

Faculty of Education

Entry Programs (International)

- QC01 Foundation Program (1 Semester)
- QC02 Foundation Program (2 Semesters)
- QC03 Bridging Program
- QC04 Extended Foundation Program (3 Semesters)
- QC10 English for Academic Purposes for degree programs
- QC20 General English
- QC21 General English Extension
- QC22 English for Tertiary Preparation

Bachelor Degree

- ED26 Bachelor of Education (Inservice)
- ED43 Bachelor of Early Childhood Studies
- ED44 Bachelor of Early Childhood
- ED50 Bachelor of Education (Secondary)
- ED51 Bachelor of Education (Primary)
- ED52 Bachelor of Education (Early Childhood)
- ED53 Bachelor of Education (Preservice) (Early Childhood)
- ED54 Bachelor of Education (Adult and Workplace Education)
- ED55 Bachelor of Education (Secondary) - Graduate Course
- ED56 Bachelor of Education (Primary) - Graduate Course
- ED57 Bachelor of Education (Early Childhood) - Graduate Course
- ED82 Bachelor of Early Childhood Studies
- ED83 Bachelor of Early Childhood
- ED84 Bachelor of Adult Education and Training
- ED90 Bachelor of Education (Secondary)
- ED91 Bachelor of Education (Primary)
- ED92 Bachelor of Education (Early Childhood)
- ED93 Bachelor of Education (Preservice Early Childhood)
- ED95 Bachelor of Education (Secondary) Graduate Course
- ED96 Bachelor of Education (Primary) Graduate Course
- ED97 Bachelor of Education (Early Childhood) Graduate Course

Bachelor Degree (Double)

- IF70 Bachelor of Arts/Bachelor of Education (Secondary)
- IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
- IF75 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
- IF76 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
- IF77 Bachelor of Music/Bachelor of Education (Secondary)
- IF82 Bachelor of Arts/Bachelor of Education (Primary)
- IF84 Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY)
- IX01 Bachelor of Arts/Bachelor of Education (Secondary)
- IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)
- IX03 Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary)

IX04 Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)
IX05 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX06 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX07 Bachelor of Music/Bachelor of Education (Secondary)
IX08 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX09 Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX21 Bachelor of Arts / Bachelor of Education (Secondary)
KK33/ED38 Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)
KM32/ED38 Bachelor of Music/Graduate Diploma in Education (Senior Years)

Graduate Certificate

ED61 Graduate Certificate in Education
ED77 Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)
IX97 Graduate Certificate In Research Commercialisation

Graduate Diploma

ED38 Graduate Diploma in Education
ED38 Graduate Diploma in Education (for International Students)

Masters Degree (Coursework)

ED09 Master of Learning Innovation
ED09 Master of Learning Innovation (Early Childhood Teaching)
ED09 Master of Learning Innovation (Teacher-Librarianship)
ED13 Master of Education
ED14 Master of Education (Teaching English to Speakers of Other Languages - TESOL)
IX20 Master of Psychology (Educational and Developmental)

Masters Degree (Research)

ED12 Master of Education (Research)

Doctoral

ED11 Doctor of Education
IF49 Doctor of Philosophy (Education)

Study Abroad (Non-degree)

NA05 International Visiting Students
NA06 International Visiting Students

Distance Learning

ED26 Bachelor of Education (Inservice)
ED38 Graduate Diploma in Education
ED83 Bachelor of Early Childhood

ED84 Bachelor of Adult Education and Training

ED93 Bachelor of Education (Preservice Early Childhood)

University wide unit sets

Unit sets: Accounting and Economics

Unit sets: Advertising, Marketing and Public Relations

Unit sets: Communication

Unit sets: Corporate Systems

Unit sets: Creative Industries

Unit sets: Environmental Studies

Unit sets: Health and Psychology

Unit sets: Information Technology

Unit sets: International Exchange

Unit sets: International Studies

Unit sets: Languages

Unit sets: Management

Unit sets: Mathematics and Statistics

Unit sets: Multimedia and Technologies

Unit sets: Physical and Chemical Sciences

Unit sets: Science

Unit sets: Society and Culture

OVERVIEW

Based at the Kelvin Grove campus, QUT's Faculty of Education is a dynamic place for people pursuing a career in education, and for educators seeking to advance their qualifications. The Faculty is composed of more than 200 academics and professional staff, who are committed to enhancing the learning of students and ensuring course content is contemporary and relevant.

Education has been taught at the Kelvin Grove campus for almost 100 years under the auspices of many organisations including Kelvin Grove Teachers' College, Brisbane Kindergarten Teachers' College, Brisbane College of Advanced Education and since 1990, QUT. Due to this extensive history, we are now one of the largest education faculties in Australia with over 5000 students.

The strong, practical theme of all our courses and diverse range of unit offerings means our graduates are highly employable throughout Australia and the world, and you are not limited by the employment opportunities provided by classroom teaching alone.

SENIOR STAFF

Faculty Office

Executive Dean: Professor W. Patton, BEd *James Cook*, BA(Hons), PhD *Qld*

Acting Assistant Dean, Research: Professor C. Diezmann, DipT BEd *NBCAE*, MEd PhD *QUT*

Assistant Dean, Learning: Professor P. Taylor, CertT *KGTC*, DipT, BEd *DDIAE*, MCurrSt *NE*, PhD *Qld*

Assistant Dean, International and Engagement: Associate Professor R.G. Elliott, BSc BEd(Hons) PhD *Qld*

Faculty Administration Manager: B. Zebergs

Professor: A. Luke, BA *California*, ProCert MA, PhD *S.Fraser*, Hon. PhD *Rajabhat*, Hon. D.Laws *S.Fraser*

School of Cultural and Language Studies in Education

Head: Professor A. Patterson, PhD BEd (Hons) DipEd *W.Aust*, BA *Qld*

Professor: K. Mallan, GDT-Lib *KGCAE*, DipT *MGCAE*, GradDipT(Lib) BEdSt, MEdSt *Qld*, PhD *James Cook*

Associate Professors:

A.R. Hickling-Hudson, BA DipEd MEd *WI*, GDMedia *AF-TRS Syd*, MA(Hist) *HK*, PhD *Qld*

C. Kapitzke, PhD *James Cook*

J. Lidstone, CertEd *UK*, BSci(Econ), AdvDipEd, MA, PhD *Lond*

School of Early Childhood

Head: Professor A Farrell, DipT(EC) *BKTC*, BEdSt MEdSt PhD *Qld*

Professors:

D.C. Berthelsen, BA(Hons) MAppPsych PhD *Qld*

S. Danby, DipT *BCAE*, BEdSt PhD *Qld*, MEd *Loyola USA*

S. Grieshaber, DipT *MGCAE*, BEd MEd *Qld*, PhD *James Cook*

K. Thorpe, BEd(Hons) *Tas*, MA *Lond*, PhD *Brist*

School of Learning & Professional Studies

Acting Head: Associate Professor S. Carrington, DipTeach *Griff*, BEd *James Cook*, PhD *Qld*

Professors:

V. Klenowski, BA BEdSt MPsychEd PhD *Qld*

H. Pillay, DipEd BEd MA *Fiji*, MSci PhD *NSW*

Associate Professors:

B. Delahaye, BBus *QIT*, MBA *Qld*, PhD *Griff*

L. Ehrich, DipT BEd MEdAdmin PhD *QUT*

School of Mathematics, Science and Technology Education

Head: Professor K. Lee, DipE *Vic*, BA *Monash*, BEd *Melb*, PGDipAcc *Praha CAE*, MEd PhD *Melb*

Professors:

T.J. Cooper, BSc(Hons) DipEd PhD *Adel*

C. Diezmann, DipT BEd *NBCAE*, MEd PhD *QUT*

L. English, DipT BEd MEd *KGCAE*, PhD *Qld*

Associate Professors:

R. Nason, MEdSt *Qld*, PhD *Deakin*

S. Ritchie, DipT *KGCAE*, BEd *Qld*, GradDipEdAdmin

MGCAE, GradDipScEd *WAIT*, MAppSc *Curtin*, PhD *James Cook*

J. Watters, GradDipEd *Canberra*, BSci(Hons) *Qld*, MEd(Hons) *NE*, PhD *Griff*

RESEARCH CENTRE

Centre for Learning Innovation

The Faculty of Education has a strong research culture driven by a commitment to innovation, enhancing educational professional practice and engaging with real-world issues. The Faculty has implemented leading innovations in research training, and has attained a critical mass of educational researchers who attract many competitive and contracted research grants. The Doctor of Education, Doctor of Philosophy and Master of Education (Research) courses offer a variety of research options allowing researchers to make an original contribution to their area of expertise.

The Faculty offers a range of postgraduate research programs with quality supervisors affiliated with our four schools:

- Cultural and Language Studies in Education
- Early Childhood
- Learning and Professional Studies
- Mathematics, Science and Technology Education.

The Faculty is leading the way in education research with many successes in Australian Research Council (ARC) grants for major research projects as well as many commercial research projects. In 2007 the Faculty was Australia's top-performing education faculty for Australian Research Council (ARC) Discovery Grants for six projects worth \$1.5 million, a success attributed to our research centre, the Centre for Learning Innovation.

The Centre for Learning Innovation manages research in the Faculty and is home to more than 50 active researchers, 190 doctoral students and 25 research masters students. It provides support for competitive research grants, publications and commercial research tenders. The Centre is committed to innovative and high-quality research directed towards:

- meeting educational needs in local, national and global contexts
- fostering positive social and economic change
- providing leadership across the full range of education professions
- developing innovative solutions to educational problems

- conducting transdisciplinary and multidisciplinary research.

The aim of the Centre is to become a leader in collaborative research with the education professions and a recognised innovator in educational research both nationally and internationally. A variety of research is conducted with clusters of researchers focusing on:

- early years
- mathematics curriculum
- literacy
- learning for professional futures.

Other research interests in the Faculty include knowledge in maths, science, engineering and technology; cognition and creativity; creative workforce; cultural transformations; development and disability; indigenous capacity building; literacy; and scholarships of teaching in higher education.

For more information on the Centre for Learning Innovation visit www.cli.ed.qut.edu.au.

Master of Learning Innovation (ED09)

Year offered: 2008

Admissions: Yes

CRICOS code: 053490E

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2008: Commonwealth Supported place; full fee tuition: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: full fee tuition: \$12,480; CSP \$4,078

International Fees (per semester): 2008: \$8,544 per semester (*subject to annual review*)

Domestic Entry: February, July

International Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: A/Prof John Lidstone

Campus: Internet and Kelvin Grove

Why choose this course?

The Master of Learning Innovation (MLI) is designed to offer you the greatest possible flexibility in your choice of units enabling you to construct an individual program of study in order to meet your own professional and personal learning needs. You will have the opportunity to analyse your local and global environments and you will be encouraged to explore your own professional culture and career to date with a view to determining your learning priorities for the future.

Career outcomes

As a graduate of the Master of Learning Innovation (MLI) you will become a leader in your field of endeavour, willing to embrace innovation and able to manage change productively. The range of units available within the Master of Learning Innovation (MLI) will enable you to focus your career in an expertise area, enhancing your employment prospects. If you are seeking a career change, the Master of Learning Innovation (MLI) will allow you to reposition your qualifications and experience. Your employment prospects will include an array of specialised or senior positions in schools, Government and private industry.

The Master of Learning Innovation (Teacher-Librarianship) assists teachers in seeking employment as teacher-librarians in primary and secondary schools.

The Master of Learning Innovation (Early Childhood Teaching) assists primary and secondary teachers to change their career and seek employment as early childhood specialists.

Entry requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one

year's appropriate professional or industrial experience.

Students undertaking the MLI (Teacher-Librarianship) and the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special entry requirements (for the Early Childhood Teaching study area only)

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre. Students should apply for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience. For more information visit bluecard.qut.com

Please note students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies.

Course structure - Master of Learning Innovation

Students will complete a program of study comprising the two core units, The Learning Innovator and Professional Applications of Research, and six electives as specified by the course rules and chosen to meet their personal and professional learning needs. Students enrolling in the specialised study areas of Teacher-Librarianship or Early Childhood Teaching will undertake a specified program of study.

A range of study areas are available and include:

- adult learning and knowledge management
- career guidance
- cyberlearning
- global studies
- guidance and counselling
- higher education
- leadership and management
- learning in scientific contexts
- learning support
- managing learners
- middle years
- the early years.

Course structure - Master of Learning Innovation (Teacher-Librarianship)

You will undertake a specified program of study of seven units plus one elective unit.

Course structure - Master of Learning Innovation (Early Childhood Teaching)

You will undertake a specified program of study of eight units.

Professional recognition

The Teacher-Librarianship study area is accredited by the Australian Library and Information Association (ALIA). The Teacher-Librarianship study area also maintains close links with the Australian School Library Association (ASLA)

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification in Queensland.

Research options

The generic Master of Learning Innovation (MLI) provides you with opportunities to gain experience in undertaking research. To complement the core unit, Professional Applications of Research, you can select from a suite of research options which includes:

- a second research methodology unit Conducting Innovative Research in Educational Contexts
- three Facilitated Study Units (FSUs), worth 12, 24 or 36 credit points, equal to one, two or three units respectively
- two Thesis Units, worth 36 or 48 credit points, equal to three and four units respectively.

The Facilitated Study Units are designed to accommodate a breadth of interests and will permit you to make use of existing research to explore a topic of your choice. It is anticipated that a cohort of students undertaking an FSU will maintain regular contact with a mentor who will guide them in their work.

The Thesis Units will be of particular interest if you are intending to undertake further research in the Doctor of Education or Doctor of Philosophy programs. The 36 and 48 credit point Thesis Units are available to those students who wish to conduct research with an individual supervisor. The unit Conducting Innovative Research in Educational Context is a prerequisite for the thesis units.

Graduate Certificate in Education

You will have the option of entering the Master of Learning Innovation (MLI) via the Graduate Certificate in Education or exiting with the award of a Graduate Certificate in Education once you have completed four units.

International students - suggested program

A suggested program for international students may consist of the two core units, one Facilitated Study Unit, two leadership units, one Cyberlearning unit and two electives which may be undertaken online.

How to apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

MLI full course structures

Course Core Units

EDN610 The Learning Innovator

EDN611 Professional Applications of Research

Research Units

EDN602 Advanced Seminars

EDN603 Facilitated Study Unit

EDN604-1 Facilitated Study Unit 1/2

EDN605-1 Facilitated Study Unit

EDN613-1 Thesis 1/3

EDN614-1 Thesis 1/4

Elective Units

CLN601 Cyberlearning: Information and Knowledge in the Digital Age

CLN603 Designing Spaces for Learning

CLN604 Globalisation and Educational Change

CLN645 Studies of Asia: New Pedagogies

CLN646 Knowledge Hubs: Dynamic Information for Learning Environments

CLN647 Youth, Popular Culture, and Texts

CLN650 Navigating the Information Universe

EAN601 Investigating Curriculum and Pedagogy in Early Childhood

EAN603 Child Development in Context

EAN604 Children, Families And Communities

EAN614 Arts and Sciences in Early Childhood

EAN615 Mathematics in Early Childhood

EAN616 Language, Literacies and Communication in Early Childhood

EDN612 Conducting Innovative Research in Educational Contexts

EDN626 Learning And Teaching In Higher Education

EDN627 Contexts And Issues In Higher Education

EDN629 Presentation And Delivery Modes In Higher Education

EDN630 Higher Education: Curriculum Design, Assessment And Evaluation

EDN635 Practicum in Early Childhood

MDN638 Trends in Learning of the Sciences

MDN639 Pedagogies in Learning of the Sciences

MDN640 Managing Innovations in Teaching of the Sciences

MDN641 Understanding Mathematics and Science in Educational Contexts

EDUCATION

MDN642	Digital Pedagogies
MDN643	Advanced Learning Networks
ITN275	Information Organisation
SPB006	Educational Counselling
SPN610	Advanced Educational Counselling
SPN611	Educational Counselling Professional Practice
SPN612	Psychoeducational Assessment
SPN613	Learners with Special Needs: Programming for Inclusive Education
SPN614	Teaching Students with Learning Difficulties/Disabilities
SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616	Innovations in Programs and Planning for Behaviour Management
SPN617	Foundations of Behaviour and Classroom Management
SPN618	Innovative Career Development Program
SPN619	Constructing Career Theory
SPN620	Career Counselling
SPN625	Changing Agendas in Leadership
SPN624	Adult and Professional Learning
SPN626	Leading and Managing People
SPN627	Policy Development and Analysis
SPN628	Leadership For Change
SPN629	Current Issues In Leadership
SPN633	Critical Frameworks For Analysing The Middle Years of Schooling
SPN634	Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635	Assessment And Reporting In The Middle Years Of Schooling
SPN637	Managing Knowledge in Learning Organisations

Master of Learning Innovation (Teacher-Librarianship)

CLN646	Knowledge Hubs: Dynamic Information for Learning Environments
EDN611	Professional Applications of Research
CLN647	Youth, Popular Culture, and Texts
CLN601	Cyberlearning: Information and Knowledge in the Digital Age
CLN603	Designing Spaces for Learning
CLN650	Navigating the Information Universe
ITN275	Information Organisation
	Plus 1 elective unit

Master of Learning Innovation (Early Childhood Teaching)

EDN610	The Learning Innovator
EDN611	Professional Applications of Research
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood

EAN603	Child Development in Context
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Practicum in Early Childhood

MLI (Teacher-Librarianship) course structure

Core units

CLN646	Knowledge Hubs: Dynamic Information for Learning Environments
CLN650	Navigating the Information Universe
EDN611	Professional Applications of Research
CLN647	Youth, Popular Culture, and Texts
CLN601	Cyberlearning: Information and Knowledge in the Digital Age
CLN603	Designing Spaces for Learning
ITN275	Information Organisation
	Plus 1 elective unit

Elective Units

CLN601	Cyberlearning: Information and Knowledge in the Digital Age
CLN603	Designing Spaces for Learning
CLN604	Globalisation and Educational Change
CLN645	Studies of Asia: New Pedagogies
CLN646	Knowledge Hubs: Dynamic Information for Learning Environments
CLN647	Youth, Popular Culture, and Texts
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN603	Child Development in Context
EAN604	Children, Families And Communities
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN612	Conducting Innovative Research in Educational Contexts
EDN626	Learning And Teaching In Higher Education
EDN627	Contexts And Issues In Higher Education
EDN629	Presentation And Delivery Modes In Higher Education
EDN630	Higher Education: Curriculum Design, Assessment And Evaluation
EDN635	Practicum in Early Childhood
MDN638	Trends in Learning of the Sciences
MDN639	Pedagogies in Learning of the Sciences
MDN640	Managing Innovations in Teaching of the Sciences
MDN641	Understanding Mathematics and Science in Educational Contexts
MDN642	Digital Pedagogies

EDUCATION

MDN643	Advanced Learning Networks	Education Worker, Human Resource Manager, Librarian, Manager, Project Manager, School Counsellor, Trainer.
ITN275	Information Organisation	
SPB006	Educational Counselling	
SPN610	Advanced Educational Counselling	
SPN611	Educational Counselling Professional Practice	
SPN612	Psychoeducational Assessment	
SPN613	Learners with Special Needs: Programming for Inclusive Education	
SPN614	Teaching Students with Learning Difficulties/Disabilities	
SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom	
SPN616	Innovations in Programs and Planning for Behaviour Management	
SPN617	Foundations of Behaviour and Classroom Management	
SPN618	Innovative Career Development Program	
SPN619	Constructing Career Theory	
SPN620	Career Counselling	
SPN624	Adult and Professional Learning	
SPN625	Changing Agendas in Leadership	
SPN626	Leading and Managing People	
SPN627	Policy Development and Analysis	
SPN628	Leadership For Change	
SPN629	Current Issues In Leadership	
SPN633	Critical Frameworks For Analysing The Middle Years of Schooling	
SPN634	Rethinking Programs And Pedagogies: The Middle Years Of Schooling	
SPN635	Assessment And Reporting In The Middle Years Of Schooling	
SPN637	Managing Knowledge in Learning Organisations	

MLI (Early Childhood Teaching) course structure

Core Units

EDN610	The Learning Innovator
EDN611	Professional Applications of Research
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN603	Child Development in Context
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Practicum in Early Childhood

Potential Careers:

Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor, Educator, Government Officer, Guidance Officer, Higher

Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2008

Admissions: Yes

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2008: Commonwealth supported place; full fee tuition: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: full fee tuition: \$12480; CSP \$4,078

International Fees (per semester): 2008: \$8,544 per semester (*subject to annual review*)

Domestic Entry: February, July

International Entry: Available by EXTERNAL MODE only

Assumed knowledge: Applicants should be qualified teachers

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Ann Heirdsfield

Campus: Internet, Kelvin Grove and External

Master of Learning Innovation (Early Childhood Teaching)

This option is suitable only for qualified teachers seeking to become early childhood specialists. Students are required to complete eight units.

Entry Requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special Entry Requirements

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre.

Students undertaking the practicum unit in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Forms can be downloaded at: www.childcomm.qld.gov.au/employment/index.html

Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum. You may incur penalties if you failed to submit your application within the recommended

time-frame.

Professional Recognition

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification in Queensland.

MLI (Early Childhood Teaching) course structure

Core Units

EDN610	The Learning Innovator
EDN611	Professional Applications of Research
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN603	Child Development in Context
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Practicum in Early Childhood

Potential Careers:

Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.

Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2008

Admissions: Yes

CRICOS code: 053490E

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2008: Commonwealth supported place; full fee tuition: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: full fee tuition: \$12480; CSP \$4,078

International Fees (per semester): 2008: \$8,544 per semester (*subject to annual review*)

Domestic Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Ms Hilary Hughes

Campus: Internet and Kelvin Grove

New heading

New text

MLI (Teacher-Librarianship) course structure

Core units

CLN646	Knowledge Hubs: Dynamic Information for Learning Environments
CLN650	Navigating the Information Universe
EDN611	Professional Applications of Research
CLN647	Youth, Popular Culture, and Texts
CLN601	Cyberlearning: Information and Knowledge in the Digital Age
CLN603	Designing Spaces for Learning
ITN275	Information Organisation
	Plus 1 elective unit

Elective Units

CLN601	Cyberlearning: Information and Knowledge in the Digital Age
CLN603	Designing Spaces for Learning
CLN604	Globalisation and Educational Change
CLN645	Studies of Asia: New Pedagogies
CLN646	Knowledge Hubs: Dynamic Information for Learning Environments
CLN647	Youth, Popular Culture, and Texts
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN603	Child Development in Context
EAN604	Children, Families And Communities
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood

EAN616	Language, Literacies and Communication in Early Childhood
EDN612	Conducting Innovative Research in Educational Contexts
EDN626	Learning And Teaching In Higher Education
EDN627	Contexts And Issues In Higher Education
EDN629	Presentation And Delivery Modes In Higher Education
EDN630	Higher Education: Curriculum Design, Assessment And Evaluation
EDN635	Practicum in Early Childhood
MDN638	Trends in Learning of the Sciences
MDN639	Pedagogies in Learning of the Sciences
MDN640	Managing Innovations in Teaching of the Sciences
MDN641	Understanding Mathematics and Science in Educational Contexts
MDN642	Digital Pedagogies
MDN643	Advanced Learning Networks
ITN275	Information Organisation
SPB006	Educational Counselling
SPN610	Advanced Educational Counselling
SPN611	Educational Counselling Professional Practice
SPN612	Psychoeducational Assessment
SPN613	Learners with Special Needs: Programming for Inclusive Education
SPN614	Teaching Students with Learning Difficulties/Disabilities
SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616	Innovations in Programs and Planning for Behaviour Management
SPN617	Foundations of Behaviour and Classroom Management
SPN618	Innovative Career Development Program
SPN619	Constructing Career Theory
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SPN624	Adult and Professional Learning
SPN625	Changing Agendas in Leadership
SPN626	Leading and Managing People
SPN627	Policy Development and Analysis
SPN628	Leadership For Change
SPN629	Current Issues In Leadership
SPN633	Critical Frameworks For Analysing The Middle Years of Schooling
SPN634	Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635	Assessment And Reporting In The Middle Years Of Schooling
SPN637	Managing Knowledge in Learning Organisations

Potential Careers:

Academic, Administrator, Librarian, Teacher.

Doctor of Education (ED11)

Year offered: 2008

Admissions: Yes

CRICOS code: 015023C

Course duration (part-time): 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition \$135 per credit point (exceeded max. entitlement) (*subject to annual review*)

Domestic fees (indicative): 2008: \$12,960 (exceeded max entitlements)

International Fees (per semester): 2008: \$8,544 per semester (*subject to annual review*)

Domestic Entry: January

International Entry: January

Total credit points: 288

Standard credit points per part-time semester: 24

Course coordinator: Professor Val Klenowski

Campus: Kelvin Grove

Overview

The Doctor of Education (EdD) is a professional doctorate which requires the completion of coursework units and a thesis. A professional doctorate addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education.

Entry Requirements

Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field. Students with lesser qualifications but exemplary professional practice may be given provisional entry and should consult the Course Coordinator before applying.

Course Structure

The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

How to Apply

Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information

Faculty of Education Office

Phone: + 61 7 3138 3947

Fax: +61 7 3138 3949

email: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Standard Course structure

Year 1, Semester 1

EDR703 Interdisciplinary Education Studies (Advanced Seminars)

Year 1, Semester 2

EDR702/1 Thesis (Preparation)

Year 2, Semester 1

EDR702/2 Thesis (Preparation)

Year 2, Semester 2

EDR702/3 Thesis (Confirmation)

Confirmation must occur in the semester of enrolment in EDR702/3.

Students cannot progress to the next stage until they have successfully completed the Thesis Confirmation.

Year 2, Summer Program

EDR702/4 Thesis (Implementation)

Year 3, Semester 1

EDR702/5 Thesis (Implementation)

Year 3, Semester 2

EDR702/6 Thesis (Implementation)

Year 3, Summer Program

EDR702/7 Thesis (Implementation)

Year 4, Semester 1

EDR702/8 Thesis (Implementation)

Year 4, Semester 2

EDR702/9 Thesis (Submission)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English

EDUCATION

Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Master of Education (Research) (ED12)

Year offered: 2008

Admissions: Yes

CRICOS code: 002501G

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition \$135 per credit point (exceeded max. entitlement) *(subject to annual review)*

Domestic fees (indicative): 2008: \$12,960 (exceeded max. entitlements)

International Fees (per semester): 2008: \$8,544 per semester *(subject to annual review)*

Domestic Entry: February, July

International Entry: At any time (subject to constraints of coursework units)

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Associate Professor Brian Delahaye

Campus: Kelvin Grove

Overview

This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisor(s), you will conduct your research within the Faculty's Centre for Learning Innovation. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research

methodology units - Professional Applications of Research and Conducting Innovative Research in Educational Contexts. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Application Procedures

As part of your application for the course, you are required to submit a short research proposal. It is recommended that you consult the course coordinator or prospective supervisors for their assistance

Course Requirements

University and Faculty rules governing credit, supervision, confirmation of candidature and examination of thesis apply to the Master of Education (Research).

How to Apply

Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information

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email: educationenq@qut.edu.au (please include a postal address with email enquiries).

Standard Full-time Course Structure

First Semester of Study

EDN611 Professional Applications of Research

IFN300 Masters Research

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

Second Semester of Study

EDN612 Conducting Innovative Research in Educational Contexts

- IFN300 Masters Research
In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:
- IFN101 Full-Time Masters Research (Extension)

Standard Part-time Course Structure**First Semester of Study**

- EDN611 Professional Applications of Research
- IFN302 Masters Research
NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

Second Semester of Study

- EDN612 Conducting Innovative Research in Educational Contexts
- IFN302 Masters Research

Third Semester of Study

- IFN200 Part-Time Masters Research

Fourth Semester of Study

- IFN200 Part-Time Masters Research
- In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:
- IFN201 Part-Time Masters Research (Extension)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Master of Education (ED13)

Year offered: 2008

Admissions: No

Domestic fees (per credit point): 2008: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: \$12,480

Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2008

Admissions: Yes

CRICOS code: 002330K

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Domestic fees (per credit point): 2008: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: \$12,480

International Fees (per semester): 2008: \$8,544 per semester (*subject to annual review*)

Domestic Entry: February and July

International Entry: February and July

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Carr

Campus: Kelvin Grove

Overview

The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry requirements

Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure

Students in the Masters program are required to complete 96 credit points of study including the two compulsory units, Second Language Acquisition and Principles of Second Language Methodology, of 12 credit points each. Students then have the choice of pursuing one of two options:

- Option 1: requires the completion of six elective units of 12 credit points each.

- Option 2: requires the completion of elective units and a 12, 24 or 36 credit point Facilitated Study Unit to total 96 credit points. Students must consult with the Course Coordinator to discuss their research topic before enrolling in a Facilitated Study Unit.

Graduate Certificate in Education (TESOL) - Exit Point

Following the successful completion of four Master of Education (TESOL) units comprising two core units and two electives, students may elect either to discontinue enrolment and graduate with a Graduate Certificate in Education (TESOL), or to pursue a further four units in order

to complete the Master of Education (TESOL).

How to apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand' at QUT Student Centre counters or by telephoning 07 3138 2000.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

Full Time Course structure

First semester of study

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

Elective unit

Elective unit

Second semester of study

Elective unit

Elective unit

Elective unit

Elective unit

Part Time Course structure

First semester of study

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

Second semester of study

Elective unit

Elective unit

Third semester of study

Elective unit

Elective unit

Fourth semester of study

Elective unit

Elective unit

Elective units

Elective list

Note, a selection of these units will be offered each semester.

Some electives may be offered in Summer Program.

CLN613 Second Language Curriculum Design Options

EDUCATION

- CLN615 Directed Reading In Second Language Education
- CLN616 Language Assessment And Program Evaluation In Tesol
- CLN617 Personalised Language Development
- CLN618 Technology And Second Language Learning
- CLN619 Functional Grammar And Discourse
- CLN620 Language And Culture
- CLN640 Sociolinguistics
- CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom
- CLN642 Grammar For Teachers
- CLN643 English Language Teaching Management
- EDN604-1 Facilitated Study Unit 1/2
- EDN603 Facilitated Study Unit
- EDN605-3 Facilitated Study Unit 3/3
- EDN611 Professional Applications of Research
- EDN612 Conducting Innovative Research in Educational Contexts

Potential Careers:

Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.

Bachelor of Education (Inservice) (ED26)

Year offered: 2008

Admissions: Yes

CRICOS code: 000374C

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,082

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February and July* (* external only)

International Entry: February and July

QTAC code: internal: 424901; external: 424905.

Past rank cut-off: Internal: 92. External: 81. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.

Total credit points: 96

Course coordinator: A/Prof John Lidstone

Campus: Internet and Kelvin Grove

Overview

The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty's Master of Learning Innovation and Master of Education (Research) courses.

Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

OP Guarantee

The OP Guarantee does not apply to this course.

Course Structure

You are required to complete eight, 12 credit point units of study. The course provides flexibility for students to complete their studies across a range of areas. Two core units, Engaging Diverse Learners and The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units or from faculties other than the Faculty of Education. Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in

specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as adult and workplace education, culture and language studies, human relationship education studies or mathematics, science and technology education studies.

Mid-year Entry

This course is available externally only for mid-year entry.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax: +61 7 3138 3949; email: educationenq@qut.edu.au (Please include a postal address with email enquiries).

Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

Core Units

EDP415	Engaging Diverse Learners
EDP416	The Professional Practice of Educators

Indigenous and Cultural Studies

EDB007	Culture Studies: Indigenous Education
CLB049	The Global Teacher
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers

Language, Literacy and ESL Studies

EAB008	Early Childhood Language and Literacies and Communication 1
EAP400	Early Years: Literacies
CLB045	Becoming a Second Language User
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature

EDUCATION

CLB347	Teaching English as an Additional Language	HMB337	Organisation and Management In Physical Education And Sport
CLB441	Children's Literature	HMB441	Sociology of Sport
CLB452	Media Literacy And The School		
CLP400	Middle Years: Multiliteracies		

Middle/Primary Studies

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDB453	Middle School Mathematics Education
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB008	Middle Years Students and Schools
SPB022	Middle Years Curriculum, Pedagogy and Assessment

Managing Learners and Learning

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB012	Classroom and Behaviour Management
SPB018	Teaching Strategies
SPB020	Classroom Assessment Practices
SPB100	Introduction to Adult Learning and Development
SPB101	Theorists in Adult Education

Mathematics, Science and Technology Education

EDB006	Learning Networks
MDB440	Computers And Education
MDB453	Middle School Mathematics Education
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
MDP529	Assessment and Intervention in Mathematics

Early Childhood Studies

EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
EAB010	Early Childhood Language and Literacies and Communication 3
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EAB361	Storytelling In Early Childhood
EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education

Faculty of Health Elective Units

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.

Graduate Diploma in Education (ED38)

Year offered: 2008

Admissions: Yes

CRICOS code: 055903F

Course duration (full-time): 1 year

Course duration (part-time): 2 years (not offered midyear)

Course duration (external): 1 to 2 years (not offered midyear)

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,480; CSP \$4,093

Domestic Entry: February and July* (* full-time internal only)

International Entry: February

QTAC code: Early Years - internal: 424101; external: 424105; midyear full-time internal only: 424102. Middle Years - internal: 424201; external: 424205; midyear full-time internal only: 424202. Senior Years - internal: 424401; external: 424405; midyear full-time internal only: 424402.

Past rank cut-off: 88. Admission to the course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements. Senior Years admission is also based on additional entry requirements - please refer to Additional Entry Requirements.

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Contact Education Student Affairs Section 3138 3947

Campus: Internet and Kelvin Grove

Overview

For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach prep-grade 3); Middle Years (emphasising Grade 4-9); Senior Years (emphasising Grade 10-12 as well as lower Secondary).

Entry Requirements

Completion of a bachelor degree (or equivalent) that does not lead to teacher registration.

NOTE: At least one of the Field Studies units in this course must be completed in a Queensland school.

Additional Entry Requirements - Senior Years

Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the online **Teaching Area Nomination Form**<

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Early Years and Middle Years

It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee places

Tuition fee places are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Early Years

Year 1, Semester 1

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421

Year 1, Semester 2

EDUCATION

EAP402	Early Years: Arts and Humanities	KVB301	Visual Arts Curriculum Studies 1
EAP403	Early Years: Science and Technology Education	MDP456	Mathematics Education Curriculum Studies 1
EDP416	The Professional Practice of Educators	MDP459	Science Education Curriculum Studies 1
EDP422	Early Years Field Studies 2: The Professional Practice of Educators Designated Unit: EDP422	Curriculum Studies 2	
Course structure - Middle Years			
Year 1, Semester 1			
CLP400	Middle Years: Multiliteracies	CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
EDP415	Engaging Diverse Learners	CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners	CLP406	Legal Studies Education Curriculum Studies
MDP452	Middle Years: Mathematical Understandings Designated Unit: EDP431	CLP409	English Education Curriculum Studies 2
Year 1, Semester 2			
CLP401	Middle Years: Transdisciplinary Arts and SOSE	CLP412	Languages Education Curriculum Studies 2
EDP416	The Professional Practice of Educators	CLP415	Social Education Curriculum Studies 2 (Geography)
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators	CLP416	Social Education Curriculum Studies 2 (History)
MDP453	Middle Years: Transdisciplinary Science and Technology Designated Unit: EDP432	CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
Course structure - Senior Years			
Year 1, Semester 1			
EDP415	Engaging Diverse Learners	KDB202	Dance Curriculum Studies 2
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners Curriculum Studies 1 Curriculum Studies Elective Designated Unit: EDP441	KMB202	Music (Secondary) Curriculum Studies 2
Year 1, Semester 2			
EDP416	The Professional Practice of Educators	KTB202	Drama Curriculum Studies 2
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators Curriculum Studies 2 Curriculum Studies 3 Designated Unit: EDP442	KVB302	Visual Arts Curriculum Studies 2
Curriculum Studies 1			
CLP402	Business Education Curriculum Studies 1	MDP455	Business Education Curriculum Studies 2 (ICT)
CLP408	English Education Curriculum Studies 1	MDP457	Mathematics Education Curriculum Studies 2
CLP411	Languages Education Curriculum Studies 1	MDP460	Science Education Curriculum Studies 2
CLP414	Social Education Curriculum Studies 1	MDP462	Biology Curriculum Studies 2
KDB201	Dance Curriculum Studies 1	MDP463	Chemistry Curriculum Studies 2
KMB201	Music (Secondary) Curriculum Studies 1	MDP464	Earth Science Curriculum Studies 2
KTB201	Drama Curriculum Studies 1	MDP465	Physics Curriculum Studies 2
Curriculum Studies 3			
CLP407	Business Education Curriculum Studies 3	Curriculum Electives	
CLP410	English Education Curriculum Studies 3	Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).	
CLP413	Languages Education Curriculum Studies 3		
CLP418	Social Education Curriculum Studies 3	CLP400	Middle Years: Multiliteracies
KDB203	Dance Curriculum Studies 3	CLP401	Middle Years: Transdisciplinary Arts and SOSE
KMB203	Music (Secondary) Curriculum Studies 3	CLP419	Social Education Curriculum Studies - Senior History
KTB203	Drama Curriculum Studies 3		
KVB303	Visual Arts Curriculum Studies 3		
MDP458	Mathematics Education curriculum Studies 3		
MDP461	Science Education Curriculum Studies 3		

MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB012	Classroom and Behaviour Management
SPB020	Classroom Assessment Practices

December. An audition may be required after the interview.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements may be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements may be contacted by Dance, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Applicants who satisfy the academic entry requirements may be contacted by Drama, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Business Education (Information, Communications and Technologies Education)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Mathematics Education

A range of mathematics units.

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be contacted by Music, Creative Industries Faculty for an interview. Interviews will be held in

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Potential Careers:

Child Care Professional, Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.

Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2008

Admissions: Yes

CRICOS code: 055903F

Course duration (full-time): 1 year International Students studying in Australia on a Student Visa must enrol in full-time programs

Domestic fees (per credit point): International Course (*subject to annual review*)

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

International Entry: February, July* (In *Senior Years, limited teaching areas offered)

Total credit points: 96

Standard credit points per full-time semester: 48

Course coordinator: Faculty of Education Student Affairs Office

Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)

For graduates with an undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-grade 3); Middle Years (emphasising grade 4-9); Senior Years (emphasising grade 10-12 as well as lower secondary). The Junior Years takes a holistic conceptualisation from early childhood to the end of the middle years of learning (Year 10).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry

There will be a mid year intake for Early Years, Junior Years, Middle Years, and Senior Years on a full time, internal mode only. Senior years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts and Language Education will not be offered mid year). Refer to teaching area entry requirements for further information.

Entry Requirements

Completion of a bachelor's degree that does not lead to teacher registration.

Senior Years also requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the nominated Teaching Area. Refer to the teaching area entry requirements for additional information.

Early Years, Middle Years and Junior Years: It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Special Entry Requirements - Senior Years

Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the **Online Teaching Area Nomination form**. If you are unable submit an Online Teaching Area Nomination form please contact QUT Admissions by phoning 07 3138 2000 for further assistance.

The due date to submit applications and the Teaching Area Nomination form (for Senior Years) is 4 January 2008.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/specific_requirements/blue_card.jsp

Course structure - Early Years

February Intake

Year 1, Semester 1

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421

Year 1, Semester 2

EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education

EDUCATION

EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
	Designated Unit: EDP422

Course structure - Junior Years

February Intake

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
	Designated Unit: EDP421

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP453	Middle Years: Transdisciplinary Science and Technology
	Designated Unit: EDP432

Course structure - Middle Years

February Intake

Year 1, Semester 1

CLP400	Middle Years: Multiliteracies
EDP415	Engaging Diverse Learners
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners
MDP452	Middle Years: Mathematical Understandings
	Designated Unit: EDP431

Year 1, Semester 2

CLP401	Middle Years: Transdisciplinary Arts and SOSE
EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
MDP453	Middle Years: Transdisciplinary Science and Technology
	Designated Unit: EDP432

Course structure - Senior Years

February Intake

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1

Curriculum Studies Elective
Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDB201	Dance Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
KTB201	Drama Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
KDB202	Dance Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KTB202	Drama Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
KDB203	Dance Curriculum Studies 3

KMB203	Music (Secondary) Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education curriculum Studies 3
MDP461	Science Education Curriculum Studies 3

A range of Mathematics units.

Curriculum Electives

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP419	Social Education Curriculum Studies - Senior History
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB012	Classroom and Behaviour Management
SPB020	Classroom Assessment Practices

Music (Secondary) Education (not available mid-year, quota restrictions apply)

A degree in music or approved equivalent at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Music, Creative Industries Faculty on (07) 3864 3691.

Visual Arts Education (not available mid-year, quota restrictions apply)

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Interview is required (compulsory). A folio may be required after the interview. Contact Visual Arts, Creative Industries Faculty on (07) 3864 3092.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education (not available mid-year, quota restrictions apply)

A range of units covering Dance theory and practice at a university level. Interview is required (compulsory). An audition may be required after the interview. Contact Dance, Creative Industries Faculty on (07) 3864 5688.

Drama Education (not available mid-year, quota restrictions apply)

A range of units covering theory and performance at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Drama, Creative Industries Faculty on (07) 3864 3468.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education (not available mid-year)

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

Science Education (Biology)

A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Science Education (Science Studies)

A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.

Bachelor of Early Childhood Studies (ED43)

Year offered: 2008

Admissions: No

Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; \$4,077

International Entry: February

QTAC code: 404012

Past rank cut-off: 78

Past OP cut-off: 11

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 288

Course coordinator: Dr Julie Davis

Campus: Kelvin Grove

Professional Recognition

The Bachelor of Early Childhood Studies is accredited by the Department of Families, Youth and Community Care for employment in the area of child care. Graduates are not eligible for teacher registration in Queensland.

Course structure

Year 1, Semester 1

EAB351 Family Studies And Early Childhood Education
 Discipline Foundation Elective (List 1)
 Discipline Minor Elective (List 2)
 Education Studies Elective (List 4)

Year 1, Semester 2

Early Childhood Curriculum Elective (List 3)
 Early Childhood Curriculum Elective (List 3)
 Discipline Foundation Elective Unit (List 1)
 Discipline Foundation Elective Unit (List 1)

Year 2, Semester 1

EAB442 Motor And Social Development In Early Childhood
 EAB347 Early Childhood Curriculum: Early Mathematical Explorations
 EDB422 Early Childhood Professional Practice: Preschool/kindergarten
 MDB386 Mathematics Foundations

Year 2, Semester 2

SPB004 Teaching Students with Learning Difficulties
 OR null
 CLB352 Teaching Methodology For English As A Foreign Language 2
 AND
 EAB346 Early Childhood Curriculum: Science, Society And The Environment

EAB443 Cognition And Language In Early Childhood
 EAB364 Academic And Professional Communication

Year 3, Semester 1

EAB348 Early Childhood Curriculum: Arts
 EAB350 Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years
 EAB412 Advanced Integrated Early Childhood Curriculum
 Discipline Minor Elective (List 2)

Year 3, Semester 2

EAB413 Management Of Early Childhood Services
 EAB349 Advanced Early Childhood Curriculum: Arts
 EDB420 Early Childhood Professional Practice: Child Care
 Discipline Minor Elective (List 2)

List 1 : Discipline Foundation Elective Units

Studies in Society and Environment

CLB369 Social And Environmental Foundations

Health and Physical Education

HMB171 Fitness Health and Wellness

Visual and Performing Arts

KKB918 Arts Foundation Studies

Science

MDB387 Science Foundations

Technology

MDB385 Information Technologies In Education

List 2: Discipline Minor Electives

Students should take all three units from the one area.

Language

CLB441 Children's Literature
 CLB452 Media Literacy And The School
 CLB451 Storytelling: Cultural Perspectives
 CLB321 Writing Workshop
 CLB446 Understanding Texts and Writing

Mathematics

MDB347 Excursions In Number
 MDB396 Excursions In Geometry
 MDB388 Numeracy in Games of Skill and Chance
 MDB349 Excursions in Mathematical Reasoning

Studies of Society and Environment

CLB371 Knowing Your Environment: From Global Issues to Local Action

EDUCATION

CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op	null
CLB375	Exploring Outdoors: Education in the Environment	SCIENCE
		MDB389 Life And Living Processes
		MDB390 Natural And Processed Materials
		MDB391 Earth And Space
		null
		TECHNOLOGY
		MDB383 Using Technology In The Curriculum
		MDB393 Networked Communities
		MDP536 Computer Graphics In Teaching
		MDB397 Digital Media in Education
Health and Physical Education		
HMB376	Motor Development in Children	
HMB333	Child and Adolescent Health	
HMB375	Adapted Physical Activity	
HMB315	Performance Skills 2	
Visual and Performing Arts		
	Three level one units from the selected Arts discipline area. Areas available are:	
	Music, Visual Arts, Drama and Dance.	
	The following units have no audition or portfolio entry requirements.	
	null	
	DANCE	
KDB125	Deconstructing Dance In History	
KDB106	Dance Analysis	
KDB176	Popular Dance Styles	
KDB114	Australian Dance	
KDB117	Dance in Education	
	null	
	DRAMA	
KTB208	Elements of Drama	
KTB214	Process Drama	
KTB251	20th Century Performance	
KTB253	Staging Australia	
KTB271	Studies in Directing	
KTB275	Understanding Performance	
KTB278	Technical Theatre	
	null	
	MUSIC	
KMB619	Music And Sound Technology	
KMB649	Introductory Musicianship	
KMB650	Introductory Ensemble	
KMB640	Sex Drugs Rock N Roll	
KMB639-1	Music Directing	
KMB631	World Music	
	null	
	VISUAL ARTS	
KVB447	Drawing	
KVP507	Painting	
KVB457	Sculpture	
KVP503	Clay Materials	
KVP509	Photographic Media	
KVP511	Printmaking	
KVB702	Australian and Indigenous Art	
		List 3 : Early Childhood Curriculum Elective Units
		EAB360 Early Childhood Drama In Education
		EAB361 Storytelling In Early Childhood
		EAB362 Ethical Responsibilities In Early Childhood
		EAB363 Creating Curriculum With Young Children
		List 4 : Education Studies Elective Units
		CLB301 Powerful Teachers, Powerful Students
		CLB302 Identifying And Responding To Student Difference
		CLB346 Case Studies In Adult And Family Literacy
		CLB347 Teaching English as an Additional Language
		CLB401 Cultural Diversity And Education
		CLB402 Issues In Indigenous Education
		CLB403 Gender And Sexuality Issues For Teachers
		EAB423 Museums: Places Of Learning
		EDB440 Independent Study
		MDB300 Teaching In The Information Age
		SPB003 Teaching Children with Disabilities
		SPB004 Teaching Students with Learning Difficulties
		SPB006 Educational Counselling
		SPB007 Human Sexuality and Learning
		SPB009 Research Methods in Education
		SPB010 Education, Law and the Beginning Teacher
		SPB011 Learning/teaching Environments
		SPB012 Classroom and Behaviour Management
		SPB017 Classroom Management: Models And Practice
		SPB018 Teaching Strategies
		SPB019 Introduction to Educational Administration
		SPB020 Classroom Assessment Practices
		EDB440 Independent Study may be taken once only. An Independent Study Guide and Application are
		available from the Faculty of Education Office and should be completed and submitted prior to the
		semester that the study takes place.

null

Potential Careers:

Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Early Childhood (ED44)

Year offered: 2008

Admissions: No

CRICOS code: Not required

Course duration (external): 2 years (Part-time)

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point
(*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,077

Total credit points: 288 (192 awarded upon entry to the course)

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Ailwood

Campus: External

NOTE: NO FURTHER INTAKE

THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Course structure - First Semester Entry

First Semester of study (March to June)

EAP533 Change In Children: Birth To Eight Years

EAB348 Early Childhood Curriculum: Arts

Second Semester of study (July to October)

EAB351 Family Studies And Early Childhood Education

OR null

EAB364 Academic And Professional Communication

AND null

EAB413 Management Of Early Childhood Services

Third Semester of study (March to June)

EAB347 Early Childhood Curriculum: Early
Mathematical Explorations

EAB346 Early Childhood Curriculum: Science, Society
And The Environment

Fourth Semester of study (July to October)

EAB345 Early Childhood Curriculum: Language
Education

EAB444 Inclusive Practices In Early Childhood

Potential Careers:

Child Care Professional, Government Officer.

Bachelor of Education (Secondary) (ED50)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point
(*subject to annual review*)

Domestic fees (indicative): 2008 Full fee tuition \$12,960

Domestic Entry: February

QTAC code: Bachelor of Education (Secondary) 404492;
Bachelor of Education (Secondary) - Physical Education 404402;
Bachelor of Education (Secondary) - Home Economics 404382

Past rank cut-off: Bachelor of Education (Secondary): 78;
Bachelor of Education (Secondary) - Physical Education:83;
Bachelor of Education (Secondary) - Home Economics:75

Past OP cut-off: Bachelor of Education (Secondary): 11;
Bachelor of Education (Secondary) - Physical Education:9;
Bachelor of Education (Secondary) - Home Economics:12

Assumed knowledge: English (4, SA) and for the Maths specialisation Maths B (4 SA)

Course coordinator: Dr Mal Shield

Campus: Gardens Point, Kelvin Grove and Carseldine

Potential Careers:

Secondary School Teacher.

Bachelor of Education (Primary) (ED51)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008 Full fee tuition \$12,960

Domestic Entry: February

QTAC code: 404202

Past rank cut-off: 80

Past OP cut-off: 10

Assumed knowledge: English (4 SA)

Total credit points: 384

Course coordinator: Dr Mary Ryan

Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE

The Bachelor of Education (Primary) (ED91) replaced the Bachelor of Education (Primary) (ED51) in 2003. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Entry requirements

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes

Graduates are prepared to teach at all levels of the primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. A specialisation in LOTE is available within the primary teaching program.

Professional Recognition

The Bachelor of Education (Primary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway

Students undertaking a LOTE pathway may be required to attend other campuses.

Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway

Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Middle Years Pathway

Students have the option of choosing the Middle Years pathway which will enable them to gain expertise in middle

year schooling. The option involves choosing four units in the final semester including a practicum in the middle years setting (subject to Grade Point Average of 5 or above).

Further Information

Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure

Semester 1

CLB305	Education In Context
CLB344	Language & Literacy Foundations
SPB001	Human Development and Education and one of:
MDB385	Information & Technology in Education or for LOTE Pathway LOTE 1 (List 2)

Semester 2

HMB171	Fitness Health and Wellness
EDB430	Primary Professional Practice 1: Classroom Management
MDB386	Mathematics Foundations and one of:
CLB369	Social And Environmental Foundations or for LOTE Pathway LOTE 2 (List 2)

Semester 3

MDB387	Science Foundations and either:
KKB918	Arts Foundation Studies
MDB373	Mathematics Curriculum 1
CLB376	Studies Of Society And Environment Curriculum or for LOTE Pathway LOTE 3 (List 2)
MDB450	Primary Mathematics Curriculum
MDB385	Information Technologies In Education

Semester 4

MDB383	Using Technology In The Curriculum and either:
KKB914	Visual and Performing Arts Curriculum 1
CLB348	Language And Literacy Curriculum 1 Discipline Studies Elective (List 1) or for LOTE Pathway LOTE 4 (List 2)
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op

EDUCATION

CLB454 Language And Literacy Curriculum

MDB384 Science Education
Discipline Studies Elective Unit

Semester 5

SPB002 Psychology of Learning and Teaching
EDB431 Primary Professional Practice 2: Curriculum Decision Making
and either:
Discipline Studies Elective (List 1)
CLB349 Language And Literacy Curriculum 2
or for LOTE Pathway
LOTE 5 (List 2)
KKB918 Arts Foundation Studies

Year 4, Semester 1

EDB411 Dissertation
EDB432 Primary Professional Practice 3: Inclusive Curriculum
CLB413 Programming And Assessment In Language And Mathematics
HMB307 Health and Physical Education Curriculum (Primary)

Semester 6

CLB306 Understanding Educational Practices
MDB384 Science Education
and either:
MDB374 Mathematics Curriculum 2
Discipline Studies Elective (List 1)
or for LOTE Pathway
LOTE 6 (List 2) and
KKB914 Visual and Performing Arts Curriculum 1

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB411 Dissertation
EDB411 Dissertation
EDB433 Primary Professional Practice 4: Beginning Teaching

ED51 - Middle Years Pathway Option

Year 4, Semester 2

SPB022 The Middle Years Curriculum
SPB008 Middle Years Students and Schools
EDB433 Primary Professional Practice 4: Beginning Teaching
EDB443 Professional Internship Of Associate Teaching

Semester 7

EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
CLB413 Programming And Assessment In Language And Mathematics
and either:
Discipline Studies Elective (List 1)
or for LOTE Pathway
CLB376 Studies Of Society And Environment Curriculum
Students in LOTE Pathway undertake LOTE professional practice for EDB432

List 1 : Discipline Studies Electives

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters).
The first three should be drawn from one of the specified minors below.
Students may take the fourth unit from the same elective group, or from other undergraduate offerings at QUT.

Semester 8

Education Studies Elective
Education Studies Elective
EDB433 Primary Professional Practice 4: Beginning Teaching
and either
Curriculum Studies Elective
or for LOTE Pathway
CLB334 Primary Lote Curriculum Studies

LANGUAGE

Minor
CLB441 Children's Literature
CLB452 Media Literacy And The School
CLB451 Storytelling: Cultural Perspectives
Additional Units
CLB446 Understanding Texts and Writing
CLB321 Writing Workshop

ED51 - Research Pathway Option

MATHEMATICS

Year 3, Semester 2

EDB410 Introduction To Research Methods
MDB374 Mathematics Curriculum 2

Minor
MDB347 Excursions In Number
MDB388 Numeracy in Games of Skill and Chance
MDB396 Excursions In Geometry

EDUCATION

	Additional Unit	KTB275	Understanding Performance
MDB349	Excursions in Mathematical Reasoning	KTB278	Technical Theatre

STUDIES OF SOCIETY AND ENVIRONMENT

	Minor		
CLB371	Knowing Your Environment: From Global Issues to Local Action	KMB619	Music And Sound Technology
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op	KMB912	Introductory Musicianship
CLB373	Environmental Futures in Australia and the Asia-Pacific	KMB650	Introductory Ensemble
CLB375	Exploring Outdoors: Education in the Environment		Additional Units
		KMB631	World Music
		KMB639-1	Music Directing
		KMB640	Sex Drugs Rock N Roll

HEALTH AND PHYSICAL EDUCATION

	Minor		
HMB376	Motor Development in Children	KVB447	Drawing
HMB333	Child and Adolescent Health	KVP507	Painting
HMB315	Performance Skills 2	KVB457	Sculpture
	Additional Units	KVP503	Clay Materials
HMB305	Personal Health	KVP509	Photographic Media
HMB313	Socio-Cultural Foundations of Physical Activity	KVP511	Printmaking
HMB314	Performance Skills 1	KVB702	Australian and Indigenous Art
HMB316	Performance Skills 3		
HMB332	Health Related Fitness		
PUB127	Health Issues In Australia		
	HMB315 and HMB314 cannot be taken in the same semester as a Block Practical		

VISUAL AND PERFORMING ARTS

Three units from one of the selected Arts discipline area: Music, Visual Arts, Drama or Dance

Students must satisfy any specific entry requirements for Arts units.

The fourth unit may be taken from any of these areas.

null

DANCE

KDB125	Deconstructing Dance In History
KDB106	Dance Analysis
KDB176	Popular Dance Styles
KDB114	Australian Dance
KDB117	Dance in Education
	null
	DRAMA
KTB208	Elements of Drama
KTB214	Process Drama
KTB251	20th Century Performance
KTB253	Staging Australia
KSB259	The Performance Instrument: Body and Voice
KTB271	Studies in Directing

VISUAL ARTS

SCIENCE

	Minor
MDB389	Life And Living Processes
MDB390	Natural And Processed Materials
MDB391	Earth And Space
	Additional Units
LSB142	Human Anatomy and Physiology
SCB202	Science, Technology and Society

TECHNOLOGY

	Minor
MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
MDB377	Project Planning And Implementation For Educational Purposes

List 2 : Languages Other Than English (LOTE) Units

LOTE UNITS

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

The language units in the discipline/content strand are as follows:

EDUCATION

FRENCH

HHB060	French For The Tourism Industry
HHB061	French 1
HHB062	French 2
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
HHB067	French 7
HHB068	French 8
HHB069	French 9
HHB070	French 10

GERMAN

HHB091	German 1
HHB092	German 2
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6
HHB097	German 7
HHB098	German 8

INDONESIAN

HHB071	Indonesian 1
HHB072	Indonesian 2
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
HHB077	Indonesian 7
HHB078	Indonesian 8

JAPANESE

HHB081	Japanese 1
HHB082	Japanese 2
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
HHB087	Japanese 7
HHB088	Japanese 8

List 3 : Education Studies Electives

CLB302	Identifying And Responding To Student Difference
CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education

CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
EAB423	Museums: Places Of Learning
EDB440	Independent Study
EDB443	Professional Internship Of Associate Teaching
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB007	Human Sexuality and Learning
SPB008	Middle Years Students and Schools
SPB009	Research Methods in Education
SPB010	Education, Law and the Beginning Teacher
SPB011	Learning/teaching Environments
SPB012	Classroom and Behaviour Management
SPB017	Classroom Management: Models And Practice
SPB018	Teaching Strategies
SPB019	Introduction to Educational Administration
SPB020	Classroom Assessment Practices

List 4 : Curriculum Studies Electives

KKB916	Adv Visual And Performing Arts Curriculum
EDB440	Independent Study
CLB370	Advanced Curriculum: Environmental Education
CLB414	Advanced Topics In Language Education
MDB429	Initiatives In Science Education
MDB449	Information Technologies To Support Effective Learning And Teaching
SPB015	Getting it all Together: Teachers- Professional Work in the Differing Contexts of the Primary Classroom
SPB016	Teachers and the Curriculum
SPB022	Middle Years Curriculum, Pedagogy and Assessment
HMB341	Sporting and Outdoor Education Administration
	null
	EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

Potential Careers:

Educator, Primary School Teacher, Teacher.

Bachelor of Education (Early Childhood) (ED52)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008 Full fee tuition \$12,960; CSP \$4,071

Domestic Entry: February

QTAC code: 404162

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 384

Course coordinator: Dr Kerryann Walsh

Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE

The Bachelor of Education (Early Childhood) ED52 has been replaced by the Bachelor of Education (Early Childhood) ED92. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Entry requirements

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes

The program provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. The course is also accredited by the Department of Communities for employment in child care.

Research Pathway

Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway. This option is designed to meet the needs of students wishing to undertake research level study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching.

*Three-year Bachelor of Early Childhood Studies

Students who commence study in the four-year, full-time Bachelor of Education (Early Childhood) specialisation may choose to exit from the course at the end of their third year. Students will exit with a three-year Bachelor of Early Childhood Studies qualification specific to the Child Care area. Graduates of the three-year program are not eligible for registration with the Queensland College of Teachers.

Course structure

Semester 1

CLB305	Education In Context
EAB351	Family Studies And Early Childhood Education
MDB386	Mathematics Foundations
	Discipline Foundation Elective (List 1)

Semester 2

SPB001	Human Development and Education
CLB344	null
	Early Childhood Curriculum Elective (List 4)
	Discipline Foundation Elective (List 1)

Semester 3

EAB442	Motor And Social Development In Early Childhood
EAB347	Early Childhood Curriculum: Early Mathematical Explorations
EAB422	Early Childhood Professional Practice: Preschool/kindergarten
	Discipline Foundation Elective (List 1)

Semester 4

EAB345	Early Childhood Curriculum: Language Education
EAB443	Cognition And Language In Early Childhood
EAB346	Early Childhood Curriculum: Science, Society And The Environment
	Discipline Minor Elective (List 2)

Semester 5

SPB002	Psychology of Learning and Teaching
EAB350	Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years
EAB348	Early Childhood Curriculum: Arts
	Discipline Minor Elective (List 2)

Semester 6

CLB306	Understanding Educational Practices
EAB421	Early Childhood Professional Practice: Lower Primary
EAB444	Inclusive Practices In Early Childhood
	Early Childhood Curriculum: Elective (List 4)

Semester 7

EAB420	Early Childhood Professional Practice: Child Care
EAB412	Advanced Integrated Early Childhood Curriculum
EAB413	Management Of Early Childhood Services
	Discipline Minor Elective (List 2)

Semester 8

EDUCATION

EDB423	Early Childhood Professional Practice: Choice
EAB349	Advanced Early Childhood Curriculum: Arts Education Studies Elective Unit (List 3) Education Studies Elective Unit (List 3)

MDB347	Excursions In Number
MDB396	Excursions In Geometry
MDB388	Numeracy in Games of Skill and Chance
MDB349	Excursions in Mathematical Reasoning

ED52 - Research Pathway Option

Year 3, Semester 2

EDB410	Introduction To Research Methods
CLB306	Understanding Educational Practices
EDB421	Early Childhood Professional Practice: Lower Primary
EAB444	Inclusive Practices In Early Childhood

Year 4, Semester 1

EDB411	Dissertation
EDB420	Early Childhood Professional Practice: Child Care
EAB412	Advanced Integrated Early Childhood Curriculum
EAB413	Management Of Early Childhood Services

Year 4, Semester 2

EDB411	Dissertation
EDB411	Dissertation
EAB349	Advanced Early Childhood Curriculum: Arts
EDB423	Early Childhood Professional Practice: Choice

List 1 : Discipline Foundation Elective Units

Studies of Society and Environment

CLB369	Social And Environmental Foundations
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Health and Physical Education

HMB171	Fitness Health and Wellness
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Visual and Performing Arts

KKB918	Arts Foundation Studies
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Science

MDB387	Science Foundations
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Technology

MDB385	Information Technologies In Education
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List 2 : Discipline Minor Elective Units

Language

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB451	Storytelling: Cultural Perspectives
CLB321	Writing Workshop
CLB446	Understanding Texts and Writing

Mathematics

Studies of Society and Environment

CLB371	Knowing Your Environment: From Global Issues to Local Action
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB375	Exploring Outdoors: Education in the Environment

Health and Physical Education

HMB376	Motor Development in Children
HMB333	Child and Adolescent Health
HMB375	Adapted Physical Activity
HMB315	Performance Skills 2

Visual and Performing Arts

Three level one units from the selected Arts discipline area:

Music, Visual Arts, Drama or Dance.

Students must satisfy any specific entry requirements for Arts units.

This could include auditions or portfolios.

DANCE

KDB125	Deconstructing Dance In History
KDB106	Dance Analysis
KDB176	Popular Dance Styles
KDB114	Australian Dance
KDB117	Dance in Education

null

DRAMA

KTB208	Elements of Drama
KTB214	Process Drama
KTB251	20th Century Performance
KTB253	Staging Australia
KTB271	Studies in Directing
KTB275	Understanding Performance
KTB278	Technical Theatre

null

MUSIC

KMB619	Music And Sound Technology
KMB649	Introductory Musicianship
KMB650	Introductory Ensemble
KMB640	Sex Drugs Rock N Roll
KMB639-1	Music Directing
KMB631	World Music

null

VISUAL ARTS

EDUCATION

KVB447	Drawing	EDB440	Independent Study
KVP507	Painting	EDB443	Professional Internship Of Associate Teaching
KVB457	Sculpture	SPB003	Teaching Children with Disabilities
KVP503	Clay Materials	SPB004	Teaching Students with Learning Difficulties
KVP509	Photographic Media	SPB006	Educational Counselling
KVP511	Printmaking	SPB007	Human Sexuality and Learning
KVB702	Australian and Indigenous Art	SPB009	Research Methods in Education
Science		SPB010	Education, Law and the Beginning Teacher
MDB389	Life And Living Processes	SPB011	Learning/teaching Environments
MDB390	Natural And Processed Materials	SPB012	Classroom and Behaviour Management
MDB391	Earth And Space	SPB017	Classroom Management: Models And Practice
Technology		SPB018	Teaching Strategies
MDB383	Using Technology In The Curriculum	SPB019	Introduction to Educational Administration
MDB393	Networked Communities	SPB020	Classroom Assessment Practices
MDP536	Computer Graphics In Teaching	MDB300	Teaching In The Information Age
MDB397	Digital Media in Education		

Potential Careers:

Teacher.

List 3 : Early Childhood Curriculum Elective Units

Elective unit offerings subject to approval

EAB360	Early Childhood Drama In Education
EAB361	Storytelling In Early Childhood
EAB362	Ethical Responsibilities In Early Childhood
EAB363	Creating Curriculum With Young Children
EAB415	Resource/support Programs In Early Childhood
EAB416	Early Childhood Art Education
EAB418	Studies In Narrative For Young Children
EAB419	Music Education For Diverse Learners
EAB420	Children, Teachers And The Environment
EAB421	Everyday Food Learning
EAB422	Information and Communication Technologies and the Young Child
EDB440	Independent Study
	EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

List 4 : Education Studies Electives

Students select two units

CLB301	Powerful Teachers, Powerful Students
CLB302	Identifying And Responding To Student Difference
CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
EAB423	Museums: Places Of Learning

**Bachelor of Education (Preservice)
(Early Childhood) (ED53)**

Year offered: 2008

Admissions: No

CRICOS code: Not required

Course duration (external): 5 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,023

Total credit points: 384 (192 awarded upon entry to the course)

Standard credit points per part-time semester: 24

Course coordinator: Dr Julie Davis

Campus: External

CLB306 Understanding Educational Practices

EAB412 Advanced Integrated Early Childhood Curriculum

Eighth Semester of Study (July to October)

SPB002 Psychology of Learning and Teaching

EDB423 Early Childhood Professional Practice: Choice

Course structure - First Semester Entry

First Semester of Study (March to June)

EAP533 Change In Children: Birth To Eight Years

EAB348 Early Childhood Curriculum: Arts

Second Semester of Study (July to October)

EAB351 Family Studies And Early Childhood Education

OR null

EAB364 Academic And Professional Communication

AND null

EAB413 Management Of Early Childhood Services

Third Semester of Study (March to June)

EAB347 Early Childhood Curriculum: Early Mathematical Explorations

EAB346 Early Childhood Curriculum: Science, Society And The Environment

Fourth Semester of Study (July to October)

EAB345 Early Childhood Curriculum: Language Education

EAB444 Inclusive Practices In Early Childhood

Fifth Semester of Study (March to June)

EDB422 Early Childhood Professional Practice: Preschool/kindergarten

AND null

CLB402 Issues In Indigenous Education

OR (For International Students Only)

CLB401 Cultural Diversity And Education

Sixth Semester of Study (July to October)

EDB421 Early Childhood Professional Practice: Lower Primary

EAB445 Applied Studies Of Children In Early Childhood Contexts

Seventh Semester of Study (March to June)

Bachelor of Education (Adult and Workplace Education) (ED54)

Year offered: 2008

Admissions: No

CRICOS code: 046302F

Course duration (full-time): 2 Years

Course duration (part-time): 4 Years

Course duration (external): 2 Years Full-time, 4 Years Part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

Domestic Entry: See ED84 Bachelor of Adult and Community Learning

Total credit points: 384 (192 granted on entry)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Community Education Officer, Human Resource Developer, TAFE Teacher, Teacher, Trainer.

Full-time Course Structure

Semester 1

- SPB026 Adult Education In The Workplace And Community
- EDB400-1 Field Experience 1 (Stage 1)
- EDB401-1 Field Experience 2 (Stage 1)
- SPB027 Orientation to Adult and Workplace Programs
- SPB029 Instructional Strategies for Adult and Workplace Education

Semester 2

- CLB304 Context Of Adult And Workplace Education
- SPB028 The Group in Adult and Workplace Education
- SPB023 Adult Learning and Development
- EDB400-2 Field Experience 1 (Stage 2)
- EDB401-2 Field Experience 2 (Stage 2)

Semester 3

- EDB402 Field Experience 3
- SPB030 Programming in Adult and Workplace Education
- SPB034 Organisation and Administration of Adult and Workplace Education
- Education Studies Elective

Semester 4

- Education Studies Elective
- Curriculum Studies Elective
- SPB025 The Individual in Adult and Workplace Education
- EDB403 Field Experience 4

Potential Careers:

Bachelor of Education (Secondary) - Graduate Course (ED55)

Year offered: 2008

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

Domestic Entry: 1

QTAC code: 424401 (internal) and 424405 (external)

Total credit points: 192

Campus: Kelvin Grove

Full-time Internal/External Course Structure

Semester 1

SPB001	Human Development and Education
EDB450	Secondary Professional Practice 1: Classroom Management External Students:
CLB341	Language, Technology And Education Internal Students:
EDB006	Learning Networks
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Semester 2

SPB002	Psychology of Learning and Teaching
EDB451	Secondary Professional Practice 2: Curriculum Decision Making Curriculum Studies 1X (See List 1) Curriculum Studies 1Y (See List 1)

Semester 3

CLB306	Understanding Educational Practices
EDB452	Secondary Professional Practice 3: The Inclusive Curriculum Curriculum Studies 2X Curriculum Studies 2Y

Semester 4

EDB453	Secondary Professional Practice 4: Beginning Teaching Education Studies Elective Education Studies Elective Curriculum Elective
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ED55 Curriculum Studies 1

CLB355	Accounting/business Management Curriculum Studies 1
KVB412	Art Curriculum Studies 1
MDB325	Biology Curriculum Studies 1
CLB357	Business Communications And Technologies Curriculum Studies 1
MDB327	Chemistry Curriculum Studies 1
MDB329	Computing Curriculum Studies 1
KDB421	Dance Curriculum Studies 1
KTB414	Drama Curriculum Studies 1
MDB331	Earth Science Curriculum Studies 1
CLB359	Economics Curriculum Studies 1
CLB325	English Curriculum Studies 1
CLB447	English As A Second Language Curriculum Studies 1
CLB327	Film And Media Curriculum Studies 1
CLB361	Geography Curriculum Studies 1
HMB390	Health Education Curriculum Studies 1
CLB363	History Curriculum Studies 1
PUB312	Home Economics Curriculum Studies 1
CLB365	Legal Studies Curriculum Studies 1
CLB329	Lote Curriculum Studies 1
MDB333	Mathematics Curriculum Studies 1
KMP423	Music Curriculum Studies 1
KMP434	Music Curriculum Studies 1A
HMB310	Physical Education Curriculum Studies 1
MDB335	Physics Curriculum Studies 1
CLB449	Primary Lote Curriculum Studies 1
MDB337	Science Curriculum Studies 1
CLB367	Social Science Curriculum Studies 1

ED55 Curriculum Studies 2

CLB356	Accounting/business Management Curriculum Studies 2
KVB413	Art Curriculum Studies 2
MDB326	Biology Curriculum Studies 2
CLB358	Business Communications And Technologies Curriculum Studies 2
MDB328	Chemistry Curriculum Studies 2
MDB330	Computing Curriculum Studies 2
KDB429	Dance Curriculum Studies 2
KTB415	Drama Curriculum Studies 2
MDB332	Earth Science Curriculum Studies 2
CLB360	Economics Curriculum Studies 2
CLB326	English Curriculum Studies 2
CLB448	English As A Second Language Curriculum Studies 2
CLB328	Film And Media Curriculum Studies 2

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CLB362	Geography Curriculum Studies 2
HMB395	Health Education Curriculum Studies 2
CLB364	History Curriculum Studies 2
PUB322	Home Economics Curriculum Studies 2
CLB366	Legal Studies Curriculum Studies 2
CLB330	Lote Curriculum Studies 2
MDB334	Mathematics Curriculum Studies 2: Senior Mathematics
MDB452	Mathematics Curriculum Studies 2: Junior and Vocational Mathematics
KMP431	Music Curriculum Studies 2
KMP433	Music Curriculum Studies 2A
HMB370	Physical Education Curriculum Studies 2
MDB336	Physics Curriculum Studies 2
CLB450	Primary Lote Curriculum Studies 2
MDB338	Science Curriculum Studies 2
CLB368	Social Science Curriculum Studies 2

Potential Careers:

Dance Teacher, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Education (Primary) - Graduate Course (ED56)

Year offered: 2008

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

Domestic Entry: 1

QTAC code: internal) and 424205 (external)

Total credit points: 192

Campus: Kelvin Grove

CLB306	Understanding Educational Practices
MDB384	Science Education
EDB433	Primary Professional Practice 4: Beginning Teaching
	External Students:
KKB914	Visual and Performing Arts Curriculum 1
	Internal Students:
KKB201	Primary Curriculum & Pedagogies: Music, Visual Arts & Media
	OR
KKB202	Primary Curriculum & Pedagogies: Dance & Drama

Potential Careers:

Educator, Primary School Teacher, Teacher.

Full-time: Internal/External Course Structure

Semester 1 (Full-Time Course Structure)

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MDB450	Primary Mathematics Curriculum
EDB430	Primary Professional Practice 1: Classroom Management
CLB376	Studies Of Society And Environment Curriculum

Semester 2 (Full-Time Course Structure)

SPB001	Human Development and Education
CLB454	Language And Literacy Curriculum
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies
EDB431	Primary Professional Practice 2: Curriculum Decision Making

Semester 3 (Full-Time Course Structure)

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

SPB002	Psychology of Learning and Teaching
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
CLB413	Programming And Assessment In Language And Mathematics

Semester 4 (Full-Time Course Structure)

Bachelor of Education (Early Childhood) - Graduate Course (ED57)

Year offered: 2008

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 4 years part-time or 2 years full-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

Domestic Entry: 1

QTAC code: 424101 (internal) and 424105 (external)

Total credit points: 192

Campus: Kelvin Grove

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.

Full-time Internal/External Course Structure

Semester 1 (Full-time Course Structure)

- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EAB442 Motor And Social Development In Early Childhood
- EAB014 Early Childhood Mathematics Education

Semester 2 (Full-time Course Structure)

- SPB001 Human Development and Education
- EDB012 Early Childhood Field Studies 2: Practising Education in the Field
- EAB345 Early Childhood Curriculum: Language Education
- EAB443 Cognition And Language In Early Childhood

Semester 3 (Full-time Course Structure)

- SPB002 Psychology of Learning and Teaching
- EDB420 Early Childhood Professional Practice: Child Care
- EAB413 Management Of Early Childhood Services
- EAB011 Early Childhood Curriculum: Arts 1

Semester 4 (Full-time Course Structure)

- CLB306 Understanding Educational Practices
- EDB423 Early Childhood Professional Practice: Choice
- EAB346 Early Childhood Curriculum: Science, Society And The Environment
- EAB444 Inclusive Practices In Early Childhood

Potential Careers:

Graduate Certificate in Education (ED61)

Year offered: 2008

Admissions: Yes

CRICOS code: Not required

Course duration (full-time): 1 semester (subject to unit availability)

Course duration (part-time): 2 semesters

Course duration (external): 2 semesters

Domestic fees (per credit point): 2008: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: \$12,480

International Fees (per semester): 2008: \$2,124 per unit (*subject to annual review*)

Domestic Entry: February, July, October

International Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Alan Roberts

Campus: Internet and Kelvin Grove

Overview

The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time postgraduate course in a range of study areas. You will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

Entry requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean, OR an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the Early Childhood study area must be qualified teachers.

Course Structure

The Graduate Certificate in Education course consists of 48 credit points of study from the Master of Learning Innovation deemed by the Executive Dean to form a coherent program of study. Units can be presented in internal, flexible or block mode (where students are required to attend campus for up to five days normally during the January or July school holiday period). In some instances units can be completed in a modularised form which allows students to complete the assessment on a credit point basis.

Study Areas

The study areas include:

- Adult Learning and Knowledge Management
- Autistic Spectrum Disorder
- Behaviour Management
- Career Guidance
- Early Childhood
- Educational Counselling
- Executive Leadership

- Higher Education
- Information and Communication Technology
- Leadership and Management
- Learning Futures
- Learning Support and Inclusive Education
- Mathematics Education
- Middle Years of Schooling
- Science Education

How to Apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further Information

Faculty of Education: phone +61 7 3138 3947, fax +61 7 3138 3949 or e-mail educationenq@qut.edu.au

Course structure

Adult Learning and Knowledge Management

SPN624	Adult and Professional Learning
EDN603	Facilitated Study Unit
SPN637	Managing Knowledge in Learning Organisations
SPN628	Leadership For Change
SPN629	Current Issues In Leadership
SPN618	Innovative Career Development Program
EDN610	The Learning Innovator

Autistic Spectrum Disorder

	Module 1: Introduction to Autistic Spectrum Disorder
	Module 2: Behaviour Management for Autistic Spectrum Disorder
EDN603	Facilitated Study Unit
SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
EDN610	The Learning Innovator

Behaviour Management

SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616	Innovations in Programs and Planning for Behaviour Management
SPN617	Foundations of Behaviour and Classroom Management
EDN603	Facilitated Study Unit
EDN610	The Learning Innovator

Career Guidance

SPB006	Educational Counselling
SPN610	Advanced Educational Counselling
SPN618	Innovative Career Development Program
SPN619	Constructing Career Theory

EDUCATION

SPN620	Career Counselling	EDN603	Facilitated Study Unit
Early Childhood		MDN638	Trends in Learning of the Sciences
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	EDN610	The Learning Innovator
	Plus three units from:	Leadership and Management	
EAN603	Child Development in Context	SPN625	Changing Agendas in Leadership
EAN616	Language, Literacies and Communication in Early Childhood	SPN626	Leading and Managing People
EAN615	Mathematics in Early Childhood	SPN627	Policy Development and Analysis
EAN614	Arts and Sciences in Early Childhood	SPN629	Current Issues In Leadership
EDN635	Practicum in Early Childhood	SPN628	Leadership For Change
	Students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting.	EDN603	Facilitated Study Unit
	or:-	EDN610	The Learning Innovator
EDN610	The Learning Innovator		Students will undertake the core unit SPN625 and a further 36 cps from the remaining units on offer.
Educational Counselling		Learning Futures	
SPB006	Educational Counselling	CLN601	Cyberlearning: Information and Knowledge in the Digital Age
SPN610	Advanced Educational Counselling	CLN603	Designing Spaces for Learning
SPN611	Educational Counselling Professional Practice	MDN642	Digital Pedagogies
SPN618	Innovative Career Development Program	EDN610	The Learning Innovator
EDN610	The Learning Innovator	EDN603	Facilitated Study Unit
Executive Leadership		Learning Support and Inclusive Education	
SPN625	Changing Agendas in Leadership	SPN613	Learners with Special Needs: Programming for Inclusive Education
EDN602	Advanced Seminars	SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
	Unit 3 may be selected from the Master of Learning Innovation or from any other Masters level unit at QUT, subject to course coordinator approval.	SPN612	Psychoeducational Assessment
	Unit 4 may be selected from an appropriate Masters level unit from any QUT faculty, subject to course coordinator approval OR a Facilitated Study Unit - to be discussed with the Area of Interest Coordinator	SPN614	Teaching Students with Learning Difficulties/Disabilities
		EDN603	Facilitated Study Unit
		EDN610	The Learning Innovator
Higher Education		Mathematics Education	
EDN626	Learning And Teaching In Higher Education	MDN638	Trends in Learning of the Sciences
EDN627	Contexts And Issues In Higher Education	MDN639	Pedagogies in Learning of the Sciences
EDN629	Presentation And Delivery Modes In Higher Education	MDN640	Managing Innovations in Teaching of the Sciences
EDN630	Higher Education: Curriculum Design, Assessment And Evaluation	MDN641	Understanding Mathematics and Science in Educational Contexts
		EDN603	Facilitated Study Unit
		EDN610	The Learning Innovator
Information and Communication Technology		Middle Years of Schooling	
MDN642	Digital Pedagogies	SPN633	Critical Frameworks For Analysing The Middle Years of Schooling
MDN643	Advanced Learning Networks	SPN634	Rethinking Programs And Pedagogies: The Middle Years Of Schooling
CLN601	Cyberlearning: Information and Knowledge in the Digital Age	SPN635	Assessment And Reporting In The Middle Years Of Schooling
CLN603	Designing Spaces for Learning	EDN603	Facilitated Study Unit
		EDN610	The Learning Innovator

MDN642 Digital Pedagogies

Science Education

MDN638 Trends in Learning of the Sciences

MDN639 Pedagogies in Learning of the Sciences

MDN640 Managing Innovations in Teaching of the Sciences

MDN641 Understanding Mathematics and Science in Educational Contexts

EDN603 Facilitated Study Unit

EDN610 The Learning Innovator

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.

Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL) (ED77)

Year offered: 2008

Admissions: Yes

CRICOS code: 014019G

Course duration (full-time): 1 semester

Course duration (part-time): 2 semesters

Domestic fees (per credit point): 2008: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: \$12,480

International Fees (per semester): 2008: \$8,504 per semester (*subject to annual review*)

Domestic Entry: February and July

International Entry: February and July

Total credit points: 48

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Carr

Campus: Kelvin Grove

Overview

The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry Requirements

Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean of the Faculty and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure

The Graduate Certificate in Education (TESOL) consists of four units taken from the Master of Education (TESOL) course. Students are required to complete the two core units Second Language Acquisition and Principles of Second Language Methodology and two electives.

How to apply

Domestic students apply directly to QUT Student Business Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand', at QUT Student Centre counters or by telephoning 07 3138 2000.

Further information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Full Time Course Structure

First semester of study

Students enrol in two core units:

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

and choose two electives from the list of elective units.

Elective unit

Elective unit

Part Time Course Structure

First semester of study

Students enrol in the two core units:

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

Second semester of study

and choose two electives from the list of elective units.

Elective unit

Elective unit

Elective Units

Elective List

Note, a selection of these units will be offered each semester.

Some electives may be offered in Summer Program.

CLN613 Second Language Curriculum Design Options

CLN615 Directed Reading In Second Language Education

CLN616 Language Assessment And Program Evaluation In Tesol

CLN617 Personalised Language Development

CLN618 Technology And Second Language Learning

CLN619 Functional Grammar And Discourse

CLN620 Language And Culture

CLN640 Sociolinguistics

CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom

CLN642 Grammar For Teachers

CLN643 English Language Teaching Management

Potential Careers:

Educator, English Teacher, Teacher, TESOL Teacher.

Bachelor of Early Childhood Studies (ED82)

Year offered: 2008

Admissions: Yes

CRICOS code: 020305F

Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 404012

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4,SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288

Standard credit points per full-time semester: 48

Course coordinator: Dr Jo Ailwood

Campus: Kelvin Grove

Career Outcomes

This degree provides graduates with the opportunity to be employed in childcare centres and services. Graduates are not eligible for teacher registration in Queensland.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a

criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing

Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in two years full-time.

Diploma entry

Students with a completed Diploma of Community Services (Children's Services), Diploma of Children's Services, Diploma of Children's Services (Centre Based Care) or equivalent qualifications will receive one year of academic credit that will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Early Childhood Studies in two years.

Course structure

Year 1, Semester 1

EDB006	Learning Networks
EAB364	Academic And Professional Communication
EAB008	Early Childhood Language and Literacies and Communication 1
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education

Year 1, Semester 2

EAB003	Development and Learning in Early Childhood 1
EDB007	Culture Studies: Indigenous Education

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EAB011	Early Childhood Curriculum: Arts 1
EAB002	Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care

Year 2, Semester 1

EAB004	Development and Learning Early Childhood 2
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB013	Early Childhood Society, Environment and Health Education

Year 2, Semester 2

EAB015	Early Childhood Science and Technology Education
EAB422	Information and Communication Technologies and the Young Child
	Elective
	Elective

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education

Year 3, Semester 2

EAB017	The Early Childhood Professional
EAB006	Leadership and Management in Early Childhood Services
EDB016	Early Childhood Field Experience (Child Care)
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education

List 1 : Electives

ELECTIVE UNITS - LIST 1

Students will take two electives in year 2 semester 2.

It is recommended that the two electives should be taken from the same area.

Students are only permitted to take EDB440 Independent Study as their final elective if it is offered in their selected specialist area and if Faculty staff are available to supervise the study.

Middle Years of Schooling

CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
SPB020	Classroom Assessment Practices

SPB018	Teaching Strategies
EDB440	Independent Study

Early Childhood Mathematics, Science and ICT Education

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood

Studies in Inclusive Education

MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

Intercultural and International Teacher

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

Studies in Indigenous Education

CLB402	Issues In Indigenous Education
HHB123	Indigenous Australian Culture Studies
HHB210	Indigenous Australia: Country, Kin And Culture
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study
KWB307	Indigenous Writing

Managing Learners and Learning

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB012	Classroom and Behaviour Management
SPB018	Teaching Strategies
EDB440	Independent Study

Literature and Media Studies

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB050	Movies and Popular Culture
CLB323	Teaching Adolescent Literature
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

Lifelong Numeracy and Mathematics

MDB388	Numeracy in Games of Skill and Chance
MDB453	Middle School Mathematics Education
MDB349	Excursions in Mathematical Reasoning
MDP529	Assessment and Intervention in Mathematics
EDB440	Independent Study

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Exploring the Sciences

MDB391	Earth And Space
MDB454	Science, Technology and Society
EAB022	Early Childhood Science Education
MDB371	New Horizons in Teaching Science
EDB440	Independent Study

Information and Communication Technologies

MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
MDB377	Project Planning And Implementation For Educational Purposes

Studies of Society and Environment

CLB049	The Global Teacher
CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment
EDB440	Independent Study

Health and Physical Education

HMB376	Motor Development in Children
PUB251	Contemporary Public Health
HMB315	Performance Skills 2
PUB201	Food and Nutrition
PUB406	Health Promotion Strategies

THE ARTS

Students must satisfy any specific entry requirements for Arts units.

Integrated Arts Curriculum

EAB416	Early Childhood Art Education
EDB440	Independent Study
EAB363	Creating Curriculum With Young Children
EAB361	Storytelling In Early Childhood

Drama

KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
KTB106	Performing Skills 2: Style and Form
KTB209	Applied Performance

Music

KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB007	Introductory Ensemble
KMB104	Music and Sound Skills
KMB107	Sound, Image, Text

Dance

KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB204	Australian Dance
KDB205	Dance in Education

Visual Arts

KVB103	Australian Art
KVB104	Photomedia and Artistic Practice
KVB108	Contemporary Asian Visual Culture
KVB110	2D Media and Processes
KVB111	3D Media and Processes
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KVB306	Video Art and Culture

Potential Careers:

Child Care Professional.

Bachelor of Early Childhood (ED83)

Year offered: 2008

Admissions: Yes

CRICOS code: Not required

Course duration (external): 3 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,077

International Fees (per semester): 2008: \$1,992 per unit (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424505

Past rank cut-off: 86. Admission to this course is based on completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or equivalent accredited qualification (see Entry Requirements).

Total credit points: 288

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Ailwood

Campus: Internet

Entry Requirements

Completion of a Diploma or Advanced Diploma of Children's Services or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry

Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee

The OP Guarantee does not apply to this program.

Career Outcomes

This course prepares you to work as a director of childcare centres and with other areas of children's services. You will undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood.

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Communities. Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Advanced Standing

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT's deferment policy does not apply to this course.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure**Year 1, Semester 1**

- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

Year 1, Semester 2

- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society, Environment and Health Education

Year 2, Semester 1

- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
- EAB008 Early Childhood Language and Literacies and Communication 1

Year 2, Semester 2

- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1

- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EDB200 Insights into Early Childhood Development

Year 3, Semester 2

- EAB017 The Early Childhood Professional
- EDB007 Culture Studies: Indigenous Education

Potential Careers:

Child Care Professional.

Bachelor of Adult Education and Training (ED84)

Year offered: 2008

Admissions: Yes

CRICOS code: 046302F

Course duration (full-time): 2 years

Course duration (external): 2 to 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,077

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424155

Past rank cut-off: 83. Admission to this course is based on prior studies/employment (see Entry Requirements).

Total credit points: 192 (+ 192 of advanced standing upon entry)

Course coordinator: Dr Tricia Fox

Campus: Internet and Kelvin Grove

Career Outcomes

This degree program is aimed at people who wish to facilitate learning across a range of adult learning contexts. Graduates of this degree would work as community educators; human resource developers; change facilitators; TAFE or commercial college teachers; consultants to industry for learning and knowledge management; nurse educators; and instructors in military or emergency organisations such as police, fire brigade or ambulance service.

Professional Recognition

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Entry Requirements

To be considered for this you must satisfy one the following entry requirements:

- Two (2) years full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale); **or**

- One (1) year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale) *plus* two (2) years full-time (or equivalent) relevant work experience; **or**

- AQF Diploma (or equivalent) *plus* two (2) years full-time (or equivalent) relevant work experience; **or**

- Incomplete VET and higher education studies (ie VET Certificate III to postgraduate qualifications) of a collective two (2) years full-time (or equivalent) study with a minimum grade point average of 4 (on a seven-point scale) *plus* five (5) years full-time (or equivalent) relevant work experience;

or

- A trade certificate (or equivalent) *plus* five (5) years full-time (or equivalent) relevant work experience; **or**

- Relevant study or informal training of a minimum of three (3) years full-time (or equivalent) *plus* submit a valid PCA *plus* may be required to attend an interview.

Alternative Entry Requirements

Applicants wishing to apply on the basis of other recent and post-secondary work experience and/or relevant study or informal training of a minimum of three years full-time (or equivalent) must lodge a valid Personal Competencies Statement and supporting documentation. Some applicants may be required to attend an interview.

OP Guarantee

The OP Guarantee does not apply to this program.

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has

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consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full-Time Course structure

Year 1 Semester 1

EDB101	Introduction to Learning Facilitation
SPB100	Introduction to Adult Learning and Development
SPB101	Theorists in Adult Education
SPB102	Professional Communication in Adult Learning Contexts

Year 1 Semester 2

EDB102	Advanced Learning Facilitation
SPB103	Program Design and Evaluation
SPB104	Research and Inquiry
SPB110	Contemporary Issues: Adult Education and Training

Year 2 Semester 1

EDB103	Work Integrated Learning: Problem Based
SPB105	Politics of Diversity and Identity
SPB106	Managing Learning Organisations
SPB111	Vocational Training Assessment

Year 2 Semester 2

EDB104	Work Integrated Learning: Action Research
SPB107	Knowledge Management
SPB108	Career Development and Professional Futures
SPB112	Leadership Capabilities in Training and Development

Part-Time Course structure

Year 1 Semester 1

EDB101	Introduction to Learning Facilitation
SPB102	Professional Communication in Adult Learning Contexts

Year 1 Semester 2

EDB102	Advanced Learning Facilitation
SPB104	Research and Inquiry

Year 2 Semester 1

SPB100	Introduction to Adult Learning and Development
SPB101	Theorists in Adult Education

Year 2 Semester 2

SPB103	Program Design and Evaluation
SPB110	Contemporary Issues: Adult Education and Training

Year 3 Semester 1

SPB105	Politics of Diversity and Identity
SPB106	Managing Learning Organisations

Year 3 Semester 2

SPB107	Knowledge Management
SPB111	Vocational Training Assessment

Year 4 Semester 1

EDB103	Work Integrated Learning: Problem Based
SPB112	Leadership Capabilities in Training and Development

Year 4 Semester 2

EDB104	Work Integrated Learning: Action Research
SPB108	Career Development and Professional Futures

Potential Careers:

Adult/Workplace Educator, Community Education Officer, Educator, Human Resource Developer, TAFE Teacher, Trainer.

Bachelor of Education (Secondary) (ED90)

Year offered: 2008

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$5,276

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

International Entry: February

QTAC code: B Education (Secondary): 404492. B Education (Secondary) - Home Economics: 404382. B Education (Secondary) - Physical Education: 404402

Past rank cut-off: B Education (Secondary): 74. B Education (Secondary) - Home Economics: 74. B Education (Secondary) - Physical Education: 74.

Past OP cut-off: B Education (Secondary): 13. B Education (Secondary) - Home Economics: 13. B Education (Secondary) - Physical Education: 13.

OP Guarantee: Yes

Assumed knowledge: English (4, SA); For Maths specialisation: Maths B (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Mal Shield

Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes

You will be prepared to teach in a minimum of two curriculum or teaching areas in secondary schools.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and

overseas may be required to meet additional conditions.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, Indigenous and sociocultural studies. Applied curriculum tasks give students the opportunity to relate their practical school experiences to their theoretical studies.

Successful applicants receive an offer in one of three streams: General, Home Economics or Physical Education. Restrictions apply to some teaching area combinations.

Students will select their two teaching areas from the

following lists (one from Group X and one from Group Y):

GROUP X

Accounting/Business Management
 Business Communication and Technologies
 Computing
 English
 Home Economics (available only to students entering through the Home Economics entry point)
 Mathematics
 Physical Education (available only to students entering through the Physical Education entry point)
 Science Studies
 Social Science
 English as a Second Language (ESL)

GROUP Y

Accounting/Business Management
 Biology
 Business Communications and Technologies
 Chemistry
 Earth Science
 English
 Film and Media Studies (subject to quota)
 French
 Geography
 German
 Health Education
 History
 Indonesian
 Japanese
 Legal Studies
 Mathematics#
 Physics

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure

Possible Combinations of Subject Areas

****GROUP X ****

Accounting/Business Management
 Business Communication & Technologies
 Computing
 English
 Home Economics (available only to students entering through the Home Economics entry point)
 Mathematics
 Physical Education (available only to students entering through the Physical Education entry point)

point)
 Science Studies
 Social Science
 English as a Second Language (ESL)
 ****GROUP Y ****
 Accounting/Business Management
 Biology
 Business Communications & Technologies
 Chemistry
 Earth Science
 English
 Film & Media Studies (subject to quota)

French
 Geography
 German
 Health Education
 History
 Indonesian
 Japanese
 Legal Studies
 Mathematics
 Physics

NOTE:

Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.

There may be limited places in some disciplines as a second teaching area

Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas.

Some subjects are taught at Gardens Point and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove.

Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties.

Mathematics has an Assumed Knowledge of Maths B (4 SA)

Year 1, Semester 1

EDB006 Learning Networks
 2 x Discipline Studies X Unit
 1 x Discipline Studies Y Unit

Year 1, Semester 2

EDB001 Teaching and Learning Studies 1: Teaching in New Times
 1 x Discipline Studies X Unit
 2 x Discipline Studies Y Unit

Year 2, Semester 1

EDUCATION

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field Curriculum Studies 1X Curriculum Studies 1Y

Year 2, Semester 2

EDB007	Culture Studies: Indigenous Education OR Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway AND 2 x Discipline Studies X Unit 1 x Discipline Studies Y Unit
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Year 3, Semester 1

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum 2X Curriculum 2Y

Year 3, Semester 2

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices Curriculum 3X Curriculum 3Y

Year 4, Semester 1

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary) AND Education Elective Unit OR EDB007 Culture Studies: Indigenous Education

ED90 Elective units

Possible Combinations of Subject Areas

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB323	Teaching Adolescent Literature
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
HHB255	Indigenous Politics And Political Culture
HHB276	Indigenous Knowledge: Research Ethics and Protocols
KWB307	Indigenous Writing
MDB021	Mathematics Curriculum Studies 1
MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB008	Middle Years Students and Schools
SPB012	Classroom and Behaviour Management
SPB018	Teaching Strategies
SPB020	Classroom Assessment Practices
SPB022	Middle Years Curriculum, Pedagogy and Assessment

Research Pathway Option

EDB410	Introduction To Research Methods
EDB411-1	Dissertation (Stage 1)
EDB411-2	Dissertation (Stage 2)
EDB411-3	Dissertation (Stage 3)

Students with a GPA of 5.5 or above may elect to undertake the Research Pathway option in their third year of study.

Further elective options exist for students studying both of their teaching areas from the same discipline. Students should contact the Course Administrative Officer to discuss course progression and options.

ED90 Curriculum Studies Units

CLB051	Business Education Curriculum Studies 1
MDB015	Computing Curriculum Studies 1
CLB018	English Curriculum Studies 1
CLB021	ESL Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
HMB292	Health Education Curriculum Studies 1
PUB343	Home Economics Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
MDB021	Mathematics Curriculum Studies 1
HMB231	Physical Education Curriculum Studies 1
MDB031	Science Education Curriculum Studies 1

EDUCATION

CLB054	Social Education Curriculum Studies 1
CLB010	Accounting and Business Management Curriculum Studies 2
MDB010	Biology Curriculum Studies 2
CLB013	Business and Communication Technologies Curriculum Studies 2
MDB013	Chemistry Curriculum Studies 2
MDB016	Computing Curriculum Studies 2
MDB019	Earth Science Curriculum Studies 2
CLB019	English Curriculum Studies 2
CLB022	ESL Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
HMB396	Health Education Curriculum Studies 2
CLB031	History Curriculum Studies 2
PUB643	Home Economics Curriculum 2
CLB034	Legal Studies Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
MDB022	Mathematics Curriculum Studies 2
HMB331	Physical Education Curriculum Studies 2
MDB025	Physics Curriculum Studies 2
MDB028	Science Curriculum Studies 2
CLB053	Business Education Curriculum Studies 3
MDB017	Computing Curriculum Studies 3
CLB020	English Curriculum Studies 3
CLB023	ESL Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
HMB496	Health Education Curriculum Studies 3
PUB743	Home Economics Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
MDB023	Mathematics Curriculum Studies 3
HMB431	Physical Education Curriculum Studies 3
MDB033	Science Education Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3

Potential Careers:

Secondary School Teacher, Teacher.

Bachelor of Education (Primary) (ED91)

Year offered: 2008

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,084

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: Kelvin Grove campus: 404202. Caboolture campus: 464212

Past rank cut-off: Kelvin Grove campus: 74. Caboolture campus: 69

Past OP cut-off: Kelvin Grove Campus: 13. Caboolture campus: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Mary Ryan

Campus: Kelvin Grove and Caboolture

Career Outcomes

You will be prepared to teach at all levels of primary school. You may also complete discipline/content studies electives in one of the key learning areas of the Queensland school curriculum. A specialisation in Languages Other Than English (LOTE) is available within the primary teaching program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child

Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Languages Other Than English (LOTE) Pathway

Students undertaking a LOTE pathway may be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway

Certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Caboolture Campus Note

Students at Caboolture may wish to Middle Years elective units at that campus. However, if students do not wish to do so they would need to take alternative electives from List 1 and take the units at the campus where offered. Note: not

EDUCATION

all units in the LOTE pathway are offered at Caboolture Campus. Students may need to undertake subjects at other campuses.

Further Information

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Computing

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New heading

New text

Course structure

Year 1, Semester 1

CLB004	Integrated Foundation Studies 1: Visual and Verbal Language and Literacies
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
MDB001	Integrated Foundations Studies 2: Scientific and Quantitative Literacy

Year 1, Semester 2

CLB005	Integrated Foundation Studies 3: Wellness and Active Citizenship
EDB007	Culture Studies: Indigenous Education
MDB002	Primary Curriculum and Pedagogies: Mathematics 1 Elective Studies 1

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies
MDB006	Primary Curriculum and Pedagogies: Science

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1

Year 3, Semester 1

CLB007	Primary Curriculum and Pedagogies: Language and Literacies 2 Elective Studies 2 Elective Studies 3
KKB202	Primary Curriculum and Pedagogies: Dance and Drama OR
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
MDB003	Primary Curriculum & Pedagogies: Mathematics 2
MDB005	Primary Curriculum and Pedagogies: Design and Technology Education

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
SPB035	Primary Curriculum and Pedagogies: Integrated Primary and Middle Years Curriculum Project
SPB036	Primary Curriculum and Pedagogies: Assessment and Reporting

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
SPB012	Classroom and Behaviour Management

ED91 - LOTE Pathway

Year 1, Semester 1

EDB006	Learning Networks
MDB001	Integrated Foundations Studies 2: Scientific and Quantitative Literacy
CLB004	Integrated Foundation Studies 1: Visual and Verbal Language and Literacies LOTE 1 or 3

Year 1, Semester 2

EDB001	Teaching and Learning Studies 1: Teaching in New Times
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1
MDB002	Primary Curriculum and Pedagogies: Mathematics 1

EDUCATION

LOTE 2 or 4

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
MDB006	Primary Curriculum and Pedagogies: Science LOTE 3 or 5

Year 2, Semester 2

EDB007	Culture Studies: Indigenous Education
CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
CLB005	Integrated Foundation Studies 3: Wellness and Active Citizenship LOTE 4 or 6

Year 3, Semester 1

CLB007	Primary Curriculum and Pedagogies: Language and Literacies 2
CLB042	Primary LOTE Curriculum Studies 1
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies LOTE 5 or 7

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
MDB003	Primary Curriculum & Pedagogies: Mathematics 2 LOTE 6 or 8

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB202	Primary Curriculum and Pedagogies: Dance and Drama OR
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
SPB036	Primary Curriculum and Pedagogies: Assessment and Reporting

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
SPB012	Classroom and Behaviour Management

ED91 - Research Pathway Option

Years 1 & 2 as per standard course structure

Year 3, Semester 1

	Students with a GPA of 5.5 or above will be invited to undertake the research pathway option which has been designed to meet the needs of students wishing to undertake research-based higher degree study in their future career.
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
EDB411/1	Dissertation (Stage 1)
CLB007	Primary Curriculum and Pedagogies: Language and Literacies 2
EDB410	Introduction To Research Methods

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
MDB003	Primary Curriculum & Pedagogies: Mathematics 2
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
MDB005	Primary Curriculum and Pedagogies: Design and Technology Education

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
SPB036	Primary Curriculum and Pedagogies: Assessment and Reporting
EDB411/2	Dissertation (Stage 2)

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
EDB411/3	Dissertation (Stage 3)

List 2 : Languages Other Than English (LOTE) Units

LOTE UNITS

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

EDUCATION

The language units in the discipline/content strand are as follows:

FRENCH

HHB061	French 1
HHB062	French 2
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
HHB067	French 7
HHB068	French 8
HHB069	French 9
HHB070	French 10

GERMAN

HHB091	German 1
HHB092	German 2
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6
HHB097	German 7
HHB098	German 8

INDONESIAN

HHB071	Indonesian 1
HHB072	Indonesian 2
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
HHB077	Indonesian 7
HHB078	Indonesian 8

JAPANESE

HHB081	Japanese 1
HHB082	Japanese 2
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
HHB087	Japanese 7
HHB088	Japanese 8

List 1 : Elective Studies Units

All students (except those following the LOTE progression) take a total of three elective units from this list. Students must take SPB012 as their final fourth elective in Year 4, Semester 2 (refer to course structure on previous pages for

exact semesters).

It is recommended that the three elective units should be drawn from one of the specified groups below.

Students electing to take EDB440 Independent Study, can enrol in this unit if offered in their chosen elective area. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen elective area.

MIDDLE YEARS OF SCHOOLING PATHWAY

CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
SPB020	Classroom Assessment Practices
SPB018	Teaching Strategies
EDB440	Independent Study

STUDIES IN INCLUSIVE EDUCATION

EAB005	Inclusion in Early Childhood Settings
MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties

STUDIES IN INDIGENOUS EDUCATION

CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
HHB123	Indigenous Australian Culture Studies
HHB210	Indigenous Australia: Country, Kin And Culture
EDB440	Independent Study
KWB307	Indigenous Writing

MANAGING LEARNERS AND LEARNING

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB018	Teaching Strategies
EDB440	Independent Study

INTERCULTURAL AND INTERNATIONAL TEACHER

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

DISCIPLINE BASED PATHWAYS

LITERATURE AND MEDIA STUDIES

CLB441	Children's Literature
CLB452	Media Literacy And The School

EDUCATION

CLB323	Teaching Adolescent Literature
CLB050	Movies and Popular Culture
EAB361	Storytelling In Early Childhood
EDB440	Independent Study

LIFELONG NUMERACY AND MATHEMATICS

EAB023	Mathematical Explorations in Early Childhood
MDB349	Excursions in Mathematical Reasoning
MDB388	Numeracy in Games of Skill and Chance
MDB453	Middle School Mathematics Education
MDP529	Assessment and Intervention in Mathematics
EDB440	Independent Study

EXPLORING THE SCIENCES

MDB371	New Horizons in Teaching Science
MDB391	Earth And Space
MDB454	Science, Technology and Society
EAB022	Early Childhood Science Education
EDB440	Independent Study
MDB372	Excursions into Science

INFORMATION AND COMMUNICATION TECHNOLOGIES

MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
EAB422	Information and Communication Technologies and the Young Child
MDB377	Project Planning And Implementation For Educational Purposes
CLB452	Media Literacy And The School

EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood
EAB422	Information and Communication Technologies and the Young Child

STUDIES OF SOCIETY AND ENVIRONMENT

CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment
CLB049	The Global Teacher
EDB440	Independent Study

HEALTH AND PHYSICAL ACTIVITY

HMB315	Performance Skills 2
PUB251	Contemporary Public Health
HMB376	Motor Development in Children
PUB201	Food and Nutrition
PUB406	Health Promotion Strategies

THE ARTS

Students can choose three units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

EAB416	Early Childhood Art Education
EAB361	Storytelling In Early Childhood
EAB363	Creating Curriculum With Young Children
CLB452	Media Literacy And The School
EDB440	Independent Study

DRAMA

KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
KTB209	Applied Performance
KTB106	Performing Skills 2: Style and Form

MUSIC

KMB003	Sex Drugs Rock 'n' roll
KMB104	Music and Sound Skills
KMB004	World Music
KMB007	Introductory Ensemble
KMB107	Sound, Image, Text
KMB002	Music and Spirituality

DANCE

KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB110	Deconstructing Dance in History
KDB204	Australian Dance
KDB205	Dance in Education
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz

VISUAL ARTS

KVB104	Photomedia and Artistic Practice
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KVB110	2D Media and Processes
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KVB306	Video Art and Culture

Potential Careers:

Educator, Primary School Teacher, Teacher.

Bachelor of Education (Early Childhood) (ED92)

Year offered: 2008

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 404162

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Susan Walker

Campus: Kelvin Grove

Career Outcomes

Graduates can teach in childcare centres, kindergartens, preschools and the lower three grades of primary school. They may also complete a discipline/content studies pathway in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies

blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Research Pathway

You may be invited to undertake the Research Pathway Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing

Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in three years full-time.

Deferral

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferral.

Course structure

Year 1, Semester 1

EDB006 Learning Networks

EDUCATION

EDB001	Teaching and Learning Studies 1: Teaching in New Times
EAB008	Early Childhood Language and Literacies and Communication 1
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education

Year 1, Semester 2

EDB007	Culture Studies: Indigenous Education
EAB003	Development and Learning in Early Childhood 1
EAB011	Early Childhood Curriculum: Arts 1
EAB002	Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care

Year 2, Semester 1

EAB004	Development and Learning Early Childhood 2
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB013	Early Childhood Society, Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years

Year 2, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EAB009	Early Childhood Language and Literacies and Communication 2
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
EAB015	Early Childhood Science and Technology Education

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education

Year 3, Semester 2

EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EAB010	Early Childhood Language and Literacies and Communication 3
	Elective Studies 1
	Elective Studies 2

Year 4, Semester 1

EAB026	Early Childhood Community Arts Project
EAB006	Leadership and Management in Early Childhood Services
	Elective Studies 3
	Elective Studies 4

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015	Internship (Early Childhood)
EAB017	The Early Childhood Professional

ED92 - Research Pathway Option

Research Pathway Option

Students with a GPA of 5.5 or above will be invited to undertake the research pathway option.

The research pathway option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching. The amended structure for Research Pathway students will be:

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EAB410	Introduction To Research Methods

Year 3, Semester 2

EAB010	Early Childhood Language and Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EAB411-1	Dissertation (Stage 1)
	Elective

Year 4, Semester 1

EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
EAB411-2	Dissertation (Stage 2)
EAB411-3	Dissertation (Stage 3)

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015	Internship (Early Childhood)
EAB017	The Early Childhood Professional

List 1 : Elective Studies Units

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on

EDUCATION

previous pages for exact semesters).

It is recommended that the four units should be drawn from one of the specified groups below.

Students electing to undertake EDB440 Independent Study, can undertake this unit if offered in their chosen elective area and is their final elective. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen elective area.

MIDDLE YEARS OF SCHOOLING PATHWAY

CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
SPB020	Classroom Assessment Practices
SPB018	Teaching Strategies
EDB440	Independent Study

STUDIES IN INCLUSIVE EDUCATION

EAB005	Inclusion in Early Childhood Settings
MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties

STUDIES IN INDIGENOUS EDUCATION

CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
HNB123	Indigenous Australian Culture Studies
HNB210	Indigenous Australia: Country, Kin And Culture
EDB440	Independent Study
KKB004	Indigenous Creative Industries
KWB307	Indigenous Writing

MANAGING LEARNERS AND LEARNING

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB012	Classroom and Behaviour Management
SPB018	Teaching Strategies
EDB440	Independent Study

INTERCULTURAL AND INTERNATIONAL TEACHER

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

DISCIPLINE BASED PATHWAYS

LITERATURE AND MEDIA STUDIES

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB323	Teaching Adolescent Literature
CLB050	Movies and Popular Culture
EAB361	Storytelling In Early Childhood
EDB440	Independent Study

LIFELONG NUMERACY AND MATHEMATICS

EAB023	Mathematical Explorations in Early Childhood
MDB349	Excursions in Mathematical Reasoning
MDB388	Numeracy in Games of Skill and Chance
MDB453	Middle School Mathematics Education
MDP529	Assessment and Intervention in Mathematics
EDB440	Independent Study

EXPLORING THE SCIENCES

MDB371	New Horizons in Teaching Science
MDB391	Earth And Space
MDB454	Science, Technology and Society
EAB022	Early Childhood Science Education
EDB440	Independent Study
MDB372	Excursions into Science

INFORMATION AND COMMUNICATION TECHNOLOGIES

MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
EAB422	Information and Communication Technologies and the Young Child
MDB377	Project Planning And Implementation For Educational Purposes
CLB452	Media Literacy And The School

EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood
EAB422	Information and Communication Technologies and the Young Child

STUDIES OF SOCIETY AND ENVIRONMENT

CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment
CLB049	The Global Teacher
EDB440	Independent Study

HEALTH AND PHYSICAL ACTIVITY

HMB315	Performance Skills 2
PUB251	Contemporary Public Health
HMB376	Motor Development in Children

- PUB201 Food and Nutrition
PUB406 Health Promotion Strategies

THE ARTS

Students can choose four units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

- EAB416 Early Childhood Art Education
EAB361 Storytelling In Early Childhood
EAB363 Creating Curriculum With Young Children
CLB452 Media Literacy And The School
EDB440 Independent Study
- DRAMA**
- KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB209 Applied Performance
- MUSIC**
- KMB003 Sex Drugs Rock 'n' roll
KMB104 Music and Sound Skills
KMB004 World Music
KMB007 Introductory Ensemble
KMB107 Sound, Image, Text
KMB002 Music and Spirituality
- DANCE**
- KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
- VISUAL ARTS**
- KVB104 Photomedia and Artistic Practice
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB110 2D Media and Processes
KVB202 Visual Imaging - Process and Theory
KVB213 Graphic Investigation
KVB306 Video Art and Culture

Potential Careers:

Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Education (Preservice Early Childhood) (ED93)

Year offered: 2008

Admissions: Yes

CRICOS code: Not required

Course duration (external): 5 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,077

International Fees (per semester): 2008: \$1,992 per unit (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424605

Past rank cut-off: 81. Admission to course is based on prior study and work experience entry requirements in addition to a rank. Please refer to Entry Requirements.

Total credit points: 384 CP

Standard credit points per part-time semester: 24 CP

Course coordinator: Dr Jo Ailwood

Campus: Internet

Entry Requirements

Completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

NOTE: At least one of the Field Studies units must be completed in a Queensland school.

Special Entry Requirements

Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee

The OP Guarantee does not apply to this program.

Career Outcomes

This degree provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep and in the lower three grades of primary school.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in

Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Advanced Standing

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT's deferment policy does not apply to this course.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure - students are required to complete 20 units over 5 years part-time.

Year 1, Semester 1

- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

Year 1, Semester 2

- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society, Environment and Health Education

Year 2, Semester 1

- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
- EAB008 Early Childhood Language and Literacies and Communication 1

Year 2, Semester 2

- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1

- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EDB200 Insights into Early Childhood Development

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EAB009 Early Childhood Language and Literacies and Communication 2

Year 4, Semester 1

- EAB015 Early Childhood Science and Technology Education
- EDB012 Early Childhood Field Studies 2: Practising Education in the Field

Year 4, Semester 2

- EAB010 Early Childhood Language and Literacies and Communication 3
- EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

Year 5, Semester 1

- EAB130 Negotiating Curriculum with Young Children

- EAB017 The Early Childhood Professional

Year 5, Semester 2

- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB007 Culture Studies: Indigenous Education

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Education (Secondary) Graduate Course (ED95)

Year offered: 2008

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years

Course duration (part-time): 4 years

Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point
(*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1

Engaging in Learning

Secondary Field Studies A: Engaging in Learning

Curriculum 1X

Curriculum 1Y

Year 1 Semester 2

Teaching in the Knowledge Society

Secondary Field Studies B: Teaching in the Knowledge Society

Curriculum 2X

Curriculum 2Y

Year 2 Semester 1

Inclusivity in Teaching and Learning

Secondary Field Studies C: Immersion in Inclusive Education Practices

Curriculum 3X

Curriculum 3Y

Year 2 Semester 2

The Professional Work of Teachers

Secondary Field Studies D: The Professional Work of Teachers

Secondary Professional Internship

Secondary Curriculum Project

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher, Youth Worker.

Bachelor of Education (Primary) Graduate Course (ED96)

Year offered: 2008

Admissions: No

Course duration (full-time): 2 year

Course duration (part-time): 4 years

Course duration (external): 2 to 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

QTAC code: Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)

Campus: Kelvin Grove

Course structure

Year 1 Semester 1

- EDB201 Engaging in Learning
- EDB221 Primary Field Studies A: Engaging in Learning
- MDB120 Mathematics Curriculum and Pedagogies
- CLB122 SOSE Curriculum and Pedagogies

Year 1 Semester 2

- EDB202 Teaching in a Knowledge Society
- EDB222 Primary Field Studies B: Teaching in the Knowledge Society
- CLB123 Multiliteracies: Designs for Learning
- MDB121 Science and Technology Curriculum Pedagogies

Year 2 Semester 1

- EDB203 Inclusivity in Educational Practice
- EDB223 Primary Field Studies C: Inclusivity in Educational Practice
- KKB203 The Arts: Curriculum and Pedagogies
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
- OR
- CLB042 Primary LOTE Curriculum Studies 1

Year 2 Semester 2

- EDB204 The Professional Work of Educators
- EDB224 Primary Field Studies D: The Professional Work of Educators
- EDB225 Primary Professional Internship
- EDB205 Primary Curriculum Project

Potential Careers:

Primary School Teacher, Youth Worker.

Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2008

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years

Course duration (part-time): 4 years

Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,071

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1

Development and Learning in Early Childhood
 Early Childhood Field Studies A: Development and Learning in Early Childhood
 Creating Curriculum with Young Children
 Early Childhood Language, Literacies and Communication 1

Year 1 Semester 2

Teaching in the Knowledge Society
 Early Childhood Field Studies B: Teaching in the Knowledge Society
 Early Childhood Curriculum: Arts
 Early Childhood Language, Literacies and Communication 2

Year 2 Semester 1

Inclusivity in Educational Practice
 Early Childhood Field Studies C: Immersion in Inclusive Education Practices
 Early Childhood Curriculum: SOSE and Health
 Early Childhood Curriculum: Mathematics

Year 2 Semester 2

The Professional Work of Teachers
 Early Childhood Field Studies D: The Professional Work of Teachers
 Early Childhood Professional Internship
 Early Childhood Curriculum: Science and Technology

Potential Careers:

Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Doctor of Philosophy (Education) (IF49)

Year offered: 2008

Admissions: Yes

CRICOS code: 012646G

Course duration (full-time): The degree may be completed within 2 to 6 years, depending on your qualification and whether you enrol full-time or part-time

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition \$135 per credit point (exceeded max. entitlement) *(subject to annual review)*

Domestic fees (indicative): 2008: \$12,960 (exceeded max. entitlements)

International Fees (per semester): 2008: \$8,544 per semester *(subject to annual review)*

International Entry: At any time

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

include a postal address with e-mail enquiries)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Overview

The Doctor of Philosophy (PhD) is a research degree which is undertaken within the research centre of the Faculty of Education. The PhD degree is awarded in recognition of the candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Entry requirements

Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Course structure

You undertake a supervised program of research which results in the submission of a thesis. A suite of research methodology units is available to those candidates who require them. You are initially required to complete a stage one application form at the time of enrolment. This is followed by submission of a detailed research proposal three months later. Within 12 months of admission for full-time candidates and 24 months part-time candidates, (and 15 months for international candidates), you are expected to develop a full course of study in consultation with your supervisor. This proposal is submitted to the Confirmation of Candidature Review Panel for approval. At the completion of the thesis, you are required to undertake an oral examination to present findings of the research. Once successfully completed, the thesis is submitted to the appointed examiners to be assessed.

How to Apply

Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further information

Faculty of Education Office Phone +61 7 3138 3947 Fax +61 7 3138 3949 e-mail: educationenq@qut.edu.au (please

Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$4,071

Domestic Entry: February

QTAC code: 429132

Past rank cut-off: 85

Past OP cut-off: 8

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 432

Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy

Campus: Gardens Point, Kelvin Grove and Carseldine

Full-time Course structure

Generic Structure

The following is a generic structure only and not to be followed as a specific second teaching area.

Year 1, Semester 1

LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
SPB001	Human Development and Education

Year 1, Semester 2

LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics Discipline Studies Y
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 2, Semester 1

HMB271	Foundations of Motor Control, Learning and Development
HMB273	Exercise Physiology 1
HMB274	Functional Anatomy
CLB341	Language, Technology And Education Discipline Studies Y

Year 2, Semester 2

HMB276	Research in Human Movement
HMB382	Principles of Exercise Prescription
PYB086	Interpersonal and Group Processes

HMB275	Exercise and Sport Psychology Discipline Studies X
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Year 3, Semester 1

HMB379	Disorders of Human Movement
SPB002	Psychology of Learning and Teaching
PUB329	Foundations of Health Studies and Health Behaviour Discipline Studies X Discipline Studies Y

Course Structure

Year 1, Semester 1

3 x 12 cp Discipline (3 x 'X')
1 x 12 cp Education

Year 1, Semester 2

4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

TOTAL 108 cp

Year 2, Semester 1

4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

Year 2, Semester 2

5 x 12 cp Discipline (4 x 'X' + 1 x 'Y')

TOTAL 120 cp

Year 3, Semester 1

4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

Key

DISCIPLIN E Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.

EDUCATI ON Refers to 192 credit points required for a Bachelor of Education.

Health Discipline Studies Y

PUB127	Health Issues In Australia
HMB376	Motor Development in Children
HMB332	Health Related Fitness
PUB329	Foundations of Health Studies and Health Behaviour
PYB086	Interpersonal and Group Processes

Maths Discipline Studies Y

MAB101	Statistical Data Analysis 1
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EDUCATION

MAB100	Mathematical Sciences 1A
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

Curriculum Studies Elective (See List 4)

English Discipline Studies Y

CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature plus one of the following:
KWB321	Modern Times: Literature and Culture in the 20th Century
KWB716	Introduction to Literary Theory and Cultural Studies
KPB130	Media Text Analysis

Biology Discipline Studies Y

LSB118	Life Science
NRB270	Animal and Plant Structure and Function
LSB238	Cell and Molecular Biology 1
NRB410	Genetics and Evolution

EDUCATION COMPONENT

Full-time Course Structure

EDB001, SPB001, SPB002 and CLB341 must be completed in the first five semesters of the course.

EDB001	Teaching and Learning Studies 1: Teaching in New Times
SPB001	Human Development and Education
SPB002	Psychology of Learning and Teaching
CLB341	Language, Technology And Education

Year 3, Semester 2

EDB450	Secondary Professional Practice 1: Classroom Management
EDB451	Secondary Professional Practice 2: Curriculum Decision Making
HMB310	Physical Education Curriculum Studies 1 Curriculum Studies 1: Second Teaching Area (See List 1)

Year 4, Semester 1

CLB306	Understanding Educational Practices
EDB452	Secondary Professional Practice 3: The Inclusive Curriculum
HMB370	Physical Education Curriculum Studies 2 Curriculum Studies 2: Second Teaching Area (See List 2)

Year 4, Semester 2

EDB453	Secondary Professional Practice 4: Beginning Teaching Education Studies Elective (See List 3) Education Studies Elective (See List 3)
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Alternative Year 4, Semester 2: Middle Years Pathway

EDB443	Professional Internship Of Associate Teaching
SPB008	Middle Years Students and Schools
SPB022	Middle Years Curriculum, Pedagogy and Assessment
EDB453	Secondary Professional Practice 4: Beginning Teaching

Curriculum Studies 1 and 2

List 1

MDB325	Biology Curriculum Studies 1
CLB325	English Curriculum Studies 1
HMB390	Health Education Curriculum Studies 1
MDB333	Mathematics Curriculum Studies 1

List 2

MDB326	Biology Curriculum Studies 2
CLB326	English Curriculum Studies 2
HMB395	Health Education Curriculum Studies 2
MDB334	Mathematics Curriculum Studies 2: Senior Mathematics
MDB452	Mathematics Curriculum Studies 2: Junior & Vocational Mathematics

Potential Careers:

Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.

**Bachelor of Creative Industries
(Dance)/Bachelor of Education
(Secondary) (IF75)**

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full Tuition Fee \$15,936 CSP \$4,071

Domestic Entry: February

QTAC code: 429162

Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Mr Evan Jones; Education Coordinator: Dr Mal Shield

Discipline coordinator: Creative Industries: Aspro Cheryl Stock

Campus: Kelvin Grove

Potential Careers:

Community Education Officer, Dance Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IF76)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full Fee Tuition \$15,936 CSP \$4,071

Domestic Entry: February

QTAC code: 429172

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Ms Christine Comans; Education: Dr Mal Shield

Discipline coordinator: Creative Industries: Aspro Judith McLean

Campus: Kelvin Grove

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication

KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	Virtual Cultures
KCB302	Political Communication

Communication Design

KIB108	Animation Practices
KIB201	Interactive Writing

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

KFB103	Introduction to Fashion
KFB206	Fashion and Modernity

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues

Faculty

KKB004	Indigenous Creative Industries
KKB101	Creative Industries: People and Practices
KKB210	Computational Arts 1

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB347	Becoming A Researcher: Understandings, Skills and Practices

Music & Sound

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB108	Sound Recording and Acoustics

Film & Television

KPB102	Film History
KPB106	Australian Television
KPB202	Film and Television Business Skills: Entrepreneurship and Investment
KPB203	Australian Film
KPB303	Critical Thinking About Television

Performance Studies

KTB101	20th Century Performance
KTB204	Understanding Performance

EDUCATION

KTB061	Creative Industries Management
KTB062	Creative Industries Events and Festivals

Visual Arts

KVB102	Modernism
KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues

Creative Writing & Cultural Studies

KWB101	Introduction to Creative Writing
KWB102	Media Writing
KWB103	Persuasive Writing
KWB104	Creative Writing: The Short Story
KWB105	Film and Television Scriptwriting
KWB107	Introduction to Creative Non-Fiction
KWB108	Introduction To Literary Theory and Cultural Studies
KWB207	Great Books: The Literary Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB308	Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication

KCB101	Communication in the New Economy
KCB103	Strategic Speech Communication
KCB104	Media and Communications Industries
KCB105	Media and Communication Research Methods
KCB202	New Media Technologies
KCB203	Consumer Cultures

Communication Design

KIB202	Enabling Immersion
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Dance

KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz
KDB204	Australian Dance

Faculty

KKB102	Creative Industries: Making Connections
KKB211	Computational Arts 2

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2

KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB348	Becoming A Researcher: Contexts, Protocols and Impact
KKB350	Creative Industries International Study Tour

Fashion

KFB106	Unspeakable Beauty: A History of Fashion and Style
KFB207	Contemporary Fashion

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Public Affairs Reporting

Music & Sound

KMB002	Music and Spirituality
KMB007	Introductory Ensemble
KMB105	Music and Sound Technology
KMB107	Sound, Image, Text
KMB108	Sound Recording and Acoustics
KMB205	Sound Media Musicianship

Film & Television

KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB107	Television's Greatest Hits
KPB205	Documentary Theory and Practice
KPB206	International Cinema

Performance Studies

KTB104	Performance Innovation
KTB207	Staging Australia
KTB062	Creative Industries Events and Festivals

Visual Arts

KVB103	Australian Art
KVB104	Photomedia and Artistic Practice
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KVB211	Post 1945 Art
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture

Creative Writing & Cultural Studies

KWB102	Media Writing
KWB104	Creative Writing: The Short Story

EDUCATION

KWB105	Film and Television Scriptwriting
KWB106	Corporate Writing and Editing
KWB109	Ozlit
KWB204	Creative Non-Fiction: Life Writing
KWB206	Youth and Children's Writing
KWB209	Shakespeare, Then and Now
KWB307	Indigenous Writing
KWB309	Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:

Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Music/Bachelor of Education (Secondary) (IF77)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full Fee Tuition \$15,936
CSP \$3,060

Domestic Entry: February

QTAC code: 429182

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Creative Industries: Prof Andy Arthurs

Campus: Kelvin Grove

Potential Careers:

Educator, Music Teacher, Secondary School Teacher, Visual Arts Teacher.

Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$135 per credit point (subject to annual review)

Domestic fees (indicative): 2008: full fee tuition \$12,960 CSP \$4,071

Domestic Entry: February

QTAC code: 409342

Past rank cut-off: 83

Past OP cut-off: 9

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au

Total credit points: 384

Course coordinator: Dr Iraphne Childs (Arts); Dr Mary Ryan (Education)

Campus: Gardens Point, Kelvin Grove and Carseldine

Course Structure - Continuing Students

BA Course Requirements (Years 1 and 2) (Continuing Students)

Students should have completed the following components of the degree:

The first year requirements (8 units) which include:

HHB116 Applied Skills and Scholarship

Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1

Two to three Course Foundation Units

Two to three Elective Units

NB a minimum of four of these eight units must be chosen from units offered from the BA component of your course.

In second year, a further 8 units to complete:

One Major Study Sequence chosen from the BA component of your course

AND

One Minor Study Sequence from those offered in the BA component of your course or from other Minor Study Sequences offered elsewhere within QUT.

Students must ensure that a minimum of 12 of the 16 units be chosen from units in the BA.

Course Structure - Commencing Students

BA Course Requirements (Years 1 and 2)(Commencing Students)

Students are REQUIRED to complete:

* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)

It is SUGGESTED that they complete the Core Units Program consisting of the following:

*Four core units in first semester (from a selection of core introductory units and core skills units)

(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)

* Two core units in second year (2 research methods units)

NB One of core introductory units will sit within the chosen Interdisciplinary Major.

Course Structure - Commencing Students (cont.)

Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).

Students may wish to

- develop a Minor (48 credit points) in one of the interdisciplinary professional areas

- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course

- develop a Minor (48 credit points) in major Foundation units for Primary Teachings

- take a series of elective units

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.

Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.

NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students

* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.

NB - a unit may not be counted in more than one professional major, discipline sequence, or Minor.

* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.

* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors - Commencing Students

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences - Commencing Students

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Sequences - Commencing Students

For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these may be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students

EDUCATION

Year 1 - Semester 1

- Introductory Core unit (Major)
- Introductory Core unit (2nd Major or Minor)
- HHB116 Applied Skills And Scholarship
- Elective Unit (General)

Year 1, Semester 2

- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor or 2nd Major)
- Elective Unit (General)

Year 2, Semester 1

- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor or 2nd Major)
- Elective Unit (General)

Year 2, Semester 2

- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor or 2nd Major)
- Elective Unit (General)

Major/Minor Study Sequences

See Note 1

Lists A, B and C

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students

See Note 2

CORE PROGRAM - Continuing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

- INTERNATIONAL AND GLOBAL STUDIES
- HHB110 Introduction To International And Global Studies
- HHB111 Issues in International and Global Studies
- SOCIETY AND CHANGE
- HHB105 Exploring Change
- HHB104 Understanding Society: Introduction to Sociology
- ETHICS AND HUMAN RIGHTS
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change
- COMMUNITY STUDIES

- HHB103 Contemporary Social And Community Issues
- HHB102 The Human Condition
- AUSTRALIAN STUDIES
- HHB106 Australian Society And Culture
- HHB112 Australian Politics

First Year Core: Skills Units

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- MDB450 Primary Mathematics Curriculum
- EDB430 Primary Professional Practice 1: Classroom Management
- CLB376 Studies Of Society And Environment Curriculum

Year 3, Semester 2

- KKB914 Visual and Performing Arts Curriculum 1
- SPB001 Human Development and Education
- MDB383 Using Technology In The Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making

Year 4, Semester 1

- SPB002 Psychology of Learning and Teaching
- EDB432 Primary Professional Practice 3: Inclusive Curriculum
- HMB307 Health and Physical Education Curriculum (Primary)
- CLB413 Programming And Assessment In Language And Mathematics

Year 4, Semester 2

- CLB306 Understanding Educational Practices
- MDB384 Science Education
- EDB433 Primary Professional Practice 4: Beginning Teaching
- CLB454 Language And Literacy Curriculum

NOTE

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum

Studies in place of CLB413 should contact the Student Affairs office

on 3864 3947. CLB334 is offered internally in semester 2.

Potential Careers:

Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.

Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY) (IF84)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$135 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,936

Domestic Entry: February

QTAC code: 409142

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4 SA) , Maths B (4 SA)

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Megan Hargreaves (Science): Dr Mary Ryan (Education)

Campus: Gardens Point and Kelvin Grove

Career Outcomes

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.

For graduates with approved study: Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, Australian Biotechnology Association, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society of Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society of Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and the Statistical Society of Australia.

Contact Details

Science Coordinator

Dr Megan Hargreaves

Phone: +61 7 3138 2244

Email: m.hargreaves@qut.edu.au

Education Coordinator

Ms Mary Ryan

Phone: +61 7 3138 3988

Email: me.ryan@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2 Either
MAB101	Statistical Data Analysis 1 Or
NRB100	Environmental Science

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
LSB408	Metabolism
LSB468	Molecular Biology
LSB608	Protein Science

Year 3, Semester 1

EDUCATION

LSB508	Advanced Metabolism	CLB376	Studies Of Society And Environment Curriculum
LSB527	Biomedical Research Technologies Either	LSB308	Biochemistry
LSB537	Genetic Engineering Or	LSB338	Cell and Molecular Biology 2 Either
LSB568	Electron Microscopy One Science Elective	MAB101	Statistical Data Analysis 1 Or
		NRB100	Environmental Science

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Biotechnology

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

Year 2, Semester 2

LSB408	Metabolism Either
LSB497	Plant Molecular Biology Or
LSB468	Molecular Biology
LSB657	Perspectives in Life Science
EDB430	Primary Professional Practice 1: Classroom Management

Year 3, Semester 1

LSB537	Genetic Engineering One Science Elective Two of
LSB509	Medical Biotechnology 1
LSB568	Electron Microscopy
LSB577	Plant Biotechnology 1

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching
	In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

EDUCATION

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Chemistry

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB100	Mathematical Sciences 1A
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

MDB383	Using Technology In The Curriculum
PCB242	Chemistry 2
PCB260	Physics 1A
PCB434	Inorganic Chemistry

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
NRB100	Environmental Science
PCB305	Principles of Physical Chemistry
PCB354	Structure and Mechanism in Organic Chemistry

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
PCB414	Industrial and Environmental Analytical Chemistry
PCB444	Spectroscopy
PCB634	Organometallic and Coordination Chemistry

Year 3, Semester 1

LSB118	Life Science
PCB505	Advanced Physical Chemistry
PCB554	Synthesis and Reactivity in Organic Chemistry One of
PCB514	Instrumental Analysis
PCB584	Forensic Examination of Physical Evidence
PCB604	Project

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Ecology

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
LSB118	Life Science
NRB100	Environmental Science
PCB101	Physical Science

Year 1, Semester 2

MAB101	Statistical Data Analysis 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
NRB410	Genetics and Evolution

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
NRB311	Population Ecology
NRB312	Experimental Design
NRB370	Invertebrate Biology

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
NRB411	Ecological Methods
NRB470	Vertebrate Biology
NRB611	Conservation Biology

Year 3, Semester 1

NRB510	Population Genetics
NRB511	Population Management

EDUCATION

NRB572 Terrestrial Ecosystems
One Science Elective

NRB371 Plant Biology
ITB843 Computing Applications

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 2, Semester 2

EDB430 Primary Professional Practice 1: Classroom Management
NRB400 Environmental Systems
NRB440 Environmental Chemistry
NRB600 Sustainable Environmental Management

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 3, Semester 1

NRB500 Environmental Systems and Modelling
NRB501 Spatial Analysis of Environmental Systems
NRB572 Terrestrial Ecosystems
One Science Elective

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Environmental Science

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
MAB101 Statistical Data Analysis 1
NRB100 Environmental Science
PCB101 Physical Science

Year 1, Semester 2

LSB118 Life Science
MDB383 Using Technology In The Curriculum
NRB232 Environmental Geology
PCB142 Chemistry 1

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum
NRB300 Environmental Monitoring
NRB311 Population Ecology
One of
NRB370 Invertebrate Biology

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Geology

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
MAB100 Mathematical Sciences 1A
NRB100 Environmental Science
PCB101 Physical Science

EDUCATION

Year 1, Semester 2

MAB101	Statistical Data Analysis 1
MDB383	Using Technology In The Curriculum
NRB230	Planet Earth
PCB142	Chemistry 1

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
NRB331	Sedimentary Geology
NRB333	Mineralogy
NRB334	Mineral Deposits And Mine Geology

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
NRB434	Structural Geology
NRB436	Introduction to Igneous and Metamorphic Petrology
NRB633	Hydrogeology
SCB222	Exploration of the Universe

Year 3, Semester 1

NRB533	Advanced Geological Mapping
NRB534	Geophysics
NRB536	Petrology and Geochemistry One Science Elective

NOTE: The major component in assessment and teaching of NRB533 is conducted as a field program during July.

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

In 2002 EDB432 will be available in semester 2

to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB101	Statistical Data Analysis 1
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

Year 1, Semester 2

MAB210	Statistical Modelling 1
MAB220	Computational Mathematics 1
MDB383	Using Technology In The Curriculum
PCB101	Physical Science

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum One Science Elective Two Level 2 Mathematics units # - available units are:
MAB311	Advanced Calculus
MAB312	Linear Algebra
MAB313	Mathematics of Finance
MAB314	Statistical Modelling 2

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management Two Level 2 Mathematics units- available units are:
MAB315	Operations Research 2
MAB413	Differential Equations
MAB414	Applied Statistics 2
MAB420	Computational Mathematics 2
MAB422	Mathematical Modelling One Level 3 Mathematics units - available units are:
MAB621	Discrete Mathematics
MAB623	Financial Mathematics
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

EDUCATION

Year 3, Semester 1

One Science Elective

Three Level 3 Mathematics units - available units are:

MAB521	Applied Mathematics 3
MAB522	Computational Mathematics 3
MAB523	Introduction to Quality Management
MAB524	Statistical Inference
MAB525	Operations Research 3A
MAB672	Advanced Mathematical Modelling

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB100	Mathematical Sciences 1A
MAB101	Statistical Data Analysis 1
PCB101	Physical Science

Year 1, Semester 2

MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

MAB210	Statistical Modelling 1
MDB383	Using Technology In The Curriculum

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
MAB220	Computational Mathematics 1
	Three Level 2 Mathematics units - available units are:
MAB311	Advanced Calculus
MAB312	Linear Algebra
MAB313	Mathematics of Finance
MAB314	Statistical Modelling 2

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
	Two Level 2 Mathematics units - available units are:
MAB315	Operations Research 2
MAB413	Differential Equations
MAB414	Applied Statistics 2
MAB420	Computational Mathematics 2
MAB422	Mathematical Modelling
	One Level 3 Mathematics units - available units are:
MAB621	Discrete Mathematics
MAB623	Financial Mathematics
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

	One Science Elective
	Three Level 3 Mathematics units - available units are:
MAB521	Applied Mathematics 3
MAB522	Computational Mathematics 3
MAB523	Introduction to Quality Management
MAB524	Statistical Inference
MAB525	Operations Research 3A
MAB672	Advanced Mathematical Modelling

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive

EDUCATION

	Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Microbiology

Year 1, Semester 1

LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2 Either
MAB101	Statistical Data Analysis 1 Or
NRB100	Environmental Science

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
LSB408	Metabolism
LSB428	Microbiology 2
LSB657	Perspectives in Life Science

Year 3, Semester 1

LSB528	Environmental Microbiology
LSB547	Bacterial Pathogenesis and Disease Diagnosis

LSB578	Virology
	One Science Elective

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Physics

Year 1, Semester 1

MAB101	Statistical Data Analysis 1
PCB101	Physical Science
PCB107	Physics and Quantitative Techniques Either
MAB131	Engineering Mathematics 1A Or
MAB180	Engineering Mathematics 1B
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

MDB383	Using Technology In The Curriculum
MAB132	Engineering Mathematics 2A
PCB250	Physics 1
PCB260	Physics 1A

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
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EDUCATION

MAB134	Electrical Engineering Mathematics 3
PCB361	AC Theory and Electronics
PCB362	Physics 2

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
PCB404	Scientific Principles of Safety
PCB460	Instrumentation and Computational Methods
PCB462	Thermodynamics and Solid State Physics

Year 3, Semester 1

One Science Elective unit

PCB561	Quantum and Condensed Matter Physics
PCB562	Physical Methods of Analysis
PCB661	Experimental Physics

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTE: In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Educator, Environmental Scientist,

Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Primary School Teacher, Programmer, Quantitative Analyst, Statistician, Teacher, Virologist.

Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2008

Admissions: No

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,762

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409102

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)

Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield

Campus: Gardens Point, Kelvin Grove and Carseldine

NO FURTHER INTAKE INTO THIS COURSE

This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes

During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

School of Humanities and Human Services

Email: hhs_enq@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Course structure

Year 1 - Semester 1

Foundation Unit OR

HNB116 Applied Skills And Scholarship

Course Foundation Unit - from 1st teaching area

Elective Unit - 1st Teaching Area

Elective Unit - 2nd Teaching Area

Course Foundation Unit

Year 1 - Semester 2

EDUCATION

Foundation Unit OR
 HHB116 Applied Skills And Scholarship
 Course Foundation Unit - 2nd Teaching Area
 Course Foundation Unit
 Elective Unit - 2nd Teaching Area
 Elective Unit - 1st Teaching Area

Year 2, Semester 1

Elective Unit - 1st Teaching Area
 Elective Unit - 1st Teaching Area
 Elective Unit - 2nd Teaching Area
 Other Elective
 Other Elective

Year 2, Semester 2

Elective Unit - 2nd Teaching Area
 Elective Unit - 2nd Teaching Area
 Elective Unit - 1st Teaching Area
 Other Elective
 Other Elective

Notes

See Notes 1 and 2

Part-Time Students in BA Component

See Note 3

List A - Foundation Units

Students should complete two Foundation Units in first year.

HHB106 Australian Society And Culture
 HHB114 Introduction To Human Rights And Ethics
 HHB111 Issues In International And Global Studies
 HHB105 Exploring Change
 HHB110 Introduction To International And Global Studies
 HHB104 Understanding Society: Intro To Sociology
 HHB112 Australian Politics
 HHB115 Human Identity And Change
 HHB102 The Human Condition
 HHB103 Contemporary Social And Community Issues

List B - BA Course Foundation Units

ENGLISH

KWB001 Introduction to Literary Theory and Cultural Studies

CLB320 Studies In Language

HISTORY

HHB121 Interpreting The Past

HHB109 Australian Historical Studies

GEOGRAPHY

HHB107 World Regions
 HHB127 Environment And Society
 SOCIAL SCIENCE
 HHB123 Indigenous Australian Culture Studies
 HHB115 Human Identity And Change
 HHB104 Understanding Society: Intro To Sociology
 HHB112 Australian Politics
 LOTE: See Note 4
 LANGUAGES: See Note 5
 HHB071 Indonesian 1
 HHB073 Indonesian 3
 HHB081 Japanese 1
 HHB083 Japanese 3
 HHB063 French 3
 HHB091 German 1
 HHB093 German 3
 HHB061 French 1
 HHB050 Mandarin For Chinese
 HHB052 Introductory Mandarin 2
 HHB051 Introductory Mandarin 1

Year 2 (Semester 1 and 2) and Year 3 (Semester 1)

LIST C - ELECTIVES (Refer to HH01 Bachelor of Arts Degree course information)

English

Geography

History

Social Science

Languages

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
 EDB031 Secondary Field Studies 1: Development and Learning in the Field
 Curriculum Studies IX
 Curriculum Studies IY

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
 EDB032 Secondary Field Studies 2: Practising Education in the Field
 Curriculum Studies 2X
 Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
 EDB033 Secondary Field Studies 3: Inclusive

Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

Curriculum Studies Units**Curriculum Studies 1**

- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2

- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- CLB040 Social Science Curriculum Studies 2

Curriculum Studies 3

- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Potential Careers:

Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.

Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2008

Admissions: Yes

CRICOS code: 020322E

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$218 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$20,928; CSP \$7,252

International Fees (per semester): 2008: \$9,600 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409112

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)

Course coordinator: Dr Megan Hargreaves (Science); Dr Mal Shield (Secondary)

Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)

Campus: Gardens Point and Kelvin Grove

Career Opportunities

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study

At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details

Science Coordinator

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Discipline Coordinators

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Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

Year 1, Semester 1

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Plus either:
MAB101	Statistical Data Analysis 1
	Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation Curriculum Studies 1X

Year 2, Semester 2

LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
MDB454	Science, Technology and Society

Year 3, Semester 1

LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices

EDUCATION

Curriculum Studies 3X
Curriculum Studies 3Y

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Biotechnology

Year 1, Semester 1

SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 1, Semester 2

SCB120 Plant and Animal Physiology
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation
Curriculum Studies 1X

Year 2, Semester 2

LQB483 Molecular Biology Techniques
LQB484 Introduction to Genomics and Bioinformatics
LQB488 Medical Physiology 2
LQB489 Plant Physiology and Cell Biology
MDB454 Science, Technology and Society

Year 3, Semester 1

LQB582 Biomedical Research Technologies
LQB583 Genetic Research Technology
LQB584 Medical Cell Biology
LQB585 Plant Genetic Manipulation
Curriculum Studies 1Y

Year 3, Semester 2

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Chemistry

Year 1, Semester 1

SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 1, Semester 2

MAB100 Mathematical Sciences 1A
SCB121 Chemistry 2
SCB123 Physical Science Applications
SCB131 Experimental Chemistry
SCB222 Exploration of the Universe

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
PQB312 Analytical Chemistry for Scientists and Technology
PQB331 Structure and Bonding
Curriculum Studies IX

Year 2, Semester 2

MDB454 Science, Technology and Society
PQB401 Chemical Reactions 1

EDUCATION

PQB442	Chemical Spectroscopy
PQB631	Applied Molecular Science
PQB642	Chemical Research

Year 3, Semester 1

PQB502	Materials Chemistry and Characterisation
PQB513	Instrumental Analysis
PQB525	Unit Operations
PQB531	Chemical Reactions 2 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices Curriculum Studies 3X Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Course structure - Major in Ecology

Year 1, Semester 1

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life Plus either
MAB101	Statistical Data Analysis 1 Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
NQB301	Soils and Sedimentation
NQB321	Ecology Curriculum Studies 1X

Year 2, Semester 2

MDB454	Science, Technology and Society
NQB421	Experimental Design
NQB422	Genetics and Evolution
NQB621	Population Management
NQB622	Population Genetics

Year 3, Semester 1

NQB501	Environmental Modelling
NQB502	Field Mapping and Monitoring of Natural Resources
NQB521	Population Genetics and Molecular Ecology
NQB522	Ecological Systems Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices Curriculum Studies 3X Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Course structure - Major in Environmental Science

Year 1, Semester 1

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life

EDUCATION

	Plus either:	EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
MAB101	Statistical Data Analysis 1	EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
	Or	EDB035	Internship (Secondary)
MAB104	Introductory Quantitative Methods	EDB007	Culture Studies: Indigenous Education
Year 1, Semester 2			
NQB202	History of Life on Earth	Course structure - Major in Geoscience	
SCB120	Plant and Animal Physiology	Year 1, Semester 1	
SCB121	Chemistry 2	SCB110	Science Concepts and Global Systems
SCB123	Physical Science Applications	SCB111	Chemistry 1
SCB222	Exploration of the Universe	SCB112	Cellular Basis of Life
Year 2, Semester 1			
EDB002	Teaching and Learning Studies 2: Development and Learning	Plus either:	
EDB031	Secondary Field Studies 1: Development and Learning in the Field	MAB101	Statistical Data Analysis 1
NQB301	Soils and Sedimentation	Or	
NQB321	Ecology	MAB104	Introductory Quantitative Methods
	Curriculum Studies 1X	Year 1, Semester 2	
Year 2, Semester 2			
MDB454	Science, Technology and Society	NQB201	Planet Earth
NQB401	Spatial Analysis of Environmental Systems	NQB202	History of Life on Earth
NQB421	Experimental Design	SCB120	Plant and Animal Physiology
NQB601	Sustainable Environmental Management	SCB123	Physical Science Applications
NQB602	Environmental Geochemistry	SCB222	Exploration of the Universe
Year 3, Semester 1			
NQB501	Environmental Modelling	Year 2, Semester 1	
NQB502	Field Mapping and Monitoring of Natural Resources	EDB002	Teaching and Learning Studies 2: Development and Learning
NQB521	Population Genetics and Molecular Ecology	EDB031	Secondary Field Studies 1: Development and Learning in the Field
NQB522	Ecological Systems	NQB301	Soils and Sedimentation
	Curriculum Studies 1Y	NQB311	Mineralogy
Year 3, Semester 2			
EDB003	Teaching and Learning Studies 3: Practising Education	Year 2, Semester 2	
EDB032	Secondary Field Studies 2: Practising Education in the Field	MDB454	Science, Technology and Society
	Curriculum Studies 2X	NQB401	Spatial Analysis of the Environment
	Curriculum Studies 2Y	NQB411	Petrology
Year 4, Semester 1			
EDB004	Teaching and Learning Studies 4: Inclusive Education	NQB412	Structural Geology and Field Methods
EDB033	Secondary Field Studies 3: Inclusive Educational Practices	NQB602	Environmental Chemistry
	Curriculum Studies 3X	Year 3, Semester 1	
	Curriculum Studies 3Y	NQB502	Field Mapping and Monitoring of Natural Resources
Year 4, Semester 2			
		NQB511	Petrology and Geochemistry
		NQB512	Stratigraphy
		NQB513	Geophysics
		Curriculum Studies 1Y	
Year 3, Semester 2			
EDB003	Teaching and Learning Studies 3: Practising Education		
EDB032	Secondary Field Studies 2: Practising Education in the Field		

EDUCATION

Curriculum Studies 2X

Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB033 Secondary Field Studies 3: Inclusive Educational Practices

Curriculum Studies 3X

Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB035 Internship (Secondary)

EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

MAB101 Statistical Data Analysis 1

MAB111 Mathematical Sciences 1B

MAB112 Mathematical Sciences 1C

SCB110 Science Concepts and Global Systems

Year 1, Semester 2

MAB210 Statistical Modelling 1

MAB220 Computational Mathematics 1

SCB112 Cellular Basis of Life

SCB123 Physical Science Applications

SCB222 Exploration of the Universe

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB031 Secondary Field Studies 1: Development and Learning in the Field

Two Level 2 Mathematics units * - available units are:

MAB311 Advanced Calculus

MAB312 Linear Algebra

MAB314 Statistical Modelling 2

MAB315 Operations Research 2

Curriculum Studies 1X

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

MDB454 Science, Technology and Society

Two Level 2 Mathematics units * - available units are:

MAB313 Mathematics of Finance

MAB413 Differential Equations

MAB414 Applied Statistics 2

MAB420 Computational Mathematics 2

MAB422 Mathematical Modelling

MAB480 Introduction to Scientific Computation

Two Level 3 Mathematics units - available units are:

MAB621 Discrete Mathematics

MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

PCB107 Physics and Quantitative Techniques

Three Level 3 Mathematics units - available units are:

MAB521 Applied Mathematics 3

MAB522 Computational Mathematics 3

MAB523 Introduction to Quality Management

MAB525 Operations Research 3A

MAB526 Statistical Science 3

MAB672 Advanced Mathematical Modelling

Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB032 Secondary Field Studies 2: Practising Education in the Field

Curriculum Studies 2X

Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB033 Secondary Field Studies 3: Inclusive Educational Practices

Curriculum Studies 3X

Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB035 Internship (Secondary)

EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

MAB100 Mathematical Sciences 1A

EDUCATION

MAB101	Statistical Data Analysis 1
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life

Year 1, Semester 2

MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
MAB210	Statistical Modelling 1
SCB111	Chemistry 1
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
	Two Level 2 Mathematics units* - available units are:
MAB311	Advanced Calculus
MAB312	Linear Algebra
MAB314	Statistical Modelling 2
MAB315	Operations Research 2
	Curriculum Studies 1X

Year 2, Semester 2

MDB454	Science, Technology and Society
	Two Level 2 Mathematics Units* - available units are:
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 2
MAB420	Computational Mathematics 2
MAB422	Mathematical Modelling
MAB480	Introduction to Scientific Computation
	Two Level 3 Mathematics units - available units are:
MAB621	Discrete Mathematics
MAB623	Financial Mathematics
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

PCB107	Physics and Quantitative Techniques
	Three Level 3 Mathematics units - available units are:
MAB521	Applied Mathematics 3
MAB522	Computational Mathematics 3
MAB523	Introduction to Quality Management
MAB525	Operations Research 3A
MAB526	Statistical Science 3
MAB672	Advanced Mathematical Modelling
	Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
	Curriculum Studies 2X
	Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
	Curriculum Studies 3X
	Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Course structure - Major in Microbiology

Year 1, Semester 1

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Plus either:
MAB101	Statistical Data Analysis 1
	Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
	Curriculum Studies 1X

Year 2, Semester 2

LQB483	Molecular Biology Techniques
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EDUCATION

LQB486	Clinical Microbiology 1
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
MDB454	Science, Technology and Society

Year 3, Semester 1

LQB582	Biomedical Research Technologies
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices Curriculum Studies 3X Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Course structure - Major in Physics

Year 1, Semester 1

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Plus either:
MAB100	Mathematical Sciences 1A
	Or
MAB111	Mathematical Sciences 1B

Year 1, Semester 2

MAB112	Mathematical Sciences 1C
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics

SCB222	Exploration of the Universe
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Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases Curriculum Studies 1X

Year 2, Semester 2

MDB454	Science, Technology and Society
PQB450	Energy Fields and Radiation
PQB451	Electronics and instrumentation
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics
	null

Year 3, Semester 1

PCB593	Digital Image Processing
PQB360	Global Energy Balance and Climate Change
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies II: Practising Education in the Field Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies IV: Inclusive Education
EDB033	Secondary Field Studies III: Immersion in Inclusive Educational Practices Curriculum Studies 3X Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies V: Professional Work of Teachers
EDB034	Secondary Field Studies IV: Professional Work of Teachers: Induction into Practice
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Science Component

Major in Physics (with Mathematics Studies)

Replace one science unit (not Physics units) with MAB101 Statistical Data Analysis 1.

Optional - replace up to two other science units (not Physics units) with mathematics units from MAB210, MAB220 or Level 2 or Level 3 units.

Mathematics Studies for Majors other than Mathematics or Physics

The following four mathematics units should be included:

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

Up to two other mathematical units may also be selected.

List 1: Curriculum Studies 1X & 1Y

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to MDB031.

- MDB021 Mathematics Curriculum Studies 1
- MDB031 Science Education Curriculum Studies 1

List 2: Curriculum Studies 2X & 2Y

Prerequisites: Curriculum Studies 1X & 1Y

- MDB010 Biology Curriculum Studies 2
- MDB013 Chemistry Curriculum Studies 2
- MDB019 Earth Science Curriculum Studies 2
- MDB022 Mathematics Curriculum Studies 2
- MDB025 Physics Curriculum Studies 2
- MDB028 Science Curriculum Studies 2

List 3: Curriculum Studies 3X & 3Y

Prerequisites: Curriculum Studies 2X & 2Y. Students undertaking a double Science major will undertake an education elective in addition to MDB033.

- MDB023 Mathematics Curriculum Studies 3
- MDB033 Science Education Curriculum Studies 3

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Programmer, Quantitative Analyst, Statistician, Virologist.

Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2008

Admissions: No

CRICOS code: 020321F

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$150 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full Tuition Fee \$14,400; CSP \$6,572

International Fees (per semester): No new admissions (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: This course is no longer offered

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)

Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Mr Andrew Paltridge (Business), Dr Mal Shield (Education)

Discipline coordinator: Ms Ros Kent (Accountancy); Dr Radhika Lahiri (Economics)

Campus: Gardens Point and Kelvin Grove

Discontinuation

This course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so.

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This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:

Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practising Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2008

Admissions: Yes

CRICOS code: 020323D

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$6,003

International Fees (per semester): 2008: \$9,024 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429132

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy

Campus: Gardens Point, Kelvin Grove and Carseldine

Overview

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?

This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options

The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland. Graduates will also satisfy the requirements for membership of the Australian Association for Exercise

and Sports Science (AAESS).

Other Course Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://bluecard.qut.com>.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

computing requirement The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study

any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information

For detailed information about this course, please call the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com

Full-time Course structure

Year 1, Semester 1

LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness Discipline Studies

Year 1, Semester 2

LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Performance Skills 2

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Discipline Studies

Year 2, Semester 1

HMB271	Foundations of Motor Control, Learning and Development
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field Curriculum Studies 1Y

Year 2, Semester 2

HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training Discipline Studies

Year 3, Semester 1

HMB379	Disorders of Human Movement
HMB382	Principles of Exercise Prescription
HMB274	Functional Anatomy
HMB314	Performance Skills 1 Discipline Studies

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
HMB331	Physical Education Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
HMB431	Physical Education Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Health Discipline Studies Y

PUB251	Contemporary Public Health
PUB209	Health, Culture and Society
PUB329	Foundations of Health Studies and Health

Behaviour

HMB333	Child and Adolescent Health
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Maths Discipline Studies Y

MAB101	Statistical Data Analysis 1
MAB100	Mathematical Sciences 1A
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

English Discipline Studies Y

CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Ozlit

Biology Discipline Studies Y

LSB118	Life Science
NRB270	Animal and Plant Structure and Function
LSB238	Cell and Molecular Biology 1
NRB100	Environmental Science
LSB258	Principles of Human Physiology

Second Teaching Area Curriculum Studies 1, 2 and 3

Curriculum Studies 1

MDB031	Science Education Curriculum Studies 1
CLB018	English Curriculum Studies 1
HMB292	Health Education Curriculum Studies 1
MDB021	Mathematics Curriculum Studies 1

Curriculum Studies 2

MDB010	Biology Curriculum Studies 2
CLB019	English Curriculum Studies 2
HMB396	Health Education Curriculum Studies 2
MDB022	Mathematics Curriculum Studies 2

Curriculum Studies 3

MDB033	Science Education Curriculum Studies 3
CLB020	English Curriculum Studies 3
HMB496	Health Education Curriculum Studies 3
MDB023	Mathematics Curriculum Studies 3

Potential Careers:

Community Health Officer, Secondary School Teacher.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX05)

Year offered: 2008

Admissions: No

CRICOS code: 040314F

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$4,071

Domestic Entry: February

International Entry: February

QTAC code: 429162

Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Dance Study Area Coordinator: Rachel Mathews

Campus: Kelvin Grove and Carseldine

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34/Graduate Diploma in Education ED38 entry.

Overview

This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information

Creative Industries Faculty

Dance

Phone: +61 7 3138 3423

Email: creativeindustries@qut.com

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has

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consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Deferment

QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Dance STA in Drama

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- KTB103 Performing Skills 1: Body and Voice and Role

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1

- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2
- KDB205 Dance in Education
- KTB101 20th Century Performance
- KTB102 Process Drama

Year 2, Semester 2

- KDB214 Dance Technique Studies 4
- KDB204 Australian Dance
- KTB209 Applied Performance
- KTB207 Staging Australia
- KDB207-2 Choreographic Studies 2

Select one of the following units:

- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills

Dance STA in Visual Arts

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1

- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
Select one of the following units:
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
Choose one from the following:
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

Year 2, Semester 1

- KDB205 Dance in Education
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3
- KVB102 Modernism
Choose one of the following:
- KVB104 Photomedia and Artistic Practice
- KVB100 Research and Creativity in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation

Year 2, Semester 2

- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KVB103 Australian Art
Choose one of the following units:
- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills
Choose one of the following units:
- KVB108 Contemporary Asian Visual Culture
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art

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Year 3, Semester 1

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KDB201 Dance Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

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HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Potential Careers:

Community Education Officer, Dance Teacher, Dancer,
Secondary School Teacher.

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX06)

Year offered: 2008

Admissions: No

CRICOS code: 040315E

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: full fee tuition \$15,936 CSP \$4,098

Domestic Entry: February

International Entry: February

QTAC code: 429172; Dfee: 429176

Past rank cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.

Past OP cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (Average)

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education: Dr Mal Shield

Discipline coordinator: Drama: Ms Sharon Hogan

Campus: Kelvin Grove and Carseldine

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General

This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Creative Industries

Drama

Phone: +61 7 3138 3468

Email: creativeindustries@qut.com

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

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Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication

KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	Virtual Cultures
KCB302	Political Communication

Communication Design

KIB108	Animation Practices
KIB201	Interactive Writing

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

KFB103	Introduction to Fashion
KFB206	Fashion and Modernity

Journalism

KJB101	Digital Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues

Faculty

KKB004	Indigenous Creative Industries
KKB101	Creative Industries: People and Practices
KKB210	Computational Arts 1

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB347	Becoming A Researcher: Understandings, Skills and Practices

Music & Sound

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB108	Sound Recording and Acoustics

Film & Television

KPB102	Film History
KPB106	Australian Television
KPB202	Film and Television Business Skills: Entrepreneurship and Investment
KPB203	Australian Film
KPB303	Critical Thinking About Television

Performance Studies

KTB101	20th Century Performance
KTB204	Understanding Performance
KTB061	Creative Industries Management
KTB062	Creative Industries Events and Festivals

Visual Arts

KVB102	Modernism
KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB212	Australian Art, Architecture and Design

EDUCATION

KVB304 Contemporary Art Issues

KFB207 Contemporary Fashion

Creative Writing & Cultural Studies

KWB101 Introduction to Creative Writing

KWB102 Media Writing

KWB103 Persuasive Writing

KWB104 Creative Writing: The Short Story

KWB105 Film and Television Scriptwriting

KWB107 Introduction to Creative Non-Fiction

KWB108 Introduction To Literary Theory and Cultural Studies

KWB207 Great Books: The Literary Classics

KWB208 Modern Times (Literature and Culture in the 20th Century)

KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication

KCB101 Communication in the New Economy

KCB103 Strategic Speech Communication

KCB104 Media and Communications Industries

KCB105 Media and Communication Research Methods

KCB202 New Media Technologies

KCB203 Consumer Cultures

Communication Design

KIB202 Enabling Immersion

Dance

KDB106 Dance Analysis

KDB109 Funk, Tap and all that Jazz

KDB204 Australian Dance

Faculty

KKB102 Creative Industries: Making Connections

KKB211 Computational Arts 2

Transition to New Professional Environments*

KKB341 Workplace Learning 1

KKB342 Workplace Learning 2

KKB343 Service Learning 1

KKB344 Service Learning 2

KKB345 Creative Industries Project 1

KKB346 Creative Industries Project 2

KKB348 Becoming A Researcher: Contexts, Protocols and Impact

KKB350 Creative Industries International Study Tour

Fashion

KFB106 Unspeakable Beauty: A History of Fashion and Style

Journalism

KJB101 Digital Journalism

KJB120 Newswriting

KJB121 Journalistic Inquiry

KJB224 Feature Writing

KJB280 International Journalism

KJB337 Public Affairs Reporting

Music & Sound

KMB002 Music and Spirituality

KMB007 Introductory Ensemble

KMB105 Music and Sound Technology

KMB107 Sound, Image, Text

KMB108 Sound Recording and Acoustics

KMB205 Sound Media Musicianship

Film & Television

KPB103 Film Genres

KPB104 Film and Television Production Resource Management

KPB107 Television's Greatest Hits

KPB205 Documentary Theory and Practice

KPB206 International Cinema

Performance Studies

KTB104 Performance Innovation

KTB207 Staging Australia

KTB062 Creative Industries Events and Festivals

Visual Arts

KVB103 Australian Art

KVB104 Photomedia and Artistic Practice

KVB108 Contemporary Asian Visual Culture

KVB111 3D Media and Processes

KVB211 Post 1945 Art

KVB306 Video Art and Culture

KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies

KWB102 Media Writing

KWB104 Creative Writing: The Short Story

KWB105 Film and Television Scriptwriting

KWB106 Corporate Writing and Editing

KWB109 Ozlit

KWB204 Creative Non-Fiction: Life Writing

KWB206 Youth and Children's Writing

KWB209 Shakespeare, Then and Now

KWB307 Indigenous Writing

KWB309 Popular Fictions, Popular Culture

NOTES:

- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2

- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2

Curriculum Studies 3

- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)

- Required Unit
- CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

- Required Units
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
- No less than 24 credit points from:
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

Geography (48 credit points)

- Up to 24 credit points from Introductory Units
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
- No less than 24 credit points from Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

History (48 credit points)

- null
- Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
- Up to 24 credit points from Introductory Units
- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
- No less than 24 credit points from Advanced Units
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe

- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

Languages other than English

Indonesian

- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6

Japanese

- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6

French

- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6

German

- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6

Potential Careers:

Community Education Officer, Drama Teacher, Secondary School Teacher.

Bachelor of Music/Bachelor of Education (Secondary) (IX07)

Year offered: 2008

Admissions: No

CRICOS code: 020319M

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$4,950

International Fees (per semester): 2008: \$10,032 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429182

Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Music: Mr Greg Jenkins

Campus: Kelvin Grove and Carseldine

NO INTAKE IN 2008

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diplome in Education entry.

General

This four-year professional double degree prepares you to teach secondary school Music in Australian schools. In the first two years you may specialise in a range of performance and production areas. In addition you may opt to take a second teaching area selected from Dance, Drama, Visual Art, English, Film and Media Studies, Geography, History and Languages, or alternatively, study instrumental music teaching or primary specialist music teaching. Students taking the instrumental music strand are also encouraged to take second study instruments. In the final two years you will concentrate on teacher preparation equipping yourself through Music curriculum units, with the skills necessary to be effective Music educators.

Additional Entry Requirements

Applicants are selected on the basis of their audition, interview and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations

and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Career Outcomes

Graduates teach instrumental or classroom Music in secondary and primary schools.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

Deferral

QUT's deferral policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Second Teaching Area - Instrumental Music

Semester 1, Year 1

- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- Choose one unit from List D

Semester 2, Year 1

- Creative Industries Core Unit
- KMB108 Sound Recording and Acoustics
- KMB113 Multi-Instrumental Music A
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2

Semester 1, Year 2

- KMB204 Music and Sound Textures
- KMB209 Conducting
- KMB214-1 Music and Sound: Principal Study A
- Choose two of the following three units:
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
- Choose one unit from List D

Semester 2, Year 2

- KMB212 Arranging
- KMB213 Multi-Instrumental Music B
- KMB214-2 Music and Sound: Principal Study A
- Choose two of the following three units:
- KMB205 Sound Media Musicianship
- KMB208 Contemporary Art Music Musicianship
- Choose one unit from List E

Second Teaching Area - Primary Music

Year 1, Semester 1

- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1

Choose one unit from List D

Year 1, Semester 2

- Creative Industries Core Unit
- KMB131 Core Musicianship 2
- KMB121 Music Performance 2
- AND
- KMB108 Sound Recording and Acoustics
- OR
- KMB111 Music Production 2
- AND
- KMB106 Music and Sound for Multimedia
- Choose one unit from List E

Year 2, Semester 1

- KMB214-1 Music and Sound: Principal Study A
- Choose two units from List D
- Choose two of the following three units:
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
- Choose one unit from List D

Year 2, Semester 2

- KMB214-2 Music and Sound: Principal Study A
- Choose two music electives from List E
- Choose two of the following three units:
- KMB205 Sound Media Musicianship
- KMB208 Contemporary Art Music Musicianship
- Choose one unit from List E

Second Teaching Area - Dance

Year 1, Semester 1

- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KDB103 Dance Technique Studies 1
- Creative Industries Core Unit

Year 1, Semester 2

- KMB121 Music Performance 2
- AND
- KMB108 Sound Recording and Acoustics
- OR
- KMB111 Music Production 2
- AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2

EDUCATION

KDB107 Choreographic Studies 1
Creative Industries Core Unit

KTB102 Process Drama
Choose one unit from List D

Year 2, Semester 1

KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
KDB213 Dance Technique Studies 3
KDB205 Dance in Education
Choose one unit from List D

Year 2, Semester 2

KMB205 Sound Media Musicianship
OR
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A
KTB207 Staging Australia
KTB209 Applied Performance
Choose one unit from List E

Year 2, Semester 2

KMB205 Sound Media Musicianship
OR
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
Choose one unit from List E

Second Teaching Area - Visual Arts

Year 1, Semester 1

Creative Industries Core Unit
KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
Choose one unit from:
KVB100 Research and Creativity in the Visual Arts
KVB110 2D Media and Processes

Second Teaching Area - Drama

Year 1, Semester 1

KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
KTB103 Performing Skills 1: Body and Voice and Role
Creative Industries Core Unit

Year 1, Semester 2

Creative Industries Core Unit
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
Choose one unit from:
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes

Year 1, Semester 2

KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
KTB106 Performing Skills 2: Style and Form
Creative Industries Core Unit

Year 2, Semester 1

Year 2, Semester 1

KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
KTB101 20th Century Performance

KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
Choose one unit from List D
KVB102 Modernism
Choose one unit from:
KVB100 Research and Creativity in the Visual Arts
KVB104 Photomedia and Artistic Practice

EDUCATION

KVB213 Graphic Investigation
 KVB202 Visual Imaging - Process and Theory

Second Teaching Area Unit
 Choose one unit from List E
 Choose two of the following three units

Year 2, Semester 2

KMB205 Sound Media Musicianship
 OR
 KMB208 Contemporary Art Music Musicianship
 KMB214-2 Music and Sound: Principal Study A
 KVB103 Australian Art
 Choose one unit from List E
 Choose one unit from:
 KVB108 Contemporary Asian Visual Culture
 KVB203 Earth, Object and Installation
 KVB211 Post 1945 Art

KMB205 Sound Media Musicianship
 KMB208 Contemporary Art Music Musicianship
 Music elective - List E

List D

Semester 1

KMB003 Sex Drugs Rock 'n' roll
 KMB004 World Music
 KMB005-1 Group Music
 KMB209 Conducting

List E

Semester 2

KMB113 Multi-Instrumental Music A
 KMB107 Sound, Image, Text
 KMB002 Music and Spirituality
 KMB212 Arranging
 KMB005-2 Group Music
 KMB213 Multi-Instrumental Music B

Second Teaching Area - other than Drama, Dance or Visual Arts

Year 1, Semester 1

KMB105 Music and Sound Technology
 KMB110 Music Production 1
 OR
 KMB120 Music Performance 1
 KMB130 Core Musicianship 1
 Creative Industries Core Unit
 Second Teaching Area Unit

EDUCATION COMPONENT

Year 3, Semester 2

EDB002 Teaching and Learning Studies 2: Development and Learning
 EDB031 Secondary Field Studies 1: Development and Learning in the Field
 KMB201 Music (Secondary) Curriculum Studies 1
 Curriculum Studies 1Y

Year 1, Semester 2

Creative Industries Core Unit
 KMB131 Core Musicianship 2
 KMB121 Music Performance 2
 AND
 KMB108 Sound Recording and Acoustics
 OR
 KMB111 Music Production 2
 AND
 KMB106 Music and Sound for Multimedia
 Second Teaching Area Unit

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
 EDB032 Secondary Field Studies 2: Practising Education in the Field
 KMB202 Music (Secondary) Curriculum Studies 2
 Curriculum Studies 2Y

Year 2, Semester 1

KMB214-1 Music and Sound: Principal Study A
 Choose one unit from List D
 Second Teaching Area Unit
 Choose two of the following three units:
 KMB206 Jazz and Popular Musicianship
 KMB207 Cross Cultural Musicianship
 Music Elective - List D

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
 EDB033 Secondary Field Studies 3: Inclusive Educational Practices
 KMB203 Music (Secondary) Curriculum Studies 3
 Curriculum Studies 3Y

Year 2, Semester 2

KMB214-2 Music and Sound: Principal Study A

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDUCATION

EDB007	Culture Studies: Indigenous Education	HHB229	Windows On Japan
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field	HHB269	Ethics, Technology And The Environment
EDB035	Internship (Secondary)	HHB244	Southeast Asia In Focus
Second Teaching Area Units		History (48 credit points)	
English (48 credit points)		null	
Required Unit		Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.	
CLB320	Studies In Language	Up to 24 credit points from Introductory Units	
Up to 12 credit points from Introductory Level Units:		HHB121	Interpreting The Past
KCB102	Media and Society: From Printing Press to Internet	HHB122	Colonialism And Independence In Asia Pacific
KWB108	Introduction To Literary Theory and Cultural Studies	No less than 24 credit points from Advanced Units	
No less than 24 credit points from Advanced Level Units		HHB238	Asian Cultures And Societies
CLB321	Writing Workshop	HHB245	Australia And The South Pacific
CLB322	Literature In Secondary Teaching	HHB315	Sex And Drugs In South-East Asia
CLB323	Teaching Adolescent Literature	HHB248	The USA and The Asia Pacific Region
KWB109	Ozlit	HHB259	War And Revolution In Europe 1914-1945
KWB206	Youth and Children's Writing	HHB246	Modern China
KWB308	Wonderlands: Literature and Culture in the 19th Century	HHB237	Brisbane in the Twentieth Century
KWB208	Modern Times (Literature and Culture in the 20th Century)	HHB253	Conspiracy And Dissent In Australian History
KWB309	Popular Fictions, Popular Culture	HHB257	The Classical World
KWB209	Shakespeare, Then and Now	HHB258	Foundations of Modern Europe
Film and Media (48 credit points)		HHB260	Nations And Nationalism In Modern Europe
Required Units		HHB261	Medieval Europe
KPB101	Foundations of Film and Television Production	HHB109	Australian Historical Studies
KPB108	Media Text Analysis	HHB239	Korean Culture And Societies
No less than 24 credit points from:		Languages other than English	
KPB102	Film History	HHB073	Indonesian
KPB103	Film Genres	HHB074	Indonesian 3
KPB104	Film and Television Production Resource Management	HHB075	Indonesian 4
KPB105	Narrative Production	HHB076	Indonesian 5
KPB106	Australian Television		Indonesian 6
KPB203	Australian Film		Japanese
KPB205	Documentary Theory and Practice	HHB083	Japanese 3
Geography (48 credit points)		HHB084	Japanese 4
Up to 24 credit points from Introductory Units		HHB085	Japanese 5
HHB127	Environment And Society	HHB086	Japanese 6
HHB107	World Regions		French
HHB251	Australian Resource Management	HHB063	French 3
No less than 24 credit points from Advanced Units		HHB064	French 4
HHB250	Australian Geographical Studies	HHB065	French 5
HHB228	Environmental Hazards	HHB066	French 6
			German
		HHB093	German 3
		HHB094	German 4

HHB095 German 5

HHB096 German 6

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KVB301 Visual Arts Curriculum Studies 1

KTB201 Drama Curriculum Studies 1

CLB018 English Curriculum Studies 1

CLB024 Film and Media Curriculum Studies 1

CLB036 LOTE Curriculum Studies 1

CLB054 Social Education Curriculum Studies 1

KMB101 Music (Primary/Instrumental) Curriculum Studies 1

Curriculum Studies 2

KVB302 Visual Arts Curriculum Studies 2

KTB202 Drama Curriculum Studies 2

CLB019 English Curriculum Studies 2

CLB025 Film and Media Curriculum Studies 2

CLB028 Geography Curriculum Studies 2

CLB031 History Curriculum Studies 2

CLB037 LOTE Curriculum Studies 2

KMB102 Music (Primary/Instrumental) Curriculum Studies 2

Curriculum Studies 3

KVB303 Visual Arts Curriculum Studies 3

KTB203 Drama Curriculum Studies 3

CLB020 English Curriculum Studies 3

CLB026 Film and Media Curriculum Studies 3

CLB056 Social Education Curriculum Studies 3

CLB038 LOTE Curriculum Studies 3

KMB103 Music (Primary/Instrumental) Curriculum Studies 3

Potential Careers:

Educator, Music Teacher, Musician, Secondary School Teacher.

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX08)

Year offered: 2008

Admissions: No

CRICOS code: 040316D

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$4,211

Domestic Entry: February

International Entry: February

QTAC code: 429152; Dfee: 429156

Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (Average)

Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Shield (Education)

Discipline coordinator: Mr Mark Webb (Visual Arts)

Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake a double degree program in Visual Arts and Education should refer to the entry for the KK34 Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education program.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

General

This four-year double degree qualifies graduates to teach as art teachers in Australian secondary schools. In the first two years students undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years students concentrate on

teacher preparation, equipping them through art curriculum units with the skills to be effective art educators.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers

Career Outcomes

Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 3394
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment

QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

EDUCATION COMPONENT

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2:

EDUCATION

	Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
KTB201	Drama Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
KTB202	Drama Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
KTB203	Drama Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Second Teaching Area Units

English (48 credit points)

	Required Unit
CLB320	Studies In Language Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Theory and Cultural Studies No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Ozlit
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

	null
	Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
	Up to 24 credit points from Introductory Units
HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe

EDUCATION

HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

CLB038 LOTE Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3

Languages other than English

Indonesian
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
French
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
German
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

Potential Careers:

Artist, Educator, Secondary School Teacher, Visual Artist, Visual Arts Teacher.

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KTB201 Drama Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2

KTB202 Drama Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
KMB202 Music (Secondary) Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3

KTB203 Drama Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3

Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only (IX09)

Year offered: 2008

Admissions: No

CRICOS code: 022136B

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: \$166 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: full fee tuition \$15,936; CSP \$5,294

International Fees (per semester): No new admissions (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: This course is no longer offered

Past rank cut-off: 72

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4,S A) and for games technology and security Maths B (4,SA) or for all other majors Maths A, B or C (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Course coordinator: Dr Mal Shield (Education), Richard Thomas (IT)

Campus: Gardens Point, Kelvin Grove and Carseldine

No Further Intake

This course is being discontinued and there will be no further intake. Students wishing to undertake teaching qualifications in this area may wish to consider undertaking the three year Bachelor of Information Technology followed by the one year Graduate Diploma in Education or the four year Bachelor of Education (Secondary) with Computing as one of the two teaching areas required in this course.

Career Outcomes

Graduates are prepared to teach in two curriculum areas in secondary school. A graduate may also find employment in information technology as a programmer software engineer, systems programmer, manager, systems designer, computer scientist, systems analyst, data communications specialist, librarian, information manager, electronic commerce developer, network administrator or database manager.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society as members.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/specific_requirements/blue_card.jsp

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Further Information

Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Faculty of Information Technology
Phone: +61 7 3864 2782
Fax: +61 7 3864 2703
Email: enquiry.fit@qut.edu.au

Course structure

Year 1, Semester 1

ITB001	Problem Solving and Programming
EDB001	Teaching and Learning Studies 1: Teaching in New Times
ITB002	IT Professional Studies
ITB004	Database Systems

Year 1, Semester 2

ITB003	Object Oriented Programming
ITB005	Systems Architecture
ITB006	Networks

EDUCATION

	OR		Work of Teachers
ITB008	Modelling Analysis and Design Second Teaching Area Unit	EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
		EDB035	Internship (Secondary)
Year 2, Semester 1		EDB007	Culture Studies: Indigenous Education
EDB002	Teaching and Learning Studies 2: Development and Learning	Curriculum Studies 1, 2 and 3	
EDB031	Secondary Field Studies 1: Development and Learning in the Field	Curriculum Studies 1	
MDB015	Computing Curriculum Studies 1 Curriculum Studies 1Y	CLB051	Business Education Curriculum Studies 1
		CLB018	English Curriculum Studies 1
		CLB054	Social Education Curriculum Studies 1
Year 2, Semester 2		MDB031	Science Education Curriculum Studies 1
MGB218	Managing Business Growth	MDB021	Mathematics Curriculum Studies 1
	OR	Curriculum Studies 2	
MGB223	Entrepreneurship and Innovation	CLB010	Accounting and Business Management Curriculum Studies 2
	OR	CLB013	Business and Communication Technologies Curriculum Studies 2
	IT Elective Unit selected from list	CLB016	Economics Curriculum Studies 2
	IT Elective Unit selected from list	CLB019	English Curriculum Studies 2
	IT Elective Unit selected from list	CLB028	Geography Curriculum Studies 2
	IT Elective Unit selected from list	CLB031	History Curriculum Studies 2
	Second Teaching Area Unit	CLB034	Legal Studies Curriculum Studies 2
Year 3, Semester 1		MDB022	Mathematics Curriculum Studies 2
	Second Teaching Area Unit	MDB028	Science Curriculum Studies 2
ITB009	Core Project Management	CLB040	Social Science Curriculum Studies 2
	IT Elective Unit selected from list	Curriculum Studies 3	
	IT Elective Unit selected from list	CLB053	Business Education Curriculum Studies 3
	IT Elective Unit selected from list	CLB020	English Curriculum Studies 3
	* IT Electives should be chosen from IT Elective Unit List, subject to fulfilling prerequisite requirements. Students should check with IT Course Coordinator.	CLB056	Social Education Curriculum Studies 3
		MDB033	Science Education Curriculum Studies 3
		MDB023	Mathematics Curriculum Studies 3
Year 3, Semester 2		IT Elective Unit List	
EDB003	Teaching and Learning Studies 3: Practising Education	Information Technology Elective Unit List	
EDB032	Secondary Field Studies 2: Practising Education in the Field	ITB001	Problem Solving and Programming
MDB016	Computing Curriculum Studies 2 Curriculum Studies 2Y null	ITB002	IT Professional Studies
		ITB003	Object Oriented Programming
		ITB004	Database Systems
Year 4, Semester 1		ITB005	Systems Architecture
EDB004	Teaching and Learning Studies 4: Inclusive Education	ITB006	Networks
EDB033	Secondary Field Studies 3: Inclusive Educational Practices	ITB007	Web Development
MDB017	Computing Curriculum Studies 3 Curriculum Studies 3Y	ITB008	Modelling Analysis and Design
		ITB009	Core Project Management
		ITB010	Core Project Implementation
		ITB011	CCNA 1 & 2: Network Fundamentals and Routing Protocols
Year 4, Semester 2		ITB012	CCNA 3&4: LAN SWITCHING/WIRELESS
EDB005	Teaching and Learning Studies 5: Professional		

EDUCATION

	AND ACCESSING THE WAN		coordinator for further information on Special Topics.
ITB016	Fundamentals of Games Design		
ITB017	Advanced Games Design		ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics
ITB218	Applications Programming		
ITB223	Software Development with ORACLE	ITB761	Special Topic 1
ITB228	Enterprise Systems	ITB762	CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB229	Database Design		
ITB230	Project	ITB763	Special Topic 3
ITB233	Enterprise Systems Applications	ITB764	Special Topic 4
ITB239	Enterprise Data Mining	ITB765	Special Topic 5
ITB254	Interaction Design	ITB847	Computational Intelligence for Control and Embedded Systems
ITB257	Multimedia Systems	MAB281	Mathematics for Computer Graphics
ITB259	Advanced Multimedia Systems		
ITB260	E-Commerce Site Development		
ITB264	Information Systems Consulting		
ITB266	Information Management		
ITB298	Business Process Modelling		
ITB322	Information Resources		
ITB360	Corporate Systems		
ITB361	Socio-technical Systems		
ITB362	Organisational Databases		
ITB363	Project Management Practice		
ITB364	Information Systems Development		
ITB365	Business Analysis		
ITB366	Information Systems Operations		
ITB370	Project		
ITB705	Intelligent Systems		
ITB702	Algorithms and Data Structures		
ITB706	Systems Programming		
ITB712	Software Engineering Studies		
ITB713	Advanced Java Programming		
ITB716	Advanced Web Applications Development		
ITB717	Enterprise Software Architecture		
ITB720	Internet Protocols and Services		
ITB721	Unix Network Administration		
ITB722	Network Planning and Deployment		
ITB730	Information Security Fundamentals		
	ITB731 is offered bi-annually and will be available for 2009		
ITB723	Wireless and Mobile Networks		
ITB731	Security Technologies		
ITB746	Modelling and Animation Techniques		
ITB747	Real Time Rendering Techniques		
ITB732	Cryptology and Protocols		
ITB749	Scientific Programming		
ITB750	Computer Game Studies		
ITB751	Games Production		
	ITB761/2/3/4/5 Please check with the relevant		

Potential Careers:

Computer Games Developer, Computer Systems Engineer, Educator, Secondary School Teacher.

Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2008

Admissions: Yes

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,586

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409222

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384 (192 in the BA; 192 in the B Ed)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Iraphne Childs (Arts); Dr Susan Walker (Education)

Campus: Gardens Point and Kelvin Grove

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

School of Humanities and Human Services

Email: hhs_eng@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Example of BA Full-time Course Structure - Commencing Students

Year 1, Semester 1

Introductory Core Unit (Major)

1st Year Core Skills Unit (HHB116)

Introductory Core Unit (2nd Major or Minor)

Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)

Elective Unit (Major)

EDUCATION

Elective Unit (2nd Major or Minor)

Elective Unit (General)

EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

EAB008 Early Childhood Language and Literacies and Communication 1

EAB013 Early Childhood Society, Environment and Health Education

Year 2, Semester 1

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB012 Early Childhood Field Studies 2: Practising Education in the Field

EAB011 Early Childhood Curriculum: Arts 1

EDB007 Culture Studies: Indigenous Education

Year 2, Semester 2

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

Year 4, Semester 1

EAB005 Inclusion in Early Childhood Settings

EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity

EAB006 Leadership and Management in Early Childhood Services

EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies

HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE

HHB105 Exploring Change

HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics

HHB115 Human Identity And Change

COMMUNITY STUDIES

HHB103 Contemporary Social And Community Issues

HHB102 The Human Condition

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture

HHB112 Australian Politics

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB015 Internship (Early Childhood)

EAB017 The Early Childhood Professional

Potential Careers:

Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship

HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods

HHB232 Survey Methods

HHB121 Interpreting The Past

HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

EAB004 Development and Learning Early Childhood 2

Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2008

Admissions: Yes

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,586

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409342

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Education - Dr Mary Ryan; Humanities- Dr Iraphne Childs

Campus: Kelvin Grove

Career Outcomes

The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and

academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

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Email: educationenq@qut.edu.au

School of Humanities and Human Services

Email: hhs_enq@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Example of BA Full-time Course Structure - Commencing Students

Year 1, Semester 1

Introductory Core Unit (Major)
1st Year Core Skills Unit (HHB116)
Introductory Core Unit (2nd Major or Minor)
Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 1

EDUCATION

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies

HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE

HHB105 Exploring Change

HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics

HHB115 Human Identity And Change

COMMUNITY STUDIES

HHB103 Contemporary Social And Community Issues

HHB102 The Human Condition

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture

HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship

HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods

HHB232 Survey Methods

HHB121 Interpreting The Past

HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB021 Primary Field Studies 1: Development and Learning in the Field

MDB120 Mathematics Curriculum and Pedagogies

MDB004 Primary Curriculum and Pedagogies:

Information and Communication Technologies

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)

HMB300 Primary Curriculum and Pedagogies: Health and Physical Education

CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB023 Primary Field Studies 3: Inclusive Educational Practices

KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media

OR

KKB202 Primary Curriculum and Pedagogies: Dance and Drama

MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB025 Internship (Primary)

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

Potential Careers:

Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.

Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2008

Admissions: Yes

CRICOS code: 037540M

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$218 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$20,928; CSP \$6,722

International Fees (per semester): 2008: \$9,600 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409142

Past rank cut-off: 74

Past OP cut-off: 13

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Megan Hargreaves (Science); Dr Mary Ryan (Education)

Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)

Campus: Gardens Point and Kelvin Grove

Career Opportunities

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details

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Biotechnology

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EDUCATION

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Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
	Either

MAB101 Statistical Data Analysis 1

Or

MAB104 Introductory Quantitative Methods

Year 1, Semester 2

EDB021 Primary Field Studies 1: Development and Learning in the Field

SCB120 Plant and Animal Physiology

SCB121 Chemistry 2

SCB122 Cell and Molecular Biology

Year 2, Semester 1

LQB381 Biochemistry: Structure and Function

LQB383 Molecular and Cellular Regulation

LQB386 Microbial Structure and Function

MDB120 Mathematics Curriculum and Pedagogies

Year 2, Semester 2

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

LQB481 Biochemical Pathways and Metabolism

LQB483 Molecular Biology Techniques

LQB682 Protein Biochemistry and Bioengineering

Year 3, Semester 1

LQB581 Functional Biochemistry

LQB582 Biomedical Research Technologies

LQB584 Medical Cell Biology

LQB585 Plant Genetic Manipulation

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)

HMB300 Primary Curriculum and Pedagogies: Health and Physical Education

CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB023 Primary Field Studies 3: Inclusive Educational Practices

KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media

OR

KKB202 Primary Curriculum and Pedagogies: Dance and Drama

MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDUCATION

EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Biotechnology

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
SCB111	Chemistry 1
SCB112	Cellular Basis of Life Either:
MAB101	Statistical Data Analysis 1 Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology

Year 2, Semester 1

LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
MDB120	Mathematics Curriculum and Pedagogies

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics Select ONE unit from the following:
LQB481	Biochemical Pathways and Metabolism
LQB486	Clinical Microbiology 1
LQB488	Physiology 2
LQB489	Plant Physiology and Cell Biology

Year 3, Semester 1

LQB582	Biochemical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)

HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Chemistry

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
SCB111	Chemistry 1
SCB112	Cellular Basis of Life Either:
MAB101	Statistical Data Analysis 1 Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB100	Mathematical Sciences 1A
SCB121	Chemistry 2
SCB131	Experimental Chemistry

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies
PQB312	Analytical Chemistry for Scientists and Technology
PQB313	Analytical Chemistry for Industry
PQB331	Structure and Bonding

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
PQB401	Chemical Reactions 1

EDUCATION

PQB442 Chemical Spectroscopy	NQB202 History of Life on Earth
PQB631 Applied Molecular Science	SCB120 Plant and Animal Physiology

Year 3, Semester 1

PQB502 Materials Chemistry and Characterisation
PQB513 Instrumental Analysis
PQB525 Unit Operations
PQB531 Chemical Reactions 2

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Ecology

Year 1, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
MAB101 Statistical Data Analysis 1 Either
MAB104 Introductory Quantitative Methods Or

Year 1, Semester 2

EDB021 Primary Field Studies 1: Development and Learning in the Field
NQB201 Planet Earth

Year 2, Semester 1

MDB120 Mathematics Curriculum and Pedagogies
NQB301 Soils and Sedimentation
NQB321 Ecology Either
NQB322 Invertebrate Biology Or
NQB323 Vertebrate Biology

Year 2, Semester 2

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
NQB421 Experimental Design
NQB422 Genetics and Evolution
NQB621 Population Management

Year 3, Semester 1

NQB501 Environmental Modelling
NQB502 Field Mapping and Monitoring of Natural Resources
NQB521 Population Genetics and Molecular Ecology
NQB522 Ecological Systems

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies:

EDUCATION

Information and Communication Technologies

Course structure - Major in Environmental Science

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
SCB111	Chemistry 1
SCB112	Cellular Basis of Life Either
MAB101	Statistical Data Analysis 1 Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies
NQB301	Soils and Sedimentation
NQB321	Ecology Either
NQB322	Invertebrate Biology Or
NQB323	Vertebrate Biology

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
NQB401	Spatial Analysis of Environmental Systems
NQB421	Experimental Design
NQB601	Sustainable Environmental Management

Year 3, Semester 1

NQB501	Environmental Modelling
NQB502	Field Mapping and Monitoring of Natural Resources
NQB521	Population Genetics and Molecular Ecology
NQB522	Ecological Systems

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Geoscience

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1 Either
MAB101	Statistical Data Analysis 1 Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB222	Exploration of the Universe

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies
NQB301	Soils and Sedimentation
NQB311	Mineralogy
NQB321	Ecology

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
NQB411	Petrology
NQB412	Structural Geology and Field Methods
NQB602	Environmental Chemistry

Year 3, Semester 1

EDUCATION

NQB502	Field Mapping and Monitoring of Natural Resources		One Science unit - selected from:
NQB511	Petrology and Geochemistry	SCB110	Science Concepts and Global Systems
NQB512	Stratigraphy	SCB112	Cellular Basis of Life
NQB513	Geophysics		Two Level 2 Mathematics units - available units are:
Year 3, Semester 2		MAB311	Advanced Calculus
EDB003	Teaching and Learning Studies 3: Practising Education	MAB312	Linear Algebra
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)	MAB314	Statistical Modelling 2
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education	MAB315	Operations Research 2
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1	NOTE:	Students must complete at least one of MAB311, MAB312, MAB413
Year 4, Semester 1		Year 2, Semester 2	
EDB004	Teaching and Learning Studies 4: Inclusive Education	CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
EDB023	Primary Field Studies 3: Inclusive Educational Practices		Two Level 2 Mathematics units - available units are:
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR	MAB313	Mathematics of Finance
KKB202	Primary Curriculum and Pedagogies: Dance and Drama	MAB413	Differential Equations
MDB006	Primary Curriculum and Pedagogies: Science	MAB414	Applied Statistics 2
		MAB420	Computational Mathematics 2
		MAB422	Mathematical Modelling
		MAB480	Introduction to Scientific Computation
			One Level 3 Mathematics unit - available units are:
		MAB621	Discrete Mathematics
		MAB623	Financial Mathematics
		NOTE:	Students must complete at least one of MAB311, MAB312, MAB413
Year 4, Semester 2		Year 3, Semester 1	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers		One Science Elective
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field		Three Level 3 Mathematics units - available units are:
EDB025	Internship (Primary)	MAB521	Applied Mathematics 3
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies	MAB522	Computational Mathematics 3
		MAB523	Introduction to Quality Management
		MAB525	Operations Research 3A
		MAB526	Statistical Science 3
		MAB672	Advanced Mathematical Modelling
Course structure - Major in Mathematics (WITH Maths C)		Year 3, Semester 2	
Year 1, Semester 1		EDB003	Teaching and Learning Studies 3: Practising Education
EDB002	Teaching and Learning Studies 2: Development and Learning	EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
MAB101	Statistical Data Analysis 1	HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
MAB111	Mathematical Sciences 1B	CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1
MAB112	Mathematical Sciences 1C		
Year 1, Semester 2		Year 4, Semester 1	
EDB021	Primary Field Studies 1: Development and Learning in the Field	EDB004	Teaching and Learning Studies 4: Inclusive Education
MAB210	Statistical Modelling 1		
MAB220	Computational Mathematics 1		
SCB111	Chemistry 1		
Year 2, Semester 1			
MDB120	Mathematics Curriculum and Pedagogies		

EDUCATION

EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
MAB100	Mathematical Sciences 1A
MAB101	Statistical Data Analysis 1
SCB110	Science Concepts and Global Systems

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
MAB210	Statistical Modelling 1

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies
MAB220	Computational Mathematics 1 Two Level 2 Mathematics units - available units are:
MAB311	Advanced Calculus
MAB312	Linear Algebra
MAB314	Statistical Modelling 2
MAB315	Operations Research 2
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment Two Level 2 Mathematics units - available units are:
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 2

MAB420	Computational Mathematics 2
MAB422	Mathematical Modelling
MAB480	Introduction to Scientific Computation One Level 3 Mathematics unit - available units are:
MAB621	Discrete Mathematics
MAB623	Financial Mathematics
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

	One Science unit - selected from:
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
	Three Level 3 Mathematics units - available units are:
MAB521	Applied Mathematics 3
MAB522	Computational Mathematics 3
MAB523	Introduction to Quality Management
MAB525	Operations Research 3A
MAB526	Statistical Science 3
MAB672	Advanced Mathematical Modelling

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Microbiology

EDUCATION

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
SCB111	Chemistry 1
SCB112	Cellular Basis of Life Either
MAB101	Statistical Data Analysis 1 Or
MAB104	Introductory Quantitative Methods

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology

Year 2, Semester 1

LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
MDB120	Mathematics Curriculum and Pedagogies

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1 Either
LQB686	Microbial Technology and Immunology Or
LQB687	Applied Microbiology 2: Food and Quality Assurance

Year 3, Semester 1

LQB582	Biomedical Research Technologies
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
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EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Physics

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1 Either
MAB100	Mathematical Sciences 1A
MAB111	Mathematical Sciences 1B Or

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB112	Mathematical Sciences 1C
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics

Year 2, Semester 1

MAB311	Advanced Calculus
MDB120	Mathematics Curriculum and Pedagogies
PQB350	Thermodynamics of Solids and Gases
PQB360	Global Energy Balance and Climate Change

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
PQB450	Energy Fields and Radiation
PQB451	Electronics and Instrumentation
PQB651	Experimental Physics

Year 3, Semester 1

MAB312	Linear Algebra
PCB593	Digital Image Processing
PQB550	Quantum and Condensed Matter Physics

PQB551 Physical Analytical Techniques

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
- CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB023 Primary Field Studies 3: Inclusive Educational Practices
- KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- OR
- KKB202 Primary Curriculum and Pedagogies: Dance and Drama
- MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025 Internship (Primary)
- MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Programmer, Quantitative Analyst, Statistician, Virologist.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008

Admissions: No

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$5,271

International Fees (per semester): 2008: \$10,032 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429162

Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Rachel Pedro

Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34/Graduate Diploma in Education ED38 entry.

Overview

This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information

Creative Industries Faculty

Dance

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Faculty of Education Office

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Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has

EDUCATION

consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Deferment

QUT's deferment policy does not apply to this course.

Dance STA in English, Film & Media, Geography, History or LOTE

Semester 1, Year 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
 - KDB110 Deconstructing Dance in History
 - KDB105 Architecture of the Body
- Second Teaching Area - List B

Semester 2, Year 1

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
 - KDB107 Choreographic Studies 1
 - KDB106 Dance Analysis
- Second Teaching Area - List B

Semester 1, Year 2

- KDB213 Dance Technique Studies 3
 - KDB205 Dance in Education
 - KDB108 World Dance
 - KDB207-1 Choreographic Studies 2
- Second Teaching Area - List B

Semester 2, Year 2

- KDB214 Dance Technique Studies 4
 - KDB204 Australian Dance
 - KDB207-2 Choreographic Studies 2
- Second Teaching Area - List B
- KDB109 Funk, Tap and all that Jazz
 - KDB208 Integrated Professional Skills

Dance STA in Drama

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- KTB103 Performing Skills 1: Body and Voice and Role

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis

- KDB107 Choreographic Studies 1
- KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1

- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2
- KDB205 Dance in Education
- KTB101 20th Century Performance
- KTB102 Process Drama

Year 2, Semester 2

- KDB214 Dance Technique Studies 4
 - KDB204 Australian Dance
 - KTB209 Applied Performance
 - KTB207 Staging Australia
 - KDB207-2 Choreographic Studies 2
- Select one of the following units:
- KDB109 Funk, Tap and all that Jazz
 - KDB208 Integrated Professional Skills

Dance STA in Music

Semester 1, Year 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
 - KDB105 Architecture of the Body
 - KDB110 Deconstructing Dance in History
- Select one of the following units:
- KMB003 Sex Drugs Rock 'n' roll
 - KMB004 World Music
 - KMB108 Sound Recording and Acoustics

Semester 2, Year 1

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KMB105 Music and Sound Technology

Semester 1, Year 2

- KDB213 Dance Technique Studies 3
 - KDB207-1 Choreographic Studies 2
 - KDB205 Dance in Education
 - KMB130 Core Musicianship 1
- Select one of the following units:
- KMB003 Sex Drugs Rock 'n' roll
 - KMB004 World Music
 - KMB108 Sound Recording and Acoustics

Semester 2, Year 2

- KDB214 Dance Technique Studies 4

EDUCATION

KDB204	Australian Dance
KDB207-2	Choreographic Studies 2
KMB131	Core Musicianship 2
KMB107	Sound, Image, Text

Select one of the following units:

KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills

Dance STA in Visual Arts

Year 1, Semester 1

Creative Industries Core Unit - List A

KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History

Select one of the following units:

KVB100	Research and Creativity in the Visual Arts
KVB110	2D Media and Processes

Year 1, Semester 2

Creative Industries Core Unit - List A

KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1

Choose one from the following:

KVB104	Photomedia and Artistic Practice
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes

Year 2, Semester 1

KDB205	Dance in Education
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KVB102	Modernism
Choose one of the following:	
KVB104	Photomedia and Artistic Practice
KVB100	Research and Creativity in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation

Year 2, Semester 2

KDB204	Australian Dance
KDB207-2	Choreographic Studies 2
KDB214	Dance Technique Studies 4
KVB103	Australian Art
Choose one of the following units:	
KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills
Choose one of the following units:	
KVB108	Contemporary Asian Visual Culture

KVB203	Earth, Object and Installation
KVB211	Post 1945 Art

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KTB201	Drama Curriculum Studies 1
CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1

Curriculum Studies 2

KTB202	Drama Curriculum Studies 2
CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
CLB031	History Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

KTB203	Drama Curriculum Studies 3
CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3

EDUCATION COMPONENT

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
KDB201	Dance Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
KDB202	Dance Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive
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EDUCATION

	Education		Up to 24 credit points from Introductory Units
EDB033	Secondary Field Studies 3: Inclusive Educational Practices	HHB127	Environment And Society
KDB203	Dance Curriculum Studies 3 Curriculum Studies 3Y	HHB107	World Regions
		HHB251	Australian Resource Management
			No less than 24 credit points from Advanced Units
Year 4, Semester 2			
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers	HHB250	Australian Geographical Studies
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field	HHB228	Environmental Hazards
EDB035	Internship (Secondary)	HHB229	Windows On Japan
EDB007	Culture Studies: Indigenous Education	HHB269	Ethics, Technology And The Environment
		HHB244	Southeast Asia In Focus
Second Teaching Area Units			
English (48 credit points)			
	Required Unit		
CLB320	Studies In Language		Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
	Up to 12 credit points from Introductory Level Units:		Up to 24 credit points from Introductory Units
KCB102	Media and Society: From Printing Press to Internet	HHB121	Interpreting The Past
KWB108	Introduction To Literary Theory and Cultural Studies	HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Level Units		No less than 24 credit points from Advanced Units
CLB321	Writing Workshop	HHB238	Asian Cultures And Societies
CLB322	Literature In Secondary Teaching	HHB245	Australia And The South Pacific
CLB323	Teaching Adolescent Literature	HHB315	Sex And Drugs In South-East Asia
KWB109	Ozlit	HHB248	The USA and The Asia Pacific Region
KWB206	Youth and Children's Writing	HHB259	War And Revolution In Europe 1914-1945
KWB308	Wonderlands: Literature and Culture in the 19th Century	HHB246	Modern China
KWB208	Modern Times (Literature and Culture in the 20th Century)	HHB237	Brisbane in the Twentieth Century
KWB309	Popular Fictions, Popular Culture	HHB253	Conspiracy And Dissent In Australian History
KWB209	Shakespeare, Then and Now	HHB257	The Classical World
		HHB258	Foundations of Modern Europe
		HHB260	Nations And Nationalism In Modern Europe
		HHB261	Medieval Europe
		HHB109	Australian Historical Studies
		HHB239	Korean Culture And Societies
Film and Media (48 credit points)			
	Required Units		
KPB101	Foundations of Film and Television Production		
KPB108	Media Text Analysis		
	No less than 24 credit points from:		
KPB102	Film History	HHB073	Indonesian 3
KPB103	Film Genres	HHB074	Indonesian 4
KPB104	Film and Television Production Resource Management	HHB075	Indonesian 5
KPB105	Narrative Production	HHB076	Indonesian 6
KPB106	Australian Television		Japanese
KPB203	Australian Film	HHB083	Japanese 3
KPB205	Documentary Theory and Practice	HHB084	Japanese 4
		HHB085	Japanese 5
		HHB086	Japanese 6
Geography (48 credit points)			
History (48 credit points)			
			null

French

HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6

German

HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Potential Careers:

Administrator, Arts Administrator, Choreographer, Dance Teacher, Dancer, Drama Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher.

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008

Admissions: No

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$4,998

International Fees (per semester): 2008: \$10,032 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429172; Dfee: 429176

Past rank cut-off: 78; Dfee: 73

Past OP cut-off: 11; Dfee: 13

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Dr Sandra Gattenhof

Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General

This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Creative Industries

Drama

Phone: +61 7 3138 3468

Email: creativeindustries@qut.com

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

EDUCATION

Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Drama - STA in English, Film & Media, Geography, History or LOTE

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role Second Teaching Area Unit

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form Second Teaching Area Unit

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body Second Teaching Area Unit Elective

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre Second Teaching Area Unit Elective

Drama STA in Dance

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
KDB103	Dance Technique Studies 1

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
KDB205	Dance in Education
KDB213	Dance Technique Studies 3

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Drama STA in Music

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB108	Sound Recording and Acoustics

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form
KMB105	Music and Sound Technology

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
KMB130	Core Musicianship 1 Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB209	Conducting

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre
KMB131	Core Musicianship 2 Choose one of the following:
KMB002	Music and Spirituality
KMB107	Sound, Image, Text

KMB212 Arranging

Drama STA in Visual Arts

Semester 1, Year 1

Creative Industries Core Unit

- KTB101 20th Century Performance
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
Choose one of the following:
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

Semester 2, Year 1

Creative Industries Core Unit

- KTB104 Performance Innovation
- KTB105 Production 1: Story Making
- KTB106 Performing Skills 2: Style and Form
Choose one of the following:
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

Semester 1, Year 2

- KTB204 Understanding Performance
- KTB205 Production 2: The Collaborative Artist
- KTB206 The Creating Body
Choose one of the following:
- KVB104 Photomedia and Artistic Practice
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
- KVB100 Research and Creativity in the Visual Arts

Semester 2, Year 2

- KTB207 Staging Australia
- KTB209 Applied Performance
- KSB227 Technical Theatre
- KVB103 Australian Art
Choose one of the following:
- KVB108 Contemporary Asian Visual Culture
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2

- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2

Curriculum Studies 3

- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)

- Required Unit
- CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

- Required Units
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
No less than 24 credit points from:
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

EDUCATION

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

	null
	Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
	Up to 24 credit points from Introductory Units
HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5

HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
KTB201	Drama Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
KTB202	Drama Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
KTB203	Drama Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Potential Careers:

Actor, Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Stage Manager, Teacher, Theatre Professionals, Visual Arts Teacher.

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008

Admissions: No

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition \$15,936; CSP \$ _

International Fees (per semester): 2008: \$9,024 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429152

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Mr Mark Webb

Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

General

This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative

Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A \$33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of \$33.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to

EDUCATION

suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Visual Arts STA in English, Film & Media, Geography or LOTE

Semester 1, Year 1

	Creative Industries Core Unit
KVB102	Modernism
KVB100	Research and Creativity in the Visual Arts
KVB110	2D Media and Processes
	Second Teaching Area

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
	Second Teaching Area

Semester 1, Year 2

KVB104	Photomedia and Artistic Practice
KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
	Second Teaching Area

Semester 2, Year 2

KVB203	Earth, Object and Installation
KVB211	Post 1945 Art
	Elective
	Elective
	Second Teaching Area

Visual Arts STA in Dance

Semester 1, Year 1

	Creative Industries Core Unit
KVB100	Research and Creativity in the Visual Arts
KVB102	Modernism
KVB110	2D Media and Processes
KDB103	Dance Technique Studies 1

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KDB107	Choreographic Studies 1

Semester 1, Year 2

KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KDB205	Dance in Education
KDB213	Dance Technique Studies 3

Semester 2, Year 2

KVB104	Photomedia and Artistic Practice
KVB203	Earth, Object and Installation
KVB211	Post 1945 Art
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Visual Arts STA in Music

Semester 1, Year 1

	Creative Industries Core Unit
KVB100	Research and Creativity in the Visual Arts
KVB102	Modernism
KVB110	2D Media and Processes
	Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB108	Sound Recording and Acoustics

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KMB105	Music and Sound Technology

Semester 1, Year 2

KVB104	Photomedia and Artistic Practice
KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KMB130	Core Musicianship 1

Semester 2, Year 2

KVB211	Post 1945 Art
KVB203	Earth, Object and Installation
KMB131	Core Musicianship 2
	Choose two units from

EDUCATION

KMB108	Sound Recording and Acoustics
KMB301	The Music Industry
KMB002	Music and Spirituality
KMB107	Sound, Image, Text

Visual Arts STA in Drama

Semester 1, Year 1

	Creative Industries Core Unit
KVB102	Modernism
KVB100	Research and Creativity in the Visual Arts
KVB110	2D Media and Processes
KTB103	Performing Skills 1: Body and Voice and Role

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KTB106	Performing Skills 2: Style and Form

Semester 1, Year 2

KVB104	Photomedia and Artistic Practice
KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KTB101	20th Century Performance

Semester 2, Year 2

KVB203	Earth, Object and Installation
KVB211	Post 1945 Art
KSB227	Technical Theatre
KTB207	Staging Australia
KTB209	Applied Performance

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KTB201	Drama Curriculum Studies 1
CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1

Curriculum Studies 2

KTB202	Drama Curriculum Studies 2
CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2

CLB031	History Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

KTB203	Drama Curriculum Studies 3
CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)

	Required Unit
CLB320	Studies In Language
	Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Theory and Cultural Studies
	No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Ozlit
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

EDUCATION

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

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Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5

HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
KVB301	Visual Arts Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
KVB302	Visual Arts Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
KVB303	Visual Arts Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Potential Careers:

Art Project Manager, Artist, Arts Administrator, Curator, Dance Teacher, Drama Teacher, Educator, Media Industry Specialist, Multimedia Designer, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher, Web Designer.

Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2008

Admissions: Yes

CRICOS code: 053489J

Course duration (full-time): 4 semesters

Course duration (part-time): 8 semesters

Domestic fees (per credit point): 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: \$12,960

International Fees (per semester): 2008: \$9,504 per semester (*subject to annual review*)

Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)

International Entry: February

Total credit points: 192

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Poppy Liossis

Campus: Kelvin Grove and Carseldine

Overview

The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements

Applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution. A minimum requirement for eligibility for entry is a grade point average of 5 or above, two referee reports and an interview.

International students or applicants from whom English is not the first or native language require an IELTS score of 7.5 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APAC that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution. For applicants from whom English is not the first or native language, the Psychologists Board may consider an exemption to this policy. Please refer to the Psychologists Board of Queensland website for further details - <http://www.psychologyboard.qld.gov.au>.

Applicants are responsible for obtaining and paying the APAC for such certification, at a cost determined by the APAC. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychologists Board of Queensland.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://bluecard.qut.com>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com or the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Course Structure - Full-time

Year 1 Semester 1

PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
EDN631	Supervised Practicum 1

Year 1 Semester 2

PYN606	Applied Developmental Psychology
SPN642	Learning Difficulties: Assessment and Intervention
PYN610-1	Research Thesis
EDN632	Supervised Practicum 2

Year 2 Semester 1

SPN643	Developmental Processes and Disability
PYN602	Developmental Psychopathology
EDN633	Supervised Practicum 3
PYN610-2	Research Thesis

Year 2 Semester 2

PYN603	Professional Practice in Educational and
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Developmental Psychology

EDN634 Supervised Practicum 4

PYN610-3 Research Thesis

PYN610-4 Research Thesis

Course Structure - Part-time**Year 1 Semester 1**

PYN601 Counselling and Consultation in Educational and Developmental Psychology

SPN640 Developmental and Educational Assessment

Year 1 Semester 2

PYN606 Applied Developmental Psychology

SPN642 Learning Difficulties: Assessment and Intervention

Year 2 Semester 1

SPN641 Interventions in Educational and Developmental Psychology

EDN631 Supervised Practicum 1

Year 2 Semester 2

PYN610-1 Research Thesis

EDN632 Supervised Practicum 2

Year 3 Semester 1

SPN643 Developmental Processes and Disability

PYN610-2 Research Thesis

Year 3 Semester 2

PYN610-3 Research Thesis

PYN610-4 Research Thesis

Year 4 Semester 1

PYN602 Developmental Psychopathology

EDN633 Supervised Practicum 3

Year 4 Semester 2

PYN603 Professional Practice in Educational and Developmental Psychology

EDN634 Supervised Practicum 4

Potential Careers:

Psychologist.

Bachelor of Arts / Bachelor of Education (Secondary) (IX21)

Year offered: 2008

Admissions: Yes

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: \$135 per credit point (*subject to annual review*)

Domestic fees (indicative): 2008: Full fee tuition \$12,960; CSP \$4,584

International Fees (per semester): 2008: \$7,968 per semester (*subject to annual review*)

Domestic Entry: February

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Course coordinator: Arts: Dr Iraphne Childs; Education: Dr Mal Shield

Campus: Kelvin Grove and Carseldine

Course Overview

The course consists of 16 arts units and 16 education units of which the arts component is completed first. Students are required to choose two teaching areas from English, Geography, History, Languages other than English, Social Science and General Science. A third teaching area of Film and Media Studies is permitted. The course prepares graduates to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Example of Course Progression - Arts Component

Year 1 Semester 1

Course Foundation Unit
First Teaching Area Unit
Second Teaching Area Unit
Elective

Year 1 Semester 2

Course Foundation Unit
First Teaching Area Unit
First Teaching Area Unit
Second Teaching Area Unit

Year 2 Semester 1

First Teaching Area Unit
First Teaching Area Unit
Second Teaching Area Unit
Second Teaching Area Unit

Year 2 Semester 2

First Teaching Area Unit
Second Teaching Area Unit
Second Teaching Area Unit
Elective

Arts Component - Course Foundation Units

Year 1 Semester 1

At least two of the following:
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ENGLISH

KWB001 Introduction to Literary Theory and Cultural Studies

CLB320 Studies In Language

HISTORY

HHB121 Interpreting The Past

HHB109 Australian Historical Studies

GEOGRAPHY

HHB127 Environment And Society

HHB107 World Regions

SOCIAL SCIENCE

HHB112 Australian Politics

HHB123 Indigenous Australian Culture Studies

HHB115 Human Identity And Change

EDUCATION

HHB104 Understanding Society: Intro To Sociology

HHB315 Sex And Drugs In South-East Asia

Arts component - Teaching Area Units

HHB323 Fieldwork Studies

PRE-MODERN HISTORIES

ENGLISH

KWB002 Ozlit

HHB257 The Classical World

KWB003 Modern Times (Literature and Culture in the 20th Century)

HHB258 Foundations of Modern Europe

KWB004 Shakespeare, Then and Now

HHB261 Medieval Europe

KWB005 Wonderlands: Literature and Culture in the 19th Century

LANGUAGES

KWB006 Popular Fictions, Popular Culture

FRENCH

KWB206 Youth and Children's Writing

HHB061 French 1

KWB207 Great Books: The Literary Classics

HHB062 French 2

KPB108 Media Text Analysis

HHB063 French 3

CLB323 Teaching Adolescent Literature

HHB064 French 4

CLB322 Literature In Secondary Teaching

HHB065 French 5

HHB066 French 6

HHB067 French 7

HHB068 French 8

HHB069 French 9

HHB070 French 10

GERMAN

ENVIRONMENT AND RESOURCES

HHB127 Environment And Society

HHB091 German 1

HHB228 Environmental Hazards

HHB092 German 2

HHB251 Australian Resource Management

HHB093 German 3

HHB269 Ethics, Technology And The Environment

HHB094 German 4

REGIONAL STUDIES

HHB229 Windows On Japan

HHB095 German 5

HHB244 Southeast Asia In Focus

HHB096 German 6

HHB250 Australian Geographical Studies

HHB097 German 7

HHB324 Regional Field Studies (Geography)

HHB098 German 8

OTHER GEOGRAPHY ELECTIVES

HHB232 Survey Methods

INDONESIAN

HHB312 Geographical Research Design

HHB071 Indonesian 1

UDB164 Population and Urban Studies

HHB072 Indonesian 2

UDB281 Geographic Information Systems

HHB073 Indonesian 3

UDB282 Remote Sensing

HHB074 Indonesian 4

HHB075 Indonesian 5

HHB076 Indonesian 6

HHB077 Indonesian 7

HHB078 Indonesian 8

JAPANESE

HISTORY

HHB122 Colonialism And Independence In Asia Pacific

HHB081 Japanese 1

HHB237 Brisbane in the Twentieth Century

HHB082 Japanese 2

HHB238 Asian Cultures And Societies

HHB083 Japanese 3

HHB239 Korean Culture And Societies

HHB084 Japanese 4

HHB242 Pacific Culture Contact

HHB085 Japanese 5

HHB243 The Pacific Since 1945

HHB086 Japanese 6

HHB245 Australia And The South Pacific

HHB087 Japanese 7

HHB246 Modern China

HHB088 Japanese 8

HHB248 The USA and The Asia Pacific Region

MANDARIN

HHB253 Conspiracy And Dissent In Australian History

HHB050 Mandarin For Chinese

HHB256 Europe Since 1945

HHB260 Nations And Nationalism In Modern Europe

HHB311 Colonial Fantasies And Postcolonial Identities

EDUCATION

HHB051	Introductory Mandarin 1	CLB025	Film and Media Curriculum Studies 2
HHB052	Introductory Mandarin 2	CLB028	Geography Curriculum Studies 2
HHB053	Intermediate Mandarin	CLB031	History Curriculum Studies 2
HHB054	Advanced Mandarin	CLB037	LOTE Curriculum Studies 2
	OVERSEAS UNITS ALL LANGUAGES	CLB040	Social Science Curriculum Studies 2
HHB056	International Intensive Program		
HHB057	International Summer School Or Equivalent		
HHB058	In-Country Study - A		
HHB059	In-Country Study - B		

Education Component

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field Curriculum Studies IX Curriculum Studies IY

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices Curriculum Studies 3X Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Curriculum Studies Units

Curriculum Studies 1

CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1

Curriculum Studies 2

CLB019	English Curriculum Studies 2
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Curriculum Studies 3

CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3

Potential Careers:

Academic, Administrator, Community Education Officer, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.

Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2008

Admissions: Yes

CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.

Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.

Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2008: \$2,200 per unit
(*subject to annual review*)

Domestic fees (indicative): 2008: \$8,000

International Fees (per semester): 2008: \$3,300 per unit
(*subject to annual review*)

Domestic Entry: 2 entry points per year

International Entry: 2 entry points per year

Course coordinator: Professor Rod Wissler

Campus: Internet

course structure

Course Structure

IFP100	Knowledge Transfer and Research Commercialisation (Core Unit)
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
IFP103	Public Policy and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers

Potential Careers:

Academic, Administrator, Arts Administrator, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Biotechnology Business/Investment Analyst, Business Analyst, Business Development Officer, Cell Biologist, Civil Engineer, Contract Administrator, Financial Advisor/Analyst, Government Officer, International Business Specialist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mathematician, Microbiologist, Policy Officer, Public Servant, Scientist, Social Scientist, Urban Designer, Visual Artist, Web Designer.

Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years) (KK33/ED38)

Year offered: 2008

Admissions: Yes

Course duration (full-time): 4 years (3 years BCI + 1 year GDipEd)

Domestic fees (per credit point): Commonwealth Supported place (*subject to annual review*)

Domestic Entry: February

QTAC code: 429172

Past rank cut-off: 79

Past OP cut-off: 11

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)

Discipline coordinator: Dr Sandra Gattenhof

Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a

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fee-paying student.

Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Full time course structure

Semester 1, Year 1

KKB101	Creative Industries: People and Practices
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role

Semester 2, Year 1

KKB102	Creative Industries: Making Connections
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form

Semester 1, Year 2

KKB221	Approaching Interdisciplinarity
KTB206	The Creating Body
SELECT:	Second Teaching Area unit OR Elective
SELECT:	Second Teaching Area unit OR Elective

Semester 2, Year 2

EDB036	Introduction to Education
KKB222	Interdisciplinarity in Practice
KTB207	Staging Australia
SELECT:	Second Teaching Area unit OR Elective

Year 2, SUM-2 Semester (Jan - Feb)

EDB037	Introduction to Educational Sites
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Semester 1, Year 3

KTB204	Understanding Performance
	Choose between a Second Teaching Area unit (recommended) or an Elective or a Curriculum Studies unit:
	Second Teaching Area unit
	Elective
	Curriculum Studies unit
	Choose between KTB205 or KTB301:
KTB205	Production 2: The Collaborative Artist
KTB301	Performing Self

Semester 2, Year 3

KTB303	Production 3: Interpreting and Adapting
KTB305	The Entrepreneurial Artist
	Choose SPB012 or an elective:
SPB012	Classroom and Behaviour Management
	Elective
SELECT:	Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1
	Curriculum Studies Elective
	Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDB201	Dance Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
KTB201	Drama Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
KDB202	Dance Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2

EDUCATION

KTB202	Drama Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
KDB203	Dance Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education curriculum Studies 3
MDP461	Science Education Curriculum Studies 3

Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP419	Social Education Curriculum Studies - Senior History
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB012	Classroom and Behaviour Management
SPB020	Classroom Assessment Practices

Second Teaching Area Units

English (48 credit points)

	Required Unit
CLB320	Studies In Language Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Theory and Cultural Studies No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching

CLB323	Teaching Adolescent Literature
KWB109	Ozlit
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

	null
	Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
	Up to 24 credit points from Introductory Units
HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia

EDUCATION

HHB248	The USA and The Asia Pacific Region	* some units are subject to quota restrictions
HHB259	War And Revolution In Europe 1914-1945	* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries
HHB246	Modern China	
HHB237	Brisbane in the Twentieth Century	
HHB253	Conspiracy And Dissent In Australian History	
HHB257	The Classical World	
HHB258	Foundations of Modern Europe	
HHB260	Nations And Nationalism In Modern Europe	
HHB261	Medieval Europe	
HHB109	Australian Historical Studies	
HHB239	Korean Culture And Societies	

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

Semester 1 Units

Media & Communication

KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	Virtual Cultures
KCB302	Political Communication

Communication Design

KIB108	Animation Practices
KIB201	Interactive Writing

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

KFB103	Introduction to Fashion
KFB206	Fashion and Modernity

Journalism

KJB101	Digital Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues

Faculty

KKB004	Indigenous Creative Industries
KKB101	Creative Industries: People and Practices
KKB210	Computational Arts 1

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB347	Becoming A Researcher: Understandings, Skills and Practices

Music & Sound

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music

EDUCATION

KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB108	Sound Recording and Acoustics

Film & Television

KPB102	Film History
KPB106	Australian Television
KPB202	Film and Television Business Skills: Entrepreneurship and Investment
KPB203	Australian Film
KPB303	Critical Thinking About Television

Performance Studies

KTB101	20th Century Performance
KTB204	Understanding Performance
KTB061	Creative Industries Management
KTB062	Creative Industries Events and Festivals

Visual Arts

KVB102	Modernism
KVB104	Photomedia and Artistic Practice
KVB110	2D Media and Processes
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues

Creative Writing & Cultural Studies

KWB101	Introduction to Creative Writing
KWB102	Media Writing
KWB103	Persuasive Writing
KWB104	Creative Writing: The Short Story
KWB105	Film and Television Scriptwriting
KWB107	Introduction to Creative Non-Fiction
KWB108	Introduction To Literary Theory and Cultural Studies
KWB207	Great Books: The Literary Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB308	Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication

KCB101	Communication in the New Economy
KCB103	Strategic Speech Communication
KCB104	Media and Communications Industries
KCB105	Media and Communication Research Methods
KCB202	New Media Technologies
KCB203	Consumer Cultures

Communication Design

KIB202	Enabling Immersion
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Dance

KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz
KDB204	Australian Dance

Faculty

KKB102	Creative Industries: Making Connections
KKB211	Computational Arts 2

Transition to New Professional Environments*

KKB341	Workplace Learning 1
KKB342	Workplace Learning 2
KKB343	Service Learning 1
KKB344	Service Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB348	Becoming A Researcher: Contexts, Protocols and Impact
KKB350	Creative Industries International Study Tour

Fashion

KFB106	Unspeakable Beauty: A History of Fashion and Style
KFB207	Contemporary Fashion

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Public Affairs Reporting

Music & Sound

KMB002	Music and Spirituality
KMB007	Introductory Ensemble
KMB105	Music and Sound Technology
KMB107	Sound, Image, Text
KMB108	Sound Recording and Acoustics
KMB205	Sound Media Musicianship

Film & Television

KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB107	Television's Greatest Hits
KPB205	Documentary Theory and Practice
KPB206	International Cinema

Performance Studies

KTB104	Performance Innovation
KTB207	Staging Australia

KTB062 Creative Industries Events and Festivals

Visual Arts

KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies

KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:

Actor, Arts Administrator, Drama Teacher, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Theatre Professionals.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2008

Admissions: Yes

Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)

Domestic fees (per credit point): Commonwealth Supported place (*subject to annual review*)

Domestic Entry: February

QTAC code: 429162

Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)

Discipline coordinator: Rachel Pedro

Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 07 September 2007. Late registrations and submissions will not be accepted.

Auditions

Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October.

Confirmation dates and venues will be posted to registrants after registrations close.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a

criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferral

QUT's deferral policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

Semester 1, Year 1

- KDB101 Performance 1
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KKB101 Creative Industries: People and Practices

Semester 2, Year 1

- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB109 Funk, Tap and all that Jazz
- KKB102 Creative Industries: Making Connections

Semester 1, Year 2

- KDB108 World Dance
- KDB110 Deconstructing Dance in History
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3

Semester 2, Year 2

- KDB106 Dance Analysis
- KDB207-2 Choreographic Studies 2
- KDB215 Performance in Context
- KDB214 Dance Technique Studies 4
- EDB036 Introduction to Education

Year 2, SUM-2 Semester (Jan - Feb)

- EDB037 Introduction to Educational Sites

Semester 1, Year 3

- KDB301 Dance Project 1A
Choose two from the following seven units:
- KDB201 Dance Curriculum Studies 1
- KDB303 Dance and Technology 1
- KSB225 Music Theatre Skills
Second Teaching Area unit
Second Teaching Area unit
Elective
Elective

Semester 2, Year 3

- KDB204 Australian Dance
- KDB208 Integrated Professional Skills
Choose two from the following seven units:
- KDB304 Dance and Technology 2
- KSB226 Music Theatre Project
- SPB012 Classroom and Behaviour Management
Second Teaching Area unit
Second Teaching Area unit
Elective
Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Year 4, Semester 1 and Semester 2

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

- * you must obey any elective rules as set out in your course requirements
- * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- * you must have successfully completed any pre/co-requisite units applicable
- * the offering of elective units is subject to sufficient student enrolment numbers and staff availability
- * some units are subject to quota restrictions
- * KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication

- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

Communication Design

EDUCATION

KIB108 Animation Practices

KIB201 Interactive Writing

Dance

KDB105 Architecture of the Body

KDB108 World Dance

KDB110 Deconstructing Dance in History

Fashion

KFB103 Introduction to Fashion

KFB206 Fashion and Modernity

Journalism

KJB101 Digital Journalism

KJB120 Newswriting

KJB121 Journalistic Inquiry

KJB224 Feature Writing

KJB239 Journalism Ethics and Issues

Faculty

KKB004 Indigenous Creative Industries

KKB101 Creative Industries: People and Practices

KKB210 Computational Arts 1

Transition to New Professional Environments*

KKB341 Workplace Learning 1

KKB342 Workplace Learning 2

KKB343 Service Learning 1

KKB344 Service Learning 2

KKB345 Creative Industries Project 1

KKB346 Creative Industries Project 2

KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound

KMB003 Sex Drugs Rock 'n' roll

KMB004 World Music

KMB104 Music and Sound Skills

KMB105 Music and Sound Technology

KMB108 Sound Recording and Acoustics

Film & Television

KPB102 Film History

KPB106 Australian Television

KPB202 Film and Television Business Skills: Entrepreneurship and Investment

KPB203 Australian Film

KPB303 Critical Thinking About Television

Performance Studies

KTB101 20th Century Performance

KTB204 Understanding Performance

KTB061 Creative Industries Management

KTB062 Creative Industries Events and Festivals

Visual Arts

KVB102 Modernism

KVB104 Photomedia and Artistic Practice

KVB110 2D Media and Processes

KVB212 Australian Art, Architecture and Design

KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies

KWB101 Introduction to Creative Writing

KWB102 Media Writing

KWB103 Persuasive Writing

KWB104 Creative Writing: The Short Story

KWB105 Film and Television Scriptwriting

KWB107 Introduction to Creative Non-Fiction

KWB108 Introduction To Literary Theory and Cultural Studies

KWB207 Great Books: The Literary Classics

KWB208 Modern Times (Literature and Culture in the 20th Century)

KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication

KCB101 Communication in the New Economy

KCB103 Strategic Speech Communication

KCB104 Media and Communications Industries

KCB105 Media and Communication Research Methods

KCB202 New Media Technologies

KCB203 Consumer Cultures

Communication Design

KIB202 Enabling Immersion

Dance

KDB106 Dance Analysis

KDB109 Funk, Tap and all that Jazz

KDB204 Australian Dance

Faculty

KKB102 Creative Industries: Making Connections

KKB211 Computational Arts 2

Transition to New Professional Environments*

KKB341 Workplace Learning 1

KKB342 Workplace Learning 2

KKB343 Service Learning 1

KKB344 Service Learning 2

EDUCATION

KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2
KKB348	Becoming A Researcher: Contexts, Protocols and Impact
KKB350	Creative Industries International Study Tour

Fashion

KFB106	Unspeakable Beauty: A History of Fashion and Style
KFB207	Contemporary Fashion

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Public Affairs Reporting

Music & Sound

KMB002	Music and Spirituality
KMB007	Introductory Ensemble
KMB105	Music and Sound Technology
KMB107	Sound, Image, Text
KMB108	Sound Recording and Acoustics
KMB205	Sound Media Musicianship

Film & Television

KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB107	Television's Greatest Hits
KPB205	Documentary Theory and Practice
KPB206	International Cinema

Performance Studies

KTB104	Performance Innovation
KTB207	Staging Australia
KTB062	Creative Industries Events and Festivals

Visual Arts

KVB103	Australian Art
KVB104	Photomedia and Artistic Practice
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KVB211	Post 1945 Art
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture

Creative Writing & Cultural Studies

KWB102	Media Writing
KWB104	Creative Writing: The Short Story

KWB105	Film and Television Scriptwriting
KWB106	Corporate Writing and Editing
KWB109	Ozlit
KWB204	Creative Non-Fiction: Life Writing
KWB206	Youth and Children's Writing
KWB209	Shakespeare, Then and Now
KWB307	Indigenous Writing
KWB309	Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1
	Curriculum Studies Elective
	Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDB201	Dance Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
KTB201	Drama Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies

EDUCATION

CLP409	English Education Curriculum Studies 2		Up to 12 credit points from Introductory Level Units:
CLP412	Languages Education Curriculum Studies 2		
CLP415	Social Education Curriculum Studies 2 (Geography)	KCB102	Media and Society: From Printing Press to Internet
CLP416	Social Education Curriculum Studies 2 (History)	KWB108	Introduction To Literary Theory and Cultural Studies
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)		No less than 24 credit points from Advanced Level Units
KDB202	Dance Curriculum Studies 2	CLB321	Writing Workshop
KMB202	Music (Secondary) Curriculum Studies 2	CLB322	Literature In Secondary Teaching
KTB202	Drama Curriculum Studies 2	CLB323	Teaching Adolescent Literature
KVB302	Visual Arts Curriculum Studies 2	KWB109	Ozlit
MDP455	Business Education Curriculum Studies 2 (ICT)	KWB206	Youth and Children's Writing
MDP457	Mathematics Education Curriculum Studies 2	KWB308	Wonderlands: Literature and Culture in the 19th Century
MDP460	Science Education Curriculum Studies 2	KWB208	Modern Times (Literature and Culture in the 20th Century)
MDP462	Biology Curriculum Studies 2	KWB309	Popular Fictions, Popular Culture
MDP463	Chemistry Curriculum Studies 2	KWB209	Shakespeare, Then and Now
MDP464	Earth Science Curriculum Studies 2		
MDP465	Physics Curriculum Studies 2		

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
KDB203	Dance Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education curriculum Studies 3
MDP461	Science Education Curriculum Studies 3

Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP419	Social Education Curriculum Studies - Senior History
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB012	Classroom and Behaviour Management
SPB020	Classroom Assessment Practices

Second Teaching Area Units

English (48 credit points)

Required Unit

CLB320	Studies In Language
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Film and Media (48 credit points)

Required Units

KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of

units.

Up to 24 credit points from Introductory Units

- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

Languages other than English

Indonesian

- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6

Japanese

- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6

French

- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6

German

- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6

Potential Careers:

Choreographer, Dance Teacher, Dancer, Educator, Higher Education Worker, Secondary School Teacher, Teacher.

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2008

Admissions: Yes

Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)

Domestic fees (per credit point): Commonwealth Supported place (*subject to annual review*)

Domestic Entry: February

QTAC code: 429152

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)

Discipline coordinator: Ms Courtney Pedersen

Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Visual Arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, music, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferral

New QUT's deferral policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a

fee-paying student

Full time course structure

Semester 1, Year 1

- KVB102 Modernism
- KVB120 Studio Art Practice 1
- KKB101 Creative Industries: People and Practices

Semester 2, Year 1

- KVB103 Australian Art
- KVB121 Studio Art Practice 2
- KKB102 Creative Industries: Making Connections

Semester 1, Year 2

- KVB200 Exhibition and Display in the Visual Arts
- KVB220 Studio Art Practice 3

Semester 2, Year 2

- KVB221 Studio Art Practice 4
- EDB036 Introduction to Education
Choose one from the following two units:
- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art

Year 2, SUM-2 Semester (Jan - Feb)

- EDB037 Introduction to Educational Sites

Important Notice:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Studio Pathway.

Second Teaching Area Pathway

Semester 1, Year 3

- KVB304 Contemporary Art Issues
Choose either KVB301 (recommended) or an elective:
- KVB301 Visual Arts Curriculum Studies 1
Elective
- SELECT: Second Teaching Area unit
- SELECT: Second Teaching Area unit

Semester 2, Year 3

- Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management
Elective
- SELECT: Second Teaching Area unit
- SELECT: Second Teaching Area unit
Choose one from the following two units:
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Studio Pathway

Semester 1, Year 3

- KVB304 Contemporary Art Issues
- KVB320 Studio Project 1
Choose either KVB301 (recommended) or an elective:
- KVB301 Visual Arts Curriculum Studies 1
Elective

Semester 2, Year 3

- KVB321 Studio Project 2
Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management
Elective
Choose one from the following two units:
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Course structure - Senior Years

Year 1, Semester 1

- EDP415 Engaging Diverse Learners
- EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1
Curriculum Studies Elective
Designated Unit: EDP441

Year 1, Semester 2

- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2
Curriculum Studies 3
Designated Unit: EDP442

EDUCATION

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDB201	Dance Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
KTB201	Drama Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
KDB202	Dance Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KTB202	Drama Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
KDB203	Dance Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education curriculum Studies 3
MDP461	Science Education Curriculum Studies 3

Curriculum Electives

	Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP419	Social Education Curriculum Studies - Senior History
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB012	Classroom and Behaviour Management
SPB020	Classroom Assessment Practices

Second Teaching Area Units

English (48 credit points)

	Required Unit
CLB320	Studies In Language
	Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Theory and Cultural Studies
	No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Ozlit
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB309	Popular Fictions, Popular Culture
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film

EDUCATION

KPB205 Documentary Theory and Practice

HHB085 Japanese 5

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127 Environment And Society

HHB086 Japanese 6

HHB107 World Regions

French

HHB251 Australian Resource Management

HHB063 French 3

No less than 24 credit points from Advanced Units

HHB064 French 4

HHB250 Australian Geographical Studies

HHB065 French 5

HHB228 Environmental Hazards

HHB066 French 6

HHB229 Windows On Japan

German

HHB269 Ethics, Technology And The Environment

HHB093 German 3

HHB244 Southeast Asia In Focus

HHB094 German 4

HHB095 German 5

HHB096 German 6

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121 Interpreting The Past

HHB122 Colonialism And Independence In Asia Pacific

No less than 24 credit points from Advanced Units

HHB238 Asian Cultures And Societies

HHB245 Australia And The South Pacific

HHB315 Sex And Drugs In South-East Asia

HHB248 The USA and The Asia Pacific Region

HHB259 War And Revolution In Europe 1914-1945

HHB246 Modern China

HHB237 Brisbane in the Twentieth Century

HHB253 Conspiracy And Dissent In Australian History

HHB257 The Classical World

HHB258 Foundations of Modern Europe

HHB260 Nations And Nationalism In Modern Europe

HHB261 Medieval Europe

HHB109 Australian Historical Studies

HHB239 Korean Culture And Societies

Languages other than English

Indonesian

HHB073 Indonesian 3

HHB074 Indonesian 4

HHB075 Indonesian 5

HHB076 Indonesian 6

Japanese

HHB083 Japanese 3

HHB084 Japanese 4

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication

KCB101 Communication in the New Economy

KCB102 Media and Society: From Printing Press to Internet

KCB103 Strategic Speech Communication

KCB201 Virtual Cultures

KCB302 Political Communication

Communication Design

KIB108 Animation Practices

KIB201 Interactive Writing

Dance

KDB105 Architecture of the Body

KDB108 World Dance

KDB110 Deconstructing Dance in History

EDUCATION

Fashion

- KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism

- KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty

- KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*

- KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound

- KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television

- KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies

- KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts

- KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes

- KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies

- KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication

- KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

Communication Design

- KIB202 Enabling Immersion

Dance

- KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty

- KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*

- KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion

- KFB106 Unspeakable Beauty: A History of Fashion and

EDUCATION

	Style	KWB309	Popular Fictions, Popular Culture
KFB207	Contemporary Fashion		

Journalism

KJB101	Digital Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Public Affairs Reporting

Music & Sound

KMB002	Music and Spirituality
KMB007	Introductory Ensemble
KMB105	Music and Sound Technology
KMB107	Sound, Image, Text
KMB108	Sound Recording and Acoustics
KMB205	Sound Media Musicianship

Film & Television

KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB107	Television's Greatest Hits
KPB205	Documentary Theory and Practice
KPB206	International Cinema

Performance Studies

KTB104	Performance Innovation
KTB207	Staging Australia
KTB062	Creative Industries Events and Festivals

Visual Arts

KVB103	Australian Art
KVB104	Photomedia and Artistic Practice
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KVB211	Post 1945 Art
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture

Creative Writing & Cultural Studies

KWB102	Media Writing
KWB104	Creative Writing: The Short Story
KWB105	Film and Television Scriptwriting
KWB106	Corporate Writing and Editing
KWB109	Ozlit
KWB204	Creative Non-Fiction: Life Writing
KWB206	Youth and Children's Writing
KWB209	Shakespeare, Then and Now
KWB307	Indigenous Writing

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:

Art Project Manager, Artist, Arts Administrator, Curator, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher.

Bachelor of Music/Graduate Diploma in Education (Senior Years) (KM32/ED38)

Year offered: 2008

Admissions: Yes

Course duration (full-time): 4 years (3 years B Music + 1 year GDipEd)

Domestic fees (per credit point): Commonwealth Supported place (*subject to annual review*)

Domestic Entry: February

QTAC code: 429182

Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288+96

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)

Discipline coordinator: Mr Brad Millard

Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. The due date to register for an audition and lodge additional materials to QUT was 19 October 2007. Late registrations and submissions will not be accepted.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

Performance Course Structure

Year 1, Semester 1

- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1

Year 1, Semester 2

- KKB102 Creative Industries: Making Connections
- KMB108 Sound Recording and Acoustics
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2

Year 2, Semester 1

- KMB206 Jazz and Popular Musicianship
OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
Elective
Elective

Year 2, Semester 2

- EDB036 Introduction to Education
- KMB205 Sound Media Musicianship
OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
Elective

Year 2, SUM-2 Semester (Jan - Feb)

- EDB037 Introduction to Educational Sites

IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Performance Pathway.

Second Teaching Area Pathway

Year 3, Semester 1

- Choose KMB201 (recommended) or an elective:
- KMB201 Music (Secondary) Curriculum Studies 1
Elective
- SELECT: Second Teaching Area unit OR Elective
- SELECT: Second Teaching Area unit OR Elective

Year 3, Semester 2

- KMB301 null
Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management

Elective

SELECT: Second Teaching Area unit OR Elective

SELECT: Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Performance Pathway

Year 3, Semester 1

- KMB314-1 Music and Sound: Principal Study B
Choose KMB201 (recommended) or an elective:
- KMB201 Music (Secondary) Curriculum Studies 1
Elective

Year 3, Semester 2

- KMB301 The Music Industry
- KMB314-2 Music and Sound: Principal Study B
Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management
Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Production Course Structure

Year 1, Semester 1

- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- KMB130 Core Musicianship 1

Year 1, Semester 2

- KKB102 Creative Industries: Making Connections
- KMB106 Music and Sound for Multimedia
- KMB111 Music Production 2
- KMB131 Core Musicianship 2

Year 2, Semester 1

- KMB206 Jazz and Popular Musicianship
OR

EDUCATION

KMB207 Cross Cultural Musicianship Elective

KMB214-1 Music and Sound: Principal Study A

Elective

Elective

Year 2, Semester 2

EDB036 Introduction to Education

KMB205 Sound Media Musicianship

OR

KMB208 Contemporary Art Music Musicianship

KMB214-2 Music and Sound: Principal Study A

Elective

Year 2, SUM-2 Semester (Jan - Feb)

EDB037 Introduction to Educational Sites

IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Production Pathway.

Second Teaching Area Pathway

Year 3, Semester 1

Choose KMB201 (recommended) or an elective:

KMB201 Music (Secondary) Curriculum Studies 1

Elective

SELECT: Second Teaching Area unit OR Elective

SELECT: Second Teaching Area unit OR Elective

Year 3, Semester 2

KMB301 null

Choose either SPB012 or an elective:

SPB012 Classroom and Behaviour Management

Elective

SELECT: Second Teaching Area unit OR Elective

SELECT: Second Teaching Area unit OR Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Production Pathway

Year 3, Semester 1

KMB314-1 Music and Sound: Principal Study B

Choose KMB201 (recommended) or an elective:

KMB201 Music (Secondary) Curriculum Studies 1

Elective

Year 3, Semester 2

KMB301 The Music Industry

KMB314-2 Music and Sound: Principal Study B

Choose either SPB012 or an elective:

SPB012 Classroom and Behaviour Management

Elective

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Second Teaching Area Units

English (48 credit points)

Required Unit

CLB320 Studies In Language

Up to 12 credit points from Introductory Level Units:

KCB102 Media and Society: From Printing Press to Internet

KWB108 Introduction To Literary Theory and Cultural Studies

No less than 24 credit points from Advanced Level Units

CLB321 Writing Workshop

CLB322 Literature In Secondary Teaching

CLB323 Teaching Adolescent Literature

KWB109 Ozlit

KWB206 Youth and Children's Writing

KWB308 Wonderlands: Literature and Culture in the 19th Century

KWB208 Modern Times (Literature and Culture in the 20th Century)

KWB309 Popular Fictions, Popular Culture

KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

KPB101 Foundations of Film and Television Production

KPB108 Media Text Analysis

No less than 24 credit points from:

KPB102 Film History

KPB103 Film Genres

KPB104 Film and Television Production Resource Management

KPB105 Narrative Production

KPB106 Australian Television

EDUCATION

KPB203	Australian Film	HHB084	Japanese 4
KPB205	Documentary Theory and Practice	HHB085	Japanese 5
Geography (48 credit points)		HHB086	Japanese 6
	Up to 24 credit points from Introductory Units		French
HHB127	Environment And Society	HHB063	French 3
HHB107	World Regions	HHB064	French 4
HHB251	Australian Resource Management	HHB065	French 5
	No less than 24 credit points from Advanced Units	HHB066	French 6
			German
HHB250	Australian Geographical Studies	HHB093	German 3
HHB228	Environmental Hazards	HHB094	German 4
HHB229	Windows On Japan	HHB095	German 5
HHB269	Ethics, Technology And The Environment	HHB096	German 6
HHB244	Southeast Asia In Focus		

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

Indonesian

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3

Performance Elective List

Semester 1

KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB005-1	Group Music
KMB209	Conducting

Semester 2

KMB002	Music and Spirituality
KMB005-2	Group Music
KMB106	Music and Sound for Multimedia
KMB107	Sound, Image, Text
KMB113	Multi-Instrumental Music A
KMB212	Arranging
KMB213	Multi-Instrumental Music B

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1
	Curriculum Studies Elective
	Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
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EDUCATION

CLP408	English Education Curriculum Studies 1		studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).
CLP411	Languages Education Curriculum Studies 1		
CLP414	Social Education Curriculum Studies 1	CLP400	Middle Years: Multiliteracies
KDB201	Dance Curriculum Studies 1	CLP401	Middle Years: Transdisciplinary Arts and SOSE
KMB201	Music (Secondary) Curriculum Studies 1	CLP419	Social Education Curriculum Studies - Senior History
KTB201	Drama Curriculum Studies 1	MDP452	Middle Years: Mathematical Understandings
KVB301	Visual Arts Curriculum Studies 1	MDP453	Middle Years: Transdisciplinary Science and Technology
MDP456	Mathematics Education Curriculum Studies 1	SPB012	Classroom and Behaviour Management
MDP459	Science Education Curriculum Studies 1	SPB020	Classroom Assessment Practices

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
KDB202	Dance Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KTB202	Drama Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
KDB203	Dance Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education curriculum Studies 3
MDP461	Science Education Curriculum Studies 3

Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication

KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	Virtual Cultures
KCB302	Political Communication

Communication Design

KIB108	Animation Practices
KIB201	Interactive Writing

Dance

KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History

Fashion

EDUCATION

KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism

KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty

KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*

KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound

KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television

KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies

KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts

KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design

KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication

KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

Communication Design

KIB202 Enabling Immersion

Dance

KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty

KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*

KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion

KFB106 Unspeakable Beauty: A History of Fashion and Style

KFB207 Contemporary Fashion

Journalism

KJB101 Digital Journalism
 KJB120 Newswriting
 KJB121 Journalistic Inquiry
 KJB224 Feature Writing
 KJB280 International Journalism
 KJB337 Public Affairs Reporting

Music & Sound

KMB002 Music and Spirituality
 KMB007 Introductory Ensemble
 KMB105 Music and Sound Technology
 KMB107 Sound, Image, Text
 KMB108 Sound Recording and Acoustics
 KMB205 Sound Media Musicianship

Film & Television

KPB103 Film Genres
 KPB104 Film and Television Production Resource Management
 KPB107 Television's Greatest Hits
 KPB205 Documentary Theory and Practice
 KPB206 International Cinema

Performance Studies

KTB104 Performance Innovation
 KTB207 Staging Australia
 KTB062 Creative Industries Events and Festivals

Visual Arts

KVB103 Australian Art
 KVB104 Photomedia and Artistic Practice
 KVB108 Contemporary Asian Visual Culture
 KVB111 3D Media and Processes
 KVB211 Post 1945 Art
 KVB306 Video Art and Culture
 KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies

KWB102 Media Writing
 KWB104 Creative Writing: The Short Story
 KWB105 Film and Television Scriptwriting
 KWB106 Corporate Writing and Editing
 KWB109 Ozlit
 KWB204 Creative Non-Fiction: Life Writing
 KWB206 Youth and Children's Writing
 KWB209 Shakespeare, Then and Now
 KWB307 Indigenous Writing
 KWB309 Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:

Band Leader, Composer, D.J, Digital Composer, Educator, Film Composer, Higher Education Worker, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Secondary School Teacher, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Teacher.

International Visiting Students (NA05)

Year offered: 2008

Admissions: Yes

CRICOS code: Holders of valid visas

International Fees (per semester): 2008: \$2796 per unit
(subject to annual review)

International Entry: February, July and November

Campus: Gardens Point, Kelvin Grove, Carseldine and External

International Visiting Students (NA06)

Year offered: 2008

Admissions: Yes

CRICOS code: Holders of valid visas only

International Fees (per semester): 2008: \$2796 per unit
(subject to annual review)

International Entry: February July and November

Campus: Gardens Point, Kelvin Grove and Carseldine