Faculty of Education

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
ED26 Bachelor of Education (Inservice)
ED43 Bachelor of Early Childhood Studies
ED44 Bachelor of Early Childhood
ED50 Bachelor of Education (Secondary)
ED51 Bachelor of Education (Primary)
ED52 Bachelor of Education (Early Childhood)
ED53 Bachelor of Education (Preservice) (Early Childhood)
ED54 Bachelor of Education (Adult and Workplace Education)
ED55 Bachelor of Education (Secondary) - Graduate Course
ED56 Bachelor of Education (Primary) - Graduate Course
ED57 Bachelor of Education (Early Childhood) - Graduate Course
ED82 Bachelor of Early Childhood Studies
ED83 Bachelor of Early Childhood
ED84 Bachelor of Adult Education and Training
ED90 Bachelor of Education (Secondary)
ED91 Bachelor of Education (Primary)
ED92 Bachelor of Education (Early Childhood)
ED93 Bachelor of Education (Preservice Early Childhood)
ED95 Bachelor of Education (Secondary) Graduate Course
ED96 Bachelor of Education (Primary) Graduate Course
ED97 Bachelor of Education (Early Childhood) Graduate Course

Bachelor Degree (Double)
IF70 Bachelor of Arts/Bachelor of Education (Secondary)
IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IF75 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IF76 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IF77 Bachelor of Music/Bachelor of Education (Secondary)
IF82 Bachelor of Arts/Bachelor of Education (Primary)
IF84 Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY)
IX01 Bachelor of Arts/Bachelor of Education (Secondary)
IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)
IX03 Bachelor of Business (Accountancy and Economics)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)
IX05 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX06 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX07 Bachelor of Music/Bachelor of Education (Secondary)
IX08 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX09 Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX21 Bachelor of Arts / Bachelor of Education (Secondary)
KK33/ED38 Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)
KM32/ED38 Bachelor of Music/Graduate Diploma in Education (Senior Years)

Graduate Certificate
ED61 Graduate Certificate in Education
ED77 Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)
IX97 Graduate Certificate In Research Commercialisation

Graduate Diploma
ED38 Graduate Diploma in Education
ED38 Graduate Diploma in Education (for International Students)

Masters Degree (Coursework)
ED09 Master of Learning Innovation
ED09 Master of Learning Innovation (Early Childhood Teaching)
ED09 Master of Learning Innovation (Teacher-Librarianship)
ED13 Master of Education
ED14 Master of Education (Teaching English to Speakers of Other Languages - TESOL)
IX20 Master of Psychology (Educational and Developmental)

Masters Degree (Research)
ED12 Master of Education (Research)

Doctoral
ED11 Doctor of Education
IF49 Doctor of Philosophy (Education)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students

Distance Learning
ED26 Bachelor of Education (Inservice)
ED38 Graduate Diploma in Education
ED83 Bachelor of Early Childhood
ED84 Bachelor of Adult Education and Training
ED93 Bachelor of Education (Preservice Early Childhood)

University wide unit sets

- Unit sets: Accounting and Economics
- Unit sets: Advertising, Marketing and Public Relations
- Unit sets: Communication
- Unit sets: Corporate Systems
- Unit sets: Creative Industries
- Unit sets: Environmental Studies
- Unit sets: Health and Psychology
- Unit sets: Information Technology
- Unit sets: International Exchange
- Unit sets: International Studies
- Unit sets: Languages
- Unit sets: Management
- Unit sets: Mathematics and Statistics
- Unit sets: Multimedia and Technologies
- Unit sets: Physical and Chemical Sciences
- Unit sets: Science
- Unit sets: Society and Culture
OVERVIEW

Based at the Kelvin Grove campus, QUT’s Faculty of Education is a dynamic place for people pursuing a career in education, and for educators seeking to advance their qualifications. The Faculty is composed of more than 200 academics and professional staff, who are committed to enhancing the learning of students and ensuring course content is contemporary and relevant.

Education has been taught at the Kelvin Grove campus for almost 100 years under the auspices of many organisations including Kelvin Grove Teachers’ College, Brisbane Kindergarten Teachers’ College, Brisbane College of Advanced Education and since 1990, QUT. Due to this extensive history, we are now one of the largest education faculties in Australia with over 5000 students.

The strong, practical theme of all our courses and diverse range of unit offerings means our graduates are highly employable throughout Australia and the world, and you are not limited by the employment opportunities provided by classroom teaching alone.

SENIOR STAFF

Faculty Office

Executive Dean: Professor W. Patton, BEd James Cook, BA(Hons), PhD Qld

Acting Assistant Dean, Research: Professor C. Diezmann, DipT BEd NBCAE, MEd PhD QUT

Assistant Dean, Learning: Professor P. Taylor, CertT KGTC, DipT, BEd DDIAE, MCurSt NE, PhD Qld

Assistant Dean, International and Engagement: Associate Professor R.G. Elliott, BSc BEd(Hons) PhD Qld

Faculty Administration Manager: B. Zebergs

Professor: A. Luke, BA California, ProCert MA, PhD

S.Fraser, Hon. PhD Rajabhat, Hon. D.Laws S.Fraser

School of Cultural and Language Studies in Education

Head: Professor A. Patterson, PhD BEd (Hons) DipEd W.Aust, BA Qld

Professor: K. Mallan, GD-TLib KGCAE, DipT MGCAE, GradDipT(Lib) BEdSt, MEdSt Qld, PhD James Cook

Associate Professors:

A.R. Hickling-Hudson, BA DipEd MEd WI, GDMedia AF-TRS Syd, MA(Hist) HK, PhD Qld

C. Kapitzke, PhD James Cook

J. Lidstone, CertEd UK, BSc(Econ), AdvDipEd, MA, PhD

Lond

School of Early Childhood

Head: Professor A Farrell, DipT(EC) BKTC, BEdSt MEdSt PhD Qld

Professors:

D.C. Berthelsen, BA(Hons) MAppPsych PhD Qld

S. Danby, DipT BCAE, BEdSt PhD Qld, MED Loyola USA

S. Grieshaber, DipT MGCAE, BEd MEd Qld, PhD James Cook

K. Thorpe, BEd(Hons) Tas, MA Lond, PhD Brist

School of Learning & Professional Studies

 Acting Head: Associate Professor S. Carrington, DipTeach Griff, BEd James Cook, PhD Qld

Professors:

V. Klenowski, BA BEdSt MPsychEd PhD Qld

H. Pillay, DipEd BEd MA Fiji, MSci PhD NSW

Associate Professors:

B. Delahaye, BBus QUT, MBA Qld, PhD Griff

L. Ehrich, DipT BEd MEdAdmin PhD QUT

School of Mathematics, Science and Technology Education

Head: Professor K. Lee, DipE Vic, BA Monash, BEd Melb, PGDipAcc Praham CAE, MEd PhD Melb

Professors:

T.J. Cooper, BSc(Hons) DipEd PhD Adel

C. Diezmann, DipT BEd NBCAE, MEd PhD QUT

L. English, DipT BEd MEd KGCAE, PhD Qld

Associate Professors:

R. Nason, MEdSt Qld, PhD Deakin

S. Ritchie, DipT KGCAE, BEd Qld, GradDipEdAdmin MGCAE, GradDipScEd WAIT, MAppSc Curtin, PhD James Cook

J. Watters, GradDipEd Canberra, BSc(Hons) Qld, MEd(Hons) NE, PhD Griff

RESEARCH CENTRE

Centre for Learning Innovation

The Faculty of Education has a strong research culture driven by a commitment to innovation, enhancing educational professional practice and engaging with real-world issues. The Faculty has implemented leading innovations in research training, and has attained a critical mass of educational researchers who attract many competitive and contracted research grants. The Doctor of Education, Doctor of Philosophy and Master of Education (Research) courses offer a variety of research options allowing researchers to make an original contribution to their area of expertise.

The Faculty offers a range of postgraduate research programs with quality supervisors affiliated with our four schools:

- Cultural and Language Studies in Education
- Early Childhood
- Learning and Professional Studies
- Mathematics, Science and Technology Education

The Faculty is leading the way in education research with many successes in Australian Research Council (ARC) grants for major research projects as well as many commercial research projects. In 2007 the Faculty was Australia’s top-performing education faculty for Australian Research Council (ARC) Discovery Grants for six projects worth $1.5 million, a success attributed to our research centre, the Centre for Learning Innovation.

The Centre for Learning Innovation manages research in the Faculty and is home to more than 50 active researchers, 190 doctoral students and 25 research masters students. It provides support for competitive research grants, publications and commercial research tenders. The Centre is committed to innovative and high-quality research directed towards:

- meeting educational needs in local, national and global contexts
- fostering positive social and economic change
- providing leadership across the full range of education professions
- developing innovative solutions to educational problems
• conducting transdisciplinary and multidisciplinary research.

The aim of the Centre is to become a leader in collaborative research with the education professions and a recognised innovator in educational research both nationally and internationally. A variety of research is conducted with clusters of researchers focusing on:

• early years
• mathematics curriculum
• literacy
• learning for professional futures.

Other research interests in the Faculty include knowledge in maths, science, engineering and technology; cognition and creativity; creative workforce; cultural transformations; development and disability; indigenous capacity building; literacy; and scholarships of teaching in higher education.

For more information on the Centre for Learning Innovation visit www.cli.ed.qut.edu.au.
Master of Learning Innovation (ED09)

Year offered: 2008
Admissions: Yes
CRICOS code: 053490E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (per credit point): 2008: Commonwealth Supported place; full fee tuition: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition: $12,480; CSP $4,078
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: February, July
Assumed knowledge: Assume technical access
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: A/Prof John Lidstone
Campus: Internet and Kelvin Grove

Why choose this course?
The Master of Learning Innovation (MLI) is designed to offer you the greatest possible flexibility in your choice of units enabling you to construct an individual program of study in order to meet your own professional and personal learning needs. You will have the opportunity to analyse your local and global environments and you will be encouraged to explore your own professional culture and career to date with a view to determining your learning priorities for the future.

Career outcomes
As a graduate of the Master of Learning Innovation (MLI) you will become a leader in your field of endeavour, willing to embrace innovation and able to manage change productively. The range of units available within the Master of Learning Innovation (MLI) will enable you to focus your career in an expertise area, enhancing your employment prospects. If you are seeking a career change, the Master of Learning Innovation (MLI) will allow you to reposition your qualifications and experience. Your employment prospects will include an array of specialised or senior positions in schools, Government and private industry.

The Master of Learning Innovation (Teacher-Librarianship) assists teachers in seeking employment as teacher-librarians in primary and secondary schools.

The Master of Learning Innovation (Early Childhood Teaching) assists primary and secondary teachers to change their career and seek employment as early childhood specialists.

Entry requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience.

Students undertaking the MLI (Teacher-Librarianship) and the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special entry requirements (for the Early Childhood Teaching study area only)
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre. Students should apply for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience. For more information visit bluecard.qut.com

Please note students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies.

Course structure - Master of Learning Innovation
Students will complete a program of study comprising the two core units, The Learning Innovator and Professional Applications of Research, and six electives as specified by the course rules and chosen to meet their personal and professional learning needs. Students enrolling in the specialised study areas of Teacher-Librarianship or Early Childhood Teaching will undertake a specified program of study.

A range of study areas are available and include:
- adult learning and knowledge management
- career guidance
- cyberlearning
- global studies
- guidance and counselling
- higher education
- leadership and management
- learning in scientific contexts
- learning support
- managing learners
- middle years
- the early years.

Course structure - Master of Learning Innovation (Teacher-Librarianship)
You will undertake a specified program of study of seven units plus one elective unit.

Course structure - Master of Learning Innovation (Early Childhood Teaching)
You will undertake a specified program of study of eight units.

**Professional recognition**
The Teacher-Librarianship study area is accredited by the Australian Library and Information Association (ALIA). The Teacher-Librarianship study area also maintains close links with the Australian School Library Association (ASLA).

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification in Queensland.

**Research options**
The generic Master of Learning Innovation (MLI) provides you with opportunities to gain experience in undertaking research. To complement the core unit, Professional Applications of Research, you can select from a suite of research options which includes:
- a second research methodology unit Conducting Innovative Research in Educational Contexts
- three Facilitated Study Units (FSUs), worth 12, 24 or 36 credit points, equal to one, two or three units respectively
- two Thesis Units, worth 36 or 48 credit points, equal to three and four units respectively.

The Facilitated Study Units are designed to accommodate a breadth of interests and will permit you to make use of existing research to explore a topic of your choice. It is anticipated that a cohort of students undertaking an FSU will maintain regular contact with a mentor who will guide them in their work.

The Thesis Units will be of particular interest if you are intending to undertake further research in the Doctor of Education or Doctor of Philosophy programs. The 36 and 48 credit point Thesis Units are available to those students who wish to conduct research with an individual supervisor. The unit Conducting Innovative Research in Educational Context is a prerequisite for the thesis units.

**Graduate Certificate in Education**
You will have the option of entering the Master of Learning Innovation (MLI) via the Graduate Certificate in Education or exiting with the award of a Graduate Certificate in Education once you have completed four units.

**International students - suggested program**
A suggested program for international students may consist of the two core units, one Facilitated Study Unit, two leadership units, one Cyberlearning unit and two electives which may be undertaken online.

**How to apply**
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

**Further information**
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

**MLI full course structures**

<table>
<thead>
<tr>
<th>Course Core Units</th>
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<tbody>
<tr>
<td>EDN610</td>
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<td>EDN611</td>
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<tr>
<th>Research Units</th>
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<tbody>
<tr>
<td>EDN602</td>
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<table>
<thead>
<tr>
<th>Elective Units</th>
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<tbody>
<tr>
<td>CLN601</td>
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<tr>
<td>CLN603</td>
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<td>CLN604</td>
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<td>CLN645</td>
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<td>CLN646</td>
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<td>MDN638</td>
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<td>MDN641</td>
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<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MDN642</td>
<td>Digital Pedagogies</td>
</tr>
<tr>
<td>MDN643</td>
<td>Advanced Learning Networks</td>
</tr>
<tr>
<td>ITN275</td>
<td>Information Organisation</td>
</tr>
<tr>
<td>SPB006</td>
<td>Educational Counselling</td>
</tr>
<tr>
<td>SPN610</td>
<td>Advanced Educational Counselling</td>
</tr>
<tr>
<td>SPN611</td>
<td>Educational Counselling Professional Practice</td>
</tr>
<tr>
<td>SPN612</td>
<td>Psychoeducational Assessment</td>
</tr>
<tr>
<td>SPN613</td>
<td>Learners with Special Needs: Programming for Inclusive Education</td>
</tr>
<tr>
<td>SPN614</td>
<td>Teaching Students with Learning Difficulties/Disabilities</td>
</tr>
<tr>
<td>SPN615</td>
<td>Managing Learners with Disabilities and Challenging Behaviours in the Classroom</td>
</tr>
<tr>
<td>SPN616</td>
<td>Innovations in Programs and Planning for Behaviour Management</td>
</tr>
<tr>
<td>SPN617</td>
<td>Foundations of Behaviour and Classroom Management</td>
</tr>
<tr>
<td>SPN618</td>
<td>Innovative Career Development Program</td>
</tr>
<tr>
<td>SPN619</td>
<td>Constructing Career Theory</td>
</tr>
<tr>
<td>SPN620</td>
<td>Career Counselling</td>
</tr>
<tr>
<td>SPN625</td>
<td>Changing Agendas in Leadership</td>
</tr>
<tr>
<td>SPN624</td>
<td>Adult and Professional Learning</td>
</tr>
<tr>
<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>SPN627</td>
<td>Policy Development and Analysis</td>
</tr>
<tr>
<td>SPN628</td>
<td>Leadership For Change</td>
</tr>
<tr>
<td>SPN629</td>
<td>Current Issues In Leadership</td>
</tr>
<tr>
<td>SPN633</td>
<td>Critical Frameworks For Analysing The Middle Years of Schooling</td>
</tr>
<tr>
<td>SPN634</td>
<td>Rethinking Programs And Pedagogies: The Middle Years Of Schooling</td>
</tr>
<tr>
<td>SPN635</td>
<td>Assessment And Reporting In The Middle Years Of Schooling</td>
</tr>
<tr>
<td>SPN637</td>
<td>Managing Knowledge in Learning Organisations</td>
</tr>
</tbody>
</table>

**Master of Learning Innovation (Teacher-Librarianship) course structure**

**Core units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLN646</td>
<td>Knowledge Hubs: Dynamic Information for Learning Environments</td>
</tr>
<tr>
<td>CLN650</td>
<td>Navigating the Information Universe</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN601</td>
<td>Cyberlearning: Information and Knowledge in the Digital Age</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>ITN275</td>
<td>Information Organisation</td>
</tr>
<tr>
<td></td>
<td>Plus 1 elective unit</td>
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**Elective Units**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning: Information and Knowledge in the Digital Age</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>CLN604</td>
<td>Globalisation and Educational Change</td>
</tr>
<tr>
<td>CLN645</td>
<td>Studies of Asia: New Pedagogies</td>
</tr>
<tr>
<td>CLN646</td>
<td>Knowledge Hubs: Dynamic Information for Learning Environments</td>
</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN604</td>
<td>Children, Families And Communities</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Research in Educational Contexts</td>
</tr>
<tr>
<td>EDN626</td>
<td>Learning And Teaching In Higher Education</td>
</tr>
<tr>
<td>EDN627</td>
<td>Contexts And Issues In Higher Education</td>
</tr>
<tr>
<td>EDN629</td>
<td>Presentation And Delivery Modes In Higher Education</td>
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<tr>
<td>EDN630</td>
<td>Higher Education: Curriculum Design, Assessment And Evaluation</td>
</tr>
<tr>
<td>EDN635</td>
<td>Practicum in Early Childhood</td>
</tr>
<tr>
<td>MDN638</td>
<td>Trends in Learning of the Sciences</td>
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<tr>
<td>MDN639</td>
<td>Pedagogies in Learning of the Sciences</td>
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<td>MDN640</td>
<td>Managing Innovations in Teaching of the Sciences</td>
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<tr>
<td>MDN641</td>
<td>Understanding Mathematics and Science in Educational Contexts</td>
</tr>
<tr>
<td>MDN642</td>
<td>Digital Pedagogies</td>
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</table>

**Master of Learning Innovation (Early Childhood Teaching)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>The Learning Innovator</td>
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<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
</tbody>
</table>

EAN603  | Child Development in Context |
EAN601  | Investigating Curriculum and Pedagogy in Early Childhood |
EAN616  | Language, Literacies and Communication in Early Childhood |
EDN635  | Practicum in Early Childhood |

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MDN643 Advanced Learning Networks
ITN275 Information Organisation
SPB006 Educational Counselling
SPN610 Advanced Educational Counselling
SPN611 Educational Counselling Professional Practice
SPN612 Psychoeducational Assessment
SPN613 Learners with Special Needs: Programming for Inclusive Education
SPN614 Teaching Students with Learning Difficulties/Disabilities
SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616 Innovations in Programs and Planning for Behaviour Management
SPN617 Foundations of Behaviour and Classroom Management
SPN618 Innovative Career Development Program
SPN619 Constructing Career Theory
SPN620 Career Counselling
SPN624 Adult and Professional Learning
SPN625 Changing Agendas in Leadership
SPN626 Leading and Managing People
SPN627 Policy Development and Analysis
SPN628 Leadership For Change
SPN629 Current Issues In Leadership
SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635 Assessment And Reporting In The Middle Years Of Schooling
SPN637 Managing Knowledge in Learning Organisations

MLI (Early Childhood Teaching) course structure

Core Units

EDN610 The Learning Innovator
EDN611 Professional Applications of Research
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood
EAN603 Child Development in Context
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN635 Practicum in Early Childhood

Potential Careers:
Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor, Educator, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Manager, Librarian, Manager, Project Manager, School Counsellor, Trainer.

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Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (per credit point): 2008: Commonwealth supported place; full fee tuition: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition: $12480; CSP $4,078
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: Available by EXTERNAL MODE only
Assumed knowledge: Applicants should be qualified teachers
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Ann Heirdsfield
Campus: Internet, Kelvin Grove and External

Master of Learning Innovation (Early Childhood Teaching)
This option is suitable only for qualified teachers seeking to become early childhood specialists. Students are required to complete eight units.

Entry Requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special Entry Requirements
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre.

Students undertaking the practicum unit in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent preschool setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Forms can be downloaded at:

Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum. You may incur penalties if you failed to submit your application within the recommended time-frame.

Professional Recognition
The Early Childhood Teaching study area is recognised as a specialist early childhood qualification in Queensland.

MLI (Early Childhood Teaching) course structure

Core Units
EDN610 The Learning Innovator
EDN611 Professional Applications of Research
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood
EAN603 Child Development in Context
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN635 Practicum in Early Childhood

Potential Careers:
Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.
Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2008
Admissions: Yes
CRICOS code: 053490E

Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2008: Commonwealth supported place; full fee tuition: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition: $12480; CSP $4,078
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)

Domestic Entry: February, July
Assumed knowledge: Assume technical access

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Ms Hilary Hughes
Campus: Internet and Kelvin Grove

MLI (Teacher-Librarianship) course structure

Core units
CLN646 Knowledge Hubs: Dynamic Information for Learning Environments
CLN650 Navigating the Information Universe
EDN611 Professional Applications of Research
CLN647 Youth, Popular Culture, and Texts
CLN601 Cyberlearning: Information and Knowledge in the Digital Age
CLN603 Designing Spaces for Learning
ITN275 Information Organisation
Plus 1 elective unit

Elective Units
CLN601 Cyberlearning: Information and Knowledge in the Digital Age
CLN603 Designing Spaces for Learning
CLN604 Globalisation and Educational Change
CLN645 Studies of Asia: New Pedagogies
CLN646 Knowledge Hubs: Dynamic Information for Learning Environments
CLN647 Youth, Popular Culture, and Texts
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN603 Child Development in Context
EAN604 Children, Families And Communities
EAN614 Arts and Sciences in Early Childhood
EAN615 Mathematics in Early Childhood

EAN616 Language, Literacies and Communication in Early Childhood
EDN612 Conducting Innovative Research in Educational Contexts
EDN626 Learning And Teaching In Higher Education
EDN627 Contexts And Issues In Higher Education
EDN629 Presentation And Delivery Modes In Higher Education
EDN630 Higher Education: Curriculum Design, Assessment And Evaluation
EDN635 Practicum in Early Childhood
MDN638 Trends in Learning of the Sciences
MDN639 Pedagogies in Learning of the Sciences
MDN640 Managing Innovations in Teaching of the Sciences
MDN641 Understanding Mathematics and Science in Educational Contexts
MDN642 Digital Pedagogies
MDN643 Advanced Learning Networks
ITN275 Information Organisation
SPB006 Educational Counselling
SPN610 Advanced Educational Counselling
SPN611 Educational Counselling Professional Practice
SPN612 Psychoeducational Assessment
SPN613 Learners with Special Needs: Programming for Inclusive Education
SPN614 Teaching Students with Learning Difficulties/Disabilities
SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616 Innovations in Programs and Planning for Behaviour Management
SPN617 Foundations of Behaviour and Classroom Management
SPN618 Innovative Career Development Program
SPN619 Constructing Career Theory
SPN620 Career Counselling
SPN624 Adult and Professional Learning
SPN625 Changing Agendas in Leadership
SPN626 Leading and Managing People
SPN627 Policy Development and Analysis
SPN628 Leadership For Change
SPN629 Current Issues In Leadership
SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635 Assessment And Reporting In The Middle Years Of Schooling
SPN637 Managing Knowledge in Learning Organisations

Potential Careers:
Academic, Administrator, Librarian, Teacher.
**Doctor of Education (ED11)**

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 015023C  
**Course duration (part-time):** 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters  
**Domestic fees (per credit point):** RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) *(subject to annual review)*  
**Domestic fees (indicative):** 2008: $12,960 (exceeded max entitlements)  
**International Fees (per semester):** 2008: $8,544 per semester *(subject to annual review)*

**Domestic Entry:** January  
**International Entry:** January  
**Total credit points:** 288  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Professor Val Klenowski  
**Campus:** Kelvin Grove

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**Overview**

The Doctor of Education (EdD) is a professional doctorate which requires the completion of coursework units and a thesis. A professional doctorate addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education.

**Entry Requirements**

Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field. Students with lesser qualifications but exemplary professional practice may be given provisional entry and should consult the Course Coordinator before applying.

**Course Structure**

The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

**How to Apply**

Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

**Further Information**

Faculty of Education Office  
Phone: + 61 7 3138 3947  
Fax: +61 7 3138 3949  
email: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

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**Standard Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR703 Interdisciplinary Education Studies (Advanced Seminars)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/1 Thesis (Preparation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/2 Thesis (Preparation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/3 Thesis (Confirmation)</td>
</tr>
<tr>
<td>Confirmation must occur in the semester of enrolment in EDR702/3.</td>
</tr>
<tr>
<td>Students cannot progress to the next stage until they have successfully completed the Thesis Confirmation.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/4 Thesis (Implementation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/5 Thesis (Implementation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/6 Thesis (Implementation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/7 Thesis (Implementation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/8 Thesis (Implementation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/9 Thesis (Submission)</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English
Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
**Master of Education (Research) (ED12)**

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 002501G  
**Course duration (full-time):** 1 year  
**Course duration (part-time):** 2 years  
**Domestic fees (per credit point):** RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)  
**Domestic fees (indicative):** 2008: $12,960 (exceeded max. entitlements)  
**International Fees (per semester):** 2008: $8,544 per semester (subject to annual review)  
**Domestic Entry:** February, July  
**International Entry:** At any time (subject to constraints of coursework units)  
**Total credit points:** 96  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Associate Professor Brian Delahaye  
**Campus:** Kelvin Grove

### Overview

This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisor(s), you will conduct your research within the Faculty's Centre for Learning Innovation. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

### Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;  
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;  
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

### Course Structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Research in Educational Contexts. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

### Application Procedures

As part of your application for the course, you are required to submit a short research proposal. It is recommended that you consult the course coordinator or prospective supervisors for their assistance.

### Course Requirements

University and Faculty rules governing credit, supervision, confirmation of candidature and examination of thesis apply to the Master of Education (Research).

### How to Apply

Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under "Help at hand", at QUT Research Students Centre counters or by phoning 07 3138 5306.

### Further Information

Faculty of Education Office  
Phone: +61 7 3138 3947  
Fax: +61 7 3138 3949  
email: educationenq@qut.edu.au (please include a postal address with email enquiries).

### Standard Full-time Course Structure

<table>
<thead>
<tr>
<th>Semester of Study</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester of Study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
<td></td>
</tr>
<tr>
<td>IFN300</td>
<td>Masters Research</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

<table>
<thead>
<tr>
<th>Semester of Study</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Semester of Study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Research in Educational Contexts</td>
<td></td>
</tr>
</tbody>
</table>
In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:

IFN300 Masters Research

IFN101 Full-Time Masters Research (Extension)

**Standard Part-time Course Structure**

<table>
<thead>
<tr>
<th>Semester of Study</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester of Study</strong></td>
<td>EDN611 Professional Applications of Research</td>
</tr>
<tr>
<td></td>
<td>IFN302 Masters Research</td>
</tr>
<tr>
<td></td>
<td><strong>NOTE:</strong> Students must either undertake EDN611 before EDN612 or undertake them concurrently.</td>
</tr>
<tr>
<td><strong>Second Semester of Study</strong></td>
<td>EDN612 Conducting Innovative Research in Educational Contexts</td>
</tr>
<tr>
<td></td>
<td>IFN302 Masters Research</td>
</tr>
<tr>
<td><strong>Third Semester of Study</strong></td>
<td>IFN200 Part-Time Masters Research</td>
</tr>
<tr>
<td><strong>Fourth Semester of Study</strong></td>
<td>IFN200 Part-Time Masters Research</td>
</tr>
</tbody>
</table>

In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:

IFN201 Part-Time Masters Research (Extension)

**Potential Careers:**

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Master of Education (ED13)

Year offered: 2008
Admissions: No
Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2008
Admissions: Yes
CRICOS code: 002330K
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Carr
Campus: Kelvin Grove

Overview
The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure
Students in the Masters program are required to complete 96 credit points of study including the two compulsory units, Second Language Acquisition and Principles of Second Language Methodology, of 12 credit points each. Students then have the choice of pursuing one of two options:

- Option 1: requires the completion of six elective units of 12 credit points each.

- Option 2: requires the completion of elective units and a 12, 24 or 36 credit point Facilitated Study Unit to total 96 credit points. Students must consult with the Course Coordinator to discuss their research topic before enrolling in a Facilitated Study Unit.

Graduate Certificate in Education (TESOL) - Exit Point
Following the successful completion of four Master of Education (TESOL) units comprising two core units and two electives, students may elect either to discontinue enrolment and graduate with a Graduate Certificate in Education (TESOL), or to pursue a further four units in order to complete the Master of Education (TESOL).

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand' at QUT Student Centre counters or by telephoning 07 3138 2000.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

Full Time Course structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>First semester</td>
<td>CLN608 Second Language Acquisition</td>
</tr>
<tr>
<td></td>
<td>CLN612 Principles Of Second Language Methodology</td>
</tr>
<tr>
<td></td>
<td>Elective unit</td>
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<tr>
<td></td>
<td>Elective unit</td>
</tr>
<tr>
<td>Second semester</td>
<td>Elective unit</td>
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<td></td>
<td>Elective unit</td>
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<td></td>
<td>Elective unit</td>
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<td></td>
<td>Elective unit</td>
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</tbody>
</table>

Part Time Course structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>First semester</td>
<td>CLN608 Second Language Acquisition</td>
</tr>
<tr>
<td></td>
<td>CLN612 Principles Of Second Language Methodology</td>
</tr>
<tr>
<td></td>
<td>Elective unit</td>
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<tr>
<td></td>
<td>Elective unit</td>
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<tr>
<td>Second semester</td>
<td>Elective unit</td>
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<tr>
<td></td>
<td>Elective unit</td>
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<tr>
<td>Third semester</td>
<td>Elective unit</td>
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<tr>
<td></td>
<td>Elective unit</td>
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<tr>
<td>Fourth semester</td>
<td>Elective unit</td>
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<tr>
<td></td>
<td>Elective unit</td>
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</tbody>
</table>

Elective units

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note, a selection of these units will be offered each semester.</td>
</tr>
<tr>
<td>Some electives may be offered in Summer Program.</td>
</tr>
<tr>
<td>CLN613 Second Language Curriculum Design Options</td>
</tr>
</tbody>
</table>

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CLN615  Directed Reading In Second Language Education
CLN616  Language Assessment And Program Evaluation In Tesol
CLN617  Personalised Language Development
CLN618  Technology And Second Language Learning
CLN619  Functional Grammar And Discourse
CLN620  Language And Culture
CLN640  Sociolinguistics
CLN641  From Theory To Practice- Practical Applications In The Tesol Classroom
CLN642  Grammar For Teachers
CLN643  English Language Teaching Management
EDN604-1  Facilitated Study Unit 1/2
EDN603  Facilitated Study Unit
EDN605-3  Facilitated Study Unit 3/3
EDN611  Professional Applications of Research
EDN612  Conducting Innovative Research in Educational Contexts

Potential Careers:
Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.
Bachelor of Education (Inservice) (ED26)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 000374C  
Course duration (full-time): 1 year  
Course duration (part-time): 2 years  
Course duration (external): 1 year full-time or 2 years part-time  
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,082  
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)  
Domestic Entry: February and July* (* external only)  
International Entry: February and July  
QTAC code: internal: 424901; external: 424905.  
Past rank cut-off: Internal: 92. External: 81. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.  
Total credit points: 96  
Course coordinator: A/Prof John Lidstone  
Campus: Internet and Kelvin Grove

Overview
The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty’s Master of Learning Innovation and Master of Education (Research) courses.

Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
You are required to complete eight, 12 credit point units of study. The course provides flexibility for students to complete their studies across a range of areas. Two core units, Engaging Diverse Learners and The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units or from faculties other than the Faculty of Education. Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units. Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as adult and workplace education, culture and language studies, human relationship education studies or mathematics, science and technology education studies.

Mid-year Entry
This course is available externally only for mid-year entry.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax: +61 7 3138 3949; email: educationenq@qut.edu.au (Please include a postal address with email enquiries).

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

<table>
<thead>
<tr>
<th>Core Units</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP415 Engaging Diverse Learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDP416 The Professional Practice of Educators</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Indigenous and Cultural Studies

| EDB007 Culture Studies: Indigenous Education |                      |                      |
| CLB049 The Global Teacher                   |                      |                      |
| CLB401 Cultural Diversity And Education    |                      |                      |
| CLB402 Issues In Indigenous Education       |                      |                      |
| CLB403 Gender And Sexuality issues For Teachers |                      |                      |

Language, Literacy and ESL Studies

| EAB008 Early Childhood Language and Literacies and Communication 1 |                      |                      |
| EAP400 Early Years: Literacies                           |                      |                      |
| CLB045 Becoming a Second Language User                   |                      |                      |
| CLB322 Literature In Secondary Teaching                 |                      |                      |
| CLB323 Teaching Adolescent Literature                   |                      |                      |
CLB347 Teaching English as an Additional Language
CLB441 Children’s Literature
CLB452 Media Literacy And The School
CLP400 Middle Years: Multiliteracies

Middle/Primary Studies
CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDB453 Middle School Mathematics Education
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPB008 Middle Years Students and Schools
SPB022 Middle Years Curriculum, Pedagogy and Assessment

Managing Learners and Learning
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB012 Classroom and Behaviour Management
SPB018 Teaching Strategies
SPB020 Classroom Assessment Practices
SPB100 Introduction to Adult Learning and Development
SPB101 Theorists in Adult Education

Mathematics, Science and Technology Education
EDB006 Learning Networks
MDB440 Computers And Education
MDB453 Middle School Mathematics Education
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
MDP529 Assessment and Intervention in Mathematics

Early Childhood Studies
EAB005 Inclusion in Early Childhood Settings
EAB006 Leadership and Management in Early Childhood Services
EAB010 Early Childhood Language and Literacies and Communication 3
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
EAB361 Storytelling In Early Childhood
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.

Faculty of Health Elective Units
HMB337 Organisation and Management In Physical Education And Sport
HMB441 Sociology of Sport
Graduate Diploma in Education (ED38)

Year offered: 2008
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year
Course duration (part-time): 2 years (not offered midyear)
Course duration (external): 1 to 2 years (not offered midyear)

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,480; CSP $4,093

Domestic Entry: February and July* (* full-time internal only)
International Entry: February
QTAC code: Early Years - internal: 424101; external: 424405; midyear full-time internal only: 424402. Middle Years - internal: 424201; external: 424205; midyear full-time internal only: 424202. Senior Years - internal: 424401; external: 424405; midyear full-time internal only: 424402.

Past rank cut-off: 88. Admission to the course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements. Senior Years admission is also based on additional entry requirements - please refer to Additional Entry Requirements.

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs Section 3138 3947
Campus: Internet and Kelvin Grove

Overview
For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach prep-grade 3); Middle Years (emphasising Grade 4-9); Senior Years (emphasising Grade 10-12 as well as lower Secondary).

Entry Requirements
Completion of a bachelor degree (or equivalent) that does not lead to teacher registration.

NOTE: At least one of the Field Studies units in this course must be completed in a Queensland school.

Additional Entry Requirements - Senior Years
Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the online Teaching Area Nomination Form.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Early Years and Middle Years
It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee places
Tuition fee places are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Early Years

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP400 Early Years: Literacies</td>
</tr>
<tr>
<td>EAP401 Early Years: Mathematical Understandings</td>
</tr>
<tr>
<td>EDP415 Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP421 Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>Designated Unit: EDP421</td>
</tr>
</tbody>
</table>

| Year 1, Semester 2 |

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### Course structure - Middle Years

**Year 1, Semester 1**
- **CLP400** Middle Years: Multiliteracies
- **EDP415** Engaging Diverse Learnings
- **EDP431** Middle Years Field Studies 1: Engaging Diverse Learners
- **MDP452** Middle Years: Mathematical Understandings

**Year 1, Semester 2**
- **CLP401** Middle Years: Transdisciplinary Arts and SOSE
- **EDP416** The Professional Practice of Educators
- **MDP453** Middle Years: Transdisciplinary Science and Technology

**Course structure - Senior Years**

**Year 1, Semester 1**
- **EDP415** Engaging Diverse Learners
- **EDP441** Senior Years Field Studies 1: Engaging Diverse Learners

**Year 1, Semester 2**
- **EDP416** The Professional Practice of Educators
- **EDP442** Senior Years Field Studies 2: The Professional Practice of Educators

### Curriculum Studies 1
- **CLP402** Business Education Curriculum Studies 1
- **CLP408** English Education Curriculum Studies 1
- **CLP411** Languages Education Curriculum Studies 1
- **CLP414** Social Education Curriculum Studies 1
- **KDB201** Dance Curriculum Studies 1
- **KMB201** Music (Secondary) Curriculum Studies 1
- **KTB201** Drama Curriculum Studies 1

### Curriculum Studies 2
- **KVB301** Visual Arts Curriculum Studies 1
- **MDP456** Mathematics Education Curriculum Studies 1
- **MDP459** Science Education Curriculum Studies 1

### Curriculum Studies 2
- **CLP403** Business Education Curriculum Studies 2 (Business Communication and Technology)
- **CLP404** Business Education Curriculum Studies 2 (Accounting and Business Management)
- **CLP406** Legal Studies Education Curriculum Studies
- **CLP409** English Education Curriculum Studies 2
- **CLP412** Languages Education Curriculum Studies 2
- **CLP415** Social Education Curriculum Studies 2 (Geography)
- **CLP416** Social Education Curriculum Studies 2 (History)
- **CLP417** Social Education Curriculum Studies 2 (Senior Social Science)
- **KDB202** Dance Curriculum Studies 2
- **KMB202** Music (Secondary) Curriculum Studies 2
- **KTB202** Drama Curriculum Studies 2
- **KVB302** Visual Arts Curriculum Studies 2
- **MDP455** Business Education Curriculum Studies 2 (ICT)
- **MDP457** Mathematics Education Curriculum Studies 2
- **MDP460** Science Education Curriculum Studies 2
- **MDP462** Biology Curriculum Studies 2
- **MDP463** Chemistry Curriculum Studies 2
- **MDP464** Earth Science Curriculum Studies 2
- **MDP465** Physics Curriculum Studies 2

### Curriculum Studies 3
- **CLP407** Business Education Curriculum Studies 3
- **CLP410** English Education Curriculum Studies 3
- **CLP413** Languages Education Curriculum Studies 3
- **CLP418** Social Education Curriculum Studies 3
- **KDB203** Dance Curriculum Studies 3
- **KMB203** Music (Secondary) Curriculum Studies 3
- **KTB203** Drama Curriculum Studies 3
- **KVB303** Visual Arts Curriculum Studies 3
- **MDP458** Mathematics Education curriculum Studies 3
- **MDP461** Science Education Curriculum Studies 3

### Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

**Curriculum Electives**
- **CLP400** Middle Years: Multiliteracies
- **CLP401** Middle Years: Transdisciplinary Arts and SOSE
- **CLP419** Social Education Curriculum Studies - Senior History
Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

<table>
<thead>
<tr>
<th>Dance Education</th>
<th>Drama Education</th>
<th>English Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>-not available mid-year, offered in internal mode only, quota restrictions may apply</td>
<td>-not available mid-year, offered in internal mode only, quota restrictions may apply</td>
<td>A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Languages Education</th>
<th>Mathematics Education</th>
<th>Music (Secondary) Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>-not available mid-year, offered in internal mode only</td>
<td>A range of mathematics units.</td>
<td>-not available mid-year, internal mode only, quota restrictions may apply</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Education (Accounting/Business Management)</th>
<th>Business Education (Business Communication and Technologies)</th>
<th>Business Education (Information, Communications and Technologies Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A range of units in accounting and business management, with at least three accounting units of appropriate content.</td>
<td>A range of units in business and business technology.</td>
<td>A range of units in the areas of computer systems and programming, information systems theory, and information technology.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Education (Legal Studies)</th>
<th>Social Education (Geography)</th>
<th>Social Education (Legal Studies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A range of units from the fields of law, justice studies, and criminology.</td>
<td>A range of units from the fields of geography, geology, and environmental studies.</td>
<td>A range of units from the fields of law, justice studies, and criminology.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Education (History)</th>
<th>Social Education (Social Science)</th>
<th>Science Education (Biology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).</td>
<td>Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.</td>
<td>A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Visual Arts Education</th>
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</thead>
<tbody>
<tr>
<td>-not avail midyr, offered internal mode only, quota restrictions may apply</td>
<td>A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements may be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.</td>
</tr>
</tbody>
</table>

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Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Potential Careers:

Child Care Professional, Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.
Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2008
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year
International Students studying in Australia on a Student Visa must enrol in full-time programs

Domestic fees (per credit point): International Course (subject to annual review)
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
International Entry: February, July* (In *Senior Years, limited teaching areas offered)
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Faculty of Education Student Affairs Office
Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)

For graduates with an undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-grade 3); Middle Years (emphasising grade 4-9); Senior Years (emphasising grade 10-12 as well as lower secondary). The Junior Years takes a holistic conceptualisation from early childhood to the end of the middle years of learning (Year 10).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry

There will be a mid year intake for Early Years, Junior Years, Middle Years, and Senior Years on a full time, internal mode only. Senior years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts and Language Education will not be offered mid year). Refer to teaching area entry requirements for further information.

Entry Requirements

Completion of a bachelor's degree that does not lead to teacher registration.

Senior Years also requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the nominated Teaching Area. Refer to the teaching area entry requirements for additional information.

Early Years, Middle Years, and Junior Years: It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Special Entry Requirements - Senior Years

Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the Online Teaching Area Nomination form. If you are unable submit an Online Teaching Area Nomination form please contact QUT Admissions by phoning 07 3138 2000 for further assistance.

The due date to submit applications and the Teaching Area Nomination form (for Senior Years) is 4 January 2008.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/specific_requirements/blue_card.jsp

Course structure - Early Years

February Intake

Year 1, Semester 1
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EDP415 Engaging Diverse Learners
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421

Year 1, Semester 2
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education
EDP416 The Professional Practice of Educators  
EDP422 Early Years Field Studies 2: The Professional Practice of Educators  
Designated Unit: EDP422

Course structure - Junior Years

February Intake

Year 1, Semester 1
EDP415 Engaging Diverse Learners  
EDP421 Early Years Field Studies 1: Engaging Diverse Learners  
EAP400 Early Years: Literacies  
EAP401 Early Years: Mathematical Understandings  
Designated Unit: EDP421

Year 1, Semester 2
EDP416 The Professional Practice of Educators  
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators  
CLP401 Middle Years: Transdisciplinary Arts and SOSE  
MDP453 Middle Years: Transdisciplinary Science and Technology  
Designated Unit: EDP432

Course structure - Middle Years

February Intake

Year 1, Semester 1
CLP400 Middle Years: Multiliteracies  
EDP415 Engaging Diverse Learners  
EDP431 Middle Years Field Studies 1: Engaging Diverse Learners  
MDP452 Middle Years: Mathematical Understandings  
Designated Unit: EDP431

Year 1, Semester 2
CLP401 Middle Years: Transdisciplinary Arts and SOSE  
EDP416 The Professional Practice of Educators  
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators  
MDP453 Middle Years: Transdisciplinary Science and Technology  
Designated Unit: EDP432

Course structure - Senior Years

February Intake

Year 1, Semester 1
EDP415 Engaging Diverse Learners  
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners  
Curriculum Studies 1

Year 1, Semester 2
EDP416 The Professional Practice of Educators  
EDP442 Senior Years Field Studies 2: The Professional Practice of Educators  
Curriculum Studies 2  
Curriculum Studies 3  
Designated Unit: EDP442

Curriculum Studies 1
CLP402 Business Education Curriculum Studies 1  
CLP408 English Education Curriculum Studies 1  
CLP411 Languages Education Curriculum Studies 1  
CLP414 Social Education Curriculum Studies 1  
KDB201 Dance Curriculum Studies 1  
KMB201 Music (Secondary) Curriculum Studies 1  
KTB201 Drama Curriculum Studies 1  
KVB301 Visual Arts Curriculum Studies 1  
MDP456 Mathematics Education Curriculum Studies 1  
MDP459 Science Education Curriculum Studies 1

Curriculum Studies 2
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)  
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)  
CLP406 Legal Studies Education Curriculum Studies  
CLP409 English Education Curriculum Studies 2  
CLP412 Languages Education Curriculum Studies 2  
CLP415 Social Education Curriculum Studies 2 (Geography)  
CLP416 Social Education Curriculum Studies 2 (History)  
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)  
KDB202 Dance Curriculum Studies 2  
KMB202 Music (Secondary) Curriculum Studies 2  
KTB202 Drama Curriculum Studies 2  
KVB302 Visual Arts Curriculum Studies 2  
MDP455 Business Education Curriculum Studies 2 (ICT)  
MDP457 Mathematics Education Curriculum Studies 2  
MDP460 Science Education Curriculum Studies 2

Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3  
CLP410 English Education Curriculum Studies 3  
CLP413 Languages Education Curriculum Studies 3  
CLP418 Social Education Curriculum Studies 3  
KDB203 Dance Curriculum Studies 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
<td></td>
</tr>
<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
<td></td>
</tr>
<tr>
<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
<td></td>
</tr>
<tr>
<td>MDP458</td>
<td>Mathematics Education curriculum Studies 3</td>
<td></td>
</tr>
<tr>
<td>MDP461</td>
<td>Science Education Curriculum Studies 3</td>
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<td></td>
<td>Curriculum Electives</td>
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<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
<td></td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
<td></td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td></td>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
<tr>
<td></td>
<td>Teaching Area Entry Requirements</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>Education (not available mid-year, quota</td>
<td>Students admitted into a teaching area must complete the course in that teaching area. It is</td>
</tr>
<tr>
<td></td>
<td>restrictions apply)</td>
<td>assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>Drama</td>
<td>Education (not available mid-year, quota</td>
<td>A range of units covering Dance theory and practice at a university level. Interview is</td>
</tr>
<tr>
<td></td>
<td>restrictions apply)</td>
<td>required (compulsory). An audition may be required after the interview. Contact Dance, Creative</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Industries Faculty on (07) 3864 5688.</td>
</tr>
<tr>
<td>English</td>
<td>Education</td>
<td>A range of units covering theory and performance at university level. Interview is required</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(compulsory). An audition may be required after the interview. Contact Drama, Creative</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Industries Faculty on (07) 3864 3468.</td>
</tr>
<tr>
<td>Languages</td>
<td>Education</td>
<td>Applicants must have completed at least a minimum of six language units in sequence beyond the</td>
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<tr>
<td></td>
<td>(not available mid-year)</td>
<td>secondary school level (or the equivalent). Native speakers can also apply and must be able</td>
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<td></td>
<td>to demonstrate completion of schooling and/or tertiary study in the first/native language and/or</td>
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<tr>
<td></td>
<td></td>
<td>demonstrated/documentated/appropriate levels of language proficiency. Interview may be</td>
</tr>
<tr>
<td></td>
<td></td>
<td>required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>A range of Mathematics units.</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>(Secondary) Education (not available mid-year, quota restrictions apply)</td>
<td>A degree in music or approved equivalent at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Music, Creative Industries Faculty on (07) 3864 3691.</td>
</tr>
<tr>
<td>Visual</td>
<td>Arts Education (not available mid-year, quota</td>
<td>A range of Visual Arts units, which must include studio practice and art history/theory units</td>
</tr>
<tr>
<td></td>
<td>restrictions apply)</td>
<td>at university level. Interview is required (compulsory). A folio may be required after the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>interview. Contact Visual Arts, Creative Industries Faculty on (07) 3864 3092.</td>
</tr>
<tr>
<td>Business</td>
<td>Education (Accounting/Business Management)</td>
<td>A range of units in accounting and business management, with at least three accounting units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>of appropriate content.</td>
</tr>
<tr>
<td>Business</td>
<td>Education (Business Communication and Technology)</td>
<td>A range of units in business and business technology.</td>
</tr>
<tr>
<td></td>
<td>Education (Information, Communications and</td>
<td>A range of units in the areas of computer systems and programming, information systems theory,</td>
</tr>
<tr>
<td></td>
<td>Technologies Education)</td>
<td>and information technology.</td>
</tr>
<tr>
<td>Business</td>
<td>Education (Legal Studies)</td>
<td>A range of units from the fields of law, justice studies, and criminology.</td>
</tr>
<tr>
<td>Social</td>
<td>Education (Geography)</td>
<td>A range of units from the fields of geography, geology, and environmental studies.</td>
</tr>
<tr>
<td></td>
<td>Education (Legal Studies)</td>
<td>A range of units from the fields of law, justice studies, and criminology.</td>
</tr>
<tr>
<td>Social</td>
<td>Education (History)</td>
<td>A range of History units. Applicants may not be accepted if their studies of history are too</td>
</tr>
<tr>
<td></td>
<td>Education (Social Science)</td>
<td>narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>colonisation).</td>
</tr>
<tr>
<td>Social</td>
<td>Education (Social Science)</td>
<td>Applicants must have completed at least one (1) unit of history. One (1) unit of geography</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and one (1) unit of sociology is desirable. Other units may be drawn from the fields of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ethics, gender studies, political studies, sociology, indigenous studies, and international</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and global studies.</td>
</tr>
<tr>
<td>Science</td>
<td>Education (Biology)</td>
<td>A range of units from the fields of biology and life sciences.</td>
</tr>
</tbody>
</table>

QUT HANDBOOK 2008 · Page 861
A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.

**Science Education (Chemistry)**

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

**Science Education (Earth Science)**

A range of units from the fields of environmental science, geology, geoscience and ecology.

**Science Education (Physics)**

A range of units from the areas of physics and mathematics.

**Science Education (Science Studies)**

A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.
Bachelor of Early Childhood Studies (ED43)

Year offered: 2008
Admissions: No

Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; $4,077

International Entry: February
QTAC code: 404012
Past rank cut-off: 78
Past OP cut-off: 11
OP Guarantee: Yes

Assumed knowledge: English (4 SA)
Total credit points: 288
Course coordinator: Dr Julie Davis
Campus: Kelvin Grove

Professional Recognition
The Bachelor of Early Childhood Studies is accredited by the Department of Families, Youth and Community Care for employment in the area of child care. Graduates are not eligible for teacher registration in Queensland.

Course structure

Year 1, Semester 1
EAB351 Family Studies And Early Childhood Education
Discipline Foundation Elective (List 1)
Discipline Minor Elective (List 2)
Education Studies Elective (List 4)

Year 1, Semester 2
Early Childhood Curriculum Elective (List 3)
Early Childhood Curriculum Elective (List 3)
Discipline Foundation Elective Unit (List 1)
Discipline Foundation Elective Unit (List 1)

Year 2, Semester 1
EAB442 Motor And Social Development In Early Childhood
EAB347 Early Childhood Curriculum: Early Mathematical Explorations
EDB422 Early Childhood Professional Practice: Preschool/Kindergarten
MDB386 Mathematics Foundations

Year 2, Semester 2
SPB004 Teaching Students with Learning Difficulties
OR
CLB352 Teaching Methodology For English As A Foreign Language 2

AND
EAB346 Early Childhood Curriculum: Science, Society And The Environment

EAB364 Academic And Professional Communication

Year 3, Semester 1
EAB348 Early Childhood Curriculum: Arts
EAB350 Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years
EAB412 Advanced Integrated Early Childhood Curriculum
Discipline Minor Elective (List 2)

Year 3, Semester 2
EAB413 Management Of Early Childhood Services
EAB349 Advanced Early Childhood Curriculum: Arts
EDB420 Early Childhood Professional Practice: Child Care
Discipline Minor Elective (List 2)

List 1: Discipline Foundation Elective Units

Studies in Society and Environment
CLB369 Social And Environmental Foundations
Health and Physical Education
HMB171 Fitness Health and Wellness
Visual and Performing Arts
KKB918 Arts Foundation Studies
Science
MDB387 Science Foundations
Technology
MDB385 Information Technologies In Education

List 2: Discipline Minor Electives

Students should take all three units from the one area.

Language
CLB441 Children's Literature
CLB452 Media Literacy And The School
CLB451 Storytelling: Cultural Perspectives
CLB321 Writing Workshop
CLB446 Understanding Texts and Writing

Mathematics
MDB347 Excursions In Number
MDB396 Excursions In Geometry
MDB388 Numeracy in Games of Skill and Chance
MDB349 Excursions in Mathematical Reasoning

Studies of Society and Environment
CLB371 Knowing Your Environment: From Global Issues to Local Action
### Visual and Performing Arts

Three level one units from the selected Arts discipline area. Areas available are:

Music, Visual Arts, Drama and Dance.

The following units have no audition or portfolio entry requirements.

<table>
<thead>
<tr>
<th>DANCE</th>
<th>DRAMA</th>
<th>MUSIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB125 Deconstructing Dance In History</td>
<td>KTB208 Elements of Drama</td>
<td>KMB619 Music And Sound Technology</td>
</tr>
<tr>
<td>KDB106 Dance Analysis</td>
<td>KTB214 Process Drama</td>
<td>KMB649 Introductory Musicianship</td>
</tr>
<tr>
<td>KDB114 Australian Dance</td>
<td>KTB251 20th Century Performance</td>
<td>KMB650 Introductory Ensemble</td>
</tr>
<tr>
<td>KDB117 Dance in Education</td>
<td>KTB253 Staging Australia</td>
<td>KMB640 Sex Drugs Rock N Roll</td>
</tr>
</tbody>
</table>

| EAB360 Early Childhood Drama In Education | EAB361 Storytelling In Early Childhood | EAB362 Ethical Responsibilities In Early Childhood | EAB363 Creating Curriculum With Young Children |

### List 3 : Early Childhood Curriculum Elective Units

| List 4 : Education Studies Elective Units |
|------------------------------------------|------------------------------------------|
| CLB301 Powerful Teachers, Powerful Students | CLB302 Identifying And Responding To Student Difference |
| CLB346 Case Studies In Adult And Family Literacy | CLB347 Teaching English as an Additional Language |
| CLB401 Cultural Diversity And Education | CLB402 Issues In Indigenous Education |
| CLB403 Gender And Sexuality Issues For Teachers | EAB423 Museums: Places Of Learning |
| EDB440 Independent Study | MDB300 Teaching In The Information Age |
| SPB003 Teaching Children with Disabilities | SPB004 Teaching Students with Learning Difficulties |
| SPB006 Educational Counselling | SPB007 Human Sexuality and Learning |
| SPB009 Research Methods in Education | SPB010 Education, Law and the Beginning Teacher |
| SPB011 Learning/teaching Environments | SPB012 Classroom and Behaviour Management |
| SPB017 Classroom Management: Models And Practice | SPB018 Teaching Strategies |
| SPB019 Introduction to Educational Administration | SPB020 Classroom Assessment Practices |

EDB440 Independent Study may be taken once only. An Independent Study Guide and Application are available from the Faculty of Education Office and should be completed and submitted prior to the semester that the study takes place.
Potential Careers:
Child Care Professional, Early Childhood Teacher,
Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Early Childhood (ED44)

Year offered: 2008
Admissions: No
CRICOS code: Not required
Course duration (external): 2 years (Part-time)
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,077
Total credit points: 288 (192 awarded upon entry to the course)
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Ailwood
Campus: External

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Course structure - First Semester Entry

First Semester of study (March to June)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP533</td>
<td>Change In Children: Birth To Eight Years</td>
</tr>
<tr>
<td>EAB348</td>
<td>Early Childhood Curriculum: Arts</td>
</tr>
</tbody>
</table>

Second Semester of study (July to October)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB351</td>
<td>Family Studies And Early Childhood Education</td>
</tr>
<tr>
<td>OR null</td>
<td></td>
</tr>
<tr>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
<tr>
<td>AND null</td>
<td></td>
</tr>
<tr>
<td>EAB413</td>
<td>Management Of Early Childhood Services</td>
</tr>
</tbody>
</table>

Third Semester of study (March to June)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB347</td>
<td>Early Childhood Curriculum: Early Mathematical Explorations</td>
</tr>
<tr>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
</tbody>
</table>

Fourth Semester of study (July to October)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB345</td>
<td>Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
</tbody>
</table>

Potential Careers:
Child Care Professional, Government Officer.
Bachelor of Education (Secondary) (ED50)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $12,960
Domestic Entry: February
QTAC code: Bachelor of Education (Secondary) 404492; Bachelor of Education (Secondary) - Physical Education 404402; Bachelor of Education (Secondary) - Home Economics 404382
Past rank cut-off: Bachelor of Education (Secondary): 78; Bachelor of Education (Secondary) - Physical Education:83; Bachelor of Education (Secondary) - Home Economics:75
Past OP cut-off: Bachelor of Education (Secondary): 11; Bachelor of Education (Secondary) - Physical Education:9; Bachelor of Education (Secondary) - Home Economics:12
Assumed knowledge: English (4, SA) and for the Maths specialisation Maths B (4 SA)
Course coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

Potential Careers:
Secondary School Teacher.
Bachelor of Education (Primary) (ED51)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $12,960 (subject to annual review)
Domestic Entry: February
QTAC code: 404202
Past rank cut-off: 80
Past OP cut-off: 10
Assumed knowledge: English (4 SA)
Total credit points: 384
Course coordinator: Dr Mary Ryan
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
The Bachelor of Education (Primary) (ED91) replaced the Bachelor of Education (Primary) (ED51) in 2003. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Entry requirements
Applicants must have completed Year 12 (or equivalent).
Assumed Knowledge: English (4 SA).

Career Outcomes
Graduates are prepared to teach at all levels of the primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. A specialisation in LOTE is available within the primary teaching program.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway
Students undertaking a LOTE pathway may be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Middle Years Pathway
Students have the option of choosing the Middle Years pathway which will enable them to gain expertise in middle year schooling. The option involves choosing four units in the final semester including a practicum in the middle years setting (subject to Grade Point Average of 5 or above).

Further Information
Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB305</td>
<td>Education In Context</td>
</tr>
<tr>
<td>CLB344</td>
<td>Language &amp; Literacy Foundations</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>MDB385</td>
<td>Information &amp; Technology in Education or for LOTE Pathway</td>
</tr>
<tr>
<td></td>
<td>LOTE 1 (List 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>MDB386</td>
<td>Mathematics Foundations and one of:</td>
</tr>
<tr>
<td>CLB369</td>
<td>Social And Environmental Foundations or for LOTE Pathway</td>
</tr>
<tr>
<td></td>
<td>LOTE 2 (List 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB387</td>
<td>Science Foundations and either:</td>
</tr>
<tr>
<td>KKB918</td>
<td>Arts Foundation Studies</td>
</tr>
<tr>
<td>MDB373</td>
<td>Mathematics Curriculum 1</td>
</tr>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum or for LOTE Pathway</td>
</tr>
<tr>
<td></td>
<td>LOTE 3 (List 2)</td>
</tr>
<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>MDB385</td>
<td>Information Technologies In Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum and either:</td>
</tr>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>CLB348</td>
<td>Language And Literacy Curriculum 1 Discipline Studies Elective (List 1) or for LOTE Pathway</td>
</tr>
<tr>
<td></td>
<td>LOTE 4 (List 2)</td>
</tr>
<tr>
<td>CLB372</td>
<td>Sustainable Consumption: From Coca-Cola to the Community Co-op</td>
</tr>
<tr>
<td>Semester 5</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>CLB349</td>
<td>Language And Literacy Curriculum 2</td>
</tr>
<tr>
<td></td>
<td>or for LOTE Pathway</td>
</tr>
<tr>
<td></td>
<td>LOTE 5 (List 2)</td>
</tr>
<tr>
<td>KKB918</td>
<td>Arts Foundation Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306</td>
</tr>
<tr>
<td>MDB384</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>MDB374</td>
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<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td>KKB914</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB432</td>
</tr>
<tr>
<td>HMB307</td>
</tr>
<tr>
<td>CLB413</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td>CLB376</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Studies Elective</td>
</tr>
<tr>
<td>EDB433</td>
</tr>
<tr>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>CLB334</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ED51 - Research Pathway Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>EDB410</td>
</tr>
<tr>
<td>MDB374</td>
</tr>
</tbody>
</table>

| MDB384    | Science Education |
|          | Discipline Studies Elective Unit |

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB411</td>
</tr>
<tr>
<td>EDB432</td>
</tr>
<tr>
<td>CLB413</td>
</tr>
<tr>
<td>HMB307</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306</td>
</tr>
<tr>
<td>EDB411</td>
</tr>
<tr>
<td>EDB411</td>
</tr>
<tr>
<td>EDB433</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ED51 - Middle Years Pathway Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>SPB022</td>
</tr>
<tr>
<td>SPB008</td>
</tr>
<tr>
<td>EDB433</td>
</tr>
<tr>
<td>EDB443</td>
</tr>
</tbody>
</table>

**List 1: Discipline Studies Electives**

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters).

The first three should be drawn from one of the specified minors below.

Students may take the fourth unit from the same elective group, or from other undergraduate offerings at QUT.

**LANGUAGE**

- Minor
  - CLB441 Children's Literature
  - CLB452 Media Literacy And The School
  - CLB451 Storytelling: Cultural Perspectives
  - Additional Units
  - CLB446 Understanding Texts and Writing
  - CLB321 Writing Workshop

**MATHEMATICS**

- Minor
  - MDB347 Excursions In Number
  - MDB388 Numeracy in Games of Skill and Chance
  - MDB396 Excursions In Geometry
### Additional Unit
MDB349  Excursions in Mathematical Reasoning

### STUDIES OF SOCIETY AND ENVIRONMENT

<table>
<thead>
<tr>
<th>Minor</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB371  Knowing Your Environment: From Global Issues to Local Action</td>
<td></td>
</tr>
<tr>
<td>CLB372  Sustainable Consumption: From Coca-Cola to the Community Co-op</td>
<td></td>
</tr>
<tr>
<td>CLB373  Environmental Futures in Australia and the Asia-Pacific</td>
<td></td>
</tr>
<tr>
<td>CLB375  Exploring Outdoors: Education in the Environment</td>
<td></td>
</tr>
</tbody>
</table>

### HEALTH AND PHYSICAL EDUCATION

<table>
<thead>
<tr>
<th>Minor</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB376  Motor Development in Children</td>
<td></td>
</tr>
<tr>
<td>HMB333  Child and Adolescent Health</td>
<td></td>
</tr>
<tr>
<td>HMB315  Performance Skills 2</td>
<td></td>
</tr>
<tr>
<td>HMB305  Personal Health</td>
<td></td>
</tr>
<tr>
<td>HMB313  Socio-Cultural Foundations of Physical Activity</td>
<td></td>
</tr>
<tr>
<td>HMB314  Performance Skills 1</td>
<td></td>
</tr>
<tr>
<td>HMB316  Performance Skills 3</td>
<td></td>
</tr>
<tr>
<td>HMB332  Health Related Fitness</td>
<td></td>
</tr>
<tr>
<td>PUB127  Health Issues In Australia</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** HMB315 and HMB314 cannot be taken in the same semester as a Block Practical

### VISUAL AND PERFORMING ARTS

<table>
<thead>
<tr>
<th>Minor</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Three units from one of the selected Arts discipline area: Music, Visual Arts, Drama or Dance</td>
<td></td>
</tr>
<tr>
<td>Students must satisfy any specific entry requirements for Arts units.</td>
<td></td>
</tr>
<tr>
<td>The fourth unit may be taken from any of these areas.</td>
<td></td>
</tr>
<tr>
<td>null</td>
<td></td>
</tr>
</tbody>
</table>

**DANCE**

- KDB125  Deconstructing Dance In History
- KDB106  Dance Analysis
- KDB176  Popular Dance Styles
- KDB114  Australian Dance
- KDB117  Dance in Education

**DRAMA**

- KTB208  Elements of Drama
- KTB214  Process Drama
- KTB251  20th Century Performance
- KTB253  Staging Australia
- KSB259  The Performance Instrument: Body and Voice
- KTB271  Studies in Directing

- KTB275  Understanding Performance
- KTB278  Technical Theatre
- null

**MUSIC**

- KMB619  Music And Sound Technology
- KMB912  Introductory Musicianship
- KMB650  Introductory Ensemble

**VISUAL ARTS**

- KVB447  Drawing
- KVP507  Painting
- KVB457  Sculpture
- KVP503  Clay Materials
- KVP509  Photographic Media
- KVP511  Printmaking
- KVB702  Australian and Indigenous Art

### SCIENCE

<table>
<thead>
<tr>
<th>Minor</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB389  Life And Living Processes</td>
<td></td>
</tr>
<tr>
<td>MDB390  Natural And Processed Materials</td>
<td></td>
</tr>
<tr>
<td>MDB391  Earth And Space</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Units**

- LSB142  Human Anatomy and Physiology
- SCB202  Science, Technology and Society

### TECHNOLOGY

<table>
<thead>
<tr>
<th>Minor</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB392  Educational Computing Environments</td>
<td></td>
</tr>
<tr>
<td>MDB393  Networked Communities</td>
<td></td>
</tr>
<tr>
<td>MDB397  Digital Media in Education</td>
<td></td>
</tr>
<tr>
<td>MDB377  Project Planning And Implementation For Educational Purposes</td>
<td></td>
</tr>
</tbody>
</table>

**List 2 : Languages Other Than English (LOTE) Units**

### LOTE UNITS

**General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.**

**Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.**

The language units in the discipline/content strand are as follows:
FRENCH

HHB060 French For The Tourism Industry
HHB061 French 1
HHB062 French 2
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
HHB067 French 7
HHB068 French 8
HHB069 French 9
HHB070 French 10

GERMAN

HHB091 German 1
HHB092 German 2
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6
HHB097 German 7
HHB098 German 8

INDONESIAN

HBB071 Indonesian 1
HBB072 Indonesian 2
HBB073 Indonesian 3
HBB074 Indonesian 4
HBB075 Indonesian 5
HBB076 Indonesian 6
HBB077 Indonesian 7
HBB078 Indonesian 8

JAPANESE

HHB081 Japanese 1
HHB082 Japanese 2
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
HHB087 Japanese 7
HHB088 Japanese 8

CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB007 Human Sexuality and Learning
SPB008 Middle Years Students and Schools
SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

List 4 : Curriculum Studies Electives

KKB916 Adv Visual And Performing Arts Curriculum
EDB440 Independent Study
CLB370 Advanced Curriculum: Environmental Education
CLB414 Advanced Topics In Language Education
MDB429 Initiatives In Science Education
MDB449 Information Technologies To Support Effective Learning And Teaching
SPB015 Getting it all Together: Teachers- Professional Work in the Differing Contexts of the Primary Classroom
SPB016 Teachers and the Curriculum
SPB022 Middle Years Curriculum, Pedagogy and Assessment
HMB341 Sporting and Outdoor Education Administration

EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

Potential Careers:
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED52)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $12,960; CSP $4,071
Domestic Entry: February
QTAC code: 404162
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 384
Course coordinator: Dr Kerryann Walsh
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
The Bachelor of Education (Early Childhood) ED52 has been replaced by the Bachelor of Education (Early Childhood) ED92. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Entry requirements
Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes
The program provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. The course is also accredited by the Department of Communities for employment in child care.

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway. This option is designed to meet the needs of students wishing to undertake research level study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching.

*Three-year Bachelor of Early Childhood Studies
Students who commence study in the four-year, full-time Bachelor of Education (Early Childhood) specialisation may choose to exit from the course at the end of their third year. Students will exit with a three-year Bachelor of Early Childhood Studies qualification specific to the Child Care area. Graduates of the three-year program are not eligible for registration with the Queensland College of Teachers.

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB305</td>
<td>SPB001</td>
<td>EAB442</td>
<td>EAB345</td>
<td>SPB002</td>
<td>CLB306</td>
<td>EDB420</td>
<td>EDB421</td>
</tr>
<tr>
<td>Education In Context</td>
<td>Human Development and Education</td>
<td>Motor And Social Development In Early Childhood</td>
<td>Early Childhood Curriculum: Language Education</td>
<td>Psychology of Learning and Teaching</td>
<td>Understanding Educational Practices</td>
<td>Early Childhood Professional Practice: Lower Primary</td>
<td>Early Childhood Professional Practice: Child Care</td>
</tr>
<tr>
<td>EAB351</td>
<td>CLB344</td>
<td>EAB347</td>
<td>EAB443</td>
<td>EAB350</td>
<td>EDB421</td>
<td>EAB444</td>
<td>EAB412</td>
</tr>
<tr>
<td>Family Studies And Early Childhood Education</td>
<td>null</td>
<td>Early Childhood Curriculum: Early Mathematical Explorations</td>
<td>Cognition And Language In Early Childhood</td>
<td>Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years</td>
<td>Early Childhood Professional Practice: Preschool/Kindergarten</td>
<td>Inclusive Practices In Early Childhood</td>
<td>Advanced Integrated Early Childhood Curriculum</td>
</tr>
<tr>
<td>MDB386</td>
<td>Discipline Foundation Elective (List 1)</td>
<td>Discipline Foundation Elective (List 1)</td>
<td>Discipline Foundation Elective (List 1)</td>
<td>Discipline Minor Elective (List 2)</td>
<td>Discipline Minor Elective (List 2)</td>
<td>Discipline Minor Elective (List 2)</td>
<td>Discipline Minor Elective (List 2)</td>
</tr>
<tr>
<td>Mathematics Foundations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Early Childhood Curriculum: Elective (List 4)</td>
<td></td>
</tr>
<tr>
<td>Disciplne Foundation Elective (List 1)</td>
<td>Early Childhood Curriculum Elective (List 4)</td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

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ED52 - Research Pathway Option

Year 3, Semester 2
EDB410 Introduction To Research Methods
CLB306 Understanding Educational Practices
EDB421 Early Childhood Professional Practice: Lower Primary
EAB444 Inclusive Practices In Early Childhood

Year 4, Semester 1
EDB411 Dissertation
EDB420 Early Childhood Professional Practice: Child Care
EAB412 Advanced Integrated Early Childhood Curriculum
EAB413 Management Of Early Childhood Services

List 1 : Discipline Foundation Elective Units

Studies of Society and Environment
CLB369 Social And Environmental Foundations

Health and Physical Education
HMB171 Fitness Health and Wellness

Visual and Performing Arts
KKB918 Arts Foundation Studies

Science
MDB387 Science Foundations

Technology
MDB385 Information Technologies In Education

List 2 : Discipline Minor Elective Units

Language
CLB441 Children's Literature
CLB452 Media Literacy And The School
CLB451 Storytelling: Cultural Perspectives
CLB321 Writing Workshop
CLB446 Understanding Texts and Writing

Mathematics

MDB347 Excursions In Number
MDB396 Excursions In Geometry
MDB388 Numeracy in Games of Skill and Chance
MDB349 Excursions in Mathematical Reasoning

Studies of Society and Environment
CLB371 Knowing Your Environment: From Global Issues to Local Action
CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB375 Exploring Outdoors: Education in the Environment

Health and Physical Education
HMB376 Motor Development in Children
HMB333 Child and Adolescent Health
HMB375 Adapted Physical Activity
HMB315 Performance Skills 2

Visual and Performing Arts

Three level one units from the selected Arts discipline area:
Music, Visual Arts, Drama or Dance.
Students must satisfy any specific entry requirements for Arts units.
This could include auditions or portfolios.

DANCE
KDB125 Deconstructing Dance In History
KDB106 Dance Analysis
KDB176 Popular Dance Styles
KDB114 Australian Dance
KDB117 Dance in Education

DRAMA
KTB208 Elements of Drama
KTB214 Process Drama
KTB251 20th Century Performance
KTB253 Staging Australia
KTB271 Studies in Directing
KTB275 Understanding Performance
KTB278 Technical Theatre

MUSIC
KMB619 Music And Sound Technology
KMB649 Introductory Musicianship
KMB650 Introductory Ensemble
KMB640 Sex Drugs Rock N Roll
KMB639-1 Music Directing
KMB631 World Music

VISUAL ARTS

null
### List 3: Early Childhood Curriculum Elective Units

Elective unit offerings subject to approval

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB360</td>
<td>Early Childhood Drama In Education</td>
</tr>
<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
</tr>
<tr>
<td>EAB362</td>
<td>Ethical Responsibilities In Early Childhood</td>
</tr>
<tr>
<td>EAB363</td>
<td>Creating Curriculum With Young Children</td>
</tr>
<tr>
<td>EAB415</td>
<td>Resource/support Programs In Early Childhood</td>
</tr>
<tr>
<td>EAB416</td>
<td>Early Childhood Art Education</td>
</tr>
<tr>
<td>EAB418</td>
<td>Studies In Narrative For Young Children</td>
</tr>
<tr>
<td>EAB419</td>
<td>Music Education For Diverse Learners</td>
</tr>
<tr>
<td>EAB420</td>
<td>Children, Teachers And The Environment</td>
</tr>
<tr>
<td>EAB421</td>
<td>Everyday Food Learning</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

### List 4: Education Studies Electives

Students select two units

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB301</td>
<td>Powerful Teachers, Powerful Students</td>
</tr>
<tr>
<td>CLB302</td>
<td>Identifying And Responding To Student Difference</td>
</tr>
<tr>
<td>CLB346</td>
<td>Case Studies In Adult And Family Literacy</td>
</tr>
<tr>
<td>CLB347</td>
<td>Teaching English as an Additional Language</td>
</tr>
<tr>
<td>CLB401</td>
<td>Cultural Diversity And Education</td>
</tr>
<tr>
<td>CLB402</td>
<td>Issues In Indigenous Education</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>EAB423</td>
<td>Museums: Places Of Learning</td>
</tr>
</tbody>
</table>

### Potential Careers:

Teacher.
# Bachelor of Education (Preservice) (Early Childhood) (ED53)

- **Year offered:** 2008
- **Admissions:** No
- **CRICOS code:** Not required
- **Course duration (external):** 5 years
- **Domestic fees (per credit point):** Commonwealth supported place; Full fee tuition 2008: $135 per credit point *(subject to annual review)*
- **Domestic fees (indicative):** 2008: Full fee tuition $12,960; CSP $4,023
- **Total credit points:** 384 (192 awarded upon entry to the course)
- **Standard credit points per part-time semester:** 24
- **Course coordinator:** Dr Julie Davis
- **Campus:** External

## Course structure - First Semester Entry

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester of Study (March to June)</td>
<td>EAP533</td>
<td>Change In Children: Birth To Eight Years</td>
</tr>
<tr>
<td></td>
<td>EAB348</td>
<td>Early Childhood Curriculum: Arts</td>
</tr>
<tr>
<td>Second Semester of Study (July to October)</td>
<td>EAB351</td>
<td>Family Studies And Early Childhood Education</td>
</tr>
<tr>
<td></td>
<td>null</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
<tr>
<td></td>
<td>null</td>
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</tr>
<tr>
<td></td>
<td>EAB413</td>
<td>Management Of Early Childhood Services</td>
</tr>
<tr>
<td>Third Semester of Study (March to June)</td>
<td>EAB347</td>
<td>Early Childhood Curriculum: Early Mathematical Explorations</td>
</tr>
<tr>
<td></td>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
<tr>
<td>Fourth Semester of Study (July to October)</td>
<td>EAB345</td>
<td>Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td></td>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
<tr>
<td>Fifth Semester of Study (March to June)</td>
<td>EDB422</td>
<td>Early Childhood Professional Practice: Preschool/Kindergarten</td>
</tr>
<tr>
<td></td>
<td>null</td>
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</tr>
<tr>
<td></td>
<td>CLB402</td>
<td>Issues In Indigenous Education</td>
</tr>
<tr>
<td></td>
<td>(For International Students Only)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CLB401</td>
<td>Cultural Diversity And Education</td>
</tr>
<tr>
<td>Sixth Semester of Study (July to October)</td>
<td>EDB421</td>
<td>Early Childhood Professional Practice: Lower Primary</td>
</tr>
<tr>
<td></td>
<td>EAB445</td>
<td>Applied Studies Of Children In Early Childhood Contexts</td>
</tr>
<tr>
<td>Seventh Semester of Study (March to June)</td>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td></td>
<td>EAB412</td>
<td>Advanced Integrated Early Childhood Curriculum</td>
</tr>
<tr>
<td></td>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td></td>
<td>EDB423</td>
<td>Early Childhood Professional Practice: Choice</td>
</tr>
</tbody>
</table>
Bachelor of Education (Adult and Workplace Education) (ED54)

<table>
<thead>
<tr>
<th>Year offered:</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions:</td>
<td>No</td>
</tr>
<tr>
<td>CRICOS code:</td>
<td>046302F</td>
</tr>
<tr>
<td>Course duration (full-time):</td>
<td>2 Years</td>
</tr>
<tr>
<td>Course duration (part-time):</td>
<td>4 Years</td>
</tr>
</tbody>
</table>

Course duration (external): 2 Years Full-time, 4 Years Part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071

Domestic Entry: See ED84 Bachelor of Adult and Community Learning

Total credit points: 384 (192 granted on entry)

Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Full-time Course Structure

<table>
<thead>
<tr>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB026 Adult Education In The Workplace And Community</td>
</tr>
<tr>
<td>EDB400-1 Field Experience 1 (Stage 1)</td>
</tr>
<tr>
<td>EDB401-1 Field Experience 2 (Stage 1)</td>
</tr>
<tr>
<td>SPB027 Orientation to Adult and Workplace Programs</td>
</tr>
<tr>
<td>SPB029 Instructional Strategies for Adult and Workplace Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB304 Context Of Adult And Workplace Education</td>
</tr>
<tr>
<td>SPB028 The Group in Adult and Workplace Education</td>
</tr>
<tr>
<td>SPB023 Adult Learning and Development</td>
</tr>
<tr>
<td>EDB400-2 Field Experience 1 (Stage 2)</td>
</tr>
<tr>
<td>EDB401-2 Field Experience 2 (Stage 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB402 Field Experience 3</td>
</tr>
<tr>
<td>SPB030 Programming in Adult and Workplace Education</td>
</tr>
<tr>
<td>SPB034 Organisation and Administration of Adult and Workplace Education</td>
</tr>
<tr>
<td>Education Studies Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Studies Elective</td>
</tr>
<tr>
<td>Curriculum Studies Elective</td>
</tr>
<tr>
<td>SPB025 The Individual in Adult and Workplace Education</td>
</tr>
<tr>
<td>EDB403 Field Experience 4</td>
</tr>
</tbody>
</table>

Potential Careers:

Community Education Officer, Human Resource Developer, TAFE Teacher, Teacher, Trainer.
Bachelor of Education (Secondary) - Graduate Course (ED55)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071

Domestic Entry: 1
QTAC code: 424401 (internal) and 424405 (external)
Total credit points: 192
Campus: Kelvin Grove

Full-time Internal/External Course Structure

**Semester 1**
- SPB001 Human Development and Education
- EDB450 Secondary Professional Practice 1: Classroom Management
  - External Students:
  - CLB341 Language, Technology And Education
  - Internal Students:
  - EDB006 Learning Networks
  - EDB001 Teaching and Learning Studies 1: Teaching in New Times

**Semester 2**
- SPB002 Psychology of Learning and Teaching
- EDB451 Secondary Professional Practice 2: Curriculum Decision Making
  - Curriculum Studies 1X (See List 1)
  - Curriculum Studies 1Y (See List 1)

**Semester 3**
- CLB306 Understanding Educational Practices
- EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

**Semester 4**
- EDB453 Secondary Professional Practice 4: Beginning Teaching
  - Education Studies Elective
  - Education Studies Elective
  - Curriculum Elective

ED55 Curriculum Studies 1

ED55 Curriculum Studies 2

CLB355 Accounting/business Management Curriculum Studies 1
KVB412 Art Curriculum Studies 1
MDB325 Biology Curriculum Studies 1
CLB357 Business Communications And Technologies Curriculum Studies 1
MDB327 Chemistry Curriculum Studies 1
MDB329 Computing Curriculum Studies 1
KDB421 Dance Curriculum Studies 1
KTB414 Drama Curriculum Studies 1
MDB331 Earth Science Curriculum Studies 1
CLB359 Economics Curriculum Studies 1
CLB325 English Curriculum Studies 1
CLB447 English As A Second Language Curriculum Studies 1
CLB327 Film And Media Curriculum Studies 1
CLB361 Geography Curriculum Studies 1
HMB390 Health Education Curriculum Studies 1
CLB363 History Curriculum Studies 1
PUB312 Home Economics Curriculum Studies 1
CLB365 Legal Studies Curriculum Studies 1
CLB329 Lote Curriculum Studies 1
MDB333 Mathematics Curriculum Studies 1
KMP423 Music Curriculum Studies 1
KMP434 Music Curriculum Studies 1A
HMB310 Physical Education Curriculum Studies 1
MDB335 Physics Curriculum Studies 1
CLB449 Primary Lote Curriculum Studies 1
MDB337 Science Curriculum Studies 1
CLB367 Social Science Curriculum Studies 1

CLB356 Accounting/business Management Curriculum Studies 2
KVB413 Art Curriculum Studies 2
MDB326 Biology Curriculum Studies 2
CLB358 Business Communications And Technologies Curriculum Studies 2
MDB328 Chemistry Curriculum Studies 2
MDB330 Computing Curriculum Studies 2
KDB429 Dance Curriculum Studies 2
KTB415 Drama Curriculum Studies 2
MDB332 Earth Science Curriculum Studies 2
CLB360 Economics Curriculum Studies 2
CLB326 English Curriculum Studies 2
CLB448 English As A Second Language Curriculum Studies 2
CLB328 Film And Media Curriculum Studies 2
Potential Careers:
Bachelor of Education (Primary) - Graduate Course (ED56)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
Domestic Entry: 1
QTAC code: internal) and 424205 (external)
Total credit points: 192
Campus: Kelvin Grove

Full-time: Internal/External Course Structure

Semester 1 (Full-Time Course Structure)
EDB001 Teaching and Learning Studies 1: Teaching in New Times
MDB450 Primary Mathematics Curriculum
EDB430 Primary Professional Practice 1: Classroom Management
CLB376 Studies Of Society And Environment Curriculum

Semester 2 (Full-Time Course Structure)
SPB001 Human Development and Education
CLB454 Language And Literacy Curriculum
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies
EDB431 Primary Professional Practice 2: Curriculum Decision Making

Semester 3 (Full-Time Course Structure)
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

SPB002 Psychology of Learning and Teaching
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
CLB413 Programming And Assessment In Language And Mathematics

Semester 4 (Full-Time Course Structure)
CLB306 Understanding Educational Practices
MDB384 Science Education
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
KKB201 Primary Curriculum & Pedagogies: Music, Visual Arts & Media
OR
KKB202 Primary Curriculum & Pedagogies: Dance & Drama

Potential Careers:
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) - Graduate Course (ED57)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 4 years part-time or 2 years full-time; 1.5 years full-time or 3 years part-time Summer Program Option
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point *(subject to annual review)*
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
Domestic Entry: 1
QTAC code: 424101 (internal) and 424105 (external)
Total credit points: 192
Campus: Kelvin Grove

Full-time Internal/External Course Structure

<table>
<thead>
<tr>
<th>Semester 1 (Full-time Course Structure)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
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</tr>
<tr>
<td>EDB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
<td></td>
</tr>
<tr>
<td>EAB442 Motor And Social Development In Early Childhood</td>
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</tr>
<tr>
<td>EAB014 Early Childhood Mathematics Education</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2 (Full-time Course Structure)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SPB001 Human Development and Education</td>
<td></td>
</tr>
<tr>
<td>EDB012 Early Childhood Field Studies 2: Practising Education in the Field</td>
<td></td>
</tr>
<tr>
<td>EAB345 Early Childhood Curriculum: Language Education</td>
<td></td>
</tr>
<tr>
<td>EAB443 Cognition And Language In Early Childhood</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3 (Full-time Course Structure)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB002 Psychology of Learning and Teaching</td>
<td></td>
</tr>
<tr>
<td>EDB420 Early Childhood Professional Practice: Child Care</td>
<td></td>
</tr>
<tr>
<td>EAB413 Management Of Early Childhood Services</td>
<td></td>
</tr>
<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4 (Full-time Course Structure)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306 Understanding Educational Practices</td>
<td></td>
</tr>
<tr>
<td>EDB423 Early Childhood Professional Practice: Choice</td>
<td></td>
</tr>
<tr>
<td>EAB346 Early Childhood Curriculum: Science, Society And The Environment</td>
<td></td>
</tr>
<tr>
<td>EAB444 Inclusive Practices In Early Childhood</td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:

- Child Care Professional
- Early Childhood Teacher
- Educator
- Kindergarten Teacher
- Preschool Teacher
- Primary School Teacher
- Teacher
Graduate Certificate in Education (ED61)

Year offered: 2008
Admissions: Yes
CRICOS code: Not required
Course duration (full-time): 1 semester (subject to unit availability)
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
International Fees (per semester): 2008: $2,124 per unit (subject to annual review)
Domestic Entry: February, July, October
International Entry: February, July
Assumed knowledge: Assume technical access
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts
Campus: Internet and Kelvin Grove

Overview
The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time postgraduate course in a range of study areas. You will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

Entry requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean, OR an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year’s appropriate professional or industrial experience. Students undertaking the Early Childhood study area must be qualified teachers.

Course Structure
The Graduate Certificate in Education course consists of 48 credit points of study from the Master of Learning Innovation deemed by the Executive Dean to form a coherent program of study. Units can be presented in internal, flexible or block mode (where students are required to attend campus for up to five days normally during the January or July school holiday period). In some instances units can be completed in a modularised form which allows students to complete the assessment on a credit point basis.

Study Areas
The study areas include:
- Adult Learning and Knowledge Management
- Autistic Spectrum Disorder
- Behaviour Management
- Career Guidance
- Early Childhood
- Educational Counselling
- Executive Leadership
- Higher Education
- Information and Communication Technology
- Leadership and Management
- Learning Futures
- Learning Support and Inclusive Education
- Mathematics Education
- Middle Years of Schooling
- Science Education

How to Apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further Information
Faculty of Education: phone +61 7 3138 3947, fax +61 7 3138 3949 or e-mail educationenq@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Adult Learning and Knowledge Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN624 Adult and Professional Learning</td>
</tr>
<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
<tr>
<td>SPN637 Managing Knowledge in Learning Organisations</td>
</tr>
<tr>
<td>SPN628 Leadership For Change</td>
</tr>
<tr>
<td>SPN629 Current Issues In Leadership</td>
</tr>
<tr>
<td>SPN618 Innovative Career Development Program</td>
</tr>
<tr>
<td>EDN610 The Learning Innovator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Autistic Spectrum Disorder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1: Introduction to Autistic Spectrum Disorder</td>
</tr>
<tr>
<td>Module 2: Behaviour Management for Autistic Spectrum Disorder</td>
</tr>
<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
<tr>
<td>SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom</td>
</tr>
<tr>
<td>EDN610 The Learning Innovator</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Behaviour Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom</td>
</tr>
<tr>
<td>SPN616 Innovations in Programs and Planning for Behaviour Management</td>
</tr>
<tr>
<td>SPN617 Foundations of Behaviour and Classroom Management</td>
</tr>
<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN610 The Learning Innovator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career Guidance</th>
</tr>
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<tbody>
<tr>
<td>SPB006 Educational Counselling</td>
</tr>
<tr>
<td>SPN610 Advanced Educational Counselling</td>
</tr>
<tr>
<td>SPN618 Innovative Career Development Program</td>
</tr>
<tr>
<td>SPN619 Constructing Career Theory</td>
</tr>
</tbody>
</table>

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SPN620 Career Counselling

Early Childhood

EAN601 Investigating Curriculum and Pedagogy in Early Childhood
Plus three units from:
EAN603 Child Development in Context
EAN616 Language, Literacies and Communication in Early Childhood
EAN615 Mathematics in Early Childhood
EAN614 Arts and Sciences in Early Childhood
EDN635 Practicum in Early Childhood

Students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting.

or:-

EDN610 The Learning Innovator

Educational Counselling

SPB006 Educational Counselling
SPN610 Advanced Educational Counselling
SPN611 Educational Counselling Professional Practice
SPN618 Innovative Career Development Program
EDN610 The Learning Innovator

Executive Leadership

SPN625 Changing Agendas in Leadership
EDN602 Advanced Seminars
Unit 3 may be selected from the Master of Learning Innovation or from any other Masters level unit at QUT, subject to course coordinator approval.

Unit 4 may be selected from an appropriate Masters level unit from any QUT faculty, subject to course coordinator approval OR a Facilitated Study Unit - to be discussed with the Area of Interest Coordinator

Learning Support and Inclusive Education

SPN613 Learners with Special Needs: Programming for Inclusive Education
SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN612 Psychoeducational Assessment
SPN614 Teaching Students with Learning Difficulties/Disabilities
EDN603 Facilitated Study Unit
EDN610 The Learning Innovator

Mathematics Education

MDN638 Trends in Learning of the Sciences
MDN639 Pedagogies in Learning of the Sciences
MDN640 Managing Innovations in Teaching of the Sciences
MDN641 Understanding Mathematics and Science in Educational Contexts
EDN603 Facilitated Study Unit
EDN610 The Learning Innovator

Middle Years of Schooling

SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635 Assessment And Reporting In The Middle Years Of Schooling
EDN603 Facilitated Study Unit
EDN610 The Learning Innovator
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDN642</td>
<td>Digital Pedagogies</td>
</tr>
<tr>
<td>MDN638</td>
<td>Trends in Learning of the Sciences</td>
</tr>
<tr>
<td>MDN639</td>
<td>Pedagogies in Learning of the Sciences</td>
</tr>
<tr>
<td>MDN640</td>
<td>Managing Innovations in Teaching of the Sciences</td>
</tr>
<tr>
<td>MDN641</td>
<td>Understanding Mathematics and Science in Educational Contexts</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN610</td>
<td>The Learning Innovator</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.
Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL) (ED77)

Year offered: 2008
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
International Fees (per semester): 2008: $8,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Carr
Campus: Kelvin Grove

Overview
The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry Requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean of the Faculty and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure
The Graduate Certificate in Education (TESOL) consists of four units taken from the Master of Education (TESOL) course. Students are required to complete the two core units Second Language Acquisition and Principles of Second Language Methodology and two electives.

How to apply
Domestic students apply directly to QUT Student Business Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand', at QUT Student Centre counters or by telephoning 07 3138 2000.

Further information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Full Time Course Structure
First semester of study
Students enrol in two core units:
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology
and choose two electives from the list of elective units.
Elective unit
Elective unit

Part Time Course Structure
First semester of study
Students enrol in the two core units:
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology

Second semester of study
and choose two electives from the list of elective units.
Elective unit
Elective unit

Elective Units

Elective List
Note, a selection of these units will be offered each semester.
Some electives may be offered in Summer Program.
CLN613 Second Language Curriculum Design Options
CLN615 Directed Reading In Second Language Education
CLN616 Language Assessment And Program Evaluation In Tesol
CLN617 Personalised Language Development
CLN618 Technology And Second Language Learning
CLN619 Functional Grammar And Discourse
CLN620 Language And Culture
CLN640 Sociolinguistics
CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom
CLN642 Grammar For Teachers
CLN643 English Language Teaching Management

Potential Careers:
Educator, English Teacher, Teacher, TESOL Teacher.
Bachelor of Early Childhood Studies (ED82)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 020305F  
Course duration (full-time): 3 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: $12,960; CSP $4,071  
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 404012  
Past rank cut-off: 74  
Past OP cut-off: 13  
OP Guarantee: Yes  
Assumed knowledge: English (4,SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288  
Standard credit points per full-time semester: 48  
Course coordinator: Dr Jo Ailwood  
Campus: Kelvin Grove  

Career Outcomes  
This degree provides graduates with the opportunity to be employed in childcare centres and services. Graduates are not eligible for teacher registration in Queensland.  

Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.  

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.  

Find out more on deferment.  

Professional Recognition  
The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.  

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.  

Working with Children Check  
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.  

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.  

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.  

Computing  
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.  

Advanced Standing  
Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in two years full-time.  

Diploma entry  
Students with a completed Diploma Diploma of Community Services (Children's Services), Diploma of Children's Services, Diploma of Children's Services (Centre Based Care) or equivalent qualifications will receive one year of academic credit that will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.  

If you have one of the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Early Childhood Studies in two years.  

Course structure  

**Year 1, Semester 1**  
EDB006 Learning Networks  
EAB364 Academic And Professional Communication  
EAB008 Early Childhood Language and Literacies and Communication 1  
EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education  

**Year 1, Semester 2**  
EAB003 Development and Learning in Early Childhood 1  
EDB007 Culture Studies: Indigenous Education
### Early Childhood Curriculum: Arts 1
EAB011

### Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care
EAB002

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB004</td>
<td>Development and Learning Early Childhood 2</td>
</tr>
<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society, Environment and Health Education</td>
</tr>
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</table>

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB015</td>
<td>Early Childhood Science and Technology Education</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
</tr>
<tr>
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<td>Elective</td>
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<td>Elective</td>
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</table>

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
<tr>
<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
</tr>
<tr>
<td>EAB016</td>
<td>Research in Early Childhood Education</td>
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</table>

### Year 3, Semester 2

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EDB016</td>
<td>Early Childhood Field Experience (Child Care)</td>
</tr>
<tr>
<td>EAB021</td>
<td>Early Childhood Health, Safety, Nutrition and Wellness Education</td>
</tr>
</tbody>
</table>

### List 1: Electives

**ELECTIVE UNITS - LIST 1**

Students will take two electives in year 2 semester 2.

It is recommended that the two electives should be taken from the same area.

Students are only permitted to take EDB440 Independent Study as their final elective if it is offered in their selected specialist area and if Faculty staff are available to supervise the study.

### Middle Years of Schooling

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
<tr>
<td>SPB022</td>
<td>Middle Years Curriculum, Pedagogy and Assessment</td>
</tr>
<tr>
<td>SPB008</td>
<td>Middle Years Students and Schools</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

### Early Childhood Mathematics, Science and ICT Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
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### Studies in Inclusive Education

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MDB030</td>
<td>Understanding and Educating Gifted Learners</td>
</tr>
<tr>
<td>SPB003</td>
<td>Teaching Children with Disabilities</td>
</tr>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
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### Intercultural and International Teacher

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB045</td>
<td>Becoming a Second Language User</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>CLB347</td>
<td>Teaching English as an Additional Language</td>
</tr>
<tr>
<td>CLB401</td>
<td>Cultural Diversity And Education</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

### Studies in Indigenous Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB402</td>
<td>Issues In Indigenous Education</td>
</tr>
<tr>
<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
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### Managing Learners and Learning

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<th>Course Title</th>
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<tbody>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
</tr>
<tr>
<td>SPB006</td>
<td>Educational Counselling</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
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</tbody>
</table>

### Literature and Media Studies

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB441</td>
<td>Children's Literature</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
</tr>
<tr>
<td>CLB050</td>
<td>Movies and Popular Culture</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
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</table>

### Lifelong Numeracy and Mathematics

<table>
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<tbody>
<tr>
<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
</tr>
<tr>
<td>MDB453</td>
<td>Middle School Mathematics Education</td>
</tr>
<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
</tr>
<tr>
<td>MDP529</td>
<td>Assessment and Intervention in Mathematics</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>
## Exploring the Sciences
- MDB391 Earth And Space
- MDB454 Science, Technology and Society
- EAB022 Early Childhood Science Education
- MDB371 New Horizons in Teaching Science
- EDB440 Independent Study

## Information and Communication Technologies
- MDB392 Educational Computing Environments
- MDB393 Networked Communities
- MDB397 Digital Media in Education
- MDB377 Project Planning And Implementation For Educational Purposes

## Studies of Society and Environment
- CLB049 The Global Teacher
- CLB373 Environmental Futures in Australia and the Asia-Pacific
- CLB375 Exploring Outdoors: Education in the Environment
- EDB440 Independent Study

## Health and Physical Education
- HMB376 Motor Development in Children
- PUB251 Contemporary Public Health
- HMB315 Performance Skills 2
- PUB201 Food and Nutrition
- PUB406 Health Promotion Strategies

## THE ARTS
- Students must satisfy any specific entry requirements for Arts units.

### Integrated Arts Curriculum
- EAB416 Early Childhood Art Education
- EDB440 Independent Study
- EAB363 Creating Curriculum With Young Children
- EAB361 Storytelling In Early Childhood

### Drama
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB106 Performing Skills 2: Style and Form
- KTB209 Applied Performance

### Music
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB007 Introductory Ensemble
- KMB104 Music and Sound Skills
- KMB107 Sound, Image, Text

## Dance
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance
- KDB205 Dance in Education

## Visual Arts
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
- KVB306 Video Art and Culture

### Potential Careers:
- Child Care Professional.
Bachelor of Early Childhood (ED83)

Year offered: 2008
Admissions: Yes
CRICOS code: Not required
Course duration (external): 3 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,077
International Fees (per semester): 2008: $1,992 per unit (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 424505
Past rank cut-off: 86. Admission to this course is based on completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or equivalent accredited qualification (see Entry Requirements).
Total credit points: 288
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Ailwood
Campus: Internet

Entry Requirements
Completion of a Diploma or Advanced Diploma of Children's Services or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course prepares you to work as a director of childcare centres and with other areas of children's services. You will undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Communities. Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Advanced Standing
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement
The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.
**Part-time course structure**

**Year 1, Semester 1**
- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

**Year 1, Semester 2**
- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society, Environment and Health Education

**Year 2, Semester 1**
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
- EAB008 Early Childhood Language and Literacies and Communication 1

**Year 2, Semester 2**
- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

**Year 3, Semester 1**
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EDB200 Insights into Early Childhood Development

**Year 3, Semester 2**
- EAB017 The Early Childhood Professional
- EDB007 Culture Studies: Indigenous Education

**Potential Careers:**
Child Care Professional.
Bachelor of Adult Education and Training (ED84)

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 046302F  
**Course duration (full-time):** 2 years  
**Course duration (external):** 2 to 4 years  
**Domestic fees (per credit point):** Commonwealth supported place; Full fee tuition 2008: $135 per credit point  
**Domestic fees (indicative):** 2008: Full fee tuition $12,960; CSP $4,077  
**International Fees (per semester):** 2008: $7,968 per semester  
**Domestic Entry:** February  
**International Entry:** February  
**QTAC code:** 424155  
**Past rank cut-off:** 83. Admission to this course is based on prior studies/employment (see Entry Requirements).  
**Total credit points:** 192 (+ 192 of advanced standing upon entry)  
**Course coordinator:** Dr Tricia Fox  
**Campus:** Internet and Kelvin Grove

### Career Outcomes

This degree program is aimed at people who wish to facilitate learning across a range of adult learning contexts. Graduates of this degree would work as community educators; human resource developers; change facilitators; TAFE or commercial college teachers; consultants to industry for learning and knowledge management; nurse educators; and instructors in military or emergency organisations such as police, fire brigade or ambulance service.

### Professional Recognition

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

### Entry Requirements

To be considered for this you must satisfy one the following entry requirements:

- Two (2) years full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale); or

- One (1) year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale) plus two (2) years full-time (or equivalent) relevant work experience; or

- AQF Diploma (or equivalent) plus two (2) years full-time (or equivalent) relevant work experience; or

- Incomplete VET and higher education studies (ie VET Certificate III to postgraduate qualifications) of a collective two (2) years full-time (or equivalent) study with a minimum grade point average of 4 (on a seven-point scale) plus five (5) years full-time (or equivalent) relevant work experience; or

- A trade certificate (or equivalent) plus five (5) years full-time (or equivalent) relevant work experience; or

- Relevant study or informal training of a minimum of three (3) years full-time (or equivalent) plus submit a valid PCA may be required to attend an interview.

### Alternative Entry Requirements

Applicants wishing to apply on the basis of other recent and post-secondary work experience and/or relevant study or informal training of a minimum of three years full-time (or equivalent) must lodge a valid Personal Competencies Statement and supporting documentation. Some applicants may be required to attend an interview.

### OP Guarantee

The OP Guarantee does not apply to this program.

### Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

### Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

### Course Structure

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

### Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

### Deferment

QUT's deferment policy does not apply to this course.

### Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Full-Time Course structure**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th></th>
<th>Year 1 Semester 2</th>
<th></th>
<th>Year 2 Semester 1</th>
<th></th>
<th>Year 2 Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDB101 Introduction to Learning Facilitation</td>
<td>SPB100 Introduction to Adult Learning and Development</td>
<td>EDB102 Advanced Learning Facilitation</td>
<td>SPB103 Program Design and Evaluation</td>
<td>EDB103 Work Integrated Learning: Problem Based</td>
<td>SPB105 Politics of Diversity and Identity</td>
<td>SPB106 Managing Learning Organisations</td>
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<tr>
<td>SPB101 Theorists in Adult Education</td>
<td>SPB102 Professional Communication in Adult Learning Contexts</td>
<td>SPB104 Research and Inquiry</td>
<td>SPB110 Contemporary Issues: Adult Education and Training</td>
<td>SPB107 Knowledge Management</td>
<td>SPB108 Career Development and Professional Futures</td>
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<thead>
<tr>
<th>Year 2 Semester 1</th>
<th>SPB105 Politics of Diversity and Identity</th>
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<tbody>
<tr>
<td>SPB106 Managing Learning Organisations</td>
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<tr>
<th>Year 3 Semester 1</th>
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<th>Year 3 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>SPB107 Knowledge Management</td>
<td>SPB111 Vocational Training Assessment</td>
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<tr>
<th>Year 4 Semester 1</th>
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<th>Year 4 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EDB103 Work Integrated Learning: Problem Based</td>
<td>SPB112 Leadership Capabilities in Training and Development</td>
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<tr>
<td>SPB110 Contemporary Issues: Adult Education and Training</td>
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</tbody>
</table>

**Potential Careers:**

Adult/Workplace Educator, Community Education Officer, Educator, Human Resource Developer, TAFE Teacher, Trainer.
Bachelor of Education (Secondary)  
(ED90)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 000783G  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point  
(subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,276  
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)  
International Entry: February  
QTAC code: B Education (Secondary): 404492. B Education (Secondary) - Home Economics: 404382. B Education (Secondary) - Physical Education: 404402  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA); For Maths specialisation: Maths B (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 384  
Standard credit points per full-time semester: 48  
Course coordinator: Dr Mal Shield  
Campus: Gardens Point, Kelvin Grove and Carseldine  

Career Outcomes

You will be prepared to teach in a minimum of two curriculum or teaching areas in secondary schools.  

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.  

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.  

Find out more on deferment.  

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.  

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.  

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.  

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units: - core units cover material which is considered essential - parallel units are specific to each program - strand units focus on issues related to that program - specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, Indigenous and sociocultural studies. Applied curriculum tasks give students the opportunity to relate their practical school experiences to their theoretical studies.

Successful applicants receive an offer in one of three streams: General, Home Economics or Physical Education. Restrictions apply to some teaching area combinations.

Students will select their two teaching areas from the
following lists (one from Group X and one from Group Y):

**GROUP X**
Accounting/Business Management
Business Communication and Technologies
Computing
English
Home Economics (available only to students entering through the Home Economics entry point)
Mathematics
Physical Education (available only to students entering through the Physical Education entry point)
Science Studies
Social Science
English as a Second Language (ESL)

**GROUP Y**
Accounting/Business Management
Biology
Business Communications and Technologies
Chemistry
Earth Science
English
Film and Media Studies (subject to quota)
French
Geography
German
Health Education
History
Indonesian
Japanese
Legal Studies
Mathematics
Physics

**NOTE:**
Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.

There may be limited places in some disciplines as a second teaching area.

Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas.

Some subjects are taught at Gardens Point and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove.

Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties.

Mathematics has an Assumed Knowledge of Maths B (4 SA)

### Course structure

**Possible Combinations of Subject Areas**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td></td>
<td>2 x Discipline Studies X Unit</td>
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<tr>
<td></td>
<td>1 x Discipline Studies Y Unit</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td></td>
<td>1 x Discipline Studies X Unit</td>
</tr>
<tr>
<td></td>
<td>2 x Discipline Studies Y Unit</td>
</tr>
</tbody>
</table>

| Year 2, Semester 1 |       |

### Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

### Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)
EDB002  Teaching and Learning Studies 2: Development and Learning
EDB031  Secondary Field Studies 1: Development and Learning in the Field
        Curriculum Studies 1X
        Curriculum Studies 1Y

Year 2, Semester 2
EDB007  Culture Studies: Indigenous Education
        OR
        Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway
        AND
        2 x Discipline Studies X Unit
        1 x Discipline Studies Y Unit

Year 3, Semester 1
Education Elective Unit
        OR
        Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway
        AND
        1 x Discipline Studies X Unit
        2 x Discipline Studies Y Unit

Year 3, Semester 2
EDB003  Teaching and Learning Studies 3: Practising Education
EDB032  Secondary Field Studies 2: Practising Education in the Field
        Curriculum 2X
        Curriculum 2Y

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3: Inclusive Educational Practices
        Curriculum 3X
        Curriculum 3Y

Year 4, Semester 2
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB034  Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035  Internship (Secondary)
        AND
        Education Elective Unit
        OR
EDB007  Culture Studies: Indigenous Education

Possible Combinations of Subject Areas
CLB045  Becoming a Second Language User
CLB049  The Global Teacher
CLB323  Teaching Adolescent Literature
CLB347  Teaching English as an Additional Language
CLB401  Cultural Diversity And Education
CLB402  Issues In Indigenous Education
CLB403  Gender And Sexuality Issues For Teachers
HHB255  Indigenous Politics And Political Culture
HHB276  Indigenous Knowledge: Research Ethics and Protocols
KWB307  Indigenous Writing
MDB021  Mathematics Curriculum Studies 1
MDB030  Understanding and Educating Gifted Learners
SPB003  Teaching Children with Disabilities
SPB004  Teaching Students with Learning Difficulties
SPB006  Educational Counselling
SPB008  Middle Years Students and Schools
SPB012  Classroom and Behaviour Management
SPB018  Teaching Strategies
SPB020  Classroom Assessment Practices
SPB022  Middle Years Curriculum, Pedagogy and Assessment

Research Pathway Option
EDB410  Introduction To Research Methods
EDB411-1  Dissertation (Stage 1)
EDB411-2  Dissertation (Stage 2)
EDB411-3  Dissertation (Stage 3)

Students with a GPA of 5.5 or above may elect to undertake the Research Pathway option in their third year of study.

Further elective options exist for students studying both of their teaching areas from the same discipline. Students should contact the Course Administrative Officer to discuss course progression and options.

ED90 Curriculum Studies Units
CLB051  Business Education Curriculum Studies 1
MDB015  Computing Curriculum Studies 1
CLB018  English Curriculum Studies 1
CLB021  ESL Curriculum Studies 1
CLB024  Film and Media Curriculum Studies 1
HMB292  Health Education Curriculum Studies 1
PUB343  Home Economics Curriculum Studies 1
CLB036  LOTE Curriculum Studies 1
MDB021  Mathematics Curriculum Studies 1
HMB231  Physical Education Curriculum Studies 1
MDB031  Science Education Curriculum Studies 1
<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB010</td>
<td>Accounting and Business Management Curriculum Studies 2</td>
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<tr>
<td>MDB010</td>
<td>Biology Curriculum Studies 2</td>
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<tr>
<td>CLB013</td>
<td>Business and Communication Technologies Curriculum Studies 2</td>
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<td>MDB013</td>
<td>Chemistry Curriculum Studies 2</td>
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<td>MDB016</td>
<td>Computing Curriculum Studies 2</td>
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<td>MDB019</td>
<td>Earth Science Curriculum Studies 2</td>
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<td>CLB019</td>
<td>English Curriculum Studies 2</td>
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<td>CLB022</td>
<td>ESL Curriculum Studies 2</td>
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<tr>
<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
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<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
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<td>HMB396</td>
<td>Health Education Curriculum Studies 2</td>
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<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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<td>PUB643</td>
<td>Home Economics Curriculum 2</td>
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<td>CLB034</td>
<td>Legal Studies Curriculum Studies 2</td>
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<td>CLB037</td>
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<td>MDB028</td>
<td>Science Curriculum Studies 2</td>
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<tr>
<td>CLB053</td>
<td>Business Education Curriculum Studies 3</td>
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<td>MDB017</td>
<td>Computing Curriculum Studies 3</td>
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<td>CLB020</td>
<td>English Curriculum Studies 3</td>
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<td>CLB023</td>
<td>ESL Curriculum Studies 3</td>
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<tr>
<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
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<td>HMB496</td>
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<td>Science Education Curriculum Studies 3</td>
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<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Secondary School Teacher, Teacher.
Bachelor of Education (Primary) (ED91)

Year offered: 2008
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point
(subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,084
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: Kelvin Grove campus: 404202. Caboolture campus: 464212
Past rank cut-off: Kelvin Grove campus: 74. Caboolture campus: 69
Past OP cut-off: Kelvin Grove Campus: 13. Caboolture campus: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Mary Ryan
Campus: Kelvin Grove and Caboolture

Career Outcomes
You will be prepared to teach at all levels of primary school. You may also complete discipline/content studies electives in one of the key learning areas of the Queensland school curriculum. A specialisation in Languages Other Than English (LOTE) is available within the primary teaching program.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Languages Other Than English (LOTE) Pathway
Students undertaking a LOTE pathway may be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway
Certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Caboolture Campus Note
Students at Caboolture may wish to Middle Years elective units at that campus. However, if students do not wish to do so they would need to take alternative electives from List 1 and take the units at the campus where offered. Note: not
all units in the LOTE pathway are offered at Caboolture Campus. Students may need to undertake subjects at other campuses.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

New heading
New text

Course structure

**Year 1, Semester 1**
- CLB004 Integrated Foundation Studies 1: Visual and Verbal Language and Literacies
- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- EDB006 Learning Networks
- MDB001 Integrated Foundations Studies 2: Scientific and Quantitative Literacy

**Year 1, Semester 2**
- CLB005 Integrated Foundation Studies 3: Wellness and Active Citizenship
- EDB007 Culture Studies: Indigenous Education
- MDB002 Primary Curriculum and Pedagogies: Mathematics 1
- Elective Studies 1

**Year 2, Semester 1**
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB021 Primary Field Studies 1: Development and Learning in the Field
- MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies
- MDB006 Primary Curriculum and Pedagogies: Science

**Year 2, Semester 2**
- CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
- KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- OR
- KKB202 Primary Curriculum and Pedagogies: Dance and Drama
- CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

**Year 3, Semester 1**
- CLB007 Primary Curriculum and Pedagogies: Language and Literacies 2
- Elective Studies 2
- Elective Studies 3
- KKB202 Primary Curriculum and Pedagogies: Dance and Drama
- OR
- KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media

**Year 3, Semester 2**
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
- MDB003 Primary Curriculum & Pedagogies: Mathematics 2
- MDB005 Primary Curriculum and Pedagogies: Design and Technology Education

**Year 4, Semester 1**
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB023 Primary Field Studies 3: Inclusive Educational Practices
- SPB035 Primary Curriculum and Pedagogies: Integrated Primary and Middle Years Curriculum Project
- SPB036 Primary Curriculum and Pedagogies: Assessment and Reporting

**Year 4, Semester 2**
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025 Internship (Primary)
- SPB012 Classroom and Behaviour Management

**ED91 - LOTE Pathway**

**Year 1, Semester 1**
- EDB006 Learning Networks
- MDB001 Integrated Foundations Studies 2: Scientific and Quantitative Literacy
- CLB004 Integrated Foundation Studies 1: Visual and Verbal Language and Literacies
- LOTE 1 or 3

**Year 1, Semester 2**
- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1
- MDB002 Primary Curriculum and Pedagogies: Mathematics 1
LOTE 2 or 4

Year 2, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB021 Primary Field Studies 1: Development and Learning in the Field
MDB006 Primary Curriculum and Pedagogies: Science
LOTE 3 or 5

Year 2, Semester 2
EDB007 Culture Studies: Indigenous Education
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
CLB005 Integrated Foundation Studies 3: Wellness and Active Citizenship
LOTE 4 or 6

Year 3, Semester 1
CLB007 Primary Curriculum and Pedagogies: Language and Literacies 2
CLB042 Primary LOTE Curriculum Studies 1
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies
LOTE 5 or 7

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
MDB003 Primary Curriculum & Pedagogies: Mathematics 2
LOTE 6 or 8

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
OR
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
SPB036 Primary Curriculum and Pedagogies: Assessment and Reporting

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
SPB012 Classroom and Behaviour Management
ED91 - Research Pathway Option

Years 1 & 2 as per standard course structure

Year 3, Semester 1
Students with a GPA of 5.5 or above will be invited to undertake the research pathway option which has been designed to meet the needs of students wishing to undertake research-based higher degree study in their future career.

KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama

EDB411/1 Dissertation (Stage 1)
CLB007 Primary Curriculum and Pedagogies: Language and Literacies 2
EDB410 Introduction To Research Methods

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
MDB003 Primary Curriculum & Pedagogies: Mathematics 2
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
MDB005 Primary Curriculum and Pedagogies: Design and Technology Education

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
SPB036 Primary Curriculum and Pedagogies: Assessment and Reporting

EDB411/2 Dissertation (Stage 2)

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)

EDB411/3 Dissertation (Stage 3)

List 2 : Languages Other Than English (LOTE) Units

LOTE UNITS

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.
The language units in the discipline/content strand are as follows:

**FRENCH**
- HHB061 French 1
- HHB062 French 2
- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB067 French 7
- HHB068 French 8
- HHB069 French 9
- HHB070 French 10

**GERMAN**
- HHB091 German 1
- HHB092 German 2
- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6
- HHB097 German 7
- HHB098 German 8

**INDONESIAN**
- HHB071 Indonesian 1
- HHB072 Indonesian 2
- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6
- HHB077 Indonesian 7
- HHB078 Indonesian 8

**JAPANESE**
- HHB081 Japanese 1
- HHB082 Japanese 2
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6
- HHB087 Japanese 7
- HHB088 Japanese 8

**List 1 : Elective Studies Units**

All students (except those following the LOTE progression) take a total of three elective units from this list. Students must take SPB012 as their final fourth elective in Year 4, Semester 2 (refer to course structure on previous pages for exact semesters).

It is recommended that the three elective units should be drawn from one of the specified groups below.

Students electing to take EDB440 Independent Study, can enrol in this unit if offered in their chosen elective area. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen elective area.

**MIDDLE YEARS OF SCHOOLING PATHWAY**
- CLB323 Teaching Adolescent Literature
- MDB021 Mathematics Curriculum Studies 1
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- SPB008 Middle Years Students and Schools
- SPB020 Classroom Assessment Practices
- SPB018 Teaching Strategies
- EDB440 Independent Study

**STUDIES IN INCLUSIVE EDUCATION**
- EAB005 Inclusion in Early Childhood Settings
- MDB030 Understanding and Educating Gifted Learners
- SPB003 Teaching Children with Disabilities
- SPB004 Teaching Students with Learning Difficulties

**STUDIES IN INDIGENOUS EDUCATION**
- CLB402 Issues In Indigenous Education
- CLB403 Gender And Sexuality Issues For Teachers
- HHB123 Indigenous Australian Culture Studies
- HHB210 Indigenous Australia: Country, Kin And Culture
- EDB440 Independent Study
- KWB307 Indigenous Writing

**MANAGING LEARNERS AND LEARNING**
- SPB004 Teaching Students with Learning Difficulties
- SPB006 Educational Counselling
- SPB018 Teaching Strategies
- EDB440 Independent Study

**INTERCULTURAL AND INTERNATIONAL TEACHER**
- CLB045 Becoming a Second Language User
- CLB049 The Global Teacher
- CLB347 Teaching English as an Additional Language
- CLB401 Cultural Diversity And Education
- CLB403 Gender And Sexuality Issues For Teachers
- EDB440 Independent Study

**DISCIPLINE BASED PATHWAYS**

**LITERATURE AND MEDIA STUDIES**
- CLB441 Children's Literature
- CLB452 Media Literacy And The School
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CLB050</td>
<td>Movies and Popular Culture</td>
</tr>
<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td></td>
<td><strong>LIFELONG NUMERACY AND MATHEMATICS</strong></td>
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<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
</tr>
<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
</tr>
<tr>
<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
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<tr>
<td>MDB453</td>
<td>Middle School Mathematics Education</td>
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<tr>
<td>MDP529</td>
<td>Assessment and Intervention in Mathematics</td>
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<tr>
<td>EDB440</td>
<td>Independent Study</td>
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<tr>
<td></td>
<td><strong>EXPLORING THE SCIENCES</strong></td>
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<tr>
<td>MDB371</td>
<td>New Horizons in Teaching Science</td>
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<tr>
<td>MDB391</td>
<td>Earth And Space</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MDB372</td>
<td>Excursions into Science</td>
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<tr>
<td></td>
<td><strong>INFORMATION AND COMMUNICATION TECHNOLOGIES</strong></td>
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<tr>
<td>MDB392</td>
<td>Educational Computing Environments</td>
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<td>MDB393</td>
<td>Networked Communities</td>
</tr>
<tr>
<td>MDB397</td>
<td>Digital Media in Education</td>
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<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
</tr>
<tr>
<td>MDB377</td>
<td>Project Planning And Implementation For Educational Purposes</td>
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<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
</tr>
<tr>
<td></td>
<td><strong>EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION</strong></td>
</tr>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
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<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
</tr>
<tr>
<td></td>
<td><strong>STUDIES OF SOCIETY AND ENVIRONMENT</strong></td>
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<tr>
<td>CLB373</td>
<td>Environmental Futures in Australia and the Asia-Pacific</td>
</tr>
<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the Environment</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
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<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td></td>
<td><strong>HEALTH AND PHYSICAL ACTIVITY</strong></td>
</tr>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
</tr>
<tr>
<td>PUB201</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>PUB406</td>
<td>Health Promotion Strategies</td>
</tr>
<tr>
<td></td>
<td><strong>THE ARTS</strong></td>
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<tr>
<td></td>
<td>Students can choose three units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.</td>
</tr>
<tr>
<td></td>
<td>Students must satisfy any specific entry requirements for Arts units.</td>
</tr>
<tr>
<td></td>
<td><strong>INTEGRATED ARTS CURRICULUM</strong></td>
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<tr>
<td>EAB416</td>
<td>Early Childhood Art Education</td>
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<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
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<tr>
<td>EAB363</td>
<td>Creating Curriculum With Young Children</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
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<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td></td>
<td><strong>DRAMA</strong></td>
</tr>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
</tr>
<tr>
<td>KTB209</td>
<td>Applied Performance</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td></td>
<td><strong>MUSIC</strong></td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock ’n' roll</td>
</tr>
<tr>
<td>KMB104</td>
<td>Music and Sound Skills</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB007</td>
<td>Introductory Ensemble</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
</tr>
<tr>
<td></td>
<td><strong>DANCE</strong></td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KDB205</td>
<td>Dance in Education</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td></td>
<td><strong>VISUAL ARTS</strong></td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB202</td>
<td>Visual Imaging - Process and Theory</td>
</tr>
<tr>
<td>KVB213</td>
<td>Graphic Investigation</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED92)

Year offered: 2008
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 404162
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Walker
Campus: Kelvin Grove

Career Outcomes
Graduates can teach in childcare centres, kindergartens, preschools and the lower three grades of primary school. They may also complete a discipline/content studies pathway in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children’s services.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Research Pathway
You may be invited to undertake the Research Pathway Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing
Students admitted with a completed Diploma of Children’s Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in three years full-time.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB006 Learning Networks</td>
</tr>
</tbody>
</table>
### Year 1, Semester 2
- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- EAB008 Early Childhood Language and Literacies and Communication 1
- EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education

### Year 2, Semester 1
- EDB007 Culture Studies: Indigenous Education
- EAB003 Development and Learning in Early Childhood 1
- EAB011 Early Childhood Curriculum: Arts 1
- EAB002 Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care

### Year 2, Semester 2
- EAB004 Development and Learning Early Childhood 2
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EAB013 Early Childhood Society, Environment and Health Education
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

### Year 3, Semester 1
- EAB005 Inclusion in Early Childhood Settings
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB012 Early Childhood Curriculum: Arts 2
- EDB410 Introduction To Research Methods

### Year 3, Semester 2
- EAB010 Early Childhood Language and Literacies and Communication 3
- EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
- EDB411-1 Dissertation (Stage 1)
- Elective

### Year 4, Semester 1
- EAB006 Leadership and Management in Early Childhood Services
- EAB026 Early Childhood Community Arts Project
- EDB411-2 Dissertation (Stage 2)
- EDB411-3 Dissertation (Stage 3)

### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB015 Internship (Early Childhood)
- EAB017 The Early Childhood Professional

### ED92 - Research Pathway Option

**Research Pathway Option**

Students with a GPA of 5.5 or above will be invited to undertake the research pathway option.

The research pathway option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching. The amended structure for Research Pathway students will be:

### Year 3, Semester 1
- EAB005 Inclusion in Early Childhood Settings
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB012 Early Childhood Curriculum: Arts 2
- EDB410 Introduction To Research Methods

### Year 3, Semester 2
- EAB010 Early Childhood Language and Literacies and Communication 3
- EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
- EDB411-1 Dissertation (Stage 1)
- Elective

### Year 4, Semester 1
- EAB006 Leadership and Management in Early Childhood Services
- EAB026 Early Childhood Community Arts Project
- EDB411-2 Dissertation (Stage 2)
- EDB411-3 Dissertation (Stage 3)

### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB015 Internship (Early Childhood)
- EAB017 The Early Childhood Professional

### List 1 : Elective Studies Units

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on
It is recommended that the four units should be drawn from one of the specified groups below.

Students electing to undertake EDB440 Independent Study, can undertake this unit if offered in their chosen elective area and is their final elective. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen elective area.

MIDDLE YEARS OF SCHOOLING PATHWAY

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
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<tr>
<td>SPB022</td>
<td>Middle Years Curriculum, Pedagogy and Assessment</td>
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<tr>
<td>SPB008</td>
<td>Middle Years Students and Schools</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
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<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

STUDIES IN INCLUSIVE EDUCATION

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>MDB030</td>
<td>Understanding and Educating Gifted Learners</td>
</tr>
<tr>
<td>SPB003</td>
<td>Teaching Children with Disabilities</td>
</tr>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
</tr>
</tbody>
</table>

STUDIES IN INDIGENOUS EDUCATION

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB402</td>
<td>Issues In Indigenous Education</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
</tbody>
</table>

MANAGING LEARNERS AND LEARNING

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
</tr>
<tr>
<td>SPB006</td>
<td>Educational Counselling</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

INTERCULTURAL AND INTERNATIONAL TEACHER

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB045</td>
<td>Becoming a Second Language User</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>CLB347</td>
<td>Teaching English as an Additional Language</td>
</tr>
<tr>
<td>CLB401</td>
<td>Cultural Diversity And Education</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

DISCIPLINE BASED PATHWAYS

LITERATURE AND MEDIA STUDIES

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB414</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CLB050</td>
<td>Movies and Popular Culture</td>
</tr>
<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

LIFELONG NUMERACY AND MATHEMATICS

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
</tr>
<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
</tr>
<tr>
<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
</tr>
<tr>
<td>MDB453</td>
<td>Middle School Mathematics Education</td>
</tr>
<tr>
<td>MDP529</td>
<td>Assessment and Intervention in Mathematics</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
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</table>

EXPLORING THE SCIENCES

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>MDB371</td>
<td>New Horizons in Teaching Science</td>
</tr>
<tr>
<td>MDB391</td>
<td>Earth And Space</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MDB372</td>
<td>Excursions into Science</td>
</tr>
</tbody>
</table>

INFORMATION AND COMMUNICATION TECHNOLOGIES

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<tr>
<th>Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>MDB392</td>
<td>Educational Computing Environments</td>
</tr>
<tr>
<td>MDB393</td>
<td>Networked Communities</td>
</tr>
<tr>
<td>MDB397</td>
<td>Digital Media in Education</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
</tr>
<tr>
<td>MDB377</td>
<td>Project Planning And Implementation For Educational Purposes</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
</tr>
</tbody>
</table>

EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
</tr>
</tbody>
</table>

STUDIES OF SOCIETY AND ENVIRONMENT

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>CLB373</td>
<td>Environmental Futures in Australia and the Asia-Pacific</td>
</tr>
<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the Environment</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
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</table>

HEALTH AND PHYSICAL ACTIVITY

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
</tr>
</tbody>
</table>
THE ARTS

Students can choose four units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

EAB416 Early Childhood Art Education
EAB361 Storytelling In Early Childhood
EAB363 Creating Curriculum With Young Children
CLB452 Media Literacy And The School
EDB440 Independent Study

DRAMA

KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB209 Applied Performance

MUSIC

KMB003 Sex Drugs Rock 'n' roll
KMB104 Music and Sound Skills
KMB004 World Music
KMB007 Introductory Ensemble
KMB107 Sound, Image, Text
KMB002 Music and Spirituality

DANCE

KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

VISUAL ARTS

KVB104 Photomedia and Artistic Practice
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB110 2D Media and Processes
KVB202 Visual Imaging - Process and Theory
KVB213 Graphic Investigation
KVB306 Video Art and Culture

Potential Careers:

Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Education (Preservice Early Childhood) (ED93)

Year offered: 2008
Admissions: Yes
CRICOS code: Not required
Course duration (external): 5 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,077
International Fees (per semester): 2008: $1,992 per unit (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 424605

Past rank cut-off: 81. Admission to course is based on prior study and work experience entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 384 CP
Standard credit points per part-time semester: 24 CP
Course coordinator: Dr Jo Ailwood
Campus: Internet

Entry Requirements
Completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

NOTE: At least one of the Field Studies units must be completed in a Queensland school.

Special Entry Requirements
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This degree provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep and in the lower three grades of primary school.

Professional Recognition
The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Advanced Standing
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement
The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.
If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT's deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au
Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure - students are required to complete 20 units over 5 years part-time.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
<th>Year 5, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB440 Computers And Education</td>
<td>EAB027 Early Childhood Mathematics Education 1: Birth to Six Years</td>
<td>EDB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
<td>EAB015 Early Childhood Science and Technology Education</td>
<td>EAB010 Early Childhood Language and Literacies and Communication 3</td>
<td>EAB130 Negotiating Curriculum with Young Children</td>
</tr>
<tr>
<td>EAB364 Academic And Professional Communication</td>
<td>EAB008 Early Childhood Language and Literacies and Communication 1</td>
<td>EDB200 Insights into Early Childhood Development</td>
<td>EAB009 Early Childhood Language and Literacies and Communication 2</td>
<td>EAB012 Early Childhood Field Studies 2: Practising Education in the Field</td>
<td>EAB028 Early Childhood Mathematics Education 2: Four to 8 Years</td>
<td></td>
</tr>
<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
<td>EAB013 Early Childhood Society, Environment and Health Education</td>
<td>EAB005 Inclusion in Early Childhood Settings</td>
<td>EAB006 Leadership and Management in Early Childhood Services</td>
<td>EAB017 The Early Childhood Professional</td>
<td></td>
<td></td>
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<tr>
<td>EAB017 The Early Childhood Professional</td>
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</tr>
</tbody>
</table>

Potential Careers:
Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Education (Secondary)
Graduate Course (ED95)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1
Engaging in Learning
Secondary Field Studies A: Engaging in Learning
Curriculum 1X
Curriculum 1Y

Year 1 Semester 2
Teaching in the Knowledge Society
Secondary Field Studies B: Teaching in the Knowledge Society
Curriculum 2X
Curriculum 2Y

Year 2 Semester 1
Inclusivity in Teaching and Learning
Secondary Field Studies C: Immersion in Inclusive Education Practices
Curriculum 3X
Curriculum 3Y

Year 2 Semester 2
The Professional Work of Teachers
Secondary Field Studies D: The Professional Work of Teachers
Secondary Professional Internship
Secondary Curriculum Project

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher, Youth Worker.
Bachelor of Education (Primary)
Graduate Course (ED96)

Year offered: 2008
Admissions: No
Course duration (full-time): 2 year
Course duration (part-time): 4 years
Course duration (external): 2 to 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
QTAC code: Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)
Campus: Kelvin Grove

Course structure

Year 1 Semester 1
EDB201 Engaging in Learning
EDB221 Primary Field Studies A: Engaging in Learning
MDB120 Mathematics Curriculum and Pedagogies
CLB122 SOSE Curriculum and Pedagogies

Year 1 Semester 2
EDB202 Teaching in a Knowledge Society
EDB222 Primary Field Studies B: Teaching in the Knowledge Society
CLB123 Multiliteracies: Designs for Learning
MDB121 Science and Technology Curriculum Pedagogies

Year 2 Semester 1
EDB203 Inclusivity in Educational Practice
EDB223 Primary Field Studies C: Inclusivity in Educational Practice
KKB203 The Arts: Curriculum and Pedagogies
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
OR
CLB042 Primary LOTE Curriculum Studies 1

Year 2 Semester 2
EDB204 The Professional Work of Educators
EDB224 Primary Field Studies D: The Professional Work of Educators
EDB225 Primary Professional Internship
EDB205 Primary Curriculum Project

Potential Careers:
Primary School Teacher, Youth Worker.
Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071

Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1
- Development and Learning in Early Childhood
- Early Childhood Field Studies A: Development and Learning in Early Childhood
- Creating Curriculum with Young Children
- Early Childhood Language, Literacies and Communication 1

Year 1 Semester 2
- Teaching in the Knowledge Society
- Early Childhood Field Studies B: Teaching in the Knowledge Society
- Early Childhood Curriculum: Arts
- Early Childhood Language, Literacies and Communication 2

Year 2 Semester 1
- Inclusivity in Educational Practice
- Early Childhood Field Studies C: Immersion in Inclusive Education Practices
- Early Childhood Curriculum: SOSE and Health
- Early Childhood Curriculum: Mathematics

Year 2 Semester 2
- The Professional Work of Teachers
- Early Childhood Field Studies D: The Professional Work of Teachers
- Early Childhood Professional Internship
- Early Childhood Curriculum: Science and Technology

Potential Careers:
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Doctor of Philosophy (Education) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 012646G
Course duration (full-time): The degree may be completed within 2 to 6 years, depending on your qualification and whether you enrol full-time or part-time
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlements)
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
International Entry: At any time

Overview
The Doctor of Philosophy (PhD) is a research degree which is undertaken within the research centre of the Faculty of Education. The PhD degree is awarded in recognition of the candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Entry requirements
Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Course structure
You undertake a supervised program of research which results in the submission of a thesis. A suite of research methodology units is available to those candidates who require them. You are initially required to complete a stage one application form at the time of enrolment. This is followed by submission of a detailed research proposal three months later. Within 12 months of admission for full-time candidates and 24 months part-time candidates, (and 15 months for international candidates), you are expected to develop a full course of study in consultation with your supervisor. This proposal is submitted to the Confirmation of Candidature Review Panel for approval. At the completion of the thesis, you are required to undertake an oral examination to present findings of the research. Once successfully completed, the thesis is submitted to the appointed examiners to be assessed.

How to Apply
Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Further information
Faculty of Education Office
Phone +61 7 3138 3947 Fax +61 7 3138 3949 e-mail: educationenq@qut.edu.au

include a postal address with e-mail enquiries)
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

**Year offered:** 2008  
**Admissions:** No  
**Course duration (full-time):** 4 Years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (*subject to annual review*)  
**Domestic fees (indicative):** 2008: Full fee tuition $15,936; CSP $4,071  
**Domestic Entry:** February  
**QTAC code:** 429132  
**Past rank cut-off:** 85  
**Past OP cut-off:** 8  
**OP Guarantee:** Yes  
**Assumed knowledge:** English (4 SA)  
**Total credit points:** 432  
**Course coordinator:** Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy  
**Campus:** Gardens Point, Kelvin Grove and Carseldine

### Full-time Course Structure

**Generic Structure**

The following is a generic structure only and not to be followed as a specific second teaching area.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LSB131 Anatomy</td>
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</tr>
<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
<td></td>
</tr>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
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<tr>
<td>SPB001 Human Development and Education</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>LSB231 Physiology</td>
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<tr>
<td>HMB172 Nutrition and Physical Activity</td>
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</tr>
<tr>
<td>HMB272 Biomechanics</td>
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<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>HMB273 Exercise Physiology 1</td>
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<tr>
<td>HMB274 Functional Anatomy</td>
<td></td>
</tr>
<tr>
<td>CLB341 Language, Technology And Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discipline Studies Y</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HMB276 Research in Human Movement</td>
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</tr>
<tr>
<td>HMB382 Principles of Exercise Prescription</td>
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<tr>
<td>PYB086 Interpersonal and Group Processes</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>HMB275 Exercise and Sport Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discipline Studies X</td>
</tr>
</tbody>
</table>

### Course Structure

#### Year 1, Semester 1

- 3 x 12 cp Discipline (3 x 'X')  
- 1 x 12 cp Education

#### Year 1, Semester 2

- 4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')  
- 1 x 12 cp Education

#### Year 2, Semester 1

- 4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')  
- 1 x 12 cp Education

#### Year 2, Semester 2

- 5 x 12 cp Discipline (4 x 'X' + 1 x 'Y')  
- TOTAL 120 cp

#### Year 3, Semester 1

- 4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')  
- 1 x 12 cp Education

### Key

**DISCIPLINE** Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.  
**EDUCATION** Refers to 192 credit points required for a Bachelor of Education.

**Health Discipline Studies Y**

- PUB127 Health Issues In Australia  
- HMB376 Motor Development in Children  
- HMB332 Health Related Fitness  
- PUB329 Foundations of Health Studies and Health Behaviour  
- PYB086 Interpersonal and Group Processes

**Maths Discipline Studies Y**

- MAB101 Statistical Data Analysis 1
**MAB100** Mathematical Sciences 1A  
**MAB111** Mathematical Sciences 1B  
**MAB112** Mathematical Sciences 1C

### English Discipline Studies Y
- **CLB320** Studies In Language  
- **CLB321** Writing Workshop  
- **CLB323** Teaching Adolescent Literature  
  plus one of the following:  
  - **KWB321** Modern Times: Literature and Culture in the 20th Century  
  - **KWB716** Introduction to Literary Theory and Cultural Studies  
  - **KPB130** Media Text Analysis

### Biology Discipline Studies Y
- **LSB118** Life Science  
- **NRB270** Animal and Plant Structure and Function  
- **LSB238** Cell and Molecular Biology 1  
- **NRB410** Genetics and Evolution

### EDUCATION COMPONENT

#### Full-time Course Structure
- **EDB001, SPB001, SPB002 and CLB341** must be completed in the first five semesters of the course.
- **EDB001** Teaching and Learning Studies 1: Teaching in New Times  
- **SPB001** Human Development and Education  
- **SPB002** Psychology of Learning and Teaching  
- **CLB341** Language, Technology And Education

#### Year 3, Semester 2
- **EDB450** Secondary Professional Practice 1: Classroom Management  
- **EDB451** Secondary Professional Practice 2: Curriculum Decision Making  
- **HMB310** Physical Education Curriculum Studies 1  
  - Curriculum Studies 1: Second Teaching Area (See List 1)

#### Year 4, Semester 1
- **CLB306** Understanding Educational Practices  
- **EDB452** Secondary Professional Practice 3: The Inclusive Curriculum  
- **HMB370** Physical Education Curriculum Studies 2  
  - Curriculum Studies 2: Second Teaching Area (See List 2)

#### Year 4, Semester 2
- **EDB453** Secondary Professional Practice 4: Beginning Teaching  
  - Education Studies Elective (See List 3)  
  - Education Studies Elective (See List 3)

### Alternative Year 4, Semester 2: Middle Years Pathway
- **EDB443** Professional Internship Of Associate Teaching  
- **SPB008** Middle Years Students and Schools  
- **SPB022** Middle Years Curriculum, Pedagogy and Assessment  
- **EDB453** Secondary Professional Practice 4: Beginning Teaching

### Curriculum Studies 1 and 2

#### List 1
- **MDB325** Biology Curriculum Studies 1  
- **CLB325** English Curriculum Studies 1  
- **HMB390** Health Education Curriculum Studies 1  
- **MDB333** Mathematics Curriculum Studies 1

#### List 2
- **MDB326** Biology Curriculum Studies 2  
- **CLB326** English Curriculum Studies 2  
- **HMB395** Health Education Curriculum Studies 2  
- **MDB334** Mathematics Curriculum Studies 2: Senior Mathematics  
- **MDB452** Mathematics Curriculum Studies 2: Junior & Vocational Mathematics

### Potential Careers:
Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IF75)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full Tuition Fee $15,936
CSP $4,071

Domestic Entry: February

QTAC code: 429162

Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Mr Evan Jones; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Cheryl Stock

Campus: Kelvin Grove

Potential Careers:
Community Education Officer, Dance Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IF76)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $15,936 CSP $4,071

Domestic Entry: February
QTAC code: 429172
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Ms Christine Comans; Education: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Judith McLean
Campus: Kelvin Grove

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design

KIB108 Animation Practices
KIB201 Interactive Writing

Dance

KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion

KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism

KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty

KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*

KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound

KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television

KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies

KTB101 20th Century Performance
KTB204 Understanding Performance
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<thead>
<tr>
<th>Course Code</th>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>Contemporary Art Issues</td>
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<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>Media Writing</td>
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<td>Persuasive Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>Media and Communications Industries</td>
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<td>Media and Communication Research Methods</td>
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<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>Funk, Tap and all that Jazz</td>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>Computational Arts 2</td>
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<td>Workplace Learning 1</td>
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<td>Service Learning 1</td>
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<td>Creative Industries Project 1</td>
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<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KJB101</td>
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<td>Public Affairs Reporting</td>
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<td>Music and Spirituality</td>
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<td>Introductory Ensemble</td>
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<td>Sound, Image, Text</td>
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<td>Sound Recording and Acoustics</td>
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<td>Film Genres</td>
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<td>Film and Television Production Resource Management</td>
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<td>Television's Greatest Hits</td>
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<td>Documentary Theory and Practice</td>
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<td>Performance Innovation</td>
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<td>Creative Industries Events and Festivals</td>
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<td>KVB103</td>
<td>Australian Art</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>Contemporary Asian Visual Culture</td>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
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<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
</tbody>
</table>
KWB105  Film and Television Scriptwriting
KWB106  Corporate Writing and Editing
KWB109  Ozlit
KWB204  Creative Non-Fiction: Life Writing
KWB206  Youth and Children's Writing
KWB209  Shakespeare, Then and Now
KWB307  Indigenous Writing
KWB309  Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IF77)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $15,936 CSP $3,060
Domestic Entry: February
QTAC code: 429182
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Prof Andy Arthurs
Campus: Kelvin Grove

Potential Careers:
**Bachelor of Arts/Bachelor of Education (Primary) (IF82)**

**Year offered:** 2008  
**Admissions:** No  
**Course duration (full-time):** 4 Years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2008: full fee tuition $12,960  
**CSP $4,071**  
**Domestic Entry:** February  
**QTAC code:** 409342  
**Past rank cut-off:** 83  
**Past OP cut-off:** 9  
**OP Guarantee:** Yes

**Assumed knowledge:** English (4 SA)  
**Preparatory studies:** English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au  
**Total credit points:** 384  
**Course coordinator:** Dr Iraphne Childs (Arts); Dr Mary Ryan (Education)  
**Campus:** Gardens Point, Kelvin Grove and Carseldine

**Course Structure - Continuing Students**

BA Course Requirements (Years 1 and 2) (Continuing Students)  
Students should have completed the following components of the degree:  
The first year requirements (8 units) which include:  
HHB116 Applied Skills and Scholarship  
Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1)  
Two to three Course Foundation Units  
Two to three Elective Units

NB One of core introductory units will sit within the chosen Interdisciplinary Major.

**Course Structure - Commencing Students**

BA Course Requirements (Years 1 and 2) (Commencing Students)  
Students are REQUIRED to complete:  
* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)  
It is SUGGESTED that they complete the Core Units Program consisting of the following:  
*Four core units in first semester (from a selection of core introductory units and core skills units)  
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)  
* Two core units in second year (2 research methods units)  

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.  
Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.

**Course Structure - Commencing Students (cont.)**

Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).  
Students may wish to:  
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas  
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course  
- develop a Minor (48 credit points) in major Foundation units for Primary Teachings  
- take a series of elective units

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

**Discipline Sequences - Commencing Students**

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

**Minor Sequences - Commencing Students**

For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these may be taken as Minors.

**Example of BA Full-time Course Structure - Continuing Students**
**CORE PROGRAM - Continuing Students**

The core program for the degree consists of the following selection of units:

**First Year Core: Core Units for Professional Majors**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HHB110</td>
<td>Introduction To International And Global Studies</td>
</tr>
<tr>
<td>HHB111</td>
<td>Issues in International and Global Studies</td>
</tr>
<tr>
<td>HHB105</td>
<td>Exploring Change</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Introduction to Sociology</td>
</tr>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
</tr>
</tbody>
</table>

**International and Global Studies**

**Society and Change**

**Ethics and Human Rights**

**Community Studies**

**Second Year Core: Research Methods Units**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
</tr>
<tr>
<td>HHB312</td>
<td>Geographical Research Design</td>
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**Education Component**

**Year 3, Semester 1**

<table>
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<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
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**Year 3, Semester 2**

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<tbody>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
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<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
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<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
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</table>

**Year 4, Semester 1**

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<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
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<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
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<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
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<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
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**Year 4, Semester 2**

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<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
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<tr>
<td>MDB384</td>
<td>Science Education</td>
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<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
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<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
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</tbody>
</table>

**Note**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum.
Studies in place of CLB413 should contact the Student Affairs office on 3864 3947. CLB334 is offered internally in semester 2.

**Potential Careers:**
Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.
Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY) (IF84)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,936
Domestic Entry: February
QTAC code: 409142
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA), Maths B (4 SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.


Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3988
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

| Year 1, Semester 1 | | | | |
|-------------------|---|---|---|
| EDB001            | Teaching and Learning Studies 1: Teaching in New Times |
| LSB118            | Life Science |
| PCB101            | Physical Science |
| PCB142            | Chemistry 1 |

| Year 1, Semester 2 | | | | |
|-------------------|---|---|---|
| LSB238            | Cell and Molecular Biology 1 |
| MDB383            | Using Technology In The Curriculum |
| NRB270            | Animal and Plant Structure and Function |
| PCB242            | Chemistry 2 |

| Year 2, Semester 1 | | | | |
|-------------------|---|---|---|
| CLB376            | Studies Of Society And Environment Curriculum |
| LSB308            | Biochemistry |
| LSB338            | Cell and Molecular Biology 2 |
| NRB100            | Environmental Science |

| Year 2, Semester 2 | | | | |
|-------------------|---|---|---|
| EDB430            | Primary Professional Practice 1: Classroom Management |
| LSB408            | Metabolism |
| LSB468            | Molecular Biology |
| LSB608            | Protein Science |

<p>| Year 3, Semester 1 | | | | |
|-------------------|---|---|---|</p>
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<tr>
<td>LSB508</td>
<td>Advanced Metabolism</td>
<td></td>
</tr>
<tr>
<td>LSB527</td>
<td>Biomedical Research Technologies</td>
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<tr>
<td>LSB537</td>
<td>Genetic Engineering</td>
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</tr>
<tr>
<td>LSB568</td>
<td>Electron Microscopy</td>
<td></td>
</tr>
<tr>
<td>CLB507</td>
<td>One Science Elective</td>
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</tr>
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</table>

**Year 3, Semester 2**

- **CLB454** Language And Literacy Curriculum
- **EDB431** Primary Professional Practice 2: Curriculum Decision Making
- **MDB384** Science Education
- **SPB001** Human Development and Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LSB537</td>
<td>Genetic Engineering</td>
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<tr>
<td>LSB568</td>
<td>Electron Microscopy</td>
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</tr>
<tr>
<td>LSB577</td>
<td>Plant Biotechnology 1</td>
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<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
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<tr>
<td>CLB334</td>
<td>Primary LOTE Curriculum Studies in place of CLB413</td>
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</table>

**Notes:** Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

**Course structure - Major in Biotechnology**

**Year 1, Semester 1**

- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **LSB118** Life Science
- **PCB101** Physical Science
- **PCB142** Chemistry 1

**Year 1, Semester 2**

- **LSB238** Cell and Molecular Biology 1
- **MDB383** Using Technology In The Curriculum
- **NRB270** Animal and Plant Structure and Function
- **PCB242** Chemistry 2

**Year 2, Semester 1**

- **CLB376** Studies Of Society And Environment Curriculum
- **LSB308** Biochemistry
- **LSB338** Cell and Molecular Biology 2
- **MAB101** Statistical Data Analysis 1
- **NRB100** Environmental Science

**Year 2, Semester 2**

- **LSB408** Metabolism
- **LSB497** Plant Molecular Biology
- **LSB468** Molecular Biology
- **LSB657** Perspectives in Life Science
- **EDB430** Primary Professional Practice 1: Classroom Management

**Year 3, Semester 1**

- **LSB537** Genetic Engineering
- **One Science Elective**
- **Two of**
  - **LSB509** Medical Biotechnology 1
  - **LSB568** Electron Microscopy
  - **LSB577** Plant Biotechnology 1

**Year 3, Semester 2**

- **CLB454** Language And Literacy Curriculum
- **EDB431** Primary Professional Practice 2: Curriculum Decision Making
- **MDB384** Science Education
- **SPB001** Human Development and Education

**Year 4, Semester 1**

- **CLB413** Programming And Assessment In Language And Mathematics
- **EDB432** Primary Professional Practice 3: Inclusive Curriculum
- **HMB307** Health and Physical Education Curriculum (Primary)
- **MDB450** Primary Mathematics Curriculum

**Year 4, Semester 2**

- **CLB306** Understanding Educational Practices
- **EDB433** Primary Professional Practice 4: Beginning Teaching
- **KKB914** Visual and Performing Arts Curriculum 1
- **SPB002** Psychology of Learning and Teaching

In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.
### Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
<td></td>
</tr>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
<td></td>
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<tr>
<td>PCB101</td>
<td>Physical Science</td>
<td></td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course</th>
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<tbody>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
</tr>
<tr>
<td>PCB242</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>PCB260</td>
<td>Physics 1A</td>
</tr>
<tr>
<td>PCB434</td>
<td>Inorganic Chemistry</td>
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<tr>
<th>Year 2, Semester 1</th>
<th>Course</th>
<th>Notes</th>
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<tbody>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
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<tr>
<td>NRB100</td>
<td>Environmental Science</td>
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<tr>
<td>PCB305</td>
<td>Principles of Physical Chemistry</td>
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<tr>
<td>PCB354</td>
<td>Structure and Mechanism in Organic Chemistry</td>
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<th>Year 2, Semester 2</th>
<th>Course</th>
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<tbody>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
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<tr>
<td>PCB414</td>
<td>Industrial and Environmental Analytical Chemistry</td>
</tr>
<tr>
<td>PCB444</td>
<td>Spectroscopy</td>
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<tr>
<td>PCB634</td>
<td>Organometallic and Coordination Chemistry</td>
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<tr>
<th>Year 3, Semester 1</th>
<th>Course</th>
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<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
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<tr>
<td>PCB505</td>
<td>Advanced Physical Chemistry</td>
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<tr>
<td>PCB554</td>
<td>Synthesis and Reactivity in Organic Chemistry One of</td>
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<tr>
<td>PCB514</td>
<td>Instrumental Analysis</td>
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<tr>
<td>PCB584</td>
<td>Forensic Examination of Physical Evidence</td>
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<tr>
<td>PCB604</td>
<td>Project</td>
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<tr>
<th>Year 3, Semester 2</th>
<th>Course</th>
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<tbody>
<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
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<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
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</table>

### Course structure - Major in Ecology

<table>
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<tr>
<th>Year 1, Semester 1</th>
<th>Course</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
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</tr>
<tr>
<td>LSB118</td>
<td>Life Science</td>
<td></td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
<td></td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course</th>
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<tbody>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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<tr>
<td>NRB410</td>
<td>Genetics and Evolution</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Course</th>
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<tbody>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>NRB311</td>
<td>Population Ecology</td>
</tr>
<tr>
<td>NRB312</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>NRB370</td>
<td>Invertebrate Biology</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>NRB411</td>
<td>Ecological Methods</td>
</tr>
<tr>
<td>NRB470</td>
<td>Vertebrate Biology</td>
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<tr>
<td>NRB611</td>
<td>Conservation Biology</td>
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<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>NRB510</td>
<td>Population Genetics</td>
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<tr>
<td>NRB511</td>
<td>Population Management</td>
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<td>Year 3, Semester 2</td>
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</tr>
<tr>
<td>NRB572 Terrestrial Ecosystems</td>
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<tr>
<td>NRB371 Plant Biology</td>
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<tr>
<td>ITB843 Computing Applications</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>CLB454 Language And Literacy Curriculum</td>
</tr>
<tr>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>NRB400 Environmental Systems</td>
</tr>
<tr>
<td>NRB440 Environmental Chemistry</td>
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<td>NRB600 Sustainable Environmental Management</td>
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<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>NRB500 Environmental Systems and Modelling</td>
</tr>
<tr>
<td>NRB501 Spatial Analysis of Environmental Systems</td>
</tr>
<tr>
<td>NRB572 Terrestrial Ecosystems</td>
</tr>
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<td>One Science Elective</td>
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<table>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>CLB413 Programming And Assessment In Language And Mathematics</td>
</tr>
<tr>
<td>EDB432 Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307 Health and Physical Education Curriculum (Primary)</td>
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<tr>
<td>MDB384 Science Education</td>
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<tr>
<td>SPB001 Human Development and Education</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>CLB306 Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
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<tr>
<td>SPB002 Psychology of Learning and Teaching</td>
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**Course structure - Major in Environmental Science**

<table>
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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>NRB100 Environmental Science</td>
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<tr>
<td>PCB101 Physical Science</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB118 Life Science</td>
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<tr>
<td>MDB383 Using Technology In The Curriculum</td>
</tr>
<tr>
<td>NRB232 Environmental Geology</td>
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<tr>
<td>PCB142 Chemistry 1</td>
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<table>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>NRB300 Environmental Monitoring</td>
</tr>
<tr>
<td>NRB311 Population Ecology</td>
</tr>
<tr>
<td>NRB370 Invertebrate Biology</td>
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**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>NRB500 Environmental Systems and Modelling</td>
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<tr>
<td>NRB501 Spatial Analysis of Environmental Systems</td>
</tr>
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<td>NRB572 Terrestrial Ecosystems</td>
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<td>One Science Elective</td>
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<tbody>
<tr>
<td>CLB413 Programming And Assessment In Language And Mathematics</td>
</tr>
<tr>
<td>EDB432 Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307 Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>MDB450 Primary Mathematics Curriculum</td>
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<tbody>
<tr>
<td>CLB306 Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
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<tr>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>SPB002 Psychology of Learning and Teaching</td>
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**Course structure - Major in Geology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
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</table>

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.
Year 1, Semester 2
MAB101  Statistical Data Analysis 1
MDB383  Using Technology In The Curriculum
NRB230  Planet Earth
PCB142  Chemistry 1

Year 2, Semester 1
CLB376  Studies Of Society And Environment Curriculum
NRB331  Sedimentary Geology
NRB333  Mineralogy
NRB334  Mineral Deposits And Mine Geology

Year 2, Semester 2
EDB430  Primary Professional Practice 1: Classroom Management
NRB434  Structural Geology
NRB436  Introduction to Igneous and Metamorphic Petrology
NRB633  Hydrogeology
SCB222  Exploration of the Universe

Year 3, Semester 1
NRB533  Advanced Geological Mapping
NRB534  Geophysics
NRB536  Petrology and Geochemistry
One Science Elective
NOTE:  The major component in assessment and teaching of NRB533 is conducted as a field program during July.

Year 3, Semester 2
CLB454  Language And Literacy Curriculum
EDB431  Primary Professional Practice 2: Curriculum Decision Making
MDB384  Science Education
SPB001  Human Development and Education

Year 4, Semester 1
CLB413  Programming And Assessment In Language And Mathematics
EDB432  Primary Professional Practice 3: Inclusive Curriculum
HMB307  Health and Physical Education Curriculum (Primary)
MDB450  Primary Mathematics Curriculum

Year 4, Semester 2
CLB306  Understanding Educational Practices
EDB433  Primary Professional Practice 4: Beginning Teaching
KKB914  Visual and Performing Arts Curriculum 1
SPB002  Psychology of Learning and Teaching
In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1
EDB001  Teaching and Learning Studies 1: Teaching in New Times
MAB101  Statistical Data Analysis 1
MAB111  Mathematical Sciences 1B
MAB112  Mathematical Sciences 1C

Year 1, Semester 2
MAB210  Statistical Modelling 1
MAB220  Computational Mathematics 1
MDB383  Using Technology In The Curriculum
PCB101  Physical Science

Year 2, Semester 1
CLB376  Studies Of Society And Environment Curriculum
One Science Elective
Two Level 2 Mathematics units # - available units are:
MAB311  Advanced Calculus
MAB312  Linear Algebra
MAB313  Mathematics of Finance
MAB314  Statistical Modelling 2

Year 2, Semester 2
EDB430  Primary Professional Practice 1: Classroom Management
Two Level 2 Mathematics units- available units are:
MAB315  Operations Research 2
MAB413  Differential Equations
MAB414  Applied Statistics 2
MAB420  Computational Mathematics 2
MAB422  Mathematical Modelling
One Level 3 Mathematics units - available units are:
MAB621  Discrete Mathematics
MAB623  Financial Mathematics
NOTE:  Students must complete at least one of MAB311, MAB312, MAB413
### Year 3, Semester 1
- **One Science Elective**
- Three Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB672 Advanced Mathematical Modelling

### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive Curriculum
- HMB307 Health and Physical Education Curriculum (Primary)
- MDB450 Primary Mathematics Curriculum

### Year 4, Semester 2
- CLB306 Understanding Educational Practices
- EDB433 Primary Professional Practice 4: Beginning Teaching
- KKB914 Visual and Performing Arts Curriculum 1
- SPB002 Psychology of Learning and Teaching

### NOTES
- Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

### Course structure - Major in Mathematics (WITHOUT Maths C)

#### Year 1, Semester 1
- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

#### Year 1, Semester 2
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

- MAB210 Statistical Modelling 1
- MDB383 Using Technology In The Curriculum

#### Year 2, Semester 1
- CLB376 Studies Of Society And Environment Curriculum
- MAB220 Computational Mathematics 1
- Three Level 2 Mathematics units - available units are:
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB313 Mathematics of Finance
  - MAB314 Statistical Modelling 2

#### Year 2, Semester 2
- EDB430 Primary Professional Practice 1: Classroom Management
- Two Level 2 Mathematics units - available units are:
  - MAB315 Operations Research 2
  - MAB413 Differential Equations
  - MAB414 Applied Statistics 2
  - MAB420 Computational Mathematics 2
  - MAB422 Mathematical Modelling

- One Level 3 Mathematics units - available units are:
  - MAB621 Discrete Mathematics
  - MAB623 Financial Mathematics

- NOTE: Students must complete at least one of MAB311, MAB312, MAB413

#### Year 3, Semester 1
- One Science Elective
- Three Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB672 Advanced Mathematical Modelling

#### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

#### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive
### Course structure - Major in Microbiology

**Year 1, Semester 1**
- LSB118  Life Science
- PCB101  Physical Science
- PCB142  Chemistry 1
- EDB001  Teaching and Learning Studies 1: Teaching in New Times

**Year 2, Semester 1**
- CLB306  Understanding Educational Practices
- EDB433  Primary Professional Practice 4: Beginning Teaching
- KKB914  Visual and Performing Arts Curriculum 1
- SPB002  Psychology of Learning and Teaching

**Year 2, Semester 2**
- LSB238  Cell and Molecular Biology 1
- MDB383  Using Technology In The Curriculum
- NRB270  Animal and Plant Structure and Function
- PCB242  Chemistry 2

**Year 3, Semester 1**
- CLB376  Studies Of Society And Environment Curriculum
- LSB308  Biochemistry
- LSB338  Cell and Molecular Biology 2
- Either
- MAB101  Statistical Data Analysis 1
  - Or
- NRB100  Environmental Science

**Year 3, Semester 1**
- EDB430  Primary Professional Practice 1: Classroom Management
- LSB408  Metabolism
- LSB428  Microbiology 2
- LSB657  Perspectives in Life Science

**Year 3, Semester 1**
- LSB528  Environmental Microbiology
- LSB547  Bacterial Pathogenesis and Disease Diagnosis

### Course structure - Major in Physics

**Year 1, Semester 1**
- MAB101  Statistical Data Analysis 1
- PCB101  Physical Science
- PCB107  Physics and Quantitative Techniques
  - Either
- MAB131  Engineering Mathematics 1A
  - Or
- MAB180  Engineering Mathematics 1B
- EDB001  Teaching and Learning Studies 1: Teaching in New Times

**Year 1, Semester 2**
- MDB383  Using Technology In The Curriculum
- MAB132  Engineering Mathematics 2A
- PCB250  Physics 1
- PCB260  Physics 1A

**Year 2, Semester 1**
- CLB376  Studies Of Society And Environment Curriculum
MAB134  Electrical Engineering Mathematics 3
PCB361  AC Theory and Electronics
PCB362  Physics 2

Year 2, Semester 2
EDB430  Primary Professional Practice 1: Classroom Management
PCB404  Scientific Principles of Safety
PCB460  Instrumentation and Computational Methods
PCB462  Thermodynamics and Solid State Physics

Year 3, Semester 1
One Science Elective unit
PCB561  Quantum and Condensed Matter Physics
PCB562  Physical Methods of Analysis
PCB661  Experimental Physics

Year 3, Semester 2
CLB454  Language And Literacy Curriculum
EDB431  Primary Professional Practice 2: Curriculum Decision Making
MDB384  Science Education
SPB001  Human Development and Education

Year 4, Semester 1
CLB413  Programming And Assessment In Language And Mathematics
EDB432  Primary Professional Practice 3: Inclusive Curriculum
HMB307  Health and Physical Education Curriculum (Primary)
MDB450  Primary Mathematics Curriculum

Year 4, Semester 2
CLB306  Understanding Educational Practices
EDB433  Primary Professional Practice 4: Beginning Teaching
KKB914  Visual and Performing Arts Curriculum 1
SPB002  Psychology of Learning and Teaching

NOTE: In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

NOTES: Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Potential Careers:
Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2008
Admissions: No
CRICOS code: 020316C
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $7,968 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409102
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)

Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

NO FURTHER INTAKE INTO THIS COURSE
This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes
During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Course structure

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Foundation Unit OR

HHB116 Applied Skills And Scholarship

Course Foundation Unit - 2nd Teaching Area

Course Foundation Unit

Elective Unit - 2nd Teaching Area

Elective Unit - 1st Teaching Area

Year 2, Semester 1

Elective Unit - 1st Teaching Area

Elective Unit - 1st Teaching Area

Elective Unit - 2nd Teaching Area

Other Elective

Other Elective

Year 2, Semester 2

Elective Unit - 2nd Teaching Area

Elective Unit - 2nd Teaching Area

Elective Unit - 1st Teaching Area

Other Elective

Other Elective

Notes

See Notes 1 and 2

Part-Time Students in BA Component

See Note 3

List A - Foundation Units

Students should complete two Foundation Units in first year.

HHB106 Australian Society And Culture

HHB114 Introduction To Human Rights And Ethics

HHB111 Issues In International And Global Studies

HHB105 Exploring Change

HHB110 Introduction To International And Global Studies

HHB104 Understanding Society: Intro To Sociology

HHB112 Australian Politics

HHB115 Human Identity And Change

HHB102 The Human Condition

HHB103 Contemporary Social And Community Issues

List B - BA Course Foundation Units

ENGLISH

KWB001 Introduction to Literary Theory and Cultural Studies

CLB320 Studies In Language

HISTORY

HHB121 Interpreting The Past

HHB109 Australian Historical Studies

GEOGRAPHY

HHB107 World Regions

HHB127 Environment And Society

SOCIAL SCIENCE

HHB123 Indigenous Australian Culture Studies

HHB115 Human Identity And Change

HHB104 Understanding Society: Intro To Sociology

HHB112 Australian Politics

LOTE: See Note 4

LANGUAGES: See Note 5

HHB071 Indonesian 1

HHB073 Indonesian 3

HHB081 Japanese 1

HHB083 Japanese 3

HHB063 French 3

HHB091 German 1

HHB093 German 3

HHB061 French 1

HHB050 Mandarin For Chinese

HHB052 Introductory Mandarin 2

HHB051 Introductory Mandarin 1

Year 2 (Semester 1 and 2) and Year 3 (Semester 1)

LIST C - ELECTIVES (Refer to HH01 Bachelor of Arts Degree course information)

English

Geography

History

Social Science

Languages

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB031 Secondary Field Studies 1: Development and Learning in the Field

Curriculum Studies IX

Curriculum Studies IY

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB032 Secondary Field Studies 2: Practising Education in the Field

Curriculum Studies 2X

Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB033 Secondary Field Studies 3: Inclusive
Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Curriculum Studies Units

Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
CLB040 Social Science Curriculum Studies 2

Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3

Potential Careers:
Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2008
Admissions: Yes
CRICOS code: 020322E
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,252
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409112
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)

Course coordinator: Dr Megan Hargreaves (Science); Dr Mal Shield (Secondary)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
Phone: +61 7 3138 2984
Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

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<th>Science Concepts and Global Systems</th>
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<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<td>MAB101</td>
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<td>Year 1, Semester 2</td>
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<td>SCB122</td>
<td>Cell and Molecular Biology</td>
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<td>SCB123</td>
<td>Physical Science Applications</td>
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<td>SCB222</td>
<td>Exploration of the Universe</td>
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<td>Biochemistry: Structure and Function</td>
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<td>LQB383</td>
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<td>LQB681</td>
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<td>LQB682</td>
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<td>Course structure - Major in Biotechnology</td>
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### Course structure - Major in Ecology

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - Plus either
  - MAB101 Statistical Data Analysis 1
  - Or
  - MAB104 Introductory Quantitative Methods

#### Year 1, Semester 2
- NQB201 Planet Earth
- NQB202 History of Life on Earth
- SCB120 Plant and Animal Physiology
- SCB122 Cell and Molecular Biology
- SCB222 Exploration of the Universe

### Year 2, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- NQB301 Soils and Sedimentation
- NQB321 Ecology
  - Curriculum Studies 1X

### Year 2, Semester 2
- MDB454 Science, Technology and Society
- NQB421 Experimental Design
- NQB422 Genetics and Evolution
- NQB621 Population Management
- NQB622 Population Genetics

#### Year 3, Semester 1
- NQB501 Environmental Modelling
- NQB521 Ecology
  - Curriculum Studies 1Y

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

#### Course structure - Major in Environmental Science

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

#### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
  - Curriculum Studies 3X
  - Curriculum Studies 3Y

#### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education
### Course structure - Major in Geoscience

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  
#### Year 1, Semester 2
- NQB201 Planet Earth
- NQB202 History of Life on Earth
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 2, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- NQB301 Soils and Sedimentation
- NQB321 Ecology
  - Curriculum Studies 1X

#### Year 2, Semester 2
- MDB454 Science, Technology and Society
- NQB401 Spatial Analysis of Environmental Systems
- NQB421 Experimental Design
- NQB601 Sustainable Environmental Management
- NQB602 Environmental Geochemistry

#### Year 3, Semester 1
- NQB502 Field Mapping and Monitoring of Natural Resources
- NQB511 Petrology and Geochemistry
- NQB512 Stratigraphy
- NQB513 Geophysics
  - Curriculum Studies 1Y

#### Year 3, Semester 2
- MAB101 Statistical Data Analysis 1
  - Or
  - MAB104 Introductory Quantitative Methods
  
#### Year 4, Semester 1
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

#### Year 4, Semester 2
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
  - Curriculum Studies 3X
  - Curriculum Studies 3Y
  
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- Plus either:
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

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**EDUCATION**
<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>Year, Semester 2</th>
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<th>Year, Semester 2</th>
<th>Year, Semester 1</th>
<th>Year, Semester 2</th>
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<tbody>
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<td>Curriculum Studies 3Y</td>
<td>Two Level 2 Mathematics units * - available units are:</td>
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<td>Curriculum Studies 3Y</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>NOTE: Students must complete at least one of MAB311, MAB312, MAB413</td>
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<tr>
<td>Course structure - Major in Mathematics (WITH Maths C)</td>
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<tr>
<td>Year 1, Semester 1</td>
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<td>MAB210 Statistical Modelling 1</td>
<td>MAB311 Advanced Calculus</td>
<td>MAB312 Linear Algebra</td>
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<td>MAB111 Mathematical Sciences 1B</td>
<td>MAB220 Computational Mathematics 1</td>
<td>MAB314 Statistical Modelling 2</td>
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<td>MAB112 Mathematical Sciences 1C</td>
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<td>SCB110 Science Concepts and Global Systems</td>
<td>SCB123 Physical Science Applications</td>
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<tr>
<td>SCB222 Exploration of the Universe</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Year 2, Semester 2</td>
<td>Year 2, Semester 1</td>
<td>Year 2, Semester 2</td>
<td>Year 2, Semester 1</td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td>MDB454 Science, Technology and Society</td>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
<td>EDB007 Culture Studies: Indigenous Education</td>
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<td>Two Level 2 Mathematics units * - available units are:</td>
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<td>Internship (Secondary)</td>
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<tr>
<td>MAB311 Advanced Calculus</td>
<td>MAB454 Science, Technology and Society</td>
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<td>MAB312 Linear Algebra</td>
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<td>MAB315 Operations Research 2</td>
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**Course structure - Major in Mathematics (WITHOUT Maths C)**

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<tr>
<th>Year, Semester 1</th>
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<tbody>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<td>SCB111 Chemistry 1</td>
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<td>Curriculum Studies 2Y</td>
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<td>SCB222 Exploration of the Universe</td>
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<tbody>
<tr>
<td>MAB111 Mathematical Sciences 1B</td>
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<td>MAB112 Mathematical Sciences 1C</td>
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<td>MAB210 Statistical Modelling 1</td>
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<td>SCB111 Chemistry 1</td>
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<td>SCB222 Exploration of the Universe</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>Two Level 2 Mathematics units* - available units are:</td>
</tr>
<tr>
<td>MAB311 Advanced Calculus</td>
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<tr>
<td>MAB312 Linear Algebra</td>
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<tr>
<td>MAB314 Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB315 Operations Research 2</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>MDB454 Science, Technology and Society</td>
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<tr>
<td>Two Level 2 Mathematics Units* - available units are:</td>
</tr>
<tr>
<td>MAB313 Mathematics of Finance</td>
</tr>
<tr>
<td>MAB413 Differential Equations</td>
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<tr>
<td>MAB414 Applied Statistics 2</td>
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<tr>
<td>MAB420 Computational Mathematics 2</td>
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<tr>
<td>MAB422 Mathematical Modelling</td>
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<tr>
<td>MAB480 Introduction to Scientific Computation</td>
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<tr>
<td>Two Level 3 Mathematics units - available units are:</td>
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<tr>
<td>MAB621 Discrete Mathematics</td>
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<td>MAB623 Financial Mathematics</td>
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<tr>
<td>NOTE: Students must complete at least one of MAB311, MAB312, MAB413</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>PCB107 Physics and Quantitative Techniques</td>
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<tr>
<td>Three Level 3 Mathematics units - available units are:</td>
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<tr>
<td>MAB521 Applied Mathematics 3</td>
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<tr>
<td>MAB522 Computational Mathematics 3</td>
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<tr>
<td>MAB523 Introduction to Quality Management</td>
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<tr>
<td>MAB525 Operations Research 3A</td>
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<tr>
<td>MAB526 Statistical Science 3</td>
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<tr>
<td>MAB672 Advanced Mathematical Modelling</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
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<td>Curriculum Studies 2X</td>
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<tbody>
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<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
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<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
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<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>EDB035 Internship (Secondary)</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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**Course structure - Major in Microbiology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<td>Plus either:</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>Or</td>
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<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
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<tr>
<td>SCB121 Chemistry 2</td>
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<tr>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB123 Physical Science Applications</td>
</tr>
<tr>
<td>SCB222 Exploration of the Universe</td>
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</tbody>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>LQB381 Biochemistry: Structure and Function</td>
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<tr>
<td>LQB386 Microbial Structure and Function</td>
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<td>Curriculum Studies 1X</td>
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<tr>
<td>LQB483 Molecular Biology Techniques</td>
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<td>Year 3, Semester 1</td>
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<tr>
<td>LQB582 Biomedical Research Technologies</td>
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<tr>
<td>LQB584 Medical Cell Biology</td>
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<td>LQB586 Clinical Microbiology 2</td>
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<tr>
<td>LQB587 Applied Microbiology 1: Water, Air and Soil Assurance</td>
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<tr>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EDB033 Secondary Field Studies 3: Inclusive Educational Practices</td>
<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>Curriculum Studies 3X</td>
<td>EDB035 Internship (Secondary)</td>
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<tr>
<td>Curriculum Studies 3Y</td>
<td>EDB007 Culture Studies: Indigenous Education</td>
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### Course structure - Major in Physics

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
- MAB100 Mathematical Sciences 1A
- Or
- MAB111 Mathematical Sciences 1B

#### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1
- PQB250 Mechanics and Electromagnetism
- PQB251 Waves and Optics

### Science Component

- Major in Physics (with Mathematics Studies)
Replace one science unit (not Physics units) with MAB101 Statistical Data Analysis 1. Optional - replace up to two other science units (not Physics units) with mathematics units from MAB210, MAB220 or Level 2 or Level 3 units.

Mathematics Studies for Majors other than Mathematics or Physics

The following four mathematics units should be included:

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

Up to two other mathematical units may also be selected.

List 1: Curriculum Studies 1X & 1Y

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to MDB031.

- MDB021 Mathematics Curriculum Studies 1
- MDB031 Science Education Curriculum Studies 1

List 2: Curriculum Studies 2X & 2Y

Prerequisites: Curriculum Studies 1X & 1Y

- MDB010 Biology Curriculum Studies 2
- MDB013 Chemistry Curriculum Studies 2
- MDB019 Earth Science Curriculum Studies 2
- MDB022 Mathematics Curriculum Studies 2
- MDB025 Physics Curriculum Studies 2
- MDB028 Science Curriculum Studies 2

List 3: Curriculum Studies 3X & 3Y

Prerequisites: Curriculum Studies 2X & 2Y. Students undertaking a double Science major will undertake an education elective in addition to MDB033.

- MDB023 Mathematics Curriculum Studies 3
- MDB033 Science Education Curriculum Studies 3

Potential Careers:
Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2008
Admissions: No
CRICOS code: 020321F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Tuition Fee $14,400; CSP $6,572
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging;
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Mr Andrew Paltridge (Business), Dr Mal Shield (Education)
Discipline coordinator: Ms Ros Kent (Accountancy); Dr Radhika Lahiri (Economics)
Campus: Gardens Point and Kelvin Grove

Discontinuation
This course has been been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so.

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.
Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2008
Admissions: Yes
CRICOS code: 020323D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,936; CSP $6,003
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429132
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Overview
This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?
This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition
Graduates are eligible for registration as a teacher in Queensland. Graduates will also satisfy the requirements for membership of the Australian Association for Exercise and Sports Science (AAESS).

Other Course Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

computing requirement The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study
any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
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<tbody>
<tr>
<td>LSB131 Anatomy</td>
</tr>
<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
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<tr>
<td>Discipline Studies</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB231 Physiology</td>
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<td>HMB172 Nutrition and Physical Activity</td>
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<td>HMB272 Biomechanics</td>
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<td>HMB315 Performance Skills 2</td>
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</tbody>
</table>
## Discipline Studies

### Year 2, Semester 1
- **HMB271** Foundations of Motor Control, Learning and Development
- **HMB231** Physical Education Curriculum Studies 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **EDB031** Secondary Field Studies 1: Development and Learning in the Field

### Year 2, Semester 2
- **HMB273** Exercise Physiology 1
- **HMB275** Exercise and Sport Psychology
- **HMB276** Research in Human Movement
- **HMB282** Resistance Training

### Year 3, Semester 1
- **HMB379** Disorders of Human Movement
- **HMB382** Principles of Exercise Prescription
- **HMB274** Functional Anatomy
- **HMB314** Performance Skills 1

### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2: Practising Education in the Field
- **HMB331** Physical Education Curriculum Studies 2

### Year 4, Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3: Inclusive Educational Practices
- **HMB431** Physical Education Curriculum Studies 3

### Year 4, Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB034** Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB035** Internship (Secondary)
- **EDB007** Culture Studies: Indigenous Education

### Health Discipline Studies Y
- **PUB251** Contemporary Public Health
- **PUB209** Health, Culture and Society
- **PUB329** Foundations of Health Studies and Health

### Behaviour
- **HMB333** Child and Adolescent Health

### Maths Discipline Studies Y
- **MAB101** Statistical Data Analysis 1
- **MAB100** Mathematical Sciences 1A
- **MAB111** Mathematical Sciences 1B
- **MAB112** Mathematical Sciences 1C

### English Discipline Studies Y
- **CLB320** Studies In Language
- **CLB321** Writing Workshop
- **CLB323** Teaching Adolescent Literature
- **KWB109** Ozlit

### Biology Discipline Studies Y
- **LSB118** Life Science
- **NRB270** Animal and Plant Structure and Function
- **LSB238** Cell and Molecular Biology 1
- **NRB100** Environmental Science
- **LSB258** Principles of Human Physiology

### Second Teaching Area Curriculum Studies 1, 2 and 3

### Curriculum Studies 1
- **MDB031** Science Education Curriculum Studies 1
- **CLB018** English Curriculum Studies 1
- **HMB292** Health Education Curriculum Studies 1
- **MDB021** Mathematics Curriculum Studies 1

### Curriculum Studies 2
- **MDB010** Biology Curriculum Studies 2
- **CLB019** English Curriculum Studies 2
- **HMB396** Health Education Curriculum Studies 2
- **MDB022** Mathematics Curriculum Studies 2

### Curriculum Studies 3
- **MDB033** Science Education Curriculum Studies 3
- **CLB020** English Curriculum Studies 3
- **HMB496** Health Education Curriculum Studies 3
- **MDB023** Mathematics Curriculum Studies 3

### Potential Careers:
Community Health Officer, Secondary School Teacher.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX05)

Year offered: 2008
Admissions: No
CRICOS code: 040314F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,071
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Dance Study Area Coordinator: Rachel Mathews
Campus: Kelvin Grove and Carseldine

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance) KK34/Graduate Diploma in Education ED38 entry.

Overview
This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information
Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Deferment**

QUT's deferment policy does not apply to this course.

**IMPORTANT NOTICE**

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

### Dance STA in Drama

**Year 1, Semester 1**

- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- KTB103 Performing Skills 1: Body and Voice and Role

**Year 1, Semester 2**

- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KTB106 Performing Skills 2: Style and Form

**Year 2, Semester 1**

- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2
- KDB205 Dance in Education
- KTB101 20th Century Performance
- KTB102 Process Drama

**Year 2, Semester 2**

- KDB214 Dance Technique Studies 4
- KDB204 Australian Dance
- KDB209 Applied Performance
- KTB207 Staging Australia
- KDB207-2 Choreographic Studies 2
  - Select one of the following units:
    - KDB109 Funk, Tap and all that Jazz
    - KDB208 Integrated Professional Skills

### Dance STA in Visual Arts

**Year 1, Semester 1**

- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1

**Year 2, Semester 2**

- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KVB103 Australian Art
  - Choose one of the following units:
    - KDB109 Funk, Tap and all that Jazz
    - KDB208 Integrated Professional Skills
  - Choose one of the following units:
    - KVB108 Contemporary Asian Visual Culture
    - KVB203 Earth, Object and Installation
    - KVB211 Post 1945 Art

### EDUCATION COMPONENT

**Year 3, Semester 1**

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KDB201 Dance Curriculum Studies 1
  - Curriculum Studies 1Y

**Year 3, Semester 2**

- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
  - Select one of the following units:
    - KVB100 Research and Creativity in the Visual Arts
    - KVB110 2D Media and Processes

**Year 1, Semester 2**

- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
  - Choose one of the following:
    - KVB104 Photomedia and Artistic Practice
    - KVB108 Contemporary Asian Visual Culture
    - KVB111 3D Media and Processes

**Year 2, Semester 1**

- KDB205 Dance in Education
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3
- KVB102 Modernism
  - Choose one of the following:
    - KVB104 Photomedia and Artistic Practice
    - KVB100 Research and Creativity in the Visual Arts
    - KVB202 Visual Imaging - Process and Theory
    - KVB213 Graphic Investigation

**Year 2, Semester 2**

- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KVB103 Australian Art
  - Choose one of the following units:
    - KDB109 Funk, Tap and all that Jazz
    - KDB208 Integrated Professional Skills
  - Choose one of the following units:
    - KVB108 Contemporary Asian Visual Culture
    - KVB203 Earth, Object and Installation
    - KVB211 Post 1945 Art
### English (48 credit points)

**Required Unit**

- CLB320 Studies In Language
  - Up to 12 credit points from Introductory Level Units:
    - KCB102 Media and Society: From Printing Press to Internet
    - KWB108 Introduction To Literary Theory and Cultural Studies
      - No less than 24 credit points from Advanced Level Units
    - CLB321 Writing Workshop
    - CLB322 Literature In Secondary Teaching
    - CLB323 Teaching Adolescent Literature
    - KWB109 Ozlit
    - KWB206 Youth and Children’s Writing
    - KWB308 Wonderlands: Literature and Culture in the 19th Century
    - KWB208 Modern Times (Literature and Culture in the 20th Century)
    - KWB309 Popular Fictions, Popular Culture
    - KWB209 Shakespeare, Then and Now

**Film and Media (48 credit points)**

- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
  - No less than 24 credit points from:
    - KPB102 Film History
    - KPB103 Film Genres
    - KPB104 Film and Television Production Resource Management
    - KPB105 Narrative Production
    - KPB106 Australian Television
    - KPB203 Australian Film
    - KPB205 Documentary Theory and Practice

### Geography (48 credit points)

- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
  - No less than 24 credit points from Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

### History (48 credit points)

- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
  - No less than 24 credit points from Advanced Units
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

### Languages other than English

- Indonesian
  - HHB073 Indonesian 3
Potential Careers:
Community Education Officer, Dance Teacher, Dancer,
Secondary School Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX06)

Year offered: 2008
Admissions: No
CRICOS code: 040315E

Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2007: full fee tuition $15,936 CSP $4,098

Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176

Past rank cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432
Standard credit points per full-time semester: 54 (Average)

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education: Dr Mal Shield
Discipline coordinator: Drama: Ms Sharon Hogan
Campus: Kelvin Grove and Carseldine

NO INTAKE INTO THIS COURSE IN 2008.
Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

IMPORTANT NOTICE
This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<td>KCB101 Communication in the New Economy</td>
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<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB302 Political Communication</td>
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<td><strong>Communication Design</strong></td>
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<td>KIB108 Animation Practices</td>
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<td>KIB201 Interactive Writing</td>
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<td><strong>Dance</strong></td>
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<td>KDB105 Architecture of the Body</td>
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<td><strong>Fashion</strong></td>
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<td>KFB103 Introduction to Fashion</td>
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<td>KFB206 Fashion and Modernity</td>
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<td><strong>Journalism</strong></td>
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<td>KJB101 Digital Journalism</td>
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<td>KJB120 Newwriting</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td><strong>Faculty</strong></td>
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<td>KKB347 Becoming A Researcher: Understandings, Skills and Practices</td>
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<td><strong>Music &amp; Sound</strong></td>
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<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>KMB104 Music and Sound Skills</td>
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<td>KMB108 Sound Recording and Acoustics</td>
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<td><strong>Film &amp; Television</strong></td>
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<td>KPB102 Film History</td>
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<td>KPB106 Australian Television</td>
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<td>KPB202 Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KPB303 Critical Thinking About Television</td>
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<td>Media and Communication Research Methods</td>
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<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<tr>
<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>Staging Australia</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KVB103</td>
<td>Australian Art</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>3D Media and Processes</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>Theories of Spatial Culture</td>
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<td>Media Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>Corporate Writing and Editing</td>
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<td>Ozlit</td>
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<td>Creative Non-Fiction: Life Writing</td>
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<td>Youth and Children's Writing</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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</tbody>
</table>
NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Curriculum Studies - Second Teaching Area**

### Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

### Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2

### Curriculum Studies 3
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

**Second Teaching Area Units**

### English (48 credit points)
- Required Unit
- CLB320 Studies In Language
  - Up to 12 credit points from Introductory Level Units:
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
  - No less than 24 credit points from Advanced Level Units
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

### Film and Media (48 credit points)
- Required Units
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis
  - No less than 24 credit points from:
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice

### Geography (48 credit points)
- Up to 24 credit points from Introductory Units
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
  - No less than 24 credit points from Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

### History (48 credit points)
- null
  - Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
  - Up to 24 credit points from Introductory Units
- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
  - No less than 24 credit points from Advanced Units
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
HHB109  Australian Historical Studies
HHB239  Korean Culture And Societies

Languages other than English

Indonesian
HHB073  Indonesian 3
HHB074  Indonesian 4
HHB075  Indonesian 5
HHB076  Indonesian 6

Japanese
HHB083  Japanese 3
HHB084  Japanese 4
HHB085  Japanese 5
HHB086  Japanese 6

French
HHB063  French 3
HHB064  French 4
HHB065  French 5
HHB066  French 6

German
HHB093  German 3
HHB094  German 4
HHB095  German 5
HHB096  German 6

Potential Careers:
Community Education Officer, Drama Teacher, Secondary School Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IX07)

Year offered: 2008
Admissions: No
CRICOS code: 020319M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,950
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Music: Mr Greg Jenkins
Campus: Kelvin Grove and Carseldine

NO INTAKE IN 2008

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

General

This four-year professional double degree prepares you to teach secondary school Music in Australian schools. In the first two years you may specialise in a range of performance and production areas. In addition you may opt to take a second teaching area selected from Dance, Drama, Visual Art, English, Film and Media Studies, Geography, History and Languages, or alternatively, study instrumental music teaching or primary specialist music teaching. Students taking the instrumental music strand are also encouraged to take second study instruments. In the final two years you will concentrate on teacher preparation equipping yourself through Music curriculum units, with the skills necessary to be effective Music educators.

Additional Entry Requirements

Applicants are selected on the basis of their audition, interview and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Career Outcomes

Graduates teach instrumental or classroom Music in secondary and primary schools.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Second Teaching Area - Instrumental Music

Semester 1, Year 1
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
  Choose one unit from List D

Semester 2, Year 1
- Creative Industries Core Unit
- KMB108 Sound Recording and Acoustics
- KMB113 Multi-Instrumental Music A
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2
  Choose one unit from List D

Semester 1, Year 2
- KMB204 Music and Sound Textures
- KMB209 Conducting
- KMB214-1 Music and Sound: Principal Study A
  Choose two of the following three units:
  - KMB206 Jazz and Popular Musicianship
  - KMB207 Cross Cultural Musicianship
- KMB207 Cross Cultural Musicianship
  Choose one unit from List D

Semester 2, Year 2
- KMB212 Arranging
- KMB213 Multi-Instrumental Music B
- KMB214-2 Music and Sound: Principal Study A
  Choose two of the following three units:
  - KMB205 Sound Media Musicianship
  - KMB208 Contemporary Art Music Musicianship
- KMB208 Contemporary Art Music Musicianship
  Choose one unit from List E

Second Teaching Area - Primary Music

Year 1, Semester 1
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1

Year 1, Semester 2
- KMB121 Music Performance 2
  AND
- KMB108 Sound Recording and Acoustics
  OR
- KMB111 Music Production 2
  AND
- KMB106 Music and Sound for Multimedia

Second Teaching Area - Dance

Year 1, Semester 1
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KDB103 Dance Technique Studies 1
  Creative Industries Core Unit

Year 1, Semester 2
- KMB121 Music Performance 2
  AND
- KMB108 Sound Recording and Acoustics
  OR
- KMB111 Music Production 2
  AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
### Creative Industries Core Unit

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>KDB107 Choreographic Studies 1</td>
<td>KTB102 Process Drama</td>
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<td>Choose one unit from List D</td>
</tr>
<tr>
<td>KMB206 Jazz and Popular Musicianship</td>
<td>KMB205 Sound Media Musicianship</td>
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<td>OR</td>
<td>OR</td>
</tr>
<tr>
<td>KMB207 Cross Cultural Musicianship</td>
<td>KMB208 Contemporary Art Music Musicianship</td>
</tr>
<tr>
<td>KMB214-1 Music and Sound: Principal Study A</td>
<td>KMB214-2 Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>KDB213 Dance Technique Studies 3</td>
<td>KTB207 Staging Australia</td>
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<td>KDB205 Dance in Education</td>
<td>KTB209 Applied Performance</td>
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<td>Choose one unit from List D</td>
<td>Choose one unit from List E</td>
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### Second Teaching Area - Visual Arts

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<th>Year 1, Semester 2</th>
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<tr>
<td>OR</td>
<td>KMB108 Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KMB120 Music Performance 1</td>
<td>OR</td>
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<tr>
<td>KMB130 Core Musicianship 1</td>
<td>KMB111 Music Production 2</td>
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<tr>
<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
<td>AND</td>
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<tr>
<td>Creative Industries Core Unit</td>
<td>KMB106 Music and Sound for Multimedia</td>
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<td>AND</td>
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<td></td>
<td>KMB131 Core Musicianship 2</td>
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<tr>
<td>KMB121 Music Performance 2</td>
<td>Choose one unit from:</td>
</tr>
<tr>
<td>AND</td>
<td>KVB104 Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KMB108 Sound Recording and Acoustics</td>
<td>KVB108 Contemporary Asian Visual Culture</td>
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<tr>
<td>OR</td>
<td>KVB111 3D Media and Processes</td>
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<td>KMB111 Music Production 2</td>
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<td>AND</td>
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<tr>
<td>KMB106 Music and Sound for Multimedia</td>
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</tr>
<tr>
<td>KMB131 Core Musicianship 2</td>
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<td>KTB106 Performing Skills 2: Style and Form Creative Industries Core Unit</td>
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### Second Teaching Area - Drama

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<th>Year 2, Semester 1</th>
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<td>KMB206 Jazz and Popular Musicianship</td>
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<td>OR</td>
<td>KMB207 Cross Cultural Musicianship</td>
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<td>KMB120 Music Performance 1</td>
<td>KMB214-1 Music and Sound: Principal Study A</td>
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<tr>
<td>KMB130 Core Musicianship 1</td>
<td>Choose one unit from List D</td>
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<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
<td>KVB102 Modernism</td>
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<tr>
<td></td>
<td>KVB100 Research and Creativity in the Visual Arts</td>
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<td>KVB104 Photomedia and Artistic Practice</td>
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KMB110 Music Production 1
KMB120 Music Performance 1
KMB130 Core Musicianship 1
KTB103 Performing Skills 1: Body and Voice and Role
Creative Industries Core Unit

KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
KTB106 Performing Skills 2: Style and Form
Creative Industries Core Unit

KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
KTB101 20th Century Performance
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<tr>
<td>KVB213</td>
<td>Graphic Investigation</td>
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<tr>
<td>KVB202</td>
<td>Visual Imaging - Process and Theory</td>
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### Year 2, Semester 2

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<tr>
<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
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<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
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<tr>
<td>KVB103</td>
<td>Australian Art</td>
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<td>Choose one unit from List E</td>
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<td></td>
<td>Choose one unit from:</td>
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<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB203</td>
<td>Earth, Object and Installation</td>
</tr>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
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</table>

#### Second Teaching Area - other than Drama, Dance or Visual Arts

### Year 1, Semester 1

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<td>Core Musicianship 1</td>
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### Year 1, Semester 2

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<td>KMB121</td>
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<td>Sound Recording and Acoustics</td>
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<td>OR</td>
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<td>KMB111</td>
<td>Music Production 2</td>
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<td>AND</td>
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<td>KMB106</td>
<td>Music and Sound for Multimedia</td>
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### Year 2, Semester 1

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<td>Choose two of the following three units:</td>
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<td>KMB206</td>
<td>Jazz and Popular Musicianship</td>
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<td>Music and Sound: Principal Study A</td>
</tr>
</tbody>
</table>

### Second Teaching Area Unit

Choose one unit from List E

- KMB205 Sound Media Musicianship
- KMB208 Contemporary Art Music Musicianship
- Music elective - List E

#### List D

### Semester 1

- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB005-1 Group Music
- KMB209 Conducting

#### List E

### Semester 2

### EDUCATION COMPONENT

#### Year 3, Semester 2

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KMB201 Music (Secondary) Curriculum Studies 1
  - Curriculum Studies 1Y

#### Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KMB202 Music (Secondary) Curriculum Studies 2
  - Curriculum Studies 2Y

#### Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- KMB203 Music (Secondary) Curriculum Studies 3
  - Curriculum Studies 3Y

#### Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
### Second Teaching Area Units

#### English (48 credit points)

- **Required Unit**
- **CLB320 Studies In Language**
  - Up to 12 credit points from Introductory Level Units:
- **KCB102 Media and Society: From Printing Press to Internet**
- **KWB108 Introduction To Literary Theory and Cultural Studies**
  - No less than 24 credit points from Advanced Level Units
- **CLB321 Writing Workshop**
- **CLB322 Literature In Secondary Teaching**
- **CLB323 Teaching Adolescent Literature**
- **KWB109 Ozit**
- **KWB206 Youth and Children's Writing**
- **KWB308 Wonderlands: Literature and Culture in the 19th Century**
- **KWB208 Modern Times (Literature and Culture in the 20th Century)**
- **KWB309 Popular Fictions, Popular Culture**
- **KWB209 Shakespeare, Then and Now**

#### Film and Media (48 credit points)

- **Required Units**
- **KPB101 Foundations of Film and Television Production**
- **KPB108 Media Text Analysis**
  - No less than 24 credit points from:
- **KPB102 Film History**
- **KPB103 Film Genres**
- **KPB104 Film and Television Production Resource Management**
- **KPB105 Narrative Production**
- **KPB106 Australian Television**
- **KPB203 Australian Film**
- **KPB205 Documentary Theory and Practice**

#### Geography (48 credit points)

- **Up to 24 credit points from Introductory Units**
- **HHB127 Environment And Society**
- **HHB107 World Regions**
- **HHB251 Australian Resource Management**
  - No less than 24 credit points from Advanced Units
- **HHB250 Australian Geographical Studies**
- **HHB228 Environmental Hazards**

#### History (48 credit points)

- **null**
  - Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
  - Up to 24 credit points from Introductory Units
- **HHB121 Interpreting The Past**
- **HHB122 Colonialism And Independence In Asia Pacific**
  - No less than 24 credit points from Advanced Units
- **HHB238 Asian Cultures And Societies**
- **HHB245 Australia And The South Pacific**
- **HHB315 Sex And Drugs In South-East Asia**
- **HHB248 The USA And The Asia Pacific Region**
- **HHB259 War And Revolution In Europe 1914-1945**
- **HHB246 Modern China**
- **HHB237 Brisbane in the Twentieth Century**
- **HHB253 Conspiracy And Dissent In Australian History**
- **HHB257 The Classical World**
- **HHB258 Foundations of Modern Europe**
- **HHB260 Nations And Nationalism In Modern Europe**
- **HHB261 Medieval Europe**
- **HHB109 Australian Historical Studies**
- **HHB239 Korean Culture And Societies**

#### Languages other than English

- **Indonesian**
  - **HHB073 Indonesian 3**
  - **HHB074 Indonesian 4**
  - **HHB075 Indonesian 5**
  - **HHB076 Indonesian 6**
- **Japanese**
  - **HHB083 Japanese 3**
  - **HHB084 Japanese 4**
  - **HHB085 Japanese 5**
  - **HHB086 Japanese 6**
- **French**
  - **HHB063 French 3**
  - **HHB064 French 4**
  - **HHB065 French 5**
  - **HHB066 French 6**
- **German**
  - **HHB093 German 3**
  - **HHB094 German 4**
### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1
- **KVB301** Visual Arts Curriculum Studies 1
- **KTB201** Drama Curriculum Studies 1
- **CLB018** English Curriculum Studies 1
- **CLB024** Film and Media Curriculum Studies 1
- **CLB036** LOTE Curriculum Studies 1
- **CLB054** Social Education Curriculum Studies 1
- **KMB101** Music (Primary/Instrumental) Curriculum Studies 1

#### Curriculum Studies 2
- **KVB302** Visual Arts Curriculum Studies 2
- **KTB202** Drama Curriculum Studies 2
- **CLB019** English Curriculum Studies 2
- **CLB025** Film and Media Curriculum Studies 2
- **CLB028** Geography Curriculum Studies 2
- **CLB031** History Curriculum Studies 2
- **CLB037** LOTE Curriculum Studies 2
- **KMB102** Music (Primary/Instrumental) Curriculum Studies 2

#### Curriculum Studies 3
- **KVB303** Visual Arts Curriculum Studies 3
- **KTB203** Drama Curriculum Studies 3
- **CLB020** English Curriculum Studies 3
- **CLB026** Film and Media Curriculum Studies 3
- **CLB056** Social Education Curriculum Studies 3
- **CLB038** LOTE Curriculum Studies 3
- **KMB103** Music (Primary/Instrumental) Curriculum Studies 3

### Potential Careers:
Educator, Music Teacher, Musician, Secondary School Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX08)

Year offered: 2008
Admissions: No
CRICOS code: 040316D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,211
Domestic Entry: February
International Entry: February
QTAC code: 429152; Dfee: 429156
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Shield (Education)
Discipline coordinator: Mr Mark Webb (Visual Arts)
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake a double degree program in Visual Arts and Education should refer to the entry for the KK34 Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education program.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

General
This four-year double degree qualifies graduates to teach as art teachers in Australian secondary schools. In the first two years students undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years students concentrate on teacher preparation, equipping them through art curriculum units with the skills to be effective art educators.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 3394
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

EDUCATION COMPONENT

Year 3, Semester 1

EDB002  Teaching and Learning Studies 2:
Second Teaching Area Units

### English (48 credit points)

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
</tr>
<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
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<tr>
<td>KWB109</td>
<td>Ozit</td>
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<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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### Film and Media (48 credit points)

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
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<tr>
<td>KPB103</td>
<td>Film Genres</td>
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<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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### Geography (48 credit points)

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<tbody>
<tr>
<td>HHB127</td>
<td>Environment And Society</td>
</tr>
<tr>
<td>HHB107</td>
<td>World Regions</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
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<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
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<tr>
<td>HHB228</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>HHB229</td>
<td>Windows On Japan</td>
</tr>
<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
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<tr>
<td>HHB244</td>
<td>Southeast Asia In Focus</td>
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### History (48 credit points)

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<tr>
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<td>Interpreting The Past</td>
</tr>
<tr>
<td>HHB122</td>
<td>Colonialism And Independence In Asia Pacific</td>
</tr>
<tr>
<td>HHB238</td>
<td>Asian Cultures And Societies</td>
</tr>
<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
</tr>
<tr>
<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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<tr>
<td>HHB248</td>
<td>The USA and The Asia Pacific Region</td>
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<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
</tr>
<tr>
<td>HHB246</td>
<td>Modern China</td>
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<tr>
<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
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<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
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<tr>
<td>HHB257</td>
<td>The Classical World</td>
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<tr>
<td>HHB258</td>
<td>Foundations of Modern Europe</td>
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<tr>
<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
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<td>HHB261</td>
<td>Medieval Europe</td>
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<tr>
<td>Code</td>
<td>Course</td>
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</tr>
<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
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<tr>
<td>HHB239</td>
<td>Korean Culture And Societies</td>
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### Languages other than English

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<td>HHB074</td>
<td>Indonesian 4</td>
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<tr>
<td>HHB075</td>
<td>Indonesian 5</td>
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<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
</tr>
<tr>
<td>HHB083</td>
<td>Japanese 3</td>
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<tr>
<td>HHB084</td>
<td>Japanese 4</td>
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<tr>
<td>HHB085</td>
<td>Japanese 5</td>
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<td>HHB086</td>
<td>Japanese 6</td>
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<tr>
<td>HHB063</td>
<td>French 3</td>
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<tr>
<td>HHB064</td>
<td>French 4</td>
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<td>HHB065</td>
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<td>HHB066</td>
<td>French 6</td>
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<tr>
<td>HHB093</td>
<td>German 3</td>
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<td>HHB094</td>
<td>German 4</td>
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<td>German 5</td>
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### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KVB301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
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#### Curriculum Studies 2

<table>
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<tr>
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<tbody>
<tr>
<td>KTB202</td>
<td>Drama Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB019</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB037</td>
<td>LOTE Curriculum Studies 2</td>
</tr>
<tr>
<td>KMB202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
</tr>
<tr>
<td>KVB302</td>
<td>Visual Arts Curriculum Studies 2</td>
</tr>
</tbody>
</table>

#### Curriculum Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
</tr>
</tbody>
</table>

### Potential Careers:

Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only (IX09)

Year offered: 2008
Admissions: No
CRICOS code: 022136B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition $15,936; CSP $5,294

International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 72
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4,S A) and for games technology and security Maths B (4,SA) or for all other majors Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432
Course coordinator: Dr Mal Shield (Education), Richard Thomas (IT)
Campus: Gardens Point, Kelvin Grove and Carseldine

NoFurtherIntake

This course is being discontinued and there will be no further intake. Students wishing to undertake teaching qualifications in this area may wish to consider undertaking the three year Bachelor of Information Technology followed by the one year Graduate Diploma in Education or the four year Bachelor of Education (Secondary) with Computing as one of the two teaching areas required in this course.

Career Outcomes

Graduates are prepared to teach in two curriculum areas in secondary school. A graduate may also find employment in information technology as a programmer software engineer, systems programmer, manager, systems designer, computer scientist, systems analyst, data communications specialist, librarian, information manager, electronic commerce developer, network administrator or database manager.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society as members.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Further Information
Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Faculty of Information Technology
Phone: +61 7 3864 2782
Fax: +61 7 3864 2703
Email: enquiry.fit@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
<td></td>
</tr>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td></td>
</tr>
<tr>
<td>ITB002 IT Professional Studies</td>
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<tr>
<td>ITB004 Database Systems</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>ITB003 Object Oriented Programming</td>
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<tr>
<td>ITB005 Systems Architecture</td>
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<tr>
<td>ITB006 Networks</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>MDB015</td>
<td>Computing Curriculum Studies 1</td>
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<tbody>
<tr>
<td>MGB218</td>
<td>Managing Business Growth</td>
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<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
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<tbody>
<tr>
<td>EDB004</td>
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<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional</td>
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<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<td>Modelling Analysis and Design</td>
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<td>Core Project Management</td>
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<tr>
<td>ITB010</td>
<td>Core Project Implementation</td>
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<tr>
<td>ITB011</td>
<td>CCNA 1 &amp; 2: Network Fundamentals and Routing Protocols</td>
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<tr>
<td>ITB012</td>
<td>CCNA 3&amp;4: LAN SWITCHING/WIRELESS</td>
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<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDB033</td>
<td>Science Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDB023</td>
<td>Mathematics Curriculum Studies 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Work of Teachers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>
AND ACCESSING THE WAN

ITB016 Fundamentals of Games Design
ITB017 Advanced Games Design
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB229 Database Design
ITB230 Project
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB254 Interaction Design
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB266 Information Management
ITB298 Business Process Modelling
ITB322 Information Resources
ITB360 Corporate Systems
ITB361 Socio-technical Systems
ITB362 Organisational Databases
ITB363 Project Management Practice
ITB364 Information Systems Development
ITB365 Business Analysis
ITB366 Information Systems Operations
ITB370 Project
ITB705 Intelligent Systems
ITB702 Algorithms and Data Structures
ITB706 Systems Programming
ITB712 Software Engineering Studies
ITB713 Advanced Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB730 Information Security Fundamentals
ITB731 is offered bi-annually and will be available for 2009
ITB731 Security Technologies
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB732 Cryptology and Protocols
ITB749 Scientific Programming
ITB750 Computer Game Studies
ITB751 Games Production
ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems
MAB281 Mathematics for Computer Graphics

Potential Careers:
Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,586
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409222
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts); Dr Susan Walker (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Example of BA Full-time Course Structure - Commencing Students

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Core Unit (Major)</td>
</tr>
<tr>
<td>1st Year Core Skills Unit (HHB116)</td>
</tr>
<tr>
<td>Introductory Core Unit (2nd Major or Minor)</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
</tr>
</tbody>
</table>
CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB110</td>
<td>Introduction To International And Global Studies</td>
</tr>
<tr>
<td>HHB111</td>
<td>Issues In International And Global Studies</td>
</tr>
<tr>
<td>HHB105</td>
<td>Exploring Change</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
</tr>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
</tr>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>HHB106</td>
<td>Australian Society And Culture</td>
</tr>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
</tbody>
</table>

First Year Core: Skills Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
</tr>
<tr>
<td>HHB117</td>
<td>Introduction To Social Research Methods</td>
</tr>
</tbody>
</table>

Second Year Core: Research Methods Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
</tr>
<tr>
<td>HHB312</td>
<td>Geographical Research Design</td>
</tr>
</tbody>
</table>

Education Component

Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB004</td>
<td>Development and Learning Early Childhood 2</td>
</tr>
</tbody>
</table>

Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
</tbody>
</table>

Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
</tbody>
</table>

Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - induction into the Field</td>
</tr>
<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
</tbody>
</table>

Potential Careers:

Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.
Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960; CSP $4,586
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February

Domestic Entry:

- Post rank cut-off: 74
- Past OP cut-off: 13
- OP Guarantee: Yes
- Assumed knowledge: English (4, SA)
- Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48

Course coordinator: Education - Dr Mary Ryan; Humanities- Dr Iraphne Childs
Campus: Kelvin Grove

Career Outcomes

The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Example of BA Full-time Course Structure - Commencing Students

Year 1, Semester 1

- Introductory Core Unit (Major)
- 1st Year Core Skills Unit (HHB116)
- Introductory Core Unit (2nd Major or Minor)
- Elective Unit (General)

Year 1, Semester 2

- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (2nd Major or Minor)
- Elective Unit (General)

Year 2, Semester 1

as academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office
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School of Humanities and Human Services
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Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.
Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 2
Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

**First Year Core: Core Units for Professional Majors**

**INTERNATIONAL AND GLOBAL STUDIES**

HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

**SOCIETY AND CHANGE**

HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

**COMMUNITY STUDIES**

HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition

**AUSTRALIAN STUDIES**

HHB106 Australian Society And Culture
HHB112 Australian Politics

**First Year Core: Skills Units**

HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

**Second Year Core: Research Methods Units**

HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

**Education Component**

**Year 3, Semester 1**

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB021 Primary Field Studies 1: Development and Learning in the Field
MDB120 Mathematics Curriculum and Pedagogies
MDB004 Primary Curriculum and Pedagogies:

**Year 3, Semester 2**

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

**Year 4, Semester 1**

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

**Year 4, Semester 2**

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

**Potential Careers:**

Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.
Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2008
Admissions: Yes
CRICOS code: 037540M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,722
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409142
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-semester: 48
Course coordinator: Dr Megan Hargreaves (Science): Dr Mary Ryan (Education)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3569
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Discipline Coordinators
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Email: p.hartfield@qut.edu.au

Biotechnology
Dr Marion Bateson
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Email: m.bateson@qut.edu.au

Chemistry

QUT HANDBOOK 2008 · Page 969
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Email: ra.johnson@qut.edu.au

Ecology  
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Environmental Science  
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Email: r.thwaites@qut.edu.au

Geoscience  
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Email: g.huftile@qut.edu.au

Mathematics  
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Email: scott.mccue@qut.edu.au

Microbiology  
Dr Christine Knox  
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Email: c.knox@qut.edu.au

Physics  
Dr Greg Michael  
Phone: +61 7 3138 1584  
Email: g.michael@qut.edu.au

Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement  
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry  

Year 1, Semester 1  

EDB002 Teaching and Learning Studies 2: Development and Learning  
SCB111 Chemistry 1  
SCB112 Cellular Basis of Life  

Either

Year 1, Semester 2  

MAB101 Statistical Data Analysis 1  
MAB104 Introductory Quantitative Methods  

Year 2, Semester 2  

EDB021 Primary Field Studies 1: Development and Learning in the Field  
SCB120 Plant and Animal Physiology  
SCB121 Chemistry 2  
SCB122 Cell and Molecular Biology  

Year 2, Semester 1  

LQB381 Biochemistry: Structure and Function  
LQB383 Molecular and Cellular Regulation  
LQB386 Microbial Structure and Function  
MDB120 Mathematics Curriculum and Pedagogies  

Year 2, Semester 2  

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment  
LQB481 Biochemical Pathways and Metabolism  
LQB483 Molecular Biology Techniques  
LQB682 Protein Biochemistry and Bioengineering  

Year 3, Semester 1  

LQB581 Functional Biochemistry  
LQB582 Biomedical Research Technologies  
LQB584 Medical Cell Biology  
LQB585 Plant Genetic Manipulation  

Year 3, Semester 2  

EDB003 Teaching and Learning Studies 3: Practising Education  
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)  
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education  
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1  

Year 4, Semester 1  

EDB004 Teaching and Learning Studies 4: Inclusive Education  
EDB023 Primary Field Studies 3: Inclusive Educational Practices  
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media  

OR  

KKB202 Primary Curriculum and Pedagogies: Dance and Drama  
MDB006 Primary Curriculum and Pedagogies: Science  

Year 4, Semester 2  

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers  

QUT HANDBOOK 2008 · Page 970
### Course structure - Major in Biotechnology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td></td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
<td></td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td></td>
</tr>
<tr>
<td>Either: MAB101 Statistical Data Analysis 1</td>
<td></td>
</tr>
<tr>
<td>Or MAB104 Introductory Quantitative Methods</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB021 Primary Field Studies 1: Development and Learning in the Field</td>
<td></td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
<td></td>
</tr>
<tr>
<td>SCB121 Chemistry 2</td>
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</tr>
<tr>
<td>SCB122 Cell and Molecular Biology</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB381 Biochemistry: Structure and Function</td>
<td></td>
</tr>
<tr>
<td>LQB383 Molecular and Cellular Regulation</td>
<td></td>
</tr>
<tr>
<td>LQB386 Microbial Structure and Function</td>
<td></td>
</tr>
<tr>
<td>MDB120 Mathematics Curriculum and Pedagogies</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
<td></td>
</tr>
<tr>
<td>LQB483 Molecular Biology Techniques</td>
<td></td>
</tr>
<tr>
<td>LQB484 Introduction to Genomics and Bioinformatics</td>
<td></td>
</tr>
<tr>
<td>Select ONE unit from the following: LQB481 Biochemical Pathways and Metabolism</td>
<td></td>
</tr>
<tr>
<td>LQB486 Clinical Microbiology 1</td>
<td></td>
</tr>
<tr>
<td>LQB488 Physiology 2</td>
<td></td>
</tr>
<tr>
<td>LQB489 Plant Physiology and Cell Biology</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>LQB582 Biochemical Research Technologies</td>
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<tr>
<td>LQB583 Genetic Research Technology</td>
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<td>LQB584 Medical Cell Biology</td>
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<td>LQB585 Plant Genetic Manipulation</td>
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<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
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</tr>
<tr>
<td>EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)</td>
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### Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>SCB111 Chemistry 1</td>
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</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td></td>
</tr>
<tr>
<td>Either: MAB101 Statistical Data Analysis 1</td>
<td></td>
</tr>
<tr>
<td>Or MAB104 Introductory Quantitative Methods</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>EDB021 Primary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
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<tr>
<td>SCB121 Chemistry 2</td>
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<tr>
<td>SCB131 Experimental Chemistry</td>
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<tbody>
<tr>
<td>MDB120 Mathematics Curriculum and Pedagogies</td>
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<tr>
<td>PQB312 Analytical Chemistry for Scientists and Technology</td>
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<td>PQB313 Analytical Chemistry for Industry</td>
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<td>PQB331 Structure and Bonding</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
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<tr>
<td>PQB401 Chemical Reactions 1</td>
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### Year 3, Semester 1
- PQB502 Materials Chemistry and Characterisation
- PQB513 Instrumental Analysis
- PQB525 Unit Operations
- PQB531 Chemical Reactions 2

### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
- CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB023 Primary Field Studies 3: Inclusive Educational Practices
- KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- OR
- KKB202 Primary Curriculum and Pedagogies: Dance and Drama
- MDB006 Primary Curriculum and Pedagogies: Science

### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025 Internship (Primary)
- MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

### Course structure - Major in Ecology

#### Year 1, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
- MAB101 Statistical Data Analysis 1
- Either
- MAB104 Introductory Quantitative Methods
- OR

#### Year 1, Semester 2
- EDB021 Primary Field Studies 1: Development and Learning in the Field
- NQB201 Planet Earth

#### Year 2, Semester 1
- MDB120 Mathematics Curriculum and Pedagogies
- NQB301 Soils and Sedimentation
- NQB321 Ecology
- Either
- NQB322 Invertebrate Biology
- Or
- NQB323 Vertebrate Biology

#### Year 2, Semester 2
- CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
- NQB421 Experimental Design
- NQB422 Genetics and Evolution
- NQB621 Population Management

#### Year 3, Semester 1
- NQB501 Environmental Modelling
- NQB502 Field Mapping and Monitoring of Natural Resources
- NQB521 Population Genetics and Molecular Ecology
- NQB522 Ecological Systems

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
- CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB023 Primary Field Studies 3: Inclusive Educational Practices
- KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- OR
- KKB202 Primary Curriculum and Pedagogies: Dance and Drama
- MDB006 Primary Curriculum and Pedagogies: Science

#### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025 Internship (Primary)
- MDB004 Primary Curriculum and Pedagogies:
## Course structure - Major in Environmental Science

### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  - Either
- **MAB101** Statistical Data Analysis 1
  - Or
- **MAB104** Introductory Quantitative Methods

### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **NQB202** History of Life on Earth
- **SCB120** Plant and Animal Physiology
- **SCB121** Chemistry 2

### Year 2, Semester 1
- **MDB120** Mathematics Curriculum and Pedagogies
- **NQB301** Soils and Sedimentation
- **NQB321** Ecology
  - Either
- **NQB322** Invertebrate Biology
  - Or
- **NQB323** Vertebrate Biology

### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **NQB401** Spatial Analysis of Environmental Systems
- **NQB421** Experimental Design
- **NQB601** Sustainable Environmental Management

### Year 3, Semester 1
- **NQB501** Environmental Modelling
- **NQB502** Field Mapping and Monitoring of Natural Resources
- **NQB521** Population Genetics and Molecular Ecology
- **NQB522** Ecological Systems

### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB022** Primary Field Studies 2: Practising Education in the Field (Primary)
- **HMB300** Primary Curriculum and Pedagogies: Health and Physical Education
- **CLB006** Primary Curriculum and Pedagogies: Language and Literacies 1

## Course structure - Major in Geoscience

### Year 4, Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB023** Primary Field Studies 3: Inclusive Educational Practices
- **KKB201** Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- **Or**
- **KKB202** Primary Curriculum and Pedagogies: Dance and Drama
- **MDB006** Primary Curriculum and Pedagogies: Information and Communication Technologies

### Year 4, Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB024** Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB025** Internship (Primary)
- **MDB004** Primary Curriculum and Pedagogies: Information and Communication Technologies
NQB502  Field Mapping and Monitoring of Natural Resources
NQB511  Petrology and Geochemistry
NQB512  Stratigraphy
NQB513  Geophysics

Year 3, Semester 2
EDB003  Teaching and Learning Studies 3: Practising Education
EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300  Primary Curriculum and Pedagogies: Health and Physical Education
CLB006  Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB023  Primary Field Studies 3: Inclusive Educational Practices
KKB201  Primary Curriculum and Pedagogies: Music, Visual Arts and Media
KKB202  Primary Curriculum and Pedagogies: Dance and Drama
MDB006  Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB024  Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025  Internship (Primary)
MDB004  Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1
EDB002  Teaching and Learning Studies 2: Development and Learning
MAB101  Statistical Data Analysis 1
MAB111  Mathematical Sciences 1B
MAB112  Mathematical Sciences 1C

Year 1, Semester 2
EDB021  Primary Field Studies 1: Development and Learning in the Field
MAB210  Statistical Modelling 1
MAB220  Computational Mathematics 1
SCB111  Chemistry 1

Year 2, Semester 1
MDB120  Mathematics Curriculum and Pedagogies

One Science unit - selected from:
SCB110  Science Concepts and Global Systems
SCB112  Cellular Basis of Life
Two Level 2 Mathematics units - available units are:
MAB311  Advanced Calculus
MAB312  Linear Algebra
MAB314  Statistical Modelling 2
MAB315  Operations Research 2
NOTE:  Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2
CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment
Two Level 2 Mathematics units - available units are:
MAB313  Mathematics of Finance
MAB413  Differential Equations
MAB414  Applied Statistics 2
MAB420  Computational Mathematics 2
MAB422  Mathematical Modelling
MAB480  Introduction to Scientific Computation
One Level 3 Mathematics unit - available units are:
MAB621  Discrete Mathematics
MAB623  Financial Mathematics
NOTE:  Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1
One Science Elective
Three Level 3 Mathematics units - available units are:
MAB521  Applied Mathematics 3
MAB522  Computational Mathematics 3
MAB523  Introduction to Quality Management
MAB525  Operations Research 3A
MAB526  Statistical Science 3
MAB672  Advanced Mathematical Modelling

Year 3, Semester 2
EDB003  Teaching and Learning Studies 3: Practising Education
EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300  Primary Curriculum and Pedagogies: Health and Physical Education
CLB006  Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive Education
Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
SCB110 Science Concepts and Global Systems

Year 1, Semester 2
EDB021 Primary Field Studies 1: Development and Learning in the Field
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1

Year 2, Semester 1
MDB120 Mathematics Curriculum and Pedagogies
MAB220 Computational Mathematics 1
Two Level 2 Mathematics units - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
Two Level 2 Mathematics units - available units are:
MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB414 Applied Statistics 2

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Two Level 2 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Microbiology

NOTE: Students must complete at least one of MAB311, MAB312, MAB413
### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  - Either
- **MAB101** Statistical Data Analysis 1
  - Or
- **MAB104** Introductory Quantitative Methods

### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **SCB120** Plant and Animal Physiology
- **SCB121** Chemistry 2
- **SCB122** Cell and Molecular Biology

### Year 2, Semester 1
- **LQB381** Biochemistry: Structure and Function
- **LQB383** Molecular and Cellular Regulation
- **LQB386** Microbial Structure and Function
- **MDB120** Mathematics Curriculum and Pedagogies

### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **LQB483** Molecular Biology Techniques
- **LQB486** Clinical Microbiology 1
  - Either
- **LQB686** Microbial Technology and Immunology
  - Or
- **LQB687** Applied Microbiology 2: Food and Quality Assurance

### Year 3, Semester 1
- **LQB582** Biomedical Research Technologies
- **LQB584** Medical Cell Biology
- **LQB586** Clinical Microbiology 2
- **LQB587** Applied Microbiology 1: Water, Air and Soil

### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB022** Primary Field Studies 2: Practising Education in the Field (Primary)
- **HMB300** Primary Curriculum and Pedagogies: Health and Physical Education
- **CLB006** Primary Curriculum and Pedagogies: Language and Literacies 1

### Year 4, Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB023** Primary Field Studies 3: Inclusive Educational Practices
- **KKB201** Primary Curriculum and Pedagogies: Music, Visual Arts and Media
  - Or
- **KKB202** Primary Curriculum and Pedagogies: Dance and Drama
- **MDB006** Primary Curriculum and Pedagogies: Science

### Year 4, Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB024** Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB025** Internship (Primary)
- **MDB004** Primary Curriculum and Pedagogies: Information and Communication Technologies

### Course structure - Major in Physics

#### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB110** Science Concepts and Global Systems
- **SCB111** Chemistry 1
  - Either
- **MAB100** Mathematical Sciences 1A
- **MAB111** Mathematical Sciences 1B
  - Or

#### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **MAB112** Mathematical Sciences 1C
- **PQB250** Mechanics and Electromagnetism
- **PQB251** Waves and Optics

#### Year 2, Semester 1
- **MAB311** Advanced Calculus
- **MDB120** Mathematics Curriculum and Pedagogies
- **PQB350** Thermodynamics of Solids and Gases
- **PQB360** Global Energy Balance and Climate Change

#### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **PQB450** Energy Fields and Radiation
- **PQB451** Electronics and Instrumentation
- **PQB651** Experimental Physics

#### Year 3, Semester 1
- **MAB312** Linear Algebra
- **PCB593** Digital Image Processing
- **PQB550** Quantum and Condensed Matter Physics
### Year 3, Semester 2

- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB022** Primary Field Studies 2: Practising Education in the Field (Primary)
- **HMB300** Primary Curriculum and Pedagogies: Health and Physical Education
- **CLB006** Primary Curriculum and Pedagogies: Language and Literacies 1

### Year 4, Semester 1

- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB023** Primary Field Studies 3: Inclusive Educational Practices
- **KKB201** Primary Curriculum and Pedagogies: Music, Visual Arts and Media
  - OR
- **KKB202** Primary Curriculum and Pedagogies: Dance and Drama
- **MDB006** Primary Curriculum and Pedagogies: Science

### Year 4, Semester 2

- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB024** Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB025** Internship (Primary)
- **MDB004** Primary Curriculum and Pedagogies: Information and Communication Technologies

### Potential Careers:

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008
Admissions: No
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,271
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34/Graduate Diploma in Education ED38 entry.

Overview
This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information
Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has...
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Deferment

QUT’s deferment policy does not apply to this course.

Dance STA in English, Film & Media, Geography, History or LOTE

<table>
<thead>
<tr>
<th>Semester, Year 1</th>
<th>Creative Industries Core Unit - List A</th>
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<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>Second Teaching Area - List B</td>
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<tbody>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
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<td>KDB205</td>
<td>Dance in Education</td>
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<tr>
<td>KDB108</td>
<td>World Dance</td>
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<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
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<td>Second Teaching Area - List B</td>
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<tbody>
<tr>
<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
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<tr>
<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
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<td>Select one of the following units:</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<tr>
<td>KDB208</td>
<td>Integrated Professional Skills</td>
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Dance STA in Drama

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<tr>
<th>Year 1, Semester 1</th>
<th>Creative Industries Core Unit - List A</th>
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<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<tr>
<th>Year 1, Semester 2</th>
<th>Creative Industries Core Unit - List A</th>
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<tbody>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
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<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tbody>
<tr>
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<td>KTB106</td>
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<td>KTB101</td>
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<td>KTB102</td>
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Dance STA in Music

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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>Sound Recording and Acoustics</td>
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<td>KMB130</td>
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</table>
KDB204  Australian Dance
KDB207-2  Choreographic Studies 2
KMB131  Core Musicianship 2
KMB107  Sound, Image, Text
Select one of the following units:
KDB109  Funk, Tap and all that Jazz
KDB208  Integrated Professional Skills

Dance STA in Visual Arts

Year 1, Semester 1
Creative Industries Core Unit - List A
KDB103  Dance Technique Studies 1
KDB105  Architecture of the Body
KDB110  Deconstructing Dance in History
Select one of the following units:
KVB100  Research and Creativity in the Visual Arts
KVB110  2D Media and Processes

Year 1, Semester 2
Creative Industries Core Unit - List A
KDB104  Dance Technique Studies 2
KDB106  Dance Analysis
KDB107  Choreographic Studies 1
Choose one from the following:
KVB104  Photomedia and Artistic Practice
KVB108  Contemporary Asian Visual Culture
KVB111  3D Media and Processes

Year 2, Semester 1
KDB205  Dance in Education
KDB207-1  Choreographic Studies 2
KDB213  Dance Technique Studies 3
KVB102  Modernism
Choose one from the following:
KVB104  Photomedia and Artistic Practice
KVB100  Research and Creativity in the Visual Arts
KVB202  Visual Imaging - Process and Theory
KVB213  Graphic Investigation

Year 2, Semester 2
KDB204  Australian Dance
KDB207-2  Choreographic Studies 2
KDB214  Dance Technique Studies 4
KVB103  Australian Art
Choose one from the following units:
KDB109  Funk, Tap and all that Jazz
KDB208  Integrated Professional Skills
Choose one from the following units:
KVB108  Contemporary Asian Visual Culture
KVB203  Earth, Object and Installation
KVB211  Post 1945 Art

Curriculum Studies - Second Teaching Area

Curriculum Studies 1
KTB201  Drama Curriculum Studies 1
CLB018  English Curriculum Studies 1
CLB024  Film and Media Curriculum Studies 1
CLB036  LOTE Curriculum Studies 1
KMB201  Music (Secondary) Curriculum Studies 1
CLB054  Social Education Curriculum Studies 1
KVB301  Visual Arts Curriculum Studies 1

Curriculum Studies 2
KTB202  Drama Curriculum Studies 2
CLB019  English Curriculum Studies 2
CLB025  Film and Media Curriculum Studies 2
CLB028  Geography Curriculum Studies 2
CLB031  History Curriculum Studies 2
CLB037  LOTE Curriculum Studies 2
KMB202  Music (Secondary) Curriculum Studies 2
KVB302  Visual Arts Curriculum Studies 2

Curriculum Studies 3
KTB203  Drama Curriculum Studies 3
CLB020  English Curriculum Studies 3
CLB026  Film and Media Curriculum Studies 3
CLB038  LOTE Curriculum Studies 3
KMB203  Music (Secondary) Curriculum Studies 3
CLB056  Social Education Curriculum Studies 3
KVB303  Visual Arts Curriculum Studies 3

EDUCATION COMPONENT

Year 3, Semester 1
EDB002  Teaching and Learning Studies 2: Development and Learning
EDB031  Secondary Field Studies 1: Development and Learning in the Field
KDB201  Dance Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2
EDB003  Teaching and Learning Studies 3: Practising Education
EDB032  Secondary Field Studies 2: Practising Education in the Field
KDB202  Dance Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive
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<td>EDB033 Secondary Field Studies 3: Inclusive Educational Practices</td>
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**Year 4, Semester 2**

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<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>EDB035 Internship (Secondary)</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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### Second Teaching Area Units

#### English (48 credit points)

**Required Unit**

- **CLB320 Studies In Language**
  - Up to 12 credit points from Introductory Level Units:
  - **KCB102 Media and Society: From Printing Press to Internet**
  - **KWB108 Introduction To Literary Theory and Cultural Studies**
  - No less than 24 credit points from Advanced Level Units

- **CLB321 Writing Workshop**
- **CLB322 Literature In Secondary Teaching**
- **CLB323 Teaching Adolescent Literature**
- **KWB109 Ozlit**
- **KWB206 Youth and Children's Writing**
- **KWB308 Wonderlands: Literature and Culture in the 19th Century**
- **KWB208 Modern Times (Literature and Culture in the 20th Century)**
- **KWB309 Popular Fictions, Popular Culture**
- **KWB209 Shakespeare, Then and Now**

#### Film and Media (48 credit points)

**Required Units**

- **KPB101 Foundations of Film and Television Production**
- **KPB108 Media Text Analysis**
  - No less than 24 credit points from:
- **KPB102 Film History**
- **KPB103 Film Genres**
- **KPB104 Film and Television Production Resource Management**
- **KPB105 Narrative Production**
- **KPB106 Australian Television**
- **KPB203 Australian Film**
- **KPB205 Documentary Theory and Practice**

#### Geography (48 credit points)

- Up to 24 credit points from Introductory Units
- **HBB127 Environment And Society**
- **HBB107 World Regions**
- **HBB251 Australian Resource Management**
  - No less than 24 credit points from Advanced Units
- **HBB250 Australian Geographical Studies**
- **HBB228 Environmental Hazards**
- **HBB229 Windows On Japan**
- **HBB269 Ethics, Technology And The Environment**
- **HBB244 Southeast Asia In Focus**

#### History (48 credit points)

- **HBB238 Asian Cultures And Societies**
- **HBB245 Australia And The South Pacific**
- **HBB315 Sex And Drugs In South-East Asia**
- **HBB248 The USA and The Asia Pacific Region**
- **HBB259 War And Revolution In Europe 1914-1945**
- **HBB246 Modern China**
- **HBB237 Brisbane in the Twentieth Century**
- **HBB253 Conspiracy And Dissent In Australian History**
- **HBB257 The Classical World**
- **HBB258 Foundations of Modern Europe**
- **HBB260 Nations And Nationalism In Modern Europe**
- **HBB261 Medieval Europe**
- **HBB109 Australian Historical Studies**
- **HBB239 Korean Culture And Societies**

#### Languages other than English

- **Indonesian**
  - **HHB073 Indonesian 3**
  - **HHB074 Indonesian 4**
  - **HHB075 Indonesian 5**
  - **HHB076 Indonesian 6**
- **Japanese**
  - **HHB083 Japanese 3**
  - **HHB084 Japanese 4**
  - **HHB085 Japanese 5**
  - **HHB086 Japanese 6**
French
HHB063  French 3
HHB064  French 4
HHB065  French 5
HHB066  French 6

German
HHB093  German 3
HHB094  German 4
HHB095  German 5
HHB096  German 6

Potential Careers:
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008
Admissions: No
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,998
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
Undergraduate domestic full fee places (DFee) are available in this course.

Find out more on DFee.

**Drama - STA in English, Film & Media, Geography, History or LOTE**

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<thead>
<tr>
<th>Semester 1, Year 1</th>
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**Drama STA in Music**

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**Drama STA in Dance**

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### Drama STA in Visual Arts

**Semester 1, Year 1**

- Creative Industries Core Unit
- KTB101 20th Century Performance
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

**Semester 2, Year 1**

- Creative Industries Core Unit
- KTB104 Performance Innovation
- KTB105 Production 1: Story Making
- KTB106 Performing Skills 2: Style and Form
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

### Curriculum Studies - Second Teaching Area

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### Second Teaching Area Units

#### English (48 credit points)

- **Required Unit**
- CLB320 Studies In Language
- Up to 12 credit points from Introductory Level Units:
  - KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
  - No less than 24 credit points from Advanced Level Units
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozlit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB309 Popular Fictions, Popular Culture
  - KWB209 Shakespeare, Then and Now

#### Film and Media (48 credit points)

- **Required Units**
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis
  - No less than 24 credit points from:
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice
### Geography (48 credit points)

- **Up to 24 credit points from Introductory Units**
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management
- **No less than 24 credit points from Advanced Units**
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

### History (48 credit points)

- **Note:** Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
- **Up to 24 credit points from Introductory Units**
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific
- **No less than 24 credit points from Advanced Units**
  - HHB238 Asian Cultures And Societies
  - HHB245 Australia And The South Pacific
  - HHB315 Sex And Drugs In South-East Asia
  - HHB248 The USA and The Asia Pacific Region
  - HHB259 War And Revolution In Europe 1914-1945
  - HHB246 Modern China
  - HHB237 Brisbane in the Twentieth Century
  - HHB253 Conspiracy And Dissent In Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB260 Nations And Nationalism In Modern Europe
  - HHB261 Medieval Europe
  - HHB109 Australian Historical Studies
  - HHB239 Korean Culture And Societies

### Languages other than English

- **Indonesian**
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
  - HHB076 Indonesian 6
  - HHB083 Japanese 3
  - HHB084 Japanese 4
  - HHB085 Japanese 5

- **Japanese**
  - HHB063 French 3
  - HHB064 French 4
  - HHB065 French 5
  - HHB066 French 6
  - HHB093 German 3
  - HHB094 German 4
  - HHB095 German 5
  - HHB096 German 6

### EDUCATION COMPONENT

#### Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KTB201 Drama Curriculum Studies 1
  - Curriculum Studies 1Y

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KTB202 Drama Curriculum Studies 2
  - Curriculum Studies 2Y

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- KTB203 Drama Curriculum Studies 3
  - Curriculum Studies 3Y

#### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

### Potential Careers:

Actor, Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Stage Manager, Teacher, Theatre Professionals, Visual Arts Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008
Admissions: No
CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $_

International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 429152

Past cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

General

This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A $33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment

QUT’s deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to
suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Domestic student tuition fee (Dfee) places**

**Undergraduate domestic full fee places (Dfee) are not available in this course.** Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Visual Arts STA in English, Film & Media, Geography or LOTE**

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th>Creative Industries Core Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>KVB102 Modernism</td>
<td></td>
</tr>
<tr>
<td>KVB100 Research and Creativity in the Visual Arts</td>
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<td>KVB110 2D Media and Processes</td>
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<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
<th>Creative Industries Core Unit</th>
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<tbody>
<tr>
<td>KVB103 Australian Art</td>
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<tr>
<td>KVB108 Contemporary Asian Visual Culture</td>
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<td>KVB111 3D Media and Processes</td>
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<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
<th>KVB104 Photomedia and Artistic Practice</th>
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<td>KVB200 Exhibition and Display in the Visual Arts</td>
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<tr>
<td>KVB202 Visual Imaging - Process and Theory</td>
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<td>KVB213 Graphic Investigation</td>
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<table>
<thead>
<tr>
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<th>Visual Arts STA in Dance</th>
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<td>KVB203 Earth, Object and Installation</td>
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<tr>
<td>KVB211 Post 1945 Art</td>
<td>Elective</td>
</tr>
<tr>
<td>KDB106 Dance Analysis</td>
<td>Elective</td>
</tr>
<tr>
<td>KDB109 Funk, Tap and all that Jazz</td>
<td>Second Teaching Area</td>
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**Creative Industries Core Unit**

<table>
<thead>
<tr>
<th>KVB103 Creative Industries Core Unit</th>
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<tr>
<td>KVB111 3D Media and Processes</td>
<td></td>
</tr>
<tr>
<td>KDB107 Choreographic Studies 1</td>
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**Semester 1, Year 2**

| KVB200 Exhibition and Display in the Visual Arts | |
| KVB202 Visual Imaging - Process and Theory | |
| KVB213 Graphic Investigation | |
| KDB205 Dance in Education | |
| KDB213 Dance Technique Studies 3 | |

**Visual Arts STA in Music**

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<tr>
<td>KVB102 Modernism</td>
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<tr>
<td>KVB110 2D Media and Processes</td>
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<thead>
<tr>
<th>Semester 1, Year 2</th>
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<tr>
<td>KMB003 Sex Drugs Rock 'n' roll</td>
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</tr>
<tr>
<td>KMB004 World Music</td>
<td></td>
</tr>
<tr>
<td>KMB108 Sound Recording and Acoustics</td>
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<table>
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<tr>
<th>Semester 2, Year 1</th>
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</table>

<table>
<thead>
<tr>
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<th>KVB104 Photomedia and Artistic Practice</th>
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</tr>
<tr>
<td>KVB202 Visual Imaging - Process and Theory</td>
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<td>KVB213 Graphic Investigation</td>
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**Visual Arts STA in Dance**

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<tr>
<td>KVB102 Modernism</td>
<td></td>
</tr>
<tr>
<td>KVB110 2D Media and Processes</td>
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</tr>
<tr>
<td>KDB103 Dance Technique Studies 1</td>
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<td>KMB131 Core Musicianship 2</td>
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<td>KVB203 Earth, Object and Installation</td>
</tr>
<tr>
<td>KMB131 Core Musicianship 2</td>
<td>KDB106 Dance Analysis</td>
</tr>
</tbody>
</table>
KMB108 Sound Recording and Acoustics  
KMB301 The Music Industry  
KMB002 Music and Spirituality  
KMB107 Sound, Image, Text  

**Visual Arts STA in Drama**  

**Semester 1, Year 1**  
- Creative Industries Core Unit  
- KVB102 Modernism  
- KVB100 Research and Creativity in the Visual Arts  
- KVB110 2D Media and Processes  
- KTB103 Performing Skills 1: Body and Voice and Role  

**Semester 2, Year 1**  
- Creative Industries Core Unit  
- KVB103 Australian Art  
- KVB108 Contemporary Asian Visual Culture  
- KVB111 3D Media and Processes  
- KTB106 Performing Skills 2: Style and Form  

**Semester 1, Year 2**  
- KVB104 Photomedia and Artistic Practice  
- KVB200 Exhibition and Display in the Visual Arts  
- KVB202 Visual Imaging - Process and Theory  
- KVB213 Graphic Investigation  
- KTB101 20th Century Performance  

**Semester 2, Year 2**  
- KVB203 Earth, Object and Installation  
- KVB211 Post 1945 Art  
- KSB227 Technical Theatre  
- KTB207 Staging Australia  
- KTB209 Applied Performance  

**Curriculum Studies - Second Teaching Area**  

**Curriculum Studies 1**  
- KTB201 Drama Curriculum Studies 1  
- CLB018 English Curriculum Studies 1  
- CLB024 Film and Media Curriculum Studies 1  
- CLB036 LOTE Curriculum Studies 1  
- KMB201 Music (Secondary) Curriculum Studies 1  
- CLB054 Social Education Curriculum Studies 1  
- KVB301 Visual Arts Curriculum Studies 1  

**Curriculum Studies 2**  
- KTB202 Drama Curriculum Studies 2  
- CLB019 English Curriculum Studies 2  
- CLB025 Film and Media Curriculum Studies 2  
- CLB028 Geography Curriculum Studies 2  

**Curriculum Studies 3**  
- KTB203 Drama Curriculum Studies 3  
- CLB020 English Curriculum Studies 3  
- CLB026 Film and Media Curriculum Studies 3  
- CLB038 LOTE Curriculum Studies 3  
- KMB203 Music (Secondary) Curriculum Studies 3  
- CLB056 Social Education Curriculum Studies 3  
- KVB303 Visual Arts Curriculum Studies 3  

**Second Teaching Area Units**  

**English (48 credit points)**  
- CLB320 Studies In Language  
- KCB102 Media and Society: From Printing Press to Internet  
- KWB108 Introduction To Literary Theory and Cultural Studies  
- No less than 24 credit points from Advanced Level Units  
- CLB321 Writing Workshop  
- CLB322 Literature In Secondary Teaching  
- CLB323 Teaching Adolescent Literature  
- KWB109 Ozlit  
- KWB206 Youth and Children's Writing  
- KWB308 Wonderlands: Literature and Culture in the 19th Century  
- KWB208 Modern Times (Literature and Culture in the 20th Century)  
- KWB309 Popular Fictions, Popular Culture  
- KWB209 Shakespeare, Then and Now  

**Film and Media (48 credit points)**  
- KPB101 Foundations of Film and Television Production  
- KPB108 Media Text Analysis  
- No less than 24 credit points from:  
- KPB102 Film History  
- KPB103 Film Genres  
- KPB104 Film and Television Production Resource Management  
- KPB105 Narrative Production  
- KPB203 Australian Film  
- KPB205 Documentary Theory and Practice
### Geography (48 credit points)

- Up to 24 credit points from Introductory Units
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management
- No less than 24 credit points from Advanced Units
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

### History (48 credit points)

- Up to 24 credit points from Introductory Units
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific
- No less than 24 credit points from Advanced Units
  - HHB238 Asian Cultures And Societies
  - HHB245 Australia And The South Pacific
  - HHB315 Sex And Drugs In South-East Asia
  - HHB248 The USA and The Asia Pacific Region
  - HHB259 War And Revolution In Europe 1914-1945
  - HHB246 Modern China
  - HHB237 Brisbane in the Twentieth Century
  - HHB253 Conspiracy And Dissent In Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB260 Nations And Nationalism In Modern Europe
  - HHB261 Medieval Europe
  - HHB109 Australian Historical Studies
  - HHB239 Korean Culture And Societies

### Languages other than English

- Indonesian
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
  - HHB076 Indonesian 6
  - HHB083 Japanese 3
  - HHB084 Japanese 4
  - HHB085 Japanese 5
  - HHB086 Japanese 6
  - HHB063 French
  - HHB064 French 4
  - HHB065 French 5
  - HHB066 French 6
  - HHB093 German 3
  - HHB094 German 4
  - HHB095 German 5
  - HHB096 German 6

### EDUCATION COMPONENT

#### Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KVB301 Visual Arts Curriculum Studies 1
  - Curriculum Studies 1Y

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KVB302 Visual Arts Curriculum Studies 2
  - Curriculum Studies 2Y

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- KVB303 Visual Arts Curriculum Studies 3
  - Curriculum Studies 3Y

#### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

### Potential Careers:

Art Project Manager, Artist, Arts Administrator, Curator, Dance Teacher, Drama Teacher, Educator, Media Industry Specialist, Multimedia Designer, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher, Web Designer.
Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2008
Admissions: Yes
CRICOS code: 053489J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Poppy Liossis
Campus: Kelvin Grove and Carseldine

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution. A minimum requirement for eligibility for entry is a grade point average of 5 or above, two referee reports and an interview.

International students or applicants from whom English is not the first or native language require an IELTS score of 7.5 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APAC that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution. For applicants for whom English is not the first or native language, the Psychologists Board may consider an exemption to this policy. Please refer to the Psychologists Board of Queensland website for further details - http://www.psychologyboard.qld.gov.au.

Applicants are responsible for obtaining and paying the APAC for such certification, at a cost determined by the APAC. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychologists Board of Queensland.

Other Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://bluecard.qut.com.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com or the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Course Structure - Full-time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN601 Counselling and Consultation in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>SPN640 Developmental and Educational Assessment</td>
</tr>
<tr>
<td>SPN641 Interventions in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>EDN631 Supervised Practicum 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>PYN606 Applied Developmental Psychology</td>
</tr>
<tr>
<td>SPN642 Learning Difficulties: Assessment and Intervention</td>
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<td>PYN610-1 Research Thesis</td>
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<td>EDN632 Supervised Practicum 2</td>
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<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>SPN643 Developmental Processes and Disability</td>
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<tr>
<td>PYN602 Developmental Psychopathology</td>
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<tr>
<td>EDN633 Supervised Practicum 3</td>
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<td>PYN610-2 Research Thesis</td>
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<tr>
<td>PYN603 Professional Practice in Educational and Developmental Psychology</td>
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EDN631 Supervised Practicum 1
Course Structure - Part-time

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<td>SPN640</td>
<td>Developmental and Educational Assessment</td>
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<tr>
<td>SPN642</td>
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</thead>
<tbody>
<tr>
<td>PYN603</td>
<td>Professional Practice in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>EDN634</td>
<td>Supervised Practicum 4</td>
</tr>
</tbody>
</table>

Potential Careers:
Psychologist.
Bachelor of Arts / Bachelor of Education (Secondary) (IX21)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,584
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Course coordinator: Arts: Dr Iraphne Childs; Education: Dr Mal Shield
Campus: Kelvin Grove and Carseldine

Course Overview
The course consists of 16 arts units and 16 education units of which the arts component is completed first. Students are required to choose two teaching areas from English, Geography, History, Languages other than English, Social Science and General Science. A third teaching area of Film and Media Studies is permitted. The course prepares graduates to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Example of Course Progression - Arts Component

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Foundation Unit</td>
<td>Course Foundation Unit</td>
</tr>
<tr>
<td>First Teaching Area Unit</td>
<td>First Teaching Area Unit</td>
</tr>
<tr>
<td>First Teaching Area Unit</td>
<td>Second Teaching Area Unit</td>
</tr>
<tr>
<td>Second Teaching Area Unit</td>
<td>Second Teaching Area Unit</td>
</tr>
</tbody>
</table>

Year 2 Semester 1

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Teaching Area Unit</td>
</tr>
<tr>
<td>Second Teaching Area Unit</td>
</tr>
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Year 2 Semester 2

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Teaching Area Unit</td>
</tr>
<tr>
<td>Second Teaching Area Unit</td>
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</table>

Arts Component - Course Foundation Units

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
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<tbody>
<tr>
<td>At least two of the following: null</td>
</tr>
<tr>
<td>ENGLISH</td>
</tr>
<tr>
<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>CLB320 Studies In Language</td>
</tr>
<tr>
<td>HISTORY</td>
</tr>
<tr>
<td>HHB121 Interpreting The Past</td>
</tr>
<tr>
<td>HHB109 Australian Historical Studies</td>
</tr>
<tr>
<td>GEOGRAPHY</td>
</tr>
<tr>
<td>HHB127 Environment And Society</td>
</tr>
<tr>
<td>HHB107 World Regions</td>
</tr>
<tr>
<td>SOCIAL SCIENCE</td>
</tr>
<tr>
<td>HHB112 Australian Politics</td>
</tr>
<tr>
<td>HHB123 Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>HBB115 Human Identity And Change</td>
</tr>
</tbody>
</table>
### Arts component - Teaching Area Units

**ENGLISH**
- **KWB002** Ozlit
- **KWB003** Modern Times (Literature and Culture in the 20th Century)
- **KWB004** Shakespeare, Then and Now
- **KWB005** Wonderlands: Literature and Culture in the 19th Century
- **KWB006** Popular Fictions, Popular Culture
- **KWB206** Youth and Children's Writing
- **KWB207** Great Books: The Literary Classics
- **KPB108** Media Text Analysis
- **CLB323** Teaching Adolescent Literature
- **CLB322** Literature In Secondary Teaching

**GEOGRAPHY**
- **HHB127** Environment And Society
- **HHB228** Environmental Hazards
- **HHB251** Australian Resource Management
- **HHB269** Ethics, Technology And The Environment
- **HHB229** Windows On Japan
- **HHB244** Southeast Asia In Focus
- **HHB250** Australian Geographical Studies
- **HHB324** Regional Field Studies (Geography)

**LANGUAGE ELECTIVES**
- **FRENCH**
  - **HHB061** French 1
  - **HHB062** French 2
  - **HHB063** French 3
  - **HHB064** French 4
  - **HHB065** French 5
  - **HHB066** French 6
  - **HHB067** French 7
  - **HHB068** French 8
  - **HHB069** French 9
  - **HHB070** French 10
- **GERMAN**
  - **HHB091** German 1
  - **HHB092** German 2
  - **HHB093** German 3
  - **HHB094** German 4
  - **HHB095** German 5
  - **HHB096** German 6
  - **HHB097** German 7
  - **HHB098** German 8
- **INDONESIAN**
  - **HHB071** Indonesian 1
  - **HHB072** Indonesian 2
  - **HHB073** Indonesian 3
  - **HHB074** Indonesian 4
  - **HHB075** Indonesian 5
  - **HHB076** Indonesian 6
  - **HHB077** Indonesian 7
  - **HHB078** Indonesian 8
- **JAPANESE**
  - **HHB081** Japanese 1
  - **HHB082** Japanese 2
  - **HHB083** Japanese 3
  - **HHB084** Japanese 4
  - **HHB085** Japanese 5
  - **HHB086** Japanese 6
  - **HHB087** Japanese 7
  - **HHB088** Japanese 8
- **MANDARIN**
  - **HHB050** Mandarin For Chinese
<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HHB051</td>
<td>Introductory Mandarin 1</td>
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<tr>
<td>HHB052</td>
<td>Introductory Mandarin 2</td>
</tr>
<tr>
<td>HHB053</td>
<td>Intermediate Mandarin</td>
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<tr>
<td>HHB054</td>
<td>Advanced Mandarin</td>
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<tr>
<td>HHB056</td>
<td>International Intensive Program</td>
</tr>
<tr>
<td>HHB057</td>
<td>International Summer School Or Equivalent</td>
</tr>
<tr>
<td>HHB058</td>
<td>In-Country Study - A</td>
</tr>
<tr>
<td>HHB059</td>
<td>In-Country Study - B</td>
</tr>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies IX</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies IY</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2X</td>
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<tr>
<td></td>
<td>Curriculum Studies 2Y</td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3X</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3Y</td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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<tr>
<td>CLB037</td>
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</tr>
<tr>
<td>CLB040</td>
<td>Social Science Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
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<tr>
<td>CLB038</td>
<td>LOTE Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Academic, Administrator, Community Education Officer, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
</tbody>
</table>

Potential Careers:
Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years) (KK33/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BCI + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429172
Past rank cut-off: 79
Past OP cut-off: 11
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq_ci@qut.edu.au (Creative Industries)
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a
fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
<td></td>
</tr>
<tr>
<td>KTB101 20th Century Performance</td>
<td></td>
</tr>
<tr>
<td>KTB102 Process Drama</td>
<td></td>
</tr>
<tr>
<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB102 Creative Industries: Making Connections</td>
<td></td>
</tr>
<tr>
<td>KTB104 Performance Innovation</td>
<td></td>
</tr>
<tr>
<td>KTB105 Production 1: Story Making</td>
<td></td>
</tr>
<tr>
<td>KTB106 Performing Skills 2: Style and Form</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB221 Approaching Interdisciplinarity</td>
<td></td>
</tr>
<tr>
<td>KTB206 The Creating Body</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit OR Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit OR Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB036 Introduction to Education</td>
<td></td>
</tr>
<tr>
<td>KKB222 Interdisciplinarity in Practice</td>
<td></td>
</tr>
<tr>
<td>KTB207 Staging Australia</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit OR Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, SUM-2 Semester (Jan - Feb)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB037 Introduction to Educational Sites</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB204 Understanding Performance</td>
<td></td>
</tr>
<tr>
<td>Choose between a Second Teaching Area unit (recommended) or an Elective or a Curriculum Studies unit:</td>
<td></td>
</tr>
<tr>
<td>Second Teaching Area unit</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Curriculum Studies unit</td>
<td></td>
</tr>
<tr>
<td>Choose between KTB205 or KTB301:</td>
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</tr>
<tr>
<td>KTB205 Production 2: The Collaborative Artist</td>
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<tr>
<td>KTB301 Performing Self</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB303 Production 3: Interpreting and Adapting</td>
<td></td>
</tr>
<tr>
<td>KTB305 The Entrepreneurial Artist</td>
<td></td>
</tr>
<tr>
<td>Choose SPB012 or an elective:</td>
<td></td>
</tr>
<tr>
<td>SPB012 Classroom and Behaviour Management</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit OR Elective</td>
<td></td>
</tr>
</tbody>
</table>

| Year 4, Semester 1 and Semester 2              |                                |
| Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information. |                                |

Course structure - Senior Years

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP415 Engaging Diverse Learners</td>
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</tr>
<tr>
<td>EDP441 Senior Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>Curriculum Studies 1</td>
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<tr>
<td>Curriculum Studies Elective</td>
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<table>
<thead>
<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td>EDP416 The Professional Practice of Educators</td>
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</tr>
<tr>
<td>EDP442 Senior Years Field Studies 2: The Professional Practice of Educators</td>
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<tr>
<td>Curriculum Studies 2</td>
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<tr>
<td>Curriculum Studies 3</td>
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<tr>
<td>Designated Unit: EDP442</td>
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Curriculum Studies 1

| CLP402 Business Education Curriculum Studies 1 |                                |
| CLP408 English Education Curriculum Studies 1 |                                |
| CLP411 Languages Education Curriculum Studies 1 |                                |
| CLP414 Social Education Curriculum Studies 1  |                                |
| KDB201 Dance Curriculum Studies 1             |                                |
| KMB201 Music (Secondary) Curriculum Studies 1 |                                |
| KTB201 Drama Curriculum Studies 1             |                                |
| KVB301 Visual Arts Curriculum Studies 1       |                                |
| MDP456 Mathematics Education Curriculum Studies 1 |                                |
| MDP459 Science Education Curriculum Studies 1 |                                |

Curriculum Studies 2

| CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology) |                                |
| CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management) |                                |
| CLP406 Legal Studies Education Curriculum Studies |                                |
| CLP409 English Education Curriculum Studies 2 |                                |
| CLP412 Languages Education Curriculum Studies 2 |                                |
| CLP415 Social Education Curriculum Studies 2 (Geography) |                                |
| CLP416 Social Education Curriculum Studies 2 (History) |                                |
| CLP417 Social Education Curriculum Studies 2 (Senior Social Science) |                                |
| KDB202 Dance Curriculum Studies 2             |                                |
| KMB202 Music (Secondary) Curriculum Studies 2  |                                |
### Curriculum Studies 2

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KTB202</td>
<td>Drama Curriculum Studies 2</td>
</tr>
<tr>
<td>KVB302</td>
<td>Visual Arts Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP455</td>
<td>Business Education Curriculum Studies 2 (ICT)</td>
</tr>
<tr>
<td>MDP457</td>
<td>Mathematics Education Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP460</td>
<td>Science Education Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP462</td>
<td>Biology Curriculum Studies 2</td>
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<tr>
<td>MDP463</td>
<td>Chemistry Curriculum Studies 2</td>
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<tr>
<td>MDP464</td>
<td>Earth Science Curriculum Studies 2</td>
</tr>
<tr>
<td>MDP465</td>
<td>Physics Curriculum Studies 2</td>
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### Curriculum Studies 3

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<tbody>
<tr>
<td>CLP407</td>
<td>Business Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP413</td>
<td>Languages Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP418</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
<tr>
<td>KDB203</td>
<td>Dance Curriculum Studies 3</td>
</tr>
<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
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<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
</tr>
<tr>
<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
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<tr>
<td>MDP458</td>
<td>Mathematics Education curriculum Studies 3</td>
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<tr>
<td>MDP461</td>
<td>Science Education Curriculum Studies 3</td>
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</table>

### Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
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<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
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<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior History</td>
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<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
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<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
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<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
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</table>

### Second Teaching Area Units

### English (48 credit points)

- **Required Unit**
  - CLB320 Studies In Language
  - SPB012 Classroom and Behaviour Management

- **Up to 12 credit points from Introductory Level Units**
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies

- **No less than 24 credit points from Advanced Level Units**
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching

### Film and Media (48 credit points)

- **Required Units**
  - KPB101 Foundations of Film and Television Production
  - KPB103 Film Genres

- **No less than 24 credit points from**
  - KPB102 Film History
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice

### Geography (48 credit points)

- **Up to 24 credit points from Introductory Units**
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB250 Australian Geographical Studies

- **No less than 24 credit points from Advanced Units**
  - HHB251 Australian Resource Management
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

### History (48 credit points)

- **null**

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

- **Up to 24 credit points from Introductory Units**
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific

- **No less than 24 credit points from Advanced Units**
  - HHB238 Asian Cultures And Societies
  - HHB245 Australia And The South Pacific
  - HHB315 Sex And Drugs In South-East Asia
Languages other than English

Indonesian
HBB073 Indonesian 3
HBB074 Indonesian 4
HBB075 Indonesian 5
HBB076 Indonesian 6
Japanese
HBB083 Japanese 3
HBB084 Japanese 4
HBB085 Japanese 5
HBB086 Japanese 6
French
HBB063 French 3
HBB064 French 4
HBB065 French 5
HBB066 French 6
German
HBB093 German 3
HBB094 German 4
HBB095 German 5
HBB096 German 6

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design
KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion
KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*

KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
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<td>Music and Sound Technology</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB202</td>
<td>Film and Television Business Skills: Entreprenuership and Investment</td>
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<tr>
<td>KPB203</td>
<td>Australian Film</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td>KVB102</td>
<td>Modernism</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>Media Writing</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>KKB211</td>
<td>Computational Arts 2</td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>Workplace Learning 2</td>
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<td>KKB343</td>
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<td>Creative Industries Project 1</td>
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<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB207</td>
<td>Contemporary Fashion</td>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB007</td>
<td>Introductory Ensemble</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
</tbody>
</table>
### Creative Industries Events and Festivals

**Visual Arts**
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

**Creative Writing & Cultural Studies**
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozlit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

### NOTES:
- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:
- Actor, Arts Administrator, Drama Teacher, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Theatre Professionals.
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years) (KK34/ED38)
Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 07 September 2007. Late registrations and submissions will not be accepted.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October.

Confirmation dates and venues will be posted to registrants after registrations close.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT’s deferment policy does not apply to this course.
Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KDB101</td>
<td>Performance 1</td>
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<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
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<td>Dance Technique Studies 2</td>
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<td>Choreographic Studies 1</td>
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<td>Funk, Tap and all that Jazz</td>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>World Dance</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
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<td>KDB213</td>
<td>Dance Technique Studies 3</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
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<td>KDB215</td>
<td>Performance in Context</td>
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<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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<td>EDB036</td>
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<td>Choose two from the following seven units:</td>
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<td>Dance Curriculum Studies 1</td>
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<tr>
<td>KDB303</td>
<td>Dance and Technology 1</td>
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<td>KSB225</td>
<td>Music Theatre Skills</td>
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<td>Dance and Technology 2</td>
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<td>KSB226</td>
<td>Music Theatre Project</td>
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<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
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</table>

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

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<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB302</td>
<td>Political Communication</td>
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Communication Design
<table>
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<td>Animation Practices</td>
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<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<tr>
<td>KFD03</td>
<td>Introduction to Fashion</td>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<td>KKB210</td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
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<td>KMB104</td>
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<td>KMB105</td>
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<td>KPB102</td>
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<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KPB203</td>
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<td>KTB204</td>
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<td>KTB061</td>
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<td>Contemporary Art Issues</td>
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<td>KWB101</td>
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<td>KWB107</td>
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<td>KWB108</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>KCB202</td>
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<td>KDB204</td>
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<td>KKB343</td>
<td>Service Learning 1</td>
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<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
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</table>

**Semester 2 Units**

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures

**Performance Studies**
- KTB101 20th Century Performance
- KTB204 Understanding Performance

**Dance**
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance

**Faculty**
- KKB102 Creative Industries: Making Connections
- KKB211 Computational Arts 2

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
</tr>
<tr>
<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB207</td>
<td>Contemporary Fashion</td>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB105</td>
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<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
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<td>Film Genres</td>
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<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>Creative Industries Events and Festivals</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>Media Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>Film and Television Scriptwriting</td>
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<td>Corporate Writing and Editing</td>
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<td>KWB109</td>
<td>Ozlit</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed.
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Course structure - Senior Years

#### Year 1, Semester 1

- EDP415 Engaging Diverse Learners
- EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
  - Curriculum Studies 1
  - Curriculum Studies Elective
  - Designated Unit: EDP441

#### Year 1, Semester 2

- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
  - Curriculum Studies 2
  - Curriculum Studies 3
  - Designated Unit: EDP442

### Curriculum Studies 1

- CLP402 Business Education Curriculum Studies 1
- CLP408 English Education Curriculum Studies 1
- CLP411 Languages Education Curriculum Studies 1
- CLP414 Social Education Curriculum Studies 1
- KDB201 Dance Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1
- MDP456 Mathematics Education Curriculum Studies 1
- MDP459 Science Education Curriculum Studies 1

### Curriculum Studies 2

- CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
- CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
- CLP406 Legal Studies Education Curriculum Studies
Up to 12 credit points from Introductory Level Units:

- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies

No less than 24 credit points from Advanced Level Units:

- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

Curriculum Electives

- Up to 12 credit points from Introductory Level Units:
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies

- No less than 24 credit points from Advanced Level Units:
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB309 Popular Fictions, Popular Culture
  - KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis

No less than 24 credit points from:

- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

Geography (48 credit points)

- Up to 24 credit points from Introductory Units
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management

- No less than 24 credit points from Advanced Units
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

History (48 credit points)

- No less than 24 credit points from Advanced Units

  - HHH250 AustralianGeographical Studies
  - HHH228 Environmental Hazards
  - HHH229 Windows On Japan
  - HHH269 Ethics, Technology And The Environment
  - HHH244 Southeast Asia In Focus

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Caruldine Faculty on availability of units.

Second Teaching Area Units

English (48 credit points)

- Required Unit
  - CLB320 Studies In Language
Up to 24 credit points from Introductory Units
HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

Languages other than English

Indonesian
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6

Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6

French
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6

German
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

Potential Careers:
Choreographer, Dance Teacher, Dancer, Educator, Higher Education Worker, Secondary School Teacher, Teacher.
Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429152
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Ms Courtney Pedersen
Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Visual Arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, music, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment

New QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a
### Full time course structure

#### Semester 1, Year 1
- KVB102 Modernism
- KVB120 Studio Art Practice 1
- KKB101 Creative Industries: People and Practices

#### Semester 2, Year 1
- KVB103 Australian Art
- KVB121 Studio Art Practice 2
- KKB102 Creative Industries: Making Connections

#### Semester 1, Year 2
- KVB200 Exhibition and Display in the Visual Arts
- KVB220 Studio Art Practice 3

#### Semester 2, Year 2
- KVB221 Studio Art Practice 4
- EDB036 Introduction to Education
  - Choose one from the following two units:
    - KVB108 Contemporary Asian Visual Culture
    - KVB211 Post 1945 Art
- Year 2, SUM-2 Semester (Jan - Feb)
  - EDB037 Introduction to Educational Sites

#### Important Notice:
You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Studio Pathway.

#### Second Teaching Area Pathway

#### Semester 1, Year 3
- KVB304 Contemporary Art Issues
  - Choose either KVB301 (recommended) or an elective:
  - KVB301 Visual Arts Curriculum Studies 1
  - Elective
- SELECT: Second Teaching Area unit
- SELECT: Second Teaching Area unit

#### Semester 2, Year 3
  - Choose either SPB012 or an elective:
  - SPB012 Classroom and Behaviour Management
  - Elective
  - Choose one from the following two units:
    - KVB306 Video Art and Culture
    - KVB307 Theories of Spatial Culture

#### Studio Pathway

#### Semester 1, Year 3
- KVB304 Contemporary Art Issues
- KVB320 Studio Project 1
  - Choose either KVB301 (recommended) or an elective:
  - KVB301 Visual Arts Curriculum Studies 1
    - Elective

#### Semester 2, Year 3
- KVB321 Studio Project 2
  - Choose either SPB012 or an elective:
  - SPB012 Classroom and Behaviour Management
  - Elective
  - Choose one from the following two units:
    - KVB306 Video Art and Culture
    - KVB307 Theories of Spatial Culture

#### Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

### Course structure - Senior Years

#### Year 1, Semester 1
- EDP415 Engaging Diverse Learners
- EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
  - Curriculum Studies 1
  - Curriculum Studies Elective
  - Designated Unit: EDP441

#### Year 1, Semester 2
- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
  - Curriculum Studies 2
  - Curriculum Studies 3
  - Designated Unit: EDP442
### Curriculum Studies 1
- CLP402 Business Education Curriculum Studies 1
- CLP408 English Education Curriculum Studies 1
- CLP411 Languages Education Curriculum Studies 1
- CLP414 Social Education Curriculum Studies 1
- KDB201 Dance Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1
- MDP456 Mathematics Education Curriculum Studies 1
- MDP459 Science Education Curriculum Studies 1

### Curriculum Studies 2
- CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
- CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
- CLP406 Legal Studies Education Curriculum Studies
- CLP409 English Education Curriculum Studies 2
- CLP412 Languages Education Curriculum Studies 2
- CLP415 Social Education Curriculum Studies 2 (Geography)
- CLP416 Social Education Curriculum Studies 2 (History)
- CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
- KDB202 Dance Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2
- MDP455 Business Education Curriculum Studies 2 (ICT)
- MDP457 Mathematics Education Curriculum Studies 2
- MDP460 Science Education Curriculum Studies 2
- MDP462 Biology Curriculum Studies 2
- MDP463 Chemistry Curriculum Studies 2
- MDP464 Earth Science Curriculum Studies 2
- MDP465 Physics Curriculum Studies 2

### Curriculum Studies 3
- CLP407 Business Education Curriculum Studies 3
- CLP410 English Education Curriculum Studies 3
- CLP413 Languages Education Curriculum Studies 3
- CLP418 Social Education Curriculum Studies 3
- KDB203 Dance Curriculum Studies 3
- KMB203 Music (Secondary) Curriculum Studies 3
- KTB203 Drama Curriculum Studies 3
- KVB303 Visual Arts Curriculum Studies 3
- MDP458 Mathematics Education curriculum Studies 3
- MDP461 Science Education Curriculum Studies 3

### Curriculum Electives
- Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

- CLP400 Middle Years: Multiliteracies
- CLP401 Middle Years: Transdisciplinary Arts and SOSE
- CLP419 Social Education Curriculum Studies - Senior History
- MDP452 Middle Years: Mathematical Understandings
- MDP453 Middle Years: Transdisciplinary Science and Technology
- SPB012 Classroom and Behaviour Management
- SPB020 Classroom Assessment Practices

### Second Teaching Area Units

#### English (48 credit points)
- **Required Unit**
  - CLB320 Studies In Language
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies

- **Up to 12 credit points from Introductory Level Units:**
  - KCB102 Media and Society: From Printing Press to Internet

- **No less than 24 credit points from Advanced Level Units**
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozlit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB309 Popular Fictions, Popular Culture
  - KWB209 Shakespeare, Then and Now

#### Film and Media (48 credit points)
- **Required Units**
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis

- **No less than 24 credit points from:**
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
### Geopgraphy (48 credit points)

- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

### History (48 credit points)

- HNB121 Interpreting The Past
- HNB122 Colonisation And Independence In Asia Pacific
- HNB238 Asian Cultures And Societies
- HNB245 Australia And The South Pacific
- HNB246 Modern China
- HNB237 Brisbane in the Twentieth Century
- HNB253 Conspiracy And Dissent In Australian History
- HNB257 The Classical World
- HNB258 Foundations Of Modern Europe
- HNB260 Nations And Nationalism In Modern Europe
- HNB261 Medieval Europe
- HNB109 Australian Historical Studies
- HNB239 Korean Culture And Societies

### Languages other than English

- Indonesian
- Japanese

### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

- KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1 Units

#### Media & Communication

- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

#### Communication Design

- KIB108 Animation Practices
- KIB201 Interactive Writing

#### Dance

- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History
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<td>Youth and Children's Writing</td>
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<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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**NOTES:**
- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Bachelor of Music/Graduate Diploma in Education (Senior Years) (KM32/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years B Music + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Mr Brad Millard
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The due date to register for an audition and lodge additional materials to QUT was 19 October 2007. Late registrations and submissions will not be accepted.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.
### Performance Course Structure

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KMB108 Sound Recording and Acoustics
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2

#### Year 2, Semester 1
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A [Elective]

#### Year 2, Semester 2
- EDB036 Introduction to Education
- KMB205 Sound Media Musicianship
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A [Elective]

#### Year 2, SUM-2 Semester (Jan - Feb)
- EDB037 Introduction to Educational Sites

**IMPORTANT NOTICE:**
You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Performance Pathway.

#### Second Teaching Area Pathway

#### Year 3, Semester 1
Choose KMB201 (recommended) or an elective:
- KMB201 Music (Secondary) Curriculum Studies 1 [Elective]

#### SELECT:
- Second Teaching Area unit OR Elective

#### SELECT:
- Second Teaching Area unit OR Elective

#### Year 3, Semester 2
- KMB301 null
Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management

#### Production Course Structure

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- KMB130 Core Musicianship 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KMB106 Music and Sound for Multimedia
- KMB111 Music Production 2
- KMB131 Core Musicianship 2

#### Year 2, Semester 1
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study B
Choose KMB201 (recommended) or an elective:
- KMB201 Music (Secondary) Curriculum Studies 1 [Elective]

#### SELECT:
- Second Teaching Area unit OR Elective

#### SELECT:
- Second Teaching Area unit OR Elective

#### Year 3, Semester 2
- KMB301 The Music Industry
- KMB314-2 Music and Sound: Principal Study B
Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management [Elective]

#### Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

**Performance Pathway**

#### Year 3, Semester 1
- KMB314-1 Music and Sound: Principal Study B
Choose KMB201 (recommended) or an elective:
- KMB201 Music (Secondary) Curriculum Studies 1 [Elective]

#### Year 3, Semester 2
- KMB301 The Music Industry
- KMB314-2 Music and Sound: Principal Study B
Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management [Elective]

#### Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.
EDB036 Introduction to Education
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A

Year 2, SUM-2 Semester (Jan - Feb)
EDB037 Introduction to Educational Sites

IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Production Pathway.

Second Teaching Area Pathway

Year 3, Semester 1
Choose KMB201 (recommended) or an elective:
KMB201 Music (Secondary) Curriculum Studies 1
SELECT: Second Teaching Area unit OR Elective
SELECT: Second Teaching Area unit OR Elective

Year 3, Semester 2
KMB301 null
Choose either SPB012 or an elective:
SPB012 Classroom and Behaviour Management
SELECT: Second Teaching Area unit OR Elective
SELECT: Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Production Pathway

Year 3, Semester 1
KMB314-1 Music and Sound: Principal Study B
Choose KMB201 (recommended) or an elective:
KMB201 Music (Secondary) Curriculum Studies 1

Elective

Year 3, Semester 2
KMB301 The Music Industry
KMB314-2 Music and Sound: Principal Study B
Choose either SPB012 or an elective:
SPB012 Classroom and Behaviour Management

Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Second Teaching Area Units

English (48 credit points)

Required Unit
CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
KCB102 Media and Society: From Printing Press to Internet
KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units

CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB309 Popular Fictions, Popular Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units
KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
### Geography (48 credit points)

- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

Up to 24 credit points from Introductory Units

No less than 24 credit points from Advanced Units

#### Performance Elective List

**Semester 1**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB005-1 Group Music
- KMB209 Conducting

**Semester 2**
- KMB002 Music and Spirituality
- KMB005-2 Group Music
- KMB106 Music and Sound for Multimedia
- KMB107 Sound, Image, Text
- KMB113 Multi-Instrumental Music A
- KMB212 Arranging
- KMB213 Multi-Instrumental Music B

### History (48 credit points)

- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

#### Course structure - Senior Years

**Year 1, Semester 1**
- EDP415 Engaging Diverse Learners
- EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
  - Curriculum Studies 1
  - Curriculum Studies Elective
  - Designated Unit: EDP441

**Year 1, Semester 2**
- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
  - Curriculum Studies 2
  - Curriculum Studies 3
  - Designated Unit: EDP442

#### Curriculum Studies 1
- CLP402 Business Education Curriculum Studies 1
CLP408 English Education Curriculum Studies 1
CLP411 Languages Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
KDB201 Dance Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
KTB201 Drama Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1

Curriculum Studies 2
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
CLP412 Languages Education Curriculum Studies 2
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
KDB202 Dance Curriculum Studies 2
KMB202 Music (Secondary) Curriculum Studies 2
KTB202 Drama Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2
MDP455 Business Education Curriculum Studies 2 (ICT)
MDP457 Mathematics Education Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2

Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3
CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3
CLP418 Social Education Curriculum Studies 3
KDB203 Dance Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
KTB203 Drama Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education Curriculum Studies 3
MDP461 Science Education Curriculum Studies 3

Curriculum Electives
Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
CLP419 Social Education Curriculum Studies - Senior History
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPB012 Classroom and Behaviour Management
SPB020 Classroom Assessment Practices

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design
KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion
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KFB207 Contemporary Fashion

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

**Music & Sound**
- KMB002 Music and Spirituality
- KMB007 Introductory Ensemble
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship

**Film & Television**
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB107 Television's Greatest Hits
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

**Performance Studies**
- KTB104 Performance Innovation
- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

**Visual Arts**
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

**Creative Writing & Cultural Studies**
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

**NOTES:**
- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Band Leader, Composer, D.J, Digital Composer, Educator, Film Composer, Higher Education Worker, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Secondary School Teacher, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Teacher.
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and
External
International Visiting Students (NA06)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine