTER 1/6TP2/5TP4: Your first semester of study	
6TP2 units (March to April):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (May to June):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units (February to June):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2/5TP6/5TP8: Your second semester of study	
5TP6 units (July to August):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (October to November):	
EUN636	Designing for Connected

	STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units (July to November):	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Code	Title
SEMESTER 2/5TP6/5TP8: Your first semester of study	
5TP6 units (July to August):	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (October to November):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units (July to November):	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1/6TP2/5TP4: Your second semester of study	
6TP2 units (March to April):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (May to June):	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units (February to June):	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January This course has early closing dates – see entry requirements for details.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Additional entry requirement

Current teacher registration.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - Career:

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times, as in most cases you will need to enrol in more than one unit to complete in time. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

BLOCKS: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you

are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for completing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do

not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study.

following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7>

If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/sel

Master of Education (School Guidance and Counselling - Career)

ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(School Guidance and Counselling - Career\)](#) for course rules and useful links.

Sample Structure

Semesters

- [13TP1 and/or SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
IMPORTANT: This full-time progression begins with two block units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
The LCN620 block runs from Monday 8 to Friday 12 January, 2018. This block unit is in the 13TP1 teaching period.	
LCN636	Introductory Educational Counselling
The LCN636 block runs from Tuesday 2 to Friday 5 January, 2018. This block unit is in the 13TP1 teaching period.	
LCN637	Career Development: Policy and Process Context
SEMESTER 2: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN618	Advanced Educational

Counselling	
The LCN618 block runs from Monday 2 to Friday 6 July, 2018. This block unit is part of the semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 block runs from Monday 9 to Friday 13 July, 2018. This block unit is part of the semester 2 teaching period.	
LCN622	Career Counselling
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
LCN621	Career Development and Professional Practice
LCN633	School Guidance and Counselling Practicum
Your professional experience unit should be completed in your final semester of study. LCN633 is a designated unit and contains 200 hours of professional experience.	

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
Important: This full-time progression begins with two block units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
LCN620	Psychoeducational Assessment
The LCN620 block runs from Monday 8 to Friday 12 January, 2018. This block unit is in the 13TP1 teaching period.	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 block runs from Tuesday 2 to Friday 5 January, 2018. This block unit is in the 13TP1 teaching period.	
LCN637	Career Development: Policy and Process Context
SEMESTER 2: Your second semester of study	
LCN618	Advanced Educational

Counselling	
The LCN618 block runs from Monday 2 to Friday 6 July, 2018. This block unit is part of the semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 block runs from Monday 9 to Friday 13 July, 2018. This block unit is part of the semester 2 teaching period.	
LCN622	Career Counselling
LCN633	School Guidance and Counselling Practicum
Your professional experience unit should be completed in your final semester of study. LCN633 is a designated unit and contains 200 hours of professional experience.	

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Additional entry requirement

Current teacher registration.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - General

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only

Master of Education (School Guidance and Counselling - General)

recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system

automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing

from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215

Master of Education (School Guidance and Counselling - General)

Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(School Guidance and Counselling - General\)](#) for course rules and useful links.

Sample Structure

Semesters

- [13TP1 and/or SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
Important: This full-time progression begins with two block units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
The LCN620 block runs from Monday 8 to Friday 12 January, 2018. This block unit is in the 13TP1 teaching period.	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 block runs from Tuesday 2 to Friday 5 January, 2018. This block unit is in the 13TP1 teaching period.	
SEMESTER 2: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN618	Advanced Educational Counselling
The LCN618 block runs from Monday 2 to Friday 6 July, 2018. This block unit is part of the semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 block runs from Monday 9 to Friday 13 July, 2018. This block unit is	

part of the semester 2 teaching period.	
LCN632	Understanding Reading and Writing Difficulties
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
LCN633	School Guidance and Counselling Practicum
Your professional experience unit should be completed in your final semester of study. LCN633 is a designated unit and contains 200 hours of professional experience.	
Choose one unit from the list of EU70 option units	

Code	Title
13TP1 and/or SEMESTER 1: Your first semester of study	
Important: This full-time progression begins with two block units in early January (see dates below). You will need to attend these early blocks in order to complete your course full-time. If you cannot attend, or have applied after the cut-off date for a January start, you can apply to study part-time with a February start.	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
The LCN620 block runs from Monday 8 to Friday 12 January, 2018. This block unit is in the 13TP1 teaching period.	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 block runs from Tuesday 2 to Friday 5 January, 2018. This block unit is in the 13TP1 teaching period.	
SEMESTER 2: Your second semester of study	
LCN618	Advanced Educational Counselling
The LCN618 block runs from Monday 2 to Friday 6 July, 2018. This block unit is part of the semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 block runs from Monday 9	

to Friday 13 July, 2018. This block unit is part of the semester 2 teaching period.

LCN632	Understanding Reading and Writing Difficulties
LCN633	School Guidance and Counselling Practicum
Your professional experience unit should be completed in your final semester of study. LCN633 is a designated unit and contains 200 hours of professional experience.	

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education.

Additional entry requirement

Current teacher registration or eligibility for teacher registration.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Additional entry requirement

Current teacher registration or eligibility for teacher registration.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in

Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teacher-Librarianship

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. Recognition of the study area is being sought by Australian Library and Information Association (ALIA). Graduates may be eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the twelve (12) units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and

Master of Education (Teacher-Librarianship)

financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, 0434 861 063, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to

apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education](#)

Master of Education (Teacher-Librarianship)

[\(Teacher-Librarianship\)](#) for course rules and useful links.

Sample Structure

Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN600	Connected Learning
LCN615	Learning Hubs
LCN615 is a designated unit. This unit initiates 60 hours of professional experience.	
LCN617	Children's Literature: Criticism and Practice
SEMESTER 2: Your second semester of study	
IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
LCN601	Designing Spaces for Learning
LCN616	Inquiry Learning
LCN639	Youth, Popular Culture, and Texts
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
Choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN600	Connected Learning
LCN615	Learning Hubs
LCN615 is a designated unit. This unit	

initiates 60 hours of professional experience.	
LCN617	Children's Literature: Criticism and Practice
SEMESTER 2: Your second semester of study	
IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
LCN601	Designing Spaces for Learning
LCN616	Inquiry Learning
LCN639	Youth, Popular Culture, and Texts

Handbook

Year	2018
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education. Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- Postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

TESOL study area coordinator: Dr

Margaret Kettle, m.kettle@qut.edu.au,
(07) 3138 3259, Room E324.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138
3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is

not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:
<https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the 'Details' tab under [Master of Education \(TESOL\)](#) for course rules and useful links.

International Course structure

At the beginning of each year, it is imperative that you enrol in both semester 1 and semester 2. Please consult the

Master of Education (Teaching English to Speakers of Other Languages - TESOL)

'Details' tab under [Master of Education \(TESOL\)](#) for course rules and useful links.

Sample Structure

Semesters

- [SEMESTER 1: Your first semester of study](#)
- [SEMESTER 2: Your second semester of study](#)
- [SEMESTER 1: Your third semester of study](#)

Code	Title
SEMESTER 1: Your first semester of study	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
SEMESTER 2: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Choose one unit from the list of EU70 option units	
SEMESTER 1: Your third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
Choose one unit from the list of EU70 option units	
Choose one unit from the list of EU70 option units	

Code	Title
SEMESTER 1: Your first semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
SEMESTER 2: Your second semester of study	

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 must be studied in the same or consecutive semesters at the end of your course. The two units together constitute a 24 credit point research project.	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment

Handbook

Year	2018
QUT code	ED12
CRICOS	002501G
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February Entry is available in February and July subject to approval
Course Coordinator	A/Prof Donna King
Discipline Coordinator	

Domestic Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements

A four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;

or

A graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;

or

An honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Course Structure

The course consists of four stages:

- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

The course consists of four stages:

1. Coursework preparation: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis

and begin work on your literature review.

2. Confirmation of candidature: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation: you execute your research proper, collecting your data and analysing the results.
4. Submission: you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Sample Structure

Code	Title
Course Notes	
Year 1 Semester 1	
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project

Handbook

Year	2018
QUT code	EU10
CRICOS	084928A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: \$23,400 per year full-time if you exceed the maximum time under RTP (96 credit points)
International fee (indicative)	2018: \$28,200 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Professor Annette Woods; annette.woods@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Academic entry requirements

A completed recognised bachelor honours degree including a major relevant to the intended area of study; or

A completed recognised four year bachelor degree (or equivalent) including a major relevant to the intended area of study with a minimum grade point average (GPA) score of 5.0 (on QUT's 7 point scale) and relevant professional and/ or research experience as determined by Faculty.

Research proposals must be submitted with your application. Proposed research projects are subject to supervisor availability and resources available within the faculty to support the proposed research topic.

Faculty Research Contact

Email: edn.research@qut.edu.au

Telephone: +61 7 3138 3041

Level 5, B Block
Kelvin Grove
Victoria Park Rd
Kelvin Grove

Application Submission

You can submit an [online application](#) or hardcopy using the [PR Form](#). Hardcopy applications can be emailed to the QUT HDR Admissions Office at research.enquiries@qut.edu.au.

Applications must include all supporting documentations including your detailed research proposal.

International Entry requirements

Academic entry requirements

A completed recognised bachelor honours degree including a major relevant to the intended area of study; or

A completed recognised bachelor degree (or equivalent) including a major relevant to the intended area of study with a minimum grade point average (GPA) score of 5.0 (on QUT's 7 point scale) and relevant professional and/ or research experience as determined by Faculty.

Research proposals must be submitted with your application. Proposed research projects are subject to supervisor availability and resources available within the faculty to support the proposed research topic.

Faculty Research Contact

Email: edn.research@qut.edu.au

Telephone: +61 7 3138 3041

Level 5, B Block
Kelvin Grove
Victoria Park Rd
Kelvin Grove

Application Submission

You can submit an application using the [FR Form](#). Applications can be emailed to QUT Admissions (qut.intadmission@qut.edu.au).

Applications must include all supporting documentations including your detailed research proposal.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation stage: you execute your research proper, collecting your data and analysing the results.
4. Submission stage: in the final stage

of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

International Course structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation stage: you execute your research proper, collecting your data and analysing the results.
4. Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Handbook

Year	2018
QUT code	IF80
CRICOS	095410G
Duration (full-time domestic)	1.5 - 2 years
Duration (full-time international)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2018: \$22,400 - \$30,400 per year full time if you exceed the maximum time under RTP
International fee (indicative)	2018: \$28,300 - \$33,800 per year full time
Total credit points	144
Start months	December, November, October, September, August, July, June, May, April, March, February, January
Int. Start Months	December, November, October, September, August, July, June, May, April, March, February, January
Course Coordinator	
Discipline Coordinator	

Domestic Entry requirements

To be eligible for this course, you need either:

- a completed recognised bachelor honours degree in a discipline relevant to your intended area of study or
- a completed recognised bachelor degree or equivalent in a discipline relevant to your intended area of study with: a minimum grade point average (GPA) score of 5.00 (on QUT's 7 point scale) relevant professional and/or research experience (as determined by the faculty).

Applications and proposed research projects are subject to supervisor availability and resources available within the faculty.

International Entry requirements

To be eligible for this course, you need either:

- a completed recognised bachelor honours degree in a discipline relevant to your intended area of study or
- a completed recognised bachelor degree or equivalent in a discipline relevant to your intended area of study with: a minimum grade point average (GPA) score of 5.00 (on QUT's 7 point scale) relevant professional and/or research experience (as determined by the faculty).

Applications and proposed research projects are subject to supervisor availability and resources available within the faculty.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

Mandatory units

You'll need to complete:

- a time-based thesis
- IFN001 Advanced Information

Research Skills.

You may need to complete other units that are recommended by your faculty, negotiated with you and based on the skills gaps identified in your research degree skills audit.

Study areas

Your faculty may have several specialisations (study areas) that your research will align with. This will appear on your testamur at graduation:

Business

- Master of Philosophy (Accountancy)
- Master of Philosophy (Advertising)
- Master of Philosophy (Economics)
- Master of Philosophy (Entrepreneurship and Innovation)
- Master of Philosophy (Finance)
- Master of Philosophy (Human Resource Management)
- Master of Philosophy (International Business)
- Master of Philosophy (Management)
- Master of Philosophy (Marketing)
- Master of Philosophy (Philanthropy and Nonprofit Studies)
- Master of Philosophy (Public Relations)

Creative Industries

- Master of Philosophy (Design)
- Master of Philosophy (Communication)
- Master of Philosophy (Creative Practice)

Education

- Master of Philosophy (Education)

Health

- Master of Philosophy (Biomedical Sciences)
- Master of Philosophy (Exercise Sciences)
- Master of Philosophy (Nursing)
- Master of Philosophy (Nutrition and Dietetics)
- Master of Philosophy (Optometry)
- Master of Philosophy (Paramedicine)
- Master of Philosophy (Pharmacy)
- Master of Philosophy (Physical Education)
- Master of Philosophy (Podiatry)
- Master of Philosophy (Public Health)
- Master of Philosophy (Psychology)
- Master of Philosophy (Radiology)
- Master of Philosophy (Social Work)

Law

- Master of Philosophy (Law)
- Master of Philosophy (Justice)

Science and Engineering

- Master of Philosophy (Engineering)
- Master of Philosophy (Information Technology)
- Master of Philosophy (Mathematics)
- Master of Philosophy (Science)
- Master of Philosophy (Urban Development)

International Course structure

Mandatory units

You'll need to complete:

- a time-based thesis
- IFN001 Advanced Information Research Skills.

You may need to complete other units that are recommended by your faculty, negotiated with you and based on the skills gaps identified in your research degree skills audit.

Study areas

Your faculty may have several specialisations (study areas) that your research will align with. This will appear on your testamur at graduation:

Business

- Master of Philosophy (Accountancy)
- Master of Philosophy (Advertising)
- Master of Philosophy (Economics)
- Master of Philosophy (Entrepreneurship and Innovation)
- Master of Philosophy (Finance)
- Master of Philosophy (Human Resource Management)
- Master of Philosophy (International Business)
- Master of Philosophy (Management)
- Master of Philosophy (Marketing)
- Master of Philosophy (Philanthropy and Nonprofit Studies)
- Master of Philosophy (Public Relations)

Creative Industries

- Master of Philosophy (Design)
- Master of Philosophy (Communication)
- Master of Philosophy (Creative Practice)

Education

- Master of Philosophy (Education)

Health

- Master of Philosophy (Biomedical Sciences)
- Master of Philosophy (Exercise Sciences)
- Master of Philosophy (Nursing)
- Master of Philosophy (Nutrition and Dietetics)
- Master of Philosophy (Optometry)
- Master of Philosophy (Paramedicine)
- Master of Philosophy (Pharmacy)

- Master of Philosophy (Physical Education)
- Master of Philosophy (Podiatry)
- Master of Philosophy (Public Health)
- Master of Philosophy (Psychology)
- Master of Philosophy (Radiology)
- Master of Philosophy (Social Work)

Law

- Master of Philosophy (Law)
- Master of Philosophy (Justice)

Science and Engineering

- Master of Philosophy (Engineering)
- Master of Philosophy (Information Technology)
- Master of Philosophy (Mathematics)
- Master of Philosophy (Science)
- Master of Philosophy (Urban Development)

Handbook

Year	2018
QUT code	ED11
CRICOS	015023C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: \$23,400 per year full-time if you exceed the maximum time under RTP (96 credit points)
International fee (indicative)	2018: \$28,200 per year full-time (96 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	A/Prof Karen Dooley
Discipline Coordinator	+61 7 3138 3430 k.dooley@qut.edu.au

Domestic Entry requirements

Academic entry requirements

- A completed recognised four-year honours Class IIA degree in education; *or*
- a masters degree in education or in a field relevant to the professional doctorate in education with a minimum GPA of 5.00 on QUT's 7 point scale; *and*
- Two years' practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

Academic entry requirements

- A completed recognised four-year honours Class IIA degree in education; *or*
- a masters degree in education or in a field relevant to the professional doctorate in education with a minimum GPA of 5.00 on QUT's 7 point scale; *and*
- Two years' practice in a position of professional responsibility in education or a closely related field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

International Course structure

This course has an initial coursework component followed by a thesis. In

January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Handbook

Year	2018
QUT code	IF49
CRICOS	006367J
Duration (full-time domestic)	3 - 4 years
Duration (full-time international)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: \$24,800 - \$30,800 per year full-time if you exceed the maximum time under RTP (96 credit points)
International fee (indicative)	2018: \$28,000 - \$34,000 per year full-time (96 credit points)
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	December, November, October, September, August, July, June, May, April, March, February, January
Int. Start Months	December, November, October, September, August, July, June, May, April, March, February, January

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2018
QUT code	IF49
CRICOS	006367J
Duration (full-time domestic)	3 - 4 years
Duration (full-time international)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2018: \$24,800 - \$30,800 per year full-time if you exceed the maximum time under RTP (96 credit points)
International fee (indicative)	2018: \$28,000 - \$34,000 per year full-time (96 credit points)
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	December, November, October, September, August, July, June, May, April, March, February, January
Int. Start Months	December, November, October, September, August, July, June, May, April, March, February, January
Discipline Coordinator	07 3138 3041 edn.research@qut.edu.au

Domestic Entry requirements

Academic entry requirements

You must have either:

- a completed recognised relevant [honours degree or equivalent](#); or
- a completed recognised masters degree or professional doctorate (by research or coursework)

Masters and professional doctorate degrees by coursework must have a significant research component, normally not less than 25%. Holders of masters and professional doctorate by coursework must:

- have a minimum grade point average (GPA) score of 5.0 on QUT's 7 point scale; *and*
- present evidence of research experience and potential for approval

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

For more information on eligibility, read the [admission criteria for the Doctor of Philosophy \(PDF, 98.5KB\)](#).

International Entry requirements

Academic entry requirements

You must have either:

- a completed recognised relevant [honours degree or equivalent](#); or
- a completed recognised masters degree or professional doctorate (by research or coursework)

Masters and professional doctorate degrees by coursework must have a significant research component, normally not less than 25%. Holders of masters and professional doctorate by coursework must:

- have a minimum grade point average (GPA) score of 5.0 on QUT's 7 point scale; *and*
- present evidence of research experience and potential for approval

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

For more information on eligibility, read the [admission criteria for the Doctor of Philosophy \(PDF, 98.5KB\)](#).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally not less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on

the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100 000 words, excluding bibliography.

Mandatory units:

- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2018
QUT code	Uniwide
Total credit points	72
Discipline Coordinator	3138 2707 lawandjustice@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2018
QUT code	Uniwide
Total credit points	96
Discipline Coordinator	Phone: +61 7 3138 2000 Email: askqut@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2018
QUT code	Uniwide
Total credit points	96
Discipline Coordinator	Phone: +61 7 3138 2000 Email: askqut@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2018
QUT code	Uniwide
Total credit points	72 or 96
Discipline Coordinator	3138 2707 lawandjustice@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2018
QUT code	Uniwide
Total credit points	96
Discipline Coordinator	07 3138 8822 sef.enquiry@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2018
QUT code	Uniwide
Total credit points	96
Discipline Coordinator	07 3138 8822 sef.enquiry@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.